Daniel Raynor ❖ (631) 566-6504 ❖ daniel.raynor@yale.edu

**Permanent Address: 2047 Roanoke Ave, Riverhead, NY 11901

Education:

Yale University, New Haven, NY

Expected May 2017

- B.S. Major in Environmental Engineering, Multidisciplinary Academic Program in Energy Studies
- GPA: 3.75/4.00
- Relevant Coursework: Intro to Environmental Engineering Air Pollution Control Water Quality Control
 Environmental Transport Processes Multivariable Calculus Differential Equations General Chemistry w/Lab Biochemistry & Biophysics Cell Biology Engineering, Innovation, & Design Green Engineering & Sustainable Design Renewable Energy Chemical Engineering Thermodynamics Fluid Mechanics Water Chemistry Environmental Technology in the Developing World

DIS: Danish Institute for Study Abroad, Copenhagen, Denmark

Fall 2015

Sustainable Development in Northern Europe • Renewable Energy Systems • Sustainable Danish Fashion The GREEN Program: Water Resource Management, Cusco, Peru Winter 2016

Outside Coursework: Linear Algebra (Stony Brook University); Economics (Syracuse University)

Riverhead High School, Riverhead, NY Graduated June 2013

Advanced Regents Diploma with Honors, Valedictorian. Class rank: 1 of 315. GPA: 109.53/100. ACT: 35. *Work Experience:*

Research: Hydrogen Peroxide as a Sustainable Fuel Source, New Haven, CT

Spring 2017

■ I am currently working on a research project between the Yale School of Engineering and the Yale School of Forestry, performing a life cycle assessment on H₂O₂ and its energy output and environmental impacts.

National Science Foundation-REU: The Value of Snow, Reno, NV

Summer 2016

Studied climate change in relation to water resource management issues under the research topic "Quantifying Contributions of Snow-fed Rivers to Water Resources of Large Cities in the Western U.S." In this summer research experience in natural resource issues in the Sierra Nevada Great Basin Region, I formulated three research questions, collected data from open-source web resources, and analyzed this data in such programs as Python and ArcGIS. I worked independently, ultimately presenting my findings at a poster symposium and in a published scientific paper.

Renewable Energy Alaska Project (REAP), Anchorage, AK

Summer 2015

• Interned with REAP, a state-wide nonprofit coalition of over seventy organizations facilitating the development of renewable energy in Alaska through collaboration, education, training, and advocacy. I worked on data collection, analysis and presentation; communications and media outreach; event planning; and energy efficiency programs with rural indigenous Alaskan communities.

Yale University Admissions Office, New Haven, CT

2014-2015

• Yale Engineering Tour Guide: Lead tours for visitors and prospective students, explaining life as an engineer at Yale and exploring Yale engineering facilities

Association of Yale Alumni, New Haven, CT

2013-2014

• *Head Reunion Clerk*: Preparing for and working reunions; communications and outreach with alumni; facilitating an enjoyable weekend for alum; a unique customer service experience

Brookhaven National Laboratory, Brookhaven, NY

Summer 2013

 Interned in the optics laboratory exploring the properties of light; worked independently, studying laser beam reflection patterns through a series of photodetectors, to be installed in the Large Synoptic Survey Telescope (LSST) in Chile

College Activities:

Engineers Without Borders (EWB)

2014-present

 Work as a member of Yale EWB's health team to engineer a clean, efficient water system for developing communities in Cameroon while educating the communities in proper preventive health measures

Languages, Skills, & Interests:

- Languages: English, Danish (intermediate)
- Skills: Microsoft Office Word/Excel/PowerPoint (expert) GIS (intermediate) Python (beginner) CAD (SolidWorks) (intermediate) Adobe Photoshop exposure to Outlook and Canvas public speaking superior organizational skills and dedication to all projects self-motivation and flexibility in my work
- *Interests*: Renewable energy, water resource management, sustainability, urban planning and livability, cultural studies, traveling, hiking, volleyball & swimming