Richard J. Lee 841 Adams Terrace Davis, CA 95616 Apt. A Telephone (415) 683-8547 rdjlee@ucdavis.edu

<u>Objective</u>: Seeking an internship with prospective engineering companies to gain experience in the field.

Education:

University of California Davis - Davis CA

2011-Present

- · Senior enrolled as a Civil and Environmental Engineering Major
- · Completing classes to fulfill a minor in Sustainability in the Built Environment
- · Proficient in: Matlab, ArcGIS, AutoCad, Microsoft Office

Work History:

Innovations Design & Graphic: Graphic Designer Assistant

2007-2011

- · Aided with design of various graphic projects: checking, designing advertisements and brochures
- · Gained knowledge of computer skills and programs: Adobe InDesign, Microsoft Office (Excel, Word, PowerPoint), Keynote, and Adobe Photoshop

Sacred Heart Cathedral Preparatory Jazz Band, Guitarist

2010-2012

- · Performed jazz music for various venues and performances
- · Engaged in team building exercises and strong community work ethic
- · Set-up and timely preparation for performances with valuable equipment

Undergraduate Researcher at UC Davis: Supervisor Dr. Debbie Niemeier 2013-Present

- · ArcGIS specialist and founding member for a multi-disciplinary team working to correlate biking experience with road conditions in order to create a path maintenance and rehabilitation system
- · Lead a team focused on data gathering, analysis, and communal outreach
- · Aided in the initial planning of all necessary tools needed to create proper measuring instrumentation as well as gathering of physical data

Volunteer History:

Golden Gate National Park Conservancy: Presidio Native Plant Nursery 2005-2011

- \cdot Aided in restoration of the ecology, collecting seeds, and more in order to propagate various species of plants native to the parks of the Golden Gate
- · Led various volunteers groups in activities including transplanting and clearing fields

Extracurricular Activities:

ASCE UC Davis GeoWall

2013-2014

- · Attend various practice sessions and collaborate with fellow students and engineers in producing a geowall
- · Helped fill in for members when absent and construct practice runs