# MA 205: Complex Analysis Extra questions

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 $\S$ **0** Notations

# §0. Notations

- 1.  $\mathbb{N} = \{1, 2, 3, \ldots\}$ , the set of positive integers.
- 2.  $\mathbb{Z}$  is the set of integers.
- 3.  $\mathbb{Q}$  is the set of rational numbers.
- 4.  $\mathbb{R}$  is the set of real numbers.
- 5.  $A \subset B$  is read as "A is a subset of B." In particular, note that  $A \subset A$  is true for any set A.
- 6.  $A \subsetneq B$  is read "A is a proper subset of B."
- 7.  $\supset$  and  $\supsetneq$  are defined similarly.
- 8. Given a function  $f: X \to Y, A \subset X, B \subset Y$ , we define

$$f(A) = \{y \in Y \mid y = f(a) \text{ for some } a \in A\} \subset Y,$$
 
$$f^{-1}(B) = \{x \in X \mid f(x) \in B\} \subset X.$$

(Note that this  $f^{-1}$  is different from the inverse of a function. In particular, this is always defined, even if f is not bijective. However, the f and  $f^{-1}$  above need not be "inverses.")

9. A *domain*, as a subset of  $\mathbb C$  will always refer to a set which is open and path connected.

(Note that this is different from domain of a function.)

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## §1. Topology

1. Is the interval (0,1) open as a subset of  $\mathbb{C}$ ?

HIDDEN: No

2. Is the interval (0,1) closed as a subset of  $\mathbb{C}$ ?

HIDDEN: No

- 3. Consider the following four properties that a subset of  $\mathbb C$  can have:
  - (a) Open
  - (b) Closed
  - (c) Bounded
  - (d) Path connected

Thus, we can classify all the subsets of  $\mathbb{C}$  into  $2^4$  classes on the basis of what properties they have (and what they don't).

Give an example of each or a proof that some certain class cannot have anything. You may assume that  $\varnothing$  and  $\mathbb C$  are the only subsets of  $\mathbb C$  which are both open and closed.

- 4. Let  $U \subset \mathbb{C}$  be open and nonempty. Show that U is not countable.
- 5. Let  $U\subset \mathbb{C}$  be open and K be countably open. Give examples to show that  $U\setminus K$  may or not be open.

### §2. Cauchy Riemann Equations

1. Consider the function  $f:\mathbb{C}\to\mathbb{C}$  defined as

$$f(z) = \bar{z}$$
.

Show that f is continuous at each point.

Show that f is differentiable at no point.

(This has given us a very easy example of a function which is continuous everywhere but differentiable nowhere. On the contrary, one has to put a lot more effort to construct an example in the case of real analysis.)

2. Show that the function  $f: \mathbb{R}^2 \to \mathbb{R}^2$  defined as

$$f(x,y) = (x, -y)$$

is differentiable in the sense that you saw in MA 105. (That is, its total derivative exists at every point.)

Compare this with the previous question.

3. Let  $\Omega$  be open (and not necessarily path-connected).

Let  $f: \Omega \to \mathbb{C}$  be holomorphic such that f'(z) = 0 for all  $z \in \Omega$ .

Show that it is *not* necessary that f is constant.

Show that if  $\Omega$  is also assumed to be path-connected (that is,  $\Omega$  is a domain), then it is necessary that f is constant.

4. Let  $\Omega$  be a domain and  $f:\Omega\to\mathbb{C}$  be holomorphic.

Suppose

$$f(z) \in \mathbb{R}$$
 for all  $z \in \Omega$ .

Show that f is constant. (That is, if a complex differentiable function takes only real values, then it must be constant on path-connected sets.)

5. Let  $\Omega$  be a domain and  $f:\Omega\to\mathbb{C}$  be holomorphic.

Suppose that |f| is constant. Show that f is constant.

## §3. Series

1. (Cauchy criterion for series.) "Recall" Cauchy criterion for convergence from MA 105. (Prove or assume that the analogous thing holds for complex sequences as well.)

Let  $(a_n)$  be a sequence of complex numbers. Show that  $\sum_{n=1}^{\infty} a_n$  converges iff for every  $\epsilon > 0$ , there exists  $N \in \mathbb{N}$  such that

$$\left| \sum_{k=n}^{m} a_n \right| < \epsilon, \quad \text{ for all } m \ge n \ge N.$$

- 2. Let  $(a_n)$  be a sequence of complex numbers such that  $\sum |a_n|$  converges. Use the above Cauchy criteria to show that  $\sum a_n$  converges.
- 3. Let  $(a_n)$  and  $(b_n)$  be complex sequences such that  $|a_n| \leq |b_n|$  for all  $n \in \mathbb{N}$ . Show that if  $\sum |b_n|$  converges, then so does  $\sum |a_n|$  and hence, so does  $\sum a_n$ . Show that you can weaken the "for all  $n \in \mathbb{N}$ " condition to "for all n sufficiently large." (Formulating what we mean by "sufficiently large" is part of the exercise.)
- 4. Use the above to show that

$$\sum_{n=1}^{\infty} \frac{z^n}{n^2}$$

converges for all  $z \in \mathbb{C}$  satisfying |z| = 1.

5. Show that

$$\sum_{n=1}^{\infty} \frac{1}{n}$$

diverges.

**HIDDEN:** Compare it with the sequence 1, 1/2, 1/2, 1/4, 1/4, 1/4, 1/4, ...

- 6. Let  $(a_n)$  be a sequence of real numbers and  $(b_n)$  a sequence of complex numbers satisfying
  - (a)  $(a_n)$  is monotonic,
  - (b)  $\lim_{n\to\infty} a_n = 0$ ,
  - (c) there exists  $M \ge 0$  such that

$$\left| \sum_{n=1}^{N} b_n \right| \le M$$

for every  $N \in \mathbb{N}$ .

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Show that  $\sum_{n=1}^{\infty} a_n b_n$  converges.

Here's an outline of what you can do:

(a) Define the partial sums  $S_n = \sum_{k=1}^n a_k b_k$  and  $B_n = \sum_{k=1}^n b_k$ .

Show that

$$S_n = a_n B_n + \sum_{k=1}^{n-1} B_k (a_k - a_{k+1}).$$

(This is called summation by parts.)

- (b) Note that  $B_n$  is bounded by M and  $a_n \to 0$ . Conclude that the first term  $\to 0$  as  $n \to \infty$ .
- (c) Note that give any k, we have  $|B_k(a_k a_{k+1})| \leq M|a_k a_{k+1}|$ .
- (d) Using  $(a_n)$  is monotonic, conclude that

$$\sum_{k=1}^{n-1} |a_k - a_{k+1}| = \sum_{k=1}^{n-1} |a_1 - a_n|.$$

(e) Conclude that  $\lim_{n\to\infty} S_n$  exists.

The above is called **Dirichlet's test**.

7. Let  $z \in \mathbb{C}$  be such that |z| = 1 and  $z \neq 1$ . Define the sequences  $(a_n)$  and  $(b_n)$  as

$$a_n := \frac{1}{n}, \quad b_n := z^n.$$

Show that  $(a_n)$  and  $(b_n)$  satisfy the hypothesis of Dirichlet's test. Conclude that

$$\sum_{n=1}^{\infty} \frac{z^n}{n}$$

converges.

8. Compute the radius of convergence for the following power series:

$$\sum_{n=1}^{\infty} \frac{z^n}{n}, \quad \sum_{n=1}^{\infty} \frac{z^n}{n^2}.$$

These should come out to be 1. By the previous questions, conclude that the first converges everywhere on the boundary of the disc except at 1. However,

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the second one converges everywhere on the boundary. Do the same for the power series

$$\sum_{n=1}^{\infty} z^n.$$

HIDDEN: You should get that it converges nowhere on the boundary.

(Note that these series are (more or less) derivatives and anti-derivatives of each other on the *open* disc. However, they show very different behaviour on the boundary of the disc.)

### §4. Properties of holomorphic functions

1. Let  $\mathbb{H} = \{z \in \mathbb{C} : \Re z > 0\}$  be the open half right plane. Construct a non-constant holomorphic function  $f : \mathbb{H} \to \mathbb{C}$  such that

$$f\left(\frac{1}{n}\right) = 0, \quad \text{ for all } n \in \mathbb{N}.$$

(Does this contradict what we saw in slides? Why not?)

2. Let  $f: \mathbb{C} \to \mathbb{C}$  be a holomorphic function such that

$$f\left(\frac{1}{n}\right) = 0, \quad \text{ for all } n \in \mathbb{N}.$$

Show that f is constant (and that the constant is 0). Compare this with the previous question.

3. Suppose that the domain in the previous question was replaced by an arbitrary domain  $\Omega$  such that  $\{n^{-1}:n\in\mathbb{N}\}\subset\Omega$ .

Characterise  $\Omega$  precisely such that the above f(1/n)=0 condition ensures that f is constant. (That is, come up with a rule such that if  $\Omega$  follows that rule, then f has to be constant and that if  $\Omega$  does not follow the rule, then f may be non-constant.)

**HIDDEN:** The rule should be (equivalent to):  $0 \in \Omega$ 

4. Let  $f,g:\mathbb{C}\to\mathbb{C}$  be holomorphic functions which are nonzero everywhere. Suppose that f and g satisfy

$$\left(\frac{f'}{f}\right)\left(\frac{1}{n}\right) = \left(\frac{g'}{g}\right)\left(\frac{1}{n}\right), \quad \text{ for all } n \in \mathbb{N}.$$

(The LHS means that the function f'/f is evaluated at 1/n and similarly for the RHS.)

Find a simpler relation between f and g. (Yes, "simpler" is subjective.)