

Shankar Foundation's Shraddha Center For Special Education

Open Basic Education

Regd. No. AA047005

Grade - 1 Book- 3

**English, Mathematics, Environmental Science,
Basic Computer Skills, Art and Craft**



Name: _____

**Specially designed theme based lessons
For different learning needs and
abilities**

Lesson frame work

English:

Reading : Short vowel 'i' words, phrases and sentences.

Writing : Short vowel 'i' words.

Mathematics:

Reading and writing numbers 1- 50

Counting by addition and subtraction

Identifying sizes and shapes

Environmental Science:

Identifying and naming different animals, vehicles, common things and objects.

Identifying people by gender.

Identifying bags by usage.

Identifying and reading labels.

Identifying locations on map.

Computers:

Identifying and locating alphabets and numbers on key board.

Type capital letters , small letters and numbers using key board.

Art and Craft:

Making art using knowledge of primary colors.

Making products using imagination skills and creative skills.

Every child must learn to read and write in order to succeed in life. But for children with intellectual challenges, this fundamental skill becomes a real challenge.

As **National Institute of Open School's** programs are helpful to create ability based atmosphere for special needs, we have chosen to modify the curriculum accordingly.

After proper stimulation and preparatory coaching we register the child into **Open Basic Education Level A, B or C**. The teaching will be based on special education methodologies and strategies with various learning materials. There is a provision of online teaching with specially designed computer / app based interactive lesson oriented activities, which children can practice to learn on their own. There will be regular assessments and evaluations as well. The final exam will be conducted once in a year.

One lesson from Language English subject is chosen to become as classroom theme while all the other subjects and activities are linked to the lesson. It connects with other 4 subjects namely Mathematics, Environmental Sciences, Basic Computer Skills, Pre vocational Subject.

SPECIAL APPEAL

All children develop as individuals. Parents and teachers should take the abilities and interests of the child into account. I hope you will find this simplified curriculum based on Open Basic Education norms as tool to enhance learning capacities of challenged learners and instill confidence in their own self. My appeal to all of you is have belief in child's strengths. Let us allow him/her to progress in their own learning pace. Be flexible and follow good teaching strategies. I am open to discuss and listen to your suggestions for further development. My sincere gratitude to National Institute of Open Schooling for this opportunity to reach many in need.

Sridevi Prasad

Content writer

Founder Secretary

Shankar Foundation

English

ī



Learning objectives::

- Learns to identify pictures, read and write /id/ sound words.
- Learns to identify pictures, read and write /ig / sound words.
- Learns to identify pictures, read and write /in/ sound words.
- Learns to identify pictures, read and write /im/ sound words.
- Learns to identify pictures, read and write /ip/ sound words.
- Learns to identify pictures, read and write /it / sound words.
- Learns to identify pictures, read and write /ix/ sound words.
- Learns to read sight words.
- Learns to read and write phrases and small sentences.

Read and circle the sound 'id'

id

ig

id

in

ip

id

it

id

**Learn to spell, blend, read and write
short vowel **i** words with 'id' sound**

Associate the pictures and sentences

bid

did



lid

hid



kid

Sid

Sid is a kid.



The kid Sid hid under a lid.



The kid Sid hid under a bed.

Read and circle the sound 'ig'

id

ig

it

in

ig

id

it

in

ip

im

ig

id

id

ig

it

in

ig

im

ix

id

id

ig

it

in

ip

im

ix

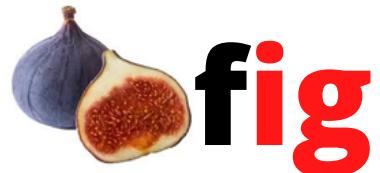
ig

Learn to spell, blend, read and write
short vowel **i** words with '**ig**' sound

Associate the pictures and sentences

big

dig



pig



jig

rig

wig

It is a **big pig**.



The **big pig** is eating a **fig**.

The **big pig** is making a **dig**.



Read and circle the sound 'in'

id

ig

it

in

ig

in

it

id

in

im

ig

id

id

ig

it

in

ig

im

ix

id

id

ig

it

in

ip

in

ix

ig

**Learn to spell, blend, read and write
short vowel **i** words with 'in' sound**

Associate the pictures and sentences

in

bin



fin

tin



pin



sin

win



Put the **tin in the **bin**.**



Put the **pin in the **tin**.**

Read and circle the sound 'ip'

ig

ip

it

in

ip

im

ig

ip

id

ig

ip

in

ig

ip

ix

it

ip

ig

it

ip

it

ip

ix

ig

id

ig

ip

in

**Learn to spell, blend, read and write
short vowel **i** words with 'in' sound**

Associate the pictures and sentences



dip



hip



lip

sip

tip



zip

I have two lips.



I have two hips.



I can sip with my lip.



I can dip up to my hip.



I can zip with my finger tip.

Read and circle the sound 'it'

it

id

it

in

ip

it

ig

id

it

ig

it

in

ig

it

ix

id

id

ig

it

in

it

im

ix

ig

ig

it

ix

id

Learn to spell, blend, read and write
short vowel **i** words with 'in' sound

Associate the pictures and sentences

it

bit



fit

hit

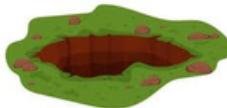


lit



kit

pit



sit



I am **fit**.



I can dig a **pit**.

I can **lit** the light.



I can **sit** on the mat.



I can **hit** the ball with a bat.



Read and circle the sounds 'im' and "ix"

it

im

ix

ig

im

id

ix

in

ip

im

ig

ix

im

ig

ix

in

ig

im

ix

id

im

ig

it

ix

it

im

ix

ig

Learn to spell, blend, read and write
short vowel **i** words with 'im' and "ix" sound

Associate the pictures and sentences

dim

him

vim

fix



mix



six **6**

Jim had to fix the toy.



Kim had to mix the food.

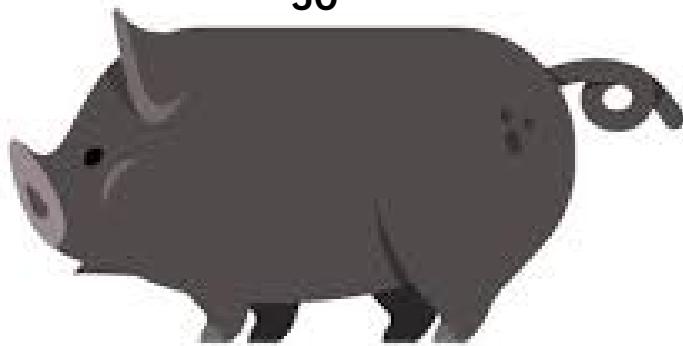


Sim had to read six books.



Mathematics

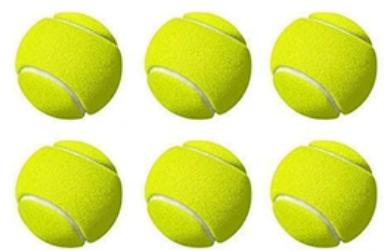
10 20
30 40
50



Learning objectives::

- Learns to identify , count, read and write numbers.
- Learns to identify , sort, count and write numbers.
- Learns to identify, add , count and write numbers.
- Learns to follow the instructions to count and write.
- Learns to identify and point out big and small sizes.
- Learns to identify, subtract , count and write numbers..
- Learns to read and write numbers 1-50.
- Learns to read and write missing numbers 1-50

Circle the picture which has **six objects.**



Count the kids and write the numbers



How many kids are there in total?

How many boys are there?

How many girls are there?

Answer the following by counting.



How many kids are **sitting on the mat?**

Answer:



How many candles are **lit?**

Answer:



How many vim bars are there?

Answer:

Count the pins and circle the correct answer



3

4

5



2

10

6



15

12

8



18

20

10



15

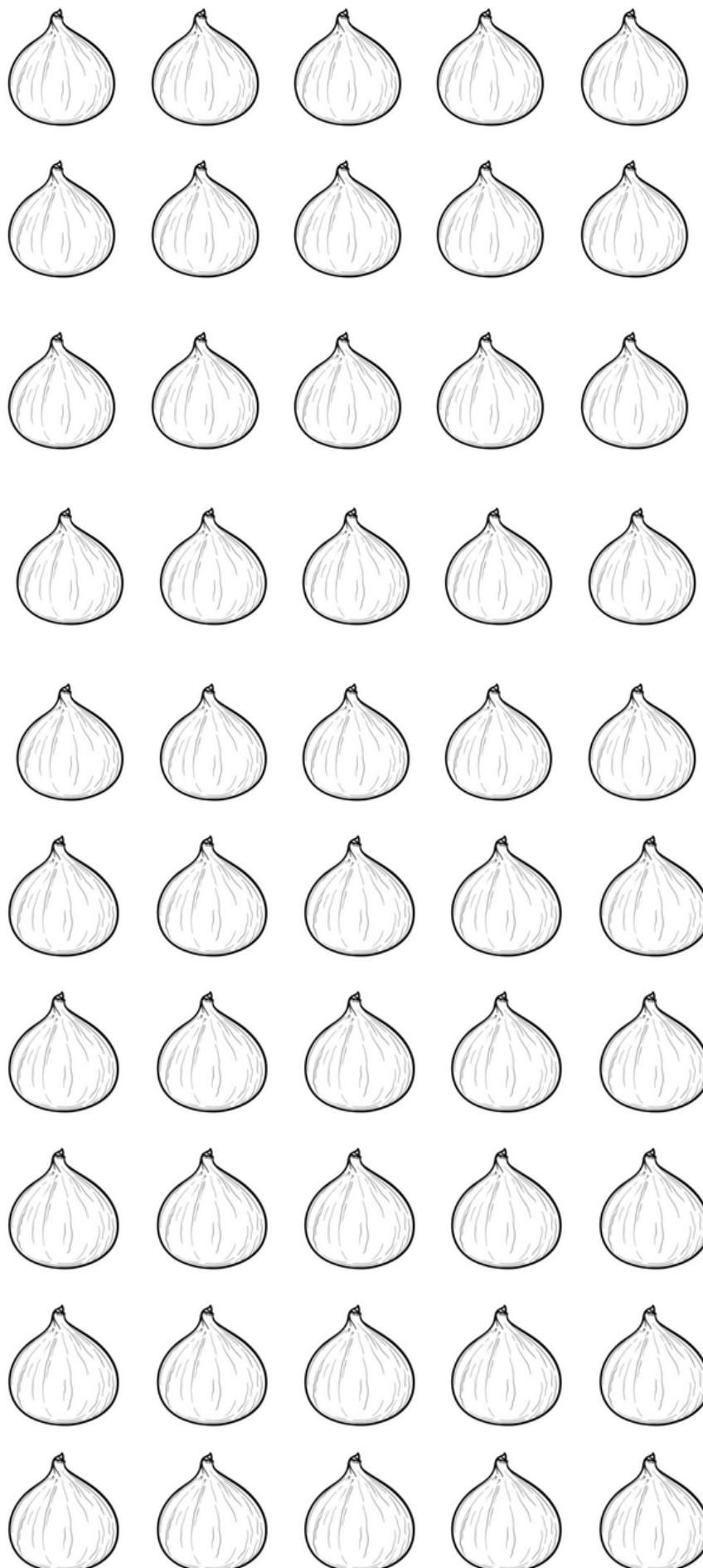
20

25

Guess the size of the **lids and match with same bottles.**

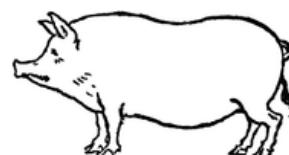
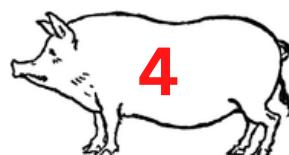
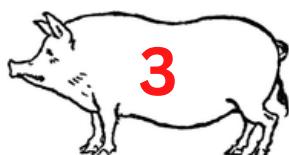


Write the numbers 1-50 on **figs.**

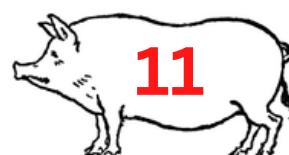
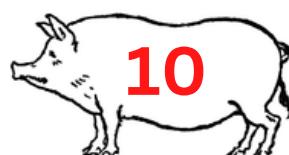
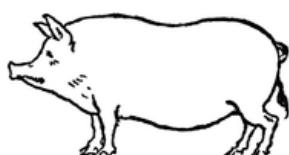


Write after, before and in between numbers on pigs.

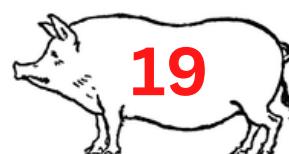
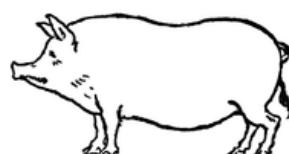
1.



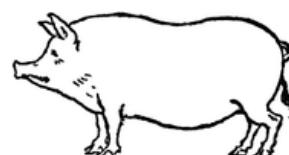
2.



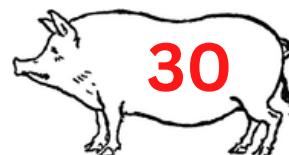
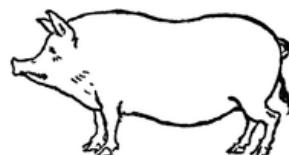
3.



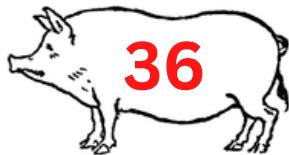
4.



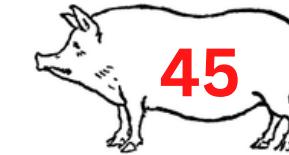
5.



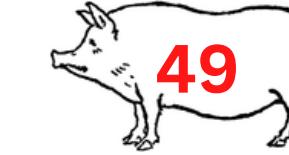
6.



7.



8.



Match the numbers on the bins and number name.

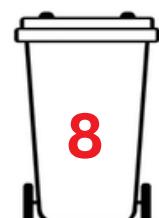
eight



fifteen



thirty six



twenty three



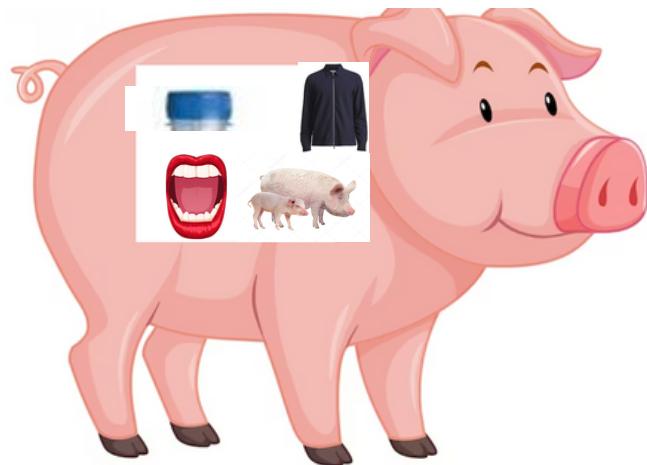
forty nine



thirty seven



Environmental Science



Learning objectives::

- Learns to identify and match parts of things which we use.
- Learns to identify and match animals and baby animals.
- Learns to identify and name parts of the mouth.
- Learns to identify and name different clothes.
- Learns to identify good and bad behaviours.
- Learns to identify different soaps and uses.

Identify and match the bottles and lids



water bottle



milk bottle



juice bottle



Match the animal names and their baby names.



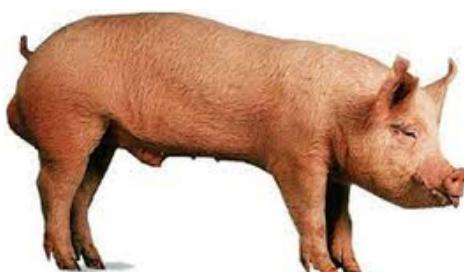
dog and puppy cat and kitten pig and piglet



kitten



piglet



puppy

Match the parts of the mouth and names



upper lip

upper teeth

tongue

lower teeth

lower lip

Identify and Match the clothes.



shirt with zip



shirt with buttons



pant with zip



pant with buttons



blouse with zip



blouse with buttons



skirt with zip



skirt with buttons

Circle the correct word according to the behaviour



good

bad

sitting quietly



good

bad

hitting others



good

bad

fixing puzzles pieces



good

bad

biting others or self

Match the different kinds of soaps and uses



for cleaning body

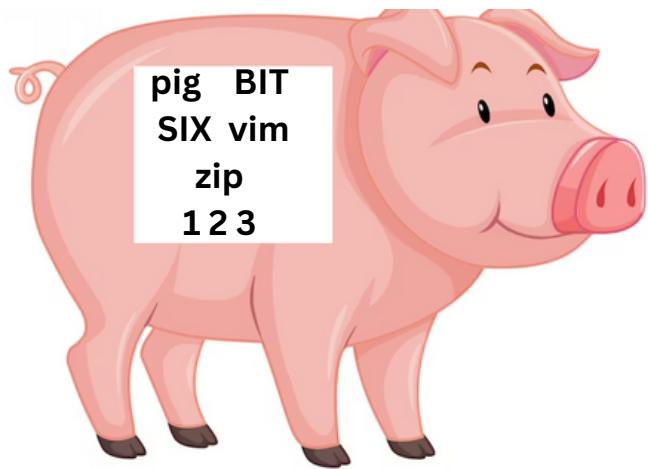


for cleaning utensils



for cleaning clothes

Basic Computer Skills



Learning objectives

- Learns to identify key board
- Learns to type alphabets in upper case and lower case.
- Learns to type short vowel “ i” sound words in capital letters.
- Learns to type short vowel “i” sound words in small letters
- Learns to type numbers 1-50

Key Board



Identify the letters on the keyboard.

Learn to press the letter keys to make following words.

Press Enter key after typing each word.

3 letter words end with "id".

3 letter words end with "ig"

3 letter words end with "in"

3 letter words end with "im"

3 letter words end with "ip"

3 letter words end with "it"

3 letter words end with "ix"

Key Board



Identify the letters on the keyboard.

Press Caps lock key.

Press Enter key after typing each word.

Learn to press the letter keys to make following words.

3 letter words end with "ID".

3 letter words end with "IG"

3 letter words end with "IN"

3 letter words end with "IM"

3 letter words end with "IP"

3 letter words end with "It"

3 letter words end with "IX"

Key Board



Identify the numbers on the key board.

Learn to press the number keys to make following numbers.

Press Enter key after typing each number.

Numbers 1- 10

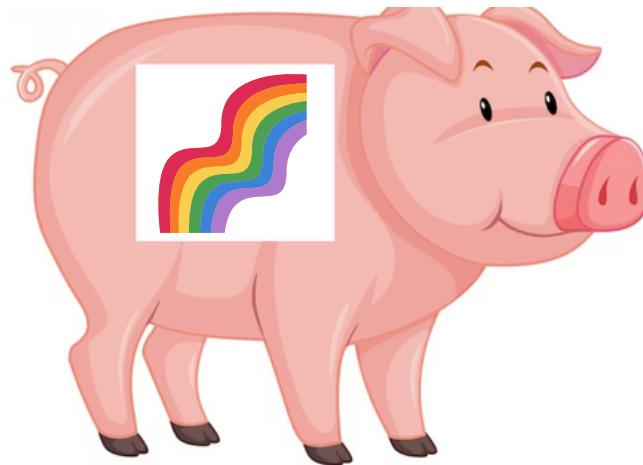
Numbers 10 -20

Numbers 20 - 30

Numbers 30 -40

Numbers 40 -50

Art and Craft



Learning objectives

- Learns to identify primary colors.
- Learns to use primary colors by following instructions.
- Learns to make a picture by joining dots.
- Learns to design and make card for dad.

Knowledge

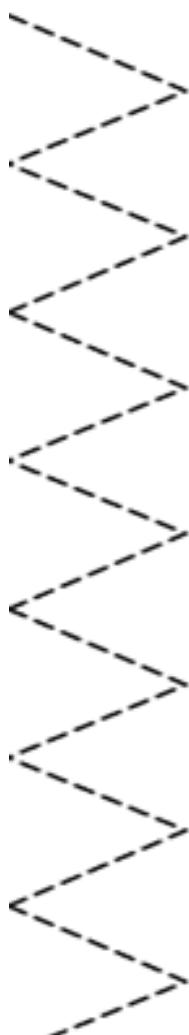
Primary Colors

Trace the lines with primary colors

red

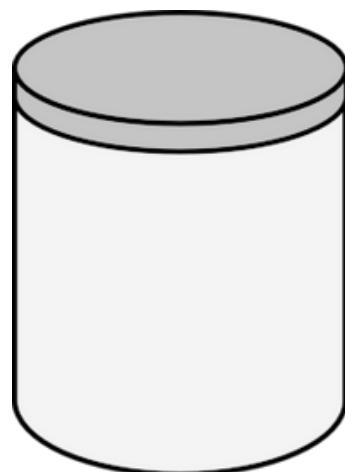
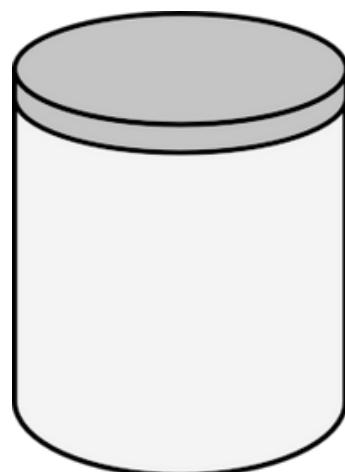
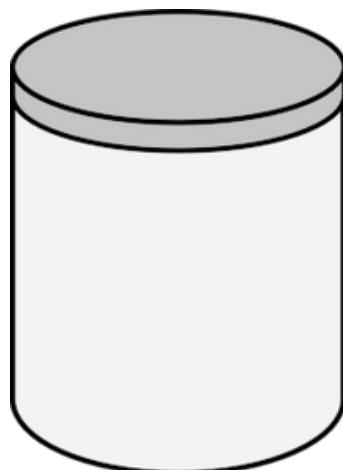
blue

yellow



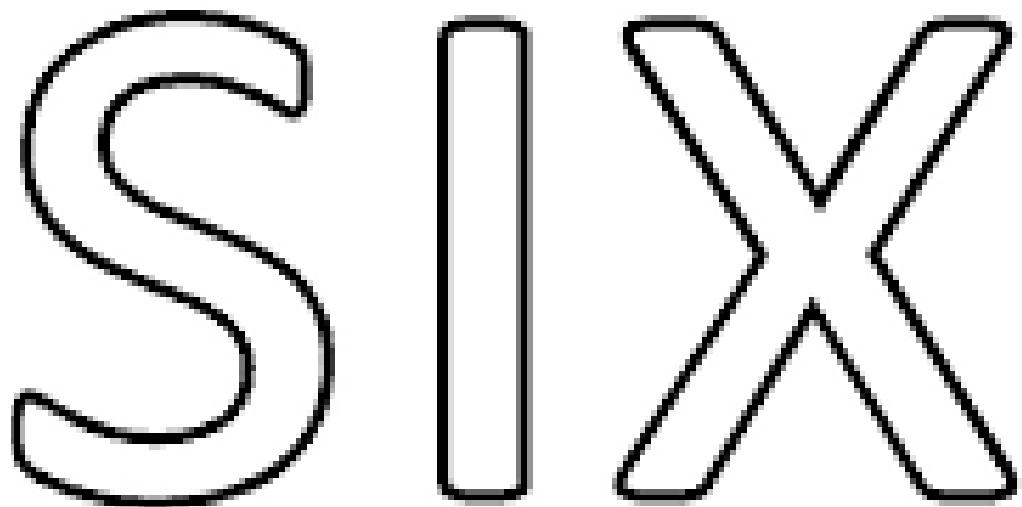
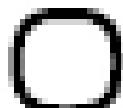
Visual Presentation

Color the lids of tins with primary colors



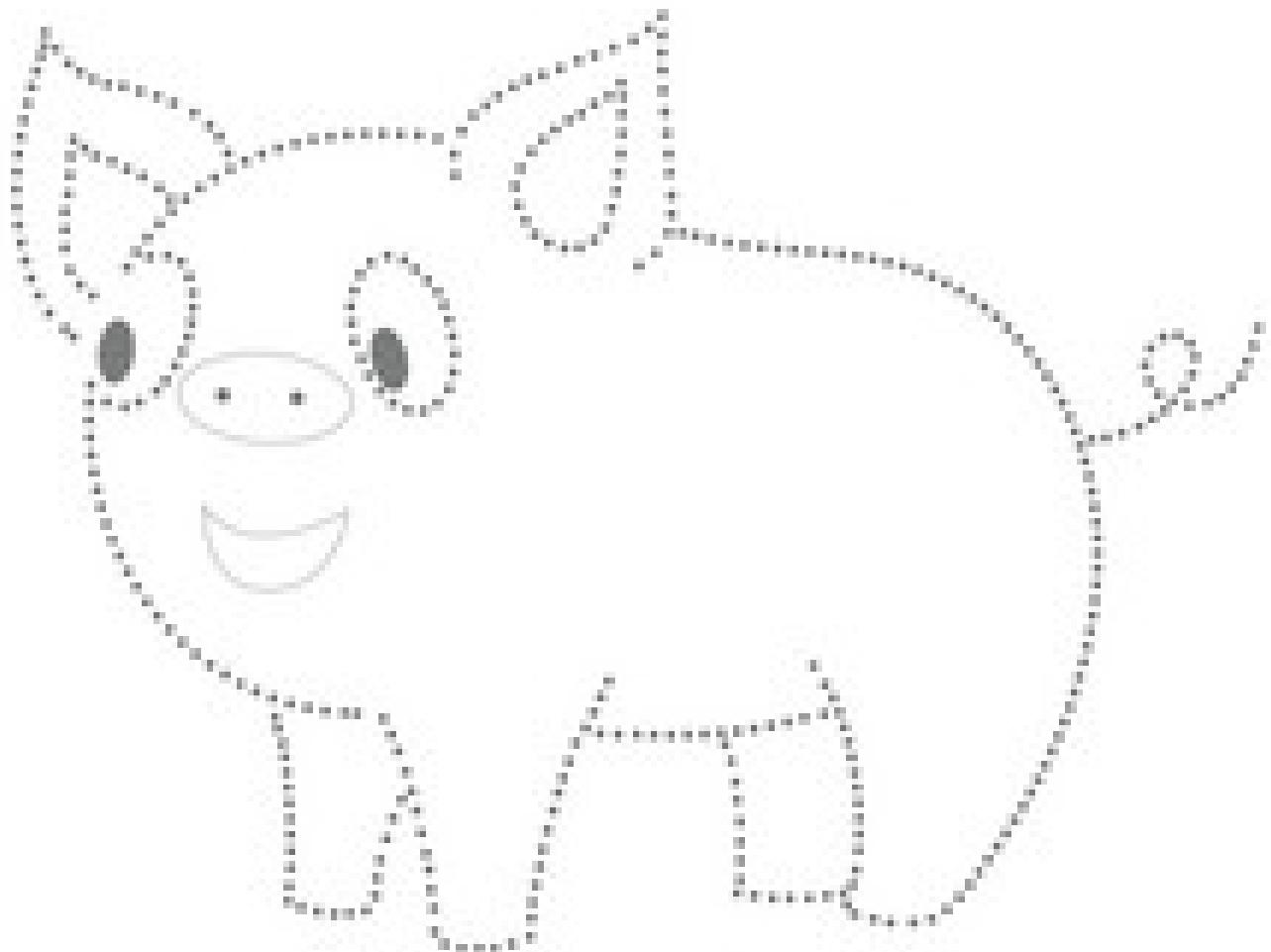
Visual Presentation

Color the number six with primary colors



Art

Join the dots to make pig picture and color.



Designing and Production

color the tins



GOOD JOB



Let us learn more.....

Units of Shankar Foundation

SHRADDHA-SAABURI CENTER FOR SPECIAL EDUCATION

- Sensory Motor and Remedial Teaching**
- Open Basic Education**
- Preparation for Secondary and Senior Secondary Courses**
- Structured curriculum.**
- Grade level classes.**
- Strategic classroom management.**
- Activity based learning with remedial teaching**
- Online coaching and training.**
- Co-curricular activities**
- Psychological assessments and supports**
- Therapeutical interventions**
- Well qualified multidisciplinary team.**

SAMARDH –SAAKAAR CENTER FOR VOCATIONAL SKILLS

- Competency based skill training**
- Activity based skill training**
- Modular based job training**
- Employment based specific skill training**
- Training in work behavior**
- Training in employability skills**
- Training in job related skills**
- Training in life skills.**
- Training and employment in computer based works.**
- Collaborative placements in mainstream employment**
- Sheltered employment within the organization premises.**

SANNIDHI- SWANTHANA CENTER FOR LIFE SKILLS

- Residential center for above 16 years boys.**
- Serene atmosphere at outskirts of the city**
- Preparation for independent living**
- Strengthening the interests and hobbies**
- Preparation for adult life**
- Sheltered employment**
- Provision of respite care in emergency family need**
- Stay facilities for families**
- Training facility for parents**
- Parents as team members**
- Parents community around the center**
- Care giving facilities for 50 years above aged people with special needs.**

1-10-119, Mayuri Marg, Begumpet. Hyderabad.

Ph: 040-27760125

info@shankarfoundation.org www.shankarfoundation.org