Name- Aryan Roj Roll no - 2005506

Lincoln 1

And Difference Between training and Derelopment

· Training - Employees one given the opportunity to acquire skills Competencies, and learning in accordance with bost-duty Obligations through training.

-> Training is provided to employees to improve their work persformances.

-> It is should term.

+ only technical and mechanical operations are covered through training.

Generally, training entails according new skills and updating existing onces.

· Development - is a term used to describe a procedure that uids in the understanding of an employee's Overall growth and improvement of abilities.

J II 1's done to prepare employees for future

-> 74 is long term.

-> Philosophical, theoretical and educational notions we all included in the term "derelopment".

+ It changes behavioural skills.

-> Development mostly relate to the implementation of breniously thought sessions as well as the discovery of new ones.

. The steps and methods of training evalvation are Evaluation of training: A desirable characteristic of all training program is the built-in provision for its evalvation to determine whether the objectives of the training activity or programs are achiered or not.

Or programs are achiered or not.

Notable dimensions of training eValuation include:

a. Evaluation of Contextual factors: Training effectiveness

depends not only on what happens during the training but also on what happens before the actual training and what occur after the training has formally ended. Therefore, there's a need for both pre-draining and bust-training evaluation of contextual factous.

b. Evaluation of Training Inbuts: This involves evaluating the training curriculum, its sequencing. trainers abilities, facilities, aids, and resonances used.

(. Behavion: Evaluation of the change in the behaviour of

the trainer due to training.

d. Results: Evalvation of the results archieved due to training in runious areas such as production, human resource utilization, persformance tests, general Julo and unganization environment, and cost-rate relationship.

Principle of Training Evaluation:

1. Evalvation should be Continous, 2.71 should be done at different stages of training.

3. The outcomes of training brugrams should be monitored.

Evaluating training helps in understanding the effectiveness of the training has led program. It provides insights into whether the training has led program. It provides insights into whether and for program. It provides in knowledge, skills, attitude, and for to the desired change in knowledge, skills, attitude, and for the training the state of the desired change in knowledge, skills, attitude, and for the desired change in knowledge. behaviour. By evaluting training, organizations can identify area after provenent, optimize training methods, and ensure a metun on investment in training initiatives. More over, it ensures that the training aligns with the business goals and contributes to the organization The colclusion, Just as with any other HR function, training needs to be evaluated to entitle that It meet its objectives and contaibutes positively to the organization's