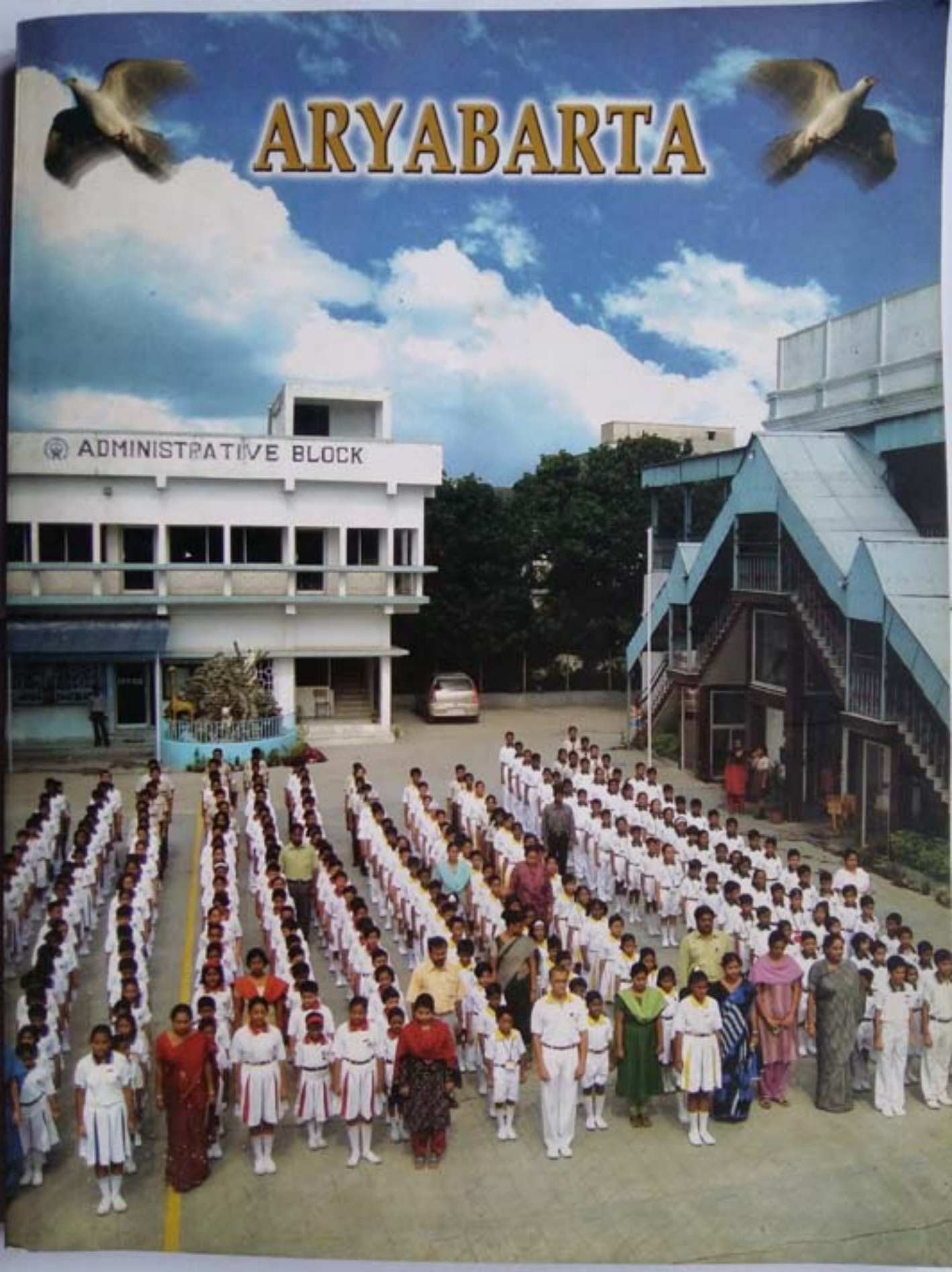
ARYABARTA



ARYABARTA

The Yearbook of

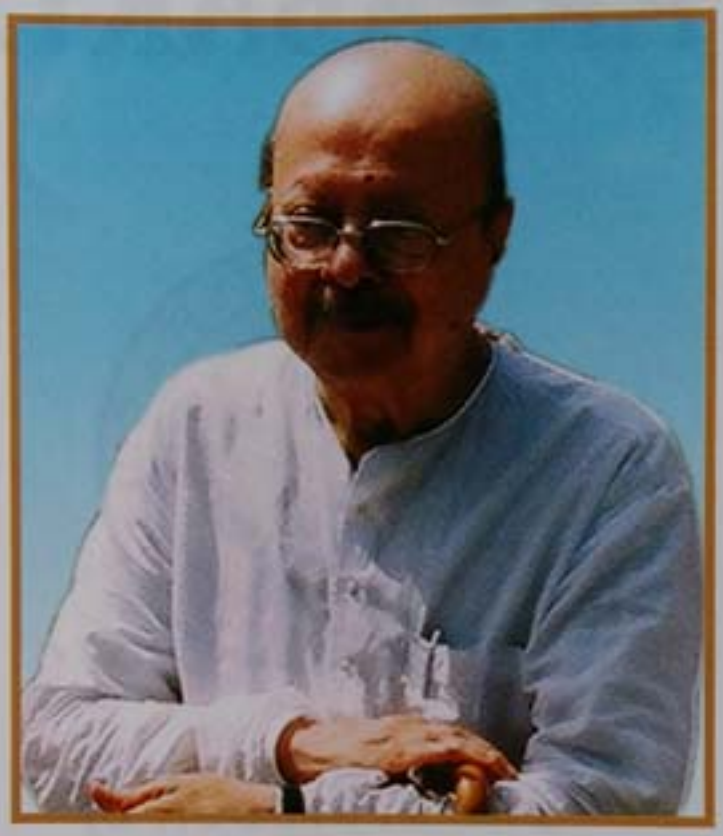
The Aryans School

(A UNIT OF SRI S. L. DUGAR CHARITABLE TRUST)

149, B. T. Road, Kolkata-700 058
Tel : 91-33 2523 2523 - 6
email : admin@thearyansschool.org

2006 - 07

In Memoriam



DR. PRATAP CHANDRA CHUNDER

1st September, 1919 - 1st January, 2008

DR. PRATAP CHANDRA CHUNDER
Chief Advisor, The Aryans School
passed away on 1st January 2008
in Kolkata.

DEEPLY MOURNED BY
The Board of Governors, The Managing Committee, The Members of Staff
& Students of The Aryans School
BY WHOM HE WILL BE FONDLY REMEMBERED

Shyamal Kumar Sen
Chairperson
West Bengal Human Rights Commission
Formerly Governor, West Bengal &
Chief Justice, Uttar Pradesh

सत्यमेव जयते

Bhabani Bhavan (2nd Floor), Alipore, Kolkata-700 027
☎ 2479-7259, Fax : 91-33-2479-9633
✉ wbhrc@cal3.vsnl.net.in, Website : www.wbhrc.nic.in
☎ 2555-9333 / 2533-0343

Dated, the 2nd August, 2007

MESSAGE

I am glad to know that the children of "The Aryans School" have earned laurels in various fields of academic and co-curricular pursuit in the past year. I am also happy to know that various steps are being taken by the authorities of the School to achieve higher level of cognitive development. I am also glad that the school magazine is going to be published very soon.

I wish the school and the children all success.

Shyamal Kumar Sen
(Shyamal Kumar Sen)

Soumitra Mallik
Principal
The Aryans School
149, B. T. Road,
Kolkata-700 058.

SDB

Sri S. L. Dugar Charitable Trust

BIKANER BUILDING
8/1 Lalbazar Street, Kolkata - 700 001

Phone : 2248-5146/6941
Fax: 2242-0588

Ref. No. .....

Date ...March 7, 2008

Message

It is a great pleasure for me to know that our newly grown institution is now ready to publish the maiden issue of the School Magazine **ARYABARTA.**

God's all sufficing love has sustained during the past two years. The Aryans School, like any other great institutions of the world, had its elements of uncertainty in the beginning. It is the trust in God, optimism, and love for the students as well as hard work of the staff members that is helping it to grow rapidly. It is my personal joy to see the seed sprout and grow, a bud to bloom and blossom.

I had envisaged an institution, which would combine morality with knowledge and blend Indian culture and tradition with western techniques of instruction and The Aryans is turning out to be such an institution. The School caters to the all round development of a child. The infrastructure of modern English medium schools has improved significantly nowadays but delivery of knowledge to the students has not improved at the same pace. The fees structure in some institutions is also not affordable for all classes. So we are lacking in producing creative talents like the advanced countries do.

Pondering over such matters, The Aryans School was opened in a locality where poorer sections dwell. My earnest desire is to impart education not only to those who can afford to have it but also to those who does not have the means to afford it. Education is not the sole right and possession of the privileged class but it must permeate into the society to reach the under-privileged class as well.

May the blessings of God continue to be with us as the School enters its next decade of fruitful and generous service in the field of education.

Sunder Lal Dugar
Founder - Chairman

THE ARYANS SCHOOL STAFF

Principal : Mr. Soumitra Mallik B. Sc.(H), B. Ed., M. Ed.,
Diploma in French Lang.(France);
Diploma in Econ. & Comm. French (CCI, Paris)

Vice Principal : Mrs. Babita Roy M.A.(English), B. Ed.

ACADEMIC STAFF

Mrs. Amrit Kaur, *B. A., B. Ed.*
Ms. Ananya Pal, *B. Sc.(H)*
Mrs.Banita Nag, *M. A. (Hindi)*
Ms. Biswamita Bhattacharya, *M. Sc.(Eco)*
Mrs. Deepsikha Tiwari, *B. Sc.(Geography)*
Mrs. Dipanjana Das, *B.A. (English)*
Mr. Dipankar Saha, *B. Sc.(H), B. Ed.*
Mrs. Gurnam Kaur, *B.A., B. Music*
Mrs. Indrani Ganguly, *B.A., TTC*
Mrs. Jatindar Kaur, *B.A., B. Ed.*
Mrs. Keka Gaine, *B. Sc., TTC*
Mrs. Kumkum Roy, *B.A., TTC*
Ms. Mandira Debnath, *M. Sc.(Biotechnology)*
Mrs. Meghna Mustafi, *M. Sc.(Botany), B. Ed.*
Mr. Pramod Singh, *M. A.(English)*
Ms. Pratibha Ojha, *M.A.(Hindi), B. Ed.*
Mrs. Ranita Dutta(Das), *B.A. (H), B. Ed.*
Mrs. Rimi Biswas, *B. Sc.(H), B. Ed.*
Mrs. Rina Sharma, *M. A. (Political Science), B. Ed.*
Mrs. Rupkatha Banerjee, *M.A.(Bengali), B. Ed.*
Ms. Sabita Singh, *M. Sc.(Environmental Science), B. Ed.(El)*
Mrs. Sarmistha Bose, *B. A. (H)*
Dr. Satyendra Kumar Dwivedi, *M. Com., Ph. D.*
Ms. Sukanya Dutta Gupta, *M. A. (Geography)*
Ms. Sumitra Dutta, *M. Sc.(Chemistry), B. Ed.*
Mrs. Suparna Das, *B. A. (H)*

COMPUTER TEACHER

Ms. Arpita Sen, *B. Sc.(IT), MCA*
Ms.Arundhati Roy, *B.Sc., BCA*
Ms. Subhra Roy ,*B.Sc., BCA*

PHYSICAL INSTRUCTOR

Mr. Bijan Fadikar,*H.S., Black Belt (2 Dan)*

LIBRARIAN

Ms. Dipa Roy *B. Com, M. Lib., M. Phil.*

ART TEACHER

Mrs. Sudipta Samanta, *B. Com., Dip. in Fine Arts*

TEACHING STAFF - 2005 - 06

Standing (L to R) : Ms. Deepshikha Tiwari, Ms. Arundhati Roy, Ms. Amrit Kaur, Ms. Sabita Singh, Ms. Dipanjana Das, Ms. Mandira Debnath, Ms. Sumitra Dutta, Mrs. KumKum Roy, Mrs. Indrani Ganguly, Mrs. Sudipta Samanta, Mr. Satyendra Dwivedi, Mr. Promod Singh.

Sitting (L to R) : Mrs. Jatinder Kaur, Mrs. Gurnam Kaur, Ms. Prathiba Ojha, Ms. Biswamita Bhattacharya, Mrs. Rupkatha Banerjee, Mrs. Sarmistha Bose,Mr. Soumitra Mallik (Principal), Mrs. Babita Roy (Vice - Principal), Ms. Koka Dutta, Mrs. Meghna Chowdhury, Mrs. Suparna Das, Ms. Ranita Dutta

ADMINISTRATIVE STAFF

Standing (L to R) : Mr. Partha Dey, Mr. Manas Chakraborty, Mr. Santosh Chakraborty, Mr. Subir Dey, Mr. Pranab Mukherjee
Sitting (L to R) : Mr. Soumitra Mallik (Principal), Mrs. Babita Roy (Vice - Principal)

SUPPORT STAFF - 2005 - 06

Standing (L to R) : Mr. Debu Nandi, Mr. Dinesh Kahar , Miss Runa Dutta, Mr. Bashudeb Dutta, Mr. Ramesh Paswan

DOMESTIC STAFF - 2005 - 06

Standing (L to R) : Sonu, Sastika Ganguli., Kaya, Sarmista Maiti, Rita Chakraborty, pom,

SENIOR TEACHING STAFF - 2006 - 07

Sitting (L to R) : Ms. Arpita Sen, Mrs. Rina Sharma, Mrs. Suparna Das, Mrs. Sarmistha Bose, Mrs. Rupkatha Banerjee, Mr. Soumitra Mallik (Principal), Mrs. Meghna Mustafi, Ms. Ranita Dutta, Ms. Sabita Singh, Mrs. Rimi Biswas, Ms. Subhra Roy

Standing (L to R) : Dr. Satyendra Dwivedi, Ms. Sukanya Dutta Gupta, Ms. Dipa Roy, Ms. Ananya Pal, Mr. Samir Singh, Mrs. Sudipta Samanta, Ms. Banita Nag, Mrs. Amrit Kaur, Mr. Dipankar Saha.

JUNIOR TEACHING STAFF - 2006 - 07

Standing (L to R) : Mrs. Indrani Ganguly, Ms. Moumita Pal, Mrs. Kumkum Roy, Ms. Biswamita Bhattacharya, Mr. Soumitra Mallik (Principal), Mrs. Gurnam Kaur, Mrs. Swati Dutta, Mrs. Jatinder Kaur, Mrs. Keka Gaine.

Class Teacher & Student -2006-07

Students of Nursery Lily with Class Teacher Mrs. Gurnam Kaur

Students of Nursery Lotus with Class Teacher Mrs. Swati Dutta

Class Teacher & Student -2006-07

Students of Nursery Rose with Class Teacher Mrs. Indrani Ganguly

Students of Play House with Class Teacher Mrs. Kumkum Roy

Class Teacher & Student -2006-07

Students of KG Dove with Class Teacher Ms. Moumita Pal

Students of KG Robin with Class Teacher Mrs. Jatinder Kaur

Class Teacher & Student -2006-07

Students of KG Wren with Class Teacher Ms. Biswamita Bhattacharya

Students of KG Parrot with Class Teacher Mrs. Kaka Gaine

Class Teacher & Student -2006-07

Students of Class 1A with Class Teacher Mrs. Amrit Kaur

Students of Class 1B with Class Teacher Mrs. Baneeta Nag Sha

Class Teacher & Student -2006-07

Students of Class 1C with Class Teacher Ms. Ranita Dutta

Students of Class 2A with Class Teacher Mrs. Suparna Das

Class Teacher & Student -2006-07

Students of Class 2B with Class Teacher Sarmistha Bose

Students of Class 2C with Class Teacher Mrs. Rina Sharma

Class Teacher & Student -2006-07

Students of Class 3A with Class Teacher Ms. Sabita Singh

Students of Class 3B with Class Teacher Mrs. Rupkatha Banerjee

Class Teacher & Student -2006-07

Students of Class 4 with Class Teacher Dr. Satyendra Kumar Dwivedi

Students of Class 5 with Class Teacher Ms. Ananya Pal & Mr. Samir Singh (Subject teacher)

Class Teacher & Student -2006-07

Students of Class 6 with Class Teacher Mrs. Meghna Mustafi

Students of Class 7 with Class Teacher Mrs. Rimi Biswas

Class Teacher & Student -2006-07

Students of Class 8 with Class Teacher Mr. Dipankar Saha

Santosh Chakraborty, Cashier, The Aryans School who left for his heavenly abode on the 28th April, 2007, will always live in our memory for his **DEDICATED AND SELFLESS SERVICE** to the School.

MESSAGE FROM THE EDITORIAL BOARD

Mrs. RINA SHARMA
Teacher

The Aryans school provides a very good platform for a child to understand his own self and to do good, to others. A similar atmosphere at home can do wonders for him. Too many "Do's and Don't's" can restrict a child's growth. Some time let him think freely and decide for himself, what is right and wrong. This freedom of thought and expression has resulted in many good and original articles and drawings coming our way. As usual it is rather difficult to select, but thought is definitely given to good control, originality and fresh talent; but we do appreciate every item that has been submitted and regret that lack of space has stopped us from printing many good pieces. To them we say, don't stop writing and drawing, don't stop believing in your dreams. The fairy with her wand sprinkles magic dust only on those who persevere and dare to dream. It warms our heart to see the pride that the students are taking in the school magazine.

Honestly speaking, our school magazine has not only been the output of tremendous team work and planning but also it reflects our sincere effort to keep alive the creativity of the students. We thank our Principal and the Management for encouraging and helping us out. Thanks also go out to the editorial team and to all those whose names have not found mention here but who have nevertheless worked selflessly behind the scenes. Hoping that the magazine will henceforth be an annual feature of our school, we welcome and open new ideas, new

thoughts and challenges. Do let us know, if we can in any way improve upon what we have been able to achieve this time.

And so till the next issue, keep adding colours to our lives.

~ The Reality and the Dream ~
An Annual Growth Report of The Aryans School

Dear Parents,

The Aryans School that began its journey on April 05, 2005 is nearing completion of a whole academic year. At this juncture of bidding good bye to 2005- 06 and welcoming 2006- 07, we feel it is appropriate to apprise you of the Ground Reality and the Soaring Dreams of the School.

REALITY

Infrastructure

The School is situated on a huge campus, some parts of which are currently used and the rest is supposed to be developed in phases, over a span of 3 - 5 years. Currently, there are

- Main School Building where classrooms have 29" TVs and PIV computers,
- Central PA system, connecting all the classrooms,
- Administrative Block,
- School Canteen and General Store Building,
- Large Computer Lab with Broadband Internet connection,
- Laboratory Building housing Physics, Chemistry, Biology cum Environmental Lab cum Seminar Hall (PRAYOG),
- A verdant lawn (PRASHANTI),
- An Indoor Games Facility (PRANGAN),
- A large activity hall,
- Well equipped Infirmary under Certified, Experienced Nurse and a medical doctor on call,
- Filtered potable water round the clock,
- A large pond (where rowing facility is intended to be introduced),

The School has an expanding infrastructure with a scope for future development of many more amenities.

Academics

Beside normal academic activities and variety of teaching methodologies implemented to achieve set goals, there has been a special provision for Remedial Classes for all students prior to Terminal Examinations of the School. Special remedial classes are arranged for students, weak in a particular subject, in lieu of some curricular activities, during the time allocated for this. In spite of English not being the mother tongue of many students of our School, 99% students understand, speak, write and read the language.

Activities - Inter School, SUPW, Art & Handicraft

The School has integrated a host of co-curricular, extra curricular and inter school activities in the curriculum. The list is as follows

- Participation in District Level Sports Championships has brought accolades to the School.

- Children have taken part in **Scholastics Writing Awards** which aims at encouraging students to

ameliorate their writing skills and creativity. These awards are inspired by The Scholastics Art and Writing Awards, USA.

- In tune with the curricular requirement of the Council for the ICSE, New Delhi, the School has provision for Socially Useful Productive Work (SUPW) in the curriculum. Besides, there are regular art and craft classes. An annual art and craft exhibition is held to promote interest and artistic skills of the students.
- The **co-curricular activities** typically include among many others - inter - house quiz, talent search, singing, school choir, debating, quiz, story writing, handwriting, poetry writing, elocution, dancing, art & craft, salad dressing, ikebana. In Class Assembly, children of each class get a chance to display their talent through a skit, dance, singing, recitation etc. based on a theme, relevant to their life. Among the **extra - curricular activities**, we have regular games table tennis, carom, chess, scrabble, and also Mime, Karate, Dramatics etc
- Various activities such as news reading, singing, story telling, speeches on different topics and personalities etc are done by students every day in the morning assembly.

Teaching Staff

- Whatever we have been able to achieve this year is due to the unwavering dedication of our members of staff. The dedicated staff have been trying their best to create an atmosphere of 'share and care' and are engaged in the process of self-development. Two teachers who appeared at B. Ed. examination this year, have both secured a brilliant First Class degree from The University of Calcutta.

Services

- Besides the normal educational activities, there are "Services" offered in the School towards children, parents and society at large. Sri S. L. Dugar Charitable Trust organizes:

(a) Free Medical Camp 1700 people treated, 4 artifical limbs, polio calipers were distributed 600 microsurgery ices were performed;

(b) Blood Donation Camp is being organized in collaboration with the

Lions Club in April 2006. These activities are organized in the School Campus, in presence of the students and parents of the School in order to instill in them a deeper sense of commitment to the society from which they take so much throughout their lifetime;

(c) In addition to this, the School has provisions for regular health check up for students on campus under the care of Dr. Amit Roy Chowdhury;

(d) Free eye check up for each student at Shankar Jyoti Eye Research Foundation, Sodepur, under the care of Dr. S. N. Das (more than 400 students have been covered till date);

(e) Psychological counseling for students

and parents, are in vogue;

(f) Academic counseling for parents on various education related issues.

Certification

- NIIT provides audio-visual learning through graded courseware for classes playhouse to the uppermost class in the school. It also provides the entire computer education for the School.

- The School has sent children for **Graded Examination for Spoken English** (GESE) of **Trinity College, London**, which has been conducting examinations internationally since 1880's. Trinity is accredited in the UK by the **Qualification and Curricular Authority** as an independent award giving body. Every year, the examination is conducted twice in India where a child is tested for her / his skills in communication in English by an examiner who is a faculty in Trinity College, London.

- The School encourages students to participate in **The Telegraph In Schools** (TTIS) movement. The subscription to TTIS aims at overall grooming of a child, inculcating the leadership and literary qualities, along with fostering other academic and curricular traits that the child already possesses. It organizes Fest Cum Carnival for over 200 schools of West Bengal for discovering their talents in various co and extra curricular activities.

Seminars/Workshops

- It is believed that a teacher must continue to learn in order to remain a Teacher; the teachers and administrators at The Aryans go through a continuous process of amelioration through various seminars, workshops, symposia, demonstration lessons, guest lectures etc. Teachers have attended workshops on English Language Teaching (ELT), mathematics, physics, biology, pre primary methodology and so on in the very year of inception of the School.

Cultural & Religious Functions

The Aryans has a conviction that Truth leads to Harmony and Harmony leads to Bliss. In a country where the National Motto is " Truth alone Triumphs", it is imperative that a student is taught this doctrine through activities designed to implement it. To foster a spirit of national integration Almost all religious functions are celebrated in the School with gaiety. The impalpable boundaries of religions are often

marginalized through their festival characters in our School, where the cultural aspect is highlighted and the ethos of union is emphasized. Every religious or cultural function is an experience of discovery, a discovery of the latent talent of a child! The School fervently and meticulously organizes Children's Day, Independence Day, Teacher's Day, Annual Concert, Saraswati Puja and so on. Significance of nationally and internationally important days and birthdays of great persons is made clear in the morning assembly.

DREAM

Vision The School aspires to be one of the most progressive and proactive educational

institutions, initially in North Kolkata and a 'School of Excellence' in the whole country in the future. The School aims at providing education to all classes of students of our society in a free, unbiased and culturally vibrant ambience. The School, in the days to come, plans to provide all these facilities / amenities to the students / parents / teachers of the School :

(a) career counseling for senior students
(b) every child, above 3 yrs of age will remain covered under Accident Insurance Coverage of National Insurance w. e. f. April 01, 2006;
(c) Special facilities for banking and payment of fees through UTI Bank;
(d) A bridge between the School and the World. We believe that the Teacher should help the child build a bridge between the School and the World. The efforts are being made at The Aryans to promote an **unbiased relationship** of mutual trust, understanding and sharing of Care between Parents and Teachers. In order to promote this thought, there are provisions for **Parent Teacher Interaction**, on every second and fourth Saturdays of every month (except during vacation).
(e) Cricket, Football, Volleyball, Meditation, Yoga are to be started from 2006 - 07.
(f) A massive playground is under preparation.
(g) The Laboratory Building and the School Library with multimedia enabled internet facilities will be operational with effect from the new academic session.
(h) All other activities, listed earlier will continue as usual.

In the end, I would like to put my gratitude and sincerest thanks on record to:

(a) The Founders of The Aryans who have made this Great Opportunity of Education a Reality;
(b) All the Parents and Friends of School for their relentless support in all our endeavours, for reposing faith in us. The Management welcomes the existing parent body to the **Aryans Family** and would like to ensure them a happy and enriching experience in the relationship with the School. We have made special financial provision to welcome the second child of the same parents, to the School;
(c) Our Vice Principal and the team of dedicated staff members for their selfless work round the year;
(d) People of our neighbourhood for their meaningful friendship and continued support;
(e) And finally to my little 'angels' without whose sense of belonging, "The Aryans" would have become a misnomer and not what we are trying to produce!

Once again, with a note of cordial thanks to the parents of the School for their support and cooperation throughout 2005 06 and expecting a further strengthened relationship in the year ahead, I wish you all the very best.

Principal

The Aryans School

[Founded by Sri S. L. Dugar Charitable Trust]

~Annual Growth Report 2006 07~

Dear Parents,

The Aryans School that began its journey on April 05, 2005 has completed the second year of its meaningful existence and salubrious growth. Standing at the onset of a new academic session, we feel it is appropriate to apprise you of our achievements in the year 2006-07.

ACADEMIC

Curriculum I.C.S.E.

- ***Term wise syllabi*** are given in the beginning of the academic year to parents to facilitate their parental role in the child's academic progress.
- Lot of concerted effort has been put in selecting the best available books for our students as books are an integral part of the learning process.
- Continuing in the tradition of last year, ***Remedial classes*** for weak students of classes 5 8 are held on a regular basis, after school hours.
- ***Montessori training*** is imparted to students in a specially equipped Montessori room.
- Nine (09) ***Bridge Saturdays*** were held during this academic year to promote an interactive understanding between the parents and the School, with a view to enhance the child's growth on a regular basis.
- ***School Management Software*** has been introduced this year for a better systems management.
- As per the recommendation of international education bodies, we have introduced two ***Continuous Internal Assessments*** in each term.
- A strong emphasis has been given on children ***speaking in English***, during school hours and beyond. Corrective steps have been taken to ensure this, whenever necessary. Parents are requested to encourage their wards towards this direction, through a synergy.

Collaboration for External Global Examination

To understand the growth of an institution, it is not sufficient to examine the students internally hence we have introduced testing of students, through accredited examination bodies of international repute.

- International Assessment for Indian Schools (of **University of New South Wales, Australia**) was held on 3rd and 4th November, 2006. 39 students took the examination Siddhant Sarkar of class 6 has topped the Eastern Region in English and at a special felicitation ceremony, was awarded with a gold medal, a certificate and prize books. The detailed score sheets of other students also reflect a brilliant performance of our students, in general.
- Orient Longman organized an awareness seminar on Communicative English (of **Trinity College, London**), on 14th October, 2006. Out of 11 students who took the examination, 3 have secured distinction and 6 passed out with merit.
- Scholastic book fair was held in the auditorium of our school; from 17th to 19th May, 2006 and 13th & 14th November, 06. This was done with a view to develop inculcate in the a

students, the interest of reading books, which in turn would improve the general standard of their English.

- Scholastic India organized various competitions on 14th November, 2006 in our school campus along with the book fair.
- In Poster Making, Ritwika Das of class 8 stood First – Sharmila Dutta of class 8 stood Second – Siddhant Sarkar of class 6 stood Third – Debolina Modak of class 8 won a Special Award
- In Slogan Writing Sayan Chowdhury of class 7 received Certificate of Distinction
- TTIS (The Telegraph In Schools) movement was introduced in our school in 2005. Currently there are 96 subscribers. On many occasions such as Quiz Competition, Elocution

Competition, Singing Competition, Teacher's Day Celebration, Independence Day Celebration, Children's Day Celebration, Drama Competition, students published articles in TTIS and emerged as young journalists.

- NIE (Newspaper In Education) With a view to spreading education, well beyond intra - mutual activities and encouraging creative writing through newspaper, NIE was introduced in our school. Currently there are 43 subscribers. Siddhant Sarkar of Class 6 has ben adjudged 'the Student of The Year' for the year 2006 07 and was awarded a trophy and a cash prize of Rs.1000.00 for this distinction

INFRASTRUCTURE :. Although our School Library became informally functional under the guidance of the new librarian Ms. Dipa Roy in July 2006, it was formally inaugurated on Independence Day, 2006.

PRAYOG : The building which hosts three laboratories Chemistry, Physics, Biology cum seminar hall was inaugurated on 15th August, 2006by Hon'ble Justice Shyamal Kumar Sen (former Governor of West

Bengal, Chief Justice of Allahabad High Court, Chairman, Human Rights Commission, West Bengal) in the august presence of Founder Chairman Sri Sunder Lal Dugar and Mr. Sukumar Mahapatra (Joint Secretary of Education Department, West Bengal).

- The gas supply unit of the chemistry laboratory is one of the safest gas chambers and it is authorized by competent authority for its safety parameters.
- Fire extinguishers are present in adequate numbers and the School has received the Fire Safety Certification from the Fire Services Department of the Government of West Bengal.
- The front elevation of the School Building and classrooms have been

repainted during the month of December, 2006.

- Pure drinking water is provided to all members of the School through adequate number of aqua guard filters provided at all potable water outlets in all the areas of the campus.

CO CURRICULAR ACTIVITIES

- Inter-house English Elocution Competition was held on 21st July, 2006 Judges were:
  1) Mrs. Kusumika Chatterjee from Coventry, U. K.
  2) Ms. U Subba, Principal of Salt Lake Siksha Niketan.
  3) Dr. Tirtha Mukherjee, Professor of C. U., English Department
- Inter-class handwriting competition.
- Inter-class story writing and paragraph writing competition.
- Inter-house quiz competition in various categories (Junior, Intermediate, Senior divisions)

EXTRA CURRICULAR ACTIVITIES

- Independence Day was celebrated with gaiety in our school. Many eminent people were present on this auspicious occasion

1) Hon'ble Justice Shyamal Kr. Sen,
2) Mr. S. L. Dugar, Founder Chairman
3) Mr. S. Mahapatra, Joint Secretary of Education Department, West Bengal.

- On 16th October, 2006, Inter- house ikebana and salad dressing competition was held.
- On 3rd November, 2006, Inter-house singing competition was held. Judges were:
  1) Dr. Sujata Dey,
  2) Ms. Nandita Bhattacharya,
  3) Mr. Monohar Ghosal
- Inter-house Tug of War competition was held on 14th November, 2006
- On 6th January 2007, Inter-house drama competition and talent hunt competitions were held. Judges were:
  1) Dr. Tirtha Mukherjee, Professor of C.U.
  2) Mr. Prosenjit Sengupta, noted theatre personality.
  3) Mr. Bijoy Pal, noted theatre personality
- Annual Sports of Praramb was held on 15th January, 2007.
- Annual School Picnic was held on 20th January, 2007.
- Annual Sports of The Aryans was held on 17th March, 2007.
- Annual Exhibition was held on March 28, 2007

INTER SCHOOL ACTIVITIES

- More than 100 students participated in the great TTIS Inter-school competition. on 09.11.2006 Street Play; 26.11. 2006 Collage / T Shirt Painting; 27.11.2006 Fashion Parade, Laughter Challenge; Mime On 28.11.2006,-Fusion Dance and on 29.11.2006 Antakshari / Eastern Solo. Participants were:
  1) Ishu Kedia of class 8 was selected in the final round in TTIS Inter-school

Mime competition.

2) Siddhant Sarkar of class 6 won the 1st runner up prize for creative writing.

- Saikat Sarkar of class 8 participated in National Chess competition on 21st November, 2006, organized by NIIT. He cleared two rounds and lost in the final round of the zonal championship.
- Students from class 3 8 took part in a presentation ceremony of NIIT courseware at The Park Hotel. More than 100 school Principals and members of the Management attended the presentation and highly appreciated the ability of our students.
- Students participated in karate training camp in D. C. High School, Khandala, Mumbai from 27th December, 2006 to 31st December, 2006 Participants 1) Danish Soukat of class 8. 2) Subham Singh of class 7. 3) Saghan Singh of class 6.
- Sankhamala Pal of class 4 participated in NIIT Digital Painting Competition on 23rd December, 2006 and became the National Runner Up, to receive her award from the Grandmaster Vishwanathan Anand, in Mumbai.

Enrichment programme for teachers

- In the month of May, the School organized a training programme for teachers, by NIIT, for Level 2.
- On 30th October, 2006, Ms. Suparna Das and Ms. Sabita Singh attended a seminar organized by EduComp. The seminar was presented by Mr. G. Balasubramanian, Ex Director of C.B.S.E.
- On 30th November, 2006, Ms. Sukanya Dutta Gupta attended a Geography workshop organized by Oxford University Press on methodology in teaching of Geography. The speaker was Mrs. Dorothy N. Noronha.
- On 13th January, 2007 an ELT seminar on New Methodology of English Teaching was conducted by Ms. Priyadarshini Bhattacharya, Education Manager of Oxford University Press, in the Biology Laboratory of our School.
- On 16th January, 2007 Ms. Rupa Bhatnagar and Ms. Gurlin Kaur, professional psychologists of IDAC conducted a seminar on psychological development of students.
- On 19th January, 2007 Ms. Suparna Das and Ms. Moumita Pal attended a workshop organized by Pierson Longman at Rotary Sadan. It was conducted by the noted ELT expert Ms. Brinder Aulakh of CIEFL, Hyderabad.
- On 2nd February, 2007, Ms. Sabita Singh attended a workshop on Environmental Education by Oxford University Press at YWCA, Kolkata.
- Dipa Roy, Librarian who is a first class MLIS is currently pursuing the M. Phil course of University of Calcutta.
- Satyendra Dwivedi, asst. teacher, earned his Ph. D. degree from Purvanchal University, in February, 2007.

Services

- On 23rd April, 2006, a Blood Donation Camp was held in our school campus in collaboration with Lions Club of Kolkata. Seventy five (75) units of blood were collected. Parents, staff, well wishers of school participated in this programme.
- In the month of May, a waiting shed was provided for parents outside the school gate.

- Thalassaemia Awareness Camp was held on 12th August, 2006. Thalassaemia Screening was done on 26th August, 2006.
- On 23rd August, our school received the much coveted **Certificate of Honour** for **Social Service** from **The Telegraph Education Foundation**.
- Psychological Counseling for students and parents is going on with renewed vigour throughout the schooling year. 25 students and 25 parents have been counseled for various problems this year.
- On 14th January, 2007, the annual free medical camp was organized by our founding Trust, for eye check up, polio caliper distribution, orthopedic problems for the poor people of the community. Subsequently, microsurgery, hernia operation, appendicectomy and distribution of free spectacles were done.
- Herbal mosquito repellent is used in all classrooms on a daily basis in order to eliminate any possible side effects of a chemical repellant.

PRESS RELEASE

Details of different events of our school such as Thalassaemia Screening Camp, Drama Competition, Elocution, Singing Competition, Teachers' Day, Children's Day,

Independence Day, Blood Donation Camp, Book Fair have been published in papers like TTIS, Times of India, The Telegraph, Sanmarg, Uttaranchal.

Names and photographs of many students have appeared in the national level newspapers, such as The Hindu, The Telegraph etc. When a search was initiated in Google Search Engine for The Aryans School, in January, 2007, out of 11, 60, 000 results, there were two results about our school within the first ten results, describing achievements of our students.

SCHOOL DIRECTORY

The Telegraph has published for the first time, a "School Directory" in which the details of The Aryans School feature on page 183. The book contains details of 241 good schools of West Bengal. Our school is one of the five promising unaffiliated schools that have been entered in this directory.

NOC

Application for obtaining No Objection Certificate was submitted to the Department of School Education of West Bengal Goverment . The file has been processed and inspection will be held in the first quarter of the new academic session. The process for obtaining affiliation will be started as soon as the NOC will be obtained.

Principal

SCHOOL EMBLEM

Kaustav Sarkar,
Teacher

The School is a society in miniature. A child should be inspired to know himself, through constructive activities and experiences. The development of a child depends on the reactions born of his own activities, self-expression and experiences of life. The new system of education also stresses on the need for integration and correlation of subjects, related to the different spheres of child-centric' education.

The Aryans School portrays the sincere endeavour of its founder to establish an institution based on the ideals of – "the greatest good of greatest number". The very emblem does testify to the fact that the virtues of integrity of Character, strong Consciousness are inculcated, to shape up a strong Cultural background of each and every learner. We have made every attempt to bring about a balanced amalgamation of western techniques in the educational arena with the Indian values, for utilizing the innate drives of the students, for their all round development and growth. The school does not only try to make an indelible impression upon the student's mind, by promoting a bundle of virtues like hard work, dutifulness, service, benevolence and truthfulness, it also promotes aesthetic development, which helps a child to understand that every action of life is imbued with the spirit of truth, beauty and goodness. Finally, it may be said that the emblem, which can be envisaged as an ideal replica depicting the soul of this institution, amply testifies to the fact that we do try our level best to heighten the feelings of our students and our teachers about the ennobling issues of education and humanity.

A Teacher Imparts

TOTAL
EDUCATION
With
AFFECTION
CARE
HONESTY
ENCOURAGEMENT
and
RESPONSIBILITY

Md. Tanweer, Class V

Aman Shaw, Class II

Ambalica Das, Class II

Anshka Bhowmick, Class I

Payel Agarwal, Class V

Payel Agarwal, Class V

Akash Agarwal, Class V

Abha Singh, Class III

Abha Singh, Class III

Atiq Ikbal, Class I

Payel Agarwal, Class V

Payel Agarwal, Class

Dimple Goyal, Class V

Divya Gupta, Class II

Govrnv Singhania, Class V

Ashesh Banerjee, Class I

Simran Khanam, Class III

Swarupa De, Class I

Ambalica Das, Class I

Anrit Shome, Class III

Rahul Jain, Class II

Chetna Sharma, Class II

Village
Ritwika Ghosh, Class II

Sharmilla Dutta, Class VII

Subhojit Ghosh, Class IV

Sohini Sadhukhan, Class VI

Sandeep Prasad Shaw, Class II

Shyama Charan Ghosal, Class IV

Saif Ali Khan, Class II

Black Beauty
Deblina Modak, Class VII

Shreyan Dutta, Class II

Gourav Singh, Class IV

Fisherman
Sagnik Deb, Class II

Rajasthan
Siddhant Sarkar, Class VI

TOP

Rohan Roy, Class I

Sayan Das, Class I

Ronit Shaw, Class I

Rohan Gupta, Class II

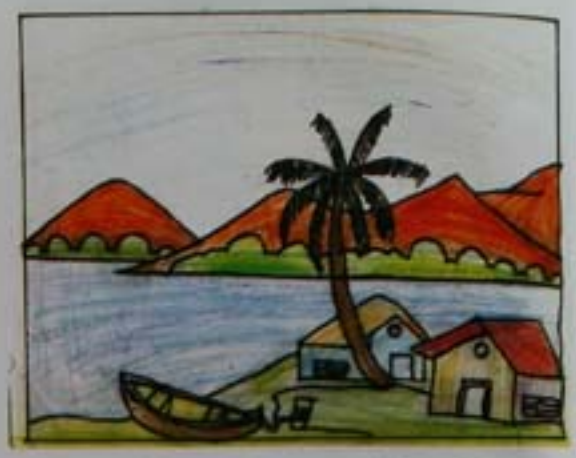
Rahul Chugh, Class IV

Raj Lakshmi Srivastava, Class III

Mainak Pal, Class III

Rohan Roy, Class II

Safdar Istiaque, Class V



Safdar Istiaque, Class V

Sahkho Bose, Class III

Sanmita Banerjee, Class II

Shreyan Dutta, Class II

Safdar Istiaqve, Class V

Sweta Tiwari, Class I

Tanveer Kaur, Class V

Tanya Srivastava, Class II

Trisha Kundu, Class II

Sk.Intekhab Abid, Class IV

Siddharth Baid, Class IV

Priyanka Kaushik, Class II

Prakriti Singhi, Class IV

Pratim Majumdar, Class II

Pooja Karkaria, Class II

A Rainy Season
Payel Agarwal, Class V

Payel Agarwal, Class V

Deblina Modak, Class VIII

Aratrika Manna, Class I

Mr. Bean
Chandril, Class II

Anubhab Das Adhikary, Class IV

Study Table
Atrisa Dutta, Class II

Santa Clus
Arijit Mukherjee, Class I

Mehuli Paul, Class III

Dikshita Lokbetia, Class IV

Payel Agarwal, Class V

Payel Agarwal, Class V

Payel Agarwal, Class V

Rahul Chugh, Class III

Parag Chatopadhyay, Class II

Parag Chatopadhyay, Class II

Prakash Jha, Class VI

Nayanika Bhattacharya, Class III

Firdous Shamim, Class II

Payel Agarwal, Class V

NEW EXTENSION BUILDING OF THE ARYANS SCHOOL

~ FEATURES OF THE NEW BUILDING ~
(to be operational from April 2009)

- New building of total over 32,000 sq ft. area
- 40 classrooms each over 400 sq ft of area
- Each room is well ventilated and well lit
- Modern ergonomic furniture
- Provision for CCTV in classrooms, and at strategic points in the school building for safety and security of students and staff, internet connectivity, and computer with large screen monitor in each room
- PA system covering the whole building
- Intercom on each floor
- Fire detection and fire fighting equipment on each floor at strategic points
- Provision for lift
- Smooth ramp with very gradual gradient for challenged students and elderly people
- Filtered potable water at every drinking outlet
- Wide corridor for smooth dispersal of children
- Large air conditioned library

Regent

restaurant

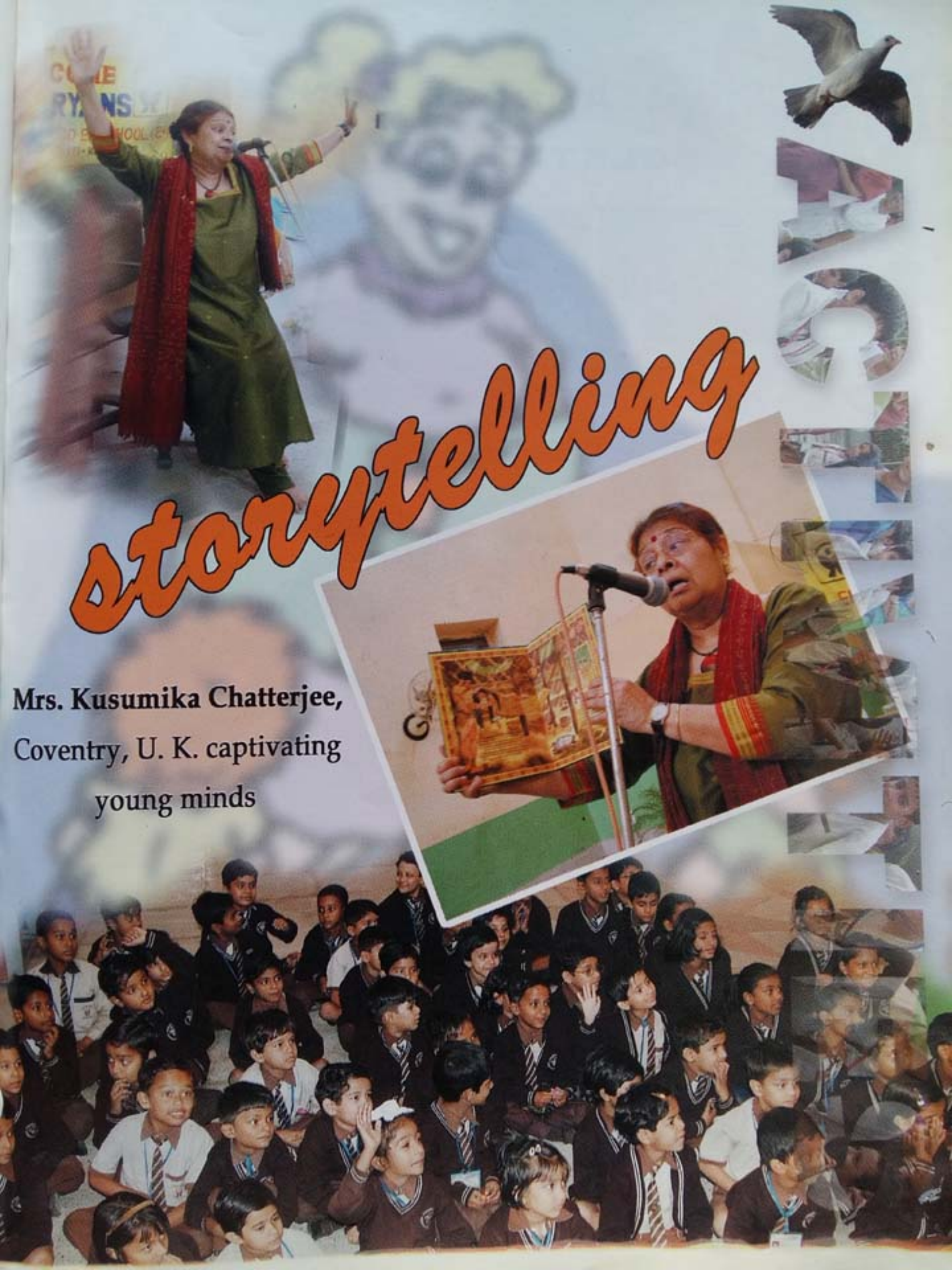
Enjoy Your Leisures in a Royal Way

116/117F, B. T. Road, Kolkata

art & craft

storytelling

Mrs. Kusumika Chatterjee,
Coventry, U. K. captivating
young minds



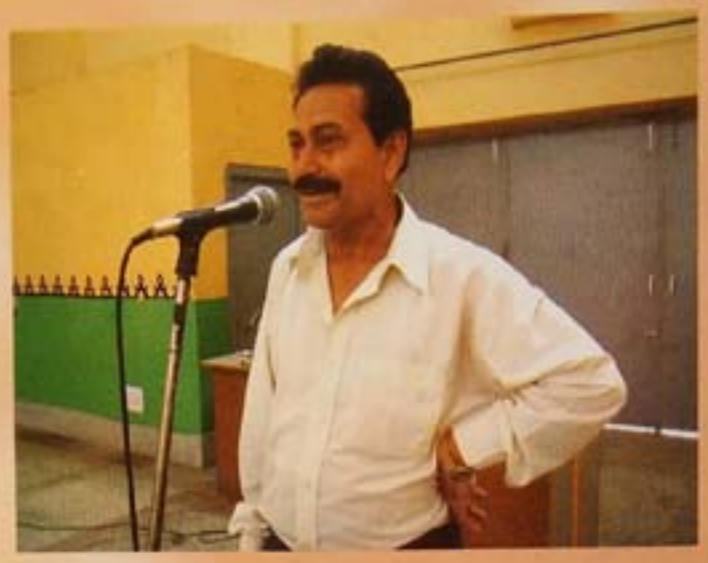
Annual Concert
Solstice Matinée 2005

Mrs. Pratima Saksena (extreme right) lighting the Lamp of Independence

Mr. Vinod Dugar addressing the students

ACTIVITIES

Rabindra Jayanti 06 - 07



Rakhi 06 - 07

Children's Day 06 - 07

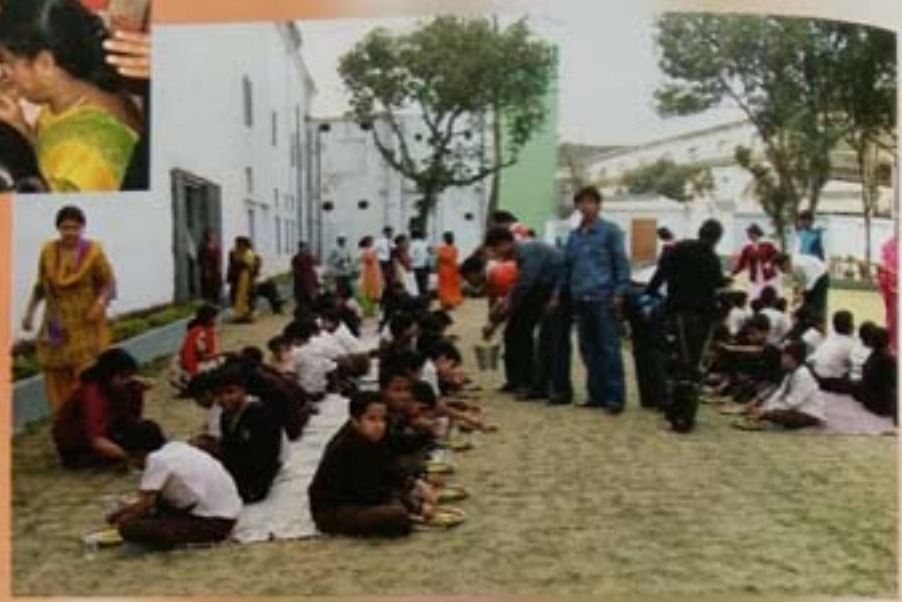
Teacher's Day 06 - 07

Independence Day 06 - 07

Tug - of - War 06 - 07

ACTIVITIES

Saraswati
Puja 05 - 06



Holi 05 - 06

Annual
Picnic 05 - 06

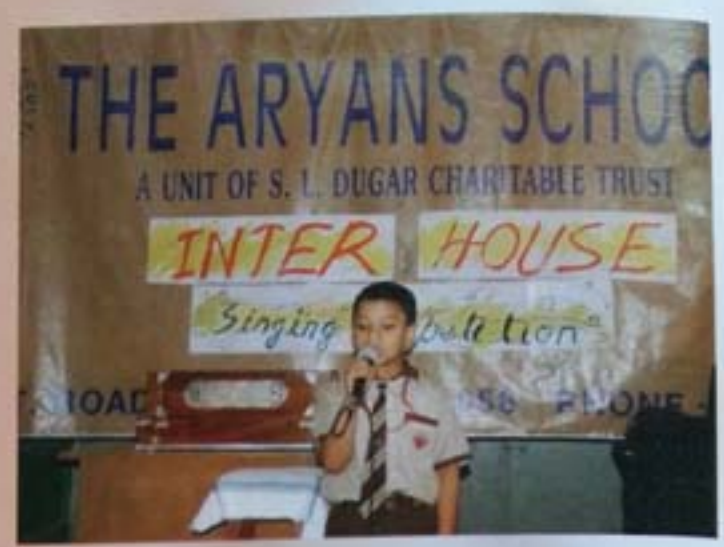
Sarawati Puja 06 - 07

Annual Sports 06 - 07

Annual Picnic 06 - 07

ACTIVITIES

English Elocution



Drama Competition

Sankhamala in National Digipant Competition, Chennai

Book Fair

Oxford University Press Workshop

ACTIVITIES

Investiture 06 - 07

Medical Camp

Eye Checkup

Thalassaemia Screening Camp

Blood Donation Camp

Press Release

Action Committee

STUDENTS LAUNCH AWARENESS PROGRAMME TO DETERMINE THALASSAEMIA

Because prevention is surer than cure

SOUMEN BHATTACHARJEE

Sudipta Chatterjee was on top of the world when his daughter Tanya was born a year ago. But today, he has lost his smile and peace of mind. With his wife Namita, he stands guard while ailing Tanya goes through a blood transfusion once every month in a city blood bank.

"I wish my daughter had died before the was diagnosed with thalassaemia. I can't see her suffering like this. And I can do nothing to save her," said Chatterjee, wiping his tears.

A recent study by the World Health Organisation (WHO) shows that more than 20 million Indians are carriers of thalassaemia and around 7,000 children are affected in eastern India.

In an attempt to spread awareness about the incurable genetic disorder, a group of school students, along with their parents, have stepped in to launch a programme to disseminate knowledge about the disease and its preventive measures in their school and neighbourhood.

The programme, Each One Reach One, is initiated by the students of Aryan School, in Belghoria, on the northern fringes of the city. And with help of the doctors, the students are organising check-up camps, where genetic maps are being prepared and examined to ascertain whether a person is a carrier of thalassaemia or not.

"We have initiated this programme for our students and their parents to determine whether anyone is affected or is a carrier of thalassaemia," said Sarmistha Mullick, school principal.

Amit Roychowdhury, one of the doctors in the programme, explained: "According to WHO, one out of every 16 persons here is a carrier of thalassaemia. It is a genetic disorder and incurable. So, with the awareness programme launched by the students of Aryan School, we are trying to spread knowledge about the preventive measures."

Of late, the students have organised counselling sessions for the residents in Belghoria.

The programme has received an overwhelming response, with the students and their parents participating without much hesitation.

"I had heard about the disease. When my 10-year-old son Zeeshan went through the check-up, I come to know a lot about the disease. I will try to spread the word in my family and neighbourhood. Prevention is better than cure," smiled a satisfied Mohammad Irfan.

Sourav Ganguly with a thalassaemia patient and singer Samrat Chanda (centre), also afflicted with the disease, who presented his second music album, Sobour Mone Sanerat, to the cricketer at his residence at Behala. A Telegraph picture

The Aryans School

The Aryans School

Teachers' Day was celebrated in the Aryans School on 5 September. The classrooms were decorated very beautifully with balloons and streamers. We gave greeting cards and gifts to our respective class teachers. The senior students staged a short cultural function. The programme started with the cutting of the cake.

Thalassaemia camp

The Aryan School run by S.L. Dugar Charitable Trust organised an awareness camp in collaboration with Serum Analysis Centre and Trust Hospital for the parents of its students and people of the locality on thalassaemia at the school hall on August 12. May-to-round Health Dr. Subodh Dey presided over the function. Several doctors and researchers working on Thalassaemia were present.

Independence Day Celebrations

The Aryans School

The Aryans School

A concert was held in our School on the occasion of Independence Day. The chief guest was, His Excellency, Justice Shyamal Kumar Sen, Chairman, Human Rights Commission. The Flag was hoisted by Justice Sen. We sang the National Anthem. Our new labs namely building, Physics, Science Biology, Chemistry and Physics laboratories was inaugurated.

Siddhant Sarkar, VI

A Book Fair at The Aryans School

On 13 and 14 October, a book fair was held in our School. There were wide range of books for all age groups. Competitions like poster making using recycled materials, slogan writing and colour competition for junior students were held.

Inter house salad dressing and Ikebana competitions were held on 16 October. In salad dressing competition Yellow House stood first, followed by Green, Blue and Red Houses. In Ikebana competition, Red House was followed by Blue, Yellow and Green Houses.

Riwika Das, Tanaif Raza, VIII, Akash Rai, [illegible]

Children's Day at The Aryans School

We celebrated Children's Day on 14 November. Our teachers decorated the classrooms and the hall with stars, streamers and balloons. The day started with an inter-house tug-of-war for the senior students and also between teachers and students. Our teachers performed dances, sang songs and recited poems. The programme concluded with a vote of thanks by our Principal. Every child was given a packet of snacks on the day.

Akash Rai, VI, The Aryans School

Inter-house singing contest in The Aryans School

The first inter-house singing competition was held in our School hall on 1 November. The participants were divided into three groups – junior, intermediate and senior. The participants sang Bhajans, old as well as modern Hindi / Bengali songs. The judges were Dr Sujata Dey, Nandita Bhattacharya and Monalisa Ghosal. Red House was the first position followed by Yellow, Blue and Green Houses. The programme concluded with a vote of thanks by our Principal.

Riwika Das, VIII, The Aryans School

Press Release

Activities @ Aryans

Kolkata: The Aryans School opened to the new year with a host of interesting activities. It was an exciting way to be back from the winter vacations and get started before the long sessions full of exams and tests.

On January 6 an inter house Drama Competition was held in the school. Red House came up with *Abak Jagjam*, followed by *The Dramatry of Ghosts* by Blue House. A thought provoking social message was conveyed in yellow-enacted *Barjaer Ab Nishiga Nishir Opekhaa Ahe*. Green House rounded off the event with *Do children's Secrets of all time, The Self* and Giant. The competition was followed by a spectacular show titled *Kurchhe Khela Bhooter Chhanna*, by a city based group Kalarab. A talent hunt contest was also on the stand which comprised of songs, dances, mime show, karate skill display and skits with moral lessons.

The entertainment had started the powerful tags for Aryans, January 14 saw an event with a social cause. A free medical camp sponsored by SL Dugar Charitable Trust was set up at the school for the underprivileged people. Present on the occasion were founder of the school SL Dugar, KG Sinha, ML,A Gopal Krishna Bhattacharya, Ganesh Chandra Dey, ex-ACP SB Sinhadi and Nabarun Dey principal of Central Modern School.

Around 1,000 people, having various ailments like eye problems, polio, hernia, piles and appendicitis were examined and treated by doctors of Shree Jain Hospital, Howrah. About 1000 people having eye problems were provided with spectacles and more than 200 surgery cases were registered. It was a blessing for the patients to have such a free medical camp at the Aryans School.

Rina Sharma, Teacher Coordinator, Aryans School

এরিয়ান্স স্কুলের থ্যালাসেমিয়া শিবির

[illegible]

Seminar

● Around 200 students of Aryans School in Agarpara, on the northern fringes of the city, organised a seminar on detection of thalassaemia and its prevention. Mayoral council member (health), Calcutta Municipal Corporation, Subodh Dey attended the conference. The school authorities have also undertaken a programme to detect thalassaemia among students in the locality.

The Eastern Vocal Music contest and Antakshari went on simultaneously on Wednesday morning. Pictures by Bishwarup Dutta and Sanat Kumar Sinha

[illegible] স্কুলের মূল লক্ষ্য

[illegible]

এরিয়ান্স স্কুলে রক্তদান শিবির

[illegible]

[illegible]

CREATIVE WRITING: Contributed by Hardik Sheth, Vidyarnab High School, Siddhant Sarkar, The Aryans School, Twesta Lahiri, The Future Foundation

Infrastructure

The School is situated on a large campus, about 2 acres of which is currently used and the rest is supposed to be developed in phases over a span of 3 - 5 years. Currently, there is the Main Building, Administrative Block, School Canteen and General Store, Laboratory Building (PRAYOG), a Verdant Lawn (PRASHANTI), an Indoor Games Facility (PRANGAN), a large Activity Hall, a large pond, and a playground.

The Main Building

The Main Building houses 20 classrooms, each equipped with a 29" colour television and a multimedia enabled P4 computer, a central PA system, class libraries, School Library, a well-equipped Infirmary and ergonomically designed furniture suited to the relevant age group. It also has a large indoor assembly area, a Computer Laboratory with state of the art computers with broadband internet facility, a staff room and the Vice-Principal's office.

Administrative Block

The Administrative Block houses the Reception, the School Office, A Board Room, Offices of the Secretary and of the Principal.

Infrastructure

School Canteen

The School has a hygienically maintained large canteen for students and staff, where freshly prepared food and sealed packed food are served under the supervision of a Canteen in Charge. Fizzy drinks, chewing gums, deep fired chips and other fast food are not supplied to children form the School Canteen.

National Awards

The Telegraph
SCHOOL AWARDS
FOR EXCELLENCE

The Anand Paul Memorial Award for
Social Service
Certificate of Honour
is awarded to
The Aryan s School

A PARENT'S COLUMN

Dr. Vaskar Roy
Parent

It was a humid afternoon , summer fading off gradually but Siberian cold waves already piercing through my self in search of a proper institution where I could enroll my only son with an intention to help him to emerge as a true human being. I always dreamt of a man in making who, apart from his classroom education, will understand Tagore and Gorky; find interest in Beckham and Tendulkar; argue about Left and Right ; appreciate Picasso and Hussain; listen to Ravishankar and Bob Dylan; respect the views of Netaji and Churchill; and above all bears the heart of Gandhi. He must be well versed in English and Hindi (Bengali being his mother tongue) and will not bother to make a friend whatever his surname may be. Perhaps I am not different from most of the knowledgeable Indians who dream similar. There are some reputed institutions in Kolkata but to avail their services, distance turned out to be a major obstacle. There were also a few nearby but the fees and other expenses were exhorbitant. And just then I found The Aryans.

There is a famous saying , " Good looks often prevail over quality" and the icy storm had already started melting off my mind when I saw the well spread ivory white structure at

Panihati. The welcome grin by the staff (which still persists) mimicked a five-star front office with unparallel mannerisms. The Vice-Principal and subsequently the Principal turned out to be the true descendant of the " gurus" of the Vedic fame. And where could I find a group of young teaching staff bubbling with knowledge and energy to deliver inside the wrapper of love and affection , for whom all adjectives will fall shy ? A sniff or two occurred when it was learnt that the affiliation was pending but looking into the background of the administrative body it appeared to be only a matter of time. The transport services also secured distinction and the overall expenses were just the right to suite a semi-urban middle class pocket.

Now that some time has passed through after my association with The Aryans School, I find that "perception has overwhelmed anticipation". Apart from studies and extra-curricular activities, me a caring father, is more than satisfied about complete off-home care of my ward including medical attention, psychological counseling, parental guidance and social awareness. The teachers including the Principal are freely approachable to answer to all queries and solve all problems. More than satisfied, I feel proud to be associated to The Aryans School just to see the day when the nation feels proud for it.

"Vive la The Aryans School"

(Picture taken by Souradip Roy of class - III)

MY EXPERIENCE WITH "THE ARYANS" 2005-2006

Asish Kumar Banerjee
Parent

I am Asish Kumar Banerjee, father of Akash Kumar Banerjee (KG). After coming from Bangalore '05 I admitted my son in "THE ARYANS" because of its good meaningful name. The name which depicts our earlier civilization of "THE ARYAN". It reminds us about the great civilization of the "ARYA" which now comes under the category of extinct civilization. My whole hearted respect to those, who gave this name to this fine institution.

The most important aspect of a school is its standard of education and the sense of responsibility towards each and every student. From "PRINCIPAL" to "WATCHMAN" everybody in this school is highly responsible and set an example to the students by virtue of their dedication towards. I had lived in Bangalore for 14 years and had gained the knowledge and experience that in today's world it is important for us to have lots of courage and the command over English language.

Due to our respected "VICE-PRINCIPAL" and respected "MRS KEKA" the students of "THE ARYANS" will have the courage to face the challenges of the world.

The education of this school is as strong as the boundary walls of the school and all the students bloom like the flowers in the garden under the care, guidance and affection of all the teachers. So, wishing "THE ARYANS" a very good luck for their 'best' name and result in the present and the coming future.

ONE-YEAR EXPERIENCE WITH THE ARYANS SCHOOL

Deepa Das
Parent

The ARYANS SCHOOL is a year old and like a year -old child it is full of life, energy and hope. For this vibrant, buoyant environment, full credit is to be given to the founder member of the school, Principal, Vice Principal, Teachers and Staff and whole set of people associated with day today working of the school. Life is where living made is and the ARYANS School is full of life with enthusiastic, optimistic, talented team of Teachers, Vice-Principal headed by a deep think, philosophical and ever active Principal, to lead the school to attain the mission of Conscience, Character and Culture, as identified by the school.

Schools now - a - days, have been transformed into producing industry, wherein a young mind is formatted in such a manner that instead of Healthy Personality, a marks producing machine is developed. These individuals are hardly in a position to face the real world and thus the decay of an individual, society and the Nation starts. Against this background, The Aryans School has come out with the great mission of Conscience, Character and Culture. With this mission, we the parents are more than satisfied with the fact that we ultimately have a school, which will infuse all the qualities necessary for wholesome development of a personality of the students.

Instead of making tall claims, this school is going steadily with definite set of goals and achieving the same in a given period of time. Classrooms are made in a such manner that the

students gets natural interest in attending classes. Because of the teachers, learning has become more joyful. With the existing temperament-it is imperative that THE ARYANS IS GOING TO BE THE SCHOOL for this generation and of this generation.

MY ONE YEAR AT SCHOOL

Amrit Kaur

Teacher

Every person should have a definite aim and ambition to succeed in life. My decision to become an ideal school teacher, has helped me to fulfill my dream. I am fortunate to work in such a prestigious and renowned school.

"The Aryans" have built my life. A child is carefully nurtured from his childhood, in the same way. I was taught the values of being a good teacher. Teaching is a very noble profession and getting associated with such dedicated colleagues has indeed strengthened my abilities.

I really did not feel myself unknown in that large crowd. My seniors were a source of inspiration. They meticulously explained the very essence of sincerity and dedication. The beautiful green and grassy play ground inspired me a lot, our principal and vice principal taught us how to inter-act with children. It is a very noble duty to spread education, "The Aryans" follows the ideals and principles, which is a source of inspiration for every one.

I am really lucky to be associated to a such a family of loved ones. I pray to God that year after year, I will remain here, blooming forever.

GENE CLONING

Meghna Chaudhuri

(Biology Teacher)

Gene cloning is a process by which large quantities of a specific, desired gene or section of a DNA may be cloned or copied once the desired DNA has been isolated.

Method Of Gene Cloning:

1) The gene or DNA that is isolated using restriction enzymes.
2) Both the desired gene and a plasmid are treated with the same restriction enzyme to produce identical sticky ends.
3) The DNA's from both sources are mixed together and treated with the enzyme DNA ligase to splice them together.
4) Recombinant DNA, with a plasmid containing the added DNA or gene has been formed.
5) Recombinant plasmids are added to a cluster of bacterial cells. Under the right conditions, some of the bacteria will take in the plasmid from the solution during a process known as transformation.
6) As bacterial cells reproduce, recombinant plasmids is copied. Soon there will be millions of bacteria with recombinant plasmid.

PRODUCTION OF RECOMBINANT DNA USING A HUMAN GENE AND BACTERIAL PLASMID.

PRARAMBH

Mrs. Swati Dutta
Nursery Teacher (Lotus)

Prarambh- A beginning For The Beginners.

Maria Montessori saw much need to reforms in the educational system today. Her goal was to develop the whole personality of a child and also to develop the spontaneous working of the human intellect. Her three primary principles were observation, individual liberty and preparation of the environment. These principles and various practical accumen with children are gradually becoming an internal part of our school-Prarambh.

Parents of young children want to feel safe and secured in leaving their children in an environment that provides for all of their academic, social and emotional needs. Our Prarambh environment does meet all the above needs and it also teaches children an "I can do it" attitude that will ensure their future success in all aspects of their life.

Prarambh consists of three wings-Play house, Nursery and Kindergarten. The Play-house environment of Prarambh is very child-centric. Every thing in the "house" has a specific plan. All the materials are easily within the child's reach, placed on shelves at their levels. The children in the Play house never really play with toys but they nearly work with different materials which enables them to get specific ideas about their environment. Children here are natural leaders and take delight in learning new tasks.

The Nursery and K. G. classrooms of Prarambh provides child- sized- furniture like D-shaped tables and wooden chairs that are enough for the children to sit comfortably while the pictures and decorations are placed at the children's eye level. Teaching is also carried through current concepts as audio-visual programmes, Tracing with writing and also Team teaching. The environment of the classroom is also child friendly. The teachers also exhibit the desire to teach, help and care for the children and their environment.

Initially, Prarambh is a "nest" for toddlers and "house" for early age children. Prarambh allows children to return to the "inner peace" that is a natural part of their personalities. Aim of Prarambh is to "begin" within the children a sense of worth- the same sense of worth adults experience as they go to their jobs and do their "work".

MUSIC- A WAY OF LIFE

Rupkatha Baneerjee
Teacher

Man has always been governed by his emotions. It is the deep, inner desires of a human being which makes him solely dependent under the heart's control. The music has its own power to unveil the nature of the surroundings and man's emotion. Instincts control a human being. His instincts regulate him to do activities which

are the effects of just happened incidents and even the surroundings. Music plays a great role in order to shape our act. Life-it pomps and rejuvenates the human psyche mind and soul. Music plays a key role to erase emotional agony in the mind and set up harmony and peacefulness. After the day's hard work, one finds merriment and relaxation when he finds himself in the realm of music. Music expresses that, which cannot be said and on which it is impossible to be silent. Philosophy, Literature and even science believes music is the universal language of mankind.

Globally, music is accepted as a compulsory subject in many educational institutes of various universities. Now-a-days, parents are pondering that their children must be subject to music and start taking lesson on music at a very early age, so that their children in due course of time , can heal their mental agony by listening to music. Moreover, they can find themselves in the world of entertainment with rollicking fashion.

Music is the key to our suppressed desires an emotions it is the way to the innerside of each human being.

ORIGIN OF EARTH

Ananya Pal
Teacher

Our solar system consists of nine planets. Each planet is rotating around the Sun. Out of the nine planets - Earth is the one that beholds life. Isn't it a bit surprising? Have you ever seen pictures of our planet taken from space? Doesn't it look beautiful? Do you know how our planet, as we see today, was formed? There runs a very interesting story behind the Earth's formation.

About 20,000 million years ago, a giant cloud of hydrogen gas and dust particle lead to the formation of Earth. These particles pulled together by a huge force called gravity, condensed into a rocky mass attracting more dust and rock particles into it. This increased the size of our planet then looked like a fiery ball of fire. Gases bubbling out of the molten lava formed a primitive atmosphere setting free many chemicals trapped inside the core of the young planet. One among this was water- the life growing substance. Vapour and steam from the red-hot surface escaped into the atmosphere only to come down as rain and changed back to steam again. The recurring process of evaporation followed by condensation, took for a prolonged period of time after which our planet began to cool. At the end of one billion year, earth has salty oceans and active volcanoes.

The primitive ocean so formed lead to the evolutions of life. Different forms of life that you see now is the result of billion years of biochemical activity.

NIIT@ SCHOOL

Anindita Chakrabarty
Computer Faculty

NIIT was founded in 1981, with the mission of bringing people and computers together successfully. NIIT serves enterprises and individuals in 42 countries with its wide rang of learning solutions. The NIIT group is maintained strongly in the software and service space through NIIT technologies. NIIT is gaining the trust of global organizations by providing innovative IT Solutions and Business Process Management Services in key verticals. NIIT is also pioneering innovative classroom, e-learning and advanced solutions for career seekers, professionals, corporations and higher education institutions. The excellent work done

by NIIT in implementing computer education across government and private schools has led to the success of the 'Mahiti Sindhre Project'. NIIT's meticulous planning and professional management of the project, has resulted in the commencement of training within a very short time. NIIT has taken an effective initiative for empowering India's school students for the knowledge era. NIIT realized early IT education journey, that for the computer revolution in India to become all pervasive, it was important to "catch them young". K-12, NIIT's special initiative for the school children in the country was launched and has played a key role in bringing computer awareness to young Indians. NIIT has entered into partnerships with leading state governments such as Karnataka, Andhra Pradesh, Tamil Nadu, Maharastra (Mumbai), Punjab and West Bengal to provide computer education to government, as well as private schools in these states. NIIT's IT education crusade is touching over 9 lakh students across 2000 government schools. NIIT's IT training program in private schools, enriched the lives of students with vital, 21st century, computer skills. K-12, NIIT's independent business unit aimed at proliferating IT knowledge within Indian schools catering to the Computer Education and Computer - Aided Educational needs of today's students. By providing the relevant technology infrastructure and facilities to school, NIIT is ensuring that students gain access to high quality computer learning. K-12 group focuses on the implementation of projects within specified quality and time norms. Today, this group is the market leader, providing complete IT integration programs for government schools. Computer education and computer-aided education have revolutionized the learning process and made subjects and lessons a lot more fun and interesting for students. NIIT, have understood the importance of interactive learning and its role in helping students succeed in their careers. This has formed the basis of NIIT@School, a movement that has dynamically altered the classroom environment and has taken technology right to the grass root level. NIIT@School, the pioneering effort of NIIT, has been successfully implemented in over 1500 schools in Tamil Nadu, Karnataka, West Bengal, Maharastra (Mumbai) and Punjab. The said initiative has the capability to create multimedia packages for over 30 different educational boards across the country._Computer Aided Education has become a buzzword today and the industry is one of the fastest growing sectors in India. With around 200 million students studying in over two lakh schools across the country, the promise is huge. NIIT has geared up to take advantage of this potential with a new division of NIIT@School. The new division has recorded exceptional growth in the school segment. Information technology has revolutionized the way lessons are taught and learnt at school. Gone are the days when classroom learning was confined to the blackboard and endless lectures. Today, IT education and IT enabled education have opened up a whole new style of learning through exploration, discovery and inquiry. When learning becomes interactive and enjoyable, students will learn faster and perform better at school. Such a two-way learning methodology will eventually help students to achieve success in future. It is increasingly evident that in today's technology savvy, IT dependent world, those who do not possess computer knowledge will be left behind. Although India is spearheading this revolution by providing some of the highest quality software professionals, there is still lot to be done._Being the pioneer in IT Education in India, NIIT would like to use its accumulated expertise to build a computer literate society.

But with over 200 million students staying over 2 lakh schools across the country, the IT education task is immense. So NIIT is looking forward to the kind cooperation of visionaries in the government. NIIT's success in this segment depends significantly on the support received from the visionaries in the government. NIIT promises that together with the visionaries they can ensure that the generations that follow will be fully equipped to take on the future.

THE NEW LEAF OF MY LIFE

Gurnum Kaur
Teacher

Wonders are always waiting for us in our life. There is no end of it, otherwise who knew that at this stage of my life when I have almost reached the evening of my life, great and wonderful days were waiting for me?

Right from the beginning of my teaching career, I have always been blessed with a healthy environment and good friends. My life has become richer and richer everyday with people's love, care and affection. I have also tried my best to give the maximum- that is there in my heart.

My present environment, that is my new school - ' The Aryans' is no exception. Since my joining the school in June 2005, I keep experiencing newer, greater and happier moments there. The loving and the innocent faces of my students, the friendly company of my colleagues and the understanding, affectionate and nature of the school authority have filled my heart with satisfaction and gratitude.

Every member of this school with whatever capacity exercises his/her duty with utmost sincerity, honesty and enthusiasm. Just a few months back, on December 24th 2005, the Annual day of the school was celebrated in our school at 'Lok Sanskriti Bhawan Sodepur'. I was overwhelmed to observe with how much sincerity, dedication and pleasure each and everyone in the school made the celebration a grand success. I felt proud to be one of them.

Not only this big programme but also in Independence day celebration, the Teacher's day and Children's Day function, I have marked these qualities. Even in every day to day activity, all the members of 'The Aryans' family are doing their best, from the core of their hearts.

I know that an institution, where members are hard working, dedicated and determined, is sure to touch the sky- because only the sky is the limit for 'The Aryans'

EDUCATION

Keka Gaine
Teacher

Education is a methodical process through which we are able to teach the children for their all round development Education is the act of developing or growing of the child under adult care and direction. Education originated from the Latin word "Educare" means ' to bring up'.

A number of synonyms of the word Education such as "Siksha", "Vidya" which are derived from the Sanskrit verbal root, means to discipline, to control, to teach, to instruct, and to know.

Society has developed a number of specialized institutions to carry out the functions of education. Some of these agencies are formal; the school, the church, libraries are some of the normal agencies. Informal agencies include institutions which diffuse and transmit culture and knowledge from one generation to another in an informal, unorganized manner.

The family , the playground and the community are some of the informal agencies.

The success in education depends largely on the methods used in its process. In modern times, children have got to know all the details of modern life as soon as possible and hence proper methods have to be used in educating them. The teacher and the pupil have to come together to make in a common plane of understanding and to produce some good results to their combined efforts.

Teachers and pupils come into close contact with each other, there is a good deal of action and reaction because some inner and invisible connections join them unconsciously, just as one flame is required to light up another flame. So also one educated person is essential to educate another person. Hence the method based on co-operation in the realistic schools seems to be ideal.

Finally we can conclude that education promotes intelligence, and knowledge with which everyone can move the world according to their wish. We can well summarize that the story of our civilization is the story of education.

QUOTATIONS

Mrs. Jatinder Kaur
Teacher

1. Adversity is the trial of principle, without a man hardly knows whether he is honest or not.-Fieldinsg.
2. To accept good advice is but to increase one's own ability-Goethe.
3. What is beautiful is good and who is good will soon be beautiful-Sapplo.
4. The best teachers of humanity are the lives of great men.-Fowler
5. Sincerity and truth are the basis of every virtue.-Confuius.
6. If I take care of my character, my reputation will take care of itself.-D. L. Moody
7. Earnestness is enthusiasm tempered by reason.-Pascal
8. Patience is bitter but its fruit is sweet.-Rousseau
9. The true object of education should be to train one to think clearly and act rightly.-H. J. Van Dyke
10. A good deed is never lost.-Basil
11. We first make our habits, and then our habits make us.-Dryden
12. Men learn as they teach.-Seneca
13. Observe your enemies for they first find out your faults.-Antisthenes.
14. All change is not growth, as all movement is not forward.-E.A.G. Glasgow

STUDENTS' UNREST

Moumita Pal
Teacher

Growing Unrest and indiscipline among students is a matter of great concern. In recent years they have assumed alarming proportions. Student' unrest is a great threat to our system of education, training programmes and development. The students indulge in violence, cohersion, leading to the destructions of property. They use unfair means to get through the test and examinations. They want more freedom, rights, both legitimate and illegitimate . The unrest among the students reflect the prevailing dissatisfaction, disillusionment ,

frustration, dejection and hopelessness. The students are now a frustrated lot; they lack orientation and proper guidance. They feel insecured as far as proper employment opportunities are concerned. They are afflicted with aimlessness, indecision and crisis of character. The causes of this unrest are not far to seek.

There are many factors which have contributed to this dangerous phenomenon. One of the main factors is out-dated and defective system of education and examination. The prevailing system of education was introduced by the Britishers with the sole aim of producing clerks and petty bureaucrats to run their administration. The rulers never wanted to educate the Indians in the real sense of the term. They wanted to perpetuate their rule and the slavery of the Indian masses. This system of education does not cater to our national and social needs. Consequently, the students feel cheated, confused, frustrated and express these in the acts of violence and indiscipline. Similarly, the system of examination is rotten to the very core because of its many inherent defects. Students are now a confused and demoralized lot.

Students are the real strength and future of a country. They possess vast energy which can do wonders if properly oriented and utilized. They should be kept busy in creative, fruitful, relevant, social and academic activities. Proper employment opportunities should be created for them and there should be no political interference in educational matters. The students form the bedrock of our National health and progress.

MY ONE YEAR EXPERIENCE AS TEACHER IN SCHOOL

Mrs. Jatinder Kaur
Teacher

I have always dreamt of taking teaching as profession, since my student days. Hence I entered into this noble Profession. My experience as a teacher has been very interesting. I believe that my responsibility is not only to make a full proof good student but to make a good human being. My job has always directed me to be practical and moralistic. This is because a teacher is always a role model for a student, whom he or she imitates. To me children are angels of God. Betraying children means betraying God. Teachers work is to make the studies interesting, so that children can gain knowledge without taking studies as a burden. Early in the morning when I come to school, I am full of energy. Every day is a new day for me. To me work is worship. I am always eager to help the children to be educated in one way or the other. Being a teacher I keep a watch on each and every child, this is how no child is neglected of being educated. More over our Vice Principal Mam has a loving nature. She scolds us like a mother but loves us like her own children. Her blessings are always with us. We are proud of her. What we are today is because of her efforts and guidance. 'The Aryans' follows the ideas and principles which is a source of inspiration for every one. I pray to God to give me all the courage so that I can value the faith that the parents and children have vested on me. I am

really lucky to be associated to such a 'family' of loved ones. I enjoy the job and pray to God to remain here blooming for ever. I have never seen such respect (as we get here) in the eyes of Management, as we get here being a teacher.

ACCOUNTING BASES AND ACCOUNTING POLICIES

Dr. Satyendra Kr. Dwivedi
Teacher

Accounting has been defined as the art of collection, compilation and systematic recording of business transactions in terms of memory, the preparation of financial statements or financial reports, the analysis and interpretation of these reports and use of these reports for the information and guidance of management. The work of accounting is performed by following systematised rules and regulations by everyone in the accounting profession. In fact the whole accounting process is based and developed on these practices and principles. These have been named by accounts as Accounting theories: These theories are again supported by concept and conventions to provide a practical base for the work of accounting. All these are collectively known as accounting bases.

Accounting based are the methods which have developed for applying fundamental Accounting concept to financial transctions.

Accounting Based may be disscused under three sub-headings ie. (i) Theory (ii) Concepts and (iii) Conventions

(i) An Accounting theory may be defined as logical reasoning in the form of a board principles that provide a general from of references by which accounting practice can be evaluated and guide the development new practices and procedures

Accounting concepts : I may be considered as postulates, i.e, basic Asumptions or conditions upon which the science of accounting is based.

iii) Convention denoted customs or traditions which guide an account ant while preparing the accounting statements

OUR GREAT INDIANS

Sumitra Datta
Teacher

Have you ever heard about Noble Prize? It is the most prestigious and honourable award around the world. A few people who have achieved this award have become the idols for the entire' world. We, the Indians are so proud that not only one person, six persons of our country had got this prestigious award.

Do you know who are those great Indians? The first Indian who got the Noble Prize is Kabiguru Rabindranath Tagore, the youngest son of Maharshi Debendranath Tagore. Rabindranath was born in the year of 1861. Although Tagore wrote successfully in all literary genres, he was first of all a poet. Among his poems, Manashi(1890), Sonar Tari(1894), Gitanjali(1910), Balaka(1916) are eternal.

For his 'Gitanjali', he got the Noble Prize in 1913. Beside his poems, he wrote a number of Novels, Musical drama, Dance drama etc. In the year 1941, we lost our great poet.

The second Indian who became Noble Laureate was Sir Chandrasekhar Venkata Raman. The great physicist was born on 7th November, 1888 at Tiruchirapalli in Tamilnadu. His work was on the scattered light and its effect. Raman Spectroscopy is based on this effect. He also worked upon the theory of transverse vibration of strings. For his great discovery he won the Noble Prize, He was also awarded by the Bharat Ratna in the year 1954. The great Physicist had died on 21st November, 1970. Every year the day of 28th February is celebrated as the 'National Science Day' to commemorate Raman's discovery. In the year

1968, another Indian, who had received this prestigious Noble Prize in the field of Medicine was Dr. Hargovind Khurana, He was born and brought up in Punjab. In the field of Biology, specially for his work on genes, he has honored by this prestigious award. This discovery has commenced the age of Modern Science in India.

Agnes Gonxha Bojaxhiu, mostly known as Mother Teresa was born in Albania in the year 1910. At the age of twelve, she strongly felt the call of God. She knew that she had to be a missionary to spread the love of Christ. To fulfill her aim she came to India on 24th March, 1931. To spread her love and to do something for the betterment of the poor children she opened 'The Missionaries of Charity' on 7th October, 1950. In the year 1965, the society became an International Religious Family by a decree of Pope Paul VI. For her noble work, Mother Teresa got Noble Prize in Peace in 1979. In the year 1997, left for her heavenly abode great soul.

The great Indian Astrophysicist Subramanyam Chandrasekher (1910-1995) was the nephew of C. V. Raman. He worked with different topics among which the theory of 'Black holes' and 'Radioactive transfer' are most important., According to this theory, "white dwarf stars can be more massive than about 1.2 solar masses".

Relativistic white dwarf gives

M=5.87/m2 Mo

Where, — means number of nucleons per electron Mo- mass of sum = 1.989x10

For this great discovery, Chandrasekher got the Noble Prize in 1983. The last but not the least is Indian Noble Laureate Prof. Amartya Sen, who was born on 3rd November, 1933 in Bengal in India. The great Economist was awarded in the year 1998 for his work on famine, human development theory, welfare economics, the underlying mechanism of poverty and political liberalism.

I am looking forward for one more Indian Noble Laureate. Are you also looking for the same?

THE MONTESSORI METHOD OF TEACHING

Indrani Ganguly
Teacher

The most formative and important period of man's life cones in the sensitive phase of 2½-6 years of age, when physical mental and psychological developments take place in a very special and fundamental manner. It is at this period that the correct, specially prepared environment, as designed by Dr. Maria Montessori, is most necessary. Dr. Montessori has brought a radical reformation in the field of child's education and has created a healthy environment for the development of a social childs personality, which is of immense value for human up-liftment. Her Method of education plays an important part in helping a child to live fully.

The Montessori method of education is a child centric education, where child is offered motives of activities. At this stage this the child effortlessly acquires skills of reading and writing. Thus helped to develop the child shows a more matured and conscious personality. He becomes more socially adaptable, more independent and yet more disciplined and obedient, a living proof of the assistance received from a great method of education.

The Montessori Method supplies the environment and stimulates the senses, which are the gateways of minds and windows of the souls. Children train their senses of colour, shape, size, weight, touch, sound, sight through

working with apparatus like cylinder blocks, pink tower, brown stairs, touch boards,colour tables, noise boxes, geometrical solids, pairing pictures, threading beads.

Child learns the modes of reading and writing with the help of visual muscular image of letters and numbers mounted on sand paper board. It helps the child to associate with the familiar names of the alphabets or numbers with their symbols by means of his visual or tactile senses. Counting process in Arithmetic through rods of different lengths with several sections coloured in different colours, spindle box, numbers cards and counters,....etc. are the other ways to build the conception of succession of numbers in a very concrete way.

To put the Montessori Method of teaching into practice, Prarambh is a true school for the proper intellectual growth of children, inspired by the principles of Dr. Maria Montessori---joy, freedom, spontaneity and activity.

THE FUTURE OF ENGLISH.

Ranita Dutta
Teacher

When Gandhiji delivered his magic mantra "Quit India" he never meant that along with the Englishmen their language should also leave us. When the Presidency Universities were started in Kolkata, Bombay, and Madras, the new generation was schooled in the great literature of revolt written by Mill, Burke, Benthen and Thomas Paine. It was this English schooling which produced our leaders of national resurgence. English in fact, became a source of inspiration for the new generation of nationalists. It became the common medium of expression amongst the civilized Indians. Naturally it was very hard to web the growth of this language. There were night long debates, parliamentary swashbucklings and after that a compromise was reached and it was decided that English would continue to be the official language along with Hindi for the first 15 years after the inauguration of our the constitution.

There are few advocates of English now, but let us not forget some important facts about English in the din and bustle of controversy. English is an international language and English has the richest literature in the world. In poetry, drama, fiction and compositions of informal and humorous types English is still unrivalled. The contribution of the English speaking nations in fine arts and science is greater than the output of the whole world taken together. Naturally, to curse this advancement of English, would mean a retreat from the world of science and light. To forget the role of English as a unifying factor, as the common link that holds together administration and law, and promotes inter-provincial commerce, would be detrimental to the best interests of India.

ENVIRONMENTAL EDUCATION - AN URGENT PLEA FOR ALL

Sabita Singh
Teacher

The term Environmental Education means the educational process dealing with man's relationship with his natural and man made surroundings and includes the relation of

population pollution, resource allocation and depletion, conservation, transportation, technology and urban and rural planning to the total human environment. Environmental education is a way of implementing the goals and means of environmental protection. It is not a separate branch of science or a subject to study it should be carried out according to the principles of the life long integral education. Environmental education will not only open our eyes to the havoc which we have brought on ourselves in the form of by products of the progress attained by us but also it will inform us as to how we can intertwine progress and life to have a mutual co-existence.

We all must agree with Herbert Spencer that-----"Education should prepare for complete living which does not mean living in the material sense merely but in the widest sense"

Environment is Nature's gift to Mankind it has to be preserved. The protection of environment today, is the concern of all the people around the globe. Ozone depletion, greenhouse effect, Global warming, Acid rain, Deforestation, population explosion are the consequences of human interference with the nature. What we give to nature will be returned back to us because environmental hazards do not respect any kind of boundary made by man. No one can remain in an island of ecological peace when the outside world is plagued by population and ecological disaster. "We must learn to co-exist with the environment by thinking globally and acting locally".

Hence, in India after the decision taken by Supreme Court Environmental education has become an integral part of learning and is introduced compulsorily at all levels in school, which aims out creating environmental awareness among the students, to develop basic knowledge and skills for tackling and solving environmental problems. The reason why we should choose a curriculum of environmental education is that we are born and brought up in an environment from conception to cremation, we live in the same or the other environment and use it for meeting all our needs, comforts and luxuries. We should therefore, understand our environment and know how to use it for our individual well being and for the welfare of the society and the future posterity.

PERSONALITY AND ITS DEVELOPMENT

Biswamita Bhattacharya
Teacher

The term 'personality' is etymologically derived from latin word 'personal' which means masks used by dramatis personae on the stage. So thre by, it stands for the disguised rather than for the real individual. But 'personality' in the modern usage of the term denotes the real, rather than its disguised individual.

Personality means the individual's physical and mental pattern by virtue of which it acts as one even amidst varied manifestations. Thus personality is the total quale of the individual due to mental integration, bodily pattern and the chemistry of internal functions.

Various factors - physical and social enter into the structure and functions of personality. An individual's personality differs accordingly as his physique also differs. A tall and fair person enjoys an advantage over their short and ugly association.

An individual is born and nurtured in a society. A person abides by the rules and

prohibitions of his society and finds in it a place of his own. If a child tells a lie, he is disbelieved. On reasoning's of the above nature, the child comes to learn it is wise to obey the rules and not to tell a lie.

The factors of personality are only partial, causes of its development, its main determinant being the adjustments that an individual makes to critical situations of life, like conflicts and frustrations. As a child the individual is in need of care, love and protection and his personality develops awarding to the manner in which this need are satisfied or denied. Nursing and weaning, displaument by a new baby, starting of social contacts among other situations must be faced and adjusted to by the child. The way in which the first adjustment is made in childhood, determines the pattern of personality developed in later life; - on this depends whether the child would develop the self- assertive or superiority attitudes or the submissive or inferiority ones.

Adolescence is the 'storm and stress", period of life. The main problem is to grow out of an utter dependence upon parents and other authorities and to adopt a style of life. Gradually he is conscious of the economic realities and the need of a career for self-support. The pattern of his personality is greatly determined by how his chosen career fulfills or does not fulfill his aspirations.

In the middle age, which is the most stable period of life, an individual's personality tends towards greater conservatism, tolerance and widening of social outlook. With old age, the person the person is pain fully confronted with the problem of senile decay. The old woman with her motherly work gone, finds it difficult to justify her existence and the old man with all his powers of facing reality exhausted, seems to himself to be a parasite. They are back benchers in a world dominated by the posterity.

Mental hygiene in helps the individual to improve his personality through the prevention of anxieties and maladjustments. Warmth and acceptance are the two most important characteristics of the child-parent relationship. The child should be given to feel that the parents love him and accept his responsibility. Love for the child means not only fondling and rewarding but also chastising and punishing him as the occasion requiems. Again acceptance of the child is not only protecting him when he is dependent but also recognizing his independence when he is grown up. More over a confidential relationship of the parents with the child is also necessary for the improvement of his personality. The child must be able to open his heart to his parents.

Maladjusted adults tend to develop anxieties. Sympathetic friends, teachers and considerate parents among others can also help the adult out of his difficulties. Again, participation in group or social activities is necessary for the mental health of the adult. Taking an active part in such activities, the adult forgets himself and is conscious of reality, thereby overcoming inhibitions.

DIMINISHING VALUES

Rina Sharma
Teacher

Man has been placed on the highest pedestal because of certain values which distinguishes him from other species.He has certain attributes like rationalism and enlightenment which entitle him to be called 'The noblest of creation'. He is supposed to possess the values of tolerance, calmness,

balance of mind, self control and sweet words. Men devoid of these values are cruel, destructive and destroy peace of community. A person swayed by anger carries its fire and smoke everywhere, inflicting mental pain to others. With his harsh words, piercing like poisonous arrows, his fuming eyes and his boiling temper, he commits so many offences all at once. If we peep a little into today's world we find the values of tolerance, fortitude, cheerfulness, humility, etc. are found nowhere. It is a pity that man, today doesn't pay any attention to the effort of inculcating these values in his life. In fact,these qualities are such that if man imbibes them in his practical life he himself becomes a valuable man. In reality, these values get supplanted or strengthened if one keeps good company, avoids association or intimacy with bad people.

Several times it happens that someone during conversation uses impolite and insulting language to which we take an exception. If in such situations, we don't exercise tolerance, there will surely be exchange of words leading to tension and then coldness which may result in snapping off ties between them. Owing to lack of tolerance things become magnified and the results are not only horrible but long lasting. The rising indiscipline among the students and lawlessness in the society are the results of diminishing values. Again there are people who for want of patience lose their grip on their aim, with all their faith tottering, their views weakened so much that the foundations of their conduct begin to sink. Therefore, he should wake up to revive and re-establish in himself the invaluable assets of tolerance and patience. Hence, it is my wish, that a man, sensible as he is supposed to be, should himself understand that even a little tolerance at the start is very good in comparison with the various kinds of sorrows that undoubtedly follow a bad act.

SCHOOL SONG

Suparna Das
Teacher

The Aryan School children are we,
Thanking, praising God Almighty
For his blessings on our School.
Alma mater, Alma mater
We must never let her down.
She has taught us
Not to ever let her down.
This is our school,
There is love and understanding.
The lamp of knowledge burning bright
With motto to follow right-
Conscience, character, culture.
We Aryans learn to love each other
Working hand in hand-

PRAYER

Mrs. Jatinder Kaur
Teacher

O God, grant me this boon
Never may I turn
Away from noble deeds
Nor when fighting the adversary
May I be afraid
But with a firm resolve
Should achieve victory
Over my heart should
I have , complete control
O Lord, that is what
When finally time comes
For me to rest
Let me die in the thick of the battle
Sri Guru Govinda Singh Ji

SHORTCUT KEY

Sabita Singh
Teacher

Open	Ctrl +O
New	Ctrl+N
Save	Ctrl +S
Print	Ctrl +P
Undo	Ctrl+Z
Redo	Ctrl +Y
Cut	Ctrl +X
Copy	Ctrl +C
Paste	Ctrl +V
Delete/Clear	Del
Find	Ctrl+F
Replace	Ctrl +H
Italics	Ctrl+I
Bold	Ctrl+B
Underline	Ctrl+U
Help.....	F1
Hyperlink	Ctrl +K
Spellings.....	F7
Exit	Alt+F4
Select All	Ctrl+A

THE DOG AND THE DONKEY

Rahul Chugh
Class-IV

A village potter had a dog and a donkey. The dog guarded the master's pottery and the donkey carried loads from one place to another. When-ever the potter came from outside, the dog would rush to his master with a mild bark. The dog would raise his front legs and put them on master's body to express his love. The potter would then pat the dog affectionately. Every day, the donkey watched this and felt envious of the dog. He would think, "How lucky is this dog! His life is really comfortable. He does not have to do anything other than to stroll here and there. But this fellow gets nice food to eat and master's love and care. Where as, my condition is pathetic! The whole day, I'm under heavy loads. And the end of the day, I get poor meal and only get blows from my master. I'm really unfortunate!" One day the envious donkey thought, "Perhaps the dog pleases the master with his behaviour. I should also imitate his tricks to please the master." So that day, when the potter entered into the gate of the house, the donkey rushed to him with a mild bray. He wagged his tail and raised his front legs to rest on his master's body. The abnormal behaviour of the donkey frightened the potter. He picked up a big stick and thrashed the donkey black and blue.

THE TORTOISE AND HIS HOME

Rahul Chugh
Class-IV

Once God Jupiter invited the animals of the forest for dinner. The animals visited God's place. God Jupiter himself welcomed the animals. All the animals were present there, expect tortoise. Delicious food was served. The invitee animals enjoyed the food and had a nice time there. After spending few hours there, the animals thanked God and returned to their respective places. Jupiter loved animals very much. So, when tortoise didn't visit this place, Jupiter became anxious to know the reason for his absence. On the next day, God went to the tortoise's palace and asked, "Dear tortoise, why didn't you visit my palace yesterday?" The tortoise replied arrogantly, "My house is beautiful and I love my house very much. I don't like going away from here. That's why I didn't visit your palace yesterday." The arrogance of the tortoise annoyed Jupiter. He at once cursed the tortoise, "Now on, you'll never able to separate your beautiful house from you. Where ever you go, you'll carry your house on your back." Since then the tortoise is carrying his home on his back.

Moral of the story :- Always respond to the love and care expressed to you.

SELF-HELP

Nayanika Bhattacharya
Class-IV

God helps them who know how to help themselves. One cannot have success in life, if he depends on other's help. He must try hard and work hard to attain his goal. If he does not have confidence in his own ability, others cannot help him to attain success in life. If a person is sincere in his labour and determined to attain his goal, he will earn success in life. So the key to success is in our own hands, not in the dependence on others. If we read the stories of success in our world, we can see how the most successful men have helped themselves. They are all self-made men, never depending on others. But that doesnot mean that they have refused to take help for others. They have accepted help from others but relied on their own abilities.

MANKIND

Arijit Mudi
Class-II

Never be selfish,
Never be jealous,
Never be a bad person,
Be a good person,
We all are good,
For our mankind.

EXAMINATION

Nayanika Bhattacharya
Class-IV

Examination,
Oh! Examination
You demand concentration
English is about composition
Maths is about calculation
Hindi is a tension
History is about civilisation
Geography deals with population
Biology is classification
Chemistry deals with equation
Commerce is multiplication
Oh! Examination
It comes to a tension.

PHILOSOPHY OF LIFE

Abha Singh
Class-III,

When you get success
every one will know about you
when you get failure
you will know about every one.
A person dreaming of an ambition
without effort is much
similar to a bird flying with
wings but having no legs.
Whenever you feel the world is empty
and full of darkness,
just come and hold my hand
I'll take you to an
Eye-specialist.... so be,
positive all the times.

THE EARTH

Abinash Mukherjee
Class-III, Section-A

The earth is very big, it looks like a ball,
It has many treasures -
Green long trees, that touch the sky,
sweet little birds to sing and fly.
Hills and mountains, seas and rivers,
stand straight tall, flows forever.
The earth has many treasures
to see and cheer.
Smokes of Mills and cars,
that pollute the air,
we will not cut trees; would take care.
Love the earth as friend and dear,
not kill the animals that are rare.
Breathe in the open air, swim in the river,
think of the beautiful earth,
always the giver.

IN EXAMINATION HALL

Arpan Banerjee
Class- VI

In examination hall,
Student is a warrior,
Pen is his weapon,
Teachers are his trainers,
Classroom is his battle field,
And questions are his enemies,
He tries to win over his enemies,
By answering them
And at last,
One who can answer the question correctly,
Comes out as a hero, triumphantly.

A GREAT DIFFERENCE

Sharmila Dutta
Class-VII

There is a great difference between
humans and animals,
Animals are wild
But
Humans are mild.
There is a great difference between
bottle and dottle,
A small spot of course with a mark
is a dottle
And
A small or big substance in which
liquid is poured in, is a bottle.
The way, there are differences between
these words, in the same way,
there is a huge difference between
me and you!
You are so naughty,
But
I am so good.

QUIZ QUESTIONS

Sharmila Dutta
Class-VII

1) Who was the first Indian woman to ascend the
Mt. Everest?
Ans- Bachendri Pal.
2) Who is the speaker of the Lok Sabha?
Ans - Somnath Chatterjee.
3) Who was the first president of India?
Ans- Dr. Rajendra Prasad.
4) Astronaut means one who travels in a space craft. What do you mean byan astronaut?
Ans- Any of the heroes who sailed in the
'Argo' for the golden fleece.
5) Who is the defence minister of India?
Ans- Pranab Mukherjee.

COMPUTER SCIENCE

Akash Rai
Class-V
About Task Bar

The most important element present on the windows desktop is the task Bar. It is a narrow blue band at the bottom of the screen. The task-bar has the 'Start' button on the left and the system tray on the right. The 'start on' is considered to be the most important key, In most applications, the task-bar is made visible. Since it is available on the screen, without closing the particular application, we are able to start another application by using the start button on the task-bar. The button will disappear once the window is closed.

A MAGIC PEN

Saghan Singh
Class- V

Once upon a time a boy named Raju lived with his uncle and aunt in a village called Soupur. He was a very mischievous boy and never went to school. He would wander all day, and be cheeky to whoever he liked! When the headmaster of the school complained of his irregularity to the school, his uncle warned him that if he did not study well, he would put him to work in a shop. But he was heedless to his uncle's warning. As a result he failed in the examination and decided to run away from home.

A teacher somehow came to know about his plan. He went near Raju, gave him a pen and told him it was a magic pen. He also told that the pen would write all the answers correctly. Raju laughed in disbelief but that night he couldn't sleep. He got out of his bed and kept his books on the table, along with his magic pen beside him. But he felt an unknown inclination towards the pen and wanted to write. Oh! how sorry he was because he hadn't learnt anything. Next day he had geography test, so he opened his book and started reading. He could not concentrate on his lesson for he was curious to write with his magic pen. At first he marked the important lines and answers in his book. He then started learning the answers quickly, for he was eagerly waiting to write the answers with his pen

Next day, when he got the question paper, he started writing with his magic pen. To his surprise, the magic pen worked well. He could easily write all the answers correctly. How happy he was! As soon as the exam was over he ran to his teacher to thank him for the magic pen.

The teacher smiled and said that the pen was not at all a magical one, the actual magic was in his hard work and devotion which helped him to do well in the examination.

Raju realized his mistake and from that day he became a good and sincere boy.

FRIENDSHIP CAN CHANGE YOUR LIFE

Ankit Shome
Class-III

Friendship is like sound health; the value of it is seldom known until it is lost. If you live to be a hundred, your friends will want to be a hundred minus one day, so they will never have to live without you. Friendship is one mind in two bodies. If you would lean on your friend and your friend will lean on you then your life will be worth living Everyone hears what you say. Friends listen to what you say. Best friends listen to what you don't say. A friend is someone who knows the song of your heart and can sing it back to you, when you have forgotten the words. These rare qualities will come to you when you will hold a true friend with your both hands and this way friendship can change your life.

JOKES

Ritwika Das
Class- VII

1) The teacher asked the students to maintain silence. She wanted to ask some questions.
Teacher : Mohan how much is 18 multiplied by 7?
Mohan : Kept quiet.
Teacher : What happened? Can't you speak?
Mohan : Can I speak ma'am?
Teacher : Of course, you can.
Mohan : But ma'am you asked to keep silence.
2) Two tigers were talking.
First tiger : Look how strong I am because I
suck a lot of blood every day.
Second tiger : Look how beautifull am because I apply fairness cream every day.
3) Teacher : What is the height of Mt. Everest?
Student : 7.2 cm, Sir?
Teacher : What! Where did you

get that?
Student : I measured it with my scale from my geography book.

4) Rakesh took his dog out for walk.
Suresh : Why are you walking with adonkey?
Rakesh : But this is a dog?
Suresh : I didn't ask you. I asked your dog.

5) Mother with her son.
Mother : Why are you going to sleep with your spectacles on?
Son : If I don't then how can I see dreams.

JOKES

Pratyush Kumar
Class-VI

1) Teacher : Rakesh which is far from here? Moon or Everest?
Rakesh : Everest is far from here.
Teacher : Why?
Rakesh : We can see the Moon from here but we can't see the Everest from here.

2) Aboy with a small bag asking his friend, " If you can guess, what is inside my bag I will giveyou all the oranges from my bag". His friend told, " Won't you have given me the answer"?

3) Physician : What did Newton prove when the apple was falling from the tree? Student : It proved that it was falling from an apple tree.

A man is walking on the road when suddenly a thief came. With cover on his face, he said " give me your purse". The man seeing the gun, was frightened and handed his purse. Thief cried out " thank you ! the gun was empty". The man said "welcome but my purse was also empty.

QUIZ TIME

Pratyush Kumar
Class-VI

Q. 1) Which is the largest satellite of Jupiter?
Ans : Grany made.

Q. 2) What is the study of flag called?
Ans : Vexillology.

Q. 3) How does butterflies taste food?
Ans : By their feet.

Q. 4) Who was the first English exicketer to make a 100?
Ans :W.G. Grace.

Q. 5) Which game starts with a neutral throw?
Ans : Waterpolo.

Q. 6) Which cricketer name is (Dizzy)?
Ans : Jason Gillespic

Q. 7) Who was the first chines to go to space?
Ans : Yang Lewei.

Q. 8) Which club won 2003 UEFA Cup?
Ans : FCC Porto.

Q 9) How do we better know the twin star of Scorpii?
Ans : Sun.

Q. 10) Who discovered the laughing gas?
Ans : Joseph Pristley.

History : Remarkable Days

1) Babar died on 26th January 1530.
2) Sher Shah defeated Humayun on 26th January 1539.
3) Salim Akbhan son was born on 26th January 1554
4) Nadir Shah invaded Delhi 26th January 1730.
5) India took pledge on 26th January 1930.
6) India was declared republic on 26th January 1950.

THE THREE SURPRISES

Sandip Srivastava
Class-VI

Once upon a time there was a little boy. He had lots of toys to play with and books to look at. But when the spring shone through his window and the sky was as blue as a Kingfisher's wing, he grew tired of all his things.

When his mother came into his room he said to her "Mother what shall I do? I don't want to play with my toys or look into my books any more today". And his mother, who could always think of lovely things for a little boy to do, said, " Go out into sunshine and follow the path of the blowing wind across the meadow to the wood and see if you can bring me back three surprises". So the little boy took his basket and went out into the spring sunshine. He followed the blowing wind across the meadow and it whispered and sang in his ears. " O wind", said the little boy, "I wish I knew what you were saying perhaps you could tell me where I could find the surprise to put into my basket and take home to my mother".

The wind blew and blew as if it wanted to be understood. Then it went winging its way ahead, and as it passed by, it dropped a surprise at the little boy's feet. There, like a tiny half-moon, was a feather-a black, red-tipped feather. When he picked it up it lay in his hand, soft as silk, light as air, warm as spring sunshine. He put it carefully into his basket and called out the speeding wind "

Then he went on into the little wood,last year's leaves russet and brown, lay about his feet on the path of the tree where green-tipped and birds were singing " O birds," said the little boy, "I wish I knew what you were saying. Perhaps you could tell me where I could find a surprise to put into my basket and take home to my mother". The bird sang sweetly and clearly as if they wanted to be understood and a fat thrush flew hurriedly out of a thorny bush. Then, all at once, the little boy saw lying there on the mossy ground under the low thorn tree, a surprise two pale blue halves of a thrush's broken egg. A baby bird had shed them for she no longer needed their protection. It lay like two tiny, empty cups waiting to be filled. Breathlessly, in case they should break, the little boy picked them up and put them in his basket beside the feather. Then he called out the busy singing birds, " Thank you , Thank you, birds, for my second surprise". Then he went on through the wood to where the trees ended and the whole world seemed to lie at his feet white clouds like wandering sheep were filling the distant sky and drifting across the sun. " O Clouds and Sun," said the little boy, "I wish I knew that you were saying , perhaps you would tell me where I could find a surprise to put in my basket and take home to my mother". The clouds moved slowly past as if they wanted to write a message in the sky and the little boy sat down on the soft sandy ground under the last, tall pine tree. All at once, a little shaft of Sunlight slid between the dark branches of the pine tree turning the sand to gold. The little boy buried his hands in the warm amber dust when suddenly he felt something round and hard. There,

JOKES

Monal Sulan
Class- VII

Examination is cricket
Class Room Cricket Field
Examination : Test Match
Examinee : Batsman
Paper Setter- Bowler
Invigilator- Square Leg Umpire
Pen-Bat
Question : Ball
Difficult Questions : Boundaries
Good Questions : Sixers
Marks : Runs
Distinction : Century
A case of cheating : Caught out
Blank answer sheet : Out for a duck
Talking in a hall : Run out
Mark sheet: Score board
Highest Score : Man of the Match
Repeat another year: Follow on

CRAFTY DEFINITIONS

Monal Sulan
Class- VII

1) School- A place where papa pays and student plays.
2) Discipline- A word which is missing from the dictionary of students.
3) Hostel- A modern hospital, visited by the patient suffering from a special disease called academics.
4) Doctor- One who charges before discharging.
5) Pocket Which is mostly empty except for the first few days of the month.

STUDY

Monal Sulan
Class- VII

Study and study it is not good buddy,
Mathematics makes me go to a psychiatrist,
Science destroys my mental balance,
Geography clicks away my knowledge like photography,
Though, study is not a good buddy but when exam comes, it forces me to be its buddy.

WHY DO I HAVE TO GO TO SCHOOL

Sidhant Sarkar
Class- VII

Why do I have to go to school
Why can't I just be a fool!
Maths drives me crazy
Because I was born lazy
Hindi makes me sad
Because the marks I get, are too bad!
In English, Kaju is at top
But I am a supper flop!!!
Why do I have to go school
Why can't I just stay the fool?

RAIN

Monal Sulan
Class- VII

The rain falls
On and on
On the flooded street
The sky is dark
But its just noon
And its just raining on and on
It has been raining,
For the past few days
The city is drenched to the skin,
The water- logged streets,
The overcast sky
What days are we in?
The rains falls on and on
Some times a down pour
Some times a drizzle
Sometimes it even spots
And we hope it falls no more
But that is just a decoy,
To lull us to a false hope,
For the rain starts all over again
The umbrellas open up yet again
But they are of little use
And it is in vain
Against the great power of the rain,
So continues the unbearable pain.

DEFORESTATION

Ritwika Das
Class- VII

Deforestation means cutting down of trees or forests. Nowadays lots and lots of trees are cut each day to make buildings, furniture', paper, pencils, show piece etc. We should be aware of deforestation as it can change our beautiful green earth into a dry, barren land.

Effects of deforestation: -

I) It causes soil erosion.
II) It reduces the fertility of soil
III) Many birds and animals are homeless
IV) Elephants attack villages as they loose their homes.
V) Rainfall become less.
VI) It causes global warming.
VII) Oxygen become less in the atmosphere.
VIII) Air pollution increases.

When a large number of trees are cut from the same area again and again, the land gets exposed to wind, rain and sunlight. As a result, over a period of time the land becomes barren.

How to prevent deforestation: -

I) We should not cut trees (too much.)
II) We should plant more and more trees.
III) We should not waste paper as it leads to cutting of more trees for production of paper.
IV) We should try to stop people who cut trees illegally.

MY SCHOOL

Monal Sulan

Class- VII

Some schools are big, some schools
are small
But mine I think is best of all.
I remember that day I joined the school
The campus was very serene
and most beautiful
The teachers were kind to all.
The place was buzzing with life
I still say and so do the rest, that of
all the schools that can be found-
The Aryans is the best.

BUTTERFLY

Jamil Akthar

Class-I

A butterfly flew into my garden,

On a bright, hot, sunny day.

It sat on a bud, a great big red one,

And then it flew far away.

That butterfly came back to my garden.

A good while later, in May. This time it stepped out from an open flower,

I think it has come to play.

SHORT POEM

Pratibha Jaiswal

Class- II

I have three lovely toys,
My sweet doll, my big red ball,
And a clown that's really tall.
I bought them all,
From the shopping mall,
And keep them together in our hall.

EXAMINATION

Pratyush Kumar

Class-VI

What is an examination for us- a big tension

The formula in Chemistry-

The civilization in History-

In English -The Poems

In Geography- the maps,

While drawing it we pant and puff

The life cycle in Biology

Brings headache with terminology

In physics the conservation

Creates nothing but tension

Let exams finish soon

Dear god! Grant us this boon.

THE HUMAN SKELETON

Pratyush Kumar

Class- VI

The human skeleton is an engineering working. It is a frame work of the bones. The bones in our body gives support, strength and shape. There are 206 bones in Adult body. This bones contain blood.

Pen Picture of the human skeletal~:

The Facial Bones

The skull is made up of 8 flatten bones, which are Interlocked. They enclose the delicate brain inside.

14 bones make up the facial region. Only the Lower Jaw is movable in face.

A VISIT TO MAITHON

Sharmila Dutta

Class- VII

That was 3 years back when all of a sudden we got a chance to visit to Maithon which is a very short distanced place from Asansol station as my father was posted at Maithon dam project. Fortunately that was during my winter vacation and I had no compulsion to come back.

We started our journey from Sealdah station and from there we reached Howrah station and then finally we got down at Asansol at 12.45 PM. During the journey, near Kalopahari station we got the sound of bomb-blasts from the open mines. After reaching Asansol station we reached the bus stand and then we got down at Maithon. which is at the left bank of the Damodar river. We stayed there for ten days.

We were so tired on the first day that we didn't feel like visiting any of the places. We met many who were our next- to-door neighbours in the DVC quarter. Next day we visited the Kalyaneshwari temple with some of those friends. The visit to the dam site was splendid and fabulous. We also liked the Millenium Park very much. It was mind-blowing to watch those day- made animals out there.

There was an Assamese cook in our quarter and we tasted the first sweet joys of liberty in the shape of boiled chicken followed by many other delicious dishes.

Then came the day to say good-bye to everyone and returned to our own home-place. Every one told that they would miss us very much. In fact, we were also feeling the same but nothing could be done, we had to return.

Till now, after three years, when we see those photographs, we feel nostalgic about those beautiful, fabulous places. Those moments will remain deep forever in our heart and we would like to cherish those experiences again and again.

JOKES

Pradipta Das

Class- III

1) Sir - Amal, what are you doing?

   Amal - Writing sir,

   Sir - Why are you only writing and not reading at all. You will fail in the examination!

   Amal - No sir, I want to pass in the examination without reading at all and thus register my name in the Limca book of world.

2) Wife - Have you heard, our daughter has again failed in the examination. She is not good his studies. How will we get her married in future?

   Husband - Don't worry! You are not unmarried.

JOKES

Borni Mitra

Class-VII

1) Girl (goes to a dyers shop): This is my frock. You have to dye it with a colour except red blue black.....all the colour mentioned). So when, I am going to take my frock?

Shopkeeper: You can come on any day except Sunday, Monday, Tuesday(all the days of the week mentioned).

2) A person went to a restaurant and took out his handkerchief and went towards the basin and started washing it.

Waiter : Why are you washing the basin, Sir?

Person : Can't you see, its written on the signboard 'Wash Basin'.

3) There were three women

1st Woman : Today in the party my husband will wear a black coloured dress because, his hair is black in colour.

2nd Woman : My husband will wear white coloured dress, because his hair is white in colour.

3rd Woman : My husband's hair colour is nothing because, he is bald and so, he is not going to wear anything in the party.

4) Aboy wearing one white and one black shoe, came to school.

Teacher : Go and change your shoes.

Boy : But my other pairs are with my parents.

Teacher : Why?

Boy : Because, they both are fighting with each other.

5) One day a person went to an inspector.

Person : Inspector, there was a thief in my house.

Inspector : Did he go away?

Person : Yes, he went just now.

Inspector : Do you have his finger prints in your home anywhere?

Person : No, I have his finger prints on my two cheeks.

POETRY

Akash Rai

Class- VI

A naughty boy was he. Whenever he used to be,
He could not.
He ran away to New- Zealand
There he found
That the ground
Was as hard,
As a yard.
Was as long,
Like a song.
Was as merry,
As a fairy
Was as red,
As lead.
The people,
having long hair-
Were very cruel,
As he stood near the well,
He wondered, he wondered,
He stood in his shoes.
And he wondered,
Now, what was he going to do?

DAILY ENERGY REQUIREMENT

Tauseef Raza

Class-VIII

Daily energy requirement varies with age sex and occupation.Food items also have calorific value as they yield energy.

- At the age of 5, a child should get 1400 calories.
- At the age of 12 to 17, girls should get 2300 calories.
- At the age of 12 to 17, boys should get 2600 calories.
- At the age of 18, girls should get 2600 calories.
- At the age of 18, boys should get 2900 calories.
- Adult who are going office require 2500 calories.
- Labourer should require 3600 calories.

Calorific Values Of Some Food Items And Nuts :

1 Roti	150 calories
1 Slice Bread	70 calories
Cooked Rice 100g	500-600 calories
1 Table Spoon Of Butter	100 calories
1 Cup Milk	150 calories
1 Egg	100 calories
1 Walnuts	687 calories
1 Cashew nuts	596 calories
1 Almond	655 calories
1 Chilgoza	615 calories

JOKES (BODY)

Nidhi Giri

Class -IV

This is a story of four people named Everybody, Somebody, Anybody and Nobody. There was an important work to be done and every was sure that somebody would do it, nobody did it. Somebody was angry about that because it was everybody's job. Everybody thought that anybody would do it. It ended up that-Everybody blamed somebody, when actually nobody accused. Anybody.

WHAT IS LIFE

Nidhi Giri

Class-IV

Life is a challenge
Life is a struggle
Life is a sorrow
Life is a mystery
Life is a joy
Life is a duty
Life is a performance
Life is a gamble
Life is a song
Life is a bliss
Life is a game
Life is a dream
Life is a journey
Life is a promise
Life is a beauty
Life is a puzzle
Life is an adventure
Life is Gods gift.

JOKES

Zeba Baktiar

Class-VII

1) There were four boys. One of them knew English and the others were fool. One day the three boys went
to the fourth one and asked him to teach them English.
The fourth boy said to the 1" one to tell "yes!
"Yes in every condition" the 2nd one to tell "24 !"
and the third one to tell "Thank you! Thank you!"
Once a man was killed by some robbers. the third boy saw but he stood there with the knife in his hand while the robbers ran away.
When the police man came and asked, "Have you killed the man"?
The 1" boy said, "Yes!Yes!"
The police man asked, "How many" times? The second boy said, "24! 24!"
The police man said, " you are under arrest. Go
to Jail".
The third boy said,
"Thank you! Thank you!

THE STREET DOG

Zeba Baktiar

Class-VII

While going to school every day.
I find a street dog, on my way.
When ever I give him some food.
He takes them in a gay mood.
I feel very glad at that sight.
To think that I have done what is right.

Hello!

Borni Mitra

Class-VII

My name is Borni
Everyone calls me Chorni,
I never mind
As I am polite and kind,
What ever they call me let them call,
But they are scared as I am tall
We love each other
As we love our mother,
We all are very intimate
But, we make everybody laugh,
We all friends, are very cool
And we like to make every body fool.

MY DEAR MOTHER

Borni Mitra

Class-VII

She is the one who is so kind
She is the one who has a delightful mind,
She is the one who turns my mood
She is the one who serves my food,
She is the one whom I can bear
She is the one whom I can adore
She is the one, so dear to me
She is the one who cares for me,
She is the one who prays for me.

LAUGHING CRACKERS

Shubhangi Gupta
Class-IV

1) Gita : Why do you put sugar under your pillow before sleeping?
   Sita : So, that I can get sweet dreams.
2) Son : Why is grandfather always busy reading his Geeta?
   Mother : He is prepairing himself for his final exams.
3) The boys were boasting about their fathers.
   First boy : Do you know my father is a taxi driver.
   Second boy : Do you know my father is a bus driver.
   Third boy :This is nothing ; My father is a screw driver.

JOKES : (7)

Abhishek Sangneria
Class VI

1. Teacher : Yes Raghu, you are very lazy, you know laziness is the enemy of human beings.
   Raghu : Sir, you once told me in class that it is the duty of all to make friendship to enemies.
2. Son to Father : I want to marry grandmother.
   Father : What nonsense; you want to marry my mom!
   Son : Why not! You have married my mom.
3. Chemistry Teacher- Without oxygen human life would be impossible.
   Amit Sir : What did people breath before oxygen was discovered?
4. Son to Mother : Mother! I have secured 98% marks in examination.
   Mother : Excellent, really excellent. Can you tell me in which subject you have secured this much!
   Son : This is my total marks.
5. Teacher : Draw a policeman and a thief.
   Rohit : Finished sir?
   Teacher : You have only drawn the policeman but where is the thief ?
   Salesman- The new computer can do half your job.
   Business executive; Then I will take two.

MY INDIA

Abhishek Sangneria
Class VI

My India is beautiful
Like my mother.
My India is powerful
Like my father.
My India is lovely
like my sister.
My India is so brave
Fights likes my brother
My love for her
Will remain forever.

DO YOU KNOW ?

Tauseef Raza

Class -VIII

- Ties were worn for first in Crotia.
- At O**** altitude and O**** longitude we will be standing in the middle of Atlantic ocean.
- Caste do not have the taste of sweet things.
- Cat fish in the River Nile swims upside down.
- Sweet things are the poisonous for dogs.
- Elephants sleep only two hours a day.
- Cats sweat through the pads of their foot.
- Neil Amstrong stepped his left foot on the moon first.
- Bats can eat 300 mosquitoes per minute.
- Napoleon's marriage was dated on 'April fool'
- Red sea got its name because there are thousands of red algae.
- In ancient time Iron was more valuable than gold.
- If horse ever sits it means it is going to die within a few months.
- An ostrich's egg is big enough to have 170 omelettes.
- A human being needs at least 1000 litres of drinking water per year.

JOKES

Ujala Gupta

Class-VII

1) Teacher asked the students : What is the future tense of "I have stolen a car"? Students :Jail.

2) Teacher (to shyam) : Exam is knocking at the door.You should study hard.
Shyam : Don't worry ma'am, 'I will not open the door.

3) Wife to the husband : Shah Jahan has made Taj Mahal. 'What will you make for me?
Husband : Ration Card.

4). Salesman-The new computer can do half of your job.
Business Executive Then I will take two.

THE MOON

Ujala Gupta

Class-VII

The moon comes out at night,
When it is dark, it shines bright,
It's colour is white
It also gives us light
And that's the moon !
That we see every night.

READ AND SMILE JOKES

Subhan Shingh
Class-VI

1. Teacher : If I cut two apples, two bananas, and two mangoes into ten pieces each and add ten cherries what will I get? Student : Fruit salad Ma'am!
2. Teacher : What do you consider as the most amazing thing in the world? Student : How a black buffalo can give white milk?
3. Rohit : Did I never tell you about the time, when I came face to face with a lion?
   Sanjay : No, you didn't, What happened?
   Rohit : Well, there I was without a gun- The lion growled menacingly, marked me out and crept closer and closer.....
   Sanjay : My God, what did you do?
   Rohit : I just moved to the next cage.
4. Tutor : If you had Rs.10 and if you ask your father for another Rs.10, how much would you have? Sujit : Rs10.
   Tutor : That's terrible! You don't know your arithmetic.
   Sujit : Sir, you don't know my father.
5. Father : I want your name to spread to every corner of the world.
   Son : But yesterday you told me that the Earth is round!
6. Rohan : Tell me, what's a pair of banana skins called? Sohan : Er..... I don't know, what? Rohan : Simple, a pair of slippers.
7. Tiger (to victim) : I will drink your blood. Man : But my blood is cold with fear.
8. Suman : How do ants help us? Panka : Ants show us where mother hides sweets!
9. Passenger : Please drive fast. I want to go to the hospital It's. urgent. Taxi Driver : But you said..... Passenger : Yes, I do need to go to the hospital fast, but certainly not as a patient.
10. Girl : One day a girl wished to eat an ice-cream in winter. Mother : (With irritation) Don't you know it's a winter month? Girl : So what? I will take icecream wearing a sweater.
11. A teacher instructed the class to write an essay on 'A football match'. Ram finished the essay within a minute. He had written, due to heavy rain the match was postponed!
12. Teacher : Anshu, can you tell where elephants are found?
    Anshu : We don't have to find elephants, they are so big, they don't get lost.
13. Father : Why did you get such low marks in the test?
    Son : The reason is absent.
    Father : That means you are absent during the test? Son : No, I was not absent but the boy sitting behind was. (Punch)
14. Shopkeeper : Good Morning! what can I get for you?
    Lady : Please give me a kilo of small potatoes.
    Shopkeeper : But why not the large ones, ma'am? Lady : They will be too heavy.
15. A director giving instruction to the hero of the film.
    Director : In this scene you have to jump from a building which is four storeys high. Hero : How can I do that? If I jump from that height, I will die. Director : Oh, don't worry about that. This is the last scene of the film.

STORY OF A BIRD

Mainak Pal

Class- II

Ali and his mother lived near a forest. Ali's mother worked very hard. To help her, Ali collected woods from the forest. He sold the woods to earn some money. Some time he would cut down small trees.

One morning, just as he was about to cut a tree, a beautiful bird flew out of it. The bird requested him not to cut the tree down. She told him that the tree was a home for her and for many of her friends.

Ali listened to her and did not cut the tree. The bird was very happy. She asked Ali to come there, the next morning with an empty bag.

Early the next day, Ali went to the tree and called the bird. The bird came out of her nest and told Ali that she would take him to a special garden, far away. She asked him to hold her tail tightly. Then she flew up into the sky with Ali. After they had flown for a long time, they reached the garden. Ali saw that the garden was full of bright flowers. When the bird flew down, Ali realized that the flowers were actually gems set in gold. The bird told Ali that he could collect as many flowers as he wished, but they must leave the garden before sunset.

Ali filled his bag with the flowers and then he and the bird flew back to the forest, with the flowers. Ali went home. He told his mother about his adventure and gave her the Jewels. From that day, his mother did not had to work so hard and Ali also did not cut any tree again!

DURGA PUJA IN KOLKATA

Ritwika Das

Class- VIII

Durga Puja is a festival of fun and enjoyment. But I feel it is a season to depict Our creativity. The creativity is shown in making the puja pandals. This year I visited many pandals in Kolkata and most of them were so creative and magnificient. Some where a hill was made out of old rags by colouring them black. On the top of the hill the idol was placed in a cave. On the sides, small plants were kept. It looked very nice. In Ichapore, a stadium was made as a pandal. In Belghoria, a pandal was made out of bamboo canes; while in another nearby, the pandal was decorated with folk art on thermocol. In Kolkata, a pandal was decorated with different sized shells. Different shells were placed in a sequence and it altogether gave a unique look. In Jodhpur Park, a temple was made and it was decorated with curtains of white and red bangles tied together with strings. In Ahiritola the gate was made out of two coloured men, pulling cycle - rickshaws. Many other coloured cycle -rickshaws were kept aside which gave a nice look to the tin made golden pandal. The interior was decorated with

beautiful folkart. In Selimpur a narrow, path was made of red soil. On both the sides, bells were hanging. The idol was kept in a little red pandal decorated with many small bells.

Like this, many puja pandals were decorated and many people got a chance to show their creativity to everyone.

MAN, SCIENCE AND ENVIRONMENT

Sharmila Dutta
Class- VII

Nowdays, our country is facing a major problem of population explosion. Our country is having a population of about ninety crores. It is said that in every 1.5 seconds, an Indian is born. At this rate, we can imagine the Indian population in A.D.2005!

In the field of agriculture, science has resulted in the increase of the yields of many crops, especially wheat and paddy. Due to Green Revolution, we have become self-sufficient in food. We are also being successful in White Revolution, i.e. in increasing dairy products like milk, cheese, butter etc. But these revolutions have resulted in various problems. Our use of chemical fertilizers is harmful to crops and human health.**** Insecticides used by farmers to kill the insects attack on growing crops and are harmful to other useful insects, animals and human beings.

Types Of Pollution

Pollution is the introduction of unwanted, usually harmful, material into the environment.There are generally four types of pollutions-

1) Air pollution, 2) Water pollution, 3) Land pollution and 4) Noise pollution

1) Causes Of Air Pollution

a) burning of trash and dry leaves.

b) Gases released from factories and power plants.

Efects Of Air pollution

a) causes breathing problems.

b) headache.

c) dizziness.

d) in certain cases even lung cancer.

2) Causes Of Water Pollution

a) disposal of sewage into rivers.

b) Release of industrial waste with poisonous substances.

c) Oil spills from oil tankers into oceans.

Effects Of Water Pollution

a) causes water-borne diseases like cholera, typhoid, jaundice etc.

b) polluted water, if used for irrigation, leads to abnormal growth of plants.

c) It also damages or kills the water plants and water animals.

3) Causes Of Land Pollution

a) excessive use of fertilizers etc.

b) improper disposal of garbage.

Effects Of Land Pollution :

a) useful microscopic organisms in the soil aredestroyed.

b) Harmful micro organisms grow, causing the spread of diseases.

c) Plastic bags, drinking cans degrade the quality of soil since this waste does not rot.

4) Causes Of Noise Pollution

a) noise from cars, motorcycles and another household gadgets causes noise pollution.

Effects Of Noise Pollution

a) causes headache, irritation or total loss of hearing.

A QUESTION RELATED WITH FACTS

Saikat Sarkar

Class-VIII

Why do students fail in an examination? It is not the fault of a student if he / she fails because there are only 365 days and a typical academic year looks like this : Total - 365 days. Sundays - 52 sundays in ayear, which are meant for using Balance - 313 days Summer and winter holidays some days are wasted due to the fierce weather Balance - 263 days 8 hours wasted in sleeping and 1hour for maintaining health) by games and sports 137 day gone- socialising Balance - 126 days 1 hour for taling every day (man is asocial animal after all) Balance - 111 days 2 hours for eating daily means - 30 days Balance - 81 days Exam days at best 35 d ys Balance - 46 days Tiestivels and celebration af least 30 days (though out the year) Balance - 10 days If we are atte ding form inseason, theason then we will straightaway weste form days Balance - days If in a year any one birthday party occur them allest 2 days are guve Balance 4 days If 6 hours, in ever mouth we spending for watching then 3 days are goue Balance - 1 day Now for an (Kanunation which will extends for 35 days i day will not do. so there is isn't any time to study It si just a joke but every body should walk hand

STORY THE LOST SILVER POT

Akash Rai

Class- VI

Once there was a rich woman named Kiran Sharma who used to live in a bunglow situated near the sea in London. She extremely needed a maid to serve her.

She appointed a maid called Kalyani and paid her with a salary of Rs600. Kiran provided her with a room to live, a kitchen and a bathroom. Usually Kiran used to have her tea in the morning outside in her balcony where she could see the waves and enjoy the tea. The next morning Kalyani prepared the tea and poured it into a silver- tea-pot. While she was coming with the tea to serve her mistress, she slipped and the silver-tea-pot fell into a pool. Now, Kalyani knew that if the tea-pot flows away with the water, it will straight go to the bottom of the sea. She rushed in the balcony and asked Kiran, 'Ma'am, when do we call a thing lost'? Kiran replied, " If you don't know that where the thing is". Kalyani sighed with relief, "Oh! Thank god". Then Kiran replied, "Why"?

Kalyani " Because your tea-pot isn't really lost because I know where it is".

Kiran , 'where'? Kalyani, " At the bottom of the sea". Then Kalyani told her the whole story. Suddenly Kiran shouted at her, 'You idiot! You lost my costly tea-pot, you fool. Rs400 cut from your salary'!

DURGA PUJA

Prasan Baid
Class- VIII

India is a land of festivals. India is the only land where all the religions come together and celebrate the festivals. One of the most enjoyable festival is Durga Puja. Durga Puja is celebrated among the Bengalis. It is the most important festival for them, it is especially celebrated with pomp and glary in West Bengal and the states near it. Durga puja is the symbol of power and strength. The Durga Puja symbolizes the victory of good over evil. The puja pandals are illuminated and nicely decorated on this occasion.

During this puja a lot of pandals are made all over and different types of idols are worshipped in different areas. Durga puja begins with the bringing of the idols; The pandals and the idols are then decorated beautifully. During the Puja days the deities are worshipped with great pomp and purity. Thousands of men, women and children dressed in their best clothes go to see the pandals and the idols. This great festival brings all the religious groups together and all the religions evenly participate in this festival. The poor and the riches all come together forgetting their differences. During puja days the school, colleges, courts and offices are closed and many families who stay away from their homes come back to be united with their friends, families and relatives. The four days of puja after being celebrated, come to an end, with the immersion of the idols in the rivers and ponds. All the people feel very sad and keep waiting for the next Durga puja.

A SMALL BIOGRAPHY OF JULES VERNE

Sohini Sadhu khan
Class-VI

One day I got a new taste of adventure from a new book written by a French writer Jules Verne. It was not about the world outside our globe and it was also not about the African Safari or a medieval war, it was the story of his time but the adventure was about to explore the future innovation. Every man dies and after sometime no one remembers him or her and no one likes to discuss about the person who died. But there are some persons who die but people never forgets. People remembers them for a special contribution. They are legends, the legend create history and we remember him forever. Such a legend was Jules Verne, the French writer who astonished the world with his thrilling science fictions.

Jules Verne was born in 1828 in Nantes, France. His father was a successful lawyer, and his mother came from a family of shipbuilders and sea- captains. He wanted to be like his father, so he went to Paris to study law. Throughout his life, Verne wrote sixty-five novels, more than twenty short stories and essays, and thirty plays. His most famous works include ' Journey to the center of the Earth', '20,000 Leagues Under the Sea' and Around the World in Eighty Days'. These books are great works in the field of literature. Verne's each book is based on adventure, discussing about some complicated machines, which was not in the world at that time. Later some discoveries have been made by reading some details from his stories. He wrote mainly for his own pleasure

about some exciting expedition.

Jules Verne died in 1905 at the age of seventy-seven in Amiens, France. His works developed the foundation of modern science fiction.

GIRL SHEDS STUBBORNNESS

Manisha Bhardwaj
Class-V

Kusum was a little girl who had good qualities in abundance. But she had one serious defect and that was that she was very stubborn. She would often throw tantrums in order to acquire things. She happened to see in a shop-window, whether dress, or skirts or shoes etc. The poor mother had to buy them for her to make her stop crying even though she was not always in a position to afford them. The most recent occasion when such a thing occurred had been when Kusum had seen red dancing-shoes at a shop-window. Her mother had been compelled to buy the beautiful shoes for her, even though it had left her without a penny. But caring little for it, the girl was delighted and was jumping up and down. Around that time a devil arrived in that very city where Kusum lived in search of souls. He had a beard which was half red and half white. He happened to see Kusum and cast a spell on her. From that moment, she began to dance non-stop. The little red pair of shoes moved of their own accord and carried Kusum wherever they wished. The little girl ended up in a deep wood and went on dancing until the little shoes had worn themselves out completely. She then had to walk home barefoot through the stinging nettles. Suddenly, Kusum woke up to find that it had all been a horrible dream. She thought over the happenings in the dream and learnt a lesson. So, she shed all her stubbornness as well as her vanity. The pair of dancing-shoes had, indeed, been a boon for her.

A TEACHER AND A FOOLISH MAN

Biman Biswas
Class-III

Once a foolish man went to a teacher and asked him to teach him how to read and write. The teacher wrote a few letters on a piece of paper. He painted a letter A and said "This is an A". "How do you know that this an A"? asked the pupil. The teacher did not know the answer of this question, instead, he pulled the foolish man's ear. The man cried out " Oh My ear".

The teacher asked, " How can I be sure that this is an ear"? The man shouted, "Every one knows that this is an ear". "Yes, and then everyone knows that this is an A", said the teacher.

MY SCHOOL

Neha Jaiswal
Class- IV

The name of my school is the Aryans. It is a very big school. The school is neat and clean. The classes are nicely decorated. Our teachers are very nice and caring. I feel proud to be a student of this school.

Jokes
LAUGHTER THERAPY
Subham Singh
Class-VII

1. What does an invisible man called his mother
   and father?
   Ans: Trans-parents.
2. Name a collective noun.
   Ans: Question
3. Which net catches friends?
   Ans: Internet.
4. Customer- Waiter! Dead flies are all over my soup.
   Waiter- How do you accept them to be alive in
   such heat sir?
5. Master- What! You have broken my thousand
   years old vase.
   Servant- Thank Lord! I thought it was new.
6. Shopkeeper- You again! You were once accused of theft, yet I let you go, but again.
   Thief- But it was written in packet- Thank you,
   come again.
7. A smoker was smoking cigarette. The person
   sitting beside him felt irritated.
   Person- Do you know sir, though I am not
   smoking, 1/3 of the cigarette smoke is being
   inhaled by me directly. Smoker- Fine Then
   give me 50paise, cost of my cigarette is Rs 1.50.
8. Reporter (to sir)- Sir why do you close
   your eyes while singing.
   Singer- So that I cannot see people
   shouting at me angrily.
9. Jack- You talk like a fool.
   John- So that you can understand.
10. Teacher- Rakesh, which is far from
    here? Moon
    or Everest.
    Rakesh- Everest is far from .....here
    sir. Teacher Why?
    Rakesh- Because we cannot see the
    Everest but
    we can see the moon.
11. Physics tutor- What did Newton prove when he
    saw an apple falling from a tree?
    Student- Sir, he proved that it was
    apple tree.

JOKES
Akash Rai
Class- VI

Once Yamraj asked a shopkeeper, ' Where do you want to go after death-Heaven or Hell'? Then the shopkeeper replied, 'In the middle'.
Yamraj, 'Why?'
Shopkeeper, If I open my shop in the middle, then customers will come from both the sides for shopping.'

देशभक्ति

प्रकाश कुमार झा
सप्तम श्रेणी

देश हमारा, सबसे प्यारा ।
सबसे सुन्दर, सबसे न्यारा ॥
हम इस देश' के पुत्र है सारे ।
हम सब मिल यह देश सवाँरे
एक जुट अगर हम हो जाए ।
बदल के रख दे सृष्टि सारी ॥
हमको है उज्ञवल हो जाना ॥
भारत भूमि है, सबसे प्यारी।
इस देश की है अलग कहानी ॥
इस देश मेहै कई वीर जवान ।
वढ़ाते है इस देश का मान ॥
जो आया है, उसे है जाना ।
यहीं हमे मर जाना है ॥
जिस मिट्टी मे जीये है हम ।
उसी मिट्टी मे है मिल जाना ॥
इस धरती का कर्ज हमें ।
पूरे जीवन-चूकना है ॥
सबसे न्यारा सबसे प्यारा ॥
भारत देश हमारा हैं ॥

गुब्बारे

मुजाहिदा हासान
अष्टम श्रेणी

मौसी आई मौसी आई।
रंग-बिरंगे गुब्बारे लाई॥
लाल-पीले-नीले गुब्बारे।
आसमान में लगते प्यारे॥

मै कौन हूँ

तबस्सुम नाज
सप्तम श्रेणी

मै हूँ एक नटखट,
पूरी हूँ दिल की मैं सच्ची,
तोड़-फोड़ मैं करती हूँ
पर झूठ नही मैं बोलती हूँ
पल मे रुठना पल मे मानना
फिदरत है यह मेरी
बड़ो का कहना मानती हूँ
दोस्तो का मैं साथ देती हूँ
खेलें बिना नही रह पाती हूँ
पढ़े बिना मै सो नही पाती,

वर्षा आई

ऐश्वर्या गुप्ता
सप्तम श्रेणी

वर्षा आई। वर्षा आई ।
मेरे मन मे हलचल लाई
शिर पर छाता तानूँगी
कागज की नाव बनाउँगी ।
पेड़, .. वहार लाएँगे ।
मै और मेरी प्यारी बहना,
उछल-कुद मचाएँगे ॥

कृपया इसे न पढ़े

हुमैरीया कवसत
पंचम श्रेणी

अरे ! ये क्या आप तो इसे पढ़ने लगे ? आपने पढ़ा नहीं कि इसे पढ़ने के लिए मना किया गया है। खैर, जिसे करने के लिए मना किया जाता है, वो काम तोआप करेंगे ही। जहाँ लिखा रहता है कृपया दिवाल पर ना लिखे, वहाँ लोग जरुर लिखेंगे, जहाँ लिखा रहता है यहाँ थुकना मना है, वहाँ लोग जरुर थूकेंगें। अब आप लोग मत पढिएँगा, अरे ! आप तो फिर इसे पढ़ने लगे, खैर आप अपनी आदत से मजबूर है, अब जैसा अस्पतालों में लिखा रहता है कृपया शांन्ति बनाये रखे, लेकिन लोग उस शांति को जरुर भंग करेंगे ही, जहाँ लिखा रहता है कि यहाँ पेशाब करना मना है, तो लोग वही जाकर पेशाब करेंगे, खैर जब आप इसे पढ़ ही लिये है तो आपसे यह प्रार्थना है कि कृपया आप उन नसीहतो को जरुर माने जो आपके लिए हितकारी हो।

धन्यवाद।

शर्म

एशु केडीया
अष्टम श्रेणी

मिस्टर वर्मा ने एक भिखारी से कहा, भीख मांगते हो तुम्हें शर्म आनी चाहिए। मेरे घर काम करोगे तो, मैं, तुम्हे दस रुपये दूँगा। भिखारी नें कहा, अच्छा ठीक है, तुम मेरे साथ बैठ-जाओ तो मै तुम्हे बीस रुपये दूँगा।

जिन्दगी और क्रिकेट

मो॰ नैहाल
चतुर्थ श्रेणी

जिन्दगी एक क्रिकेट है,
धरती एक पिच है
हर इन्सान बल्लेबाज है,
बॉलर यमदूत है,
विकेट-कीपर यमराज है,
भगवान अम्पायार है,
जान जैसी विकेट है,
जिन्दगी एक क्रिकेट है ।

गिल्लियाँ उड़ने का मतलब,
प्राण पखेरूँ उड़ जाता है ।
एल बी डबल्यू हो ना तो
जैसे दिल का दौरा पड़ जाता है।
आउट होना तो जैसे एक्सीडेंट है,
जिन्दगी एक क्रिकेट है।

कैच आउट होनेवालो को,
वीरगति मिल जाती है।
स्टम्प आउट होनेवालों की,
हत्या की जाती है।
आत्महत्या कर लेना तो ।
होता हिट क्रिकेट है,
जिन्दगी एक क्रिकेट है।
इनमें भी कुछ ऐसे है,
जो बिना आउट रह जातें है
महापुरुष जैसे मर कर भी
कमेन्टेटर बच जाते है
करना दिस सण्ड दैट है
जिन्दगी भी एक क्रिकेट है।

तिरंगा झंडा

शुभंगी गुप्ता
तृतीय श्रेणी

झंडा उँचा रहे हमारा,
हमको यह प्राणों से प्यारा।
सबसे न्यारा है यह झंडा
तीन रंग कहलाए तिरंगा
केसरिया रंग वीर बनाए
हरा रंग खुशहाली लाए
सफेद रंग शांति दूत बन जाए।
एक चक्र है इसके अंदर
रात- दिन यह काम कराए
हम सब की है शान तिरंगा,
भारत की पहचान तिरंगा।

मेरे दादा जी

प्रियंका कौशिक
प्रथम श्रेणी

मेरे दादा जी का नाम निजास्तदीन अंसारी हैं। वे ७० वर्ष के है। रोज सुबह मेरे जागने तक वे सैर करके लौट आते है लौट कर मुझे बड़े प्यार से जगाते है। मैं जाग कर उन्हें सलाम करता हूं। दादा जी हम सबको बहुत प्यार करते है। मैं जब स्कूल से लौटता हूँ तो दादाजी मुझे बस रूकने की जगह पर मिलते है फिर हम साथ ही घर आते हैं। दादा जी की बातें बड़ी मजेदार होती हैं। वे मुझे बहुत हँसाते है, पढ़ाई में भी वे मेरी मदद करते है। मेरी किताबों की सारी बात उन्हे पता है। शाम को मैं कभी-कभी दादा जी के साथ खेलता हूँ। कभी उन के साथ सैर करने भी जाता हूँ।

हर रोज साथ सोने से पहले कहानी तो दादी सुनाते हैं, पर कभी-कभी दादा जी भी हमसे कहानी सुनते हैं। कहानी - सुनते सुनते ही मै सो जाता हूँ।

चुटकुला

अभा सिंह
तृतीय श्रेणी

तीन सेहलियाँ थी। उनमें से एक टकली थी, एक लंगड़ी थी, और एक अंधी थी। एकदिन तीनों मिलकर घूमने निकली। अचानक अंधी ने कहा "मुझे दूर एक गुलाब का फूल दिखाई दे रहा है', लंगड़ी बोली "मैं जाकर ले आऊँगी, "तभी टकली बोली "हाँ-हाँ, मैं उसे अपने बालों में लगाऊँगी"।

देखो हँस मत देना

दादा (पोता से) : तुमने अपनी जेब मे नीबू क्यों रखा है ?
पोता : दुश्मनो के दाँत खट्टे करने के लिए।
माँ (बेटे से) : बेटा ! उधम मत किया करो, मैं तुम्हे मिठाई दूँगी।
बेटा : नही माँ, पिताजी

ने कहा है कि किसी से रिश्वत नही लेना चाहिए। एक चीटी

(दुसरी चीटी से) : देखो, वह हाथी जा रहा है, चलो उसे मिलकर पीटते है।

दुसरी चीटी : नही रहने दो, कोई देखेगा तो ! क्या कहेगा की बेचारे को अकेला पाकर पीट दिया।

''हसना मत''

उमिमा यस्मीन
तृतीय श्रेणी

चींटी (हाथी से) : अरे ! भईया ! तुम भाग क्यों रहे हो?

हाथी : मेरी माँ मुझे मारने आ रही है।

चींटी : तुम मेरे पीछे छिप जाओ। तुम्हारी माँ नही देख पाएँगी।

जज (चोर से) : तुम्हे बार-बार अदालत आने में शर्म नही आती।

चोर : माफ ! कीजिएगा हुजूर, मै तो कभी-कभी अदालत आता हूँ। किन्तु आप तो रोज ही आते हैं।

तीन दोस्त आपस मे बात कर रहे थे। तीनों अलग - अलग देशों के थे।

पहले ने कहा : हमारे देश में इतनी ठंड पड़ती है कि हमें दो-दो रजाईयाँ ओढ़कर सोते है।

दुसरे ने कहा : हमारे देश में-तो इतनी ठंड पड़ती है की हम चार-चार रजाईयाँ ओढ़कर सोते है।

तीसरे ने कहा बस! हमारे देश मेंतो इतनी ठंड पड़ती है कि गाय दूध के बजाय सीधा आइसक्रीम देती है।

चुटकुलें

१) एक बार एक नाई से एक आदमी हजामत बनवाने गया। उसने नाई से पूछा क्या आपने किसे गधे की हजामत बनाई है ? नाई ने कहा, नहीं, यह पहला मौका है।

२) एक ट्रेन मे एक बिहारी और एक अंग्रेज जा रहे थें। बिहारी ने अंग्रेज की टाई को देख कर पूछा कि ये क्या है? उसने जवाब दिया, " दिस ईज माई नेक टाई " उस अंग्रेज ने बिहारी से पूछा, उसकी धोती को दिखाते हुए हवाट इज दिस ? तो बिहारी ने जवाब दिया दिस इज भाई बैंक टाई

३) एक माँ ने अपने बटे से कहा कि बेटा आज तुम पहली बार स्कूल जा रहे हो इसलिए सबसे मीठी-मीठी बात करना। जब वह स्कूल गया तो उसकी टीचर ने उससे पूछा, कि तुम्हारा नाम क्या है ? बच्चे ने कहा चमचम। तुम्हारे माँ का नाम क्या है ? उसने कहा की रसमलाई। टीचर ने पूछा तुम्हारे पापा का नाम क्या हैं, उसने कहा जिलेबी। टीचर ने पूछा तुम रहते कहाँ हो। उसने कहा मिठाई के डिब्बे में।

४) एक दिन एक बूढ़ा आदमी अपने दोस्त के घर जा रहा था। अचानक तेज हवा से उस आदमी की धोती खुल गई, तभी बिजली के कड़कने से रोशनी आई। तब वह बोला पहले ती धीती खोल दिया, उपर से टॉर्च मारकर देखता हैं।

আছ তুমি হৃদয়জুড়ে.....

শর্মিষ্ঠা বোস
শিক্ষিকা

লেখাটির প্রাথমিক কিছু অংশ পড়লে আপাত দৃষ্টিতে মনে হতে পারে পশ্চিমবঙ্গের অন্তর্গত একটি খরাপ্রবণ জেলার কিছু ভৌগলিক এই রচনার মূল কাঠামো। কিন্তু এই পুস্তকের পাঠক - পাঠিকাগণের কাছে আমার সবিনয় নিবেদন যে এ রাজ্যের দক্ষিণ পশ্চিম প্রান্ত ঘেঁষে বাঁকুড়া ও বিষ্ণুপুরের যে প্রশস্ত রাঙা - মাটির অঞ্চল তার উপমা খুবই কম বলে মনে হয়, এমনকি লিখতে গেলে ভাষাতে ও টান পড়ে। পাহাড়, নদনদী ও অরণ্যে ঘেরা প্রকৃতির নিজস্ব লীলাভূমির কিছু মন কাড়া উপকরণ ও দৃশ্য কলমের ছোঁয়ায় ফুটিয়ে তোলার চেষ্টা করলাম।

কর্মসূত্রে কলকাতার বাসিন্দা হলেও জন্মস্থান বাঁকুড়াকেই চিরকাল মনে প্রানে ভালোবেসে এসেছি কলকাতা থেকে ট্রেনে দুর্গাপুর পৌঁছে দামোদর নদকে পাশে রেখে বাসে চেপে যেতে যেতে দুপাশে চোখে পড়বে কচি সবুজ ধানে ভরে আছে মাইলের পর মাইল শস্যক্ষেত্র গুলি শ্যামলিমা প্রকৃতির বুকে মেতে উঠেছে এক অনাবিল খেলায়। এমন উদ্দীপনার মধ্যে দিয়ে কিছুটা পথ যেতে যেতে হঠাৎ মনে হবে যেন জঙ্গলে ঢুকে পড়েছি। কথাটা ঠিকই, প্রায় ৮ কিলোমিটার দীর্ঘ 'জয়পুরের' জঙ্গলে হঠাৎ ঢুকে পড়বে বাসটা। এ জঙ্গলে একসময়ে সকলের অবাধ প্রবেশধিকার ছিল - পিয়ালের অকৃত্রিম সৌন্দর্যে আর স্যাঁতস্যাঁতে মাটির সোঁদা গন্ধে যে কোনো পথিকের মন মেতে উঠবে রহস্য - রোমাঞ্চে। অজস্র জানা-অজানা গাছের ফাঁকে ফাঁকে আলো - আঁধারির অদ্ভুদ খেয়ালিপনা দেখে বিস্ময়ে চক্‌চক করে উঠবে চোখ। সাধারণতঃ এই জঙ্গলে বসবাসকারী মানুষের সংখ্যাগরিষ্ঠাতায় সাঁওতালদের কথাই সর্বপ্রথম উল্লেখ্য, মাঝ মাঝে জঙ্গলের বুক চিরে যে বুনোহাতির দল ও বেরিয়ে আসবে না, এমনটিও বলা চলে না। দিনের আলোতেও এই সুদীর্ঘ জঙ্গালাকীর্ণ পথ অতিক্রম করতে গা ছম্‌ছম্ করে উঠবে। সন্ধ্যার পর এ পথে যানবহন চলাচল প্রায় নেই বললেই চলে। বিশেষ প্রয়োজনে বিষমাখানো তীর ধনুক হাতে সাঁওতালরা জঙ্গলপথে বেরিয়ে পড়ে।

জঙ্গলের বন্য জীবন ছেড়ে এবার আসা যাক এই জেলার কিছু সংস্কৃতি ও উৎসব প্রসঙ্গে। 'ভাদু' ও 'টুসু' এই জেলার বিশেষ আকর্ষনীয় পার্ব্বণ। টুসু উৎসবের সমাপনান্তে এক বিশেষ ছড়া কাটা সুরে গান গাইতে গাইতে বিভিন্ন গাঁয়ের মেয়ে বউরা 'টুসু' অর্থাৎ লক্ষ্মীকে পুকুরে বা নদীতে যখন ভাসান দিতে চায়, সেই দৃশ্য ও মনভেজানো গান যে কোনো মানুষের মনে দাগ কাটবে। সৌন্দর্যময়ী মুকুটমনিপুরের অনতিদূরেই আমাদের পৈতৃক ভিটেবাড়ি; তাই কঁসাই ও কুমারী নদীকে কেন্দ্র করে গড়ে ওঠা মুকুটমনিপুর ও অম্বিকানগরের চোখের পলক না ফেলা সৌন্দর্য যতবার আমি উপভোগ করার চেষ্টা করেছি, প্রতিবারই আমার মনে হয়েছে যেন নিজেকে আরও পরিণত রূপে সেই অপার সৌন্দর্যের মধ্যে হারিয়ে ফেলেছি। কখনও বা কোনো অজনা মুহুর্তে গেয়ে উঠেছি "কোথাও আমার হারিয়ে যাবার নেই মানা"। এখনও মনে পড়ে ছোটোবেলায় বাবা - মার হাত ধরে যখনই গ্রামের ভিটেতে পা রাখতাম, কলকাতায় ফিরে আসতে অবুঝ মন আরো বিদ্রোহী হয়ে উঠত। বিশেষ করে শীতকালে। কারণ ওখানে শীতকাল মানেই পিঠের রকমারিতা জিভে জল আনবেই। অগ্রহায়ণ মাসে 'নবান্ন উৎসবের পরই ঘরে ওঠা নতুন চাল আর নলেন গুড়ের কোলাকুলিতে ঘরে ঘরে তৈরী হয় সেদ্ধ পিঠে, গুড়পিঠে, সুগন্ধী পায়েস - আরো কত কি!

মন তো আরো অনেক কথাই বলতে চায়; কিন্তু পুস্তক - পৃষ্ঠা - সংখ্যার সীমারেখা অতিক্রম করতে চায় না এই কলম, তাই অনেক আবেগ, উচ্ছ্বাস ও প্রকৃতির প্রতি মোহময়তাকে সংযত রেখে নদী, পাহাড় ও অরণ্যের মেলবন্ধনে গড়ে ওঠা পশ্চিমবাংলার এক রম্য সৌন্দর্য্যের বর্ণনায় ইতিরেখা টানলাম।

আমার স্মরণীয় ভ্রমণ

শ্যামাচরণ ঘোষাল
তৃতীয় শ্রেণী

সবার-ই কিছু না কিছু স্মরণীয় ঘটনা থাকে। আমি তখন ক্লাস II-এ পড়ি। গরমের ছুটিতে আমার বাবা আমাদের চেন্নাই ঘুরতে নিয়ে যাবেন বলে ঠিক করলেন। শুনে তো আমার খুব আনন্দ হল। আমার বোন তখন খুব ছোট। আমি, বোন, মা, বাবা ও দিদা হাওড়া স্টেশনে পৌঁছলাম। তারপর করমণ্ডল এক্সপ্রেসে চেপে রওনা দিলাম চেন্নাই। ট্রেনে আমাদের একজন Uncle-এর সাথে পরিচয় হল। আমাদের পৌঁছনোর কথা ছিল রাত্রি ৮ টায়। কিন্তু ট্রেন লেট থাকায় ট্রেন পৌঁছাল রাত্রি ১১টায়। আমার ও বোনের তখন ভীষণ ঘুম পেয়েছে। তখন অটো রিস্কাও যেতে চাইছে না। বাবা বেশী টাকা দেওয়াতে

অটোওয়ালা আমাদের নিয়ে যেতে রাজী হল। ওখানে কেউ বাংলা বা হিন্দী বোঝে না। আবার আমরাও কেউ তামিল ভাষা বুঝি না। ইংরেজীতে কথা বলে ওদের বোঝাতে হচ্ছে বলে মা ও দিদার খুব অসুবিধা হচ্ছিল। আমরা একটা ভাড়া বাড়ীতে উঠেছিলাম। পরদিন সকালে আমরা মেরিনা বীচে গেলাম। ওখানে আমরা সবাই সমুদ্রে চান করলাম। সমুদ্রে আমরা অনেক ঝিনুক কুড়িয়েছি। দুদিন আমরা অনেক ঘুরলাম। তারপর আবার রাত্রি ১০টার ট্রেন ধরে দুদিন পর বাড়ি ফিরলাম। সেই ঘোরার দিন আমি কোনদিন ভুলবো না।

আমার দেখা 'দৌলতাবাদ দুর্গ'

মাসুম ফাদিকর

তৃতীয় শ্রেণী

২০০৪ সালে দুর্গাপূজার সময় আমি বাবা-মায়ের সঙ্গে ঔরঙ্গাবাদ বেড়াতে যাই। সেখানে গিয়ে আমরা অজন্তা, ইলোরা দেখলাম দৌলতাবাদের দুর্গে প্রবেশের পথে একটি পুরানো বেদীতে জড়িয়ে পড়ে থাকা এক বিরাট সাপ আমাদের চোখে পড়ে। দুর্গে উঠতে আমার ভীষণ ভয় করছিল। বাবা ছবি তুলতে সামনে এগিয়ে গেলেও আমি কিন্তু মায়ের আঁচল ধরে ভয়ে এগোতে থাকি। বিশাল উঁচু সেই দুর্গের একপাশে ঘন জঙ্গল। দুর্গের চারপাশে গভীর খাদ। ভগ্ন দুর্গের সিঁড়ি বেয়ে ক্রমশঃ উপর দিকে উঠতে থাকি। মাঝে মাঝে ঘন অন্ধকার। মা টর্চ জ্বেলে পথ দেখিয়ে নিয়ে যান। অন্ধকারে গায়ে চামচিকে পড়তে থাকে। অনেকটা ওঠার পর হাঁপিয়ে যাই। পাঁচিল-এর ওপরে বসে জল খাই ও বিশ্রাম নিই, আবার চলতে থাকি। পথে অনেক জায়গায় বাঁদর দেখতে পাই। সঙ্গের খাবার থেকে কিছু তাদের খেতে দিই। পথের একপাশে পুরানো দুর্গের গায়ে ওঠার সময়ে কত রঙের ফুল চোখে পড়ে। গাছে গাছে পাখির ডাক শোনা যায়। যত উপর দিকে উঠতে থাকি মনে হয় পথ যেন আর শেষ হবে না। এক জায়গায় দাঁড়িয়ে চিঁড়ে ও বাদাম খাই। দুর্গের উপরে বিরাট ঘর ও দালান। আমরা যখন অনেকটা উপরে উঠে গেছি তখন নীচের দিকে তাকিয়ে দেখি আমাদের গাড়িটা বেশ ছোটো মনে হচ্ছে। সারা শহরটার সৌন্দর্য উপর থেকে অনুভব করতে পারছি। প্রচণ্ড হাওয়ায় মনে হচ্ছিল সব উড়িয়ে নিয়ে যাবে। একেবারে ওপরে ওঠার পর দেখি বিশাল খোলা আকাশের নীচে একটি কামান রাখা আছে। তার নাম 'শ্রীদুর্গা'। অত রোদেও কামানটির গা ঠাণ্ডা। কি ধাতু দিয়ে তৈরী কে জানে? কামানটির গায়ে কোনো মরচে ধরে নি। কামানটির উপর বসে কিছু ছবি তুললাম। কিছুক্ষণ দাঁড়ানোর পর আমরা নিচে নামতে শুরু করি। নামার সময় খুব তাড়াতাড়ি নেমে পড়ি এবং গাড়িতে উঠে চলে আসি হোটেলে। গাড়ি ছাড়ার পরও বহুদূর পর্যন্ত দুর্গটির চূড়া দেখা যাচ্ছিল। এই অভিজ্ঞতা কোনোদিনও ভোলার নয়।

আমার বেড়ানোর অভিজ্ঞতা

শ্রীতমা ভট্টাচার্য

পঞ্চম শ্রেণী

প্রতি বছর মা ও বাবার সঙ্গে দক্ষিণ ভারতের নানা জায়গায় আমি ঘুরতে যাই। তবে গত বছর আমাদের লক্ষ্য ছিল উত্তর ভারত। তাই পরিকল্পনা মাফিক মা, বাবা, দাদু এবং দিদুনের সঙ্গে সিমলা ভ্রমণে বের হোলাম। প্রথমে আমরা কোলকাতা থেকে প্লেনে করে দিল্লী গেলাম। তারপর দিল্লী থেকে সিমলা রওনা হোলাম একটা 'টাটাসুমো' গাড়ী করে। আমার তো খুবই উত্তেজনা হচ্ছিল। সিমলা বেড়াতে যাওয়া আমার অনেকদিনের সখ। তার সঙ্গে এই প্রথম প্লেনে চড়াও হয়ে গেলো। এই মুহূর্তটা আমার জীবনের একটা অবিস্মরণীয় ঘটনা ছিল। সেদিন প্লেন-এ চড়ে খুব আনন্দ ও মজা লাগছিলো। জানালা দিয়ে তাকিয়ে দেখি বড় বড় বাড়ী, গাছ, নদী-এ সব কিছু ছোট দেশলাই বাক্সের মত দেখাচ্ছিল। সেদিন দিল্লী থেকে সিমলা পৌছাতে ১৪ ঘণ্টা লেগেছিল। এমনিতে সিমলা যেতে ৮ ঘণ্টা লাগে

কিন্তু পথে একটা ট্রাক উল্টে যাওয়ায় আমাদের অনেক বেশী সময় লেগে গিয়েছিল। সিমলা পৌঁছতে প্রায় রাত ২টা হয়ে গিয়েছিলো। চারদিক ক্রমশঃ নিঝুম হয়ে আসছিলো, মনে হচ্ছিল যেন সিমলাতে আমরা ছাড়া আর কোন মানুষজন নেই। তবে হোটেলে আমাদের জন্যে ঘর 'বুক' থাকায় বিশেষ কোন অসুবিধা হয়নি।

পরের দিন সকাল বেলায় উঠে বাইরে তাকিয়ে মনটা আনন্দে নেচে উঠল। যেদিকেই তাকাই সেদিকেই শুধু পাহাড় আর পাহাড়, তাদের চূড়োগুলো সব বরফে ঢাকা আর তার ওপরে সূর্যের সোনালী আলোর মেলা। সকাল দশটায় আমরা আশেপাশের দৃশ্যে দেখতে বের হলাম। গ্রীনভ্যালি, সেভেন পয়েন্ট, কালিবাড়ী হয়ে কুফরিতে এলাম । ওখান থেকে ঘোড়ায় চড়ে ওপরে গেলাম, সেখানে গিয়ে আপেল বাগান, সুটিং স্পট এবং আইস স্কেটিং স্পট দেখলাম। মনটা ক্রমশ আনন্দে ভরপুর হয়ে উঠেছিলো। সব দেখে আমরা নীচে নেমে এলাম। কিন্তু রাস্তাটা এত খারাপ ছিল যে ঘোড়ায় উঠে বেশ ভয় পেয়ে গিয়েছিলাম। বিকেলে আমরা ম্যালে বেড়াতে গেলাম। জায়গাটা খুব সুন্দর এবং সাজানো গুছানো। আমরা ওখানে বসে আইসক্রীম খাচ্ছিলাম, হঠাৎ দেখি চারিদিকে খুব ভীড়, শুনলাম যে সিনেমার সুটিং হচ্ছে, কিন্তু মানুষের ভীড়ে আমরা অবশ্য কাউকে দেখতে পাইনি। ম্যালে কিছুক্ষণ ঘুরে হোটেলে ফিরে এলাম। পরের দিন সকাল বেলায় উঠে দেখি চারিদিক বরফে সাদা হয়ে আছে আর পেঁজা তুলোর মতো বরফ পড়ে চলেছে। সে যে কি অপূর্ব দৃশ্য বলে বোঝানো যাবে না। হোটেল থেকে বেরিয়ে বরফ নিয়ে একে অপরের গায়ে ছুঁড়তে লাগলাম, এতো আনন্দ হচ্ছিল যে বলার নয়।

এই ভাবেই কয়েক দিন সিমলায় কাটিয়ে অনেক আনন্দের স্মৃতি মনে ভরে নিয়ে বাড়ী ফিরে এলাম।

আমার দূর্গাপূজার দিনগুলি

সংযুক্তা ব্যানার্জী
পঞ্চম শ্রেণী, বিভাগ - 'ক'

প্রতি বছর শরতের শুরুতে আর সবার মত আমার হৃদয়ও আনন্দে উদ্বেলিত হয়ে ওঠে, কারণ সেই সময়ই আসে বাঙালীর শ্রেষ্ঠ উৎসব, দূর্গাপূজা। আমার থাকা, পড়াশুনো সব কলকাতাতে হলেও পূজার দিনগুলিতে গ্রামের বাড়ীতে যাবার জন্যে মন উন্মুখ হয়ে থাকে, ভাবি কখন যে পূজার ছুটি হবে।

যাই হোক, দুমাস ধরে দিন গোনার পর, বহু প্রতিক্ষিত যাবার দিনটি এসে গেল। যাবার দিন ২৫.৯.০৬ অর্থাৎ পঞ্চমীর দিন খুব ভোর বেলা ঘুম থেকে উঠে আমরা অর্থাৎ আমি, বোন, বাবা, মা এবং দাদু ট্যাক্সিতে চেপে হাওড়া স্টেশনে পৌঁছে গেলাম ট্রেন ছাড়ার আধঘণ্টা আগেই। দুদিকে সবুজ ধানের ক্ষেত দেখতে দেখতে অজয়, কোপাই ও বক্রেশ্বর পার হয়ে আহমদপুরে নামলাম। কথাসাহিত্যিক তারাশঙ্করের বাড়ী আহমদপুরের অনতিদূরে লাভপুরে। এই আহমদপুর ছাড়িয়ে মহাপীঠ তারাপীঠ। আহমদপুর স্টেশন থেকে সিউড়ী যাবার পথে ঠিক কেন্দ্রবিন্দুতে রাস্তার উপরেই আমাদের গ্রাম এবং পৈতৃক বাড়ী। আমাদের গ্রামের নাম কোন্দাইপুর।

সকাল দশটার মধ্যে ট্যাক্সিতে চেপে বাড়ী পৌঁছেই, ওঃ সে কি আনন্দ! জেঠিমা, জ্যাঠা, দাদা, দিদিরা আর বৃদ্ধ ঠাকুমা সহাস্য মুখে এলেন। আমরা গুরুজনদের প্রণাম করে নারকেল নাড়ু সহযোগে মুড়ি দিয়ে জলযোগ সারলাম।

ষষ্ঠী থেকে পুজো শুরু হল। ভোরবেলা আমরা পায়ে শিশির মেখে ফুল তুললাম গাঁদা, গোলাপ, জবা, টগর, শিউলি, দূর্বা আর তুলসী। সন্ধ্যাবেলা ঠাকুরের বোধন হল। বাবা, মা সবাই পুজোর যোগাড়ে ব্যস্ত। আমরা ব্যস্ত হই-হুল্লোড়ে আর নাটকের 'রিহার্শালে।'

সপ্তমীর ভোরবেলায় আমরা ফুল তুলে স্নান করে নতুন জামা পরে নদীর ঘাটে নবপত্রিকা মহাস্নানে নিয়ে গেলাম ঢাক-ঢোল বাজিয়ে শোভাযাত্রা সহকারে। তারপর পুজো, চালকুমড়ো বলিদান, পুষ্পাঞ্জলী এবং ভোগ আরতি হল। সন্ধ্যাবেলায় সন্ধ্যারতির পর আমাদের বিচিত্রানুষ্ঠান হল।

তারপর হল মহাষ্টমী। দেবী দূর্গার ভোগ হল লুচি আর মণ্ডা দিয়ে। সবাই মিলে সেই কাজ করার যে কি আনন্দ তা বলে বোঝানো যায় না। অষ্টমীর সন্ধ্যায় হল নাচ আর গান।

রাত্রে সন্ধিপুজা, বলিদানের সময় আলপিন পড়লেও বুঝি শব্দ শোনা যায়। তারপর খিচুড়ির মহাপ্রসাদ খেয়ে সেদিনের মত বিশ্রাম।

মহানবমী। যথারীতি হল পুজো, পুষ্পাঞ্জলী, ভোগ, হোম যজ্ঞ আর ভোগ-আরতি। সবাই মিলে হোমের তিলক ধারণ করল এবং পেল শান্তির জল।

নবমীর দিন অনুষ্ঠিত হল মতি নন্দীর রচিত নাটক "রাবণের শক্তিশেল", ছোটদের নিয়ে মুক্ত অঙ্গনে এই নাটকটি সবার প্রভূত প্রশংসা পেয়েছিল।

দশমীর দিন নেমে এল বিষাদের ছায়া। সকালে আমরা সবাই বেলপাতাতে দুর্গানাম লিখে শ্রীদুর্গার চরণে নিবেদন করলাম। পূজা সমাপনান্তে আবার নদীর ঘাটে হল পুষ্প বিসর্জন বাদ্য ও শোভাযাত্রা সহকারে।

সন্ধ্যাবেলা বর্ণাঢ্য শোভাযাত্রা সহকারে হল দেবী দূর্গার বিসর্জন। সবাই বলল 'আসছে বছর আবার হবে'।

পরের দিন আমরা গুরুজনদের প্রণাম করে ও মিষ্টিমুখ করে কোলকাতার পথে রওনা দিলাম আর মন বিষাদে ভরে গেল।

মাটির হাঁড়ি ও কাঁসার হাড়ি

রিতম ঘোষ

তৃতীয় শ্রেণী

একদিন একটা বড় কাঁসার হাঁড়ি আর একটি মাটির হাঁড়ি নদীর জলে হেলে দুলে ভেসে চলছিল। কাঁসার হাঁড়ি মাটির হাঁড়িকে ডেকে বলল,। "কি ভাই, তুমি এত দূরে দূরে কেন? আমার কাছাকাছি চলে এস। সহসা কোন বিপদ উপস্থিত হলে আমি রক্ষা করতে পারব"। মাটির হাঁড়ি দূর থেকেই দুলে দুলে বলল, "ভাই তোমার কথা শুনে আমার খুব ভাল লাগল। তোমাকে ধন্যবাদ। কিন্তু আমাকে যে ভাই ইচ্ছে করেই দূরে দূরে থাকতে হচ্ছে। যে বিপদের ভয়ে তোমাকে এড়িয়ে দূরে থাকতে হচ্ছে, কাছে গেলে যে সেই বিপদই ঘটবে। তুমি দয়া করে একটু তফাতে থাক তাহলেই আমার মঙ্গল। কাছাকাছি হলে আমারই সর্বনাশ। তোমার আঘাত লাগলে আমি আর আস্ত থাকব না"।

ব্রত

শিল্পা দাস

তৃতীয় শ্রেণী

ব্রত নিয়ে চলেছি মোরা
দিনের সব কাজে,
দেশের দলের করব সেবা
নিত্য নতুন সাজে।
সত্য নিয়ে চলব মোরা লড়ব চিরদিন
আমাদের এই ব্রত কেউ করতে পারে না ক্ষীণ
ব্রত নিয়ে চলাই জীবন, ব্রত মোদের গর্ব
যুগ যুগান্তর চলবে মোদের ব্রতর গর্ব।

পূজোর রুটিন

শুভজীৎ ঘোষ
তৃতীয় শ্রেণী

সপ্তমীতে হাল্কা ঘোরা
অষ্টমীতে ভারী,
নবমীতে পাড়ার পুজো
দশমীতে বাড়ী।
এই তো ছিল পূজোর রুটিন
হোল না তো কিছু
বৃষ্টি এসে করল ধাওয়া
নাগরিকের পিছু।

বন্ধু হতে পারি

শঙ্খবোস
তৃতীয় শ্রেণী

যদি তোমার বয়স হয় ষাট্,
আর সাথে থাকে মিক্স চাট্,
তবে বয়সের চুকিয়ে দিয়ে পাট
ভালো বন্ধু হতে পারি।

যদি তোমার বয়স হয় কুড়ি,
আর সঙ্গে থাকে আলুর চপ আর মুড়ি,
তবে বয়স না মেনে থুড়ি
ভালো বন্ধু হতে পারি।

আর যদি তোমার বয়স হয় বারো,
ছুটির দিনে চুটিয়ে গল্প করতে পারো,
সঙ্গে আনো গরম কচুরি আর জিলিপি বড়সড়
তবে ভীষণ ভালো বন্ধু হতে পারি।

আমার ছুটি

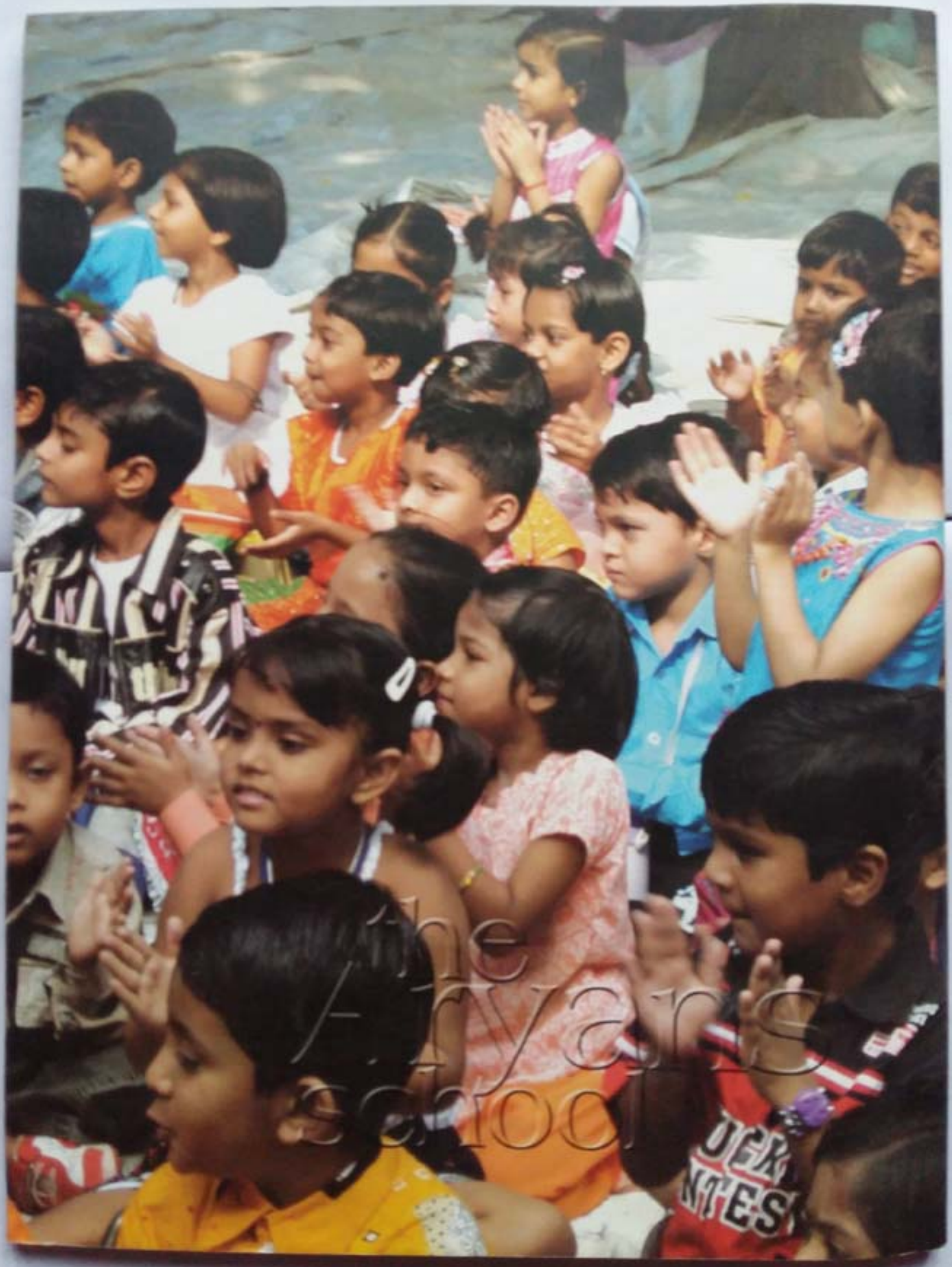
শ্বাতী রায়
চতুর্থ শ্রেণী

আকাশ হয়েছে ঘন কালো,
গাছের পাতা হয়েছে সবুজ,
আজকের এই বাদল দিনে,
আমার মনটা হয়েছে অবুঝ।।
আজ শুধু মন চাইছে ছুটি,
লেখাপড়ার বাঁধন থেকে,
এসব যখন ভাবছি তখন,
স্কুলের রিক্সার হর্নটা উঠল ডেকে।।
কি করবো স্কুলে যেতেই হবে,
নইলে বাবা ভীষণ বকা দেবে।
ছুটি ভুলে বাধ্য হয়ে,
হাতে জলের বোতল নিয়ে,
আর পিঠেতে ব্যাগ ঝুলিয়ে,
আমি উঠলাম রিক্সায় গিয়ে।।
অবশেষে নিয়ে মরা মন,
স্কুলের পথে দিলাম গমন।।

বর্ষার গান

মাসুম ফাদিকর
তৃতীয় শ্রেণী

বৃষ্টি পড়ে টাপুর টুপুর
সকাল সন্ধ্যা সারা দুপুর।
শিব ঠাকুরের তিন কন্যা,
নদীতে এল ভীষণ বন্যা।
মাছ ভেসে যায় পথে ঘাটে,
ছেলেরা সব সাঁতার কাটে।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