

Do the preparation exercise first. Then read the text and do the exercises to check your understanding.

Preparation: picture matching

Write the correct word in the boxes below the pictures.

an inhaler

an asthma attack

zombie

graffiti

a text message

skeleton

rubble



1. Check your understanding: ordering

Write a number (1–10) to put these sentences in order.

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|-------|--|
| | Something was banging against the cupboard door. |
| | Tara told Grant to get lost. |
| | Amy didn't like the paintings. |
| | Tara got a text from Amy's mum. |
| | Kamal invited Amy to the abandoned house. |
| | Amy's mum and dad heard the bad news on the radio. |
| | Grant was looking for Kamal. |
| | Tara read Kamal's text. |
| | Amy had an asthma attack. |
| | Grant's phone was stolen. |

2. Check your understanding: gap fill

Complete the gaps with a word from the box.

tragic	mould	rubble	newspaper	paint
feelings	abandoned	pretended	inhaler	ignore

1. The police described Kamal's death as _____.
2. Tara told everyone to _____ Kamal's text.
3. Amy forgot to bring her _____ to school.
4. Kamal was buried under a pile of _____.
5. The _____ house is on Moortown Road.
6. Kamal told Tara that Grant had gone to buy _____.
7. Amy wished she hadn't told Tara about her _____ for Kamal.
8. Dad put down the _____ and looked at the radio.
9. There was _____ on the walls in the abandoned house.
10. Kamal _____ not to hear the zombie.

What kinds of messages do you send by text?

What was the last text message you sent?

Who do you text the most?

How many text messages do you send each day? Do you think you send too many text messages?

Do you and your friends sometimes have arguments or disagreements by text message?

Do you think texting is a useful way to communicate or is it just fun?

Can you think of some situations when text messages might be really useful or important?

Vocabulary Box

Write any new words you have learnt in this lesson.