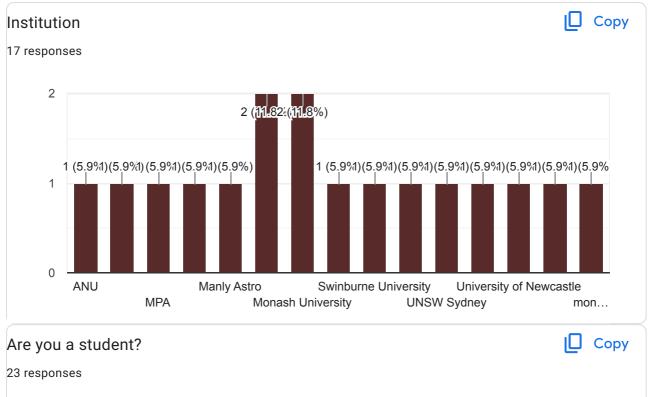
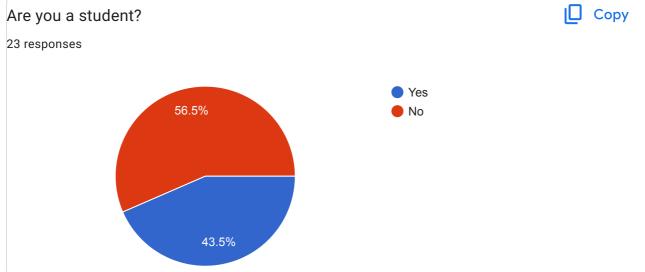
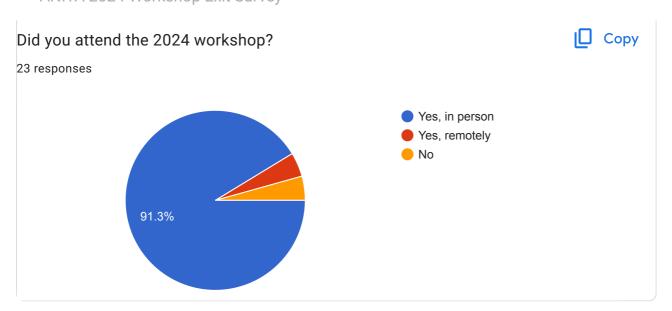
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ANITA 2024 Exit Survey 23 responses
Publish analytics
Name (optional, only if you want us to get back to you regarding your comments) 10 responses
Allan Ernest
Kurt Liffman (you don't have to get back to me)
Darren
Artem
Alexander Heger
maddy
Luke Barnes
Priyam Das
Amit Seta
Daniel Kresse



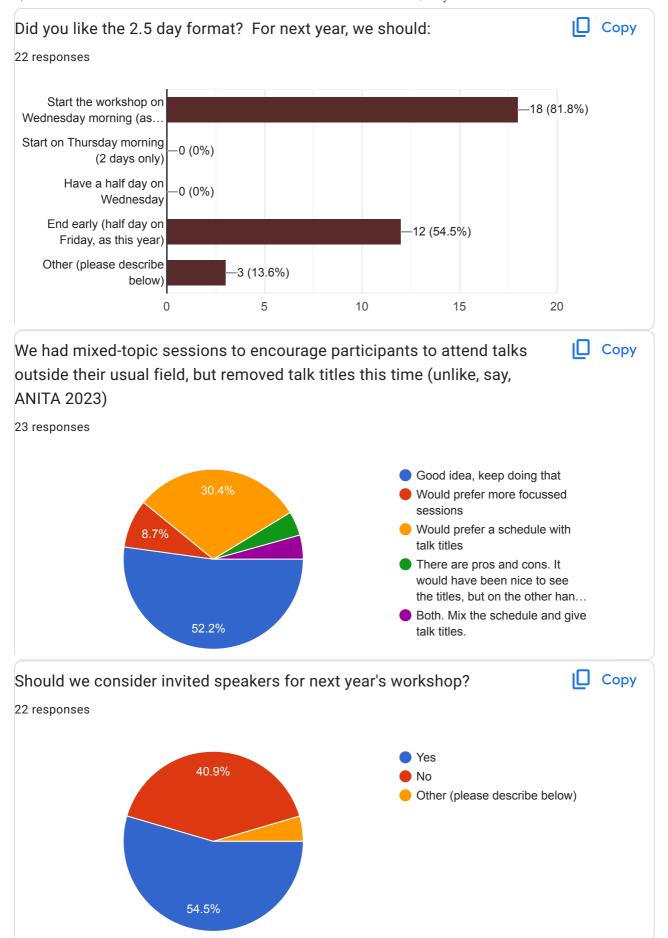




ANITA 2024 Workshop Exit Survey









What else did you like / dislike about this workshop? How can we make ANITA workshops better in the future?

15 responses

At this meeting we went to the cafe to get coffee. That is fine but perhaps more time to do that would be useful, say 5 mins extra.

I thought overall it was great, good timekeeping meant plenty of time for discussion. The only thing maybe "missing" was name badges, which are useful for newer members of the community.

I think talks were too short to communicate the interesting science clearly. If we have to extend the conference to 3 full days in order to allocate a few minutes more time for talks (say, 15-20 mins speaker time per talk), that would be ok with me.

I would like to thank the organisers of the workshop. I really appreciated the effort that was made to organise the workshop. I also appreciated the opportunity to present my work and to listen to the wonderful work that is being done by so many talented and gifted people.

More beer

I think it is good to have the 12+3 format and give everyone an opportunity to talk, no posters. Adjust workshop length to the number of talks. Squeezing into 2 days with 8+2 or 9+3, or run full 3 days may be an option if need be. I would prefer to avoid half days, and limit to two days if talk volume allows.

Zoom from laptops did absolutely not work. Lots of time was wasted in setup/transitions and it did not always work, sometimes not sound, sometimes no slides. The interruptions and delays form this are a great disservice to the audience who bother to join in person, and does not capture the talks as a performance.

Have a camera life stream and/or recordings showing the speaker and the slides, and put talks on youtube or trusted platform with ANITA/ASA/registered participant log-in for video viewing if need be - this also accounts for people who can't join in time, not just in space.

Remote viewers can ask questions on slack in real time or later, as a means of accessibility and giving all an opportunity to ask questions.

Maybe give an extra 1-2 minutes for the speakers to sort out the technical issues and for the audience to catch a brief breath? It would also be beneficial if the speakers are able to rehearse their talk beforehand, even just for a couple minutes or so, to see if there will be any more unexpected technical issues.

Putting talk topics on the program

I'm a bit on the fence about talk titles. I think I would like them but I also didn't mind that they weren't there. Meant many talks were a surprise (and often in a good way)



For me, I was staying quite far away from Clayton. Thus the 2.5 day experience was actually a bit sour, since I travelled a long way on Friday for relatively minimal time. I would prefer actually then a full 3 days, but the format was still good.

Invited speakers is a good idea modulo funding. If this eats into the (what I gathered) was an already small budget, this may not be such a good idea. I would rather have coffee and lunch than an invited speaker or two.

The absence of talk titles was a bit jarring, I can't really understand the decision. Including it would help with organisation and also for memory (i.e. who gave what talk).

- * Have lunch somewhere that encourages people to sit down and chat.
- * Invited speakers are a good idea if it encourages senior academics to be more involved.
- * Not a lot of cosmologists!

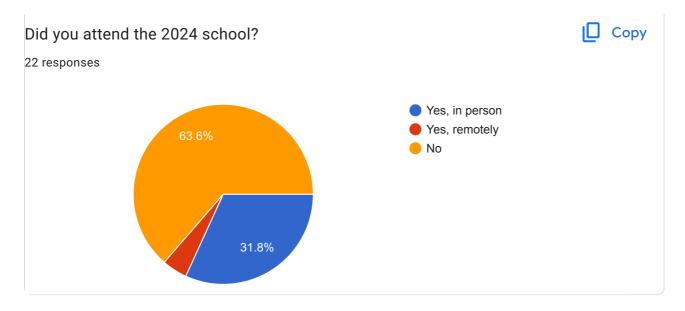
May be a few discussion sessions about big questions in theoretical astrophysics (lead by experts).

Everything was good, except maybe the room (it was hard to see from the back) and the method through which the presenters had to share their slide. Perhaps using a single computer would be better

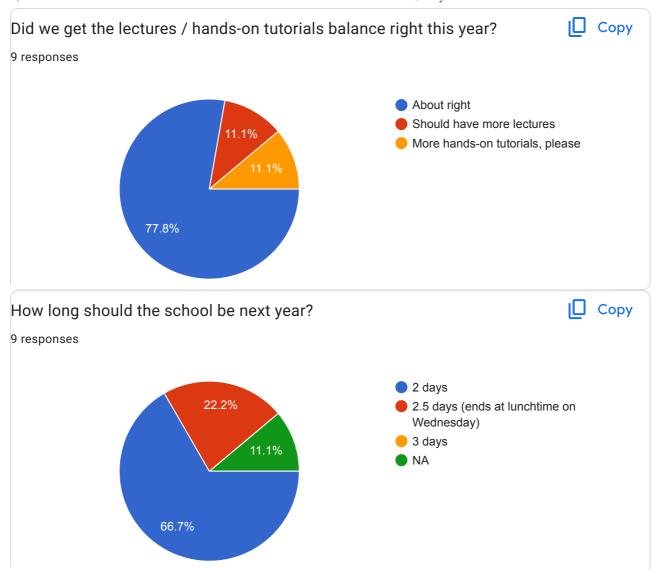
Room connected to Zoom

It was great! I much enjoyed that there has been ample opportunity for discussions.

Tidal disruption events summer school









Do you have any other comments/suggestions for the school?

4 responses

It maybe beneficial to have more discussion on the hands-on session and some ways to check our answers, as well as some discussions to better connect the exercise to the state-of-the-art research- what's the difference?

I think lectures are more useful and inclusive.

It would be good to check beforehand that it is straightforward to get iPython notebooks running in a fresh Python environment, and for instance to comment out package imports that are unneeded. Very hard from a student perspective to intuit which lines I can comment out to make my life easier instead of installing new packages. I'm also not sure that making questions like calculating AB magnitudes is useful. In practice it's just an exercise in googling and writing a trivial function (I had no idea how to do it since I haven't done this kind of calculation since undergrad because I don't need it). I think this is the kind of thing to have predone in the Notebook, and the student should do the analysis and focus on the interesting science from the lecture.

The hands-on tutorials were great, but some of the lectures were hard to follow. In some cases it seemed a little bit rushed. Also, it would be good if the necessary software/packages were announced beforehand, to avoid losing time with installation or compatibility fixes.

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