# Project Outline: Training and Analyzing Models for Cross-Language Bias and Knowledge Transfer

## 1. Model Training Setup

## Model 1: Canadian Hansard Model (Excluding Nunavut Proceedings)

- **Training Data**: Full corpus of the **Canadian Hansard**, excluding any content related to Nunavut, covering a similar time span to the **Nunavut Hansard** for direct comparison.
- **Objective**: Establish the baseline for English-language embeddings and analyze how Canadian legislative language reflects cultural and political norms.

#### Model 2: Nunavut Hansard Model

- **Training Data**: Full corpus of the **Nunavut Hansard** to create embeddings reflective of legislative discussions that include Indigenous perspectives and cultural nuances.
- **Objective**: Understand how the Inuktitut language represents cultural and political terms when trained independently.

## • Model 3: Multilingual Model (Canadian Hansard + Underrepresented Nunavut Hansard)

- **Training Data**: Combine the **Canadian Hansard** (overrepresented) with the **Nunavut Hansard** (underrepresented), sampling aligned spans of time to maintain temporal consistency.
- Objective: Investigate cross-linguistic influences, particularly how biases in the overrepresented English dataset might affect embeddings and language representation in the underrepresented Inuktitut corpus.

#### 2. Model Architecture and Hyperparameters

• **Consistent Architecture**: Use a transformer architecture like **BERT** or a custom implementation with the same number of layers, attention heads, and hidden dimensions for all models.

## • Hyperparameters:

- **Learning Rate**: Start with a common rate, such as 2e-5.
- Batch Size: Maintain consistency (e.g., 32).
- **Training Epochs**: Train each model for an equivalent number of epochs (e.g., 10), with checkpoints to monitor overfitting.

## • Tokenizer Customization:

 Ensure the tokenizer can handle the unique morphological structure of **Inuktitut** alongside English.

#### 3. Data Preprocessing

#### • Text Cleaning and Tokenization:

- Uniformly clean and tokenize text from all corpora to standardize training inputs.
- Handle unique characters and structures for Inuktitut, especially if syllabic writing is present.

#### • Time Span Sampling:

 Sample data from equivalent periods across both corpora to match the temporal scope and ensure alignment in content and context.

## 4. Training Process

#### • Train Each Model:

- Train each model separately using the same infrastructure (e.g., GPUs/TPUs) for consistency.
- Implement **early stopping** or validation checks to avoid overfitting.

## • Multilingual Training Strategy:

 For the multilingual model, set proportions to ensure that the Canadian Hansard is overrepresented (e.g., 80%) while maintaining a 20% representation of the Nunavut Hansard.

## 5. Embedding Analysis

#### • Word and Phrase Selection:

 Select culturally significant words and phrases (e.g., "leader," "community," "tradition," "elder") to extract embeddings.

# • Embedding Space Comparison:

- Use **cosine similarity** to compare embeddings of the selected words across the models.
- Apply **t-SNE** or **PCA** for visualization to identify clustering patterns and semantic shifts.

## 6. Cross-Language Bias and Knowledge Transfer Evaluation

#### • Bias Transfer Indicators:

- Analyze whether words associated with biases in the Canadian Hansard model shift in representation when compared to the Nunavut Hansard model.
- Check if embeddings for terms that may carry Western-centric or gendered biases in English maintain those associations in Inuktitut within the **multilingual model**.

#### • Semantic Integrity:

 Assess whether culturally specific terms in the Nunavut Hansard model maintain their positions in the multilingual model or shift closer to English-biased terms.

## 7. Visualization and Quantitative Analysis

#### • Clustering and Embedding Overlaps:

• Visualize embeddings to show relationships between culturally important terms in each model.

#### • Embedding Distance Metrics:

 Quantify shifts using cosine distance or Euclidean distance between word embeddings to evaluate how much influence the overrepresented corpus exerts on the underrepresented one.

## 8. Interpretation and Reporting

# • Highlight Key Findings:

 Identify terms that exhibit significant shifts, reflecting possible bias transfer or loss of cultural nuance.

## • Contextual Analysis:

• Discuss the implications of these findings in terms of how LLMs trained on dominant languages can distort or align with underrepresented language representations.

## 9. Recommendations for Mitigation

## • Balanced Training Suggestions:

Provide recommendations for how to better balance training data to minimize bias transfer, such
as through data augmentation or fine-tuning on culturally enriched corpora.

## • Cultural Preservation Strategies:

 Suggest ways to preserve cultural integrity, such as training with a focus on culturally relevant data and context-aware learning.

# **Timeline (6-7 Weeks)**

- Week 1: Preprocess and align data; set up training environment.
- Weeks 2-3: Train each model (use parallel training where possible).
- Week 4: Extract embeddings and conduct initial comparisons.
- Weeks 5-6: Perform in-depth analysis, visualization, and quantitative evaluations.
- **Week 7**: Finalize analysis, document findings, and prepare for presentation.