Project Title: Departmental Learning Management System (DLMS)

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1. Introduction

The Departmental Learning Management System (**DLMS**) is designed to streamline the communication and learning processes within the Computer Science department. By consolidating updates, learning materials, quizzes, assignments, and other resources into a single platform, the **DLMS** aims to enhance the educational experience for both students and faculty.

2. Objectives

- Automate the distribution of departmental updates to reduce dependency on WhatsApp and other fragmented communication channels.
- Provide semester-based learning modules with relevant materials and resources.
- Facilitate quizzes and assessments for specific departments or across all departments.
- Create a centralized resource repository for easy access to study materials, reference documents, and other educational content.
- Manage assignments, including submission, grading, and feedback.
- Enable efficient communication between students and faculty through discussion forums and messaging.

3. Scope

- **Users:** Students, Faculty, Administrators.
- **Features:** Login, Updates, Semester-based Learning, Quizzes, Assignments, Resource Repository, Discussion Forums, Messaging, User Management, Notifications.
- Access: Web-based platform accessible via browsers.

4. Requirements

<u>Functional Requirements</u>

1. User Authentication and Authorization

- Users must be able to register and log in.
- - Different roles (student, faculty, administrator) with specific permissions.

2. Updates Module

- Post and manage departmental updates.
- Automated notifications for new updates.

3. Semester-based Learning

- Organize courses by semester.
- Upload and manage course materials.

4. Quiz Module

- Create and manage quizzes.
- Quiz results and analytics.

5. Assignment Management

- Create and manage assignments.
- Assignment submission by students.
- Grading and feedback by faculty.

6. Resource Repository

- Upload, categorize, and manage resources.
- Search and filter functionality.

7. Discussion Forums

- Create and manage discussion forums for courses.
- Post and reply to messages in forums.

8. Messaging System

- Send and receive messages between users and faculty/teachers.
- Group messaging for course-related discussions only.

9. User Management

- Add, remove, and manage users.
- Role assignment and management.

10. Notifications

 Automated email and/or in-app notifications for updates, assignments, and deadlines.

Non-functional Requirements

1. Performance

• The system should handle multiple concurrent users without performance degradation.

2. Security

- Ensure data privacy and protection against common vulnerabilities.
- Implement secure authentication and authorization mechanisms.

3. Usability

- Intuitive and user-friendly interface.
- Accessible design for all users.

4. Scalability

• The system should be scalable to accommodate future growth in the number of users and data.

5. Technology Stack

Front-end: HTML, CSS, JavaScript, React.js

• Back-end: Node.js

Database: MySQL (SQL)

• Authentication: JWT (JSON Web Tokens)

Hosting: namecheap, GoDadyVersion Control: Git, GitHub

6. System Architecture

- 1. Client-side: React.js for building dynamic user interfaces.
- 2. Server-side: Node.js and Express.js for handling requests and business logic.
- 3. **Database:** MySQL for storing user data, course materials, quiz information, etc.
- 4. **API:** RESTful API for communication between the front-end and back-end.
- Authentication: JWT for secure user authentication.

7. Development Plan

Phase 1: Planning and Design

- Define project requirements and scope.
- Create wireframes and mockups.
- Design the database schema.

Phase 2: Front-end Development

- Set up the React.js project structure.
- - Implement user authentication (registration, login, logout).
- - Develop the interface for updates, learning modules, quizzes, assignments, resource repository, discussion forums, and messaging.

Phase 3: Back-end Development

- Set up the Node.js and Express.js server.
- Implement API endpoints for user management, updates, courses, quizzes, assignments, resources, forums, and messaging.
- Integrate the database and implement data models.

Phase 4: Integration and Testing

- Integrate the front-end with the back-end.
- Conduct unit testing and integration testing.
- Perform user acceptance testing (UAT) with a small group of users.

Phase 5: Deployment and Maintenance

- Deploy the application on a cloud platform.
- Monitor the application for any issues.
- Regularly update the application based on user feedback.

8. Testing and Debugging

- **Unit Testing:** Test individual components and functions.
- Integration Testing: Ensure different modules work together seamlessly.
- User Acceptance Testing (UAT): Gather feedback from end-users and make necessary adjustments.
- **Debugging Tools:** Use Chrome DevTools, Postman, and logging libraries (e.g., Winston) for troubleshooting.

9. Documentation and Presentation

- **Technical Documentation:** Include API documentation, code comments, and a README file.
- User Guide: Create a comprehensive user manual for students, faculty, and administrators.
- **Presentation:** Prepare a clear and concise presentation to demonstrate the features and benefits of the **DLMS**.

10. Conclusion

The Departmental Learning Management System (**DLMS**) will significantly improve the communication and learning processes within the Computer Science department. By automating updates, managing assignments, and providing centralized access to educational resources, the **DLMS** will enhance the overall educational experience.

Thank You