WELCOME

Data Analytics Boot Camp Accept GitLab Invite:

https://utoronto.bootcampcontent.com/utoronto-bootcamp/utor-mis-data-pt-05-2020-u-c

Open:

- 1. Slack Desktop App & add photo
- 2. BootCamp Spot & add photo
 - a. Navigate to www.bootcampspot.com
 - b. Sign in
 - c. Click Sessions
 - d. Find Today's Date
 - e. Mark Your Attendance

Download:

https://bit.ly/virtualbingo Make a copy/download for yourself and follow directions

Let's play Bingo!!



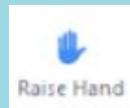
VIRTUAL Boot Camp People 1. Go to file, and select "make a copy" 2. Use the direct message function in Slack to message each other and try to find someone to fill every box. Type in their name. Use no person's name more than once. Currently working ful Has a kid that may Plans to login from the interrupt in the middle time job from home interrupt in the middle Currently working full Has never used a time job in person more than a month service but plans Has some serious home new TV series recently background during improvement/ of their quarantine (find out which one) cleaning projects on snacks the horizon member say "I'm bored recipes while being in watching/listening to more than once already social isolation the news Has connected their TV Purchased a new Has watched a virus or Has recently book/audio book to to their computer with iscovered how nice is apocalyptic theme read recently is to go for a walk (share what the book is second screen



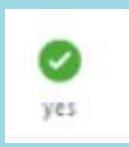




Drawing for our Winners



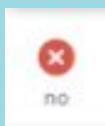
1. Anyone fill out ALL of the squares?



2. Anyone fill out at least 6 of the squares?



3. Who filled out at any of the squares?



4. Didn't play:(



By the end of this session, you will:

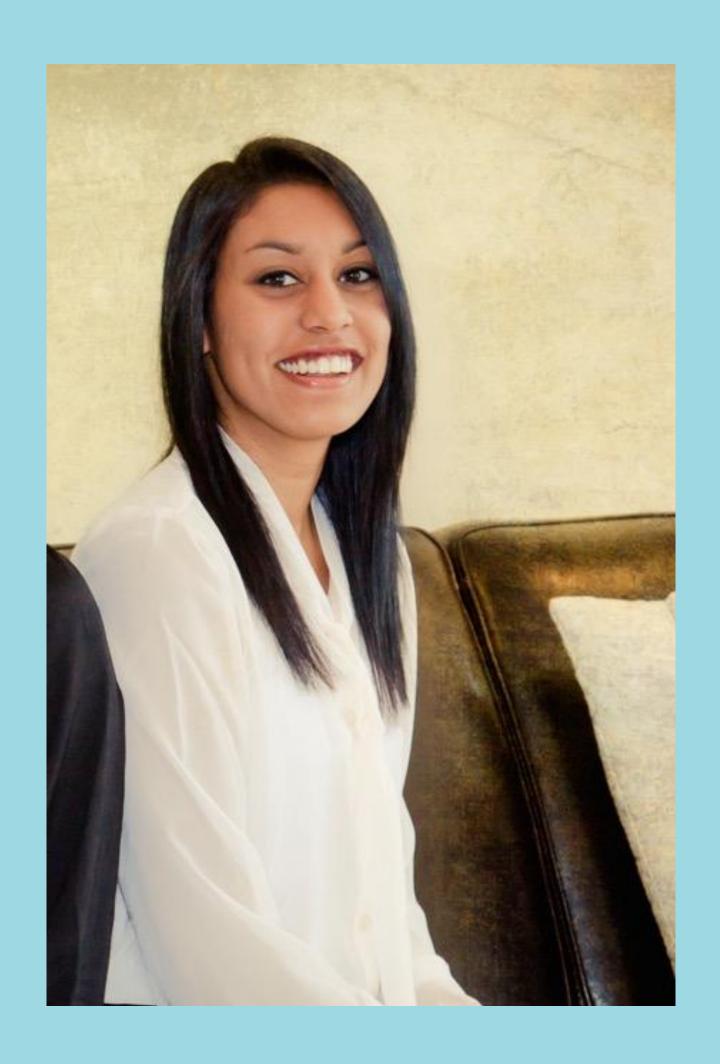
	Come to know your classmates as the community that you will rely on for collaborative
	The terminal year endeemade as the committee and the first termination of the committee as
	learning
_	
	Know the staff who will be providing holistic support throughout the program.
	Tillow the stail will be providing houstle support throughout the program.
	Understand the minimum requirements in order to successfully complete this boot
	camp.
	Be able to list ways to get help and support at your moments of need.

Kyla Dhanraj, Learner Success Manager

Welcome! I am here to assist you while you complete this program. I want to make your journey as easy as possible and help you reach your goal of completing the program. I cannot wait to get to know you all and connect with you.

In my free time I spend my time with my dog Logan, my friends and family. I love watching hockey and volunteering with Kids Help Phone.

You can contact me at: kdhanraj@bootcampspot.com



Maureen MacDonald,

Dean, University of Toronto School of Continuing Studies



Enriching Lives. Transforming Careers

Let's Meet Your Assistant Instructor:

Laurel Lobo:

Laurel is currently working as a **Data Engineer, Ecommerce Analytics** at the Home Depot. His main tasks include building pipelines between multiple data-sources, solving data quality issues, building API data layers, and automating traditional analytics reporting.

In 2018, after getting his feet wet doing some data work in Medical Safety, Laurel enrolled in the first cohort of the Data Analytics Bootcamp at the University of Toronto. For his final project, He 'borrowed' all the wine listings from the LCBO, and created a website that classified each wine based on a handful of parameters which he extracted using a light Natural Language Processing algorithm.

Laurel enjoyed his time at the bootcamp so much, he's taking additional learning in order to do a Masters in Computer Science in the future.



Let's Meet Your Assistant Instructor:

Sara Hovakeemian:

- Currently working as a Consultant Client Analytics AIMIA-Kognitiv
- Bootcamp Almuni
- Fish enthusiast!



Let's Meet Your Assistant Instructor:

Nitin Madaan:

Nitin is an experienced Analytics/Data professional having worked on wide number of projects in analytics domain. Nitin has experience in developing predictive models and creating effective algorithms to improve data quality; identifying, evaluating, designing and implementing statistical analyses of gathered data to create analytical metrics & tools for a Fortune 500 insurance firm

Nitin has led multiple risk and analytical engagement from initiation to closure, while ensuring quality and project economics

Nitin is currently with BDO's FAS Team and is working with the valuations team in helping them improve their process and build multiple business solutions using Power BI.

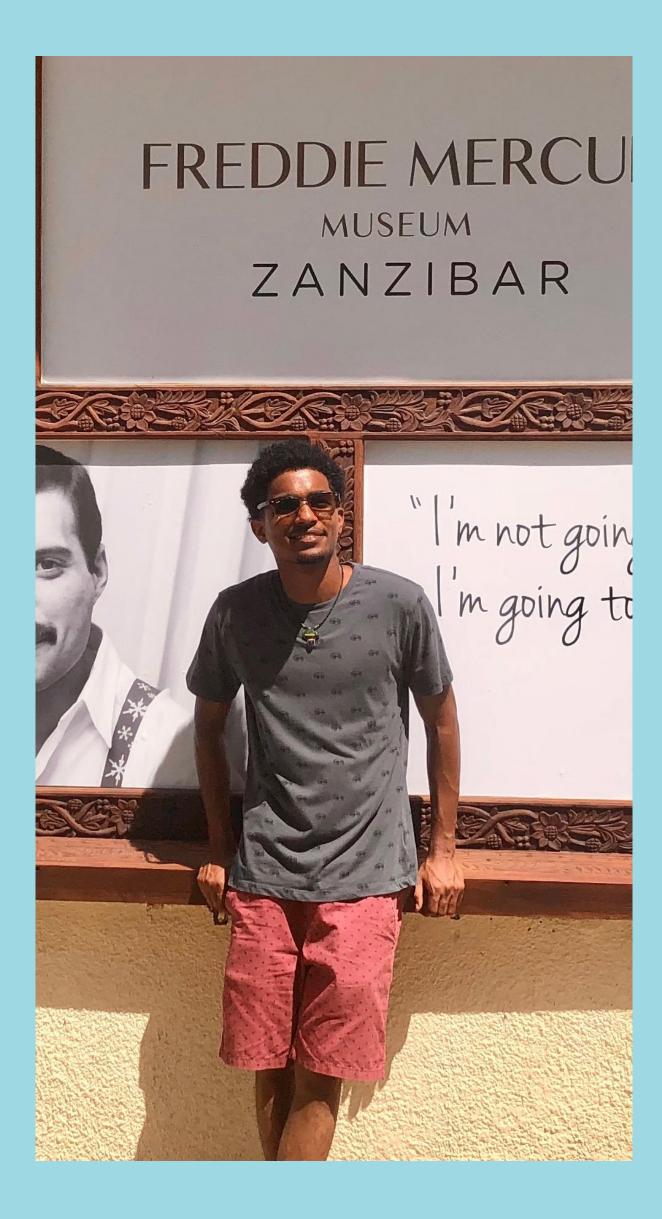


Sunil Khambaita:

Sunil is a Full Stack Engineer at CBC. He graduated from University of Toronto 2 years ago, with an honors in Computer Science and a major in Statistics.

Sunil has a love for data, especially in the backend and databases. His main interests are in architecting software solutions for products with high throughput and low latency requirements.

Outside of work, Sunil is a big soccer fan and loves to play physically and virtually.



Let's Meet A Learning Assistant

Tommy Oloyede

Olutomiwa (Tommy) Oloyede lives in Houston Texas, USA but originally from Lagos, Nigeria. He has a Computer Science with Mathematics educational background and have worked mostly in Business Development and Sales roles in my previous life before joining Trilogy/2U as a student in 2019. The reason lhe loves being a learning assistant is the satisfaction he gets from working through different problems/bugs he is faced with. Going through the program has really taught him how to learn and loves the opportunity to help other students in teaching them how to learn in their journey. One interesting thing about him is that he was captain of my squash team and also plays pool really well.



Let's Meet Your Instructors:

Piro Dhimitri:

Piro is currently a Manager with the Al Consulting Team at BDO Canada. BDO is a global international professional services firm, working with medium business to enterprise clients. He oversees a team of individuals who are Data Engineers, Data Scientists, and overall Data gurus. He spends time working on strategic initiatives as well as getting down and dirty with implementing code.

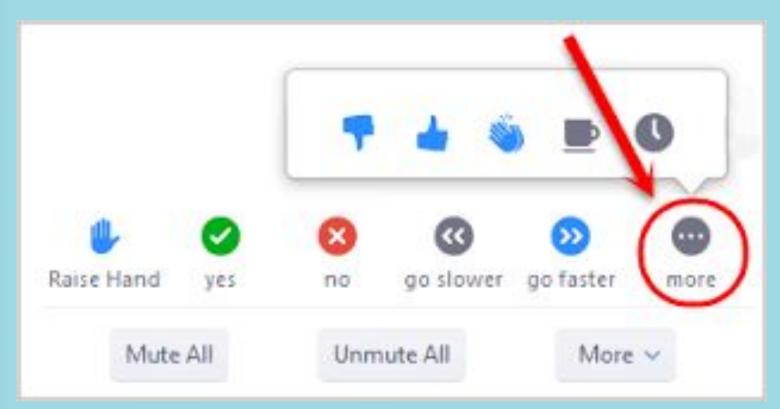
Piro started his career in Data & Analytics with Rogers Communications, moving to consulting with PwC Canada, and ultimately leading the Strategic Analytics practice with Newcomp Analytics. Piro completed his B.Sc. from the University of Toronto in Physics. Piro has a passion for coding, so much so, that he has even solved many of the nuisances around his house by coding solutions. His preference has always been SQL and Python, but is skilled in many other languages, frameworks and tools related to data and analytics.

In his spare time, Piro enjoys flying, spending time with his dog, and DJing (in his basement, mostly \mathfrak{C}).



Non Verbal Feedback Here is how to get our attention during a lecture:









Virtual Classes

How	can I set myself up for success during class?
	Stay on camera (front lit is best)
	Set up a second monitor
	Reduce distractions
	Arrive on time or early for office hours - can someone tell me
	what our office hours are?
	Engage on Slack throughout class



Your Virtual Community Family: How can I best interact with my peers?

Create virtual study groups
 between classes, using
 personal (free) Zoom rooms
 Post questions, memes, and
 resources on Slack
 Have fun! (dress up/propose a theme)





YOUR CAREER SERVICES TEAM





Tutoring Do NOT struggle in this Bootcamp - we are here to help you!

- 50-minute sessions per week available
- Sign up on Boot Camp Spot Support
- These 1:1 sessions are invaluable for those who may be struggling ask your in-class staff or LSM for details

SUPPORT STRATEGIES

You are responsible for your success, but you're not alone!

Neekly Surveys

Live Chat on Bootcampspot

Schedule a Check-in with Your LSM

Attend Office Hours

Form Study Groups

Activity: Landing Zones

- 1. Today read this, then discuss amongst yourselves during our upcoming Break. Do you remember who said they lived or worked close to you? *Challenge reach out and connect with, exchanging contact information, at least one other Learner; these study groups and collegial connections are *invaluable*.
- 2. What is your most important take-away from tonight's launch presentation? Post it in the #random channel

Our Classroom Values

We Never Stop Improving

We lend an ear to both praise and feedback to deliver our best work. This process is a journey and not a destination.

We Bring a Can-Do Attitude

We confront challenges with enthusiasm and figure things out. We value effort, Commitment, learning, and an attitude toward growth.

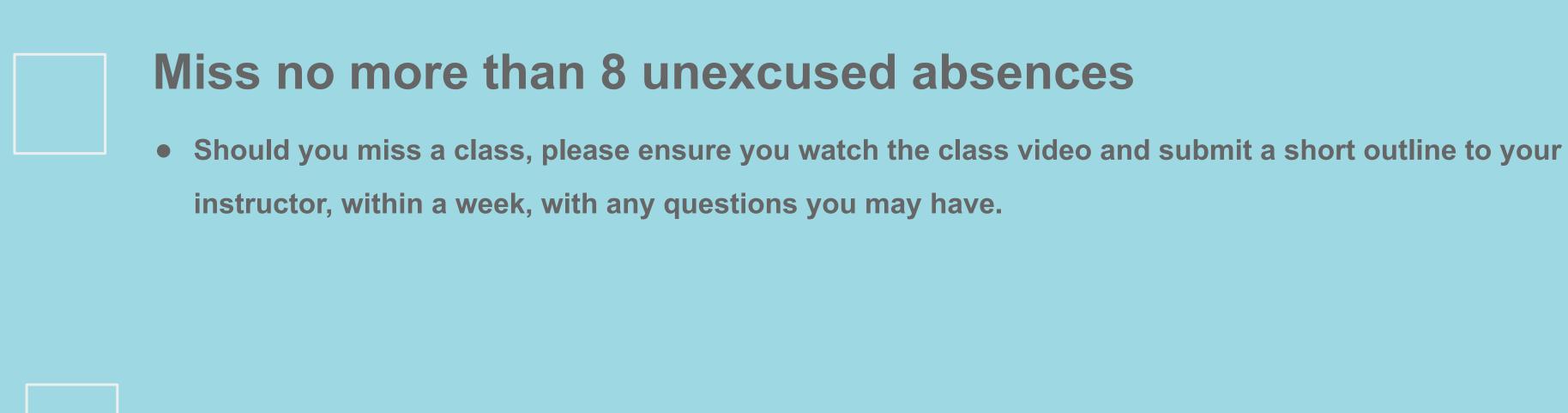
We Only Succeed Together

Teamwork is critical to our success, and we place a tremendous value on how we work together across the entire cohort.

We Respect the Rights, Differences, and Dignity of Others

We want to create a learning space where people can bring their full selves. In order to do this we must all respect the diversity of our experiences and how it contributes to our learning.

Requirements to Achieve a Certificate of Completion:









Let's Review What We've Covered So Far:



Knowing your classmates as the community that you will rely on for collaborative learning.



Knowing the staff who will be providing holistic support throughout the program.



Understanding the minimum requirements in order to successfully complete this bootcamp.



Knowing the ways to get help and support at your moments of need.

