



"...science is not done alone..."

Professor Carol W Greider
Nobel Laureate 2009

Preparing for a career after university

Asad Prodhan

BSc Ag (Hons) MS *BAU* MSc *Sydney* PhD *W. Australia* JSPS Fellow *Japan*

Passion can take you anywhere ... it's magical



2010



2023

Empowerment promise

- How do I become a competitive candidate?
- What skills do I need?
- How do I achieve these skills?
- How do I find right opportunities?

Empowerment promise

- **How do I become a competitive candidate?**
- What skills do I need?
- How do I achieve these skills?
- How do I find right opportunities?

How do I become a competitive candidate?

Former
PhD
Students



How do I become a competitive candidate?

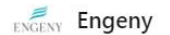
Full-
fledged
Professionals



Hasnein Tareque (He/Him) · 1st
Senior Data Scientist at BHP: Data Mining,
Remote Sensing, Machine Learning and
Geospatial Intelligence



Dr. Muhammad Shafiquel Alam
· 2nd
Principal Engineer & WA Discipline Leader -
Flood, Stormwater & Waterway Management



Muhammad Shazzad Hossain ·
2nd
Professor at The University of Western
Australia



Dr Sarik Salim · 2nd
Principal Engineer - Infrastructure &
Operations Alliance



City of Perth



Asad PRODHAN (He/Him)
Laboratory Scientist. Work on genomics,
transcriptomics, bioinformatics, & biosecurity.
Skilled in R, Python, Bash, Nextflow, Singularity
Container and Supercomputing (details at
asadprodhan.github.io)

Greater Perth Area · [Contact info](#)

[Bioinformatics Tutorials](#)



Department of Primary
Industries & Regional
Development (DPIRD)



The University of Western
Australia

How do I become a competitive candidate?

PhD



Profession

How do I become a competitive candidate?

PhD



Profession

Goal

which job to land on

Roadmap

what skills needed to get there

Execution

work hard to achieve those skills

How do I become a competitive candidate?

PhD



Profession

Not
enough

Goal

which job to land on

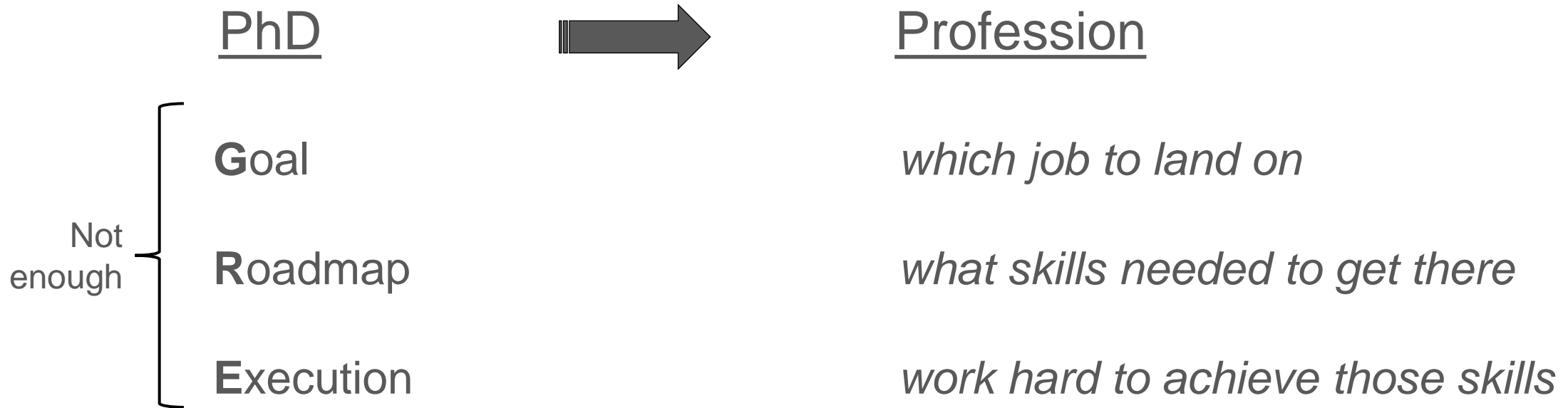
Roadmap

what skills needed to get there

Execution

work hard to achieve those skills

How do I become a competitive candidate?



A screenshot of the 'seek' job search website interface. The top navigation bar includes links for 'Job search', 'Profile', 'Career advice', and 'Company reviews', along with a 'Sign in' button. The main search area is divided into 'What' and 'Where' sections. Under 'What', the search criteria are 'Postdoctoral Researcher', 'Science & Technology', and 'All Australia'. Under 'Where', the criteria are 'Full time', 'paying \$80K', 'to \$100K', and 'listed in last 30 days'. A pink 'SEEK' button is visible. Below the search bar, a red box on the left contains the text 'A hypothetical example'. A red box on the right contains the calculation: '43 Universities X 50 PhDs X 1 year = 2150 PhDs'. At the bottom, a red box highlights '15 jobs' and another red box contains the text 'An ultra-competition'. The text 'Sorted by relevance' is visible at the bottom right.

How do I become a competitive candidate?

PhD



Profession

Not
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Execution

work hard to achieve those skills

Amplification

let others know your skillset

Teaming up

connect to peers

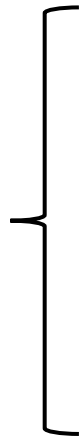
How do I become a competitive candidate?

PhD



Profession

Not
enough



Goal

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let others know your skillset

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A GREAT strategy

will make you competitive

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G R E A T

Empowerment promise

- How do I become a competitive candidate?
- **What skills do I need?**
- How do I achieve these skills?
- How do I find right opportunities?

What skills do I need?

- Search your desired job in seek and indeed
- Read the selection criteria

What skills do I need?

WESTERN SYDNEY
UNIVERSITY



POSITION DESCRIPTION

Position Title:	Postdoctoral Research Fellow in Soil Microbial Ecology and Ecosystem Functions
Position Number(s):	7013074
Classification:	Academic Level A
Supervisor:	Distinguished Professor (7004290)
School/Office:	Hawkesbury Institute for the Environment
Division:	Research, Enterprise and International

QUALIFICATIONS, EXPERIENCE AND SKILLS

1. A PhD degree or equivalent professional experience (e.g. progress towards the formal submission of or recently submitted PhD thesis for examination) in a research field related to soil microbial ecology and ecosystem functions.
2. Demonstrated knowledge and experience in microbiome research, including modelling and mapping approaches to upscale findings at ecosystem and global scales.
3. Demonstrated knowledge and experience in undertaking soil and ecosystem functions and microbiome data analyses.
4. Strong statistical and modelling knowledge with demonstrated experience using relevant statistical platforms including statistical modelling, demonstrated proficiency in data management and reproducible research.
5. Demonstrated ability to write manuscripts for publication in internationally recognised scientific journals, and a track-record of publications appropriate for the applicant's career stage.
6. Demonstrated organisational skills and excellent communication and interpersonal skills, including the ability to be self-directed, but also to work effectively and harmoniously as part of a research team.

What skills do I need?

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What skills do I need?



Postdoctoral Research Fellow ecology

About You

- Completion or near completion of PhD in evolutionary ecology, quantitative behavioural ecology, or related area.
- Experience and skills in coding and running analyses in R, and quantitative modelling to address scientific questions in evolution.
- Broad background knowledge of vertebrate, arthropod, and plant biology.
- Evidence of ability to coordinate research project logistics, conduct research using museum collections, curate databases, and communicate effectively with team leaders and collaborators.
- Track record of publication of research findings in high-quality peer reviewed journals and conferences
- Ability to work to deadlines both independently and in a team, and an ability to liaise with supporting staff.
- High level of personal integrity, transparency, and capability.

What skills do I need?

- Search your desired job in seek and indeed
- Read the selection criteria
- List the skills that they are looking for

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- List the skills that they are looking for

Specialised skills
Publications
A competitive CV

Empowerment promise

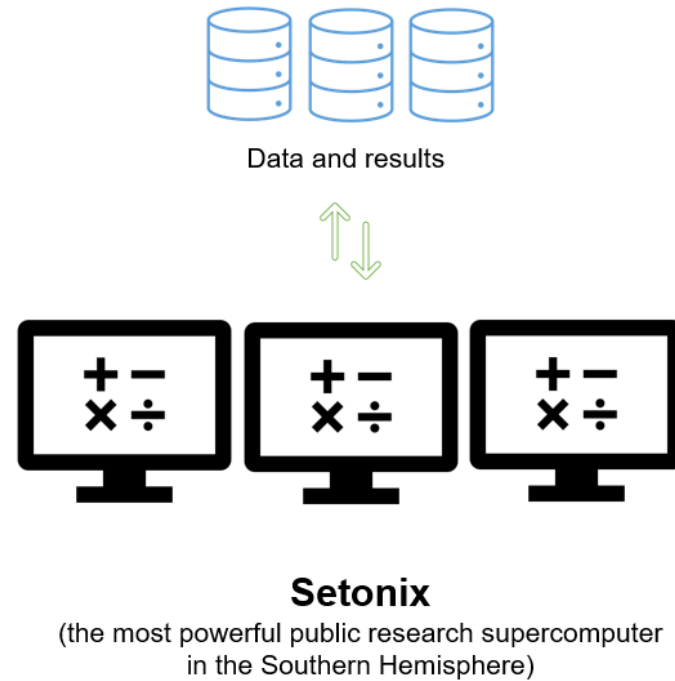
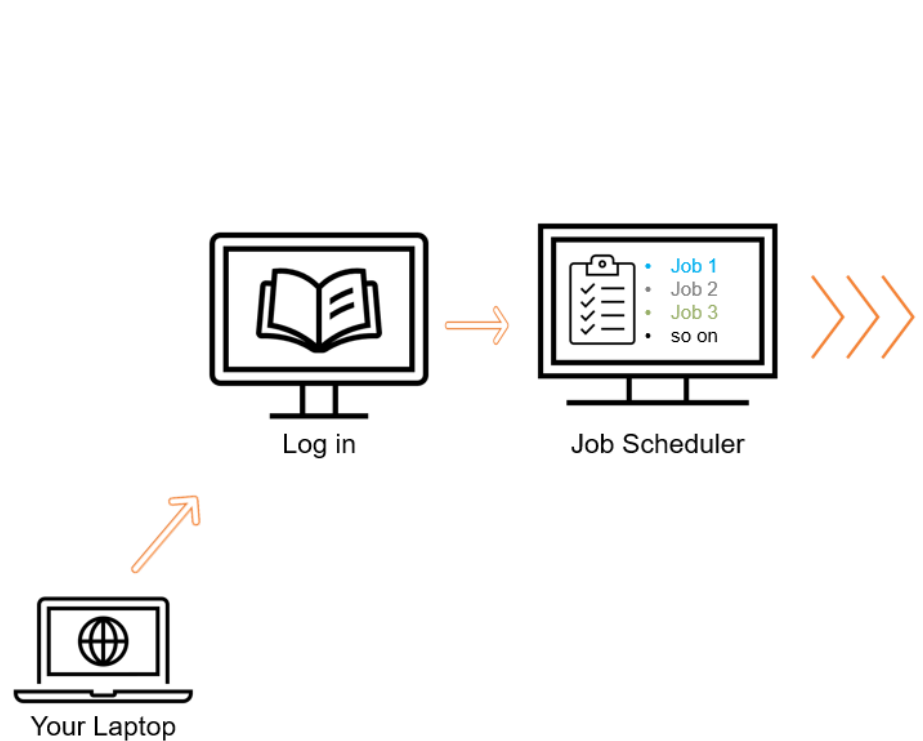
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How do I achieve these skills?



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How do I achieve these skills?

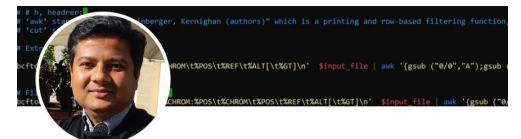


Preparing your results for publication

Maximising your chances to get your manuscript rapidly accepted

Hans Lambers
School of Plant Biology
The University of Western Australia
Perth, Australia

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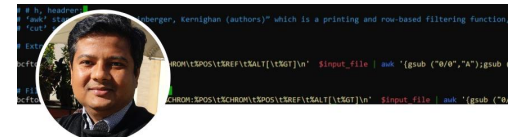
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How do I achieve these skills?

How to write your CV?

<https://grad.illinois.edu/sites/default/files/pdfs/cvsamples.pdf>
<https://careerservices.upenn.edu/application-materials-for-the-faculty-job-search/cvs-for-faculty-job-applications/>

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 The University of Western Australia

Philipp Bayer

RESEARCH OFFICER, AI

OceanOmics, Menderoo Foundation

✉ pbayer@menderoo.org | [@philippbayer](#) | [philippbayer](#) | [philippbayer](#)

About me

I work at the intersection of genomics, data science, machine learning and AI, high-performance computing, teaching, and environmental science, drawing on more than a decade of experience at the cutting edge of genomics to push what is possible in environmental and DNA data analysis. I have co-supervised more than twenty PhD and MSc students to completion and am now focusing on building a team of AI experts in eDNA.

Education

- 2012 to 2016 **PhD**, University of Queensland, Brisbane, Australia
Applied bioinformatics PhD in the Edwards group. Developed computational pipeline SkimGBS for higher resolution genotyping. Worked extensively with industry (Bayer CropScience/BASF).
- Master of IT**, Bond University, Gold Coast, Australia
2010 to 2012 Focused on coding and business IT. 5x Top of class, 3x Vice-Chancellor List of Academic Excellence, 1x IT Award Academic Excellence. Graduated with High Distinction. John Oglethorpe Medal for highest GPA of all IT students graduating.
- Bachelor of Life Sciences**, University of Muenster, Muenster, Germany
2006 to 2009 Studied general life sciences with a focus on microbiology. In my final project I worked on EST-based differential gene expression in seagrasses.

Employment

- 2022 to current **Research Officer, AI**
I lead interpretable AI efforts using genomics and flow cytometry data from WA to assess ocean health.
- DECRA Fellow**
2021 to 2022 I used interpretable AI to study mechanisms of gene loss and birth in crops to learn where new genes come from, and how to avoid loss of agronomically important genes. Co-developed a new MSc in Bioinformatics, designed and taught two units.
- Forrest Fellow**
2017 to 2020 One of three inaugural Forrest Fellows. Worked on genomics of complex plants with Forrest Foundation support. Taught one bioinformatics unit.
- 2015 to 2017 **Postdoctoral researcher**
Researched genetics of complex plants with a focus on canola and wheat in Edwards lab.

Recent roles

- 2023 **Founder, WA eDNA meetup**
Irregular meetup to connect eDNA practitioners in Western Australia
- 2022 **Member, Scientific Advisory Panel**
Oversee and advise on ongoing industry data collaborations across WA.
- 2022 **Founding member**
Co-founder and lead of teaching.
- 2021 **Member, Scientific Advisory Panel Machine Learning**
Advise on ongoing machine learning projects supported by the ARDC.
- 2021 **Member, GRDC Machine Learning Technical Consultation Group (ML TCG)**
Member of the ML technical consultation group for GRDC-funded ML projects.
- Hacky Hour Founder**
2017 Founded a weekly get-together of researchers and staff working with programming and data, doubles as a help-desk for students with programming problems.
- 2013 **Certified Carpentries Instructor**
Certified Software Carpentry and Data Carpentry instructor

Recent presentations

- 2023 **Perth Machine Learning Group** - Unlocking the power of large language models
- 2023 **WA Data Science Innovation Hub (WADSIH)** - My journey towards data skills
- ResBaz/Perth Machine Learning Group** - Ask us anything - Advice on how to use machine learning to tackle your project
- 2022 **Telethon Kids Institute** - Career Pathways Event - how I got here
- 2022 **ResBaz** - Bioinformatics showcase
- 2021 **CCDM/Curtin University** - Machine learning in bioinformatics - where are we and what's next?
- 2021 **Cinvestav/online** - Machine learning in plant breeding and bioinformatics
- 2021 **UWA DVCR Forrest Fellow series** - Future-ready crops for a changing climate: the role of bioinformatics
- 2021 **Pawsey Supercomputing Centre** - Bioinformatics at scale Q and A
- 2021 **ABACBS online seminars** - Interpretable Machine Learning in Bioinformatics
- 2020 **GRDC Tech Seminars** - Our machine learning technical stack
- 2020 **PAG Conference, San Diego** - Predicting Gene Loss in Plants: Lessons Learned from Laptop-Scale Data
- 2019 **Bayliss Seminar Series** - Eukaryotic pangenomics: where we've been, where we're going
- 2019 **AGRF Seminar Series** - Assembling complex plant genomes - things I wish someone would have told me earlier
- 2019 **PAG Conference, San Diego** - Helping Biologists Make Sense of Plant Variant and Annotation Data

Academic funding

- 2020 **Grant: ARC Discovery Early Career Research Award**
Awarded DECRA for 2021-2023. Total funding \$866k which includes a \$419k contribution from UWA.
- Grant: Identifying genetic contributors to canola blackleg resistance in the presence of environmental effects using Machine Learnin**
- 2020 With Prof. Dave Edwards, Prof. Mohammed Bennamoun, Prof. Farid Boussaid, Prof. Jacqueline Batley. Total funding: AUD\$ 309,524.
- Grant: Machine Learning - Project E: Deep Learning for early detection and classification of crop disease and stress**
- 2020 With Prof. Mohammed Bennamoun, Prof. Farid Boussaid, Prof. Dave Edwards, Dr. Nic Taylor. Total funding: AUD\$ 344,971.

Relevant publications

- 1 **Danilevicz et al.** (2022). DNABERT-based explainable lncRNA identification in plant genome assemblies. *bioRxiv*, NA, NA:NA.
- 2 **Gill et al.** (2022). Machine learning models outperform deep learning models, provide interpretation and facilitate feature selection for soybean trait prediction. *BMC plant biology*, 22, 1:1-8.
- 3 **Bayer et al.** (2021). Sequencing the USDA core soybean collection reveals gene loss during domestication and breeding. *The Plant Genome (TSJ)*, NA, NA:1-12.
- 4 **Bayer et al.** (2021). Yield is negatively correlated with nucleotide-binding leucine-rich repeat gene content in soybean. *bioRxiv*, NA, NA:NA.
- 5 **Bayer et al.** (2021). Modelling of gene loss propensity in the pangenomes of three Brassica species suggests different mechanisms between polyploids and diploids. *Plant biotechnology journal*, 19, 12:2488-2500.
- 6 **Bayer et al.** (2020). Plant pan-genomes are the new reference. *Nature plants*, 6, 8:914-920.
- 7 **Valliyodan et al.** (2019). Construction and comparison of three reference-quality genome assemblies for soybean. *The Plant Journal*, 100, 5:1066-1082.
- 8 **Appels et al.** (2018). Shifting the limits in wheat research and breeding using a fully annotated reference genome. *Science*, 361, 6403:NA.
- 9 **Montenegro et al.** (2017). The pangenome of hexaploid bread wheat. *The Plant Journal*, 90, 5:1007-1013.
- 10 **Golicz et al.** (2016). The pangenome of an agronomically important crop plant Brassica oleracea. *Nature Communications*, 7, 1:1-8.
- 11 **Chalhoub et al.** (2014). Early allopolyploid evolution in the post-Neolithic Brassica napus oilseed genome. *science*, 345, 6199:950-953.

JUAN GARCIA

(217) 123 - 4567 • jgarcia@illinois.edu

EDUCATION

Doctor of Philosophy in Civil and Environmental Engineering University of Illinois at Urbana-Champaign <i>Dissertation title: "Visualizing Geotechnical Engineering Principles"</i> <i>Advisor: Professor Ted S. Visor</i>	Expected Fall 20XX
Bachelor of Science in Civil Engineering Universidad Nacional de San Juan, San Juan, Argentina (UNSI)	May 20XX

RESEARCH INTERESTS

Investigations to improve seismic force-resisting systems through simulations and various visualization techniques.

RESEARCH EXPERIENCE

Graduate Research Assistant <i>Department of Civil Engineering, University of Illinois</i>	20XX - Present
<ul style="list-style-type: none"> Design and execute small-scale testing to validate control algorithms derived to simulate seismic force-resistance. Contribute to multi-disciplinary project aimed at developing visualizations and simulations to predict seismic force damage to various materials. Collaborate and coordinate with faculty, staff scientists, and fellow graduate students across departments. 	
Undergraduate Consultant <i>Departamento de Ingeniería, UNSJ</i>	20XX
<ul style="list-style-type: none"> Selected by the General Director of the City Planning Department of San Juan, to participate in the structural analysis and seismic assessment of the Dr. Guillermo Rawson Hospital, one of the largest construction projects to date in the most hazardous seismic area in Argentina. Collaborated with two other members of a team to carry out a nonlinear static analysis of the structure - primary objective and main focus of the project - in agreement with FEMA 356 Pre-standard for the Seismic Rehabilitation of buildings. 	

TEACHING AND MENTORING EXPERIENCE

Teaching Assistant, Introduction to Structural Engineering <i>College of Engineering, University of Illinois</i>	Spring 20XX - Present
<ul style="list-style-type: none"> Prepared lectures and class activities focusing on the analysis of determinate and indeterminate structures for 15-25 freshman and sophomore level undergraduates. Created and graded course assessments to ensure students understood material and stayed on track. Recognized as <i>List of Teachers Ranked Excellent by Their Students</i>. 	
Instructor, Latino/a Culture <i>Anthropology Department, University of Illinois</i>	Spring - Fall 20XX
<ul style="list-style-type: none"> Integrated multimedia approaches and used instructional technology to enhance pedagogical approach. Explained challenging concepts using planned lessons, assignments and targeted discussions for 75 freshmen and sophomore students. 	
Graduate Mentor, Illinois Summer Research Opportunities Program <i>The Graduate College, University of Illinois</i>	Summer 20XX, 20XX
<ul style="list-style-type: none"> Mentored two undergraduate students in data collection and analysis to visualize the properties of various geotechnical materials. Guided the students in preparation and presentation of research findings. 	

TEACHING AND MENTORING EXPERIENCE CONTINUED

Graduate Mentor, Illinois Summer Research Opportunities Program <i>The Graduate College, University of Illinois</i>	Summer 20XX, 20XX
<ul style="list-style-type: none"> Mentored two undergraduate students in data collection and analysis to visualize the properties of various geotechnical materials. Guided the students in preparation and presentation of research findings. 	

HONORS AND AWARDS

Fulbright Scholarship to pursue a PhD	20XX
<ul style="list-style-type: none"> 20 scholarships awarded in Argentina that year 	
Flag Honor Guard Member	20XX
<ul style="list-style-type: none"> Qualified by graduating with honors and ranking 4th among engineering majors at UNSJ 	

GRANTS

Granting Agency, "Title of Grant", \$00,000	20XX - 20XX
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PUBLICATIONS

Garcia, J., other authors. (Year). Title. *Journal, Volume (Issue)*, page numbers. doi:.

Garcia, J., other authors. (in press). Title. *Journal, Volume (Issue)*, page numbers.

Garcia, J., other authors. (Year produced). Title. Manuscript submitted for publication.

Garcia, J., other authors. (Year draft produced). Title. Manuscript in preparation.

CONFERENCE PRESENTATIONS

ORAL PRESENTATIONS

Garcia, J., other authors. (Year, Month). Title. Minisymposium on subject, Meeting, City, State.

Garcia, J., other authors. (Year, Month). Title. Meeting, City, State.

POSTER PRESENTATIONS

Garcia, J., other authors. (Year, Month). Title. Poster session presented at Meeting, City, State.

Garcia, J., other authors. (Year, Month). Title. Paper presented at Meeting, City, State.

PROFESSIONAL EXPERIENCE

Civil Engineer at consulting firm <i>TOSS Ingeniería, La Paz, Peru</i>	20XX - 20XX
<ul style="list-style-type: none"> Engineer in charge of the implementation of seismic validation at La Paz Central hospital. Developed extensive modeling and visualization algorithms to expedite validation. 	

UNIVERSITY SERVICE

Facilitator <i>College of Engineering, University of Illinois</i>	July 20XX
<ul style="list-style-type: none"> Participated in the organization of the Principal's Scholars Program 20XX GEAR UP College Bound Summer Program, where a group of minority children from elementary and middle school visited the college to learn about different paths in engineering. Prepared a bridge design competition using popsicle sticks and glue, where the children demonstrated their skills and their creativity. 	
Student Assistant <i>Office of International Student and Scholar Services (ISSS), University of Illinois</i>	July 20XX
<ul style="list-style-type: none"> Assisted with check-in procedures for incoming international students. Helped incoming international students with information on procedures and resources for their successful arrival on campus. 	

Juan Garcia, page 2 of 3

Empowerment promise

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Be proactive
Find resources

Empowerment promise

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- **How do I find right opportunities?**

How do I find right opportunities?

- When I solve a problem, I write a tutorial
- When I complete an expt, I write a paper
- I post on LinkedIn, Twitter, ResearchGate, GitHub etc
- I get three benefits:
 - i. I learn better
 - ii. others know my specialisation & connect
 - iii. this network helps finding the right opportunity

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Network
Network
and
Network

So, how to be preparing for a career after university?

Full- fledged Professionals



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BHP BHP



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