

# Aritra Saha

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## EDUCATION

<b>Master of Science: Computer Science</b> <i>Georgia Institute of Technology</i> Concentration: Machine Learning   GPA: 4.0	05/2027   Atlanta, GA
<b>Bachelor of Science: Computer Science</b> <i>Georgia Institute of Technology</i> Concentrations: Artificial Intelligence and HCI   GPA: 4.0	05/2026   Atlanta, GA

## PROFESSIONAL EXPERIENCE

<b>Siemens</b> <i>Software Engineering Intern</i> <ul style="list-style-type: none"><li>Increased Snowflake edit throughput by 80% by building Python and SQL automations for safe DDL generation and bulk updates.</li><li>Cut SAP support costs by \$1 million by deploying an Azure chatbot that resolved Tier 1 issues and auto routed tickets via SAP APIs.</li><li>Raised worker throughput by 120% by exposing legacy tasks as REST APIs and shipping a CLI and scripts to remove manual steps.</li></ul>	07/2023 – 05/2024   Alpharetta, GA
<b>NVIDIA AI Makerspace Nexus</b> <i>Project Manager &amp; Data Science Lead</i> <ul style="list-style-type: none"><li>Improved study workflows for 5,000+ students by building ChatGT, a local LLM platform with dual-mode chat and real-time streaming, enabling fully private, on-device ML assistance.</li><li>Increased quality of auto-generated study materials by 40%+ by designing the ML pipeline for PDF concept extraction, Q&amp;A generation, and adaptive scoring, producing structured flashcard decks for thousands of users.</li><li>Enhanced explainable ML tooling by integrating PCA, t-SNE, and UMAP, enabling scalable visualization and capturing 500+ user feedback responses through a contextual in-app rating system.</li></ul>	08/2024 – Present

<b>Intelligent Transportation Systems and Connected &amp; Autonomous Vehicle Lab</b> <i>Undergraduate Researcher</i> <ul style="list-style-type: none"><li>Processed over 100 million BSMs by converting live PCAP to CSV with Scapy, PyShark, and tshark, visualizing in PyDeck and Altair.</li><li>Built anomaly detection and situational awareness dashboards for first responders that reduced emergency decision time by 30%.</li><li>Improved CAV rollout planning for 3+ statewide partners by analyzing multi-terabyte vehicle datasets with Pandas, producing insights that shaped emergency incident playbooks.</li></ul>	05/2025 – Present
<b>Computing Education Research Group, Georgia Tech College of Computing</b> <i>Head Researcher</i> <ul style="list-style-type: none"><li>Delivered a Canvas LTI 1.3 app for flashcards and short quizzes, supporting 1,000+ cards across courses by building a Python REST backend with PostgreSQL.</li><li>Matched instructor grading on free-response at over 85% agreement by training an LLM evaluator with rubric-guided prompts and normalization rules.</li><li>Readied a rollout to 5,000+ students by packaging the tool as a Canvas course template and admin install with LTI keys and scopes.</li><li>Hit under 200 ms p95 latency end-to-end by optimizing API endpoints, SQL query plans, and client caching in Python and JS.</li></ul>	06/2025 – Present

## LEADERSHIP AND COMMUNITY ENGAGEMENT

<b>The Scholastic Artificial Intelligence League (SAILea)</b> <i>Executive Director &amp; Board Member</i> <ul style="list-style-type: none"><li>Organized 6 expert-led AI events on climate, health, work, and ethics. Awarded \$10K in grants, reaching a network of over 150K.</li><li>Established board of 7 editors and 2 professors from UNC &amp; Duke. Published, reviewed, and facilitated AI, ML, DL, VR, and CS research papers for 550+ students.</li><li>Developed and launched a platform for resource management and event sign-ups, deploying LLM-powered automated onboarding, Q&amp;A assistants, and content summarization built with Python, React, and LangChain, integrated with Hugging Face models, cutting manual workflows by 40% and boosting engagement by 25% among 2,500+ active members.</li></ul>	12/2020 – Present
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## PUBLICATIONS

<b>Developing an AI-Enhanced Curriculum for K-12 Programming Education: A Comprehensive and Ethical Approach</b> <i>Georgia Tech Digital Repository</i> , 2024. Under review at <i>International Journal of Computer Science Education in Schools</i> .	12/2024
<b>Interactive Visualization and Classification of CV2X Vehicle Trajectories Using Segmentation, Elevation, and Spatial Analysis</b> <i>Georgia Tech Research (In Progress)</i> . Preparing submission to <i>IEEE Transactions on Intelligent Transportation Systems</i> .	08/2025

## TECHNICAL SKILLS

**Languages & Web:** Java, Python, SQL, NoSQL (MongoDB, DynamoDB), JS, React, Node.js, Postgres, HTML/CSS, C, C++, Assembly  
**AI/ML & Data:** TensorFlow, PyTorch, Scikit-learn, Keras, RAG, OpenCV, NumPy, Pandas, Altair, PyDeck, Matplotlib  
**Dev Tools & Cloud:** Git, Docker, Kubernetes, AWS, Azure, VS Code, Jupyter Notebook