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Learning Energy Efficient Jumping Strategies for Flexible-Legged Systems

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Abstract: Legged locomotive systems have many advantages over their wheeled counterparts, such as their ability to navigate rough terrain. ~~They have the ability to deploy~~ There are many techniques to overcome obstacles, one of which is jumping. Still, there are disadvantages to overcome when using legged systems, such as their lack of energy efficiency. To combat this lack of efficiency, flexible links can be used to conserve energy that would otherwise be wasted during locomotion. Furthermore, control methods can be utilized which improve both a jumping system's ability to jump high and their ability to conserve power. In this paper, reinforcement learning (RL) was used to create controllers for a flexible-legged jumping system, ~~which led to control strategies~~ that maximize jump height while minimizing power usage.

Keywords: Power Efficient, Reinforcement Learning, Flexible Robots, Legged Locomotion, Jumping

1. INTRODUCTION

Legged locomotive robots have many advantages over their wheeled counterparts, a major one being their ability to more easily navigate harshly uneven terrain (Park et al. (2017); Blackman et al. (2018); Seok et al. (2015)). However, there are disadvantages as well, one of which is power consumption. There are several factors that contribute to this disadvantage. For example, multi-legged systems require several motors per leg, and often actuating all motors is required to locomote. Whereas a wheeled system may need only a single motor to turn a set of wheels to accomplish the same task. Another factor, one that is particularly prevalent when navigating uneven terrain, is the challenge of defining how a walking robot places its feet in such a way that reduces wasted footfall energy while maintaining stability.

In an effort to alleviate the power consumption issues seen when using legged systems, research has been conducted which replaces rigid aspects of said systems with flexible ones. It has been shown that this not only leads to higher performance but also higher efficiency (Sugiyama and Hirai (2004); Galloway et al. (2011); Hurst (2008); Seok et al. (2015)).

While the introduction of flexible components solves some challenges related to performance measures like power consumption, it raises other challenges. Modeling the systems becomes more difficult because the models become highly nonlinear. Different approaches have been taken to mitigate these issues, a popular and successful example being the use of series elastic actuators instead of flexible links (Pratt and Williamson (1995); Iida et al. (2005); Ahmadi and Buehler (1997)). Other solutions seek to create control methods which are suited to non-rigid systems. One of those control methods is reinforcement learning (RL), which creates controllers based on learned control strategies that are developed through interactions with an environment. These RL controllers are typically called control agents or just agents.

In this work, RL spell out here too is used to develop control strategies for a simplified jumping robot. The RL agent is trained to maximize jump height while conserving power. The next section will look at some related work in the fields of RL, flexible systems, and power conservative-control strategies. In Section 3, a description of the environment used for training and evaluating the RL agents will be provided. A short description of the RL algorithm used for this work is presented in Section 4. Then, in Section 5, a breakdown of the reward functions used to train the agents is provided. The experiments performed ~~will be~~ are discussed in Section 6, and evaluations are provided in Section 7. Finally, in Section 8, conclusive remarks will be made.

2. PREVIOUS WORK

2.1 *Reinforcement Learning for Legged Locomotion*

Research has shown that using RL for defining control strategies for legged systems is a viable path for both simple and complex legged locomotive systems (Reda et al. (2020)). Using a model-based method has been shown to reduce the number of environment interactions during controller training by an order of magnitude when compared to model-free methods (Yang et al. (2019)). However, model-based methods expose other challenges. Learning a model often requires many interactions, and the inevitably limited environment that is learned leads to limited exploration during controller training. As such, model-free methods are often of interest as they can be deployed directly on hardware to learn based on interactions with the environment or trained initially in simulation on a non-perfect model, then moved to hardware to finish training. An example of success seen in model-free methods is the work which uses RL to train multiple agents to locomote while navigating uneven terrain (Peng et al. (2016)). Still, model-free methods have a host of difficulties to overcome. One in particular is the unreliability seen when finding control strategies, which is many cases is related to training environment definitions (Reda et al. (2020)).

2.2 Reinforcement Learning for Flexible Systems

As discussed, flexible systems do have some advantages over their rigid counterparts, particularly ones which are used for locomotion tasks. Typically, for model-based RL methods used for flexible systems, learning a controller is necessary as the model of the system is usually difficult to create (Thuruthel et al. (2019)). To avoid the difficulties associated with learning a model of an environment, model-free methods have been deployed for flexible systems and show the potential of controllers that do not require a model of the system (Dwiel et al. (2019)). Additionally, comparing RL control strategies to more traditional control strategies such as PD control, it has been shown that RL is practically applicable for controlling flexible systems (He et al. (2020)). Furthermore, RL control can be used for partial control of flexible systems, an example being the use of an RL controller to limit vibration while a separate controller is used to determine general pose (Cui et al. (2019)).

awkward

2.3 Improving Performance with Flexible Robots

Using flexible components within robotic systems has shown great potential for conserving power. Of the different approaches taken, a popular and proven technique is the use of series-elastic actuators to increase energy efficiency (Pratt and Williamson (1995); Ahmadi and Buehler (1997)). Flexible joints are not the only way to increase efficiency though; a technique which seeks to emulate the tendons seen in nature has produced similar results (Folkertsma et al. (2012)). ~~In the work completed by Seok et al. (2015) and Seok et al. (2013),~~ design principles for efficient quadruped locomotion ~~are discussed~~, and evidence that supports t~~hat the~~ us~~e~~ing ~~of~~ flexible components to increase~~s~~ efficiency. (Be specific on how flexible systems improved performance here. How much? In what way?)

has also been presented (citations). For example, ...

like this

yes - 1-2 sentence summary

Cite the papers in that, rather than the sentence you use here.

2.4 Control for Power Efficiency

Rather than relying solely on the mechanical design of a system to increase efficiency, control techniques can be employed to increase power conservation. An example being the use of model predictive control methods that lead to more efficient locomotion strategies (Harper et al. (2019)). In contrast to studying traditional methods of control to accomplish energy efficient strategies, little work has been done to evaluate the potential of using RL control strategies to directly effect power efficiency.

3. POGO-STICK ENVIRONMENT

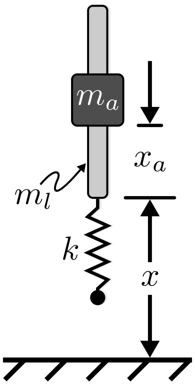

Fig. 1. Pogo-stick Model for a Simplified Flexible-Legged Jumping System

Table 1. Training and Evaluation Parameters

Model Parameter	Value
Mass of Leg, m_l	0.175 kg
Mass of Actuator, m_a	1.003 kg
Natural Frequency, ω_n	11.13 Hz
Spring Constant, k	200000 N/m
Actuator Stroke, (x_a)max	25 mm
Actuator Velocity, $(\dot{x}_a)$max	2.0 m/s
Actuator Acceleration, $(\ddot{x}_a)$max	10 m/s

A simplified model of a flexible-legged jumping system is the pogo-stick model shown in Fig. 1. This model can be used as a base representation for many different jumping animals (Blickhan and Full (1993)). As such, this model is used as an environment to evaluate the viability of using RL to define control strategies for flexible systems.

new paragraph

¶ Launching the pogo-stick into the air requires the agent to to accelerate the mass, m_a, along the rod, m_l.

The masses of the actuator and leg are represented by m_a and m_l, respectively. A nonlinear spring with constant k is used as a flexible component. A damper (not shown in Fig. 1) is parallel to the spring and is represented by the variable c. The vertical position relative to the ground is represented by x, and the position which the actuator moves along the rod is represented by x_a. The values of ~~many of~~ these system parameters are detailed in Table 1. The system is constrained to move vertically so that the agent does not learn to keep the system balanced.

The equations of motion for the system are:

$$\ddot{x} = \alpha \left(\frac{k}{m_t} x^3 + \frac{c}{m_t} \dot{x} \right) - \frac{m_a}{m_t} \ddot{x}_a - g \tag{1}$$

where x and $\dot{x}$ are position and velocity of the rod respectively, $\ddot{x}_a$ is the acceleration of the actuator as well as the control input, and m_t is the mass of the complete system. Ground contact determines the value of α, so that the spring and damper do not supply force while the leg is airborne:

$$\alpha = \begin{cases} -1, & x \leq 0 \\ 0, & \text{otherwise} \end{cases} \tag{2}$$

4. REINFORCEMENT LEARNING

For the experiments in this work, a traditional reinforcement learning environment and setup is utilized. Learning the environment is defined by a Markov Decision Process (MDP) where there exists a set of states $\mathcal{S}$, a set of actions $\mathcal{A}$, a transition probability function $p : \mathcal{S} \times \mathcal{A} \to \mathcal{P}(\mathcal{S})$, a reward function $R : \mathcal{S} \times \mathcal{S} \times \mathcal{A} \to \mathbb{R}$, and a future discounting factor $\gamma \in [0, 1]$. Iteratively stepping through the MDP will generate a policy $\pi_\phi : \mathcal{S} \to \mathcal{A}$ where the parameters ϕ are defined so that all $s_0 \in \mathcal{S}$ have a defined maximum $J(\phi) = \mathbb{E}\left[\sum_{t=0}^{\infty} \gamma^t R(s_{t+1}, s_t, a_t)\right]$, being the expected reward.

Not sure this is needed

Maybe cite 1-3 examples of TD3 in use. "TD3 has been used to — and — [cite]"

The algorithm used is the Stable Baselines implementation of Twin Delayed Deep Deterministic Policy Gradient (TD3) (Fujimoto et al. (2018)). This is an actor-critic, off-policy RL algorithm wherein the actor is represented by the policy π_ϕ taking the actions $\mathcal{A}$, and the critic is represented by the estimated expected return of taking action $\mathcal{A}$ in state $\mathcal{S}$ and following the policy π from then after. The critic is a neural network with parameters θ that are updated according to temporal difference error found between a set of twin target networks. These target networks are updated to follow the critic network every defined n updates of the critic network. Consider adding a table which outlines the hyperparameters of the algo used.

Yes do this

5. REWARD FUNCTIONS

5.1 Rewarding the Agent for Jumping High

To accomplish the task of maximizing jump height, a reward function which represents the height of the pogo-stick above the ground at any given time step was used. The signal returned to the agent was normalized with a predefined maximum height, so that if the pogo-stick was at or above that maximum, the agent received maximum reward. This reward function is:

$$r = \frac{x_t - x_{min}}{x_{max} - x_{min}} \tag{3}$$

where x_t is the height at the current time step, x_{min} is the minimum height of the system, and x_{max} is the maximum height of the system, which is set based on expectations gathered from experimental data. In this work, it ~~is set to~~ was 0.9 meters.

5.2 Rewarding the Agent for Jumping Efficiently

The second reward function used is one that seeks to balance jumping height with power consumption. To do this, the reward signal returned at each time step is the ratio of the current height to the power used from time zero to the current time step. The power used at a given time step is defined by:

$$p_t = m_a \, \ddot{x}_{a_t} \, \dot{x}_{a_t} \tag{4}$$

where m_a is the mass of the actuator, $\ddot{x}_{a_t}$ is the acceleration of the actuator at time t, and $\dot{x}_{a_t}$ is the actuator velocity at time t. The efficiency at a given time step is then:

$$e_t = \frac{x_t}{\sum_{t=0}^{t} p_t} \tag{5}$$

This efficiency value is normalized where the maximum and minimum limits are determined based on experimental efficiency expectations. For this work, the maximum and minimum efficiency values ~~are set to~~ were $e_{max} = 0.002$ and $e_{min} = 0$ respectively. The reward function for the case of maximizing agent efficiency can then be written as:

$$r = \frac{e_t - e_{min}}{e_{max} - e_{min}} \tag{6}$$

To receive any reward the agent is required to first leave the ground. Maximizing reward requires the agent to maximize jump height while minimizing power used.

6. EXPERIMENTS

6.1 Jumping Types

Two types of jumping experiments are performed. For the first, the agent is tasked with learning both high jumping and efficient jumping strategies for single jumps, like the one shown in Fig. 2.

For the second experiment, the agent is again tasked ~~similarly to the first~~ with learning two strategies, one to maximize jump height without regard for energy use and one to maximize jump efficiency, but for a stutter jump like the one shown in Fig. 3. Here, the pogo-stick is allowed to leave the ground once more than in the case of a single jump, allowing it to compress the spring farther and jump higher in the final jump. In this jumping strategy, the actions the agent takes early in a jumping episode have a greater effect on the final jump. This is because the more energy it can store in the spring, the higher it will be able to jump.

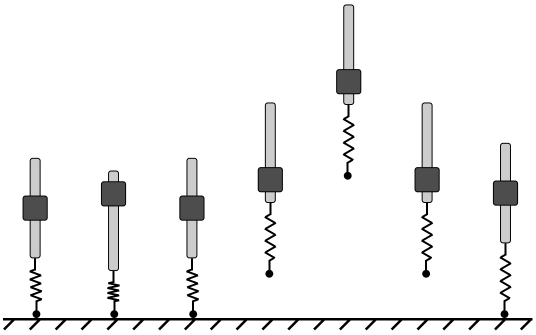

Fig. 2. Pogo-stick Single Jump

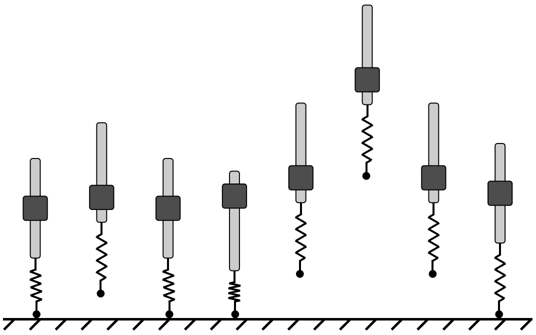

Fig. 3. Pogo-stick Stutter Jump

Table 2. Agent Training Schedule

Task	Jump Type	# Agents	Seeds
Jump High	Stutter Jump, One Jump	10 per Jump Type	9, 16, 104, 107, 250, 676, 767, 868, 878, 918, 947
Conserve Power	Stutter Jump, One Jump	10 per Jump Type	

Table 3. Pogo-stick Initial State

State Variable	Value
Position of rod, x	$-\left[\frac{m_t\, g}{k}\right]^{1/3}$ mm
Velocity of rod, $\dot{x}$	0.0 m/s
Acceleration of rod, $\ddot{x}$	0.0 m/s^2
Position of actuator, x_a	$\frac{1}{2}(x_a)$max mm
Velocity of actuator, $\dot{x}_a$	0 m/s
Acceleration of actuator, $\ddot{x}_a$	0 m/s^2

6.2 Agent Training

Ten different agents were trained on each task individually. The training schedule can be seen in Table 2. The seeds represent the integer seeds passed to the training algorithm which are used to initialize the the neural networks. The same networks are therefore initialized for both high-jumping agents and power-agents.

During training, the agents were alloted 500,000 steps in their environment. The state, $\mathcal{S}$, and action, $\mathcal{A}$, can be written as:

$$\mathcal{S} = [x_{a_t}, \dot{x}_{a_t}, x_t, \dot{x}_t] \tag{7}$$

$$\mathcal{A} = [\ddot{x}_{a_t}] \tag{8}$$

where, x_t, $\dot{x}_t$, x_{a_t} and $\dot{x}_{a_t}$ are the positions and velocities of the rod and actuator, respectively, and $\ddot{x}_{a_t}$ is the acceleration of the actuator.

The environments were initialized using the initial conditions shown in Table 3. The rods starting position was determined by the amount the spring compresses according to the total weight of the system. The actuator initial position was at the midpoint of its stroke so that it was free to move in either direction.

Episode terminations were defined based on the two different jump types. The first episodic termination stipulation was after the agent completed a single jump. This is defined as the rod's position being greater than zero, then returning to zero. At that point in time, the episode was terminated, and the environment's state was reinitialized. The second type of episode termination was based on the stutter jump motion. This allowed the rod's position to be greater than zero twice, therefore allowing for two jumps. If neither of the two defined terminations occured, the episode was terminated after 500 time steps, or 5 seconds.

7. AGENT EVALUATION

Some of the 40 different agents that were trained that did not learn ~~good~~ control strategies. ~~These did not learn how to~~ actuate the system in a way ~~which is~~ required to launch the pogo-stick off the ground. This appears to be a neural network initialization issue, as many of the agents which did not get off the ground had the same seed for initializing their networks. Because of this, the agents which did not learn to get off the ground were removed from the evaluation data set. Roughly the same number of agents tasked with power conservation did not succeed at getting off the ground as agent who's task was to jump high.

Figures 4–5 show time series data of the best performing single-jumping agents based on their reward function for both types of agents. These two agents were both trained to actuate the pogo-stick for a single jump. Figure 4 shows that the agents achieved similar heights, where the high-jumping agent jumped only 0.77% higher. Figure 5 shows that ~~the control input is where~~ there exists a major difference between the control inputs for the two agents. The difference in the timing that the two agents learned lead to the efficient agent being 15.42% more energy efficient. Input timing is important when maximizing jumping height is the goal (Vaughan (2013)). However, it is equally important when seeking to maximize power efficiency.

Figures 6–7 show average and best agent performance measures, comparing both agent types that learned strategies for a single jump. The average and maximum height reached were relatively similar, with the high-jumping agents having jumped 0.61% and 0.76% higher, respectively. This can be explained in that both agent types are seeking to maximize height, but the efficient agents are doing so in a more efficient manner. Ss shown in Fig. 7, it is apparent there is a significant difference in efficiency. Here the efficient agents average and maximum performing control strategies were 17.91% and 17.33% more efficient, respectively.

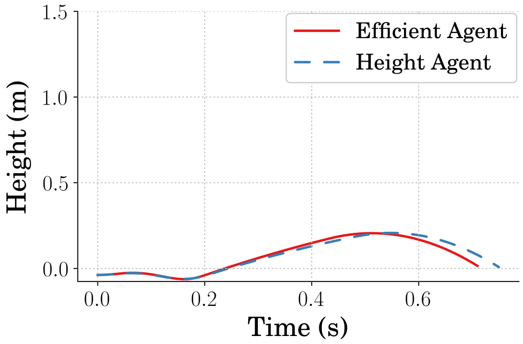

Fig. 4. Example Single Jump Responses

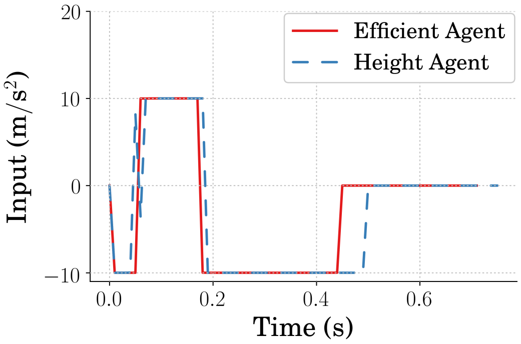

Fig. 5. Example Single Jump Control Inputs

Time series data for the best performing stutter-jumping agents is shown in Figs. 8–9. In the case of the stutter-jumping agents, the efficient agent learned both a higher jumping strategy and a more energy efficient control input. The efficient agent learned a control strategy that jumped 3.78% higher while also being 23.62% more energy efficient. The efficient agent ~~having~~ learn~~ed~~ins to jump higher can be explained in that higher jumps do increase that agents reward. Reducing power also increases its reward.

Like the single-jumping case, the stutter-jumping agents average and max heights reached are close, only in this instance the efficient agents managed higher jumping performance by 2.22% and 2.75%, respectively, as shown in Fig. 10. The efficient agents not only learned higher jumping strategies, but also more efficient ones, as shown in Fig. 11. The average and maximum efficiencies difference is 10.56% and 13.84%, respectively. The implications from this data match those of the times series data presented in Figs. 8–9. That is, in the case of learning to stutter jump, the efficient agents not only outperform the high-jumping agents in terms of efficiency but also in terms of height reached.

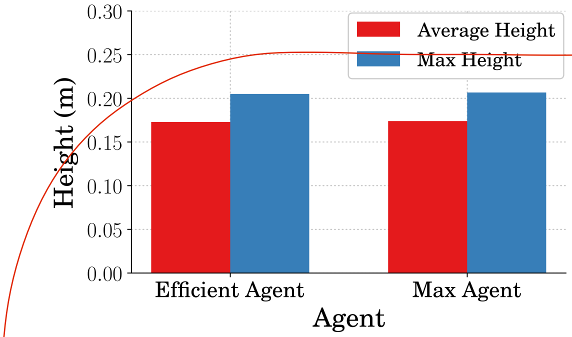

Fig. 6. Jump Heights for Stutter Jumps

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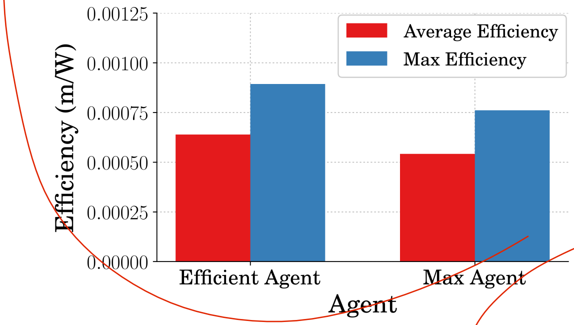

Fig. 7. Efficiency for Stutter Jumps

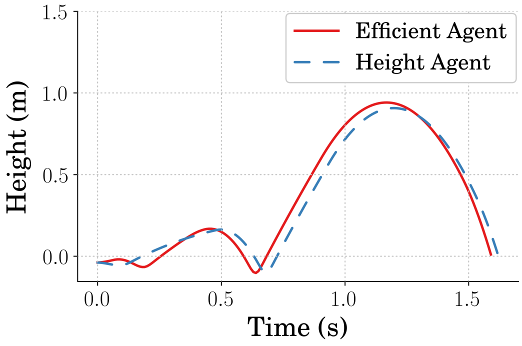

Fig. 8. Example Stutter Jump Responses

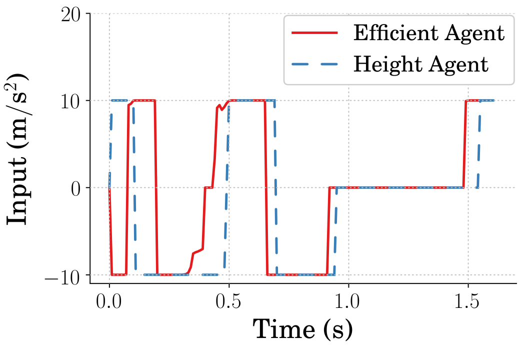

Fig. 9. Example Stutter Jump Control Inputs

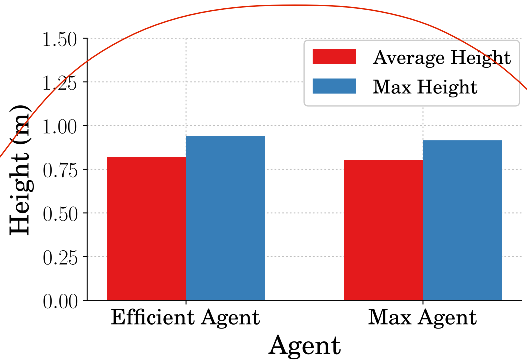

Fig. 10. Jump Heights for Stutter Jumps

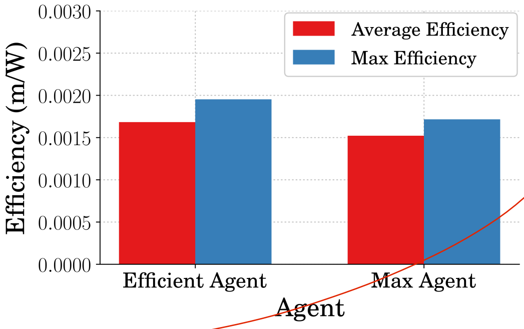

Fig. 11. Efficiency for Stutter Jumps

8. CONCLUSION

Two different types of agents were trained on the pogo-stick environment meant to represent a flexible-legged jumping system. The first type of agents were trained to only maximize jump height, and the second type were trained to maximize jump height while minimizing power consumption. Both types of agents were trained to jump in two different ways; one to jump once and one to stutter jump. The results presented show that in the case of single-jumping agents, efficient agents learn strategies that jump slightly lower but use significantly less power. In the case of stutter-jumping agents, the efficient agents learn both higher jumping and more efficient strategies. The general implications of the results presented are that RL control strategies can be generated which are more efficient given a properly defined reward function is provided.

ACKNOWLEDGEMENTS

The authors would like to thank the Louisiana Crawfish Promotion and Research Board for their support of this work.

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