

Exercise (4a)

Q 1. Match the following group of coins/notes to its equal denominations.



Q 2. Add and write how much money is altogether?

a.





b.



c.



d.



e.



f.



Q 3. The price of a pen is Rs.50 and the price of a sharpener is Rs.15. What is the price of a pen and a sharpener altogether?



Price of the pen

=

Price of the sharpener

=

Total price

=

The total price of pen and sharpener is Rs.

Q 4. The price of a pack of chips is Rs. 95. Waqas has Rs. 50. How much money does he require to buy that pack of chips?



Rs. 95

Price of the pack of chips =

Waqas has 50 =

Required money =

Waqas require Rs.

to buy the pack of chips.



Q 1. The price of a samosa plate is Rs. 30 and the price of a cold drink is Rs 50. How much total money Ahmed will pay to buy these two items?

Rs. 30



Rs. 50



Price of a samosa plate

= Rs.

Price of a cold drink

= Rs.

Total amount

= Rs.

Hence,

Ahmed will pay Rs.

for two items.

Q 2. The price of a ball is Rs. 45 and the price of a bat is Rs. 70. What is the price of a ball and a bat together?

Rs. 45



Rs. 70



Price of a ball

= Rs.

Price of a bat

= Rs.

Total amount

= Rs.

Hence,

The price of a ball and a bat is Rs.

Q 3. How much money is less than the price of the object?

a.



Price of toy train

Total available money

Money needed

Rs. 96



= Rs.

= Rs.

= Rs.

Hence,

rupees are less than the price of toy train.

b.



Rs. 49



= Rs.

= Rs.

= Rs.

Hence,

rupees are less than the price of hat.

Q 4. How much money will be left.

a.



Rs. 60

= Rs.

= Rs.

= Rs.

Hence,

rupees will be left.

b.



Rs. 85

= Rs.

= Rs.

= Rs.


Hence,

rupees will be left.

Review Exercise 4




Q 1. Encircle the correct option.

A.  is a coin of:



a. one rupee

b. two rupees

B.  is a note of:

a. ten rupees

b. fifty rupees

C.  +  =

a. 20 rupees

b. 15 rupees

D.  +  +  + 

a. 35 rupees

b. 37 rupees

E.  +  +  +  +  + 

a. 87 rupees

b. 88 rupees

Q 2. Count the total money and write in the blank box.

a.



b.



c.



d.



Q 3. Neelam has Rs. 65. She wants to buy a pen. The price of pen is Rs. 50. Does she have enough amount to buy it?



Rs.50

Q 4. Alina wants to purchase a burger. If she has Rs. 100, and the price of Burger is Rs. 85. How much money will be left with Alina?



Rs.85



Q 5. Write the names of missing days in the following:

3

5

1



4

2

6

7

Q 6. Identify and match the following:

Islamic Month

Solar Month

March

Jamadi-ul-awal

August

Zil-Qad

Shabaan

December

8

11

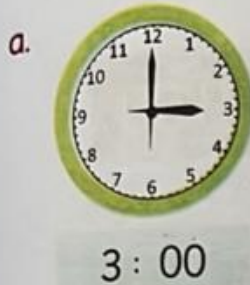
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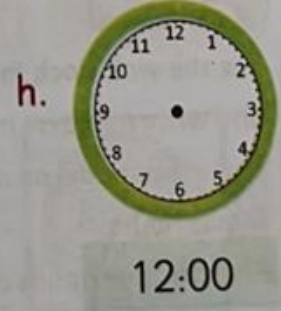
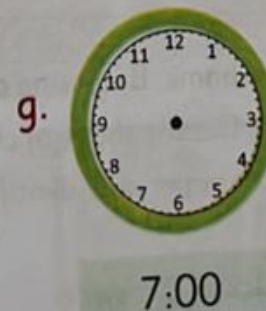
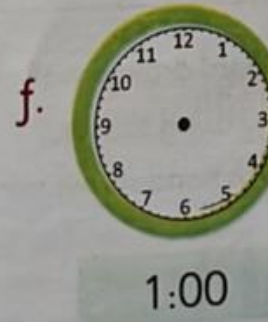
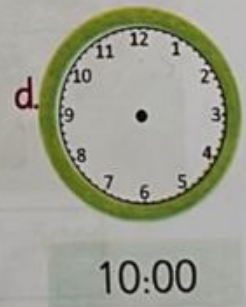
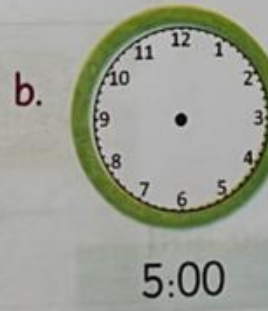
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Exercise (5a)

Q 1. Read the clock and write the time in given space.
First one is done for you.



Q 2. Draw the hands of the clock for the times given in the spaces.



Q 3. Read the time on the analogue clock and match with digital clock.



Q 4. Write the time in the below boxes.

a.



b.



c.



d.



Exercise (5b)



Q 1. Answer the following:

- a. Which day comes after Tuesday?
- b. Which day is before Friday?
- c. Which day is between Thursday and Saturday?
- d. Which day comes before Monday?
- e. Which day is after Friday?

Q 2. Read and match the name of months with exact numbering.

February

6

August

3

March

1

June

12

September

2

November

9

January

11

December

8

Q 3. Write the names of missing islamic months in the following:

1. <div style="border: 1px solid black; padding: 5px; display: inline-block;">Muharram</div>	2. <div style="border: 1px solid black; padding: 5px; display: inline-block;"></div>	3. <div style="border: 1px solid black; padding: 5px; display: inline-block;">Rabi-ul-awal</div>	4. <div style="border: 1px solid black; padding: 5px; display: inline-block;"></div>
5. <div style="border: 1px solid black; padding: 5px; display: inline-block;"></div>	6. <div style="border: 1px solid black; padding: 5px; display: inline-block;">Jamadi-us-sani</div>	7. <div style="border: 1px solid black; padding: 5px; display: inline-block;"></div>	8. <div style="border: 1px solid black; padding: 5px; display: inline-block;">Shabaan</div>
9. <div style="border: 1px solid black; padding: 5px; display: inline-block;"></div>	10. <div style="border: 1px solid black; padding: 5px; display: inline-block;">Shawal</div>	11. <div style="border: 1px solid black; padding: 5px; display: inline-block;"></div>	12. <div style="border: 1px solid black; padding: 5px; display: inline-block;">Zil-Hajj</div>

Q 4. Match the following in a manner. The first one is done for you.

<div style="border: 1px solid black; padding: 5px; display: inline-block;">Friday</div>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">April</div>
<div style="border: 1px solid black; padding: 5px; display: inline-block;">Muharram</div>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">Saturday</div>
<div style="border: 1px solid black; padding: 5px; display: inline-block;">March</div>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">Safar</div>
<div style="border: 1px solid black; padding: 5px; display: inline-block;">Monday</div>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">Ramadan</div>
<div style="border: 1px solid black; padding: 5px; display: inline-block;">August</div>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">Tuesday</div>
<div style="border: 1px solid black; padding: 5px; display: inline-block;">Shabaan</div>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">September</div>

Review Exercise 5



Q 1. Encircle the correct option.

A. The clock shows:

a. 12 O'clock

b. 2 O'clock



B. The time on digital clock is:

a. 3 O'clock

b. 5 O'clock



C. The first day of week is:

a. Sunday

b. Monday

D. Weekly holiday is on:

a. Saturday

b. Sunday

E. Seventh Islamic month name is:

a. Rajab

b. Shabaan

Q 2. Read time on the analogue clock and write it in the empty box.

a.



b.



c.



Q 3. Read the time on the digital clock and write in the blank box.

a.



b.



c.



Q 4. Draw the hands of each clock for the time shown in the digital clock.

a.



07:00

b.



08:00

c.



10:00

Exercise (6a)

Q1. Match the given objects with the related shapes.



Triangle

Square

Circle

Rectangle



Q2. Colour the shapes according to the key provided.

Key:

Red

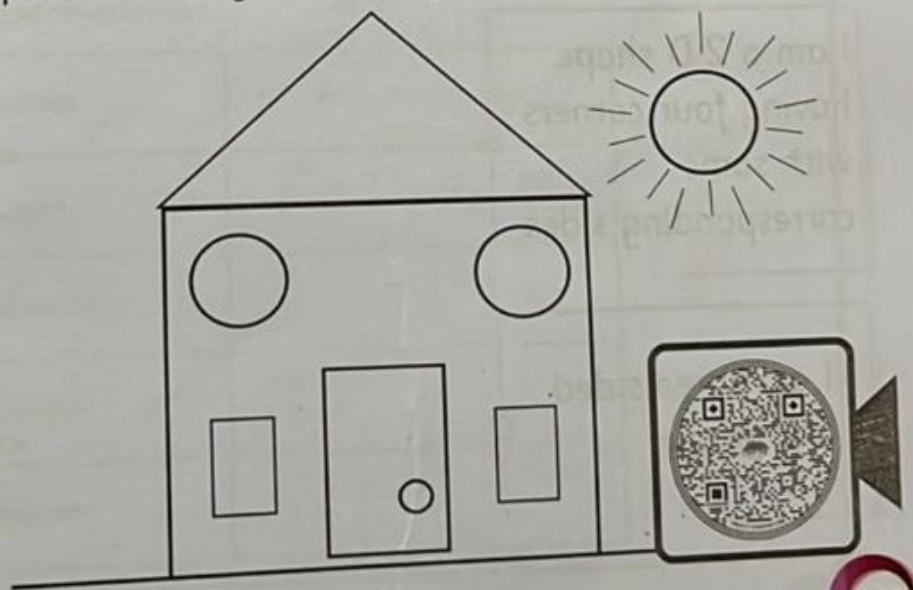
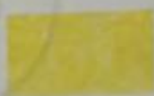


Blue

Green



Yellow



Q3. Observe, count and write the sides and corners of each shape given below.



a.



Sides ____

Corners ____

b.



Sides ____

Corners ____

c.



Sides ____

Corners ____

d.



Sides ____

Corners ____

Q4. Distinguish the basic shapes according to their attributes (sides) and match with shapes.

I am a 2-D shape having four equal sides.

Rectangle

I am a 2-D shape with no side and no corner.

Square



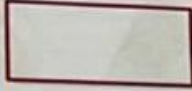

I am a 2-D shape having four corners with same corresponding sides.

Triangle

I am three sided 2-D shape.

Circle

Q5. Classify 2-D shapes according to number of sides and corners. Fill the boxes with tick (✓) and cross (✗).

Name	Triangle	Circle	Rectangle	Square
Shape				
3 sides				
More than 3 corners				
More than 3 sides				
No sides				

Q 5. See the picture carefully and fill the following spaces. You can choose near or far, which is suitable.

a. Kite is _____ to
the boys.

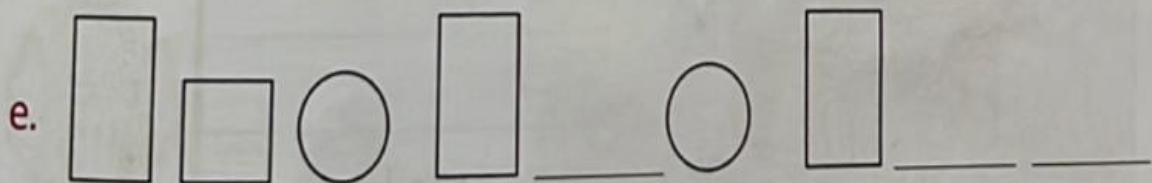
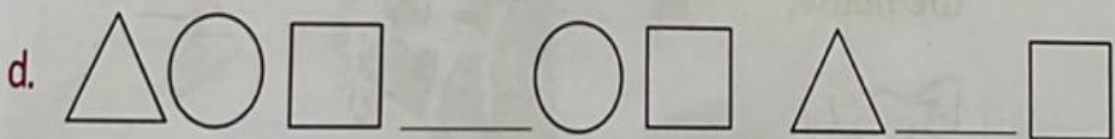
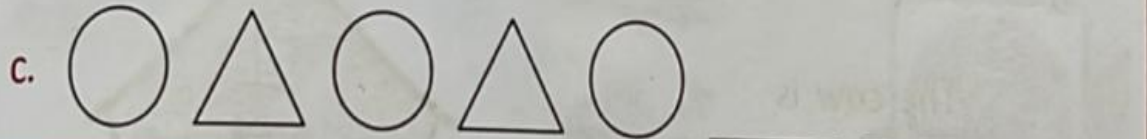
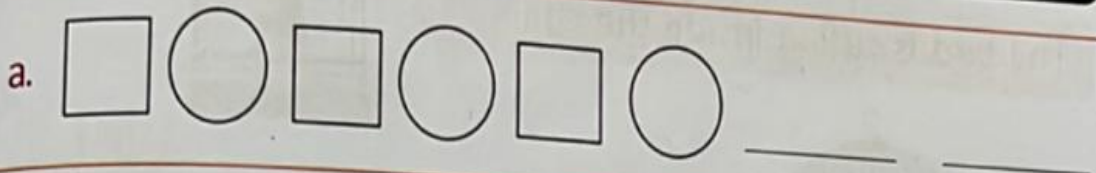
b. Aeroplane is _____ from
the boys.



Exercise (6b)



Q1. Identify and complete the pattern given below.



Exercise (6c)



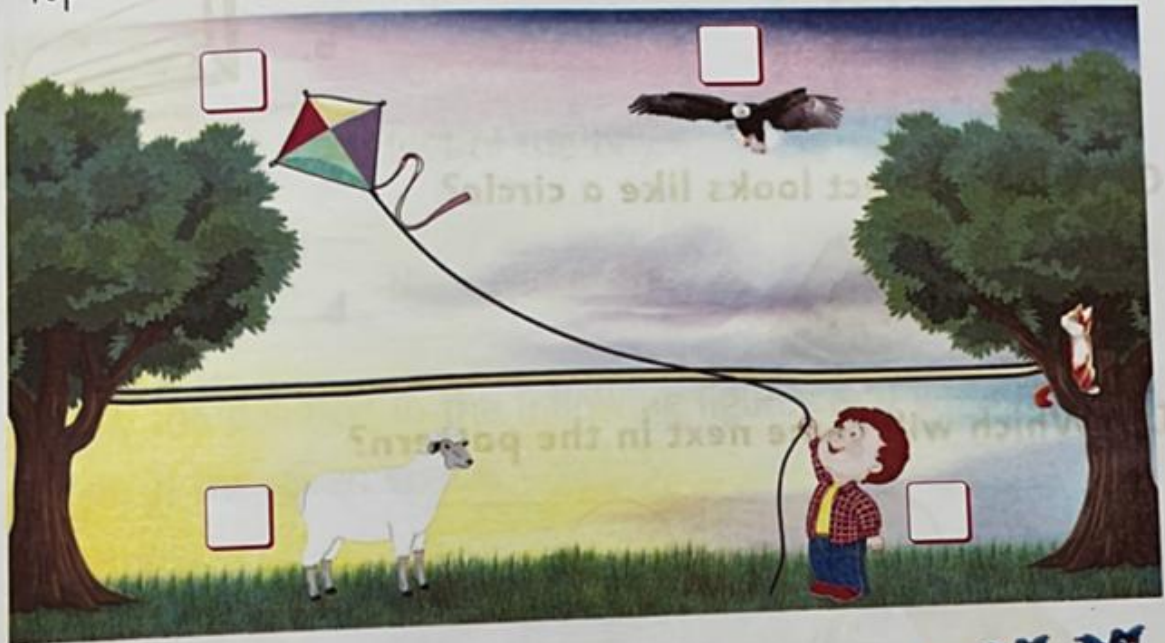
Q 1. Tick (✓) the inside objects and cross (✗) the outside objects in the given boxes.



b.



Q 2. Tick (✓) the objects in space given which are above the rope and cross (✗) the objects which are below the rope.



Q 3. Write over or under in the given space.

a. Children are reading _____ the tree

b. Birds are flying _____ the tree.



Review Exercise 6



Q 1. Choose the correct option.

A. Which object looks like a triangle?

a.



b.



B. Which object looks like a square?

a.



b.



C. Which object looks like a circle?

a.



b.



D. Which will come next in the pattern?



a.



b.



E. Apples are _____ the basket.

a. inside

b. outside



Q 2. Complete the pattern.

a.



b.



Q 3. See the picture and use above or below to complete the following sentences.

a. Ball is _____ the feet of the boy.

b. Balloon is _____ the head of the boy.



Q 4. Identify the position in the following figures and write inside or outside in the given space.

a.



The boy is _____ the house.

b.



The girl is _____ the house.

Swipe up for filters

Above or Below

The Parrot is above the tree.



The Aeroplane is below the clouds.

Examples: Write **above** or **below** in the given space.

a. The bird is

_____ the parachute.







b. The children are



_____ the parachute.



Home Activity

Use "above" or "below" for the given pictures.

(a).   the line.
  the line.

(b).  Ball is the line.
 Cube is the line.

6.3

Positions

Inside or Outside

The bird is sitting inside the cage.



The parrot is outside the cage.

Examples: Write **inside** or **outside** in the given space.

a.

The cow is

the house.



b.



The cat is

the box.



Home Activity

Use "inside" or "outside" for the given pictures.

a. Naila is _____ the house.

b. Sadia is _____ the house.



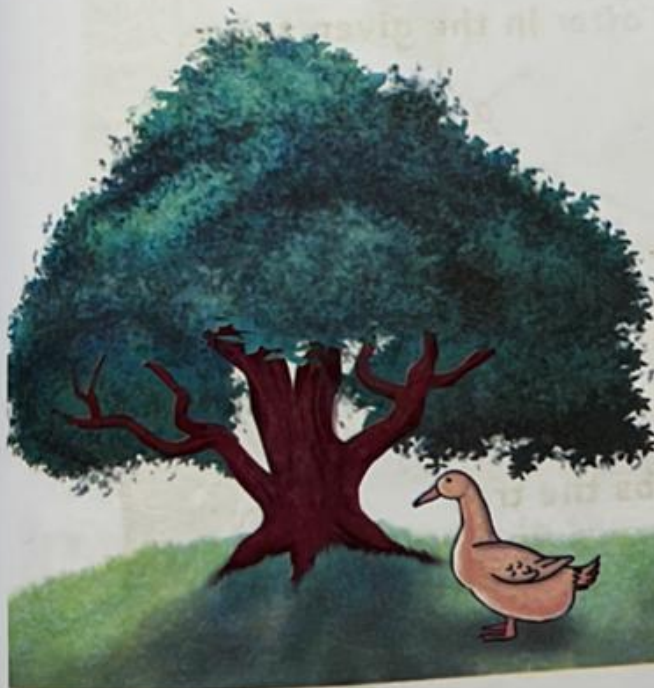
Far or Near



Boy is **near** to the tree.

Sun is **far** from the boy.

Examples: Write **near** or **far** in the given space.



a. The duck is

to the tree.

b. The dog is

from the tree.



Home Activity

Use "far" or "near" for the given pictures.

a. The boy is _____ to the school.

b. The car is _____ from the school.



Over or Under

Ali jumps over the bar.



The cat is sitting under the table.

Examples: Write **over** or **under** in the given space.

a. The frog jumps

the rock.



b. The dog is sitting

the tree.

Home Activity

Use "over" or "under" for the given pictures.

a. The horse is jumping _____
the fence.



b. The ball is _____ the table.



Swipe up for filters

Before or After

The boy ran after the ball.



Bina.

Saad



Saad crossed the line before Bina.

Examples: Write **before** or **after** in the given space.



a. The red car will cross

the blue car

b. The monkey climbs the tree

the cat.



Home Activity

Use "before" or "after" for the given pictures.

a. The cat is _____ the rat.

b. The rat is _____ the cat.



Activity. Count the money given in the boxes and tell whether the things can be purchased or not.

a).



Total money in the left box = Rs.

Price of burger = Rs.

Money needed = Rs.

Hence, the burger purchased.

b).



_____ = Rs.

_____ = Rs.

_____ = Rs.



Table of 8, 9 and 10

7

8

9

[illegible]

Counting in words 70 to 100:

[illegible]

Counting in numbers : 501 - 700

[illegible]

