



VERITAS

ALABAR • BENDECIR • PREDICAR

CÓDIGO

RGA-06
Rev.Nº2
2017/08/21

1

PLAN DE DESTREZAS CON CRITERIO DE DESEMPEÑO 2019 - 2020

PLAN DE UNIDAD N° 1

1. DATOS INFORMATIVOS:

DOCENTE	ASIGNATURA	FECHAS		GRADO/CURSO - PARALELOS
		INICIO	CIERRE	
Msc. Mariana Carrasco	Language	2019-09-02	2019-10-18	1ero E.G.B. A-B-C-D
TÍTULO DE LA UNIDAD	OBJETIVO ESPECÍFICO	EJES TRANSVERSALES	Interculturalism	
My classroom and me	<p>OE.1.1 Practice eating habits, hygiene and personal care with autonomy.</p> <p>OE.1.2. Become familiar with the organization of the educational establishment, the people who compose it, the different environments and its function related to school space.</p> <p>OE.1.3. To introduce parts of the body, face, and moods, and remember numbers, colours, and vocabulary classroom; through the use of flashcards, videos, and concrete material; to support a correct vocabulary.</p> <p>OE.1.4. To encourage children to oral communication, by singing classroom and body songs.</p> <p>OE.1.5. To develop gross motor skills through miming actions in a song and a story.</p> <p>OE.1.6. To develop pencil control and fine motor skills through writing numbers, cutting, drawing, matching, and colouring.</p>	<p>EJES DEL BUEN VIVIR</p> <p>Justice, Innovation, Solidarity</p> <p>VALOR INSTITUCIONAL</p> <p>Responsability</p>		



VERITAS

ALABAR • BENDECIR • PREDICAR

CÓDIGO
RGA-06
Rev.Nº2
2017/08/21
2

PLAN DE DESTREZAS CON CRITERIO DE DESEMPEÑO 2019 - 2020

2. PLANIFICACIÓN:

2.1 TEMA1: Class routine

DESTREZAS CON CRITERIO DE DESEMPEÑO	PERIODOS	ESTRATEGIAS METODOLÓGICAS	RECURSOS	INDICADORES DEL CRITERIO DE EV	INDICADORES DE LOGRO	EVALUACIÓN
EFL.1.1.1. Respond to simple questions about personal information in class using the following: example (What's your name? I'm ..., How old are you? I'm..., Where do you live? In...).	16	EXPERIENTIAL LEARNING CYCLE Concrete Experience Circle Time 1. Daily Routine Prayer Song: Hello my friends Assign class helpers every day. 2. Sensory Time Soft and hard Reflective Observation 3. Flashcards Book characters. Primary and secondary colors. Numbers from 1 to 5 Abstract Conceptualization 4. Story and sounds Time The water hole	Superminds book Cd - Audio Puppets Flashcards Concrete material Pencil case Teacher Students Playground Theater	I.EFL.1.1.1. Learners can understand familiar words, and simple instructions about their own surroundings (I.3) I.EFL. 1.2.1 Learners can recognize and follow simple instructions in order to act upon them. (J.3., I.3., I.4.)	. Learners can recognize daily routine and songs. 2. Learners can recognize soft and hard. 3. Learners can identify book characters.	ACTIVITIES: Understand classroom routines and rules. Participate in different activities and group games. Sing and repeat the new songs. TOOLS: Observation TECHNIQUES: Checklist
EFL.1.5.1. Understand and use basic expressions to facilitate interpersonal interaction when playing. (It's my turn, It's your turn...Let's play, Ok, you start).			Superminds book Cd - Audio Puppets Flashcards Concrete material Pencil case Teacher Students Playground Theater	I.EFL.1.1.1. Learners can understand familiar words, and simple instructions about their own surroundings (I.3) I.EFL. 1.2.1 Learners can recognize and follow simple instructions in order to act upon them. (J.3., I.3., I.4.)	4. Learners can identify primary and secondary colors.	



VERITAS

ALABAR • BENDECIR • PREDICAR

CÓDIGO
RGA-06
Rev.Nº2
2017/08/21
3

PLAN DE DESTREZAS CON CRITERIO DE DESEMPEÑO 2019 - 2020

DESTREZAS CON CRITERIO DE DESEMPEÑO	PERIODOS	ESTRATEGIAS METODOLÓGICAS	RECURSOS	INDICADORES DEL CRITERIO DE EV	INDICADORES DE LOGRO	EVALUACIÓN
EFL1.5.3. Use common values of giving, asking nicely, and sharing (Let's share, please, thank you, pass me the....please, here 's a for you).		Sing a song using sounds from group 1. Invite students to watch the video. Then sing and dance Listen and repeat the stories from reading corner once a week 5. Movement and opposites Up and Down Active Experimentation 6. Transition Marker Listen to tambourine sound and go back to their sits. Table Time 7. Workbook: Match and say the names. Trace and match Listen and trace Look and color. Evaluation colors and numbers 1 to 5. Pages: 2,3,4,5,6,7	Superminds book Cd - Audio Puppets Flashcards Concrete material Pencil case Teacher Students Playground Theater	I.EFL.1.1.1. Learners can understand familiar words, and simple instructions about their own surroundings (I.3) I.EFL. 1.2.1 Learners can recognize and follow simple instructions in order to act upon them. (J.3., I.3., I.4.)	5. Learners can identify number 1 to 5 4. Learners can recognize Up and Down opposites	
EFL1.6.1. Identify the basic colors (black, blue, red, white, yellow, and green) when painting and drawing.			Superminds book Cd - Audio Puppets Flashcards Concrete material Pencil case Teacher Students Playground Theater	I.EFL.1.1.1. Learners can understand familiar words, and simple instructions about their own surroundings (I.3) I.EFL. 1.2.1 Learners can recognize and follow simple instructions in order to act upon them. (J.3., I.3., I.4.)		
EFL1.6.2. Sing along enunciating some of the words learned with rhythms, etc.			Superminds book Cd - Audio Puppets Flashcards Concrete material Pencil case Teacher	I.EFL.1.1.1. Learners can understand familiar words, and simple instructions about their own surroundings (I.3)		



VERITAS

ALABAR • BENDECIR • PREDICAR

CÓDIGO
RGA-06
Rev.Nº2
2017/08/21
4

PLAN DE DESTREZAS CON CRITERIO DE DESEMPEÑO 2019 - 2020

DESTREZAS CON CRITERIO DE DESEMPEÑO	PERIODOS	ESTRATEGIAS METODOLÓGICAS	RECURSOS	INDICADORES DEL CRITERIO DE EV	INDICADORES DE LOGRO	EVALUACIÓN
OE.1.7. To sing a song about each phoneme from groups 1-2.			Students Playground Theater	I.EFL. 1.2.1 Learners can recognize and follow simple instructions in order to act upon them. (J.3., I.3., I.4.)		
EFL.1.7.2. Move and sing along using the vocabulary learned			Superminds book Cd - Audio Puppets Flashcards Concrete material Pencil case Teacher Students Playground Theater	I.EFL.1.1.1. Learners can understand familiar words, and simple instructions about their own surroundings (I.3) I.EFL. 1.2.1 Learners can recognize and follow simple instructions in order to act upon them. (J.3., I.3., I.4.)		



VERITAS

ALABAR • BENDECIR • PREDICAR

PLAN DE DESTREZAS CON CRITERIO DE DESEMPEÑO 2019 - 2020

CÓDIGO
RGA-06
Rev.Nº2
2017/08/21
5

DESTREZAS CON CRITERIO DE DESEMPEÑO	PERIODOS	ESTRATEGIAS METODOLÓGICAS	RECURSOS	INDICADORES DEL CRITERIO DE EV	INDICADORES DE LOGRO	EVALUACIÓN
EFL.1.7.3. Respond to action words such as run, stop, jump, walk, up, and down			Superminds book Cd - Audio Puppets Flashcards Concrete material Pencil case Teacher Students Playground Theater	I.EFL.1.1.1. Learners can understand familiar words, and simple instructions about their own surroundings (I.3) I.EFL.1.2.1 Learners can recognize and follow simple instructions in order to act upon them. (J.3., I.3., I.4.)		

2.2 TEMA 2: My Body parts

DESTREZAS CON CRITERIO DE DESEMPEÑO	PERIODOS	ESTRATEGIAS METODOLÓGICAS	RECURSOS	INDICADORES DEL CRITERIO DE EV	INDICADORES DE LOGRO	EVALUACIÓN
EFL.1.4.1 Identify the numbers 0-9 when counting different objects in class. EFL.1.5.1 Understand and use basic expressions to facilitate interpersonal interaction when playing. (It's my turn, It's your turn..... Let's play, Ok, you start). EFL.1.5.3 Use common values of giving, asking nicely, and	32	EXPERIENTIAL LEARNING CYCLE Concrete Experience Circle Time 1. Daily Routine Prayer Song: Hello my friends Assign class helpers every day 2. Sensory Time Picture essences, flavours, sounds and textures	Superminds book Cd - Audio Puppets Flashcards Concrete material Pencil case Teacher Students Playground	I.EFL.1.1.1. Learners can understand familiar words, and simple instructions about their own surroundings (I.3) I.EFL.1.2.1 Learners can recognize and follow simple instructions in order to act upon them. (J.3., I.3., I.4.)	1. Learners can recognize daily routine and songs. 2. Learners can recognize senses.	ACTIVITIES: Recognize classroom vocabulary, present verbs, and commands. Analyze flavours playing with their lunch boxes. Recognize colors by mixing them and color worksheets. TOOLS:



VERITAS

ALABAR • BENDECIR • PREDICAR

PLAN DE DESTREZAS CON CRITERIO DE DESEMPEÑO 2019 - 2020

CÓDIGO
RGA-06
Rev.N°2
2017/08/21
6

DESTREZAS CON CRITERIO DE DESEMPEÑO	PERIODOS	ESTRATEGIAS METODOLÓGICAS	RECURSOS	INDICADORES DEL CRITERIO DE EV	INDICADORES DE LOGRO	EVALUACIÓN
<p>sharing (Let's share, please, thank you, pass me the....please, here's a for you).</p> <p>EFL.1.6.1 Identify the basic colors (black, blue, red, white, yellow, green) when painting and drawing.</p> <p>EFL.1.6.2 Sing along enunciating some of the words learned with rhythms, etc.</p> <p>OE.1.7. To sing a song about each phoneme from groups 1-2.</p> <p>EFL.1.7.1 Recognize basic vocabulary about "the body" (arm, eye, hand, nose, head, ear, leg, mouth, feet) by pointing to the parts of the body)</p> <p>EFL.1.7.2 Move and sing along using the vocabulary learned.</p> <p>EFL.1.7.3 Respond to action words such as run, stop, jump, walk, up, and down.</p>		<p>Reflective Observation</p> <p>3. Flashcards</p> <p>Book characters, primary and secondary colors, number 1 to 5, classroom objects, face and body parts.</p> <p>Abstract Conceptualization</p> <p>4. Story and sounds Time</p> <p>The monster</p> <p>Sing a song using sounds from group 1.</p> <p>Invite students to watch the video. Then sing and dance</p> <p>Listen and repeat the stories from reading corner once a week</p> <p>5. Movement and opposites</p> <p>Empty and full</p> <p>Active Experimentation</p> <p>6. Transition Marker</p> <p>Listen to tambourine sound and go back to their seats</p> <p>Table Time</p> <p>7. Workbook:</p>			<p>4. Learners can identify primary and secondary colors.</p> <p>5. Learners can identify number 1 to 5</p> <p>6. Learners can recognize opposites empty and full.</p>	<p>Observation</p> <p>TECHNIQUES:</p> <p>Checklist</p>



VERITAS

ALABAR • BENDECIR • PREDICAR

CÓDIGO

RGA-06
Rev.Nº2
2017/08/21
7

PLAN DE DESTREZAS CON CRITERIO DE DESEMPEÑO 2019 - 2020

DESTREZAS CON CRITERIO DE DESEMPEÑO	PERIODOS	ESTRATEGIAS METODOLÓGICAS	RECURSOS	INDICADORES DEL CRITERIO DE EV	INDICADORES DE LOGRO	EVALUACIÓN
		Colour the clown and describe it. Colour your friend's clown. Draw and say the words. How are you feeling today? Complete the face. Listen and circle Listen and trace Look and color Look and draw Evaluation my face Pages: 28,29,30,31,32,33,35, 37 Find and color Listen and circle Draw and color Count and match Listen and trace Look and color Listen and color Colour to match Look and circle Evaluation classroom objects and colors. Complete some worksheets and review the book.				



VERITAS

ALABAR • BENDECIR • PREDICAR

CÓDIGO

RGA-06

Rev.Nº2

2017/08/21

8

PLAN DE DESTREZAS CON CRITERIO DE DESEMPEÑO 2019 - 2020

3. ADAPTACIONES CURRICULARES:

ESTUDIANTES	NECESIDADES EDUCATIVAS	ESPECIFICACIONES DE LA ADAPTACIÓN A SER APLICADA			EVALUACIÓN	
		DESTREZAS CON CRITERIO DE DESEMPEÑO	ACTIVIDADES DE APRENDIZAJE	RECURSOS	INDICADORES DE EVALUACIÓN	ESPECIFICACIÓN
N/A						ACTIVITIES: TOOLS: TECHNIQUES:

4. OBSERVACIONES:

Las destrezas de Inglés se planifican de manera separada, debido a que la Institución posee una carga horaria amplia de lengua extranjera en relación a la propuesta por el Ministerio de Educación. Sin embargo, la planificación va acorde a la de destrezas del currículo integrador de preparatoria.

Las tres primeras semanas se trabaja de manera conjunta con las cuatro clases, por lo que se aplica el Plan de Destrezas con Criterio de Desempeño desde la cuarta semana.

ELABORADO POR: Mgs. Mariana Carrasco 	REVISADO POR: Máster Nelly Chingo 	APROBADO POR: Mgs. Gloria Yanchapaxi / M. Martha Gallo  
DOCENTE Fecha: 2019-08-26	COORDINADOR/A DE ÁREA Fecha: 2019-08-28	COORD. EDUCACIÓN BÁSICA / VICEPRESIDENTA Fecha: 2019-08-28 COORDINACIÓN ED. BÁSICA