

# 1 Time for change Extra Practice

## 1.1 Vocabulary Adjectives: behavior

### 1 \* Choose the correct option.

- 1 It's **common** / **mandatory** to be hungry when you get up in the morning.
- 2 You're very **direct** / **acceptable**. You say exactly what you think.
- 3 It's my first day of school. Everything is **indirect** / **unfamiliar**.
- 4 Education in the U.S. is **mandatory** / **honest** until around the age of 17.
- 5 It's **unacceptable** / **direct** to use your cell phone in class.
- 6 There are lots of rules at my school. It's very **direct** / **strict**.

### 2 \*\* Match 1–6 to A–F.

- |                              |       |                                       |
|------------------------------|-------|---------------------------------------|
| 1 If you're honest,          | ..... | A you're calm about most things.      |
| 2 If something is rare,      | ..... | B you feel it isn't acceptable.       |
| 3 If you're easygoing,       | ..... | C you can choose to do it or not.     |
| 4 If you're well-behaved,    | ..... | D it doesn't happen very often.       |
| 5 If something is voluntary, | ..... | E you do things in an acceptable way. |
| 6 If something is unfair,    | ..... | F you don't tell any lies.            |

### 3 \*\*\* Complete the sentences with the correct behavior adjectives.

- 1 This is my third visit to Chile, so it's ..... to me now.
- 2 I have a lot of homework tonight, but my classmate doesn't have any. It isn't ..... !
- 3 You always see yellow taxis in New York City. They're very ..... .
- 4 School starts at 8:45 a.m. and it's ..... to be there on time.
- 5 Please be more ..... and tell me what you think.
- 6 It was ..... to watch that movie without paying.

# 1 Time for change Extra Practice

## 1.1 Grammar    Modals of obligation and prohibition

### 1 \* Choose the correct option.

- 1 School uniforms are mandatory. We **have to** / **don't have to** wear them.
- 2 I **must not** / **must** go home now. I can't stay out late.
- 3 We **don't have to** / **didn't have to** stay inside the school at lunchtime. We can go outside if we want.
- 4 Miss Stone **had to** / **must** teach us yesterday. Our teacher was sick.
- 5 You **must** / **must not** put milk in her coffee. She doesn't like it.
- 6 I **didn't have to** / **must not** study when I was 5.

### 2 \*\* Replace the underlined words with the phrases.

You didn't have to    You don't have to    You had to    You have to You must    You must not
--

- 1 It's necessary to pay to travel on a bus.  
.....
- 2 It wasn't mandatory to wear seat belts 50 years ago.  
.....
- 3 It's necessary to practice to be good at soccer.  
.....
- 4 It was mandatory to call male teachers *Mr.* when I was young.  
.....

- 5 It's important not to wear those slippers outside.  
.....

- 6 It isn't mandatory to wear a watch to school.  
.....

### 3 \*\*\* Write sentences about these things. Use modals of obligation and prohibition. Give reasons for your opinions.

one thing that isn't necessary to do on the weekend *I don't have to get up early on the weekend because I don't have to go to school.*

- 1 one thing that's necessary to do every weekend .....  
.....

- 2 one thing that's important not to do in a restaurant .....  
.....

- 3 one thing that's important to do in a restaurant .....  
.....

- 4 one thing that was necessary to do when you were young, but isn't now .....  
.....

- 5 one thing that wasn't necessary to do when you were young, but is now .....  
.....

# 1 Time for change Extra Practice

## 1.2 Vocabulary Adjectives: personal qualities

### 1 \* Choose the correct option.

- 1 Tom is very good at addition and subtraction – he's very **mathematical** / **sociable**.
- 2 Jenny is really **organized** / **artistic** – maybe she can plan our party.
- 3 That drawing is amazing! You're so **logical** / **artistic**.
- 4 William always has such exciting, new ideas – he's very **creative** / **mathematical**.
- 5 I'm pretty **logical** / **sociable**. I love chatting to people at parties.
- 6 My mom is excellent at doing things in a clear order – she's very **artistic** / **logical**.

### 2 \*\* Complete the text with the adjectives.

active adventurous ambitious confident curious hardworking

My cousin, Jack, is very (1) ..... . He works hard in school and studies a lot for tests. He's a (2) ..... person who wants to know the answer to everything. His favorite book is an encyclopedia! Jack is very (3) ..... and spends every weekend doing lots of different activities. He's also very (4) ..... and loves exploring unfamiliar places. Jack is interested in politics and he's very (5) ..... about his future – he wants to be President! I'm not sure about that, but Jack is (6) ..... and sure about his abilities.

### 3 \*\*\* Write about you or people you know using the adjectives. Give reasons for your opinions.

(organized) *I'm not organized. I often forget to bring my homework to school.*

- 1 (ambitious) .....
- 2 (creative) .....
- 3 (sociable) .....
- 4 (adventurous) .....
- 5 (hardworking) .....
- 6 (confident) .....

# 1 Time for change Extra Practice

## 1.2 Grammar Modals of ability, permission, and advice

### 1 \* Match 1–6 to A–F.

- |  |       |                              |
|--|-------|------------------------------|
| 1 I could paint well when I was 7.         | ..... | A ability in the present     |
| 2 I'll be able to stay out late tomorrow.  | ..... | B ability in the past        |
| 3 You shouldn't be dishonest.              | ..... | C ability in the future      |
| 4 I can remember their names.              | ..... | D advice to do something     |
| 5 You can work in the library until 5 p.m. | ..... | E advice not to do something |
| 6 Liz ought to get a degree in teaching.   | ..... | F permission in the present  |

### 2 \*\* Complete the dialogues with the affirmative or negative form of *can, could, will be able to, should, or ought to*.

- 1 **A** Are you good at sports?  
**B** No, I'm terrible! I ..... play any sports.
- 2 **A** Alison spends all her free time studying.  
**B** I know. She ..... stay in on the weekend. She ought to go out.
- 3 **A** Rani drew that picture when she was 7.  
**B** That's amazing. She ..... draw really well!
- 4 **A** I don't have a ticket for that concert you're going to next week.  
**B** Buy one tomorrow, and then you ..... come with me.

- 5 **A** I want to get a degree in French. I'm good at reading and writing, but I can't speak it well.  
**B** I think you ..... move to France for the summer.
- 6 **A** Max is very creative.  
**B** I know. He ..... write awesome stories. I love reading them.

### 3 \*\*\* Write sentences for the people in these situations. Use the affirmative or negative form of the words in parentheses.

Someone who isn't organized. (should)

*You should use the calendar on your cell phone.*

1 Someone whose printer isn't working. (will be able to)

You .....

2 Someone who isn't very good at English. (ought to)

He .....

3 Someone who hasn't passed any tests. (can)

She .....

4 Someone who is sick at school. (should)

You .....

5 Someone who wants to be a journalist. (ought to)

He .....