Grading Rubric Assignment 2

The grade will be determined by adding the points in the items below. The grade is capped off at 10. An intermediate score can be given for rubric items that differ by 1 point.

The final item on each rubric scale should be seen as a “bonus” and will generally require students to demonstrate an original contribution that goes beyond merely following instructions or implementing feedback.

The below rubric will be applied to each analysis that was done in the report (e.g., structure learning and covariate adjustment, or instrumental variable analysis and propensity score matching). For a group of 2, two analyses are expected and graded (additional analyses will be ignored); for a group of 3, three analyses are expected an graded (additional analyses will be ignored), and the points will be added, the sum multiplied by 2/3, and rounded to the nearest valid grade (upwards in the case of ambiguity).

The analysis was performed wrongly (0)

Some aspects of the analysis were performed well but there several issues (0.5)

The analysis was generally performed well but there was an important issue (1)

The analysis was performed well (2)

The analysis was performed very well with extra steps taken to test reliability or sensitivity to assumptions and/or parameters (2.5)

The analysis results were visualized not at all, or poorly, or inappropriately (0)

The analysis results were visualized suitably (1)

The analysis results were visualized very well (1.5)

The analysis results were not interpreted at all, or wrongly (0)

The analysis results were interpreted suitably (1)

The analysis results were interpreted carefully and insightfully (1.5)