# **UNIVERSITY OF MUMBAI**



# **Teacher's Reference Manual**

# M. Sc (Information Technology)

(Choice Based Credit System with effect from the academic year 2019 - 2020)

# PSIT1P1 Research in Computing Practical

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#### **Practical 1:**

## A. Write a program for obtaining descriptive statistics of data.

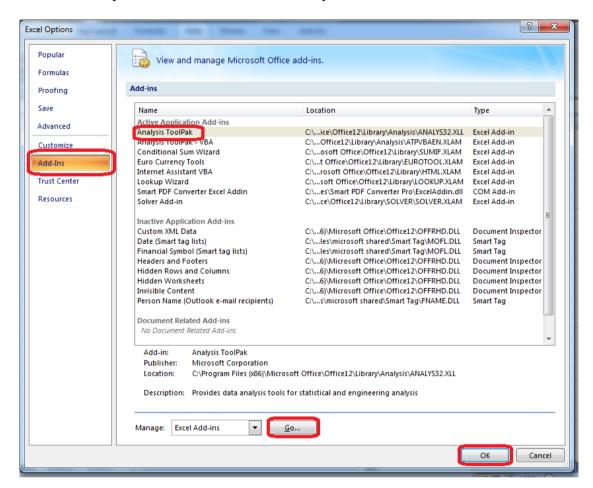
```
#Practical
           1A:
                Write a python program on descriptive statistics analysis.
import pandas as pd
#Create a Dictionary of series
d = \{ Age': pd. Series([25,26,25,23,30,29,23,34,40,30,51,46]), \}
'Rating':pd.Series([4.23,3.24,3.98,2.56,3.20,4.6,3.8,3.78,2.98,4.80,4.10,3.65])}
#Create a DataFrame
df = pd.DataFrame(d)
print(df)
print('######### Sum ########')
print (df.sum())
print('######### Mean ####### ')
print (df.mean())
print('######### Standard Deviation ######## ')
print (df.std())
print('######### Descriptive Statistics ######## ')
print (df.describe())
```

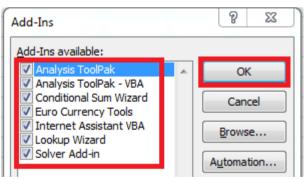
#### **Output:**

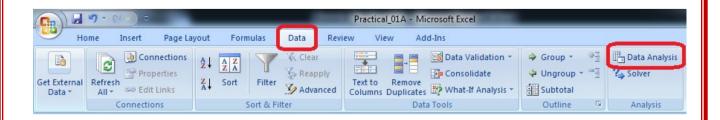
```
Rating
    Age
    25
         4.23
    26
          3.24
    25
          3.98
    23
         2.56
    30
         3.20
5
    29
         4.60
    23
         3.80
        3.78
8
        2.98
    40
9
    30
         4.80
   51
10
         4.10
11
   46
         3.65
######### Sum ########
        382.00
Age
Rating
         44.92
dtype: float64
########## Mean #########
        31.833333
Rating
         3.743333
dtype: float64
########## Standard Deviation #########
        9.232682
Rating
         0.661628
dtype: float64
######### Descriptive Statistics ########
           Age
                  Rating
count 12.000000 12.000000
mean 31.833333 3.743333
std
      9.232682 0.661628
      23.000000
                 2.560000
      25.000000 3.230000
25%
50%
      29.500000
                3.790000
75%
      35.500000
                 4.132500
      51,000000
                4.800000
max
```

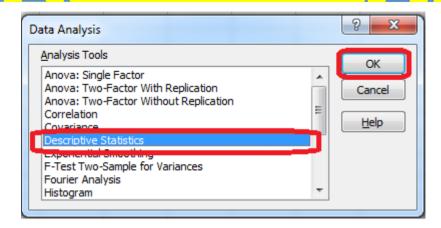
## **Using Excel**

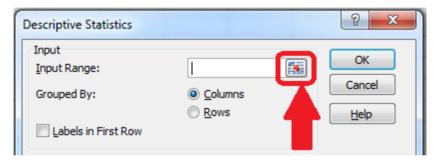
Go to File Menu → Options → Add-Ins→ Select Analysis ToolPak→ Press OK



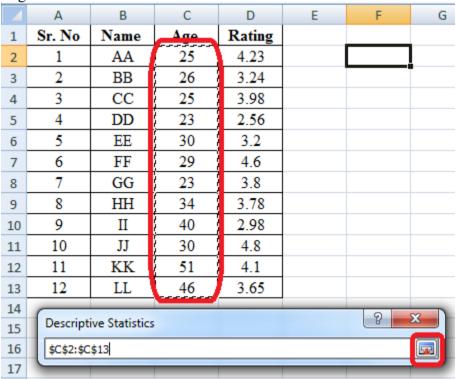


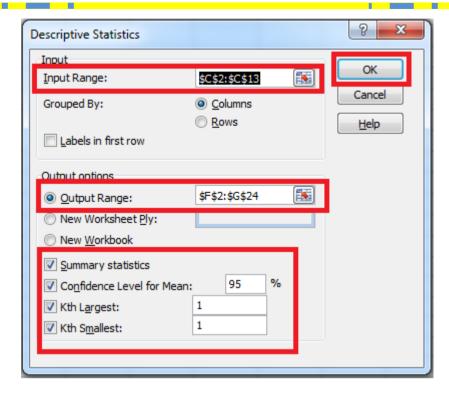






Select the data range from the excel worksheet.





#### **Output:**

|    |        |      | _   |        |   |                          |          |
|----|--------|------|-----|--------|---|--------------------------|----------|
|    | Α      | В    | С   | D      | Е | F                        | G        |
| 1  | Sr. No | Name | Age | Rating |   |                          |          |
| 2  | 1      | AA   | 25  | 4.23   |   | Column1                  |          |
| 3  | 2      | BB   | 26  | 3.24   |   |                          |          |
| 4  | 3      | CC   | 25  | 3.98   |   | Mean                     | 31.83333 |
| 5  | 4      | DD   | 23  | 2.56   |   | Standard Error           | 2.665246 |
| 6  | 5      | EE   | 30  | 3.2    |   | Median                   | 29.5     |
| 7  | 6      | FF   | 29  | 4.6    |   | Mode                     | 25       |
| 8  | 7      | GG   | 23  | 3.8    |   | Standard Deviation       | 9.232682 |
| 9  | 8      | HH   | 34  | 3.78   |   | Sample Variance          | 85.24242 |
| 10 | 9      | II   | 40  | 2.98   |   | Kurtosis                 | 0.24931  |
| 11 | 10     | JJ   | 30  | 4.8    |   | Skewness                 | 1.135089 |
| 12 | 11     | KK   | 51  | 4.1    |   | Range                    | 28       |
| 13 | 12     | LL   | 46  | 3.65   |   | Minimum                  | 23       |
| 14 |        |      |     |        |   | Maximum                  | 51       |
| 15 |        |      |     |        |   | Sum                      | 382      |
| 16 |        |      |     |        |   | Count                    | 12       |
| 17 |        |      |     |        |   | Largest(1)               | 51       |
| 18 |        |      |     |        |   | Smallest(1)              | 23       |
| 19 |        |      |     |        |   | Confidence Level (95.0%) | 5.866167 |

# B. Import data from different data sources (from Excel, csv, mysql, sql server, oracle to R/Python/Excel)

## **SQLite:**

```
# -*- coding: utf-8 -*-
import sqlite3 as sq
import pandas as pd
Base='C:/VKHCG'
sDatabaseName=Base + '/01-Vermeulen/00-RawData/SQLite/vermeulen.db'
conn = sq.connect(sDatabaseName)
sFileName='C:/VKHCG/01-Vermeulen/01-Retrieve/01-EDS/02-Python/Retrieve IP DATA.csv'
print('Loading :',sFileName)
IP DATA ALL FIX=pd.read csv(sFileName,header=0,low memory=False)
IP DATA ALL FIX.index.names = ['RowIDCSV']
sTable='IP DATA ALL'
print('Storing :',sDatabaseName,' Table:',sTable)
IP DATA ALL FIX.to sql(sTable, conn, if exists="replace")
print('Loading :',sDatabaseName,' Table:',sTable)
TestData=pd.read sql query("select * from IP DATA ALL;", conn)
print('##########")
print('## Data Values')
print('##########")
print(TestData)
print('##########")
print('## Data Profile')
print('##########")
print('Rows:',TestData.shape[0])
print('Columns :',TestData.shape[1])
print('##########")
print('### Done!! #####################")
```

```
MySQL:
Open MySql
Create a database "DataScience"
Create a python file and add the following code:
importmysql.connector
conn = mysql.connector.connect(host='localhost',
database='DataScience',
user='root',
password='root')
conn.connect
if(conn.is connected):
print('##### Connection With MySql Established Successfullly ##### ')
print('Not Connected -- Check Connection Properites')
```

RESTART: C:/Users/User/AppData/Local/Programs/Python/Python37-32/mysqlconnection.py

###### Connection With MySql Established Successfullly #####

#### Microsoft Excel

```
############Retrieve-Country-Currency.py
# -*- coding: utf-8 -*-
import pandas as pd
Base='C:/VKHCG'
sFileDir=Base + '/01-Vermeulen/01-Retrieve/01-EDS/02-Python'
#if not os.path.exists(sFileDir):
#os.makedirs(sFileDir)
CurrencyRawData = pd.read excel('C:/VKHCG/01-Vermeulen/00-RawData/Country Currency.xlsx')
sColumns = ['Country or territory', 'Currency', 'ISO-4217']
CurrencyData = CurrencyRawData[sColumns]
CurrencyData.rename(columns={'Country or territory': 'Country', 'ISO-4217':
'CurrencyCode'}, inplace=True)
CurrencyData.dropna(subset=['Currency'],inplace=True)
CurrencyData['Country'] = CurrencyData['Country'].map(lambda x: x.strip())
CurrencyData['Currency'] = CurrencyData['Currency'].map(lambda x:
x.strip())
CurrencyData['CurrencyCode'] = CurrencyData['CurrencyCode'].map(lambda x:
x.strip())
print(CurrencyData)
print('~~~~ Data from Excel Sheet Retrived Successfully ~~~~ ')
```

sFileName=sFileDir + '/Retrieve-Country-Currency.csv' CurrencyData.to csv(sFileName, index = False) 

#### **OUTPUT:**

```
Python 3.7.4 Shell
File Edit Shell Debug Options Window Help
Python 3.7.4 (tags/v3.7.4:e09359112e, Jul 8 2019, 19:29:22) [MSC v.1916 32 bit
(Intel)] on win32
Type "help", "copyright", "credits" or "license()" for more information.
==== RESTART: C:/VKHCG/04-Clark/01-Retrieve/Retrieve-Country-Currency.py ====
                       Country
                                          Currency CurrencyCode
                   Afghanistan
                                    Afghan afghani
    Akrotiri and Dhekelia (UK)
                                    European euro
2
                                                            EUR
       Aland Islands (Finland)
                                     European euro
                                                           EUR
3
4
                       Albania
                                      Albanian lek
                                                           ALL
5
                       Algeria
                                   Algerian dinar
271
             Wake Island (USA) United States dollar
                                                           USD
                                         CFP franc
272
    Wallis and Futuna (France)
                                                           XPF
274
                        Yemen
                                        Yemeni rial
                                                           YER
276
                        Zambia
                                     Zambian kwacha
                                                           ZMW
277
                      Zimbabwe United States dollar
                                                           USD
[253 rows x 3 columns]
~~~~~ Data from Excel Sheet Retrived Successfully ~~~~~~
>>>
   Ln: 20 Col: 4
```

## Practical 2:

# A. Design a survey form for a given case study, collect the primary data and analyse it

#### Case 1:

A researcher wants to conduct a Survey in colleges on Use of ICT in higher education from Mumbai, Thane and Navi Mumbai. The survey focuses on access to and use of ICT in teaching and learning, as well as on attitudes towards the use of ICT in teaching and learning.

Design questionnaire addressed to teachers seeks information about the target class, his experience using ICT for teaching, access to ICT infrastructure, support available, ICT based activities and material used, obstacles to the use of ICT in teaching, learning activities with the target class, your skills and attitudes to ICT, and some personal background information.

Arrange question in following groups:

- Information about the target class you teach 1.
- Experience with ICT for teaching
- ICT access for teaching 3.
- Support to teachers for ICT use 4.
- ICT based activities and material used for teaching 5.
- Obstacles to using ICT in teaching and learning 6.
- Learning activities with the target class 7.
- Teacher skills
- 9. Teacher opinions and attitudes
- Personal background information **10.**

#### Case 2:

A research agency wants to study the perception about App based taxi service in Mumbai, Thane and Navi Mumbai. The survey focuses on customers attitude towards app base taxi service as well as on attitudes towards regular taxi cab.

Design questionnaire seeks information about the target taxi service, his experience using taxi services, access, support available, obstacles and some personal background information, with the following objectives:

- To find out the customer satisfaction towards the App based-taxi services.
- 2. To find the level of convenience and comfort with App based -taxi services.
- 3. To know their opinion about the tariff system and promptness of service.

- To ascertain the customer view towards the driver behaviour and courtesy.
- To provide inputs to enhance the services to delight the customers. 5.
- To examine relationship between service quality factors and taxi 6. passenger satisfaction.
- To suggest better regulations for transportation authorities regarding 7. customer protection and effective monitoring of taxi services.

#### Case 3:

A popular electronic store want to conduct a survey to develop awareness of branded laptop baseline estimates and determine popularity of different company's laptop. It suggests steps to be initiated or strengthened in the field of demand in a region. The key indicators are among the general population, demand branded laptop and the problem users.

The objectives of this particular study are:-

- 1. To know the preferences of different types of branded laptops by students and professionals.
- 2. To study which factor influence for choosing different types of branded laptops.
- 3. To know about the level of satisfaction towards different types of branded laptops.
- 4. To identify the perception of consumers towards the laptop positioning strategy.
- **5.** To know the consumer preference towards laptop in the present era.

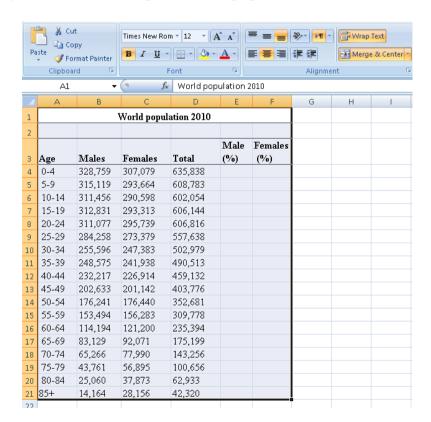
# Use the collected data for analysis.

## B. Perform analysis of given secondary data.

## **Steps in Secondary Data Analysis**

- 1. **Determine your research question** Knowing exactly what you are looking for.
- 2. Locating data—Knowing what is out there and whether you can gain access to it. A quick Internet search, possibly with the help of a librarian, will reveal a wealth of options.
- 3. Evaluating relevance of the data Considering things like the data's original purpose, when it was collected, population, sampling strategy/sample, data collection protocols, operationalization of concepts, questions asked, and form/shape of the data.
- 4. Assessing credibility of the data Establishing the credentials of the original researchers, searching for full explication of methods including any problems encountered, determining how consistent the data is with data from other sources, and discovering whether the data has been used in any credible published research.
- 5. **Analysis** This will generally involve a range of statistical processes.

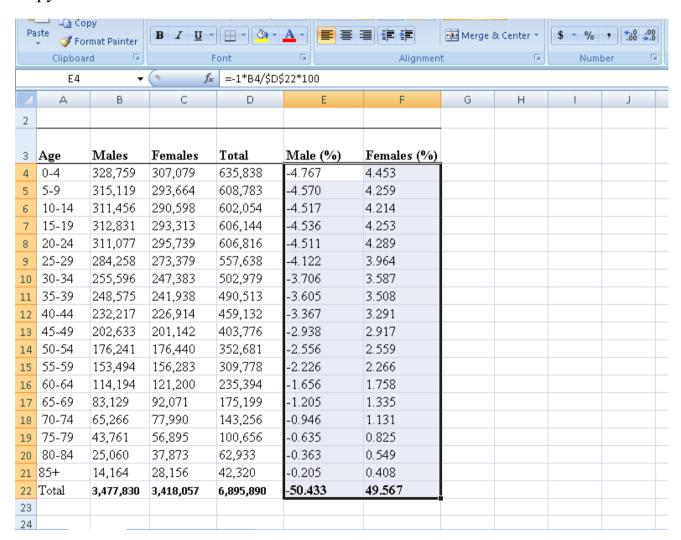
**Example:** Analyze the given Population Census Data for Planning and Decision Making by using the size and composition of populations.



Put the cursor in cell **B22** and click on the **AutoSum** and then click **Enter**. This will calculate the total population. Then copy the formula in cell **D22** across the row **22**.

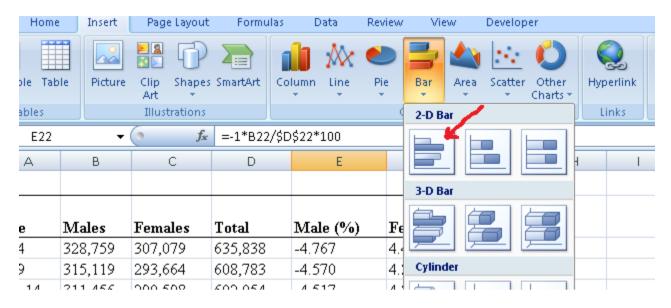
To calculate the percent of males in cell E4, enter the formula =-1\*100\*B4/\$D\$22. And copy the formula in cell **E4** down to cell **E21**.

To calculate the percent of females in cell F4, enter the formula = $100 \cdot C4/\$D\$22$ . Copy the formula in cell **F4** down to cell **F21**.



To build the population pyramid, we need to choose a horizontal bar chart with two series of data (% male and % female) and the age labels in column A as the Category X-axis labels. Highlight the range A3:A21, hold down the CTRL key and highlight the range E3:F21

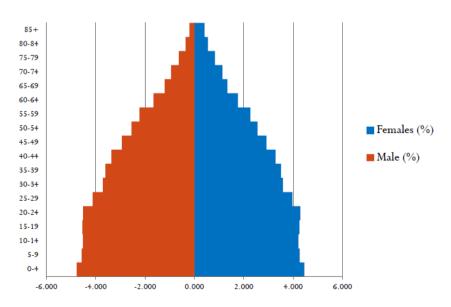
#### Under inset tab, under horizontal bar charts select clustered bar chart



Put the tip of your mouse arrow on the **Y-axis** (vertical axis) so it says "Category Axis", right click and chose Format Axis

Choose **Axis options** tab and set the major and minor tick mark type to **None**, Axis labels to Low, and click OK.

Click on any of the bars in your pyramid, click right and select "format data series". Set the Overlap to 100 and Gap Width to 0. Click OK.



## **Practical 3:**

## A. Perform testing of hypothesis using one sample t-test.

One sample t-test: The One Sample t Test determines whether the sample mean is statistically different from a known or hypothesised population mean. The One Sample t Test is a parametric test.

```
Program Code:
```

```
# -*- coding: utf-8 -*-
Created on Mon Dec 16 18:01:46 2019
@author: Ahtesham Shaikh
** ** **
fromscipy.stats import ttest 1samp
importnumpy as np
ages = np.genfromtxt('ages.csv')
print(ages)
ages mean = np.mean(ages)
print(ages mean)
tset, pval = ttest 1samp(ages, 30)
print('p-values - ',pval)
if pval< 0.05: # alpha value is 0.05
      print(" we are rejecting null hypothesis")
else:
      print("we are accepting null hypothesis")
```

#### **Output:**

```
In [4]: runfile('K:/Research In Computing/Practical Material/Programs/
Practical_05/Prac_3A.py', wdir='K:/Research In Computing/Practical Material/
Programs/Practical 05')
[20. 30. 25. 13. 16. 17. 34. 35. 38. 42. 43. 45. 48. 49. 50. 51. 54. 55.
 56. 59. 61. 62. 18. 22. 29. 30. 31. 39. 52. 53. 67. 36. 47. 54. 40. 40.
 35. 22. 59. 58. 30. 43. 22. 45. 21. 59. 51. 47. 25. 58. 50. 23. 24. 45.
 37. 59. 28. 28. 48. 42. 54. 36. 36. 24. 26. 24. 50. 48. 34. 44. 56. 55.
 35. 33. 39. 53. 34. 28. 56. 24. 21. 29. 28. 58. 35. 57. 26. 25. 59. 56.
 22. 57. 48. 33. 23. 26. 57. 32. 53. 31. 35. 44. 54. 25. 31. 58. 26. 32.
 26. 50. 41. 49. 26. 33. 34. 24. 43. 42. 51. 36. 38. 38. 40. 38. 56. 39.
 23. 33. 53. 30. 38.]
39.47328244274809
p-values - 5.362905195437013e-14
we are rejecting null hypothesis
```

# B. Write a program for t-test comparing two means for independent samples.

The *t* distribution provides a good way to perform one sample tests on the mean when the population variance is not known provided the population is normal or the sample is sufficiently large so that the Central Limit Theorem applies.

## Two Sample t Test

Example: A college Principal informed classroom teachers that some of their students showedunusual potential for intellectual gains. One months later the students identified to teachers ashaving potentional for unusual intellectual gains showed significiantly greater gains performanceon a test said to measure IQ than did students who were not so identified. Below are the data forthe students:

| Experimental | Comparison |      |
|--------------|------------|------|
| 35           | 2          |      |
| 40           | 27         |      |
| 12           | 38         |      |
| 15           | 31         |      |
| 21           | 1          |      |
| 14           | 19         |      |
| 46           | 1          |      |
| 10           | 34         |      |
| 28           | 3          |      |
| 48           | 1          |      |
| 16           | 2          |      |
| 30           | 3          |      |
| 32           | 2          |      |
| 48           | 1          |      |
| 31           | 2          |      |
| 22           | 1          |      |
| 12           | 3          |      |
| 39           | 29         |      |
| 19           | 37         |      |
| 25           | 2          |      |
| 27.15        | 11.95      | Mean |
| 12.51        | 14.61      | Sd   |

## Experimental Data

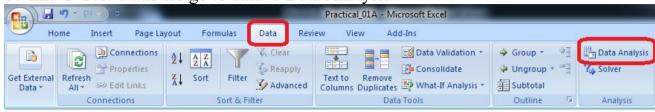
To calculate Standard Mean go to cell A22 and type =SUM(A2:A21)/20 To calculate Standard Deviation go to cell A23 and type =STDEV(A2:A21)

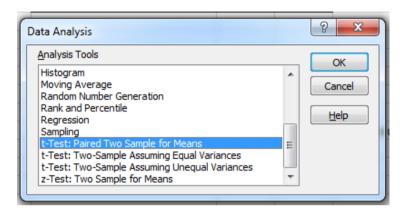
## Comparison Data

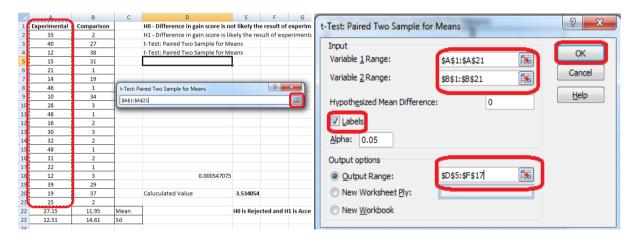
To calculate Standard Mean go to cell B22 and type =SUM(B2:B21)/20

To calculate Standard Deviation go to cell B23 and type =STDEV(B2:B21)

To find T-Test Statistics go to data → Data Analysis







To caluculate the T-Test square value go to cell E20 and type =(A22-B22)/SQRT((A23\*A23)/COUNT(A2:A21)+(B23\*B23)/COUNT(A2:A21))

Now go to cell E20 and type

=IF(E20<E12,"H0 is Accepted", "H0 is Rejected and H1 is Accepted")

Our calculated value is larger than the tabled value at alpha = .01, so we reject the null hypothesis and accept the alternative hypothesis, namely, that the difference in gain scores is likely the result of the experimental treatment and not the result of chance variation.

# **Output:**

|    | Α            | В          | С    | D                                   | Е                 | F              | G          | Н          | 1          | J         | K          |
|----|--------------|------------|------|-------------------------------------|-------------------|----------------|------------|------------|------------|-----------|------------|
| 1  | Experimental | Comparison |      | HO - Difference in gain score is n  | ot likely the res | ult of experim | ental trea | tment.     |            |           |            |
| 2  | 35           | 2          |      | H1 - Difference in gain score is li | kely the result ( | of experiment  | al treatme | nt and not | the result | of change | variation. |
| 3  | 40           | 27         |      | t-Test: Paired Two Sample for M     | eans              |                |            |            |            |           |            |
| 4  | 12           | 38         |      | t-Test: Paired Two Sample for M     | eans              |                |            |            |            |           |            |
| 5  | 15           | 31         |      | t-Test: Paired Two Sample for M     | eans              |                |            |            |            |           |            |
| 6  | 21           | 1          |      |                                     |                   |                |            |            |            |           |            |
| 7  | 14           | 19         |      |                                     | Experimental      | Comparison     |            |            |            |           |            |
| 8  | 46           | 1          |      | Mean                                | 27.15             | 11.95          |            |            |            |           |            |
| 9  | 10           | 34         |      | Variance                            | 156.45            | 213.5236842    |            |            |            |           |            |
| 10 | 28           | 3          |      | Observations                        | 20                | 20             |            |            |            |           |            |
| 11 | 48           | 1          |      | Pearson Correlation                 | -0.395904927      |                |            |            |            |           |            |
| 12 | 16           | 2          |      | Hypothesized Mean Difference        | 0                 |                |            |            |            |           |            |
| 13 | 30           | 3          |      | df                                  | 19                |                |            |            |            |           |            |
| 14 | 32           | 2          |      | t Stat                              | 2.996289153       |                |            |            |            |           |            |
| 15 | 48           | 1          |      | P(T<=t) one-tail                    | 0.003711226       |                |            |            |            |           |            |
| 16 | 31           | 2          |      | t Critical one-tail                 | 1.729132792       |                |            |            |            |           |            |
| 17 | 22           | 1          |      | P(T<=t) two-tail                    | 0.007422452       |                |            |            |            |           |            |
| 18 | 12           | 3          |      | t Critical two-tail                 | 2.09302405        |                |            |            |            |           |            |
| 19 | 39           | 29         |      |                                     |                   |                |            |            |            |           |            |
| 20 | 19           | 37         |      | Caluculated Value                   | 3.534053898       |                |            |            |            |           |            |
| 21 | 25           | 2          |      |                                     |                   |                |            |            |            |           |            |
| 22 | 27.15        | 11.95      | Mean |                                     | H0 is Rejected    | and H1 is Acce | pted       |            |            |           |            |
| 23 | 12.51        | 14.61      | Sd   |                                     |                   |                |            |            |            |           |            |

#### **Using Python**

```
importnumpy as np
fromscipy import stats
fromnumpy.random import randn
N = 20
\#a = [35,40,12,15,21,14,46,10,28,48,16,30,32,48,31,22,12,39,19,25]
#b = [2,27,31,38,1,19,1,34,3,1,2,1,3,1,2,1,3,29,37,2]
a = 5 * randn(100) + 50
b = 5 * randn(100) + 51
var a = a.var(ddof=1)
var b = b.var(ddof=1)
s = np.sqrt((var a + var b)/2)
t = (a.mean() - b.mean())/(s*np.sqrt(2/N))
df = 2*N - 2
#p-value after comparison with the t
p = 1 - stats.t.cdf(t,df=df)
print("t = " + str(t))
print("p = " + str(2*p))
if t > p:
print('Mean of two distribution are differnt and significant')
else:
print('Mean of two distribution are same and not significant')
```

## **Output:**

```
In [9]: runfile('E:/Research In Computing/Programs/
Practical_04/Program_4B.py', wdir='E:/Research In
Computing/Programs/Practical_04')
t = -1.051463820987354
p = 1.700313560478936
Mean of two distribution are same and not significant
In [10]: runfile('E:/Research In Computing/Programs/
Practical_04/Program_4B.py', wdir='E:/Research In
Computing/Programs/Practical 04')
t = 0.46409515960993775
p = 0.6452274090296801
Mean of two distribution are differnt and significant
```

#### **Practice Ouestions:**

**Example 1:** we have to test whether the height of men in the population is different from height of women in general. So we take a sample from the population and use the t-test to see if the result is significant.

H0 – Height of men and women are same

H1 – Height of men and women are the different

| Men | Women |  |  |  |
|-----|-------|--|--|--|
| 181 | 160   |  |  |  |
| 169 | 150   |  |  |  |
| 160 | 160   |  |  |  |
| 170 | 175   |  |  |  |
| 175 | 160   |  |  |  |
| 158 | 170   |  |  |  |
| 152 | 160   |  |  |  |
| 172 | 150   |  |  |  |
| 160 | 155   |  |  |  |
| 175 | 162   |  |  |  |
| 180 | 165   |  |  |  |
| 170 | 148   |  |  |  |
| 165 | 159   |  |  |  |
| 180 | 163   |  |  |  |
| 155 | 170   |  |  |  |
| 159 | 178   |  |  |  |
| 163 | 180   |  |  |  |
| 171 | 156   |  |  |  |
| 182 | 164   |  |  |  |
| 150 | 167   |  |  |  |

**Example 2:** Design a survey form to get grade of students who have passed B. Sc. IT and B. Sc. CS from the same University. Perform T-Test to test the given hypothsis:

H0 – Scores of students in two courses are same.

H1 – Scores of students are the different.

**Example 2:** Collect a sample data know that use of Online Food Ordering app to compare whether the usage is equal or different.

# C. Perform testing of hypothesis using paired t-test.

The paired sample t-test is also called dependent sample t-test. It's an univariate test that tests for a significant difference between 2 related variables. An example of this is if you where to collect the blood pressure for an individual before and after some treatment, condition, or time point. The data set contains blood pressure readings before and after an intervention. These are variables "bp before" and "bp after".

The hypothesis being test is:

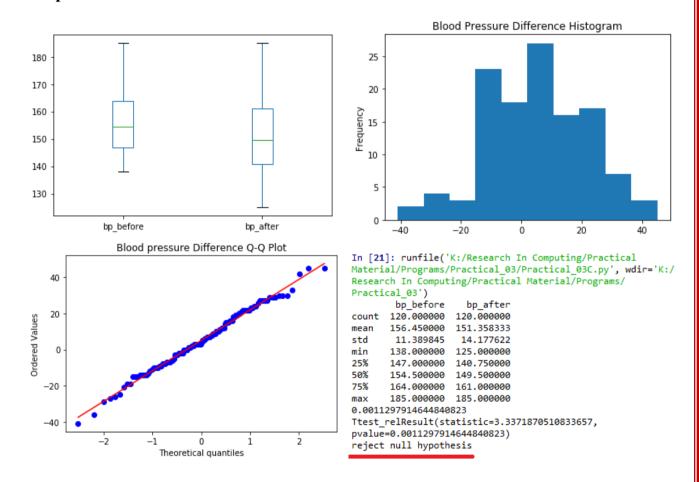
- $H_0$  The mean difference between sample 1 and sample 2 is equal to 0.
- H<sub>0</sub> The mean difference between sample 1 and sample 2 is not equal to 0

```
Program Code:
```

```
# -*- coding: utf-8 -*-
Created on Mon Dec 16 19:49:23 2019
@author: MyHome
from scipy import stats
import matplotlib.pyplot as plt
import pandas as pd
df = pd.read csv("blood pressure.csv")
print(df[['bp before','bp after']].describe())
#First let's check for any significant outliers in
#each of the variables.
df[['bp before', 'bp after']].plot(kind='box')
# This saves the plot as a png file
plt.savefig('boxplot outliers.png')
# make a histogram to differences between the two scores.
df['bp difference'] = df['bp before'] - df['bp after']
df['bp difference'].plot(kind='hist', title= 'Blood Pressure Difference Histogram')
#Again, this saves the plot as a png file
```

plt.savefig('blood pressure difference histogram.png') stats.probplot(df]'bp difference'], plot= plt) plt.title('Blood pressure Difference O-O Plot') plt.savefig('blood pressure difference qq plot.png') stats.shapiro(df['bp difference']) stats.ttest rel(df['bp before'], df['bp after'])

#### **Output:**



A paired sample t-test was used to analyze the blood pressure before and after the intervention to test if the intervention had a significant affect on the blood pressure. The blood pressure before the intervention was higher (156.45  $\pm$  11.39 units) compared to the blood pressure post intervention (151.36  $\pm$  14.18 units); there was a statistically significant decrease in blood pressure (t(119)=3.34, p=0.0011) of 5.09 units.

## Practical 4:

# A. Perform testing of hypothesis using chi-squared goodnessof-fit test.

#### **Problem**

Ansystem administrator needs to upgrade the computers for his division. He wants to know what sort of computer system his workers prefer. He gives three choices: Windows, Mac, or Linux. Test the hypothesis or theory that an equal percentage of the population prefers each type of computer system.

| System  | 0  | Ei     | $\sum \frac{(O_i - E_i)^2}{Ei}$ |
|---------|----|--------|---------------------------------|
| Windows | 20 | 33.33% |                                 |
| Mac     | 60 | 33.33% |                                 |
| Linux   | 20 | 33.33% |                                 |

H0: The population distribution of the variable is the same as the proposed distribution HA: The distributions are different

To calculate the Chi – Squred value for Windows go to cell D2 and type = ((B2-C2)\*(B2-C2))/C2

To calculate the Chi – Squred value for Mac go to cell D3 and type = ((B3-C3)\*(B3-C3))/C3

To calculate the Chi – Squred value for Mac go to cell D3 and type = ((B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4)\*(B4-C4C4))/C4

Go to Cell D5 for 
$$\frac{\sum_{i=1}^{O_i - E_i)^2}{E_i}$$
 and type=SUM(D2:D4)

To get the table value for Chi-Square for  $\alpha = 0.05$  and dof = 2, go to cell D7 and type =CHIINV(0.05,2)

At cell D8 type =IF(D5>D7, "H0 Accepted", "H0 Rejected")

## **Output:**

|   | А       | В   | С           | D                               | Е                                      | F                                                                                        | G | Н | I | J | K | L | M | N |
|---|---------|-----|-------------|---------------------------------|----------------------------------------|------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|---|
| 1 | System  | 0   | Ei          | $\sum \frac{(O_i - E_i)^2}{Ei}$ |                                        |                                                                                          |   |   |   |   |   |   |   |   |
| 2 | Windows | 20  | 33.33       | 5.333333                        |                                        | Ho: The population distribution of the variable is the same as the proposed distribution |   |   |   |   |   |   |   |   |
| 3 | Mac     | 60  | 33.33       | 21.33333                        | H1 - : The distributions are different |                                                                                          |   |   |   |   |   |   |   |   |
| 4 | Linux   | 20  | 33.33       | 5.333333                        |                                        |                                                                                          |   |   |   |   |   |   |   |   |
| 5 | Total   | 100 | 100         | 32                              |                                        |                                                                                          |   |   |   |   |   |   |   |   |
| 6 |         |     |             |                                 |                                        |                                                                                          |   |   |   |   |   |   |   |   |
| 7 |         |     | Table Value | 5.991465                        |                                        |                                                                                          |   |   |   |   |   |   |   |   |
| 8 |         |     | H0 Accepted | I                               |                                        |                                                                                          |   |   |   |   |   |   |   |   |

#### **Practice Questions:**

- 1. The Mobile Association of Mumbai conducted a survey in 2019 and determined that 60% of users have only one SIM card, 28% have two SIM cards and 12% have three or more. Supposing that you have decided to conduct yourown survey and have collected the data that out of 129 Mobile Users, 73 had one SIM and 38 had two SIM, determine whether your data supports the results of the association's study.(Use a significance level of 0.05.)
- 2. In a debate, Geeta told Pankaj that the reason her car insurance is less expensive is that metro city drivers get in more accidents than Ruralarea drivers. According to her study, in metro cities drivers are held responsible in 65% of accidents. If Pankaj does some research of his own and discovers that 46 out of the 85 accidents he investigates involve rural areadrivers, does his data support or refute Geeta's hypothesis?

Ho –Metro citiesdrivers are more responsible for accidents than rural area drivers are.

|                      | 0  | Ei  | $\sum \frac{(O_i - E_i)^2}{Ei}$ |
|----------------------|----|-----|---------------------------------|
| Rural Drivers        | 46 | 65% |                                 |
| <b>Metro Drivers</b> | 39 | 35% |                                 |
| Total                | 85 | 100 |                                 |

# B. Perform testing of hypothesis using chi-squared test of independence.

In a study to understated the permormacne of M. Sc. IT Part -1 class, a college selects a random sample of 100 students. Each student was asked his grade obtained in B. Sc.

IT. The sample is as given below

| Sr. | Roll No   | Student's Name    | Gen | Grade |
|-----|-----------|-------------------|-----|-------|
| No  |           | Student's Name    |     |       |
| 1   | 1         | Gaborone          | m   | 0     |
| 2   | 2         | Francistown       | m   | 0     |
| 3   | 5         | Niamey            | m   | 0     |
| 4   | 13        | Maxixe            | m   | 0     |
| 5   | 16        | Tema              | m   | 0     |
| 6   | 17        | Kumasi            | m   | 0     |
| 7   | 34        | Blida             | m   | 0     |
| 8   | 35        | Oran              | m   | 0     |
| 9   | 38        | Saefda            | m   | 0     |
| 10  | 42        | Constantine       | m   | 0     |
| 11  | 43        | Annaba            | m   | 0     |
| 12  | 45        | Bejaefa           | m   | 0     |
| 13  | 48        | Medea             | m   | 0     |
| 14  | 49        | Djelfa            | m   | 0     |
| 15  | 50        | Tipaza            | m   | 0     |
| 16  | 51        | Bechar            | m   | 0     |
| 17  | 54        | Mostaganem        | m   | 0     |
| 18  | 55        | Tiaret            | m   | 0     |
| 19  | 56        | Bouira            | m   | 0     |
| 20  | 59        | Tebessa           | m   | 0     |
| 21  | 61        | El Harrach        | m   | 0     |
| 22  | 62        | Mila              | m   | 0     |
| 23  | 65        | Fouka             | m   | 0     |
| 24  | 66        | El Eulma          | m   | 0     |
| 25  | 68        | SidiBel Abbes     | m   | 0     |
| 26  | 69        | Jijel             | m   | 0     |
| 27  | 70        | Guelma            | m   | 0     |
| 28  | 85        | Khemis El Khechna | m   | 0     |
| 29  | 87        | Bordj El Kiffan   | m   | 0     |
| 30  | 88        | Lakhdaria         | m   | 0     |
| 31  | 6         | Maputo            | m   | D     |
| 32  | 12        | Lichinga          | m   | D     |
| 33  | 15        | Ressano Garcia    | m   | D     |
| 34  | 19        | Accra             | m   | D     |
| 35  | 27        | Wa                | m   | D     |
| 36  | 28        | Navrongo          | m   | D     |
| 37  | 37        | Mascara           | m   | D     |
| 38  | 44        | Batna             | m   | D     |
| 39  | 57        | El Biar           | m   | D     |
| 40  | 60        | Boufarik          | m   | D     |
| 41  | 63        | OuedRhiou         | m   | D     |
| 42  | 64        | Souk Ahras        | m   | D     |
| 43  | 71        | Dar El Befda      | m   | D     |
| 44  | 86        | Birtouta          | m   | D     |
| 45  | 18        | Takoradi          | m   | С     |
| 46  | 22        | Cape Coast        | m   | С     |
| 47  | 29        | Kwabeng           | m   | С     |
| 48  | 30        | Algiers           | m   | С     |
| 49  | 31        | Laghouat          | m   | С     |
| 50  | 39        | Relizane          | m   | С     |
| 51  | 52        | Setif             | m   | С     |
| 52  | 53        | Biskra            | m   | С     |
| 53  | 67        | Kolea             | m   | С     |
| 54  | 100       | AefnFakroun       | m   | С     |
| 55  | 26        | Nima              | m   | В     |
| 56  | 32        | TiziOuzou         | m   | В     |
| 57  | 112104204 |                   |     | В     |

| Sr. No | Roll No Student's Name  3 Maun  7 Tete |                  | Gen       | Grade |
|--------|----------------------------------------|------------------|-----------|-------|
| 62     | 3                                      | Maun             | f         | 0     |
| 63     | 7                                      | Tete             | f         | 0     |
| 64     | 9                                      | Chimoio          | f         | 0     |
| 65     | 11                                     | Pemba            | f         | 0     |
| 66     | 14                                     | Chibuto          | f         | 0     |
| 67     | 25                                     | Mampong          | f         | 0     |
| 68     | 36                                     | Tlemcen          | f         | 0     |
| 69     | 40                                     | Adrar            | f         | 0     |
| 70     | 41                                     | Tindouf          | f         | 0     |
| 71     | 46                                     | Skikda           | f         | 0     |
| 72     | 47                                     | Ouargla          | f         | 0     |
| 73     | 10                                     | Matola           | f         | D     |
| 74     | 20                                     | Legon            | f         | D     |
| 75     | 21                                     | Sunyani          | f         | D     |
| 76     | 72                                     | Teenas           | f         | D     |
| 77     | 73                                     | Kouba            | f         | D     |
| 78     | 75                                     | HussenDey        | f         | D     |
| 79     | 77                                     | Khenchela        | f         | D     |
| 80     | 82                                     | HassiBahbah      | f         | D     |
| 81     | 84                                     | Baraki           | f         | D     |
| 82     | 91                                     | Boudouaou        | f         | D     |
| 83     | 95                                     | Tadjenanet       | f         | D     |
| 84     | 4                                      | Molepolole       | f         | С     |
| 85     | 8                                      | Quelimane        | f         | С     |
| 86     | 23                                     | Bolgatanga       | f         | С     |
| 87     | 58                                     | Mohammadia       | f         | С     |
| 88     | 83                                     | Merouana         | f         | С     |
| 89     | 24                                     | Ashaiman         | f         | В     |
| 90     | 76                                     | N'gaous          | f         | В     |
| 91     | 90                                     | Bab El Oued      | f         | В     |
| 92     | 92                                     | BordjMenael      | f         | В     |
| 93     | 93                                     | Ksar El Boukhari | f         | В     |
| 94     | 74                                     | Reghaa           | f         | Α     |
| 95     | 78                                     | Cheria           | f         | Α     |
| 96     | 79                                     | Mouzaa f         |           | Α     |
| 97     | 80                                     | Meskiana         | viouzuu - |       |
| 98     | 81                                     | Miliana          | f         | Α     |
| 99     | 94                                     | Sig              | f         | Α     |
| 100    | 99                                     | Kadiria          | f         | Α     |

| I | 58 | 89 | M'sila      | m | Α |
|---|----|----|-------------|---|---|
|   | 59 | 96 | Heliopolis  | m | Α |
|   | 60 | 97 | Berrouaghia | m | Α |
|   | 61 | 98 | Sougueur    | m | Α |

**Null Hypothesis - H0:** The performance of girls students is same as boys students. **Alternate Hypothesis - H1:** The performance of boys and girls students are different. Open Excel Workbook

|       | 0    | A   | В | С   | D    | Total | $\sum \frac{(O_{\underline{i}} - \underline{E}_{\underline{i}})^2}{Ei}$ |
|-------|------|-----|---|-----|------|-------|-------------------------------------------------------------------------|
| Girls | 11   | 7   | 5 | 5   | 11   | 39    | 6.075                                                                   |
| Boys  | 30   | 4   | 3 | 10  | 14   | 61    | 6.075                                                                   |
| Total | 41   | 11  | 8 | 15  | 25   | 100   | 12.150                                                                  |
| Ei    | 20.5 | 5.5 | 4 | 7.5 | 12.5 | 50    |                                                                         |

Prepare a contingency table as shown above.

To calculate Girls Students with 'O' Grade Go to Cell N6 and type =COUNTIF(\$J\$2:\$K\$40,"O")

To calculate Girls Students with 'A' Grade Go to Cell O6 and type =COUNTIF(\$J\$2:\$K\$40,"A")

To calculate Girls Students with 'B' Grade Go to Cell P6 and type =COUNTIF(\$J\$2:\$K\$40,"B")

To calculate Girls Students with 'C' Grade Go to Cell Q6 and type =COUNTIF(\$J\$2:\$K\$40,"C")

To calculate Girls Students with 'D' Grade Go to Cell R6 and type =COUNTIF(\$J\$2:\$K\$40,"D")

To calculate Boys Students with 'O' Grade Go to Cell N7 and type =COUNTIF(\$D\$2:\$E\$62,"O")

To calculate Boys Students with 'A' Grade Go to Cell O7 and type =COUNTIF(\$D\$2:\$E\$62,"A")

To calculate Boys Students with 'B' Grade Go to Cell P7 and type =COUNTIF(\$D\$2:\$E\$62,"B") To calculate Boys Students with 'C' Grade Go to Cell Q7 and type =COUNTIF(\$D\$2:\$E\$62,"C")

To calculate Boys Students with 'D' Grade Go to Cell R7 and type =COUNTIF(\$D\$2:\$E\$62,"D")

#### To calculated the expected value Ei

Go to Cell N9 and type =N8/2

Go to Cell O9 and type =O8/2

Go to Cell P9 and type =P8/2

Go to Cell Q9 and type = Q8/2

Go to Cell R9 and type =R8/2

Go to Cell S6 and calculate total girl students = SUM(N6:R6)

Go to Cell S7 and calculate total girl students = SUM(N7:R7)

$$\sum \frac{(O_{\underline{i}} - E_{\underline{i}})^2}{E_{\underline{i}}}$$

#### **Now Calculate**

Go to cell **T6** and type

=SUM((N6-\$N\$9)^2/\$N\$9,(O6-\$O\$9)^2/\$O\$9,(P6-\$P\$9)^2/\$P\$9,(Q6-Q\$9)^2/\$Q\$9,  $(R6-\$R\$9)^2/\$R\$9)$ 

Go to cell **T7** and type

 $=SUM((N7-\$N\$9)^2/\$N\$9,(O7-\$O\$9)^2/\$O\$9,(P7-\$P\$9)^2/\$P\$9,(Q7-Q\$9)^2/\$Q\$9,$  $(R7-\$R\$9)^2/\$R\$9)$ 

To get the table value go to cell T11 and type = $\mathbf{CHIINV}(0.05,4)$ Go to cell O13 and type =IF(T8>=T11," H0 is Accepted", "H0 is Rejected")

| M                                                       | N                                           | 0              | Р        | Q           | R        | S     | Т                                  |
|---------------------------------------------------------|---------------------------------------------|----------------|----------|-------------|----------|-------|------------------------------------|
|                                                         |                                             |                |          |             |          |       |                                    |
| HO · Derfo                                              | vmance                                      | ofbor          | rs and o | rirle are d | agual    |       |                                    |
| HU. Felle                                               | H0: Performance of boys and girls are equal |                |          |             |          |       |                                    |
| Frequency Table                                         |                                             |                |          |             |          |       | (O <sub>i</sub> - E <sub>i</sub> ) |
|                                                         | 0                                           | Α              | В        | С           | D        | Total | Ei                                 |
| Girls                                                   | 11                                          | 7              | 5        | 5           | 11       | 39    | 6.075                              |
| Boys                                                    | 30                                          | 4              | 3        | 10          | 14       | 61    | 6.075                              |
| Total                                                   | 41                                          | 11             | 8        | 15          | 25       | 100   | 12.150                             |
| Ei                                                      | 20.5                                        | 5.5            | 4        | 7.5         | 12.5     | 50    |                                    |
|                                                         |                                             |                |          |             |          |       |                                    |
| Critcal Value of $\alpha = 0.05$ for df = (2-1) * (5-1) |                                             |                |          | )           | 9.487729 |       |                                    |
|                                                         |                                             |                |          |             |          |       |                                    |
| Decesion                                                |                                             | H0 is Accepted |          |             |          |       |                                    |

#### **Using Python**

```
importnumpy as np
import pandas as pd
importscipy.stats as stats
np.random.seed(10)
stud grade = np.random.choice(a=["O","A","B","C","D"],
                  p=[0.20, 0.20, 0.20, 0.20, 0.20], size=100)
stud gen = np.random.choice(a=["Male","Female"], p=[0.5, 0.5], size=100)
mscpart1 = pd.DataFrame({"Grades":stud grade, "Gender":stud gen})
print(mscpart1)
stud tab = pd.crosstab(mscpart1.Grades, mscpart1.Gender, margins=True)
stud tab.columns = ["Male", "Female", "row totals"]
stud_tab.index = ["O", "A", "B", "C", "D", "col_totals"]
observed = stud tab.iloc[0:5, 0:2]
print(observed)
expected = np.outer(stud tab["row totals"][0:5],
stud tab.loc["col totals"][0:2]) / 100
print(expected)
chi_squared_stat = (((observed-expected)**2)/expected).sum().sum()
print('Calculated:',chi squared stat)
crit = stats.chi2.ppf(q=0.95, df=4)
print('Table Value : ',crit)
ifchi squared stat>= crit:
print('H0 is Accepted ')
else:
print('H0 is Rejected ')
```

#### Output

```
In [1]: runfile('E:/Research In Computing/Programs/
Practical 03/ChiSquaer.py', wdir='E:/Research In
Computing/Programs/Practical 03')
  Grades Gender
C Female
O Female
        C
3
         \boldsymbol{c}
              Male
         B Female
4
              Male
95
         В
96
         D Female
97
         B Female
98
               Male
               Male
[100 rows x 2 columns]
  Male Female
     11
               12
      9
               13
      7
     10
     12
[[11.27 11.73]
 [10.78 11.22]
 8.82 9.18
 [ 8.82 9.18]
[ 9.31 9.69]]
Calculated : 3.158915138993211
Table Value : 9.48772903678115
                 9.487729036781154
H0 is Rejected
```

#### **Practice Ouestions**

1. Anita claims that girls take more normal and filter applied selfies than boys, but Karan does not agree with her, so he conducts a survey collects the following data, would it be correct to say that he should reject Anita's claim that gender affects tendency to take selfies?

H0 - Gender affects tendency to take more photographs

|               | Normal Selfie | <b>Apply Filter</b> | Total |
|---------------|---------------|---------------------|-------|
| <b>Female</b> | 72            | 489                 | 561   |
| Male          | 48            | 530                 | 578   |
| <b>TOTAL</b>  | 120           | 1019                | 1139  |

2. Ketan claims that single people prefer different pizzas than married people do. Kato's brother Anand doesn't think that is true, so he conducts some research of his own, and collects the data below.

|         | Pepperoni | Sausage | Cheese | TOTAL |
|---------|-----------|---------|--------|-------|
| Single  | 29        | 12      | 61     | 102   |
| Married | 8         | 47      | 56     | 111   |
| TOTAL   | 37        | 59      | 117    | 213   |

H0: Marital status and pizza type are not associated.

H1: Marital type and pizza type are associated.

## **Practical 5:**

## Perform testing of hypothesis using Z-test.

Use a Z test if:

- Your sample size is greater than 30. Otherwise, use a t test.
- Data points should be independent from each other. In other words, one data point isn't related or doesn't affect another data point.
- Your data should be normally distributed. However, for large sample sizes (over 30) this doesn't always matter.
- Your data should be randomly selected from a population, where each item has an equal chance of being selected.
- Sample sizes should be equal if at all possible.

**Ho** - Blood pressure has a mean of 156 units

## Program Code for one-sample Z test.

```
from statsmodels.stats import weightstats as stests
import pandas as pd
from scipy import stats
df = pd.read csv("blood pressure.csv")
df[['bp before','bp after']].describe()
print(df)
ztest ,pval = stests.ztest(df['bp before'], x2=None, value=156)
print(float(pval))
if pval<0.05:
  print("reject null hypothesis")
else:
  print("accept null hypothesis")
```

## **Output:**

```
In [26]: runfile('K:/Research In Computing/Practical
Material/Programs/Practical 05/Z Test One Sample.py',
wdir='K:/Research In Computing/Practical Material/Programs/
Practical_05')
   patient gender agegrp bp_before bp_after
                           143
         1
              Male 30-45
          2
              Male 30-45
                                163
              Male 30-45
                                153
  168
         3
              Male 30-45
                                153
  142
4
         5
             Male 30-45
                                146
  141
        116 Female
                                152
  152
        117 Female 60+
116
                                161
  152
117
        118 Female
                     60+
                                165
  174
        119 Female 60+
                                149
  151
118
        120 Female
                                185
  163
[120 rows x 5 columns]
0.6651614730255063
accept null hypothesis
```

Two-sample Z test- In two sample z-test, similar to t-test here we are checking two independent data groups and deciding whether sample mean of two group is equal or

```
not.
H0: mean of two group is 0
H1: mean of two group is not 0
# -*- coding: utf-8 -*-
Created on Mon Dec 16 20:42:17 2019
@author: MyHome
import pandas as pd
from statsmodels.stats import weightstats as stests
df = pd.read csv("blood pressure.csv")
df[['bp before','bp after']].describe()
print(df)
ztest ,pval = stests.ztest(df['bp before'], x2=df['bp after'], value=0,alternative='two-
sided')
print(float(pval))
if pval<0.05:
  print("reject null hypothesis")
else:
  print("accept null hypothesis")
               In [29]: runfile('K:/Research In Computing/Practical
               Material/Programs/Practical_05/Z_Test_Two_Sample.py',
               wdir='K:/Research In Computing/Practical Material/Programs/
               Practical 05')
                   patient gender agegrp bp before bp after
                        1 Male 30-45 143
                             Male 30-45
  163
  170
                         3 Male 30-45
   153
  168
                           Male 30-45
                         4
   153
  142
                         5 Male 30-45
   146
   141
                             ... ...
  . . .
                       . . .
               115
                       116 Female 60+
   152
  152
               116
                       117 Female 60+
  161
  152
               117
                       118 Female
                                     60+
  165
  174
               118
                       119 Female 60+
   149
  151
                       120 Female 60+
   185
  163
               [120 rows x 5 columns]
               0.002162306611369422
```

reject null hypothesis

## Practical 6:

# A.Perform testing of hypothesis using One-way ANOVA. **ANOVA Assumptions**

- The dependent variable (SAT scores in our example) should be continuous.
- The independent variables (districts in our example) should be two or more categorical groups.
- There must be different participants in each group with no participant being in more than one group. In our case, each school cannot be in more than one district.
- The dependent variable should be approximately normally distributed for each category.
- Variances of each group are approximately equal.

From our data exploration, we can see that the average SAT scores are quite different for each district. Since we have five different groups, we cannot use the t-test, use the 1-way ANOVA test anyway just to understand the concepts.

H0 - There are no significant differences between the groups' mean SAT scores.

$$\mu_1 = \mu_2 = \mu_3 = \mu_4 = \mu_5$$

## H1 - There is a significant difference between the groups' mean SAT scores.

If there is at least one group with a significant difference with another group, the null hypothesis will be rejected.

import pandas as pd importnumpy as np importmatplotlib.pyplot as plt importseaborn as sns fromscipy import stats

```
data = pd.read csv("scores.csv")
data.head()
data['Borough'].value_counts()
```

######################## There is no total score column, have to create it. ######In addition, find the mean score of the each district across all schools.

```
data['total score'] = data['Average Score (SAT Reading)'] + \
data['Average Score (SAT Math)']
data['Average Score (SAT Writing)']
```

```
data = data[['Borough', 'total score']].dropna()
x = ['Brooklyn', 'Bronx', 'Manhattan', 'Queens', 'Staten Island']
district dict = {}
#Assigns each test score series to a dictionary key
for district in x:
district dict[district] = data[data['Borough'] == district]['total score']
y = []
yerror = []
#Assigns the mean score and 95% confidence limit to each district
for district in x:
y.append(district_dict[district].mean())
yerror.append(1.96*district dict[district].std()/np.sqrt(district dict[district].shape[0]))
print(district + ' std : {}'.format(district dict[district].std()))
sns.set(font scale=1.8)
fig = plt.figure(figsize=(10,5))
ax = sns.barplot(x, y, yerr=yerror)
ax.set ylabel('Average Total SAT Score')
plt.show()
################### Perform 1-way ANOVA
print(stats.f oneway(
district dict['Brooklyn'], district dict['Bronx'], \
district dict['Manhattan'], district dict['Queens'], \
district dict['Staten Island']
))
districts = ['Brooklyn', 'Bronx', 'Manhattan', 'Queens', 'Staten Island']
ss b = 0
for d in districts:
ss b += district dict[d].shape[0] * \
np.sum((district_dict[d].mean() - data['total_score'].mean())**2)
ss w = 0
for d in districts:
ss_w += np.sum((district_dict[d] - district_dict[d].mean())**2)
```

```
msb = ss b/4
msw = ss w/(len(data)-5)
f=msb/msw
print('F statistic: {}'.format(f))
ss t = np.sum((data['total score']-data['total score'].mean())**2)
eta squared = ss b/ss t
print('eta squared: {}'.format(eta squared))
```

#### **Output:**

```
In [37]: runfile('E:/Research In Computing/Programs/Practical_05/Annova.py', wdir='E:/Research In
Computing/Programs/Practical 05')
Brooklyn_std: 154.8684270520867
Bronx std : 150.39390071890668
Manhattan std : 230.2941395363782
Queens_std : 195.25289850192115
Staten Island std : 222.30359621222706
```



Since the resulting pvalue is less than 0.05. The null hypothesis is rejected and conclude that there is a significant difference between the SAT scores for each district.

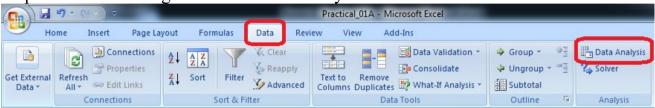
# **Using Excel**

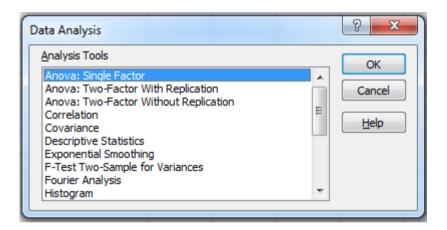
H0 - There are no significant differences between the Subject's mean SAT scores.

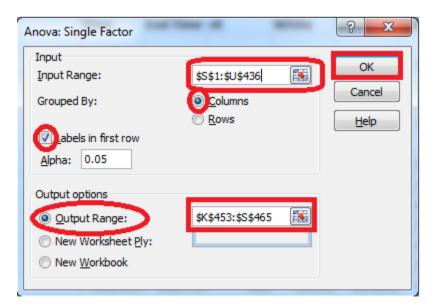
$$\mu_1 = \mu_2 = \mu_3 = \mu_4 = \mu_5$$

H1 - There is a significant difference between the Subject's mean SAT scores.

To perform ANOVA go to data  $\rightarrow$  Data Analysis







**Input Range:** \$\$\$1:\$U\$436(Select columns to be analyzed in group)

Output Range: \$K\$453:\$S\$465(Can be any Range)

| Anova: Single Factor        |          |        |          |          |         |          |
|-----------------------------|----------|--------|----------|----------|---------|----------|
| SUMMARY                     |          |        |          |          |         |          |
| Groups                      | Count    | Sum    | Average  | Variance |         |          |
| Average Score (SAT Math)    | 375      | 162354 | 432.944  | 5177.144 |         |          |
| Average Score (SAT Reading) | 375      | 159189 | 424.504  | 3829.267 |         |          |
| Average Score (SAT Writing) | 375      | 156922 | 418.4587 | 4166.522 |         |          |
|                             |          |        |          |          |         |          |
| ANOVA                       |          |        |          |          |         |          |
| Source of Variation         | SS       | df     | MS       | F        | P-value | F crit   |
| Between Groups              | 39700.57 | 2      | 19850.28 | 4.520698 | 0.01108 | 3.003745 |
| Within Groups               | 4926677  | 1122   | 4390.977 |          |         |          |
|                             |          |        |          |          |         |          |
| Total                       | 4966377  | 1124   |          |          |         |          |

Since the resulting pvalue is less than 0.05. The null hypothesis (H0) is rejected and conclude that there is a significant difference between the SAT scores for each subject.

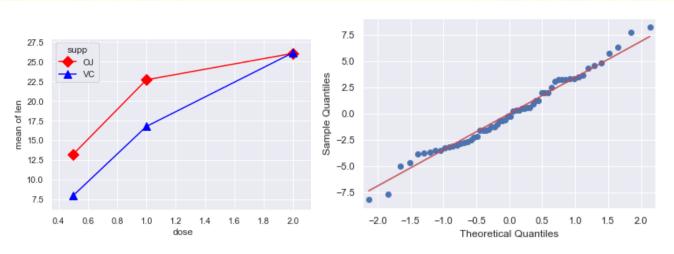
### B. Perform testing of hypothesis using Two-way ANOVA.

```
Program Code:
import pandas as pd
import statsmodels.api as sm
from statsmodels.formula.api import ols
from statsmodels.stats.anova import anova lm
from statsmodels.graphics.factorplots import interaction plot
import matplotlib.pyplot as plt
from scipy import stats
def eta squared(aov):
      aov['eta sq'] = 'NaN'
      aov['eta \ sq'] = aov[:-1]['sum \ sq']/sum(aov['sum \ sq'])
      return aov
def omega squared(aov):
      mse = aov['sum sq'][-1]/aov['df'][-1]
      aov['omega sq'] = 'NaN'
      aov['omega sq'] = (aov[:-1]['sum sq']-(aov[:-1]['sum sq']-(aov[:
1]['df']*mse))/(sum(aov['sum sq'])+mse)
      return aov
datafile = "ToothGrowth.csv"
data = pd.read csv(datafile)
fig = interaction plot(data.dose, data.supp, data.len,
                    colors=['red','blue'], markers=['D','^'], ms=10)
N = len(data.len)
df = len(data.supp.unique()) - 1
df b = len(data.dose.unique()) - 1
df axb = df a*df b
df w = N - (len(data.supp.unique())*len(data.dose.unique()))
grand mean = data['len'].mean()
#Sum of Squares A – supp
ssq a = sum([(data[data.supp ==1].len.mean()-grand mean)**2 for 1 in data.supp])
#Sum of Squares B – supp
ssq b = sum([(data[data.dose == 1].len.mean()-grand mean)**2 for 1 in data.dose])
#Sum of Squares Total
ssq_t = sum((data.len - grand mean)**2)
vc = data[data.supp == 'VC']
oj = data[data.supp == 'OJ']
vc dose means = [vc[vc.dose == d].len.mean() for d in vc.dose]
```

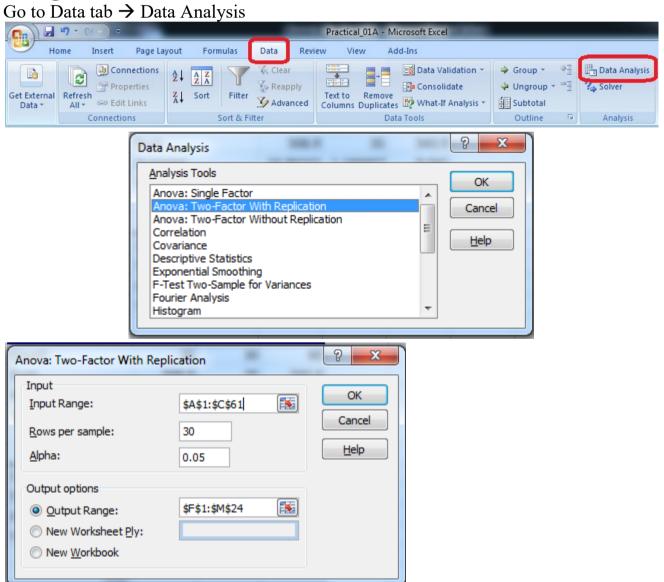
```
oj dose means = [oj[oj.dose == d].len.mean() for d in oj.dose]
ssq w = sum((oi.len - oi dose means)**2) + sum((vc.len - vc dose means)**2)
ssq axb = ssq t - ssq a - ssq b - ssq w
ms a = ssq a/df a
                       #Mean Square A
ms b = ssq b/df b
                       #Mean Square B
ms axb = ssq axb/df axb
                              #Mean Square AXB
ms w = ssq w/df w
f a = ms a/ms w
f b = ms b/ms w
f axb = ms axb/ms w
p = stats.f.sf(f a, df a, df w)
p b = stats.f.sf(f b, df b, df w)
p = axb = stats.f.sf(f = axb, df = axb, df = w)
results = {'sum sq':[ssq a, ssq b, ssq axb, ssq w],
      'df':[df a, df b, df axb, df w],
      'F':[f a, f b, f axb, 'NaN'],
       'PR(>F)':[p a, p b, p axb, 'NaN']}
columns=['sum sq', 'df', 'F', 'PR(>F)']
aov table1 = pd.DataFrame(results, columns=columns,
                index=['supp', 'dose',
                'supp:dose', 'Residual'])
formula = 'len \sim C(supp) + C(dose) + C(supp):C(dose)'
model = ols(formula, data).fit()
aov table = anova lm(model, typ=2)
eta squared(aov table)
omega squared(aov table)
print(aov table.round(4))
res = model.resid
fig = sm.qqplot(res, line='s')
plt.show()
```

### **Output:**

```
In [40]: runfile('K:/Research In Computing/Practical Material/Programs/
Practical 06/Annova 2 Way.py', wdir='K:/Research In Computing/Practical
Material/Programs/Practical 06')
                         df F PR(>F) eta_sq omega_sq
                  sum sq
                205.3500 1.0 15.572 0.0002 0.0595
C(supp)
  0.0555
C(dose)
               2426.4343 2.0 92.000 0.0000 0.7029
  0.6926
C(supp):C(dose) 108.3190 2.0 4.107 0.0219 0.0314
  0.0236
Residual
                712.1060 54.0
                                  NaN
  NaN
   NaN
```



### **Using Excel:**



Input Range - \$A\$1:\$C\$61

Rows Per Sample – 30 (Beacause 30 Patients are given each dose)

Alpha -0.05

Output Range - \$F\$1:\$M\$24

### **Output:**

| Anova: Two-Factor | With Replic | ation    |          |          |          |          |
|-------------------|-------------|----------|----------|----------|----------|----------|
|                   |             |          |          |          |          |          |
| SUMMARY           | len         | dose     | Total    |          |          |          |
| 1                 |             |          |          |          |          |          |
| Count             | 30          | 30       | 60       |          |          |          |
| Sum               | 508.9       | 35       | 543.9    |          |          |          |
| Average           | 16.96333    | 1.166667 | 9.065    |          |          |          |
| Variance          | 68.32723    | 0.402299 | 97.22333 |          |          |          |
|                   |             |          |          |          |          |          |
| 31                |             |          |          |          |          |          |
| Count             | 30          | 30       | 60       |          |          |          |
| Sum               | 619.9       | 35       | 654.9    |          |          |          |
| Average           | 20.66333    | 1.166667 | 10.915   |          |          |          |
| Variance          | 43.63344    | 0.402299 | 118.2854 |          |          |          |
|                   |             |          |          |          |          |          |
| Total             |             |          |          |          |          |          |
| Count             | 60          | 60       |          |          |          |          |
| Sum               | 1128.8      | 70       |          |          |          |          |
| Average           | 18.81333    | 1.166667 |          |          |          |          |
| Variance          | 58.51202    | 0.39548  |          |          |          |          |
| ANOVA             |             |          |          |          |          |          |
| Source of         |             |          |          |          |          |          |
| Variation         | SS          | df       | MS       | F        | P-value  | F crit   |
| Sample            | 102.675     | 1        | 102.675  | 3.642079 | 0.058808 | 3.922879 |
| Columns           | 9342.145    | 1        | 9342.145 | 331.3838 | 8.55E-36 | 3.922879 |
| Interaction       | 102.675     | 1        | 102.675  | 3.642079 | 0.058808 | 3.922879 |
| Within            | 3270.193    | 116      | 28.19132 |          |          |          |
| Total             | 12817.69    | 119      |          |          |          |          |

P-value = 0.0588079 column in the ANOVA Source of Variation table at the bottom of the output. Because the p-values for both medicin dose and interaction are less than our significance level, these factors are statistically significant. On the other hand, the interaction effect is not significant because its p-value (0.0588) is greater than our significance level. Because the interaction effect is not significant, we can focus on only the main effects and not consider the interaction effect of the dose.

### C.Perform testing of hypothesis using MANOVA.

MANOVA is the acronym for Multivariate Analysis of Variance. When analyzing data, we may encounter situations where we have there multiple response variables (dependent variables). In MANOVA there also some assumptions, like ANOVA. Before performing MANOVA we have to check the following assumptions are satisfied or not.

- The samples, while drawing, should be independent of each other.
- The dependent variables are continuous in nature and the independent variables are categorical.
- The dependent variables should follow a multivariate normal distribution.
- The population variance-covariance matrices of each group are same, i.e. groups are homogeneous.

#### Code:

```
import pandas as pd
from stats models. multivariate. manova import MANOVA
df = pd.read csv('iris.csv', index col=0)
df.columns = df.columns.str.replace(".", " ")
df.head()
print('~~~~ Data Set ~~~~')
print(df)
maov = MANOVA.from formula('Sepal Length + Sepal Width + \
Petal Length + Petal Width ~ Species', data=df)
print('~~~~ MANOVA Test Result ~~~~~')
print(maov.mv test())
```

#### **Output:**

| In [42 | 2]: runfile(' | E:/Research I | n Comput | ing/Prog | rams/Pr | acti    | cal_10/    | /Manov | /a_Test. | py', w | dir='E: | /Research |
|--------|---------------|---------------|----------|----------|---------|---------|------------|--------|----------|--------|---------|-----------|
|        |               | ams/Practical | _ /      |          |         |         |            |        |          |        |         |           |
|        |               | ~~~~~~        |          |          |         |         |            |        |          |        |         |           |
|        |               | Sepal_Width   |          |          |         |         |            |        |          |        |         |           |
| 1      | 5.1           | 3.5           |          | 1.4      |         | 0.2     | set        | osa    |          |        |         |           |
| 2      | 4.9           |               |          | 1.4      |         | 0.2     | set<br>set | osa    |          |        |         |           |
| 3      | 4.7           |               |          | 1.3      |         | 0.2     | set<br>set | osa    |          |        |         |           |
| 4      | 4.6           | 3.1<br>3.6    |          | 1.5      |         |         |            |        |          |        |         |           |
| -      |               |               |          |          |         |         |            |        |          |        |         |           |
| 146    | 6.7           | 3.0           |          |          |         |         |            |        |          |        |         |           |
| 147    |               | 2.5           |          |          |         |         |            |        |          |        |         |           |
| 148    | 6.5           |               |          | 5.2      |         |         |            |        |          |        |         |           |
| 149    | 6.2           | 3.4           |          | 5.4      |         | 2.0     | virgir     | ica    |          |        |         |           |
| 150    |               | 3.0           |          | 5.1      |         | 1 8     | virgi      | ica    |          |        |         |           |
| 150    | 3.3           | 5.0           |          | 3.1      |         | 1.0     | V11 611    | iica   |          |        |         |           |
| [150 r | rows x 5 colu | mns1          |          |          |         |         |            |        |          |        |         |           |
|        |               | st Result ~~~ | ~~~~     |          |         |         |            |        |          |        |         |           |
|        |               | Multivariate  |          |          |         |         |            |        |          |        |         |           |
|        |               |               |          |          |         |         |            |        |          |        |         |           |
|        |               |               |          |          |         |         |            |        |          |        |         |           |
|        |               |               |          |          |         |         |            |        |          |        |         |           |
|        |               | Value         |          |          |         |         |            |        |          |        |         |           |
|        |               | ambda 0.0170  |          |          |         |         |            |        |          |        |         |           |
|        |               | trace 0.9830  |          |          |         |         |            |        |          |        |         |           |
| Hote]  |               | trace 57.9659 |          |          |         |         |            |        |          |        |         |           |
|        |               | root 57.9659  |          |          |         |         |            |        |          |        |         |           |
|        | ., - 8:       |               |          |          |         |         |            |        |          |        |         |           |
|        |               |               |          |          |         |         |            |        |          |        |         |           |
|        |               |               |          |          |         |         |            |        |          |        |         |           |
|        | Species       | Value         | Num DF   | Den DF   | F Val   | ue      | Pr > F     |        |          |        |         |           |
|        | Wilks' l      | ambda 0.0234  | 8.0000   | 288.0000 | 199.1   | <br>453 | 0.0000     |        |          |        |         |           |
|        |               | trace 1.1919  |          |          |         |         |            |        |          |        |         |           |
| Hote]  |               | trace 32.4773 |          |          |         |         |            |        |          |        |         |           |
|        |               | root 32.1919  |          |          |         |         |            |        |          |        |         |           |
|        |               |               |          |          |         |         |            |        |          |        |         |           |

#### **Excel:**

Go to http://www.real-statistics.com/free-download/

1. Download Real Statistics Resource Pack

Real Statistics Resource Pack: contains a variety of supplemental functions and data analysis tools not provided by Excel. These complement the standard Excel capabilities and make it easier for you to perform the statistical analyses described in the rest of this website.



Real Statistics Resource Pack for Excel 2010, 2013, 2016, 2019 or 365 for Windows

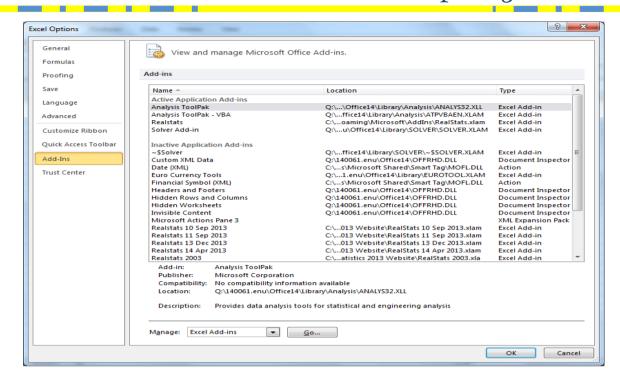
If you accept the License Agreement, click here on Real Statistics Resource Pack for Excel 2010/2013/2016/2019/365 to download the latest Excel for Windows version of

Or

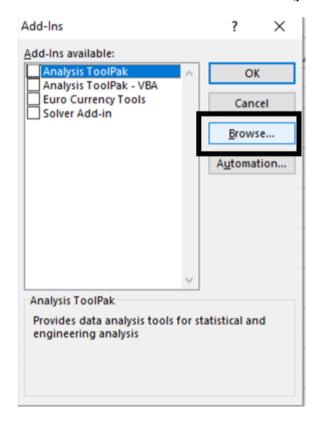
http://www.real-statistics.com/wp-content/uploads/2019/11/XRealStats.xlam

Install Add-in in excel. Select File > Help|Options > Add-Ins and click on the Go button at the bottom of the window (see Figure 1).

Add-ins -> Analysis Pack -> Go

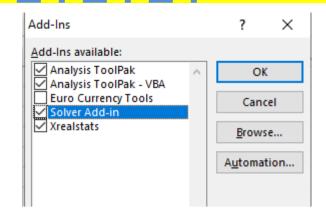


Click on browse and select XrealStats file (previously downloaded).





Select the following Add-Ins. Click OK.

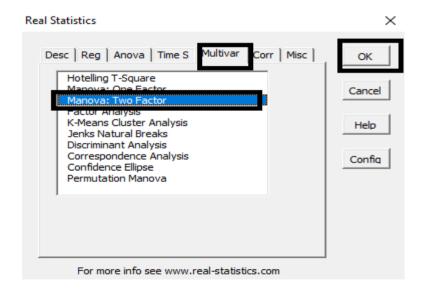


Now create an excel sheet with following data.

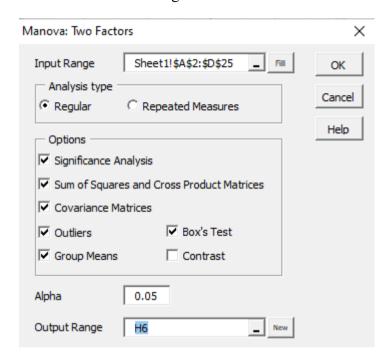
A study was conducted to see the impact of social-economic class (rich, middle, poor) and gender (male, female) on kindness and optimism using on a sample of 24 people based on the data in Figure 1.

|    | A      | В        | С        | D        |
|----|--------|----------|----------|----------|
| 3  | gender | economic | kindness | optimism |
| 4  | male   | wealthy  | 5        | 3        |
| 5  | male   | wealthy  | 4        | 6        |
| 6  | male   | wealthy  | 3        | 4        |
| 7  | male   | wealthy  | 2        | 4        |
| 8  | male   | middle   | 4        | 6        |
| 9  | male   | middle   | 3        | 6        |
| 10 | male   | middle   | 5        | 4        |
| 11 | male   | middle   | 5        | 5        |
| 12 | male   | poor     | 7        | 5        |
| 13 | male   | poor     | 4        | 3        |
| 14 | male   | poor     | 3        | 1        |
| 15 | male   | poor     | 7        | 2        |
| 16 | female | wealthy  | 2        | 3        |
| 17 | female | wealthy  | 3        | 5        |
| 18 | female | wealthy  | 5        | 3        |
| 19 | female | wealthy  | 4        | 2        |
| 20 | female | middle   | 9        | 8        |
| 21 | female | middle   | 6        | 5        |
| 22 | female | middle   | 7        | 6        |
| 23 | female | middle   | 8        | 9        |
| 24 | female | poor     | 8        | 9        |
| 25 | female | poor     | 9        | 8        |
| 26 | female | poor     | 3        | 7        |
| 27 | female | poor     | 5        | 7        |

Press ctrl-m to open Real Statistics menu.



Select the data excluding column names. Select a cell for output.



#### Output:

| Two-Way     | MANOVA   |     |     |          |          |             | SSCP Matr | ices     |
|-------------|----------|-----|-----|----------|----------|-------------|-----------|----------|
| fact A      | stat     | df1 | df2 | F        | p-value  | part eta-sq | Tot       |          |
| Pillai Trac | 0.190764 | 2   | 16  | 1.885866 | 0.183909 | 0.190764    | 104.9565  | 59.86957 |
| Wilk's Lan  | 0.809236 | 2   | 16  | 1.885866 | 0.183909 | 0.190764    | 59.86957  | 110.6087 |
| Hotelling   | 0.235733 | 2   | 16  | 1.885866 | 0.183909 | 0.190764    |           |          |
| Roy's Lg R  | 0.235733 |     |     |          |          |             | Row (A)   |          |
|             |          |     |     |          |          |             | 12.5247   | 15.41502 |
| fact B      | stat     | df1 | df2 | F        | p-value  | part eta-sq | 15.41502  | 18.97233 |
| Pillai Trac | 0.340249 | 4   | 34  | 1.742501 | 0.163458 | 0.170125    |           |          |
| Wilk's Lan  | 0.8181   | 4   | 32  | 1.778757 | 0.157443 | 0.1819      | Column (B | )        |
| Hotelling   | 0.479878 | 4   | 30  | 1.799541 | 0.155008 | 0.193509    | 31.15295  | 22.95885 |
| Roy's Lg R  | 0.448078 |     |     |          |          |             | 22.95885  | 19.37655 |

#### Practical 7:

### A. Perform the Random sampling for the given data and analyse it.

**Example 1**: From a population of 10 women and 10 men as given in the table in Figure 1 on the left below, create a random sample of 6 people for Group 1 and a periodic sample consisting of every 3<sup>rd</sup> woman for Group 2.

You need to run the sampling data analysis tool twice, once to create Group 1 and again to create Group 2. For Group 1 you select all 20 population cells as the Input Range and Random as the Sampling Method with 6 for the Random Number of Samples. For Group 2 you select the 10 cells in the Women column as Input Range and Periodic with Period 3.

Open existing excel sheet with population data Sample Sheet looks as given below:

|    | Α         | В          | С              | D      | Е     | F | G         | Н          | I I               | J      | K     |
|----|-----------|------------|----------------|--------|-------|---|-----------|------------|-------------------|--------|-------|
| 1  | Sr.<br>No | Roll<br>No | Student's Name | Gender | Grade |   | Sr.<br>No | Roll<br>No | Student's<br>Name | Gender | Grade |
| 2  | 1         | 1          | Gaborone       | m      | 0     |   | 62        | 3          | Maun              | f      | 0     |
| 3  | 2         | 2          | Francistown    | m      | 0     |   | 63        | 7          | Tete              | f      | 0     |
| 4  | 3         | 5          | Niamey         | m      | 0     |   | 64        | 9          | Chimoio           | f      | 0     |
| 5  | 4         | 13         | Maxixe         | m      | 0     |   | 65        | 11         | Pemba             | f      | 0     |
| 6  | 5         | 16         | Tema           | m      | 0     |   | 66        | 14         | Chibuto           | f      | 0     |
| 7  | 6         | 17         | Kumasi         | m      | 0     |   | 67        | 25         | Mampong           | f      | 0     |
| 8  | 7         | 34         | Blida          | m      | 0     |   | 68        | 36         | Tlemcen           | f      | 0     |
| 9  | 8         | 35         | Oran           | m      | 0     |   | 69        | 40         | Adrar             | f      | 0     |
| 10 | 9         | 38         | Saefda         | m      | 0     |   | 70        | 41         | Tindouf           | f      | 0     |
| 11 | 10        | 42         | Constantine    | m      | 0     |   | 71        | 46         | Skikda            | f      | 0     |
| 12 | 11        | 43         | Annaba         | m      | 0     |   | 72        | 47         | Ouargla           | f      | 0     |
| 13 | 12        | 45         | Bejaefa        | m      | 0     |   | 73        | 10         | Matola            | f      | D     |
| 14 | 13        | 48         | Medea          | m      | 0     |   | 74        | 20         | Legon             | f      | D     |
| 15 | 14        | 49         | Djelfa         | m      | 0     |   | 75        | 21         | Sunyani           | f      | D     |
| 16 | 15        | 50         | Tipaza         | m      | 0     |   | 76        | 72         | Teenas            | f      | D     |
| 17 | 16        | 51         | Bechar         | m      | 0     |   | 77        | 73         | Kouba             | f      | D     |
| 18 | 17        | 54         | Mostaganem     | m      | 0     |   | 78        | 75         | Hussen Dey        | f      | D     |
| 19 | 18        | 55         | Tiaret         | m      | 0     |   | 79        | 77         | Khenchela         | f      | D     |
| 20 | 19        | 56         | Bouira         | m      | 0     |   | 80        | 82         | Hassi Bahbah      | f      | D     |
| 21 | 20        | 59         | Tebessa        | m      | 0     |   | 81        | 84         | Baraki            | f      | D     |
| 22 | 21        | 61         | El Harrach     | m      | 0     |   | 82        | 91         | Boudouaou         | f      | D     |
| 23 | 22        | 62         | Mila           | m      | 0     |   | 83        | 95         | Tadjenanet        | f      | D     |
| 24 | 23        | 65         | Fouka          | m      | 0     |   | 84        | 4          | Molepolole        | f      | С     |

Set Cell O1 = Male and Cell O2 = Female

To generate a random sample for male students from given population go to Cell O1 and type

=INDEX(E\$2:E\$62,RANK(B2,B\$2:B\$62))

Drag teh formula to the desired no of cell to select random sample.

Now, to generate a random sample for female students go to cell P1 and type =INDEX(K\$2:K\$40,RANK(H2,H\$2:H\$40))

Drag teh formula to the desired no of cell to select random sample.

### **Output:**

| 0    | Р      |
|------|--------|
| Male | Female |
| Α    | Α      |
| Α    | Α      |
| Α    | Α      |
| В    | Α      |
| С    | В      |
| С    | С      |
| D    | С      |
| D    | С      |
| D    | С      |
| D    | С      |
| D    | D      |
| D    | Α      |
| D    | В      |
| D    | В      |
| 0    | D      |
| 0    | D      |
| 0    | D      |
| 0    | D      |
| 0    | 0      |
| 0    | 0      |
| 0    | 0      |
| 0    | 0      |
| O    | Α      |

### B. Perform the Stratified sampling for the given data and analyse it.

we are to carry out a hypothetical housing quality survey across Lagos state, Nigeria. And we looking at a total of 5000 houses (hypothetically). We don't just go to one local government and select 5000 houses, rather we ensure that the 5000 houses are a representative of the whole 20 local government areas Lagos state is comprised of. This is called stratified sampling. The population is divided into homogenous strata and the right number of instances is sampled from each stratum to guarantee that the test-set (which in this case is the 5000 houses) is a representative of the overall population. If we used random sampling, there would be a significant chance of having bias in the survey results.

#### **Program Code:**

import pandas as pd importnumpy as np

importmatplotlib importmatplotlib.pyplot as plt

plt.rcParams['axes.labelsize'] = 14 plt.rcParams['xtick.labelsize'] = 12 plt.rcParams['ytick.labelsize'] = 12

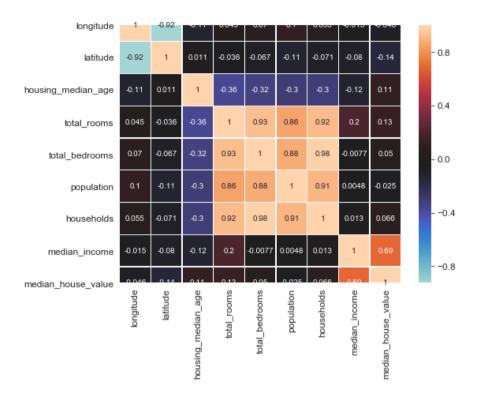
importseaborn as sns color = sns.color palette() sns.set style('darkgrid')

importsklearn fromsklearn.model selection import train test split

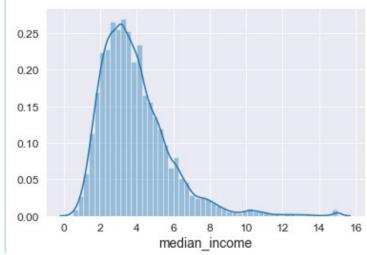
housing =pd.read csv('housing.csv') print(housing.head()) print(housing.info())

#creating a heatmap of the attributes in the dataset

```
correlation matrix = housing.corr()
plt.subplots(figsize=(8,6))
sns.heatmap(correlation matrix, center=0, annot=True, linewidths=.3)
corr =housing.corr()
print(corr['median house value'].sort values(ascending=False))
sns.distplot(housing.median income)
plt.show()
output:
In [28]: runfile('J:/Research In Computing/Practical Material/Programs/Practical 05/
Stratified_Sample.py', wdir='J:/Research In Computing/Practical Material/Programs/Practical_05')
   longitude latitude ... median_house_value ocean_proximity
  NEAR BAY
0
     -122.23 37.88 ... 452600.0
  358500.0
1
     -122.22
                  37.86 ...
   NEAR BAY
                  37.85 ...
   352100.0
2
      -122.24
   NEAR BAY
                   37.85 ...
      -122.25
3
  341300.0
   NEAR BAY
      -122.25
                   37.85 ...
   342200.0
   NEAR BAY
[5 rows x 10 columns]
<class 'pandas.core.frame.DataFrame'>
RangeIndex: 20640 entries, 0 to 20639
Data columns (total 10 columns):
longitude
                     20640 non-null float64
                      20640 non-null float64
latitude
housing_median_age 20640 non-null float64 total_rooms 20640 non-null float64 total_bedrooms 20433 non-null float64 population 20640 non-null float64 households 20640 non-null float64 median_income 20640 non-null float64
median_house_value 20640 non-null float64 ocean_proximity 20640 non-null object
dtypes: float64(9), object(1)
memory usage: 1.6+ MB
None
                     1.000000
median house value
median_nouse____
median_income 0.6880/>
0.134153
housing_median_age 0.105623
households
                       0.065843
total bedrooms
                      0.049686
population
                       -0.024650
longitude
                       -0.045967
latitude
                       -0.144160
Name: median house value, dtype: float64
```



There's a ton of information we can mine from the heatmap above, a couple of strongly positively correlated features and a couple of negatively correlated features. Take a look at the small bright box right in the middle of the heatmap from total rooms on the left 'y-axis' till households and note how bright the box is as well as the highly positively correlated attributes, also note that median income is the most correlated feature to the target which is median house value.



From the image above, we can see that most median incomes are clustered between \$20,000 and \$50,000 with some outliers going far beyond \$60,000 making the distribution skew to the right.

#### Practical 8:

### Write a program for computing different correlation.

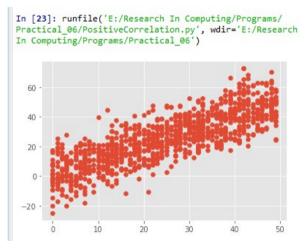
#### **Positive Correlation:**

Let's take a look at a positive correlation. Numpy implements a corrcoef() function that returns a matrix of correlations of x with x, x with y, y with x and y with y. We're interested in the values of correlation of x with y (so position (1, 0) or (0, 1)).

#### Code:

```
importnumpy as np
importmatplotlib.pyplot as plt
np.random.seed(1)
# 1000 random integers between 0 and 50
x = np.random.randint(0, 50, 1000)
# Positive Correlation with some noise
y = x + np.random.normal(0, 10, 1000)
np.corrcoef(x, y)
matplotlib.style.use('ggplot')
plt.scatter(x, y)
plt.show()
```

#### **Output:**

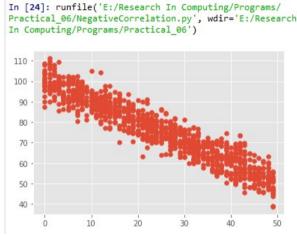


#### **Negative Correlation:**

importnumpy as np importmatplotlib.pyplot as plt np.random.seed(1) # 1000 random integers between 0 and 50

```
x = np.random.randint(0, 50, 1000)
# Negative Correlation with some noise
y = 100 - x + np.random.normal(0, 5, 1000)
np.corrcoef(x, y)
plt.scatter(x, y)
plt.show()
```

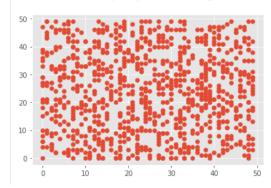
#### **Output:**



#### No/Weak Correlation:

importnumpy as np importmatplotlib.pyplot as plt np.random.seed(1) x = np.random.randint(0, 50, 1000)y = np.random.randint(0, 50, 1000)np.corrcoef(x, y)plt.scatter(x, y) plt.show() **Output:** 

#### In [25]: runfile('E:/Research In Computing/Programs/ Practical\_06/No\_or\_Weak\_Correlation.py', wdir='E:/ Research In Computing/Programs/Practical\_06')



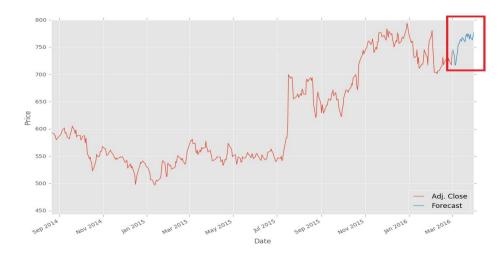
#### Practical 9:

```
A.Write a program to Perform linear regression for prediction.
# -*- coding: utf-8 -*-
Created on Mon Dec 16 21:56:32 2019
@author: MyHome
import Quandl, math
import numpy as np
import pandas as pd
from sklearn import preprocessing, cross validation, svm
from sklearn.linear model import LinearRegression
import matplotlib.pyplot as plt
from matplotlib import style
import datetime
style.use('ggplot')
df = Quandl.get("WIKI/GOOGL")
df = df[['Adj. Open', 'Adj. High', 'Adj. Low', 'Adj. Close', 'Adj. Volume']]
df['HL PCT'] = (df['Adj. High'] - df['Adj. Low']) / df['Adj. Close'] * 100.0
df['PCT change'] = (df['Adj. Close'] - df['Adj. Open']) / df['Adj. Open'] * 100.0
df = df[['Adj. Close', 'HL PCT', 'PCT change', 'Adj. Volume']]
forecast col = 'Adj. Close'
df.fillna(value=-99999, inplace=True)
forecast out = int(math.ceil(0.01 * len(df)))
df['label'] = df[forecast col].shift(-forecast out)
X = np.array(df.drop(['label'], 1))
X = preprocessing.scale(X)
X \text{ lately} = X[\text{-forecast out:}]
X = X[:-forecast out]
```

df.dropna(inplace=True) y = np.array(df['label'])

```
X train, X test, y train, y test = cross validation.train test split(X, y, test size=0.2)
clf = LinearRegression(n jobs=-1)
clf.fit(X train, y train)
confidence = clf.score(X test, y test)
forecast set = clf.predict(X lately)
df['Forecast'] = np.nan
last date = df.iloc[-1].name
last unix = last date.timestamp()
one day = 86400
next unix = last unix + one day
for i in forecast set:
  next date = datetime.datetime.fromtimestamp(next unix)
  next unix += 86400
  df.loc[next date] = [np.nan for in range(len(df.columns)-1)]+[i]
df['Adj. Close'].plot()
df['Forecast'].plot()
plt.legend(loc=4)
plt.xlabel('Date')
plt.ylabel('Price')
plt.show()
```

### **Output:**



### **B.**Perform polynomial regression for prediction.

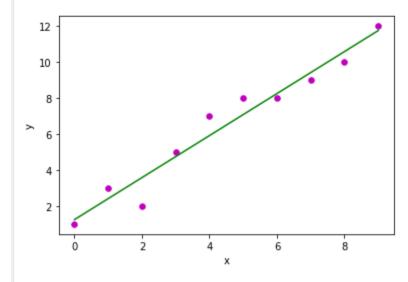
```
importnumpy as np
importmatplotlib.pyplot as plt
defestimate coef(x, y):
       # number of observations/points
       n = np.size(x)
       # mean of x and y vector
       m x, m y = np.mean(x), np.mean(y)
       # calculating cross-deviation and deviation about x
       SS xy = np.sum(y*x) - n*m y*m x
       SS xx = np.sum(x*x) - n*m x*m x
       # calculating regression coefficients
       b 1 = SS xy / SS xx
       b \ 0 = m \ y - b \ 1*m \ x
       return(b 0, b 1)
defplot regression line(x, y, b):
       # plotting the actual points as scatter plot
       plt.scatter(x, y, color = "m",
                      marker = "o", s = 30)
       # predicted response vector
       y pred = b[0] + b[1]*x
       # plotting the regression line
       plt.plot(x, y pred, color = "g")
       # putting labels
       plt.xlabel('x')
       plt.ylabel('y')
       # function to show plot
       plt.show()
def main():
       # observations
       x = \text{np.array}([0, 1, 2, 3, 4, 5, 6, 7, 8, 9])
       y = np.array([1, 3, 2, 5, 7, 8, 8, 9, 10, 12])
       # estimating coefficients
       b = estimate coef(x, y)
       print("Estimated coefficients:\nb 0 = \{\} b 1 = \{\}".format(b[0], b[1]))
```

```
# plotting regression line
plot regression line(x, y, b)
```

if name == " main ": main()

### **Output:**

In [22]: runfile('E:/Research In Computing/Programs/ Practical\_07/Practical\_7B.py', wdir='E:/Research In Computing/Programs/Practical\_07') Estimated coefficients: b\_0 = 1.236363636363636363 b\_1 = 1.1696969696969697



#### Practical 10:

### A. Write a program for multiple linear regression analysis.

Step #1: Data Pre Processing

- a) Importing The Libraries.
- b) Importing the Data Set.
- c) Encoding the Categorical Data.
- d) Avoiding the Dummy Variable Trap.
- e) Splitting the Data set into Training Set and Test Set.

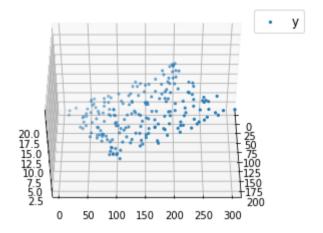
```
Step #2: Fitting Multiple Linear Regression to the Training set
Step #3: Predicting the Test set results.
```

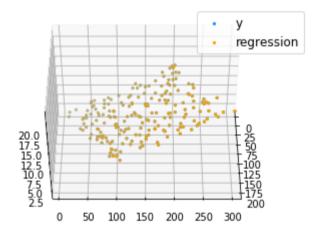
```
importnumpy as np
importmatplotlib as mpl
from mpl toolkits.mplot3d import Axes3D
importmatplotlib.pyplot as plt
defgenerate dataset(n):
      X = []
      y = []
      random x1 = np.random.rand()
      random x2 = np.random.rand()
      fori in range(n):
            x1 = i
            x2 = i/2 + np.random.rand()*n
            x.append([1, x1, x2])
            y.append(random x1 * x1 + random x2 * x2 + 1)
      returnnp.array(x), np.array(y)
x, y = generate dataset(200)
mpl.rcParams['legend.fontsize'] = 12
fig = plt.figure()
ax = fig.gca(projection = '3d')
ax.scatter(x[:, 1], x[:, 2], y, label = 'y', s = 5)
ax.legend()
ax.view init(45, 0)
plt.show()
defmse(coef, x, y):
```

```
returnp.mean((np.dot(x, coef) - y)**2)/2
def gradients(coef, x, y):
      returning.mean(x.transpose()*(np.dot(x, coef) - y), axis = 1)
defmultilinear regression(coef, x, y, lr, b1 = 0.9, b2 = 0.999, epsilon = 1e-8):
      prev error = 0
      m coef = np.zeros(coef.shape)
      v coef = np.zeros(coef.shape)
      moment m coef = np.zeros(coef.shape)
      moment v coef = np.zeros(coef.shape)
      t = 0
      while True:
             error = mse(coef, x, y)
            if abs(error - prev_error) <= epsilon:</pre>
                   break
             prev error = error
             grad = gradients(coef, x, y)
            m_coef = b1 * m_coef + (1-b1)*grad
            v coef = b2 * v coef + (1-b2)*grad**2
             moment m coef = m coef / (1-b1**t)
            moment v coef = v coef / (1-b2**t)
             delta = ((lr / moment \ v \ coef**0.5 + 1e-8) *
                          (b1 * moment m coef + (1-b1)*grad/(1-b1**t)))
             coef = np.subtract(coef, delta)
      returncoef
coef = np.array([0, 0, 0])
c = multilinear regression(coef, x, y, 1e-1)
fig = plt.figure()
ax = fig.gca(projection = '3d')
ax.scatter(x[:, 1], x[:, 2], y, label = 'y',
                          s = 5, color = "dodgerblue")
ax.scatter(x[:, 1], x[:, 2], c[0] + c[1]*x[:, 1] + c[2]*x[:, 2],
                                label ='regression', s = 5, color ="orange")
ax.view init(45, 0)
ax.legend()
```

plt.show()

### **Output:**





### B. Perform logistic regression analysis.

Logistic regression is a classification method built on the same concept as linear regression. With linear regression, we take linear combination of explanatory variables plus an intercept term to arrive at a prediction.

In this example we will use a logistic regression model to predict survival.

### **Program Code:**

```
import os
import numpy as np
import pandas as pd
import matplotlib
import matplotlib.pyplot as plt
import scipy.stats as stats
from sklearn import linear model
from sklearn import preprocessing
from sklearn import metrics
matplotlib.style.use('ggplot')
plt.figure(figsize=(9,9))
def sigmoid(t):
                              # Define the sigmoid function
  return (1/(1 + np.e^{**}(-t)))
plot range = np.arange(-6, 6, 0.1)
y values = sigmoid(plot range)
# Plot curve
plt.plot(plot range, #X-axis range
                     # Predicted values
     y values,
     color="red")
titanic train = pd.read csv("titanic train.csv") # Read the data
char cabin = titanic train["Cabin"].astype(str) # Convert cabin to str
new Cabin = np.array([cabin[0] for cabin in char cabin]) # Take first letter
titanic train["Cabin"] = pd.Categorical(new Cabin) # Save the new cabin var
# Impute median Age for NA Age values
new age var = np.where(titanic train["Age"].isnull(), # Logical check
                               # Value if check is true
```

```
titanic train["Age"]) # Value if check is false
titanic train["Age"] = new age var
label encoder = preprocessing.LabelEncoder()
# Convert Sex variable to numeric
encoded sex = label encoder.fit transform(titanic train["Sex"])
# Initialize logistic regression model
log model = linear model.LogisticRegression()
# Train the model
log model.fit(X = pd.DataFrame(encoded sex),
        y = titanic train["Survived"])
# Check trained model intercept
print(log model.intercept )
# Check trained model coefficients
print(log model.coef )
# Make predictions
preds = log model.predict proba(X = pd.DataFrame(encoded sex))
preds = pd.DataFrame(preds)
preds.columns = ["Death prob", "Survival prob"]
# Generate table of predictions vs Sex
pd.crosstab(titanic train["Sex"], preds.ix[:, "Survival prob"])
# Convert more variables to numeric
encoded class = label encoder.fit transform(titanic train["Pclass"])
encoded cabin = label encoder.fit transform(titanic train["Cabin"])
train features = pd.DataFrame([encoded class,
                  encoded cabin,
                  encoded sex,
                  titanic train["Age"]]).T
# Initialize logistic regression model
log model = linear model.LogisticRegression()
```

```
# Train the model
log model.fit(X = train features,
        y = titanic train["Survived"])
# Check trained model intercept
print(log model.intercept )
# Check trained model coefficients
print(log model.coef )
# Make predictions
preds = log model.predict(X= train features)
# Generate table of predictions vs actual
pd.crosstab(preds,titanic train["Survived"])
log model.score(X = train features,
         y = titanic train["Survived"])
metrics.confusion matrix(y true=titanic train["Survived"], # True labels
               y pred=preds) # Predicted labels
# View summary of common classification metrics
print(metrics.classification report(y true=titanic train["Survived"],
                  y pred=preds))
# Read and prepare test data
titanic test = pd.read csv("titanic test.csv") # Read the data
char cabin = titanic test["Cabin"].astype(str) # Convert cabin to str
new Cabin = np.array([cabin[0] for cabin in char cabin]) # Take first letter
titanic test["Cabin"] = pd.Categorical(new Cabin) # Save the new cabin var
# Impute median Age for NA Age values
new age var = np.where(titanic test["Age"].isnull(), # Logical check
                               # Value if check is true
              titanic test["Age"])
                                   # Value if check is false
```

```
titanic_test["Age"] = new_age_var
# Convert test variables to match model features
encoded sex = label encoder.fit transform(titanic test["Sex"])
encoded class = label encoder.fit transform(titanic test["Pclass"])
encoded cabin = label encoder.fit transform(titanic test["Cabin"])
test features = pd.DataFrame([encoded class,
                  encoded cabin, encoded sex, titanic test["Age"]]).T
# Make test set predictions
test preds = log model.predict(X=test features)
# Create a submission for Kaggle
submission = pd.DataFrame({"PassengerId":titanic test["PassengerId"],
                "Survived":test preds})
# Save submission to CSV
submission.to csv("tutorial logreg submission.csv",
           index=False)
                            # Do not save index values
print(pd)
```

### **Output:**

| Survival_prob | 0.193110906347 | 0.729443792051 |
|---------------|----------------|----------------|
| Sex           |                |                |
| female        | 0              | 312            |
| male          | 577            | 0              |

The table shows that the model predicted a survival chance of roughly 19% for males and 73% for females.

|             | precision | recall | f1-score | support | For the Titanic           |
|-------------|-----------|--------|----------|---------|---------------------------|
|             |           |        |          |         | competition, accuracy is  |
| 0           | 0.82      | 0.85   | 0.83     | 549     | the scoring metric used   |
| 1           | 0.74      | 0.70   | 0.72     | 340     | to judge the competition, |
| avg / total | 0.79      | 0.79   | 0.79     | 889     | so we don't have to       |
|             |           |        |          |         | worry too much about      |
|             |           |        |          |         | other metrics.            |

| Survived | 0   | 1   |
|----------|-----|-----|
| row_0    |     |     |
| 0        | 467 | 103 |
| 1        | 82  | 237 |

The table above shows the classes our model predicted vs. true values of the Survived variable.

This logistic regression model has an accuracy score of 0.75598 which is actually worse than the accuracy of the simplistic women survive, men die model (0.76555).

### Example 2:

The dataset is related to direct marketing campaigns (phone calls) of a Portuguese banking institution. The classification goal is to predict whether the client will subscribe (1/0) to a term deposit (variable y). The dataset provides the bank customers' information. It includes 41.188 records and 21 fields.

#### Input variables

- 1. age (numeric)
- job: type of job (categorical: "admin", "blue-collar", "entrepreneur", 2. "housemaid", "management", "retired", "self-employed", "services", "student", "technician", "unemployed", "unknown")
- 3. marital: marital status (categorical: "divorced", "married", "single", "unknown")
- education (categorical: "basic.4y", "basic.6y", "basic.9y", "high.school", 4. "illiterate", "professional.course", "university.degree", "unknown")
- default: has credit in default? (categorical: "no", "yes", "unknown") 5.
- housing: has housing loan? (categorical: "no", "yes", "unknown") 6.
- loan: has personal loan? (categorical: "no", "yes", "unknown") 7.
- contact: contact communication type (categorical: "cellular", "telephone") 8.
- 9. month: last contact month of year (categorical: "jan", "feb", "mar", ..., "nov", "dec")
- 10. day of week: last contact day of the week (categorical: "mon", "tue", "wed", "thu", "fri")
- 11. duration: last contact duration, in seconds (numeric). Important note: this attribute highly affects the output target (e.g., if duration=0 then y='no'). The duration is not known before a call is performed, also, after the end of the call, y is obviously known. Thus, this input should only be included for benchmark purposes and should be discarded if the intention is to have a realistic predictive model

- 12. campaign: number of contacts performed during this campaign and for this client (numeric, includes last contact)
- 13. pdays: number of days that passed by after the client was last contacted from a previous campaign (numeric; 999 means client was not previously contacted)
- 14. previous: number of contacts performed before this campaign and for this client (numeric)
- 15. poutcome: outcome of the previous marketing campaign (categorical: "failure", "nonexistent", "success")
- **16. emp.var.rate:** employment variation rate (numeric)
- 17. **cons.price.idx:** consumer price index (numeric)
- **18.** cons.conf.idx: consumer confidence index (numeric)
- **19.** euribor 3 month rate (numeric)
- **20. nr.employed:** number of employees (numeric)

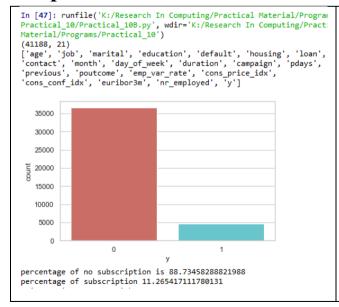
```
Predict variable (desired target):
y — has the client subscribed a term deposit?
(binary: "1", means "Yes", "0" means "No")
```

```
Program Code:
# -*- coding: utf-8 -*-
Created on Mon Dec 16 22:24:44 2019
@author: MyHome
import pandas as pd
import numpy as np
from sklearn import preprocessing
import matplotlib.pyplot as plt
plt.rc("font", size=14)
from sklearn.linear model import LogisticRegression
from sklearn.model selection import train test split
import seaborn as sns
sns.set(style="white")
sns.set(style="whitegrid", color codes=True)
data = pd.read csv('bank.csv', header=0)
data = data.dropna()
print(data.shape)
print(list(data.columns))
data['education'].unique()
data['education']=np.where(data['education'] == 'basic.9y', 'Basic', data['education'])
data['education']=np.where(data['education'] == 'basic.6y', 'Basic', data['education'])
```

```
data['education']=np.where(data['education'] == 'basic.4y', 'Basic', data['education'])
data['education'].unique()
data['y'].value counts()
sns.countplot(x='y', data=data, palette='hls')
plt.show();
plt.savefig('Practical10B-plot.jpeg')
count no sub = len(data[data['y']==0])
count sub = len(data[data['y']==1])
pct of no sub = count no sub/(count no sub+count sub)
print("percentage of no subscription is", pct of no sub*100)
pct of sub = count sub/(count no sub+count sub)
print("percentage of subscription", pct of sub*100)
data.groupby('y').mean()
data.groupby('job').mean()
data.groupby('marital').mean()
data.groupby('education').mean()
######## Purchase Frequency for Job Title
pd.crosstab(data.job,data.y).plot(kind='bar')
plt.title('Purchase Frequency for Job Title')
plt.xlabel('Job')
plt.ylabel('Frequency of Purchase')
plt.savefig('purchase fre job')
######################### Marital Status vs Purchase
table=pd.crosstab(data.marital,data.y)
table.div(table.sum(1).astype(float), axis=0).plot(kind='bar', stacked=True)
plt.title('Stacked Bar Chart of Marital Status vs Purchase')
plt.xlabel('Marital Status')
plt.ylabel('Proportion of Customers')
plt.savefig('mariral vs pur stack')
##############
                   Education vs Purchase
table=pd.crosstab(data.education,data.y)
table.div(table.sum(1).astype(float), axis=0).plot(kind='bar', stacked=True)
plt.title('Stacked Bar Chart of Education vs Purchase')
```

```
plt.xlabel('Education')
plt.ylabel('Proportion of Customers')
plt.savefig('edu vs pur stack')
pd.crosstab(data.day of week,data.y).plot(kind='bar')
plt.title('Purchase Frequency for Day of Week')
plt.xlabel('Day of Week')
plt.ylabel('Frequency of Purchase')
plt.savefig('pur dayofweek bar')
######### Purchase Frequency for Month
pd.crosstab(data.month,data.y).plot(kind='bar')
plt.title('Purchase Frequency for Month')
plt.xlabel('Month')
plt.ylabel('Frequency of Purchase')
plt.savefig('pur fre month bar')
######### Age Purchase frequency pattern
data.age.hist()
plt.title('Histogram of Age')
plt.xlabel('Age')
plt.ylabel('Frequency')
plt.savefig('hist age')
```

### **Output: -**

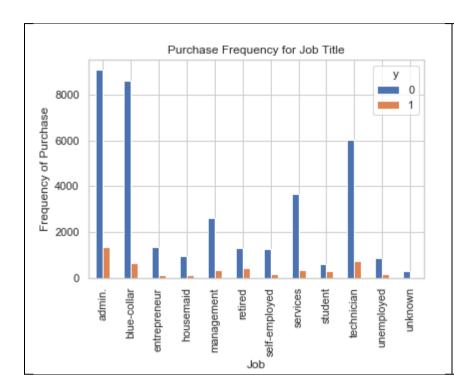


percentage of no subscription is 88.73458288821988 percentage of subscription 11.265417111780131

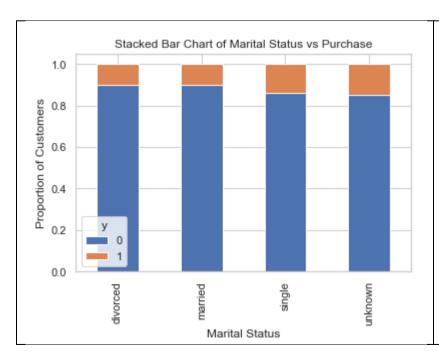
Our classes are imbalanced, and the ratio of nosubscription to subscription instances is 89:11.

- The average age of customers who bought the term deposit is higher than that of the customers who didn't.
- The pdays (days since the customer was last contacted) is understandably lower for the customers who bought it. The lower the pdays, the better the memory of the last call and hence the better chances of a sale.
- Surprisingly, campaigns (number of contacts or calls made during the current campaign)

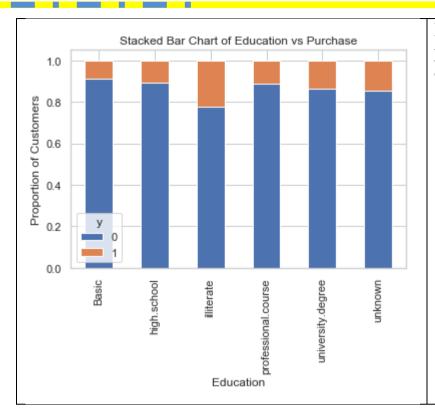
are lower for customers who bought the term deposit.



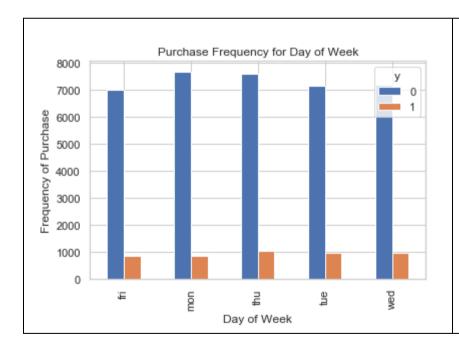
The frequency of purchase of the deposit depends a great deal on the job title. Thus, the job title can be a good predictor of the outcome variable.



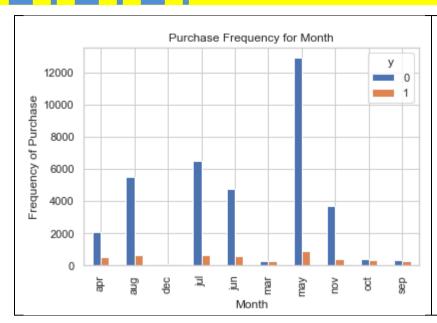
The marital status does not seem a strong predictor for the outcome variable.



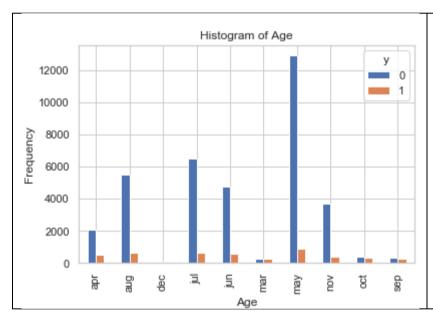
Education seems a good predictor of the outcome variable.



Day of week may not be a good predictor of the outcome.



Month might be a good predictor of the outcome variable.



Most of the customers of the bank in this dataset are in the age range of 30-40.

| Sr. | Practical |          | Name of the Practical                                                                 | File Names          |
|-----|-----------|----------|---------------------------------------------------------------------------------------|---------------------|
| No  | No        |          |                                                                                       |                     |
| 1)  | 1         | A        | Write a program for obtaining descriptive                                             |                     |
|     |           |          | statistics of data.                                                                   | 11.5                |
| 2)  |           | В        | Import data from different data sources (from                                         | As required in Data |
|     |           |          | Excel, csv, mysql, sql server, oracle to                                              | Science Pracitcal   |
| 2)  | 2         | <b>A</b> | R/Python/Excel)                                                                       |                     |
| 3)  |           | A        | Design a survey form for a given case study,                                          |                     |
| 4)  |           | В        | collect the primary data and analyse it  Perform suitable analysis of given secondary |                     |
| 4)  |           | D        | data.                                                                                 |                     |
| 5)  | 3         | A        | Perform testing of hypothesis using one sample                                        | ages.csv            |
| 3)  |           | A        | t-test.                                                                               | ages.esv            |
| 6)  |           | В        | Perform testing of hypothesis using two sample                                        |                     |
| 0)  |           |          | t-test.                                                                               |                     |
| 7)  |           | С        | Perform testing of hypothesis using paired t-test.                                    | blood_pressure.csv  |
| 8)  | 4         | A        | Perform testing of hypothesis using chi-squared                                       | Students Score.xlsx |
|     |           |          | goodness-of-fit test.                                                                 | _                   |
| 9)  |           | В        | Perform testing of hypothesis using chi-squared                                       |                     |
|     |           |          | Test of Independence                                                                  |                     |
| 10) | 5         |          | Perform testing of hypothesis using Z-test.                                           | blood_pressure.csv  |
| 11) | 6         | A        | Perform testing of hypothesis using one-way                                           | scores.csv          |
|     |           |          | ANOVA.                                                                                | scores.xlsx         |
| 12) |           | В        | Perform testing of hypothesis using two-way ANOVA.                                    | ToothGrowth.csv     |
| 13) |           | С        | Perform testing of hypothesis using multivariate                                      | iris.csv            |
|     |           |          | ANOVA (MANOVA).                                                                       |                     |
| 14) | 7         | A        | Perform the Random sampling for the given                                             | Students_Score.xlsx |
|     |           |          | data and analyse it.                                                                  | _                   |
| 15) |           | В        | Perform the Stratified sampling for the given                                         | housing.csv         |
|     |           |          | data and analyse it.                                                                  |                     |
| 16) |           |          | Compute different types of correlation.                                               |                     |
| 17) | 9 A       |          | Perform linear regression for prediction.                                             |                     |
| 18) | В         |          | Perform polynomial regression for prediction.                                         |                     |
| 19) | 10        | A        | Perform multiple linear regression.                                                   |                     |
| 20) |           | В        | Perform Logistic regression.                                                          | titanic_train.csv   |
|     |           |          |                                                                                       | bank.csv            |

Dear Teacher,

Please send your valuable feedback and contribution to make this manual more effective.

Feel Free to connect us on ......

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