

1 Working With Propositional Statements

Exercise. Use truth tables to show that the following pairs of statements are equivalent:

$$\neg(s \wedge t) \text{ and } \neg s \vee \neg t$$

$$\neg(s \vee t) \text{ and } \neg s \wedge \neg t$$

Exercise. Write English sentences that illustrate the above two *equivalence laws*.

- $\neg(s \wedge t)$ and $\neg s \vee \neg t$:

- $\neg(s \vee t)$ and $\neg s \wedge \neg t$:

Exercise. Which of the following are equivalent to $t \rightarrow s$?

- $\neg s \rightarrow \neg t$

- $s \vee \neg t$

- $\neg t \rightarrow \neg s$

- $\neg t \vee s$

- $s \rightarrow t$

- s , if t

- if s then t

- s is sufficient for t

- if t then s

- t is sufficient for s

- t , if s

- s is necessary for t

- $\neg s$, if $\neg t$

- t is necessary for s

- $\neg s \vee t$

- $\neg(t \wedge \neg s)$

Exercise. Lets use real statements. Let a , b and c be the lengths of sides of a triangle $\triangle abc$ where c is the hypotenuse.

If $\triangle abc$ is a right triangle then $a^2 + b^2 = c^2$.

Rewrite this implication using *sufficient*, *necessary*, *if*, and *negations*.

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