# Tutorial A1 Equations and Inequalities

## Problem 1.

Determine whether each of the following systems of equations has a unique solution, infinitely many solutions, or no solutions. Find the solutions, where appropriate.

(a) 
$$\begin{cases} a + 2b - 3c = -5 \\ -2a - 4b - 6c = 10 \\ 3a + 7b - 2c = -13 \end{cases}$$

(b) 
$$\begin{cases} x - y + 3z = 3\\ 4x - 8y + 32z = 24\\ 2x - 3y + 11z = 4 \end{cases}$$

(c) 
$$\begin{cases} x_1 + x_2 = 5\\ 2x_1 + x_2 + x_3 = 13\\ 4x_1 + 3x_2 + x_3 = 23 \end{cases}$$

(d) 
$$\begin{cases} \frac{1}{p} + \frac{1}{q} + \frac{1}{r} = 5\\ \frac{2}{p} - \frac{3}{q} - \frac{4}{r} = -11\\ \frac{3}{p} + \frac{2}{q} - \frac{1}{r} = -6 \end{cases}$$

(e) 
$$\begin{cases} 2\sin\alpha - \cos\beta + 3\tan\gamma = 3\\ 4\sin\alpha + 2\cos\beta - 2\tan\gamma = 2\\ 6\sin\alpha - 3\cos\beta + \tan\gamma = 9 \end{cases}$$
, where  $0 \le \alpha \le 2\pi$ ,  $0 \le \beta \le 2\pi$ , and  $0 \le \gamma < \pi$ .

#### Solution

Part (a)

Unique solution: a = -9, b = 2, c = 0

Part (b)

No solution.

Part (c)

Infinitely many solutions:  $x_1 = 8 - t$ ,  $x_2 = t - 3$ ,  $x_3 = t$ 

Part (d)

$$\frac{1}{p} = 2, \, \frac{1}{q} = -3, \, \frac{1}{r} = 6$$

Unique solution:  $p = \frac{1}{2}$ ,  $q = -\frac{1}{3}$ ,  $r = \frac{1}{6}$ 

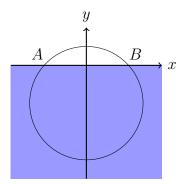
Part (e)

$$\sin \alpha = 1$$
,  $\cos \beta = -1$ ,  $\tan \gamma = 0$ 

Unique solution:  $\alpha = \frac{\pi}{2}$ ,  $\beta = \pi$ ,  $\gamma = 0$ 

## Problem 2.

The following figure shows the circular cross section of a uniform log floating in a canal.



With respect to the axes shown, the circular outline of the log can be modelled by the equation

$$x^2 + y^2 + ax + by + c = 0 (2.1)$$

A and B are points on the outline that lie on the water surface. Given that the highest point of the log is 1-cm above the water surface when AB is 40 cm apart horizontally, determine the values of a, b and c by forming a system of linear equations.

#### Solution

Since AB = 40, we have A(-20,0) and B(20,0). We also know (0,10) lies on the circle. Substituting these points into Equation 2.1,

$$\begin{cases}
-20a + c = -400 \\
20a + c = -400 \\
10b + c = -100
\end{cases}$$

Solving the system of equations,

$$a = 0, b = 30, c = -400$$

## Problem 3.

Find the exact solution set of the following inequalities.

- (a)  $x^2 2 \ge 0$
- (b)  $4x^2 12x + 10 > 0$
- (c)  $x^2 + 4x + 13 < 0$
- (d)  $x^3 < 6x x^2$
- (e)  $x^2(x-1)(x+3) \ge 0$

#### Solution

Part (a)

$$x^{2} - 2 \ge 0$$

$$\implies x^{2} \ge 2$$

$$\implies x \le -\sqrt{2} \lor x \ge \sqrt{2}$$

Solution set:  $\left\{ x \in \mathbb{R} \colon x \le -\sqrt{2} \lor x \ge \sqrt{2} \right\}$ 

Part (b)

$$4x^{2} - 12x + 10 > 0$$

$$\Rightarrow x^{2} - 3x + \frac{5}{2} > 0$$

$$\Rightarrow x^{2} - 3x + \left(\frac{3}{2}\right)^{2} - \left(\frac{3}{2}\right)^{2} + \frac{5}{2} > 0$$

$$\Rightarrow \left(x - \frac{3}{2}\right)^{2} + \frac{19}{4} > 0$$

Since  $\left(x - \frac{3}{2}\right)^2 \ge 0$ , all  $x \in \mathbb{R}$  satisfy the inequality.

Solution set:  $\mathbb{R}$ 

Part (c)

$$x^{2} + 4x + 13 < 0$$

$$\Rightarrow x^{2} + 4x + 4 + 9 < 0$$

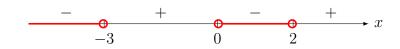
$$\Rightarrow (x+2)^{2} + 9 < 0$$

Since  $(x+2)^2 \ge 0$ , there is no solution to the inequality.

Solution set:  $\varnothing$ 

Part (d)

$$x^{3} < 6x - x^{2}$$
$$\implies x(x+3)(x-2) < 0$$



$$\implies x < -3 \lor 0 < x < 2$$

Solution set:  $\{x \in \mathbb{R} : x < -3 \lor 0 < x < 2\}$ 

Part (e)

$$\implies x \le -3 \lor x = 0 \lor x \ge 1$$

Solution set:  $\{x \in \mathbb{R} : x \le -3 \lor x = 0 \lor x \ge 1\}$ 

# Tutorial A1 Equations and Inequalities

## Problem 4.

Find the exact solution set of the following inequalities.

- (a) |3x+5| < 4
- (b) |x-2| < 2x

### Solution

Part (a)

$$|3x + 5| < 4$$

Case 1: 3x + 5 < 4

$$3x + 5 < 4$$

$$\implies 3x < -1$$

$$\implies x < -\frac{1}{3}$$

Case 2: -(3x+5) < 4

$$-(3x+5) < 4$$

$$\implies -3x-5 < 4$$

$$\implies -3x < 9$$

$$\implies x > -3$$

Combining both inequalities, we have  $-3 < x < -\frac{1}{3}$ .

Solution set: 
$$\left\{ x \in \mathbb{R} \colon -3 < x < -\frac{1}{3} \right\}$$

Part (b)

Case 1: x - 2 < 2x

$$x - 2 < 2x$$

$$\implies x > -2$$

Case 2: -(x-2) < 2x

$$-(x-2) < 2x$$

$$\implies -x+2 < 2x$$

$$\implies 3x > 2$$

$$\implies x > \frac{2}{3}$$

Combining both inequalities, we have  $x > \frac{2}{3}$ .

Solution set:  $\left\{ x \in \mathbb{R} \colon x > \frac{2}{3} \right\}$ 

## Problem 5.

It is given that  $p(x) = x^4 + ax^3 + bx^2 + cx + d$ , where a, b, c and d are constants. Given that the curve with equation y = p(x) is symmetrical about the y-axis, and that it passes through the points with coordinates (1, 2) and (2, 11), find the values of a, b, c and d.

#### Solution

We know that (1,2) and (2,11) lie on the curve. Since y = p(x) is symmetrical about the y-axis, we have that (-1,2) and (-2,11) also lie on the curve. Substituting these points into y = p(x), we obtain the following system of equations.

$$\begin{cases} a+b+c+d = 1\\ a-b+c-d = -1\\ 8a+4b+2c+d = -5\\ 8a-4b+2c-d = 5 \end{cases}$$

Solving the system of equations,

$$a = 0, b = -2, c = 0, d = 3$$

## Problem 6.

Mr Mok invested \$50,000 in three funds A, B and C. Each fund has a different risk level and offers a different rate of return.

In 2016, the rates of return for funds A, B and C were 6%, 8%, and 10% respectively and Mr Mok attained a total return of \$3,700. He invested twice as much money in Fund A as in Fund C. How much did he invest in each of the funds in 2016?

#### Solution

Let a, b and c be the amount of money Mr Mok invested in Funds A, B and C respectively, in dollars. We thus have the following system of equations.

$$\begin{cases} a+b+c = 50000\\ \frac{6}{100}a + \frac{8}{100}b + \frac{10}{100}c = 3700\\ a = 2c \end{cases}$$

Solving the system of equations, we have a = 30000, b = 5000 and c = 15000.

Mr Mok invested \$30,000, \$5,000 and \$15,000 in Funds A, B and C respectively.

## Problem 7.

Solve the following inequalities with exact answers.

(a) 
$$2x - 1 \ge \frac{6}{x}$$

(b) 
$$x - \frac{1}{x} < 1$$

(c) 
$$-1 < \frac{2x+3}{x-1} < 1$$

#### Solution

#### Part (a)

$$2x - 1 \ge \frac{6}{x}, \qquad x \ne 0$$

$$\implies x^2(2x - 1) \ge 6x$$

$$\implies x^2(2x - 1) - 6x \ge 0$$

$$\implies x(x(2x - 1) - 6) \ge 0$$

$$\implies x(2x^2 - x - 6) \ge 0$$

$$\implies x(2x + 3)(x - 2) \ge 0$$

$$\xrightarrow{-} + \xrightarrow{-} + x$$

$$-1.5 \qquad 0 \qquad 2$$

#### Part (b)

$$x - \frac{1}{x} < 1, \qquad x \neq 0$$

$$\implies x^3 - x < x^2$$

$$\implies x^3 - x^2 - x < 0$$

$$\implies x (x^2 - x - 1) < 0$$

$$\implies x(x - \phi)(x - \overline{\phi}) < 0$$

$$x \le \bar{\phi} \lor 0 < x \le \phi$$

#### Part (c)

$$-1 < \frac{2x+3}{x-1} < 1$$

$$\implies -1 < \frac{(2x-2)+5}{x-1} < 1$$

$$\implies -1 < 2 + \frac{5}{x-1} < 1$$

$$\implies -3 < \frac{5}{x-1} < -1$$

$$\implies -\frac{3}{5} < \frac{1}{x-1} < -\frac{1}{5}$$

$$\implies -5 < x-1 < -\frac{5}{3}$$

$$\implies -4 < x < -\frac{2}{3}$$

$$-4 < x < -\frac{2}{3}$$

# Problem 8.

Without using a calculator, solve the inequality  $\frac{x^2 + x + 1}{x^2 + x - 2} < 0$ .

#### Solution

Observe that

$$x^{2} + x + 1 = x^{2} + x + \left(\frac{1}{2}\right)^{2} - \left(\frac{1}{2}\right)^{2} + 1$$
$$= \left(x + \frac{1}{2}\right)^{2} + \frac{3}{4}$$
$$> 0$$

Thus, the inequality reduces to  $\frac{1}{x^2 + x - 2} < 0$ 

$$\frac{1}{x^2 + x - 2} < 0$$

$$\implies x^2 + x - 1 < 0$$

$$\implies (x - 1)(x + 2) < 0$$

$$\begin{array}{c|cccc}
+ & - & + \\
\hline
-2 & 1 & \\
\hline
-2 < x < 1 & \\
\end{array}$$

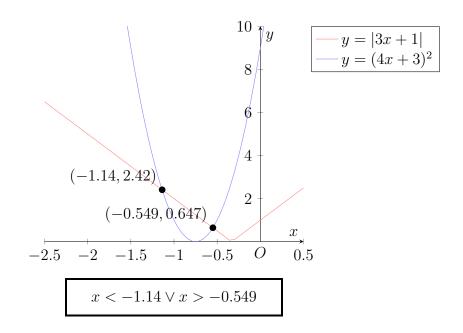
# Problem 9.

Solve the following inequalities using a graphical method.

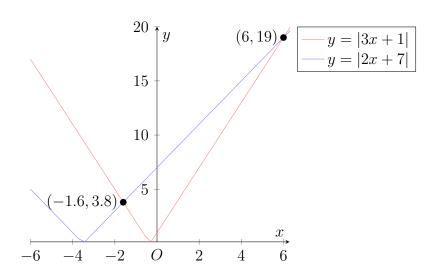
- (a)  $|3x+1| < (4x+3)^2$
- (b)  $|3x+1| \ge |2x+7|$
- (c)  $|x-2| \ge x + |x|$
- (d)  $5x^2 + 4x 3 > \ln(x+1)$

# Solution

#### Part (a)

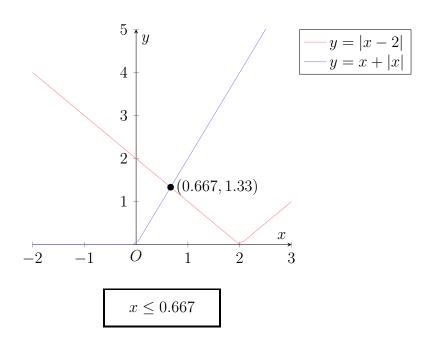


Part (b)

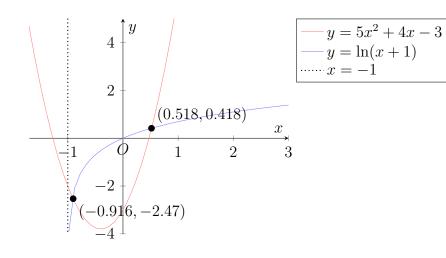


$$x \leq -1.6 \lor x \geq 6$$

Part (c)



Part (d)



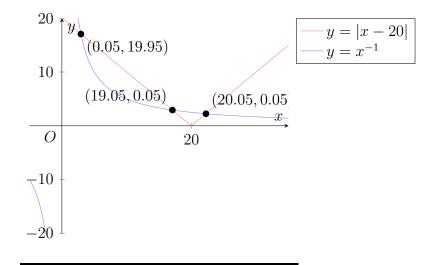
$$-1 < x < -0.916 \lor x > 0.518$$

# Problem 10.

Sketch the graphs of y=|x-20| and  $y=\frac{1}{x}$  on the same diagram. Hence or otherwise, solve the inequality  $|x-20|<\frac{1}{x}$ , leaving your anwers correct to 2 decimal places.

 $0 < x < 0.05 \lor 19.95 < x < 20.05$ 

# Solution



#### Problem 11.

Solve the inequality  $\frac{x-9}{x^2-9} \le 1$ . Hence, solve the inequalities

(a) 
$$\frac{|x| - 9}{x^2 - 9} \le 1$$

(b) 
$$\frac{x+9}{x^2-9} \ge -1$$

#### Solution

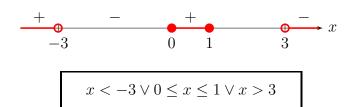
$$\frac{x-9}{x^2-9} \le 1$$

$$\implies (x-9)(x^2-9) \le (x^2-9)^2$$

$$\implies x^3 - 9x^2 - 9x + 81 \le x^4 - 18x^2 + 81$$

$$\implies x^4 - x^3 - 9x^2 + 9x \ge 0$$

$$\implies (x+3)x(x-1)(x-3) \ge 0$$



#### Part (a)

Consider the substitution  $x \mapsto |x|$  on the inequality  $\frac{x-9}{x^2-9} \le 1$ . This yields our desired inequality  $\frac{|x|-9}{x^2-9} \le 1$ . Hence,

$$|x| < -3 \lor 0 \le |x| \le 1 \lor |x| > 3$$

Case 1: |x| < -3

No solution.

**Case 2:**  $0 \le |x| \le 1$ 

$$-1 \le x \le 1$$

Case 3: |x| > 3

$$x < -3 \lor x > 3$$

Combining all three cases, we finally have

$$x<-3\vee -1\leq x\leq 1\vee x>3$$

#### Part (b)

Consider the substitution  $x \mapsto -x$  on the inequality  $\frac{x-9}{x^2-9} \le 1$ . This yields  $\frac{-x-9}{x^2-9} \le 1$ , which is equivalent to our desired inequality  $\frac{x+9}{x^2-9} \ge -1$ . Hence,

$$-x<-3\vee 0\leq -x\leq 1\vee -x>3$$

Case 1: -x < -3

Case 2:  $0 \le -x \le 1$ 

$$-1 \le x \le 0$$

Case 3: -x > 3

$$x < -3$$

Combining all three cases, we finally have

$$x<-3\vee -1\leq x\leq 0\vee x>3$$

# Problem 12.

Solve the inequality  $\frac{x-5}{1-x} \ge 1$ . Hence, solve  $0 < \frac{1-\ln x}{\ln x - 5} \le 1$ .

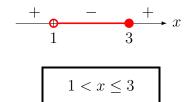
#### Solution

$$\frac{x-5}{1-x} \ge 1, \qquad x \ne 1$$

$$\implies (x-5)(1-x) \ge (1-x)^2$$

$$\implies 2x^2 - 8x + 6 \le 0$$

$$\implies 2(x-1)(x-3) \le 0$$



Consider the substitution  $x \mapsto \ln x$  on the inequality  $\frac{x-5}{1-x} \ge 1$ . This yields our desired inequality  $0 < \frac{1 - \ln x}{\ln x - 5} \le 1$ . Hence,

$$1 < \ln x \le 3$$

$$\Rightarrow e < x \le e^{3}$$

$$e < x \le e^{3}$$

$$e < x \le e^3$$

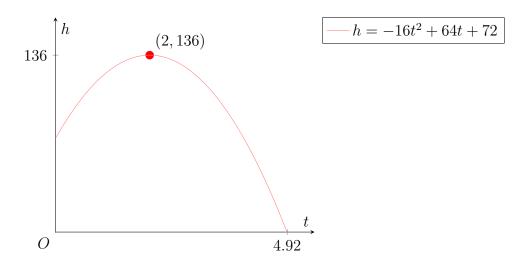
## Problem 13.

A small rocket is launched from a height of 72 m from the ground. The heigh of the rocket in metres, h, is represented by the equation  $h = -16t^2 + 64t + 72$ , where t is the time in seconds after the launch.

- (a) Sketch the graph of h against t.
- (b) Determine the number of seconds that the rocket will remain at or above 100 m from the ground.

#### Solution

#### Part (a)



#### Part (b)

$$h \ge 100$$

$$\implies -16t^2 + 64t + 72 \ge 100$$

$$\implies -16t^2 + 64t - 28 \ge 0$$

$$\implies 16t^2 - 64t + 28 \ge 0$$

$$\implies 4(2t - 1)(2t - 7) \le 0$$



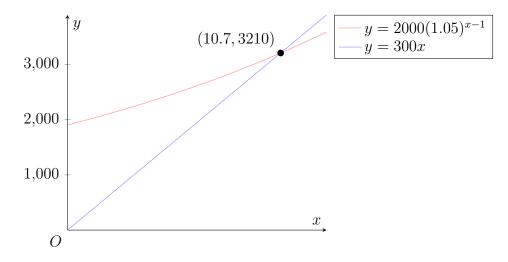
The rocket will remain at or above 100 m from the ground for  $\frac{7}{2} - \frac{1}{2} = 3$  seconds.

# Problem 14.

Xinxin, a new graduate, starts work at a company with an initial monthly pay of \$2,000. For every subsequent quarter that she works, she will get a pay increase of 5%, leading to a new monthly pay of  $2000(1.05)^{n-1}$  dollars in the *n*th quarter, where *n* is a positive integer. She also gives a regular donation of \$300*n* in the *n*th quarter that she works. However, she will stop the donation when her monthly pay falls below the donation amount. At which quarter will this first happen?

#### Solution

Consider the curves  $y = 2000(1.05)^{x-1}$  and y = 300x.



Xinxin will stop donating in the  $\lceil 10.7 \rceil = 11$ th quarter.