



COMPLETE THE FOLLOWING FORM FOR EACH POSTER.

All judging must be completed by 11:30 so that the results can be tabulated.

Please enter your name here:

This question is to help select the appropriate poster for your judging. If title, first author, or other information doesn't match exactly please select the most appropriate combination.

Session	<input type="text"/>
College / Unit	<input type="text"/>
Poster Group	<input type="text"/>
Poster Number	<input type="text"/>
First Author	<input type="text"/>
Study Title	<input type="text"/>

If you are not able to find the poster you are judging above, please enter poster # and first author information below

Abstract/Introduction

Research question is well-formulated.

Clearly states objectives of the study and relationship to earlier work.

Study is summarized well.

- Excellent
- Good
- Average
- Fair
- Poor

Methodology/Approach

Methods are appropriate and properly applied.

Study/project was based on original work by the presenter.

- Excellent
- Good
- Average
- Fair
- Poor

Results/Conclusion/Discussion

Strengths and limitations of research were adequately presented.

Based on given results, emphasizes significance and implications of study.

Original questions/goals were addressed with the results.

- Excellent
- Good
- Average
- Fair
- Poor

Presentation/Organization

Poster design (e.g., typography, graphics photographs, etc.) is well-prepared, clean, and appropriate for presentation.

Well-organized, balanced in content and logically sequenced.

Clearly presented and appropriately summarized.

- Excellent
- Good
- Average
- Fair
- Poor

Significance/Importance

Extent of contribution to general field-specific, scientific understanding.

Approach was novel/new.

- Excellent
- Good
- Average
- Fair
- Poor

Understanding of Subject and Professionalism

Understands the subject and related areas.

Responds effectively and clearly to questions.

- Excellent
- Good
- Average
- Fair
- Poor

Any other comments about this poster you would like to share with the Student(s) and Faculty mentor(s):

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