# 🕌 Markaz An-noor

Grade 10 – Individual Student Participation Report

Student Name: M. Naseer

Week: 01 August 2025 – 07 August 2025

## 1. Description

During the week under review, M. Naseer displayed irregular and inconsistent participation in the scheduled daily activities at Markaz An-noor. His weekly grading profile records:  
  
10 A’s (Properly attended)  
40 B’s (Merely attended)  
10 C’s (Late)  
2 D’s (Absent)  
  
This pattern shows a general presence in activities but with minimal engagement or punctuality. There was a lack of attentiveness in religious duties, academic classes, and structured group activities.  
  
Remarks from the first two days included:  
• Repeated visits outside the classroom ("3 times went for urine").  
• Noticeable drowsiness and withdrawal from group participation.  
• Difficulty maintaining focus during Quran recitation and prayer times.  
  
These behavioral signs, especially when persistent, raise concern about possible underlying issues, including potential substance use.

## 2. Cause Investigation Summary

The student's classroom behavior and low-quality participation were monitored by both teachers and dormitory supervisors. Observations included:  
  
• Frequent requests to leave class with vague explanations.  
• Apathy during both academic and religious lessons.  
• Unusual tiredness and loss of appetite during meal times.  
• Isolated behavior and disengagement from peers during playtime and post-class discussions.  
  
Informal peer feedback and close observations suggest the possibility of substance experimentation, although no physical evidence has been found yet. These findings warrant a deeper psychological and behavioral review.

## 3. Resolution

In response to the early signs:  
  
• M. Naseer was privately counseled regarding his behavior, participation, and general well-being.  
• A mentor student was assigned to observe and accompany him during activities to promote positive peer engagement.  
• Parents were informed discreetly and invited for a discussion.  
• Dormitory staff were instructed to monitor his routine more closely — including changes in sleeping habits, hygiene, and social interaction.  
• The school also began scheduling short daily check-ins with the school counselor.  
  
Should further signs persist or escalate, a formal referral to a youth psychologist or addiction counselor will be necessary.

## 4. Conclusion

M. Naseer is currently in a concerning behavioral phase that could be transitional or triggered by peer pressure, stress, or potential substance experimentation. Immediate steps have been taken to address the situation supportively.  
  
However, early intervention is critical. We recommend:  
• Weekly behavioral reviews and record maintenance.  
• Continued parental involvement.  
• Limiting unmonitored free time.  
• Including M. Naseer in purposeful group roles (e.g., sports or peer learning groups) to build structure and accountability.  
  
The focus is on recovery and redirection rather than punishment. Positive reinforcement and structured mentorship can still guide him back to normal behavior.

## 5. Signatures

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| Prepared by: | Approved by: |
| School Warden | Head of Markaz An-noor |

Date: 07 August 2025