Logic Synthesis & Verification, Fall 2023

National Taiwan University

Problem Set 2

Due on 2023/10/15 by 23:59

1 [Cofactor]

(10%) Given two Boolean functions f and g and a Boolean variable v, prove the following equalities.

- (a) $(5\%) (\neg f)_v = \neg (f_v)$, and
- (b) (5%) $(f \to g)_v = (f_v) \to (g_v)$.

2 [Quantification]

(20%)

(a) (8%) Consider the following 8 quantified Boolean formulas

 $F_1: \exists x, \exists y. f(x, y, z),$

 $F_2: \neg(\exists y, \exists x. \neg f(x, y, z)),$

 $F_3: \exists x, \forall y. f(x, y, z),$

 $F_4: \neg(\exists y, \forall x. \neg f(x, y, z)),$

 $F_5: \forall y, \exists x. f(x, y, z),$

 $F_6: \forall x, \exists y. f(x, y, z),$

 $F_7: \forall x, \forall y. f(x, y, z),$

 $F_8: \forall y, \forall x. f(x, y, z).$

List the set of implications $F_i \to F_j$ for i, j = 1, ..., 8 and $i \neq j$.

(b) (3%) Prove or disprove

$$\exists x. (f(x,y) \lor g(x,y)) = (\exists x. f(x,y) \lor \exists x. g(x,y)).$$

(c) (3%) Prove or disprove

$$\exists x. (f(x,y) \lor g(x,y)) = \exists x. f(x,y) \lor \forall x. g(x,y).$$

(d) (3%) Prove or disprove

$$\forall x. (f(x,y) \lor g(y)) = (\forall x. f(x,y)) \lor g(y).$$

(e) (3%) Prove or disprove

$$\exists x. (f(x,y) \to g(x,y)) = (\exists x. f(x,y)) \to (\exists x. g(x,y)).$$

3 [BDD and ITE]

(15%) Let $f = (a \oplus b \oplus c) \land (b \oplus c \oplus d)$.

- (a) (5%) Draw the ROBDD of f with variable ordering a < b < c < d (with a on top).
- (b) (5%) Draw the ROBDDs of f_b and $f_{\neg b}$ as shared ROBDDs along with that of f.
- (c) (5%) Apply the ITE operation on the above ROBDDs to compute $\frac{\partial f}{\partial b}$.

4 [BDD Onset Counting]

(10%) Design a linear-time algorithm that counts the number of onset minterms of a given ROBDD.

5 [ZDD]

(10%) Consider the graph of Figure 1.

- (a) (5%) Construct a ZDD that represents the set of simple paths (no vertex reappearance) over the edges connecting the leftmost vertex to the rightmost vertex. (E.g., 26548 is a simple path, but not 265479.)
- (b) (5%) Construct a ZDD that represents the set of Hamiltonian paths (all vertex visited exactly once) over the edges connecting the leftmost vertex to the rightmost vertex.

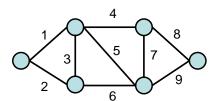


Fig. 1. Graph for path enumeration.

6 [SAT Solving]

(15%) Consider SAT solving the CNF formula consisting of the following ten clauses

$$C_1 = (a+b+c), C_2 = (a+b+c'+d'), C_3 = (a+b'+c),$$

$$C_4 = (a+b'+c'), C_5 = (a+c'+d), C_6 = (a'+b+c), C_7 = (a'+b'+d),$$

$$C_8 = (a'+b'+c'+d'), C_9 = (b+d), C_{10} = (b'+c+d').$$

- (a) (7%) Apply implication and conflict-based learning to solve the above CNF formula. Assume that the decision order follows a, b, c, and then d; assume each variable is assigned 0 first and then 1; assume the implications are prioritize by the clause index in case there would be multiple ways of leading to a conflict. Whenever a conflict occurs, draw the implication graph and enumerate all possible learned clauses under the Unique Implication Point (UIP) principle. (In your implication graphs, annotate each vertex with "variable = value@decision_level", e.g., "b = 0@2", and annotate each edge with the clause that implication happens.) If there are multiple UIP learned clauses for a conflict, pick the one with the UIP closest to the conflict vertex in the implication graph.
- (b) (8%) The **resolution** between two clauses $C_i = (C_i^* + x)$ and $C_j = (C_j^* + x')$ (where C_i^* and C_j^* are sub-clauses of C_i and C_j , respectively) is the process of generating their **resolvent** $(C_1^* + C_j^*)$. The resolution is often denoted as

$$\frac{(C_i^* + x) \qquad (C_j^* + x')}{(C_1^* + C_i^*)}$$

A fact is that a learned clause in SAT solving can be derived by a few resolution steps. Show how that the learned clauses of (a) can be obtained by resolution with respect to their implication graphs.

7 [SAT Solving]

(20%)

- (a) (8%) Write a CNF formula to encode the Pigeon-Hole Principle for m pigeons and n holes, denoted PHP_n^m , such that every hole lives at most one pigeon and every pigeon lives in some hole. The formula must reflect the fact that a satisfying assignment to the formula corresponds to a legitimate pigeon-hole assignment. What is the size of the formula in terms of m and n?
- (b) (6%) Use MiniSAT (http://minisat.se/) to solve the pigeon-hole problem for m=n=4,5,6. (Note that the formulas should be in the DIMACS format http://www.satcompetition.org/2009/format-benchmarks2009.html.) Print out the MiniSAT statistics. Do you expect the solver is scalable on this problem? Why or why not?
- (c) (6%) Use MiniSAT (http://minisat.se/) to solve the pigeon-hole problem for m=n+1=4,5,6. (Note that the formulas should be in the DIMACS format

http://www.satcompetition.org/2009/format-benchmarks2009.html.) Print out the MiniSAT statistics. Do you expect the solver is scalable on this problem? Why or why not?