# Ásgeir Berg Matthíasson

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#### Research interests

My current research project, which is funded by the *Icelandic Research Fund* (RANNÍS), is to develop a conventionalist account of mathematical truth, based on my previous work on the rule-following paradox and Wittgenstein's philosophy of mathematics.

**Areas of Specialisation:** Wittgenstein, philosophy of mathematics, philosophy of logic, the rule-following paradox.

**Areas of Competence:** Metaphysics, logic, epistemology, history of analytic philosophy.

#### **Current position**

2022 — present Postdoctoral Research Fellow

Institute of Philosophy, University of Iceland

### **Previous positions**

2021 — 2022 **Adjunct Lecturer** University of Iceland

2020 — 2021 Sessional Instructor University of Iceland

2016 — 2019 Early Stage Researcher University of Stirling

#### **Education**

2020 **PhD in Philosophy**, University of St Andrews and University of Stirling (SASP)
2015 **M.Litt. in Philosophy**, University of St Andrews and University of Stirling (SASP)

2013 **M.Sc. in Logic**, University of Amsterdam

## **Publications**

		Peer-reviewed journal articles
2022	J2	Rules as constitutive practices defined by correlated equilibria Inquiry
2021	J1	Contradictions and falling bridges: what was Wittgenstein's reply to Turing?  British Journal for History of Philosophy 29 (3): 537–559
NA	J3	Was Wittgenstein a Radical Conventionalist?  Synthese (forthcoming)
		Other publications
2022	J2	fyrir öll x Icelandic version of forall x, an open and free logic textbook
2017	J1	Af aðferð Chomskys og vinnubrögðum Guðna Elíssonar Ritið: tímarit Hugvísindastofnunar
		Selected talks
2024	T13	Was Wittgenstein a Radical Conventionalist?, Wittgenstein and the formal sciences 3, World Logic Day
2023	T12	What is it to Follow a Rule?, Institute of Philosophy, University of Iceland, Reykjavík
	T11	Philosophical Implications of Using Large Language Models in Mathematics, Philosophy of Mathematics Seminar, University of Oxford, Oxford (with Fenner Tanswell)
	T10	Was Wittgenstein a Radical Conventionalist?, Wittgenstein and the Philosophy of Mathematical Practice, Vrije Universiteit Brussel, Brussels
2022	Т09	Wittgenstein on contradiction: Wittgenstein's debate with Turing, 11th British Wittgenstein Society Conference: Wittgenstein and AI, New College of the Humanities, London
2019	T08	What was Wittgenstein's reply to Turing?: Contradictions and falling bridges, Wittgenstein: Naturalism and Necessity, University of Bergen, Bergen
	T07	A Game-Theoretic Solution to the Rule-Following Paradox, Arché 20th Anniversary Conference, University of St Andrews, St Andrews
	T06	Rules as Constitutive Practices Defined by Correlated Equilibra, Rules, Norms, and Reasons 1: Kripkenstein's Paradox, University of Milan, Milan
2018	T05	The Inadequacy of Dispositional Accounts of Rule-Following, Diaphora Workshop V: Determinism and Open Choices, University of Neuchâtel, Neuchâtel
2017	T04	Wittgenstein's Conventionalism, Diaphora Workshop III: A Priori Knowledge, University of Stirling, Stirling

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	T02	Turing's objections to Wittgenstein, 2nd Belgrade Graduate Conference in Philosophy and Logic, University of Belgrade, Belgrade
2014	TO1	A Kripke model of Kripke's Outline of a Theory of Truth, 7th Cambridge Graduate Conference on the Philosophy of Logic and Mathematics, University of Cambridge, Cambridge
		Grants, awards and fellowships
2022 —	- 2025	Postdoctoral Research Grant from the Icelandic Research Fund.
2016 — 2019		Early Stage Research Fellowship with the Marie Skłodowska-Curie European Training Network DIAPHORA
		Teaching
2022	C5	HSP201G Logic (Spring) Primary Instructor. University of Iceland
	C6	HSP201G Metaphysics (Spring) Co-Instructor. University of Iceland
2021	C1	HSP201G Introduction to Logic (Spring) Primary Instructor. University of Iceland
	C2	HSP425M Seminar: Wittgenstein's Philosophical Investigations (Spring) Primary Instructor. University of Iceland
	C3	HSP105G/HSP724M Critical Thinking (Fall) Primary Instructor. University of Iceland
	C4	HSP073F Research Ethics (Fall) Co-Instructor. University of Iceland
		Reviewing and refereeing
		Education

Erkenntnis

Philosophical Quarterly

Measurement

Philosophical Investigations

Synthese

Argumenta