

Ásgeir Berg Matthíasson

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Research interests

My current research project, which is funded by the *Icelandic Research Fund* (RANNÍS), is to develop a conventionalist account of mathematical truth, based on my previous work on the rule-following paradox and Wittgenstein's philosophy of mathematics.

Areas of Specialisation: Wittgenstein, philosophy of mathematics, philosophy of logic, the rule-following paradox.

Areas of Competence: Metaphysics, logic, epistemology, history of analytic philosophy.

Current position

2022 — present

Postdoctoral Research Fellow
Institute of Philosophy, University of Iceland

Previous positions

2021 — 2022

Adjunct Lecturer
University of Iceland

2020 — 2021

Sessional Instructor
University of Iceland

2016 — 2019

Early Stage Researcher
University of Stirling

Education

2020

PhD in Philosophy, University of St Andrews and University of Stirling (SASP)

2015

M.Litt. in Philosophy, University of St Andrews and University of Stirling (SASP)

2013

M.Sc. in Logic, University of Amsterdam

Publications

Peer-reviewed journal articles

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| 2024 | J3 | Was Wittgenstein a Radical Conventionalist?
<i>Synthese</i> 203 (37) |
| 2022 | J2 | Rules as constitutive practices defined by correlated equilibria
<i>Inquiry</i> 65: 1–35 |
| 2021 | J1 | Contradictions and falling bridges: what was Wittgenstein's reply to Turing?
<i>British Journal for History of Philosophy</i> 29 (3): 537–559 |

Other publications

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| 2022 | J2 | fyrir öll x
Icelandic version of <i>forall x</i> , an open and free logic textbook |
| 2017 | J1 | Af aðferð Chomskys og vinnubrögðum Guðna Elíssonar
<i>Ritið: tímarit Hugvísindastofnunar</i> |

Selected talks

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| 2024 | T14 | Family-resemblance concepts and Wittgenstein's metaphilosophy,
, Young Network for Wittgensteinian Philosophy |
| | T13 | Was Wittgenstein a Radical Conventionalist?,
Wittgenstein and the formal sciences 3, World Logic Day |
| 2023 | T12 | What is it to Follow a Rule?,
Institute of Philosophy, University of Iceland, Reykjavík |
| | T11 | Philosophical Implications of Using Large Language Models in Mathematics,
Philosophy of Mathematics Seminar, University of Oxford, Oxford (with Fenner Tanswell) |
| | T10 | Was Wittgenstein a Radical Conventionalist?,
Wittgenstein and the Philosophy of Mathematical Practice, Vrije Universiteit Brussel, Brussels |
| 2022 | T09 | Wittgenstein on contradiction: Wittgenstein's debate with Turing,
11th British Wittgenstein Society Conference: Wittgenstein and AI, New College of the Humanities, London |
| 2019 | T08 | What was Wittgenstein's reply to Turing?: Contradictions and falling bridges,
Wittgenstein: Naturalism and Necessity, University of Bergen, Bergen |
| | T07 | A Game-Theoretic Solution to the Rule-Following Paradox,
Arché 20th Anniversary Conference, University of St Andrews, St Andrews |
| | T06 | Rules as Constitutive Practices Defined by Correlated Equilibria,
Rules, Norms, and Reasons 1: Kripkenstein's Paradox, University of Milan, Milan |
| 2018 | T05 | The Inadequacy of Dispositional Accounts of Rule-Following,
Diaphora Workshop V: Determinism and Open Choices, University of Neuchâtel, Neuchâtel |

2015	T03	Russell's Early Conception of Logic, Cool Logic, University of Amsterdam, Amsterdam
	T02	Turing's objections to Wittgenstein, 2nd Belgrade Graduate Conference in Philosophy and Logic, University of Belgrade, Belgrade
2014	T01	A Kripke model of Kripke's Outline of a Theory of Truth, 7th Cambridge Graduate Conference on the Philosophy of Logic and Mathematics, University of Cambridge, Cambridge

Grants, awards and fellowships

2022 — 2025	Postdoctoral Research Grant from the <i>Icelandic Research Fund</i> .
2016 — 2019	Early Stage Research Fellowship with the Marie Skłodowska-Curie European Training Network DIAPHORA

Teaching

2022	C5	HSP201G Logic (Spring) Primary Instructor. University of Iceland
	C6	HSP201G Metaphysics (Spring) Co-Instructor. University of Iceland
2021	C1	HSP201G Introduction to Logic (Spring) Primary Instructor. University of Iceland
	C2	HSP425M Seminar: Wittgenstein's Philosophical Investigations (Spring) Primary Instructor. University of Iceland
	C3	HSP105G/HSP724M Critical Thinking (Fall) Primary Instructor. University of Iceland
	C4	HSP073F Research Ethics (Fall) Co-Instructor. University of Iceland

Reviewing and refereeing

Erkenntnis

Philosophical Quarterly

Philosophical Investigations

Measurement

Philosophical Inquiries

Synthese

