

# AI Application Lecture 1

Real-World Problems and the Formulation of Machine Learning

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Introduction

Preliminaries: Mathematical Notations

What is AI?

Task Formulation: Problems as Input-Output Relationships

Numerical Representation of Real-World Entities

Redefining AI: The Function Determination Problem

Summary and Future Outlook

# Introduction

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# 1. Introduction: Purpose

The purpose of this lecture is to learn the fundamentals of AI, especially **Machine Learning** using **Neural Networks**, from scratch.

## 1.1 Learning Outcomes

Through this lecture, students will aim to be able to perform the following tasks.

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Through this lecture, students will aim to be able to perform the following tasks.

- Formulate tasks that humanity seeks to solve as a relationship between **input** and **output**.
- Mutually convert various real-world **entities** that humanity deals with and their corresponding **numerical sequences**.
- Formulate **Artificial Intelligence** as a **function determination problem**.

## 1.2 Approach of This Lecture

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The field of AI and machine learning is developing very rapidly, and specific technologies and models that are widely known today may well be obsolete by the time you graduate.

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Also, many AI-related lectures first teach the individual components that make up AI and then introduce application examples. However, this lecture adopts the reverse approach.

1. First, we will treat AI as a functional **black box** and start by learning "how to use it."
2. Then, as necessary, we will **white-box** the contents of the black box and uncover its mechanisms.

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- **Acquiring practical knowledge:** You will at least acquire the practical knowledge of "how to use" AI.
- **Gaining universal knowledge:** The "framework for using AI" is relatively resistant to change.
- **Addressing realistic constraints:** Details of large-scale models are often trade secrets, and there is no "panacea learning method for all problems."

# **Preliminaries: Mathematical Notations**

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## 2. Preliminaries: Mathematical Notations

We will organize the basic mathematical notations used in this lecture.

- **Set:**
  - $\mathbb{R}$ : The set of all real numbers.
  - $\mathbb{Z}$ : The set of all integers.
  - $\mathbb{N}$ : The set of all natural numbers  $\{1, 2, 3, \dots\}$ .
  - $A = \{a, b, c\}$ : The set  $A$  consists of the elements  $a, b, c$ .
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- **Function:**

- $f : X \rightarrow Y$ :  $f$  is a **map** from a **domain**  $X$  to a **codomain**  $Y$ .
- $y = f(x)$ : The output of  $f$  for an input  $x \in X$  is  $y \in Y$ .

## 2. Preliminaries: Mathematical Notations

- **Vector**: Denoted by bold italic lowercase letters (e.g.,  $\mathbf{v}$ ).
  - $\mathbf{v} \in \mathbb{R}^n$ : an  $n$ -dimensional real vector.

$$\mathbf{v} = \begin{bmatrix} v_1 \\ v_2 \\ \vdots \\ v_n \end{bmatrix}, \quad v_i \in \mathbb{R}$$

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- **Matrix**: Denoted by bold italic uppercase letters (e.g.,  $\mathbf{A}$ ).
  - $\mathbf{A} \in \mathbb{R}^{m,n}$ : an  $m \times n$  real matrix.

$$\mathbf{A} = \begin{bmatrix} a_{1,1} & \cdots & a_{1,n} \\ \vdots & \ddots & \vdots \\ a_{m,1} & \cdots & a_{m,n} \end{bmatrix}$$

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- **Tensor:**
  - In this lecture, we will treat tensors as multidimensional arrays.
  - A vector can be considered a 1st-order tensor, and a matrix as a 2nd-order tensor.
- **Note on Implementation:**
  - Theoretically, we use real numbers ( $\mathbb{R}$ ).
  - In practice, computers use finite subsets (e.g., floating-point numbers).
  - These subsets are approximations. Their discreteness and finiteness can cause different properties from  $\mathbb{R}$ .

# What is AI?

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- **Intelligence:** No unified definition exists, even among experts.

From an engineering perspective, what is important is whether that technology can contribute to human society.

### 3. What is AI?

This lecture will not delve into any philosophical discussions, but will define AI in a very practical way as follows.

#### **Definition (Definition of AI in This Lecture)**

**Artificial Intelligence (AI)** is a procedure implemented on a computer that solves some task that humanity wants to solve.

## **Task Formulation: Problems as Input-Output Relationships**

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Many of the tasks that humans want computers to solve can be formulated as a problem of "returning an appropriate output given a certain input."

This is the idea of viewing a task as a kind of transformation rule, that is, a correspondence between input and output. Let's look at some examples.

## 4. Task Formulation: Examples

- **Chat AI:**
  - **Input:** A question or command sentence. (e.g., "What's the weather like today?")
  - **Output:** The AI's response text. (e.g., "The weather in Tokyo is sunny.")

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- **Autonomous Driving:**
  - **Input:** Sensor information (camera images, LiDAR, GPS, etc.).
  - **Output:** Vehicle control signals (steering, accelerator, brake).
- **Text-to-Image (Image Generation AI):**
  - **Input:** A descriptive sentence (**prompt**). (e.g., "A cat flying in space, oil painting style")
  - **Output:** Generated image data.

## 4. Task Formulation: Examples

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As can be seen from these examples, even tasks that seem completely different share a common structure of "input → output."

# **Numerical Representation of Real-World Entities**

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Therefore, to process the various inputs and outputs we saw in the previous section on a computer, they must first be converted into numerical data. This conversion rule is defined by humans according to the task.

## 5.1 Natural Language

A sentence is a sequence of characters. The rule that maps each character to a specific byte sequence is called a **character encoding**.

- **ASCII (American Standard Code for Information Interchange):**
  - Maps alphabets, numbers, symbols, etc., to 7-bit (usually 1-byte) integers.
  - For example, 'A' is 65, and 'B' is 66.



## 5.1 Natural Language: ASCII Table

Below is an ASCII code table for representative printable characters.

Dec	Hex	Char	Dec	Hex	Char	Dec	Hex	Char	Dec	Hex	Char
32	20	(space)	56	38	8	80	50	P	104	68	h
33	21	!	57	39	9	81	51	Q	105	69	i
34	22	"	58	3A	:	82	52	R	106	6A	j
35	23	#	59	3B	;	83	53	S	107	6B	k
36	24	\$	60	3C	<	84	54	T	108	6C	l
37	25	%	61	3D	=	85	55	U	109	6D	m
38	26	&	62	3E	>	86	56	V	110	6E	n
39	27	'	63	3F	?	87	57	W	111	6F	o
40	28	(	64	40	@	88	58	X	112	70	p
41	29	)	65	41	A	89	59	Y	113	71	q
42	2A	*	66	42	B	90	5A	Z	114	72	r
43	2B	+	67	43	C	91	5B	[	115	73	s
44	2C	,	68	44	D	92	5C	\	116	74	t
45	2D	-	69	45	E	93	5D	]	117	75	u
46	2E	.	70	46	F	94	5E	^	118	76	v
47	2F	/	71	47	G	95	5F	_	119	77	w
48	30	0	72	48	H	96	60	`	120	78	x
49	31	1	73	49	I	97	61	a	121	79	y
50	32	2	74	4A	J	98	62	b	122	7A	z
51	33	3	75	4B	K	99	63	c	123	7B	{
52	34	4	76	4C	L	100	64	d	124	7C	
53	35	5	77	4D	M	101	65	e	125	7D	}
54	36	6	78	4E	N	102	66	f	126	7E	~

## 5.1 Natural Language: UTF-8

- **UTF-8 (Unicode Transformation Format-8):**
  - Includes characters from all over the world.
  - Uses a variable-length byte sequence (1 to 4 bytes).
  - e.g., 'A' is 1 byte, while '𐀀' and '𐀀𐀀' are 3 and 4 bytes.

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### Examples:

- "𐀀" (U+65E5) → UTF-8 (hex): E6 97 A5 (3 bytes)
- Greek "Ω" (U+03A9) → UTF-8 (hex): CE A9 (2 bytes)
- Emoji "👉👉" (U+1F602) → UTF-8 (hex): F0 9F 98 82 (4 bytes)

With this rule, any text can be converted into a unique byte sequence.

## 5.1 Natural Language: Remark on Emoji

### **Remark (On the Technical Significance of Emoji)**

Emoji, originating from Japan, are now used worldwide. Their popularization has motivated worldwide support for multi-byte characters.

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For instance, people in the CJK sphere (China, Japan, Korea) have benefited from this, as it improved support for characters like Kanji. Before emoji became popular, supporting these character sets was not a high priority for the predominantly English-speaking tech world.

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The word Emoji comes from the Japanese word "絵文字" (e-moji), meaning "picture character," not from "emotion." The practice of assigning character codes to pictures dates back to the 1950s in Japan.

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The contribution of the Gmail team in assigning Unicode points was also significant for the global spread of emoji.

## 5.2 Images

A color image is a collection of **pixels**. The color of each pixel can be represented by a combination of the intensities of Red, Green, and Blue (RGB).



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- **Bitmap representation:**

- An image of height  $H$  and width  $W$  can be represented as a 3rd-order integer tensor  $\underline{I} \in \mathbb{Z}^{3 \times H \times W}$ .
- Each of the three  $H \times W$  matrices corresponds to the R, G, and B channels, with integer values from 0 to 255.

## 5.2 Images: Example

Consider a small  $2 \times 2$  pixel image:

- Top-left: Red (R:255, G:0, B:0)
- Top-right: Green (R:0, G:255, B:0)
- Bottom-left: Blue (R:0, G:0, B:255)
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This image is represented as a  $3 \times 2 \times 2$  tensor  $\underline{\mathbf{I}}$ , where the channels  $\underline{\mathbf{I}}_R, \underline{\mathbf{I}}_G, \underline{\mathbf{I}}_B$  are:

$$\underline{\mathbf{I}}_R = \begin{bmatrix} 255 & 0 \\ 0 & 255 \end{bmatrix}, \quad \underline{\mathbf{I}}_G = \begin{bmatrix} 0 & 255 \\ 0 & 255 \end{bmatrix}, \quad \underline{\mathbf{I}}_B = \begin{bmatrix} 0 & 0 \\ 255 & 255 \end{bmatrix}$$

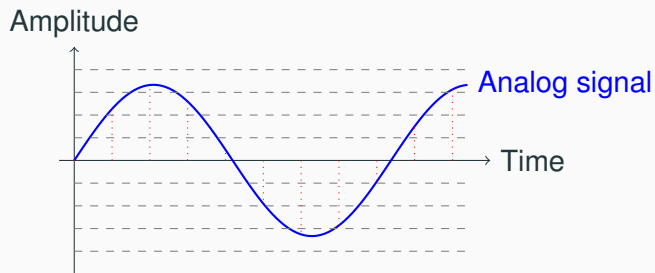
## 5.3 Video & 5.4 Audio

- **Video:** A sequence of time-varying images.
  - Add a time dimension to the image tensor.
  - A video of  $T$  frames is a 4th-order tensor  $\underline{\mathbf{V}} \in \mathbb{Z}^{3 \times T \times H \times W}$ .

## 5.3 Video & 5.4 Audio

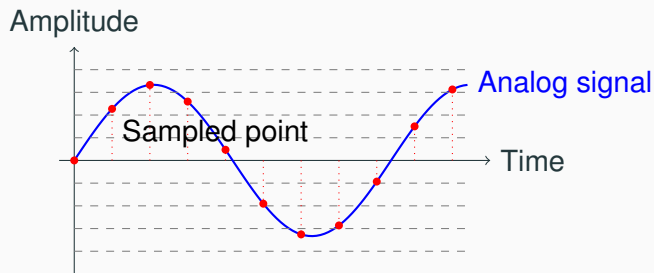
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- **Audio:** A time-varying wave.
  - **PCM (Pulse Code Modulation):** The analog signal is converted to a sequence of integers through:
    - **Sampling:** Measuring amplitude at regular time intervals.
    - **Quantization:** Approximating each measurement with an integer value.

## 5.4 Audio: PCM



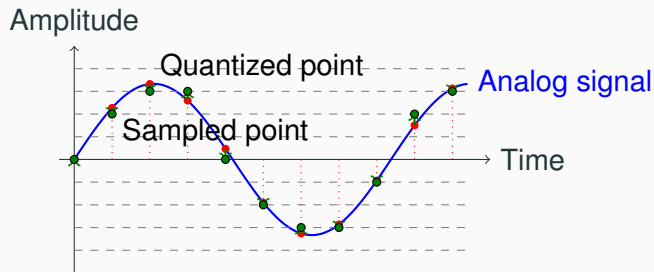
**Figure 1:** Schematic of sampling and quantization of an audio signal

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## 5. Numerical Representation: Summary

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In this way, various real-world entities can be converted into numerical data (vectors or tensors) based on clear rules.

# **Redefining AI: The Function Determination Problem**

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## 6. Redefining AI: The Function Determination Problem

Now, let's summarize the discussion so far.

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1. The task we want to solve can be seen as a correspondence of "input entity  $\rightarrow$  output entity."
2. Input and output entities can be converted into "input numerical data  $\rightarrow$  output numerical data" according to appropriate rules.

Through these two steps, the problems we want AI to solve ultimately come down to the problem of "calculating the appropriate output numerical data given some input numerical data."

## 6. Redefining AI: The Function Determination Problem

This is none other than the **problem of finding a function** from the set of all input numerical data (**input space**) to the set of all output numerical data (**output space**).

### Definition (Engineering Goal of AI)

To solve a task is to construct a function  $f$  on a computer that mimics an unknown ideal function  $f^* : \mathcal{X} \rightarrow \mathcal{Y}$  that represents the input-output relationship of that task.

## 6.1 Input and Output Spaces in Each Application Example

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- **Text-to-Image:**

- Input space  $\mathcal{X}$ : Set of byte strings (prompts).
- Output space  $\mathcal{Y} = \mathbb{Z}^{3 \times H \times W}$ : Set of image tensors.

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- **Medical Diagnosis from Images:**

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Thus, we can see that any task can be uniformly described as a problem of determining a function  $f$  from an input space  $\mathcal{X}$  to an output space  $\mathcal{Y}$ .

## Summary and Future Outlook

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In this lecture, we have organized the diverse tasks that AI tackles from a mathematical perspective.

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## 7.1 Today's Summary

In this lecture, we have organized the diverse tasks that AI tackles from a mathematical perspective.

- **Formulating tasks as input-output:** Many tasks can be formulated as determining an output for a given input.
- **Numerical representation of entities:** Real-world entities are converted into computer-manageable numerical data (vectors and tensors).
- **AI and the function determination problem:** Solving a task with AI is equivalent to determining an appropriate function  $f : \mathcal{X} \rightarrow \mathcal{Y}$ .

## 7.2 Next Time

We have seen that solving a task can be equated with "determining a function."  
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In the upcoming lectures, we will learn about neural networks, which are the concrete components of this function  $f$ , and uncover how they learn complex input-output relationships.