

# Ashvini Varatharaj

## Education

### University of California, Santa Barbara (UCSB)

PHD LINGUISTICS (FOCUS : COMPUTATIONAL LINGUISTICS)

• Advisors: Dr. Simon Todd, Dr. Laurel Brehm

*Santa Barbara, CA*

2021 - 2026 | GPA: 4.0

### Worcester Polytechnic Institute (WPI)

MS COMPUTER SCIENCE (FOCUS: EDUCATION TECHNOLOGY)

• Advisor: Dr. Neil Heffernan

*Worcester, MA*

2018 - 2020 | GPA : 4.0

### BMS College of Engineering

BACHELOR OF ENGINEERING IN INFORMATION SCIENCE AND ENGINEERING

*Bangalore, India*

2011 - 2015 | GPA : 9.44/10

## Professional Experience

2025 Summer	<b>LLM Software development Intern</b> , Worldviz.com
2024- Present	<b>Teaching Assistant</b> , UCSB
2022	<b>Teaching Assistant</b> , UCSB
2021 - Present	<b>Research assistant</b> , UCSB
2020 - 2021	<b>Applied Scientist</b> , Amazon.com
2019 - 2020	<b>Graduate Research Assistant</b> , Assistments Lab, WPI
2019	<b>Data Science NLP Summer intern</b> , Fidelity Investments
2018	<b>Graduate Research Assistant</b> , Assistments Lab, WPI
2016-2017	<b>Data Analyst</b> , Social media based startup
2015-2016	<b>Software Design Engineer</b> , Hewlett Packard Software R&D

## Publications

### JOURNAL, CONFERENCE PROCEEDINGS AND WORKSHOP PAPERS

**Varatharaj, A.**, Todd, S., Brehm, L. (2025). Children's emotion vocabulary learning discloses a growing understanding of specific concepts. Poster accepted at the Annual Meeting of the Cognitive Science Society (CogSci) 2025.

**Varatharaj, A.**, Brehm, L., Read, J., Horton, M. (2025). Child-Centered Emotional Alignment in Chatbots: Building Trustworthy AI Interactions. C3AI, Child-centered Interaction and Trust in Conversational AI Workshop, Interaction Design and Children (IDC) 2025.

**Varatharaj, A.**, Todd, S. (2024). More than Just Statistical Recurrence: Human and Machine Unsupervised Learning of Māori Word Segmentation across Morphological Processes. In Proceedings of the 21st SIGMORPHON Workshop on Computational Research in Phonetics, Phonology, and Morphology, pp. 20–31.

**Varatharaj, A.**, Read, J., Horton, M., Lochrie, M., Brehm, L. (2024). Children As Evaluators: Understanding Emotion Language Acquisition. Proceedings of the 23rd Annual ACM Interaction Design and Children Conference. 2024.

**Varatharaj, A.**, Welch, A., Bucholtz, M., Lee, J. S. (2024). Teaching Linguistic Justice through Augmented Reality. AR for Social Justice Workshop, Conference on Human Factors in Computing Systems (CHI) 2024

**Varatharaj, A.**, Botelho, A. F., Lu, X., Heffernan, N. T. (2020, July). Supporting Teacher Assessment in Chinese Language

Learning Using Textual and Tonal Features. In International Conference on Artificial Intelligence in Education (pp. 562-573). Springer, Cham.

**Varatharaj, A.**, Botelho, A. F., Lu, X., Heffernan, N. T. (2019, January). Hao Fayin: Developing Automated Audio Assessment Tools for a Chinese Language Course. In Proceedings of The Twelfth International Conference on Educational Data Mining.

Botelho, A. F., **Varatharaj, A.**, Patikorn, T., Doherty, D., Adjei, S. A., Beck, J. E. (2019). Developing early detectors of student attrition and wheel spinning using deep learning. IEEE Transactions on Learning Technologies, 12(2), 158-170.

Botelho, A. F., **Varatharaj, A.**, Inwegen, E. G. V., Heffernan, N. T. (2019, March). Refusing to Try: Characterizing Early Stopout on Student Assignments. In Proceedings of the 9th International Conference on Learning Analytics and Knowledge (pp. 391-400).

Closser, A. H., Erickson, J. A., Smith, H., **Varatharaj, A.**, Botelho, A. F. (2021). Blending learning analytics and embodied design to model students' comprehension of measurement using their actions, speech, and gestures. International Journal of Child-Computer Interaction, 100391.

Erickson, J. A., Botelho, A. F., McAteer, S., **Varatharaj, A.**, Heffernan, N. T. (2020, March). The automated grading of student open responses in mathematics. In Proceedings of the Tenth International Conference on Learning Analytics and Knowledge (pp. 615-624).

## BOOK CHAPTER

**Varatharaj, Ashvini**, Gregory Scontras, and Naomi Nagy. 2024. A multi-generational analysis of heritage language complexity. In M. Polinsky and M. T. Putnam (eds.), Formal approaches to complexity in heritage languages, 133-152.

## CONFERENCE TALKS

**Varatharaj, A.**, Brehm, L.(2024). Investigating Child-Parent Emotional Discourse and Emotion Recognition Through Interactive Experiments. Full conference talk at the International Society for Research on Emotion (ISRE) Conference.

**Varatharaj, A.**, Brehm, L.(2024). Emotion Language Acquisition in Children: An Exploratory Case Study on the Word "Good". Poster presented at the 6th California Meeting on Psycholinguistics (CAMP6).

**Varatharaj, A.**, Brehm, L.(2023). How do we learn to talk about our emotions?. Poster presented at the 14th California Cognitive Science Conference (CCSC).

**Varatharaj, A.**, Brehm, L.(2023). How do we learn to talk about our emotions?. Gave a talk at the 26th Conference on Language, Interaction, and Social Organization (LISO).

**Varatharaj, A.**, Scontras, G., and Nagy, N. (2021). On the role of language dyads in heritage language complexity: An information-theoretic analysis. Poster presented at the 13th Heritage Language Research Institute.

**Varatharaj, A.**, Scontras, G., and Nagy, N. (2021). Heritage language complexity in flux: An information-theoretic analysis. International Symposium on Bilingualism (ISB13)

**Varatharaj, A.**, Scontras, G., and Nagy, N. (2021). A multi-generational analysis of heritage language complexity. Talk at CRA-WP (Computing Research Association Widening Participation)

## Associated Research Labs and Experience \_\_\_\_\_

### Child Computer Interaction Lab (ChiCI)

ADVISOR: DR. JANET READ, DR.MATTHEW HORTON, DR MARK LOCHRIE

- Collaborated to work on cross-cultural differences in the "Children as evaluators" project.
- Collaborated to work on child-centered emotion alignment study in chatbots.

*University of Central Lancashire*

*2023-Present*

### Computational Psycholinguistics For Listening And Speaking (CPLS)

ADVISOR: DR. SIMON TODD

- MA thesis: Exploring the Extent of Statistical Learning used by Implicit Language Learners in Māori

*UC Santa Barbara*

*2021-Present*

### **Producing and Perceiving Language (PRPL) lab**

ADVISOR: DR. LAUREL BREHM

UC Santa Barbara

2022-Present

- Qualifying Project: Interviewed children and parents at the MOXI museum to collect data on emotion labeling tasks.

### **The Meaning Lab**

ADVISOR: DR. GREGORY SCONTRAS

UC Irvine

2020-2022

- Project: Analyzing language change in heritage languages using information theoretic metrics.

### **Heritage Language Variation and Change Project**

ADVISOR: DR. NAOMI NAGY

University of Toronto

2020-2021

- Projects: Worked on heritage language complexity project in collaboration with Dr.Scontras.

### **ASSISTments lab**

ADVISOR: DR. NEIL HEFFERNAN

WPI

2018-2020

- MS Thesis: Automated grading model for Chinese language assignments using machine learning.
- Projects : Worked on building models related to understanding student behaviors in online learning platforms.

### **Educational Psychology and Mathematics Learning Lab**

ADVISOR: DR. ERIN OTTMAR

WPI

2018-2020

- Projects : Worked on understanding multimodal student comprehension project with the Learning Sciences department.

## **Awards, Fellowships, & Grants**

- 2022 **Mental Health Mini-grant**, University of California, Santa Barbara
- 2021 **Regents Fellowship (5 years of funding)**, University of California, Santa Barbara
- 2020 **Graduate Research and Innovation Exchange Finalist (GRIE)**, WPI

**IBM Research Challenge, winning team**, TechTogether Hackathon

- 2019 **JP Morgan Financial Hack, winning team**, SheHacks Boston Hackathon

## **Teaching Experience**

Spring 2025	LING 137 Introduction to First Language Acquisition, Teaching Assistant	UCSB
Winter 2025	LING 127 Psychology of Language, UCSB, Teaching Assistant	UCSB
Fall 2024	LING 102 Programming for Linguists, UCSB, Teaching Assistant	UCSB
Winter 2024	SKILLS (School Kids Investigating Language, Life and Society), Instructor of Record	San Marcos High School
Spring 2023	LING 15 Language in Life, Teaching Assistant	UCSB
Winter 2023	LING 137 Introduction to First Language Acquisition, Teaching Assistant	UCSB
Fall 2022	LING 102 Programming for Linguists, Teaching Assistant	UCSB
April 2020	Guest Lecturer, Becker College	Worcester, MA
Spring 2018	Operating Systems, Teaching Assistant	WPI
Spring 2018	Systems Programming, Teaching Assistant	WPI
Summer 2018	Web programming, Teaching Assistant	WPI

## **Outreach & Professional Development** SERVICE AND OUTREACH

2024 - Present	<b>Responsible Tech University Network Board of Director</b> , All Tech is Human	<i>Santa Barbara, CA</i>
Spring 2022	<b>Speaker for Women in STEM series</b> , Girls Inc. of Carpinteria	<i>Santa Barbara, CA</i>
Fall 2020	<b>Instructor (Python)</b> , Talent Quest for India	<i>Virtual</i>
Spring 2020	<b>Volunteer</b> , Girls who code club at WPI	<i>Worcester, MA</i>
Fall 2019	<b>Mentor</b> , Women in Research and Mentorship Program, Pre-collegiate Outreach Program	<i>Worcester, MA</i>
Spring 2020	<b>Tutor for after school program</b> , YMCA	<i>Worcester, MA</i>
2017	<b>English tutor</b> , U&I (a non-profit organization)	<i>India</i>

PEER REVIEWER

International Conference on Artificial Intelligence in Education  
Conference on Human Factors in Computing Systems (CHI)

Languages and Technical skills \_\_\_\_\_

LANGUAGES

English, Tamil, Hindi, Kannada

PROGRAMMING

Python, C,C#, C++, Java, Javascript, MySQL, HTML, CSS, Scala

FRAMEWORKS AND TOOLS

PyTorch, Tensorflow, Keras, Jupyter, Amazon Web Services, Android Studio, Spark, scikit-learn, Praat, PyAudioAnalysis