Announcements

Course

Ask a Question

Progress

FA

Register for Certification exam

Course outline

How to access the portal

Week 1: Introduction

Week 1: Analysis of

algorithms

Week 2: Searching and sorting

Week 2 Quiz

Week 2 Programming Assignment

Week 3: Graphs

Week 3 Quiz

Week 3 Programming Assignment

Week 4: Weighted graphs

Week 4 Quiz

Week 4 Programming Assignment

Week 5: Data Structures: Union-Find and Heaps

Week 5: Divide and Conquer

Week 5 Quiz

Week 6: Data Structures: Search Trees

Week 6: Greedy Algorithms

Week 6 Quiz

Week 6 Programming Assignment

Week 7: Dynamic Programming

Week 7 Quiz

Week 7 Programming Assignment

 Week 7 Programming Assignment

Week 8: Linear Programming and Network Flows

Week 8: Intractability

Week 8 Quiz

TEXT TRANSLATION

Week 7 Programming Assignment

Due on 2019-03-29, 23:59 IST



Paste your code into the submission window.

- There are some public test cases and some (hidden) private test cases.
- "Compile and run" will evaluate your submission against the public test cases.
- "Submit" will evaluate your submission against the hidden private test cases and report a score on 100. There are 10 private
 testcases in all, each with equal weightage. You will only get a score on 100. You will not get feedback on which private
 testcases passed or failed.
- · Ignore warnings about "Presentation errors".

Ľ

are 10 private

ir

IOI Training Camp 20xx

(INOI 2011)

We are well into the 21st century and school children are taught dynamic programming in class 4. The IOI training camp has degenerated into an endless sequence of tests, with negative marking. At the end of the camp, each student is evaluated based on the sum of the best *contiguous segment (i.e., no gaps)* of marks in the overall sequence of tests.

Students, however, have not changed much over the years and they have asked for some relaxation in the evaluation procedure. As a concession, the camp coordinators have agreed that students are allowed to drop upto a certain number of tests when calculating their best segment.

For instance, suppose that Lavanya is a student at the training camp and there have been ten tests, in which her marks are as follows.

Test	1	2	3	4	5	6	7	8	9	10
Marks	6	-5	3	-7	6	-1	10	-8	-8	8

In this case, without being allowed to drop any tests, the best segment is tests 5–7, which yields a total of 15 marks. If Lavanya is allowed to drop upto 2 tests in a segment, the best segment is tests 1–7, which yields a total of 24 marks after dropping tests 2 and 4. If she is allowed to drop upto 6 tests in a segment, the best total is obtained by taking the entire list and dropping the 5 negative entries to get a total of 33.

You will be given a sequence of N test marks and a number K. You have to compute the sum of the best segment in the sequence when upto K marks may be dropped from the segment.

Solution hint

Input format

The first line of input contains two integers N and K, where N is the number of tests for which marks will be provided and K is the limit of how many entries may be dropped from a segment.

This is followed by N lines of input each containing a single integer. The marks for test i, $i \in \{1,2,...,N\}$ are provided in line i+1.

Output format

The output is a single number, the maximum marks that can be obtained from a segment in which upto K values are dropped.

Constraints

You may assume that $1 \le N \le 10^4$ and $0 \le K \le 10^2$. The marks for each test lie in the range $[-10^4 ... 10^4]$. In 40% of the cases you may assume $N \le 250$.

Example:

We now illustrate the input and output formats using the example described above.

Sample input:

10 2 6

-5

3 -7

-7 6

-1 10

-8 -8

Sample output:

24

Select the Language for this assignment. -- ▼

your assignment will not be graded and you will not see your score after the deadline.

	Save as Draft	Compile & Run	Submit	Reset
Sample Test Cases				
	Input		Output	
	10 2			
	6			
	-5			
	3			
	-7			
Test Case 1	6		24	
	-1			
	10			
	-8			
	-8			
	8			
	10 3			
	6			
	-5			
	3			
	-7			
Test Case 2	6		27	
	-1			
	10			
	-8			
	-8			
	8			
	10 4			
	6			
	-5			
	3			
	-7			
Test Case 3	6		32	
	-1			
	10			
	-8			
	-8			
	8			
	10 6			
	6			
	-5			
	3_			
	-7			
Test Case 4	6		33	
	-1			
	10			
	-8			
	-8			
	8			

End



© 2014 NPTEL - Privacy & Terms - Honor Code - FAQs -In association with Funded by

NASSCOM® Government of India Ministry of Human Resource Development

