

Grade 3 Math**Subclaim: Modeling**

The standard designation is included preceding each evidence statement.

Evidence Statements may:

1. Use exact standard language
2. Be derived by focusing on specific parts of a standard
3. Be integrative - the testing of more than one of the standards on a single item/task without going beyond the standards to create new requirements

Evidence Statements	Clarifications	Relationship to Mathematical Practices
Modeling (D)		
3.D.1 Solve multi-step contextual word problems with degree of difficulty appropriate to Grade 3, requiring application of knowledge and skills articulated in Type I, Sub-Claim A Evidence Statements.	<ul style="list-style-type: none">●Tasks may have scaffolding¹.●Multi-step problems must have at least 3 steps.	MP.4
3.D.2 Solve multi-step contextual problems with degree of difficulty appropriate to Grade 3, requiring application of knowledge and skills articulated in 2.OA.A, 2.OA.B, 2.NBT, and/or 2.MD.B.	<ul style="list-style-type: none">●Tasks may have scaffolding¹, if necessary, in order to yield a degree of difficulty appropriate to Grade 3.●Multi-step problems must have at least 3 steps	MP.4