Grade 3 ELA

Category: Reading Subclaim: Vocabulary

Claim: Vocabulary Interpretation and Use: Students use context to determine the meaning of words and phrases.

The standard designation is included preceding each evidence statement.

Evidence Statements

The student's response:

- •RL 4.1 Demonstrates the ability to determine the meaning of words and phrases as they are used in a text.
- •RL 4.2 FOR DIAGNOSTIC ONLY: Distinguishes literal from nonliteral language.
- •RI 4.1 Demonstrates the ability to determine the meaning of general academic words or phrases in a text relevant to a grade 3 topic or subject area.
- •RI 4.2 FOR DIAGNOSTIC ONLY: Demonstrates the ability to determine the meaning of domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
- •L 4.1 Demonstrates the ability to determine the meaning of words and phrases, using sentence-level context as a clue to the meaning of a word or phrase.
- •L 4.2 FOR DIAGNOSTIC ONLY: Demonstrates the ability to determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).
- •L 4.3 FOR DIAGNOSTIC ONLY: Demonstrates the ability to use a known root word as a clue to the meaning of an unknown word with the same root.
- •L 5.1 Provides distinctions between the literal and nonliteral meanings of words and phrases.
- •L 5.2 Provides distinction(s) between shades of meaning among related words that describe states of mind or degrees of certainty (e.g. knew, believed, suspected, heard, wondered).
- •L 5.3 FOR DIAGNOSTIC ONLY: Demonstrates the ability to identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
- **L 6.1** Provides a statement demonstrating the accurate meaning and use of grade-appropriate conversational and general academic words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).