

	<p><b>Grade 4                      ELA</b></p> <p><b>Category: Reading</b></p> <p><b>Subclaim: Information</b></p> <p>Reading Information: Students read and demonstrate comprehension of grade-level complex informational texts.</p>
	<p>The standard designation is included preceding each evidence statement.</p>
	<p>Evidence Statements</p> <p>The student's response:</p>
	<p><b>RI 1.1</b> Provides references to details and/or examples in a text when explaining what the text says explicitly and/or text when explaining inferences drawn from the text.</p>
	<ul style="list-style-type: none"> <li>•<b>RI 2.1</b> Provides a statement of the main idea of a text.</li> <li>•<b>RI 2.2</b> Provides an explanation of how the main idea is supported by key details.</li> <li>•<b>RI 2.3</b> Provides a summary of the text.</li> </ul>
	<ul style="list-style-type: none"> <li>•<b>RI 3.1</b> Provides an explanation of events in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</li> <li>•<b>RI 3.2</b> Provides an explanation of procedures in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</li> <li>•<b>RI 3.3</b> Provides an explanation of ideas or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</li> </ul>
	<p><b>RI 5.1</b> Provides a description of the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts or information in a text or part of a text.</p>
	<p><b>RI 6.1</b> Provides a comparison and contrast of the focus and information in a firsthand and secondhand account of the same event or topic.</p>
	<ul style="list-style-type: none"> <li>•<b>RI 7.1</b> Provides an interpretation of information presented visually (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages).</li> <li>•<b>RI 7.2</b> Provides an interpretation of information presented orally (e.g., animations or interactive elements on Web pages).</li> <li>•<b>RI 7.3</b> Provides an interpretation of information presented quantitatively (e.g., in charts, graphs, diagrams, or interactive elements on Web pages).</li> <li>•<b>RI 7.4</b> Provides an explanation of how the information presented visually, orally, or quantitatively contributes to an understanding of the text in which it appears.</li> </ul>
	<ul style="list-style-type: none"> <li>•<b>RI 8.1</b> Provides an explanation of how an author uses reasons to support particular points in a text.</li> <li>•<b>RI 8.2</b> Provides an explanation of how an author uses evidence to support particular points in a text.</li> </ul>
	<p><b>RI 9.1</b> Provides a statement that integrates information from two texts on the same topic.</p>