Grade 4 ELA

Category: Reading

Subclaim: Vocabulary

Claim: Vocabulary Interpretation and Use: Students use context to determine the meaning of words and phrases.

The standard designation is included preceding each evidence statement.

Evidence Statements

The student's response:

- **RL 4.1** Demonstrates the ability to determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
- **RI 4.1** Demonstrates the ability to determine the meaning of general academic words or phrases in a text relevant to a grade 4 topic or subject area.
- ●L 4.1 Demonstrates the ability to determine the meaning of words and phrases, using context (e.g., definitions, examples, or restatements in text).
- L 4.2 FOR DIAGNOSTIC ONLY: Demonstrates the ability to use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).
- •L 5.1 Demonstrates the ability to determine meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.
- ●L 5.2 Demonstrates the ability to explain the meaning of common idioms, adages, and proverbs.
- •L 5.3 Demonstrates understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
- **L 6.1** Provides a statement demonstrating accurate meaning and use of grade-appropriate general academic words and phrases, including those that signal precise actions, emotions or states of being (e.g., quizzed, whined, stammered).