

**Grade 3 ELA**  
**Category: Reading**  
**Subclaim: Information**

Reading Information: Students read and demonstrate comprehension of grade-level complex informational texts.

The standard designation is included preceding each evidence statement.

**Evidence Statements**

The student's response:

**RI 1.1** Provides questions and answers that show understanding of a text, referring explicitly to the text as the basis for the answers.

● **RI 2.1** Provides a statement of the main idea of a text.

● **RI 2.2** Provides a recounting of key details in a text.

● **RI 2.3** Provides an explanation of how key details in a text support the main idea.

● **RI 3.1** Provides a description of the relationship between a series of historical events, using language that pertains to time, sequence and/or cause/effect.

● **RI 3.2** Provides a description of the relationship between scientific ideas or concepts, using language that pertains to time, sequence and/or cause/effect.

● **RI 3.3** Provides a description of the relationship between steps in technical procedures in a text, using language that pertains to time, sequence and/or cause/effect.

● **RI 5.1** Demonstrates use of text features to locate relevant information (e.g., key words, sidebars).

● **RI 5.2** Demonstrates use of search tools to locate relevant information (e.g., key words, sidebars, hyperlinks).

**RI 7.1** Demonstrates use of information gained from illustrations (e.g., maps, photographs) and words in a text to show understanding of the text (e.g., where, when, why, and how key events occur).

**RI 8.1** Provides a description of the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

**RI 9.1** Provides a comparison and contrast of the most important points and/or key details presented in two texts on the same topic.