Grade 4 ELA

Category: Reading Subclaim: Literary

Reading Literature: Students read and demonstrate comprehension of grade-level complex literary text.

The standard designation is included preceding each evidence statement.

Evidence Statements

The student's response:

RL 1.1 Provides references to details and/or examples in a text when explaining what the text says explicitly and/or when explaining inferences drawn from the text.

- •RL 2.1 Provides a statement of a theme of a text.
- •RL 2.2 Provides a summary of the text.
- •RL 3.1 Provides an in-depth description of a character in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
- •RL 3.2 Provides an in-depth description of a setting in a story or drama, drawing on specific details in the text.
- •RL 3.3 Provides an in-depth description of an event in a story or drama, drawing on specific details in the text.
- **RL 5.1** Provides an explanation of major differences between poems, drama, and prose with references to structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing about a text.
- **RL 6.1** Provides a comparison and contrast of the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
- **RL 7.1** Provides a connection between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and/or directions in the text.
- •RL 9.1 Provides a comparison and contrast of the treatment of similar themes and/or topics (e.g., opposition of good and evil) in stories, myths, and traditional literature from different cultures.
- •RL 9.2 Provides a comparison and contrast of the treatment of similar patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.