

**Grade 3 ELA**

**Category: Reading**

**Subclaim: Literary**

Reading Literature: Students read and demonstrate comprehension of grade-level complex literary text.

The standard designation is included preceding each evidence statement.

**Evidence Statements**

The student's response:

**RL 1.1** Provides questions and/or answers that show understanding of a text, referring explicitly to the text as the basis for the answers. (1) 1



● **RL 2.1** Provides a recounting of stories, including fables, folktales, and myths from diverse cultures.

● **RL 2.2** Provides a statement of the central message, lesson, or moral in a text.

● **RL 2.3** Provides an explanation of how a central message, lesson, or moral is conveyed through details in a text.

● **RL 3.1** Provides a description of characters in a story (e.g., their traits, motivations, or feelings).

● **RL 3.2** Provides an explanation of how characters' actions contribute to the sequence of events.

● **RL 5.1** Provides references to parts of stories, dramas, and poems when writing about a text, using terms such as chapter, scene, and stanza.

● **RL 5.2** Provides a description of how each successive part of a text builds on earlier sections.

**RL 7.1** Provides an explanation of how a specific aspect of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize an aspect of a character or setting).

● **RL 9.1** Provides a comparison and contrast of the themes of stories written by the same author about the same or similar characters (e.g., in books from a series).

● **RL 9.2** Provides a comparison and contrast of the settings of stories written by the same author about the same or similar characters (e.g., in books from a series).

● **RL 9.3** Provides a comparison and contrast of the plots of stories written by the same author about the same or similar characters (e.g., in books from a series).