



Associate of Arts in Liberal Arts

The Associate of Arts in Liberal Arts (AA) is an entryway to college-level education that provides professional training toward a broad range of career opportunities, or a foundation for a bachelor's degree. **Graduates of this program will be ready to achieve their professional goals with fundamental knowledge in writing, public speaking, math, science, technology, and more.**

Total AA Credit Hours Requirement: 61 Credits/103 Weeks

General Education Curriculum: 40 Credits

Credits Elective/Transfer Curriculum: 21 Credits

Admission Requirements

To be considered for enrollment into the Associate of Arts in Liberal Arts program, an applicant must apply with the following:

General Admission Requirements

- All applicants must provide verification of graduation from an accredited high school or GED completion.

If you've taken college courses:

- Applicants must provide official transcripts from all higher education institutions attended.

If you've completed LESS than two college courses:

- Applicants must provide high school transcripts and must have earned a minimum grade point average (GPA) of 2.3

If you've completed MORE than two college courses:

- Applicants must have earned a minimum grade point average (GPA) of 2.0 at the college level.
- There is no minimum age requirement for admission; however, applicants will need at least one year of work experience and access to a work environment—either through their employer, volunteer work, membership in an organization, or a relative—to apply their learning in a real-world setting.

General Admission Requirements (continued)

- Students who speak English as a second language (ESL) must take one of the following exams to show proficiency in the English language:
 - Paper-based Test of English as a Foreign Language (TOEFL)
 - Must earn a score of 500 or higher
 - Internet-based Test of English as a Foreign Language (TOEFL)
 - Must earn a score of 61 or higher
 - Applicants who graduated from a U.S. high school or earned at least 6 credits at a U.S. college with a passing grade point average may be exempt from these exams.

Applicants may be considered for admission as further defined in the Admission Policies and Transfer of Credit Agreement.

Graduation Requirements

- Completion of at least 61 semester credits with a minimum cumulative GPA of 2.0.
- Residency requirement of 15 college credits completed at HT.
- Completion of all courses and requirements as set forth in the HT Bulletin.
- Payment of all tuition and fees.

See the courses you will take 

Courses in AA in Liberal Arts

UNIV 1301

Introduction to Lifelong Learning (3 credits/5 weeks)

A review of the academic environment and expectations is provided. Various success strategies and tools are used to assist adult learners to achieve academic, personal, and professional goals. Concepts include time management, study skills, learning styles, personality profiles, conflict resolution, human behavior, and small group dynamics. Active participation in a team-based setting will provide practice for future success in a collaborative learning environment.

COSC 1300

Introduction to Computers (3 credits/5 weeks)

This is a required general education course for all students at Huston-Tillotson University. This course presents a general introduction to computers, computing, the Internet, and the World Wide Web. Topics include computer literacy, hardware components, systems software, and applications software. The focus is on experiences using major software packages that include word processing, spreadsheet, database management, graphics, and Internet/Web applications. Materials covered in lectures and laboratory exercises emphasize applications in business, government, and education.

COSC 1300 (cont.)

Students may earn three credit hours by completing the course successfully, by passing a comprehensive departmental placement test, or by documenting appropriate experiences in a portfolio, which computer science faculty evaluate. Credit hours gained in this course do not count toward required credits for a major or minor in COSC. Laboratory required.

ENGL 1301

Introduction to College Composition (3 credits/5 weeks)

English 1301, the first course in the college composition sequence, helps students develop critical reading skills and a clear and effective writing style appropriate for academic contexts. The course familiarizes students with academic audiences, situations, purposes, genres and primary conventions of those genres, and introduces students to incorporating sources into their writing. Students develop planning, organizing, and revising skills. This course reviews standard American grammar and usage in the context of student writing and fosters vocabulary acquisition. Major assignments might include personal experience, comparison/contrast, analytical, and persuasive essays. Students must earn at least a "C" to progress to ENGL 1302.

Courses in AA in Liberal Arts

ENGL 1302

College Rhetoric and Composition (3 credits/5 weeks)

The second course in the college composition sequence, English 1302 develops students' ability to read analytically and to write clear, logical, rhetorically astute, substantiated arguments appropriate for academic and public discourse. Students learn to use library and information technologies to locate, evaluate, and select relevant and authoritative evidence. Effectively incorporating and appropriately documenting sources, as well as understanding the ethics of academic discourse, is emphasized. This course helps students further develop an expressive, grammatical, and coherent writing style. Major assignments might include definitional, evaluative, ethical, narrative, and proposal arguments.

COMM 1315

Public Speaking (3 credits/5 weeks)

This course develops public speaking skills with an emphasis on personal interaction in business and other professional settings. Students are introduced to basic principles of oral communication through community and classroom speaking experiences and in group interaction. Students give individual performances and engage in constructive critiques.

HIST 1301

U.S. History (3 credits/5 weeks)

This course is an introduction to United States history from the pre-colonial period through Reconstruction.

MUSI 1303

Introduction to the Arts (3 credits/5 weeks)

An introductory study of the visual, literary, dramatic, and musical arts, which includes approaches to understanding the arts and consideration of the roles of artistic expression in human cultures. It includes attendance at live performances, gallery presentations, and/or other cultural events.

CHEM 1305

Chemistry for Citizens (3 credits/5 weeks)

Molecules that affect our everyday life are explored via a conceptual approach to the chemical sciences. Properties, synthesis, and utility of important molecules are discussed. In particular, fuels, fibers, polymers, medicines, biomolecules, biotechnology, energy production, disease, and environmental consequences will be explored.

Courses in AA in Liberal Arts

PSCI 1301

American Government (3 credits/5 weeks)

A study of the organization, processes, and functions of the Federal government of the United States, emphasizing an analysis of the U.S. Constitution, its origins, development, and interpretation. Other topics include the operation of our representative democracy, civil rights and civil liberties, political parties, and elections.

SOCI 1301

Introduction to Sociology (3 credits/5 weeks)

This course is a preliminary survey of the field of Sociology. It introduces students to concepts, research areas, and precepts in Sociology. Portfolios will be developed.

RELI 2302

Comparative Religion (3 credits/5 weeks)

This course describes and compares the fundamental beliefs and practices of many religions from the East and West, from the North and South, and from both pre-historic and historic times, although emphasis will be on present-day religions. This course compares religions with respect to their views on: 1) the origin of our universe, 2) the nature and meaning of the individuality of persons, 3) the individual's relation to society, 4) the natural environment, and 5) the role of women. Other topics include the future of religion, the relation between religious belief and science, the diversity within religions, and the basis for dialogue among religions. Emphasis is placed on the challenge religious diversity gives to belief retention.

BIOL 2406

Environmental Biology (4 credits/7 weeks)

Non-majors are introduced to basic ecological principles and the effects of humans on the environment. The course includes studies of populations, communities, ecosystems, energy flow, resources, pollution, waste management, and the effects of urbanization. Three lecture hours and two laboratory hours per week.

Courses in AA in Liberal Arts

ENGL 2304

Introduction to African & African American Literature (3 credits/5 weeks)

This survey course studies seminal African and African American literary texts of the 16th–21st centuries. These works include spirituals, slave narratives, poetry, political arguments, social commentary, sermons, blues, jazz, and hip-hop lyrics. These works contribute—in their own way—to the rich traditions of African and African American literature. In reading, studying, discussing, and interpreting these works, students develop a greater appreciation of them and their contribution to the United States and the world. In addition to studying these works as literary texts, students look closely at the historical, cultural, social, and political events that influenced the writers, preachers, musicians, and artists. This course emphasizes writing assignments and class discussion.

KINE 1304

Dimensions of Health and Wellness (3 credits/5 weeks)

Kinesiology 1304 is designed to study personal health issues and the concept of wellness. This course includes basic principles of safety, weight control and nutrition, disease prevention, physical fitness, stress management, substance abuse, and sexual responsibility. The laboratory portion assesses physical fitness by measuring strength, cardio-respiratory endurance, body composition, and flexibility.

PHIL 2301

Philosophy and Ethics (3 credits/5 weeks)

This course presents foundational and diverse perspectives on key issues engaged in philosophy and ethics. We compare thinkers from the East and West, the North and South, in order to highlight the unique qualities of each. We discuss, in a comparative fashion, central philosophers from many different periods of philosophy. Stressing primary texts, we consider the philosophers in their historical contexts, and discuss their answers to central philosophical issues such as the foundations of 1) religion, 2) ethics, 3) reality, 4) knowledge, 5) individuality, and 6) freedom. Emphasis is placed on the challenge religious and philosophical diversity gives to belief retention.

SOCI 2309

Cultural Anthropology (3 credits/5 weeks)

This course includes a cross-cultural examination of culture, communication, social structure, kinship, world views, religious beliefs and practices, and social change. Students will gain sensitivity to their own culture and to the cultures of others.

Courses in AA in Liberal Arts

PSCI 2316

Comparative Government (3 credits/5 weeks)

This course is a comparative treatment of the governmental and political institutions of selected modern states and of state and local governments of the U.S.

ENGL 2326

American Literature (3 credits/5 weeks)

This course is a comparative study of American literature in a world context, focusing on diverse U.S. texts and their relationship with world literature. Students will be encouraged to investigate the definition of "American," and to situate that definition in a world context, exploring literary and cultural heritages, as well as varied and shared experiences. Study might include such comparisons as African American literature and the literature of Africa and other African diasporas, or Chicano/a literature and Hispanic Caribbean, Spanish, indigenous American, and Latin American literature. Focused on American pluralism as manifested in multicultural, multilingual, multiethnic, and transnational literature, this course fosters respect for cultural diversity and understanding of international relations as it develops analytical, communication, critical writing, and research skills.

PSYC 3310

Social Psychology (3 credits/5 weeks)

This course surveys theories about the factors that shape individuals' feelings, behaviors, and thoughts in social situations and the use of the scientific method in understanding these factors. A wide range of social, cognitive, environmental, cultural, and biological conditions that shape the social behavior and thought of individuals is covered.

MATH 1312

Math for Liberal Studies (3 credits/6 weeks)

This course will provide students with a survey of topics in mathematics. The students who take this course generally are in nursing, the liberal arts, communication, or social sciences. This course will develop students' quantitative reasoning skills, their appreciation for the beauty of mathematics as a discipline, and their understanding of the different ways in which mathematics is used. Students must pass this course with a grade of "C" or better.



Our Enrollment Team Can Help

Have questions? We can talk you through your specific situation one-on-one so you don't have to figure it all out alone. Give us a call today so we can help you get started:

888.918.3415

