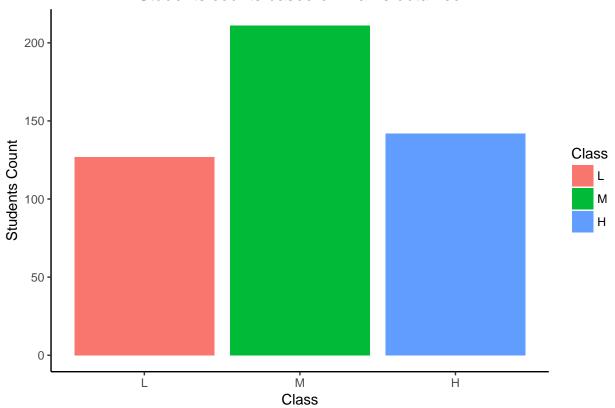
```
# Importing Dataset
edudata <- read.csv("dataset.csv")</pre>
# Imporitng the libraries
library(ggplot2)
library(reshape2)
library(corrplot)
## corrplot 0.84 loaded
library(MASS)
library(nnet)
# Renaming the Columns
colnames(edudata)[colnames(edudata)=="gender"] <- "Gender"</pre>
colnames(edudata)[colnames(edudata)=="NationalITy"] <- "Nationality"</pre>
colnames(edudata)[colnames(edudata)=="raisedhands"] <- "RaisedHands"</pre>
colnames(edudata)[colnames(edudata)=="VisITedResources"] <- "VisitedResources"</pre>
edudata$Class <- factor(edudata$Class, levels = c("L","M","H"))</pre>
# Exploratory Data Analysis
summary(edudata)
               Nationality
##
   Gender
                                 PlaceofBirth
                                                       StageID
##
  F:175
                     :179
                            KuwaIT
                                       :180
                                              HighSchool: 33
  M:305
                                               lowerlevel :199
##
                     :172
                            Jordan
                                        :176
            Jordan
                                        : 22
##
            Palestine: 28
                            Iraq
                                               MiddleSchool:248
##
            Iraq
                     : 22
                            lebanon
                                        : 19
##
            lebanon: 17
                            SaudiArabia: 16
##
            Tunis
                     : 12
                            USA
                                        : 16
##
            (Other) : 50
                            (Other)
                                        : 51
##
       GradeID
                  SectionID
                                Topic
                                           Semester
                                                      Relation
   G-02
                  A:283
                                          F:245
                                                    Father:283
##
           :147
                            ΙT
                                   : 95
   G-08
           :116
                  B:167
                            French: 65
                                          S:235
                                                    Mum
                                                        :197
##
   G-07
##
           :101
                  C: 30
                            Arabic: 59
##
  G-04
           : 48
                            Science: 51
  G-06
                            English: 45
##
          : 32
   G-11
         : 13
                            Biology: 30
##
   (Other): 23
##
                            (Other):135
    RaisedHands
##
                     VisitedResources AnnouncementsView
                                                           Discussion
## Min. : 0.00
                     Min.
                            : 0.0
                                      Min. : 0.00
                                                         Min. : 1.00
##
  1st Qu.: 15.75
                     1st Qu.:20.0
                                      1st Qu.:14.00
                                                         1st Qu.:20.00
  Median : 50.00
                     Median:65.0
                                      Median :33.00
                                                         Median :39.00
##
   Mean
         : 46.77
                     Mean
                           :54.8
                                      Mean :37.92
                                                         Mean :43.28
##
   3rd Qu.: 75.00
                     3rd Qu.:84.0
                                       3rd Qu.:58.00
                                                         3rd Qu.:70.00
##
   Max.
          :100.00
                     Max.
                            :99.0
                                      Max.
                                             :98.00
                                                         Max.
                                                                :99.00
##
   ParentAnsweringSurvey ParentschoolSatisfaction StudentAbsenceDays Class
                          Bad :188
                                                    Above-7:191
##
   No :210
                                                                       L:127
##
   Yes:270
                          Good:292
                                                    Under-7:289
                                                                       M:211
##
                                                                       H:142
##
##
##
##
```

```
# Finding any missing values
sapply(edudata, function(x) { sum(is.na(x))})
                                                                   PlaceofBirth
##
                     Gender
                                          Nationality
##
##
                    StageID
                                              GradeID
                                                                      SectionID
##
##
                      Topic
                                             Semester
                                                                       Relation
##
                                                     0
                RaisedHands
                                     VisitedResources
##
                                                              AnnouncementsView
##
##
                 Discussion
                                ParentAnsweringSurvey ParentschoolSatisfaction
##
##
         StudentAbsenceDays
                                                Class
# Student Class Performance
ggplot(data = edudata, aes(x = Class, fill = Class)) + geom_bar()+ggtitle("Students counts based on mar
  theme(plot.title = element_text(hjust = 0.5))+ylab("Students Count")
```

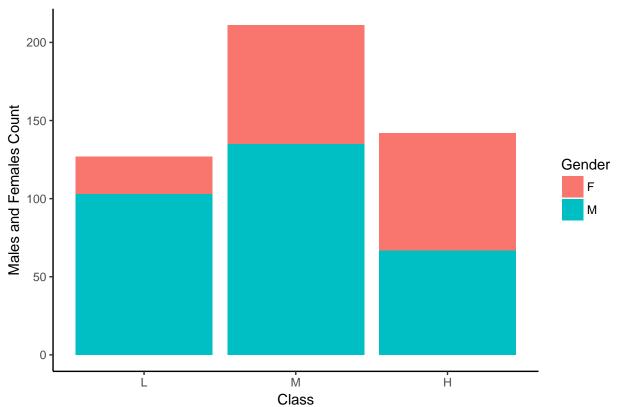
Students counts based on marks obtained



We can conculde that Maximum students performance is in Middle Class. That means most of the student marks/grades are in interval between 70 to 89,

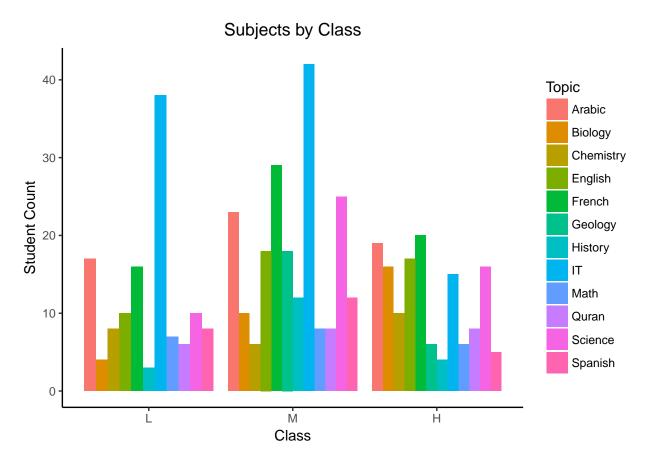
```
# Gender based Class performance Calculation
ggplot(data = edudata, aes(x = Class, fill = Gender)) + geom_bar() +ggtitle("No of Males and Femles stu-
theme(plot.title = element_text(hjust = 0.5))+ylab("Males and Females Count")
```





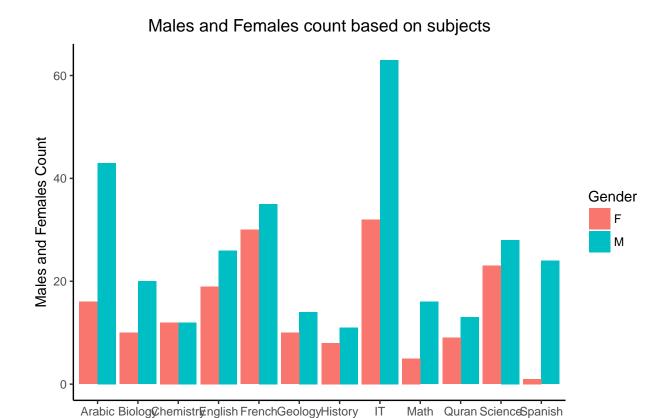
From the plot we can conculde that very few female students are there in low class grade whereas males have higher ratio of lower grades. Therefore, they are categorize under low class.

```
# Student Topics baseed on Class
ggplot(data = edudata, aes(x = Class, fill = Topic)) + geom_bar(position = "dodge")+ggtitle("Subjects b
theme(plot.title = element_text(hjust = 0.5))+ylab("Student Count")
```



Most students are studying IT in M and L class. In H class most students are studying French.

```
# Student count based on Gender for Topics
ggplot(data = edudata, aes(x = Topic, fill = Gender)) + geom_bar(position = "dodge")+ggtitle("Males and
theme(plot.title = element_text(hjust = 0.5))+ylab("Males and Females Count")
```



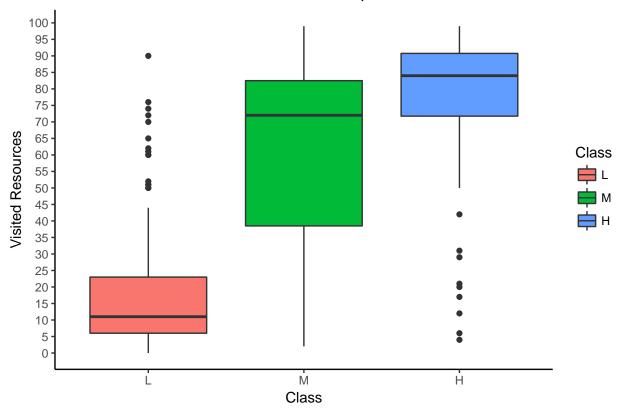
Topic

IT has most number of males student

Box Plots

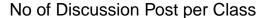
```
# Students that visit more resources posted by instructor gets higher marks
ggplot(data = edudata, aes(x = Class, fill = Class, y = VisitedResources)) + geom_boxplot() +
    labs(x = "Class", y = "Visited Resources") +
    scale_y_continuous(breaks = seq(0,100,5))+ggtitle("No of Visted Resources per Class")+theme_classic
    theme(plot.title = element_text(hjust = 0.5))+ylab("Visited Resources")
```

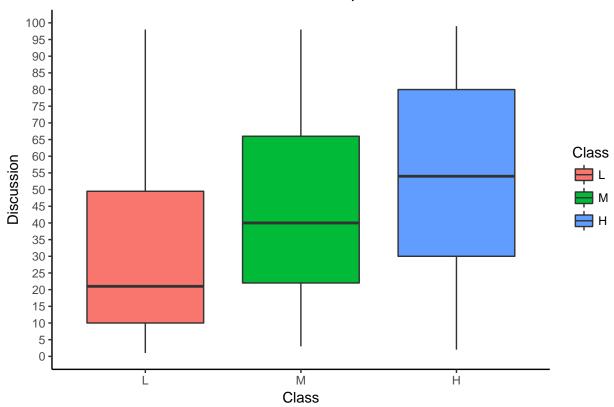
No of Visted Resources per Class



From the box plot we can see that on average student that visited resources online got higher grades.Lower Class perofrmance and Higher class peroformance students have few outliers.

```
# Box plot for Discussion post and students grades
ggplot(data = edudata, aes(x = Class, fill= Class, y = Discussion)) + geom_boxplot() +
    labs(x = "Class", y = "Discussion Post") +
    scale_y_continuous(breaks = seq(0,100,5))+ggtitle("No of Discussion Post per Class")+theme_classic(
    theme(plot.title = element_text(hjust = 0.5))+ylab("Discussion")
```

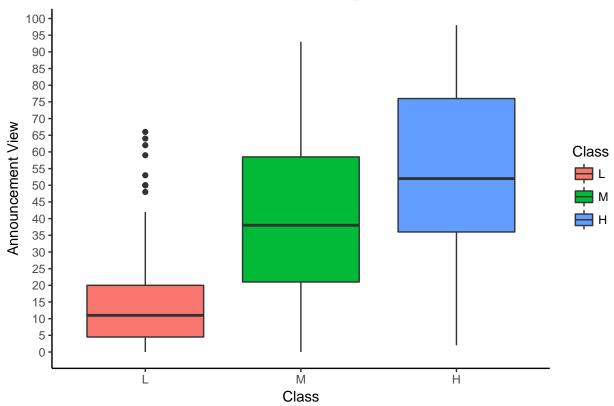




From the box plot we can see that the student who gets higher marks in class participates more in disucssion forums and lower grades student participate less in discussion formums.

```
# Box plot for Announcement view and students grades
ggplot(data = edudata, aes(x = Class, fill = Class, y = AnnouncementsView)) + geom_boxplot() +
    labs(x = "Class", y = "Announcement View") +
    scale_y_continuous(breaks = seq(0,100,5))+ggtitle("Announcements Views per Class")+theme_classic()+
    theme(plot.title = element_text(hjust = 0.5))+ylab("Announcement View")
```

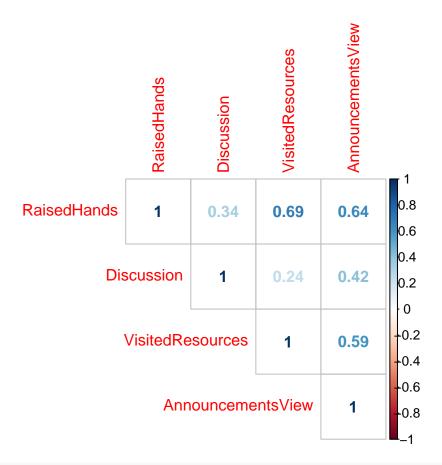




High marks students visits more announcments views

Corelation Analysis

```
correlation <- cor(edudata[,c("RaisedHands","Discussion","VisitedResources","AnnouncementsView")])
corrplot(correlation,type="upper", method = "number")</pre>
```



cor(edudata[,c("RaisedHands","Discussion","VisitedResources","AnnouncementsView")])

```
##
                     RaisedHands Discussion VisitedResources
## RaisedHands
                       1.0000000 0.3393860
                                                    0.6915717
## Discussion
                       0.3393860 1.0000000
                                                    0.2432918
## VisitedResources
                       0.6915717 0.2432918
                                                    1.0000000
## AnnouncementsView
                       0.6439178 0.4172900
                                                    0.5945000
##
                     AnnouncementsView
## RaisedHands
                             0.6439178
## Discussion
                             0.4172900
## VisitedResources
                             0.5945000
## AnnouncementsView
                             1.0000000
```

Statistical Tests

```
attach(edudata)
```

Visited Resources Null hypothesis: There is no difference between mean visited resources hands between males and female. Alternative hypothesis: There is difference between mean visited resources between males and female.

```
\# Performing T test to find the meann difference between teh visited resources online for males and femt.test(VisitedResources~Gender)
```

```
##
## Welch Two Sample t-test
```

```
##
## data: VisitedResources by Gender
## t = 4.8533, df = 394.3, p-value = 1.753e-06
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## 8.615498 20.348436
## sample estimates:
## mean in group F mean in group M
## 64.00000 49.51803
```

Announcement Views Null hypothesis: There is no difference between announcement views between male and females. Alternative hypothesis: There is difference between announcement views between male and females.

```
# Performing T test for students viewing announcment with gender
t.test(AnnouncementsView~Gender)
```

```
##
## Welch Two Sample t-test
##
## data: AnnouncementsView by Gender
## t = 1.1592, df = 379.79, p-value = 0.2471
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## -2.004752 7.764190
## sample estimates:
## mean in group F mean in group M
## 39.74857 36.86885
```

Discussion Null hypothesis: There is no difference between announcement views between male and females. Alternative hypothesis: There is difference between announcement views between male and females.

```
t.test(Discussion~Gender)
```

```
##
## Welch Two Sample t-test
##
## data: Discussion by Gender
## t = 2.6864, df = 338.33, p-value = 0.007579
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## 1.91559 12.39073
## sample estimates:
## mean in group F mean in group M
## 47.82857 40.67541
```

One Way ANOVA

Null hypothesis: There is no difference among mean visited resources by Class. Alternative hypothesis: There is difference between at least two groups mean visited resources by Class.

```
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

Null hypothesis: There is no difference among mean announcement views by Class. Alternative hypothesis: There is difference between at least two groups mean announcement views by Class.

```
fit <- aov(AnnouncementsView~Class)
summary(fit)

## Df Sum Sq Mean Sq F value Pr(>F)
```

Null hypothesis: There is no difference among mean discussion Class. Alternative hypothesis: There is difference between at least two groups mean discussion Class.

Multinomial Logistic Regression

```
# Multinomial Logistic Regression
model <- multinom(Class ~ RaisedHands + VisitedResources + AnnouncementsView + Discussion , data = edud
## # weights: 18 (10 variable)
## initial value 527.333899
## iter 10 value 396.503412
## iter 20 value 339.177653
## final value 339.177644
## converged
summary(model)
## Call:
## multinom(formula = Class ~ RaisedHands + VisitedResources + AnnouncementsView +
       Discussion, data = edudata)
##
##
## Coefficients:
     (Intercept) RaisedHands VisitedResources AnnouncementsView Discussion
## M
      -2.705545 0.02742201
                                   0.03481683
                                                     0.02901283 0.01060729
## H
      -6.537994 0.05085812
                                   0.05853911
                                                     0.02656988 0.01947731
##
## Std. Errors:
##
     (Intercept) RaisedHands VisitedResources AnnouncementsView Discussion
## M
      0.3750504 0.008492583
                                  0.006578314
                                                    0.009821992 0.006244215
## H
      0.6401695 0.009758013
                                  0.008672398
                                                    0.011032798 0.007524808
##
```

```
## Residual Deviance: 678.3553
## AIC: 698.3553
# Finding P Value for the model
z <- summary(model)$coefficients/summary(model)$standard.errors</pre>
     (Intercept) RaisedHands VisitedResources AnnouncementsView Discussion
     -7.213816
                    3.228936
                                     5.292668
## M
                                                        2.953864
## H -10.212911
                    5.211934
                                      6.750048
                                                        2.408263
                                                                   2.588413
# Performing 2 Tailed Z Test
p \leftarrow (1 - pnorm(abs(z), 0, 1)) * 2
p
##
      (Intercept) RaisedHands VisitedResources AnnouncementsView Discussion
## M 5.440093e-13 1.242518e-03
                                   1.205449e-07
                                                       0.003138224 0.089368457
## H 0.000000e+00 1.868822e-07
                                    1.477951e-11
                                                       0.016028613 0.009641927
\# Extract the coefficients from the model and exponentiate
exp(coef(model))
     (Intercept) RaisedHands VisitedResources AnnouncementsView Discussion
## M 0.066833891
                    1.027801
                                     1.035430
                                                        1.029438
                                                                   1.010664
## H 0.001447389
                    1.052174
                                      1.060286
                                                        1.026926
                                                                   1.019668
# Finding predicted Propbabilites
head(pp <- fitted(model))</pre>
##
             L
                       М
                                    Η
## 1 0.8045369 0.1855441 0.009919038
## 2 0.7392168 0.2439696 0.016813530
## 3 0.8615327 0.1328638 0.005603509
## 4 0.5974364 0.3637632 0.038800383
## 5 0.2222089 0.6105213 0.167269791
## 6 0.3093185 0.5694851 0.121196329
```