

ELECTRONICS AND COMPUTER SCIENCE

2010-2011

Code:

3SFE618

Title:

Formal Methods

Date:

12 May 2011

Time:

14:00

Duration:

2 Hours

INSTRUCTIONS TO CANDIDATES

Answer ALL questions in Section A and TWO questions from Section B.

Section A is worth a total of 50 marks.

Each question in section B is worth 25 marks.

You may wish to consult Appendix D.

<u>Information sheets and additional stationery supplied:</u>

MODULE CODE: 3SFE618

Page 1 of 21

MODULE TITLE: Formal Methods

Section A

Answer ALL questions from this section

Question 1

Given the following Z schemas:

First		
$x, y: \mathbb{N}$		
$A,B:\mathbb{P}\mathbb{N}$		
x < y		
$x \in A$		
$A \subseteq B$		

Second. $z:\mathbb{N}$ $B, C: \mathbb{P} \mathbb{N}$ $z \in B$ $B \subseteq C$

- State and explain the formal definitions of ΔS and ΞS for any schema [5 marks] S.**(b)** Give the expanded version of $\Delta First$. [3 marks] [4 marks]
- (c) Give the expanded version of $\Xi Second$.

Question 2

The following is part of a specification for the *Bikephone Shed* mobile phone shop. The following types representing individual phones, mobile manufacturers and unique mobile serial numbers.

```
MOBILE ::= mobile1 \mid mobile2 \mid mobile3 \mid ...
MANUFACTURER ::= Nokia \mid Apple \mid Blackberry \mid HTC \mid ...
SERIAL_NO ::= MP0012 \mid MP0008 \mid MP0099 \mid ...
```

The state schema:

$__Bikephone_Shed$.	·		
stock:	٠		
$manufacturers: % \left\{ {{{f_{i}}} \right\} = 0} = {{f_{i}}} =$			
serial numb:			
make:	. *		
price:			
:			

- (a) Copy the *Bikephone_Shed* state schema and complete the definitions of the following state variables:
 - stock are the mobile phones waiting to be sold.
 - manufacturers are the chosen phone manufacturers, e.g., Nokia, Apple, HTC, etc, whose phones *Bikephone Shed* sells.
 - serialnumb maps each mobile to its unique serial number.
 - make maps each mobile to its make.
 - price maps each phone to price in pounds.

In addition, include the **state invariant** that *Bikephone Shed* only sells phones that are made by its chosen manufacturers.

[12 marks]

[Continued Overleaf]

MODULE CODE: 3SFE618 Page 3 of 21

MODULE TITLE: Formal Methods

- (b) Define an initial Bikephone Shed state schema for the following situation:
 - There are two phones mobile1 and mobile2.
 - The chosen manufacturers are Nokia, HTC and Blackberry.
 - \bullet The registration numbers for mobile1 is MP0012 and for mobile2 is MP0099.
 - The make of *mobile1* is *Nokia* and *mobile2* is *HTC*.
 - The price of each mobile is: mobile1 is £250 and mobile2 is £175.

[8 marks]

Question 3

Define the generic Z operator range restriction " \triangleright ", using a generic schema. Its textual definition is given below.

Definition: The range restriction, $R \triangleright A$, of the relation $R: X \leftrightarrow Y$ by the set $A: \mathbb{P} Y$ is the relation that relates x to y, if and only if, R relates x to y and y is a member of the set A.

[8 marks]

Question 4

The following:

multiply(3,6) = 18 subtract(24,9) = 15 increment(7) = 8decrement(3) = 2

are examples of the standard mathematical functions for *multipliction*, *subtraction*, *increment* and *decrement* respectively, for natural numbers (\mathbb{N}) . Define the *signatures* of these functions. Note you are **not** required to give their definitions.

[10 marks]

Section B

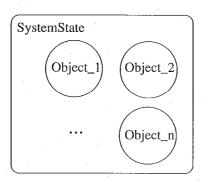
Answer TWO questions from this section

Question 5

- (a) When developing a Z specification of a system it is necessary to distinguish between *invalid*, *valid* and *initial* system states.
 - Describe the relationship between these different system states and explain the role of *system invariants* in this relationship. Illustrate this relationship using a diagram.

[7 marks]

(b) Assume the general state of a system to be specified in Z consists of n objects - $Object_1$, ..., $Object_n$, as follows:



(i) Give a brief description of how this system's *general state schema* should be structured. Illustrate this structure by means of suitable Z schemas.

[6 marks]

(ii) Give a brief description of how this system's *initial state schema* should be structured. Illustrate this structure by means of suitable Z schemas.

[7 marks]

[Continued Overleaf]

(iii) The following operation is specified *only* in terms of *Object*_1:

 $Operation_on_Object_1$ $\Delta Object_1_State$ Input Variables Output Variables Pre Conditions $Object_1' = New_Object_1$ Outputs

Briefly explain how this operation could be re-used to define an operation on the *whole* of the system state using the technique known as *operation promotion*. Illustrate this by means of a diagram. In addition, give the Z schema that represents the promoted operation on the whole state.

[5 marks]

Question 6

The following is part of a Library specification.

The following definitions represent the set of books, copies (i.e. instances) of books and borrowers.

[BOOK, COPY, BORROWER]

 $max loans: \mathbb{N}$

Library Data Base _

 $stock: COPY \rightarrow BOOK$

 $registered borrowers: \mathbb{F}\ BORROWER$

LibraryLoans ..

 $onloan: COPY \rightarrow BORROWER$

 $inlibrary : \mathbb{F} COPY$

 $\forall b : BORROWER \bullet \#(onloan \rhd \{b\}) \leq maxloans$

 $inlibrary \cap \mathsf{dom}\ onloan = \varnothing$

. Library .

Library Data Base

LibraryLoans

 $\mathsf{dom}\,stock = \mathit{inlibrary} \cup \mathsf{dom}\,\mathit{onloan}$

 $ran\ onloan \subseteq registered borrowers$

[Continued Overleaf]

MODULE CODE: 3SFE618

Page 7 of 21

MODULE TITLE: Formal Methods

IssueBook $\Delta Library$ c?: COPY b?: BORROWER $c? \in inlibrary$ stock' = stock $inlibrary' = inlibrary \setminus \{c?\}$ $\#(onloan \triangleright \{b?\}) < maxloans$ registeredborrowers' = registeredborrowers $b? \in registeredborrowers$ $onloan' = onloan \oplus \{c? \mapsto b?\}$

- (a) Explain in "plain English" (i.e. do not give a literal translation) the meaning of each line of the following schemas:
 - (i) LibraryLoans

[3 marks]

(ii) Library

[3 marks]

(b) Explain in "plain English" the meaning of each line of the constraint part of the IssueBook schema and the role it plays in the specification of the operation.

[7 marks]

(c) Specify the ReturnBook operation which is used when a borrower returns a book to the library. The specification of this operation must be total and output appropriate success and error reports. In addition the specification should be as modular as possible and make full use of the schema calculus.

[12 marks]

to correct this problem.

Question 7

Part of a Z specification for a University's Computing degree course in particular module registration and de-registration is given in Appendix A.

(a) The ZTC type checker output for the Module specification is given in Appendix B. For each error reported give an explanation and the necessary corrections.

[10 marks]

(b) Once all of the errors detailed in part (a) have been eliminated from the Module specification, explain what additions and modifications must be made to the specification to permit it to be animated by the ZANS animator.

[10 marks]

(c) Assuming all of the necessary modifications required in part (b) have been made, an attempt is made to animate the Module specification in ZANS.

However, ZANS indicates that it can not animate the two operations RegisterForModule_Ok and DeregisterFromModule_Ok, by reporting

that they are "not explicit".

Give a brief explanation of what "not explicit" means in this context and state what modifications need to be made to these two operation schemas

[5 marks]

Appendix A. Module Specification

A.1 ZTC Box Style Version

```
1
             specification
2
3
             [ STUDENT ]
4
5
             TITLE
                     ::= Formal_Methods | Compilers | Networks
             STAFF
                     ::= P_Howells | A_Lecturer | M_Mouse
8
9
             REPORT
                    ::= Success
10
                     | ERROR_Already_Registered
11
                      | ERROR_Module_Full
12
                      | ERROR_Not_Registered
13
               MODULE_LIMIT : N
14
15
                ACADEMIC_STAFF : P STAFF
16
17
18
             --- Module ------
19
               title : TITLE ;
20
               leader : STAFF ;
21
               numbstudents : N ;
22
                students : P STUDENT
23
                leader in ACADEMIC_STAFF ;
25
               numbstudents <= MODULE_LIMIT ;</pre>
26
                numbstudents = students
27
28
29
             --- InitialModule ------
30
                Module
31
32
               title = Formal_Methods ;
33
               leader = P_Howells ;
34
               numbstudents = 0 ;
35
              students = {}
36
37
```

```
38
             ReportSuccess =^= [ report! : REPORT | report! = Success ]
39
40
             --- RegisterForModule_Ok -----
41
               Delta Module ;
42
                newstudent? : STUDENT
43
44
               newstudent? notin students;
45
             numbstudents < MODULE_LIMIT ;</pre>
46
             | students' = students || newstudent?;
47
             | numbstudents' = numbstudents + 1;
48
49
50
             RegisterForModule_Success =^= RegisterForModule_Ok
51
                                             /\ ReportSuccess
52
53
             --- AlreadyRegistered_Error ------
54
              Xi Module ;
               newstudent? : STUDENT ;
55
56
               report! : REPORT
57
.58
               newstudent? in students
59
               report! = ERROR_Already_Registered
60
61
62
             --- ModuleFull_Error ------
63
              Xi Module ;
64
              newstudent? : STUDENT ;
65
               report! : REPORT
66
67
               numbstudents = MODULE_LIMIT ;
68
               report! = ERROR_Module_Full
69
70
71
             RegisterForModule =^= RegisterForModule_Success
72
                                     \/ AlreadyRegistered_Error
73
                                     \/ ModuleFull_ERROR
74
```

```
75
             --- DeregisterFromModule_Ok -----
                Module ;
76
77
                deregstudent? : STUDENT
78
79
                deregstudent? in students;
                students' = students \ { deregstudent? } ;
80
81
                numbstudents' = numbstudents - 1;
82
83
             DeregisterFromModule_Success
84
85
                     =^= DeregisterFromModule_Ok /\ ReportSuccess
86
87
             --- Student_Not_Registered_Error -----
88
                Xi Module ;
89
                deregstudent? : STUDENT ;
90
                report! : REPORT
91
92
                deregstudent? = students ;
93
                report! = ERROR_Not_Registered
94
95
96
             DeregisterFromModule
97
                     =^= DeregisterFromModule_Success \/
98
                             Student_Not_Registered_Error
99
100
             --- PlacesLeftOnModule_Ok -----
101
               Xi Module ;
102
                placesleft! : N
103
104
                placesleft = MODULE_LIMIT - numbstudents
105
106
107
             PlacesLeftOnModule = = PlacesLeftOnModule_Ok /\
108
                                     ReportSuccess
```

A.2 Pretty-Printed Version

[STUDENT]

 $TITLE ::= Formal_Methods \mid Compilers \mid Networks$

 $STAFF ::= P_Howells \mid A_Lecturer \mid M_Mouse$

REPORT ::= Success

 $\mid ERROR_Already_Registered$

 $ERROR_Module_Full$

| ERROR_Not_Registered

 $MODULE_LIMIT: \mathbb{N}$

 $ACADEMIC_STAFF : \mathbb{P} STAFF$

. Module .

title:TITLE

leader: STAFF

 $numbstudents: \mathbb{N}$

 $students: \mathbb{P} STUDENT$

 $leader \in ACADEMIC_STAFF$

 $numbstudents \leq MODULE_LIMIT$

numbstudents = students

Initial Module

Module

 $title = Formal_Methods$

 $leader = P_Howells$

numbstudents = 0

 $students = \emptyset$

 $ReportSuccess \triangleq [report! : REPORT | report! = Success]$

 $RegisterForModule_Ok_$ $\Delta Module$ newstudent?: STUDENT $newstudent? \not\in students$ $numbstudents < MODULE_LIMIT$ $students' = students \cup newstudent?$ numbstudents' = numbstudents + 1

 $RegisterForModule_Success \cong RegisterForModule_Ok \land ReportSuccess$

 $_AlreadyRegistered_Error_$

 $\Xi Module$

newstudent?: STUDENT

report!: REPORT

 $newstudent? \in students$

 $report! = ERROR_Already_Registered$

 $ModuleFull_Error$

 $\Xi Module$

new student?: STUDENT

report!: REPORT

 $numbstudents = MODULE_LIMIT$ $report! = ERROR_Module_Full$

 $RegisterForModule \triangleq RegisterForModule_Success \\ \lor AlreadyRegistered_Error \\ \lor ModuleFull_ERROR$

 $DeregisterFromModule_Ok___$ Module deregstudent?: STUDENT $deregstudent? \in students$

 $students' = students \setminus \{deregstudent?\}$ numbstudents' = numbstudents - 1

 $DeregisterFromModule_Success \cong DeregisterFromModule_Ok \\ \land ReportSuccess$

Student_Not_Registered_Error____

 $\Xi Module$

de reg student?: STUDENT

report!: REPORT

deregstudent? = students

 $report! = ERROR_Not_Registered$

 $DeregisterFromModule \triangleq DeregisterFromModule_Success\\ \lor Student_Not_Registered_Error$

 $_PlacesLeftOnModule_Ok$ ____

 $\Xi Module$

 $\mathit{placesleft!} : \mathbb{N}$

 $placesleft = MODULE_LIMIT - numbstudents$

 $PlacesLeftOnModule \triangleq PlacesLeftOnModule_Ok \land ReportSuccess$

Appendix B. ZTC output for Module Specification

The following is part of the ZTC type checker output from the **Module** specification.

```
Parsing main file: module.zbx
... Type checking Given set. "module.zbx" Line 3
... Type checking Free type definition: TITLE. "module.zbx" Line 5
... Type checking Free type definition: STAFF. "module.zbx" Line 7
... Type checking Free type definition: REPORT. "module.zbx" Lines 9-12
... Type checking Axiom box. "module.zbx" Line 14
... Type checking Axiom box. "module.zbx" Line 16
... Type checking Schema box: Module. "module.zbx" Lines 18-26
--- Typing error. "module.zbx" Line 26. Type mismatch:
... Type checking Schema box: InitialModule. "module.zbx" Lines 29-35
... Type checking Schema definition: ReportSuccess. "module.zbx" Line 38
... Type checking Schema box: RegisterForModule_Ok. "module.zbx" Lines 40-47
--- Typing error. "module.zbx" Line 46. Type mismatch: Infix expression
--- Typing error. "module.zbx" Line 46. Type mismatch: Right-hand side
... Type checking Schema definition: RegisterForModule_Success. "module.zbx"
                                     Lines 50-51
... Type checking Schema box: AlreadyRegistered_Error. "module.zbx" Lines 53-59
--- Typing error. "module.zbx" Line 58. Mapping expected:
... Type checking Schema box: ModuleFull_Error. "module.zbx" Lines 62-68
--- Syntax error. "module.zbx" Line 73, near "ModuleFull_ERROR"
... Type checking Schema box: DeregisterFromModule_Ok. "module.zbx" Lines 75-81
--- Typing error. "module.zbx" Line 80. Undefined name: students'
--- Typing error. "module.zbx" Line 81. Undefined name: numbstudents'
... Type checking Schema definition:DeregisterFromModule_Success. "module.zbx"
                                    Lines 84-85
... Type checking Schema box: Student_Not_Registered_Error. "module.zbx" Lines 87-93
--- Typing error. "module.zbx" Line 92. Type mismatch:
... Type checking Schema definition: DeregisterFromModule. "module.zbx" Lines 96-98
... Type checking Schema box: PlacesLeftOnModule_Ok. "module.zbx" Lines 100-104
--- Typing error. "module.zbx" Line 104. Undefined name: placesleft
... Type checking Schema definition: PlacesLeftOnModule. "module.zbx" Lines 107-108
--- Reached the end of the main file while parsing.
End of main file: module.zbx
```

MODULE CODE: 3SFE618

MODULE TITLE: Formal Methods

Appendix C. ZANS output for Plane Specification

The following is part of the ZANS animator output from the **Plane** specification.

```
zans> load plane.zbx
zans> animate
... Initialization.
    Looking for state-schema pragma.
    No state-schema pragma found. Attempt auto-set.
    State schema: Plane
    State schema: InitialPlane
... Analyzing axiomatic definitions: not explicit.
... Analyzing schema Plane: state.
... Analyzing schema InitialPlane: state.
... Analyzing schema Board_OK: explicit.
... Analyzing schema ReportSuccess: explicit.
... Analyzing schema Board_Succ: explicit.
... Analyzing schema Board_AlreadyOnBoard: explicit.
... Analyzing schema Board_PlaneFull: explicit.
... Analyzing schema Board: explicit.
... Analyzing schema Disembark_OK: explicit.
... Analyzing schema Disembark_Succ: explicit.
... Analyzing schema Disembark_NotOnBoard: explicit.
... Analyzing schema Disembark_PlaneEmpty: explicit.
... Analyzing schema Disembark: explicit.
... Analyzing schema NumberOnBoard: explicit.
... Analyzing schema PersonOnBoard: explicit.
... Initializing global names.
capacity: Undef
... Check initialization schemas.
    Looking for init-schema pragma.
    No init-schema pragma found. Attempt auto-set.
Initialization schema: ReportSuccess
... Initializing ReportSuccess
... Execute schema: ReportSuccess
Schema: ReportSuccess
report!: OK
```

anim> exit

Appendix D. Table of Z Syntax

This appendix contains the Z notation for: sets, logic, ordered pairs, relations, functions, sequences, bags, schemas and the schema calculus.

D.1 Sets

Notation	Description
N	Set of natural numbers from 0
\mathbb{N}_1	Set of natural numbers from 1
\mathbb{Z}	Set of integers
$x \in S$	x is an element of S
$x \notin S$	x is not an element of S
$S \subseteq T$	S is a subset of T
$S \subset T$	S is a strict subset of T
Ø, { }	Empty set
$\mathbb{P}S$	Power set of S
$\mathbb{F}S$	Finite power set of S
$\mathbb{F}_1 S$	Non-empty finite subsets of S
$S \cup T$	Union of S and T
$S \cap T$	Intersection of S and T
$S \setminus T$	Set difference of S and T
#S	Number of elements in set S
$\{D \mid P \bullet t\}$	Set comprehension
$\bigcup SS$	Distributed union of SS
$\bigcap SS$	Distributed intersection of SS
$i \dots j$	Range of integers from i to j inclusive
disjoint $\langle A, B, C \rangle$	Disjoint sets A , B and C
$\langle A, B, C \rangle$ partition S	Sets A , B and C partition the set S

D.2 Logic

Notation	Description
$\neg P$	not P
$P \wedge Q$	P and Q
$P \vee Q$	P or Q
$P \Rightarrow Q$	P implies Q
$P \Leftrightarrow Q$	P is equivalent to Q
$\forall x: T \bullet P$	All elements x of type T satisfy P
$\exists x: T \bullet P$	There exists an element x of type T which satisfies P
$\exists_1 \ x : T \bullet P$	There exists a <i>unique</i> element x of type T which satisfies P

D.3 Ordered Pairs

Notation	Description		
$X \times Y$	Cartesian product of X and Y		
(x,y)	Ordered pair		
$x \mapsto y$	Ordered pair, (maplet)		
first(x, y)	Ordered pair projection function		
second(x, y)	Ordered pair projection function		

D.4 Relations

Notation	Description
$\mathbb{P}(X \times Y)$	Set of relations between X and Y
$X \leftrightarrow Y$	Set of relations between X and Y
domR	Domain of relation R
$\operatorname{ran} R$	Range of relation R
$S \lhd R$	Domain restriction of R to the set S
$S \triangleleft R$	Domain anti-restriction of R by the set S
$R \rhd S$	Range restriction of R to the set S
$R \triangleright S$	Range anti-restriction of R by the set S
$R_1 \oplus R_2$	R_1 overridden by relation R_2
$R \circ Q$	Relational composition
$R(\mid S\mid)$	Relational Image of the set S of relation R
$\operatorname{id} X$	Identity relation
R^{-1}	Inverse relation
R^+	Transitive closure of R
R^*	Reflexive-transitive closure of R

D.5 Functions

Notation	Description
 	Finite function
># -	Finite injection
→	Partial function
-→	Total function
$\rightarrow \mapsto$	Partial injection
\longrightarrow	Total injection
-+>-	Partial surjection
\rightarrow	Total surjection
≻	Bijection

D.6 Sequences

Notation	Description
$\operatorname{seq} X$	Finite sequences of type X
$\operatorname{seq}_1 X$	Non-empty finite sequences of type X
iseq X	Injective finite sequences of type X
〈 · 〉	Empty sequence
$s \cap t$	Concatenation of the sequences s and t
$head\ s$	First element of a non empty sequence
tail s	All but first element of a non empty sequence
$last\ s$	Last element of a non empty sequence
front s	All but last element of a non empty sequence
rev s	Sequence Reversal
$squash\ s$	Sequence Compaction
s prefix t	s is a <i>prefix</i> of t
s suffix t	s is a <i>suffix</i> of t
$s ext{ in } t$	s is a sub -sequence of t

MODULE CODE: 3SFE618

MODULE TITLE: Formal Methods

D.7 Bags

Notation	Description
bag X	Bag of type X
	Empty bag
$x \sqsubseteq B$	Bag membership
$x \not \sqsubseteq B$	Bag non-membership
$B_1 \sqsubseteq B_2$	Sub-bag
$B_1 \sqsubset B_2$	Strict Sub-bag
$B_1 \uplus B_2$	Bag Union
$B_1 \cup B_2$	Bag Difference
count B x	Bag Count of x
$B\sharp x$	Bag Count of x
$n \otimes B$	Bag Scaling
items s	Bag of the sequence s

D.8 Schemas

Schema Type	Schema Box
Axiom	$\frac{declarations}{constraints}$
Generic	
Linear	$S \triangleq [declarations \mid constraints]$
State/Operation	$S_$ $declarations$ $constraints$

D.9 Schema Calculus

Notation	Description
[S; declarations constraints]	Schema inclusion
S'	Schema decoration
ΔS	Δ (Delta) Convention
ΞS	Ξ (Xi) Convention
$S \wedge T$	Schema Conjunction $(S \text{ and } T)$
$S \vee T$	Schema Disjunction $(S \text{ or } T)$