# ANSHUN ASHER ZHENG

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# **EDUCATION**

## Degree Program

Ph.D., M.A., Linguistics, University of Texas at Austin, 2024-2029.

Advisors: Junyi Jessy Li, David I. Beaver

M.Sc. with distinction, Speech and Language Processing, University of Edinburgh, 2022-2023.

Dissertation: Anticipating the Future: Forward-Looking Discourse Based on Question Under Discussion

(QUD)

Advisor: Catherine Lai

B.A. summa cum laude, English Language and Literature, Hanyang University, 2020-2022.

Advisor: Ki Jeong Lee GPA: 3.96/4.0, 99.5/100

B.A. Translation and Interpreting, Zhejiang Normal University, 2018-2020.

GPA: 3.95/5.0, 91/100

#### Non-Degree Program

The 8<sup>th</sup> NYI Global Institute of Cultural, Cognitive, and Linguistic Studies

The 7<sup>th</sup> NYI Global Institute of Cultural, Cognitive, and Linguistic Studies

2021 Summer School in Languages and Linguistics, Leiden University

32<sup>nd</sup> European Summer School in Logic, Language and Information

Eastern Generative Grammar Summer School

### RESEARCH INTERESTS

Broad Syntax, Semantics, Pragmatics, Computational Linguistics

Narrow CP Selection, Cartography, Finiteness, Ellipsis, QUD, Factivity, Variation Modeling

Languages Mandarin, English, Korean, Japanese, Thai

## **Publications**

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#### **DISSERTATIONS**

1. **Anshun, Zheng**. 2023. Anticipating the Future: Forward-Looking Discourse Based on Question Under Discussion (QUD), M.Sc. Thesis, *University of Edinburgh*, Edinburgh, Scotland. (*Distinction*)

#### **PROCEEDINGS**

- 2. **Anshun, Zheng**. (in preparation). CP Selection at the Syntax-Semantics Interface: A Case Study in Mandarin *think "xiang*", 2024, *In Proceedings of the 23*<sup>rd</sup> *Meeting of the Texas Linguistics Society, TLS2024*
- 3. **Anshun, Zheng**. Dynamic Questions: Evidence from Mandarin Think-"Xiang", 2023, *In Proceedings of the 4th Workshop on Inquisitiveness Below and Beyond the Sentence Boundary (InqBnB4), IWCS2023*, pages 40-49, Nancy, France. Association for Computational Linguistics.

#### **Presentations**

#### Refereed conference presentations

Anshun, Zheng. Dynamic Questions: Evidence from Mandarin Think-"Xiang", 2023, *The* 4th Workshop on Inquisitiveness Below and Beyond the Sentence Boundary (InqBnB4), IWCS2023, Université de Lorraine, June 20.

#### **Abstracts**

- Anshun, Zheng. Anticipating the Future: Forward-Looking Discourse Based on Question Under Discussion (QUD), 2023. Submitted to the 48<sup>th</sup> Penn Linguistics Conference (Accepted)
- Anshun, Zheng. CP Selection at the Syntax-Semantics Interface: A Case Study in Mandarin think "xiang", 2023. Poster presentation at the *Texas Linguistics Society* 2024 (TLS2024), The University of Texas at Austin, February 23.
- Anshun, Zheng. CP Selection at the Syntax-Semantics Interface: A Case Study in Mandarin think "xiang", 2023. Poster presentation at the 2023 LSK Young Scholar Symposium, Korea University, December 8.

#### **TEACHING**

#### At Zhejiang Normal University

Basic English (Teaching assistant 2019-1,2)

Basic English Writing (Teaching assistant 2018-2)

#### Honors & Awards

Hanyang International Excellence Awards (HIEA) (≈\$12000), Hanyang University.	2021-2022
TOPIK Scholarship (≈\$400), Hanyang University.	2020
Hanyang International Scholarship Program (HISP) ( $pprox$ \$1500), Hanyang University.	2020
The University Scholarship, Zhejiang Normal University ( $\approx$ \$300).	2018-2020
Outstanding Student Leader, Zhejiang Normal University.	2018-2020.

Anshun Asher Zheng

# **SERVICES**

Member of Generative Linguistics in the Old World (GLOW)

2023-present

Member of The Association for Logic, Language and Information

2021-present

Member of UoE Meaning and Grammar Research Group (MGRG)

2022-2023

### Languages & Computing Skills

Natural Mandarin, Chinese Wu (Native), English, Korean, Archaic Chinese (Advanced), Japanese,

French (Intermediate), Thai, Latin (Elementary).

Programming Python, JavaScript, R, LATEX, Praat, Html, SQLite.

Frameworks and PyTorch, TensorFlow, Scikit-Learn, Numpy, Pandas, Nltk, SpacCy, CHILDES, Penn

Packages Treebanks, JsPsych.

## REFERENCES

Catherine Lai, Lecturer, University of Edinburgh, c.lai@ed.ac.uk

Kajsa Djärv, Lecturer, University of Edinburgh, k.djarv@ed.ac.uk

Caroline Heycock, Professor, University of Edinburgh, caroline.heycock@ed.ac.uk

Taehong Cho, Professor, Hanyang University, tcho@hanyang.ac.kr

Krisda Chaemsaithong, Professor, Hanyang University, krisda@hanyang.ac.kr

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