# CSci 127: Introduction to Computer Science



hunter.cuny.edu/csci

990

1/41

This lecture will be recorded

CSci 127 (Hunter) Lecture 9 6 April 2021

From email and tutoring.

Should I be receiving email from this course?

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Should I be receiving email from this course? Absolutely!!! We send at least 2-3 emails each week with important information. If you do not receive them, please check your email associated with Blackboard and your Spam folder.

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2 / 41

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- Should I be receiving email from this course? Absolutely!!! We send at least 2-3 emails each week with important information. If you do not receive them, please check your email associated with Blackboard and your Spam folder.
- Why so many quizzes and programming assignments? Especially for introductory courses, research shows that a large number of frequent, low-stakes assignments is more effective than few large projects.
- How do I manage all the work for this class? The CSci 127 Week!!! ... on the course webpage.

2 / 41

CSci 127 (Hunter) Lecture 9 6 April 2021

From email and tutoring.

• How do I prepare for the final exam?

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- How do I prepare for the final exam?
  - Assuming you are already attending lecture meetings and reading the Online Lab each week,
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From email and tutoring.

• How do I prepare for the final exam?

Assuming you are already attending lecture meetings and reading the Online Lab each week,

- Take the quizzes, if you get a wrong answer, review it and make sure you understand.
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- ► Take the quizzes, if you get a wrong answer, review it and make sure you understand.
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- ► Condense the skeletal notes we provide for each lab into a smaller set of notes for quick reference.

3 / 41

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- Condense the skeletal notes we provide for each lab into a smaller set of notes for quick reference.
- ▶ As you practice, keep refining you reference sheet that you can keep handy during the exam (write down anything you wished you could quickly look up while taking the practice exam)

3 / 41

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- Take the quizzes, if you get a wrong answer, review it and make sure you understand.
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- ► Take past exams available on the course webpage. Take it without looking at the answers (give yourself 1.5 hours) then compare with answer key.
- Condense the skeletal notes we provide for each lab into a smaller set of notes for quick reference.
- As you practice, keep refining you reference sheet that you can keep handy during the exam (write down anything you wished you could quickly look up while taking the practice exam)
- ▶ If you don't understand a question (from quiz or past exam) or a programming assignment, go to drop-in tutoring and ask a TA to explain.
- ► More practice opportunities will be provided closer to the exam.

CSci 127 (Hunter) Lecture 9 6 April 2021 3 / 41

200

# Today's Topics



- Recap: Functions & Top Down Design
- Mapping GIS Data
- Random Numbers
- Indefinite Loops

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- Recap: Functions & Top Down Design
- Mapping GIS Data
- Random Numbers
- Indefinite Loops

```
def prob4(amy, beth):
                                        def helper(meg, jo):
    if amv > 4:
         print("Easy case")
                                             for j in range(meg):
         kate = -1
                                                  print(j, ": ", jo[j])
                                                  if j % 2 == 0:
    else:
         print("Complex case")
                                                      s = s + jo[j]
         kate = helper(amy,beth)
                                                      print("Building s:", s)
                                             return(s)
    return(kate)
 • What are the formal parameters for the functions?
 What is the output of:
         r = prob4(4,"city")
         print("Return: ", r)
 • What is the output of:
         r = prob4(2, "university")
         print("Return: ", r)
```

```
def prob4(amy, beth):
    if amy > 4:
        print("Easy case")
        kate = -1
        print("Complex case")
        kate = helper(amy, beth)
    return(kate)
def helper(meg,jo):
    s = ""
    for j in range(meg):
        print(j, ": ", jo[j])
    if j % 2 == 0:
        s = s + jo[j]
        print("Building s:", s)
    return(s)
```

• What are the formal parameters for the functions?

```
def prob4(amy, beth):
                                           def helper(meg, jo)
     if amy > 4:
          print("Easy case")
                                                for j in range(meg):
                                                     print(j, ": ", jo[j])
          kate = -1
                                Formal
                                                     if j % 2 == 0:
     else:
                                Parameters
          print("Complex case")
                                                           s = s + jo[j]
          kate = helper(amy,beth)
                                                           print("Building s:", s)
     return(kate)
                                                return(s)
```

• What are the formal parameters for the functions?

8 / 41

```
def prob4(amy, beth):
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```

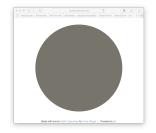
# Python Tutor

```
def prob4(any, beth):
    if any > 4:
        print("Easy case")
        kate = -1
else:
        print("Complex case")
        kate = helper(any,beth)
        return(kate)
```

```
def helper(meg,jo):
    s = ""
    for j in range(meg):
        print(j, ":", jo[j])
        if j % 2 == 0:
        s = s + jo[j]
        print("Building s:", s)
    return(s)
```

(Demo with pythonTutor)







11 / 41

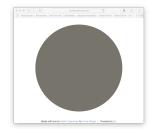
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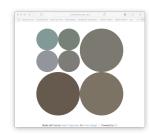




11 / 41







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#### Process:







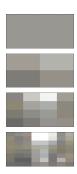
 $\begin{array}{ll} \rightarrow & \text{Fill in missing} \\ \rightarrow & \text{functions} \end{array}$ 



Test locally idle3/python3



 $\rightarrow$  Submit to  $\rightarrow$  Gradescope



```
def main():
70
          inFile = input('Enter image file name: ')
          img = plt.imread(inFile)
          #Divides the image in 1/2, 1/4, 1/8, ... 1/2^8, and displays each:
74
          for i in range(8):
               img2 = img.copy()
                                   #Make a copy to average
76
               quarter(img2,i)
                                   #Split in half i times, and average regions
78
               plt.imshow(img2)
                                   #Load our new image into pyplot
                                   #Show the image (waits until closed to continue)
               plt.show()
80
81
          #Shows the original image:
82
          plt.imshow(img)
                                   #Load image into pyplot
83
          plt.show()
                                   #Show the image (waits until closed to continue)
84
```

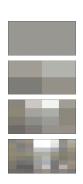
85



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def main():
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```

The main() is written for you.

85



```
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```

• The main() is written for you.

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Only fill in two functions: average() and setRegion().

## Top-Down Design



 The last example demonstrates top-down design: breaking into subproblems, and implementing each part separately.

### Top-Down Design



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  - ► Break the problem into tasks for a "To Do" list.



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  - ► Translate list into function names & inputs/returns.

14 / 41

CSci 127 (Hunter) Lecture 9 6 April 2021



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  - ► Implement the functions, one-by-one.

14 / 41



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  - Break the problem into tasks for a "To Do" list.
  - Translate list into function names & inputs/returns.
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  - Break the problem into tasks for a "To Do" list.
  - Translate list into function names & inputs/returns.
  - ► Implement the functions, one-by-one.
- Excellent approach since you can then test each part separately before adding it to a large program.
- Very common when working with a team: each has their own functions to implement and maintain.

14 / 41

• Write the missing functions for the program:

```
def main():
    tess = setUp()  #Returns a purple turtle with pen up.
    for i in range(5):
        x,y = getInput()  #Asks user for two numbers.
        markLocation(tess,x,y) #Move tess to (x,y) and stamp.
```

• Write the missing functions for the program:

# Group Work: Fill in Missing Pieces

```
def main():
   tess = setUp() #Returns a purple turtle with pen up.
   for i in range(5):
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```

# Group Work: Fill in Missing Pieces

Write import statements.

```
import turtle
```

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def main():
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   for i in range(5):
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```

### Third Part: Fill in Missing Pieces

- Write import statements.
- 2 Write down new function names and inputs.

```
import turtle
def setUp():
    #FILL IN
def getInput():
    #FILL IN
def markLocation(t,x,y):
    #FILL IN
```

```
def main():
    tess = setUp()  #Returns a purple turtle with pen up.
    for i in range(5):
        x,y = getInput()  #Asks user for two numbers.
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```

# Third Part: Fill in Missing Pieces

- Write import statements.
- Write down new function names and inputs.
- 3 Fill in return values.

import turtle

```
def setUp():
    #FILL IN
    return(newTurtle)

def getInput():
    #FILL IN
    return(x,y)

def markLocation(t,x,y):
    #FILL IN
```

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Lecture 9

# Third Part: Fill in Missing Pieces

- Write import statements.
- Write down new function names and inputs.
  - Fill in return values
- Fill in body of functions.

```
import turtle
def setUp():
    newTurtle = turtle.Turtle()
```

newTurtle.color("purple") newTurtle.penup()

return(newTurtle)

def getInput(): x = int(input('Enter x: '))

y = int(input('Enter y: ')) return(x,y)

def markLocation(t,x,y): t.goto(x,y)

t.stamp() def main():

tess = setUp() #Returns a purple turtle with pen up.

Lecture 9

for i in range(5): x.v = getInput()CSci 127 (Hunter)

#Asks user for two numbers. 6 April 2021

21 / 41

 Write a function that takes a number as an input and prints its corresponding name.

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- For example,

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  - ▶ num2string(0) returns: zero
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  - ▶ num2string(2) returns: two

- Write a function that takes a number as an input and prints its corresponding name.
- For example,
  - ▶ num2string(0) returns: zero
  - ▶ num2string(1) returns: one
  - ▶ num2string(2) returns: two
- You may assume that only single digits, 0,1,...,9, are given as input.

4日 > 4日 > 4目 > 4目 > 1目 → 900

# Python Tutor



 $(numsConvert.py\ on\ On\ github)$ 

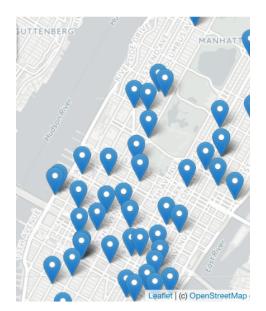
### Lecture Quiz

- Log-in to Gradescope
- Find LECTURE 9 Quiz
- Take the quiz
- You have 3 minutes

# Today's Topics



- Recap: Functions & Top Down Design
- Mapping GIS Data
- Random Numbers
- Indefinite Loops



A module for making HTML maps.

# Folium





- A module for making HTML maps.
- It's a Python interface to the popular leaflet.js.



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### **Folium**



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- An extra step:

27 / 41

# **Folium**



- A module for making HTML maps.
- It's a Python interface to the popular leaflet.js.
- Outputs .html files which you can open in a browser.
- An extra step:

 $Write 
ightarrow Run 
ightarrow Open .html \ code. \qquad program. \qquad in browser.$ 

#### Demo



 $\big(\mathsf{Map}\ \mathsf{created}\ \mathsf{by}\ \mathsf{Folium}.\big)$ 

To use:

import folium

# **Folium**





- To use: import folium
- o Create a map: myMap = folium.Map()



- To use:
  - import folium
- o Create a map: myMap = folium.Map()
- Make markers:

```
newMark = folium.Marker([lat,lon],popup=name)
```



- To use: import folium
- o Create a map: myMap = folium.Map()
- Make markers: newMark = folium.Marker([lat,lon],popup=name)
- Add to the map: newMark.add\_to(myMap)



- To use:
- import foliumCreate a map:
  - myMap = folium.Map()
- Make markers: newMark = folium.Marker([lat,lon],popup=name)
- Add to the map: newMark.add\_to(myMap)
- Many options to customize background map ("tiles") and markers.

#### Demo



(Python program using Folium.)

# In Pairs of Triples

#### Predict which each line of code does:

```
m = folium.Map(
    location=[45.372, -121.6972],
    zoom start=12.
    tiles='Stamen Terrain'
folium.Marker(
    location=[45.3288, -121.6625],
    popup='Mt. Hood Meadows',
    icon=folium.Icon(icon='cloud')
).add to(m)
folium.Marker(
    location=[45.3311, -121.7113],
    popup='Timberline Lodge',
    icon=folium.Icon(color='green')
).add to(m)
folium.Marker(
    location=[45.3300, -121.6823],
    popup='Some Other Location',
    icon=folium.Icon(color='red', icon='info-sign')
).add to(m)
```



(example from Folium documentation)

# Today's Topics



- Recap: Functions & Top Down Design
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- Random Numbers
- Indefinite Loops

# Python's random package

 Python has a built-in package for generating pseudo-random numbers.

```
import turtle
import random
trey = turtle.Turtle()
trey.speed(10)
for i in range(100):
trey.forward(10)
a = random.randrange(0,360,90)
trey.right(0)
```

- Python has a built-in package for generating pseudo-random numbers.
- To use:

import random

```
import turtle
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trey = turtle.Turtle()

trey.speed(10)

for i in range(100):

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```

- Python has a built-in package for generating pseudo-random numbers.
- To use:

import random

 Useful command to generate whole numbers: random.randrange(start,stop,step)
 which gives a number chosen randomly from the specified range.

```
import tuntle import random trey = turtle.Turtle() trey.speed(18) for i in range(180): trey.forward(18) a = random.randrange(0,360,98) trey.right(a)
```

- Python has a built-in package for generating pseudo-random numbers.
- To use:

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 Useful command to generate whole numbers: random.randrange(start,stop,step)
 which gives a number chosen randomly from the specified range.

Useful command to generate real numbers:

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 Useful command to generate whole numbers: random.randrange(start,stop,step)
 which gives a number chosen randomly from the specified range.

Useful command to generate real numbers:

random.random()

which gives a number chosen (uniformly) at random from [0.0,1.0).

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 Python has a built-in package for generating pseudo-random numbers.

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Useful command to generate whole numbers: random.randrange(start, stop, step) which gives a number chosen randomly from the specified range.

Useful command to generate real numbers:

random.random()

which gives a number chosen (uniformly) at random from [0.0,1.0).

 Very useful for simulations, games, and testing.

```
import turtle
import random
trev = turtle.Turtle()
trey.speed(10)
for i in range(100):
  trey.forward(10)
  a = random.randrange(0.360.90)
  trey.right(a)
```

#### **Trinket**

# Today's Topics



- Recap: Functions & Top Down Design
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#### Challenge:

Predict what the code will do:

```
dist = int(input('Enter distance: '))
while dist < 0:
    print('Distances cannot be negative.')
    dist = int(input('Enter distance: '))
print('The distance entered is', dist)</pre>
```

# Python Tutor

```
dist = int(input('Enter distance: '))
while dist < 0:
    print('Distances cannot be negative.')
    dist = int(input('Enter distance: '))
print('The distance entered is', dist)</pre>
```

(Demo with pythonTutor)

```
dist = int(input('Enter distance: '))
while dist < or = control file to the regative.')
dist = int(input('Enter distance: '))
print('The distance entered is', dist)
#Spring 2012 Final Exam, #8
nums = [1,4,8,6,5,2,9,8,12]
print((nums)
while i < len(nums)-1:
    if nums[i] < nums[i+1]: nums[i], nums[i]
    i-titl</pre>
```

 Indefinite loops repeat as long as the condition is true.

- Indefinite loops repeat as long as the condition is true.
- Could execute the body of the loop zero times, 10 times, infinite number of times.

```
dist = int(input('Enter distance: '))
while dist = 0:
print('Distances cannot be negative.')
dist = int(input('Enter distance: '))
print('The distance entered is', dist)

#Spring 2012 Final Exam, #8
nams = [1,4,6,6,5,2,9,8,12]
print(nums)

#finums[i] = nums[i:1]
nums[i] = nums[i:1]
nums[i] = nums[i:1]
nums[i] = nums[i:1]
print(nums)
```

- Indefinite loops repeat as long as the condition is true.
- Could execute the body of the loop zero times, 10 times, infinite number of times.
- The condition determines how many times.

```
dist = int(Input('Enter distance: '))
while dist *0:
print('Distances cannot be negative,')
dist = int(input('Enter distance: '))
print('The distance entered is', dist)

#Spring 2012 Final Exam, #8
nums = [1,4,8,6,5,2,9,8,12]
print(nums)
while i < len(nums)-1:
    if nums[i]: nums[i+1]:
        unums[i+1]: nums[i+1], nums[i]
print(nums)
```

- Indefinite loops repeat as long as the condition is true.
- Could execute the body of the loop zero times, 10 times, infinite number of times.
- The condition determines how many times.
- Very useful for checking input, simulations, and games.

```
dist = int(Input('Enter distance: '))
while dist *0:
print('Distances cannot be negative,')
dist = int(input('Enter distance: '))
print('The distance entered is', dist)

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print(nums)
ital i < len(nums)-1:
    #Ital is in (inc(nums)-1:
    inums[i] : nums[i+1]:
    nums[i] : nums[i+1] = nums[i+1], nums[i]
    i-1=[i], nums[i+1] = nums[i+1], nums[i]
```

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- Could execute the body of the loop zero times, 10 times, infinite number of times.
- The condition determines how many times.
- Very useful for checking input, simulations, and games.
- More details next lecture...



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- When possible, design so that your code is flexible to be reused ("code reuse").
- Introduced a Python library, Folium for creating interactive HTML maps.
- Introduced while loops for repeating commands for an indefinite number of times.

39 / 41

### Practice Quiz & Final Questions







- Lightning rounds:
  - write as much you can for 60 seconds;
  - ► followed by answer; and
  - ► repeat.
- Past exams are on the webpage (under Final Exam Information).

# Practice Quiz & Final Questions







- Lightning rounds:
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- Past exams are on the webpage (under Final Exam Information).
- Theme: Functions & Top-Down Design (Summer 18, #7).



Before next lecture, don't forget to:

Work on this week's Online Lab



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- Optional attend Lab Review (Zoom links on Blackboard / Syncrhonous Meetings)



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6 April 2021



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- At any point, visit our Drop-In Tutoring 11am-5pm for help!!!
- Take the Lecture Preview on Blackboard on Monday (or no later than 10am on Tuesday)