

# Session 8

## Mid-Term Exam What to Expect

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### Format

*You must be video  
enabled for your session*

- 15 minute oral exam
- Conducted through a Zoom session
- Schedule on class Web site
- Multiple exam blocks during week of 3/22  
(no formal class during that week)
- Students in an exam block will be sent a Zoom invite in advance
- Waiting room enabled
- Individual students admitted from waiting room

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### Exam Categories

- Teamwork
- Requirements analysis
- Project planning
- System/test design

*Be prepared for multiple questions in each category*

*Most questions are intended to test your thinking and understanding of related topics, not your memory*

*25 points for each exam category*

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### How to Prepare

- Keep your answers concise and to the point
- Do not waste time (e.g., facts unrelated to the question)
- Practice verbal recall with your teammates

*Any given answer should take no more than 20-30 seconds*

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## What to Bring to the Exam

- Your current class diagram
- One detailed text use case

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## Teamwork / Project Planning

- Determine if you are working effectively as a team
- Determine if you have planned the project work effectively
- For example
  - Who are your teammates?
  - How do you collaborate?
  - What are the responsibilities of each team member?
  - What is the most important part of the project to work on in the next week?

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## Requirements Analysis

- Be prepared to show your understanding of any of the use cases in the master use case list as of 3/16
- Be prepared to answer questions about the text use case you bring to the exam
- I will most likely read you a use case title and ask you to explain it
- Be prepared for follow-up questions to test your in-depth understanding of a topic.
- For example
  - Explain the impact of this requirement on your design.
  - Identify the possible problems you might encounter in implementing this requirement.
  - Explain how you would test to see if this requirement is satisfied.

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## System / Test Design

- Bring your current class diagram
  - Be prepared to answer questions about your class diagram
  - Be prepared to discuss alternate design choices
  - Be prepared to discuss how class choices relate to requirements
  - For example
    - Is xxxx the best data type for that attribute
- Your class diagram will not be graded, but your understanding of it will*

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### Grading

- Your session will be recorded
- Most grading during the exam, but adjustments made after reviewing the video
- Overall score and score for each of the exam categories
- Grades posted after all exams have been completed

Time Slot			Scoring				Mid-term		Team
Day	Slot #	Position #	Teamwork	Req. Anal.	Proj Plan.	System/Test Design	Score	ABET Score	Name

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### Final Advice

- Relax
- The exam should be fun and resemble a technical discussion you are having with colleagues in industry

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