

---

## Lab No.2 Introductory concepts of Object Oriented Programming

---

### 2.1 Objectives of the lab

Introducing the concepts of object-oriented programming and its implementation specifics such as

- 8 classes and objects
- 9 access rights
- 10 data members and member functions
- 11 constructors
- 12 constructor overloading

### 2.2 Lab-Topics

#### 2.2.1 Class

- 1 A set of homogeneous objects
- 2 An Abstract Data Type (ADT) -- describes a new data type
- 3 A collection of data items or functions or both
- 4 Represents an entity having
  - ? Characteristics
    - ? Attributes (member data)
  - ? Behavior
    - ? Functionality (member functions)
- 5 Provides a plan/template/blueprint
  - ? Is just a declaration
  - ? Is a description of a number of similar objects
- 6 Class Definition is a Type Declaration -- No Space is Allocated

#### 2.2.2 Syntax of Class

```
class Class_Name{
private:           //Default and Optional
    member_specification_1;
    :
    member_specification_n;
public:
    member_specification_n+1;
    :
    member_specification_n+m;
};                //Do not forget the semicolon after the closing brace.
```

#### 2.2.3 Structure of a class

- 1 data members and member functions in a class
- 2 Data members are variables of either fundamental data types or user defined data types.

- 3 Member functions provide the interface to the data members and other procedures and function
- 4 Member access specifiers-- **public**, **private**, and **protected** used to specify the access rights to the members
  - ? **Private**: available to member functions of the class
  - ? **Protected**: available to member functions and derived classes
  - ? **Public**: available to entire world
- 5 The default member accessibility is **private**, meaning that only class members can access the data member or member function.

## 2.2.4 A simple program using a class

```
#include <iostream>
using namespace std;
class complex
{
private:
    double re, im;
public:
    void set_val(double r, double i)
    {
        re=r;
        im=i;
    }
    void show()
    {
        cout<<"complex number: "<<re<<"+"<<im<<"i"<<endl;
    }
};

int main()
{
    complex    c1;
    c1.set_val(4,3);
    c1.show();
    return 0;
}
```

## 2.2.5 Constructor

- ? Special member function -- same name as the class name
  - ? initialization of data members
  - ? acquisition of resources
  - ? opening files
- ? Does NOT return a value
- ? Implicitly invoked when objects are created
- ? Can have arguments
- ? Cannot be explicitly called
- ? Multiple constructors are allowed

- ? If no constructor is defined in a program, default constructor is called
  - ? no arguments
  - ? constructors can be overloaded (two constructors with same name but having different signatures)

## 2.2.6 A simple program demonstrating the use of constructor

```
#include <iostream>
using namespace std;
class complex
{
private:
    double re, im;
public:
    complex()                // simple method
    {
        re=0;
        im=0;
    }
    complex(double r, double i):re(r), im(i) //initializer list
    {}

    void set_val(double r, double i)
    {
        re=r;
        im=i;
    }
    void show()
    {
        cout<<"complex number: "<<re<<"+"<<im<<"i"<<endl;
    }
};
int main()
{
    complex    c1(3, 4.3);
    complex    c2;
    c1.show();
    c2.set_val(2, 5.5);
    c2.show();
    return 0;
}
```

## 2.2.7 In the above program, which constructors will be called for objects c1 and c2?

## 2.3 In-Lab

### 2.3.1 Activity

Create a class, **Heater** that contains a single integer field, **temperature**. Define a constructor that takes

no parameters. The **temperature** field should be set to the value 15 in the constructor. Define the mutators **warmer** and **cooler**, whose effect is to increase or decrease the value of the temperature by 5 respectively. Define an accessor method to return the value of **temperature**.

### 2.3.2 Activity

Create a class called **BankAccount** that models a checking account at a bank. The program creates an account with an opening balance, displays the balance, makes a deposit and a withdrawal, and then displays the new balance.

### 2.3.3 Activity

Modify your **Heater** class to define three new integer fields: **min**, **max**, and **increment**. The values of **min** and **max** should be set by parameters passed to the constructor. The value of **increment** should be set to 5 in the constructor. Modify the definitions of **warmer** and **cooler** so that they use the value of **increment** rather than an explicit value of 5. Before proceeding further, check that everything works as before. Now modify the **warmer** method so that it will not allow the temperature to be set to a value larger than **max**. Similarly modify **cooler** so that it will not allow **temperature** to be set to a value less than **min**. Check that the class works properly. Now add a method, **setIncrement** that takes a single integer parameter and uses it to set the value of **increment**. Once again, test that the class works as you would expect it to, by creating some **Heater** objects. Do things still work as expected if a negative value is passed to the **setIncrement** method? Add a check to this method to prevent a negative value from being assigned to **increment**.

### 2.3.4 Activity

Create a class **Rectangle**. The class has attributes length and width, each of which defaults to 1. Provide methods that calculate the perimeter and the area of the rectangle. Provide set and get methods for both length and width. The set methods should verify that length and width are each floating-point numbers greater than or equal to 0.0 and less than 20.0. Write a program to test class Rectangle.

### 2.3.5 Activity

Imagine a tollbooth at a bridge. Cars passing by the booth are expected to pay a 50 cent toll. Mostly they do, but sometimes a car goes by without paying. The tollbooth keeps track of the number of cars that have gone by, and of the total amount of money collected. Model this tollbooth with a class called

**tollBooth.** The two data items are a type **unsigned int** to hold the total number of cars, and a type **double** to hold the total amount of money collected. A constructor initializes both of these to 0. A member function called **payingCar()** increments the car total and adds 0.50 to the cash total. Another function, called **nopayCar()**, increments the car total but adds nothing to the cash total. Finally, a member function called **display()** displays the two totals. Make appropriate member functions const.

Include a program to test this class. This program should allow the user to push one key to count a paying car, and another to count a nonpaying car. Pushing the [Escape] key should cause the program to print out the total cars and total cash and then exit.

## 2.4 Home-Lab

### 2.3.6 Activity

Create a class called Complex for performing arithmetic with complex numbers. Complex numbers have the form  $\text{realPart} + \text{imaginaryPart} * i$

where  $i$  is  $\sqrt{-1}$

Write a program to test your class. Use floating-point variables to represent the private data of the class. Provide a constructor that enables an object of this class to be initialized when it is declared. Provide a no-argument constructor with default values in case no initializers are provided. Provide public methods that perform the following operations:

- a) **Add two Complex numbers:** The real parts are added together and the imaginary parts are added together.
- b) **Subtract two Complex numbers:** The real part of the right operand is subtracted from the real part of the left operand, and the imaginary part of the right operand is subtracted from the imaginary part of the left operand.
- c) **Print** Complex numbers in the form  $(a, b)$ , where  $a$  is the real part and  $b$  is the imaginary part.
- d) In class Complex, define a **multiply** method that returns the product of two Complex numbers. Suppose you are trying to compute the product of two complex numbers  $a + bi$  and  $c + di$ . The real part will be  $ac - bd$ , while the imaginary part will be  $ad + bc$ . Modify Complex Test to test your solution.

### 2.3.7 Activity

Create a class called **Employee** that includes three pieces of information as instance variables—a first name, a last name, and a monthly salary. Your class should have a constructor that initializes the three instance variables. Provide a set and a get method for each instance variable. If the monthly salary is not positive, set it to 0.0. Write a test application named **EmployeeTest** that demonstrates class **Employee**'s capabilities. Create two **Employee** objects and display the yearly salary for each **Employee**. Then give each **Employee** a 10% raise and display each **Employee**'s yearly salary again.

### 2.3.8 Activity

Create a class called **Date** that includes three pieces of information as instance variables—a month (type int), a day (type int), and a year (type int). Your class should have a constructor that initializes the three instance variables and assumes that the values provided are correct. Provide a set and a get method for each instance variable. Provide a method **displayDate** that displays the month, day, and year separated by forward slashes (/). Write a test application named **DateTest** that demonstrates class **Date**'s capabilities.

## 2.5 References:

- 3 Class notes
- 4 Object-Oriented Programming in C++ by *Robert Lafore* (Chapter 6)
- 5 How to Program C++ by *Deitel & Deitel* (Chapter 6)