

Computer Fundamentals

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Introduction





Grading System

Grade	GPA	Grade	GPA	Grade	GPA
Α	4.00	C+	2.33	F	0.00
A-	3.67	С	2.00	I	
B+	3.34	<i>C</i> -	1.67	W	
В	3.00	D+	1.33		
B-	2.67	D	1.00		





Tentative Grading Criteria

- > Exams
 - ☐ Final Exam: **50%**
 - ☐ Mid Term Exam: 25%
- > Sessional
 - ☐ Assignments: 15%
 - ☐ Quizzes: 10%
- > Attendance
 - □ 75% classes must be attended
 - ☐ Anything below 75% would result in F grade





Academic Honesty

- > Students to be awarded 'F' grade if
 - Collaborated excessively in individual tasks
 - ☐ Found to have cheated e.g.
 - Copied or shared assignment
 - Copied during examination
- > Repeated infractions will result in
 - ☐ Failure in the course
 - Disciplinary action





> No mobile phone usage during Lecture







Resource Material

- > Course Book
 - □ Introduction to Computers, Peter Norton, 7th or 8th Edition
- > Reference Book
 - □ Discovering Computers, Shelly, Cashman and Vermaat, 2008





General Discussion

- i. Learning method (College vs University)
- ii. How many of you have a personal computer?
- iii. How many of you can install OS and other application softwares?
- iv. How many of you can do typing?
- v. How many of you have email and social media accounts?
- vi. How many of you can troubleshoot PC?







Course Group

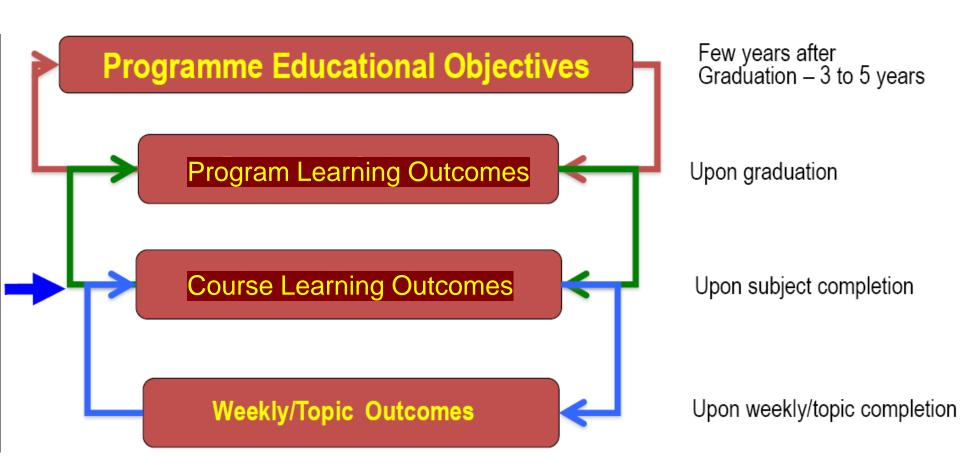
https://groups.google.com/forum/#!forum/2018_CF_fall





Outcome Based Education

> Different levels of Outcomes







Program Learning Outcomes (PLOs)

- At the end of the degree program, students must have excelled in these attributes:
 - □ [PLO-1]: Engineering Knowledge
 - □ [PLO-2]: Problem Analysis
 - □ [PLO-3]: Design/Development of Solutions
 - □ [PLO-4]: Investigation
 - □ [PLO-5]: Modern Tool Usage
 - □ [PLO-6]: The Engineer and Society
 - □ [PLO-7]: Environment and Sustainability
 - □ [PLO-8]: Ethics
 - □ [PLO-9]: Individual and Team Work
 - □ [PLO-10]: Communication
 - □ [PLO-11]: Project Management
 - □ [PLO-12]: Lifelong Learning





Course Learning Outcomes (CLOs)

- > At the end of the course, students should be able to:
 - □ [CLO-1]: Describe components of a computer system and explain the information processing cycle of computer
 - □ [CLO-2]: Explain the role of computers in society and discuss the benefits of computer for technological advancement
 - □ [CLO-3]: Apply computer programming structures for solving engineering problems with flowchart and pseudocode





CLO-PLO Mapping in CF Course

CLO#	CLO	PLO #	PLO
CLO-1	Describe components of a computer system and explain the information processing cycle of computer	PLO-1	Engineering Knowledge
CLO-2	Explain the role of computers in society and discuss the benefits of computer for technological advancement	PLO-6	The Engineer and Society
CLO-3	Apply computer programming structures for solving engineering problems with flowchart and pseudocode	PLO-3	Design/Development of Solutions

