Ashima (Ashi) Kamra

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EDUCATION

Wellesley College - Wellesley, MA

Expected May 2026

B.A Computer Science and Economics - GPA: 3.75

Relevant Coursework: Artificial Intelligence, Data Structures in Java, Introduction to Probability and Statistics

TECHNICAL SKILLS

Programming Languages - Python, Javascript, Java, HTML, CSS, R
Libraries/Frameworks - Bootstrap, JQuery, Tailwind CSS, Matplotlib, Google Colab, Google Sheets
Skills - Web Development, Product Development, Graphic Design, Data Visualization

PERSONAL PROJECTS

Catch Me If You Can't - An Analysis of A.I Content Detectors

June 2023 - August 2023

- Displayed research regarding the reliability of 3 popular A.I content detectors in a visual essay.
- Conducted extensive literature review, coordinated remote research with 7 participants across the U.S, and used Matplotlib/Google Colab for data visualization.
- Discusses implications of using generative A.I technology in higher education. Concludes that A.I detection is not an effective method of plagiarism prevention.

Female Representation In Indian Parliament

May 2022

- Created a visual essay in Javascript/D3.js/HTML/CSS analyzing the fraction of female politicians in the 17th Lok Sabha. Focuses on how representation varies in political factions, and across age and caste.
- Circular graphic featuring colored-coded nodes to represent each parliament member for users to visually comprehend gender gap.

WORK EXPERIENCE

Wellesley Computer Science Department

August 2023 - Present

Data Structures Teaching Assistant

- Tutored 50+ students in the introductory data structure course
- Held drop-in hours 1x a week to work one-on-one with students, debugging code, and clarifying concepts.
- Work directly with professors and other tutors in weekly lab meetings, to develop effective homework plans, identify students needing help, and share student feedback

Wellesley Hackathon

May 2023 - October 2023

Web Development Team Member

- Developed home website for the 2023 Wellesley Hackathon using Javascript/HTML/CSS with jQuery to effectively present information to 100+ hackathon participants.
- Pair programmed weekly with team lead and refined web development skills through bi-weekly feedback sessions.

MIT Sloan School of Business

June 2023 - August 2023

Generative A.I & Curriculum Assessment Researcher

- Researched and collected use cases of generative AI under the guidance of Professor Melissa Webster to understand the efficiacy of potential A.I applications.
- Investigated accuracy of various A.I Content Detectors to respond to national trend of plagiarism accusations.
- Collaborated with an MIT student to develop a teachers manual aimed at assisting teachers integrating genAI in the classroom