# **QUANTITATIVE APTITUDE**

### Questions asked in Corporation Bank P.O. Examination held on November 21, 2004

(1) 720

(4) 480

always come together?

(2) 576

word DRASTIC be arranged in such a way that the vowels

having perimeter of 50 cms and length more than the breadth

by 3 cms. What is the diameter of the circle?

(5) None of these

**9.** In how many different ways can the letters of the

(1) 720 (2) 360 (3) 1440 (4) 540 (5) None of these

**10.** Area of a circle is equal to the area of a rectangle

(3) 144

**1.** Three-fourth of a number is equal to 60% of another

**2.** Abhijit invested in three schemes A, B and C the

amounts in the ratio of 2:3:4 respectively. If the schemes

offered interest @ 20 p.c.p.a, 16 p.c.p.a. and 15 p.c.p.a.

respectively, what will be the respective ratio of the amounts

(3) 24

number. What is the difference between the numbers?

(2) 32

(4) Cannot be determined

(5) None of these

(1) 18

after one year?	(1) 7 cms (2) 21 cms (3) 28 cms
(1) $10:8:5$ (2) $12:14:15$ (3) $12:15:22$	(4) 14 cms (5) None of these
(4) Cannot be determined	Qs. 11-15. What will come in place of the question mark
(5) None of these	(?) in following equations?
<b>3.</b> A train crosses a 300 metre long platform in 38	
seconds while it crosses a signal pole in 18 seconds. What is	<b>11.</b> $\frac{3}{8}$ of $\frac{4}{7}$ of $\frac{7}{9}$ of $738 = ?$
the speed of the train in kmph?	(1) 122 (2) 122 (2) 142 (4) 142 (E) Name of those
(1) Cannot be determined	(1) 123 (2) 132 (3) 142 (4) 143 (5) None of these
(2) 72 (3) 48 (4) 54 (5) None of these	<b>12.</b> $3\frac{2}{5} \times \frac{4}{17} + 1\frac{2}{3} \times \frac{2}{15} = ?$
<b>4.</b> If $2x + 5y = 109$ and $2x + 5 = y + 12$ then $y - x = ?$	0 11 0 10
(1) 7 (2) 6 (3) 8 (4) 9 (5) None of these	(1) $2\frac{1}{45}$ (2) $1\frac{1}{45}$ (3) $1\frac{1}{9}$
<b>5.</b> Four of the following five parts numbered (1), (2),	(1) 2 45 (2) 1 45 (3) 1 9
(3), (4) and (5) are exactly equal. The number of the part,	2
which is not equal to the other four parts, is your answer.	(4) $1\frac{2}{5}$ (5) None of these
$45 \times 12 + 60 = 80\%$ of $800 - 40 = 3/5$ of $1200 - 150$	
$(1) \qquad (2) \qquad (3)$	<b>13.</b> 135% of 480 + ?% of 320 = 728
$= 1260 \div 3 + 180 = 8640 \div 16 + 60$	(1) 25 (2) 28 (3) 125 (4) 115 (5) None of these
$ \begin{array}{ccc} (4) & (5) \\ \hline \end{array} $	<b>14.</b> $\frac{36}{?} = \frac{90}{195}$
<b>6.</b> Certain number of pieces of an article are to be	? 195
packed in boxes, such that each box contains 145 pieces. If	(1) 76 (2) 72 (3) 78 (4) 84 (5) None of these
after packing them in 32 boxes 25 pieces are left out, what	<b>15.</b> $323.001 \times 15 + ? = 5000.015$
was the number of pieces to be packed? (1) 4566 (2) 4655 (3) 4465	(1) 145.014 (2) 155 (3) 145
(1) 4500 (2) 4055 (3) 4405 (4) 4640 (5) None of these	(4) 155.014 (5) None of these
<b>7.</b> Which of the following set of fractions is in	Qs. 16-20. What approximate value will come in place
e e e e e e e e e e e e e e e e e e e	of the question mark (?) in following equations?
ascending order?	<b>16.</b> 35% of 121 + 85% of 230.25 = ?
(1) $\frac{13}{15}$ , $\frac{11}{13}$ , $\frac{7}{8}$ , $\frac{8}{9}$ (2) $\frac{11}{13}$ , $\frac{13}{15}$ , $\frac{7}{8}$ , $\frac{8}{9}$	(1) 225 (2) 230 (3) 240 (4) 245 (5) 228
	<b>17.</b> $3.2 \times 8.1 + 3185 \div 4.95 = ?$
(3) $\frac{8}{9}$ , $\frac{7}{8}$ , $\frac{13}{15}$ , $\frac{11}{13}$ (4) $\frac{7}{8}$ , $\frac{8}{9}$ , $\frac{11}{13}$ , $\frac{13}{15}$	(1) 670 (2) 660 (3) 645 (4) 690 (5) 685
(9) 9' 8' 15' 13 (4) 8' 9' 13' 15	<b>18.</b> $2508 \div 15.02 + ? \times 11 = 200$
(5) None of these	(1) 13 (2) 8 (3) 3 (4) 4 (5) 6
<b>8.</b> 3 girls and 4 boys are to be seated in a row on 7	<b>19.</b> $42.07 \times 7.998 + (?)^2 = 20^2$
chairs in such a way that all the three girls always sit together.	(1) 6 (2) 12 (3) 32 (4) 64 (5) 8
In how many different ways can it be done?	<b>20.</b> $2375.85 \div 18.01 - 4.525 \times 8.05 = ?$
in now many different ways can it be done.	(1) 105 (2) 96 (3) 88 (4) 90 (5) 112

Qs. 21-25. What will come in place of question mark (?) in each of the following number series?

**21.** 445 ? 21 6 2

(1) 89 (2) 88 (3) 98(4) 99(5) None of these

**22.** 11 36 ? 178 364

(3) 74 (1) 86 (2) 92(4) 84 (5) None of these

**23.** 8 36 144 504 ?

(1) 1512 (2) 1296 (3) 1728 (4) 1664 (5) None of these **24.** 5 6 20 ? 412

(1) 92(2) 85 (3) 95 (4) 87 (5) None of these **25.** 23 36 95 343 ?

(3) 1561.5

(1) 1541.5 (4) 1543.5 (2) 1551.5

(5) None of these

Qs. 26-30. Each of the questions below consists of a question and two statements numbered I and II given below it. You have to decide whether the data provided in the statements are sufficient to answer the question. Read both the statements and give answer:

- (1) if the data in statement I alone is sufficient to answer the question, while the data in statement II alone is not sufficient to answer the question.
- (2) if the data in statement II alone is sufficient to answer the question, while the data in statement I alone is not sufficient to answer the question.
- (3) if the data either in statement I alone or in statement II alone is sufficient to answer the question.
- (4) if the data in both the statements I and II together are not sufficient to answer the question.
- (5) if the data in both the statements I and II together are necessary to answer the question.
  - **26.** What is the rate of interest p.c.p.a.?
    - I. Simple interest earned in 3 years is Rs X.
    - II. The amount increases by 80% in 5 years.
  - **27.** What is the speed of the current?
    - I. A man can swim a distance of 9 kms in 11/2 hrs down streams.
    - II. While coming back up streams it takes him 3 hours to cover the same distance.
  - **28.** How many children are there in the class?
    - I. Boys and girls are in the ratio of 8:5 respectively and number of girls is less than that of boys by 24.
    - II. Number of girls in the class is 40.
  - **29.** What is the two digit number?
    - I. Difference between the digits is 7.
    - II. Sum of the digits is 11.
- **30.** How much time will Ravindra take to complete one round, cycling around the boundary of a circular ground?
  - I. Speed of cycling is 12 kmph.
  - II. Diameter of the ground is 700 metres.
- Q. 31-35. In each of the following questions two equations I and II are given. You have to solve both the equations and give answer:
  - (1) if x > y
- (2) if x < y
- (3) if x < y

- (4) if  $x \ge y$
- (5) if x = y
- **31.** I.  $9x^2 36x + 35 = 0$ 
  - II.  $3y^2 16y + 21 = 0$

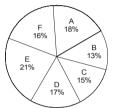
- **32.** I.  $2x^2 + 3x + 1 = 0$ II.  $2v^2 + 7v + 6 = 0$
- **33.** I.  $2x^2 17x + 35 = 0$ 
  - II.  $2y^2 13y + 21 = 0$
- **34.** I. 2x y = 3II. 2y - x = 15
- **35.** I.  $20x^2 9x + 1 = 0$ II.  $9v^2 - 9v + 2 = 0$

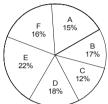
Qs. 36-40. Study the following graphs carefully to answer these questions.

#### Quantity of various items produced and the amount earned by selling them

#### Quantity produced Total = 2000 tons

#### Income by selling the products Total = Rs 45 millions





- **36.** If the expenditure incurred in production of product 'C' per ton was Rs 16000, what was the per cent profit earned?
  - (1) 12.5
- (2) 11.11
- (3) 12.25
- (4) 11.28 (5) None of these
- **37.** What is the average per ton selling price of all the six products together?
  - (1) Rs 20,525 (2) Rs 18,500 (3) Rs 22,500
  - (4) Rs 20,500 (5) Rs 18,525
  - **38.** What is the selling price of product 'A' per ton?
  - (1) Rs 17,580 (2) Rs 18,570 (3) Rs 17,850
  - (4) Rs 18,750 (5) None of these
- **39.** Approximately, what was the average selling price per ton of products D and E together?
  - (1) Rs 21,800
- (2) Rs 22,800
  - (3) Rs 22,000
- (4) Rs 22,500 (5) Rs 23,500
- **40.** Which product has the highest selling price per ton?
  - (1) A (2) B (3) C (4) D (5) None of these
- Qs. 41-45. Study the following table to answer these questions.

#### Number of Officers in various Departments of an Organization in different Scales

Dept	Personnel	Operations	Systems	Accounts	Maintenance	Public
Scale						Relations
I	225	725	750	300	325	175
II	120	426	576	288	240	150
III	75	250	320	120	85	100
IV	40	126	144	60	30	50
V	25	65	70	35	20	35
VI	4	20	28	15	8	5

**41.** What is the ratio between the total number of employees in Scale III and Scale IV respectively?

#### ■OBJECTIVE-TYPE QUESTIONS

- (1) 19:9
- (2) 9:19
- (3) 17:9

- (4) 9:17
- (5) None of these
- **42.** Total number of employees in Scale VI is what per cent of the total number of employees in Scale I?
  - (1) 2.8
- (2) 2.4
- 3) 3.6

- (4) 3.2
- (5) None of these
- **43.** In Public Relations department the number of employees in Scale II is less than that in Scale I by what per cent? (rounded off to two digits after decimal).
  - (1) 14.67
- (2) 16.67
- (3) 14.29

- (4) 16.27
- (5) None of these
- **44.** Out of the total number of employees in 'Personnel' department, **approximately** what per cent employees are in Scale II?
  - (1) 30
- (2) 28
- (3) 22

- (4) 20
- (5) 25
- **45.** What percentage of Scale IV officers are deployed in 'Operations' department?
  - (1) 26.5
- (2) 28
- (3) 28.5

- (4) 27
- (5) None of these

#### **ANSWERS AND EXPLANATIONS**

- 1. (4)
- 2. (5) Reqd ratio  $2x \times \frac{120}{100} : 3x \times \frac{116}{100} : 4x \times \frac{115}{100}$

3. (4) Let length of a train be x m

∴ Speed = 
$$\frac{x}{18} = \frac{x + 300}{38}$$
 ⇒  $x = 270 \text{ m}$ 

∴ Speed = 
$$\frac{270}{18}$$
 m/sec =  $\frac{270}{18} \times \frac{18}{5} = 54$ km/hr

- 4. (5) Solving the eqns, x = 12, y = 17 : y x = 5
- 5. (3) Each part except (3) = 600
- 6. (5)  $145 \times 32 + 25 = 4665$
- 7. (2)

- 8. (1) Consider 3 girls as 1 person
  - Now (4+1) *i.e.* 5 persons can sit in 5! ways, 3 girls themselves can be arranged in 3! ways
  - .. Total no. of ways in which girls always sit together

$$= 5! \times 3! = 120 \times 6 = 720$$

- 9. (3) 2 vowels can be arranged in 2! = 2 ways Consider 2 vowels as one letter.
  - Now 6 letters [D, R, S, T, C, (AI)] can be arranged in 6! ways
  - $\therefore$  Total no. of ways =  $2 \times 6! = 1440$
- 10. (4) Perimeter of a rect =  $50 = 2 (x + 3 + x) \Rightarrow x = 11$ L = 11 + 3 = 14, B = 11

$$\therefore$$
 Area of a rect =  $14 \times 11 = 154 \text{ cm}^2$ 

Area of a circle =  $154 \text{ cm}^2$ 

$$\therefore r = \sqrt{A \div \pi} = \sqrt{154 \times \frac{7}{22}} = 7$$

- $\therefore$  D = 2r = 14 cm
- 11. (1) 12. (2)
- 13. (1) 14. (3) 18. (3) 19. (5)
- 14. (3) 15. (2) 19. (5) 20. (2)
- 16. (3) 17. (1) 21. (2) 445 x 21 6 2

$$\frac{445}{5}$$
 -1 = 88,  $\frac{88}{4}$  -1 = 21,  $\frac{21}{3}$  -1 = 6,  $\frac{6}{2}$  -1 = 2

22. (4) 11, 36, x, 178, 364

$$11 \times 2 + 14 = 36, 36 \times 2 + 12 = 84, 84 \times 2 + 10 = 178, 178 \times 2 + 8 = 364.$$

$$Regd no. = 84$$

23. (1) 
$$8 \times \frac{9}{2} = 36, 36 \times 4 = 144, 144 \times \frac{7}{2} = 504,$$

$$504 \times 3 = 1512$$

24. (4) 
$$5 \times 1 + 1^3 = 6$$
,  $6 \times 2 + 2^3 = 20$ ,  $20 \times 3 + 3^3 = 87$ ,  $87 \times 4 + 4^3 = 412$ .

25. (3) 
$$(23 + 1) \times \frac{3}{2} = 36$$
,



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$$(36 + 2) \times \frac{5}{2} = 95,$$
  
 $(95 + 3) \times \frac{7}{2} = 343,$   
 $(343 + 4) \times \frac{9}{2} = 1561.5$ 

26. (2) Let P = Rs 100  

$$\therefore$$
 I = 80 T = 5 years  

$$R = \frac{100 \times 80}{100 \times 5} = 16 \text{ pcpa}$$

27. (5) 
$$\frac{9}{\frac{3}{2}} = x + y, \frac{9}{3} = x - y$$

Solving both the equations we can find y (speed of current)

28. (1) B: G = 8:5 diff = 3  
Children = 8 + 5 = 13  
If difference = 24 then total children  
= 
$$\frac{13}{3} \times 24 = 104$$

30. (5) T = 
$$\frac{D}{S}$$

31. (2)  $9x^2 - 36x + 35 = 0$ 

$$\Rightarrow (3x - 5) (3x - 7) = 0$$

$$\Rightarrow x = \frac{5}{3}, \frac{7}{3}$$

$$3y^2 - 16y + 21 = 0 \Rightarrow 3y^2 - 9y - 7y + 21 = 0$$

$$\Rightarrow (y - 3) (3y - 7) = 0 \Rightarrow y = 3, \frac{7}{3}$$

$$\therefore x \le y$$
32. (1)  $2x^2 + 3x + 1 = 0 \implies (2x + 1)(x + 1) = 0$ 

$$\implies x = -\frac{1}{2}, -1$$

$$2y^2 + 7y + 6 = 0 \Rightarrow y = -2, -\frac{3}{2}$$

$$\therefore x > y$$

33. (4) 
$$2x^{2} - 17x + 35 = 0$$
  
 $\Rightarrow (2x - 7)(x - 5) = 0$   
 $\Rightarrow x = +5, \frac{7}{2}$   
 $2y^{2} - 13y + 21 = 0 \Rightarrow (2y - 7)(y - 3) = 0$   
 $\Rightarrow y = \frac{7}{2}, 3$ 

$$x \ge y$$

34. (3) 
$$2x - y = 3$$
  
-  $x + 2y = 15$  :  $-2x + 4y = 30$ 

Solving 
$$y = 11$$
,  $x = 7$   
 $\therefore x < y$ 

35. (3) 
$$20x^2 - 9x + 1 = 0 \Rightarrow x = \frac{1}{4}, \frac{1}{5}$$
  
 $9y^2 - 9y + 2 = 0 \Rightarrow y = \frac{1}{3}, \frac{2}{3}$ 

36. (1) Quantity produced by 
$$C = 2000 \times \frac{15}{100} = 300$$
 tons
$$Exp = 16000 \times 300 = 4800000$$
Income by selling =  $45000000 \times \frac{12}{100}$ 

$$= Rs 5400000$$

Profit = 
$$5400000 - 4800000 = \text{Rs } 600000$$
  
P% =  $\frac{600000}{4800000} \times 100 = 12.5$ 

37. (3) 
$$\frac{45000000}{2000}$$
 = Rs 22,500

38. (4) Reqd price = 
$$\frac{45000000 \times \frac{15}{100}}{2000 \times \frac{18}{100}} = \text{Rs} \, 18750$$

39. (5) 
$$\frac{45000000 \times \frac{(22+18)}{100}}{2000 \times \frac{(21+17)}{100}}$$

40. (2) S.P./ton of A = 
$$\frac{45000000}{2000} \times \frac{15}{18}$$

S.P./ton of B = 
$$\frac{45000000}{2000} \times \frac{17}{13}$$

S.P./ton of C = 
$$\frac{45000000}{2000} \times \frac{12}{15}$$

S.P./ton of D = 
$$\frac{45000000}{2000} \times \frac{18}{17}$$

S.P./ton of E = 
$$\frac{45000000}{2000} \times \frac{22}{21}$$

Out of 
$$\frac{15}{18}$$
,  $\frac{17}{13}$ ,  $\frac{12}{15}$ ,  $\frac{18}{17}$ ,  $\frac{22}{21}$ ,  $\frac{17}{13}$  is highest  $\therefore$  Ans (2)

41. (1)

42. (4) 
$$\frac{80}{2500} \times 100 = 3.2$$

43. (3) No. of emp. in I and II are 175 and 150 respectively Reqd %age =  $\frac{25}{175} \times 100 = 14.29$