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SYMBIOSIS INTERNATIONAL (DEEMED UNIVERSITY)

(Established under section 3 of the UGC Act 1956) Re-accredited by NAAC with 'A' Grade

Institute:	(0301)SYMBIOSIS INSTITUTE OF COMPUTER STUDIES & RESEARCH, PUNE	
Programme:	(030122) BACHELOR OF BUSINESS ADMINISTRATION (INFORMATION TECHNOLOGY)	
Batch: Semester: Course: Course Code:	2014-17,2015-18 IV Web Development Using CMS 0301220403	
Date: 24/04/201	8	Maximum Marks: 30
Day: Tuesday		Time: 01:30 pm - 02:30 pm
Q.1 Answer	the following	(1 x 8 = 8 marks)
1. Which option should we select to change the default icon of the current theme?		
2. Which content type in Drupal has comments enabled by default?		
3. Specify the path in which contributed modules should be extracted in Drupal 7.		
4. Name the configuration file for MySQL.		
5. What is meant by localhost?		
6. What is meant by document root?		
Which Apache directive can be used to change the port number at which Apache is Currently running?		
8'- W	nich option can we select from the administration menu to cre-	ate a new user?
Q.2 Fill in th	e blanks:	$(1 \times 4 = 4 \text{ marks})$
	option is used to set a default front page.	
	2 field type is used to link to terms in vocabularies.	
	ne field Tags is present in the default content type named	•
4	text format can be used to process HTML tags	present in the text.
	ort notes (Any 2):	$(4 \times 2 = 8 \text{ marks})$
1. Name the three roles available on Drupal 7. Explain each role in detail.		
2. List the steps to add a link to a page in the management menu.		
3. E	xplain four features of a web content management system.	

Q.4 Answer the following in brief (Any 2):

 $(5 \times 2 = 10 \text{ marks})$

- Write the steps to create a content type with comments disabled and three fields ID,
 Name and Resume. Users may upload a PDF file in the resume field.
- 2. List the steps to install Drupal on a LAMP server.
- 3. Write the steps to create a new role named 'Volunteer'. This role should have permissions to add/edit/delete articles only. Also create a new user with this role.
