1	IN THE SUPREME COURT OF THE UNITED STATES		
2	X		
3	JILL L. BROWN, ACTING WARDEN, :		
4	Petitioner :		
5	v. : No. 03-1039		
6	WILLIAM CHARLES PAYTON. :		
7	X		
8	Washington, D.C.		
9	Wednesday, November 10, 2004		
10	The above-entitled matter came on for oral		
11	argument before the Supreme Court of the United States at		
12	10:58 a.m.		
13	APPEARANCES:		
14	ANDREA N. CORTINA, ESQ., Deputy Attorney General, San		
15	Diego, California; on behalf of the Petitioner.		
16	DEAN R. GITS, ESQ., Chief Deputy Federal Public Defender,		
17	Los Angeles, California; on behalf of the Respondent.		
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- 2 (10:58 a.m.)
- JUSTICE STEVENS: We will now hear argument in
- 4 Brown against Payton.
- 5 Ms. Cortina.
- 6 ORAL ARGUMENT OF ANDREA N. CORTINA
- 7 ON BEHALF OF THE PETITIONER
- 8 MS. CORTINA: Justice Stevens, and may it please
- 9 the Court:
- In this case, the Ninth Circuit violated AEDPA
- 11 by reversing the California Supreme Court's decision
- 12 affirming Payton's 1982 death sentence. The California
- 13 Supreme Court applied the exact right case, namely Boyde
- 14 v. California, in the very manner contemplated that -- by
- that decision when assessing Payton's claim that his jury
- 16 misunderstood the court's instructions and, in particular,
- factor (k) so as to unconstitutionally preclude
- 18 consideration of his mitigating evidence.
- 19 The California Supreme Court's application of
- 20 Boyde is precisely the type of good faith application of
- 21 Federal constitutional law to which AEDPA demands
- 22 deference. It is manifestly not objectively unreasonable,
- 23 and this can be demonstrated in three aspects of the
- 24 decision.
- The first is that the California Supreme Court

- 1 recognized Boyde's specific holding that factor (k)
- 2 facially comported with the Eighth Amendment.
- 3 The second is --
- 4 JUSTICE SOUTER: Well, I thought the holding was
- 5 that factor (k), standing alone, does -- does not raise a
- 6 -- does -- does not, standing alone, raise a question of
- 7 reasonable probability of -- of misunderstanding or
- 8 misapplication of the law. And that's not what they're
- 9 claiming here.
- They're claiming here that there was something
- 11 much more than (k) standing alone. As I understand it,
- 12 they're claiming that the difference between this and
- 13 Boyde and why this is not a standalone kind of case is
- 14 that the prosecutor deliberately argued or argued law that
- 15 was in fact wrong and -- and continued to do so even after
- 16 the court interrupted the argument and that the court
- 17 never gave an instruction that corrected the erroneous
- 18 statements of law that the prosecutor had made. So that's
- 19 -- that's why they're -- they're saying this is not a
- 20 Boyde situation.
- MS. CORTINA: Your Honor, Boyde has two specific
- 22 components to its decision, which is, first, what factor
- 23 (k) means standing alone, and you need to resolve that
- 24 issue, which California did, in deciding the impact of the
- 25 prosecutor's misstatements concerning factor (k). So

- 1 that, first, you start from the premise, as the California
- 2 Supreme Court did, in following Boyde, that factor (k)
- 3 facially directed for consideration of Payton's mitigating
- 4 evidence.
- 5 JUSTICE SOUTER: Well, no, no. The -- the
- 6 mitigating evidence that Boyde held could be considered
- 7 without a -- (k) being a bar, was mitigating evidence
- 8 about the -- the character of the individual prior to or
- 9 at least up to the moment of the crime. So this is --
- 10 this is different kind of evidence, and I -- I mean, this
- 11 is post-crime evidence. And -- and I don't see that --
- that Boyde's holding is so broad as obviously to cover
- 13 this at all. It might be a -- it would be a -- a closer
- 14 question if it hadn't been for the prosecutor's argument
- 15 and the judge's failure to correct it. But even -- even
- 16 without those elements, there would be a serious question
- 17 whether Boyde covered this at all.
- MS. CORTINA: Your Honor, the -- respectfully I
- 19 disagree. I believe that the California Supreme Court
- 20 correctly and -- and reasonably determined that Boyde's
- 21 holding encompassed Payton's character mitigating --
- 22 Payton's mitigating character evidence because the holding
- 23 in Boyde -- or the issue directly presented by Boyde was
- 24 whether factor (k) limited consideration to circumstances
- 25 related to the crime or allowed for non-crime related

- 1 mitigating evidence in deciding the appropriate penalty.
- 2 JUSTICE GINSBURG: What do we make of the Chief
- 3 Justice's clear statement, not once but twice, in Boyde?
- 4 The prosecutor never suggested that background and
- 5 character evidence could not be considered. So mustn't we
- 6 take Boyde with that qualification when we have a case
- 7 where the prosecutor, indeed, suggested that this
- 8 information could not be taken into consideration as a
- 9 mitigating factor?
- MS. CORTINA: No, Justice Ginsburg. First, you
- 11 must assess factor (k) facially and that's what Boyde did.
- 12 Then the next question is did the prosecutor's
- 13 misstatements concerning factor (k) mislead the jury to
- 14 believe that they could no longer consider Payton's
- 15 mitigating character evidence. And that would be the
- 16 second component of Boyde which is a general test for
- 17 assessing the reasonable likelihood a jury misunderstood
- 18 the instructions in the context of the proceedings. And
- 19 the particularly relevant and important inquiry in this
- 20 case is the California Supreme Court's application of
- 21 Boyde's reasonable likelihood test in the context of the
- 22 proceedings.
- JUSTICE KENNEDY: Well, do we take -- do we take
- 24 the case on the assumption that the trial court erred in
- 25 not giving a curative instruction and in saying, well,

- 1 this is a matter for the attorneys to argue? You -- you
- 2 don't argue about what a statute means. That's a question
- 3 of law. You don't argue that. You can argue the facts,
- 4 that it's mitigating or not mitigating or that it's
- 5 extenuating or not extenuating, which is I think how you
- 6 can interpret a lot of this. But it -- it seems to me
- 7 that the trial judge does make a mistake when he says,
- 8 well, well, this is for the -- this is for them to argue
- 9 when the -- the point of the objection was that there was
- 10 a misinterpretation of the instruction. That's a legal
- 11 point.
- MS. CORTINA: And that is a fact that was
- 13 expressly considered by the California Supreme Court in
- 14 appropriately applying Boyde's general test for whether
- 15 the jury misunderstood the court's instructions and an
- 16 instruction that facially called for consideration --
- 17 JUSTICE GINSBURG: Not that -- that the jury
- 18 misunderstood the judge's instruction, that there was no
- 19 instruction. I mean, the -- the picture that's given here
- 20 is the defense attorney says, I can use this to mitigate.
- 21 The prosecutor says this is not legitimate mitigating
- 22 evidence, and he said that several times. And the judge
- 23 said, well, you can both argue it, and the judge never
- 24 instructed the jury. He left it to the prosecutors to
- 25 argue the law to the jury and for the jury to make that

- 1 legal determination. It -- it seems to me that that --
- 2 that is surely an error. Now, you could still say, well,
- 3 even so, it was harmless. But -- but I don't think -- can
- 4 there be any doubt when the judge tells the attorneys, you
- 5 argue the law to the jury and let the jury decide what the
- 6 law is?
- 7 MS. CORTINA: Yes. There -- there is a
- 8 reasonable likelihood that the jury did not take the
- 9 prosecutor's statements so as to preclude consideration of
- 10 Payton's mitigating evidence because the prosecutor's
- 11 statements cannot --
- 12 JUSTICE SOUTER: Well, even -- even if -- even
- 13 if that's argument is -- is on point, just taking your --
- 14 your response on its own terms, where do you get a
- 15 reasonable likelihood?
- MS. CORTINA: Because the prosecutor's
- 17 statements cannot be construed in a vacuum. You have to
- 18 look, as Boyde required and as California did, at the
- 19 context of the entire proceedings. What we're here --
- 20 what the jury was doing in Payton was deciding whether
- 21 Payton should live or die, the sentencing determination.
- JUSTICE SOUTER: Well, but let's get specific.
- 23 You -- you said there isn't a reasonable possibility.
- 24 Why? Get -- get down to facts. Why isn't there a
- 25 reasonable possibility?

- 1 MS. CORTINA: Why there is not a reasonable
- 2 likelihood the jury misunderstood?
- JUSTICE SOUTER: Yes. The prosecutor stands
- 4 there and twice says, before the judge interrupts him and
- 5 after the judge interrupts him -- says, you cannot legally
- 6 consider this evidence. It does not fall within (k), and
- 7 the judge never corrects it. Why is there not a -- a
- 8 reasonable likelihood of -- of jury mistake?
- 9 MS. CORTINA: One, Your Honor, the judge
- 10 admonished the jury that the prosecutor's statements were
- 11 that of an advocate, and that --
- 12 JUSTICE SOUTER: No. Precisely, if I recall --
- 13 and you correct me if I'm wrong, but I thought what the
- 14 judge said was that the prosecutor's statements were --
- 15 were not evidence. Of course, they're not evidence. The
- 16 issue isn't whether they were evidence. They were
- 17 statements of the law. The judge didn't say anything
- 18 about whether they were correct or incorrect statements of
- 19 the law. It seems to me that the judge's response to the
- 20 objection was totally beside the point.
- 21 MS. CORTINA: The -- nevertheless, the judge's
- 22 response relegated the prosecutor's statements as to his
- 23 personal opinion as to that of a -- some -- as -- as -- of
- 24 -- of -- to argument, which is a statement of an advocate.
- 25 And the jury, from the time it was empanelled, guilt phase,

- 1 and through the penalty phase, and at the concluding
- 2 instructions was repeatedly instructed that they would be
- 3 getting the instruction on the law from the court. And
- 4 here --
- 5 JUSTICE SOUTER: And the court didn't give them
- 6 an instruction on this contested point.
- 7 MS. CORTINA: I respectfully disagree.
- 8 JUSTICE SOUTER: He didn't come out and say,
- 9 yes, you can consider this under (k). He never said that.
- 10 MS. CORTINA: No, but (k) says you can consider
- 11 it under (k).
- 12 JUSTICE SOUTER: (k) says you can consider
- 13 evidence that -- that goes to the gravity of the crime. I
- 14 will be candid to say I think you're stretching things
- 15 about as far as you can stretch, as Boyde held, that --
- 16 that character evidence pre and up to the time of the crime
- 17 can be considered reasonably under that factor. But
- 18 certainly evidence of what an individual did after the
- 19 crime is committed does not naturally follow within (k) at
- 20 all, and I don't know why any juror would consider it
- 21 unless a judge came out and said flatly you can.
- MS. CORTINA: Your Honor, the California Supreme
- 23 Court reasonably applied Boyde's holding, that factor (k)
- 24 did call for consideration of character evidence, and
- 25 that's precisely what Payton presented --

- JUSTICE O'CONNOR: Well, what if we conclude
- 2 that there was an error here? Is there a harmless error
- 3 argument that you fall back on?
- 4 MS. CORTINA: Yes, Your Honor, there is a
- 5 harmless error, but before we even get to harmless error,
- 6 the fact that you disagree with the ultimate conclusion of
- 7 the California Supreme Court under AEDPA is not
- 8 sufficient.
- 9 JUSTICE STEVENS: May I ask --
- 10 MS. CORTINA: The California Supreme Court's
- 11 decision --
- 12 JUSTICE STEVENS: May I ask a question that goes
- 13 sort of to the beginning? What is your position on
- 14 whether or not the prosecutor correctly stated the law?
- MS. CORTINA: The State concedes, and as the
- 16 California Supreme Court recognized, the prosecutor
- 17 misstated the law, but the jury would not --
- JUSTICE STEVENS: Do you also concede he did so
- 19 deliberately? Do you concede there was prosecutorial
- 20 misconduct is what I'm really asking.
- MS. CORTINA: Absolutely not, Your Honor. The
- 22 prosecutor did not commit misconduct. The prosecutor made
- 23 a mistake, and the misconduct analysis, which is similar
- 24 to what Boyde contemplated when they set forth the general
- 25 standard for assessing whether a jury would misunderstood

- 1 -- misunderstand an instruction is -- is almost the same
- 2 when -- when you're analyzing whether the question is
- 3 prosecutorial misconduct. Boyde sets forth the test for
- 4 how to assess a misstatement by the prosecutor, and Boyde
- 5 said that at the first instance, a statement of the
- 6 prosecutor is not to be considered as having the same
- 7 force as instructions from the court. And that principle
- 8 was recognized by the California Supreme Court and
- 9 reinforced --
- 10 JUSTICE STEVENS: That -- that statement went to
- 11 whether the jury was apt to accept it, not to the question
- of whether the prosecutor acted improperly.
- MS. CORTINA: I'm sorry, Your Honor. The -- in
- 14 this case, the prosecutor made a mistake. I don't think
- 15 that there's any evidence to support the conclusion that
- 16 the prosecutor committed misconduct in this case,
- 17 particularly --
- JUSTICE KENNEDY: Well, I -- I can see that a --
- 19 a prosecutor could say, you know, this isn't factor (k)
- 20 evidence, as a way of saying that this evidence is of
- 21 little weight. He did say at -- at one -- at one time,
- 22 you have not heard any legal evidence of mitigation, and
- 23 -- and that -- that's the troublesome part.
- 24 MS. CORTINA: Your Honor, the -- the State
- 25 concedes that the -- the prosecutor did make

- 1 misstatements, but I think that the bulk -- as you pointed
- 2 out, the bulk of the prosecutor's argument went to the
- 3 weight to be attributed to Payton's mitigating evidence,
- 4 and actually most of the argument by the prosecutor
- 5 indicating that Payton's evidence didn't mitigate the
- 6 seriousness of his rape and murder is -- there were
- 7 similar arguments that were made by the prosecutor in Boyde
- 8 and which Boyde found were not objectionable.
- 9 But again, the important scrutiny is that the
- 10 California Supreme Court evaluated the prosecutor's
- 11 statements within the correct analytical framework matrix
- 12 established by Boyde. They considered all the correct
- 13 principles, the -- the effect of argument of counsel.
- 14 They considered the instructions, and like Boyde, they
- 15 found that factor (k) facially directed the
- 16 consideration --
- 17 JUSTICE GINSBURG: Suppose -- suppose I were to
- 18 take the view that it is a violation of clearly
- 19 established law for a court to allow a prosecutor
- 20 repeatedly to misstate the law, misinform the jury about
- 21 what the law is on a life or death question without
- 22 correcting that misstatement, without saying to the jury,
- jury, it's not for the prosecutor to argue what the law
- is. I tell you what the law. If the judge doesn't do
- 25 that, then that meets any standard of violating clearly

- 1 established law about which there should be no doubt that
- 2 when the prosecutor makes a misstatement on a life or
- 3 death question, it is the judge's obligation to say, jury,
- 4 he is wrong. You take your instruction from me and here's
- 5 my instruction.
- 6 Suppose that's my view of this case. I don't --
- 7 Boyde and all these other cases -- it just strikes me that
- 8 that's clearly wrong. What do I do with that?
- 9 MS. CORTINA: Well, you can find that the court
- 10 was wrong and not like what you did -- what the court did,
- 11 but the inquiry is whether the jury misunderstood the
- 12 instructions as a result of the court's conduct. And that
- 13 requires an analysis of the context of the proceedings,
- 14 and that is precisely what the California Supreme Court
- 15 did. They --
- 16 JUSTICE GINSBURG: Well, now you're getting to
- the question I think that Justice O'Connor raised a few
- 18 minutes ago about are you urging, yes, this is error, but
- 19 it was harmless?
- 20 MS. CORTINA: No, I am not agreeing that this
- 21 was error at all. I agree that the prosecutor made a
- 22 misstatement and that the California Supreme Court
- 23 thoroughly and properly evaluated that statement --
- JUSTICE KENNEDY: Well, but just on that point,
- 25 if the prosecutor makes a misstatement, doesn't the trial

- 1 judge have an obligation to correct it if it's
- 2 significant?
- 3 MS. CORTINA: The -- in this case --
- 4 JUSTICE KENNEDY: Or am I wrong? Or am I wrong
- 5 about that? The judge just kind of watches the ship sail
- 6 over the waterfall?
- 7 MS. CORTINA: The -- I mean, the -- the trial
- 8 court did correct it. It may not be the sufficient
- 9 correction in this Court's eye, but the court did give an
- 10 admonition that relegated the prosecutor's statements to
- 11 that of the advocate and not to the instructions of the
- 12 court.
- 13 JUSTICE O'CONNOR: Well, what if the prosecutor
- 14 had said several times to the jury during the course of
- 15 his arguments that the burden of proof by the State is by
- 16 a preponderance, not beyond a reasonable doubt? And the
- judge just says the prosecutor's arguments are just that,
- 18 they're not the law. I'll instruct you. But he never
- 19 says anything. Is that okay?
- 20 MS. CORTINA: It's not what we'd optimally want
- 21 the court to do, but that's not the inquiry that's
- 22 presented and answered by Boyde. The question is as a
- 23 result of what happened. Trials are not error-free. We
- 24 wish that they were, but they're not. The question is how
- 25 do you respond to when a -- when a prosecutor makes a

- 1 misstatement of law. And Boyde addresses that question.
- 2 Boyde --
- JUSTICE O'CONNOR: Well, normally we would think
- 4 the trial judge would correct a misstatement of the law by
- 5 counsel. We would normally think that, wouldn't we?
- 6 MS. CORTINA: Yes.
- 7 JUSTICE O'CONNOR: And it wasn't clearly done
- 8 here. I mean, the -- the jury was reminded that arguments
- 9 of counsel are just that. But there was no attempt to
- 10 correct what appeared to be a misstatement.
- MS. CORTINA: The court's admonition was
- 12 sufficient. But we're -- we -- we have to respond to the
- 13 case that's before you.
- 14 JUSTICE GINSBURG: What -- what admonition was
- 15 sufficient? The court said something about evidence and
- 16 everybody -- I mean, there's no question what the
- 17 prosecutor said isn't evidence. But he didn't tell them
- 18 he has misstated the law. We're not talking about --
- 19 evidence is not at issue at all. Neither side suggests
- 20 that it is. It's a question is what is the law that
- 21 governs this controversy, what is the law that the jury
- 22 must apply to make a life or death decision.
- MS. CORTINA: Right, and what was --
- JUSTICE GINSBURG: And -- and you --
- MS. CORTINA: Sorry.

- 1 JUSTICE GINSBURG: -- you said the judge
- 2 corrected it, and I read this joint appendix. I could not
- 3 find any correction.
- 4 MS. CORTINA: The court's admonition that the
- 5 prosecutor's argument was not evidence but argument of
- 6 counsel relegated the statements of the prosecutor to that
- of an advocate and did not take the prosecutor's arguments
- 8 and elevate it in place of the instructions given --
- 9 JUSTICE GINSBURG: Then -- then it -- then it
- 10 has another problem with it because then the judge is
- 11 saying that's an argument. Jury, you've heard arguments
- on both sides. You decide. But it isn't for the jury to
- 13 decide what the law is.
- 14 MS. CORTINA: But the analysis is whether there
- 15 was a reasonable likelihood the jury misunderstood the
- 16 court's instructions so as to preclude consideration of
- 17 Payton's mitigating evidence, and that --
- JUSTICE KENNEDY: Did the judge instruct the
- 19 jury that you are to consider all of the evidence which
- 20 has been received during any part of the trial?
- MS. CORTINA: Yes, Your Honor, and actually
- that's one of the inquiries that Boyde required, is that
- you look at the instruction itself, the other
- 24 instructions, and that's an inquiry the California Supreme
- 25 Court did, in fact, conduct. And that is, the jury was

- 1 presented with -- with a instruction that said, you shall
- 2 consider all the evidence unless otherwise instructed, and
- 3 nothing out of any of the factors (a) through (k) limited
- 4 the jury's consideration of Payton's mitigating evidence
- 5 or precluded -- pardon me --
- 6 JUSTICE KENNEDY: Oh, are you taking the
- 7 position that as a matter of California procedure, the
- 8 jury was entitled to consider matters that -- matter that
- 9 was not within (a) through (k)?
- 10 MS. CORTINA: I think that the instructions
- 11 encompass the jury considering something not specifically
- 12 in (a) through (k) for purposes of mitigating evidence
- 13 because the instructions say, you shall consider the
- 14 evidence presented, and that was Payton's evidence --
- 15 JUSTICE KENNEDY: Have the California courts
- 16 said that?
- 17 MS. CORTINA: That?
- JUSTICE KENNEDY: Have the California courts
- 19 said that (a) through (k) are -- is not intended to be
- 20 exhaustive at the pre-Payton -- pardon me. Yes. Have
- 21 they said that pre-Payton?
- MS. CORTINA: I don't think that that issue has
- 23 been presented and decided by the California Supreme Court
- 24 specifically --
- JUSTICE KENNEDY: I -- I thought the case was

- 1 being argued to us -- correct me if I'm wrong -- on -- on
- 2 the theory that this was factor (k) evidence.
- 3 MS. CORTINA: It is our position that it -- it
- 4 does fall within factor (k) evidence, but in deciding
- 5 whether the -- whether Payton's jury was
- 6 unconstitutionally precluded from considering the
- 7 evidence, you look to the -- all the instructions. And
- 8 when you consider the direction to consider all -- that
- 9 you shall consider all the evidence and then the
- 10 concluding instruction --
- 11 JUSTICE STEVENS: But Ms. Cortina, the -- the
- 12 red brief -- maybe it's not accurate. They say the
- 13 instruction was all the evidence received during any part
- of the trial in this case, except as you may hereafter be
- 15 instructed, and then that followed what -- the factor (k)
- 16 discussion came after that. So would it not have been
- 17 possible that the jury would have thought except for the
- 18 following things? Or is there something more that I
- 19 missed?
- 20 MS. CORTINA: No. The written instruction
- 21 followed the arguments of counsels. And what -- and so
- 22 no, there was no instruction after that.
- JUSTICE STEVENS: So if they misunderstood the
- 24 factor (k) instruction, they would have thought they could
- 25 not consider all the evidence.

- 1 MS. CORTINA: There was no reasonable likelihood
- 2 that they felt that they could not consider Payton's
- 3 evidence under factor (k), and the California Supreme
- 4 Court --
- 5 JUSTICE STEVENS: Well, if they believed the
- 6 prosecutor, they would have thought they couldn't.
- 7 MS. CORTINA: But there -- but as analyzed by
- 8 the California Supreme Court, it is not reasonably likely
- 9 that the jury would have accepted the prosecutor's first
- 10 few misstatements. And as I was saying, to do so, the
- 11 jury would have had to --
- JUSTICE STEVENS: But all -- all I'm directing
- 13 my inquiry to is to the significance of the instruction to
- 14 consider all the evidence. I think it's they could
- 15 consider all the evidence, except that which may not be
- 16 admissible, as I now -- or may not be relevant as I shall
- 17 hereafter instruct you.
- MS. CORTINA: However, nothing in the following
- instruction says you shall not consider Payton's
- 20 mitigating evidence.
- JUSTICE STEVENS: No, but the prosecutor said
- 22 that if you interpret the last instruction properly, you
- 23 shall not do so.
- 24 MS. CORTINA: He said that it didn't fall within
- 25 factor (k). However, the -- the jury would -- there is no

- 1 reasonable likelihood and the California Supreme Court was
- 2 not objectively unreasonable, including -- in concluding
- 3 that the -- that the jury would have accepted the
- 4 prosecutor's first few misstatements and chosen to
- 5 disregard Payton's mitigating evidence because the jury
- 6 just sat through eight witnesses testifying to Payton's
- 7 post-crime remorse and rehabilitation. They sat through
- 8 that without any misstatements by the prosecutor. So they
- 9 recognized that they had heard this evidence and that it
- 10 was relevant and that it was subject to consideration.
- Then they heard the arguments of counsel
- 12 concerning the weight to be attributed to Payton's
- 13 mitigating evidence. And although the prosecutor did make
- 14 the misstatements, his statements were relegated to that
- 15 of an advocate. And to conclude that the jury would
- 16 disregard the repeated instructions to follow the -- to
- 17 take the law from the court and their inevitable, long-
- 18 held societal beliefs that remorse and rehabilitation are
- 19 relevant to making an appropriate moral reasoned response
- 20 in deciding the life or death sentence is not a reasonable
- 21 conclusion.
- 22 And we know that the fact -- in fact, that the
- 23 jury did consider Payton's mitigating evidence by virtue
- of the questions that the juries -- the jury asked the
- 25 court during deliberations. The jury asked whether Payton

- 1 would be eligible for parole and whether any change in the
- 2 law could retroactively make him eligible for parole. You
- 3 only get to a consideration of whether -- what the effect
- 4 is of saving Payton's life, under the California
- 5 sentencing scheme that was -- existed at that time, if you
- 6 believe that there's mitigation evidence to consider
- 7 because California, at the time of Payton's sentencing,
- 8 instructed the jury that if the aggravating circumstances
- 9 outweigh the mitigating circumstances, you shall impose
- 10 death. Their --
- 11 JUSTICE SOUTER: They -- they might not have
- 12 thought that the aggravating circumstances were entitled
- 13 to -- to great weight. I mean, we don't know how they
- 14 evaluated the aggravating circumstances.
- MS. CORTINA: That might be one reasonable
- 16 conclusion, but the other reasonable conclusion --
- 17 JUSTICE SOUTER: But I mean, that -- that is a
- 18 possible conclusion, and therefore, it doesn't follow from
- 19 the fact that they raised the question about life without
- 20 parole that they necessarily had found -- that they were
- 21 necessarily considering the mitigating evidence.
- 22 MS. CORTINA: It's a reasonable inference to be
- 23 made from the questions asked, and that's what you're
- 24 looking at.
- JUSTICE SOUTER: It's -- it's one possibility.

- 1 Isn't that all?
- 2 MS. CORTINA: It's one reasonable inference, and
- 3 that's what's the important inquiry, is that the trial --
- 4 the California Supreme Court reasonably considered the
- 5 relevant, pertinent facts and all the applicable law in
- 6 reaching a decision that Payton's jury was not
- 7 unconstitutionally precluded from considering his
- 8 mitigating character evidence. And I think that -- that
- 9 the California Supreme Court's decision demonstrates that
- 10 it applied Boyde to the letter faithfully and
- 11 methodically, and that it -- it considered all the
- 12 relevant facts and that its decision under these
- 13 circumstances is manifestly not objectively unreasonable.
- 14 And that is the requirement, and that is the inquiry that
- 15 we're here today to resolve.
- 16 The -- the Ninth Circuit failed to give the
- 17 appropriate deference to the California Supreme Court's
- 18 decision in deciding that the penalty should be --
- 19 Payton's penalty should be reversed. And the Ninth
- 20 Circuit instead conflated objectively unreasonable with a
- 21 determination that it personally felt that there was
- 22 constitutional error and doesn't respect the distinction
- 23 recognized in AEDPA between a incorrect decision -- or a
- 24 correct decision, incorrect decision, unreasonable
- decision, and the higher threshold of objectively

- 1 unreasonable.
- 2 And unless this Court has any further questions,
- 3 Justice Stevens, I would like to reserve the remainder of
- 4 my time.
- 5 JUSTICE BREYER: How long did the penalty phase
- 6 take?
- 7 MS. CORTINA: The penalty phase took about a day
- 8 with eight witnesses.
- 9 JUSTICE STEVENS: Thank you.
- Mr. Gits.
- 11 ORAL ARGUMENT OF DEAN R. GITS
- 12 ON BEHALF OF THE RESPONDENT
- 13 MR. GITS: Thank you, Justice Stevens, and may
- 14 it please the Court:
- I'd like to start off, if I may, by addressing
- 16 some of the points that were brought up just earlier, and
- 17 I'd like to indicate to this Court that the California
- 18 Supreme Court has held that factors (a) through (k) are
- 19 the exclusive considerations that the jury must encompass
- in deciding whether or not to impose death or life.
- JUSTICE KENNEDY: Has factor (k) been
- 22 supplemented with a CALJIC instruction since Payton?
- MR. GITS: It has. In 1983, 2 years after
- 24 Payton's trial, it was supplemented to include all of the
- 25 mitigating evidence that this Court has indicated the jury

- 1 is entitled to consider.
- But what is important --
- 3 JUSTICE KENNEDY: Excuse me. Do they still call
- 4 it factor (k) or do they just have a supplemental
- 5 instruction that follows factor (k)?
- 6 MR. GITS: It's been a couple of years since
- 7 I've done a death penalty trial, but I think it's still
- 8 called factor (k). It's just supplemented and changed
- 9 that way.
- 10 The second thing is that this Court has
- 11 indicated some concern over the jury question that was
- 12 raised first in -- in the State's reply argument. And I
- 13 need to put the Court, I think, in -- in proper context as
- 14 to what occurred in -- in that jury question.
- The case was given to the jury at 11:55 on the
- 16 date of -- of the determination, and the jury was told to
- 17 select a foreman. 5 minutes -- they went into the
- deliberations room. 5 minutes later they came out and
- 19 went to lunch. They didn't commence their deliberations
- 20 thereafter until 1 o'clock. At 1:10, they came out with a
- 21 -- the question that is now before the Court. And I want
- 22 to suggest to this Court that it is not reasonable to
- 23 believe that during that 10-minute span of time the jury
- 24 considered the -- whether or not factor (k) applied.
- JUSTICE KENNEDY: And what was the question?

- 1 MR. GITS: The question -- there were really two
- 2 questions. One -- and I'm paraphrasing -- is there any
- 3 possibility Mr. Payton could be released on parole if we
- 4 give him life, and the second one is if the law is
- 5 amended, could that be construed to be retroactively
- 6 applicable to Mr. Payton. Those were the two questions.
- 7 JUSTICE BREYER: Those don't sound as if they
- 8 thought his conversion to Christianity made a difference.
- 9 MR. GITS: I think, Your Honor, what the jury
- 10 articulated is what this Court has seen on many occasions,
- 11 the jury's concern about does life without possibility
- 12 mean life without.
- 13 JUSTICE BREYER: Yes.
- MR. GITS: They never went beyond that at this
- 15 point in time. So what I'm suggesting to this Court is
- 16 that the short span that they had to write that question,
- 17 which I agree, given enough time, might permit an
- inference that they did consider factor (k), isn't
- 19 applicable in this case.
- 20 JUSTICE KENNEDY: Well, an equal inference is
- 21 they just felt that it was entitled to no weight at all
- 22 given the horrific nature of this -- of this crime.
- MR. GITS: Yes, I agree. And my position isn't
- 24 that -- that the short span of -- you know, assists our
- 25 position. Our position is that this won't assist this

- 1 Court in arriving at a decision about whether the jury
- 2 considered it.
- JUSTICE KENNEDY: And you have to show there's a
- 4 reasonable likelihood that the jury might have come to an
- 5 opposite conclusion.
- 6 MR. GITS: Yes. And Boyde teaches that the way
- 7 to do that is to look at the context of the entire case in
- 8 conjunction with the -- the instruction that was given in
- 9 this case. And I want to start out that I -- I agree with
- 10 the State that the first thing this Court should do is
- 11 look at the instruction standing alone. And I want to
- 12 indicate that without reference to the context of the
- 13 case, the instruction standing alone does not support the
- 14 inference that Payton's post-crime evidence could be
- 15 considered.
- 16 Now, I agree that in the context of the case,
- 17 the context of the case could change that consideration.
- 18 For instance, if the court, as this -- some member of this
- 19 Court already indicated, told the jury that factor (k) is
- 20 to encompass Payton's evidence, or even if the prosecutor
- 21 may have said to the jury during his argument, ladies and
- 22 gentlemen, although it might not seem like Payton's
- evidence could be considered by you under factor (k), in
- fact it can, then we would be left with a situation very
- 25 similar to Boyde where there really is no argument among

- 1 counsel as to whether or not the evidence could be
- 2 subsumed under (k). And that, in the context of that
- 3 case, would permit it.
- 4 JUSTICE KENNEDY: Well, on -- on that point --
- 5 and I -- I recognize it's -- it's not nearly as clean as
- 6 the hypothetical you present -- he did say -- this is the
- 7 prosecutor. The law in its simplicity is that if the
- 8 aggravating factors outweigh the mitigating factors, the
- 9 sentence should be death, and so let's just line these up,
- 10 and then he talks about the -- the conversion. So there
- 11 were other parts of his argument that indicated by one
- 12 interpretation this is not mitigating under special (k) --
- 13 under factor (k). But here he does say that you line that
- 14 up and you weigh one against the other.
- MR. GITS: I -- I would respond to that by
- 16 saying two things. He does say that, but after he says,
- 17 ladies and gentlemen, I want to address some of -- of
- 18 Payton's evidence. I'm not suggesting and I'm -- and I
- 19 don't believe that it applies under factor (k). But then
- 20 he went on to discuss that evidence. And I agree he did.
- 21 I certainly can't say he didn't.
- 22 But -- but the real issue here is what effect
- 23 likely did that have on the jury, and I -- I'm indicating
- 24 that -- that given the preliminary -- his preliminary part
- about it still doesn't apply but I will address it, that

- 1 is unlikely to give the jury any confidence that that
- 2 evidence could be considered. So it's not at all a
- 3 concession that occurred in this case whatsoever.
- 4 JUSTICE GINSBURG: Well, why wouldn't the jury
- 5 conclude -- why isn't it the most logical conclusion that,
- 6 gee, the judge had us sit here through eight witnesses and
- 7 listen to all that and he didn't exclude any part of it,
- 8 so of course we must consider it because otherwise we
- 9 wouldn't have been exposed to all of it?
- 10 MR. GITS: That was a relevant consideration in
- 11 Boyde and I think a powerful consideration in Boyde and in
- 12 California v. Brown. Because of the context of this case,
- 13 it's not relevant here. Once the judge permits both
- 14 counsel -- one counsel to argue one way and the other
- 15 counsel to argue the other way, the jury is now being
- 16 relegated as the -- the finder of the law. In order to
- 17 evaluate whether or not they could consider that evidence,
- 18 they had to look at the evidence that was presented.
- JUSTICE KENNEDY: Well, they -- they always have
- 20 to say whether or not we're going to really weigh this or
- 21 is it just too tangential, and that's one way of saying,
- 22 well, this really isn't mitigating. And we know as
- 23 lawyers that it is mitigating in a sense that is -- that
- 24 is relevant and that it's there for the jury to give it
- 25 the weight that it chooses. But jurors say, well, you

- 1 know, this -- this just is not important is what they're
- 2 saying.
- 3 MR. GITS: Well, when the prosecutor says this
- 4 doesn't fall under (k) and the defense attorney says it
- 5 does fall under (k), all I'm indicating is that the
- 6 argument that this would be viewed as a charade no longer
- 7 has any effect. It is now a preliminary thing that the
- 8 court -- that the jury must look to.
- 9 JUSTICE KENNEDY: Well, it's a shorthand for
- 10 saying it doesn't fall under (k) because it just is of so
- 11 little weight. Now, that's I think how the jury might
- 12 have interpreted it.
- 13 MR. GITS: Yes, Your Honor, they might. But the
- 14 issue here is whether or not there's a reasonable
- 15 likelihood that the jury did not consider that, and -- and
- 16 that's --
- JUSTICE BREYER: Actually that isn't really the
- 18 issue. I think -- I find that easy. The harder issue is
- 19 -- is whether the -- a person who thought about it
- 20 differently than me, a judge, would have -- be objectively
- 21 unreasonable. At least for me, that's the hard question.
- 22 The question you're arguing is not hard.
- MR. GITS: Yes. I don't think I understand Your
- 24 Honor.
- JUSTICE BREYER: I mean, I would perhaps have

- 1 come to a different conclusion than California Supreme
- 2 Court on that question, but we can overturn them only if
- 3 they're objectively unreasonable. And that's -- that's
- 4 the hard thing because -- for me.
- 5 MR. GITS: Yes. I -- there is very --
- 6 relatively little guidance that we have so far on the
- 7 AEDPA. I think the -- the cases that do have some
- 8 relevance are both Wiggins v. Smith and Taylor v.
- 9 Williams. Wiggins v. Smith dealt with the failure of the
- 10 State court to actually evaluate evidence that occurred in
- 11 this case.
- 12 The California Supreme Court opinion on the
- issue of whether or not the -- the court properly
- 14 conducted itself has one sentence, and the sentence says
- 15 -- and I'm paraphrasing -- something to the effect of the
- 16 fact that the court refused to adorn factor (k) is not in
- 17 itself a -- an error. Well, we all, I think, would --
- 18 would concur that that's true, but that doesn't address
- 19 what happened here. It's a complete failure to address an
- 20 all-encompassing event that happened, something close --
- 21 and I have to be careful here -- something close to
- 22 structural error where the judge gives over the obligation
- 23 to decide what the law is to the jury. The California
- 24 Supreme Court not once ever considered that, and there is
- 25 no reference to them doing anything other than making that

- 1 one --
- JUSTICE BREYER: Well, no, but I mean, that's --
- 3 that's really wrong what the judge did. But -- but the --
- 4 that -- that's tangential to the question. The question
- 5 is, is it reasonably likely, if that hadn't occurred, that
- 6 the jury would have considered the evidence that he was
- 7 converted? But since it did occur, you know, they -- they
- 8 didn't consider it. Is it reasonably likely they never
- 9 considered it? That's -- that's the question.
- 10 And then I can imagine, for what reason that
- 11 Justice Ginsburg said, myself sitting in the California
- 12 Supreme Court and saying, well, they heard the evidence
- 13 for 2 days or a day, six witnesses, eight witnesses.
- 14 They're not technicians, the jury. And -- and of course,
- 15 they considered it. I can imagine that and that's why I'm
- 16 having -- even though I don't agree with it.
- 17 MR. GITS: Yes. Considered I agree. They
- 18 certainly considered the evidence, but they also, if they
- 19 were following their obligation under the law, they
- 20 considered whether or not they were entitled to give that
- 21 any weight under factor (k). That was the primary
- 22 function that was given to them. So certainly they
- 23 discussed the evidence, but then did they arrive -- did
- 24 they go in that room and arrive at a decision that maybe
- 25 we can't by law consider this evidence? And I think

- 1 that's the focal point here and that's the thing this
- 2 Court doesn't know what happened in that jury room.
- JUSTICE O'CONNOR: Except if they heard so much
- 4 of the evidence, isn't it unlikely that the jury thought
- 5 they couldn't consider what they heard?
- 6 MR. GITS: The more evidence they hear, the more
- 7 likely it is I think that human beings are going to
- 8 consider the evidence.
- 9 The evidence -- the -- the penalty evidence took
- 10 place over a 2-day period of time, but I want to indicate
- 11 that it took place over two half-day periods of time, and
- 12 that if you put the time together, I think it comes to
- 13 around 70 pages, which should be substantially less than a
- 14 half-day altogether. Now, it encompassed eight witnesses,
- 15 and there was a lot of evidence brought out about post-
- 16 crime conduct. But it -- it wasn't a massive amount such
- 17 as there was in Boyde, 400 pages and weeks of testimony.
- 18 So I think that that's a -- a -- an important
- 19 consideration too.
- 20 The -- the Court's concern about whether or not
- 21 the jury would likely consider that, it seems to me,
- 22 starts with the -- an examination of -- of factor (k)
- 23 itself. And -- and I want to indicate that Mr. Payton
- 24 really didn't start out at the same mark as -- as the
- 25 State did in its case. The language of factor (k) just

- 1 doesn't on its face appear to permit consideration of that
- 2 evidence. And -- and so, therefore, something had to have
- 3 happened in the trial, we assert, to change that, to make
- 4 the ambiguous, at least as applied to Payton, evidence of
- 5 factor (k) applicable so that the jury would reasonably
- 6 likely consider it.
- 7 The events that could have happened during the
- 8 context of that trial didn't happen. In fact, everything
- 9 happened against the defendant. He starts off with an
- 10 instruction that's against him that supports, under any
- 11 natural reading, the prosecutor's language, and then he's
- buttressed with a prosecutor that given the plain and
- 13 natural meaning of the language, is going to have a far
- 14 more compelling position with the jury about whether or
- 15 not it could be considered. And the -- and the defense
- 16 attorney's position is really nothing more than an
- 17 assertion, when he looks at the language itself -- an
- 18 assertion that it was awkwardly worded.
- 19 Now -- now, the defense attorney made reference
- 20 to if this was the kind of evidence -- if I was a juror
- 21 and I was considering this, I would think this would be
- 22 important evidence. And the answer to that is of course,
- 23 it is important evidence, but that's not the question.
- 24 The question is whether or not it could be considered
- 25 under (k). He gives -- he, the defense attorney, gives

- 1 his position that -- that (k) was meant to be a catchall
- 2 factor and it was meant to consume and take into effect
- 3 Payton's evidence, but he had nothing to support that. He
- 4 had no legal position to support it. He was faced with
- 5 the plain language of the statute that didn't permit him
- 6 to do that.
- JUSTICE BREYER: Doesn't it? I mean, it -- it
- 8 says that -- what's -- what's the exact language of that
- 9 statute? I just had it here. It's -- it's gravity. It's
- 10 the --
- MR. GITS: It is any other circumstance which
- 12 extenuates the gravity of the crime.
- 13 JUSTICE BREYER: Of the crime. You could say
- 14 it. Yes, his -- his later conversion extenuated the
- 15 gravity of the crime, not the -- not the -- when I try to
- 16 think of this person, who is not me, thinking of that, I
- 17 say, well, plausible. Plausible, not perhaps the best,
- 18 but plausible, isn't it?
- 19 MR. GITS: Well, as we pointed out in our brief,
- 20 this Court in -- in Skipper -- some Justices in -- in that
- 21 decision indicated that -- well, in fact, the majority
- 22 indicated that the post-crime evidence of rehabilitation
- 23 in prison is, in fact, not anything that relates to
- 24 culpability. Factor (k), however way you look at it --
- and I agree that it's sufficiently ambiguous to where,

- 1 given the right context, the right events happening at
- 2 trial, a jury would reasonably likely look at it as
- 3 covering that. But not under this case, though, because
- 4 there wasn't anything that happened in Payton's trial
- 5 which permitted a reasonable inference that in fact that
- 6 evidence should be considered.
- 7 And as to harmless error, I -- as we pointed out
- 8 in our brief, it -- under the California statute, which in
- 9 effect requires that if the aggravating evidence outweighs
- 10 the mitigating evidence, the jury shall return a verdict
- of death, if there's no reasonable likelihood that the
- 12 jury considered factor (k), then in effect Bill Payton was
- 13 left without any mitigating evidence to be considered by
- 14 the jury at all. And that means that the jury had to come
- 15 back with a verdict of death.
- Now, that brings this Court, once the Court --
- 17 if the Court becomes satisfied as to constitutional error,
- 18 that brings the Court, I think, very closely to -- to this
- 19 case -- this Court's case in Penry v. Johnson because
- 20 there the jury will not have had a vehicle in order to
- 21 give effect to Payton's mitigating evidence.
- In Penry v. Johnson, in fact, in discussing at
- 23 least the Eighth Amendment issue, this Court never really
- 24 even discussed harmless error. It was reversed without
- 25 any discussion. Now, I don't want to suggest the Court

- 1 didn't engage in a harmless error --
- JUSTICE KENNEDY: I -- I see where you're going,
- 3 and I -- I see that there's some parallel. The problem in
- 4 Penry was that the jury -- the jurors had to actually
- 5 violate their instructions, and you have to escalate your
- 6 argument a bit before you get to that point.
- 7 MR. GITS: Yes, I -- I agree. It's not exactly
- 8 identical, but we're very close to -- to that point in
- 9 Penry.
- Beyond that, the prosecutor did argue
- 11 vociferously that the jury should -- in its determination,
- 12 should be concerned about whether or not Bill Payton is
- 13 going to stab the prison guards in the back, in effect,
- 14 argued dangerousness, which was appropriate. But if the
- 15 jury -- he also argued that the jury couldn't consider
- 16 evidence which plainly pointed to his lack of
- 17 dangerousness, his good adjustment in prison, his
- 18 conversion to Christianity. So, in effect, the prosecutor
- 19 was able to argue its side and -- and the jury wasn't
- 20 able, when you get to the harmless error analysis, to
- 21 argue its side. And that's what makes this, it seems to
- 22 me, a very strong showing that -- that harmless error --
- 23 that the error in this case is not harmless. It had a
- 24 clearly important effect.
- JUSTICE BREYER: Is it relevant at all? This

- 1 happened 24 years ago. We're sitting here trying to think
- 2 of what a jury would have been thinking in a state of the
- 3 law that's a quarter of a century old and facts -- I don't
- 4 know what to think. I guess that's just irrelevant?
- 5 MR. GITS: Well, it's certainly relevant to Bill
- 6 Payton, and -- and I don't demean the position of the
- 7 Court.
- 8 It's not relevant in terms of its impact as to
- 9 future cases. There are some cases left that are still
- 10 dealing -- out there, dealing with factor (k). The best
- 11 our knowledge, we've -- we've done a search and we believe
- 12 there is about 70 cases dealing with the old, unadorned
- 13 factor (k), but of those 70 cases, none of them from --
- 14 and we haven't reviewed all of them, but of the ones we've
- 15 reviewed, none of them deal both with Payton's pure post-
- 16 crime evidence, coupled with the prosecutor's unrelenting
- 17 position to the Government that they cannot consider that
- 18 evidence.
- 19 JUSTICE BREYER: So all this was at a time
- 20 before Penry was decided.
- MR. GITS: It is the time before Penry v.
- 22 Johnson was decided.
- JUSTICE BREYER: Yes.
- 24 MR. GITS: It is not the time before Penry v.
- 25 Lynaugh was decided. And when I say --

- 1 JUSTICE BREYER: Which is the Texas -- the Texas
- 2 -- you know, the ones --
- 3 MR. GITS: Both are the Texas case. Both deal
- 4 with Mr. Penry.
- 5 JUSTICE BREYER: Yes, one and two.
- 6 MR. GITS: Yes.
- JUSTICE O'CONNOR: Is that --
- 8 MR. GITS: Yes. And when I say it was not
- 9 before that, I'm talking about on the date of the
- 10 California Supreme Court's decision. At the time of the
- 11 jury determination, this Court only had -- or that court
- 12 only had Lockett to make a determination as to whether the
- 13 evidence could be -- could be considered. And the court
- 14 made the decision that he thought the -- it could be
- 15 considered, but then refused to make any adjustments once
- 16 it became clear that both counsel were going to argue
- 17 their respective positions on the law.
- 18 The -- the Court earlier talked about other
- 19 instructions as impacting upon the -- the context of the
- 20 case, and those were important considerations in Boyde,
- 21 especially the observation that the jury was to consider
- 22 any other evidence presented at either time in the trial.
- 23 But in the context of this case, Your Honor, it means
- 24 nothing. As I've indicated, the jury was required to
- 25 ignore any evidence it heard at either phase of the trial

- 1 unless it fit within factors (a) through (k). If it
- 2 didn't fit within there, even though they heard that
- 3 evidence, they were instructed to ignore it.
- 4 Beyond that, they were also instructed that the
- 5 -- that they were to consider the arguments of counsel.
- 6 Now, being that there was no clear instruction to the jury
- 7 that they had to consider factor (k) as being relevant
- 8 evidence, the jury then likely put greater weight on
- 9 counsel's argument, and that's why it becomes important.
- 10 So the other instructions, when you put them all
- 11 together, rather than putting in proper context what did
- occur in this case, in effect make it even harder for Bill
- 13 Payton's position that the jury should consider factor (k)
- 14 to be relevant.
- 15 JUSTICE GINSBURG: The -- the prosecutor, at the
- 16 very end of his closing to the jury, did seem, even if
- 17 grudgingly with it, to recognize that -- that this
- 18 evidence was mitigating. I'm looking at page 76 of the
- 19 joint appendix at the top of the page. He makes the
- 20 statement, the law is simple. It says aggravating factors
- 21 outweigh mitigating, and then how do those factors line
- 22 up? Well, the facts of the case showing the violence, et
- 23 cetera -- that's on the aggravating side. And then
- 24 against that, defendant really has nothing except newborn
- 25 Christianity and the fact that he's 28 years old. So that

- 1 -- in that final word to the jury, the prosecutor seems to
- 2 be saying, yes, they have mitigating factors, but they're
- 3 insubstantial, 28 years old and the claim that he's a
- 4 newborn Christian.
- 5 MR. GITS: It'll be up to this Court to make a
- 6 determination as to where the prosecutor was going and
- 7 whether or not this constitutes a concession that -- that
- 8 the jury could consider the evidence. I -- our position
- 9 is that viewed as a whole, he did not go to that.
- 10 Certainly he permitted the jury, and he did address the
- 11 issue of if the jury does consider that. He premised it
- 12 by saying, I don't think this is relevant, but if -- and
- 13 I'm paraphrasing here. But if you think it's relevant,
- 14 it's still not entitled to weight.
- 15 If the issue before this Court is whether or not
- 16 there's a reasonable likelihood that the jury considered
- 17 that evidence, then given the context of that statement, I
- don't think the jury can hardly be satisfied that the
- 19 prosecutor in fact gave in and agreed that Payton's
- 20 evidence --
- 21 JUSTICE BREYER: Do -- do we have a transcript
- of that hearing here?
- MR. GITS: Of what hearing, Your Honor?
- JUSTICE BREYER: Well, the penalty phase. I
- 25 mean --

- 1 MR. GITS: Yes.
- 2 JUSTICE BREYER: -- one way -- if I'm having
- 3 trouble, I'll just read it.
- 4 MR. GITS: It is in the -- in the joint
- 5 appendix, the entire --
- 6 JUSTICE BREYER: The whole thing.
- 7 MR. GITS: Yes, the entire penalty evidence and
- 8 all argument and the instructions is in there.
- 9 And that's -- unless the Court has any
- 10 additional questions, I have nothing further. Thank you.
- 11 JUSTICE STEVENS: Thank you, Mr. Gits.
- Ms. Cortina, you have a little over 5 minutes
- 13 left.
- 14 REBUTTAL ARGUMENT OF ANDREA N. CORTINA
- 15 ON BEHALF OF THE PETITIONER
- 16 MS. CORTINA: Justice Stevens, the real inquiry
- 17 is whether the California Supreme Court's decision was
- 18 objectively unreasonable. It is not whether there was a
- 19 reasonable likelihood. And Payton, like the Ninth Circuit
- 20 -- Payton's counsel --
- JUSTICE KENNEDY: Could you help me on that? I
- 22 thought it was two steps. I thought the question is
- 23 whether there's a reasonable likelihood that the jury was
- 24 misled, and then you have to ask whether it was
- 25 unreasonable for the State supreme court to conclude that

- 1 there was that reasonable likelihood. Or correct me if
- 2 I'm wrong.
- 3 MS. CORTINA: That is one way of approaching the
- 4 case, but I think under AEDPA, what you'd look at, which
- 5 would be the more appropriate way, is how the California
- 6 Supreme Court analyzed the claim and not first conduct a
- 7 de novo review about whether there was a reasonable
- 8 likelihood. I don't think that in the end that there's
- 9 much difference --
- 10 JUSTICE KENNEDY: But you can't overturn it on
- 11 habeas unless there's a reasonable likelihood.
- MS. CORTINA: Right. That would be -- right.
- 13 You would have to find that the -- you would have to find
- 14 an error and one that was objectively -- and then the
- 15 California Supreme Court objectively unreasonable in not
- 16 finding the error. This is true. So obviously the
- 17 reasonable likelihood test is a -- is a relevant inquiry,
- 18 but it is not the inquiry.
- And I think that -- that that's what Payton's
- 20 argument demonstrates and the Ninth Circuit's analysis
- 21 demonstrates, is that they are effectively equating a
- 22 decision that the California Supreme Court's conclusion
- 23 was incorrect with their personal -- in their subjective
- 24 opinion with a -- with the standard that the decision must
- 25 be objectively unreasonable. And in this case, the

- 1 California Supreme Court's decision was manifesting not
- 2 objectively unreasonable.
- We know -- we -- we know that objectively
- 4 unreasonable doesn't have a clear definition. We do have
- 5 an example of what is objectively unreasonable, and that
- 6 was cited in Payton's brief and that is a failure to
- 7 consider particular facts or relevant law. And we know
- 8 that that didn't occur in this case. The very argument
- 9 and facts that Payton insists were not considered by the
- 10 California Supreme Court in applying Boyde -- if not in
- 11 the majority opinion -- are found within Justice Kennard's
- 12 dissent. So we have no question that the California
- 13 Supreme Court identified the correct case and the correct
- 14 principles within the case and considered all the
- 15 necessary facts. And that should make this decision
- 16 subject to deference under AEDPA.
- 17 This Court last term provided additional
- 18 guidance on how to assess the range of reasonable judgment
- 19 through the lens of AEDPA in Yarborough v. Alvarado. And
- 20 one of the things that the Ninth Circuit and Payton's
- 21 analysis keeps overlooking is the -- Boyde's specific
- 22 holding concerning factor (k). And when you analyze the
- 23 -- the range of reasonable judgment of the California
- 24 Supreme Court concerning factor (k), the specific rule of
- 25 factor (k), the -- the range of reasonable judgment was

- 1 less. The California Supreme Court had little to no
- 2 leeway to conclude otherwise.
- Boyde's holding is broad. Boyde held that
- 4 factor (k) was a broad, catchall mitigation instruction
- 5 that allowed for any other circumstance that counseled a
- 6 sentence less than death and specifically found that
- 7 background and character fell within the ambit of factor
- 8 (k). And no decision of this Court or the California
- 9 Supreme Court in analyzing character has ever drawn a
- 10 distinction between post-crime and pre-crime character
- 11 evidence --
- 12 JUSTICE BREYER: There's a footnote in Boyde
- 13 that seems to draw that distinction.
- MS. CORTINA: The footnote in Boyde actually
- 15 supports more California's position that factor (k)
- 16 encompasses any other circumstance that would counsel a
- 17 sentence less than death as opposed to the Ninth Circuit
- and Payton's interpretation that factor (k) is limited to
- 19 the crime.
- In both the first part of footnote 5, the -- the
- 21 -- Chief Justice Rehnquist rejects the dissent's argument
- 22 that the gravity of the crime focused the consideration to
- 23 the circumstances of the crime. Rather, it allowed the
- 24 jury to assess the seriousness of what the defendant has
- done in light of what's the appropriate punishment, and

- 1 that involves a consideration of the defendant's
- 2 background and character.
- 3 And then the last part of footnote 5 expressly
- 4 recognizes that factor (k) allows for consideration of
- 5 good character evidence, and good character evidence is
- 6 only relevant to a decision about whether the person
- 7 should live or die, not to circumstances related to the
- 8 crime. And good character evidence under Payton and the
- 9 Ninth Circuit's interpretation of factor (k) would not and
- 10 could not, whether it existed pre or post-crime, fall
- 11 under the meaning of factor (k).
- So the footnote 5 actually bolsters the ultimate
- 13 broad interpretation that the California Supreme Court
- 14 adopted when it applied Boyde -- Boyde's specific holding
- 15 concerning factor (k) to the analysis of Payton's claim.
- And although they did, in footnote 5,
- 17 distinguish the fact that it did not involve post-crime
- 18 evidence in mitigation, it didn't decide the question. It
- 19 was simply noting a fact that distinguished the case from
- 20 Skipper. And -- and AEDPA requires that we follow the
- 21 holdings of the Court and not dicta.
- 22 So when we start --
- JUSTICE STEVENS: Thank you, Ms. -- go ahead and
- 24 make one more sentence.
- MS. CORTINA: The California Supreme Court's

decision was a reasonable application of Boyde and the Ninth Circuit's reversal of it is -- and this Court should --JUSTICE STEVENS: I think we understand you. MS. CORTINA: Exactly. Thank you. (Laughter.) JUSTICE STEVENS: Thank you. The case is submitted. (Whereupon, at 11:53 a.m., the case in the above-entitled matter was submitted.)