1	IN THE SUPREME COURT OF THE UNITED STATES
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3	ROBERT JAMES TENNARD, :
4	Petitioner :
5	v. : No. 02-10038
6	DOUG DRETKE, DIRECTOR, TEXAS :
7	DEPARTMENT OF CRIMINAL :
8	JUSTICE, CORRECTIONAL :
9	INSTITUTIONS DIVISION. :
LO	X
L1	Washington, D.C.
L2	Monday, March 22, 2004
L3	The above-entitled matter came on for oral
L4	argument before the Supreme Court of the United States at
L5	10:02 a.m.
L6	APPEARANCES:
L7	ROBERT C. OWEN, ESQ., Austin, Texas; on behalf of the
L8	Petitioner.
L9	EDWARD L. MARSHALL, ESQ., Assistant Attorney General;
20	Austin, Texas; on behalf of the Respondent.
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2	(10:02 a.m.)

- 3 CHIEF JUSTICE REHNQUIST: We'll hear argument
- 4 now in No. 02-10038, Robert James Tennard v. Doug Dretke.
- 5 Mr. Owen.
- 6 ORAL ARGUMENT OF ROBERT C. OWEN
- 7 ON BEHALF OF THE PETITIONER
- 8 MR. OWEN: Mr. Chief Justice, and may it please
- 9 the Court:
- 10 This case presents the question whether
- 11 mitigating evidence of a 67 IQ, of permanent cognitive
- 12 impairment, could be given mitigating effect under the old
- 13 Texas capital sentencing statute.
- 14 QUESTION: Mr. Owen, am I correct in thinking
- 15 that Smith's case is no longer before us?
- MR. OWEN: That is correct, Your Honor.
- 17 QUESTION: Thank you.
- 18 MR. OWEN: This Court in Penry held that the
- 19 deliberateness question --
- 20 QUESTION: May I ask another preliminary
- 21 question? I thought that what was at issue is whether the
- 22 certificate of appealability was properly denied.
- 23 MR. OWEN: That is in the questions presented,
- 24 Your Honor, and --
- 25 QUESTION: Because you seem to be asking us to

- 1 grant habeas relief, and I would have thought what we had
- 2 to consider was the denial of the certificate of
- 3 appealability. Am I right?
- 4 MR. OWEN: Yes, Your Honor. I believe that in
- 5 this case the question of the underlying merits of the
- 6 constitutional issue before the Court, it -- I don't want
- 7 to say merges, but it certainly overlaps with the question
- 8 about the certificate of appealability and --
- 9 QUESTION: Well, that's -- that's true of all
- 10 certificate of -- of appealability cases, isn't it?
- 11 MR. OWEN: Yes, Your Honor. But it was also
- 12 true in Penry II, which when it came to this Court, came
- 13 from the Fifth Circuit on a denial of COA, and this Court
- 14 resolved the merits in that case by examining the merits
- 15 of the underlying State court decision and reversed the
- 16 judgment in the case in exactly the same fashion that we
- 17 are asking the Court to do in our case.
- 18 QUESTION: Well, as long as we're into these
- 19 preliminary matters -- and then I'll let you, so far as
- 20 I'm concerned, proceed the way you wish. It is true that
- 21 in this case, isn't it, if -- if we say there should be a
- 22 COA, the Fifth Circuit is just going to follow its -- its
- 23 earlier panel opinion, and I -- I assume it must on -- on
- 24 the nexus rule.
- 25 MR. OWEN: That's exactly right, Your Honor. I

- 1 think that the -- in fact, in -- within the last couple of
- 2 years, the Fifth Circuit has taken those rules en banc and
- 3 has issued an en banc opinion that applies and upholds not
- 4 just the nexus rule, but the other elaborate sort of
- 5 framework of the Penry doctrine that we've explained in
- 6 our brief.
- 7 So I think you're exactly right, that if the
- 8 Court grants a COA and returns this case to the Fifth
- 9 Circuit, it will be back here in 6 months because all the
- 10 Fifth Circuit panel could do is say it's controlled by the
- 11 circuit precedent. So I think in -- for that reason as
- 12 well, Your Honor, if the Court concludes that those rules
- 13 are, in fact, not consistent with its cases, that the
- 14 shortest route to resolving the case is to do so at this
- 15 time.
- 16 This Court in Penry I held that the
- 17 deliberateness question was not an adequate vehicle for
- 18 giving mitigating effect to a defendant's personal moral
- 19 culpability, and in this case it functioned exactly the
- 20 same way as it did in Penry. Also, the future
- 21 dangerousness question, with respect to an IQ of 67, could
- 22 only give that evidence aggravating effect rather than
- 23 mitigating effect. And in the entire context of this
- 24 trial, particularly with respect to the arguments of
- 25 counsel respecting the evidence and how it might be

- 1 treated by the jury, really makes clear the existence of
- 2 the Penry violation.
- 3 QUESTION: May I ask you, Mr. Owen? You are
- 4 claiming low IQ. You did not in -- in your papers up till
- 5 now -- you did not make a claim of retardation, just low
- 6 IQ. Is that still the -- there is no -- in other words,
- 7 is no Atkins claim in this case?
- 8 MR. OWEN: There is no Atkins claim before this
- 9 Court, Your Honor. That is correct. We have filed a
- 10 successive application in State Court in order to preserve
- 11 Mr. Tennard's rights to have a determination of whether
- 12 he's a person with mental retardation. But the evidence
- 13 at trial established only his very low IQ, not the other
- 14 aspects that would have been necessary for a diagnosis of
- 15 mental retardation. So there's no Atkins claim before
- 16 this Court in this proceeding.
- 17 As I was saying, the arguments of counsel sort
- 18 of highlight the inadequacy of the jury instructions in
- 19 this case. Defense counsel's argument was effectively a
- 20 plea for nullification. He asked the jury to take account
- 21 of the defendant's very low IQ in -- in imposing sentence,
- 22 but he couldn't provide them any sort of road map to tell
- 23 them how they could get from the low IQ to a no answer to
- 24 one of the special issues. For his part, the prosecutor,
- 25 in replying to that argument, said the low IQ is not even

- 1 relevant to the second special issue, and those were his
- 2 words: not relevant.
- 3 So to some extent the State is trying to have it
- 4 both ways. At trial, the prosecution argued to the jury
- 5 that this fact, a 67 IQ, wasn't relevant to the second
- 6 special issue. Here, however, tracking the opinion of the
- 7 Texas Court of Criminal Appeals, it's respondent's
- 8 position that this evidence was sufficiently relevant to
- 9 the second special issue that the jury could be understood
- 10 to have given it effect in imposing sentence.
- 11 QUESTION: But do I understand that the -- that
- 12 the specific issue that we've got here, assuming we -- we
- 13 do reach the -- the merits issue as part of the COA
- 14 problem, is the specific circuit rule that there has got
- 15 to be a finding of, as I recall, unique severity and a
- 16 finding of causation. And as I understand what the
- 17 circuit said was, because those conditions were not
- 18 satisfied, we ultimately do not even reach the kind of
- 19 Penry issue that -- that you described as being in the
- 20 background. Is -- is that a fair statement of what we've
- 21 got in front of us?
- 22 MR. OWEN: Yes. Excuse me. Yes, Your Honor.
- 23 That -- that is a fair statement, and I think that that is
- 24 exactly what the Fifth Circuit did with this case, was it
- 25 applied these preliminary doctrines which are effectively

- 1 threshold tests and they looked at this evidence and said,
- 2 it's not uniquely severe and there's been no showing that
- 3 it caused the defendant to commit the crime. And as a
- 4 result, the Fifth Circuit never got to the question of how
- 5 does this evidence possibly fit into the special issues.
- 6 Because this is a habeas case and we want --
- 7 we're trying to get the Court to -- to ultimately grant
- 8 relief, we wanted to explain why the underlying State
- 9 court decision constitutes an unreasonable application of
- 10 this Court's cases. And the Court of Criminal Appeals
- 11 relied, on the one hand, on the unique severity idea.
- 12 They said this IQ score, standing alone, doesn't rise to
- 13 the level of mental retardation, so Penry is out of the
- 14 picture. And then it went on to say even if that's --
- 15 even if it was wrong about that judgment, there is some
- 16 way for the -- for the jury to have given it effect in
- 17 answering the second special issue.
- 18 QUESTION: You say it doesn't have to be related
- 19 to the -- to the crime at all.
- MR. OWEN: Yes, Your Honor.
- 21 OUESTION: I mean, what -- how -- how can that
- 22 be? I mean, what if they bring in evidence that this
- 23 person was severely dyslexic?
- MR. OWEN: I think --
- 25 QUESTION: I quess that's a great handicap and

- 1 -- and you must feel sorry for the poor fellow, but what
- 2 does it have to do with mitigating the fact that he
- 3 murdered somebody? You know, how -- how does -- how does
- 4 that have anything to do with mitigating? I mean, what
- 5 we're looking for here is mitigation. That means somehow
- 6 it makes the act that he committed less heinous than it
- 7 otherwise would be. And you say it doesn't matter.
- 8 Dyslexia should -- should count.
- 9 MR. OWEN: I think, Your Honor, that the -- the
- 10 wisdom of this Court's case in Lockett, the wisdom of the
- 11 Lockett decision is that that judgment, the judgment that
- 12 you're describing, is this in fact mitigating, does this
- 13 support a life sentence as opposed to the death penalty --
- 14 QUESTION: Suppose the defendant is despondent
- 15 over global warming and -- and that has nothing to do with
- 16 -- with the case. Does the jury hear that too?
- 17 MR. OWEN: I think, Your Honor, that -- that the
- 18 jury is the person --
- 19 QUESTION: I mean, there are no limits?
- 20 MR. OWEN: There -- there shouldn't be any
- 21 limits on admission, Your Honor, or on the jury's ability
- 22 to give that evidence effect if it chooses to do so. At
- 23 some level, we are -- we are left to the jury -- to trust
- 24 the jury's judgment about what --
- 25 QUESTION: This evidence was admitted, was it

- 1 not?
- 2 MR. OWEN: Yes, Your Honor. There -- there
- 3 is --
- 4 QUESTION: So we're not talking evidence that
- 5 was excluded. You're talking about whether -- what use
- 6 could be made of the evidence once it was in.
- 7 MR. OWEN: That's correct, Your Honor, although
- 8 I should point out that to the extent that the lower
- 9 courts have, from time to time, described these threshold
- 10 rules, the nexus requirement, the severity requirement, as
- 11 relevance rules, rules of constitutional relevance, it at
- 12 least holds out the possibility that in a future case a
- 13 court might choose to exclude evidence as irrelevant to
- 14 punishment.
- 15 QUESTION: Are there -- are there any other
- 16 areas where -- where we just say, you know, there -- there
- 17 are no rules at all. The jury -- whatever it likes. The
- 18 fellow had a limp, and therefore, if you feel sorry for
- 19 him because he had a limp, that -- you can determine, even
- 20 though it clearly is not true that this somehow mitigates
- 21 his guilt for -- for the murder he committed.
- 22 MR. OWEN: I certainly think, Your Honor, that
- 23 suggesting that the jury could respond simply out of
- 24 sympathy or emotion or an unfocused passion is precluded
- 25 by the Court's cases, and the Court has approved any

- 1 number of --
- 2 QUESTION: Right. So -- so what do you tell
- 3 them in order to prevent that?
- 4 MR. OWEN: I think that what you tell them --
- 5 QUESTION: Don't you have to tell them what the
- 6 Fifth Circuit suggests? You have to find that there's
- 7 some kind of a connection between this evidence and the
- 8 crime that he committed, that -- that, you know, it -- it
- 9 somehow caused it so that he's less guilty than somebody
- 10 that did not have that affliction would be. Isn't that --
- 11 isn't that exactly what you're looking for?
- 12 MR. OWEN: No, Your Honor. I -- I think that
- 13 what you have to tell the jury is that they are not
- 14 limited in responding to the evidence and that they should
- 15 give the evidence their reasoned moral response.
- 16 QUESTION: Well, are you saying that in -- in
- 17 most States under Lockett, the trial judge has no
- 18 discretion to say this is just too far outside the bounds
- 19 of what mitigation evidence really means?
- 20 MR. OWEN: I think that the bounds that Lockett
- 21 sets are clear enough to -- to preclude some facts. I
- 22 don't -- at this point, I don't have them in mind, but let
- 23 me say that the rule of Lockett, which is any fact about
- 24 the defendant's background or character or any of the
- 25 circumstances of the offense, that is -- I think that is a

- 1 -- that does provide sufficient guidance.
- 2 Certainly, Your Honor, every death penalty
- 3 statute in the country, including now Texas', gives the --
- 4 the sentencer very broad latitude to consider the facts
- 5 and --
- 6 QUESTION: What about -- what about the other --
- 7 the other factor that you say the Fifth Circuit shouldn't
- 8 have taken into account, that is, severity of the -- of
- 9 the factor that the defendant claims mitigates? What --
- 10 you say that -- that should not come into -- come into
- 11 consideration either.
- 12 MR. OWEN: That's correct, Your Honor.
- 13 QUESTION: So he can -- he can tell the jury,
- 14 you know, I had a really bad cold that day.
- MR. OWEN: Let -- let me say, Your Honor, that
- 16 when -- that when the Court said --
- 17 QUESTION: Is it seriously we -- we have to let
- 18 the jury just ponder over that question, whether the fact
- 19 that he had a really bad cold --
- 20 MR. OWEN: I think the Court could be
- 21 confident --
- 22 QUESTION: -- should mitigate his crime?
- 23 MR. OWEN: -- the jury would not ponder very
- 24 long over the question whether a serious cold meaningfully
- 25 reduced the defendant's culpability in a way that made a

- 1 life sentence appropriate.
- 2 QUESTION: No, but by the same token, wouldn't
- 3 it be fair for the judge to say, no reasonable jury,
- 4 possessed of reasonable, human sympathy, could possibly
- 5 find this mitigating? The bad cold could be kept out and
- 6 there would be no constitutional error. Isn't that
- 7 correct?
- 8 MR. OWEN: I think, Your Honor, that if no
- 9 reasonable juror could possibly accord the evidence any
- 10 significance to the ultimate sentencing decision, then it
- 11 would be consistent with Lockett because Lockett does
- 12 comprehend facts about the --
- 13 QUESTION: Okay. But you're -- you're worried
- 14 about the other end of the spectrum.
- 15 MR. OWEN: Absolutely, Your Honor. This is not
- 16 a case about a -- a defendant with a bad cold. This is a
- 17 case about a defendant --
- 18 QUESTION: The circuit -- isn't --
- MR. OWEN: I'm sorry, Your Honor.
- 20 QUESTION: The -- the question about what is a
- 21 mitigating circumstance would come up under Texas' current
- 22 instruction 2, the instruction that says that you can
- 23 consider all the mitigating evidence, consider all the
- 24 mitigating evidence. What is mitigating evidence? That's
- 25 a discrete question from the one that's before us.

- 1 Whatever it is, it's a higher -- something higher than
- 2 mitigating evidence.
- 3 MR. OWEN: That's right, Your Honor. The -- the
- 4 severity test -- we don't know exactly how high it has to
- 5 be set because in only one case that I'm aware of has the
- 6 Fifth Circuit found it to be satisfied. So there are --
- 7 QUESTION: Why is it higher than mitigating
- 8 evidence? I don't understand. I -- I thought you had
- 9 just acknowledged in -- in the -- in the exchange with
- 10 Justice Souter that a cold wouldn't be mitigating because
- 11 it was not severe enough. Right?
- 12 MR. OWEN: No. I think -- I think --
- 13 QUESTION: Oh, that isn't the reason.
- 14 MR. OWEN: -- not because it was not severe
- 15 enough, Justice Scalia. No.
- 16 QUESTION: I see. Well, why -- why did you
- 17 agree with Justice Souter that a -- that a cold could be
- 18 excluded?
- 19 MR. OWEN: Because I do think that -- that
- 20 Lockett anticipates that there are facts about the
- 21 defendant's character and background which, according to
- 22 tradition, according to our understanding of what
- 23 constitutes an appropriate basis for extending leniency,
- 24 which does not limit itself to evidence that has a nexus
- 25 with the crime, that -- that there would be room for a

- 1 judge to say, in an extreme case -- and I'm not saying
- 2 this would be a routine judgment. I certainly think
- 3 Lockett suggests it would be only a very unusual case
- 4 where a trial court could say the proffered evidence --
- 5 QUESTION: Do you want to tell me why? All I
- 6 asked is why. What is -- what is it that brought you to
- 7 the judgment that a cold could be excluded? You say it is
- 8 not because it is too insignificant. That doesn't count.
- 9 And you say it's not because it has no connection to the
- 10 -- to the criminal act that he committed. What -- what
- 11 brings you to say that it can be excluded?
- MR. OWEN: Because I don't think there's any
- 13 dimension on -- in which it is relevant to whether the
- 14 defendant deserves a life sentence or the death penalty.
- 15 QUESTION: It's not relevant because of what?
- 16 MR. OWEN: It's not relevant because it doesn't
- 17 reflect any --
- 18 QUESTION: Because -- because colds don't count
- 19 or, you know, what?
- 20 MR. OWEN: No, Your Honor. No. I --
- 21 QUESTION: I suggest that -- that the reason you
- 22 feel it's -- it's not relevant is because either it's too
- 23 insignificant or it has no relation whatever to the act
- 24 that he committed, one or the other of those. Maybe both.
- 25 MR. OWEN: Well, I think that -- that if the

- 1 Court's -- let me back up and say that in any number of
- 2 cases, this Court has recognized as mitigating
- 3 circumstances which have no causal connection to the
- 4 crime. The best example that I can think of off the top
- 5 of my head being your opinion, Justice Scalia, in
- 6 Hitchcock where the Court recognized that Mr. Hitchcock's
- 7 having been a fond and affectionate uncle to the children
- 8 of his brother was a fact which the sentencer had to be
- 9 allowed to consider in deciding whether he ought to get
- 10 the death penalty or some lesser sentence.
- 11 And so I think that at a minimum, adopting the
- 12 nexus test or the unique severity test would require the
- 13 Court to overrule all or part of a number of its cases,
- 14 going all the way back to Lockett, and that there
- 15 shouldn't be any basis for doing that since the Lockett
- 16 rule is working perfectly well in practice. I think
- 17 again --
- 18 QUESTION: Mr. -- Mr. Owen, is this position of
- 19 the -- the severity and the nexus peculiar to the pre-
- 20 1991 sentences? That is, have any cases come to the Fifth
- 21 Circuit involving the new law that simply says the jury
- 22 can consider all mitigating evidence?
- MR. OWEN: No, Your Honor, and -- and given this
- 24 Court's very clear approval of the new statute in Penry II
- 25 where this Court observed in passing that this new statute

- 1 and its broad opportunity for the jury to consider
- 2 mitigation was a clearly drafted, catchall provision that
- 3 complies with Penry I, I don't anticipate that there could
- 4 be a challenge raised under the new statute.
- 5 The only universe of cases that we are talking
- 6 about is the universe of cases that were sentenced prior
- 7 to 1991 when Texas changed its statute, and -- and that is
- 8 a -- a small number of -- of cases. Probably 85 to 90
- 9 percent of the people on Texas' death row were sentenced
- 10 under the new statute.
- 11 QUESTION: May I ask you a -- a question about
- 12 the operation of the Texas rule? Is it your understanding
- 13 that under the Texas rule, the evidence about how the
- 14 defendant was nice to his nieces and nephews would be
- 15 excluded?
- MR. OWEN: No, Your Honor. That would -- that
- 17 would come in absolutely.
- 18 QUESTION: You mean under the Texas rule it
- 19 would come in?
- 20 MR. OWEN: Yes, Your Honor, because the nexus --
- 21 the nexus -- the nexus rule or principle or framework is a
- 22 -- is a -- an appellate review doctrine. It's not -- it's
- 23 not a trial doctrine. These rules were developed by the
- 24 Fifth Circuit and the Court of Criminal Appeals in trying
- 25 to apply this Court's decision in Penry. Going all the

- 1 way back to Jurek, it's always been clear that evidence of
- 2 the kind that you describe, evidence of good behavior,
- 3 loved his family, was a solid worker, all of that evidence
- 4 comes in. And it's all -- it can all be given mitigating
- 5 consideration under the old future dangerousness question.
- 6 It has much broader consideration now under the new
- 7 statute, but I don't think it's ever been -- it's never
- 8 been the case that that -- that that evidence has been
- 9 excludable.
- 10 QUESTION: Well, what -- what is wrong with the
- 11 nexus requirement then if it doesn't keep the evidence
- 12 out?
- 13 MR. OWEN: Because it denies the defendant the
- 14 opportunity to have the jury -- it refuses to -- to allow
- 15 a new sentencing hearing for a defendant who comes to the
- 16 appellate court and says, at the time that I was
- 17 sentenced, I presented evidence that was clearly relevant
- 18 to my culpability, like a 67 IQ, and yet the jury wasn't
- 19 instructed in such a way that they could give it effect.
- 20 And the appellate court says, well, if you didn't show
- 21 that your 67 IQ caused you to commit the crime, then
- 22 you're not going to get that jury instruction. So it's --
- 23 there's no problem with your death sentence. That is the
- 24 problem.
- 25 QUESTION: So what's the rationale for the nexus

- 1 rule? It's a -- a sort of a screening process the Fifth
- 2 Circuit used to determine harmless error or?
- 3 MR. OWEN: No, Your Honor. I think that the --
- 4 the origin of the nexus language is in an attempt to
- 5 understand what this Court meant in Penry when it said
- 6 that evidence of a defendant's background and character is
- 7 relevant to punishment because crimes that are
- 8 attributable to bad background, mental problems, and so on
- 9 might deserve a less serious punishment. And it is -- the
- 10 Fifth Circuit has seized on, focused on that word
- 11 attributable and from that elaborated this jurisprudence
- 12 of causal, deterministic relationship.
- 13 QUESTION: Of course, in this case -- and I
- 14 guess in all -- all of the cases involving the -- the old
- 15 Texas instruction, the State court was proceeding not
- 16 under Penry II, but just under Penry I. And it didn't --
- 17 Penry II is the case that required full consideration be
- 18 given to all mitigating circumstances. Penry I didn't
- 19 require that. It just said there had to be some -- some
- 20 means of giving consideration to it.
- 21 MR. OWEN: Actually, Your Honor, Penry I does
- 22 say full consideration. In the -- in the interim, this
- 23 Court said in Johnson that the test was not necessarily
- 24 full consideration but meaningful consideration.
- 25 And so our position is that at the time the

- 1 Court of Criminal Appeals decided this case and said that
- 2 there was no need for an additional instruction, they --
- 3 at a minimum, the test was Johnson's demand that there be
- 4 meaningful consideration and that under this set of
- 5 instructions, there was no way to give meaningful
- 6 consideration to the fact of a 67 IQ, and that that is the
- 7 -- that is the way in which the Court of Criminal Appeals
- 8 went astray.
- 9 And in fact, that's illustrated well, I think,
- 10 by the portions of the Court of Criminal Appeals opinion
- 11 that try to show how a jury, confronted with the future
- 12 dangerousness question, could figure out a chain of a
- 13 reasoning that would get you from this guy has a 67 IQ to,
- 14 therefore, we can answer no to the future dangerousness
- 15 question.
- 16 It is based on -- it is -- the -- the chain of
- 17 inferences that the Court of Criminal Appeals suggests is
- 18 contrary to the evidence that was presented at trial
- 19 because it relies on characterizations of Mr. Tennard as a
- 20 follower which are not in the evidence and aren't
- 21 supported by the evidence.
- 22 It is actually contrary to the arguments that
- 23 were made at trial because the prosecutor told the jury
- 24 that they wouldn't be allowed to consider what happened or
- 25 might happen in prison as a way of deciding the answer to

- 1 the future dangerousness question.
- 2 And it's contrary to this Court's cases like
- 3 Boyde and Penry II where the Court says, in deciding
- 4 whether a jury was able to give effect to mitigating
- 5 evidence under the charge, you don't just look at the
- 6 language of the charge, but you look at the evidence, you
- 7 look at the arguments, you look at the context of the
- 8 whole trial. The Court of Criminal Appeals effectively
- 9 covered up the context of the whole trial and said let's
- 10 see if we can imagine a trial with different evidence and
- 11 different arguments that might have produced a different
- 12 result. And that -- it may be many things, but that is
- 13 not a fair reading of Penry. It is not a -- it is not a
- 14 fair judgment of whether the jury in this case was able to
- 15 give meaningful consideration to the fact of Mr. Tennard's
- 16 67 IQ.
- 17 QUESTION: May I ask you, how -- how does the
- 18 Texas nexus rule work with evidence that the defendant had
- 19 a war record? He was a military hero of some kind, but he
- 20 doesn't argue that affected his conduct in the trial, but
- 21 just as a general matter, he's a man who should be given
- 22 special consideration because of his -- his history?
- 23 MR. OWEN: That evidence -- I'm sorry, Your
- 24 Honor.
- 25 QUESTION: What happens under -- in Texas with

- 1 kind of evidence?
- 2 MR. OWEN: I think that what the -- what the
- 3 court would say is that you don't have to get to the
- 4 question of whether he showed a nexus because that's the
- 5 kind of evidence that has a natural home in the future
- 6 dangerousness question.
- 7 QUESTION: Why does that have anything to do
- 8 with future dangerousness? I don't understand that.
- 9 MR. OWEN: Your Honor, I believe what the -- I
- 10 believe what Texas would say -- and I'm not saying -- this
- 11 is my view. But I think what Texas would say is that in
- 12 the abstract, good character evidence shows a lack of
- 13 dangerousness, and for that reason, it can be given effect
- 14 by returning a no answer to the future dangerousness
- 15 question. I think the --
- 16 QUESTION: Or -- or that he might revert back to
- 17 his good character in a way that someone who had never
- 18 shown it might not.
- 19 MR. OWEN: That is correct, Your Honor. In --
- 20 in Boyde v. California, Your Honor observed that certain
- 21 evidence of good character could be understood as showing
- 22 that the crime is an aberration from otherwise good
- 23 character.
- 24 At the same time, Justice Stevens, I think that
- 25 it was -- it was correctly observed by the concurring

- 1 opinion in Franklin that there may be more relevance to
- 2 some of those circumstances than just the fact that it
- 3 doesn't make you dangerous.
- 4 But I think we are down the road from that
- 5 point, and our point is this evidence, the 67 IQ, is
- 6 evidence that a juror could reasonably conclude makes you
- 7 more dangerous, and in the absence of some additional
- 8 instruction, the jury simply had no vehicle for expressing
- 9 the -- the conclusion that even having killed deliberately
- 10 and even though this person poses a risk of future danger,
- 11 because of his reduced culpability as reflected in his 67
- 12 IQ, a life sentence is the appropriate sentence.
- 13 QUESTION: Would anything do short of the
- 14 catchall that Texas has had since 1991? You say the
- 15 severity and nexus test is no good and you say that the
- 16 current catchall is okay. Is there anything in between
- 17 those two that would be constitutionally adequate?
- 18 MR. OWEN: In Penry, this Court suggested that
- 19 it might be possible to define the term -- let me back up
- 20 and say, remember, there's a -- the first special issue
- 21 asks the jury whether the defendant killed deliberately
- 22 and with the reasonable expectation that death would
- 23 result. In Penry, this Court at least held out the
- 24 possibility that there might be a definition of
- 25 deliberately which the jury could be provided that would

- 1 focus their attention directly on the defendant's personal
- 2 culpability. I am -- I -- I have tried to come up with
- 3 that definition, but I -- it is hard to hard imagine.
- 4 I actually think that the best, clearest, most
- 5 obvious solution is a supplemental question that
- 6 effectively directs the jury, having decided the
- 7 deliberateness and future dangerousness questions, to
- 8 consider all the mitigating evidence and reach an
- 9 appropriate judgment about the defendant's culpability.
- 10 QUESTION: I'm -- I'm a little puzzled about why
- 11 you -- you're not asserting that this defendant was
- 12 retarded. You're just asserting that he was not -- not
- 13 too quick. Is that -- is that -- I mean, is that a
- 14 mitigating factor? He's not retarded. He's just -- he's
- 15 just not a whiz kid.
- 16 MR. OWEN: This Court in --
- 17 QUESTION: And -- and we should -- that has to
- 18 be taken into account by the jury?
- 19 MR. OWEN: This Court in Bell v. Ohio, the
- 20 companion case to Lockett, said that Bell's low average
- 21 intelligence, or dull, normal intelligence, was a
- 22 mitigating factor that the sentencer had to be allowed to
- 23 consider. We know from the briefs in that case that the
- 24 IQ score for Mr. Bell ranged between 81 to 90, so we know
- 25 that 90 is something the jury has got to consider.

- 1 In Burger v. Kemp, the Court observed that Mr.
- 2 Burger's 82 IQ was a -- was a mitigating circumstance
- 3 which the jury would have to be instructed to consider,
- 4 had it been offered by counsel.
- 5 We know from McKoy v. North Carolina that 74 is
- 6 an IQ that counts as a mitigating circumstance.
- 7 I think every reasonable juror would understand,
- 8 particularly when counsel is urging vigorously this is a
- 9 very low IQ, as counsel did in this case -- would
- 10 understand that it does substantially reduce moral
- 11 culpability.
- 12 Your Honor, with the Court's permission, I'd
- 13 like to reserve the balance of my time.
- 14 QUESTION: Very well, Mr. Owen.
- Mr. Marshall, we'll hear from you.
- 16 ORAL ARGUMENT OF EDWARD L. MARSHALL
- 17 ON BEHALF OF THE RESPONDENT
- 18 MR. MARSHALL: Mr. Chief Justice, and may it
- 19 please the Court:
- 20 This case is squarely controlled by the Court's
- 21 opinions in Graham v. Collins and Johnson v. Texas in
- 22 which the Court rejected Penry claims based on youth and
- 23 troubled upbringing.
- In fact, Tennard's Penry claim, based on a
- 25 completely unexplained IQ score, is much weaker than

- 1 Graham's or Johnson's for two reasons. First, Tennard's
- 2 claim is governed by the AEDPA, which requires deference
- 3 to the Texas court's reasoning in its opinion, and second,
- 4 Tennard's disembodied IQ score has really minimal
- 5 mitigating or aggravating significance within the special
- 6 issues here because --
- 7 QUESTION: Well, it seems to me this -- this is
- 8 not a case of -- of ineffective assistance of counsel
- 9 where we're seeing if -- if it was proper to overlook the
- 10 evidence at all. The evidence was entered, was admitted
- 11 in the trial court. And the question is whether or not it
- 12 was given proper consideration.
- 13 MR. MARSHALL: Your Honor, I -- I believe it was
- 14 given proper considered. Whether it was considered as --
- 15 QUESTION: Well, but I mean, that's -- that's
- 16 quite apart from the fact that, you know, it may be
- 17 persuasive or not persuasive.
- 18 MR. MARSHALL: It is apart from that question,
- 19 Justice Kennedy. However, in this case, if you take a
- 20 look at counsel's strategy as a whole in -- in defending
- 21 this case, he basically decided to paint Tennard as the
- 22 less culpable party among his co-defendants and -- and
- 23 paint him as a follower in illustrating that he allowed
- 24 his prior rape victim to escape. In -- in questioning his
- 25 role in the murders in this case, that was his strategy.

- 1 Counsel certainly didn't believe, I -- I don't think from
- 2 the record, that -- that this IQ score had any independent
- 3 mitigating significance beyond that follower theory
- 4 because he didn't object to the -- the instructions or the
- 5 special issues that were given and -- and didn't attempt
- 6 to argue it outside of that context.
- 7 Everything that he placed before the jury was
- 8 the idea that Tennard was a follower in this case and that
- 9 that made him less culpable. And that is a fact that is
- 10 mitigating within the context of future dangerousness, as
- 11 this Court reasoned in Jurek, where they said the duress
- or domination of co-defendants would be cognizable within
- 13 that special issue.
- 14 Here, counsel presented the argument and -- and
- 15 some evidence to the effect that Tennard was a model
- 16 prisoner when he was incarcerated in his prior -- for the
- 17 prior rape conviction. He had no disciplinary
- 18 infractions. This was clearly counsel's global theory,
- 19 not that he was -- that he had any kind of diminished
- 20 capacity to commit this offense.
- 21 QUESTION: Opposing counsel says, however, we
- 22 don't even have to get to that argument, that maybe if the
- 23 Fifth Circuit had considered the case aright, it would
- 24 agree with you on that point. But it never got to that
- 25 point. It applied its -- its two factors and therefore

- 1 never even had to consider what you're presenting to us.
- 2 It just said no causality and not -- not severe enough.
- 3 What -- what's your response to that?
- 4 MR. MARSHALL: Justice Scalia, I -- I would say
- 5 that the Fifth Circuit was really looking at whether the
- 6 State court's opinion was reasonable in this case. The --
- 7 the State court did apply Penry in a way to try to
- 8 determine -- applied Johnson and Graham and tried to
- 9 determine whether this evidence was relevant within the
- 10 special issues as given and as defined.
- 11 QUESTION: Well, do you -- do you think the
- 12 Fifth Circuit's uniquely severe, permanent handicap and
- 13 nexus tests are the proper interpretation of the Penry
- 14 cases?
- MR. MARSHALL: I believe, Justice O'Connor, that
- 16 they are one proper interpretation. They were developed
- 17 as a screening test of sorts to try to engender some sort
- 18 of consistency in the many, many, many Penry claims that
- 19 they --
- 20 QUESTION: I mean, if we thought that the
- 21 certificate of appealability should have been granted, I
- 22 suppose you would then argue, when it went back, that
- 23 those are the right tests to employ?
- MR. MARSHALL: That would be one argument we
- 25 would advance, Justice O'Connor. I -- that's sort of a

- 1 screening, a -- a prima facie analysis of -- of the Penry
- 2 claim and it's designed to handle a wide variety of types
- 3 of evidence offered.
- 4 QUESTION: I -- I have a lot of trouble seeing
- 5 how the first uniquely severe, permanent handicap test is
- 6 -- is proper in light of Penry. That's a pretty low IQ in
- 7 this case, is it not?
- 8 MR. MARSHALL: We know now that it's a low IQ.
- 9 I -- I don't know whether the jury was aware of that fact
- 10 at the time of trial because it was never explained to
- 11 them, Your Honor. And it was never contrasted with any
- 12 other IQ score.
- 13 However, I think the Fifth Circuit's opinion is
- 14 illustrative of -- of the difference between the -- the
- 15 four-part test that's identified in the Fifth Circuit for
- 16 determining Penry violations and the additional analysis
- 17 that goes on top of it, which is even aside from this
- 18 question of whether we have a nexus, whether we have a --
- 19 whether we have severity or permanence, these other
- 20 factors, the court invariably ends up looking at whether
- 21 the jury could consider that evidence within the special
- 22 issues, whether it was relevant in -- in some way, in some
- 23 meaningful way. And -- and that's the question the Court
- 24 identified in Johnson and in Graham that -- that should be
- 25 -- be the controlling factor in Penry cases.

- 1 So I think -- I think the Eighth Amendment only
- 2 requires looking at Johnson and Graham, that -- that the
- 3 jury be able to give effect in some manner to the evidence
- 4 introduced, not that it be able -- not that it's required
- 5 to give effect in every conceivable way. And so the issue
- 6 isn't really whether Tennard can identify some relevance
- 7 for this evidence beyond the special issues that were
- 8 given, but whether he can -- whether we can look at the
- 9 record and see if it had some relevance within those
- 10 special issues that was available to the jury.
- 11 And I think that's exactly what the State court
- 12 did in this case. They looked at deliberateness and as
- 13 Tennard has argued in his brief, I think quite eloquently,
- 14 deliberateness was truly designed to deal with the
- 15 question of party liability. Whether the defendant had a
- 16 reasonable expectation that death would occur.
- 17 And in this case, where a party instruction was
- 18 given during the guilt/innocence phase, there was that
- 19 lingering question of whether Tennard was the primary
- 20 actor here. And so that's exactly how Tennard's counsel
- 21 argued it to the jury. He suggested that -- that Tennard
- 22 was a follower. He wasn't the primary here. He may not
- 23 have even stabbed the victim in this case. It might have
- 24 been his co-defendant who may be lying or -- or minimizing
- 25 their own responsibility in order to cover their tracks.

- 1 And so that's the theory before the jury from counsel's
- 2 perspective, and that fits squarely within deliberateness
- 3 here.
- 4 QUESTION: All right. Could I -- can I -- can I
- 5 interrupt you there? It seems to me that under the --
- 6 let's take the first prong of the First Circuit's test,
- 7 the unique severity requirement, that in fact, if the
- 8 unique severity requirement is a proper reading of -- of
- 9 Penry, then it seems to me we've read that evidence, in
- 10 effect, right out of -- of relevance and admissibility.
- 11 There are millions of followers in this world. There's no
- 12 way in the world, I would suppose, on this evidence that
- 13 -- that one could plausibly argue that this individual's
- 14 condition was a uniquely severe follower kind of
- 15 personality, and therefore it would be excluded. So it
- 16 seems to me that the unique severity requirement would
- 17 preclude the argument you just made in support of the --
- 18 the court's position.
- MR. MARSHALL: Justice Souter, that is not a
- 20 question of admissibility, though. And -- and here what
- 21 the court was looking at on appeal --
- 22 QUESTION: No, but it -- it -- as your brother
- 23 on the other side said, if it's constitutional relevance,
- 24 it could be a basis for an admissibility ruling.
- 25 But let's, as you say, take the case that we've

- 1 got and -- and on the case that we've got, the -- in
- 2 effect, the Court is saying there's no need even to get to
- 3 the argument that counsel for the State of Texas has just
- 4 made because on -- on no reading of uniquely severe could
- 5 we say that this is uniquely severe evidence. And
- 6 therefore, we don't even have to get to the question of
- 7 whether sufficient consideration could have been given to
- 8 this under -- under Penry.
- 9 MR. MARSHALL: Your Honor, it's -- it's a
- 10 combination question that we're looking at here. It's
- 11 whether the evidence had -- had mitigating significance
- 12 and then whether that significance was beyond the scope of
- 13 the special issues. I think that --
- 14 QUESTION: But you say -- but as I understand
- 15 it, the circuit and the Court of Criminal Appeals says we
- 16 don't even have to deal with the substance of these issues
- 17 unless the evidence is indicative of something which is
- 18 uniquely severe, which clearly this is not. So that on
- 19 the -- as I understand the circuit's position, there would
- 20 be no need for you to make the argument that you just made
- 21 to us about the adequacy of consideration that could be
- 22 given under -- under Penry because on the uniquely severe
- 23 test, we don't even -- it's not uniquely severe under any
- 24 reading and therefore we don't even have to get to the
- 25 question of substance.

- 1 MR. MARSHALL: Your Honor, that may be true.
- 2 However --
- 3 QUESTION: Well, if it's true, it's a violation
- 4 of Penry, isn't it?
- 5 MR. MARSHALL: I -- I disagree, Your Honor. I
- 6 think that -- I think that the uniquely severe, permanent
- 7 handicap test that was identified in -- in the Fifth
- 8 Circuit's en banc opinion in Graham is basically a
- 9 description of Penry's evidence. And so the question
- 10 is --
- 11 QUESTION: I think you're wrong about that. If
- 12 this -- if the Fifth Circuit's test is a misinterpretation
- 13 of Penry, then I take it you lose this case. And if the
- 14 Fifth Circuit has misinterpreted Penry's -- what Penry
- 15 means --
- 16 MR. MARSHALL: No, Your Honor. The Fifth
- 17 Circuit's test is not even at issue in this case. It was
- 18 at issue in the companion case Smith, but here what we're
- 19 looking at in the denial of COA context under the AEDPA is
- 20 whether the State court's treatment of the issue was
- 21 reasonable or not. And I think --
- 22 QUESTION: It's the same test, isn't it?
- MR. MARSHALL: Not quite, Your Honor. The --
- 24 the State court has taken a slightly different tack. They
- 25 did not address the nexus, severity, uniquely severe test

- 1 when they addressed Tennard's evidence in this case in Ex
- 2 parte Tennard, as contained in the joint appendix. They
- 3 did not apply that test.
- 4 And in the past, they have taken different
- 5 approaches over nexus, for example. The -- the State
- 6 court has always held that nexus is established
- 7 automatically if a defendant introduces evidence of mental
- 8 retardation, and they have granted relief in numerous
- 9 cases on that very point, that there's several cases in my
- 10 brief at pages 27 and 28 that I've identified where the --
- 11 I think there are six or seven -- where the State court
- 12 granted relief saying that we know mental retardation is
- 13 uniquely severe because not only, as it was described in
- 14 Penry, but -- but in earlier cases, that -- that it
- 15 affects the defendant's ability to control their impulses,
- 16 it affects their ability to learn from their mistakes.
- 17 These are the things that are mitigating and these have an
- 18 automatic nexus.
- 19 So there's a difference between the way the
- 20 Fifth Circuit has applied it and the way the State court
- 21 has applied it, and I don't --
- 22 QUESTION: But what is the State -- I thought
- 23 that at one point you told us that -- that the Fifth
- 24 Circuit got the severity and nexus threshold requirements
- 25 from the State, that the State initiated those

- 1 requirements. And now you say but in Tennard's case, as
- 2 distinguished from Smith, the State applied some other
- 3 test?
- 4 MR. MARSHALL: Your Honor, the State court
- 5 initially began by asking -- by identifying more or less
- 6 four factors, whether the -- whether the evidence was
- 7 involuntary disability, whether it was permanent in
- 8 nature, whether it was severe enough, and whether there
- 9 was at least an inference of nexus from the evidence.
- 10 Those four factors parallel, more or less, the uniquely
- 11 severe, permanent handicap language from Graham.
- 12 And so the two tests have gone in parallel
- 13 through the years, although the State court has vindicated
- 14 many more Penry claims than the Fifth Circuit has simply
- 15 because that's where the meritorious claims were found and
- 16 that's where they got relief. So the Fifth Circuit has
- 17 never been faced with the number of cases that the State
- 18 court was that presented evidence that rose to that level
- 19 so that I think in retrospect, the Fifth Circuit's test
- 20 becomes a little bit severe when it is viewed in that
- 21 vacuum but when it's compared with the way the State court
- 22 has done it, basically all of the meritorious claims have
- 23 been vindicated.
- 24 QUESTION: But you -- you seem to -- what you
- 25 said were -- you recited four factors, but it sounded like

- 1 severity was one and nexus was another.
- 2 MR. MARSHALL: Yes, Justice Ginsburg, that is
- 3 correct. However, the nexus requirement has been applied
- 4 differently by the State court.
- 5 QUESTION: You say it has not been applied as a
- 6 causation test. Is that it? Association but not
- 7 causation? Is that a fair --
- 8 MR. MARSHALL: That is a fair statement of it,
- 9 Justice Souter. It's -- it's whether the jury could infer
- 10 a connection.
- 11 QUESTION: I'm rather mixed up. I mean, I'm
- 12 taking your brief on pages 10 through 12, and reading your
- 13 account of it, what I thought happened is that when the
- 14 defendant, who had been sentenced to death, went to the
- 15 district court and then to the Fifth Circuit, the Fifth
- 16 Circuit did not say, just as Justice Souter said -- it did
- 17 not say this evidence helps to show this person will not
- 18 commit the crime. Rather, they said, when faced with the
- 19 argument, this evidence shows he's more dangerous because
- 20 a mentally retarded person at this level might commit more
- 21 crimes. They didn't decide that issue.
- 22 And then reading from your brief, it said the
- 23 reason is because the evidence comes far from
- 24 demonstrating that Smith suffered from a, quote, uniquely
- 25 severe, permanent handicap. End quote. And that the

- 1 criminal act was attributable to this condition. Am I
- 2 quoting from the right place?
- 3 MR. MARSHALL: I think that's the brief in
- 4 Smith, Your Honor.
- 5 QUESTION: That's the brief in Smith. All
- 6 right. So where -- what -- what was the situation in --
- 7 in this -- Tennard?
- 8 MR. MARSHALL: Justice Breyer, the -- the
- 9 evidence is an interesting contrast between the two cases.
- 10 Smith introduced more than abundant evidence, I think, of
- 11 -- of -- that were -- that was mitigating, in effect, the
- 12 fact that he had an antisocial personality disorder, all
- 13 of these other factors. Tennard's IQ evidence came in on
- 14 a prison record form with just a sole number 67. The --
- 15 the parole officer who testified identified the number and
- 16 then admitted on cross that he had no idea who had given
- 17 the test, he had no idea what kind of test was given, when
- 18 it was given. All of these factors were -- were laid out
- 19 there.
- 20 QUESTION: When you say no idea what kind of a
- 21 test, it was recognized it was an IQ test, wasn't it?
- 22 MR. MARSHALL: That's correct, Your Honor. It
- 23 was recognized as an IQ test. And -- I -- my point was
- 24 that it wasn't identified as a short-form test, a full-
- 25 scale IQ score.

- 1 QUESTION: Isn't that something the State would
- 2 know if it were given in a State prison? If the tests
- 3 were given at a certain period of time in a State prison,
- 4 that's -- that's something that the State could easily
- 5 find out what were they giving at the time.
- 6 MR. MARSHALL: Your Honor, it was not contained
- 7 on the -- the social and criminal history form that was
- 8 introduce, and that's at page 63 of the joint appendix.
- 9 It -- it's -- it's not in that form. And the parole
- 10 officer who was called as a witness by the defense who
- 11 brought this form didn't know the answer to that question
- 12 either.
- 13 QUESTION: But somebody connected with the State
- 14 correction system would know, would they not?
- MR. MARSHALL: Presumably someone would know.
- 16 The psychologist who administered the test would know.
- 17 QUESTION: Well, the State could have informed
- 18 itself fully of what goes on at State prisons with regard
- 19 to IQ tests.
- 20 MR. MARSHALL: That's possible, Your Honor,
- 21 except that it was the defendant's evidence in this case.
- 22 And I don't think that the State necessarily looked at it
- 23 as any significant evidence, just like I don't think the
- 24 defense looked at it as significant evidence.
- 25 QUESTION: But all of this goes to the weight

- 1 that the evidence might have, but it -- what -- what does
- 2 it have to do with whether it is appropriate to erect this
- 3 threshold test for considering whether it even needs to be
- 4 considered as -- as an issue on appeal?
- 5 MR. MARSHALL: Justice Souter, under -- under
- 6 both Graham and Johnson, we're trying to figure out
- 7 whether the evidence had some relevance within the special
- 8 issues, not whether it had every bit of relevance it
- 9 should have had, but whether it just had some meaningful
- 10 relevance. And so I think looking at the weight of the
- 11 evidence is part of that analysis. We have to look and
- 12 see what the jury would have -- what meaning the jury
- 13 would have given --
- 14 QUESTION: No, but it -- it -- you -- you don't
- 15 -- I take it your argument is not that they couldn't give
- 16 it any weight at all.
- 17 MR. MARSHALL: Correct, Your Honor.
- 18 QUESTION: So the -- the -- what I'm going to
- 19 call the screening question we have before us is does a
- 20 Court even have to get into the use that might be made of
- 21 that evidence, whatever its weight, unless that evidence
- 22 satisfies these two threshold requirements --
- 23 MR. MARSHALL: Your Honor, those threshold --
- 24 QUESTION: -- or the State's equivalent of the
- 25 two threshold requirements? Isn't that the issue before

- 1 us?
- 2 MR. MARSHALL: I believe that is the issue, and
- 3 I might add that those threshold requirements are
- 4 questions as to what relevance the evidence had and how it
- 5 could have fit within the special issues. So when we're
- 6 looking at severity and nexus, we're looking at how does
- 7 the evidence mitigate moral culpability, how does it tend
- 8 to excuse the crime.
- 9 QUESTION: But the -- the circuit, I take it,
- 10 would say, all right, given the fact that there may be an
- 11 argument over the weight to be given, accepting that, we
- 12 don't have to decide whether enough weight could be given
- 13 to that evidence for Penry purposes unless that evidence
- 14 indicates something that is uniquely severe and was the
- 15 cause of the crime.
- 16 MR. MARSHALL: Generally speaking, Justice
- 17 Souter, the evidence that fails to pass that test does
- 18 have some relevance within the special issues because,
- 19 generally speaking, it tends to either show that the crime
- 20 was an aberration -- what we're looking for is something
- 21 that's -- when we're trying to identify Penry error, we're
- 22 looking at evidence that's solely aggravating in answering
- 23 those special issues, not necessarily evidence that just
- 24 has some relevance outside those special issues, just
- 25 whether it has only aggravating relevance within them or

- 1 no relevance within them.
- 2 And I think that's what the Court was talking
- 3 about in Graham and Johnson, where we looked at youth and
- 4 -- and determined that, yes, youth had -- may have some
- 5 significance outside future dangerousness, but the fact
- 6 that it has some significance within future dangerousness
- 7 cures any potential Penry error. And that's exactly what
- 8 these factors that the Fifth Circuit has identified, and
- 9 the State court to a lesser extent, are designed to root
- 10 out, to try to catch those types of evidence and determine
- 11 whether they indeed had some relevance or not.
- 12 QUESTION: Can I --
- 13 QUESTION: You're saying --
- 14 QUESTION: -- procedurally I -- I see what --
- 15 what we have in -- in your case is it's -- there's a
- 16 reference to lower court in your brief, and I'm not sure
- 17 which it is. I thought that what had happened is the
- 18 Fifth Circuit had been fairly been clear that their two
- 19 controversial matters determined this. But the fact is --
- 20 and I'm trying to get the procedural part right -- is they
- 21 didn't say anything. And so all we have is the lower --
- 22 is the lower court opinion. Is that right?
- 23 Did -- did the -- and the lower court had said,
- 24 well, one of the reasons that they lose is because the
- 25 future dangerous part of the Texas test gives effect to

- 1 this. And that's where we are.
- 2 MR. MARSHALL: That's correct. The -- the Fifth
- 3 Circuit --
- 4 QUESTION: So what you've done is you got rid of
- 5 the other case which did clearly present it.
- 6 MR. MARSHALL: Yes, Your Honor.
- 7 QUESTION: And now what you're saying now is
- 8 this case doesn't really present the issue that we took it
- 9 to deal with.
- 10 MR. MARSHALL: Correct, Your Honor. This case
- 11 -- the Fifth Circuit looked at the State court
- 12 adjudication --
- 13 QUESTION: Now, what do you suggest we do? I
- 14 mean, suppose I happened to think that -- that the Texas
- 15 Fifth Circuit is applying two tests that are really
- 16 erroneous and not a correct interpretation? If I -- if I
- 17 thought that was a big issue and maybe that was so, have
- 18 you any suggestion as to how we should proceed?
- 19 MR. MARSHALL: Well, Your Honor, contrary -- I
- 20 mean, and in contrast to Penry and the prior cases that
- 21 came before the Court, this is not here on de novo review.
- 22 We're now bound by the AEDPA, and we're looking at
- 23 reasonableness. And so I think the Court is necessarily
- 24 looking at it from a different angle now, and -- and so
- 25 whether the Court simply disagrees with the test is not an

- 1 issue here and really wouldn't be merited --
- 2 QUESTION: What about saying we've seen in other
- 3 cases like Smith, for example, that the Fifth Circuit has
- 4 continuously denied review or reversed or affirmed or
- 5 whatever on the basis of these two tests? And so we think
- 6 it's a reasonable assumption that that played a role in
- 7 their decision here too, particularly since whether this
- 8 case does fit within Graham and -- and the other one you
- 9 cited, is certainly open to reasonable argument. Now,
- 10 what would be wrong with taking that approach?
- 11 MR. MARSHALL: Your Honor, I think that again,
- 12 if the Court disagrees with the test that was applied in
- 13 the Fifth Circuit, the Court is still stuck with -- with
- 14 determining whether it was the State court's opinion that
- 15 was reasonable or not. Now, the Court could await another
- 16 case raising the issue and there are more. By my last
- 17 count there are approximately 100 and may still -- on
- 18 death row in Texas who were sentenced under this
- 19 sentencing scheme, and so I'm sure those claims will
- 20 arrive again some day.
- 21 But -- but in this case, I don't think the Court
- 22 has that option when applying the AEDPA to the State
- 23 court's opinion. And further, I -- I think what we're
- 24 really looking at is whether the Fifth Circuit's -- or --
- 25 or whether the -- the Federal court's application of the

- 1 AEDPA was debatable. So we're even one step further
- 2 removed from reasonableness in that sense. I don't think
- 3 that this is the case for it, and --
- 4 QUESTION: Could -- could I get back to what you
- 5 had just said before Justice Breyer asked you the
- 6 question? You -- you were -- you were describing why it
- 7 is that these two tests do, indeed, bear upon the Penry
- 8 determination. You -- you said, as I understand it, if it
- 9 isn't severe enough, it can be taken into account in the
- 10 future dangerousness determination. Right? If it's too
- 11 severe, the only way it can cut is to make him more
- 12 dangerous in the future, but if it's -- if it's milder, it
- 13 can be -- it can be -- it can cut both ways.
- 14 MR. MARSHALL: Generally speaking, yes, Your
- 15 Honor.
- 16 QUESTION: Okay. Now, what about the other one?
- 17 What about the -- the nexus requirement? How does that
- 18 bear upon the Penry -- the Penry issue?
- 19 MR. MARSHALL: We're -- in trying to -- in
- 20 trying to analyze the -- the Penry claim, we're trying to
- 21 figure out whether -- whether the evidence introduced at
- 22 trial had -- had significant relevance to moral
- 23 culpability that was outside the scope of the special
- 24 issues. And I think it's the combination of those
- 25 factors, not necessarily each one, one by one, that gets

- 1 you there, but the nexus requirement basically just asks
- 2 the question whether it actually has relevance to moral
- 3 culpability and whether that relevance reaches the level
- 4 that it placed it outside the special issues.
- 5 QUESTION: All right. With respect to the
- 6 first, I can understand why it bears upon the Penry thing.
- 7 With respect to the second, it seems sensible, but I don't
- 8 -- I don't see how it has any bearing on the -- on -- on
- 9 whether you can give that -- that factor some effect under
- 10 the special issues.
- 11 MR. MARSHALL: Well, for example, Justice
- 12 Scalia, I -- I think that the evidence of follower status,
- 13 for example, that -- that was argued extensively to the
- 14 jury in this case would have a nexus to the crime because,
- of course, it involved the circumstances of the crime.
- 16 And so, therefore, it would fall within the special issue
- 17 of deliberateness where the jury is asked to resolve the
- 18 issue of -- of the specific intent required in a party
- 19 situation like this.
- 20 QUESTION: Yes, but I mean it -- it accidentally
- 21 had a nexus to the crime because, you know, he claimed
- 22 that he was a follower in this crime. What if he
- 23 introduced the same evidence? He has a low IQ and in all
- 24 other situations he's a follower, but there's no direct
- 25 evidence that in this crime -- in this crime he was.

- 1 MR. MARSHALL: Well, then I think --
- 2 QUESTION: Why do you need the nexus in order to
- 3 make it considerable by the jury?
- 4 MR. MARSHALL: Well, then I would question
- 5 whether the evidence actually had relevance to moral
- 6 culpability if it had no connection to the defendant or
- 7 his crime. And so I think that's the inquiry we're
- 8 looking at here, is -- is -- and again, it's part of the
- 9 -- the multi-part test that the Fifth Circuit and the
- 10 State court have devised.
- 11 And I think the best explanation occurs in -- in
- 12 the Fifth Circuit's opinion in Robertson v. Cockrell which
- 13 was handed down last year. It was an en banc opinion at
- 14 325 F.3d 243. The court summed up its entire body of
- 15 Penry jurisprudence there and identified the four factors
- 16 that are relevant, voluntariness and so on.
- 17 QUESTION: Would you clarify one thing for me?
- 18 I may have missed it. The nexus requirement -- does that
- 19 require a nexus to the crime or a nexus to the likelihood
- 20 that he'll be dangerous in the future?
- 21 MR. MARSHALL: It -- it requires a nexus, at
- 22 least an inferential nexus, to the crime itself, Your
- 23 Honor.
- 24 QUESTION: Well, then -- then I take it being a
- 25 veteran or a war hero or something like that, which

- 1 clearly had nothing to do with this particular crime --
- 2 that would not be -- not satisfy the nexus requirement.
- 3 MR. MARSHALL: It would not, but it -- but --
- 4 but again, that evidence would be relevant within future
- 5 dangerousness because it would go to good character. So
- 6 while good character evidence doesn't necessarily have a
- 7 nexus to the crime, good character evidence is relevant
- 8 within the -- the special issues, and the Court held that
- 9 in Jurek that --
- 10 QUESTION: All right. What -- what about the --
- 11 the case of the individual with the -- with the abused
- 12 childhood? Assume -- assume a case -- I think one of the
- 13 briefs mentioned this. Assume a case in which the parents
- 14 didn't teach the child to be a thief or a murderer or to
- 15 commit crimes. They simply abused the child. It's --
- 16 it's clear that -- from our cases that that evidence would
- 17 be admissible. What I don't understand is how that
- 18 evidence could ever satisfy the nexus test. There's no
- 19 way you can say as a causal matter that the fact of the
- 20 abusive childhood caused this crime, which I take it is
- 21 what the -- the Fifth Circuit would require. Am I -- am I
- 22 missing something?
- 23 MR. MARSHALL: The rule is not that strict,
- 24 Justice Souter. It -- it requires an inference of
- 25 causation. And I think child abuse is most--

- 1 QUESTION: Well, I mean, that's -- that's what I
- 2 mean by cause. How could you ever infer causation?
- 3 MR. MARSHALL: I think child abuse is -- is
- 4 truly analogous to youth, for example, which I think the
- 5 average juror does understand has a connection to moral
- 6 culpability. And it's -- as youth is something that most
- 7 people have common --
- 8 QUESTION: No. But you're -- you're -- I -- I
- 9 don't mean to be short with you, but I think you're
- 10 changing the terms of the question. It isn't whether
- 11 there is an association with moral culpability. The
- 12 issue, as I understand it, is whether this mitigating
- 13 evidence is relevant to this crime in the sense that there
- 14 is a possible causal inference, not some broader
- 15 association. Am I wrong about that?
- 16 MR. MARSHALL: No, you're not wrong, Justice
- 17 Souter. I -- I think that is --
- 18 QUESTION: Okay. Then how can you draw the
- 19 causal inference? Why -- why on that -- on that threshold
- 20 relevance understanding, why -- why ultimately wouldn't we
- 21 have to say, well, under the Fifth Circuit rule, the
- 22 abused childhood evidence really is irrelevant? It can
- 23 never be considered.
- 24 MR. MARSHALL: If child abuse was the evidence
- 25 presented in this case, we may have a bigger problem, Your

- 1 Honor. That is a more difficult topic. However, it's not
- 2 the case here.
- 3 QUESTION: But it's utterly inconsistent with
- 4 our cases, isn't it? I mean, haven't -- isn't it
- 5 perfectly clear that that evidence is admissible?
- 6 MR. MARSHALL: It is, of course.
- 7 QUESTION: And -- and must be given we'll --
- 8 let's use the term, meaningful consideration, by the jury.
- 9 And -- and it couldn't be given any consideration on the
- 10 causation -- if there's a causation requirement.
- 11 MR. MARSHALL: I don't think that's absolute,
- 12 Your Honor. I -- I think there may be some causation
- 13 argument where we're looking at, as I said, common
- 14 knowledge. Jurors -- jurors know that people who are
- 15 abused as children turn out a certain way and -- and that
- 16 it's --
- 17 QUESTION: Yes. I -- that's what I would say.
- 18 I -- I don't know why you concede so readily that it has
- 19 no -- no causal nexus. I -- I think the reason that --
- 20 that we usually allow that as mitigating evidence is that,
- 21 you know, you -- you beat a kid cruelly and he turns out
- 22 to be a cruel kid. I don't know why -- why you -- why you
- 23 make the concession.
- 24 Has the Fifth Circuit ever used its nexus
- 25 requirement to exclude evidence of severe maltreatment as

- 1 a -- as a child?
- 2 MR. MARSHALL: Your Honor, I -- I'm not aware of
- 3 cases that -- that they excluded evidence of severe child
- 4 abuse. However, in some cases where there was mild or
- 5 moderate, sketchy evidence of child abuse, they have used
- 6 that --
- 7 QUESTION: That's the other factor. That's not
- 8 the nexus factor. That's the severity factor.
- 9 MR. MARSHALL: Correct, Your Honor.
- 10 QUESTION: I -- I guess that gets us -- I guess
- 11 the difference between your answer to Justice Scalia and
- 12 your answer to me gets -- gets us to the question, what do
- 13 they mean by cause? And -- and I thought the Fifth
- 14 Circuit was requiring something much more than, as you put
- 15 it, an association with the personality. I thought it was
- 16 requiring something more specific. But maybe I'm wrong.
- 17 MR. MARSHALL: I --
- 18 QUESTION: I mean, your answer to Justice Scalia
- 19 suggests that I -- that I am wrong, that the circuit isn't
- 20 requiring what I thought it was.
- 21 MR. MARSHALL: Your Honor, I think in Robertson,
- 22 the most recent case in which the Court took up the issue
- 23 of child abuse -- and I see my red light is on, but I'll
- 24 finish answering.
- 25 QUESTION: Thank you, Mr. Marshall.

- 1 Mr. Owen, you have 5 minutes remaining.
- 2 REBUTTAL ARGUMENT OF ROBERT C. OWEN
- 3 ON BEHALF OF THE PETITIONER
- 4 MR. OWEN: Thank you, Mr. Chief Justice.
- 5 QUESTION: Mr. Owen, is your understanding the
- 6 same as Mr. Marshall's that we're talking about a universe
- 7 of 100 cases?
- 8 MR. OWEN: I -- I tried to count them myself,
- 9 Your Honor, and my number was closer to 50. And I don't
- 10 know on what -- I don't know where or how we disagree, but
- 11 I think the universe of cases is -- is obviously more than
- 12 perhaps 40 and -- and I guess by his count fewer than 100.
- 13 Again, it's only the people who were sentenced -- and
- 14 again, I think we need to emphasize that a ruling in favor
- of Mr. Tennard would only affect the sentences of people
- 16 who introduced mitigating evidence at their trial that had
- 17 relevance to moral culpability outside the inquiries that
- 18 the jury received in its instructions. So, again, there
- 19 would be a subset beyond the number of cases just tried
- 20 prior to 1991 that would include the cases in which
- 21 certain kinds of mitigating evidence like the 67 IQ in
- 22 this case were introduced.
- 23 Let me address Justice Breyer's question first
- 24 about the Fifth Circuit's treatment of the claim in this
- 25 case. Justice Breyer, I'd like to refer you to pages 20

- 1 to 22 of our brief, and at those pages we described the
- 2 way in which the Fifth Circuit analyzed the claim in our
- 3 case. And I think it is -- it is the case that they
- 4 applied both the unique severity test and the nexus test
- 5 and found us wanting on both scores. And then ultimately,
- 6 in the way that the Fifth Circuit has, having reached the
- 7 merits, it said that we didn't get a COA. So I'm -- I'm
- 8 not sure. I think -- but that -- they did -- they did
- 9 apply the test, and so I don't think there would be
- 10 anything inappropriate about this Court assessing the
- 11 appropriateness of the test.
- 12 With respect to the trial record, I do want to
- 13 emphasize that the word follower does not appear in
- 14 defense counsel's closing argument. Defense counsel did
- 15 not make the argument that Mr. Tennard was a follower,
- 16 that his 67 IQ made him a follower, that he followed other
- 17 people in committing this crime. There is only one -- one
- 18 comment from defense counsel, a single sentence in the
- 19 course of the closing argument which says with respect to
- 20 an earlier crime that Mr. Tennard was involved in, that he
- 21 was not the leader. It doesn't say, and he was less
- 22 culpable than anybody else. He doesn't say, he only got
- 23 involved in that crime because he was following somebody
- 24 else.
- 25 This is not a case that was defended at trial on

- 1 the theory that Mr. Tennard, because of his 67 IQ, is a
- 2 follower. It is a case that was defended at trial on the
- 3 theory that having a 67 IQ is the sort of globally
- 4 disabling quality that affects everything Mr. Tennard
- 5 does, every action that he takes, every thought that he
- 6 has, every judgment that he makes.
- 7 QUESTION: Was that argument made?
- 8 MR. OWEN: It is certainly argued, Your Honor,
- 9 that -- as defense counsel puts it to the jury, he says,
- 10 you have a man who has an IQ that is that low, and he says
- 11 to the jury, none of you know what it's like to have a 67
- 12 IQ.
- 13 And I think -- and the -- and the prosecutor,
- 14 for his part, doesn't dispute the lowness of the IQ score.
- 15 The prosecutor's argument isn't, oh, come now, a 67 IQ
- 16 isn't that low. The prosecutor's argument is, under these
- 17 instructions, ladies and gentlemen, you're not asked why
- 18 Mr. Tennard became a danger. You're being asked whether
- 19 he's a danger. That's the only thing that the -- that the
- 20 jury was asked to consider.
- 21 I think that -- that it's important to keep in
- 22 mind the quality of this mitigating evidence.
- It also was suggested that counsel didn't object
- 24 to the instructions, didn't ask for a special instruction.
- 25 While he did not ask for a special instruction at the

- 1 point of the jury charge, there is a pretrial motion filed
- 2 by defense counsel which complains that the Texas statute
- 3 does not permit the consideration of mitigating
- 4 circumstances, which asked for definitions of the key
- 5 terms in the statute, and that was denied. So it's --
- 6 it's certainly not a case in which there was -- it was --
- 7 you know, the people at trial were unaware of this problem
- 8 with the instructions. That's evident from defense
- 9 counsel's argument.
- 10 I think that the -- the one -- one thing I want
- 11 to emphasize about the nature of this mitigating evidence
- 12 is the way in which it's -- it's -- it does affect moral
- 13 culpability. And the quote I found that I liked the best
- 14 on this actually is from a concurring opinion in Skipper
- 15 where, in the course of explaining why they felt that
- 16 evidence of good behavior in jail didn't qualify as Eighth
- 17 Amendment mitigating evidence, Justice Powell joined,
- 18 among others, by Chief Justice Rehnquist, said, evidence
- 19 of a reduced capacity for considered choice bears directly
- 20 on the fundamental justice of imposing capital punishment.
- 21 This evidence in our case is evidence of that kind of
- 22 reduced capacity that the jury had no vehicle for giving
- 23 that kind of mitigating effect to in imposing sentence.
- 24 We'd ask the Court to reverse the judgment
- 25 below.

Τ	CHIEF JUSTICE REHNQUIST: Thank you, Mr. Owen
2	The case is submitted.
3	(Whereupon, at 11:02 a.m., the case in the
4	above-entitled matter was submitted.)
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