1	IN THE SUPREME COURT OF THE UNITED STATES
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3	DELBERT W. SMITH AND BRUCE M :
4	вотелно, :
5	Petitioners :
6	v. : No. 01-729
7	JOHN DOE I, ET AL. :
8	X
9	Washi ngton, D. C.
10	Wednesday, November 13, 2002
11	The above-entitled matter came on for oral
12	argument before the Supreme Court of the United States at
13	10: 04 a.m.
14	APPEARANCES:
15	JOHN G. ROBERTS, JR., ESQ., Washington, D.C.; on behalf
16	of the Petitioners.
17	THEODORE B. OLSON, ESQ., Solicitor General, Department of
18	Justice, Washington, D.C.; on behalf of the United
19	States, as amicus curiae, supporting the Petitioners
20	DARRYL L. THOMPSON, ESQ., Anchorage, Alaska; on behalf of
21	the Respondents.
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7	as amicus curiae, supporting the Petitioners	17
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1	PROCEEDINGS
2	(10:04 a.m.)
3	CHIEF JUSTICE REHNQUIST: We'll hear argument
4	now in Number 01-729, Delbert Smith and Bruce Botelho
5	versus John Doe.
6	Mr. Roberts.
7	ORAL ARGUMENT OF JOHN G. ROBERTS, JR.
8	ON BEHALF OF THE PETITIONERS
9	MR. ROBERTS: Thank you, Mr. Chief Justice, and
10	may it please the Court:
11	Alaska's Megan's Law makes available to members
12	of the public who seek it certain truthful information
13	about convicted sex offenders. The State makes this
14	information available to help protect against the risk
15	that the convicted sex offender will offend again. It
16	says that in the law. Sex offenses are crimes of
17	opportunity, and the purpose of making the information
18	available is to allow the members of the public to take
19	steps to reduce those opportunities.
20	QUESTION: One one line that I I think
21	there is respondents seek to establish in this case is
22	that this information has to be generated by acts that
23	occur after the conviction. You have to fill out the form
24	some four times a year, et cetera.
25	I I've read in the brief I'm sure my

- 1 colleagues have too the -- the problem about going to the
- 2 police station. Just assume hypothetically that you had
- 3 to go to the police station four times a year. Would that
- 4 change the case?
- 5 MR. ROBERTS: No, it wouldn't, Your Honor.
- 6 That's the case in -- in about 14 States that -- that a
- 7 quarterly verification has to be in person. It is not the
- 8 case in Alaska. And simply going to the police station
- 9 four times a year, which is reserved only for the most
- 10 serious sex offenses, the aggravated offenses -- in all
- 11 other cases it's just annually -- doesn't rise to the
- 12 level of a burden that is at all tantamount to what we
- 13 think of as punishment under the Ex Post Facto Clause.
- 14 QUESTION: I have forms I have to fill out four
- 15 times a year for the Government. I'm always afraid I'm
- 16 going to miss the deadline. If I had to present myself to
- 17 a -- a policeman, which is itself I think demeaning, I --
- 18 I just don't know any analogue for -- is there any
- 19 analogue for that in -- in regulation of --
- 20 MR. ROBERTS: In-person registration?
- 21 QUESTION: -- the regulation of regulated
- 22 industries or things like that?
- 23 MR. ROBERTS: I'm not sure of one where you
- 24 actually have to show up in person, but the question is
- 25 whether that in-person requirement is rationally related

- 1 to a legitimate regulatory purpose. That's the standard
- 2 under cases like Flemming.
- 3 QUESTION: Well, Mr. Roberts, do they in Alaska
- 4 have to go personally or not?
- 5 MR. ROBERTS: They do not. It clearly --
- 6 QUESTION: Even for aggravated offenses?
- 7 MR. ROBERTS: Even for aggravated offenses.
- 8 QUESTION: And it can be filed by mail or how?
- 9 MR. ROBERTS: Expressly can be filed by mail.
- 10 The instructions make that clear.
- 11 QUESTION: Could -- could the administrative
- 12 authorities interpret the statute so that you would have
- 13 to go to the station without amending the statute?
- 14 MR. ROBERTS: I don't think so, because the
- 15 statute says the initial registration has to be in person.
- 16 Typically it's in -- in prison. And then it says the
- 17 later verification has to be in writing. So I think it
- 18 would be an unreasonable reading of the statute to say
- 19 that the later verification had to be in writing.
- 20 QUESTION: Do we have an issue here because this
- 21 law was passed after a number of the people affected by it
- 22 had already been convicted, and so there are allegations
- 23 of retroactivity concerns?
- 24 MR. ROBERTS: The question is whether the
- 25 burdens that the law imposes constitute punishment. If

- 1 it's not punishment, then it's perfectly valid to apply it
- 2 to people who were convicted prior to the effective date.
- 3 And this is not --
- 4 QUESTION: Mr. Roberts, the only challenge in
- 5 this case is to the retroactivity. Is that correct?
- 6 MR. ROBERTS: Only the expost facto challenge
- 7 is before the Court in this case.
- 8 QUESTION: And that's because these people were
- 9 tried, convicted, served their time before the passage of
- 10 the act.
- 11 MR. ROBERTS: That's correct, and --
- 12 QUESTION: And their principal complaint, as I
- 13 understand it, is that this is punishment because we can't
- 14 get out. There's no escape from it. We can prove with
- 15 expert testimony that we are cured. Nothing will get us
- out from under this demeaning regime, that much more than
- 17 the burden of going to a police station, that that's what
- 18 it's about, that we're locked into this for life and it
- 19 has a devastating effect on our lives.
- 20 MR. ROBERTS: Well, for life, again only for
- 21 aggravated; for 15 years for other sex offenses. And yes,
- 22 that is one of their arguments, that they can't get out of
- 23 it.
- 24 But this Court's cases haven't drawn that line.
- 25 The question is whether the burdens are pursuant to a

- 1 legitimate regulatory objective, or whether they're
- 2 punitive. For example, in cases like Kansas against
- 3 Hendricks, couldn't get out of that, and yet that didn't
- 4 make it a violation of the Ex Post Facto Clause. Flemming
- 5 against Nestor. You couldn't avoid the sanction there,
- 6 and yet it did not rise to the level of punishment.
- 7 QUESTION: But there was a -- there was a
- 8 determination, at least in Hendricks, that you fit --
- 9 currently fit into a certain category.
- 10 MR. ROBERTS: A -- a particular subclass, yes.
- 11 It was an individualized determination required because
- 12 the depravation there, actual confinement, was far more
- 13 severe than the depravation at issue here. But neither an
- 14 individual determination, nor a chance to get out of it is
- 15 required to avoid the categorization as punishment. Cases
- 16 like Hawker and De Veau make clear that a -- a reasonable
- 17 legislature can treat a category -- a category of sex
- 18 offenders. They don't --
- 19 QUESTION: But in Hawker, you didn't have to do
- 20 anything. Here --
- 21 MR. ROBERTS: Hawker was --
- 22 QUESTION: -- I don't like to use the word
- 23 "affirmative action," because that has a connotation in
- 24 some other -- but you have to take an -- affirmative steps
- 25 for the rest of your life in -- in some cases. And

- 1 this -- and this seems to me very, very burdensome and to
- 2 differentiate this class.
- 3 MR. ROBERTS: Not true, of course, in Hendricks
- 4 or Flemming or Salerno, no opportunity to avoid it there.
- 5 You didn't have to do anything to get the sanction applied
- 6 to you. Now --
- 7 QUESTION: No, no, no. I was -- I was saying
- 8 but the requirement of the statute is that for the rest of
- 9 your life you have to take affirmative steps to -- to
- 10 re-register --
- 11 MR. ROBERTS: You have to register.
- 12 QUESTION: -- and to list all your automobiles
- 13 and -- and to show that you've --
- MR. ROBERTS: You -- you have to fill out --
- 15 QUESTION: -- shaved your beard or something.
- 16 MR. ROBERTS: -- one -- one si de of one page.
- 17 That's the form that's involved here. That in itself
- 18 cannot be punishment. We -- as Your Honor mentioned -- we
- 19 do that all the time in -- in today's society. So it must
- 20 be something else that makes this punishment.
- Now, what the Ninth Circuit's -- Ninth Circuit
- 22 thought was that it was publishing it on the Internet,
- 23 that that made it punishment. But that's simply the
- 24 most -- most efficient and most economical way of making
- 25 information available.

- 1 It also is passive. It's not displayed to
- 2 people who have no interest in the information, and in
- 3 that sense is far less invasive.
- 4 The publication on the Internet will -- yes, it
- 5 may cause adverse consequences when members of the
- 6 community learn this public fact about someone's past.
- 7 But the State is certainly free to weigh the convicted sex
- 8 offender's interest in keeping that public fact from being
- 9 widely known against the interest of those in the position
- 10 of, say, Megan Kanka's parents.
- 11 QUESTION: Well, "waive" -- "waive" isn't quite
- 12 the word, Mr. Roberts. I mean, "waive" is something a
- 13 person does --
- 14 MR. ROBERTS: "Weigh." I'm sorry. "Weigh."
- 15 QUESTION: Oh, I thought you said "waive."
- 16 MR. ROBERTS: I'm sorry. Weigh the convicted
- 17 sex offender's interest in keeping a public fact about his
- 18 past secret against Megan Kanka's parents' interest in
- 19 knowing that their new neighbor across the street had
- 20 twice been convicted of sexually abusing young girls.
- 21 That's a determination for the legislature to make.
- There are costs --
- 23 QUESTION: But you could get that from the
- 24 record of conviction.
- MR. ROBERTS: Yes, and all the State is doing --

- 1 QUESTION: But under the statute we have here,
- 2 you have affirmative steps that have to be taken for the
- 3 rest of the person's life if he's a violent offender, to
- 4 report four times a year. I just don't know any analogue
- 5 for that.
- 6 MR. ROBERTS: Well, there are countless
- 7 analogues in the regulatory regime where people have to
- 8 file quarterly reports. If -- and -- and the question is
- 9 whether that requirement serves a valid regulatory
- 10 purpose. It can't rise to the level of punishment just
- 11 because the legislature has determined that the triggering
- 12 event --
- 13 QUESTION: Well, but I suppose that's because
- 14 you choose to be in a regulated industry, or you choose to
- 15 have this withholding regime. And it's -- it's not
- 16 imposed on a class of citizens by reason of their criminal
- 17 past.
- 18 MR. ROBERTS: There are -- there are many
- 19 disabilities that are imposed as a result of a prior
- 20 conviction that the Court has found don't constitute
- 21 puni shment.
- QUESTION: None which require affirmative steps.
- 23 MR. ROBERTS: Well, the affirmative steps --
- 24 it -- that has never been the test. The test has been
- 25 whether it rises to the level of punishment. Yes, the

- 1 affirmative step of filling out one side of one page with
- 2 the sort of information that you'd -- would put on your
- 3 application to join the Price Club requires. There's
- 4 nothing burdensome about that. It must be in their
- 5 argument the use that that information is put to.
- 6 QUESTION: What is our test for whether it rises
- 7 to the level of punishment?
- 8 MR. ROBERTS: Well, when the --
- 9 QUESTION: Didn't the Ninth Circuit found --
- 10 find there was no intent to make it punitive, but looked
- 11 to the effects?
- 12 MR. ROBERTS: That's right.
- 13 QUESTION: Is it an effects test and how do we
- 14 apply it --
- MR. ROBERTS: Well, it's called the intent
- 16 effects test. You'd first see what the intent is, and
- 17 that is so critical, and nearly controlling because the
- 18 same sanction can be punitive or civil depending on the
- 19 purpose. Even confinement can be civil if the purpose is
- 20 protective. So that's why purpose is so controlling.
- Now, once you determined that there's a
- 22 regulatory purpose, as every court has -- not just every
- 23 Federal court -- every court to look at these laws has
- 24 determined they have a valid civil regulatory purpose --
- 25 then the one challenging that determination carries the

- 1 heavy burden of establishing, by the clearest proof, with
- 2 unmistakable evidence, that the effect is so punitive that
- 3 the purported purpose must, in fact, be a charade. And --
- 4 QUESTION: But why isn't the evidence that this
- 5 is -- is a face plastered on the Internet, that in modern
- 6 times that is the equivalent of the town square where
- 7 you're shaming the bad actor? And here, you have a
- 8 person's face, and you have only the bad information. You
- 9 don't get the information that this person has
- 10 successfully completed a rehabilitation course. You don't
- 11 get the information that this was on the scale of sexual
- 12 offenses on the lighter side. The -- am I wrong about
- 13 that?
- MR. ROBERTS: Yes. That information is
- 15 available. The circumstances, the crime for which the
- 16 person is convicted, is available. So --
- 17 QUESTION: Is it -- that's on the page -- the
- 18 page with the photograph says what the crime was?
- 19 MR. ROBERTS: That's my understanding, Your
- 20 Honor, yes, that -- that -- I'm not sure what it is in
- 21 every State, but the -- the circumstances of conviction
- 22 is -- it's one of the things that has to be registered,
- 23 and is available to the public. So if it -- you can find
- 24 out what the conviction was for.
- Now, I don't -- I'm sorry.

- 1 QUESTION: In addition, on that page, what the
- 2 viewer will see -- you don't see on the page with the face
- 3 any disclaimer, any statement that the State is not
- 4 branding this person as dangerous. The State is simply
- 5 making a statement that there was a conviction in the
- 6 past.
- 7 MR. ROBERTS: It conveys simply the truthful,
- 8 objective information that this individual was convicted
- 9 of this crime, and the public is free to take appropriate
- 10 action if they think that's -- that's appropriate under
- 11 the circumstances. It is different from the historic
- 12 shaming penalties because of the purpose. And again,
- 13 purpose is the nearly controlling factor. The purpose of
- 14 the shaming penalties was not to inform. Everybody in the
- 15 colonial village knew the circumstances of the offense.
- 16 The purpose was to shame. Here, the purpose is to inform
- 17 QUESTION: Mr. Roberts, on that point you said
- 18 this is truthful information, and it is. My question is,
- 19 isn't -- it's not the whole truth because the successful
- 20 rehabilitation in one case is not known. It's not known
- 21 in the other case that a judge determined this -- this
- 22 person had been cured to the extent that he could have the
- 23 custody of a -- a minor child. That information is not
- 24 known. So the -- the public is getting only the bad, and
- 25 not the good. Its judgment is being skewed. And that's

- 1 why it has a punitive flavor.
- 2 MR. ROBERTS: Well, it conveys the information
- 3 that the legislature thought was pertinent for people to
- 4 take action to protect themselves if they think it's
- 5 warranted. Nothing prevents them from finding out more if
- 6 they want to -- if they think that's pertinent --
- 7 QUESTION: But nothing would prevent anybody
- 8 from going to the court, or the police station and getting
- 9 a record of a particular person. It's made easy for them
- 10 by the State -- access is made easy -- but only access to
- 11 the bad information.
- MR. ROBERTS: Well, access to the information
- 13 that the legislature thought was pertinent and that people
- 14 wanted to learn. There is no requirement --
- 15 QUESTION: Mr. Roberts, would it be possible for
- 16 a defendant to include additional information on the form,
- 17 and if so, would it appear on the Internet?
- 18 MR. ROBERTS: There's no provision for that
- 19 under Alaska's laws. I am aware of situations where --
- 20 where they have a more active notification, where the
- 21 offenders have taken steps to say, well, here's my side of
- 22 the story, but there's no provision for that on the
- 23 Internet.
- 24 QUESTION: Suppose they had the same statute,
- 25 but instead of it -- applying it to people who were

- 1 convicted, they applied it to people who had been
- 2 arrested, or alternatively, they applied it to people whom
- 3 a policeman said he had gotten suspicious information
- 4 about that he believed was accurate, no arrest -- now,
- 5 suppose it's exactly the same, but they just do -- they
- 6 apply it not in that way. What part of the Constitution,
- 7 if any, would that violate?
- 8 MR. ROBERTS: Well, it might violate the Due
- 9 Process Clause if there's not a rational connection
- 10 between --
- 11 QUESTION: Well, it's rational in the sense that
- 12 a -- a reasonable person would think that these -- it's a
- 13 way of stopping these, you know, criminals. They're
- 14 suspicious. They're -- they're -- suspicious people
- 15 against whom there are suspicions are more likely to
- 16 commit crimes than people who are not suspected.
- 17 MR. ROBERTS: The legislature would have to show
- 18 a rational basis for its categorization. That's the
- 19 standard --
- 20 QUESTION: All right. Your answer is it
- 21 violates substantive due process or nothing.
- MR. ROBERTS: Or -- it may or may not, depending
- 23 on what it shows.
- 24 QUESTION: All right. I've got that. I --
- MR. ROBERTS: Here the legislature had a solid

- 1 basis, a basis that this --
- 2 QUESTION: Yes.
- 3 MR. ROBERTS: -- Court has recognized, as
- 4 recently as last June in the McKune case, for the
- 5 conclusion that those convicted have a high rate of
- 6 recidivism.
- 7 QUESTION: Well, are you assuming from Justice
- 8 Breyer's hypothesis, Mr. Roberts, that the policeman who
- 9 has spotted some suspicious -- that these people have
- 10 previously been convicted, or that this is just the -- the
- 11 beginning of the whole story is that a policeman spots
- 12 someone?
- 13 MR. ROBERTS: Well, I understood the question to
- 14 be it's just the beginning of the whole story, and in that
- 15 case, I'd question whether --
- 16 QUESTION: Well, there's certainly no expost
- 17 facto problem there, is there?
- 18 MR. ROBERTS: No, there wouldn't be --
- 19 QUESTION: No, what I was driving at is suppose
- 20 that this statute too is -- I -- suppose I were to believe
- 21 it was excessive in light of its purpose in respect to
- 22 some -- some people, but not to others. What part of the
- 23 Constitution would it violate, if any?
- 24 MR. ROBERTS: Certainly not the Ex Post Facto
- 25 Clause because in Seling against Young, the Court said you

- 1 look at the law on its face, not as applied. Halper had
- 2 started looking at laws as applied to determine whether
- 3 they're punishment, and in Hudson and in Seling, the Court
- 4 said we're not going to do that.
- 5 I'd like to reserve the remainder of my time,
- 6 Your Honor.
- 7 QUESTION: Very well, Mr. Roberts.
- 8 General Olson, we'll hear from you.
- 9 ORAL ARGUMENT OF THEODORE B. OLSON
- 10 ON BEHALF OF THE UNITED STATES,
- AS AMICUS CURIAE, SUPPORTING THE PETITIONERS
- 12 MR. OLSON: Thank you, Mr. Chief Justice, and
- 13 may it please the Court:
- 14 Congress and the legislatures of 50 States have
- 15 agreed that citizens should have access to truthful
- 16 information concerning the identity and location of
- 17 convicted sex offenders.
- 18 QUESTION: Well, I suppose that the public in
- 19 theory has access to it anyway because convictions are a
- 20 matter of public record, and presumably any citizen who
- 21 wanted to dig deep enough could find out who had been
- 22 convicted of what.
- 23 What this scheme involves is getting a big
- 24 megaphone, in effect, making it more readily available.
- 25 Is that what we're talking about here?

- 1 MR. OLSON: I don't agree with the
- 2 characterization of this as a megaphone. What I -- what I
- 3 would characterize it instead of saying it is the least
- 4 intrusive, most passive way to provide information that is
- 5 already available to citizens, and can be obtained by
- 6 citizens, but to make it more accessible to them because
- 7 the people have decided that they want this information.
- 8 QUESTION: But it isn't passive because you have
- 9 a lifetime obligation to update it.
- 10 MR. OLSON: Yes, but it's --
- 11 QUESTION: It is not passive.
- MR. OLSON: But it's -- but it's minimally
- 13 passive and -- and minimally --
- 14 QUESTION: Now we're up to minimally passive.
- 15 MR. OLSON: Well, Justice Kennedy, we have to
- 16 register to vote. We have to register to marry. We have
- 17 to register to get a driver's license. We have to
- 18 disclose our homes when we buy a car, when we get a
- 19 divorce, when we fill out a census form
- 20 QUESTION: And most -- most of those do not
- 21 involve -- involve shame or ridicule. This does.
- MR. OLSON: Well, the -- that is a separate
- 23 question. I'm -- what I'm saying is that the burden of
- 24 registration or of keeping information current is a
- 25 minimally intrusive burden.

- 1 Now with respect to the question of shame, that
- 2 arises, to the extent that it exists at all, from the
- 3 conviction of violating a sex offense. There is due
- 4 process in connection with that -- that -- to the extent
- 5 that process is due -- and we'll get to that I know in the
- 6 subsequent case, but --
- 7 QUESTION: Well, but precisely, but that -- that
- 8 shows that there's an added burden here that was added by
- 9 the State after the conviction.
- 10 MR. OLSON: Yes, but that -- that is true of
- 11 many regulatory measures. You can lose your right to
- 12 practice in the securities field -- and that's been
- 13 held -- because of a conviction or to practice banking or
- 14 the right to vote. There are other consequences. This
- 15 Court has repeatedly said --
- 16 QUESTION: If a banker or securities dealer were
- 17 convicted of -- of -- of a crime, could the Government
- 18 after the fact -- prospective -- pardon me --
- 19 retroactively -- retroactively require that he or she file
- 20 their -- their earnings statements for the rest of their
- 21 life with some regulatory agency?
- MR. OLSON: Well, I don't -- I don't -- the
- 23 Court has never addressed that question, but the Court has
- 24 held that after the fact, it can -- the -- the legislature
- 25 can prevent those persons from practicing that profession,

- 1 including the practice of medicine, being a fund raiser
- 2 for a union, losing the right to vote. The fact that
- 3 this -- what the -- this --
- 4 QUESTION: But, General Olson, there's a -- a
- 5 difference in those -- those restrictions that affect one
- 6 part of one's life. I can't practice a particular
- 7 profession, but I can go out and get a job. I -- I'm not
- 8 affected in where I live. My neighbors know that I've
- 9 committed a crime, but they don't -- the same reaction --
- 10 the notion that I am being labeled not a convicted
- 11 offender -- which I am -- but a sex offender, a current
- 12 status -- a current status with no opportunity to get out.
- 13 MR. OLSON: Well, the -- well, the fact of
- 14 registration and disclosure relates to the conviction of a
- 15 sex offense. The public in 50 States and the legislature
- and Congress have determined in response to the requests
- 17 of the people -- as Mr. Roberts said, the test, according
- 18 to this Court's jurisprudence, is the intent. The intent
- 19 here is not to punish. The intent is to respond to
- 20 citizens who have --
- 21 QUESTION: Well, I think it's -- it's easy for a
- 22 legislature to say that, and in part, it's right. But in
- 23 part, it seems to me that there are many indicia of
- 24 punishment here as well. That's why you just don't rest
- 25 when the legislature says it's regulatory. You must go

- 1 beyond that.
- 2 MR. OLSON: Yes. This Court has said that
- 3 only -- you would go beyond that only if the evidence was
- 4 the clearest proof, unmistakable evidence that the intent
- 5 or effect was punitive as opposed to regulatory. In this
- 6 case, there is no affirmative restraint on motion. There
- 7 is no confinement. There is no restriction on travel or
- 8 employment or recreation, no obligation to submit to
- 9 searches, intrusive supervision or questioning.
- 10 QUESTION: Well, there's no formal restriction
- 11 on employment, but it -- in many of these cases, these
- 12 people have terrible times renting a place to live,
- 13 getting a job.
- MR. OLSON: Well, the empirical evidence is not
- 15 great that is indeed a significant statistical
- 16 problem, but the problem, to the extent that it may exist,
- 17 results from the conviction of a -- of an -- of an
- 18 offense --
- 19 QUESTION: No. With -- with --
- 20 MR. OLSON: -- about which an employer may want
- 21 to know.
- 22 QUESTION: With respect, Mr. Olson, I mean, I
- 23 think that's what's bothering us. The -- the offense has
- 24 resulted in a conviction and a penalty. Each is a
- 25 one-time event, as it were, or a one-time status and each

- 1 is over. What this is doing is, in effect, imposing a
- 2 status of public shame for a period of 10 years, or
- 3 whatever it is, or a period of life in -- in the case of
- 4 certain offenses. And that is not merely the consequence
- 5 of the conviction for the crime which was defined, is
- 6 over, and done with. This is something new.
- 7 MR. OLSON: Well, to apply the seven -- to the
- 8 extent that the Court would apply the Kennedy Mendoza-
- 9 Martinez factors, there is no affirmative disability or
- 10 restraint. Registration or publication has never been
- 11 considered historically as punishment. The -- the --
- 12 there is a regulatory purpose. The -- even the Ninth
- 13 Circuit --
- 14 QUESTION: May I ask you a question about that?
- 15 I -- I understand that the -- the percentage of sex
- 16 offenses in Alaska with children is extremely high, and
- 17 what is -- has been the effect of this scheme if it's been
- 18 employed? Has it had some effect there --
- 19 MR. OLSON: I --
- 20 QUESTION: -- in reducing the number of sex
- 21 offenses?
- MR. OLSON: I do not know the answer to that,
- 23 and perhaps Mr. Roberts does.
- But what this is -- and I think this is a proper
- 25 way to think of this statute -- in connection with a class

- 1 of offenses, where the -- where the rate of recidivism is
- 2 significantly higher -- as this Court has held very
- 3 recently -- than any other crime, people are asking their
- 4 government please allow us to know when we have someone in
- 5 our neighborhood. When we -- when we're hiring a new --
- 6 QUESTION: Could -- could the State require a
- 7 special mark on your license plate?
- 8 MR. OLSON: No, I -- well, I don't know, Justice
- 9 Kennedy, but I would say that would be considerably
- 10 different than what's here because that would --
- 11 QUESTION: I don't think it's very different.
- 12 MR. OLSON: Pardon me?
- 13 QUESTION: I don't think it's very different.
- 14 MR. OLSON: I -- I respectfully submit that it's
- 15 a great deal different. That mark on your license plate,
- or mark on your forehead would go wherever you would go.
- 17 It would require you to carry the government's message
- 18 rather than the government supplying the message.
- 19 QUESTION: Well, this statute requires you to
- 20 make the government's message four times a year.
- 21 MR. OLSON: It only -- it doesn't require you to
- 22 make the government's message four times a year. The
- 23 government's message, I respectfully submit, is made when
- 24 a citizen submits an inquiry to the State through the
- 25 Internet listing. All -- it is required four times a year

- 1 is to advise the government of a current location or
- 2 current information so that the information on the
- 3 registry is accurate and -- and up-to-date.
- 4 This is information that citizens have requested
- 5 from their government. Their government has the
- 6 information of people who have committed certain types of
- 7 crimes, who society has perceived as particularly
- 8 dangerous. It's a self-protective mechanism. The -- not
- 9 only the --
- 10 QUESTION: But they -- the Megan's Laws are not
- 11 all one size and shape. I mean, some of them have the
- 12 disclaimer right on the page saying we're not labeling
- 13 this person dangerous and -- and have a chance for a
- 14 person to get off it. Here, because there's no give, it
- does have a punitive feel.
- I mean, as far as the Federal legislation is
- 17 concerned, a State that tells the whole truth -- is
- 18 that -- that kind of law is totally acceptable within the
- 19 Federal requirement, isn't it?
- 20 MR. OLSON: It -- it would seem to -- well, I
- 21 think the answer is that yes, it would because the Federal
- 22 statute simply prescribes a floor.
- It's going to be virtually impossible and quite
- 24 burdensome for the State to supply what you suggest would
- 25 be complete information about any individual. What the

- 1 parents and the --
- 2 QUESTION: It doesn't -- at least to say what --
- 3 whether the crime was a misdemeanor or a felony, the
- 4 disclaimer certainly to -- to say, now we are not labeling
- 5 this person a forever sex offender. We are labeling this
- 6 person a convicted --
- 7 MR. OLSON: Well, and that is all that the
- 8 registry does, and I submit that to the extent that your
- 9 question goes to any of the seven Kennedy Mendoza-Martinez
- 10 factors, it's excessiveness is -- on -- on the scale.
- 11 QUESTION: Yes.
- 12 MR. OLSON: And I would submit that this
- 13 registry and this information, providing truthful, public
- 14 record, readily accessible information is -- is minimal.
- 15 QUESTION: Thank you, Mr. Ol son.
- 16 Mr. Thompson, we'll hear from you.
- 17 ORAL ARGUMENT OF DARRYL L. THOMPSON
- 18 ON BEHALF OF THE RESPONDENTS
- 19 MR. THOMPSON: Mr. Chief Justice, and may it
- 20 please the Court:
- 21 We believe that the Alaska Sex Offender
- 22 Registration Act imposes punishment because it possesses
- 23 three features which are classically considered to be
- 24 punishment, and not like any other civil or regulatory
- 25 measure this Court has seen before.

- 1 First of all, the sanction attaches
- 2 automatically and inescapably solely on a basis of a prior
- 3 conviction, without any determination of present
- 4 dangerousness at all.
- 5 Secondly, the sanction is a pervasive regulation
- 6 of the person themselves. There is no attempt to try to
- 7 regulate an activity or a profession here. It's a
- 8 regulation of the person himself.
- 9 QUESTION: Well, to what extent do you -- do you
- 10 mean, Mr. Thompson? You said to regulate the person
- 11 himself. I mean, he is not circumscribed in his
- 12 activities, is he?
- 13 MR. THOMPSON: He has to report four times a
- 14 year.
- 15 QUESTION: But not in Alaska -- .
- 16 MR. THOMPSON: Just like they do on probation.
- 17 QUESTION: In Alaska, not in person, I take it.
- 18 MR. THOMPSON: Well, we respectfully disagree
- 19 with Mr. Roberts' characterization of the statute. The
- 20 statute gives unfettered discretion to the Department of
- 21 Public Safety -- the police -- to administer it in a way
- that it deems appropriate.
- 23 QUESTION: How -- how has it been administered?
- 24 MR. THOMPSON: Regulatorily they have done it by
- 25 mail. But I can cite you instances, with affidavits in a

- 1 parallel case, of people that were mandated to report to
- 2 the police. They can do it and --
- 3 QUESTION: Well, but that's not part of -
- 4 MR. THOMPSON: -- have the discretion to do it.
- 5 QUESTION: That's not -- that's not part of the
- 6 record here, is it?
- 7 MR. THOMPSON: That is not part of the record
- 8 here. But they have --
- 9 QUESTION: At least -- at least --
- 10 MR. THOMPSON: -- the unfettered discretion by
- 11 the pure statutory language.
- 12 QUESTION: When the -- they have to replace the
- 13 photographs periodically.
- 14 MR. THOMPSON: They do, and -- and they're
- 15 required to -- on their quarterly report to report any
- 16 changes in their physical characteristics, they gain
- 17 weight, they grow gray hair, they get lasik surgery, don't
- 18 have glasses, grow a beard, get fat. Whatever it is,
- 19 they've got to report that information. And you know
- 20 that's going to be a triggering event. I mean, if they
- 21 look different, the police are going to have them come
- 22 back in and get a new photograph --
- QUESTION: Well, but I mean, how is that
- 24 different? Everybody -- you're sort of turning this on
- 25 whether you have to walk to the police station or not.

- 1 I mean, a lot of people have to go in and report different
- 2 things, send in forms, give their pictures, even give
- 3 their fingerprints.
- I would think that the problem is what happens
- 5 to that information later, that everybody in the
- 6 neighborhood knows it, that they're likely to shun the
- 7 people, that -- that it may be too broad. I mean, is
- 8 that -- is it really the police -- having to walk
- 9 somewhere and write something as opposed to sending in a
- 10 report that makes all the difference?
- 11 MR. THOMPSON: No. I mean, what I -- what I --
- 12 the third characteristic is -- is the stigmatizing
- 13 characteristic, which I want to -- want to talk about
- 14 here. But it's not just --
- 15 QUESTION: Well, what about someone who is truly
- 16 a dangerous sex offender, who poses a real risk to
- 17 children in that area? Now, what about that? Are -- is
- 18 this a -- a scheme that is applied to such a person that
- 19 poses constitutional problems, do you think, or does
- 20 public safety rise to the level where it can be responded
- 21 to in this fashion?
- MR. THOMPSON: Well, unlike the -- the Kansas
- 23 situation, Kansas v. Hendricks, there's no effort to weed
- 24 out those who are dangerous from those who are not.
- 25 QUESTION: Yes. That's not the question I asked

- 1 you.
- 2 MR. THOMPSON: I apologize.
- 3 QUESTION: I asked you whether, as applied to
- 4 someone who is exceedingly dangerous, in your view does
- 5 the scheme survive?
- 6 MR. THOMPSON: Well, no. It's still an evasive
- 7 regulation of the individual just like probation and it's
- 8 still a stigmatizing system that labels them as dangerous.
- 9 QUESTION: Maybe he deserves stigmatization
- 10 if -- with the high recidivist rate under the facts that
- 11 Justice 0' Connor gave you. The person is still dangerous.
- 12 MR. THOMPSON: But not all of them are. And
- 13 that's the problem with this statute. It applies to those
- 14 people that are demonstrably not dangerous.
- 15 QUESTION: If that's the problem --
- 16 QUESTION: But your --
- 17 QUESTION: -- how -- this is -- what is
- 18 your response to Justice -- to the argument that was made
- 19 on the other side? It said simply this, that you're --
- 20 you're raising an expost facto claim. Now, we don't want
- 21 to be nitpicking about this, but an expost facto claim is
- 22 a question of whether this is punishment, and they're
- 23 saying it's not seen as punishment. It wasn't their
- 24 intent to punish. It was their intent to inform so that
- 25 the thing won't happen again. That's not a punitive

- 1 intent.
- 2 And therefore, your claims about how bad this is
- 3 may be right. And suppose I accept them. Suppose I think
- 4 they're right. Should I not, nonetheless, wait until
- 5 somebody raises a substantive due process claim? That way
- 6 you can decide if the problem with the statute is overly
- 7 broad, if the problem is that some people should have it
- 8 applied to them and others shouldn't. All the things that
- 9 you mentioned would come into play. But as far as
- 10 punitive intent is concerned, that's not the
- 11 legislature's --
- 12 MR. THOMPSON: Well, we -- I'm sorry. We
- 13 di sagree --
- 14 QUESTION: I mean, that's the argument.
- 15 MR. THOMPSON: Yes.
- 16 QUESTION: And I'd like to -- but tell me what
- 17 about the relation of the substantive Due Process
- 18 Clause -- about why isn't that the better vehicle to make
- 19 your argument? Now, that's what I'd just like to hear you
- 20 di scuss.
- 21 MR. THOMPSON: I mean, it certainly is a
- 22 vehicle, you know, to talk about whether or not it's
- 23 narrowly tailored to -- to a specific regulatory goal.
- 24 I think that is a proper challenge, and it was challenged
- 25 at the lower court level.

- But we're here today on an ex post facto
- 2 question before the Court, and the question is, is it
- 3 punishment, or is it not? And we -- we respectfully
- 4 disagree that this is intended to be purely a regulatory
- 5 measure. And we disagree because the State's sole
- 6 reliance is on the language found in the preamble of the
- 7 statute, that it's designed to protect the public. That's
- 8 one of the penal goals under the constitution in the State
- 9 of Alaska for criminal justice system.
- 10 QUESTION: Of course, that's true, but in my
- 11 mind rings a case, in which I was in dissent, but the
- 12 majority has the law, and that's Hendricks. If, after
- 13 all, it's not punishment to put a person in a cell -- and
- 14 I thought it was, but the majority thought it wasn't --
- 15 why is it punishment, following the law, to simply require
- 16 the person to make reports four times a year?
- 17 MR. THOMPSON: Well, it is -- it is -- probation
- 18 requires the exact same thing, and that's our point.
- 19 QUESTION: And it -- it required less than
- 20 putting the person in what was, in effect, a jail cell.
- 21 I'm -- I'm looking at the precedent on ex post facto.
- 22 MR. THOMPSON: Certainly. And -- and -- and you
- 23 know, Hendricks and Salerno present the types of cases
- 24 that are steeped in the pedigree of this Court looking to
- 25 the need to protect the public from those people that are

- 1 actively dangerous now, and that's why it was important in
- 2 Hendricks that there was, in fact, those protections
- 3 afforded to the individual. I mean, it doesn't happen
- 4 automatically that Hendricks was going to be put in jail.
- 5 There had to have been a jury trial, or trial by a judge
- 6 with a preponderance beyond a reasonable doubt, and he's
- 7 allowed an annual review. He can petition at any time.
- 8 The secretary, at his own discretion, can remove that
- 9 restriction. So the duration of that is solely limited
- 10 and -- and looks to the purpose to protect the people from
- 11 those -- the public from those people that are dangerous.
- 12 None of those protections are here. In fact,
- 13 this is a wide-sweeping statute that takes everybody in.
- 14 And -- and we have to look --
- 15 QUESTION: I -- I guess that one of the problems
- 16 I have with -- with your side of the case is that this is
- 17 public information insofar as a conviction is concerned.
- 18 Insofar as addresses, credit card companies, and driver's
- 19 license bureaus have this stuff all the time. It would
- 20 seem to me that if the Court were to strike down these
- 21 laws, some private business could have a web -- a web
- 22 page, just like credit card companies do. There may be
- 23 some Privacy Act concerns, but still, this is truthful
- 24 information.
- 25 MR. THOMPSON: It's not truthful information.

- 1 and respectfully, I -- I agree with what Justice Ginsburg
- 2 was saying earlier. I mean, it's -- it's false --
- 3 QUESTION: It's -- it's truth as far as it goes.
- 4 There's nothing false in the information reported.
- 5 I questioned whether it was the whole truth because it has
- 6 the bad side, but none of the good.
- 7 MR. THOMPSON: It's sort of the sin of omission,
- 8 particularly when we look -- we look to --
- 9 QUESTION: Well, I -- I suppose a lot of
- 10 credit --
- 11 MR. THOMPSON: Well, and -- and it goes further
- 12 than that.
- 13 QUESTION: -- the credit reports are misleading
- 14 too. Maybe the person is now very successful, and is
- 15 paying all their bills. You don't know.
- 16 MR. THOMPSON: But the legislatures made it
- 17 clear that they are telling the public that these people
- 18 weren't just someone who once had a conviction. They're
- 19 telling the public that these people are actively
- 20 dangerous now, presently dangerous to be actively avoided.
- 21 And how do they do that? If you know someone is
- 22 on the registry -- and the idea being make my own informed
- 23 choice. Now that I know this information, get some more
- 24 information. And if you know they're on the registry and
- 25 you get the rest of that information, you know they're

- 1 cured, you know they've been great --
- 2 QUESTION: Well, does -- does any entity in a
- 3 society, a -- a nursery school have an interest in -- in
- 4 knowing the background of their employees?
- 5 MR. THOMPSON: Readily available, and it has
- 6 always been available and it was available before the
- 7 statute.
- 8 QUESTION: Well, they have an -- they have an
- 9 interest in knowing that. That isn't -- that isn't
- 10 somehow punitive or -- or half the truth. They make
- 11 the -- they make the inference that there's -- that
- 12 there's a hazard here, a risk they don't want to take.
- 13 MR. THOMPSON: What I was getting at earlier
- 14 was -- is that the State of Alaska makes it a crime,
- 15 felony child endangerment, if you leave your kid alone
- 16 with someone who's on the registry. And it doesn't matter
- 17 that that person is safe. It doesn't matter that that
- 18 person is not dangerous. So the State is telling you that
- 19 they are to be avoided.
- QUESTION: Well, but that -- that issue is
- 21 not -- not before the Court, and if that's so, this --
- 22 this just shows that it's a regulatory scheme which has
- another valid purpose.
- MR. THOMPSON: We disagree. What we think that
- 25 demonstrates is that it's a clear proclamation because it

- 1 came at the same time as the amendments in '97, a clear
- 2 proclamation of a legislative intent to tell the public
- 3 that everyone on that registry is currently, presently
- 4 dangerous.
- 5 QUESTION: Well, you disagree with -- you
- 6 disagree with the court of appeals then when they said it
- 7 was not a punitive intent on the part of --
- 8 MR. THOMPSON: Yes, we do disagree with that and
- 9 we -- we briefed that in our brief.
- 10 QUESTION: Well, you would -- you would concede
- 11 that it is least ambiguous because the legislature said
- 12 our purpose is regulatory. So you're not going to say
- 13 that's -- that's incredible.
- MR. THOMPSON: Well, the legislature never said
- 15 it was a civil regulatory measure. What the legislators
- 16 said and what their sole reliance on intent is, is in the
- 17 preamble where it says it serves to protect the public.
- 18 And -- and it's clear that protection of the public in --
- 19 in Salerno was -- was viewed as a proper regulatory goal,
- 20 but in -- in Brown it's also viewed as a proper criminal
- 21 goal. And in Alaska, it's the goal -- one of the stated
- 22 goals under article I, section 12 of the penal
- 23 administration -- it is a criminal goal to protect the
- 24 public. So I don't think that -- that's -- that's --
- 25 QUESTION: But it's a civil goal too, I --

- 1 MR. THOMPSON: It is a civil goal too.
- 2 QUESTION: You rely to some extent on the
- 3 placement in the criminal code both that the information
- 4 about this registry system has to be part of every
- 5 criminal judgment and part of every rule 11 colloquy.
- 6 MR. THOMPSON: That's -- that's true. The
- 7 legislature, you know, in our view considered it such an
- 8 important component and consequence of any criminal
- 9 conviction, that in fact, that's the only information that
- 10 a judge has to give to someone convicted of a sex offense
- 11 in writing.
- 12 QUESTION: So I thought it might be fair for you
- 13 to say, well, it's -- it's mixed. It's ambiguous. In
- 14 some respects, it's -- looks regulatory. In other
- 15 respects it looks punitive. I thought that's what would
- 16 you say instead of -- so we have to look further. But are
- 17 you saying right from the very reading of this law, it is
- 18 necessarily punitive?
- 19 MR. THOMPSON: We do believe that. I mean, it
- 20 was intended, again, to protect the public, but when you
- 21 look to a law that's -- that's geared directly at
- 22 individuals or groups of individuals and not set out to
- 23 regulate any kind of activities, you know, that is an
- 24 intent in our view to -- to punish --
- 25 QUESTION: Would it affect --

- 1 MR. THOMPSON: -- solely based upon a prior
- 2 conviction.
- 3 QUESTION: Your claim is an expost facto claim,
- 4 a retroactivity claim Suppose this scheme, the Alaska
- 5 scheme, did allow people -- like the parties here -- to
- 6 say, I'm no longer dangerous. Here's the documentation of
- 7 that. Take me off the list. Would you say, nonetheless,
- 8 it's still punitive? Are you saying that even if someone
- 9 made no showing at all of lack of dangerousness,
- 10 this is -- it would be ex post facto and therefore must
- 11 fall?
- 12 MR. THOMPSON: If I -- Justice Ginsburg --
- 13 QUESTION: You -- you are asserting that Doe I
- 14 and II are people who are no longer dangerous.
- MR. THOMPSON: Yes.
- 16 QUESTION: But I'm asking you about the people
- 17 in this large category who are still dangerous, or at
- 18 least have made no showing that they're not dangerous.
- 19 You would have the same ex post facto argument with
- 20 respect to those people? Or does it depend, to some
- 21 extent, on the ability to show that you're not dangerous?
- MR. THOMPSON: First of all, I think we would --
- 23 we would take the position that in the absence of any
- 24 criteria of actual present dangerousness demonstrates
- 25 that -- that the legislature is aimed at the prior

- 1 conviction and tacking on certain responsibilities to the
- 2 prior conviction as opposed to really trying to fit the
- 3 goal here of protecting the public from dangerous people.
- 4 QUESTION: But if the legislature says we don't
- 5 want this to be punitive, therefore we will give everyone
- 6 who was a convicted sex offender an opportunity to show
- 7 that they're no longer dangerous, and then there will be a
- 8 determination made, yes, you are, no, you're not, would
- 9 you still be making the ex post facto argument for the
- 10 people who have not shown they're no longer dangerous?
- 11 MR. THOMPSON: I think it would certainly be a
- 12 closer call, and --
- 13 QUESTION: Why would it be a --
- 14 MR. THOMPSON: -- and my clients would certainly
- 15 invite that hearing.
- 16 QUESTION: Why would it be a closer call? Why
- 17 would it be a closer call? Is everything that is bad
- 18 regulation punishment? I mean, all that would show -- all
- 19 you're claiming is that some people who are not dangerous
- 20 are -- are wrongly covered by this regulatory measure.
- 21 That still doesn't prove that the regulatory measure is
- 22 punitive. It just shows that it's stupid.
- 23 (Laughter.)
- 24 QUESTION: That doesn't make it violate the Ex
- 25 Post Facto Clause. Every regulatory measure that goes too

- 1 far is -- is not criminal punishment.
- 2 MR. THOMPSON: It is if it looks just like
- 3 probation and has the same consequences as probation
- 4 because probation is historically --
- 5 QUESTION: That's -- the question
- 6 Justice Ginsburg started with is every time -- you just
- 7 replied to Justice Scalia -- and what I hear are words
- 8 that seem to apply with equal force to a perfectly-
- 9 tailored statute that would catch only the most dangerous
- 10 sex offenders who everyone agrees are virtually
- 11 uncontrollable and might repeat their offense many, many
- 12 times.
- 13 See, if it applies -- if the argument -- the
- 14 question people are asking you -- I'm simply repeating
- 15 it -- is, on your argument why isn't that just as much an
- 16 ex post facto law? What has it got to do with the matter
- 17 that it's overly broad, et cetera, which sounds to me like
- 18 a substantive due process argument, not an ex post facto
- 19 argument? That's the same question. But I would like you
- 20 to focus right on it.
- 21 MR. THOMPSON: Well, I apparently have not been
- 22 doing a very good job of it, but I'll try.
- When we look to whether or not the statute
- 24 imposes a punishment, I think it's important that we look
- 25 to whether or not it -- it's -- fits with the umbrella of

- 1 things which have historically considered to be
- 2 punishment. And that's one of our starting points, and
- 3 that's why I keep going back to the concept of probation
- 4 and parole because historically there's no dispute that
- 5 probation is a depravation of liberty. Not -- it's not
- 6 like going to jail, but it's a depravation of liberty.
- 7 And -- and it's been considered as punishment, and that's
- 8 what this thing does to people.
- Now, if it was a perfectly-tailored -- such that
- 10 it could weed out the dangerous from the non-dangerous --
- 11 well, we would invite that because my clients wouldn't be
- 12 here today. My client has been determined, you know, to
- 13 be not dangerous by a superior court family judge.
- But would it still be punishment? I think we'd
- 15 have to look at the -- a little bit closer at it. But,
- 16 you know, if there's a closer nexus between the public
- 17 purpose and there -- there is a weeding out, maybe it
- 18 wouldn't be punishment because maybe it's -- it's
- 19 escapable, it -- it's --
- 20 QUESTION: But then -- then you might --
- MR. THOMPSON: -- at that point, it's not
- 22 regulating him for life.
- 23 QUESTION: Well, at that point at least there
- 24 would be -- I -- I assume your -- your point would be that
- 25 there -- there is at least a -- a credible basis to say

- 1 that if it covers only those who are affirmatively shown
- 2 to be dangerous, the object is simply to apprise the
- 3 public to who is dangerous, and that doesn't sound very
- 4 punitive. But if there is no attempt to weed out the
- 5 dangerous from the non-dangerous, then the claim that the
- 6 object is simply to apprise the public of who is dangerous
- 7 is not so credible. I mean, isn't -- isn't --
- 8 MR. THOMPSON: That is my point.
- 9 QUESTION: -- that one of your points?
- 10 QUESTION: If that's your point, then how do you
- 11 respond to their argument which is that that's just too
- 12 tough to do? We don't know enough about it. It -- it
- 13 would invite endless hearings. It would be impossible to
- 14 administer this statute. I'm not making the argument.
- 15 I'm repeating it --
- 16 MR. THOMPSON: Right.
- 17 QUESTION: -- for you to respond to.
- 18 MR. THOMPSON: I guess that would make the --
- 19 the due process hearing or the -- the hearing that is
- 20 established in -- in Hendricks, and the hearing that's
- 21 established in Salerno futile as well. I mean, judges are
- 22 called upon every day to make determinations as to whether
- 23 or not people are presently dangerous. They do it every
- 24 day in the context of evaluating the sentencing criteria
- 25 in the State of Alaska. It's called the Chaney Criteria.

- 1 They have to look to whether or not someone poses a risk
- 2 to the community. That's what they have to do in --
- 3 QUESTION: How many Megan's Laws have that
- 4 regime? I -- I understand that some of them do. Some of
- 5 them are like Alaska. They say this is based solely on
- 6 your past conviction. Others say you have an opportunity
- 7 to show that you're no longer dangerous. What -- in -- in
- 8 the range of Megan's Laws that all the States have, how
- 9 many treat this as something you can get out of by showing
- 10 you're not dangerous?
- 11 MR. THOMPSON: You know, I don't have a -- a
- 12 number for you. I can't tell you if it's 23 States or
- 13 not. I don't -- I'm sorry. I don't --
- 14 QUESTION: What's wrong about --
- MR. THOMPSON: I don't know that.
- 16 QUESTION: What's wrong about warning the public
- 17 about who may be dangerous? You -- you seem to say that
- 18 it's only -- it's only okay if the State warns the public
- 19 about who is dangerous. What's wrong about warning the
- 20 public about who may be dangerous? Let the public make --
- 21 you know, the later -- later determination.
- MR. THOMPSON: I guess we get down to this who
- 23 determines who they're -- who may be dangerous or not.
- 24 I mean, what -- what's the criteria for that?
- 25 QUESTION: What is irrational or

- 1 unconstitutional about warning the public about a category
- 2 of people who may be dangerous as to whom -- as the entire
- 3 category of whom, there's more likely to be danger than --
- 4 than with respect to other people? Where is it written
- 5 that you can only warn the public about those whom you
- 6 have -- are sure are dangerous?
- 7 MR. THOMPSON: Part of the problem with the
- 8 statute, it's not just a warning of the public. I mean,
- 9 it -- it's -- there are really various components. It's
- 10 not just a notification statute. I mean, you know, the
- 11 public right now has access to -- through another statute
- 12 that we have -- to offender information. All they've got
- 13 to do is request. And this is an unnecessary statute
- 14 in -- in one sense. Does it broadcast it on the Internet?
- 15 No. But the same information is available, and it's
- 16 information that's available not just going to a
- 17 courthouse, but you can actually request the State for
- 18 that information. And -- and for some people, the
- 19 information may be limited. There are some restrictions.
- 20 QUESTION: I'm -- I'm not sure if it helps you
- 21 or hurts you. It -- it indicates that -- that the most
- 22 distressing and damaging fact that you have -- that you
- 23 have the conviction is available to the public anyway.
- 24 And this is just a regulatory scheme to -- to make that
- information more clear as to how many people are in the

- 1 community have suffered that conviction.
- 2 MR. THOMPSON: What I was going to say is that
- 3 the information as to serious offenses that are beyond
- 4 10 years is limited. There's some sense of limitation,
- 5 some sense of it's been a long time. So that information
- 6 is limited to those people that have a need to know, like
- 7 for example, the day care providers and the teachers
- 8 and -- and schools who want to know --
- 9 QUESTION: Well, but I take it under the
- 10 registration form we're talking about, that the date of
- 11 the conviction is there, and the -- the citizen can make
- 12 up his or her own mind as to whether the conviction was so
- 13 long ago that they're no longer worried about it.
- 14 MR. THOMPSON: They really don't have the right
- 15 kind of information to make that decision. I mean, what
- 16 they have is only the conviction --
- 17 QUESTION: You want -- you want more information
- 18 on this form?
- 19 MR. THOMPSON: Absolutely not.
- 20 (Laughter.)
- 21 MR. THOMPSON: The -- you know, I don't. I
- 22 don't want more information.
- 23 And the -- the tribunal that should be making
- 24 the determination of dangerousness really ought to be in a
- 25 thoughtful, rational process in front of a -- of a judge.

- 1 QUESTION: What -- what if the State simply
- 2 decided we're going to put on the Internet, the same way
- 3 that Alaska does here, the names of all the people who had
- 4 criminal convictions of any sort without any more
- 5 information in -- in the last 5 years? Now, if they
- 6 applied that to people who were convicted after they
- 7 passed it, would that be ex post facto?
- 8 MR. THOMPSON: I don't know that it would. It
- 9 would probably have the same stigmatizing effect. I mean,
- 10 I just -- I want to share with you the State has already
- 11 done that in the State of Alaska. You can get information
- 12 as to anyone in the State of Alaska by a click of a mouse
- 13 by going on the Internet, if their convictions were in the
- 14 State of Alaska. That information is already available.
- 15 QUESTION: If it had the same stigmatizing
- 16 effect, why would your answer be different? Why -- why
- 17 would it not be ex post facto in that case, whereas it is
- 18 in this? I'm not sure what line you're drawing.
- 19 MR. THOMPSON: Well, the stigmatizing effect
- 20 here is that these people are being currently labeled
- 21 as -- as sex offenders.
- 22 QUESTION: No. I -- I realize that, but you
- 23 said in answer to the Chief Justice's question that there
- 24 would be the same -- in your judgment, there would be the
- 25 same stigmatizing effect if they put every criminal

- 1 conviction on -- on the Internet. And if -- if the
- 2 stigmatizing effect would be the same and the information
- 3 would be just as readily available, why would your answer
- 4 be different, that that would not be ex post facto whereas
- 5 this is? That would not be punitive. This is punitive.
- 6 MR. THOMPSON: Well, perhaps it would, but you
- 7 know, our analysis of this ex post facto argument is
- 8 really a composite of a variety of components of the
- 9 statute and not simply the public notification provision.
- 10 QUESTION: Well, what --
- 11 MR. THOMPSON: It's certainly an important part.
- 12 QUESTION: You're tapping everything, the
- 13 register and --
- 14 MR. THOMPSON: Yes.
- 15 QUESTION: So you would say even just the
- 16 requirement that they register, even if it's just
- 17 circulated to law enforcement people, that's impermissibly
- 18 retroactive as well.
- 19 So there can be -- is there any scheme for
- 20 keeping track of ex-offenders that would pass the ex post
- 21 facto test in your judgment, or is it just they've served
- 22 their time, they've done whatever, parole is given to
- 23 them, and that's it?
- 24 MR. THOMPSON: You know, if -- if the
- 25 requirements of the individual subject to the registration

- 1 requirements alone were not as onerous as here where they
- 2 have to report on every 90 days all kinds of personal
- 3 information, and if they don't, then they're going to
- 4 be -- go -- go to jail, it may be a closer call. I mean,
- 5 there was the -- the history of the felony registrations,
- 6 but they've never really been approved by this Court as
- 7 somehow being a proper regulatory measure.
- 8 QUESTION: On the other hand, I don't know of
- 9 any precedent -- perhaps you can tell us if there is --
- 10 from this Court saying that a measure with a declared
- 11 regulatory purpose is, nonetheless, impermissibly
- 12 retroactive. I don't know of any case that so holds.
- 13 MR. THOMPSON: Nothing is jumping out at me
- 14 ei ther.
- 15 (Laughter.)
- 16 QUESTION: Let me ask you to comment on -- on
- one thing --
- 18 MR. THOMPSON: But these are unique statutes.
- 19 QUESTION: I'm sorry. One -- one thing that
- 20 makes it more difficult perhaps than it might be to see
- 21 your side of the argument -- go back to the Chief
- 22 Justice's question. What if they put every criminal
- 23 conviction on the Internet?
- 24 Well, there's one difference between the
- 25 situation that would obtain then and the situation that --

- 1 that you're objecting to here. That is, that there is not
- 2 the same high recidivism rate for crimes generally that
- 3 there is, apparently undisputedly, for sex crimes in the
- 4 State of Alaska. And therefore, when you earlier made the
- 5 argument that there is something very -- something less
- 6 than credible in the State's claim that it's merely trying
- 7 to inform the public when, in fact, it makes no
- 8 differentiation between current dangerousness and un-
- 9 current dangerousness, the answer is there is -- or an
- 10 answer is -- there is a very high recidivism rate, and
- 11 that high recidivism rate does support the claim that
- 12 there is something that -- that it is credible to say that
- 13 by publishing this information, we are simply trying to
- 14 inform people of a probability of dangerousness, leaving
- 15 them to do what they want.
- 16 What is -- is there any -- do you have any
- 17 response to this claim that the high recidivism rate
- 18 itself supports the argument that, in fact, this is
- 19 nothing but a safety information kind of measure, whereas
- 20 broadcasting all criminal convictions would not be
- 21 justified as having a good fit between the object and what
- 22 the State was doing? Do you have any response to that?
- MR. THOMPSON: I certainly don't profess to be
- 24 an expert on the statistical recidivist rates. I think
- 25 that is --

- 1 QUESTION: You don't dispute the State's
- 2 recidivism figure, do you?
- 3 MR. THOMPSON: Well, actually vis-a-vis the
- 4 brief that was submitted by Massachusetts as an amici in
- 5 this, sets forth a very different pattern of recidivist
- 6 rates. I mean, when we say recidivist rates, are we
- 7 talking about repeat sex offenses? Are we talking about
- 8 repeated crimes? I mean, there are all different ways in
- 9 which --
- 10 QUESTION: They're making specific -- they're
- 11 making specific claims. They -- they set out specific
- 12 percentages with respect to Alaska. Are you disputing
- 13 those figures or not?
- MR. THOMPSON: We do.
- 15 QUESTION: You do. All right.
- MR. THOMPSON: We do, but I don't think we did
- 17 it directly in our brief, but I think other -- other
- 18 briefs --
- 19 QUESTION: That's -- that's the trouble. Yes.
- 20 MR. THOMPSON: -- do.
- 21 You know, even if we accept --
- 22 QUESTION: Do you take into account that the
- 23 degree of harm, if you make a mistake? That is, suppose
- 24 somebody is a pickpocket and you have a list and say,
- 25 pickpockets have to register, the same thing as here. So

- 1 if you make a mistake about a pickpocket, somebody is out
- 2 of some change. If you make a mistake here about a
- 3 person's dangerousness, the consequences could be very
- 4 grave.
- 5 MR. THOMPSON: And there's a solution to that,
- 6 and the solution is have -- is to look to the
- 7 individualized determination of the person's present
- 8 dangerousness. And, you know, in the McKune case, the --
- 9 QUESTION: Would it be all right to have the
- 10 person report every 90 days to have a determination of
- 11 present dangerousness?
- 12 MR. THOMPSON: It certainly wouldn't be
- 13 necessary for John Doe I. He's already had a
- 14 determination that he's not dangerous by a court. I don't
- 15 know why you'd have to continue to redo that. I mean, the
- 16 idea is you get progressively ---
- 17 QUESTION: I'm interested in the Chief Justice's
- 18 hypothetical.
- 19 MR. THOMPSON: No, it wouldn't be all right.
- QUESTION: It wouldn't be all right?
- 21 MR. THOMPSON: No, not every 90 days. That's --
- 22 that's awfully burdensome to require someone not just to
- 23 come into the police station or fill out a written form,
- 24 but to require someone -- as a direct consequence of a
- 25 prior conviction, to require someone to come and -- and be

- 1 subject every 90 days to a judicial scrutiny as to whether
- 2 or not you're still dangerous, that seems to be a pretty
- 3 big disability.
- 4 QUESTION: It is a way out.
- 5 MR. THOMPSON: It is a way out.
- 6 QUESTION: And one of your complaints is this
- 7 system provides no way out.
- 8 MR. THOMPSON: That's absolutely correct. It is
- 9 a way out.
- 10 The Alaska Sex Offender Registration Act really
- 11 is nothing other than tacking on -- for my clients -- a
- 12 lifetime of probation, a lifetime of community
- 13 supervision, having to report to the police -- my time is
- 14 up.
- 15 QUESTION: Thank you, Mr. Thompson.
- 16 Mr. Roberts, you have 4 minutes remaining.
- 17 REBUTTAL ARGUMENT OF JOHN G. ROBERTS, JR.
- 18 ON BEHALF OF THE PETITIONERS
- 19 MR. ROBERTS: Thank you, Mr. Chi ef Justi ce.
- I think it is very important to place the
- 21 various points that have been touched on this morning in
- 22 the proper legal framework.
- The question, Justice Kennedy, is not whether
- 24 it's burdensome to require someone to fill out a form and
- 25 verify it. The question is, is that so punitive that you

- 1 don't believe the legislature when it says that we're
- 2 doing this to prevent future harm?
- The question, Justice Ginsburg, is not whether
- 4 it might be a better system if it included other
- 5 information, or whether that would be too burdensome for
- 6 the State. The question is, does the failure to put on
- 7 ameliorative information convince you that the legislature
- 8 was simply not telling the truth when it said we're doing
- 9 this to prevent future harm?
- 10 And the question is not whether you should have
- an individualized determination or a group determination.
- 12 It is, is the group determination so irrational that you
- 13 think the legislature was not really interested in
- 14 preventing future harm, it was just doing this to punish?
- 15 In fact, as Justice Ginsburg pointed out, this Court has
- 16 never found a law with a civil regulatory purpose to
- 17 violate the Ex Post Facto Clause.
- 18 QUESTION: Is the effects test used to impeach
- 19 the finding that the legislature had a regulatory intent?
- 20 MR. ROBERTS: I think that is --
- 21 QUESTION: I -- I thought that it was an
- 22 additional step that you had to take if you -- even if you
- 23 find the legislature had the -- the permitted intent.
- 24 MR. ROBERTS: I think it only makes sense if you
- 25 view it as impeaching the intent because, as Chief Justice

- 1 Warren pointed out in Trop v. Dulles, the evident purpose
- 2 is controlling because the same sanction can be civil or
- 3 criminal. \$10,000 civil penalty is not criminal.
- 4 A \$10,000 fine is. You don't look at the perspective of
- 5 the individual because --
- 6 QUESTION: So long as the legislature has a pure
- 7 intent, it can have as burdensome a regulation as it wants
- 8 based on previous criminal convictions?
- 9 MR. ROBERTS: I think if the regulation is so
- 10 burdensome that it causes you to doubt the intent, then
- 11 you do have a problem, but that is the purpose.
- 12 QUESTION: You're not saying -- you're saying if
- 13 it's -- it wouldn't violate the Ex Post Facto Clause in
- 14 your view. It might violate some other clause like the
- 15 substantive due process.
- 16 MR. ROBERTS: But again, with respect to both
- 17 the Ex Post Facto Clause and the Due Process Clause, the
- 18 question is whether there's a rational connection between
- 19 the sanction and the legislative purpose.
- Now, if it is too extreme, it may cause you to
- 21 doubt that connection. For example, it may be -- the
- 22 legislature may say we think safe crackers present a risk
- 23 of recidivism, so we're going to cut off their hands.
- 24 There may be a rational connection there, but it's too
- 25 excessive given the purpose.

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There's no way in which this law can be regarded
 2
    as too excessive. It simply makes available information
 3
    that is already a matter of public record, and publicly
 4
     available because criminal trials under our system have to
 5
    be public.
 6
               Thank you, Your Honor.
 7
               CHIEF JUSTICE REHNQUIST: Thank you,
8
    Mr. Roberts.
9
               The case is submitted.
10
               (Whereupon, at 11:03 a.m., the case in the
11
    above-entitled matter was submitted.)
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