| 1 | IN THE SUPREME COURT OF THE UNITED STATES |
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| 2 | X |
| 3 | GEORGIA, : |
| 4 | Petitioner : |
| 5 | v. : No. 02-182 |
| 6 | JOHN ASHCROFT, ATTORNEY : |
| 7 | GENERAL, ET AL. : |
| 8 | X |
| 9 | Washi ngton, D. C. |
| 10 | Tuesday, April 29, 2003 |
| 11 | The above-entitled matter came on for oral |
| 12 | argument before the Supreme Court of the United States at |
| 13 | 10: 16 a.m. |
| 14 | APPEARANCES: |
| 15 | DAVID F. WALBERT, ESQ., Atlanta, Georgia; on behalf of the |
| 16 | Petitioner. |
| 17 | MALCOLM L. STEWART, ESQ., Assistant to the Solicitor |
| 18 | General, Department of Justice, Washington, D.C.; on |
| 19 | behalf of the Federal Repondent. |
| 20 | E. MARSHALL BRADEN, ESQ., Washington, D.C.; on behalf of |
| 21 | the Private Intervenors. |
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| 1 | CONTENTS | |
|----|--------------------------------------|------|
| 2 | ORAL ARGUMENT OF | PAGE |
| 3 | DAVID F. WALBERT, ESQ. | |
| 4 | On behalf of the Petitioner | 3 |
| 5 | MALCOLM L. STEWART, ESQ. | |
| 6 | On behalf of the Federal Respondent | 28 |
| 7 | E. MARSHALL BRADEN, ESQ. | |
| 8 | On behalf of the Private Intervenors | 43 |
| 9 | REBUTTAL ARGUMENT OF | |
| 10 | DAVID F. WALBERT, ESQ. | |
| 11 | On behalf of the Petitioner | 52 |
| 12 | | |
| 13 | | |
| 14 | | |
| 15 | • | |
| 16 | | |
| 17 | | |
| 18 | | |
| 19 | | |
| 20 | | |
| 21 | | |
| 22 | | |
| 23 | | |
| 24 | | |
| 25 | | |

| 1 | PROCEEDINGS |
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| 2 | (10: 16 a.m.) |
| 3 | CHIEF JUSTICE REHNQUIST: We'll hear argument |
| 4 | now in Number 02-182, Georgia versus John Ashcroft. |
| 5 | Mr. Walbert. |
| 6 | ORAL ARGUMENT OF DAVID F. WALBERT |
| 7 | ON BEHALF OF THE PETITIONER |
| 8 | MR. WALBERT: Mr. Chief Justice, and may it |
| 9 | please the Court: |
| 10 | For some 6 decades now, the policy of the United |
| 11 | States has been to embrace integration, reject segregation |
| 12 | and separation of people. We stand really, the Nation |
| 13 | of the United States of America stands pretty much as the |
| 14 | beacon in the world to the notion that balkanization is |
| 15 | not the way to go. Particularly in public affairs and in |
| 16 | public life, integration, working together, not separating |
| 17 | people on the basis of race is our goal. |
| 18 | This Court started that trend, that great trend, |
| 19 | in the early in the 1940s with the original decisions |
| 20 | of Smith versus Allright, putting aside segregation, the |
| 21 | past history of that in this country, the ICC, Interstate |
| 22 | Commerce Commission desegregation decisions, Brown versus |
| 23 | Board of Education, voting rights cases, jury cases, and |
| 24 | so on. And the policy of the United States, as this |
| 25 | Court was the leader on that at all times, has always |

- 1 been -- has been for integration, for treating people the
- 2 same independent of their color.
- 3 Congress followed behind this Court, started
- 4 adopting some of the early Civil Rights Act in the early
- 5 1950s, the more moderate ones, if you will, under -- under
- 6 President Eisenhower's administration, and of course, the
- 7 great Civil Rights Act of 1964 was enacted. 1965, Voting
- 8 Rights was enacted; and the 1968 Open Housing Act.
- 9 Throughout that entire time, the policy of
- 10 integration has been the policy that this Nation has
- 11 embraced and espoused and advocated. And I would submit
- 12 to Your Honors respectfully that the State of Georgia --
- 13 the position the State of Georgia puts before this Court
- 14 in this case today stands four square in the center of
- 15 that tradition.
- Georgia comes here to this Court today
- 17 advocating that politics should be open and integrated.
- 18 Politics should not have allocations unnecessarily, in
- 19 particular, of seats based on race. I would submit to
- 20 this Court that what we say is totally consistent with
- 21 everything this Court has said that touches upon this
- 22 matter and in this particular regard.
- QUESTION: Could we bring it down to what we
- 24 have to decide here, which is whether there was
- 25 retrogression or not?

- 1 MR. WALBERT: Yes, Justice 0'Connor, and I was
- 2 going -- excuse me.
- 3 QUESTION: And on that, do we look at the whole
- 4 State and what would happen overall, or do we just focus
- 5 on individual legislative senatorial districts?
- 6 MR. WALBERT: Well, I think you look at both,
- 7 and when you look at the whole plan of redistricting, then
- 8 you go down to look at the district. You can't do one
- 9 without the other. One looks at, first of all, the whole
- 10 plan and sees if opportunities are the same in terms of
- 11 majority and minority seats, for example, or opportunities
- 12 where minorities have a real opportunity get election, and
- 13 sees whether that, under the whole plan, is the same and
- 14 whether that's been maintained.
- 15 And to do that, though, one has to look --
- 16 QUESTION: Well, what -- what ended up deciding
- 17 this case apparently was the fact that in three of the
- 18 districts that were drawn for the Senate, the number of
- 19 black voters decreased under the new plan from what it had
- 20 been, and they had been very safe districts --
- 21 MR. WALBERT: Yes. Your Honor.
- 22 QUESTION: -- assured of electing black
- 23 officials before, and it was reduced to around 50 percent.
- 24 Is that right?
- 25 MR. WALBERT: That's correct. The -- the

- 1 likelihood of winning -- the -- the black voter age
- 2 population was reduced to about 50 percent --
- 3 QUESTION: Yes.
- 4 MR. WALBERT: -- which according to the
- 5 evidence, would give about a 75 percent chance of a
- 6 minority candidate of choice winning in that particular
- 7 district.
- 8 QUESTION: And was that the finding of the court
- 9 below?
- 10 MR. WALBERT: The finding was that safe seats --
- 11 the rule of law was that safe seats must be maintained.
- 12 To get a safe seat here, one had to raise these 4 to
- 13 5 percent.
- 14 QUESTION: Is --
- 15 QUESTION: So that's the --
- 16 QUESTION: Is -- is that one of the ways, at
- 17 least, that you think we ought to view this case? As I
- 18 understand it, no one on the other side is claiming that
- 19 the percentage of safety has got to be maintained in order
- 20 to avoid retrogression.
- But one difference between you and them, at
- 22 least as I am reading what you're saying, is you, I think,
- are saying they maintain the same opportunity to elect.
- 24 Minorities maintain the same opportunity to elect if they
- 25 use their best efforts and their good politicians in doing

- 1 it. Whereas, the other side seems to be saying, there's
- 2 got to be more of a margin of safety for maintaining -- or
- 3 avoiding retrogression than merely best efforts. There
- 4 should be some margin of safety, even if it's not as great
- 5 as it used to be under the old districts. Is that a fair
- 6 way of looking at the disagreement?
- 7 MR. WALBERT: I -- I think it understates it a
- 8 little bit, in all due respect, Justice Souter, because I
- 9 think the district court came squarely down. If you look
- 10 at the majority opinions -- and both Judge Sullivan and
- 11 Judge Edwards wrote ones that were concurred in about each
- 12 other -- and Judge Oberdorfer's decision, the line is safe
- 13 seats. One must maintain safe seats. And I think the
- only way that those can be looked at in this case is that
- 15 all of the evidence is -- when you get to that level, no
- one has ever -- on an open seat in Georgia, no one's ever
- 17 lost a 54 percent BVAP seat.
- 18 QUESTION: Mr. Walbert, I didn't get that
- 19 impression from Judge Edwards' opinion or Judge
- 20 Sullivan's. They both say we are dealing with a narrow
- 21 section 5. It has a concept, retrogression, backsliding.
- 22 And I assume that they would say if you start out, you
- 23 start with the status quo. Everyone agrees with that. If
- 24 you start out with, say, 30 percent and you end up with
- 25 30 percent, it's okay. You don't have to have a safe

- 1 district because the starting point may not be safe.
- 2 MR. WALBERT: I -- I agree entirely with that,
- 3 Your Honor. I didn't mean to suggest that they are
- 4 requiring more than that. The fact is that these
- 5 districts that evolved demographically from the 1990
- 6 Census, when two more districts under the old districting
- 7 plan became majority minority, became high BVAP -- let's
- 8 take Senate District 26, for example.
- 9 QUESTION: Well, is it -- are you saying that
- 10 when you get up over a certain number of black voters,
- 11 say, 50 percent, then retrogression or backsliding is
- 12 really out of the picture because it's good enough?
- 13 MR. WALBERT: Well, I would say this. Where you
- 14 have a real equal opportunity at winning the seat, that is
- 15 enough.
- 16 QUESTION: Yes, but that's the -- that's the
- 17 conclusion, and we're -- we're looking for some kind of
- 18 indication at this point of whether that is true. And the
- 19 only indication that at least I have and I think that
- 20 Justice Ginsburg is -- is looking at right now are -- are
- 21 the percentage figures, the BVAP percentage figures.
- 22 MR. WALBERT: Well, I think this, Your Honor. I
- 23 mean, the -- the court accepted Dr. Epstein's probability
- 24 curve all over -- any number of times. I think it was on
- 25 page 36 the first time. Dr. Epstein's evidence is -- his

- 1 study is reliable and relevant is what the court says in
- 2 that regard. And I guess the critical thing is that was
- 3 the only evidence in this case, plus the legislators who
- 4 testified, and -- and Congressman Lewis who testified
- 5 about the likelihood of winning at a 50 percent BVAP
- 6 level.
- 7 QUESTION: Let -- let me ask you this because
- 8 some of what you say might be explained as just a
- 9 difference of -- of -- a conclusion of facts, which we
- 10 have to accept. Were there legal premises that the
- 11 majority opinions adopted below that were wrong? Was it
- wrong to talk about robust campaigning? Was it wrong to
- 13 consider polarized voting? Were there -- did the
- 14 controlling opinions make reference to any impermissible
- 15 legal standards?
- MR. WALBERT: Well, I think the bottom line
- 17 standard of safe seat is the problem that we have. I'm
- 18 not sure that -- they didn't speak of robust campaigning,
- 19 with all due respect, Justice Kennedy. It was robust
- 20 districts, meaning -- they equated that with safe. And
- 21 the -- the point -- that is the legal issue. That is the
- 22 fundamental legal flaw in the opinion of the majority
- 23 below that we take issue with, the fact that one must
- 24 maintain safe seats and --
- 25 QUESTION: What's -- what's the legal issue?

- 1 MR. WALBERT: That --
- 2 QUESTION: That is, I -- I thought there's a
- 3 statute, and the statute here says that you cannot have a
- 4 new plan which will have the effect of abridging the right
- 5 to vote on account of race.
- 6 MR. WALBERT: Yes, sir.
- 7 QUESTION: And Judge Edwards says that that
- 8 statute has been interpreted to mean you cannot backslide,
- 9 and he adds that if you go from a safe seat to a seat
- 10 where there's only a fair opportunity, that is clearly
- 11 backsliding unless it's made up for in other districts.
- 12 Let's call it frontsliding. And here there is no evidence
- of frontsliding, and here there are two experts who
- 14 disagree as to the backsliding. One is Epstein who thinks
- 15 there isn't, and the other is Engstrom --
- MR. WALBERT: Well --
- 17 QUESTION: -- who thinks there is. And two
- 18 judges below agreed with Engstrom and one judge below
- 19 agreed with Epstein.
- 20 MR. WALBERT: I --
- 21 QUESTION: Now, are we supposed to do -- to go
- 22 back and redo the work of those three judges and say,
- 23 well, we happen to think Epstein was better or the other
- 24 one thinks Engstrom was better? Is that this -- what this
- 25 case is about? And if it isn't about this, I don't know

- 1 what it's about.
- 2 MR. WALBERT: Well, first, that's not what
- 3 happened in the record. Professor Engstrom gave no
- 4 testimony. There was no testimony but from our side of
- 5 the case about the likelihood of winning. Professor
- 6 Engstrom came in and said there is racially polarized
- 7 voting, and he criticized that and the Department
- 8 criticized it, and it was relied upon. But the African
- 9 American candidates were winning in election after
- 10 election after election in which he said there is a
- 11 problematic racially polarized voting.
- 12 QUESTION: I -- I'm overstating what I say for
- 13 purposes of clarity, because you're giving a view of
- 14 Engstrom, and I'm sure the other side will give a somewhat
- 15 different view, but nonetheless, I want to know what it is
- 16 I'm supposed to do as a judge in this Court.
- 17 After reading it, I thought what you're asking
- 18 me to do is to go back, look at what Judge Edwards and the
- 19 other majority judge cite as convincing, factual, detailed
- 20 statistical evidence, look at the evidence of the
- 21 political figures who are very distinguished whom Judge
- 22 Oberdorfer cites the other way, and remake that evaluation
- 23 that three judges of -- of a three-judge district court
- 24 did. Now, my question is, is that right? Have it got it
- 25 right what you think we should do in this case?

- 1 MR. WALBERT: No, you do not.
- 2 QUESTION: All right. Good. Then what is it
- 3 I'm supposed to do?
- 4 MR. WALBERT: The rule of law that was
- 5 established here by the majority of having to maintain --
- 6 having to maintain a safe seat. There's no question
- 7 they're not saying you have to create one if there wasn't
- 8 one, but the question is, do you have to maintain a seat
- 9 that's safe?
- 10 QUESTION: All right. Why -- if that's the
- 11 issue, assuming that the safe seat, going down to only a
- 12 probable seat, is nowhere made up for by countervailing
- 13 factors elsewhere in the State, assuming that, why isn't
- 14 going from a safe seat to a fair probability seat -- why
- 15 is that not backsliding, retrogression, other things being
- 16 equal, an abridgement, a -- the effect of abridging the
- 17 right to vote because of race?
- 18 MR. WALBERT: Well --
- 19 QUESTION: Why isn't it? It if that's the
- 20 issue, why isn't it?
- 21 MR. WALBERT: There's two reasons. And -- and
- 22 first of all, no one disagrees that lowering
- 23 the percentage and the likelihood down -- the -- we're
- 24 not -- no one in this case, including the district court,
- 25 says you can't lower the probabilities. So what Your

- 1 Honor is saying is a position more extreme than what the
- 2 majority says below.
- 3 QUESTION: I'm reading -- I'll say it again
- 4 because I'm reading from Judge Edwards. Going from a safe
- 5 district --
- 6 MR. WALBERT: Yes. sir.
- 7 QUESTION: -- into one where there is only a
- 8 fair opportunity, that -- that, he says, other things
- 9 being equal in the State, will constitute retrogression in
- 10 effect, not necessarily in purpose, but in effect. And
- 11 now, why isn't that so?
- 12 MR. WALBERT: And -- and my point is that he is
- 13 conceding that dropping down from a certain seat to a safe
- 14 seat is okay. Now, how does that -- how can that possibly
- 15 square to the notion of retrogression? Everybody agrees
- 16 in this courtroom, including the majority below, that
- 17 there can be decreases in the likelihood of success. The
- 18 only question in this Court -- in this case is where do
- 19 you draw the line? Safe or equal seats?
- Safe is just out of the air. Never before in
- 21 the history of this Court has anyone ever said safe is
- 22 the -- is the Plimsoll line or the water line beyond which
- 23 you cannot drop.
- 24 QUESTION: You're drawing a distinction between
- 25 safe and certain. Now, did --

- 1 MR. WALBERT: Well, safe is --
- 2 QUESTION: Did Judge Edwards --
- 3 MR. WALBERT: And that's what the -- and the
- 4 court is acknowledging that there is a drop for sure. The
- 5 court said --
- 6 QUESTION: A drop that makes no difference.
- 7 That's -- that's how I understood their opinion.
- 8 MR. WALBERT: I don't think that could be,
- 9 because --
- 10 QUESTION: A safe seat is a safe seat. It means
- 11 a certain seat.
- 12 MR. WALBERT: No, it doesn't in this case, Your
- 13 Honor, because when you get to the levels they're talking
- 14 about, there is still a possibility for sure, whether it's
- 15 20 percent or whatever, but that's a real possibility.
- 16 QUESTION: But I didn't think we're dealing with
- 17 safe versus certain in this case. I thought what we're
- 18 dealing in this case is two judges decided that dropping
- 19 from safe to whatever you want to characterize this
- 20 level -- Edwards characterizes it as fair probability, but
- 21 characterize it as you wish -- dropping from safe to this
- 22 level, however you want to characterize this, is a
- 23 retrogression. And one judge thought it wasn't given the
- 24 ci rcumstances.
- 25 So what is it that you, aside from re-evaluating

- 1 the evidence, believe that we should say?
- 2 MR. WALBERT: They used different legal
- 3 standards, with all due respect, Justice Breyer.
- 4 QUESTION: And what is that difference?
- 5 MR. WALBERT: Safe versus equal. That is the
- 6 difference in the legal standards between the majority
- 7 and -- and the decision below.
- 8 QUESTION: Or why is Edwards' standard in your
- 9 opinion wrong?
- 10 MR. WALBERT: Because I think it's inconsistent
- 11 with what this Court has said on section 5 before. And if
- 12 I might read several of the -- just a sentence. And I'm
- 13 going to start with Justice Marshall, who was the most
- 14 aggressive interpreter and advocate of what section 5
- 15 would mean. And in his dissent, in the case of United
- 16 States versus Mississippi in 1980, he three times
- 17 addressed what section 5 requires in a retrogression
- 18 context.
- 19 And he said in the first thing, it requires a
- 20 reasonable opportunity to elect a candidate of their
- 21 choice. That is what a district had to be maintained like
- 22 under Justice Marshall's interpretation of section 5.
- 23 That's on page 1055 of that decision.
- 24 Again, on the next -- on page 1057, Justice
- 25 Marshall says, the numbers must be sufficient to provide,

- 1 quote, a fair opportunity to elect candidates, unquote.
- 2 QUESTION: That sounds very much like section 2
- 3 language.
- 4 MR. WALBERT: And -- and that's in section 5
- 5 under Justice Marshall is all I'm saying, Your Honor,
- 6 because this issue that is in this case today has never
- 7 been squarely put before this Court. But all the prior
- 8 language of the Court interpreting, where does section 5
- 9 kick in when there is still fair, equal districts.
- 10 QUESTION: I thought that the Bossier, the two
- 11 cases, clarified the difference between section 2 and
- 12 section 5, and what you just read from Justice Marshall
- 13 sounds to me like the section 2 standard.
- MR. WALBERT: Well --
- 15 QUESTION: Section 5 standard is you start with
- 16 what you have, you look to see if there's backsliding.
- 17 MR. WALBERT: I think the problem, though,
- 18 Judge -- and -- and certainly you start with backsliding
- 19 and retrogression, but the question is, where does inquiry
- 20 stop? Truly, you could say at a 100 percent district goes
- 21 down to 80 percent, the chances clearly change on
- 22 electoral success, without a doubt. That is inevitable.
- 23 Goes from 100 to 60, 100 to 55. That is a real and
- 24 pal pable change. That is okay, according to the district
- 25 court, because at least we stopped at safe.

- 1 That's our problem. We don't think safe is
- 2 where you arbitrarily draw the line to stop. No decision
- 3 of this Court ever has suggested that before. So is --
- 4 QUESTION: Well, you start with, say, 55. Where
- 5 does backsliding start in your view of section 5?
- 6 MR. WALBERT: In our view of section 5, so long
- 7 as -- if you have a district that is -- that it has at
- 8 least an equal opportunity, it must be maintained in that
- 9 fashion. If you have a -- a district where minorities
- 10 have an equal opportunity or better, to prevail and to
- 11 control.
- 12 QUESTION: Well, then how do you fit
- 13 backsliding, retrogression --
- 14 MR. WALBERT: If you go -- excuse me.
- 15 QUESTION: If -- if you go, say, from 55 to
- 16 what? 44? That's okay because you -- you would have a
- 17 fair opportunity?
- 18 MR. WALBERT: If the evidence in a particular
- 19 case would show that, that -- you know, we never went
- 20 below 50 on anything, so that's not here in this case.
- 21 QUESTION: Although it would seem an unusual
- 22 definition of backslide.
- 23 MR. WALBERT: Well, I think the problem is this,
- 24 though, Your Honor. Where -- what would be the policy
- 25 reason where a section of the Voting Rights Act,

- 1 section 5, could be construed to mandate a State to
- 2 maintain something more than what Federal law could
- 3 possibly compel it to under section 2?
- 4 QUESTION: It doesn't contain --
- 5 QUESTION: So -- so what you're saying is --
- 6 QUESTION: It doesn't contain the word
- 7 backsliding, does it? What -- what's --
- 8 MR. WALBERT: Section 5 does not, Your Honor.
- 9 QUESTION: What's the text that -- that we're
- 10 interpreting and -- and --
- 11 MR. WALBERT: It's abridge --
- 12 QUESTION: -- interpreting to mean backsliding?
- 13 MR. WALBERT: It's abridge or deny the right to
- 14 vote --
- 15 QUESTION: Abridge or deny the right to vote.
- MR. WALBERT: Yes, sir.
- 17 QUESTION: And -- and that has been interpreted
- 18 by some of our opinions to mean that once a certain level
- 19 is reached, you're abridging or denying the right to vote
- 20 if it goes below that level of -- of safety. Is that it?
- 21 MR. WALBERT: That's correct, Your Honor.
- 22 QUESTION: And you --
- 23 QUESTION: And the reason for that is because, I
- 24 gather, historically there were quite a few instances
- 25 where, indeed, in the South, you could elect -- a black

- 1 representative was elected by a black community in, let's
- 2 say, one district. And then, lo and behold, what happens
- 3 is that the district boundaries are changed so that there
- 4 happened to be a lot fewer black representatives elected
- 5 out of districts that were predominantly black. I take it
- 6 that's why Congress passed this statute.
- 7 MR. WALBERT: Section 5?
- 8 QUESTION: Yes.
- 9 MR. WALBERT: No. Congress passed the
- 10 statute -- section 5 in 1965 because they were concerned
- 11 about voter registration laws changing after --
- 12 QUESTION: And backsliding so that you had fewer
- people who were --
- 14 MR. WALBERT: It was -- it was passed to
- 15 dovetail with the literacy test. That's why it was
- 16 passed.
- 17 QUESTION: So it doesn't really have to do with
- 18 retrogression in your view?
- 19 MR. WALBERT: Sure, it does, as been interpreted
- 20 by this Court since then, but the original reason why it
- 21 was passed was to fit in with the literacy test.
- 22 QUESTION: So what it -- what it comes down to
- 23 is not a -- is -- is that the State is entitled to take a
- 24 safe district and make it a district where there's just
- 25 a -- an even chance.

- 1 MR. WALBERT: Equal opportunity, yes, Your
- 2 Honor. And -- and our reasoning on that is -- is a simple
- 3 thing. If one looks at it from the other side, and -- and
- 4 we're not saying section 2 is incorporated in section 5.
- 5 QUESTION: And -- and this cannot be within the
- 6 definition of retrogression.
- 7 MR. WALBERT: That's correct, Your Honor. That
- 8 cannot be the abridgement of the right to vote.
- 9 QUESTION: May I ask a sort of a general
- 10 question? In any of the analysis, do the -- the judges
- 11 take into account the likelihood of winning primaries as
- 12 opposed to the likelihood of winning the election itself?
- 13 MR. WALBERT: It's -- it's implicit in what we
- 14 did because we looked at the whole election scheme.
- 15 Everything that Dr. Epstein did was the whole election.
- 16 Dr. Engstrom made no distinction between nonpartisan
- 17 elections, generals, and primaries. He lumped them all
- 18 together and treated them in one ball of wax. We
- 19 certainly did, and our evidence always looked at
- 20 winning/winning, winning the seat. If you won the primary
- 21 and lost the seat, you're a loser because we're talking
- 22 about winning the election. That's all we looked at. If
- 23 you didn't win it, we didn't count it.
- 24 But the thing that is the most troubling, I
- 25 guess, in this regard that is -- and the reason I looked

- 1 to section 2 is not that section 2 is incorporated in
- 2 here, but if you assume that section 2 was proved -- that
- 3 a plaintiff came in and proved a section 2 violation in
- 4 Georgia, what would be the high water mark relief that
- 5 they would get? They would get under Justice Souter's
- 6 opinion for the Court in Johnson versus DeGrandy a
- 7 district with an equal opportunity to prevail. That --
- 8 QUESTION: But we really haven't equated
- 9 section 2 challenges with section 5 challenges.
- 10 MR. WALBERT: That's correct, Your Honor.
- 11 QUESTION: I know that's what you're arguing,
- 12 but we have not done that. And we have said that
- 13 section 5 prevents retrogression. So I think this case
- 14 boils down to what amounts to retrogression.
- 15 MR. WALBERT: And I think, Your Honor, with all
- 16 due respect here, I believe that the problem with
- 17 interpreting it to be an absolutist at the safe seat
- 18 level, you've got to -- in our opinion -- and we raised
- 19 the issue, of course -- is a grave constitutional
- 20 question. What is the legitimate ends? What is the
- 21 legitimate ends into -- I think the Court's discussion in
- 22 City of Boerne versus Florida is the most detailed
- 23 discussion recently about section 5 enforcement power
- 24 under the 14th and section 2 under the 15th -- and
- everybody on the Court agreed with the formulation there.

- 1 The ends of Congress must be legitimate and the
- 2 ends must be related proportionately and with congruence,
- 3 the -- the remedies that are chosen by Congress. And I
- 4 would have to say what is -- other than just preserving
- 5 what happens to be there -- the only reason we're talking
- 6 about keeping safe seats is they happen to be there. This
- 7 is not because they're ever put in because of a remedy.
- 8 QUESTION: Is it illegitimate for the State to
- 9 decide to keep the safe seat if it wants?
- 10 MR. WALBERT: That's a different question
- 11 surely, but no, I would say it's not, Your Honor. I think
- 12 as long as it's not --
- 13 QUESTION: It is not --
- MR. WALBERT: Excuse me.
- 15 QUESTION: -- illegitimate.
- MR. WALBERT: Correct.
- 17 QUESTION: It -- it is proper.
- 18 MR. WALBERT: I think that is within the State's
- 19 prerogative so long as --
- 20 QUESTION: Well, then is it proper for the
- 21 Justice Department to consider that in its discretion in
- 22 deciding whether or not to preclear?
- 23 MR. WALBERT: You know --
- 24 QUESTION: It's not using an illegitimate
- 25 factor.

- 1 MR. WALBERT: I'm going to add on the last part
- 2 of that. So long as it's not the predominant reason for
- 3 the way the lines are drawn is how I was going to try and
- 4 answer the -- the rest of the last question. So the State
- 5 can do it.
- 6 And -- and it is illegitimate in this sense,
- 7 Your Honor, because you're getting back to the question
- 8 about why didn't the State do it, which is almost like
- 9 Bossier II. What's the purpose and so on behind it? So
- 10 long as we maintain a system that satisfies the -- what I
- 11 would call the high water liability remedy level of
- 12 section 2, that has got to be enough.
- 13 QUESTION: All right. What is your answer to
- 14 this -- this counter-argument? I don't know whether the
- other side is going to make it, but let -- let me -- let
- 16 me try it here.
- 17 The reason that section 5 is in there is that
- 18 efforts simply to achieve your Plimsoll line, the -- the
- 19 equal opportunity, historically failed over and over and
- 20 over and over again because every time a decree came down
- 21 saying equal opportunity is required, there would be
- 22 another voting change that, in fact, would inject a -- a
- 23 new fact pattern. And the new fact pattern, just about
- 24 every time, resulted in something less than equality.
- Section 5 is there, in effect, to say you

- 1 can't -- you can't make a move without advance approval,
- 2 and the only way, in effect -- this Court has said in
- 3 Beer, the only way to -- or the -- the best way at least,
- 4 to keep from moving that line in a way which is going to
- 5 result in less than an equal opportunity is to insist that
- 6 at least the status quo, as best you can determine it, is,
- 7 in fact, not going to be modified by the change. And if
- 8 the status quo is some measure of safety, then the theory
- 9 of section 5 is preserve the measure of safety because if
- 10 you don't do that, we know what's going to happen, and
- 11 what's going to happen is you're not going to get to the
- 12 line of equality.
- 13 That's the argument. It's essentially an
- 14 historical argument. And what do you say to that?
- MR. WALBERT: Several things. First of all, the
- 16 history Your Honor cites, which is correct in some
- 17 regards, has nothing to do with redistricting history as a
- 18 matter of fact in Georgia at least. We have eight --
- 19 QUESTION: That's what we -- that's what you get
- 20 for general laws. We -- we've got a general law, and
- 21 that's the theory behind it.
- 22 MR. WALBERT: Well, I think insofar as you're
- 23 trying to apply that in interpreting section 5 in this
- 24 context, with all due respect, Justice Souter, I don't
- 25 think that that is a realistic way of interpreting it here

- 1 because of that history.
- 2 If the mere fact that there was segregation and
- 3 so on before 1965, a horrible history before 1965, that
- 4 that was enough to justify in the year 2003 where African
- 5 Americans are demonstrably having success that no one
- 6 would have dreamed of in 1965 in the State of Georgia --
- 7 in a 26 percent black State, one-quarter of the statewide
- 8 elected officials are African American today in the State
- 9 of Georgia. And to say that it is necessary is so
- 10 divorced from the factual reality that it wouldn't be a
- 11 fair factual predicate to apply that constitutionally to
- 12 the State of Georgia at this time in history.
- 13 QUESTION: Why wouldn't it be -- why wouldn't it
- 14 be fair for us to say, number one, we're going to maintain
- 15 the Beer theory? And we're going to accept the position
- 16 taken by Judge Edwards that if there was a margin of
- 17 safety before, there's got to be some margin of safety now
- in order to comply with Beer and ultimately with
- 19 section 5, and we're going to leave the law alone to that
- 20 extent because the statute is up for renewal in a few
- 21 years, and that will be an appropriate time for Congress
- 22 to decide whether it wants to modify the standard or,
- 23 indeed, to continue to have any section 5 standard at all.
- 24 That's a timing argument. What's your response to that?
- 25 MR. WALBERT: I would say that's punting the

- 1 Court's constitutional and statutory interpretation duty
- 2 to a coincidence of time like that, with all due respect,
- 3 Your Honor. We have this case today.
- 4 QUESTION: Well, we've --
- 5 MR. WALBERT: And what Georgia can do today is
- 6 the questions before this Court. And the fact that
- 7 Congress may or may not -- any law that ever comes before
- 8 this Court may be repealed the next week.
- 9 QUESTION: Maybe -- maybe it would be --
- 10 QUESTION: No. But this isn't repealed. This
- 11 is --
- 12 MR. WALBERT: But it is always --
- 13 QUESTION: This is an automatic expiration --
- MR. WALBERT: Well --
- 15 QUESTION: -- on which Congress will have to
- 16 act.
- MR. WALBERT: It's a de facto extension as a
- 18 practical matter. There is no real likelihood that
- 19 section 5 will not be extended as a practical matter.
- 20 That's been true in '70, '75, '82. Whether it will be for
- 21 25 years, 20 or 50 or become permanent this time, I don't
- 22 know.
- QUESTION: Maybe if we make it bad enough,
- 24 they'll think about repealing it.
- 25 (Laughter.)

- 1 QUESTION: Maybe worse is better from your
- 2 standpoint.
- 3 MR. WALBERT: I don't know about that, Judge.
- 4 We don't have a problem with section 5. It's the way it
- 5 would be applied if the district court were affirmed in
- 6 this case.
- 7 And the difficulty is that just the whole notion
- 8 of making section 5 compel more than the substance of
- 9 section 2 in a redistricting context, there's a grave
- 10 illogic about that given the narrow purpose of section 5
- 11 which is always the freeze and the backslide, the
- 12 emergencies. Don't -- don't let anything bad happen.
- 13 If what Your Honor just said, Justice Souter, if
- 14 it happened that there was a mistake and, oh, my gosh, it
- 15 really -- the world changed in Georgia and 55 percent or
- 16 50 percent wasn't equal and it turned -- and 40 percent
- 17 wasn't and it had to go back up to 60 -- let's take an
- 18 unimaginably bad situation -- section 2 is still there.
- 19 Section 5 could be applied.
- 20 Section 5 is a stopgap, extraordinarily harsh
- 21 statute that is unique. It is unique in our Federal
- 22 system
- 23 And the answer, I truly believe, to Your Honor's
- 24 question is section 2 is always there if any of those kind
- of parade of horribles, if you will -- if the expectation

- 1 of equality disappeared. But we're dealing with the facts
- 2 of today, and the facts of today at the time of this trial
- 3 showed equality was absolutely established at the level
- 4 that we were talking about. And that is the problem with
- 5 this case that is before this Court today.
- If I may reserve the remainder of my time for
- 7 rebuttal, Your Honor.
- 8 QUESTION: Very well, Mr. Walbert.
- 9 Mr. Stewart, we'll hear from you.
- 10 ORAL ARGUMENT OF MALCOLM L. STEWART
- ON BEHALF OF THE FEDERAL RESPONDENT
- 12 MR. STEWART: Mr. Chief Justice, and may it
- 13 please the Court:
- In a section 5 preclearance action, the
- appropriate comparison is between a covered jurisdiction's
- 16 proposed voting change and the jurisdiction's existing
- 17 practi ce.
- In the present case, the district court found
- 19 that Georgia's proposed Senate districting plan was likely
- 20 to cause a significant diminution of black voters' ability
- 21 to elect their candidates of choice.
- 22 QUESTION: In -- in preclearing, does the
- 23 Government look at the effect as a whole? What if, under
- 24 the plan, it's true that the districts reduced the black
- voter population somewhat from the prior districting, but

- 1 in so doing, they picked up enough black voters in another
- 2 district that gave them an additional elected official of
- 3 the minority race --
- 4 MR. STEWART: The Justice Department --
- 5 QUESTION: -- and -- and as a whole might be
- 6 better off?
- 7 MR. STEWART: The Justice Department's view is
- 8 that the analysis should focus on the plan as a whole, and
- 9 our guidance is ---
- 10 QUESTION: You do look at it as a whole.
- 11 MR. STEWART: We do look at the plan as a whole.
- 12 QUESTION: And you didn't think that this plan
- 13 resulted in a gain as a whole?
- 14 MR. STEWART: No, because our -- our feeling was
- 15 that there were three Senate districts that we focused on
- specifically because we felt, for a variety of reasons,
- 17 that the diminution in black population was likely to have
- 18 a significant impact on black voters' ability to elect
- 19 candidates of choice in those three districts. And we --
- 20 we also looked to where those black voters were going.
- 21 Were they being redistributed to other districts in which
- 22 they would increase the ability to elect candidates of
- 23 choi ce?
- 24 The -- the focus of the inquiry has always been
- 25 on the ability to elect candidates of choice. So, for

- 1 instance, if --
- 2 QUESTION: Well, with certainty or -- or
- 3 ability? I'm -- I'm really concerned about how far we are
- 4 getting from the text of the statute. The statute says
- 5 nothing about retrogression. Indeed, it says nothing
- 6 about redistricting. It -- it's -- it -- it says that if
- 7 one of the States who were covered by section 5 seeks to
- 8 administer any voting qualification or prerequisite to
- 9 voting, or standard practice or procedure with respect to
- 10 voting, which I would have thought meant, you know,
- 11 whether you vote on a -- on a working day or on a
- 12 non-working day, whether the polls are open for a certain
- amount of time or not. Anyway, we've expanded that to
- 14 cover districting.
- Then it goes on and it says, any change cannot
- 16 have the purpose and will not have the effect of denying
- 17 or abridging the right to vote on account of race or
- 18 color. And we have said that that means you're denying or
- 19 abridging the right -- the right to vote if you backslide.
- 20 If -- if a -- even though all of the black or minority
- 21 citizens can vote just the way they did before, if
- 22 the percentage of -- of minority voters in a -- in a
- 23 certain district goes down, we have denied or abridged
- 24 their right to vote.
- I -- I find that -- maybe that is a plausible

- 1 interpretation of the statute when you are going from a
- 2 good chance to elect a minority candidate to no chance of
- 3 electing a minority candidate. Maybe you can stretch it
- 4 that far, but to say that you're abridging or denying the
- 5 right to vote when you go from a certainty or safe seat
- 6 for electing a minority candidate to a mere probability
- 7 of -- of electing a minority candidate -- to say that that
- 8 constitutes a denying or abridging of the right to vote
- 9 seems to me to -- you know, in violation of the -- of the
- 10 legal principle that fun's fun but you can't die laughing.
- 11 (Laughter.)
- 12 QUESTION: I mean, that is such a -- such a
- 13 stretch of the statutory language that the -- that the
- 14 Government is asking us to accept that I -- I find it
- 15 implausible.
- 16 MR. STEWART: Several points. The -- the Court-
- in the second Bossier Parish case discussed the
- 18 retrogression standard and grounded it in the word abridge
- 19 and explained that the -- the word abridge necessarily
- 20 implies a comparison to some baseline. And in the
- 21 section 2 context, the baseline is a hypothetical
- 22 reasonable world. But because section 5 is targeted
- 23 specifically at voting changes, the appropriate baseline
- 24 is the jurisdiction's existing practice.
- QUESTION: Well, you -- you wouldn't say that a

- 1 reduction from 90 percent minority to 85 percent minority
- 2 abridges, would you?
- 3 MR. STEWART: No, because I think the likelihood
- 4 of --
- 5 QUESTION: So that proposition that mere
- 6 reduction is enough is -- is simply not valid.
- 7 MR. STEWART: I mean, I think -- I think the --
- 8 QUESTION: So why isn't it reasonable to say
- 9 that the reduction that counts is the reduction below the
- 10 point where the minority has a probability of winning the
- 11 election? Why does it have to be below the point where
- 12 the minority has a certainty of -- of winning the
- 13 election?
- MR. STEWART: Well, I -- I think one -- one
- 15 thing the Court should focus on is that when we're talking
- 16 about the Senate districts at issue here, we are talking
- 17 about districts that are among the strongest for blacks in
- 18 the State of Georgia; that is, under the benchmark plan,
- 19 13 out of 56 districts with -- Senate districts within the
- 20 State had majority black voting age populations. That's
- 21 in a State that's approximately 27 percent black in terms
- 22 of voting age population. So to say that the districts in
- 23 which blacks are strongest have been reduced to a point
- 24 where blacks have an equal opportunity to elect candidates
- is not equivalent to saying that in the State as a whole

- 1 blacks have equal electoral opportunities.
- 2 QUESTION: Well, how about if it's reduced to a
- 3 probably will elect? More likely than not.
- 4 MR. STEWART: I mean, I think if we're going
- 5 from the 90 percent certainty to the 51 percent
- 6 likelihood --
- 7 QUESTION: Yes.
- 8 MR. STEWART: -- we would still say that's
- 9 retrogression. We -- we do have a sort of substantiality
- 10 inquiry in Department of Justice preclearance practice
- 11 where --
- 12 QUESTION: Well, there was another district,
- 13 Senate District 15, where the percentage dropped from
- 14 62 percent to 50.8 percent, and the Government didn't
- 15 challenge that.
- 16 MR. STEWART: I -- I think part of the reason --
- 17 QUESTI ON: Why?
- 18 MR. STEWART: Part of the reason that the
- 19 Government challenged these three districts had to do with
- 20 the magnitude of the increase, but part of it also had to
- 21 do with electoral history and evidence of racially
- 22 polarized voting. And I -- I don't --
- 23 QUESTION: Does the --
- 24 QUESTION: What about section 15?
- 25 MR. STEWART: I -- I don't know the reason that

- 1 we didn't object to -- to Senate District 15. I do know
- 2 as to Senate District 2, for instance, that even though
- 3 the BVAP under the benchmark plan was over 60 percent, in
- 4 a 1999 runoff election, the black candidate of choice had
- 5 won the -- the primary by only 70 votes, and the reason
- 6 was that the black candidate received approximately
- 7 78 percent of the black vote but only 9 percent of the
- 8 white vote, and then --
- 9 QUESTION: Does the State have any latitude
- 10 insofar as your interpretation of the statute is concerned
- and insofar as your Department policy is concerned to
- 12 experiment to see if it can't expand the black franchise
- 13 in other districts? Nothing in life is certain, and your
- 14 position is -- is that the State is simply frozen in these
- supermajority districts and it can't attempt to increase
- 16 minority representation in other districts.
- 17 MR. STEWART: No.
- 18 QUESTION: Doesn't it have -- doesn't the State
- 19 have some latitude to try that?
- 20 MR. STEWART: We certainly think that they do,
- 21 and -- and nothing that we've said in this case and
- 22 nothing that the district court said is to the contrary.
- 23 That is, if the State had sought to prove that the
- 24 likelihood of electing black voters' candidates of choice
- 25 in these three districts would be somewhat reduced, but

- 1 that that was likely to be offset by corresponding
- 2 increases in the ability to elect -- to elect candidates
- 3 of choice in other districts --
- 4 QUESTION: Well, was that -- where did I get the
- 5 notion that there was very likely going to be, under their
- 6 plan, another minority official elected --
- 7 MR. STEWART: I --
- 8 QUESTION: -- in an additional district?
- 9 MR. STEWART: I don't -- there was -- there was
- 10 a pair of Senate Districts, not 2, 12, and 26, one of
- 11 which was reduced sharply in black population --
- 12 QUESTION: I have the same -- I have the same
- 13 problem with Justice 0'Connor. I -- I thought the case
- 14 was before us on -- on the assumption that there is a
- 15 likelihood that there will be another black representative
- 16 from another district --
- 17 QUESTION: Yes.
- 18 QUESTION: -- and that that was the testimony of
- 19 the State and the State said that this is the reason why
- we're doing this.
- 21 MR. STEWART: No. That -- that's not the case
- 22 at all. I think the -- the nature of the State's plan was
- 23 to reduce the high majorities of black voters in some
- 24 districts, and those voters would be redistributed to
- 25 other districts, but not districts in which there would be

- 1 a high enough black population to create a plausible
- 2 likelihood of electing black candidates of choice.
- 3 QUESTION: Why -- why is that the only change
- 4 that's relevant? Why is it insignificant that you -- you
- 5 change a district that was previously lily-white into a
- 6 district that has, let's say, 30 percent black voters
- 7 whose wishes and whose desires have to be taken into
- 8 account by whoever is elected from that district, whether
- 9 he's white or black? Why is that an insignificant benefit
- 10 to -- to the black voters in that district so they won't
- 11 get some -- some redneck discriminatory representative,
- 12 but rather somebody who will take into account their
- 13 needs, even if he's not a black man?
- 14 MR. STEWART: As -- as an original matter, I
- 15 think an argument could be made that black voters
- 16 throughout the State of Georgia would be better off if
- 17 every district were 27 percent black on the theory that
- 18 even though they couldn't elect any candidates of choice,
- 19 they could influence all legislators. But although an
- 20 argument could be made along those lines, the Court has
- 21 consistently, in its vote dilution cases, framed the
- 22 inquiry in terms of the ability to elect -- to elect
- 23 candidates of choice.
- 24 QUESTION: We've never had a case before that --
- 25 that amounts to a reduction not below the level where they

- 1 can elect, but -- but just to the level where it's merely
- 2 probable as opposed to certain that -- that they can
- 3 elect. I -- I don't know that we're foreclosed from
- 4 taking that reality into account.
- 5 MR. STEWART: I -- I agree that the -- the
- 6 precise question hasn't come before this Court.
- 7 The two things I'd say are that, first, we are
- 8 talking about the strongest districts for blacks. So to
- 9 say that those districts have been reduced to an even
- 10 shot, a toss-up, is not to say that blacks have equal
- 11 electoral power statewide.
- 12 The second point I'd make is this is not
- 13 different in principle from what goes on all the time in
- 14 other preclearance settings. That is, it is often the
- 15 case that a covered jurisdiction will seek preclearance of
- 16 a voting change, and the change will consist of getting
- 17 rid of something that the jurisdiction had no obligation
- 18 to create in the first instance. But the inquiry has
- 19 always focused on retrogression, on whether the State has
- 20 made black voters worse off than they were --
- 21 QUESTION: Now, worse off, I thought -- and I'm
- 22 still at my same problem of what am I supposed to do in
- 23 this case. But I thought worse off means their right to
- 24 vote is abridged because of race. Abridged is the word.
- 25 And that it isn't so much a question, though it's partly a

- 1 question, of percentage of black voters in the district.
- 2 It is really a question of what a reduction in
- 3 that percentage means in terms of a -- a race, black
- 4 people, being able, across the State, to have a better or
- 5 worse chance of electing public officials that they want.
- 6 And that's a function of polarization because if there
- 7 isn't a lot of polarization, there is no such person as
- 8 the official they want. But there might be where there is
- 9 polarization. And it's also a function of how much of a
- 10 reduction you get in a particular district in terms of
- 11 what that means.
- Now, if I'm thinking that way, A, is that the
- 13 right way to think about it? B, if it is, do I have any
- 14 alternative in this case but to go through the statistical
- 15 testimony about polarization? The testimony, if there is
- 16 any, which I'm not sure that there is or not -- I thought
- 17 the majority held there wasn't -- that somehow other
- 18 districts will be benefitted, and then sort of second
- 19 guess the district court. What is it I'm supposed to do?
- 20 Do I have it right? And if I have it right, is that what
- 21 I'm supposed to do?
- MR. STEWART: I -- I think you're looking at it
- 23 correctly. And when the Justice Department approached
- 24 this case, there were other Senate districts in which the
- 25 absolute drop in black voting age population was much

- 1 greater than in these three districts. The reason we
- 2 found these districts problematic was partly the -- the
- 3 magnitude of the reduction, partly the fact that it had
- 4 occurred along a point in the spectrum where a 10 percent
- 5 reduction was especially likely to have a concrete impact.
- 6 That is, it stands to reason that reducing black
- 7 population from 60 percent to 50 percent will more likely
- 8 affect concrete results than reducing it from 80 percent
- 9 to 70 percent or from 20 percent to 10 percent.
- 10 QUESTION: It isn't just percents --
- 11 MR. STEWART: And --
- 12 QUESTION: -- it's a question of what a percent
- 13 means in the context of the particular district.
- MR. STEWART: That's correct. And we -- we
- 15 introduced --
- 16 QUESTION: And it's not just a little. It has
- 17 to be a lot.
- 18 MR. STEWART: We introduced --
- 19 QUESTION: It has to mean a lot.
- 20 MR. STEWART: We introduced substantial
- 21 district-specific evidence of racial polarization in these
- 22 three specific Senate districts. We -- both statistical
- 23 and anecdotal evidence to the effect that there was a high
- 24 degree of correlation between the race of the voter and
- 25 the candidate of choice and evidence that racial appeals

- 1 had been made in prior elections within those districts.
- 2 So the first step was to say, based on all that evidence,
- 3 there is a -- this change is likely to have a significant
- 4 impact on black voters' ability to elect candidates of
- 5 choice in these districts. And the district court found
- 6 to that effect.
- 7 And the second thing that the district court
- 8 said --
- 9 QUESTION: I think the -- the district court
- 10 found that -- I thought there was a heavy concentration on
- 11 crossover in this record. Wasn't that the whole
- 12 controversy about Engstrom? Didn't he say that there
- would be minimal white crossover in these districts?
- MR. STEWART: That's correct. His -- his
- 15 analysis of the statistical evidence of prior elections
- 16 within the districts was that there would be minimal white
- 17 crossover voting. There was substantial racial
- 18 polarization within these three districts specifically.
- 19 And so the district court found that the likelihood of
- 20 black candidates -- of black voters' ability being able to
- 21 elect candidates of choice in these three districts --
- 22 QUESTION: Do the findings tell us whether
- 23 there's been any change in the last few years in the
- 24 amount of white crossover voting? It seems to me there's
- 25 some anecdotal evidence to that effect.

- 1 MR. STEWART: I -- I don't believe that there
- 2 were findings to that effect. The -- the findings were
- 3 basically surveying the last --
- 4 QUESTION: Were they based on evidence during
- 5 the last few years, or back in the '80s and '90s?
- 6 MR. STEWART: During the last few years.
- 7 Basically the experience under the benchmark district.
- 8 But the second thing that the district court
- 9 said and -- and emphasized -- and I believe it's on
- 10 pages 133 and 134a of the appendix to the jurisdictional
- 11 statement. The district court said at the very bottom of
- 12 the page, once again we note that it may well be the case
- 13 that any decrease in African American electoral power in
- 14 Senate Districts 2, 12, and 26 will be offset by gains in
- 15 other districts, but plaintiff, namely the State, has
- 16 failed to present any such evidence.
- 17 So the district court acknowledged in principle
- 18 that even though black voters' ability to elect candidates
- 19 of choice in these three districts had been substantially
- 20 decreased, the State might, nevertheless, be able to prove
- 21 non-retrogression for the plan as a whole if it presented
- 22 evidence that there would be offsetting gains in other
- 23 districts. And the court faulted the State for a failure
- 24 of proof not for any -- not -- it didn't suggest that
- 25 there was a -- an analytical barrier to proceeding along

- 1 that basis.
- 2 So I think the district court regarded this as a
- 3 relatively easy case precisely because there were
- 4 meaningful losses in identified districts and no attempt
- 5 to prove offsetting gains in others. And again, the
- 6 retrogression standard has always focused on whether the
- 7 change renders minority voters worse off.
- 8 And again, the -- the preclearance inquiry would
- 9 substantially -- be substantially complicated if the
- 10 analysis were otherwise. That is the Court has held, for
- 11 instance, that relocation of polling places is one type of
- 12 change that has to be precleared before it can --
- 13 QUESTION: Well, if they were not offsetting
- 14 gains, what was the gravamen of the testimony of the black
- 15 State officials who testified in favor of this plan?
- 16 MR. STEWART: The -- the gravamen of the -- the
- 17 testimony was not that there would be offsetting gains in
- 18 black voters' ability to elect candidates of choice.
- 19 Really, the thrust of the plan was black voters would be
- 20 taken out of majority black districts and placed in
- 21 districts that were predominantly white. The black
- 22 percentages would be too low for the black electorate to
- 23 elect candidates of choice, but it might be high enough
- 24 that the black vote could swing the balance between a
- 25 white Republican and a white Democratic candidate. That

- 1 was really the thrust of the plan.
- 2 And because -- again, whatever might have been
- 3 said in the first instance, the Court's analysis has
- 4 focused on ability to elect candidates of choice.
- 5 Congress has amended section 2 to facilitate vote dilution
- 6 claims along those lines. Congress has continued to
- 7 reenact section 5 against the backdrop of the Court's
- 8 decision. So even though the argument could have been
- 9 made that it's more important for blacks to be the balance
- 10 of power in a lot of districts than to be able to elect
- 11 candidates of choice in a few, the Court has rejected that
- 12 proposition and Congress appears to have endorsed the
- 13 Court's holdings by continuing to reenact these provisions
- 14 without change.
- If the Court has nothing further.
- 16 QUESTION: Thank you, Mr. Stewart.
- 17 Mr. Braden.
- 18 ORAL ARGUMENT OF E. MARSHALL BRADEN
- 19 ON BEHALF OF THE PRIVATE INTERVENORS
- 20 MR. BRADEN: Mr. Chief Justice, and may it
- 21 please this Court:
- I assume that the threshold question for the
- 23 intervenors in this case raised by the State is whether or
- 24 not the two intervenors of the four intervenors, two
- 25 African American Republican voters and two African

- 1 American Democrat voters, are properly in this case. Is
- 2 intervention permitted in a section 5 case?
- 3 If precedent or experience provides any guidance
- 4 to this Court, the answer clearly is yes. In more than
- 5 70 percent of the section 5 litigation in district court
- 6 here in the District of Columbia, more than 70 percent of
- 7 those cases have involved intervenors. There is not a
- 8 single case -- not a single case -- cited by the State of
- 9 Georgia where the Court has rejected the concept of
- 10 intervention in section 5 litigation.
- 11 QUESTION: Well, in -- this type of case is
- 12 governed by the Federal Rules of Civil Procedure, is it
- 13 not, which provide for intervention under given
- 14 ci rcumstances?
- 15 MR. BRADEN: Absolutely correct, Mr. Chief
- 16 Justice, and --
- 17 QUESTION: Mr. Braden, I -- I think even if
- 18 you're correct that intervention was appropriate, did the
- 19 intervenors join in the appeal here?
- 20 MR. BRADEN: Intervenors did not join in the
- 21 appeal.
- QUESTION: So why isn't it moot as to your
- 23 issue?
- 24 MR. BRADEN: As to our issue, it's not moot
- 25 because this Court might fashion a remedy to send it back

- 1 to the district court for additional findings, in which we
- 2 would have presumably a position to argue it in that case.
- 3 QUESTION: Well, then you should have appealed.
- 4 I mean, that -- if that was a real possibility, you should
- 5 have appealed, but not to appeal and then ask us to decide
- 6 whether you're proper intervenors because this might
- 7 affect you, it seems to me --
- 8 MR. BRADEN: We did not ask this --
- 9 QUESTION: You can't walk both sides of the
- 10 street.
- 11 QUESTION: I thought intervention was granted.
- 12 MR. BRADEN: Intervention was granted.
- 13 QUESTION: So how could you appeal from a
- 14 victory?
- 15 MR. BRADEN: I do not know, Justice. It appears
- 16 to me that --
- 17 QUESTION: Well, intervention was granted, but
- 18 you didn't join the appeal from -- from the decision below
- 19 or file a cross appeal. Right?
- 20 MR. BRADEN: That is correct.
- But we are before this Court now and that -- in
- 22 that issue I think we are properly before this Court as
- 23 decided by the lower court.
- Now, the real issue I think below -- before this
- 25 Court is the question of whether or not you can accept

- 1 Georgia's invitation to throw out 27 years of your
- 2 jurisprudence because the reality of the Georgia position
- 3 is the rejection of retrogression. It's not this bugaboo
- 4 about safe seats.
- 5 Every redistricting plan, by its very nature,
- 6 creates safe seats. The plan that wasn't precleared
- 7 created safe seats. It simply created safe seats solely
- 8 for white members of the legislature. Their proposal
- 9 would permit the State to decide that there's only one
- 10 class of Georgia's citizens entitled to safe electoral
- 11 seats, and that would be white voters in Georgia.
- 12 The reality of what happened in the Georgia
- 13 redistricting process is clear from the record in this
- 14 case. To maintain the political majority in the State
- 15 legislature in Georgia, the individuals involved in the
- 16 process looked at it and decided, well, these existing
- 17 black districts, these existing represented communities
- 18 have to be divided up. Black precincts have to be pulled
- 19 out of those districts and put in adjoining white
- 20 districts so we may be able to maintain the Democrat level
- 21 of vote in those districts so white Democrats can win.
- QUESTION: Didn't -- didn't almost all of the
- 23 black legislature -- legislators in the Georgia assembly
- 24 favor this -- this plan?
- 25 MR. BRADEN: That is, in fact, correct, Justice

- 1 Scalia.
- 2 QUESTION: How -- how many opposed it? Was it
- 3 just one?
- 4 MR. BRADEN: One in --
- 5 QUESTION: A woman. I forget her name.
- 6 MR. BRADEN: Actually, I believe there were two,
- 7 but one in the Senate. Actually the senator representing
- 8 District 2 which was one of the districts that was
- 9 rejected in this case.
- 10 But I might make the observation that the view
- 11 from aboard the ship of state and on the dock is quite
- 12 different. If you're on board the ship, if you're already
- in the legislature, the gangplank doesn't look very steep
- 14 going up, but if you're there trying to get aboard the
- ship of state, if you're not an incumbent -- incumbents
- 16 have a different view and when an incumbent needs to be
- 17 elected, it's totally different than a challenger
- 18 candi date.
- 19 QUESTION: Well, that may be, but I -- I find it
- 20 hard to believe that they didn't have the -- the -- or a
- 21 majority of them at least didn't have the best interests
- 22 of their -- of their race in -- in mind.
- 23 And -- and of course, you know that one of the
- 24 problems has been in the southern States packing
- 25 minorities into one district. I mean, it's been the -- in

- 1 the interest of particular parties on occasion to put all
- 2 the black voters in one district so that all the other
- 3 districts can be -- can go to the other party. And, you
- 4 know, maybe the black voters who supported this plan did
- 5 so because they thought it was a good thing to disperse
- 6 some of the black voters who weren't needed to -- to
- 7 produce a high probability of success for a black
- 8 candidate into other districts. I mean, that's -- that's
- 9 a very plausible explanation --
- 10 MR. BRADEN: That -- that -- Justice Scalia,
- 11 that is a very plausible explanation in a hypothetical
- 12 State. It simply isn't a plausible explanation in the
- 13 case of Georgia.
- 14 One, no one alleged that these districts were
- 15 packed. That simply -- argument was never made.
- Second, we're not talking about incumbents
- 17 looking at the notion of whether or not we will maintain,
- 18 quote/unquote, our racial position. We're talking about
- 19 incumbents looking about --
- QUESTION: Yes, but don't the figures --
- 21 MR. BRADEN: -- whether or not they'll be
- 22 el ected.
- QUESTION: Don't the figures show that some of
- 24 the districts were way up there before, were -- were
- 25 packed and they reduced them something like 80 percent to

- 1 55 or 60? Doesn't that fit precisely under what Justice
- 2 Scalia described?
- 3 MR. BRADEN: Absolutely correct. And in fact,
- 4 to be candid with you, it's our view as the intervenors --
- 5 we believe the court actually probably went too low, that
- 6 they took the numbers down, and frankly, the election
- 7 results from the last election showed that our argument
- 8 was vindicated by the failure to elect in certain district
- 9 candidates of choice.
- 10 The process -- the district court took a very
- 11 conservative view on the issue of retrogression. They
- 12 permitted the State to decrease the number of black voting
- 13 age populations in many districts, and the reason for that
- 14 was not to unpack. Look at the record. I ask the Court
- 15 to look at the record. Look at the testimony of the
- 16 person who drew the plan. Look at the dissenting opinion
- 17 of the judge. Clearly what was happening here was a
- 18 desire to divide up an existing community, to move black
- 19 precincts into other districts to help elect Democrat
- 20 candi dates.
- Now, politically that's understandable and
- 22 political gerrymandering -- it would appear to me, that
- 23 it's possibly constitutional to do that, but not in a
- 24 retrogression situation where we would reduce the black
- community's ability to elect its candidates of choice.

- 1 And that's what's happening. Undeniable.
- 2 And you're talking about two different classes
- 3 of candidates. We have white safe seats but not black.
- 4 QUESTION: The black -- the black community's
- 5 candidates of choice has overwhelmingly been Democrats and
- 6 to -- to increase the probability of getting a Democrat
- 7 elected by moving black voters into another district is
- 8 precisely to give black voters a -- a better choice, to --
- 9 to -- it may not be a black candidate, but it will be the
- 10 candidate the black voters want.
- 11 MR. BRADEN: And I think that's a
- 12 misinterpretation of this Court's position and a
- 13 misunderstanding of what the voting rights is meant to
- 14 protect. This is not a max Democrat plan. Our
- 15 juri sprudence doesn't point -- we've got to create as many
- 16 Democrat seats as possible. We're talking about
- 17 maintaining the existing level of the choice of the
- 18 minority community which might be Democrat or might be
- 19 Republican.
- But we're not -- it's hard to imagine the
- 21 Congress in 1982 renewed this act and thought it would be
- 22 interpreted of -- of not looking at how many black or
- 23 minority candidates would be chosen, but how many
- 24 Democrats would be elected to a legislature. One can't
- 25 possibly believe that they would think that your

- 1 juri sprudence would metamorphose to something like that.
- 2 That cannot be what we're looking at.
- 3 QUESTION: No. But -- but I -- it's an
- 4 implausible argument that you are -- you are contravening
- 5 the choice of black voters by increasing the probability
- 6 of a Democrat's getting elected.
- 7 MR. BRADEN: In -- Justice Scalia, the fallacy I
- 8 believe of that argument, in all due respect, is that
- 9 there's one type of Democrat candidate, and the reality to
- 10 that is there isn't one type.
- 11 And the political science on this is abundantly
- 12 clear and the record in this case is abundantly clear that
- 13 there's racial polarization and bloc voting. No one
- 14 denies that. It exists in Georgia. And this is simply a
- continuation of Georgia's sad history of 100 years of not
- 16 just blocking minority voting rights, but enacting
- 17 statutes and working very hard to do this. And this is,
- 18 in fact, another statute that was created to -- again to
- 19 divide up existing representative districts, move out
- 20 black precincts to elect Democrats. That's the process
- 21 here.
- There is no tension whatsoever --
- 23 QUESTION: Move out -- move out black voters to
- 24 elect Democrats in the district they are moved to or in
- 25 the district they're moved from?

- 1 MR. BRADEN: In the district that they're moved
- 2 to. This is just a carefully calculated scheme to move
- 3 the numbers down to make adjoining districts to those
- 4 existing black districts more likely to elect Democrat
- 5 candidates. And what happens is those districts the black
- 6 precincts are moved from become less likely to choose the
- 7 candidate of choice in more --
- 8 QUESTION: Whether they're Democrats or
- 9 Republicans or whatever they are in these other districts,
- 10 I take it in your view if evidence had been put on the
- 11 stand that the black voter was better off, then you might
- 12 lose your side of the case.
- 13 MR. BRADEN: Absolutely correct.
- 14 QUESTION: Thank you. Thank you, Mr. Braden.
- 15 Mr. Walbert, you have 3 minutes left.
- 16 REBUTTAL ARGUMENT OF DAVID F. WALBERT
- 17 ON BEHALF OF THE PETITIONER
- 18 MR. WALBERT: Thank you, Your Honor.
- 19 I would ask the Court to think of one question
- 20 here, and it is this question. Is it remotely realistic
- 21 in the real world that 43 out of 45 African American
- 22 legislators who are the most sophisticated, knowledgeable
- 23 African Americans about politics and winning and political
- 24 power and electoral power would have voted for this if it
- 25 did all these bad things, if this wasn't the best way they

- 1 could see of enhancing the power? Is that conceivable?
- 2 It's not conceivable. That's -- that's fanciful. One
- 3 can't possibly say that's possible. And --
- 4 QUESTION: Well, it's conceivable if all they're
- 5 interested in -- is, is in race and you want us to presume
- 6 that. They might also wanted to have kept their jobs.
- 7 MR. WALBERT: Well, Your Honor, I don't think
- 8 that there's -- that's realistic to think that the
- 9 delegation would vote themselves out of office, which is
- 10 what we're talking about. Are they making their districts
- 11 so weak they're voting themselves out of office? No.
- Their testimony is unequivocal that this
- 13 enhances black voting strength because -- and the
- 14 Solicitor General was wrong when he says there's no
- 15 testimony that the other districts would be enhanced.
- 16 There is no testimony that any other districts would
- 17 become safe seats, but from a black point of view,
- 18 absolutely. When you're shifting the black votes into
- 19 those other districts, the potential is enhancing, the
- 20 potential of getting someone the Democrats prefer who
- 21 happens to be white.
- 22 QUESTION: And the evidence is where? What am I
- 23 supposed to read?
- 24 MR. WALBERT: That's in the testimony of every
- one of the legislators, said that's why we get --

- 1 QUESTION: So what -- what do I read and what
- 2 pages do I read?
- 3 MR. WALBERT: It would be in the -- it's in
- 4 the -- the testimony of the legislators. It would be in
- 5 the proposed --
- 6 QUESTION: Okay.
- 7 MR. WALBERT: It's -- I'm sorry. It's the
- 8 testimony of the legislators. Some little bit of it is
- 9 quoted in our brief. It's in the proposed findings of
- 10 fact in great detail, but it's the testimony of the
- 11 legislators.
- 12 QUESTION: The district court didn't consider
- 13 that relevant testimony because it was not testimony about
- 14 safe seats elsewhere.
- 15 MR. WALBERT: I would think that's a fair
- 16 characterization, Your Honor.
- 17 As a practical matter, it would be a tragedy.
- 18 And we're well aware of the history. We're not up here
- 19 apologizing that we are disowning the history of race in
- 20 Georgia. We know what it is. The Attorney General knows
- 21 what it is. But it would be a tragedy on the facts of
- 22 this case to utilize that history to penalize what African
- 23 Americans are trying to do -- tried to do in this
- 24 reapportionment under this evidence.
- 25 Integration's working in Georgia. We have the

- 1 most politically integrated political system probably in
- 2 the United States.
- 3 QUESTION: That's what we're supposed to, go
- 4 into which political party is better for which particular
- 5 group of people?
- 6 MR. WALBERT: No. We look at the success of
- 7 what the record unequivocally and without contradiction
- 8 demonstrates in terms of African American success in the
- 9 State of Georgia, and it's a compelling record, Your
- 10 Honor.
- It shows again that we have 4 congressmen out
- 12 of 13 who are African American, 52 percent district,
- 13 50 percent district, 41 percent district, and 38 percent
- 14 district. Last one just elected 13 -- Congressional
- 15 District 13 just created -- this reapportionment got two
- 16 new districts. 13 was open, 38 percent, African American
- 17 elected. African American elected in the last election in
- 18 a 28 percent multi-member house district. It's working.
- 19 QUESTION: May I ask before -- before you
- 20 conclude your argument, what is the status of the
- 21 litigation that's pending in the State court to resolve
- 22 the dispute between the Attorney General and the Governor?
- 23 MR. WALBERT: Yes. There's oral argument next
- 24 week on that, Your Honor, and we expect that to be decided
- 25 very quickly. There is, of course, your favorable

decision from our position from the superior court. That's on direct appeal to the supreme court, oral argument next week and that will in all likelihood be decided very, very promptly. So --And I think that -- what is the reason --putting all these facts aside, which are compelling, if this Court were to hold that section 5 --Thank you, Mr. Walbert. QUESTI ON: MR. WALBERT: Thank you, Your Honor. CHIEF JUSTICE REHNQUIST: The case is submitted. (Whereupon, at 11:14 a.m., the case in the above-entitled matter was submitted.)