1	IN THE SUPREME COURT OF THE UNITED STATES
2	X
3	REGINALD SHEPARD, :
4	Petitioner :
5	v. : No. 03-9168
б	UNITED STATES. :
7	X
8	Washington, D.C.
9	Monday, November 8, 2004
10	The above-entitled matter came on for oral
11	argument before the Supreme Court of the United States at
12	10:59 a.m.
13	APPEARANCES:
14	LINDA J. THOMPSON, ESQ., Springfield, Massachusetts; on
15	behalf of the Petitioner.
16	JOHN P. ELWOOD, ESQ., Assistant to the Solicitor
17	General, Department of Justice, Washington, D.C.; on
18	behalf of the Respondent.
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- 2 (10:59 a.m.)
- JUSTICE STEVENS: We will hear argument in
- 4 Shepard against the United States.
- 5 Ms. Thompson.
- 6 ORAL ARGUMENT OF LINDA J. THOMPSON
- 7 ON BEHALF OF THE PETITIONER
- 8 MS. THOMPSON: Justice Stevens, and may it
- 9 please the Court:
- 10 This case involves the proper application of the
- 11 categorical method of analysis that this Court prescribed
- 12 in Taylor against United States, and it involves the
- 13 application of that categorical method to what is
- 14 described as ambiguous burglary convictions obtained under
- 15 nongeneric burglary statutes with boiler plate complaints
- 16 and a general finding of guilty following a plea
- 17 proceeding.
- 18 At stake --
- 19 JUSTICE SCALIA: What -- what do you mean by a
- 20 -- just so we get our terms defined, what do you mean by a
- 21 nongeneric burglary statute --
- MS. THOMPSON: In this case --
- JUSTICE SCALIA: -- and a generic burglary
- 24 statute?
- 25 MS. THOMPSON: Well, a generic burglary statute,

- 1 as -- as defined in the Taylor case is one that
- 2 criminalizes unlawful entry into a building or a structure
- 3 with intent to commit another crime. Those are the three
- 4 elements of generic burglary. Those apply if any -- if a
- 5 State statute covers those three, it's considered generic
- 6 burglary and would then qualify as a predicate violent
- 7 felony under the Armed Career Criminal Act.
- 8 A nongeneric --
- JUSTICE O'CONNOR: Now, do you -- do you agree
- 10 that all the papers showing the arrest and the
- 11 investigation and so forth show that this was in fact a
- 12 building --
- MS. THOMPSON: No.
- 14 JUSTICE O'CONNOR: -- that was burglarized?
- MS. THOMPSON: I do not. I -- as this --
- 16 JUSTICE O'CONNOR: Does it show it was a
- 17 vehicle?
- 18 MS. THOMPSON: It doesn't show that it was a
- 19 vehicle.
- JUSTICE O'CONNOR: Or a boat?
- 21 MS. THOMPSON: It doesn't show that it was a
- 22 boat.
- JUSTICE O'CONNOR: Or a motorcycle?
- 24 MS. THOMPSON: It doesn't show that it was a
- 25 motorcycle.

- 1 JUSTICE O'CONNOR: It shows nothing? None of
- 2 the supporting documentation shows what it was?
- 3 MS. THOMPSON: Those supporting documents do not
- 4 play a role in the adjudication.
- JUSTICE O'CONNOR: Well, that isn't my question.
- 6 I asked you whether any of them show that it was, in fact,
- 7 a building or a car or a boat.
- 8 MS. THOMPSON: None of them shows that it was
- 9 anything other than a building.
- JUSTICE O'CONNOR: Thank you.
- 11 MS. THOMPSON: The police reports and the
- 12 complaint applications, but the statute --
- 13 JUSTICE GINSBURG: Well, why -- why are you
- 14 resisting that the -- that the police report gave an
- 15 identified building? I mean, you're -- you're saying that
- one mustn't look behind, in the case of a guilty plea, to
- 17 find the police report or even the police application for
- 18 complaint. But there isn't any question, is there, that
- 19 the police reports in fact gave addresses of particular
- 20 buildings?
- MS. THOMPSON: There is no question of that.
- 22 When you look at the police reports, if you read those
- 23 police reports, some of which you can actually read, they
- 24 do describe buildings and they describe addresses and
- 25 hallways and things like that.

- 1 JUSTICE GINSBURG: So what -- what you're saying
- 2 is the conviction itself didn't show that, and so the
- 3 question is whether you can look to documents that in fact
- 4 showed it.
- 5 MS. THOMPSON: That's -- that's correct, Justice
- 6 Ginsburg.
- 7 JUSTICE O'CONNOR: So the rule you would have us
- 8 follow does result in a -- a super technicality in a sense
- 9 of what -- what was on the record at the time of the plea.
- 10 MS. THOMPSON: Well, actually the district court
- 11 established that this was not on the record at the time of
- 12 the plea. The district court took evidence on this issue.
- 13 The statutes to -- that are underlying these convictions,
- 14 to get back to Justice Scalia's question, are nongeneric,
- 15 and they are nongeneric in the sense that they make it
- 16 unlawful to break into structures other than buildings or
- 17 in addition to buildings.
- 18 JUSTICE KENNEDY: Suppose -- suppose in the
- 19 earlier conviction, the police report is in the court.
- 20 It's not part of the record, and then the court says, I've
- 21 read the police report. Is that accurate? And the client
- 22 -- or the defendant says, yes. Then later, can we go back
- 23 and look at the police report even though it was not
- 24 annexed as part of the record?
- 25 MS. THOMPSON: Well, that calls into question

- 1 what kinds of documents can be examined in terms of making
- 2 a -- a determination as to whether this offense was
- 3 categorically a crime of violence, that is, that it was
- 4 generic burglary. It's our position that there's a
- 5 limitation, and the limitation is imposed by Taylor
- 6 itself, that the question being answered be made a
- 7 question of law, that it is a question of law, that it's a
- 8 matter of law that you make the determination.
- 9 JUSTICE GINSBURG: But if the defendant at the
- 10 plea colloquy had said, yes, I entered X building or even
- in the plea bargain had said that, even though the charge
- 12 just read the boiler plate, the whole statute, buildings,
- 13 vessels, et cetera, if he had admitted it either in the
- 14 plea colloquy or in the plea bargain, wouldn't that be
- 15 enough?
- 16 MS. THOMPSON: If we had a contemporaneous
- 17 record of the adjudication of this conviction that showed
- 18 an actual admission to breaking into a building, I believe
- 19 that that would satisfy a sort of modified Taylor
- 20 categorical approach.
- 21 JUSTICE BREYER: I -- I don't understand your
- 22 reading of Taylor. As I've read that case many times, it
- 23 seemed to me that that was making a perfectly sensible
- 24 point. At the end of the opinion, Justice Blackmun says,
- 25 you know, there are some States like Massachusetts, for

- 1 example, that instead of just saying burglary, they say
- 2 burglary of a -- of a ship or a car or a building. And
- 3 that leads us to answer a more general question. Well, in
- 4 context, that more general question is whether you ought
- 5 to go look into how a particular burglary was committed to
- 6 see if there was really violence or not. And he says no.
- 7 Just look to the definition of the crime. That's what he
- 8 says. That will end it.
- Now, he says we agree, because I started here,
- 10 that we have a couple of States with some weird statutes,
- 11 and what you have to do in those States is you won't know
- 12 if it's a boat or a car or -- so he says, for example, in
- 13 a State like the one we have, if it shows it's charged us
- 14 with a burglary and you have to find out, you know, here's
- 15 what you do. It says you may have to go beyond the mere
- 16 fact of conviction. So he says go look to the indictment
- 17 or information and jury instructions. That isn't a
- 18 limiting phrase. That's for example. He just thought
- 19 that in those cases, that's what -- all you'll have to
- 20 look to, for example.
- 21 We happen to have an unusual case where there
- 22 are no jury instructions because he pled guilty. So
- 23 what's the harm of going looking to the documents that
- 24 will show, in an uncontested way, just what the address on
- 25 these pieces of paper show? There are no boats, you know,

- 1 in Watertown. It's not a dock, I don't think, or at least
- 2 not in that part of it. So -- so I mean, what's the
- 3 problem here?
- 4 MS. THOMPSON: Well, the --
- JUSTICE BREYER: Why is everyone so mixed up? I
- 6 must be missing something.
- 7 MS. THOMPSON: The example that's given, the
- 8 charging document and jury instructions -- let's suppose
- 9 that instead of -- of guilty pleas, Mr. Shepard was tried
- 10 and he was tried on this nongeneric, boiler plate
- 11 complaint, and there were no jury instructions available.
- 12 JUSTICE BREYER: What's the problem? I grant
- 13 you I could imagine a case that could be a problem. Maybe
- 14 it was a houseboat. Okay?
- 15 (Laughter.)
- 16 JUSTICE BREYER: Or maybe it's like a trailer.
- 17 So if we run into that case, we'll deal with it. You
- 18 know, I'm perfectly capable of thinking that if this is a
- 19 charge where there is a dispute on the contested point,
- 20 fine, we won't take that dispute into account, maybe
- 21 decide it in the favor of the defendant, maybe. But this
- 22 is not that case.
- 23 And by the way, if he's going to say, how do you
- 24 know? I'd say, I know. I know Boston and I also know
- 25 that breaking into a boat at least is unusual. So if he

- 1 thinks it wasn't that, let him say so.
- 2 MS. THOMPSON: The district court did actually
- 3 entertain this issue, Justice Breyer, and what they --
- 4 what the district court found was there wasn't an
- 5 opportunity, there wasn't a reason for Mr. Shepard to
- 6 contest building or any other element of this offense.
- JUSTICE BREYER: No, of course, there wasn't.
- 8 So all he has to do now is say, Judge, in my latest thing,
- 9 you know, they say 30 Bremer Street. 30 Bremer Street
- 10 sounds like the address of a building, but by the way,
- 11 unusually enough, it's the license plate of a car.
- Now, if in fact that's the case, he can come in
- 13 and say it. There's no Fifth Amendment problem. We're
- 14 talking about sentencing and what a prior conviction was.
- 15 He doesn't even have to say it. You as his lawyer could
- 16 tell us.
- Now, you know why I think you don't say it?
- 18 Because it isn't conceivably right.
- MS. THOMPSON: Well, and it also isn't in fact.
- 20 And the question here is --
- 21 JUSTICE BREYER: What do you mean it isn't right
- 22 in fact? What is it?
- MS. THOMPSON: Is it in law --
- JUSTICE BREYER: Yes.
- 25 MS. THOMPSON: -- or in fact that we are trying

- 1 to make this determination?
- 2 JUSTICE BREYER: We look to facts about what the
- 3 prior convictions were about. That's what Taylor says.
- 4 That, of course, is a fact, but it's a legal fact, what
- 5 was this conviction for.
- 6 MS. THOMPSON: Taylor said you don't look at
- 7 facts --
- 8 JUSTICE BREYER: I understand your reading of
- 9 it. What I want to know is what's wrong with my reading
- 10 of it.
- 11 MS. THOMPSON: Because your reading of it
- 12 requires a look at the underlying conduct. It actually
- 13 requires. And the document here that was selected to
- 14 exhibit the underlying conduct is as far away as you can
- 15 get from an adjudicatory document.
- 16 JUSTICE SOUTER: All right. What -- is -- is
- 17 your argument that we are likely, in effect, to -- to
- 18 violate some constitutional standard if we do what the
- 19 Government wants, or is your argument as follows? That
- 20 Taylor says this is an offense-based not a fact-based
- 21 determination. Taylor says that's what the statute is
- 22 getting at. And if you go as far as the Government wants
- 23 here, you basically will have gone beyond offense-based.
- 24 You will have gone -- become fact-based and you will be
- 25 violating the statute.

- 1 So my question is, is there something
- 2 constitutionally we have to worry about which is the basis
- 3 for your argument, or is it a violation of the statute
- 4 that you think we ought to be worried about?
- 5 MS. THOMPSON: In this case it's the statute
- 6 that was violated, but you are correct, Justice Souter --
- 7 JUSTICE SOUTER: Well, I don't have a position.
- 8 I can't --
- 9 MS. THOMPSON: -- that -- no. You are correct
- 10 in representing that the Government's approach to this
- 11 will take what is quintessentially a question of law, that
- is, a comparison of adjudicated elements of -- adjudicated
- 13 elements of conviction against -- compared to the elements
- 14 of generic burglary. That's a question of law. Do they
- 15 match? Do they not match?
- 16 It becomes a question of fact then, as the First
- 17 Circuit put it in Shepard and in the Harris case, to
- 18 determine what was actually in the mind of the defendant
- 19 at the time he entered his plea.
- JUSTICE SOUTER: Well, aren't we asking that
- 21 question in -- in any case? The question ultimately is,
- 22 what did he mean when he said I am guilty? If you've got
- 23 a plea colloquy, as you admitted a moment ago, it's easy
- 24 to find out what he meant because they would have gone
- 25 into the factual basis for the plea. If there's a written

- 1 plea agreement, it's probably going to be easy to find out
- 2 because, again, there would be a basis for the plea set
- 3 out.
- 4 Here, there isn't one of those documents. So
- 5 you're going one step further, but you're still asking the
- 6 question what did he mean when he stood in that courtroom
- 7 and said I am guilty. And yes, in -- in one sense that's
- 8 fact-based, but all of those questions are fact-based.
- 9 They're going to the same issue. What did he mean? What
- 10 was pleading guilty to? Isn't that correct?
- MS. THOMPSON: Well, because it's based on an
- 12 examination of the underlying conduct, which is forbidden
- 13 by the Taylor decision --
- JUSTICE O'CONNOR: Well, maybe, maybe not.
- 15 That's kind of the question we have, how -- what gloss to
- 16 put on Taylor.
- 17 JUSTICE KENNEDY: Suppose --
- 18 JUSTICE O'CONNOR: Do you join the amici in
- 19 saying Almendarez-Torres has to be overruled?
- MS. THOMPSON: No, I do not.
- JUSTICE O'CONNOR: No.
- MS. THOMPSON: I do not join --
- JUSTICE KENNEDY: But suppose --
- 24 JUSTICE O'CONNOR: All right. So we're
- 25 looking --

- 1 JUSTICE KENNEDY: -- Taylor were not on the
- 2 books. What -- what would be the basis of your argument?
- 3 You say that it's all right to look at a plea colloquy,
- 4 but it's not all right to look at an arrest report to
- 5 which the judge referred. What's the basis for that
- 6 distinction? What sense does it make?
- 7 MS. THOMPSON: The sense it makes it this. What
- 8 the Armed Career Criminal Act addresses and what this
- 9 Court discussed in Taylor was the applicable term is
- 10 conviction, that is, a conviction for a categorical
- 11 offense. The categorical offense is a crime of violence
- 12 specifically described as burglary, arson, but there are
- 13 specifically described crimes. Those are things that you
- 14 can determine as a matter of law. Do the elements match
- 15 the -- the generically violent crime, or do they not match
- 16 the generically violent crime? If they do not match the
- 17 generically violent crime, you might still be able to
- 18 figure out, you might be able to surmise what the
- 19 defendant actually had in his mind, if he had anything in
- 20 his mind, about this at the time of the guilty plea.
- 21 Well, one of the unique things about the --
- 22 these nongeneric burglary statutes in Massachusetts is
- 23 that they're really relatively petty offenses.
- 24 JUSTICE KENNEDY: But -- but why can you look at
- 25 what's in the plea colloquy that's in the record, but you

- 1 cannot look at a document that the judge referred to, if
- 2 that document isn't there? What's -- what's the common
- 3 sense argument that you're making? I -- I don't
- 4 understand it.
- 5 MS. THOMPSON: Well, there is no evidence in
- 6 this case that the judge referred to a police report.
- 7 JUSTICE KENNEDY: No. This is my little
- 8 hypothetical case so that we can test your theory, just to
- 9 see the reasons that you're advancing for -- for us to
- 10 rule in your favor. And I -- I don't see any rationale
- 11 that you've given us.
- MS. THOMPSON: If you can look at the colloquy
- 13 and the judge, without incorporating it, has the defendant
- 14 explicitly admit the facts that constitute the elements of
- 15 generic burglary, it is our position that that -- that
- 16 conviction could be used to enhance. But --
- JUSTICE BREYER: Let me try the same question.
- 18 JUSTICE KENNEDY: But -- but why can't you go
- 19 one step further and refer to the document that was not in
- 20 the record but that the judge mentioned in his -- in his
- 21 findings at the first sentencing? Why? I still haven't
- 22 had a reason why.
- MS. THOMPSON: I agree that whether or not that
- 24 document is in the record, if there is an explicit finding
- 25 or an admission by the court that enters the judgment,

- 1 that the defendant broke and entered a building, that that
- 2 conviction should be able to qualify as a predicate under
- 3 the Armed Career Criminal Act. It is not a requirement
- 4 that the underlying document be incorporated into the
- 5 record, only that the admission be made or the facts be
- 6 found by the fact-finder, whoever is taking the plea.
- 7 JUSTICE STEVENS: May I ask you a question?
- 8 Assume the case had been tried and you could not tell from
- 9 either the indictment or the instructions to the jury
- 10 whether it was a generic burglary or a nongeneric
- 11 burglary. Would the -- our decision permit us to look at
- 12 the transcript of the trial to answer that question?
- 13 MS. THOMPSON: Certainly not under Taylor. The
- 14 whole idea of Taylor was partly dictated by the words of
- 15 the statute.
- 16 JUSTICE STEVENS: So your argument is that this
- 17 is comparable to using the transcript of the trial.
- MS. THOMPSON: This is -- it -- well, I don't
- 19 think it's comparable because the district court finding
- 20 was that the documents that the Government relies on were
- 21 not involved in the adjudication at all. So it --
- 22 JUSTICE STEVENS: So this is even farther
- 23 removed.
- 24 MS. THOMPSON: This is even farther removed than
- 25 a plea colloquy, farther removed than a trial transcript

- 1 looking into the evidence --
- 2 JUSTICE BREYER: But that's what I don't
- 3 understand. We're now talking about that part of Taylor
- 4 which deals with a narrow statute where our object is not
- 5 to find out what he's guilty of or anything. We're just
- 6 trying to find out what was the crime he was charged with.
- 7 And there are two or three States which lump together in
- 8 one statute crimes that are violent and nonviolent.
- 9 Burglary of a structure is violent. Burglary of a car or
- 10 a ship is not. So all we want to know is what was the
- 11 charge at issue.
- Now, do you -- let me break the question into
- 13 two parts. The key sentence here, I think, is for
- 14 example, in a State whose burglary statutes include entry
- of an automobile, as well as a building, if the indictment
- 16 or information and jury instructions show that the
- 17 defendant was charged only with burglary of a building,
- 18 then it's going to be violent.
- Now, would you -- would you agree with me or not
- 20 that he could have written -- Justice Blackmun -- that
- 21 same sentence to say if, for example, the indictment or
- 22 information and jury instructions show? Would you be
- 23 willing to add those two words, for example?
- MS. THOMPSON: If, for example.
- 25 JUSTICE BREYER: If, for example. I want to

- 1 know how -- how absolute you're making this. If, for
- 2 example.
- 3 And the next question I'd ask would be if you
- 4 agree for example, what are the things you can look to and
- 5 what are the things you can't?
- 6 MS. THOMPSON: And I -- I do agree that that's
- 7 one of the questions presented by this case.
- 8 JUSTICE BREYER: Yes, but do you want add the
- 9 for example or do you want to take it just categorically?
- 10 MS. THOMPSON: Well, I do believe that the best
- 11 reading is the categorical reading.
- 12 JUSTICE BREYER: Yes.
- MS. THOMPSON: But I'm willing to accept for
- 14 example --
- 15 JUSTICE BREYER: Okay. Then what kinds of
- 16 things would you --
- 17 MS. THOMPSON: -- for purposes of argument.
- 18 JUSTICE GINSBURG: -- let us look to and what
- 19 kinds of things not? All we're interested in is what was
- 20 he charged with, which of these three things.
- 21 MS. THOMPSON: And all Taylor and the Armed
- 22 Career Criminal Act are interested in is what was he
- 23 convicted of.
- 24 JUSTICE BREYER: No, no, no. I will get that
- 25 later. Let me deal with the charge. If he was charged

- 1 with breaking into a boat, that's the end of this. Okay?
- 2 MS. THOMPSON: True.
- JUSTICE BREYER: So, fine. So I want to know
- 4 what he was charged with. Let me do that one.
- Now, what will you let me look to to see what he
- 6 was charged with?
- 7 MS. THOMPSON: You can look to the charging
- 8 document and the statute to see what he was charged with.
- 9 JUSTICE BREYER: All right. So what happens in
- 10 the case where -- Justice Blackmun let us go further than
- 11 that. He says the indictment -- that's the charging
- 12 document -- or information and jury instruction. He'll
- 13 let us look to a jury instruction as if there's actually
- 14 been a trial. So he'll let us go further than you will.
- 15 MS. THOMPSON: Not to determine what he was
- 16 charged with. To determine what he was convicted of.
- 17 Because the jury instructions are not going to be
- 18 factually oriented. The jury instructions are going to
- 19 tell you what the element of the crime was, elements that
- 20 were adjudicated. So that if you have the person charged
- 21 with a nongeneric document here -- the nongeneric statute,
- 22 a boat, a house, a whatever, and the jury instructions
- 23 establish for you that he could not have been convicted by
- 24 that jury without finding a house because that's the
- 25 elements laid out in the jury instruction --

- 1 JUSTICE BREYER: And what's the difference
- 2 between that and a police report that makes it quite clear
- 3 that in the circumstances there was no possibility of a
- 4 boat or a car being involved? What's the difference
- 5 between that and the police report?
- 6 MS. THOMPSON: The police report does not show
- 7 you what the results of the adjudication was. It does not
- 8 establish --
- 9 JUSTICE BREYER: No. What shows us that -- what
- 10 shows us that is --
- 11 MS. THOMPSON: The elements.
- 12 JUSTICE BREYER: -- is the check mark. No. The
- 13 check mark on the form that says, for example, plea, admit
- 14 sufficient facts. You know, that's a check mark or it's
- on the form. It says plea, guilty. I mean, you know, you
- 16 could have different things checked. So that's what
- 17 established the guilt.
- 18 And then the police report establishes whether
- 19 -- what kind of a thing was at issue. And I will agree
- 20 with you that if it's at all contested, we shouldn't get
- 21 into it. But if it's not contested, there's no question.
- 22 There was no boat around there. It's a city street. Or
- 23 there was no car. It's plain it was a building. Then
- 24 that's just as good as the jury instruction. Why not?
- 25 Tell me why not.

- 1 MS. THOMPSON: Well, I suggest that it doesn't
- 2 tell you anything about what's actually been adjudicated.
- 3 What it tells you, it's what's actually been charged.
- 4 And here's one of the things that came up in the
- 5 district court in front of Judge Gertner, and the
- 6 Government brought up this as well as Judge -- as the
- 7 district court judge. What if Mr. Shepard went in and
- 8 said, yes, I broke into the property of another person
- 9 with intent to commit a crime? That would be a factual
- 10 basis that would be adequate for the -- for any sentence
- 11 that could be imposed under that statute. Because the --
- 12 because of the fact that the boat, the house, the car, and
- 13 the vessel are all put on the same level, the operative
- 14 fact is is it yours, Mr. Shepard. Does that belong to
- 15 you, Mr. Shepard?
- 16 JUSTICE BREYER: I mean, but that's always true.
- 17 You could have a -- you could have a -- a sheet that
- 18 shows: admitted, assault, you know. And -- and what the
- 19 sheet says, it says: charge, assault; plea, guilty. It's
- 20 possible, for all we know, that when the actual colloquy
- 21 took place, he was talking about some other thing. I
- 22 don't know what he was talking about, but what you'd go
- 23 upon is that there was a charge and he pleaded guilty to
- 24 the charge.
- 25 MS. THOMPSON: Which brings me to Henderson

- 1 against Morgan. One of the issues in Henderson against
- 2 Morgan is whether or not you can infer guilt of an element
- 3 that is not specifically charged even from overwhelming
- 4 evidence, that that could be proved.
- 5 JUSTICE BREYER: I -- I don't -- good. Are you
- 6 going to explain this? Because I thought what we were
- 7 supposed to do is just look to the sheet, charge; the
- 8 plea, guilty. And that is what we do and it disposes of
- 9 98 percent of the cases.
- 10 MS. THOMPSON: It does.
- JUSTICE BREYER: All right. So -- so are you
- 12 talking about those 98 percent now?
- MS. THOMPSON: I'm talking about the -- the 2
- 14 percent that are nongeneric burglary. And in those 2
- 15 percent that are nongeneric burglary, the issue that is
- 16 raised, by the fact that it's nongeneric burglary, is you
- 17 can't make a determination based on the face of the record
- 18 of what was actually adjudicated, that this person was
- 19 actually found guilty of each element of generic burglary.
- 20 And when you cannot make that determination from record
- 21 documents and contemporaneous documents with the
- 22 adjudication, then you cannot make that determination
- 23 under the Armed Career Criminal Act.
- 24 JUSTICE SOUTER: Why can't you make the
- 25 determination? Isn't the -- the problem that your

- 1 determination may not be as reliable?
- 2 And I thought ultimately your argument would
- 3 boil down to saying this. The reason you will accept the
- 4 plea colloquy or the plea agreement, if it sets out the
- 5 facts, is that that is very reliable. It is a reliable
- 6 indication of what he was pleading quilty to and what the
- 7 court was finding him guilty of. But once you go beyond
- 8 that and you start looking into police reports appended to
- 9 complaints or whatnot, you're getting into an area of less
- 10 reliability, and when we're dealing with sentence
- 11 enhancements like this, we better be reliable. That's why
- 12 the statute based it on -- on offense rather than facts.
- 13 Don't get into a factual determination that is unreliable.
- 14 I thought that was your argument ultimately.
- MS. THOMPSON: That -- that is part of the
- 16 argument, and I -- I think that we're just using different
- 17 terms here. You're using offense, and -- and the Taylor
- 18 court and the -- and the Armed Career Criminal Act use
- 19 conviction.
- JUSTICE SOUTER: I -- I'll accept that, yes.
- 21 MS. THOMPSON: Okay. And so when you're talking
- 22 about a conviction, you're talking about something that
- 23 has already been established, that you should be able to
- 24 make a determination by looking at the contemporaneous
- 25 documents.

- 1 JUSTICE KENNEDY: But you -- you still haven't
- 2 given a reason, other than the one Justice Souter accepts.
- 3 Look it. This is a case where we all know what the truth
- 4 is, but you want to argue that we shouldn't find that out.
- 5 And it seems to me you have to give us a rationale for we
- 6 shouldn't know the truth here. You -- you don't want us
- 7 to find it, and there must be some reasons for that. And
- 8 the law does that once in a while. We all know that
- 9 something happened, but the law is supposed to pretend it
- 10 didn't. That's why Justice has a blindfold on. I -- I
- 11 know that. But you haven't given me one reason yet why I
- 12 should adopt your theory.
- 13 MS. THOMPSON: Well, the theory that I'm
- 14 proposing is -- is I believe the theory that's already
- 15 been adopted by this Court, which is the -- the one
- 16 described in Taylor. It's the categorical approach that
- 17 says you cannot make a determination of what elements were
- 18 adjudicated by looking at the underlying conduct.
- 19 JUSTICE SOUTER: But why is a categorical
- 20 determination important? I threw you a -- a bone a second
- 21 ago, and I said maybe it's because of --
- MS. THOMPSON: It's --
- JUSTICE SOUTER: -- a reliability concern. Is
- 24 that it? Is that your point?
- 25 MS. THOMPSON: It is reliable and it's also not

- 1 fact-based. Once you start to --
- 2 JUSTICE SOUTER: No, but is -- is your point
- 3 that once you get beyond the documents that you admit we
- 4 can look at, there is a higher -- an -- an unacceptably
- 5 high risk of unreliability? Is that your argument?
- 6 MS. THOMPSON: That is one of my arguments,
- 7 Justice Souter, and the -- and there's something that goes
- 8 hand in glove with that and did in this case. The burden
- 9 shifts then to the defendant. The burden shifts to the
- 10 defendant to prove that he was not convicted of generic
- 11 burglary, and that --
- JUSTICE SOUTER: Well, but that -- that doesn't
- 13 necessarily follow.
- MS. THOMPSON: -- assignment --
- JUSTICE SOUTER: But that doesn't necessarily
- 16 follow from -- from looking at a police report. It may
- 17 well be that we would say the burden never shifts, and he
- 18 is simply in the position of any other party to a case.
- 19 If -- if the other side has put in evidence that is -- is
- 20 against his interest and he does nothing, then he's in
- 21 trouble. But that isn't the same as shifting the burden.
- MS. THOMPSON: Well, it --
- JUSTICE SOUTER: There's no -- I guess all I'm
- 24 saying is it doesn't follow from the argument that the
- 25 Government is making that a burden of persuasion shifts.

- 1 Isn't that correct?
- 2 MS. THOMPSON: What shifts is the risk of being
- 3 wrong. The shifts -- the risk of being wrong right now is
- 4 on the Government. If the Government cannot establish
- 5 that the defendant was convicted of generic burglary, it
- 6 bears that responsibility. If the defendant cannot
- 7 establish that back when he entered his plea --
- 8 JUSTICE SOUTER: Yes, but the Government --
- 9 JUSTICE STEVENS: Ms. Thompson, you know your
- 10 white light is on. So if you want to save time, you
- 11 should perhaps do so right now.
- MS. THOMPSON: I would. Thank you very much.
- 13 JUSTICE STEVENS: Mr. Elwood.
- 14 ORAL ARGUMENT OF JOHN P. ELWOOD
- 15 ON BEHALF OF THE RESPONDENT
- 16 MR. ELWOOD: Justice Stevens, and may it please
- 17 the Court:
- 18 When a defendant has been convicted under a
- 19 State statute that prohibits both burglary of a building
- 20 and burglary of a car or some other item, the Court can
- 21 still look to the conviction to determine whether it is an
- 22 Armed Career Criminal Act predicate when, as here, the
- 23 police report indicates the defendant was arrested for
- 24 burglarizing a building rather than a ship or a car and
- 25 the other documents in the file corroborate that the basis

- 1 for the plea was the crime outlined in the police report.
- 2 Because two of the three elements of generic
- 3 burglary -- that is, breaking and entering and intent to
- 4 commit a crime --
- 5 JUSTICE STEVENS: May I ask this question?
- 6 Suppose the police report had been ambiguous and referred
- 7 to both a boat and a house. What would -- could -- would
- 8 it be -- what would you do in that case?
- 9 MR. ELWOOD: I think in a case where the police
- 10 report was ambiguous about what it is that the person
- 11 broke into, I think that you could not base the
- 12 enhancement on that. We are asking only when both the
- 13 police report is unambiguous and the documents recording
- 14 the guilty plea suggest --
- 15 JUSTICE STEVENS: But why -- why couldn't you
- 16 use it in the other case? Couldn't you ask the police
- 17 officer what he -- who conducted the investigation what
- 18 the facts really were?
- 19 MR. ELWOOD: I think you might be able to --
- 20 JUSTICE STEVENS: And you'd start out with the
- 21 premise that 90 percent of these cases are really houses
- 22 anyway, so there's a strong presumption in favor of the
- 23 Government?
- MR. ELWOOD: I -- I think that you could talk
- 25 about introducing extrinsic evidence of -- of that sort.

- 1 We're not asking the Court to go that far, and I think in
- 2 the run-up cases --
- JUSTICE STEVENS: So the -- the question in this
- 4 case is whether a police report is extrinsic evidence,
- 5 isn't it?
- 6 MR. ELWOOD: I don't think so in this case
- 7 because the police report is in -- in a police file
- 8 itself.
- 9 JUSTICE STEVENS: Well, suppose that it was an
- 10 assault and battery, for example, and you're trying to
- 11 decide whether it was violent or not, and the police
- 12 report was somewhat ambiguous. Could you -- you couldn't
- 13 look at it then.
- MR. ELWOOD: No, and I don't think you could for
- 15 an additional reason, which is that I don't think assault
- 16 and battery is necessarily a -- is a necessary element of
- 17 the -- of -- of -- I'm sorry.
- JUSTICE STEVENS: There's a distinction between
- 19 violent assaults and --
- MR. ELWOOD: Right, violent and nonviolent.
- 21 JUSTICE STEVENS: -- nonviolent assaults.
- MR. ELWOOD: Exactly right.
- JUSTICE STEVENS: And you might want to find out
- 24 which one it was and -- and as here, it seems pretty easy.
- 25 Everybody knows most burglaries are -- are of houses. But

- 1 I'm just wondering if we're not trying to find out what
- 2 the categorical rule is that -- that is at stake here.
- 3 MR. ELWOOD: The only rule we are advocating is
- 4 that when we are talking about a necessary element of the
- 5 offense that can be satisfied in different ways, that you
- 6 can look to the police report to indicate which way it was
- 7 met in this case if the rest of the file, the State court
- 8 file, indicates that the police report was the -- provided
- 9 the factual basis or provided the basis for the
- 10 conviction.
- 11 And I think if you look at the file in this
- 12 case, for example, for four of the defendant's --
- JUSTICE STEVENS: Well, you say it provided the
- 14 basis for the conviction. Was it presented to the court
- in each of these cases?
- 16 MR. ELWOOD: We believe that the record
- 17 indicates that it was. For four of the defendant's
- 18 convictions, if you look at the document that records the
- 19 guilty plea, it -- it says -- in addition to the notation
- 20 of guilty, and as Justice Breyer averred, a check of admit
- 21 sufficient facts or that there are sufficient facts
- 22 present, it lists the same date of the offense, the same
- 23 street address, the same arresting officer, and the same
- 24 victim. And it is our submission that that implies
- 25 certainly very strongly -- it supports a very strong

- 1 inference -- that the crime of conviction was the very
- 2 same crime that is described in the police report.
- 3 JUSTICE GINSBURG: I thought Judge Gertner said
- 4 she didn't know whether anybody had seen this police
- 5 report. It wasn't attached to the charge. I thought that
- 6 was her position, that these are untested documents. We
- 7 don't know one way or another whether the judge that
- 8 accepted the plea had seen them.
- 9 MR. ELWOOD: To begin with, Judge Gertner looked
- 10 only to -- she didn't draw any inference based on the
- 11 document recording the guilty plea and what happened. She
- 12 looked only to the direct evidence of what happened in the
- 13 colloquy, i.e., the petitioner's affidavit.
- But even more than that, her only finding was
- 15 that the police report, as a police report, was not
- 16 introduced at the plea colloquy. It wasn't marked as an
- 17 exhibit. It wasn't attached to anything. It wasn't
- 18 introduced as that. I don't think that's inconsistent
- 19 with the idea that as is often the case and is probably
- 20 usually the case, that the police report was synopsized by
- 21 the prosecutor and -- and read at court, which would
- 22 explain why the offense of conviction has the same offense
- 23 date, same street address, same victim, same arresting
- 24 officer.
- 25 JUSTICE GINSBURG: But we don't have any

- 1 colloquy. We don't know what happened at the -- you're
- 2 saying it's -- it's altogether likely that that happened,
- 3 but we don't know.
- 4 MR. ELWOOD: But we do know that under
- 5 Massachusetts State law, that there -- before a court can
- 6 accept a guilty plea, there has to be a factual basis in
- 7 the record. There have to be facts in the record to
- 8 support every element of the offense.
- 9 JUSTICE GINSBURG: So if the defendant says,
- 10 yes, I plead guilty to this crime and the crime is
- 11 described as ship, vessel, car, building, and that's -- if
- 12 that's all that happened is the boiler plate charge that
- 13 just repeats the statute and the defendant says, yes, I
- 14 did that, but nothing tells us did what, other than
- 15 violate the statute.
- MR. ELWOOD: The requirement -- the factual
- 17 basis requirement requires a statement of the facts, not a
- 18 statement of the legal conclusion, and simply reading the
- 19 charging document as a legal conclusion about what it --
- 20 about a boat, building, et cetera was broken into. What
- 21 it requires is a narrative description of the underlying
- 22 conduct so that the judge can satisfy him or herself to
- 23 what the defendant is pleading guilty to is actually a
- 24 crime. If he just says, I agree with the charging
- 25 document, if the underlying facts were he broke into a

- 1 grocery cart or a -- a refrigerator shipping box or
- 2 something, it might not satisfy the elements of the crime.
- 3 JUSTICE STEVENS: But couldn't the judge in that
- 4 colloquy have said to him, did you break into a building,
- 5 a car, or a boat? And he would have said yes, and
- 6 wouldn't that have satisfied the element of the crime?
- 7 MR. ELWOOD: I don't -- I don't think it would
- 8 have satisfied the factual basis requirement in that there
- 9 has to be a narrative description of what the defendant
- 10 did, like he showed up at that day and he broke into 258
- 11 Norwell Street. And I have yet to find a Massachusetts
- 12 case where a -- a guilty plea was accepted based on
- 13 basically just a recitation of the charging document --
- JUSTICE O'CONNOR: Now, there's no record here
- 15 of the colloquy at the plea? Is that it?
- 16 MR. ELWOOD: No. There's -- there's no facts --
- 17 there's no -- as is the case often in guilty pleas, which
- 18 are not challenged on appeal, no colloquy was ever
- 19 prepared and apparently the tape recording was destroyed.
- JUSTICE KENNEDY: But your test is whether or
- 21 not there's reliable record evidence? Is that -- that the
- 22 test?
- MR. ELWOOD: Yes, whether there's reliable
- 24 record evidence that is reliable in describing what the
- 25 offense was that was the subject of the plea colloquy.

- 1 And in this case, we believe it is met both because the
- 2 police report is unambiguous, as several of the members of
- 3 the Court have averred to, and that the documents
- 4 recording the guilty plea I think very clearly indicate
- 5 that the thing that was at issue was the crime described
- 6 in the police report.
- 7 JUSTICE KENNEDY: Does it -- does the plea refer
- 8 to the police report?
- 9 MR. ELWOOD: No, it does not. It doesn't in so
- 10 many words refer to the police report, but it refers to --
- 11 it -- it, I think, unambiguously describes the crimes
- 12 described in the police report and that it involves, as I
- 13 said, the same date, the same street address, the same
- 14 victim, and the same arresting officer.
- JUSTICE KENNEDY: Where do you draw the line?
- 16 Is there some -- I -- I take it that you say certainly if
- 17 the plea colloquy or the -- or the judge's guilt
- 18 determination refers to the police report, then the police
- 19 report comes in. Suppose there's no reference to the
- 20 police report.
- MR. ELWOOD: I think that --
- JUSTICE KENNEDY: Can we still go find the
- 23 police report and then where do we stop?
- 24 MR. ELWOOD: I think that if there's no
- 25 reference to the police report and if the police report is

- 1 not in the State court file, which it was in this case --
- 2 the court indicated it was in the State court file -- I --
- 3 I think that you would probably have to have a stronger
- 4 showing in order to say, well, he pleaded guilty to the
- 5 police report such as a -- a reference to the police
- 6 report or more of an indication on the quilty plea form, a
- 7 notation of -- of what was entered or --
- 8 JUSTICE KENNEDY: Well, you mentioned --
- 9 MR. ELWOOD: -- something that unambiguously
- 10 indicated the police report provided the factual basis for
- 11 the plea.
- 12 JUSTICE KENNEDY: You -- you mentioned the State
- 13 file. Is -- is the rule whatever is in the State file,
- 14 even if there's no reference to it? You had -- you had
- 15 two variables: one that there was reference to it; and
- 16 two, that it was in State file. Suppose there's no
- 17 reference, but it is in the State file. What -- I'm --
- 18 I'm not sure what rule you would draw?
- 19 MR. ELWOOD: The -- if -- I -- I think that
- 20 there has to be both an -- that the police report is
- 21 unambiguous and that there is reason to believe or that it
- 22 is more likely than not that the police report provided
- 23 the factual basis for the plea, and if it's -- if there's
- 24 no reference to it in so many words, I think the same
- 25 could be said this -- that the same could be said here in

- 1 this case. It doesn't say we look to the police report.
- 2 You just draw that inference from the fact that the crime
- 3 described looks like the crime described in the police
- 4 report.
- 5 JUSTICE BREYER: So what is your -- what rule
- 6 would you have here? The question is, was he convicted of
- 7 a crime of violence? 98 percent of the cases, all you
- 8 have to do is look to the crime charged, burglary, and the
- 9 fact that he was convicted. He pleaded guilty or didn't.
- 10 But there are these two -- three States I guess
- 11 that lump together in one code provision for breaking and
- 12 entering into a ship or a car or a house. So now we've
- 13 got to know which of the three it is. If they go to
- 14 trial, it's easy. Just look to the jury instructions. If
- 15 they plead guilty, I guess your opponents would say that's
- 16 the end of it. You can't use it because we don't ever
- 17 know from the charge itself which of the three it was that
- 18 was at issue. Was a house at issue? Was a car at issue?
- 19 Was a boat at issue? Now, you're going to say, but do a
- 20 little investigating to find out what was at issue. Look
- 21 at the police report. Is your view look at anything as
- 22 long as it's uncontested and clear?
- Their argument is no matter what you look into,
- 24 once you go beyond that charging document, you're going to
- 25 find I think Justice Souter's point. It's going to be

- 1 ambiguous sometimes. You get into facts of things
- 2 happened years ago. It's just not worth it.
- 3 MR. ELWOOD: I think our argument -- or the --
- 4 the proposition that we are arguing for today is that when
- 5 the documents and the State court file indicate that the
- 6 defendant was arrested for only burglary of a building and
- 7 there's no question that it wasn't a ship or a vehicle,
- 8 that it will support the ACCA --
- JUSTICE BREYER: Yes, but we're still going to
- 10 have to write something.
- 11 MR. ELWOOD: Correct. When --
- 12 JUSTICE BREYER: And what I want to know is
- 13 what's your rule.
- MR. ELWOOD: Right. When the other documents in
- 15 the file indicate that it is more likely than not that the
- 16 police report or that that description of events served as
- 17 the basis for the guilty plea.
- JUSTICE STEVENS: May I --
- 19 JUSTICE KENNEDY: So -- so we -- are we going to
- 20 decide -- decide a lot of probate cases about
- 21 incorporation by reference in wills and stuff?
- 22 MR. ELWOOD: I -- I think --
- JUSTICE KENNEDY: I don't know what we're
- 24 supposed to do.
- 25 MR. ELWOOD: I think that in this case it just

- 1 -- I don't think the Court really has to get to the outer
- 2 reaches of this because in many of these cases, it's
- 3 overwhelming --
- 4 JUSTICE STEVENS: But if we don't get to the
- 5 outer reaches, the next case I suppose will involve a --
- 6 an application for a search warrant or an arrest warrant
- 7 which describes facts and pretty well tells you what
- 8 really happened. Could you rely on that?
- 9 MR. ELWOOD: No. Because the -- the important
- 10 thing is not just describing what actually happened, but
- 11 what -- what happened on the day the guilty plea was
- 12 taken. And that is where the documents that record the
- 13 plea I think come in to show --
- JUSTICE STEVENS: Well, the police report wasn't
- 15 made on that date. The police report was prepared
- 16 earlier, I assume.
- 17 MR. ELWOOD: The police report was prepared
- 18 earlier, but when the crime -- when they wrote down
- 19 guilty, the offense he was guilty of is breaking into a
- 20 certain address at a certain day, belonging to a certain
- 21 victim, and involving the same arresting officer. And we
- 22 believe that --
- JUSTICE STEVENS: But if it's that -- if it's
- 24 that explicit, I don't think you need the police report.
- 25 MR. ELWOOD: Well, perhaps because you can refer

- 1 to the police report.
- 2 JUSTICE STEVENS: It seems to me we're dealing
- 3 with a case in which the court documents are sufficiently
- 4 ambiguous that you have to look to something else. Then
- 5 the question is what other things may you look to, and you
- 6 say we can look to police reports. I say why not look at
- 7 warrant applications or maybe the prosecutor's notes, or
- 8 there could be other equally reliable documents available,
- 9 it would seem to me, that would -- which establish the
- 10 facts.
- 11 MR. ELWOOD: I think that you really only have
- 12 to look at -- the -- the fact that these are present in
- 13 the court's files and the fact that --
- 14 JUSTICE STEVENS: I thought the police reports
- 15 were not present in the court --
- 16 MR. ELWOOD: They are present in the court's
- 17 files. The court said they were present in the court's
- 18 files. They just said they didn't become part of the plea
- 19 colloquy because of --
- JUSTICE SOUTER: Well, the -- the warrant
- 21 affidavit is going to be present in the files. It's --
- 22 it's returned. It's -- it's normally filed with -- with
- 23 the other papers in the case.
- 24 MR. ELWOOD: I think, though, that there's --
- 25 there would be no particular reason to believe that the

- 1 warrant application had been -- had served as the basis
- 2 for the guilty plea. I mean, if you had some sort of --
- JUSTICE SOUTER: Why -- why not? I -- I mean,
- 4 are we going to imagine an entirely different case out of
- 5 the blue from the one that's disclosed in -- in the
- 6 warrant application? It seems to me that there's a -- a
- 7 relatively high degree of probability there.
- 8 MR. ELWOOD: If -- I -- I think that if the
- 9 documents recording the guilty plea indicate that the --
- 10 that the crime described is the crime described in the
- 11 warrant application, you probably could look at that if --
- 12 to determine if it was a boat or a building or --
- JUSTICE SOUTER: Well, let's say the warrant
- 14 application says, you know, we're looking for a stolen
- 15 radio and the charge does indicate that he was -- that --
- 16 that the -- that the property taken in the burglary was a
- 17 -- was -- was a radio. Wouldn't that be a basis for
- 18 saying, okay, the warrant application probably discloses
- 19 what was going on here? If -- if the -- if it was a radio
- 20 on the warrant application, a radio in the burglary charge
- 21 to which he did plead guilty, probably it's the radio at
- 22 the address indicated in the warrant application. Isn't
- 23 that a fair inference?
- 24 MR. ELWOOD: Perhaps. The -- the whole thing
- 25 about the warrant application, though, strikes me as -- as

- 1 a little bit more attenuated, though, also because it's
- 2 done in advance of the police arriving on the scene and
- 3 discovering what's going on whereas the police report --
- 4 JUSTICE SOUTER: Well, it may be done in advance
- 5 by -- you know, by -- by a couple of hours from the -- the
- 6 police going in --
- 7 MR. ELWOOD: Right. But still it's -- it's done
- 8 beforehand as opposed to done after the crime has been
- 9 investigated.
- 10 JUSTICE SOUTER: What -- what about the -- the
- 11 police officer -- what -- what if we don't have a document
- 12 of any sort but the -- the State calls the police officer
- 13 who, in fact, made the application for the -- the issuance
- of the complaint and he says, when I appeared to ask for
- 15 the issuance of the complaint, I testified to, I swore to
- 16 the following facts? I.e, that it was a house at such and
- 17 such Shaw Street. That gives you your contemporaneity
- 18 element. Why not accept that?
- 19 MR. ELWOOD: I think that under a sort of a --
- 20 theoretically that's a -- that is a theoretical
- 21 possibility, Justice Souter. I don't think that would
- 22 happen a lot in actual practice because the sort of people
- 23 who are prosecutional witnesses have a sufficient caseload
- 24 that they're just never going to have in a -- a actual
- 25 recollection of specific events. And I can represent to

- 1 the Court that --
- 2 JUSTICE SOUTER: They have notes. But the
- 3 police all have little notebooks. That's what they use in
- 4 trial day in and day out. So it seems to me that -- that
- 5 if -- if contemporaneity is the -- is -- is -- or rough
- 6 contemporaneity is -- is the criterion, then on your
- 7 theory we ought to get into testimonial evidence.
- 8 MR. ELWOOD: It's -- it's both contemporaneity,
- 9 if I've said that correctly, but I think also a -- a
- 10 reason to infer that it provided the basis for the plea --
- 11 for the plea colloquy, which it is in this case because --
- 12 JUSTICE O'CONNOR: Well, I guess you would be
- 13 content with just relying on whatever was disclosed at the
- 14 plea colloquy in court.
- MR. ELWOOD: That's correct. And --
- 16 JUSTICE O'CONNOR: And you would take -- you
- 17 would make the assumption, apparently, that on that
- 18 occasion the elements, the factual basis for the plea
- 19 would have been disclosed. But unfortunately, the record
- 20 has been destroyed.
- 21 MR. ELWOOD: It has been destroyed, but
- 22 Massachusetts State law requires that there be a factual
- 23 basis before the court can accept a guilty plea. And I
- 24 think we can -- under the presumption of regularity that
- 25 attaches to guilty pleas, you can presume that occurred.

- 1 JUSTICE O'CONNOR: You can just presume that the
- 2 proceeding was regular and it was disclosed. Is that
- 3 right?
- 4 Is -- under Massachusetts law is there any
- 5 difference in the penalty at all for burglary of a house
- 6 versus a motorcycle versus a car versus a vessel?
- 7 MR. ELWOOD: No, there isn't. They're all
- 8 punished the same. So it's not as though this was a -- a
- 9 lesser included or anything like that.
- 10 JUSTICE KENNEDY: So you want us to write the
- 11 opinion that we can presume that what's in the State
- 12 investigative files and records was likely before the
- 13 trial court? I -- I'd like to know what --
- MR. ELWOOD: I don't think it --
- JUSTICE KENNEDY: I don't know what I'm supposed
- 16 to write.
- 17 MR. ELWOOD: That when the -- basically when the
- 18 police report is unambiguous and when the documents in the
- 19 State court file indicate that the basis for the guilty
- 20 plea was the crime described in the police report, that
- 21 you can infer that the factual basis for the plea, which
- 22 is required under Massachusetts law, was in fact the
- 23 breaking into a building as opposed to a ship or a
- 24 vehicle and so forth.
- 25 JUSTICE STEVENS: Mr. Elwood, can I tell you

- 1 what's troubling me about that? Maybe the whole
- 2 categorical approach is unwise. It may have been more
- 3 strict than it should be. But it -- I'm puzzled by the
- 4 notion that in a case that's been tried to verdict, you
- 5 can only look at the indictment and the instructions, as I
- 6 understand Justice Blackmun's opinion. You could not look
- 7 at the testimony in the record, even though there are nine
- 8 witnesses who described what happened. It seems to me
- 9 that might be much more reliable than a police report.
- 10 And I'm just wondering am I correct, do you think, on
- 11 saying you cannot look at the testimony in the tried case?
- 12 And if so, how do you -- how do you say that police
- 13 reports are better than sworn witnesses?
- MR. ELWOOD: I think to me it's not 100 percent
- 15 clear whether when Taylor referred to the jury
- 16 instructions and the charging documents, that that was
- 17 exhaustive of the jury trial conflict.
- 18 JUSTICE STEVENS: It's a for example thing.
- 19 MR. ELWOOD: Right. It could be something else.
- 20 But I think that if you were going -- it's still
- 21 possible to draw the distinction based on an
- 22 administrability factor, which is the way many courts have
- 23 looked at it, which is you don't want to have to have the
- 24 court look back to transcripts of the whole thing versus
- 25 -- for the whole trial, whereas if they can look at a

- 1 discrete body of documents and say yes, this guy pleaded
- 2 guilty to burglary of a building, that you can reach that
- 3 conclusion. It's a line of administrability, not a -- a
- 4 line of testimony with the documents.
- 5 JUSTICE STEVENS: The thing I'm just questioning
- 6 is whether this rule that you -- you're advocating is
- 7 really more administrable than one that just says it seems
- 8 crazy in this particular case. But -- but in the interest
- 9 of having a categorical administrative rule, we'll simply
- 10 say whatever the public record shows and the proceedings
- 11 themselves.
- MR. ELWOOD: I think that it has proven
- 13 administrable. And it -- it -- I think that the majority
- of courts allow you to look at court documents in order to
- 15 determine what was -- what sort of offense was at issue
- 16 and -- and that --
- 17 JUSTICE O'CONNOR: How should we interpret
- 18 Taylor? Do you -- do you agree with the interpretation
- 19 suggested this morning by Justice Breyer, for example?
- 20 MR. ELWOOD: I think it's definitely should be
- 21 interpreted to include guilty pleas because taking Taylor
- 22 literally, I mean, they only discussed jury trials. But
- 23 every court with criminal jurisdiction, every court of
- 24 appeals with criminal jurisdiction, has concluded that it
- 25 includes guilty pleas. And so I think it -- it does make

- 1 sense. I don't think that the Court would have in such a
- 2 short section of the opinion have exhaustively addressed
- 3 the entire scope of factual situations, and I don't think
- 4 it would have addressed the circumstance under which most
- 5 guilty pleas -- or rather, under which most convictions
- 6 are obtained --
- 7 JUSTICE BREYER: Well, then -- but reading it
- 8 that way, which is arguable, this case, but reading it
- 9 that way, you'd say you can look -- what we're interested
- 10 in is not what happened. We are interested in what kind
- 11 of a crime was at issue. And where it's difficult to
- 12 decide what crime is at issue, you can look to whatever
- 13 official documents are there at the time, any court
- 14 records, to make that determination, but there -- if there
- is any indication that they're -- they're contested, if
- 16 there's any dispute as to what was at issue, then you
- 17 can't count it. Then it doesn't count. What about that
- 18 as a rule?
- 19 MR. ELWOOD: I -- I think that is a sensible
- 20 rule. I mean, basically our rule --
- 21 JUSTICE BREYER: So you'd say there's -- you can
- 22 look to what Justice Stevens says. You can look to what
- 23 is official in that record that seems to have indication
- 24 of reliability, and if there is any indication at all that
- 25 this was a matter in dispute, you can't count the

- 1 conviction. That would be the rule.
- 2 MR. ELWOOD: I -- I think that would be a
- 3 sensible rule. And in this case, as -- as we indicated,
- 4 not only are the police reports unambiguous, but there's a
- 5 very strong reason to believe that they were the basis for
- 6 the guilty plea as it was obtained on that day.
- 7 JUSTICE GINSBURG: Mr. Elwood, we had a case
- 8 last term involving a search warrant, Groh against
- 9 Ramirez, and it -- it was very clear that the application
- 10 for the warrant identified specifically what the police
- 11 were to search for, but the warrant itself didn't. And
- 12 this Court held you couldn't look behind that blank
- 13 warrant for the particulars that were revealed in the
- 14 warrant application. And I suppose this is similar in the
- 15 sense that we have the conviction and you're saying, but
- 16 you can look behind that conviction to something that, we
- 17 don't know, may or may not have been before the court.
- 18 MR. ELWOOD: As I recall Groh, that case
- 19 specifically turned on the fact that the face of the
- 20 Fourth Amendment requires that the warrant describe, not
- 21 that the supporting documents describe, the place to be
- 22 searched and the items to be seized. And I think in this
- 23 case we already know it's okay to look behind convictions
- 24 because Taylor itself says so. The only question is what
- 25 items are acceptable, and --

- JUSTICE GINSBURG: Well, Taylor -- Taylor
- 2 doesn't quite have this full for example because there's
- 3 another paragraph following the for example paragraph
- 4 which says we hold an offense constitutes burglary for
- 5 purposes of 924(e) if either the statutory definition
- 6 corresponds to generic burglary, which it doesn't here, or
- 7 the charging paper, which it doesn't here, and jury
- 8 instructions, which the judge tells the jury you must find
- 9 this in order to convict. Those are not for examples.
- 10 That paragraph says you've got three things you can look
- 11 to. You can look to the statutory definition. You can
- 12 look to the charging paper, and you can look to the jury
- 13 instruction. And that's it.
- MR. ELWOOD: I think, though, that in the
- 15 context that -- that is, if you're going to include guilty
- 16 pleas at all for these sort of straddle offenses that --
- 17 that some of the conduct is generic burglary and some
- 18 isn't, that if Taylor is accepted on face value, where it
- 19 isn't an example, then it -- it basically would mean that,
- 20 sub silentio, the -- the Court had held that guilty pleas
- 21 could not be used at all for this sort of inquiry under
- 22 the Armed Career Criminal Act, which I think would be
- 23 extraordinarily or -- or it would definitely limit at
- 24 least the utility of the ACCA as an act punishing
- 25 recidivism because the vast majority of convictions are

- 1 obtained through criminal --
- 2 JUSTICE STEVENS: Yes, but aren't the vast
- 3 majority of guilty pleas unambiguous? This is a rather
- 4 rare case.
- 5 MR. ELWOOD: But if the -- I don't think -- I
- 6 think that whenever there is a straddle crime and that the
- 7 charging document is --
- 8 JUSTICE STEVENS: Yes, whenever straddle crimes,
- 9 but -- but they're the exception rather than the rule.
- 10 MR. ELWOOD: That is probably the case. I know
- 11 that there are something like 28 States that have them.
- 12 JUSTICE STEVENS: But even burglary I think in
- 13 most States would be clear.
- MR. ELWOOD: There -- there are many States that
- 15 -- that have offenses that include both generic and
- 16 nongeneric burglary, although I think that it's probably
- 17 true that most -- most burglary statutes are either
- 18 generic or nongeneric, not sort of straddled like that.
- 19 But in any event, I think it would significantly limit the
- 20 utility of the ACCA.
- 21 And in addition, every court of appeals with
- 22 criminal jurisdiction has held that that's not what it
- 23 means, that it does mean, as Justice Breyer indicated,
- 24 that that was one example that the Court meant. It is,
- 25 after all, a fairly abbreviated discussion that wasn't

- 1 briefed by the parties in the case, and I don't think that
- 2 the Court should read it so expansively based on
- 3 relatively ambiguous language.
- 4 If there are no further questions from the
- 5 Court, we'll rely on our submission.
- 6 JUSTICE STEVENS: Thank you, Mr. Elwood.
- 7 Ms. Thompson, you have a little over 3 minutes.
- 8 REBUTTAL ARGUMENT OF LINDA J. THOMPSON
- 9 ON BEHALF OF THE PETITIONER
- 10 MS. THOMPSON: Thank you, Justice Stevens.
- 11 First, I would like to point out that the Armed
- 12 Career Criminal Act does not punish all recidivism. It is
- designed to punish the people who have prior convictions
- 14 for those offenses falling -- falling within the
- 15 categories. So it's not designed to punish all
- 16 recidivism.
- 17 Massachusetts does have generic burglary
- 18 statutes. These statutes that are at issue here are not
- 19 among them. But for the serious forms of burglary, such
- 20 as home invasion, Massachusetts punishes those under
- 21 generic burglary statutes. So those do exist.
- 22 With regard to the record that the Court can
- 23 look at in making this determination, it was significant
- 24 in the district court that Judge Gertner was not pointed
- 25 to the face of the complaint. And as you look at the

- 1 complaints that are shown in the third appendix in this
- 2 case, there is -- there are dates listed at the bottom.
- 3 The entries in those docket sheets were made at different
- 4 times, not all made at the time of a guilty plea. The
- 5 Government did not present any evidence to help the court
- 6 understand anything about the way the dockets were made
- 7 and the entries were made when a guilty plea was taken in
- 8 the district court.
- 9 The third thing of interest is, as Judge Gertner
- 10 found, there was no reason for a contemporaneous contest
- 11 of the evidence -- of the material in the police report
- 12 because the police report was not part of the plea
- 13 proceeding. So what happens is the district court that's
- 14 faced with the sentencing issue now has to make the
- 15 determination, can I now look and see whether there was
- 16 some contest years ago when the guilty plea was entered
- 17 without the aid of a contemporaneous record of
- 18 adjudication.
- 19 And what Mr. Shepard's position is, as to what
- 20 the -- the rule should be, is that where -- and we don't
- 21 contest even remotely that guilty pleas don't fall under
- 22 the ambit of the Armed Career Criminal Act. Taylor was a
- 23 guilty plea itself. That case was a guilty plea -- is
- 24 that where you have a nongeneric statute and you have a
- 25 conviction by a guilty plea, that the court can look at a

1 charging document and a contemporaneous formal record of 2 adjudication, not simply anything that's found in the court file, and that must establish, based on that 3 4 examination, that the defendant was necessarily found 5 guilty of all the elements of generic burglary either by 6 his own admission or by a finding by the judge. 7 Thank you. JUSTICE STEVENS: Thank you, Ms. Thompson. 8 9 The case is submitted. (Whereupon, at 11:54 a.m., the case in the 10 11 above-entitled matter was submitted.) 12 13 14 15 16 17 18 19 2.0 21 2.2 23 24 25