| 1  | IN THE SUPREME COURT OF THE UNITED STATES                   |
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| 2  | X                                                           |
| 3  | JOHN D. ASHCROFT, :                                         |
| 4  | ATTORNEY GENERAL, :                                         |
| 5  | Petitioner :                                                |
| 6  | v. : No. 03-218                                             |
| 7  | AMERICAN CIVIL LIBERTIES :                                  |
| 8  | UNION, ET AL. :                                             |
| 9  | X                                                           |
| 10 | Washington, D.C.                                            |
| 11 | Tuesday, March 2, 2004                                      |
| 12 | The above-entitled matter came on for oral                  |
| 13 | argument before the Supreme Court of the United States at   |
| 14 | 11:12 a.m.                                                  |
| 15 | APPEARANCES:                                                |
| 16 | GEN. THEODORE B. OLSON, ESQ., Solicitor General, Department |
| 17 | of Justice, Washington, D.C.; on behalf of the              |
| 18 | Petitioner.                                                 |
| 19 | ANN E. BEESON, ESQ., New York, New York; on behalf of the   |
| 20 | Respondents.                                                |
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- 1 PROCEEDINGS
- 2 (11:12 a.m.)
- 3 CHIEF JUSTICE REHNQUIST: We'll hear argument next
- 4 in No. 03-218, John D. Ashcroft v. The American Civil
- 5 Liberties Union.
- 6 General Olson.
- 7 ORAL ARGUMENT OF GEN. THEODORE B. OLSON
- 8 ON BEHALF OF THE PETITIONER
- 9 MR. OLSON: Mr. Chief Justice, and may it please
- 10 the Court:
- 11 The Child Online Protection Act addresses a
- 12 problem that all three branches of our national Government
- 13 have repeatedly and consistently described as compelling,
- 14 the pervasive and essentially unavoidable commercial
- 15 Internet pornography that inflicts substantial physical and
- 16 psychological damage on our children.
- 17 COPA was carefully drafted by Congress after
- 18 hearings, debate, reports, and findings according to
- 19 explicit guidance from this Court as to how constitutionally
- 20 to address and resolve and deal with this -- this menace.
- 21 The compelling need is overwhelming and is growing.
- 22 Internet pornography is widely accessible, as easily
- 23 available to children as a use of a television remote. This
- 24 Court has noted, as Congress has, that immense psychological
- 25 and immeasurable physiological harm is done. The --

- 1 QUESTION: Mr. Olson, part of the problem is that
- 2 the pornography laws that would apply to adult viewers don't
- 3 seem to be enforced very well, the obscenity laws. There
- 4 are very few prosecutions, and yet there's all kinds of
- 5 stuff out there. What's -- what's going on?
- 6 MR. OLSON: Well --
- 7 QUESTION: I mean, if they were enforced, a lot of
- 8 the problem would be assisted.
- 9 MR. OLSON: Well, it -- in the first place, Justice
- 10 O'Connor, while there may have been some lapse in --
- 11 diminution in obscenity prosecutions a number of years ago,
- 12 the information that I'm given, and it's not in the record,
- 13 is that 21 indictments have been brought in the last 2
- 14 years, 17 have involved Internet. But the problem with
- 15 respect to the children is the material that is so widely
- 16 available on the Internet that doesn't reach the definition
- 17 of -- that is not as bad as obscenity. It is a wide amount
- 18 of information.
- 19 The legislative history described 28,000
- 20 pornographic sites in a -- this is also outside the record,
- 21 but if an individual goes to their Internet and -- and uses
- 22 an Internet search engine and -- and types in the word, free
- 23 porn, I did this this weekend, the -- your -- your computer
- 24 will say that there are 6,230,000 sites available. Now
- 25 that's available now --

- 1 QUESTION: Well, how many sites are there available
- 2 altogether on the Internet?
- MR. OLSON: Well, there are -- there are a great
- 4 deal more than that, Mr. Chief Justice, and I don't know the
- 5 exact number, but I believe the record, with respect to the
- 6 Child Online, COPA, uses -- describes those numbers, but it
- 7 is increasing enormously every single day, but the --
- 8 QUESTION: Yes, even -- even the 28,000 was at the
- 9 time this bill was enacted.
- 10 MR. OLSON: That's right.
- 11 QUESTION: So I'm -- so I assume --
- MR. OLSON: And so the --
- 13 QUESTION: -- it's much greater now.
- MR. OLSON: And every evidence that's available to
- us, and I don't think this is disputed by respondents, is
- 16 that the number of Internet sites is growing up
- 17 exponentially.
- 18 QUESTION: Those figures include the obscenity
- 19 violations too, I assume? You're -- you're not just talking
- 20 about sites that are affected by the Child Protection Act?
- 21 MR. OLSON: Well, I'm talking about sites that --
- 22 that would be available to you --
- 23 QUESTION: Other things too, right.
- MR. OLSON: -- to you or me --
- 25 QUESTION: Right.

- 1 MR. OLSON: -- or to a 12-year-old --
- 2 QUESTION: Right.
- 3 MR. OLSON: -- by typing in the word --
- 4 QUESTION: Exactly.
- 5 MR. OLSON: -- free porn --
- 6 QUESTION: Exactly.
- 7 MR. OLSON: -- where there would be no screen --
- 8 QUESTION: Yeah.
- 9 MR. OLSON: -- preventing the child from getting to
- 10 that information.
- 11 QUESTION: Yeah, and my first inquiry was -- was
- 12 such a vast array of sites. There are so few prosecutions.
- 13 It's just amazing.
- MR. OLSON: Well, as I said, the number of
- 15 prosecutions are increasing. What -- what the -- what the,
- 16 and United States Attorney manual asks United States
- 17 Attorneys to focus on obscenity where there's evidence of
- 18 organized crime --
- 19 QUESTION: Now, you said free porn, not free
- 20 obscenity.
- MR. OLSON: That's correct.
- 22 QUESTION: Presumably they still can't advertise
- 23 free obscenity. We -- we've drawn a line.
- MR. OLSON: That's correct, and I --
- 25 QUESTION: Then I don't really understand, but

- 1 there's a line there somewhere between obscenity and
- pornography, right?
- MR. OLSON: Well, there's a line there that this
- 4 Court --
- 5 QUESTION: Pornography is okay?
- 6 MR. OLSON: Well, this -- what we're talking about
- 7 today is something that would be described as -- and I'm
- 8 using the term pornography as a shorthand version to
- 9 describe what was described in the statute as harmful to
- 10 children. That's a -- statute itself refers to obscenity
- 11 and material which is harmful to children. It then goes on
- 12 to describe the category of material that is harmful to
- 13 children using the language that was approved by this Court
- 14 in the Miller case, as modified by the Ginsberg v. New York
- 15 case with respect to material which is harmful to children,
- 16 which is broader than the definition of obscenity. The --
- 17 QUESTION: You're -- you're not suggesting that the
- 18 free porn site that you call up would not include any
- 19 obscene material?
- 20 MR. OLSON: I did -- I didn't have time to go all
- 21 the way through all those sites.
- 22 (Laughter.)
- 23 MR. OLSON: And -- and -- and it's not a pleasant
- 24 --
- 25 QUESTION: I'd imagine you found some that it was

- 1 obscene.
- 2 MR. OLSON: And it's -- I didn't. I -- the
- 3 material that I saw and I think that the Court would see is
- 4 that the people that are putting in -- these are -- this is
- 5 material in front of, and the legislative history describes
- 6 this, the material which is obscene is usually kept behind
- 7 so-called blinders, which do -- which is a very good point
- 8 here, because the very mechanism that the statute requires
- 9 is already in existence with respect to commercial
- 10 pornography sites.
- 11 Justice Stevens, what the -- what the -- what the
- 12 purveyors of this material do is put in front of the screen
- 13 provocative material that we submit would meet the
- 14 definition of harmful to children and make that available to
- 15 everybody to entice people to go the next step to use their
- 16 credit card or their age identification mechanism to go the
- 17 next step.
- 18 QUESTION: General Olson, you said something that I
- 19 -- I would question. You -- you said it's just like the
- 20 blinder racks, but it isn't, because I don't have to give my
- 21 ID and I don't have to be concerned that someone will know
- 22 that this person with this address and this credit card
- 23 wants to look at this material. You can -- you can -- the
- 24 -- the -- the idea of the blinder rack is to protect the
- 25 child, but at the same time, the one who wants to see it

- 1 doesn't have to disclose his identity.
- 2 MR. OLSON: Well, you're disclosing your identity,
- 3 Justice Ginsburg, because you're standing there in public
- 4 examining those --
- 5 QUESTION: How many people are going to be in that
- 6 adult store, bookstore with you, as opposed to giving your
- 7 credit card number?
- 8 MR. OLSON: What you're -- what you're -- what
- 9 you're disclosing your identity in person, I -- we would,
- 10 the Government would argue that that is more invasive, but
- 11 that nonetheless that there's some -- this is a counterpart
- 12 to those blinder racks. In many of the convenience stores
- 13 or adult bookstores or stores that you may go into where
- 14 those blinder racks are, there are cameras recording the --
- 15 the -- for protection of the shops, for other reasons,
- 16 recording the presence of the person. We submit that in the
- 17 privacy of one's home, use -- utilizing this information
- 18 with the provision in the statute --
- 19 QUESTION: But the whole world can know about it if
- 20 I've given my credit card number.
- 21 MR. OLSON: It -- it is a -- it is a crime under
- 22 COPA for the persons providing that information pursuant to
- 23 adult identification provisions, it's section, subsection d
- 24 of COPA that makes it a crime to reveal that information.
- 25 So there is protection built into the statute that protects

- 1 the person's anonymity with respect to using that material,
- 2 which is not protected. When a --
- 3 QUESTION: Then why is there such resistance to
- 4 giving the ID and the credit card? People resist giving it,
- 5 their credit cards, and I think the two reports said that
- 6 that was the case, the reports on COPA.
- 7 MR. OLSON: Well, some -- some people may.
- 8 Congress made a -- some people -- there -- the numbers are
- 9 not quantified at all, but there is privacy protection.
- 10 Giving your identity is necessary going into a nightclub,
- 11 going into an adult movie, or going into a bookstore and
- 12 using this material. Some people may say, I don't want to,
- 13 that's a price I don't want to pay, but it's not quantified
- 14 in --
- 15 QUESTION: You don't have to give your credit card
- 16 to go into the nightclub or the movie.
- MR. OLSON: Well, you probably -- in some cases you
- 18 don't, in some cases maybe you do. I don't know if there's
- 19 a charge --
- 20 QUESTION: There -- there may be resistance made
- 21 there not on the part of people to stand in front of blinder
- 22 racks or to go into those portions of bookstores that are
- 23 excluded, that exclude children because of the presence of
- 24 pornography. There may be people who won't go into that
- 25 section because they don't want to be seen there or don't

- 1 want to be seen standing in front of the blinder rack,
- 2 although they'd be happy to look at pornography if it was
- 3 mingled in with everything else.
- 4 MR. OLSON: That's correct, Justice Scalia, and
- 5 Congress acknowledged that. There's no dispute by the
- 6 Government --
- 7 QUESTION: Did -- I thought that at least we have
- 8 some cases that -- that recognize that there is -- someone
- 9 doesn't have to come forward and say, I want this material.
- 10 That was the Lamont case where the person wanted to get
- 11 whatever was being sent and didn't want to say, oh yes, I
- 12 want to get that material. And Denver -- didn't Denver Area
- 13 have the similar thing that a customer doesn't have to say,
- 14 I don't take that stuff off my screen --
- MR. OLSON: In the Denver Area case, the person had
- 16 to make an application to unblock the material, that that
- 17 material -- there's a big distinction in the Denver Area
- 18 case because there wasn't a requirement of anonymity and a
- 19 protection of privacy in the statute. But I guess the
- 20 bottom line, Justice Ginsburg, is that, yes, we have to
- 21 acknowledge that there is some burden that is imposed when
- 22 you're required to identify yourself into the purveyor of
- 23 this material, but that -- but you get to, you have the
- 24 opportunity to do that in the privacy of your own home.
- 25 By statute, a criminal statute protects the

- 1 privacy of your doing that, and the -- and the balance that
- 2 Congress struck, which is what this Court dealt with when it
- 3 dealt with this statute two -- on two previous occasions,
- 4 the Court did acknowledge that there's a compelling
- 5 governmental interest here, and that significant harm is
- 6 being done on a daily basis.
- 7 The magnitude -- we point this out on page 20 of
- 8 our brief -- that 11 million children visit these porn sites
- 9 every week, and that between the ages of 15 and 17, 70
- 10 percent of the children, according to the statistics that we
- 11 cite, visited porn site inadvertently. It is very difficult
- 12 to avoid.
- 13 As we describe in our brief, the use of innocuous
- 14 names, I'd mentioned last time that I was here and it hasn't
- 15 changed, Whitehouse.com is a porn site. Many of these
- 16 things that the evidence suggest children visit and visit
- 17 accidentally or they're shown to by their friends, and then
- 18 it's very difficult to get off --
- 19 QUESTION: Mr. Olson, the -- the court of appeals
- 20 addressed certain principal flaws that it saw in the
- 21 statute, and I wish you -- you could address those. First,
- 22 whether there material taken as a whole includes the whole
- 23 Web site or -- or the article and so forth, and you, I
- 24 think, took a different position in the Third Circuit than
- 25 you took here. And -- and the second is this question of

- 1 the definition of the commercial use. Could you -- could
- 2 you address those?
- MR. OLSON: Yes. We -- we submit, and Congress was
- 4 basing its definitions on the decisions of this Court with
- 5 respect to taken as a whole, as this Court put it in the, I
- 6 think it's the Kois case, K-o-i-s case, from Wisconsin, and
- 7 that comes from -- that comes from the Roth decision of this
- 8 Court, the material to -- for -- for purposes of the
- 9 performance of this statute must be taken not only in its
- 10 content, but in its context.
- 11 Now, in many cases it won't be necessary to do
- 12 that, but something that might appear to be harmful in one
- 13 context, if it's examined as a whole and it turns out to be
- 14 a part of an art exhibit or a anatomy book or a sex
- 15 education program, that would -- would have redeeming value.
- 16 It's this Court's decision that it's the protection of the
- 17 communicator that the material be looked at as a whole.
- 18 Congress carefully built that into the statute, and your
- 19 second point, Justice Kennedy, is commercial purveyors of
- 20 this --
- 21 QUESTION: Well, just -- but -- but before we leave
- 22 the -- the whole, what is -- your position changed between
- 23 the Third Circuit and here as to what we should look like,
- 24 should we look at the whole -- are you saying now we should
- 25 look at the whole Web site?

- 1 MR. OLSON: You may look at the whole Web site and
- 2 -- and -- and it may be appropriate to look at the whole Web
- 3 site, it may not be necessary. It may be in the defendant's
- 4 interest. We're not suggesting that the whole Web site
- 5 should not be looked at --
- 6 QUESTION: But I mean, how -- how is the purveyor
- 7 or the -- the broadcaster supposed to know?
- 8 MR. OLSON: The broadcast -- with respect to the --
- 9 QUESTION: I mean, if we can't define what --
- MR. OLSON: Well --
- 11 QUESTION: -- what the whole means --
- 12 MR. OLSON: Well, this Court -- what -- this Court
- 13 has defined that. It is -- requires looking at the material
- 14 in the context it's which -- it's presented. In addition,
- 15 in --
- 16 QUESTION: But it's presented on a screen.
- MR. OLSON: It's presented on a screen --
- 18 QUESTION: One -- one screen at a time.
- 19 MR. OLSON: Certainly, Justice Kennedy, but one
- 20 page in a book is presented at a time, one book in a
- 21 library, one magazine in a bookstore.
- 22 QUESTION: Yeah, but as we all know, this -- this
- 23 is -- a book, we know about book, but the Web site is
- 24 different, and that's where we're struggling.
- MR. OLSON: Well, that's right, and we're saying

- 1 that the entire Web site may be looked at as a whole to see
- 2 the context in which the material is presented. These are
- 3 protections that the Court think are available and should be
- 4 concluded within the statute to protect the communicator.
- 5 So if the communicator is accused of putting the material
- 6 out there that otherwise might fit these definitions, and
- 7 the person doing the communication said, you have to look at
- 8 the whole Web site, this was in an art gallery and so forth
- 9 and those pictures were a part of that exhibit, that's a --
- 10 that's -- the reason why Congress put that provision in
- 11 there is that this Court repeatedly said it was necessary to
- 12 protect First Amendment rights, and in Ginzburg, U.S. v.
- 13 Ginzburg, the Court said the context might be considered in
- 14 terms of how the manner is being purveyed, is there
- 15 pandering going on, is it being put out, is --
- 16 QUESTION: But that's not obvious in the text of
- 17 the statute, because it says, it says any image, any
- 18 article, any image. Then it could be any image taken as a
- 19 whole.
- 20 MR. OLSON: But --
- 21 QUESTION: The question that -- that I have is, you
- 22 -- you have clarified what the statute means in this
- 23 respect, you've also said that harmful to minors, the minor
- 24 in view is the normal 16-year-old, but the statute doesn't
- 25 say that, and since we're dealing with a content

- 1 restriction, is it good enough for you to give a narrowing
- 2 construction of words that are susceptible to a broader
- 3 meaning?
- 4 MR. OLSON: The -- I submit that the -- what the --
- 5 with the issue of as a whole as a part of the statute, taken
- 6 in the context which it is given, it -- it -- the -- this is
- 7 -- this is part 6 of the definition, which is on page 189a
- 8 of the appendix to the cert petition -- that the -- the
- 9 context of that is quite clear that the material is --
- 10 QUESTION: Well, three -- two -- yeah. No, it was
- 11 three, wasn't it, judges on the Court of Appeals for the
- 12 Third Circuit missed it?
- MR. OLSON: That's why we're here. But the -- the
- 14 fact -- and I -- and I submit this. In the first place,
- 15 this Court has repeatedly said, and it said last year in --
- 16 in connection with the McCain-Feingold case, that if there's
- 17 a reasonable construction or a narrowing construction to
- 18 which the statute is reason -- readily susceptible, the
- 19 Court will adopt it in order to avoid the constitutional
- 20 question, but I don't even think that's necessary in this
- 21 context.
- 22 The contact of -- context of as a whole comes to
- 23 this Court from the -- comes to Congress through a series of
- 24 definitions and actual cases by this Court, so -- and the
- 25 legislative history is manifestly clear that what Congress

- 1 was trying to do in this pace -- case -- is to adopt these
- 2 -- this Court's definitions of those things, and if I can --
- 3 QUESTION: Why did you --
- 4 MR. OLSON: Those were book cases.
- 5 QUESTION: -- pick 16-year-olds instead of 17-year-
- 6 olds if you want to use the old -- the oldest minors? Where
- 7 -- how -- how did you come up with 16-year-olds?
- 8 MR. OLSON: Because this Court --
- 9 QUESTION: And I mean, you know, maybe you -- you
- 10 won the battle by losing the war.
- MR. OLSON: Well --
- 12 QUESTION: You -- you're going to allow to come in
- 13 without any restriction under this statute for a 5-year-old
- 14 anything that wouldn't be -- wouldn't be bad for a 16-year-
- 15 old.
- MR. OLSON: Well, there's two --
- 17 QUESTION: Is that a great victory?
- 18 MR. OLSON: There's two answers to that, Justice
- 19 Scalia. As this Court has repeatedly said, the Constitution
- 20 does not require impossible definitions. What is -- what
- 21 puts a person reasonably on notice is an appropriate way to
- 22 go, and what -- the -- the reason why it was 16 rather than
- 23 17, of course, is because this Court criticized the previous
- 24 statute because it drew the line at a different age.
- It would be impossible, I submit, for Congress to

- 1 select a different age for every different piece of
- 2 material. What Congress was trying to get at was the worst
- 3 problem, the material that even with respect to 16-year-olds
- 4 meets the standards set out in the statute. That at least
- 5 --
- 6 OUESTION: How do we know that? I -- I doubt that
- 7 very much. I -- I think Congress probably wanted a good
- 8 deal of stuff that might be okay for 16-year-olds not to --
- 9 not -- not to be shown --
- 10 MR. OLSON: No, as a matter of fact --
- 11 QUESTION: -- to really young children.
- 12 MR. OLSON: As a matter of fact, Congress was very
- 13 clear that what it was adopting is what this Court had
- 14 previously considered in the American Booksellers case and
- 15 those blinder racks and the -- and the definition that came
- 16 out of the American Booksellers case and the subsequent
- 17 Fourth Circuit definition of that term in that case, of
- 18 which this Court subsequently denied cert. Those bookseller
- 19 blinder rack cases are exactly cited in the legislative
- 20 history.
- 21 This is a remarkable instance of where Congress
- 22 went through all of the things that the Court identified as
- 23 problems with the previous statute, grappled with each of
- 24 these definitions, adopted Court-approved definitions,
- 25 standards, and limitations with respect to what this Court

- 1 has agreed is a compelling problem.
- 2 If I can return to Justice Kennedy's concern about
- 3 the issue of -- take -- the commercial pornographers, the
- 4 statute is very clear that it refers to people that are in
- 5 the business of profiting from this material, and then the
- 6 Court -- the statute goes on to say what is the business of
- 7 being engaged in this and says that someone that takes time,
- 8 effort, or labor in the regular course of a business of --
- 9 of profiting from the transmission of this material.
- 10 So the legislative history, the previous iteration
- 11 of the problem in this Court makes it clear that what
- 12 Congress was concerned about and was -- was not trying to
- 13 capture with this statute the person that occasionally
- 14 transmitted a -- a photograph or an image, but someone who
- 15 is in the business of doing this on a regular basis for
- 16 profit.
- 17 QUESTION: Well, but the -- the doing -- the this
- 18 is having the whole Web site, and -- and I, you know, I -- I
- 19 concede it'd be a very difficult task if we told the
- 20 Congress you come -- you come up with some definition of the
- 21 commercial pornographer. On the other hand, it seems to me
- 22 that this is very -- very sweeping. We -- even leaving
- 23 aside the question of non-profit associations and so forth,
- 24 people that have these Web sites will tell you that 100
- 25 percent of what they do is for profit.

- 1 MR. OLSON: Well, the answer to that, Justice
- 2 Kennedy, is the -- the fact that this is not any -- that
- 3 that definition, what the Congress adopted at the suggestion
- 4 of this Court, was the same definition that this Court had
- 5 approved in prior contexts with respect to obscenity, 18
- 6 U.S.C. 1466, and that definition, commercial use of
- 7 obscenity, is something that prosecutors and courts have
- 8 been dealt -- been dealing with for a couple of -- for over,
- 9 well over a generation, for several decades. So --
- 10 QUESTION: Mr. Olson, may I ask you a question
- 11 about the -- on the -- the meaning of this very provision?
- 12 Supposing a beer company or a cigarette company used for
- 13 advertising purposes regularly used material that would fit
- 14 the definition. Would they be violating the statute?
- 15 MR. OLSON: Yes, I believe they would, Justice
- 16 Stevens, that if the idea is to sell -- to use the material
- 17 that fits the definition, I keep saying the word pornography
- 18 because I want to use the shorthand, and that is to make
- 19 commercial use of it by making money out of it, whether they
- 20 sell --
- 21 QUESTION: Well, they're making money out of the
- 22 sale of -- of the product, which itself is not pornographic.
- MR. OLSON: That's --
- 24 QUESTION: But -- but if it's regular advertising,
- 25 you think that would -- that would meet it?

- 1 MR. OLSON: Yes, I -- Congress would not have
- 2 wanted to create that massive loophole, because the people
- 3 that are -- this is a multi-billion dollar business, the
- 4 people that are doing it would readily adapt to that type of
- 5 a loophole. The other one that was suggested by the
- 6 respondents is that -- and the, and by the Third Circuit --
- 7 is that somehow Congress should have required that this
- 8 would be the primary business that the person was engaged
- 9 in. Again, that would have been a massive loophole subject
- 10 to constant litigation over what was the primary business
- 11 and whether a person's surrounded the harmful material with
- 12 an acre or two of unharmful material.
- 13 What Congress was getting at is that people that
- 14 are in the business, knowing and knowing the character of
- 15 the material, two other terms that are in the statute, that
- 16 are making money distributing this material and who won't
- 17 take the steps necessary to protect minors from them.
- 18 With respect to the argument that the respondents
- 19 make and the court of appeals focused on that blocking at
- 20 the home might somehow be a problem, Congress carefully
- 21 considered that, decided it would not be an acceptable
- 22 solution, except that it did at the same time enact -- that
- 23 it enacted COPA, required that the Internet service
- 24 providers make that type of information available to people
- 25 in their homes so that that could be in addition to what

- 1 COPA requires.
- The fact is that blocking material in the home is
- 3 both underinclusive and overinclusive. It requires the
- 4 consumer to go out and buy a product and spend money to
- 5 adapt it to technological improvements that are happening
- 6 all the times, and it's readily avoidable. I did the same,
- 7 this again is outside the record, but I did this, anyone can
- 8 do this, the same experiment over the weekend. I went to
- 9 Google and I typed in disable filter and you push the button
- 10 and you will get a screen full of programs that will tell
- 11 you step by step how to dismantle the computer so your
- 12 parents won't know about it. It is that easy, and you can
- 13 put it back on.
- 14 These things are readily avoidable. So the burden
- 15 that Congress was -- was -- the burden that Congress imposed
- 16 at the suggestion of this Court is to put the burden on the
- 17 person or persons making money on a regular basis from this
- 18 product to take the minimal steps necessary to prevent the
- 19 damage that's done every day by minors by allowing people to
- 20 use mechanisms that are already in place. This Court
- 21 mentioned it and Congress mentioned it, this adult check
- 22 mechanism, that's another thing that -- that anyone can
- 23 check out. Type in adult -- adult ID, and then press the
- 24 button and you will find, I think there were 25 sites that
- 25 mention in the congressional history which will provide an

- 1 adult identification at a relatively nominal cost, I think
- 2 it was 19.95 for a several-month period or something like
- 3 that, and the availability is such that the steps that can
- 4 be followed take a matter of less than a couple of minutes.
- 5 So in the privacy of the home, the adult who wants
- 6 material protected by the Constitution, in order to avoid
- 7 damage to children in the privacy of the home with statutory
- 8 protection as to anonymity, the -- the problem can -- it --
- 9 it cannot be totally solved, but this is an important major
- 10 step and this is an example of Congress following the
- 11 directions of this Court as to how constitutionally to do
- 12 it.
- 13 Mr. Chief Justice, I'd like to reserve the balance
- 14 of my time.
- 15 QUESTION: Very well, General Olson.
- Ms. Beeson, we'll hear from you.
- 17 ORAL ARGUMENT OF ANN E. BEESON
- 18 ON BEHALF OF THE RESPONDENTS
- 19 MS. BEESON: Mr. Chief Justice, and may it please
- 20 the Court:
- 21 COPA violates the First Amendment for two
- 22 independent reasons. First, it is a criminal statute that
- 23 suppresses a wide range of protected speech between adults
- 24 on the Web, and second, the Government has a range of more
- 25 effective, less restrictive tools available to protect

- 1 minors. The Government's attempt to narrow the range of
- 2 speech that is affected by this statute defy the law's plain
- 3 language, the record, and plain common sense.
- 4 Even under the Government's interpretation, COPA
- 5 criminalizes speech that under any definition adults have
- 6 the right to access. It criminalizes a depiction or even a
- 7 description of nudity or even a description or depiction of
- 8 the female breast. It does not just cover sexual conduct.
- 9 QUESTION: Now, I thought what it said is it picks
- 10 up the definition that this Court has used for obscenity. I
- 11 thought that definition was primarily an appeal to the
- 12 prurient interest and it cannot have any -- it has to lack,
- 13 taken as a whole, serious literary, artistic, political, or
- 14 scientific value, and it adds the word, for minors. For a
- 15 16- or 17-year-old, I'm not sure there'd be much difference.
- 16 MS. BEESON: I --
- 17 OUESTION: And -- and so, I looked through all your
- 18 stuff, or not all of it, but some of it, and I'd like you to
- 19 point out for me, what is the material there that has that
- 20 serious scientific value, which you have quite a lot of --
- MS. BEESON: Yes.
- 22 QUESTION: -- but that the statute would forbid?
- 23 MS. BEESON: Yes. Two points, Your Honor. First,
- 24 the obscenity statute actually covers only sexual conduct.
- 25 It does not cover mere depictions of -- of nudity and it

- 1 does not cover just an image of the female breast, so I
- 2 think that that's an important difference.
- 3 QUESTION: It has to be an image or whatever image
- 4 they are that appeal to the prurient interest. Now, that to
- 5 me is material that does not communicate.
- 6 MS. BEESON: Yes.
- 7 QUESTION: It is material that is looking for a
- 8 kind of emotional response, period. No communication and
- 9 trying to elicit a certain emotional response, all right?
- 10 And it lacks serious artistic or cultural or other value,
- 11 all right? Now, what is the material that you point to,
- 12 because most of yours I think didn't fit that definition.
- 13 In fact, I couldn't find one that did fit it.
- MS. BEESON: Your Honor --
- 15 QUESTION: So I want you to tell me which is the
- 16 one that fits it.
- MS. BEESON: Yes, and, Your Honor, the question
- 18 ultimately is what a speaker on the Web who communicates
- 19 material like this will do, what they think is covered by
- 20 the law, whether they will self-censor everything they think
- 21 --
- 22 QUESTION: Oh, I would imagine it's what we say is
- 23 covered by the law.
- 24 MS. BEESON: Your Honor, I don't think so, under
- 25 this Court's precedents. In other words, if the -- if the

- 1 record shows, and if the law covers, material that clearly
- 2 has value for adults but lacks value for minors, there has
- 3 to be some distinction there or otherwise this turns into
- 4 the obscenity statute. There is no difference. In other
- 5 words, there is material that has --
- 6 QUESTION: You're going a little fast. Would you
- 7 slow down, Ms. Beeson? I didn't get your last --
- 8 MS. BEESON: Sure.
- 9 QUESTION: -- clause.
- MS. BEESON: Sure, sure, Your Honor, of course.
- 11 The point is that the serious value for minors clause does
- 12 not protect as much material as the serious value for adults
- 13 clause in the obscenity statute. That by definition must be
- 14 true, and in fact, as a society, just even using common
- 15 sense --
- 16 QUESTION: Did you get my question? I wanted you,
- 17 I was serious in my question.
- MS. BEESON: Yes.
- 19 QUESTION: I want to know, I would like some
- 20 citations. You don't have to --
- MS. BEESON: Absolutely.
- 22 QUESTION: -- hold it up.
- MS. BEESON: Yes, Your Honor.
- 24 QUESTION: But I -- I want to know what you think,
- 25 in other words, are your prime examples, because I'm tempted

- 1 to look at them, and if I thought that this statute didn't
- 2 cover it, why not say so? Why not say all these things that
- 3 the ACLU is worried about, given the Government's effort,
- 4 are outside the statute? Would that take care of your
- 5 problem? But tell me which they are.
- 6 MS. BEESON: Yes, let me do that. First, there are
- 7 numerous discussions in the -- in the record of lesbian and
- 8 gay sexual pleasure and the pleasure of sex outdoors. This
- 9 is not sex education materials. These are materials
- 10 intended for adults which explicitly discuss sexual
- 11 pleasure.
- 12 Let me give a few citations: PlanetOut, in the
- 13 joint appendix, 658 to 69; BlackStripe, the joint appendix,
- 14 753 to 57; and the Susie Bright column. She is a sex
- 15 therapist, she is -- she talks about sexual pleasure. She
- 16 is not talking about educational material. The purpose of
- 17 her columns are to invite adults to discuss and to read
- 18 about sexual pleasure if they want --
- 19 QUESTION: Exactly, and I don't think that that's
- 20 prurient. I think a discussion about sex is a totally
- 21 different thing from a -- a discussion that is itself
- 22 supposed to be part of a sexual response, all right?
- 23 They're night and day different.
- MS. BEESON: Your --
- 25 QUESTION: Now -- now you tell me why that isn't

- 1 so.
- 2 MS. BEESON: Your Honor, let me put this another
- 3 way. This statute covers written text. All of the exhibits
- 4 that have been put in by the Government are of images. I
- 5 don't know what else could be covered that is written text
- 6 that, you know, other than our client's material, in other
- 7 words, what is left. That is what they are. They are --
- 8 they are prurient discussions, they are intended for adults,
- 9 they have value for adults, but they lack value for minors.
- 10 That is the concern. It's a very big concern. There are a
- 11 lot of people on the Web that communicate that.
- 12 And as a society, again, there's a lot of material
- in this, we have defined a wide range of material as having
- 14 value for adults and lacking value for even older minors. A
- 15 16-year-old cannot get into an R-rated movie. If you're a
- 16 speaker on the Web and you communicate material that's like
- 17 Bertolucci films, for example, or Sex and the City, you are
- 18 going to be very, very worried. The Government has made
- 19 your speech a crime and you have only three options under
- 20 the statute. All of those options violate the First
- 21 Amendment.
- 22 The first option is that you can take a risk and
- 23 leave your speech up there, Justice Breyer, as you're
- 24 saying, you know, leave it up there. You're Susie Bright
- 25 and you think that your -- your speech is not covered. What

- 1 happens? You can go to jail, not because you made that
- 2 column deliberately available to a minor, but because you
- 3 merely displayed the column to the general public. That is
- 4 a pure violation of this Court's rule in Butler v. Michigan
- 5 that you cannot make it a crime to display material to
- 6 adults in the name of protecting children.
- 7 The second option. You're worried, you don't want
- 8 to go to jail, you self-censor. Everything that you have
- 9 self-censored, adults had the right to access. It violates
- 10 the First Amendment for the Government to do this through
- 11 the statute.
- 12 The third option is that you can set up costly
- 13 screens, which the record shows drive away your users. The
- 14 district court and the court of appeals also specifically
- 15 found that because of the risk of criminal penalties, it's
- 16 quite likely that you never get to the defenses because the
- 17 vast majority of rational speakers, when faced with this
- 18 choice, are going to self-censor, and that is speech that
- 19 adults had the right to get.
- 20 This Court, for that reason --
- 21 OUESTION: You're talking about self-censoring.
- 22 You're meaning an interpretation of the statute that is not
- 23 warranted by the -- the proper interpretation, I take it?
- 24 MS. BEESON: No, I'm not. I -- no, I'm not, Your
- 25 Honor. I think this is very different than the -- than that

- 1 problem, the self-censorship problem with the obscenity
- 2 statute, and here's why. Under the obscenity statute, if
- 3 you self-censor material that is actually obscene, there's
- 4 no First Amendment problem.
- 5 QUESTION: That's the whole point of the thing.
- 6 MS. BEESON: Exactly. There's no First Amendment
- 7 problem. That speech is illegal. If you self-censor speech
- 8 under COPA that we can all agree is harmful to minors,
- 9 whatever that is, it's harmful to minors, you have self-
- 10 censored material that adults have the right to access.
- 11 That's the fundamental difference, and that is why this
- 12 self-censorship is problem with this statute is so much
- 13 broader than it -- than it could ever be in the obscenity
- 14 statute.
- Now, you also have --
- 16 QUESTION: If -- if you run that self-censor, I
- 17 mean, you -- you could not have any laws protect. I -- I
- 18 suppose the laws that require certain categories of
- 19 materials to be put in these, what do we call, the blinder,
- 20 blinder racks, I -- I suppose that -- that's invalid on the
- 21 same basis because those magazines that want to appear in
- 22 the general readership rack will self-censor them --
- 23 themselves so that they won't be put in there, right? So
- 24 all of those, and I think every state has laws like that,
- 25 they're all invalid because of self-censorship?

- 1 MS. BEESON: Your Honor, we think that -- first of
- 2 all, this Court has never upheld an -- a harmful to minors
- 3 display statute, and in fact --
- 4 QUESTION: I understand we haven't, but what --
- 5 what's your view? The argument you're making suggests that
- 6 they're all bad.
- 7 MS. BEESON: We think that is one of the three
- 8 First Amendment burdens that these kinds of statutes impose.
- 9 The first one is the self-censorship problem. The second
- 10 one --
- 11 QUESTION: All right. But that alone is not
- 12 enough, you think?
- 13 MS. BEESON: We think that it would be enough --
- 14 QUESTION: Okay.
- 15 MS. BEESON: -- but the point is under COPA --
- 16 QUESTION: Then all the blinder racks are bad?
- 17 MS. BEESON: And under -- under this law -- under
- 18 this law, Your -- Your Honor, there are two additional
- 19 burdens which are much greater than the online blinder rack
- 20 statutes, and in fact, it's quite notable that even though
- 21 some states, it's about half of the states that have display
- 22 statutes as opposed to statutes like Ginsberg that make it a
- 23 crime to simply sell directly to a child material that's
- 24 harmful to minors, those same states that have passed and in
- 25 some cases upheld offline display statutes have now struck

- down online display statutes because they have reached the
- 2 same conclusion that the district court and the appellate
- 3 court in this case found and that is that there is --
- 4 QUESTION: Well, their supreme courts did, their
- 5 supreme courts did. I mean, don't represent it as a
- 6 judgment of the people of the states by their legislature.
- 7 You're saying that -- that there were state supreme courts
- 8 that struck it down, right?
- 9 MS. BEESON: I'm saying that there are -- there
- 10 were Federal courts that have struck down now seven state
- 11 online harmful to minor statutes because they have
- 12 recognized the distinction between those statutes in the
- 13 online context and the offline context, and let me just get
- 14 to that second problem, you know, self-censorship being the
- 15 first problem, self-censorship of speech that under any
- 16 definition is protected for adults.
- The second one, the -- let's just assume that you
- 18 -- that you want to go ahead and try to set up these
- 19 screens, first of all, a credit card is a form of payment,
- 20 it is not an ID. This is not just a matter of flashing your
- 21 ID if you're a young-looking adult and the bookstore owner
- 22 is not quite sure that you're -- you're an adult yet. This
- 23 is a matter of every single adult having to -- to provide
- 24 their credit card to a Web site every time they visit a new
- 25 Web site. The --

- 1 QUESTION: But there's a -- there's an alternative,
- 2 the ID, you -- it doesn't have to be a credit card.
- MS. BEESON: Your Honor, there is an alternative in
- 4 the statute. What the record shows is that to get an adult
- 5 ID, the primary way to get that is through a credit card.
- 6 So another problem you have very similar to the problem
- 7 identified by this Court in Reno v. ACLU is that, you know,
- 8 almost all adults without credit cards have no way to access
- 9 this speech at all, and again, you don't even -- you don't
- 10 even get to this problem if, of course, the Web speaker has
- 11 chosen the first option and has self-censored and not even
- 12 tried to set up the screens.
- So the other -- the -- the other thing that's very
- 14 different, of course, about the blinder rack statutes is
- 15 that none of them required the adults to actually register
- 16 or disclose their identity. Credit cards create a permanent
- 17 transaction, a permanent record of the transaction, and the
- 18 -- the potential for abuse, because they are a form of
- 19 payment, is much greater than merely flashing an ID.
- 20 QUESTION: Yes, but the Government says that
- 21 there's a statutory protection that they cannot -- that the
- 22 -- the person who gets the information can't pass it on to
- 23 third parties.
- 24 MS. BEESON: Your Honor, there was actually --
- 25 there actually was a similar protection in the Denver Area

- 1 case, which this Court found irrelevant given the remaining
- 2 burden on -- on adults having to identify themselves before
- 3 they seek access. In both the Denver Area case and in the
- 4 Playboy case, this course -- Court -- struck down very
- 5 similar burdens on adult speech. The burden here is much
- 6 greater because the quantity and diversity of speech
- 7 affected is much greater and the number of users affected is
- 8 greater.
- 9 I would also like to point out that there's --
- 10 QUESTION: Well --
- 11 MS. BEESON: -- loophole in that privacy
- 12 protection, which is -- which is right in the --
- 13 QUESTION: Well, who -- who says that they're
- 14 guaranteed anonymity? I mean, if you go buy a gun, you're
- 15 certainly not guaranteed anonymity.
- 16 MS. BEESON: Your Honor, the anonymity -- there
- 17 actually -- this Court has held, of course, that there is a
- 18 right to access --
- 19 QUESTION: When -- what --
- MS. BEESON: -- protected speech anonymously, but
- 21 that is not really what's at issue here. What's at issue is
- 22 what the effect of the law is on protected speech for
- 23 adults, and what the anonymity cases show is that if you
- 24 have to give up your anonymity, a lot of people are going to
- 25 be deterred, and that's what the record in this case shows

- 1 too.
- 2 General Olson acted as if there was nothing in the
- 3 record about the number of times. In fact, there is quite a
- 4 lot in the record.
- 5 QUESTION: Well, you -- you say you're not relying
- 6 on what you refer to as anonymity cases for this
- 7 proposition?
- 8 MS. BEESON: I'm saying that I think that those
- 9 cases are relevant only to the extent that they show that
- 10 anonymity often deters -- that the -- the loss of anonymity
- 11 will deter viewers. Here there is evidence, and it isn't
- 12 even just the -- the loss of anonymity that's the problem,
- 13 it's also the stigma of being associated with material
- 14 that's been labeled by the Government as illegal, and that
- 15 was a stigma that the Court also found relevant in striking
- 16 down the Denver Area case.
- 17 I wanted to just quick --
- 18 QUESTION: If -- if it really -- if it really were
- 19 illegal, then the stigma would be irrelevant, don't you
- 20 think?
- 21 MS. BEESON: The -- the -- if it were illegal to?
- 22 QUESTION: Suppose you were stigmatized by having
- 23 subscribed to poor -- to obscenity. You couldn't object to
- 24 that.
- MS. BEESON: No, no, no. But here, again, the --

- 1 the speech is protected for adults. They have the right to
- 2 access as -- as the Court held in Lamont and in Denver Area
- 3 and in Playboy.
- 4 QUESTION: Now, you have a third -- the third
- 5 point. The first is there's too great a risk of self-
- 6 censorship. The second is a screening requires loss of
- 7 anonymity, and what's the third?
- 8 MS. BEESON: The -- the third was the four -- first
- 9 point I made, Your Honor, which is that if you -- the
- 10 defenses don't help you at all if you take a risk and -- and
- 11 assume that your speech is protected and in fact the
- 12 Government thinks it isn't. You know, you're Susie Bright,
- 13 you put the column up, you think it's, you know, you think
- 14 it's okay. The defenses don't help you and you're going to
- 15 jail, not because you gave it deliberately to a child, but
- 16 because you displayed it to an adult.
- 17 QUESTION: Well, that seems to me just really much,
- 18 very much like the point that -- that the statute sweeps too
- 19 broadly, there's a risk of too great self-censorship.
- 20 That's really the same point, isn't it?
- 21 MS. BEESON: Your Honor, I -- I don't think it is
- 22 the same point. I really think it's a -- it's a very
- 23 distinct point, because the point is the speaker has two
- 24 choices. They can either take a risk and display the
- 25 speech, in which case they go to jail. They go to jail not

- 1 because they gave it to a child, that's the only kind of a
- 2 statute this Court has upheld. That's the -- that's what
- 3 they upheld in Ginsberg is that you can make it a crime to
- 4 deliberately sell this material to the child. All the --
- 5 all the -- all the Web publisher has done under this statute
- 6 that sends him to jail is to simply make it available to the
- 7 general reading public.
- 8 QUESTION: All right. Suppose -- what in your
- 9 opinion is the right way for Congress to go about this?
- 10 That is, I assume, and you may not assume, but assume with
- 11 me that Congress is not interested in Susie Bright. That's
- 12 all fine. They're not really interested in your examples.
- 13 What they're interested in are -- is the professional
- 14 pornographer and we know who that is and we know what it
- 15 looks like, and it's too tough to go after them with the
- 16 obscenity statutes because they say artistic, whatever it
- is, there's a set of reasons that hasn't been successful.
- So here's their solution. It's called zoning. We
- 19 won't stop people from looking at the worst stuff if they
- 20 want to and if they're adults, but you have to take the
- 21 subway and go out of Times Square, of if you're on the
- 22 Internet, you have to identify that you're not a child.
- 23 Now, we know that's a burden, but it's far more consistent
- 24 with the First Amendment to let people look at anything they
- 25 want including this worst possible stuff, as long as they're

- 1 not hurting anybody else, and the way to deal with this is
- 2 to zone just like we use to do in libraries. If you want to
- 3 see the stuff that's locked up, you have to go to the
- 4 librarian and identify yourself and show you're not a child
- 5 and she'll open it with a key, that used to happen, and you
- 6 could go look at it, all right?
- 7 That's Congress' solution. Now, if that is not a
- 8 good solution, what is? Is there no solution?
- 9 MS. BEESON: Yes, there are a number of solutions
- 10 which Congress has now passed which don't present the -- the
- 11 problems that this statute does. This is not a zoning
- 12 statute, it's a criminal statute, and because it's a
- 13 criminal statute it's far more likely to lead to the self-
- 14 censorship that -- that causes the big problem here.
- 15 We now have a Federal filtering law that this
- 16 Court upheld, so any child that's accessing the Internet in
- 17 a school or a public library has already -- is protected
- 18 from most of these images. One of the most -- one of the
- 19 important cites in the record that I want to mention here,
- 20 the Government put in more exhibits --
- 21 QUESTION: Your organization didn't -- didn't
- 22 support that -- that statute.
- MS. BEESON: I'm sorry.
- 24 (Laughter.)
- MS. BEESON: Yeah.

- 1 QUESTION: Also, what else, because as you know
- 2 from things I've written, I'm very skeptical about the
- 3 ability of filtering to deal with millions of families where
- 4 there are no parents at home during the day and it's very
- 5 tough. So -- so that's one. I'll look at that. What's --
- 6 what's two?
- 7 MS. BEESON: If I could just mention the cite to
- 8 the record, Your Honor, because I think it's very important.
- 9 The Government put in a lot of sexually explicit images as
- 10 their exhibits in this case. They stipulated that every one
- 11 of the major filtering products blocked every one of the
- 12 images that they submitted as being a problem in this case.
- 13 QUESTION: Where's that at in the record?
- MS. BEESON: That is in the joint appendix
- 15 beginning at page 170, that's the joint stipulation between
- 16 the parties, numbers 45 to 47. That is a pretty ringing
- 17 endorsement for filtering software, and again, the district
- 18 court specifically found --
- 19 QUESTION: If it's working what do you do about the
- 20 Solicitor General's contention that it's easy to turn the
- 21 filters off?
- 22 MS. BEESON: Your Honor, first of all, that is not
- 23 in the record. What the record shows and what the district
- 24 court found was that the filters are more effective than
- 25 COPA, and the reason that they're more effective --

- 1 QUESTION: When they're working. Do -- do you
- 2 contend -- I mean, if -- if we're uncertain whether it's
- 3 easy to turn them off or not, let's assume it's not in the
- 4 record. I -- it seems to me it's not a good argument on
- 5 your part unless -- unless you maintain, and perhaps can
- 6 show from the record, that it is -- it is not easy to turn
- 7 them off.
- 8 MS. BEESON: Your -- Your Honor, under this Court's
- 9 long-standing precedents, any content-based regulation of
- 10 speech is presumptively invalid. It is the Government's
- 11 burden to show that there is no less restrictive
- 12 alternative, and they did not meet this burden under the
- 13 clear record in this case. The district court very clearly
- 14 found that the filters were at least as effective. They can
- 15 actually block material that is not even commercial that
- 16 comes from --
- 17 QUESTION: When working, when working --
- MS. BEESON: -- foreign Web sites.
- 19 QUESTION: When working. The district court didn't
- 20 make any finding --
- MS. BEESON: But --
- 22 QUESTION: -- about how easy it is to disable them,
- 23 did it?
- 24 MS. BEESON: Because the Government didn't put on
- 25 any evidence, which is why he said he had to go outside the

- 1 record to make that point, when we have only the record to
- 2 -- to base the decision on here. Justice Breyer, to get to
- 3 the other options that are available, the other things that
- 4 Congress can do, one that I want to mention is a new statute
- 5 that was passed, 18 U.S.C. -- I believe it's 2252(b) -- it
- 6 gets at the Whitehouse.com problem. This is a law that
- 7 penalizes sites that knowingly use misleading domain names,
- 8 like Whitehouse.com, in order to lure children to this sites
- 9 inadvertently. That is another law --
- 10 QUESTION: Statute -- has that statute been
- 11 challenged yet?
- 12 MS. BEESON: That -- that statute has not been
- 13 challenged. It is on the books now, and -- and therefore it
- 14 is --
- 15 QUESTION: You think that's a good one, though?
- 16 MS. BEESON: It is certainly narrower, Your Honor,
- 17 than this statute.
- 18 QUESTION: I understand that, but you think it's
- 19 good, so we can count on the fact that that one's okay?
- 20 (Laughter.)
- MS. BEESON: I will argue only that it's --
- 22 QUESTION: You will demur.
- 23 MS. BEESON: -- clearly narrower. And one of the
- 24 reasons that it's narrower, all -- all jokes aside, is
- 25 because it gets more clearly at -- at what the statute is

- 1 aiming to get at, which is, you know, luring inadvertent
- 2 viewers, especially minors, to particular sites, whereas
- 3 this -- this law makes it a crime for anyone, any individual
- 4 running a small business, you know, Mitch Tepper, our client
- 5 who runs a sexual health network --
- 6 QUESTION: No, no, I understand it's a lot
- 7 narrower. I've got -- I agree with you about that. I just
- 8 want to be sure you don't stop before I've listed all the
- 9 alternatives that you think are possible.
- 10 MS. BEESON: Yes, Your Honor, and thank you for
- 11 returning me to my -- to my task there. Another one is a
- 12 law that was passed the same time that COPA was passed --
- 13 passed, which requires Internet service providers to give
- 14 all customers information about their filters.
- Another misconception I think left by General
- 16 Olson, you don't have to go out and buy another product.
- 17 The record shows that all of the major filtering, all of the
- 18 major Internet service providers provide these parental
- 19 controls as a -- as a default for parents. When you -- when
- 20 you set up your account with AOL, it asks you right then and
- 21 there, you don't have to pay extra, whether you want to
- 22 install the parental controls.
- 23 There is also a new law --
- 24 QUESTION: But why did Congress not think these
- 25 were adequate? I can't understand it. I mean, if that's so

- 1 obvious, why -- why didn't Congress see that, that obvious
- 2 fact?
- MS. BEESON: Your Honor, part of the problem, of
- 4 course, is that most of these laws that I'm mentioning were
- 5 passed after COPA was passed. COPA was passed very early on
- 6 in this debate when the Internet was not as well understood
- 7 as it is now. Frankly, the -- the solutions that it has
- 8 thought up since then have been better, they've been
- 9 narrower, and they have had less --
- 10 QUESTION: Screening existed. They certainly had,
- 11 you know, you're relying heavily on that. Those -- those
- 12 technologies existed and Congress surely considered them and
- 13 thought it was inadequate for some reason.
- MS. BEESON: Your Honor, the record in the case
- 15 shows that it's at least as adequate and where, as here,
- 16 there's a record that shows that there is a broad chilling
- 17 effect on protected speech for adults because this is a
- 18 criminal statute, those -- those tools are -- are --
- 19 QUESTION: But you're back to your first point now.
- 20 I've got down filters, I understand that, and I've got the
- 21 domain names, and I want to know if there's anything else.
- 22 MS. BEESON: Yes. There are two other points I
- 23 would like to make on that. One is there's -- Congress has
- 24 now created something called the Dot Kids domain, which is a
- 25 safe environment in which there are sites that are reviewed

- 1 that are intended just for children. That Dot Kids domain
- 2 can interact with the filters in a way that allows a parent
- 3 to set up the AOL account, for example, so that their
- 4 younger child has access only to the sites in the Dot Kids
- 5 domain.
- 6 QUESTION: What -- what are -- what are the age
- 7 limits that are -- are specified there? Is there something
- 8 for the 6-, 7-year-old group and then up to the 15-, 14-,
- 9 15-year-old group?
- MS. BEESON: Your Honor, I believe, I don't have
- 11 that statute in front of me, but I believe that that -- that
- 12 the idea is to set up a safe environment for children 12 and
- 13 under, that that -- that's the way that -- that it's defined
- 14 there. And then finally, of course, as we mentioned,
- 15 vigorous enforcement of the obscenity law could solve some
- 16 of these problems. The Government has not been doing that,
- 17 and I think that before --
- 18 QUESTION: But that, of course, in a sense is
- 19 contrary to the -- I mean, from a First Amendment point of
- 20 view, isn't it preferable to draw obscenity prosecution
- 21 lines favorably towards free speech? And that's -- I
- 22 mention that because that seems to me the basic First
- 23 Amendment dilemma that I am having, that it is actually
- 24 preferable to lean in the direction of letting the adults go
- 25 and see anything they want, virtually anything. But that

- 1 means that there'd be some burden attached, and the burden
- 2 that's attached is the key to the spot -- locked room in the
- 3 library, the taking New York Times -- Times Square and
- 4 moving it out to Yonkers and some place, and here that you
- 5 have to identify yourself as an adult.
- 6 That's the true dilemma I'm having, so when you
- 7 suddenly say, oh well, let's, you know, launch a crusade
- 8 against the obscenity, from a First Amendment perspective,
- 9 that might be worse. So what do you think?
- 10 MS. BEESON: Your Honor, obscenity --
- 11 QUESTION: You don't really want that anyway, do
- 12 you?
- MS. BEESON: Obscenity is by definition speech that
- 14 is not protected by the First Amendment.
- 15 QUESTION: Yes, but there are a lot of hard lines
- in this area, and a set of prosecutors --
- 17 MS. BEESON: There --
- 18 QUESTION: -- who are now determined to go, to --
- 19 to -- to crusade in this area could draw a lot of those
- 20 lines differently from say you would.
- MS. BEESON: Well, and I -- and I, of course, am
- 22 not trying to say that those prosecutions wouldn't ever
- 23 raise a First Amendment issue. Of course they would -- they
- 24 would. But this statute raises a First Amendment question
- 25 in every single application. Every single time this statute

- 1 is applied, it violates the First Amendment because the only
- 2 options available to speakers would either put them in jail
- 3 for making their speech generally available to the public or
- 4 -- or prevent adults from accessing that -- that protected
- 5 speech because either the speaker has self-censored or
- 6 they've put it all behind a screen that the record shows
- 7 drives -- drives away the users, and I -- I think I was
- 8 going to make just a another cite to the record that I think
- 9 is an important one to note, and that is that the
- 10 Government's own expert conceded that thousands of users
- 11 would be deterred from any single Web site as the result of
- 12 any registration system, and that is, again, similar to the
- 13 evidence that the Court relied on in striking down the
- 14 statutes regulating indecency in cable television in both
- 15 the Playboy and the Denver Area cases.
- 16 This statute has greater problems because it's a
- 17 criminal statute. Those statutes, of course, just involve
- 18 civil penalties that -- oh, I thought I had that cite to
- 19 give you but I actually don't -- I'll try to -- I'll try to
- 20 find it in a moment.
- 21 The -- the district court in its findings of facts
- 22 specifically noted that point about the Government's expert
- 23 conceding thousands of -- of users.
- 24 QUESTION: But, just clarify it for a minute. The
- 25 reason that thousands are deterred are, one, they don't want

- 1 to self-identify, and two, they're unable to have credit
- 2 cards or something of that kind. Those are the two reasons?
- MS. BEESON: Yes, and they don't want to self-
- 4 identify because they're too embarrassed or because they
- 5 don't want to be stigmatized by being associated with the
- 6 content.
- 7 There is an additional reason, which the record
- 8 showed, which I think is important to close with, and that
- 9 is the nature of this medium. This is an -- a wholly
- 10 unprecedented medium of communication. This Court found
- 11 that in Reno v. ACLU. It has extremely low barriers to
- 12 entry. It allows users to access millions of sites just
- 13 through this linking process.
- 14 The record also showed that by setting up these
- 15 barriers that kind of destroyed the nature of accessing
- 16 information on the Internet.
- 17 QUESTION: Would you tell me your response to
- 18 General Olson's argument that the self-identification
- 19 problem is not serious because there's a restraint on the --
- 20 on the transmitter's use of that private information?
- MS. BEESON: I -- I'm sorry, I didn't follow you,
- 22 Justice Stevens.
- 23 QUESTION: Well, his answer to your self-
- 24 identification problem is that self-identification to
- 25 someone who by law is not allowed to pass that self-

- 1 identification material on to third parties.
- 2 MS. BEESON: Your Honor, this Court has -- has
- 3 never upheld any statute which --
- 4 QUESTION: But why shouldn't we uphold that
- 5 argument?
- 6 MS. BEESON: Because it's so clear that it would
- 7 deter adults from accessing protected speech. I think that
- 8 that is --
- 9 QUESTION: But I don't see if you rely on your
- 10 reason for deterrence is fear of self-identification, and if
- 11 the statute makes that fear groundless, I'm not sure your
- 12 argument is persuasive.
- MS. BEESON: Oh, let me then cite to one more
- 14 thing, which I meant to get to before and I didn't, and that
- is that there is a very big loophole in the privacy
- 16 protection in the law and that is -- it's under (d), let me
- 17 quickly find it -- under (d)(1), there was an exception --
- 18 (d)(2), exceptions to the privacy protection, any -- any
- 19 person making a disclosure is not covered, I mean, can make
- 20 the disclosure as long as it's necessary to conduct a
- 21 legitimate business activity related to making the
- 22 communication.
- 23 That's a fairly big loophole that I think would
- 24 make a lot of users very nervous, and of course, the -- the
- 25 initial problem is that they don't want to give their credit

- 1 card or their -- or their ID even to the Web site. I mean,
- 2 these are Web sites that they've never seen before. They're
- 3 surfing the Web. They're not trusted local stores, they're
- 4 -- they're unknown Web sites.
- 5 QUESTION: Yes, but -- but millions of users of the
- 6 Web give their credit card number in order to buy books or
- 7 something else that's for sale. I don't understand why
- 8 that's such a terrible invasion of privacy.
- 9 MS. BEESON: Your Honor, in fact, what the record
- 10 showed in this case was that the only time that Internet
- 11 users were comfortable giving their credit card was when
- 12 they were ready to make a purchase. This law applies to --
- 13 as General Olson conceded, to just making the speech
- 14 available with -- surrounded by advertising. Anybody who
- 15 did that, it doesn't just apply to speakers who are selling
- 16 their speech on the Web.
- 17 In closing, I just want to say again that this
- 18 Court has repeatedly held that the Government can't burn
- 19 down the house to roast the pig, especially with so many
- 20 other tools available to protect minors more effectively
- 21 than this statute does. The Government cannot send adults
- 22 to jail for displaying protected speech in the name of
- 23 protecting children. Thank you.
- 24 QUESTION: Thank you, Ms. Beeson. General Olson,
- 25 you have four minutes remaining.

- 1 REBUTTAL ARGUMENT OF GEN. THEODORE B. OLSON
- 2 ON BEHALF OF THE PETITIONER
- 3 MR. OLSON: Thank you, Mr. Chief Justice.
- 4 QUESTION: Could you address that exception to the
- 5 disclosure thing that Ms. Beeson just brought to our
- 6 attention?
- 7 MR. OLSON: Yes. I don't -- I don't read it that
- 8 way. I don't think that's the -- the exception is intended
- 9 to -- to allow the person safe harbor by performing the
- 10 function of the adult check. I mean, I think that's what
- 11 it's intended for --
- 12 QUESTION: Where --
- MR. OLSON: -- and it hasn't been, hasn't been
- 14 identified before as a giant loophole in the statute, and I
- don't think it's susceptible to that construction.
- 16 I wanted to go back to where Justice Breyer
- 17 started, what would be covered by the statute? The examples
- 18 given by the respondents were addressed in the Government's
- 19 brief and all three of the -- all of those examples we don't
- 20 believe are covered by the statute. Susie Bright is not
- 21 within, doesn't fit within the prurient interest in the --
- 22 and would be defended on -- this is reminiscent of what the
- 23 Court was facing in the American Booksellers case, and the
- 24 respondents here were involved in that one as an amicus,
- 25 where 16 examples were cited as the house was going to fall

- 1 down, the sky was going to fall.
- 2 This Court decided to remand that to the -- the
- 3 Virginia Supreme Court and the Virginia Supreme Court found
- 4 that none of the 16 parade of horribles would be even
- 5 covered by the statute. That's this all over again, and it
- 6 flies in the face of the requirement by this Court to find a
- 7 reasonable, a construction of the statute that would be, to
- 8 which it would be reasonably susceptible that would deal
- 9 with those constitutional problems.
- 10 And -- and these definitions, these definitions
- 11 have already been approved with respect to minors in the
- 12 Ginsberg v. New York case, so we're not -- and that's a
- 13 couple of -- several decades ago, so we're not dealing with
- 14 something that is brand new. Susie Bright, by the way,
- 15 writes for Salon magazine. In order to get her column you
- 16 have to register.
- 17 Adult IDs, you can get them with credit cards, you
- 18 can get them with a check, and as we point out in footnote 2
- 19 of our brief, you can use a driver's license or a passport,
- 20 so you don't have to necessarily use a credit card to do
- 21 that. The -- the deterrence issue, all of the -- all of the
- 22 -- all the court of -- the lower courts decided is that some
- 23 people may be deterred, may be deterred, and some people may
- 24 be -- find this as an impediment. Some people may engage in
- 25 self-center -- self-censorship, and to the extent that there

- 1 are thousands of people, that's an infinitesimal quantity of
- 2 what's on -- on the Web in itself.
- 3 The most important point here, with respect to
- 4 alternatives, Congress considered, as this Court suggested
- 5 it should, the various alternatives. The House, the Senate
- 6 report's good, but the House report, 775, which is cited all
- 7 over the briefs on pages 16 through 20 considered all of
- 8 these examples, the tagging, the filtering and so forth and
- 9 went through all of the reasons why Congress found that they
- 10 would not be effective and that what COPA was providing
- 11 would be effective, that there were costs, the burden should
- 12 be on the commercial purveyor of the material and so forth.
- 13 Congress went through all of these things and made specific
- 14 findings.
- 15 At the end of the day, it's important to emphasize
- 16 this is a facial challenge to a statute constructed
- 17 according to this Court's guidance, according to this
- 18 Court's decisions as to how to deal with a very serious
- 19 national problem. It contains a scienter requirement the
- 20 purveyor of this material must know what's being done, he
- 21 must be engaged in the regular course of business, and I
- 22 can't recall -- I think it was you, Justice Breyer -- who
- 23 asked the question, how else could Congress have done it?
- 24 This is a national problem. It's serious. It's causing
- 25 irreparable injury to our most important resource, our

- 1 children.
- 2 Congress has been struggling with this. It
- 3 listened to what this course had -- Court had to say. It
- 4 examined the nature of the medium, because this is a
- 5 different medium, but one of the wonderful things about this
- 6 medium is also the -- one of the potentially dangerous parts
- 7 of this medium. It's easily accessible to children in the
- 8 home and it's important that the Government be -- this
- 9 Nation and its three branches of government be concerned
- 10 with the care and welfare of children independent of the
- 11 parents' responsibility.
- So this is an example of a serious national
- 13 problem, Congress following conscientiously this Court's
- 14 guidance as to how to solve the problem and then laying it
- 15 out for this Court as to how it did so, and it came up with
- 16 this statute, which is constitutional.
- 17 CHIEF JUSTICE REHNQUIST: Thank you, General Olson.
- 18 The case is submitted.
- 19 (Whereupon, at 12:11 p.m., the case in the above-
- 20 entitled matter was submitted.)

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