1	IN THE SUPREME COURT OF THE UNITED STATES									
2	x									
3	GIL GARCETTI, ET AL., :									
4	Petitioners, :									
5	v. : No. 04-473									
6	RICHARD CEBALLOS. :									
7	x									
8	Washington, D.C.									
9	Tuesday, March 21, 2006									
10	The above-entitled matter came on for oral									
11	argument before the Supreme Court of the United States									
12	at 1:00 p.m.									
13	APPEARANCES:									
14	CINDY S. LEE, ESQ., Glendale, California; on behalf of									
15	the Petitioners.									
16	EDWIN S. KNEEDLER, ESQ., Deputy Solicitor General,									
17	Department of Justice, Washington, D.C.; for the									
18	United States, as amicus curiae, supporting the									
19	Petitioners.									
20	BONNIE I. ROBIN-VERGEER, ESQ., Washington, D.C.; for									
21	the Respondent.									
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- 2 [1:00 p.m.]
- 3 CHIEF JUSTICE ROBERTS: We'll hear argument
- 4 next in 04-473, Garcetti versus Ceballos.
- 5 Ms. Lee.

1

- 6 ORAL ARGUMENT OF CINDY S. LEE
- 7 ON BEHALF OF PETITIONERS
- MS. LEE: Thank you. Mr. Chief Justice, and
- 9 may it please the Court:
- 10 At its core, the First Amendment is about
- 11 free and open debate on matters of public importance.
- 12 It's about citizens' rights to participate in public
- debate and contribute their personal opinions and views
- whether they are mainstream or not. The first
- amendment is not, however, about policing the
- workplace. It is not about constitutionalizing the law
- of public employment. Nor should it be. Yet, if the
- Ninth Circuit's approach is accepted or adopted, this
- is what it will do.
- In this section 1983 action, a deputy
- district attorney prepared a disposition memorandum,
- First Amendmentpursuant to his prosecutorial duties,
- setting forth the reasons why, in his prosecutorial
- judgment, the criminal case that he was supervising was
- likely to be dismissed. The fact that the supervisor

- did not agree with the content of that memorandum should
- 2 not give the plaintiff a constitutional right to
- 3 challenge adverse employment decisions that he claims
- 4 were in response to the product of that memorandum.
- 5 There are no First Amendment interests that
- are served when public employees are allowed to perform
- 7 assigned job duties in such a way as to the
- 8 disagreement of the public employer. Essentially, what
- 9 the --
- JUSTICE KENNEDY: Well, I --
- MS. LEE: -- Ninth Circuit --
- 12 JUSTICE KENNEDY: -- I suppose the public
- might have an interest in knowing about this debate. I
- don't know if you can say there are no public interest
- served. It might be that there are other
- 16 counterbalancing first -- interests, but I don't think
- you could say we have no interest in speech. This was
- 18 -- this is a -- on its face, a rather interesting -- a
- 19 rather interesting argument that they're -- that
- they're having.
- MS. LEE: When --
- JUSTICE KENNEDY: They're interested in
- criminal law, criminal procedure, et cetera, et cetera.
- MS. LEE: Well, it's our position that when
- speech by public employees cannot fairly be said to be

- speech as a citizen, then the Government should have a
- 2 presumptive right to manage its personnel affairs and
- 3 internal --
- JUSTICE KENNEDY: Well, that -- yes, that's
- 5 something different. But your statement, that there's
- 6 just no First Amendment interest --
- 7 MS. LEE: Well, there's no core First
- 8 Amendment values that are furthered when public
- 9 employers have to justify employment decisions that
- they make on a routine basis.
- JUSTICE SOUTER: Well, why wasn't that
- 12 equally true in Connick?
- MS. LEE: Well, the difference in Connick is
- that the employee -- the prosecutor in that actions
- spoke more closely with a citizen, and the Government -
- 16 _
- JUSTICE SOUTER: Yes, but I mean that's --
- 18 MS. LEE: -- had --
- JUSTICE SOUTER: -- that's a fine
- 20 characterization, but I'm not sure that that helps us.
- In Connick, the one subject of the speech that was
- held to be protected was the speech questioning
- political pressure to help in campaigns and so on. The
- issue here that would arguably favor protection is the
- issue of calling public attention to lying by police

- officers in criminal cases. And it seems to me that
- the -- that if there's a public interest in political
- 3 pressure, there's a public interest in mendacity in law
- 4 enforcement.
- MS. LEE: Well, if the employee is required
- 6 to investigate or report that kind of conduct pursuant
- ⁷ to their normal duties of employment, then that is
- 8 speech that the employer should absolutely or
- 9 presumptively have an ability to monitor.
- JUSTICE SOUTER: Well, yes, but why?
- JUSTICE SCALIA: Well, that's the difference,
- 12 not the lack of public interest --
- MS. LEE: That's --
- JUSTICE SOUTER: Yes.
- 15 JUSTICE SCALIA: -- that you're --
- MS. LEE: -- absolutely right.
- JUSTICE SCALIA: -- pointing to, is that in
- one case he is making this statement as an employee;
- and you say the employer, if it's a stupid statement,
- 20 ought to be able to fire him for it. In --
- MS. LEE: That's correct.
- JUSTICE SCALIA: -- the other case, he's
- making the statement as a member of the public. And
- 24 what the First Amendment is all about is that we allow
- 25 stupid statements to be made. Right?

- MS. LEE: If it's not part of -- if it's --
- if it's not part of your core job duties that you --
- 3 that employers should evaluate.
- JUSTICE SOUTER: No, but it may well -- I
- 5 guess the point that I'm trying to get at -- and it
- 6 goes back to your original public-interest issue -- is,
- 7 let's assume -- as Justice Scalia's hypo had it, let's
- 8 assume that the statement made by the employee on the
- 9 subject within job duties -- case like this one -- is,
- in fact, a "stupid statement." Let's assume it's
- wrong, it's inaccurate, whatnot. The issue is not
- whether an employer, it seems to me, should, if that
- turns out to be the case, be able to fire. The issue,
- it seems to me, is whether, if it is not stupid, it
- should be totally unprotected, so that the employer
- could do anything, even if it's an accurate statement.
- And my understanding is that your argument on public
- interest was an argument that says, even if it's
- accurate and they were lying and so on, that there
- should be no protection. Am I -- and do I understand
- you correctly?
- MS. LEE: Well, our position is, whether or
- not the prosecutor in this case made an accurate
- statement during the performance of his job -- so, in
- other words, if his disposition memorandum -- if the

- employer accepted it and agreed with it, and the case
- didn't go any further, there wouldn't be a basis of
- First Amendment, because normally he is acting pursuant
- 4 to his job duties and it's up to the employer to
- 5 evaluate whether or not he's adequately performing
- 6 those job --
- JUSTICE SOUTER: Sure, but take --
- MS. LEE: -- duties.
- JUSTICE SOUTER: -- take the case in which
- the employee says, "It was accurate." The employer
- says, "No, it was stupid. You got everything wrong."
- 12 I take it, in -- your position is that regardless of
- whether the employee got it right or not, there
- shouldn't be protection, because it's within job
- 15 duties. Is --
- MS. LEE: Right. It --
- JUSTICE SOUTER: -- that correct?
- MS. LEE: -- should not be protected under
- 19 the First Amendment.
- JUSTICE SOUTER: Okay.
- MS. LEE: That's not to say that the public
- employer is free from being challenged with regards to
- the employment decision. It may be a matter for the
- employee to seek, through the grievance procedure, that
- 25 -- like Mr. Ceballos did initially, or even pursue it

- to civil service remedies. And those are the type of
- decisions that the personnel in those departments are
- more ably, I think, to decide.
- JUSTICE SCALIA: Or he could go public, I
- 5 assume. He could say, "I got fired for saying this.
- 6 And this was true." Right? Take it to the press. The
- 7 press would love it.
- MS. LEE: If his job --
- 9 JUSTICE SCALIA: Right?
- MS. LEE: -- is not -- if that speech was not
- 11 required to be kept --
- JUSTICE SCALIA: I'm assuming it was --
- MS. LEE: -- internally.
- JUSTICE SCALIA: -- not required to be kept
- 15 confidential.
- JUSTICE ALITO: But if he -- if it's part of
- his job to speak publicly, then he has no -- things
- that are said publicly in the performance of official
- 19 responsibilities have no First Amendment protection?
- MS. LEE: In our view, no. If it's a job --
- if the public employee's assigned job duties is to, on
- behalf of the Government or the employer, speak to the
- public about certain things that are going on in the
- office, and he happens to get disciplined for it, that
- wouldn't pass our step.

- JUSTICE ALITO: So, what if the employer
- tells the employee to go out and lie? There's no First
- 3 Amendment protection if the employee, instead, tells
- 4 the truth?
- MS. LEE: Well, I don't know if that's a --
- if that's a detailed enough hypothetical. I mean, if
- the employee's core job duties are to report X, Y, and
- 8 Z, and that employee goes out to the public and reports
- 9 X, Y, Z, E, and F --
- JUSTICE KENNEDY: Well, no, that's not --
- MS. LEE: -- I think that's --
- 12 JUSTICE KENNEDY: -- that's not -- that's not
- the hypothetical. So, suppose that a supervising
- district attorney tells the deputy district attorney,
- 15 "Go in and make a misrepresentation to the court, or
- 16 conceal evidence," or whatever --
- MS. LEE: Well, the question would be if he's
- 18 __
- JUSTICE KENNEDY: -- and he refuses to do
- that, or he goes in and he says the opposite, he tells
- the truth, and he's fired. What result?
- MS. LEE: Well, I think the plaintiff could
- argue that, "That's not my core job duties. My job
- duties is to" -- if it's a prosecutor, "is to make
- 25 statements" --

- 1 JUSTICE KENNEDY: Oh, so --
- MS. LEE: -- "pursuant to" --
- JUSTICE KENNEDY: -- so you're saying that
- 4 there's an exception to your rule, so that if, in this
- 5 case, he has a -- he has a defense if he said, "Well,
- 6 it's my duty to call it as I see it"?
- 7 MS. LEE: Absolutely --
- JUSTICE KENNEDY: Then --
- 9 MS. LEE: -- not.
- JUSTICE KENNEDY: Well, then, if that's so,
- you ought to remand this case.
- JUSTICE SCALIA: Well, sure you'd agree with
- that, if it's his duty to call it or -- just as it's
- the duty of a -- of a lawyer not to lie to the court.
- 15 If there was a similarly clear legal duty for him to
- say something, you'd say that was part of his job
- description, right?
- MS. LEE: That would be the required
- assignments of his job.
- JUSTICE KENNEDY: And -- and I suppose, in
- this case, in the hypothetical we propose, that the
- 22 California courts and the California bar would have
- disciplinary mechanisms against the senior attorney who
- 24 hypothetically told the junior attorney to mislead.
- MS. LEE: Well, that would be an issue of

- 1 fact.
- JUSTICE KENNEDY: Does California have, or
- have not, disciplinary procedures in the hypothetical
- 4 case where a senior attorney who tells a junior
- 5 attorney lie to the court --
- 6 MS. LEE: They do.
- JUSTICE KENNEDY: All right.
- JUSTICE GINSBURG: What is the --
- 9
 JUSTICE ALITO: Well, what is it?
- JUSTICE GINSBURG: What is the California
- 11 remedy? Let's say his boss says, "Don't turn over
- 12 Brady materials."
- MS. LEE: And the employer goes ahead and
- turns it over?
- 15 JUSTICE GINSBURG: Yes.
- 16 MS. LEE: If the boss makes a determination
- that, "This is not Brady materials. I don't want that
- disclosed," and the employee goes ahead and discloses
- it, our position is, that would not be protected First
- 20 Amendment speech.
- JUSTICE GINSBURG: What about -- you were
- talking about public speaking. There was, as I
- remember, a talk that was given to the Mexican-American
- 24 Bar Association, and that was not something that his
- employer required him to do, but he --

- MS. LEE: No, it wasn't. And it's not part
- of this lawsuit, because there's no dispute that the
- 3 communication at issue in this case is that disposition
- 4 memorandum that he prepared purely pursuant to his
- 5 prosecutorial duties.
- JUSTICE GINSBURG: But would have a 1983 case
- ⁷ if he were disciplined or disadvantaged in the
- 8 workplace because of the talk that he gave to the
- 9 Mexican-American Bar Association in which he criticized
- DA office policies?
- MS. LEE: Then our position is, it gets past
- step one, because it's not normally something that a
- prosecutor is required to do, and it would be subject
- to a balancing --
- JUSTICE KENNEDY: Pickering balancing, I take
- 16 it.
- MS. LEE: Correct.
- JUSTICE SOUTER: But I thought -- correct me
- if I'm wrong, just as a matter of fact -- I thought his
- 20 1983 claim listed the speech to the Mexican-American
- 21 Bar Association as one of the reasons that he was
- demoted, or whatever it was, transferred.
- MS. LEE: It was initially alleged, but,
- through the course of discovery, the focus of it was a
- disposition memorandum, because by the time he went to

- the Mexican-American Bar Association, he had already
- been disciplined, so there is no causation between his
- 3 public speech to the Mexican Bar Association and the
- 4 disciplinary actions that were --
- 5 JUSTICE SOUTER: Well, the --
- 6 MS. LEE: -- are at issue.
- JUSTICE SOUTER: -- the focus may have
- 8 changed, but, I mean, he hadn't dropped the -- he
- 9 hadn't dropped the claim that that was one of the
- 10 causes --
- MS. LEE: Well, in --
- JUSTICE SOUTER: -- of the --
- MS. LEE: -- in essence, he did, when we --
- JUSTICE SOUTER: Did he?
- MS. LEE: -- when we went to the summary
- judgment motion. And that's why the district court was
- very clear that the issue --
- JUSTICE SOUTER: Okay.
- MS. LEE: -- in this case was a
- communication in the disposition memorandum. And that
- was -- it was undisputed that that was purely pursuant
- 22 to his prosecutorial duties --
- 23 CHIEF JUSTICE ROBERTS: The court --
- 24 MS. LEE: -- and --
- 25 CHIEF JUSTICE ROBERTS: -- the court of

- 1 Appeals did --
- JUSTICE SOUTER: Okay.
- 3 CHIEF JUSTICE ROBERTS: -- the court of
- 4 Appeals specifically did not address the Mexican-
- 5 American Bar Association speech. It focused only on
- 6 the memorandum, correct?
- 7 MS. LEE: Correct.
- JUSTICE KENNEDY: And you concede that's
- 9 Pickering balancing, anyway.
- MS. LEE: Well, in -- to the extent that he's
- alleging that if that's -- "I went to the Mexican-
- 12 American Bar Association, and I alleged -- or I made
- statements that there were some improprieties in the
- district attorney's office," that would probably get
- past step one and the matter of public concern, and
- then the question would be whether or not his interest
- in speaking as a citizen outweighed the interests of
- 18 the Government.
- JUSTICE SOUTER: But let me -- let me raise
- this question. If, in this case, he gets past step one
- because of the Mexican Bar Association speech, and if,
- 22 as you suggested in answer to a question a little while
- ago, that anybody could go public and get at least past
- step one of Pickering, what is to be gained by the
- extremely -- well, strike the "extremely" -- what is to

- be gained by the restrictive view that you take that if
- he doesn't go to the Bar Association, or doesn't go
- public, there's no protection at all? In other words,
- 4 it seems to me that the public is being protected in a
- 5 way subject to an immediate end run.
- 6 MS. LEE: Well, I think what Your Honor is
- 7 really asking is, if the plaintiff in this case had
- 8 taken his disposition memorandum, and, rather than give
- 9 it to his supervisor, which what he -- what he was
- required to do, he went to the public and gave it to
- them on a pending case, I don't necessarily think that
- would be protected under Pickering, as well.
- JUSTICE SOUTER: But what if he simply goes
- to the public and says, "Look, there's Brady material
- here, and it should be turned over, and, instead, my
- boss is telling me to suppress it." That wouldn't be
- turning over his work product. And I took it, from
- what you said earlier, that, in that case, you would
- say at least he gets pasts step one of Pickering for
- 20 the --
- MS. LEE: Well, he certainly --
- JUSTICE SOUTER: -- newspapers --
- MS. LEE: -- wouldn't be speaking in his
- 24 capacity as a prosecutor, but that doesn't necessarily
- mean that his interests would be outweighed by the

- employer's interest. In --
- JUSTICE SOUTER: Oh, he might -- he might
- 3 ultimately lose, just the way, on all issues but one,
- 4 the employee in Connick lost. That's quite true. But
- 5 at least --
- 6 MS. LEE: And --
- JUSTICE SOUTER: -- there would be a claim to
- go through the balancing --
- 9 MS. LEE: Well, in --
- JUSTICE SOUTER: -- exercise.
- MS. LEE: -- in some respects, if you're
- 12 talking about job-required speech that you are -- part
- of those duties, and the function, is to keep it
- internally until at least there's some decision by the
- supervisor, and, rather than do that, you send it to
- the press or leak that information out, I think a
- 17 governmental disruption in efficiency can be presumed
- there. So, I don't think it's as -- I don't think it's
- 19 as clear that that -- that Mr. Ceballos would have
- ultimately prevailed under the balancing. I mean, if
- 21 he had taken the --
- JUSTICE SOUTER: Yes.
- MS. LEE: -- the speech externally, I think
- there -- that he ultimately would have lost, as well --
- JUSTICE SOUTER: Oh, I understand your point.

- MS. LEE: -- because there is --
- JUSTICE SOUTER: You're not saying he would
- win on Pickering balancing, but he would at least get
- 4 to the point of going through the balancing exercise.
- 5 MS. LEE: And ultimately the result would be,
- 6 there's no protected --
- JUSTICE SOUTER: Maybe.
- 8 MS. LEE: -- First Amendment speech.
- 9 JUSTICE SOUTER: Yes.
- JUSTICE ALITO: How do you go about
- determining whether something falls within somebody's
- job duties? How specifically does that have to be set
- 13 out?
- MS. LEE: If it's a function of the person's
- job -- assigned job duties. So, the -- you look at the
- speech at issue. And here is -- it's a disposition
- memorandum that was purely pursuant to what the -- what
- his duties required. He's -- it's normally a function
- that the employer would take into consideration for
- 20 things like promotions --
- JUSTICE ALITO: And you have to look at --
- MS. LEE: -- or demotions.
- JUSTICE ALITO: -- you have to look at a job
- description? And does it have to be listed
- specifically in a job description? Could there ever be

- things that it's understood that are things that any
- employee ought to be concerned about, such as very
- 3 serious wrongdoing within the office?
- 4 MS. LEE: I mean, there could be situations
- 5 where there's a general code of conduct by all
- 6 employees; you know, employees who feel that they've
- been, you know, harassed, sexually harassed, or feel
- 8 that others are, should report that. But that may not
- be that person's assigned job duties. In other words,
- that person is not assigned to investigate and report
- 11 those type of things.
- JUSTICE SCALIA: Of course, if --
- MS. LEE: And --
- JUSTICE SCALIA: -- if you adopt a principle
- that every employee ought to -- ought to report to his
- superiors known wrongdoing by his co-workers, and that
- that's part of his job duties, you -- then you always
- cut off the ability of that employee to go public,
- 19 right? I mean, that's a -- sort of an expanding
- 20 category, "job duties."
- MS. LEE: Well, it would be assigned job
- duties, things that normally the employer would take
- into consideration for things like terminating or
- 24 promoting.
- I'd like to reserve the remainder of my time

- 1 for rebuttal.
- 2 CHIEF JUSTICE ROBERTS: Thank you, Ms. Lee.
- Mr. Kneedler.
- 4 ORAL ARGUMENT OF EDWIN S. KNEEDLER
- 5 FOR THE UNITED STATES, AS AMICUS CURIAE,
- 6 SUPPORTING THE PETITIONERS
- 7 MR. KNEEDLER: Mr. Chief Justice, and may it
- 8 please the Court:
- 9 Much of the work of public employees is
- 10 performed by speaking or writing, and much of that work
- 11 concerns matters of public interest. Under the Ninth
- 12 Circuit's decision, public employees engaged in such
- work have at least a presumptive First Amendment right
- to perform their jobs as they see fit.
- That conclusion rests on a fundamentally
- mistaken view of the First Amendment. When the
- Government pays for somebody to do its work, it has an
- absolute right to control and direct the manner in
- which that work is performed. That is a basic rule of
- agency law, and insofar as Federal employees are
- 21 concerned, it's a basic rule of our constitutional
- 22 structure. Article II of the Constitution gives the
- President the power and responsibility to take care
- that the laws be faithfully executed. Effectuation of
- that power, and effectuation of the principle of

- 1 accountability that it embodies, requires that
- supervisors in the executive branch be able to control
- and direct the work of their subordinates. The First
- 4 Amendment, which was adopted just a few years after the
- 5 Constitution, was not meant to interpose the First
- 6 Amendment in that relationship between supervisor and
- 7 subordinate or otherwise to regulate the internal
- 8 affairs of the executive branch. That is the function
- 9 of civil service laws adopted by the legislature and
- internal executive branch directives taking into
- account the relative costs and benefits of certain
- types of regulation. And finally --
- JUSTICE SOUTER: No, you take the position,
- then, that -- going to the earlier hypothetical that
- somebody brought up, that, say, in a Brady case, if the
- 16 --if the Federal prosecutor believes there was Brady
- 17 material that -- and let's assume he's correct, just to
- make it a simple case -- that there's Brady material to
- be turned over, and the U.S. attorney says, "Do not
- turn the Brady material over," that if the -- if the
- U.S. -- if the -- if the prosecutor tells this to a
- court, that he can be disciplined?
- MR. KNEEDLER: Well, there would, no doubt,
- 24 be other restrictions. Justice Kennedy mentioned
- ethical rules. Under the Federal whistle-blower

- 1 statute --
- JUSTICE SOUTER: Oh, I'm sure --
- MR. KNEEDLER: -- there would --
- 4 JUSTICE SOUTER: -- that's so --
- 5 MR. KNEEDLER: -- be a restriction.
- JUSTICE SOUTER: -- but what about, you know,
- 7 the basic First Amendment --
- MR. KNEEDLER: The First Amendment would not
- 9 be the -- would not be the source of protection.
- 10 Whether there would be some argument that, if the
- employee could not be fired, it would be an
- unconstitutional condition to require him to put his
- job at peril for committing a due process violation or
- something like that, whether there would be a claim
- like that, that would be a different matter. But the
- 16 First Amendment --
- JUSTICE SOUTER: But why would you recognize
- a due process violation if you wouldn't recognize a
- 19 First Amendment violation?
- MR. KNEEDLER: Because the First Amendment
- does not address speech that an employee undertakes in
- the performance of his duties.
- JUSTICE SOUTER: Well, neither does due
- 24 process.
- MR. KNEEDLER: No. No, I was just suggesting

- 1 there would have to be some unconstitutional condition.
- Well, the due process --
- JUSTICE SOUTER: Yes, but to get to the
- 4 unconstitutional condition, wouldn't you normally look
- 5 to the First Amendment?
- 6 MR. KNEEDLER: My point is that the due
- 7 process -- due process clause does address the conduct
- 8 at question, which is the requirement that exculpatory
- 9 material be turned over to the defendant. And so, the
- question is that the employee would be put in a
- position where he would -- where he would be instructed
- 12 not to perform what he understood to be a
- 13 constitutional violation. I think most civil service
- laws, most ethical rules, would take care of it. And,
- as I mentioned, the Federal whistle-blower statute, in
- 2302(b)(9), I think it is, has a provision that
- protects employees who refuse --
- JUSTICE KENNEDY: And --
- MR. KNEEDLER: -- to obey an order --
- JUSTICE KENNEDY: -- perhaps, 1983, if you go
- the unconstitutional condition argument, and certainly
- in 1983 -- or arguably a civil rights prosecution
- 23 against the senior who ordered --
- MR. KNEEDLER: Yes, there would be -- there
- would be those sorts of restrictions. My only point is

- that the First Amendment is not addressed to speech or
- writing that an employee undertakes in the -- in the --
- in the course of his official duties. This --
- 4 JUSTICE ALITO: But isn't there this -- isn't
- 5 there this anomaly in the position that you're
- 6 advocating? It would seem to me that categories of
- 7 employee speech that are most likely to be disruptive
- 8 would be public speech that's outside of the employee's
- 9 duties, or internal speech that is outside of the
- employee's duties. How much of a -- of a problem is it
- that employees are bringing First Amendment claims
- based on largely internal speech that falls within
- their own job duties?
- MR. KNEEDLER: I think that would be a huge
- problem, because it would effectively constitutionalize
- the day-to-day interactions between supervisors and
- 17 subordinates within the Government, and put the Federal
- 18 Courts in charge of overseeing that. Even if these
- cases might ultimately be disposed of on summary
- judgment, there would be discovery, there would be the
- 21 burdens of the litigation. And in a case like this,
- where the -- where the Government is taking the
- position that the -- these actions were not even taken
- 24 against the employee because of this disposition
- memorandum -- they say they had perfectly valid other

- reasons -- but this case exemplifies what the problem
- would be, is that the employee could identify something
- 3 that he said or did in the course of his duties that
- involved speech and say, "That's the reason that I was
- 5 disciplined."
- JUSTICE ALITO: But are these going to be
- difficult cases under Pickering balancing? You have
- 8 the case like this, where the employee, let's say, says
- 9 to the prosecutor, "I think the case should be
- dismissed." The prosecutor says, "Well, I'm the
- supervisor, and I disagree. We're not going to dismiss
- the case." Typically, the employee wouldn't be
- disciplined for doing something like that. Now, if the
- employee persists and, you know, is insubordinate,
- there would be another basis for taking disciplinary
- action.
- MR. KNEEDLER: Well, but in this case, if we
- look at what the Ninth Circuit said, for example, when
- it got to step two, it said that the employee could
- only be disciplined if the -- if the agency could show
- 21 that there was disruption or reckless disregard for the
- 22 truth. But when somebody is actually carrying out his
- job duties --not engaged in outside activities that may
- reflect back and be disruptive, but engaged in the job
- duties themselves, the employer has a right to insist

- on more than that the employee not be disruptive or
- 2 reckless; he has a right to insist that -- the employer
- 3 has a right to insist that the employee affirmatively
- 4 contribute to the work of the office and exercise good
- 5 judgment. And the -- and the supervisor has to be in a
- 6 position to make judgments about whether that judgment
- 7 was good or not.
- 8 JUSTICE ALITO: Well, is this going to lead
- 9 to difficult problems in determining what falls within
- the job duties of a particular employee?
- MR. KNEEDLER: I don't -- I don't think it --
- 12 I don't think it will, and certainly no more problems
- than the -- than this Court has wrestled with, and the
- lower courts have, in terms of what's a matter of
- public concern. I think it's a common inquiry to
- determine what a person's job duties are. And I think
- it's a very important place to have a clear line, just
- as there is a clear line with respect to matters of
- 19 public concern.
- JUSTICE ALITO: Suppose, in the memo here,
- the assistant district attorney had said, "I think that
- this deputy lied, and I think the deputy should be
- fired." Now, whether the deputy should be fired or not
- 24 probably isn't within the job duties of this -- of this
- employee. So, would that be outside of your rule?

- MR. KNEEDLER: No, I think it would probably
- be inside the rule. I think -- I would think,
- 3 particularly for a -- for an assistant DA to make a
- 4 recommendation about the consequences of illegal
- 5 conduct would be within his -- within his job duties.
- I also want to say that this Court's decision
- in Pickering, and in that line of cases, I think, fully
- 8 support this, because, as this Court pointed out in
- 9 Connick, this Court has repeatedly stated that the
- 10 protection afforded by Pickering is for action taken as
- 11 a citizen on matters of public concern. That "as a
- 12 citizen" phrase was reiterated in virtually all of this
- 13 Court's cases in the area. And the underlying
- 14 principle is that --
- JUSTICE STEVENS: But does the Givhan case
- 16 fall within that?
- MR. KNEEDLER: Yes. Yes, it does. But all
- the Court addressed in Givhan was the question of
- whether, if you take your concerns not publicly to the
- newspaper, but express them to the -- in that case, the
- 21 principal, that you don't lose First Amendment
- 22 protection. But the Court did not address the question
- of whether those comments were within the scope of the
- employee's duties. And I think a reading of lower
- court's decision in Givhan indicates that they were

- 1 not. She was an English teacher, and she was
- 2 commenting to the principal about employment practices
- 3 at the school. That would not have been within the
- 4 scope of her employment. And then --
- 5 JUSTICE GINSBURG: But if she was the vice
- 6 principal, that would be -- then it would come --
- 7 MR. KNEEDLER: I'm --
- JUSTICE GINSBURG: -- within your --
- 9 MR. KNEEDLER: It might be -- it might be
- 10 closer to that, yes. I think, again, it would depend
- if she was -- if she was vice principal for
- administration or something, I think -- I think it
- 13 clearly would.
- But the purpose of the Pickering line of
- cases is to protect employees when they go outside of
- their -- of their job, that they shouldn't be penalized
- for having taken a job to be able to participate in
- public affairs, as the Court put it in Pickering. That
- does not suggest that the -- that the employee brings
- the First Amendment into the job workplace and can use
- it as a shield or a sword in the day-to-day
- interactions with his supervisors, and to do so would
- constitutionalize, as I said, the day-to-day
- operations of employment. And this is a classic
- example, where somebody wrote a disposition memorandum

- in the course of --
- JUSTICE STEVENS: And you're suggesting --
- MR. KNEEDLER: -- in the course of those
- 4 activities.
- JUSTICE STEVENS: -- that a remark made
- internally could not provide the basis for discipline,
- but saying exactly the same thing publicly could. I
- 8 mean -- or vice versa.
- 9 MR. KNEEDLER: Well, if it's made publicly in
- the capacity as a citizen, assuming the public -- it
- isn't a speech that he's making in the course of his
- duties -- if he writes something to the press, he's
- speaking in his capacity as a citizen. That doesn't
- mean that it would be constitutionally protected; it
- simply means that you get to step two of the Pickering
- balancing, because he's not carrying --
- JUSTICE STEVENS: Well, I'm assuming --
- MR. KNEEDLER: -- out the job duties.
- JUSTICE STEVENS: -- a case in which it would
- 20 be constitutionally protected. But you're saying if he
- 21 says it publicly -- assuming we pass the balancing test
- 22 -- but if he said the same thing to his boss directly
- internally, no protection.
- MR. KNEEDLER: No, that -- at least not if
- it's part of his job duties. And I would think --

- JUSTICE STEVENS: Which is a --
- 2 MR. KNEEDLER: -- ordinarily in that --
- JUSTICE STEVENS: -- rule that would sort of
- 4 encourage people to go public rather than --
- 5 MR. KNEEDLER: No, I mean --
- JUSTICE STEVENS: -- exhaust their internal
- ⁷ remedies.
- MR. KNEEDLER: Two things about that. When
- 9 he's saying it internally, he's doing his job. When
- he's going externally, he may be violating office
- 11 policies.
- 12 CHIEF JUSTICE ROBERTS: Thank you, Mr.
- 13 Kneedler.
- Ms. Robin-Vergeer.
- ORAL ARGUMENT OF BONNIE I. ROBIN-VERGEER
- ON BEHALF OF RESPONDENT
- 17 MS. ROBIN-VERGEER: Mr. Chief Justice, and
- may it please the Court:
- 19 Petitioners contend that the First Amendment
- 20 provides no protection when the Government silences or
- 21 punishes a public employee for speaking up on a matter
- of vital public importance in the course of performing
- his job, even if the Government has no legitimate
- employment reason for doing so. Such a sweeping rule
- would stifle speech that lies at the very core of the

- 1 First Amendment. Recognizing Richard Ceballos's claim
- in this case would not convert every public employment
- 3 dispute into a constitutional case.
- 4 CHIEF JUSTICE ROBERTS: I think it's probably
- a bit much to say that the core of the First Amendment
- is internal employee grievances or speech. And I think
- 7 the concern on the other side is that you may -- as a
- 8 lawyer, you may have a view of what the -- what Brady
- 9 requires. Your superior may have a different view.
- And just because that disagreement exists doesn't mean
- that you have a constitutional right to continue to
- voice your view when your superior has reached a
- different decision.
- MS. ROBIN-VERGEER: I agree with that. The
- First Amendment doesn't bar the Government from
- disciplining employees for insubordination or poor job
- 17 performance or for continuing or persisting in a matter
- once their supervisor's told them to stop. Where an
- 19 adverse employment action's motivated by such
- legitimate employment reasons, there's no First
- 21 Amendment violation. But the Petitioners here have not
- 22 claimed any legitimate interest in punishing Ceballos
- for what he said, nor have they made the case --
- JUSTICE KENNEDY: Well, their -- the interest
- they claim that of supervising their employees.

- 1 MS. ROBIN-VERGEER: That is not correct. In
- this case, the Petitioners --
- JUSTICE KENNEDY: I mean, that's the interest
- 4 that we're concerned with, is of having the Government
- 5 have the capacity to be able to control the speech of
- its employees so they could have a consistent policy
- and so that it can explain to the people what it's
- 8 doing.
- MS. ROBIN-VERGEER: They've articulated that
- as an abstract principle that has no application on the
- 11 facts of this case, because on the --
- JUSTICE SCALIA: Well, why --
- MS. ROBIN-VERGEER: -- facts of -- sorry.
- 14 JUSTICE SCALIA: Go on. I'll let --
- MS. ROBIN-VERGEER: On the facts of this --
- JUSTICE SCALIA: -- let's hear your --
- MS. ROBIN-VERGEER: -- case, they never claim
- that Ceballos did anything improper, that he exercised
- poor judgment, that he was insubordinate. They just
- said, "We didn't retaliate." That was their defense of
- this case. And that presents a fact question for the
- 22 jury.
- JUSTICE KENNEDY: But you're the one that's
- asking us to adopt a rule. And I'm suggesting to you
- that there is an interest that's sacrificed by the rule

- that you request, and that is the Government's interest
- in regularity and consistency of its speech. They
- don't have to claim it on a case-by-case basis. You're
- 4 the ones that are asking us to make this rule.
- MS. ROBIN-VERGEER: With respect, I disagree
- 6 with the characterization, because -- well, there are
- 7 three reasons why Petitioners proposed per se rule,
- 8 which would be unwise. And it is they who are asking
- 9 for a per se exclusion where the Court has not
- previously adopted a per se exclusion. And the reason
- why it's unwise is that it will chill speech of
- paramount public importance by prosecutors and many
- other public employees. It will force many public
- employees to go public if they want any chance of
- constitutional protection, and it will lead to
- arbitrary and unworkable linedrawing regarding whether
- an employee's speech falls --
- JUSTICE SCALIA: Well --
- MS. ROBIN-VERGEER: -- within his job duties.
- JUSTICE SCALIA: Because public employee
- unions are so weak? They're the only strong unions
- left in the country. I mean, really.
- [Laughter.]
- JUSTICE SCALIA: You need the Constitution to
- 25 protect employees against things of this sort?

- MS. ROBIN-VERGEER: Absolutely. The Court
- has recognized, in Pickering and in other cases, that
- 3 the threat of dismissal from public employment is a
- 4 potent means of inhibiting speech. Public employees
- 5 who speak up within their workplaces about police
- 6 brutality, falsification of evidence, disaster
- 7 preparedness, and so on, should not be compelled to
- 8 shade the reports and the recommendations and tell
- 9 their superiors only what they want to hear or else
- 10 face reprisal for their candor.
- 11 JUSTICE SCALIA: No, but neither should a
- superior be required to get a report from a subordinate
- that he thinks is way off base, just a result of poor
- judgment, thinking that there -- that there was a
- violation here, when there -- when there obviously
- wasn't, or using facts that were not sufficiently
- established in order to claim such a violation.
- Surely, the employer is entitled to say, "On the basis
- of this report, which you gave me, you're fired."
- MS. ROBIN-VERGEER: That's absolutely --
- JUSTICE SCALIA: Or -- you know, or --
- MS. ROBIN-VERGEER: That's absolutely
- correct. And if, in this case, that judgment had been
- made by Ceballos's employer, that he had exercised poor
- judgment, that he was rash or reckless in his

- conclusions, then the employer would have had a valid
- 2 basis for taking an adverse employment action against
- 3 him. But that is not what happened in this case.
- 4 CHIEF JUSTICE ROBERTS: Well, but you're just
- 5 hiding behind the fact that they claimed that it wasn't
- 6 in retaliation. Your assertion still puts them in the
- 7 position of having to defend a constitutional claim on
- a case-by-case basis every time there's a disagreement
- between a subordinate and a superior about, as in this
- 10 case, what Brady requires.
- MS. ROBIN-VERGEER: Well, actually, the
- disagreement -- there wasn't any disagreement. He came
- forward and exposed police misconduct. And his
- supervisors were on his side.
- 15 CHIEF JUSTICE ROBERTS: There was a
- disagreement about whether or not his memorandum
- accurately reflected, in an appropriate way, what was
- 18 at issue there. There was a disagreement about the
- 19 content of the allegations.
- MS. ROBIN-VERGEER: I don't think it's
- important, for, maybe, purposes of this, to iron this
- out, but I -- respectfully, I don't agree with that
- characterization, because, even in the resolution of
- the grievance internally, the -- what they found in the
- grievance was that they took no adverse action against

- 1 him because of what he said --
- JUSTICE BREYER: That doesn't --
- MS. ROBIN-VERGEER: -- in connection with
- 4 this case.
- JUSTICE BREYER: That isn't the point. I
- 6 think the point is, at least for -- I think point is
- 7 who is going to decide whether there was some
- gustification here. And I read this memo. I thought
- 9 that the DA had a pretty good claim, that the police
- didn't do anything wrong. And there's also an argument
- they did. All right. So, who decides that kind of
- thing? A constitutional court or a State, under its
- protection laws or whistle-blower statutes?
- MS. ROBIN-VERGEER: No --
- JUSTICE BREYER: And the argument that you
- have to face, I think, is that it will be very
- disruptive to have constitutional judges dive into
- this, when there are so many other remedies, and where
- the very act of their doing it, allowing discovery,
- allowing court cases, allowing juries, itself, will
- disrupt the Government. Now, if you say they give you
- no protection at all, I want to hear what you have to
- say as to what the standard is to separate the sheep
- from the goats.
- MS. ROBIN-VERGEER: Okay. There are a few

- points embedded in the question, and I'd like to take
- them one by one.
- With respect to the standard, the standard
- 4 is, if the employer makes a judgment that the public
- 5 employee has not performed his or her job properly or
- 6 has been insubordinate, so long as that judgment isn't
- based on a censorial type motive, like, "We don't
- 8 tolerate criticism of the sheriff's department,"
- 9 something like that, then the employer's judgment
- 10 prevails. And I'm not suggesting that a district --
- 11 Federal district Court has license to second-guess that
- judgment, so long as that judgment's actually the
- judgment that was made. I mean, there's a pretext
- analysis that might be made in this case --
- JUSTICE BREYER: The only cases that would go
- into court are cases where the employer says, "I have
- no reason at all for firing him"?
- MS. ROBIN-VERGEER: Well, in a case like
- this, the county never came forward --
- JUSTICE BREYER: But that's because --
- MS. ROBIN-VERGEER: -- and said that --
- JUSTICE BREYER: -- they think they have a
- better claim on the other part. I mean, if -- even if
- you're right in this one, I promise you, the next one
- will come along, and they'll say, "Of course we had a

- good reason for firing him. One, we didn't fire him
- for that reason. Two, if we did, we would have been
- justified," or whatever. So --
- 4 MS. ROBIN-VERGEER: But --
- 5 JUSTICE BREYER: -- if your standard is, the
- only cases that go into court under the First Amendment
- are cases where the employer says, "I had no basis for
- doing anything to him whatsoever," then I think there
- 9 will be few such cases, though you might convince me
- 10 that that standard --
- MS. ROBIN-VERGEER: Well --
- JUSTICE BREYER: -- wouldn't do any harm.
- MS. ROBIN-VERGEER: -- that's why I said that
- it would be subject to a pretext analysis. The
- employer, of course, might come back and -- and, post
- hoc, come up with a rationale for --
- JUSTICE SCALIA: But that'll --
- MS. ROBIN-VERGEER: -- why they did --
- JUSTICE SCALIA: -- always be --
- MS. ROBIN-VERGEER: -- what they did.
- JUSTICE SCALIA: -- the claim. That'll
- 22 always be the claim. They'll always say, "Oh, yes,
- you said you did it because of that, but you did it
- because you're retaliating" --
- MS. ROBIN-VERGEER: You know --

- 1 JUSTICE SCALIA: -- "for this or that." I
- 2 mean --
- MS. ROBIN-VERGEER: -- we're not operating in
- 4 uncharted territory here. The rule that the Ninth
- 5 Circuit has adopted has been the prevailing rule in the
- 6 Circuits for years. And I just want to clarify
- 7 something that came up in the last argument, where I
- 8 cited some very rough statistics about the numbers of
- 9 cases. There's a rough -- a rough cut at the universe
- of public employee free-speech cases, of which this
- type of case, where the speech is part of the job, is
- only a tiny subset. These cases are not dominating the
- courts, and you don't have all the litigation that is
- 14 being --
- 15 CHIEF JUSTICE ROBERTS: Is that because --
- MS. ROBIN-VERGEER: -- claimed would occur.
- 17 CHIEF JUSTICE ROBERTS: -- they're addressed
- 18 -- is it -- they're addressed under State and Federal
- whistle-blower laws, or --
- MS. ROBIN-VERGEER: No, that's -- actually
- 21 gets me back to the second part of Justice Breyer's
- question, which is protection. And it's a complete
- hit-or-miss situation across the country. And just to
- respond to something that was said about the Federal
- Whistle-blower Protection Act, that statute has a

- qaping hole in it, as construed by the Federal Circuit,
- because the Federal Circuit has construed it to exclude
- 3 protection for speech that is part of the employee's
- 4 normal duties. So, in any case that would come up with
- 5 a Federal employee, leaving aside what judicial
- for a Federal employee in
- ⁷ this area, the Federal employee would be largely
- 8 unprotected by the Federal Whistle-blower statute. And
- 9 with respect to what the state of law is across the
- 10 country, it's complete patchwork. Different types of
- speech are protected, there's huge holes in coverage.
- 12 There is no --
- JUSTICE GINSBURG: What about California,
- which was the State where this episode occurred? Was -
- I think you mentioned that he did not make a claim
- under the State statute.
- MS. ROBIN-VERGEER: That's correct. And it's
- sort of interesting that neither the Petitioners, the
- 19 United States, or any of the amici have cited a
- 20 California whistle-blower statute that would have been
- 21 applicable to this claim. I -- frankly, I think that there
- was one that potentially might have been applicable,
- not cited by any of the parties, but the law was in
- flux, and it really wasn't all that clear. And that's
- 25 -- and California's probably one of the better States,

- in terms of whistle-blower protections, compared to --
- and we're talking about a local government employee,
- and the odds of protection -- it's just hit or miss
- 4 across the country.
- JUSTICE KENNEDY: Are you saying --
- 6 MS. ROBIN-VERGEER: The --
- JUSTICE KENNEDY: Are you -- are you saying
- 8 the California courts would tolerate a situation where
- 9 a member of the bar told one of his employees to
- misrepresent to the court?
- MS. ROBIN-VERGEER: If you're --
- JUSTICE KENNEDY: The California courts --
- MS. ROBIN-VERGEER: -- referring back to
- 14 hypothetical --
- JUSTICE KENNEDY: The California courts are
- 16 certainly not tolerating -- and, in fact, this case was
- heard by a California court, and the -- and the judge,
- as I read the record -- it's not altogether clear --
- seemed to agree with the -- with the police officers.
- MS. ROBIN-VERGEER: The motion to reverse
- 21 that was heard by a State Court judge was not run --
- that hearing was not run by Ceballos. It was run by
- the defense lawyers in that case. And Ceballos's
- testimony was limited by the prosecution's own
- objection. So, you can't judge anything from how that

- disposition came out, whether the State Court judge
- thought it was -- the police had lied or not lied. And
- you can't judge anything by the way that hearing was
- 4 conducted.
- 5 But I want to return to why it's so important
- 6 that the Court not shrink First Amendment activity in
- 7 the workplace. It is of the utmost importance that
- 8 public employees, who internally report matters of
- 9 public concern, enjoy First Amendment protection, and
- 10 for two basic reasons. First, the public needs to have
- a Government of public servants who do their jobs
- honestly and with integrity, and not yes-men afraid to
- tell public officials the bad news. A per se exclusion
- of First Amendment protection creates a powerful
- disincentive for deliberation within Government. The
- last time, I cited an example of a FEMA employee who
- 17 was punished for saying to a supervisor that FEMA
- wasn't ready to handle the next hurricane. But the
- 19 facts of this case are just as compelling, denying a
- 20 First Amendment protection for prosecutors who expose
- 21 police misconduct. And his disposition memo wasn't
- just a prediction about whether -- how a judge would
- rule on a motion; he exposed police misconduct and it --
- JUSTICE SCALIA: Well, that's --
- MS. ROBIN-VERGEER: -- was so --

- JUSTICE SCALIA: -- that's not -- that's not
- established. That's not established at all. His
- 3 supervisor obviously thought he didn't --
- 4 MS. ROBIN-VERGEER: I'm sorry, I didn't mean
- 5 to suggest that -- the truth of that allegation may be
- open to question, but what is not open to question --
- JUSTICE SCALIA: Yes, but it's a very serious
- 8 allegation for somebody who's in the position that this
- 9 employee was to make against police officers. And as I
- understood the case, the supervisor said, "Wow, I don't
- want loose cannons around down there who are accusing
- 12 perfectly honest and respectable police officers of
- violating the law." Now, that --
- MS. ROBIN-VERGEER: And --
- JUSTICE SCALIA: -- hasn't been proven,
- 16 either. But --
- MS. ROBIN-VERGEER: Right. I --
- JUSTICE SCALIA: But that is certainly a
- possibility. And I do not want to exclude the ability
- of a supervisor to fire somebody, if that possibility
- exists, without having to go through extensive
- 22 litigation.
- MS. ROBIN-VERGEER: With -- regardless of
- whether he was ultimately correct or not, there's no
- question, and there's no serious argument here, that he

- 1 had a legitimate basis for believing that police
- 2 misconduct had occurred. He conferred with his
- 3 supervisors and his colleagues before writing the memo.
- 4 Everyone agreed that there was a problem with the
- 5 warrant. And they took his allegations so seriously
- that they released a defendant who had plead guilty.
- JUSTICE BREYER: Say it's a --
- 8 CHIEF JUSTICE ROBERTS: But if --
- 9 MS. ROBIN-VERGEER: And went to Jail
- JUSTICE BREYER: -- borderline case --
- 11 CHIEF JUSTICE ROBERTS: -- none of that were
- true -- if none of that were true, he could still file
- his complaint. Presumably it survives a motion to
- dismiss, and it goes at least to summary judgment. And
- that's true in every case of a disagreement between a
- subordinate and a superior.
- MS. ROBIN-VERGEER: That's true of every
- public employee government -- excuse me -- public
- employee speech case, period. Almost all of these
- 20 cases go to summary judgment. They can't be dismissed
- 21 at the pleading stage, by and large, because they
- require factual development. So, all that -- all that
- this per se rule does is add complexity and a need
- for greater factual development. It's not the magic
- bullet that the Petitioners seem to think it is. The

- 1 Givhan case suggests the unworkability of drawing the
- First Amendment line as what's part of an employee's
- job. Conferences between a teacher and her principal
- 4 take in the same level of generality as writing a
- 5 disposition memorandum --
- JUSTICE ALITO: But what about the cases --
- 7 putting aside the clear-cut case where the employee's
- 8 statement is either clearly correct or clearly
- 9 incorrect, but what about the case where the objection
- to what the employee is doing is the manner of the
- speech? It's on the matter -- it's on the matter of
- concern, but the supervisor just thinks that it's being
- handled in a way that's ham-handed or indiscrete.
- 14 Aren't they going to -- aren't these cases going to
- cause terrible litigation problems?
- MS. ROBIN-VERGEER: No, they won't, and they
- 17 haven't. If the employee -- employer has a concern
- about the manner in which it's communicated, that is a
- valid employment concern. I mean, suppose Ceballos had
- 20 gone a had a big meeting with --
- 21 JUSTICE ALITO: But under --
- MS. ROBIN-VERGEER: -- the sheriff's department -
- 23 –
- JUSTICE ALITO: -- then under Pickering --
- MS. ROBIN-VERGEER: -- and embarrassed them?

- JUSTICE ALITO: -- the test is going to be
- whether the manner, which may be difficult to recreate,
- 3 caused -- how much of a disruption it caused to the
- 4 operations of the office.
- 5 MS. ROBIN-VERGEER: These -- you'd think that
- if there was that type of disruption and hindrance of
- 7 the way public agencies were carrying out their
- 8 missions by these kinds of cases, which have been
- 9 around for a long time, that you'd see citations to
- them in the Petitioner's brief, in the United States
- brief. And their silence on this point is both
- deafening and telling, because, in fact, it has not
- been the problem that is being posited here, and this
- is not a new approach that we're talking about.
- But getting back to the Givhan case,
- 16 conferences between teachers and principals are a part
- of the teacher's job, and it's pure formalism to make
- 18 the protected status of the Givhan teacher's speech
- turn on whether the employee manual says a teacher has
- to work to root out race discrimination. Or what if
- she was a part-time ombudsman who is charged to improve
- race relations in the school? Under their approach,
- you know, boom, it's not protected speech anymore, even
- though the underlying First Amendment value is exactly
- the same. It also makes it completely subject to

- 1 manipulation by the employer in making everything a
- 2 part of an employer -- employee's job, in terms of
- 3 reporting duties, which --
- 4 JUSTICE SCALIA: The First Amendment value
- 5 may be the same, but it -- but what is present is
- 6 another value. And unless the person is willing to go
- public, in which case the balancing occurs, and
- 8 assuming there's no prohibition of it, that other value
- 9 is a very significant one, the ability of public
- officials to run their offices.
- MS. ROBIN-VERGEER: But here's the problem
- with going public. It's perverse to create an incentive
- for employees to go public, especially employees in
- sensitive position -- in a sensitive position. The
- 15 First Amendment consequences here are especially grave,
- 16 because Ceballos had no realistic alternative channel
- for communication open to him. Had he gone to a blog,
- Web site, podcast, and so on, as Petitioners say in
- their reply brief, or held a press conference, or gone
- to Los Angeles Times, and so on, he'd be fired, and
- he'd lose any First Amendment case that he brought.
- 22 So, what avenue does a prosecutor who wants --
- JUSTICE BREYER: But what he has --
- MS. ROBIN-VERGEER: -- to bring --
- JUSTICE BREYER: But the argument that I

- think people are worried about, against you, is, you
- have a case -- it's actually a wonderful example. Your
- 3 client thinks that, in the affidavit that the sheriffs
- qave supporting the warrant, they didn't tell the
- 5 truth, because they said that whoever was looking into
- it, you know, said there was a private driveway and
- ⁷ that there were tire tracks, and there were no tire
- 8 tracks, and it wasn't a private driveway. The other
- 9 side says, "Yes, it was a long road, but sort of like a
- driveway, and the edge of the -- of the driveway was
- broken down, and that's what the sheriff's deputies
- were referring to." I found it a dispute on both
- 13 sides.
- MS. ROBIN-VERGEER: Well, you know --
- JUSTICE BREYER: Now, if, in fact, he's being
- disciplined for that, the other side is telling you he
- has a lot of remedies, he has a variety of remedies.
- 18 Go to the bar associations. Many States have laws, the
- statutes that protect people under these situations.
- 20 And why suddenly go to a constitutional court to get
- 21 the same relief which will short circuit all the other
- remedies? And if you do, there are going to be
- thousands of cases less good than yours, and they'll
- 24 all run to -- to the constitutional court. All right.
- So, now, what's your reply?

- MS. ROBIN-VERGEER: There is no baseline
- level of protection that is available by statute or
- 3 civil service protections. If the Court recognizes
- 4 that the speech involved here, exposing Government
- 5 misconduct and so on, is important for First Amendment
- 6 purposes, as it has previously recognized, then it's --
- 7 then it needs to be a baseline level of First Amendment
- 8 protection. And then if whistle-blower statutes are
- 9 passed that protect it beyond the baseline level,
- that's fine. I'm not maligning whistle-blower
- statutes. But there is no such level of protection
- that is guaranteed. For someone in his position, if
- the First Amendment does not protect his speech, it's
- just not protected.
- And I want to get back to -- I started to say
- why it's so important that the speech be protected.
- 17 It's not just that the public needs to have a
- Government of public servants, but the Government needs
- to know how it's operating. How can Government
- function efficiently and effectively if it does not
- 21 possess the information it needs to make responsible
- 22 choices? When an employment decision is actually made
- because the employee has made a bad judgment and he
- reached an unwarranted conclusion in his memo, or the
- manner in which he conveyed it was terribly indiscrete,

- 1 he publicized in front of the whole sheriff's
- department, and embarrassed them, when that's an issue,
- 3 then the employment can respond, and the courts will
- 4 make quick -- short shrift of those cases, as they do
- 5 now.
- JUSTICE ALITO: When --
- 7 CHIEF JUSTICE ROBERTS: Well, that --
- JUSTICE ALITO: It --
- 9 CHIEF JUSTICE ROBERTS: -- was my point
- earlier. They can't make short shrift of those cases,
- because they're not going to be thrown out at the
- 12 pleading stage. They're going to have to progress at
- least to summary judgment, probably in every case in
- which an employee is terminated, because now one of his
- defenses against termination is, "You're violating my
- 16 First Amendment rights."
- MS. ROBIN-VERGEER: But, I mean, the Court
- needs to appreciate that for the universe of public
- employee free-speech cases, they're mostly decided at
- summary judgment; they aren't decided on the pleadings.
- 21 That's already the case. And all that adding a job-
- duty element to it is, adds complexity and requires
- more factual development. It -- there's a number of
- issues here. First of all, what counts as part of an
- employee's job? Does the speech have to be required by

- the job, or merely related to the job? How do you
- judge if the speech meets the test? Do you go by the
- job description? Common practice? What if the
- 4 employee's speech is not required by the job, but some
- independent ethical duty compelled him to come forward
- 6 __
- JUSTICE ALITO: If Pickering --
- MS. ROBIN-VERGEER: -- as is the case here?
- 9 And, also, what if the employee --
- JUSTICE SCALIA: Cases involving those
- questions would have to go to the courts, I assume.
- But they'd be a small percentage of all the cases that
- would go to the courts if we adopt your position. I
- agree, there will still be some cases left that'll have
- to go to the courts to sort out these guestions that
- you mentioned. But that's going to be a small
- percentage of the totality.
- MS. ROBIN-VERGEER: Well, it's already a
- small percentage of the totality, because cases of this
- type, which involve speech by a public employee while
- they're doing their job, however that is formulated,
- 22 are already a small subset of the universe of public
- employee --
- JUSTICE SCALIA: Perhaps --
- MS. ROBIN-VERGEER: -- cases.

- 1 JUSTICE SCALIA: -- because it's been
- unclear, until this Court has spoken to the subject,
- 3 and especially in light of the dicta in our prior
- 4 cases, which says that he has to be speaking publicly.
- 5 The reason for the -- for the paucity of
- 6 cases can be, simply, that the law was not clear, and
- 7 most people thought the way -- the way your opponent in
- 8 this case thinks.
- 9 MS. ROBIN-VERGEER: That's incorrect. I
- mean, most of the Circuits have addressed this
- 11 question, and virtually all of them are -- have sided
- with the Ninth Circuit and has -- have refused to draw
- a bright-line rule when speech has come up as part of
- the job.
- And the -- and as -- Justice Scalia, you seem
- to be referring to the "as a citizen" phrase the Court
- has used in its opinions. And I want to address that.
- No decision by this Court has ever turned on the "as a
- citizen" phrase, and it's always been used in
- 20 conjunction with "matter of public concern." The most
- 21 that can be said is the phrase characterizes the facts
- of the cases in which the Court used it. The Court
- hasn't addressed whether speech that's part of the job
- 24 __
- JUSTICE SCALIA: Yes, but the Court didn't

- 1 say this guy had blue eyes.
- MS. ROBIN-VERGEER: Speech --
- JUSTICE SCALIA: It said he was speaking as a
- 4 -- that seemed to the Court to be important to its
- 5 decision.
- MS. ROBIN-VERGEER: Speech -- and I don't
- mean to suggest it has no meaning, but "speech as a
- 8 citizen" means speech that one can readily imagine a
- 9 concerned citizen engaging in. You can imagine a
- 10 concerned citizen coming forward to report race
- discrimination --
- 12 CHIEF JUSTICE ROBERTS: But that's not --
- MS. ROBIN-VERGEER: -- in a school.
- 14 CHIEF JUSTICE ROBERTS: -- the context in
- which this law developed. It developed, originally --
- if you were a public employee, you did not have free-
- 17 speech rights as a citizen. As Justice Holmes said,
- you know, you might have the right to speak, but you
- don't have the right to be a policeman. So, the "as a
- citizen" part didn't come out of happenstance.
- MS. ROBIN-VERGEER: Right.
- 22 CHIEF JUSTICE ROBERTS: It was recognizing
- that when you are speaking "as a citizen,"
- juxtaposition to "as an employee," then you do have
- First Amendment rights.

- MS. ROBIN-VERGEER: But if you look at the
- way it was used in Pickering, which, of course, is a
- different case -- but, in Pickering, the Court was
- 4 emphasizing that public employees, like all citizens,
- 5 have an interest in speaking on a matter of public
- 6 concern. The Court, in Connick, suggested that if the
- 7 prosecutor there had spoken to bring to light actual or
- 8 potential wrongdoing or breach of public trust, her
- 9 speech would have presumptively been protected. If she
- 10 had done that, she'd be speaking in the same capacity
- that Ceballos spoke here. One can readily imagine a
- 12 concerned citizen stepping forward to expose Government
- misconduct. And it can be difficult to sort out in
- which capacity an employee is speaking. And sometimes
- an employee can speak in more than one capacity at
- once.
- JUSTICE ALITO: If Pickering balancing is
- done, is there anything special about the situation
- where the employee's speech is part of the employee's
- job duties? Is the test applied differently in that
- 21 situation?
- MS. ROBIN-VERGEER: It does, because if the
- employer makes a judgment -- as I said before, if the
- employer makes a judgment that the employee has carried
- his job duties poorly, incompetently, insubordinately,

- and so on, that interest is -- it's either dispositive
- of the balance, or it's nearly so. And it -- so, from
- 3 that standpoint, the Court could put a gloss on the
- 4 Pickering balance that explains or emphasizes that the
- 5 employer's interests are controlling how the jobs are
- 6 performed, prevails.
- But to get back, for a moment, to the --
- JUSTICE ALITO: No, I'm not sure I understood
- 9 that answer. So, in this situation, if the employer
- said that Mr. Ceballos was performing his job poorly,
- that would be enough to tip the balance in the
- employer's favor --
- MS. ROBIN-VERGEER: If that was --
- JUSTICE ALITO: -- under Pickering here?
- MS. ROBIN-VERGEER: If that were really the
- case. In a case like this, it would be clearly
- pretextual, because not only -- not only was that not
- the basis that was actually offered, but the employer
- sided with him initially and released the defendant and
- said he had a legitimate basis for speaking, and called
- a meeting with the sheriff's department, and took all
- these steps to show that they actually sided with him.
- 23 And only when the sheriff's department accused him of
- 24 -- as acting like a public defender and said, "We're
- going to get sued if you don't back us up," then the

- office changed its position and went against Ceballos.
- So, in a case like this, it would clearly be
- pretextual. In another case, however, it would not --
- 4 presumably there are cases where it would not be
- 5 pretextual.
- JUSTICE ALITO: So, basically, the test --
- ⁷ the Pickering balancing is the same in this situation
- 8 as it is in, let's say, the Givhan situation.
- 9 MS. ROBIN-VERGEER: Well, this case is almost
- identical to Givhan. The only -- the only thing is
- that the Court, in Givhan, didn't expressly opine on
- what capacity in which she was speaking. But it clear
- 13 that --
- JUSTICE SOUTER: No, but I --
- MS. ROBIN-VERGEER: -- a teacher speaking --
- JUSTICE SOUTER: May I --
- MS. ROBIN-VERGEER: -- in both capacities --
- JUSTICE SOUTER: May I interrupt you? I
- thought you said that, in this case, as distinct from
- Givhan, there would be cognizable employer interests in
- incompetence, the truth of what was said, the capacity
- to do the job without roiling the waters unduly, and so
- on. And that, I take it, is not necessarily so in a
- 24 Givhan situation. Or is it?
- MS. ROBIN-VERGEER: In --

- JUSTICE SOUTER: Maybe the employer has the
- 2 same interest in each. I --
- 3 MS. ROBIN-VERGEER: I think --
- 4 JUSTICE SOUTER: -- I have --
- 5 MS. ROBIN-VERGEER: -- the employer had the
- 6 same interest in both cases. The question in Givhan
- was the fact that it was an internal report to the
- 8 employer: Did that matter? Did that reduce its
- 9 protection? The Court said no. So, the only thing
- that it would take to make Givhan exactly like this is
- to put it in the employee manual or make her an
- ombudsman so it's -- so there's not even room for
- 13 argument that it was part --
- JUSTICE SOUTER: No, but in --
- MS. ROBIN-VERGEER: -- of her job.
- JUSTICE SOUTER: -- in Givhan, if the
- employee's assigned duties were all done competently,
- but she had just gone off the deep end on racial
- balance or something, the employer would not have had -
- 20 if -- so long as it was the -- a private
- 21 communication like that, I don't know that the employer
- would have had an interest in saying, "Well, you're
- incompetent on the subject of racial balance, and
- therefore I -- you know, I'm going to demote you or
- fire you." But in the case in which the employee is

- talking on the subject within the job description, then
- the employer has got -- I thought you were saying he's
- got a direct interest in competence, truth, and so on.
- 4 MS. ROBIN-VERGEER: Yes, that's --
- JUSTICE SOUTER: Okay.
- 6 MS. ROBIN-VERGEER: -- that's correct.
- 7 That's right.
- 8 Let me turn, just for a second, to -- getting
- 9 back to the complexity here, and the linedrawing that
- has to be done. The Petitioner's own hypotheticals
- underscore the arbitrariness and unworkability of their
- approach. In -- if you look in the reply brief, at
- page 13, note 11, they cite, as an example, a county
- emergency-room doctor who -- and then they put "is not
- part of their normal duties," to sort of build it into
- the hypothetical -- would have a right, a First
- Amendment right, to come forward and talk about
- inefficiencies in a county emergency room. Whereas,
- the State health inspector, who finds health code
- violations in nursing homes do not. The First
- 21 Amendment value in those situations are the same. And,
- 22 if anything, it's greater for the county emergency --
- for the -- for the -- I've said this backwards -- the
- county emergency-room doctor who's talking about how
- the -- how the county hospital is operating. There's

- no difference there. And it's a completely arbitrary
- 2 linedrawing.
- 3 Suppose Ceballos had gone outside the chain
- of command, suppose he had reported to Garcetti that
- 5 there was police misconduct. It's not clear where that
- 6 position would -- where their position would lead them.
- Now it's not part of his normal job duty to go talk to
- 8 the DA. He's bypassed the chain of command. But it
- 9 seems that they would say that, "Well, because it was
- not part of his normal job duty, it -- then it would be
- protected." And, if so, what message is that sending
- 12 public employees about whether they should follow their
- employer's own rules about how you communicate in the
- workplace and what the chain of command is? It doesn't
- make any sense to force public employees to go public,
- as that does more to increase disharmony and disruption
- in the workplace than having an employee like Ceballos,
- who followed every rule and every order and instruction
- 19 regarding how to handle the case and how to communicate
- within the workplace.
- 21 Connick said that the First Amendment's
- primary aim is the full protection of speech upon
- issues of public concern, as well as the practical
- realities involved in the administration of a
- Government office. The proposed rule is inconsistent

- with that primary aim. It doesn't do anyone any good
- to have U.S. attorneys and DAs blind-sided by coverups
- in their office because their employees were afraid to
- 4 come forward and tell their supervisors the bad news.
- 5 JUSTICE ALITO: Well, for that reason,
- 6 they're -- for that reason, they're not likely to --
- ⁷ in most instances, they would not be hostile to
- 8 receiving that kind of information, if it was provided
- 9 to them.
- MS. ROBIN-VERGEER: May I answer?
- 11 CHIEF JUSTICE ROBERTS: Sure.
- MS. ROBIN-VERGEER: Unfortunately, there's
- too much evidence, there's too much water under the
- bridge, that shows that public employees who deliver
- bad news, and are the unwelcome messenger, do face
- retaliation in their workplaces. And here, Ceballos
- told his workplace, his supervisors, that police
- misconduct had occurred, and that was an unwelcome
- message, and he was retaliated against for that reason.
- 20 CHIEF JUSTICE ROBERTS: Thank you, Ms. Robin-
- Vergeer.
- Ms. Lee, you have 3 minutes remaining.
- 23 REBUTTAL ARGUMENT OF CINDY S. LEE
- ON BEHALF OF PETITIONERS
- MS. LEE: Thank you, Your Honor.

- I think that's an important point, Justice
- 2 Alito. I mean, in this case, it's exactly what
- 3 happened. The supervisors took Mr. Ceballos's
- 4 assessment seriously. And the difference was, after
- 5 they further thought about it, they didn't think --
- they didn't agree with the proper course of action for
- ⁷ the district attorney's office, especially since there
- was a motion pending, "Let's let the courts decide
- 9 that." So, if -- where -- I think Plaintiff's
- suggesting that, but for protecting speech that's
- required by the duties of employment, employees really
- would not have much of a right or a remedy if it turns
- out that the employer believed that maybe they weren't
- performing their jobs correctly, or, in our case, if
- the supervisor had considered the speech and said, "You
- know what? You made a bad judgment call, and we don't
- think it's entitled to a promotion," that shouldn't
- 18 give the Plaintiff a constitutional right to challenge
- 19 that decision. If that -- if the -- if Mr. Ceballos
- was, in fact, doing his job, that was required of his
- job, and he was doing it competently, his remedy is not
- the First Amendment. His remedy is not even -- he
- doesn't even need a whistle-blower statute for that.
- He could go through civil service, he could go through
- a formal grievance procedure, and though -- although

- 1 State statutes on whistle-blowers do vary, there is no
- 2 State statute, in my understanding, that covers broadly
- 3 than what the Ninth Circuit does here --
- 4 JUSTICE SCALIA: Ms. Lee --
- 5 MS. LEE: -- which is --
- JUSTICE SCALIA: -- what do you respond to
- ⁷ the argument that this has been the law in a number of
- 8 Circuits and the sky has not fallen?
- 9 MS. LEE: Well, the reason that job-required
- speech may not be -- may not be filed, or basis for
- 11 First Amendment retaliation, or the reason why we may
- not have seen that, may simply be because public
- employees understandably do not believe they're
- exercising their First Amendment rights when they are
- simply performing their duties of employment, when
- they're speaking pursuant to their job duties or
- 17 writing reports or memorandums pursuant to their job
- duties. Just because there may not be the significant
- increase of First Amendment litigation in the public
- employment context for purely job-required speech does
- 21 not mean that this Court should not consider this
- issue.
- 23 And I disagree with the representation that
- the facts in this case are identical to Givhan. This
- 25 Court commented in that decision that Givhan was

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1
     citizen speech. And I don't necessarily think that --
 2
     and it -- what -- that -- where our proposal -- our
 3
     approach would add further complexity to First
 4
     Amendment litigation in an employment context. It's
 5
     certainly not a difficult decision -- analysis in this
 6
     case.
 7
               CHIEF JUSTICE ROBERTS: Thank you --
 8
               MS. LEE: Thank you.
 9
               CHIEF JUSTICE ROBERTS: -- Ms. Lee.
10
               The case is submitted.
11
                [Whereupon, at 2:00 p.m., the case in the
12
     above-entitled matter was submitted.]
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