1	IN THE SUPREME COURT OF THE UNITED STATES
2	x
3	MARY BERGHUIS, WARDEN, :
4	Petitioner :
5	v. : No. 08-1402
6	DIAPOLIS SMITH. :
7	x
8	Washington, D.C.
9	Wednesday, January 20, 2010
10	
11	The above-entitled matter came on for oral
12	argument before the Supreme Court of the United States
13	at 10:14 a.m.
14	APPEARANCES:
15	B. ERIC RESTUCCIA, ESQ., Solicitor General, Lansing,
16	Mich.; on behalf of Petitioner.
17	JAMES STERLING LAWRENCE, ESQ., Royal Oak, Mich.; on
18	behalf of Respondent.
19	
20	
21	
22	
23	
24	
25	

1	CONTENTS	
2	ORAL ARGUMENT OF	PAGE
3	B. ERIC RESTUCCIA, ESQ.	
4	On behalf of the Petitioner	3
5	JAMES STERLING LAWRENCE, ESQ.	
6	On behalf of the Respondent	31
7	REBUTTAL ARGUMENT OF	
8	B. ERIC RESTUCCIA, ESQ.	
9	On behalf of the Petitioner	56
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		

1	PROCEEDINGS
2	(10:14 a.m.)
3	CHIEF JUSTICE ROBERTS: We'll hear argument
4	first this morning in Case 08-1402, Berghuis v. Smith.
5	Mr. Restuccia.
6	ORAL ARGUMENT OF B. ERIC RESTUCCIA
7	ON BEHALF OF THE PETITIONER
8	MR. RESTUCCIA: Mr. Chief Justice, and may
9	it please the Court:
L O	This is really a case about the law of
L1	habeas corpus for this murder conviction that was
L2	obtained in the Michigan courts.
L3	The issue was whether the Michigan Supreme
L4	Court unreasonably applied clearly established Supreme
L5	Court precedent in rejecting Mr. Smith's claim that
L6	his jury was not drawn from a fair cross-section of
L7	the community.
L8	The Michigan Supreme Court did not act
L9	unreasonably in concluding that there was no
20	unconstitutional underrepresentation and that there
21	was no systematic exclusion. This Court's decision in
22	Duren did not require a different result on either
23	point, and this Court should reverse the Sixth
24	Circuit.
25	I think it's important to note that there

- 1 are two prongs at issue: The fair and reasonable
- 2 representation prong and the systematic exclusion
- 3 prong. And it's also significant to understand that
- 4 the disparities at issue here are relatively small,
- 5 that the time period at issue runs from -- from April
- of 1993 to October of 1993, where there was
- 7 information -- for those 6 months for which the
- 8 processes at play were measured.
- 9 And the percentage of African-Americans that
- 10 appeared in the venires during that time period was --
- 11 they comprised 6 percent of the venires, where the
- 12 jury-eligible population was 7.28 percent. So your --
- 13 so there was a 1.28 percent absolute disparity during
- 14 this 6-month time period. That can also be measured
- 15 as an 18 percent comparative disparity.
- Now, if you compare that to the disparities
- 17 that are issue -- at issue in Duren, they really are a
- 18 magnitude of difference, that the disparities in Duren
- 19 involve the exclusion of women in Missouri, where they
- 20 comprised -- women comprised 54 percent of the
- 21 population and only 14.5 percent of the venires over
- 22 an 8-month period of time.
- JUSTICE BREYER: The -- I don't know if this
- 24 is relevant or how to use it, but years ago, I took a
- 25 course in this kind of thing at the Kennedy School. I

- 1 was teaching, and they said the only way you could
- 2 figure out what -- what's what here is you use
- 3 something called "binomial theorem," and you have to
- 4 have, like, urns, and you imagine that there's an urn
- 5 with 1,000 balls, and 60 of them are red, and 940 are
- 6 black, and then you select them at random, and -- and
- 7 12 at a time. You know, fill 12 -- fill a hundred
- 8 with 12 in each.
- And when we tried to do that, just for the
- 10 interest of it, I -- I found that you would expect,
- 11 with these numbers, something like a third to a half
- of juries would have at least one black person on it.
- Now, that may be wrong, because I am not a
- 14 mathematician, but -- but putting that together, it
- 15 looks as if there is a pretty big disparity.
- MR. RESTUCCIA: Well --
- 17 JUSTICE BREYER: On the other hand, that
- 18 isn't what they testified to, so I guess you're going
- 19 to tell me just ignore it and forget it.
- MR. RESTUCCIA: Well, if you're looking at
- 21 the Michigan Supreme Court decision, I think it's
- 22 important to note that it's not just that it would
- 23 have to be incorrect; it would have to be objectively
- 24 unreasonable under the AEDPA standard, that what's at
- 25 issue here is did the Michigan Supreme Court

- 1 unreasonably apply --
- JUSTICE BREYER: Well, you know, maybe it's
- 3 the only way to do it, that the statistician stays
- 4 with these urns, which I guess they have computer
- 5 programs for.
- 6 MR. RESTUCCIA: Well --
- 7 JUSTICE BREYER: I -- I don't know, in other
- 8 words, and maybe I should just -- I hate to write
- 9 something, like, saying 2 and 2 is 6.
- 10 JUSTICE SCALIA: But we don't have any urns
- 11 here.
- 12 (Laughter.)
- 13 JUSTICE BREYER: No. You can skip it, if
- 14 you want. If there's any comment, fine.
- 15 JUSTICE GINSBURG: I think your point was
- 16 that Duren was quite different in the numbers --
- 17 MR. RESTUCCIA: Yes.
- 18 JUSTICE GINSBURG: -- starting out with
- 19 women 54 percent of the population, and then dwindled
- 20 to 14.5 percent of the -- of the jurors, available
- 21 jurors.
- MR. RESTUCCIA: Yes, Your Honor.
- 23 CHIEF JUSTICE ROBERTS: I guess the point
- 24 is, just following up, it's not that you're going to
- 25 say 2 plus 2 is 6. I suppose, under AEDPA, all you

- 1 have to do is say 2 plus 2 is somewhere between 3 and
- 2 5, right?
- 3 MR. RESTUCCIA: Right. That it's not
- 4 unreasonable, and I think the best evidence of the
- 5 fact that this decision was not unreasonable is I --
- 6 in the blue brief, I put together a table of what the
- 7 other circuits have done with comparable statistical
- 8 disparities.
- 9 And it runs -- from the First Circuit
- 10 through the Tenth Circuit, I have seven circuits'
- 11 worth of opinions, and of course, there really are
- 12 additional cases, if you examine this. And if you
- 13 look at the kinds of disparities that have been
- 14 examined by other courts on --
- 15 JUSTICE STEVENS: May I interrupt with this
- 16 question that goes both to what Justice Ginsburg asked
- 17 and the other? Should we treat all areas the same,
- 18 depending -- say it's -- the disparity between a
- 19 jurisdiction which has only 3 or 4 percent of a
- 20 minority should be treated similarly to a jurisdiction
- 21 where they have 30 or 40 percent?
- MR. RESTUCCIA: Well, the -- in my view,
- 23 this Court really didn't provide guidance in Duren
- 24 about how this should be measured. In fact, Duren
- 25 doesn't specify what kind of measurement tools should

- 1 be used for examining disparity.
- 2 JUSTICE STEVENS: But isn't it perfectly
- 3 obvious that you're going to have dramatic differences
- 4 where you only have a very small percentage, as in --
- 5 in Grand Rapids, for example, and where you have a
- 6 major percentage as you did in Duren.
- 7 MR. RESTUCCIA: Well, I think that's right.
- 8 And that's one of the reasons that on direct review
- 9 the courts are virtually unanimous in rejecting these
- 10 kinds of small disparities. So if you look at the
- 11 table on pages 32 and 33, the circuits, on direct
- 12 review, that were most comparable were the Second
- 13 Circuit decision in which the percentage of the
- 14 distinct group in the community was 7.08 percent and
- in the jury pool it was 5.0 percent --
- 16 JUSTICE KENNEDY: But -- but I suppose the
- 17 thrust of Justice Stevens's question was that if you
- 18 have a very small population that we are concerned
- 19 with, then the disparity can be very substantial,
- 20 especially if you use the comparative disparity.
- 21 MR. RESTUCCIA: That's right. At the --
- 22 JUSTICE KENNEDY: And I think -- at least, I
- 23 was interested in that aspect of his question.
- 24 MR. RESTUCCIA: Well, as kind of the first
- 25 matter, it seems like this Court doesn't have to

- 1 really reach that hard question, insofar as the
- 2 Michigan Supreme Court's decision is entitled to
- 3 deference under AEDPA, meaning --
- 4 JUSTICE KENNEDY: Yes, but we have a half-
- 5 hour. I'd kind of like to know how to --
- 6 MR. RESTUCCIA: Okay. No, I understand. I
- 7 understand. I just want to make that as kind of a
- 8 first point. Now, for the second point, it seems to
- 9 me that the absolute disparity test is the better
- 10 measure for examining -- examining these questions.
- 11 And the reason for that is that it objectively
- 12 captures the number of missing jurors that are part of
- 13 the venire, whereas the --
- 14 JUSTICE GINSBURG: But you -- but your test
- 15 is 10 percent. And if you have a minority, what is it
- 16 here? 7 point -- whatever it is. 7 --
- MR. RESTUCCIA: 7.28.
- 18 JUSTICE GINSBURG: It's under 10 percent.
- 19 That would mean that a district is free to just
- 20 disregard all the people who are under 10 percent of
- 21 the population.
- 22 MR. RESTUCCIA: The 10 percent test is not
- 23 really necessarily tied to the absolute disparity. In
- 24 other words, this Court could conclude that the
- 25 absolute disparity test is the better test without

- 1 using that 10 percent threshold. The reason I suggest
- 2 the 10 percent threshold is that's really what's
- 3 happening on the ground in the Federal courts. It's
- 4 very hard to find a case in which there's a --
- 5 JUSTICE SOTOMAYOR: You would suggest that
- 6 in a population that has 9 percent of any group,
- 7 protected group, that if they didn't have one person
- 8 serve on a jury per year of that group, that that
- 9 would not -- under an absolute disparity test using
- 10 the 10 percent figure, that would not give rise to any
- 11 kind of suspicion?
- 12 MR. RESTUCCIA: That's right. Under -- if
- 13 this Court adopted it --
- 14 JUSTICE SOTOMAYOR: It would not meet the
- 15 Duren's second prong.
- MR. RESTUCCIA: That's right. If the Court
- 17 --
- 18 JUSTICE SOTOMAYOR: Does that make any sense
- 19 to you?
- 20 MR. RESTUCCIA: It reflects the actual
- 21 practice of the courts because of the -- if you look
- 22 at the --
- JUSTICE SOTOMAYOR: Well, I don't think that
- 24 -- that any court has suggested that the complete
- 25 absence of the protected group in that kind of number

- 1 wouldn't give rise to a fair representation claim.
- 2 That's why this Court, the Michigan court, and many
- 3 others have said that the absolute disparity test just
- 4 can't be used in every circumstance.
- 5 MR. RESTUCCIA: Well, the -- it seems --
- 6 looking at what the Federal courts have done, they've
- 7 all -- they've generally used multiple tests. Now,
- 8 there are several circuits that have relied on this 10
- 9 percent threshold, but it's not necessary for the
- 10 State to prevail in order for this Court to adopt the
- 11 10 percent threshold.
- 12 JUSTICE SOTOMAYOR: I don't. The question I
- 13 have you for you is -- that's what you have been
- 14 advocating, or at least your brief suggested we
- 15 should. Wouldn't it be better for to us leave this in
- 16 the hands of the courts to sort of figure out what
- 17 test is better under what circumstances than us
- 18 announce a flat rule that would lead to a result like
- 19 the example that I just used?
- 20 MR. RESTUCCIA: I -- I understand that
- 21 point. The reason that I'm suggesting a threshold
- 22 also is it corresponds to a practical aspect of the
- 23 application of these rules. The -- if you have a
- 24 sufficiently small absolute disparity, as a matter of
- 25 probability, it's not likely to affect the actual

- 1 composition of the petit jury.
- JUSTICE SOTOMAYOR: Well, I agree that if a
- 3 protected group is 1 percent of the population, that
- 4 it's not likely that their absence is going to give
- 5 rise to any flags.
- 6 MR. RESTUCCIA: Right.
- 7 JUSTICE SOTOMAYOR: But I think there is a
- 8 difference. I don't -- I just don't know
- 9 statistically where. And we have to leave this in the
- 10 judgment of the lower courts as to where between 1 and
- 11 9 or 1 and 10 a difference makes sense. And that's
- 12 what the courts are saying, is: We can't use one test
- 13 to determine that.
- 14 MR. RESTUCCIA: Well -- and one of the
- 15 concerns I have is I -- for example, I know in Kent
- 16 County that if you look at the other distinct groups -
- 17 you look at the 1990 census for Kent County, it was
- 18 comprised of 2 point -- 2.9 percent Latino-Americans,
- 19 1.1 percent Asian-Americans, and 0.6 percent Native
- 20 Americans.
- Now, if you look at the one month that's
- 22 been placed at issue, in which Mr. Smith is indicating
- 23 that there was a 35 percent comparative disparity for
- that one month, if that becomes the threshold, the
- 25 standard used, which the Sixth Circuit concluded was -

- 1 established a violation of the second prong, then if
- 2 you think about the practical application that -- for
- 3 Michigan, for Kent County, if you take your 158 jurors
- 4 in that jury pool, you'd expect for that one month for
- 5 there to be four or five Latino-Americans, two Asian-
- 6 Americans, and one Native American.
- JUSTICE SCALIA: What's wrong --
- 8 MR. RESTUCCIA: What's missing -- I'm sorry.
- 9 JUSTICE SCALIA: Yes. What's wrong with a
- 10 rule?
- 11 MR. RESTUCCIA: What's wrong with what?
- 12 JUSTICE SCALIA: With a rule? With picking
- 13 a number, rather than leaving it up to the courts of
- 14 appeals or the district courts to use different
- 15 numbers, different times? I don't have to review all
- 16 of these cases all the time. Why don't we pick a
- 17 number? You want 10, right?
- 18 MR. RESTUCCIA: That what was I --
- 19 JUSTICE SCALIA: Yes --
- 20 MR. RESTUCCIA: That has been the practice
- 21 of the courts below. That's why I'm -- I'm advocating
- 22 it. But it does correspond to this idea that below a
- 23 certain point, absolute disparity will have no
- 24 practical -- for example, in this case, the venire at
- 25 issue, according to the State trial court, included 60

- 1 prospective jurors, and there were three African-
- 2 Americans, which would then constitute 5 percent.
- Now, in order for that percentage to
- 4 correspond exactly to the jury-eligible population,
- 5 there would had to have been one or two more African-
- 6 American jurors as part of that venire. Well, as a
- 7 matter of probability, if you have 12 being selected
- 8 from 60 -- this is kind of your point, Justice Breyer
- 9 -- that it's not -- it's more likely than not that
- 10 would have no effect on the actual selection of the
- 11 petit jury --
- 12 JUSTICE BREYER: I don't know. The one
- 13 thing I learned from the urn business is it never
- 14 turns out the way you think.
- 15 (Laughter.)
- JUSTICE BREYER: For example, it had the
- 17 example of, like, the eight: There are eight out of a
- 18 hundred, and you run this thing a thousand times, and
- 19 you'll discover that there is one black juror on about
- 20 half the juries, or a third, anyway. That's much more
- 21 than I would have thought intuitively. And I might
- 22 not have even read the example correctly. So you see
- 23 why I -- I'm at sea, as soon as you tell me to be a
- 24 statistician. I even got a book called Statistician
- 25 for Lawyers. That didn't help me very much.

1	(Laughter.)
2	JUSTICE SCALIA: That's why Las Vegas makes
3	a profit, right?
4	(Laughter.)
5	CHIEF JUSTICE ROBERTS: Well, it does
6	depend, doesn't it, on the size of the the urn? In
7	other words, if it's a smaller
8	(Laughter.)
9	CHIEF JUSTICE ROBERTS: If it's 10,000 of
LO	these balls and you are going to go through it 10,000
L1	times, it's more likely that you are going to get a
L2	sample that reflects the overall percentage, correct?
L3	MR. RESTUCCIA: I think that's right. One
L4	of the one of the reasons, also talking about
L5	this 10 percent as a rule is that if you look
L6	through these cases, you'll see a lot of a lot of
L7	the courts, on direct review and I think I'm
L8	going to come back to this point, that this, of
L9	course, is an AEDPA case, so the question is whether
20	the Michigan Supreme Court acted unreasonably. And so
21	I think there's a different standard, that it doesn't
22	have to have gotten it right; it had to have been
23	objectively unreasonable.
24	But setting that aside, you'll find many
25	cases in which there are disparities of 5 percent and

- 1 7 percent which have been rejected. And the reason is
- 2 you have neutral processes, processes that everyone
- 3 would agree are reasonable on their face, which result
- 4 in disparities for distinct groups.
- 5 JUSTICE KENNEDY: Are you -- are you saying
- 6 that systematic exclusion -- and we are assuming good
- 7 faith, no intent to discriminate --
- 8 MR. RESTUCCIA: Right.
- 9 JUSTICE KENNEDY: -- that systematic
- 10 exclusion is always proven or disproven by statistics?
- MR. RESTUCCIA: No. I'm making just the --
- 12 the opposite point, that under the third --
- 13 JUSTICE KENNEDY: Well --
- MR. RESTUCCIA: I'm sorry.
- 15 JUSTICE KENNEDY: And I'll -- I'll allow you
- 16 to answer, of course, but --
- MR. RESTUCCIA: Please.
- 18 JUSTICE KENNEDY: If not, how do we show
- 19 systematic exclusion? Again, assuming good faith, no
- 20 intent to discriminate.
- 21 MR. RESTUCCIA: The Duren case involved a
- 22 categorical distinction, meaning women were exempted
- 23 in a different way than men. Women had an automatic
- 24 exemption. This Court didn't delineate in Duren that
- 25 if you had just a disparate impact based on a neutral

- 1 process, that that would be sufficient to give rise to
- 2 systematic exclusion. And that's really been the way
- 3 the Federal courts have applied it on direct review,
- 4 that there --
- 5 JUSTICE ALITO: The statistical issue is
- 6 very interesting, but I -- I wonder, if we were not
- 7 looking at this through AEDPA, why we -- why a court
- 8 should necessarily have to start with the question --
- 9 with the elements of the prima facie -- with the
- 10 question of whether there is unconstitutional
- 11 underrepresentation, when in the end, as I understand
- 12 Duren, the defendant has to identify some aspect of
- 13 the jury selection process that has a disproportionate
- 14 impact on the group involved and is unreasonable? And
- 15 unless that can be done at the outset, why struggle
- 16 with these statistics?
- Now, here, to illustrate, the aspect of the
- 18 jury selection process that the Sixth Circuit thought
- 19 was unreasonable was the prior practice of choosing
- 20 the jurors first for the district courts, the
- 21 misdemeanor courts, rather than the circuit courts,
- 22 the -- the felony courts. But the -- the trial judge,
- 23 it seemed to me, address this in -- in a very
- 24 thoughtful way, and he said there just isn't any proof
- 25 that this old system had that effect.

1	And	it's	hard	for	me	tο	see	how	i t	could	ł

- 2 have that effect, unless the -- the number of jurors
- 3 chosen for the district courts in Grand Rapids was
- 4 disproportionate to the number chosen for the district
- 5 courts in the other jurisdictions within the county.
- 6 So that seems to me to be the end of the case.
- 7 And why does it make sense to -- to struggle
- 8 with this rather complicated statistical problem, if
- 9 at the end of the day, it's going to come down to
- 10 something of that nature?
- 11 MR. RESTUCCIA: I think that may be the
- 12 easiest way to resolve this case, because under the
- 13 third prong, the Michigan Supreme Court on the
- 14 question of jury assignment concluded that Mr. Smith
- 15 had failed to factually show that there was any
- 16 underrepresentation that arose from that process.
- JUSTICE GINSBURG: Didn't the Michigan
- 18 Supreme Court do essentially what Justice Alito
- 19 suggested, that they said: We'll give you the benefit
- 20 of the doubt, go on to the third.
- 21 But on that third, it seems to me there's
- 22 nothing that shows us what was the representation in
- 23 the district before they made the change vis-à-vis the
- 24 circuit courts, was there?
- 25 MR. RESTUCCIA: The -- the information that

- 1 Mr. Smith's expert provided is he -- he had -- there
- 2 are two jury terms that were described, one for 6
- 3 months, in which this juror assignment to the local
- 4 courts first occurred, and then 1 year for the
- 5 following year, in which the jury assignment did not
- 6 send them to the local courts first. So you have two
- 7 different pools that are being compared.
- 8 The -- if you look at page 13 of the blue
- 9 brief, it outlines what the disparity was according to
- 10 Mr. Smith's expert for the time which the assignment
- 11 to local courts occurred. And in that diagram, it
- 12 shows, at the end, that there was an 18 percent
- 13 comparative disparity. And that's the final column in
- 14 the totals.
- Now, that's what occurred at the time of
- 16 which the jury assignment to the local courts occurred
- 17 first. The following year, the comparative disparity
- 18 was 15 percent, where the -- where the jurors were not
- 19 sent to local courts first. In other words, there was
- 20 a difference of a 3 percent comparative disparity.
- Now, no one suggests that a 3 percent
- 22 comparative disparity could -- could justify a claim
- 23 of a violation of Duren. It's -- it's not
- 24 statistically significant, because when you talk about
- 25 3 percent comparative disparity or 4 percent

- 1 comparative disparity, you are talking about two or
- 2 three jurors over the entire time period --
- JUSTICE GINSBURG: That -- that's in the --
- 4 in the circuit court. Do we know what the figures
- 5 were just for the district court?
- 6 MR. RESTUCCIA: No. There -- there was no
- 7 information -- the reason -- the Michigan Supreme
- 8 Court ultimately rejected the claim on the jury
- 9 assignment process because there was no evidence other
- 10 than anecdotal testimony about how sending jurors to
- 11 local courts would result in a deficiency of African-
- 12 Americans in the circuit court or the felony court --
- 13 courts. So that was the basis.
- 14 They -- so in a way, this touches on Wood v.
- 15 Allen. It was a factual determination, whether it's
- 16 under 2254(d)(2) or 2254(e)(1). The Michigan Supreme
- 17 Court's conclusion that Mr. Smith had failed to show
- 18 factually that there was any underrepresentation that
- 19 arose from the jury assignment process is entitled
- 20 deference.
- 21 JUSTICE STEVENS: But isn't it possible --
- 22 it's awfully hard to get these percentages when you
- 23 get small numbers, as you do. But doesn't it seem
- 24 intuitively obvious that if you give the district
- 25 courts first crack of -- of the size of the pool that

- 1 has more of the African-American potential jurors in
- 2 it than the other, that it's -- it's bound to have an
- 3 impact?
- 4 MR. RESTUCCIA: No. There's -- there's no
- 5 logical necessity that sending courts -- because you
- 6 understand that you have the entire county, and the
- 7 county is then broken up into districts?
- 8 JUSTICE STEVENS: Right.
- 9 MR. RESTUCCIA: And the districts are the
- 10 local courts, and they are misdemeanor courts.
- 11 JUSTICE STEVENS: But -- but there's a much
- 12 higher percentage of African-Americans in Grand Rapids
- 13 than there is in the county as a whole.
- 14 MR. RESTUCCIA: That's right. But all those
- 15 other outlying areas also have to send their jurors to
- 16 the district court first, too. It's not like it's
- just one segment gets sent to the district court. All
- 18 of the jurors get sent to the district courts first.
- 19 The only -- the -- the proof required to show that
- 20 somehow the district court for Grand Rapids went
- 21 through more jurors than did the other local courts
- 22 proportionately --
- JUSTICE STEVENS: But -- but the jurors that
- 24 served on the district court, were they -- were they
- 25 taken from the entire county, too, or just from Grand

- 1 Rapids?
- MR. RESTUCCIA: No, they were -- all of the
- 3 -- all of the district courts -- Grand Rapids,
- 4 Rockford, all of these small municipalities -- drew
- 5 from the circuit court pool.
- 6 JUSTICE STEVENS: So the district court
- 7 jurors could -- could include as many jurors who are
- 8 not from Grand Rapids as they could from Grand Rapids?
- 9 MR. RESTUCCIA: Exactly.
- 10 JUSTICE STEVENS: I see.
- MR. RESTUCCIA: In other words, the proof --
- 12 CHIEF JUSTICE ROBERTS: I'm sorry. That --
- 13 I'm confused.
- MR. RESTUCCIA: That's all right.
- 15 CHIEF JUSTICE ROBERTS: I thought it was the
- 16 other way around. I thought Grand Rapids gave however
- 17 many -- you know, 30 percent to the pool and then took
- 18 Grand Rapids people back?
- 19 MR. RESTUCCIA: It does take Grand Rapids
- 20 people, that's right. That's how it happens. You're
- 21 drawing from the entire county.
- I'm sorry if I -- if I've -- if I've stated
- 23 it in a way that's misleading. I apologize.
- 24 JUSTICE STEVENS: I -- apparently, we were
- 25 not communicating correctly.

1 MR. RESTUCCIA:	All	of the	jurors	from	the
------------------	-----	--------	--------	------	-----

- 2 entire county are drawn into one pool.
- JUSTICE STEVENS: Right.
- 4 MR. RESTUCCIA: And then the -- the local
- 5 courts can identify those people that came from within
- 6 their jurisdiction and draw them out.
- 7 JUSTICE STEVENS: So the --
- 8 MR. RESTUCCIA: Everyone does it.
- 9 JUSTICE STEVENS: So the jurors who served
- 10 on the district court were primarily from Grand
- 11 Rapids, rather than Kent County as a whole?
- MR. RESTUCCIA: The -- there's no
- 13 information to -- in the record --
- 14 JUSTICE STEVENS: Well, let me just ask you
- 15 --
- 16 MR. RESTUCCIA: -- that indicates that.
- 17 JUSTICE STEVENS: -- a factual question.
- 18 Could they put on the district court jurors who did
- 19 not come from Grand Rapids?
- 20 MR. RESTUCCIA: No. The -- the district
- 21 court for Grand Rapids had to be Grand Rapids
- 22 residents. You're exactly right.
- 23 JUSTICE STEVENS: So, then, inevitably, if
- 24 you give the district court jurors first, a pool of
- 25 African-American jurors are going to be larger serving

- 1 in the district court than in the -- in the felony
- 2 court.
- 3 MR. RESTUCCIA: It all depends on the local
- 4 courts and their usage of jurors. If -- if Grand
- 5 Rapids actually required fewer jurors, it would -- it
- 6 would result in a larger number of African-Americans
- 7 being present on the circuit court.
- 8 The whole concept underlying the claim that
- 9 -- that this had a disproportionate effect is the idea
- 10 that Grand Rapids must have needed proportionately
- 11 more jurors than the other local courts might.
- 12 JUSTICE BREYER: Okay. So, is there anybody
- 13 who said whether -- if all -- they all take their
- 14 jurors first, the districts, and Grand Rapids uses a
- 15 higher percentage of jurors. So now there -- and they
- 16 have more of the black jurors, so that there are fewer
- 17 left over --
- 18 MR. RESTUCCIA: That would be the argument.
- 19 JUSTICE BREYER: That could be. Now, is
- 20 there any -- in this record, does anybody say whether
- 21 that's okay or not? I mean, to -- to have people
- 22 serve jury duty near where they live or nearer where
- 23 they live, on its face, is not so bad. Did -- did
- 24 anybody say whether this is good or bad?
- MR. RESTUCCIA: Well, there wasn't really

- 1 testimony whether it was good or bad. The -- the
- 2 anecdotal information was that it -- it took African-
- 3 American jurors out of the larger pool. The anecdotal
- 4 information from the court administrator was: We were
- 5 afraid this process was draining -- "siphoning" was
- 6 the language -- siphoning jurors from the circuit
- 7 court.
- 8 JUSTICE BREYER: Are you --
- 9 JUSTICE SCALIA: Do you have to be a -- a
- 10 resident of the district in order to serve as a juror
- 11 in the district court?
- MR. RESTUCCIA: Yes.
- JUSTICE SCALIA: You have to be?
- MR. RESTUCCIA: That's right.
- JUSTICE SCALIA: So then if this system were
- 16 not in effect, and if Grand Rapids had to take white
- 17 jurors from other counties as opposed to a larger
- 18 percentage of black jurors from Grand Rapids, then
- 19 you'd have a claim in Grand Rapids, wouldn't you?
- 20 MR. RESTUCCIA: It would create a problem in
- 21 Grand Rapids. That's right.
- JUSTICE SCALIA: Well, you -- you'd have a
- 23 jury pool in Grand Rapids that wouldn't reflect the
- 24 larger number of blacks in Grand Rapids.
- MR. RESTUCCIA: That's exactly right.

1 JUSTICE SCALIA:	So you're	damned	if y	you	do
-------------------	-----------	--------	------	-----	----

- 2 and damned if you don't, right?
- 3 MR. RESTUCCIA: I think that's right.
- 4 CHIEF JUSTICE ROBERTS: So -- so do we have
- 5 any evidence in the record that -- I gather this whole
- 6 claim depends upon Grand Rapids having more need for
- 7 jurors per capita than anywhere else?
- 8 MR. RESTUCCIA: That's exactly right.
- 9 CHIEF JUSTICE ROBERTS: So do we have any
- 10 evidence in the record that that's the case?
- MR. RESTUCCIA: Nothing other than the
- 12 anecdotal testimony. Like, for example, the court
- 13 administrator said it is believed that this process
- 14 results in a reduction in the number of jurors -- of
- 15 African-American jurors --
- 16 CHIEF JUSTICE ROBERTS: I would suppose
- 17 that's something we can find out pretty easily, right?
- 18 I mean, you look and see how many jurors are pulled
- 19 for -- how many jurors Grand Rapids needs in a
- 20 particular period --
- 21 MR. RESTUCCIA: That's right.
- 22 CHIEF JUSTICE ROBERTS: -- compare it to how
- 23 many jurors Rockland needs.
- 24 MR. RESTUCCIA: Right. And that information
- 25 was not provided, and that's one of the reasons the

- 1 Michigan Supreme Court rejected the claim factually,
- 2 that it had not been demonstrated.
- And, in fact, if you look at the information
- 4 that Mr. Smith's expert put forward, it really
- 5 confirms that the -- even the best showing for Mr.
- 6 Smith is a very small correlation. I mean, you're
- 7 talking about a 3 or 4 percent comparative disparity
- 8 difference.
- 9 JUSTICE KENNEDY: Let me get that. If -- if
- 10 a procedure routinely results in statistical
- 11 underrepresentation that is significant, is that not a
- 12 clear showing of systematic exclusion?
- MR. RESTUCCIA: It would have to be
- 14 significant, and I don't think there's --
- JUSTICE KENNEDY: Well, yes -- no, that's --
- 16 it's a hypothetical.
- MR. RESTUCCIA: Oh, if the --
- 18 JUSTICE KENNEDY: Routinely results in
- 19 significant underrepresentation, then that is
- 20 automatically systematic exclusion?
- 21 MR. RESTUCCIA: Not -- not under my reading
- 22 of Duren. I don't think that would be -- I don't
- 23 think that's the -- the proper rule. And I -- the
- 24 reason --
- 25 JUSTICE GINSBURG: And then they would not

- 1 have -- have gone on to the systemic issue, because
- 2 the disparity was so marked, just on the -- just on
- 3 the numbers?
- 4 MR. RESTUCCIA: Well, I -- I don't think the
- 5 numbers were sufficient to justify --
- 6 JUSTICE KENNEDY: I mean, isn't the -- I'm
- 7 trying to think about the third prong of -- of --
- 8 MR. RESTUCCIA: Right.
- 9 JUSTICE KENNEDY: -- of Duren. Isn't -- if
- 10 it's routine and it's predictable and it's constant,
- isn't that always due to systematic exclusion?
- 12 MR. RESTUCCIA: And that's the argument
- 13 being raised by Mr. Smith. No, I think the answer is
- 14 no. And the reason I say that is this: You have --
- 15 the Federal courts, on direct review, have looked at
- 16 voter registration and challenges to voter
- 17 registration. Voter registration may have a disparate
- 18 -- or affect distinct groups differently.
- In the same way that the Second and Tenth
- 20 Circuit have looked at cases where they failed to
- 21 follow up on non-returns, that -- if you don't follow
- 22 up on non-returns, it may affect distinct groups
- 23 differently. The analysis of the Federal courts on
- 24 that issue has been that the decisions to exempt
- 25 yourself from jury service or the failure to respond

- 1 to an invitation for jury service is outside the
- 2 system. Even if it occurs regularly and is
- 3 persistent, it's still not inherent in the process.
- 4 That's what the Michigan Supreme Court said
- 5 here about the excuses for hardship and transportation
- 6 -- for the excuses. But it's also true that the
- 7 process by which you select jurors in district courts
- 8 is not something that is a systematic exclusion of
- 9 anyone. It's -- on its face, it is neutral, and if
- 10 you -- if this Court concludes that neutral practices
- 11 like sending out -- using a certain body, whether
- 12 voter registration or if it's driver's licenses and
- 13 Michigan identification cards, or not following up on
- 14 non-returns, or allowing excuses for hardship, or --
- 15 or assigning jurors to a district court first, if that
- 16 is -- can result in systematic exclusion, what's going
- 17 to happen is that all these neutral processes that
- 18 Michigan has may result in disparities.
- 19 And so, as it stands now, Kent County
- 20 doesn't identify the race and ethnicity of all of its
- 21 jurors. Well, it's going to have to if it's going to
- 22 have to have this perfect correspondence of the jury-
- 23 eligible population. It will no longer have this kind
- 24 of blind neutrality --
- 25 JUSTICE ALITO: But concluding that it's

- 1 systematic doesn't mean that the defendant wins. It
- 2 just means that the State has to -- has to justify the
- 3 -- the mechanism that's causing -- that's causing this
- 4 -- this situation.
- 5 MR. RESTUCCIA: That's true. There is --
- 6 there is then the rebuttal. But then what happens is
- 7 you are subject to these challenges. The question is:
- 8 Does the court -- does the State ever wish -- ever
- 9 wish to be in a position of having to be subject to
- 10 the challenge?
- 11 But -- but I think I want to come back to --
- 12 one of the prevailing points of all of this is that
- 13 this is also the Michigan Supreme Court. There's no
- 14 question that it had reached the merits and was
- 15 entitled to AEDPA deference. And the -- the question
- 16 was: Was there adequate guidance to the State of
- 17 Michigan to know that this was both systematic -- that
- 18 this was systematic exclusion and inherent in the
- 19 process? And Duren was not clear on that point.
- 20 The -- the analysis of the Michigan courts
- 21 really corresponds quite closely to what the Federal
- 22 courts have done, so it cannot be objectively
- 23 unreasonable. And if there --
- 24 JUSTICE GINSBURG: One point of information:
- 25 What is the Michigan ID?

- 1 MR. RESTUCCIA: Oh, what happens if you
- 2 don't have it -- some people don't have a right to a
- 3 driver's license, so you can still obtain an
- 4 identification card even if you are not able to drive.
- 5 So it's trying to get as wide a group as possible for
- 6 your pool of jurors.
- 7 And if there are no --
- 8 JUSTICE STEVENS: Let me ask this factual
- 9 question: Am I correct in understanding that Michigan
- 10 in fact has changed the practice with regard to giving
- 11 priority to --
- MR. RESTUCCIA: That's right.
- 13 JUSTICE STEVENS: Yes.
- MR. RESTUCCIA: That's right.
- 15 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- Mr. Lawrence.
- 17 MR. LAWRENCE: Okay.
- 18 ORAL ARGUMENT OF JAMES STERLING LAWRENCE
- 19 ON BEHALF OF RESPONDENT
- 20 MR. LAWRENCE: Mr. Chief Justice, and may it
- 21 please the Court:
- 22 If the annual jury call of minorities at the
- 23 courthouse in Grand Rapids is down by 7.28 percent of
- 24 the total number of jurors called, that means if it
- 25 happens in Detroit, that means almost nothing, but if

- 1 it happens in Grand Rapids, that's every minority.
- 2 The Petitioner's goal is to have this Court enshrine
- 3 into law a rule that the two situations are exactly
- 4 the same.
- 5 CHIEF JUSTICE ROBERTS: If you had a
- 6 community with one African-American, your argument
- 7 would be the same, if that's the disparity? That
- 8 means every -- every minority is left off the jury.
- 9 MR. LAWRENCE: Well, I think that certainly
- 10 if you adopt the Petitioner's test for 60 percent of
- 11 the country, Duren would not apply regarding African-
- 12 Americans; 90 percent of the country, wouldn't apply
- 13 to Hispanics; and Duren protections would never apply
- 14 to Native Americans anywhere.
- 15 CHIEF JUSTICE ROBERTS: I quess I'm -- I
- 16 guess I'm echoing Justice Stevens's question of
- 17 whether or not this type of statistical analysis
- 18 really works when you're dealing with relatively small
- 19 numbers.
- MR. LAWRENCE: Well, I would make this
- 21 observation: That in Duren v. Missouri, on page 366,
- 22 the Court stated, "His undisputed demonstration that a
- 23 large discrepancy occurred, not just occasionally, but
- 24 in every weekly venire for a period of nearly a year,
- 25 manifestly indicates that the cause of the

- 1 representation was systematic -- that is, inherent in
- 2 the particular jury selection process utilized."
- JUSTICE GINSBURG: Yes, but there you were
- 4 dealing with an express exemption. There was an
- 5 exemption for a woman, and also in the record was that
- 6 the jury clerk was sending out notices saying: Women,
- 7 if you do not wish to serve, return the summons to the
- 8 judge named on the reverse side as quickly as
- 9 possible. And then, further -- systematic -- if the
- 10 card was not returned, if a card sent to a woman was
- 11 not returned, it was automatically assumed that she
- 12 did not wish to serve. There was no follow-up.
- 13 So there was all kinds of evidence of
- 14 systematic problems in Duren that are not present
- 15 here.
- 16 MR. LAWRENCE: Well, first of all, that's
- 17 completely correct; however, the rule in Duren, the
- 18 U.S. Supreme Court stated that the numbers alone prove
- 19 systematic. Then the Court --
- 20 JUSTICE GINSBURG: Where did the Court say
- 21 that?
- MR. LAWRENCE: On page 366. And then in --
- 23 the Court went on to say that the State is arguing
- that there's various neutral, benign reasons for the
- 25 underrepresentation --

- 1 JUSTICE SCALIA: Excuse me. You -- if that
- 2 statement is true, then -- then there is -- there's no
- 3 third part to the three-part test. I thought Duren
- 4 established a three-part test.
- 5 MR. LAWRENCE: It did.
- 6 JUSTICE SCALIA: And the third one was that
- 7 you had to establish -- after having already
- 8 established the disparity, you had to establish that
- 9 there was a selection process which caused the
- 10 disparity. And you are telling us that you don't have
- 11 to proceed to step 3. Once you show the disparity, it
- is assumed that it is the product of the system.
- MR. LAWRENCE: Well, Justice Scalia, my
- 14 reading of Duren does indeed include that third test,
- 15 but the problem is, is that Duren puts the burden of
- 16 proof on that test on the State. They said at pages
- 17 368 to 369 that the State is claiming there were all
- 18 sorts of neutral, legitimate reasons for the
- 19 underrepresentation --
- 20 JUSTICE GINSBURG: Oh, that was after --
- 21 that was after showing the systematic factors. It was
- 22 the plaintiff's burden -- or the defendant in the
- 23 case, Duren -- burden to show there was a systematic
- 24 factor. That was the automatic exception for a woman
- 25 and how it worked in practice. After all of that,

- 1 then Justice White tells us, the State could still
- 2 come back and say yes, that's true, but there were
- 3 other reasons why women didn't show up. Maybe they
- 4 were disproportionately elderly, or maybe they were
- 5 involved with child care.
- 6 That's what -- that's what Duren said, that
- 7 the -- showing a systematic factor was the plaintiff's
- 8 burden, and then the State could justify why the
- 9 numbers came out that way.
- 10 MR. LAWRENCE: Well, we did show a number of
- 11 systematic factors, but if you look at Duren itself,
- 12 on page 366 it says, the numbers alone proved it. On
- 13 -- further on 366, they stated that Duren --
- 14 JUSTICE SCALIA: How do you reconcile that
- 15 with the third test? Please tell me how you reconcile
- 16 that statement with the fact that it did set forth a
- 17 three -- a three-prong test.
- 18 MR. LAWRENCE: Well, I believe that we met
- 19 the three-prong test, but I feel that it is an error
- 20 in reading Duren to say anything other than that: The
- 21 State must show how this came about, not the
- 22 defendant.
- JUSTICE GINSBURG: Where does it say that?
- MR. LAWRENCE: -- did show it, and --
- JUSTICE GINSBURG: Where does it say that?

- 1 MR. LAWRENCE: It says that at pages 368 to
- 2 369. And the --
- 3 JUSTICE ALITO: It says that the State has
- 4 to show that it has a reason, a good reason, for --
- 5 the aspect of the selection process that has been
- 6 identified as causing the disparity.
- 7 But does it say that it's the State's
- 8 obligation to go through every factor that may cause
- 9 the disparity and justify every one? Or is it the
- 10 defendant's obligation to point to some aspect of the
- 11 selection -- of the -- of the system that causes the
- 12 disparity? Then once the defendant identifies that,
- 13 then the State can show if it -- can try to show that
- 14 there's a good reason for it.
- MR. LAWRENCE: Well, I would read one
- 16 sentence from Duren, if I could: "Assuming, arguendo,
- 17 that the exemptions mentioned by the court below would
- 18 justify failure to achieve a fair community cross-
- 19 section on jury venires, the State must demonstrate
- 20 that these exemptions caused the underrepresentation
- 21 complained of."
- 22 And I think that all of the courts, all
- 23 along the way, including Michigan's supreme court,
- 24 have overlooked that important principle.
- 25 CHIEF JUSTICE ROBERTS: Do I understand your

- 1 siphoning theory to depend upon Grand Rapids drawing a
- 2 disproportionate number of jurors from the pool?
- 3 MR. LAWRENCE: That is --
- 4 CHIEF JUSTICE ROBERTS: That results in
- 5 fewer minorities going up to the county court, right?
- 6 MR. LAWRENCE: That's right. Because those
- 7 jurors that were pulled out for district court, many
- 8 of them did not serve in district court. The majority
- 9 did not, but they were still removed from --
- 10 CHIEF JUSTICE ROBERTS: Removed from the
- 11 county --
- MR. LAWRENCE: -- from the overall pool.
- 13 CHIEF JUSTICE ROBERTS: Where -- where in
- 14 the record is it established that Grand Rapids had a
- 15 disproportionate need for jurors from the pool?
- 16 MR. LAWRENCE: I don't believe either side
- 17 established that.
- 18 CHIEF JUSTICE ROBERTS: Well, if it's -- if
- 19 your theory depends upon Grand Rapids drawing a
- 20 disproportionate number and it is not in the record
- 21 that Grand Rapids drew a disproportionate number, I
- 22 think that means you lose.
- MR. LAWRENCE: Well, I would respectfully
- 24 disagree with the Court because it is not necessary,
- 25 in our view, that each specific item that led to

- 1 underrepresentation be, itself, something that's
- 2 unconstitutional, but rather, the collective nature of
- 3 it, that 15 out of 17 months persistently and
- 4 repeatedly came up with substantial
- 5 underrepresentation. You are talking about 34.8
- 6 percent here.
- 7 JUSTICE ALITO: But that's the only factor
- 8 that the Sixth Circuit identified as illegitimate, was
- 9 this -- was this siphoning system.
- 10 MR. LAWRENCE: Well, I feel that --
- 11 JUSTICE ALITO: It rejected everything else,
- 12 didn't it?
- 13 MR. LAWRENCE: I feel that there are a
- 14 number of factors. I suppose that we could do it on
- 15 the basis of height and then be surprised when there's
- 16 fewer women on the jury.
- 17 JUSTICE BREYER: Now, why is it -- I'm just
- 18 not clear in my mind. Why is this siphoning bad? My
- 19 impression, which may be wrong, is you -- you have a
- 20 thousand people in the room, let's say, and if you let
- 21 the district courts choose first, people will serve
- 22 nearer where they live.
- Now -- and so most of them would rather
- 24 serve nearer where they live. And the result of that
- 25 could be, for the reasons that were stated, that then

- 1 there are fewer minorities on the more general jurors
- 2 that draw from a wider area, and I don't know about
- 3 the merits of that.
- I mean, I see a negative, and I see a
- 5 positive. So is it -- it doesn't seem to me obviously
- 6 bad, nor is it obviously good. So what should I do?
- 7 MR. LAWRENCE: Well, the record showed --
- 8 JUSTICE BREYER: Right.
- 9 MR. LAWRENCE: -- that the people who were
- 10 actually showing up for the jury panels at circuit
- 11 court were very heavily overrepresented in the rural
- 12 areas of Kent County and heavily underrepresented --
- JUSTICE BREYER: Well, but -- but that's
- 14 just the explanation of the problem that we're seeing.
- 15 MR. LAWRENCE: Right. Well, I guess --
- JUSTICE BREYER: The problem we're seeing is
- 17 that if Grand Rapids has a higher juror utilization
- 18 rate and they have a higher minority population, then
- 19 you will end up with the leftover juries having a
- 20 lower minority population.
- Now, the explanation for that is that you
- 22 choose the district judges -- you choose the district
- 23 jurors first. My question to you is: I -- if you're
- 24 just a -- I'm not instructed in this area. If you
- 25 were just to tell me, what do I think of that, I would

- 1 say I'm not sure.
- I think you have fewer minorities, that's
- 3 true, but people get to serve closer to home. Now --
- 4 now, can you enlighten me a little bit about this?
- 5 MR. LAWRENCE: Yes. Well, first of all,
- 6 Grand Rapids has several district courts, and the
- 7 largest one is the district court for the city of
- 8 Grand Rapids. And as one would predict, the judicial
- 9 business of a large city is certainly going to be more
- 10 extensive than the judicial business in rural areas.
- 11 CHIEF JUSTICE ROBERTS: Of course. Of
- 12 course, but we have to look at this on a proportional
- 13 basis, right? Grand Rapids is also sending a higher
- 14 number of jurors to the pool than -- than the small
- 15 rural county.
- MR. LAWRENCE: Well --
- 17 CHIEF JUSTICE ROBERTS: Your -- your theory
- 18 depends upon Grand Rapids drawing not just a
- 19 proportional number, if it's contributing 30 percent
- 20 and it draws 30 percent; your theory depends upon
- 21 Grand Rapids contributing 30 percent to the pool and
- 22 drawing 40 percent.
- MR. LAWRENCE: Well, I guess I would simply
- 24 say that the court administrator testified and the
- 25 district judge found that they had substantial

- 1 underrepresentation that was very noticeable, very
- 2 visible, a severe problem, and after my client's
- 3 trial, they -- they concluded that the best way of
- 4 dealing with this was to end the siphoning process,
- 5 which they did.
- 6 JUSTICE SOTOMAYOR: And so, what -- what did
- 7 it result in? It resulted over a 6-month period and a
- 8 difference between 18 percent underrepresentation and
- 9 15 percent. And your adversary says that's not
- 10 statistically meaningful difference, that 3 percent,
- 11 because it only takes a difference of a couple of
- 12 people to change it from 18 to 15.
- MR. LAWRENCE: Well, I --
- 14 JUSTICE SOTOMAYOR: What's -- what's
- 15 unreasonable about that argument?
- 16 MR. LAWRENCE: Well, I have two answers to
- 17 that. The first one being that what -- one thing that
- 18 was eliminated was the spikes, like we had in my
- 19 client's month, 34.8, even though the average
- 20 underrepresentation was only 18.1.
- JUSTICE SOTOMAYOR: You can't -- you are
- 22 comparing apples and oranges, because your pre-spike
- 23 was over a year and your post-spike was over 6 months.
- 24 We don't know what would have happened -- or didn't
- 25 have statistics of a year or longer.

- 1 MR. LAWRENCE: Okay. Well, in the case of
- 2 Duren, you're talking about -- they had a 10-month
- 3 period that was involved, but as for the numbers being
- 4 small, I can only refer you to cases that I very much
- 5 disagree with -- United States v. Sanchez-Lopez, cited
- 6 in my brief, where Hispanics comprised 5.59 percent of
- 7 the southern district of Idaho -- and the court
- 8 basically said: Since that's less than 10 percent,
- 9 who cares if there are Hispanics on the juries? The
- 10 same in United States --
- JUSTICE BREYER: Well, I wouldn't say that,
- 12 but I still haven't -- I will try again. Forget the
- 13 cases.
- 14 As I'm hearing this, all I'm hearing is:
- 15 Well, if you let the -- if you say that the wider area
- 16 should choose first, you will get a higher number of
- 17 minorities, but very tiny number; I mean a very small
- 18 addition, one or two people. And if you do it the way
- 19 they're doing it, you'll lose those one or two people,
- 20 but you will let people serve closer to home.
- 21 So I just think -- as a person, not as a
- 22 judge -- that's why I am letting you answer it as a
- 23 judge -- but I mean, I'd say, well, it doesn't sound
- 24 like much of a big deal. And -- and I do see an
- 25 advantage in this, of the way they are doing it, so,

- 1 now, you tell me what's -- what's wrong with that?
- 2 MR. LAWRENCE: Okay. Well, first of all,
- 3 Kent County is not really that big. It's -- anybody
- 4 can drive from the farthest end of the county to
- 5 downtown Grand Rapids in approximately 20 to 30
- 6 minutes. It wouldn't be that difficult to get there.
- 7 I bet members of this Court have a longer commute.
- 8 But, more importantly, the -- the fact that
- 9 you're only talking about 25 people out of 2,250
- 10 people simply means that the problem will be easy for
- 11 court administrators to solve, if they have an
- 12 incentive to do it.
- 13 CHIEF JUSTICE ROBERTS: How is that? Don't
- 14 those people then have to become professional jurors?
- 15 They have to serve on every jury, or you're going to
- 16 have the disproportion that the statistics show.
- 17 MR. LAWRENCE: Well, the statistics showed,
- 18 for example, that African-Americans had a much higher
- 19 rate of not having an automobile. And so if you say,
- 20 well, if you have trouble getting a ride, you could
- 21 tell somebody, come on down anyway; or you can say,
- 22 that's all right, take the day off.
- 23 And if African Americans have a very
- 24 substantial higher rate of single-parent households,
- 25 well, then, of course, it's going to be harder to get

- 1 a babysitter. Now, you can tell those people, well,
- 2 that's okay, stay home; or you can say, try to get
- 3 down here anyway.
- 4 And the court -- and if somebody simply
- 5 didn't show up, statistics have shown, in the brief --
- 6 JUSTICE GINSBURG: May I stop you there for
- 7 a moment? Because one of the things that was in the
- 8 Duren opinion was that a child care excuse would be
- 9 okay. I think Justice White said at the end, now, I'm
- 10 not touching the typical hardship excuses, and one of
- 11 them was child care, and that is -- certainly, in the
- 12 early '70s, was going to disproportionately affect
- 13 women. You have far fewer women if you give a child
- 14 care exemption.
- 15 MR. LAWRENCE: No doubt that that's true,
- 16 and I am not saying that it is wrong to give real
- 17 hardship exemptions. Here --
- 18 JUSTICE GINSBURG: But this -- he wasn't
- 19 talking about individual cases.
- 20 MR. LAWRENCE: Well, in this case, one of
- 21 the things that happened is that, if somebody didn't -
- 22 simply didn't show up, that's it. Now, judges --
- 23 the court administrator said, yes, we tried. The
- 24 judges would issue orders to show cause, but the
- 25 police department made a decision that they were not

## Official

4			7			-				
1	going	to	nave	anything	to	ao	with	tne	serving	or

- 2 participation in these orders to show cause, orders to
- 3 show up.
- 4 And isn't that police department decision
- 5 part of the system? It is systematic. When the
- 6 police --
- 7 JUSTICE STEVENS: Let me just --
- 8 MR. LAWRENCE: -- tell the courts what to
- 9 do, shouldn't the courts tell the police what to do?
- 10 JUSTICE STEVENS: Let me make sure I
- 11 understand your position. Assume that there is an --
- 12 an identifiable disparity of 2 percent or 3 percent,
- or whatever it might be to get to the threshold of
- 14 being significant, that's entirely caused by the fact
- 15 that the members of the minority have personal excuses
- 16 that justify non-service. What do you do with that
- 17 case? Do you find that it was -- it's
- 18 unconstitutional, or don't you?
- 19 MR. LAWRENCE: If you find that it is
- 20 persistent, month in and month out --
- 21 JUSTICE STEVENS: It is. It's assuming --
- 22 MR. LAWRENCE: -- then you have a problem
- 23 because society benefits when jurors are drawn from
- 24 the broadest spectrum of the system.
- JUSTICE STEVENS: I didn't --

- JUSTICE KENNEDY: Well, that's policy.
- 2 Can't you say that that is systematic exclusion
- 3 because it's part of the system?
- 4 MR. LAWRENCE: Well --
- 5 JUSTICE STEVENS: But is it
- 6 unconstitutional, is what I'm trying to find out.
- 7 Society benefits because -- if you make them serve;
- 8 the society benefits if you grant the excuses, too.
- 9 MR. LAWRENCE: Well, overall, there's
- 10 nothing wrong with granting excuses for genuine
- 11 hardship; however, when you have this factor and
- 12 factor 2 and factor 3 and factor 4, and they
- persistently come up with all-white juries, that's
- 14 what Richard Hillary testified to, 98 percent of the
- 15 time, nothing, but all-white juries.
- 16 And if somebody could --
- 17 JUSTICE GINSBURG: Is there -- is there a
- 18 Federal district that corresponds to this Kent County?
- 19 Is there a Federal district court that would be
- 20 calling jurors in -- in the same geographical area?
- 21 MR. LAWRENCE: Well, there is the United
- 22 States District Court for the Western District of
- 23 Michigan that covers a very large amount of territory,
- 24 and, frankly, I have not studied their statistics, but
- 25 I know, from personal knowledge, that the African-

- 1 American population in the Western District of
- 2 Michigan would be smaller than in Kent County or in
- 3 the city of Grand Rapids, where --
- 4 JUSTICE GINSBURG: But you don't have -- you
- 5 don't have comparable -- comparable records for what
- 6 was going on in the -- in the district court?
- 7 MR. LAWRENCE: Well, if you mean the United
- 8 States District Court --
- 9 JUSTICE GINSBURG: Yes.
- 10 MR. LAWRENCE: No, I -- I have not studied
- 11 that situation, and --
- 12 JUSTICE ALITO: Are there -- are there
- 13 courts that you know of that do what you are
- 14 suggesting needs to be done? When a juror does not
- 15 show up, the judge issues a bench warrant, and -- and
- 16 the police are sent out to arrest the person and drag
- 17 the person into court, or somebody says, I am a single
- 18 parent, and I have children, and I'm too poor to have
- 19 a nanny or an au pair, and, therefore, please excuse
- 20 me; and they say, no, you have to find some way of
- 21 getting here.
- 22 Are there courts that do that?
- 23 MR. LAWRENCE: I don't know of a court that
- 24 arrests people, and I -- in this case, it wasn't a
- 25 question of arresting. The local judges made a

- 1 decision: We are going to issue orders to show cause;
- 2 people will be required to come in. The police
- decided, no, we're not going to have anything to do
- 4 with that.
- 5 And I feel that that's part of the system
- 6 because the police are part of the system.
- 7 JUSTICE SCALIA: Mr. Sterling, I don't --
- 8 you seem to acknowledge that, to make your case, you
- 9 have to show that Grand Rapids district drew from the
- 10 pool a disproportionate number of people.
- 11 Why -- why do you have to prove that? If
- 12 Grand Rapids contributes to the pool an inordinate,
- 13 disproportionate number of the minority -- blacks in
- 14 this case -- even if Grand Rapids simply took back a
- 15 proportionate number from the pool, it would still
- 16 have a disproportionate effect on reducing the number
- 17 of blacks in the overall pool, wouldn't it?
- 18 MR. LAWRENCE: In order to solve this
- 19 problem, all that Kent County would have to do is to,
- 20 if you take people to district court, put back the
- 21 ones that aren't being used. That would certainly
- 22 help, but, instead, they take an excess number, like
- 23 any court does, but the excess people are totally
- 24 removed from the system.
- 25 CHIEF JUSTICE ROBERTS: Your answer to

- 1 Justice Scalia's question is -- is no, right? Because
- 2 the idea is, if Grand Rapids sends up a pool that's 30
- 3 percent minority and if it takes back the same number
- 4 as everybody else, it's going to get -- the county is
- 5 going to get the same proportion.
- 6 It's only when they take back more. They
- 7 have the more heavily African-American pool, and they
- 8 are going to draw from it more than everybody else is
- 9 drawing from theirs, so there will be fewer African-
- 10 Americans to go to the county.
- 11 MR. LAWRENCE: That is what's happening, but
- 12 I don't believe --
- 13 CHIEF JUSTICE ROBERTS: But you have no
- 14 evidence that Grand Rapids takes back more than its
- share, proportionally, than anybody else.
- 16 MR. LAWRENCE: We know that the -- as soon
- 17 as they stopped doing it, this created a substantial
- 18 increase in the number of African-Americans on the
- 19 juries, and I think that that's --
- 20 CHIEF JUSTICE ROBERTS: At the county level?
- MR. LAWRENCE: At the county level.
- 22 CHIEF JUSTICE ROBERTS: Yes. Was there any
- 23 evidence that your venire -- that minorities were
- 24 underrepresented on your venire?
- MR. LAWRENCE: Yes.

- 1 CHIEF JUSTICE ROBERTS: Where is that in the
- 2 record?
- 3 MR. LAWRENCE: Okay. The -- well, it is in
- 4 the testimony of -- well, if you look, it's -- I'm
- 5 sorry that I don't have the page number, but right at
- 6 the time, it was said, we have two or three African-
- 7 Americans within this group, that was either 60 or
- 8 100.
- 9 And I'm sorry that the record is less clear,
- 10 but even if it is 3 out of 60, you're talking about 5
- 11 percent, whereas the population is 7.28 percent. If
- 12 it just happens once or twice --
- 13 CHIEF JUSTICE ROBERTS: Help me --
- 14 MR. LAWRENCE: -- not a problem, but it
- 15 happens every month.
- 16 CHIEF JUSTICE ROBERTS: Help me -- help me
- 17 with the math. If there were one more African-
- 18 American, what would the percentage be? Pretty close
- 19 to what you're saying it should be, right?
- 20 MR. LAWRENCE: If there were two more, it
- 21 would be right on target, just -- it would only be .28
- 22 percent low, which, if you simply send out a second
- 23 letter, because the testimony of Kim Foster was that,
- 24 later on, when they started sending out the second
- 25 letter, half of the people who did not respond would

- 1 respond --
- 2 JUSTICE GINSBURG: Can we go back to your
- 3 point about -- that there was a big change when the
- 4 draw came from the circuit first, before the
- 5 districts. I thought it was agreed that, before,
- 6 there was an 18 percent, on average, comparative
- 7 difference and, after, 15 percent. That doesn't sound
- 8 like a big change.
- 9 MR. LAWRENCE: But it's a step in the right
- 10 direction, and what we want to do is we want to
- 11 promote more minority participation on jurors --
- 12 juries, instead of creating a rule that tells court
- 13 administrators all over the country, the heat's off,
- 14 you don't have to do anything.
- JUSTICE SCALIA: But a step -- a step in the
- 16 right direction is not enough. You were adducing that
- 17 to prove that the prior system had a significant
- 18 effect, and it turned out, it didn't have a very
- 19 significant effect. It doesn't prove your point to
- 20 say, well, it's a step in the right direction.
- 21 If it's insignificant, it's insignificant.
- 22 Whether it's insignificant in the right direction or
- 23 the wrong direction doesn't matter.
- 24 MR. LAWRENCE: Well, one element of the
- 25 entire system might be insignificant, but you are

- 1 talking about numerous elements that went together,
- 2 and Duren says they have to show what caused the
- 3 underrepresentation.
- 4 JUSTICE SCALIA: I still don't -- I don't
- 5 understand this problem of -- of you have to show that
- 6 they took back more than they contributed.
- 7 Let's assume that Grand Rapids is -- is
- 8 entirely black, and its entire delegation that goes to
- 9 the pool are all black, okay? And let's assume that
- 10 those blacks are 10 percent of the -- the totality,
- 11 and there are no blacks from anywhere else, okay?
- 12 Then Grand Rapids takes back simply the number of
- 13 people it -- it took, its set, which would be 10
- 14 percent, and it takes black -- takes back all of the
- 15 blacks, who are the Grand Rapids residents.
- 16 All of the other districts would thereby
- 17 have zero percent blacks instead of 10 percent, which
- 18 is what they ought to have.
- MR. LAWRENCE: Each district, the jurors are
- 20 acquired from that district --
- JUSTICE SCALIA: Exactly.
- MR. LAWRENCE: -- and the circuit is
- 23 acquired from all the districts of the county.
- 24 JUSTICE SCALIA: Exactly. So why expect the
- 25 other districts to have 10 percent blacks simply

- 1 because Grand Rapids contributed 10 percent of the
- 2 totality, all of whom were black? There -- then
- 3 there's a requirement for each district to have 10
- 4 percent blacks, right? But if Grand Rapids takes back
- 5 its -- its -- the people it sent, there are no more
- 6 blacks left to go around.
- 7 MR. LAWRENCE: Well, I don't expect those
- 8 outlying districts to have more -- a larger percentage
- 9 of blacks than the population; I'm only expecting that
- 10 from the county.
- JUSTICE ALITO: Isn't that the case --
- 12 JUSTICE BREYER: So what if --
- 13 JUSTICE ALITO: If -- if Grand -- if Grand
- 14 Rapids uses a disproportionate number of jurors in its
- 15 district courts, then you are going to have this
- 16 problem -- the only way to fix the problem would be to
- 17 have a separate jury system for the district courts.
- 18 If you have the -- the circuit courts going first,
- 19 then the people in the district courts are going to
- 20 have the problem that you identify.
- 21 If you have a system in which it's all done
- 22 randomly -- circuit court, district court -- the
- 23 people who come toward the end are going to have the
- 24 problem. So I don't see any way out of this, if in
- 25 fact there was a statistical basis for it, other than

- 1 having a separate selection process for the district
- 2 courts. Is that what you think is necessary?
- 3 MR. LAWRENCE: I think that we should allow
- 4 a great deal of flexibility to local court
- 5 administrators. As I mentioned in the brief, in the
- 6 Parents Involved in Community Schools case, there was
- 7 a discussion in the concurrence by Justice Kennedy
- 8 about exactly what local governments --
- 9 JUSTICE BREYER: All right. So is --
- 10 MR. LAWRENCE: -- can do to -- to get an
- 11 appropriate representation of minorities without using
- 12 racial classifications.
- 13 JUSTICE GINSBURG: That was a question of
- 14 what was permitted. Here you're trying to say this is
- 15 required. The school's case was, these are measures
- 16 the district could take if it wanted to. But you are
- 17 saying these are measures the district must take
- 18 because the Constitution requires it. They are quite
- 19 different settings.
- 20 MR. LAWRENCE: Well, I admit that it is a
- 21 different setting. However, I feel -- well, no, I
- 22 won't say "I feel." Duren holds that there must be a
- 23 reasonable connection between the African-Americans
- 24 that appear on the jury arrays and the population as a
- whole.

- 1 JUSTICE BREYER: What about the -- the more
- 2 I listen, the more I think you think there are a lot
- 3 of things people could do. They could send three
- 4 letters; they could explain in the letters why it's
- 5 important to come; they could try reversing the thing
- 6 a little bit with the districts first or not first --
- 7 all kinds of things.
- 8 But what -- but now you're forcing them into
- 9 this legal rubric. So what about a decision, which
- 10 you wouldn't like, probably, but it would say we can't
- 11 say that they're unreasonable in respect to not having
- 12 all of these, but there -- who knows? You know, when
- 13 they get around and others try them, et cetera.
- 14 In other words, unreasonable/reasonable is
- one standard, and ambiguity plays a -- a role here,
- 16 too, that might be helpful.
- MR. LAWRENCE: Well, you are certainly
- 18 correct, and I would simply say that the people of
- 19 Grand Rapids looked up at the juries; 98 percent of
- 20 the time they saw nothing but white faces. I think
- 21 that Duren requires that the local system do something
- 22 about it. There's a lot of options. So you should
- 23 give them flexibility.
- 24 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- MR. LAWRENCE: Thank you, Your Honor.

1	CHIEF JUSTICE ROBERTS: Mr. Restuccia, you
2	have 2 minutes remaining.
3	REBUTTAL ARGUMENT OF B. ERIC RESTUCCIA,
4	ON BEHALF OF THE PETITIONER
5	MR. RESTUCCIA: I just have two brief
6	points. One is that I want to just remind the
7	Court that this is a case under AEDPA review, so that
8	the Michigan Supreme Court has to be not just
9	incorrect; it has to be objectively unreasonable.
LO	And its conclusion, I think probably the
L1	easiest analysis here is the conclusion that there was
L2	no showing of systemic exclusion, because Mr. Smith
L3	failed to show that there was any underrepresentation
L4	that arose from the jury assignment process, is
L5	probably one of the strongest points, because if you
L6	look at the 3 percent comparative disparity, that's
L7	less than half of 1 percent absolute disparity. No
L8	one claims that that's statistically significant.
L9	So I think whether it's reviewed under
20	2254(d)(2) or 2254(e)(1), this Court should reverse.
21	Thank you.
22	CHIEF JUSTICE ROBERTS: Thank you, counsel.
23	The case is submitted.

above-entitled matter was submitted.)

(Whereupon, at 11:14 a.m., the case in the

24

25

	<u> </u>		<u> </u>	rage J
A	20:11 25:2	49:15	assigning 29:15	37:16 49:12
able 31:4	32:11 43:23	anyway 14:20	assignment	believed 26:13
above-entitled	46:25 49:9 50:6	43:21 44:3	18:14 19:3,5,10	<b>bench</b> 47:15
1:11 56:25	50:17	apologize 22:23	19:16 20:9,19	benefit 18:19
absence 10:25	African-Amer	apparently 22:24	56:14	benefits 45:23
12:4	21:1 23:25	appeals 13:14	<b>assume</b> 45:11	46:7,8
<b>absolute</b> 4:13 9:9	26:15 32:6 49:7	appear 54:24	52:7,9	benign 33:24
9:23,25 10:9	African-Amer	APPEARAN	assumed 33:11	<b>Berghuis</b> 1:3 3:4
11:3,24 13:23	4:9 21:12 24:6	1:14	34:12	best 7:4 27:5
56:17	43:18 49:18	appeared 4:10	assuming 16:6	41:3
achieve 36:18	54:23	apples 41:22	16:19 36:16	<b>bet</b> 43:7
acknowledge	ago 4:24	application	45:21	<b>better</b> 9:9,25
48:8	<b>agree</b> 12:2 16:3	11:23 13:2	<b>au</b> 47:19	11:15,17
acquired 52:20	agreed 51:5	<b>applied</b> 3:14 17:3	automatic 16:23	<b>big</b> 5:15 42:24
52:23	<b>Alito</b> 17:5 18:18	<b>apply</b> 6:1 32:11	34:24	43:3 51:3,8
act 3:18	29:25 36:3 38:7	32:12,13	automatically	binomial 5:3
acted 15:20	38:11 47:12	appropriate	27:20 33:11	<b>bit</b> 40:4 55:6
actual 10:20	53:11,13	54:11	automobile	<b>black</b> 5:6,12
11:25 14:10	<b>Allen</b> 20:15	approximately	43:19	14:19 24:16
addition 42:18	<b>allow</b> 16:15 54:3	43:5	available 6:20	25:18 52:8,9,14
additional 7:12	allowing 29:14	April 4:5	average 41:19	53:2
address 17:23	<b>all-white</b> 46:13	area 39:2,24	51:6	blacks 25:24
adducing 51:16	46:15	42:15 46:20	awfully 20:22	48:13,17 52:10
adequate 30:16	ambiguity 55:15	areas 7:17 21:15	<b>a.m</b> 1:13 3:2	52:11,15,17,25
administrator	American 13:6	39:12 40:10	56:24	53:4,6,9
25:4 26:13	14:6 25:3 47:1	arguendo 36:16	B	<b>blind</b> 29:24
40:24 44:23	50:18	arguing 33:23		<b>blue</b> 7:6 19:8
administrators	Americans	argument 1:12	<b>B</b> 1:15 2:3,8 3:6	<b>body</b> 29:11
43:11 51:13	12:20 13:6 14:2	2:2,7 3:3,6	56:3	<b>book</b> 14:24
54:5	20:12 32:12,14	24:18 28:12	babysitter 44:1 back 15:18 22:18	<b>bound</b> 21:2
admit 54:20	43:23 49:10	31:18 32:6		<b>Breyer</b> 4:23 5:17
<b>adopt</b> 11:10	50:7	41:15 56:3	30:11 35:2 48:14,20 49:3,6	6:2,7,13 14:8
32:10	amount 46:23	arose 18:16	49:14 51:2 52:6	14:12,16 24:12
adopted 10:13	analysis 28:23	20:19 56:14	52:12,14 53:4	24:19 25:8
advantage 42:25	30:20 32:17	arrays 54:24	bad 24:23,24	38:17 39:8,13
adversary 41:9	56:11	arrest47:16	25:1 38:18 39:6	39:16 42:11
advocating	anecdotal 20:10	arresting 47:25	<b>balls</b> 5:5 15:10	53:12 54:9 55:1
11:14 13:21	25:2,3 26:12	arrests 47:24	based 16:25	<b>brief</b> 7:6 11:14
<b>AEDPA</b> 5:24	announce 11:18	Asian 13:5	basically 42:8	19:9 42:6 44:5
6:25 9:3 15:19	annual 31:22	Asian-Americ	basis 20:13 38:15	54:5 56:5
17:7 30:15 56:7	answer 16:16	12:19	40:13 53:25	broadest 45:24
affect 11:25	28:13 42:22	aside 15:24	behalf 1:16,18	broken 21:7
28:18,22 44:12	48:25	asked 7:16	2:4,6,9 3:7	<b>burden</b> 34:15,22
afraid 25:5	answers 41:16	aspect 8:23 11:22	31:19 56:4	34:23 35:8
<b>African</b> 14:1,5	anybody 24:12	17:12,17 36:5	believe 35:18	<b>business</b> 14:13
	24:20,24 43:3	36:10	Defice to 33.10	40:9,10

				Page 5
C	change 18:23	<b>clerk</b> 33:6	concluded 12:25	29:19 37:5,11
$\frac{\mathbf{C}}{\mathbf{C}2:1\ 3:1}$	41:12 51:3,8	<b>client's</b> 41:2,19	18:14 41:3	39:12 40:15
call 31:22	changed 31:10	close 50:18	concludes 29:10	43:3,4 46:18
called 5:3 14:24	Chief 3:3,8 6:23	closely 30:21	concluding 3:19	47:2 48:19 49:4
31:24	15:5,9 22:12,15	closer 40:3 42:20	29:25	49:10,20,21
calling 46:20	26:4,9,16,22	collective 38:2	conclusion 20:17	52:23 53:10
capita 26:7	31:15,20 32:5	<b>column</b> 19:13	56:10,11	couple 41:11
captures 9:12	32:15 36:25	come 15:18 18:9	concurrence	course 4:25 7:11
card 31:4 33:10	37:4,10,13,18	23:19 30:11	54:7	15:19 16:16
33:10	40:11,17 43:13	35:2 43:21	confirms 27:5	40:11,12 43:25
cards 29:13	48:25 49:13,20	46:13 48:2	confused 22:13	court 1:1,12 3:9
care 35:5 44:8,11	49:22 50:1,13	53:23 55:5	connection 54:23	3:14,15,18,23
44:14	50:16 55:24	<b>comment</b> 6:14	constant 28:10	5:21,25 7:23
cares 42:9	56:1,22	communicating	constitute 14:2	8:25 9:24 10:13
	<b>child</b> 35:5 44:8	22:25	Constitution	10:16,24 11:2,2
case 3:4,10 10:4 13:24 15:19	44:11,13	community 3:17	54:18	11:10 13:25
16:21 18:6,12	children 47:18	8:14 32:6 36:18	contributed 52:6	15:20 16:24
26:10 34:23	choose 38:21	54:6	53:1	17:7 18:13,18
42:1 44:20	39:22,22 42:16	commute 43:7	contributes	20:4,5,8,12,12
45:17 47:24	<b>choosing</b> 17:19	comparable 7:7	48:12	21:16,17,20,24
48:8,14 53:11	<b>chosen</b> 18:3,4	8:12 47:5,5	contributing	22:5,6 23:10,18
54:6,15 56:7,23	circuit 3:24 7:9	comparative	40:19,21	23:21,24 24:1,2
56:24	7:10 8:13 12:25	4:15 8:20 12:23	conviction 3:11	24:7 25:4,7,11
cases 7:12 13:16	17:18,21 18:24	19:13,17,20,22	corpus 3:11	26:12 27:1 29:4
15:16,25 28:20	20:4,12 22:5	19:25 20:1 27:7	correct 15:12	29:10,15 30:8
42:4,13 44:19	24:7 25:6 28:20	51:6 56:16	31:9 33:17	30:13 31:21
categorical 16:22	38:8 39:10 51:4	compare 4:16	55:18	32:2,22 33:18
cause 32:25 36:8	52:22 53:18,22	26:22	correctly 14:22	33:19,20,23
44:24 45:2 48:1	circuits 7:7,10	compared 19:7	22:25	36:17,23 37:5,7
caused 34:9	8:11 11:8	comparing 41:22	correlation 27:6	37:8,24 39:11
36:20 45:14	circumstance	complained	correspond	40:7,24 42:7
52:2	11:4	36:21	13:22 14:4	43:7,11 44:4,23
causes 36:11	circumstances	complete 10:24	correspondence	46:19,22 47:6,8
causing 30:3,3	11:17	completely 33:17	29:22	47:17,23 48:20
36:6	cited 42:5	complicated	corresponds	48:23 51:12
census 12:17	city 40:7,9 47:3	18:8	11:22 30:21	53:22,22 54:4
certain 13:23	<b>claim</b> 3:15 11:1	composition	46:18	56:7,8,20
29:11	19:22 20:8 24:8	12:1	counsel 31:15	courthouse
certainly 32:9	25:19 26:6 27:1	comprised 4:11	55:24 56:22	31:23
40:9 44:11	claiming 34:17	4:20,20 12:18	counties 25:17	courts 3:12 7:14
48:21 55:17	claims 56:18	42:6	country 32:11,12	8:9 10:3,21
cetera 55:13	classifications	computer 6:4	51:13	11:6,16 12:10
challenge 30:10	54:12	concept 24:8	<b>county</b> 12:16,17	12:12 13:13,14
challenges 28:16	<b>clear</b> 27:12 30:19	concerned 8:18	13:3 18:5 21:6	13:21 15:17
30:7	38:18 50:9	concerns 12:15	21:7,13,25	17:3,20,21,21
	clearly 3:14	conclude 9:24	22:21 23:2,11	17:22 18:3,5,24
	l	l	l	

				. Page 5
19:4,6,11,16,19	36:19	28:17	53:22 54:1,16	E
20:11,13,25	demonstrated	disparities 4:4	54:17	E 2:1 3:1,1
21:5,10,10,18	27:2	4:16,18 7:8,13	districts 21:7,9	early 44:12
21:21 22:3 23:5	demonstration	8:10 15:25 16:4	24:14 51:5	easiest 18:12
24:4,11 28:15	32:22	29:18	52:16,23,25	56:11
28:23 29:7	department	<b>disparity</b> 4:13,15	53:8 55:6	easily 26:17
30:20,22 36:22	44:25 45:4	5:15 7:18 8:1	doing 42:19,25	easy 43:10
38:21 40:6 45:8	<b>depend</b> 15:6 37:1	8:19,20 9:9,23	49:17	echoing 32:16
45:9 47:13,22	depending 7:18	9:25 10:9 11:3	don't 12:8	effect 14:10
53:15,17,18,19	depends 24:3	11:24 12:23	doubt 18:20	17:25 18:2 24:9
54:2	26:6 37:19	13:23 19:9,13	44:15	25:16 48:16
Court's 3:21 9:2	40:18,20	19:17,20,22,25	downtown 43:5	51:18,19
20:17	described 19:2	20:1 27:7 28:2	<b>drag</b> 47:16	eight 14:17,17
<b>covers</b> 46:23	determination `	32:7 34:8,10,11	draining 25:5	either 3:22 37:16
crack 20:25	20:15	36:6,9,12 45:12	dramatic 8:3	50:7
create 25:20	determine 12:13	56:16,17	draw 23:6 39:2	elderly 35:4
created 49:17	Detroit 31:25	disproportion	49:8 51:4	element 51:24
creating 51:12	diagram 19:11	43:16	drawing 22:21	elements 17:9
cross 36:18	<b>DIAPOLIS</b> 1:6	disproportion	37:1,19 40:18	52:1
cross-section	didn't 45:25	17:13 18:4 24:9	40:22 49:9	eligible 29:23
3:16	difference 4:18	37:2,15,20,21	drawn 3:16 23:2	eliminated 41:18
	12:8,11 19:20	48:10,13,16	45:23	enlighten 40:4
<u> </u>	27:8 41:8,10,11	53:14	draws 40:20	enshrine 32:2
<b>D</b> 3:1	51:7	disproportion	drew 22:4 37:21	entire 20:2 21:6
<b>damned</b> 26:1,2	differences 8:3	35:4 44:12	48:9	21:25 22:21
day 18:9 43:22	different 3:22	disproven 16:10	drive 31:4 43:4	23:2 51:25 52:8
deal 42:24 54:4	6:16 13:14,15	disregard 9:20	driver's 29:12	entirely 45:14
dealing 32:18	15:21 16:23	distinct 8:14	31:3	52:8
33:4 41:4	19:7 54:19,21	12:16 16:4	<b>due</b> 28:11	entitled 9:2
decided 48:3	differently 28:18	28:18,22	<b>Duren</b> 3:22 4:17	20:19 30:15
decision 3:21	28:23	distinction 16:22	4:18 6:16 7:23	ERIC 1:15 2:3,8
5:21 7:5 8:13	difficult 43:6	district 9:19	7:24 8:6 16:21	3:6 56:3
9:2 44:25 45:4	<b>direct</b> 8:8,11	13:14 17:20	16:24 17:12	<b>error</b> 35:19
48:1 55:9	15:17 17:3	18:3,4,23 20:5	19:23 27:22	especially 8:20
decisions 28:24	28:15	20:24 21:16,17	28:9 30:19	<b>ESQ</b> 1:15,17 2:3
defendant 17:12	direction 51:10	21:18,20,24	32:11,13,21	2:5,8
30:1 34:22	51:16,20,22,23	22:3,6 23:10,18	33:14,17 34:3	essentially 18:18
35:22 36:12	disagree 37:24	23:20,24 24:1	34:14,15,23	establish 34:7,8
defendant's	42:5	25:10,11 29:7	35:6,11,13,20	established 3:14
36:10	discover 14:19	29:15 37:7,8	36:16 42:2 44:8	13:1 34:4,8
deference 9:3	discrepancy	38:21 39:22,22	52:2 54:22	37:14,17
20:20 30:15	32:23	40:6,7,25 42:7	55:21	et 55:13
deficiency 20:11	discriminate	46:18,19,22,22	<b>Duren's</b> 10:15	ethnicity 29:20
delegation 52:8	16:7,20	47:1,6,8 48:9	duty 24:22	everybody 49:4
delineate 16:24	discussion 54:7	48:20 52:19,20	dwindled 6:19	49:8
demonstrate	disparate 16:25	53:3,15,17,19	<b>D.C</b> 1:8	
	<u> </u>	l	l	l

evidence 7:4	F	<b>find</b> 10:4 15:24	Ginsburg 6:15	47:3 48:9,12,14
20:9 26:5,10	face 16:3 24:23	26:17 45:17,19	6:18 7:16 9:14	49:2,14 52:7,12
33:13 49:14,23	29:9	46:6 47:20	9:18 18:17 20:3	52:15 53:1,4,13
<b>exactly</b> 14:4 22:9	faces 55:20	<b>fine</b> 6:14	27:25 30:24	53:13 55:19
23:22 25:25	facie 17:9	<b>first</b> 3:4 7:9 8:24	33:3,20 34:20	<b>grant</b> 46:8
26:8 32:3 52:21	fact 7:5,24 27:3	9:8 17:20 19:4	35:23,25 44:6	granting 46:10
52:24 54:8	31:10 35:16	19:6,17,19	44:18 46:17	great 54:4
examine 7:12	43:8 45:14	20:25 21:16,18	47:4,9 51:2	ground 10:3
examined 7:14	53:25	23:24 24:14	54:13	<b>group</b> 8:14 10:6
examining 8:1	<b>factor</b> 34:24 35:7	29:15 33:16	give 10:10 11:1	10:7,8,25 12:3
9:10,10	36:8 38:7 46:11	38:21 39:23	12:4 17:1 18:19	17:14 31:5 50:7
example 8:5	46:12,12,12	40:5 41:17	20:24 23:24	<b>groups</b> 12:16
11:19 12:15	factors 34:21	42:16 43:2 51:4	44:13,16 55:23	16:4 28:18,22
13:24 14:16,17	35:11 38:14	53:18 55:6,6	<b>giving</b> 31:10	guess 5:18 6:4,23
14:22 26:12	factual 20:15	<b>five</b> 13:5	<b>go</b> 15:10 18:20	32:15,16 39:15
43:18	23:17 31:8	<b>fix</b> 53:16	36:8 49:10 51:2	40:23
exception 34:24	factually 18:15	<b>flags</b> 12:5	53:6	guidance 7:23
excess 48:22,23	20:18 27:1	<b>flat</b> 11:18	<b>goal</b> 32:2	30:16
exclusion 3:21	<b>failed</b> 18:15	flexibility 54:4	goes 7:16 52:8	
4:2,19 16:6,10	20:17 28:20	55:23	<b>going</b> 5:18 6:24	<u>H</u>
16:19 17:2	56:13	<b>follow</b> 28:21,21	8:3 12:4 15:10	habeas 3:11
27:12,20 28:11	failure 28:25	following 6:24	15:11,18 18:9	half 5:11 9:4
29:8,16 30:18	36:18	19:5,17 29:13	23:25 29:16,21	14:20 50:25
46:2 56:12	<b>fair</b> 3:16 4:1 11:1	<b>follow-up</b> 33:12	29:21 37:5 40:9	56:17
excuse 34:1 44:8	36:18	forcing 55:8	43:15,25 44:12	hand 5:17
47:19	<b>faith</b> 16:7,19	<b>forget</b> 5:19 42:12	45:1 47:6 48:1	hands 11:16
excuses 29:5,6	<b>far</b> 44:13	<b>forth</b> 35:16	48:3 49:4,5,8	happen 29:17
29:14 44:10	farthest 43:4	forward 27:4	53:15,18,19,23	happened 41:24 44:21
45:15 46:8,10	Federal 10:3	<b>Foster</b> 50:23	<b>good</b> 16:6,19	·
exempt 28:24	11:6 17:3 28:15	<b>found</b> 5:10 40:25	24:24 25:1 36:4	<b>happening</b> 10:3 49:11
exempted 16:22	28:23 30:21	four 13:5	36:14 39:6	
exemption 16:24	46:18,19	frankly 46:24	<b>gotten</b> 15:22	happens 22:20 30:6 31:1,25
33:4,5 44:14	<b>feel</b> 35:19 38:10	free 9:19	governments	32:1 50:12,15
exemptions	38:13 48:5	<b>further</b> 33:9	54:8	hard 9:1 10:4
36:17,20 44:17	54:21,22	35:13	<b>Grand</b> 8:5 18:3	18:1 20:22
expect 5:10 13:4	<b>felony</b> 17:22	G	21:12,20,25	harder 43:25
52:24 53:7	20:12 24:1	$\overline{\mathbf{G}3:1}$	22:3,8,8,16,18	hardship 29:5,14
expecting 53:9	<b>fewer</b> 24:5,16	gather 26:5	22:19 23:10,19	44:10,17 46:11
<b>expert</b> 19:1,10	37:5 38:16 39:1	general 1:15 39:1	23:21,21 24:4	hate 6:8
27:4	40:2 44:13 49:9	generally 11:7	24:10,14 25:16	hear 3:3
explain 55:4	<b>figure</b> 5:2 10:10	generally 11.7 genuine 46:10	25:18,19,21,23	hearing 42:14,14
explanation	11:16	geographical	25:24 26:6,19	heat's 51:13
39:14,21	figures 20:4	46:20	31:23 32:1 37:1	heavily 39:11,12
express 33:4	<b>fill</b> 5:7,7	getting 43:20	37:14,19,21	49:7
extensive 40:10	<b>final</b> 19:13	47:21	39:17 40:6,8,13	height 38:15
		17.21	40:18,21 43:5	11019110 30.13

				Page 6
help 14:25 48:22	impression	it's 4:3 6:2 7:3	43:14 45:23	37:13,18 38:7
50:13,16,16	38:19	11:25 12:4	46:20 51:11	38:11,17 39:8
<b>helpful</b> 55:16	incentive 43:12	20:15 31:5	52:19 53:14	39:13,16 40:11
<b>higher</b> 21:12	include 22:7	45:17	<b>jury</b> 3:16 8:15	40:17 41:6,14
24:15 39:17,18	34:14	<b>I'd</b> 9:5 42:23	10:8 12:1 13:4	41:21 42:11
40:13 42:16	included 13:25	<b>I'll</b> 16:15,15	14:11 17:13,18	43:13 44:6,9,18
43:18,24	including 36:23	<b>I'm</b> 13:8 14:23	18:14 19:2,5,16	45:7,10,21,25
Hillary 46:14	incorrect 5:23	16:14 32:16	20:8,19 24:22	46:1,5,17 47:4
Hispanics 32:13	56:9	38:17 42:14,14	25:23 28:25	47:9,12 48:7,25
42:6,9	increase 49:18	,	29:1,22 31:22	49:1,13,20,22
holds 54:22	indicates 23:16	J	32:8 33:2,6	50:1,13,16 51:2
home 40:3 42:20	32:25	<b>JAMES</b> 1:17 2:5	36:19 38:16	51:15 52:4,21
44:2	indicating 12:22	31:18	39:10 43:15	52:24 53:11,12
Honor 6:22 55:25	individual 44:19	<b>January</b> 1:9	53:17 54:24	53:13 54:7,9,13
<b>hour</b> 9:5	inevitably 23:23	<b>judge</b> 17:22 33:8	56:14	55:1,24 56:1,22
households	information 4:7	40:25 42:22,23	jury-eligible	<b>justify</b> 19:22 28:5
43:24	18:25 20:7	47:15	4:12 14:4	30:2 35:8 36:9
hundred 5:7	23:13 25:2,4	<b>judges</b> 39:22	Justice 3:3,8	36:18 45:16
14:18	26:24 27:3	44:22,24 47:25	4:23 5:17 6:2,7	
hypothetical	30:24	judgment 12:10	6:10,13,15,18	K
27:16	inherent 29:3	judicial 40:8,10	6:23 7:15,16	Kennedy 4:25
	30:18 33:1	<b>juries</b> 5:12 14:20	8:2,16,17,22	8:16,22 9:4
<u> </u>	inordinate 48:12	39:19 42:9	9:4,14,18 10:5	16:5,9,13,15,18
<b>ID</b> 30:25	insignificant	46:13,15 49:19	10:14,18,23	27:9,15,18 28:6
<b>Idaho</b> 42:7	51:21,21,22,25	51:12 55:19	11:12 12:2,7	28:9 46:1 54:7
idea 13:22 24:9	insofar 9:1	jurisdiction 7:19	13:7,9,12,19	Kent 12:15,17
49:2	instructed 39:24	7:20 23:6	14:8,12,16 15:2	13:3 23:11
identifiable	<b>intent</b> 16:7,20	jurisdictions	15:5,9 16:5,9	29:19 39:12
45:12	interest 5:10	18:5	16:13,15,18	43:3 46:18 47:2
identification	interested 8:23	<b>juror</b> 14:19 19:3	17:5 18:17,18	48:19
29:13 31:4	interesting 17:6	25:10 39:17	20:3,21 21:8,11	<b>Kim</b> 50:23
identified 36:6	interrupt 7:15	47:14	21:23 22:6,10	kind 4:25 7:25
38:8	intuitively 14:21	<b>jurors</b> 6:20,21	22:12,15,24	8:24 9:5,7
identifies 36:12	20:24	9:12 13:3 14:1	23:3,7,9,14,17	10:11,25 14:8
identify 17:12	invitation 29:1	14:6 17:20 18:2	23:23 24:12,19	29:23
23:5 29:20	involve 4:19	19:18 20:2,10	25:8,9,13,15,22	<b>kinds</b> 7:13 8:10
53:20	involved 16:21	21:1,15,18,21	26:1,4,9,16,22	33:13 55:7
ignore 5:19	17:14 35:5 42:3	21:23 22:7,7	27:9,15,18,25	know 4:23 5:7
illegitimate 38:8	54:6	23:1,9,18,24,25	28:6,9 29:25	6:2,7 9:5 12:8
illustrate 17:17	issue 3:13 4:1,4,5	24:4,5,11,14,15	30:24 31:8,13	12:15 14:12
imagine 5:4	4:17,17 5:25	24:16 25:3,6,17	31:15,20 32:5	20:4 22:17
<b>impact</b> 16:25	12:22 13:25	25:18 26:7,14	32:15,16 33:3	30:17 39:2
17:14 21:3	17:5 28:1,24	26:15,18,19,23	33:20 34:1,6,13	41:24 46:25
important 3:25	44:24 48:1	29:7,15,21 31:6	34:20 35:1,14	47:13,23 49:16
5:22 36:24 55:5	<b>issues</b> 47:15	31:24 37:2,7,15	35:23,25 36:3	55:12
importantly 43:8	item 37:25	39:1,23 40:14	36:25 37:4,10	knowledge 46:25
	<u> </u>	<u> </u>	l ´	<u> </u>

			I	<u> </u>
knows 55:12	legitimate 34:18	math 50:17	mind 38:18	necessary 11:9
	letter 50:23,25	mathematician	minorities 31:22	37:24 54:2
L	letters 55:4,4	5:14	37:5 39:1 40:2	necessity 21:5
language 25:6	letting 42:22	matter 1:11 8:25	42:17 49:23	need 26:6 37:15
Lansing 1:15	<b>let's</b> 38:20 52:7,9	11:24 14:7	54:11	<b>needed</b> 24:10
large 32:23 40:9	level 49:20,21	51:23 56:25	minority 7:20	needs 26:19,23
46:23	license 31:3	mean 9:19 24:21	9:15 32:1,8	47:14
larger 23:25 24:6	licenses 29:12	26:18 27:6 28:6	39:18,20 45:15	negative 39:4
25:3,17,24 53:8	listen 55:2	30:1 39:4 42:17	48:13 49:3	neutral 16:2,25
largest 40:7	little 40:4 55:6	42:23 47:7	51:11	29:9,10,17
<b>Las</b> 15:2	live 24:22,23	meaning 9:3	minutes 43:6	33:24 34:18
Latino-Ameri	38:22,24	16:22	56:2	neutrality 29:24
12:18 13:5	local 19:3,6,11,16	meaningful	misdemeanor	never 14:13
Laughter 6:12	19:19 20:11	41:10	17:21 21:10	32:13
14:15 15:1,4,8	21:10,21 23:4	means 30:2	misleading	non-returns
law 3:10 32:3	24:3,11 47:25	31:24,25 32:8	22:23	28:21,22 29:14
Lawrence 1:17	54:4,8 55:21	37:22 43:10	missing 9:12	non-service
2:5 31:16,17,18	logical 21:5	measure 9:10	13:8	45:16
31:20 32:9,20	longer 29:23	measured 4:8,14	<b>Missouri</b> 4:19	note 3:25 5:22
33:16,22 34:5	41:25 43:7	7:24	32:21	noticeable 41:1
34:13 35:10,18	look 7:13 8:10	measurement	moment 44:7	notices 33:6
35:24 36:1,15	10:21 12:16,17	7:25	month 12:21,24	number 9:12
37:3,6,12,16,23	12:21 15:15	measures 54:15	13:4 41:19	10:25 13:13,17
38:10,13 39:7,9	19:8 26:18 27:3	54:17	45:20,20 50:15	18:2,4 24:6
39:15 40:5,16	35:11 40:12	mechanism 30:3	months 4:7 19:3	25:24 26:14
40:23 41:13,16	50:4 56:16	meet 10:14	38:3 41:23	31:24 35:10
42:1 43:2,17	looked 28:15,20	members 43:7	morning 3:4	37:2,20,21
44:15,20 45:8	55:19	45:15	multiple 11:7	38:14 40:14,19
45:19,22 46:4,9	looking 5:20 11:6		municipalities	42:16,17 48:10
46:21 47:7,10	17:7	mentioned 36:17	22:4	48:13,15,16,22
47:23 48:18	looks 5:15	54:5	murder 3:11	49:3,18 50:5
49:11,16,21,25	lose 37:22 42:19	merits 30:14	muruer 5.11	52:12 53:14
50:3,14,20 51:9	lot 15:16,16 55:2	39:3	N	numbers 5:11
51:24 52:19,22	55:22	met 35:18	N 2:1,1 3:1	6:16 13:15
53:7 54:3,10,20	low 50:22		named 33:8	
55:17,25		Mich 1:16,17	nanny 47:19	20:23 28:3,5
Lawyers 14:25	lower 12:10	Michigan 3:12	<b>Native</b> 12:19	32:19 33:18
lead 11:18	39:20	3:13,18 5:21,25	13:6 32:14	35:9,12 42:3
learned 14:13	M	9:2 11:2 13:3	nature 18:10	numerous 52:1
leave 11:15 12:9	magnitude 4:18	15:20 18:13,17	38:2	0
leaving 13:13	major 8:6	20:7,16 27:1	near 24:22	$\overline{\mathbf{O}}$ 2:1 3:1
led 37:25	majority 37:8	29:4,13,18	near 24:22	Oak 1:17
left 24:17 32:8	making 16:11	30:13,17,20,25	38:22,24	objectively 5:23
53:6	manifestly 32:25	31:9 46:23 47:2	nearly 32:24	9:11 15:23
leftover 39:19	marked 28:2	56:8	necessarily 9:23	30:22 56:9
legal 55:9	MARY 1:3	Michigan's	17:8	<b>obligation</b> 36:8
regai 33.7	1 <b>11/1/11 1.</b> 3	36:23	17.0	ovuganom 50.0
		•	•	•

				Page 6
36:10	overlooked	32:10,12 38:6	plus 6:25 7:1	28:10
observation	36:24	40:19,20,21,22	point 3:23 6:15	present 24:7
32:21	overrepresent	41:8,9,10 42:6	6:23 9:8,8,16	33:14
obtain 31:3	39:11	42:8 45:12,12	11:21 12:18	pretty 5:15 26:17
obtained 3:12		46:14 49:3	13:23 14:8	50:18
obvious 8:3	P	50:11,11,22	15:18 16:12	prevail 11:10
20:24	<b>P</b> 3:1	51:6,7 52:10,14	30:19,24 36:10	prevailing 30:12
<b>obviously</b> 39:5,6	page 2:2 19:8	52:17,17,25	51:3,19	pre-spike 41:22
occasionally	32:21 33:22	53:1,4 55:19	<b>points</b> 30:12 56:6	prima 17:9
32:23	35:12 50:5	56:16,17	56:15	primarily 23:10
<b>occurred</b> 19:4,11	pages 8:11 34:16	percentage 4:9	<b>police</b> 44:25 45:4	principle 36:24
19:15,16 32:23	36:1	8:4,6,13 14:3	45:6,9 47:16	<b>prior</b> 17:19 51:17
occurs 29:2	<b>pair</b> 47:19	15:12 21:12	48:2,6	priority 31:11
October 4:6	<b>panels</b> 39:10	24:15 25:18	policy 46:1	probability
<b>Oh</b> 27:17 31:1	parent 47:18	50:18 53:8	<b>pool</b> 8:15 13:4	11:25 14:7
34:20	Parents 54:6	percentages	20:25 22:5,17	probably 55:10
okay 9:6 24:12	<b>part</b> 9:12 14:6	20:22	23:2,24 25:3,23	56:10,15
24:21 31:17	34:3 45:5 46:3	perfect 29:22	31:6 37:2,12,15	problem 18:8
42:1 43:2 44:2	48:5,6	perfectly 8:2	40:14,21 48:10	25:20 34:15
44:9 50:3 52:9	participation	<b>period</b> 4:5,10,14	48:12,15,17	39:14,16 41:2
52:11	45:2 51:11	4:22 20:2 26:20	49:2,7 52:9	43:10 45:22
<b>old</b> 17:25	particular 26:20	32:24 41:7 42:3	<b>pools</b> 19:7	48:19 50:14
once 34:11 36:12	33:2	permitted 54:14	<b>poor</b> 47:18	52:5 53:16,16
50:12	<b>people</b> 9:20	persistent 29:3	population 4:12	53:20,24
ones 48:21	22:18,20 23:5	45:20	4:21 6:19 8:18	problems 33:14
opinion 44:8	24:21 31:2	persistently 38:3	9:21 10:6 12:3	procedure 27:10
opinions 7:11	38:20,21 39:9	46:13	14:4 29:23	proceed 34:11
opposed 25:17	40:3 41:12	<b>person</b> 5:12 10:7	39:18,20 47:1	<b>process</b> 17:1,13
opposite 16:12	42:18,19,20	42:21 47:16,17	50:11 53:9	17:18 18:16
options 55:22	43:9,10,14 44:1	personal 45:15	54:24	20:9,19 25:5
<b>oral</b> 1:11 2:2 3:6	47:24 48:2,10	46:25	position 30:9	26:13 29:3,7
31:18	48:20,23 50:25	<b>petit</b> 12:1 14:11	45:11	30:19 33:2 34:9
oranges 41:22	52:13 53:5,19	<b>Petitioner</b> 1:4,16	positive 39:5	36:5 41:4 54:1
<b>order</b> 11:10 14:3	53:23 55:3,18	2:4,9 3:7 56:4	possible 20:21	56:14
25:10 48:18	percent 4:11,12	Petitioner's 32:2	31:5 33:9	processes 4:8
orders 44:24	4:13,15,20,21	32:10	post-spike 41:23	16:2,2 29:17
45:2,2 48:1	6:19,20 7:19,21	<b>pick</b> 13:16	potential 21:1	product 34:12
ought 52:18	8:14,15 9:15,18	picking 13:12	practical 11:22	professional
outlines 19:9	9:20,22 10:1,2	placed 12:22	13:2,24	43:14
outlying 21:15	10:6,10 11:9,11	plaintiff's 34:22	practice 10:21	profit 15:3
53:8	12:3,18,19,19	35:7	13:20 17:19	programs 6:5
outset 17:15	12:23 14:2	play 4:8	31:10 34:25	promote 51:11
outside 29:1	15:15,25 16:1	<b>plays</b> 55:15	practices 29:10	<b>prong</b> 4:2,3
overall 15:12	19:12,18,20,21	<b>please</b> 3:9 16:17	precedent 3:15	10:15 13:1
37:12 46:9	19:25,25 22:17	31:21 35:15	predict 40:8	18:13 28:7
48:17	27:7 31:23	47:19	predictable	prongs 4:1
	I	I	I	1

				Page 6
<b>proof</b> 17:24	R	35:3 38:25	resident 25:10	review 8:8,12
21:19 22:11	$\frac{\mathbf{R}}{\mathbf{R}}$ 3:1	rebuttal 2:7 30:6	residents 23:22	13:15 15:17
34:16	race 29:20	56:3	52:15	17:3 28:15 56:7
<b>proper</b> 27:23	racial 54:12	reconcile 35:14	resolve 18:12	reviewed 56:19
proportion 49:5	raised 28:13	35:15	respect 55:11	<b>Richard</b> 46:14
proportional	random 5:6	record 23:13	respectfully	ride 43:20
40:12,19		24:20 26:5,10	37:23	right 7:2,3 8:7,21
proportionally	randomly 53:22	33:5 37:14,20	respond 28:25	10:12,16 12:6
49:15	<b>Rapids</b> 8:5 18:3 21:12,20 22:1,3	39:7 50:2,9	50:25 51:1	13:17 15:3,13
proportionate	, , ,	records 47:5	Respondent 1:18	15:22 16:8 21:8
48:15	22:8,8,16,18,19	red 5:5	2:6 31:19	21:14 22:14,20
proportionately	23:11,19,21,21	reducing 48:16	Restuccia 1:15	23:3,22 25:14
21:22 24:10	24:5,10,14	reduction 26:14	2:3,8 3:5,6,8	25:21,25 26:2,3
prospective 14:1	25:16,18,19,21	refer 42:4	5:16,20 6:6,17	26:8,17,21,24
prospective 14.1	25:23,24 26:6	reflect 25:23	6:22 7:3,22 8:7	28:8 31:2,12,14
10:25 12:3	26:19 31:23	reflects 10:20	8:21,24 9:6,17	37:5,6 39:8,15
protections	32:1 37:1,14,19	15:12	9:22 10:12,16	40:13 43:22
32:13	37:21 39:17	regard 31:10	10:20 11:5,20	49:1 50:5,19,21
prove 33:18	40:6,8,13,18,21	regarding 32:11	12:6,14 13:8,11	51:9,16,20,22
48:11 51:17,19	43:5 47:3 48:9	registration	13:18,20 15:13	53:4 54:9
proved 35:12	48:12,14 49:2	28:16,17,17	16:8,11,14,17	rise 10:10 11:1
-	49:14 52:7,12	29:12		12:5 17:1
<b>proven</b> 16:10	52:15 53:1,4,14		16:21 18:11,25	
provide 7:23	55:19	regularly 29:2	20:6 21:4,9,14	<b>ROBERTS</b> 3:3
provided 19:1	rate 39:18 43:19	rejected 16:1	22:2,9,11,14,19	6:23 15:5,9
26:25	43:24	20:8 27:1 38:11	23:1,4,8,12,16	22:12,15 26:4,9
pulled 26:18 37:7	<b>reach</b> 9:1	rejecting 3:15	23:20 24:3,18	26:16,22 31:15
put 7:6 23:18	reached 30:14	8:9	24:25 25:12,14	32:5,15 36:25
27:4 48:20	read 14:22 36:15	relatively 4:4	25:20,25 26:3,8	37:4,10,13,18
puts 34:15	reading 27:21	32:18	26:11,21,24	40:11,17 43:13
putting 5:14	34:14 35:20	relevant 4:24	27:13,17,21	48:25 49:13,20
0	<b>real</b> 44:16	relied 11:8	28:4,8,12 30:5	49:22 50:1,13
question 7:16	<b>really</b> 3:10 4:17	remaining 56:2	31:1,12,14 56:1	50:16 55:24
8:17,23 9:1	7:11,23 9:1,23	remind 56:6	56:3,5	56:1,22
11:12 15:19	10:2 17:2 24:25	removed 37:9,10	result 3:22 11:18	Rockford 22:4
17:8,10 18:14	27:4 30:21	48:24	16:3 20:11 24:6	Rockland 26:23
· ·	32:18 43:3	repeatedly 38:4	29:16,18 38:24	role 55:15
23:17 30:7,14 30:15 31:9	reason 9:11 10:1	representation	41:7	room 38:20
	11:21 16:1 20:7	4:2 11:1 18:22	resulted 41:7	routine 28:10
32:16 39:23	27:24 28:14	33:1 54:11	results 26:14	routinely 27:10
47:25 49:1	36:4,4,14	require 3:22	27:10,18 37:4	27:18
54:13	reasonable 4:1	required 21:19	return 33:7	Royal 1:17
questions 9:10	16:3 54:23	24:5 48:2 54:15	returned 33:10	rubric 55:9
quickly 33:8	reasons 8:8	requirement	33:11	<b>rule</b> 11:18 13:10
quite 6:16 30:21	15:14 26:25	53:3	reverse 3:23 33:8	13:12 15:15
54:18	33:24 34:18	requires 54:18	56:20	27:23 32:3
		55:21	reversing 55:5	33:17 51:12
L	I	I	I	1

				Page 6
<b>rules</b> 11:23	50:22 55:3	shows 18:22	<b>sorry</b> 13:8 16:14	46:24
run 14:18	sending 20:10	19:12	22:12,22 50:5,9	stay 44:2
runs 4:5 7:9	21:5 29:11 33:6	<b>side</b> 33:8 37:16	<b>sort</b> 11:16	stays 6:3
<b>rural</b> 39:11 40:10	40:13 50:24	significant 4:3	<b>sorts</b> 34:18	<b>step</b> 34:11 51:9
40:15	sends 49:2	19:24 27:11,14	SOTOMAYOR	51:15,15,20
	sense 10:18	27:19 45:14	10:5,14,18,23	<b>Sterling</b> 1:17 2:5
S	12:11 18:7	51:17,19 56:18	11:12 12:2,7	31:18 48:7
<b>S</b> 2:1 3:1	sent 19:19 21:17	similarly 7:20	41:6,14,21	STEVENS 7:15
sample 15:12	21:18 33:10	<b>simply</b> 40:23	<b>sound</b> 42:23 51:7	8:2 20:21 21:8
Sanchez-Lopez	47:16 53:5	43:10 44:4,22	southern 42:7	21:11,23 22:6
42:5	sentence 36:16	48:14 50:22	specific 37:25	22:10,24 23:3,7
saw 55:20	separate 53:17	52:12,25 55:18	specify 7:25	23:9,14,17,23
saying 6:9 12:12	54:1	single 47:17	spectrum 45:24	31:8,13 45:7,10
16:5 33:6 44:16	serve 10:8 24:22	single-parent	<b>spikes</b> 41:18	45:21,25 46:5
50:19 54:17	25:10 33:7,12	43:24	standard 5:24	Stevens's 8:17
says 35:12 36:1,3	37:8 38:21,24	siphoning 25:5,6	12:25 15:21	Stevens's 32:16
41:9 47:17 52:2	40:3 42:20	37:1 38:9,18	55:15	<b>stop</b> 44:6
Scalia 6:10 13:7	43:15 46:7	41:4	<b>stands</b> 29:19	stopped 49:17
13:9,12,19 15:2	served 21:24	situation 30:4	<b>start</b> 17:8	strongest 56:15
25:9,13,15,22	23:9	47:11	started 50:24	struggle 17:15
26:1 34:1,6,13	service 28:25	situations 32:3	starting 6:18	18:7
35:14 48:7	29:1	<b>Sixth</b> 3:23 12:25	<b>State</b> 11:10 13:25	<b>studied</b> 46:24
51:15 52:4,21	serving 23:25	17:18 38:8	30:2,8,16 33:23	47:10
52:24	45:1	size 15:6 20:25	34:16,17 35:1,8	<b>subject</b> 30:7,9
Scalia's 49:1	set 35:16 52:13	<b>skip</b> 6:13	35:21 36:3,13	submitted 56:23
School 4:25	setting 15:24	<b>small</b> 4:4 8:4,10	36:19	56:25
Schools 54:6	54:21	8:18 11:24	<b>stated</b> 22:22	substantial 8:19
school's 54:15	settings 54:19	20:23 22:4 27:6	32:22 33:18	38:4 40:25
sea 14:23	seven 7:10	32:18 40:14	35:13 38:25	43:24 49:17
second 8:12 9:8	severe 41:2	42:4,17	statement 34:2	sufficient 17:1
10:15 13:1	<b>share</b> 49:15	smaller 15:7	35:16	28:5
28:19 50:22,24	<b>show</b> 16:18 18:15	47:2	<b>States</b> 1:1,12	sufficiently
section 36:19	20:17 21:19	<b>Smith</b> 1:6 3:4	42:5,10 46:22	11:24
see 14:22 15:16	34:11,23 35:3	12:22 18:14	47:8	<b>suggest</b> 10:1,5
18:1 22:10	35:10,21,24	20:17 27:6	<b>State's</b> 36:7	suggested 10:24
26:18 39:4,4	36:4,13,13	28:13 56:12	statistical 7:7	11:14 18:19
42:24 53:24	43:16 44:5,22	<b>Smith's</b> 3:15	17:5 18:8 27:10	suggesting 11:21
seeing 39:14,16	44:24 45:2,3	19:1,10 27:4	32:17 53:25	47:14
segment 21:17	47:15 48:1,9	society 45:23	statistically 12:9	suggests 19:21
select 5:6 29:7	52:2,5 56:13	46:7,8	19:24 41:10	summons 33:7
selected 14:7	showed 39:7	Solicitor 1:15	56:18	suppose 6:25
selection 14:10	43:17	<b>solve</b> 43:11 48:18	statistician 6:3	8:16 26:16
17:13,18 33:2	<b>showing</b> 27:5,12	somebody 43:21	14:24,24	38:14
34:9 36:5,11	34:21 35:7	44:4,21 46:16	statistics 16:10	<b>supreme</b> 1:1,12
54:1	39:10 56:12	47:17	17:16 41:25	3:13,14,18 5:21
send 19:6 21:15	<b>shown</b> 44:5	<b>soon</b> 14:23 49:16	43:16,17 44:5	5:25 9:2 15:20
		l	<u> </u>	l

				rage of
18:13,18 20:7	45:8,9	26:3 27:14,22	29:5	52:5
20:16 27:1 29:4	<b>telling</b> 34:10	27:23 28:4,7,13	treat 7:17	understanding
30:13 33:18	tells 35:1 51:12	30:11 32:9	treated 7:20	31:9
36:23 56:8	<b>Tenth</b> 7:10 28:19	36:22 37:22	trial 13:25 17:22	undisputed
sure 40:1 45:10	terms 19:2	39:25 40:2	41:3	32:22
surprised 38:15	territory 46:23	42:21 44:9	tried 5:9 44:23	<b>United</b> 1:1,12
suspicion 10:11	test 9:9,14,22,25	49:19 54:2,3	trouble 43:20	42:5,10 46:21
system 17:25	9:25 10:9 11:3	55:2,2,20 56:10	true 29:6 30:5	47:7 <sup>°</sup>
25:15 29:2	11:17 12:12	56:19	34:2 35:2 40:3	unreasonable
34:12 36:11	32:10 34:3,4,14	<b>third</b> 5:11 14:20	44:15	5:24 7:4,5
38:9 45:5,24	34:16 35:15,17	16:12 18:13,20	<b>try</b> 36:13 42:12	15:23 17:14,19
46:3 48:5,6,24	35:19	18:21 28:7 34:3	44:2 55:5,13	30:23 41:15
51:17,25 53:17	testified 5:18	34:6,14 35:15	<b>trying</b> 28:7 31:5	55:11 56:9
53:21 55:21	40:24 46:14	thought 14:21	46:6 54:14	unreasonable/
systematic 3:21	testimony 20:10	17:18 22:15,16	<b>turned</b> 51:18	55:14
4:2 16:6,9,19	25:1 26:12 50:4	34:3 51:5	turns 14:14	unreasonably
17:2 27:12,20	50:23	thoughtful 17:24	twice 50:12	3:14,19 6:1
28:11 29:8,16	tests 11:7	thousand 14:18	two 4:1 13:5 14:5	15:20
30:1,17,18 33:1	<b>Thank</b> 31:15	38:20	19:2,6 20:1	<b>urn</b> 5:4 14:13
33:9,14,19	55:24,25 56:21	three 14:1 20:2	32:3 41:16	15:6
34:21,23 35:7	56:22	35:17 50:6 55:3	42:18,19 50:6	urns 5:4 6:4,10
35:11 45:5 46:2	that's 22:14,20	<b>three-part</b> 34:3,4	50:20 56:5	usage 24:4
systemic 28:1	26:10,17,25	three-prong	<b>type</b> 32:17	use 4:24 5:2 8:20
56:12	31:14 45:14	35:17,19	typical 44:10	12:12 13:14
	49:2,19 56:18	threshold 10:1,2		uses 24:14 53:14
$\frac{\mathbf{T}}{\mathbf{T} \mathbf{S} \mathbf{A} \mathbf{A} \mathbf{A}}$	theirs 49:9	11:9,11,21	U U 20.0	utilization 39:17
T2:1,1	theorem 5:3	12:24 45:13	ultimately 20:8	utilized 33:2
table 7:6 8:11	<b>theory</b> 37:1,19	thrust 8:17	unanimous 8:9	<b>U.S</b> 33:18
take 13:3 22:19	40:17,20	<b>tied</b> 9:23	unconstitutional	$\mathbf{v}$
24:13 25:16	there's 5:4 10:4	time 4:5,10,14,22	3:20 17:10 38:2	v 1:5 3:4 20:14
43:22 48:20,22	15:21 18:21	5:7 13:16 19:10	45:18 46:6	
49:6 54:16,17 taken 21:25	21:4,4,11 23:12	19:15 20:2	underlying 24:8 underreprese	32:21 42:5 various 33:24
taken 21.23 takes 41:11 49:3	30:13 34:2 53:3	46:15 50:6	3:20 17:11	Various 55.24 Vegas 15:2
49:14 52:12,14	they're 42:19	55:20	18:16 20:18	venire 9:13 13:24
52:14 53:4	55:11	times 13:15	27:11,19 33:25	14:6 32:24
talk 19:24	they've 11:6,7	14:18 15:11	34:19 36:20	49:23,24
talk 19.24 talking 15:14	thing 4:25 14:13	tiny 42:17	38:1,5 41:1,8	venires 4:10,11
20:1 27:7 38:5	14:18 41:17	tools 7:25	41:20 52:3	4:21 36:19
42:2 43:9 44:19	55:5	total 31:24	56:13	view 7:22 37:25
50:10 52:1	things 44:7,21	totality 52:10	underreprese	<b>violation</b> 13:1
target 50:21	55:3,7	53:2	39:12 49:24	19:23
teaching 5:1	think 3:25 5:21	totally 48:23	understand 4:3	virtually 8:9
tell 5:19 14:23	6:15 7:4 8:7,22	totals 19:14	9:6,7 11:20	visible 41:2
35:15 39:25	10:23 12:7 13:2	touches 20:14	17:11 21:6	vis-à-vis 18:23
43:1,21 44:1	14:14 15:13,17	touching 44:10	36:25 45:11	voter 28:16,16,17
13.1,21 11.1	15:21 18:11	transportation	30.23 13.11	, 5001 20.10,10,17
L				

				Page 6
29:12	22:11 55:14	<b>10</b> 9:15,18,20,22	40:19,20,21	<b>98</b> 46:14 55:19
	worked 34:25	10:1,2,10 11:8	43:5 49:2	70 10.11 20.17
W	works 32:18	11:11 12:11	<b>31</b> 2:6	
<b>want</b> 6:14 9:7	worth 7:11	13:17 15:15	<b>32</b> 8:11	
13:17 30:11	wouldn't 11:1,15	42:8 52:10,13	<b>33</b> 8:11	
51:10,10 56:6	25:19,23 32:12	52:17,25 53:1,3	<b>34.8</b> 38:5 41:19	
wanted 54:16	42:11 43:6	<b>10,000</b> 15:9,10	<b>35</b> 12:23	
WARDEN 1:3	48:17	10-month 42:2	<b>366</b> 32:21 33:22	
warrant 47:15	wouldn't 55:10	<b>10:14</b> 1:13 3:2	35:12,13	
Washington 1:8	write 6:8	<b>100.14</b> 1.13 3.2 <b>100.</b> 50:8	<b>368</b> 34:17 36:1	
wasn't 24:25	wrong 5:13 13:7	<b>11:14</b> 56:24	<b>369</b> 34:17 36:2	
44:18 47:24	13:9,11 38:19	<b>12</b> 5:7,7,8 14:7		
way 5:1 6:3 14:14	43:1 44:16	<b>13</b> 19:8	4	
16:23 17:2,24	46:10 51:23	<b>14.5</b> 4:21 6:20	<b>4</b> 7:19 19:25 27:7	
18:12 20:14		<b>15</b> 19:18 38:3	46:12	
22:16,23 28:19	X	41:9,12 51:7	<b>40</b> 7:21 40:22	
35:9 36:23 41:3	<b>x</b> 1:2,7	<b>158</b> 13:3		
42:18,25 47:20		<b>17</b> 38:3	5	
53:16,24	Y	<b>18</b> 4:15 19:12	<b>5</b> 7:2 14:2 15:25	
Wednesday 1:9	<b>year</b> 10:8 19:4,5	41:8,12 51:6	50:10	
weekly 32:24	19:17 32:24	<b>18.1</b> 41:20	<b>5.0</b> 8:15	
went 21:20 33:23	41:23,25	<b>1990</b> 12:17	<b>5.59</b> 42:6	
52:1	years 4:24	<b>1993</b> 4:6,6	<b>54</b> 4:20 6:19	
Western 46:22	you'd 13:4 25:19		<b>56</b> 2:9	
47:1	25:22	2	6	
we're 39:14,16	you'll 14:19	<b>2</b> 6:9,9,25,25 7:1	<b>6</b> 4:7,11 6:9,25	
<b>We'll</b> 3:3 18:19	15:16,24	7:1 12:18 45:12	19:2 41:23	
we're 48:3	you're 5:18,20	46:12 56:2	6-month 4:14	
what's 5:24 13:8	6:24 8:3 22:20	<b>2,250</b> 43:9	41:7	
white 25:16 35:1	26:1 27:6 32:18	<b>2.9</b> 12:18	<b>60</b> 5:5 13:25 14:8	
44:9 55:20	42:2 43:15	<b>20</b> 1:9 43:5	32:10 50:7,10	
<b>wide</b> 31:5	50:10,19 54:14	<b>2010</b> 1:9	32.10 30.7,10	
wider 39:2 42:15	55:8	<b>2254(d)(2)</b> 20:16	7	
wins 30:1	$\overline{\mathbf{z}}$	56:20	<b>7</b> 9:16,16 16:1	
wish 30:8,9 33:7	zero 52:17	<b>2254(e)(1)</b> 20:16	<b>7.08</b> 8:14	
33:12	ZC10 32.17	56:20	<b>7.28</b> 4:12 9:17	
woman 33:5,10	0	<b>25</b> 43:9	31:23 50:11	
34:24	<b>0.6</b> 12:19	<b>28</b> 50:21	<b>70s</b> 44:12	
women 4:19,20	<b>08-1402</b> 1:5 3:4	3		
6:19 16:22,23			8	
33:6 35:3 38:16	1	3 2:4 7:1,19 19:20	8-month 4:22	
44:13,13	<b>1</b> 12:3,10,11 19:4	19:21,25 27:7	9	
wonder 17:6	56:17	34:11 41:10		
Wood 20:14	1,000 5:5	45:12 46:12 50:10 56:16	9 10:6 12:11	
words 6:8 9:24	<b>1.1</b> 12:19	50:10 56:16 <b>30</b> 7:21 22:17	90 32:12	
15:7 19:19	<b>1.28</b> 4:13	JU 1.21 22.11	<b>940</b> 5:5	
	<u>I</u>	I	I	I