1	IN THE SUPREME COURT OF THE UNITED STATES
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3	ARTHUR L. LEWIS, JR., ET AL., :
4	Petitioners : No. 08-974
5	v. :
6	CITY OF CHICAGO, ILLINOIS. :
7	x
8	Washington, D.C.
9	Monday, February 22, 2010
10	
11	The above-entitled matter came on for oral
12	argument before the Supreme Court of the United States
13	at 11:05 a.m.
14	APPEARANCES:
15	JOHN A. PAYTON, ESQ., New York, New York; on behalf of
16	Petitioners.
17	NEAL K. KATYAL, ESQ., Deputy Solicitor General,
18	Department of Justice, Washington, D.C.; on behalf of
19	the United States, as amicus curiae, supporting
20	Petitioners.
21	BENNA RUTH SOLOMON, ESQ., Deputy Corporation Counsel,
22	Chicago, Illinois; on behalf of Respondent.
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2	PROCEEDINGS
3	(11:05 a.m.)
4	CHIEF JUSTICE ROBERTS: We'll hear argument
5	next in Case 08-974, Lewis v. The City of Chicago.
6	Mr. Payton.
7	ORAL ARGUMENT OF JOHN A. PAYTON
8	ON BEHALF OF THE PETITIONERS
9	MR. PAYTON: Mr. Chief Justice, and may it
10	please the Court:
11	On 11 separate occasions, Chicago used an
12	unlawful cutoff score to determine which applicants it
13	would hire as firefighters. There's no dispute that
14	the cutoff score had an adverse impact on qualified
15	black applicants and was not job-related.
16	The only question presented is whether each
17	use of the cutoff score in each of the hiring rounds was
18	a separate violation of Title VII. An affirmative
19	answer to that question is both the best reading of the
20	statute and the soundest policy.
21	Section 703(k) of Title VII provides that in
22	a disparate impact case, as this case, an unlawful
23	employment practice is established those are the
2.4	words "is established" when, quote, "a respondent

uses an employment practice that causes disparate impact

25

- 1 on the basis of race, " close quote.
- 2 Section 703(h) states that, quote, "a test,
- 3 its application, and action upon the results, " close
- 4 quote, are each violations of Title VII if they are,
- 5 quote, "used to discriminate," close quote.
- 6 Section 703(a)(2) prohibits racially
- 7 discriminatory classifications.
- 8 CHIEF JUSTICE ROBERTS: So under your
- 9 position, say the City adopts a discriminatory -- takes
- 10 a -- issues a discriminatory test; people take it; they
- 11 come out with the results; the City says these -- this
- 12 is the test we're going to use, but, you know, we don't
- 13 have any vacancies. Nobody can sue at that point.
- MR. PAYTON: No, no. Our position is that
- in fact there was an additional violation when the
- 16 classification occurred when the City announced what it
- 17 intended to do in the future. That's also a violation.
- But if I can make the contrast,
- 19 Mr. Chief Justice, when the City -- suppose they didn't
- 20 announce anything at all, and what they did was in all
- 21 those occasions, the 11 I just described -- they used the
- 22 unlawful cutoff score and made hiring decisions.
- 23 Title VII's disparate impact looks at the
- 24 consequences of decisions like that. And those
- 25 consequences, the results of that clearly occur in the

- 1 future on those 11 hiring occasions, and then we would
- 2 clearly have a cause of action on each of those 11 times.
- Now, I'll come back and say that Chicago
- 4 announces, before it does any of that, that it intends to
- 5 do that in the future. That announcement is an
- 6 independent violation, but that announcement does not
- 7 change the impact and the consequences that in fact
- 8 still would happen in the future when they happen.
- 9 JUSTICE SCALIA: There's an independent
- 10 violation without an impact? I mean, it's not the
- impact provision that you quoted which makes that a
- 12 violation. It must be some other provision that makes
- 13 it a violation. What other provision is it?
- 14 MR. PAYTON: Well, there is an impact. You
- 15 mean when the announcement is made?
- JUSTICE SCALIA: Right.
- 17 MR. PAYTON: When the announcement is
- 18 made -- let me make two points: First of all, I believe
- 19 we -- you could clearly seek to enjoin Chicago from
- 20 doing something unlawful in the future --
- JUSTICE SCALIA: Sure.
- MR. PAYTON: -- as you clearly have a cause
- 23 of action at the announcement. We know that.
- 24 JUSTICE SCALIA: Well, that's because of
- 25 an impending violation.

1	MR.	PAYTON:	Because	an	impending	violation	
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- 2 JUTICE SCALIA: But you say -- you say it is
- 3 an actual violation.
- 4 MR. PAYTON: Yes. And the question whether
- 5 or not the announcement itself is in violation of the
- 6 statute, I believe section 703(a)(2) and, actually, all
- 7 three provisions, make it unlawful to actually have a
- 8 classification that has the effects I just said, and
- 9 the effects would simply be in how they were sorting
- 10 the results.
- 11 So I think there is an impact. It's not the
- 12 same impact that ripples through time. And the reason I
- 13 said, if they had not made an announcement it's clear
- 14 there are consequences that happen in the future each of
- 15 those 11 times, there's an additional violation when
- 16 they actually use the announcement to say what they
- 17 intend to do. They say what they intend to do, and then
- 18 they do it. Those are two different violations.
- 19 JUSTICE SOTOMAYOR: Counsel, the language of
- 20 the statute of 703 is to "limit, segregate, or
- 21 classify."
- MR. PAYTON: Yes.
- 23 JUSTICE SOTOMAYOR: So is it your position
- 24 that the violation occurs at the classification that's
- 25 announced and that every subsequent hiring has limited

- 1 someone's opportunity so that they -- there's a
- 2 violation subsequently under the limit clause as opposed
- 3 to the classification clause, or it's each event is a
- 4 classification violation?
- 5 MR. PAYTON: It's our position that, in
- 6 fact, all three of the sections I quoted from are
- 7 implicated in the actions that Chicago took.
- 8 Clearly, there's a classification, but when
- 9 they actually exclude from actual consideration for any
- 10 of the jobs on the 11 occasions, that's a limitation.
- 11 It's clearly a limitation. When they use the test
- 12 results, that's an action upon the test results. When
- 13 they use that to make decisions, that's clearly a
- 14 violation of (k).
- 15 All three provisions are in fact implicated,
- 16 sometimes in similar ways, sometimes in different ways.
- 17 All of them have consequences.
- 18 And the way disparate impact law works is,
- 19 you have an employment practice -- it's always facially
- 20 neutral -- that has an adverse impact on the basis of
- 21 race that causes there to be a disparate impact and
- 22 consequences. We look at consequences, and the elements
- 23 of the disparate impact violation are not complete until
- 24 we have all of those elements.
- JUSTICE ALITO: Your position may -- may follow

- 1 from the language of Title VII, but you began by saying
- 2 that it also represents the best policy. And I wonder
- 3 if you could explain why that is so.
- 4 Here, the City of Chicago continued to use
- 5 this test for quite a number of years after it was
- 6 administered. And so as you interpret the statute, I
- 7 gather that someone could still file a disparate impact
- 8 claim 6 or 7 years after the test was first administered,
- 9 and quite a few years after it was first used in making
- 10 a hiring decision. And how can that be squared with
- 11 Congress's evident desire in Title VII to require that an
- 12 EEOC charge be filed rather promptly after the employment
- 13 action is taken?
- 14 MR. PAYTON: I think the answer is that this
- 15 is completely consistent with how the statute works, but
- 16 I'm going to address the policy concern as well. But
- 17 how the statute works is, there's a violation every
- 18 time there's a use.
- 19 If we looked at disparate treatment, there's
- 20 a violation every time there's an intention to
- 21 discriminate. If there was a future intention to
- 22 discriminate, there would be a new violation. So if
- 23 there is a next use, there's a next violation. And
- that's how that ought to work.
- 25 But look at how this worked. Chicago used

- 1 an unlawful cutoff score on those 11 occasions to make
- 2 decisions. Chicago should have stopped using the
- 3 discriminatory cutoff score, and it should have looked at
- 4 all of the qualified applicants that it had judged
- 5 qualified in making its decisions.
- 6 JUSTICE GINSBURG: If it -- if it stopped using
- 7 it, it might be vulnerable to a Rizzo-type suit from the
- 8 people who were benefiting.
- 9 MR. PAYTON: I actually think that that
- 10 conflict is not present. Chicago can always make a
- 11 decision that responds to something that was unlawful.
- 12 And I think this Court has always made it clear the
- 13 standard may be in Ricci, but the law is clearly that if
- 14 Chicago has reason to believe -- very good reason to
- 15 believe that it is doing something that is unlawful, it
- 16 can stop doing something unlawful. That's especially
- 17 the case here.
- 18 JUSTICE GINSBURG: I thought in Ricci that
- 19 was New Haven's position, that they thought that the
- 20 test was unlawful because of the disparate impact.
- 21 MR. PAYTON: I understand. The standard
- that may apply to Chicago's decision may be different,
- 23 but let me give you the example in this case.
- 24 Chicago used a cutoff score that the
- 25 district court finds and that their expert who designed

- 1 the test told them was problematic, to make decisions
- 2 that has nothing job-related about it at all. It's
- 3 arbitrary. The group that are qualified are as
- 4 qualified as the group that are well qualified and
- 5 vice versa. They had available to them the option of
- 6 picking randomly from that group, both groups combined,
- 7 and making the decisions on a random draw. That is, in
- 8 fact, how they made all of the decisions inside of the
- 9 groups that they used. That's always available.
- 10 Chicago could have done that at any time.
- 11 The policy point here, Justice Alito, is
- 12 that -- I'd say the animating purpose behind Title VII is,
- 13 as this Court has said, the eradication of
- 14 discrimination from our workplace. And you want it to
- 15 be eradicated. Chicago should not have continued doing
- 16 this. And the law ought to say, and I think it does
- 17 say, that when they use something that is unlawful, they
- 18 can be challenged every time they use something that is
- 19 unlawful. If the --
- 20 JUSTICE GINSBURG: How long does the City's
- 21 exposure persist? Let's say that the -- in the tenth
- 22 round, someone is selected for the job from the
- 23 qualified group. And then there's a cutback, and there
- 24 are going to be layoffs. So the last hired is the first
- 25 fired. Could -- would there be a Title VII suit when

- 1 that last hired is laid off, on the ground that if
- 2 Chicago had done what it was supposed to do, this person
- 3 would have had the job long ago and would be higher up
- 4 on the seniority list?
- 5 MR. PAYTON: Let me give you two responses
- 6 to that.
- 7 The first answer is that the statute of
- 8 limitations is 300 days after every use, and it's no
- 9 longer. So for whatever it is, if you violate
- 10 Title VII, the statute of limitations is 300 days. If
- 11 there is a use that goes into the future, it's 300 days
- 12 after the last use. Right now, Chicago has stopped
- 13 using that. The doors are closed. No one else can
- 14 challenge this.
- To your specific question about how would it
- 16 work if there was a layoff arrangement, the proposed --
- 17 the remedy order in this case -- it's not in effect
- 18 because we are where we are -- but the remedy order in
- 19 this case includes shutting down the use of this, but it
- 20 also has provisions for seniority to in fact address, I
- 21 believe, exactly the circumstances you just described,
- 22 Justice Ginsburg. So I believe that is contemplated and
- 23 handled in the remedial order.
- 24 The issue about the policy here, though, is
- 25 that if you don't say that a use, in fact, can be

- 1 challenged, a use of something unlawful can be
- 2 challenged, what you could end up with here is that
- 3 Chicago would then take the message that it's okay once
- 4 they are past the first 300 days, and they could just go
- 5 on using the discriminatory cutoff score over and over
- 6 and over again, and that is inconsistent with the
- 7 overall policy of what Title VII is trying to root out
- 8 of our economy and in our workplace.
- 9 JUSTICE STEVENS: Mr. Payton, can I ask this
- 10 general question? Am I correct that each firefighter in
- 11 the qualified group who did not make the well-qualified
- 12 has a cause of action as though he had been refused
- 13 employment when anyone else is hired? There were 11
- 14 people hired, as I understand. Did each one of those
- 15 hirings give everybody else in the class a cause of
- 16 action?
- 17 MR. PAYTON: The group of the black
- 18 qualified applicants that are in the qualified category,
- 19 but the qualified category is qualified as the other
- 20 category -- every time the city made decisions about
- 21 filling jobs in the fire department, it excluded every
- 22 single one of those applicants, even though they were
- 23 qualified. So every single one was excluded.
- 24 So they all have a cause of action because
- 25 they were excluded and that clearly fits very easily

- 1 within how --
- JUSTICE STEVENS: But surely they couldn't
- 3 all recover, because there was only one job available.
- 4 MR. PAYTON: No. That's correct. That's about
- 5 what the remedy would be. So the remedy and -- you know,
- 6 obviously wouldn't be to give all of them jobs. That's
- 7 not the remedy, and that wasn't the remedy that's
- 8 sought -- was sought here. But they were all excluded
- 9 from consideration, and that's a violation of Title VII's
- 10 disparate impact prohibition. So they all have a cause
- 11 of action.
- 12 The way the remedy would work --
- 13 JUSTICE STEVENS: What is -- what is the
- 14 remedy other than saying change your practice? What is
- 15 -- say one person sues and asks for damages, what
- 16 would the remedy be for a single applicant who was not
- 17 hired at the time somebody else was hired?
- 18 MR. PAYTON: It may be very little. So if
- 19 it's a single applicant who sues and not a class -- this
- 20 is a class. So if a single applicant sues, the remedy
- 21 would be to stop using the unlawful cutoff score, okay,
- 22 and then to figure out what would have happened if that
- 23 unlawful cutoff score hadn't have occurred, and that
- 24 would have created a very miniscule chance of ever
- 25 becoming a firefighter and perhaps turning that into

- 1 some sort of damage award, but it would be miniscule.
- In the actual event, the award includes some
- 3 actual jobs being allocated to the 6,000 members of the
- 4 class -- it was 132 -- to be decided upon in some random
- 5 way that they would be hired. But that's how it would
- 6 work. But they are all clearly injured when they are
- 7 all excluded from consideration in all 11 rounds, in
- 8 violation of Title VII.
- 9 CHIEF JUSTICE ROBERTS: But that -- each --
- 10 each qualified firefighter who did not get a job because
- 11 the well-qualified one did has a new cause of action, I
- 12 guess, every time somebody is hired from the -- the
- 13 well-qualified pool?
- MR. PAYTON: Every time --
- 15 CHIEF JUSTICE ROBERTS: In other words,
- 16 somebody is hired, that constitutes discrimination
- 17 against the qualified black firefighter who was not
- 18 hired, and then another -- then somebody else is
- 19 hired -- each time it's a new cause of action?
- 20 MR. PAYTON: They had 11 rounds of hiring --
- 21 CHIEF JUSTICE ROBERTS: Yes.
- MR. PAYTON: -- that are relevant to this case.
- 23 There are other rounds afterwards. They exhaust the first
- 24 category. But in the 11 rounds of hiring, when in every one
- 25 of those rounds the unlawful cutoff score is used, that is

1	action	upon	the	results.	That	is	а	limitation.	You	know

- 2 that is the use of something that causes an adverse impact
- 3 on the basis of race -- and, yes --
- 4 CHIEF JUSTICE ROBERTS: Yes, so they would
- 5 have a new cause of action, sure.
- 6 MR. PAYTON: That's a cause of action.
- 7 CHIEF JUSTICE ROBERTS: Now, but they -- but
- 8 if 300 days go from the first round of hiring, they
- 9 don't -- they cannot sort of piggyback that onto a later
- 10 cause of action.
- MR. PAYTON: Yes, if they sue -- in this
- 12 case, the EEOC charge was filed after the second round
- of hiring, and in this case then, therefore, no remedy
- 14 can take account of the first round of hiring. If they
- 15 had sued only on the seventh round of hiring, no remedy
- 16 could take account of those forgone opportunities. So,
- 17 that would also play out in how the remedial order would
- 18 work.
- 19 And I think I want to reserve the rest of my
- 20 time.
- 21 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- Mr. Katyal.
- 23 ORAL ARGUMENT OF NEAL K. KATYAL
- 24 ON BEHALF OF THE UNITED STATES, AS AMICUS CURIAE,
- 25 SUPPORTING THE PETITIONERS

- 1 MR. KATYAL: Thank you, Mr. Chief Justice,
- 2 and may it please the Court:
- 3 As the questions I think reveal, I think the
- 4 bottom line question in this case is whether or not
- 5 under the text of Title VII there was a present
- 6 violation in each of the 11 rounds of hiring when the
- 7 City of Chicago relied on its concededly discriminatory
- 8 test to exclude the plaintiffs from consideration. And
- 9 we think that Title VII has three mutually reinforcing
- 10 provisions in it, each of which point to the same
- 11 conclusion.
- 12 A violation of Title VII occurred in this
- 13 case when Chicago, in each of those 11 rounds, used its
- 14 hiring practice with -- and caused a disparate impact,
- 15 thereby limiting the employment opportunities of certain
- 16 applicants. Chicago gave an ability test and relied on
- 17 that ability test in a way that Title VII forbids. It
- 18 took action upon the results of that discriminatory test
- in a way that arbitrarily excluded qualified applicants
- 20 from being hired.
- 21 Justice Alito, I think -- in response to your
- 22 question, I think our position follows entirely from the
- 23 text of the statute. We're not as concerned about the
- 24 policy consequences, though we do think that if the
- 25 Court were concerned about the policy consequences, we

- 1 think that there's a good reason why Congress
- 2 distinguished between disparate treatment and disparate
- 3 impact litigation. But it's the language of Title VII
- 4 itself, and in particular 703(h), which forbids action
- 5 upon the results.
- 6 JUSTICE ALITO: Why would Congress have
- 7 wanted to allow a question like this to be left open for
- 8 such an extended period of time? Why would it not have
- 9 wanted everybody who is potentially affected by it to
- 10 understand where things stand at a much earlier point,
- 11 at some reasonable period of time after all of the
- 12 information is in the -- in the possession of a
- 13 potential plaintiff to determine whether there has been
- 14 a disparate impact and whether that -- that person is
- 15 going to be adversely affected by it, particularly if at
- 16 a later point the effect of a remedial decree can be to
- 17 upset the employment -- the employment status of other
- 18 people who have been hired in the interim?
- MR. KATYAL: I agree that there -- there
- 20 might be policy arguments against it as well as for it,
- 21 but here's the way I think we look at it -- and the
- 22 United States is the nation's largest employer, and we
- 23 face similar concerns. We give certain tests.
- 24 But I think what might have been -- what was
- 25 probably animating Congress was a fear that if the

- 1 rule of the City of Chicago were adopted, then an
- 2 employer who made it 300 days without an EEOC charge
- 3 being filed, 300 days after the announcement of the test
- 4 results, would then be able to for all time use that
- 5 discriminatory test, and it would lock in that period,
- 6 that test, for as long as 10, 20 years, and Congress
- 7 could have legitimately worried about if a test made it
- 8 300 days, an employer essentially had a get-out-of-jail-
- 9 free card to use for all time. And I would say that
- 10 that precise thing appears to have happened in this very
- 11 case.
- 12 At Joint Appendix page 54, when the City
- 13 announced its test results in January of 1996,
- 14 it said it intended to use this test for only 3
- 15 years through 1999. Afterwards, 1999 came, the City, in
- 16 the City's own briefs -- this is the court of appeals
- 17 brief at page 12 -- they admit they made a new decision
- 18 to continue using this test and the test results for
- 19 subsequent hiring rounds. That was a new decision, and
- 20 indeed that's a decision, I think, many employers would
- 21 logically make after 3 years, because then they
- 22 don't have to worry about the possibility of a disparate
- 23 impact lawsuit.
- And since, as this Court said in Ricci, one
- of the goals of Title VII is really to encourage

- 1 voluntary compliance on the part of employers, adopting
- 2 a rule like the City of Chicago's is really antithetical
- 3 to that, because then it will essentially lock in for
- 4 all time that old discriminatory test.
- 5 I think another reason policy -- another
- 6 policy reason Congress may have thought about is that a
- 7 rule that forced people to file within 300 days might be
- 8 damaging to the EEOC and divisive to employers, because
- 9 it would say you only have that 300-day period to file,
- 10 even before all the consequences of the -- of the -- of
- 11 the employment decision are fully understood.
- 12 JUSTICE KENNEDY: Well, actually in -- in
- 13 this case, am I correct that -- that 9 years has gone by,
- 14 but that's because of the litigation? The suit was filed,
- what, 4 months after the 300-day period ran?
- MR. KATYAL: The first charge was filed, I
- 17 believe, 420 days after the January 26th announcement of
- 18 the test results. And, yes, Justice Kennedy, then there
- 19 was a period of discovery and litigation over business
- 20 necessity and the like.
- 21 And in this case, the City admitted in other
- 22 litigation that there was no basis for giving this 89
- 23 cutoff score, that a person who scored 65 was just as
- 24 likely to succeed as a firefighter as a person who
- 25 was -- who had scored 89.

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- 2 remedy in the case, and here's how we understand the way
- 3 remedies work in disparate impact litigation: It's
- 4 largely injunctive in nature. It's mostly about
- 5 preventing future problems.
- 6 There is a back pay claim that is available
- 7 that is statutorily capped at 2 years. Not everyone in
- 8 this 6,000-person class could get that full amount of
- 9 back pay obviously. Instead, what happened here, there
- 10 was a remedial phase at trial, and what they did was they
- 11 decided that -- the experts on both sides admitted that
- 12 132 people, approximately, would have been hired out of
- 13 that class, and that provided the appropriate amount of
- 14 back pay.
- 15 CHIEF JUSTICE ROBERTS: So you get --
- JUSTICE KENNEDY: Was it -- was it 132 named
- 17 people or was it just 132 undifferentiated?
- 18 MR. KATYAL: I think it was 132
- 19 undifferentiated people, and then I think there --
- 20 and Mr. Payton can, I think, fully explain how the
- 21 randomization of awards was allocated.
- 22 CHIEF JUSTICE ROBERTS: So everybody gets
- 23 132 over 6,000 times whatever the number of people who
- 24 would have been hired?
- 25 MR. KATYAL: Right. And --

- 1 CHIEF JUSTICE ROBERTS: I mean the pay for
- 2 the number of people.
- 3 MR. KATYAL: Right. And, Mr. Chief Justice,
- 4 to respond to your concern before, that amount of money
- 5 is not -- you couldn't go back and look to earlier
- 6 periods of time outside of the statute of limitations,
- 7 outside of the 300-day period, rather only any
- 8 subsequent use. For example, in this case the remedy
- 9 couldn't look to the first round of hiring because no
- 10 lawsuit was brought within that first round of hiring.
- 11 It was brought at the -- it was brought after the second
- 12 round of hiring.
- JUSTICE GINSBURG: I think you had a
- 14 footnote in your reply brief that said that if your
- 15 position prevails there would need to be an adjustment
- in the relief granted by the district court --
- 17 MR. KATYAL: That is --
- 18 JUSTICE GINSBURG: -- wasn't it?
- 19 MR. KAYTAL: That is correct. And I think
- 20 that the Petitioners agree with that as well. And
- 21 that's I think a further limit on the way in which this
- 22 present violation theory operates as a matter of
- 23 practice. Now, this Court has said in cases such as
- 24 Ledbetter that -- that there must be a present
- 25 violation, and disparate impact litigation looks quite

- 1 different than disparate treatment litigation in
- 2 practice, because disparate impact litigation doesn't
- 3 need that missing element that has been at issue in
- 4 Ledbetter and Evans and Ricks, of discriminatory intent
- 5 at that subsequent time of action.
- 6 Here, in a disparate impact case, all that
- 7 need be shown by the plaintiff is adverse impact, and
- 8 that adverse impact happens in each of those 11 rounds
- 9 of hiring. Each of the time -- each time the City used
- 10 its test results and drew a line and said, you under 89,
- 11 we are not looking at you, that was action upon the
- 12 results, to use the language of (h)(2).
- 13 JUSTICE SCALIA: And that would be clear
- 14 even though it had not been established much earlier
- 15 that the test was invalid. So a city could go along
- 16 using a test that was an invalid test, not declared
- 17 such; 10 years later, somebody comes up and says: This
- 18 test that is being applied to me is an invalid test.
- 19 MR. KATYAL: That's exactly correct, Justice
- 20 Scalia.
- 21 JUSTICE SCALIA: What -- of what use is a
- 22 statute of limitations that -- that -- that operates
- 23 that way?
- 24 MR. KATYAL: Let me say two things: First
- is I think (h)(2) refers to "action upon the results,"

- 1 and that thing happened in 10 years is itself action
- 2 upon the results, and so I think as a statutory matter
- 3 the language decides it.
- Now, with respect to the policy reason, I
- 5 think the reason is that otherwise Congress had to fear
- 6 precisely what you're saying, that an employer 10
- 7 years from now would use that discriminatory test,
- 8 because they knew they had made it past the 300-day
- 9 initial phase of time, and then could use it for all
- 10 time. And so the statute of limitations and the
- 11 concerns about repose work hand in hand with other
- 12 concerns of Title VII, and in particular incentivizing
- 13 employers to ensure voluntary compliance with the law of
- 14 Title VII, and which this Court said in Griggs, the goal
- 15 of which is to eradicate discrimination from the United
- 16 States' labor markets.
- 17 CHIEF JUSTICE ROBERTS: So I suppose the
- 18 benefit is not that the City knows it's safe -- it can
- 19 rely on a test and all that -- but knows that it only has
- 20 to pay 300 days back.
- 21 MR. KATYAL: That is -- that is -- that is
- 22 the benefit of that particular back pay limitation, yes.
- 23 But in a case like this, where the City knows very well,
- 24 this test is discriminatory and, indeed, has said so in
- 25 litigation, I think Congress wanted to incentivize and

- 1 make sure there was an ability for people to sue at each
- 2 time that discriminatory test was used.
- If there are no further questions.
- 4 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- 5 Ms. Solomon.
- 6 ORAL ARGUMENT OF BENNA RUTH SOLOMON
- 7 ON BEHALF OF THE RESPONDENT
- 8 MS. SOLOMON: Thank you, Mr. Chief Justice,
- 9 and may it please the Court:
- 10 In January 1996, the City adopted and
- announced an eligibility list for hiring candidates who
- 12 sat for the firefighters' examination. Petitioners were
- 13 told that a priority pool had been created, that based
- 14 on their scores they were not classified in that pool,
- 15 and that further consideration of candidates would be
- 16 limited to those who were in the priority pool, at least
- 17 until everyone in that pool had been called for
- 18 processing.
- 19 The City also publicly admitted that this
- 20 tiered eligibility list had adverse impact on
- 21 African-Americans, and Petitioners were aware of this.
- 22 But Petitioners did not file charges challenging the
- 23 exam and the cutoff score within 300 days after the
- tiered eligibility list was adopted and announced.
- Now they contend that charges can be filed

- 1 to challenge the same exam and the same cutoff score
- 2 every time the City hired from the priority hiring pool.
- 3 That position cannot be squared with the statute.
- 4 Calling other applicants from a hiring pool from which
- 5 Petitioners had already been excluded did not limit or
- 6 classify Petitioners in any way.
- 7 JUSTICE GINSBURG: Suppose there were no
- 8 list, but each time there was a hiring round the City
- 9 just took from the top -- from the top score down.
- 10 There's no list, but each time the City uses the test
- 11 results and hires the people with the top scores.
- 12 MS. SOLOMON: If I understand correctly,
- 13 that would be the same case as this, for this reason:
- 14 A list is used in a couple of different ways. A list
- 15 might be used to describe the strict rank ordering that
- 16 Your Honor is describing, and in that case, once there
- 17 is that kind of a list, it's the same as this case.
- 18 What happened in this case after that kind
- 19 of a list was made, we also drew another line, which was
- 20 the priority hiring pool.
- 21 JUSTICE GINSBURG: No, my -- my hypothetical
- 22 was there's no list at all.
- MS. SOLOMON: If --
- 24 JUSTICE GINSBURG: They just go back to the
- 25 raw scores, and each time they picked the top people.

- 1 MS. SOLOMON: So that actually -- if we're
- 2 going back to the scores but no announcement has been
- 3 made ever that we are going to use the scores in a
- 4 certain way, we agree that every time the city actually
- 5 consulted the scores, there would be a new claim. But
- 6 that's because --
- 7 JUSTICE GINSBURG: Well, what is -- what is
- 8 the list, other than an administratively convenient way
- 9 to use the scores?
- 10 MS. SOLOMON: The list was the device that
- 11 limited and classified Petitioners in this case, and
- 12 that's why it's so important. Because in order to have
- 13 a present cause of action, section (a)(2) -- under
- 14 section (a)(2), which is the disparate impact provision,
- 15 Petitioners have to point to something in the charging
- 16 period that actually limited and classified them. And
- 17 that was the effect of the list, and including the
- 18 priority hiring pool.
- In a case where there is no general
- 20 practice, no announcement, no decision, nothing, but
- 21 rather every time the City makes hiring, the City
- 22 undertakes a new decision with new criteria, then it is
- 23 making a decision at that point; it is engaging in a
- 24 practice that is then at that time limiting and
- 25 classifying the Petitioners. What happened --

- 1 JUSTICE GINSBURG: So even though there is a
- 2 clear case on the merits of disparate impact, unless the
- 3 suit is commenced within 30 days of the announcement,
- 4 then it's as though it were lawful. That's your
- 5 position.
- 6 MS. SOLOMON: The statute, (a)(2), requires
- 7 an unlawful --
- 8 JUSTICE GINSBURG: Is that -- is that --
- 9 there's a free pass. You don't sue within 30 days of the
- 10 compilation of the list and the notice of the list; you sue
- 11 420 days later. The discriminatory practice gets frozen,
- 12 the status quo gets frozen forever. That's -- that is
- 13 your position, is it not?
- 14 MS. SOLOMON: That is the function of the
- 15 operation of the statute of limitations, and of course
- 16 it's not unique to Title VII.
- 17 JUSTICE GINSBURG: But this is not exactly a
- 18 title -- a statute of limitations. It's a time you have
- 19 to file your charge. It's a charge filing.
- MS. SOLOMON: Correct. And --
- 21 JUSTICE GINSBURG: There's also a 2-year
- 22 statute of limitations in Title VII. You can't get back
- 23 pay, I think, for more than 2 years.
- 24 MS. SOLOMON: The 300-day charging period
- 25 under Title VII functions like a statute of limitations,

- 1 and when a timely charge is not filed, no recovery can
- 2 be had for that claim. And the Court has said that over
- 3 and over in a series of disparate treatment cases.
- 4 Now, the defining feature --
- 5 JUSTICE GINSBURG: You -- you don't have one
- 6 case, I think, certainly not from this Court, of
- 7 disparate impact. All the cases that you cite are
- 8 disparate treatment cases.
- 9 MS. SOLOMON: The cases are disparate
- 10 treatment cases, Justice Ginsburg, but the rule should
- 11 be the same in this case for several reasons: First,
- 12 those cases reflect that the reason there is not
- 13 a present violation when the consequences of a prior
- 14 discriminatory act are felt is because the defining
- 15 feature of the claim is absent within the charging
- 16 period.
- 17 Now, that is a perfectly good rule, no matter
- 18 whether it's discriminatory treatment or discriminatory
- 19 impact. And in this case, the defining feature, namely
- 20 disparate impact in the sense defined by the statute,
- 21 required by the statute, to limit or classify in a way
- that denies people employment opportunities based on
- 23 race -- that defining feature was absent within the
- 24 charging period.
- 25 JUSTICE BREYER: How is it absent? Because

- 1 the statute says that the established -- the -- it's
- 2 established -- namely, the unlawful employment practice
- 3 -- it's established only if, and certainly if, the
- 4 respondent uses --
- 5 MS. SOLOMON: Right.
- 6 JUSTICE BREYER: -- a particular employment
- 7 practice that has a disparate impact. That refers back
- 8 to (a)(2).
- 9 So back in that period, on a certain date, he
- 10 used that limiting practice, and, therefore, on that
- 11 particular date, he established the unlawful employment
- 12 practice by using a test that limited, et cetera.
- MS. SOLOMON: I -- I have two responses,
- 14 Justice Breyer, and the first is that section (k), which
- 15 is what Your Honor is quoting from, does not describe
- 16 accrual, and it does not define the underlying violation.
- 17 It talks about when an -- excuse me, when a violation is
- 18 established. And what's so interesting is that the
- 19 reliance on those words "uses an employment practice" --
- 20 it's a few words plucked out of the middle of section (k).
- 21 You actually can't apply section (k)
- 22 literally to this case and have anything that approaches
- 23 anything that makes sense. And that's because section
- 24 (k) actually goes on after those words that get
- 25 highlighted over and over, and it's -- and it refers to

- 1 the rest of what happens in a case when a claim of
- 2 disparate impact is tried.
- 3 And so if you --
- 4 JUSTICE SOTOMAYOR: So why don't we look at
- 5 subsection (h) --
- 6 MS. SOLOMON: Subsection --
- JUSTICE SOTOMAYOR: -- that says -- and it's
- 8 an -- "it shall be an unlawful employment practice for
- 9 an employer to give and "-- conjunctive -- "and act
- 10 upon the results."
- MS. SOLOMON: Correct.
- 12 JUSTICE SOTOMAYOR: So when you hire, aren't
- 13 you acting upon the results? And how are you acting
- 14 upon -- you may be acting upon it, as Petitioner argues,
- when you classify, but why aren't you acting upon when
- 16 you hire?
- 17 MS. SOLOMON: Because there is no act that
- 18 limits and classifies. And what's interesting about
- 19 section (h), it's not --
- 20 JUSTICE SOTOMAYOR: I -- I go back to
- 21 Justice Breyer's point. Isn't it, in the very act of
- 22 hiring, you are using the test results and saying --
- 23 each time you do it, you're saying: I'm going to cut
- 24 off at this limit, and I'm not going to consider someone
- 25 outside of this limited tier.

1	MS.	SOLOMON:	Well.	that's	what	is	actually

- 2 missing in this case. The city did not go back to the
- 3 test results, and it did not -- it did not create --
- 4 engage in a new decision or a new practice.
- 5 JUSTICE SOTOMAYOR: But isn't that what
- 6 "practice and policy" means? Meaning that each time, as
- 7 you continue forward, you are using a particular
- 8 practice, a particular policy?
- 9 MS. SOLOMON: Petitioners continued to be
- 10 ineligible for as long as the list was used in the way
- 11 that we said at the outset it was going to be used;
- 12 namely, that the well-qualified pool, the priority
- 13 hiring pool, would be called first.
- 14 The reason they continued to be ineligible
- 15 is because they had been limited and classified as
- 16 ineligible until the priority pool was hired first.
- 17 That was the only practice that had adverse impact
- 18 within -- as required by the statute, meaning limit and
- 19 classify.
- Now, to complete my answer to
- 21 Justice Breyer --
- JUSTICE STEVENS: May I ask this question,
- 23 Ms. Solomon? Would your argument be the same if the
- 24 practice in this case were -- required a high school
- 25 diploma?

1	Did you	understand	mУ	question?
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- MS. SOLOMON: I'm sorry. I didn't realize
- 3 you had finished. Excuse me.
- 4 JUSTICE STEVENS: Suppose the practice were
- 5 a high school diploma. Could that -- would you make
- 6 the same argument as you're making today?
- JUSTICE GINSBURG: And let's add to that,
- 8 that it was adopted 10 years ago --
- 9 JUSTICE STEVENS: That's right.
- 10 JUSTICE GINSBURG: -- and Duke Power
- 11 announced to the world that it was going to use a high
- 12 school diploma. Indeed, it listed in the county all of
- 13 the high school graduates and said: This is the list.
- 14 MS. SOLOMON: A case like that might present
- 15 different accrual problems for this reason: There might
- 16 be several appropriate times when a person affected by a
- 17 policy like that could be said actually to have been
- 18 limited and classified in their employment
- 19 opportunities. And it could be when they enter grade
- 20 school, but that is not an appropriate time, so if it's
- 21 10 years before the act -- so that person is -- is
- 22 roughly 8 years old.
- 23 It could be when they apply to the employer.
- 24 It could be a variety of other times. But those cases,
- 25 whatever difficult accrual problems and questions they

- 1 present, they are not presented here, because this was a
- 2 closed universe. Everybody affected by the City's
- 3 eligibility list and the test and the cutoff score knew
- 4 from the moment --
- 5 JUSTICE STEVENS: No, but -- but in my
- 6 example, everybody who is not a high school graduate
- 7 would have been affected right away.
- 8 MS. SOLOMON: But if they are not interested
- 9 in employment with that employer, then they are not --
- 10 it -- you -- they are certainly affected in one sense of
- 11 the word, but they're perhaps -- it would not be possible
- 12 to say their employment opportunities had been affected.
- We certainly agree that there should be one
- 14 time to challenge every employment practice that has an
- 15 unlawful disparate impact, but the question in this case
- is whether there is more than one to challenge exactly
- 17 the same thing? Petitioners --
- 18 CHIEF JUSTICE ROBERTS: You force people to
- 19 challenge the practice when they don't even know if it's
- 20 going to affect them. In the hypothetical that has been
- 21 discussed, somebody who didn't graduate from high
- 22 school, you know, wants to be something other than a
- 23 firefighter. But that doesn't work out, and then he says,
- 24 well, now I want to be a firefighter. And they say,
- 25 well, you can't, because you didn't graduate from high

- 1 school.
- 2 MS. SOLOMON: Right.
- 3 CHIEF JUSTICE ROBERTS: And I think your
- 4 position is that, well, he should have filed that
- 5 suit earlier, no?
- 6 MS. SOLOMON: Our position is that the
- 7 charging period runs from the unlawful practice. And
- 8 the Court has stressed it is important to confirm --
- 9 CHIEF JUSTICE ROBERTS: Well, but what is
- 10 the unlawful practice?
- 11 MS. SOLOMON: The unlawful practice here was
- 12 limiting and classifying Petitioners in a way that
- 13 deprived them of their employment opportunities. This
- 14 is what -- this -- what they were told --
- 15 JUSTICE GINSBURG: Can we put that in
- 16 concrete terms? It was the 89 percent cutoff, so that
- 17 anybody who got below 89 percent on the test was never
- 18 going to be considered until all the first people who
- 19 got 89 to 98.
- 20 MS. SOLOMON: Correct. And after that
- 21 decision was made, there was nothing else that Chicago
- 22 did that affected Petitioners in the terms required by
- 23 the statute. Hiring others did not adversely affect
- 24 Petitioners because they were --
- JUSTICE SOTOMAYOR: So could you answer

- 1 Justice Stevens's hypothetical? What is the difference
- 2 between those people and each person who does not have a
- 3 high school diploma is not -- and is not hired? Does
- 4 that mean that the moment that they announce the high
- 5 school diploma requirement, that everybody who had
- 6 already received one, whether they wanted to work at
- 7 this job or not, had to sue, and it's only those people
- 8 who just received the high school diploma who can sue
- 9 10 years later?
- 10 MS. SOLOMON: The statute requires that the --
- 11 the complainant be limited and classified in their
- 12 employment opportunity. So --
- 13 JUSTICE SOTOMAYOR: So what is the
- 14 difference between the policy announcement that each
- 15 time I hire, I'm not going to use a high school -- I'm
- 16 not going to look at people who don't have a high school
- 17 diploma, and I'm not going to look at people who don't
- 18 have a test score above 89. What's the difference
- 19 between those?
- 20 MS. SOLOMON: The difference is that once
- 21 Petitioners here were classified out of the eligible
- 22 pool for priority hiring, they were out. They were
- 23 simply out. They were not being considered anymore at
- 24 all. We didn't go back to look at the test. We didn't
- 25 consider Petitioners. We didn't reject them each time.

- 1 There could be --
- JUSTICE ALITO: Well, somebody getting --
- 3 someone getting a letter that you sent to people who
- 4 were qualified didn't know that. The only thing that
- 5 I see that you sent to the people who fell into the
- 6 qualified category was that it was unlikely, which I take
- 7 it means less than 50 percent, that they would be called
- 8 for further processing, but it was possible that they
- 9 would be called for further processing. You didn't tell
- 10 them anything about -- you didn't tell them that you were
- 11 going to fill all of your available positions with
- 12 people who were classified as well qualified in that
- 13 letter --
- MS. SOLOMON: With respect --
- 15 JUSTICE ALITO: -- did you?
- 16 MS. SOLOMON: With respect, Justice Alito,
- 17 the letter does say that because of the large number of
- 18 people who were classified well-qualified, a step ahead
- 19 of where Petitioners were classified, it was not likely
- 20 that they were going to be hired.
- 21 JUSTICE ALITO: Right. That's right.
- MS. SOLOMON: And for that reason, that is
- 23 when the injury and the impact was felt. Whatever else
- 24 later happened, whether Chicago hired a lot of people,
- 25 Chicago hired no one, whether Chicago even hired some of

- 1 the Petitioners, they had years' worth of delay. And at
- 2 this point in the litigation, it is undisputed. The City
- 3 made 149 hires from the first use of the list. That's
- 4 more than any other class --
- 5 CHIEF JUSTICE ROBERTS: Just to follow up on
- 6 Justice Alito's question, what if it were different?
- 7 What if the letter said, look, you didn't get, you're
- 8 not well qualified, but we really do expect to hire a lot
- 9 more, so, you know, keep your fingers crossed. There's
- 10 a good chance that you are going to be hired.
- 11 And you say those people should have sued
- 12 right then?
- MS. SOLOMON: Correct. Because the impact,
- 14 at a minimum, is the delay in hiring. And the Court has
- 15 made quite clear that you don't -- a complainant or
- 16 plaintiff does not have to feel all of the consequences
- 17 right at the outset to --
- 18 CHIEF JUSTICE ROBERTS: Well, that's kind of
- 19 a bad policy, isn't it? You're telling people who may
- 20 probably not be injured at all -- you are saying, well,
- 21 you still have to go into Federal court and sue.
- MS. SOLOMON: With respect, Chief Justice
- 23 Roberts, they are injured. Their hiring will be
- 24 delayed, possibly substantially.
- 25 CHIEF JUSTICE ROBERTS: Oh, sure. No, I

- 1 understand that, but, you know, let's say we
- 2 think we are going to hire -- if the budget plan goes
- 3 through, we think we're going to hire everybody else
- 4 by -- in 4 months. And you're saying, well, those
- 5 people have to sue anyway because they are injured by
- 6 the 4-month delay.
- 7 MS. SOLOMON: They are injured by a
- 8 4-month delay.
- 9 CHIEF JUSTICE ROBERTS: Yes.
- MS. SOLOMON: But there may be circumstances
- in which information is not conveyed in a way that would
- 12 put a reasonable person on notice that he or she had a
- 13 claim right at the outset, and that relates also to the
- 14 high school diploma hypothetical. If the --
- 15 JUSTICE ALITO: Well, why did the City
- 16 say that it was planning to give a new test in 3
- 17 years and then wait more than a decade before giving a
- 18 new test? If I received one of these qualified letters,
- 19 and I also -- and I knew in addition that the City was
- 20 going to give a test in 3 years, that might well
- 21 affect my incentive about bringing a lawsuit to
- 22 challenge this.
- 23 MS. SOLOMON: But it wouldn't change the
- 24 fact that there had been, at least a -- if you wait for
- 25 the next list, you still have been delayed at least 3

- 1 years in your ability to be hired as a firefighter. And
- 2 as far as the reason why we didn't follow through on the
- 3 aspirational goal of giving another test within 3 years,
- 4 the tests are very difficult and expensive to deliver,
- 5 I think -- to develop, excuse me. The record in
- 6 this case actually makes that clear.
- 7 Despite rather significant steps, including
- 8 the use of a prominent African-American industrial
- 9 psychologist to develop this test, it had severe adverse
- 10 impact. The test actually compares rather favorably to
- 11 the test that was given in the City of New Haven, but
- 12 the district court invalidated it, and, you know, we did
- 13 undertake to develop a new test. But --
- 14 JUSTICE ALITO: But you don't challenge
- 15 that.
- MS. SOLOMON: -- surely the Court --
- 17 JUSTICE ALITO: You don't challenge that.
- 18 You now acknowledge that the Plaintiffs were treated
- 19 unlawfully.
- 20 MS. SOLOMON: We have not pressed that
- 21 claim. That is correct, Justice Alito, but --
- JUSTICE ALITO: And were you prejudiced by
- 23 the delay in the filing of the EEOC charge?
- 24 MS. SOLOMON: There was some testimony -- and
- 25 we quote it in our brief -- about things that the person

- 1 responsible for setting the cutoff score could not
- 2 remember. But a statute of limitations actually doesn't
- 3 require prejudice, so we didn't undertake to try to
- 4 prove that. The -- repose arises naturally at the end
- 5 of the charging period. It's not something that -- that
- 6 the defendant has to earn either by capitulating to the
- 7 plaintiffs' demands or otherwise proving prejudice.
- 8 And in a case like this, it -- it wasn't
- 9 possible simply to take the list down. The Court's
- 10 opinion in Ricci makes that quite clear. Our expert
- 11 told us all the way through the trial -- he testified
- 12 at the trial --
- 13 JUSTICE GINSBURG: You didn't have to take
- 14 the list down. You simply could have said: Anyone who
- 15 got a passing score, anyone who is qualified -- we're not
- 16 going to make the distinction between qualified and
- 17 unqualified.
- MS. SOLOMON: I -- I believe --
- 19 JUSTICE GINSBURG: You didn't have to throw
- 20 out the list.
- MS. SOLOMON: I believe --
- JUSTICE GINSBURG: You didn't have to throw
- 23 out the test.
- 24 MS. SOLOMON: I believe the Court's opinion
- 25 in Ricci addresses that as well. That that's a -- a

- 1 misuse of the test scores. The expert was resolute even
- 2 through the trial --
- JUSTICE GINSBURG: I thought the expert
- 4 said -- the test devisor said he didn't make up that
- 5 89 percent cutoff. That was Chicago that made that --
- 6 that decision.
- 7 MS. SOLOMON: He -- his reason for
- 8 suggesting the 65 cutoff score was because of the
- 9 adverse impact. That was an attempt to deal with
- 10 adverse impact, but his position was the test was valid
- 11 to measure the cognitive aspects that it was attempting
- 12 to measure, and that those related to the training
- 13 firefighters had to undergo in the academy.
- 14 And he was clear as well, that a higher
- 15 score created an inference that the person was more
- 16 qualified to -- to perform in the way --
- 17 JUSTICE GINSBURG: But you -- you've lost --
- 18 you've lost on that.
- MS. SOLOMON: We have. But the reason that
- 20 I'm mentioning it is because it's not simply a matter
- 21 of -- of why don't you take the list down. At the time
- 22 that the expert is telling us the test is valid and it
- 23 can -- it gives rise to an inference that people closer
- 24 to the top are better -- possess more of the cognitive
- 25 abilities that the test was testing for, we would have

- 1 at a minimum been courting disparate treatment liability
- 2 to adjust the scores, to randomize them further, or to
- 3 take the list down. But to return --
- 4 JUSTICE GINSBURG: No, but -- but going to
- 5 65, opening up the classification, is not adjusting the
- 6 scores; it's not taking the list down; it's just saying
- 7 anyone who passes the test can proceed to the next step.
- 8 MS. SOLOMON: It seriously diminished the
- 9 opportunities of the people who were at 89 and above.
- 10 There were about 1,700 applicants at 89 or above, and
- 11 there were 22,000 65 or above. So calling in random
- 12 order --
- 13 CHIEF JUSTICE ROBERTS: You've got to -- I
- 14 mean, you've just got to take your -- get as good
- 15 legal advice as you can and determine is it -- are we
- 16 going to be in more trouble if we follow the test or
- 17 more trouble if we -- if we take it down?
- 18 People have to do that all the time. They
- 19 look -- well, if I do this, I'm going to be in trouble;
- 20 if I do this, I'm going to -- but I have got to decide
- 21 what I should do.
- MS. SOLOMON: Correct, but read in
- 23 conjunction with the 300-day charging period. And I
- 24 would like to follow up just briefly on answers to
- 25 Justice Breyer and Justice Sotomayor.

- 1 CHIEF JUSTICE ROBERTS: Well, I'm sorry.
- 2 Read in conjunction with the 300 -- you have got to
- 3 finish that sentence at least, before --
- 4 MS. SOLOMON: I -- I'm sorry. That
- 5 was the -- so, yes, at the point where the employer is
- 6 assessing the options, the City was not sued within --
- 7 excuse me, charges were not filed within 300 days after
- 8 the tiered eligibility list was adopted and announced.
- 9 Petitioners were aware that it had adverse impact. No
- 10 charges were filed then; no charges were filed after the
- 11 first use of the list.
- 12 So at some point when the employer is
- 13 weighing the options, the employer can also factor in
- 14 the time to challenge this has passed.
- 15 What Petitioners seek here is new
- 16 opportunities -- 11 -- 10 opportunities to challenge
- 17 exactly the same thing that they -- that they would have
- 18 challenged if they had filed a charge promptly. They
- 19 continue to emphasize that the eligibility pool, when
- 20 compared with the pool of applicants, had a disparate
- 21 impact. But that's not a new violation. That's not a
- 22 new classification, and it doesn't limit anybody's
- 23 opportunities in any way beyond what they were already
- 24 limited. That's the old violation. That's the one they
- 25 didn't charge.

1	Now, Petitioners do claim that the shortfall
2	evidence showed that they showed and the use of the
3	list had disparate impact each time. But it actually
4	didn't, either. That also was the old violation. That
5	shortfall was compiled by comparing the number of
6	African-Americans who were hired using the 89 cutoff
7	score and the number who would have been called for
8	further processing if
9	JUSTICE SCALIA: How do you the problem I
10	have with all of this it makes entire sense, except
11	when you read subpart (k), it says "an unlawful
12	employment practice based on disparate impact is
13	established" if "a complaining party demonstrates that a
14	respondent uses a particular employment practice that
15	causes a disparate impact on the basis of race."
16	MS. SOLOMON: Correct. But you have
17	JUSTICE SCALIA: Which is what happened
18	here.
19	MS. SOLOMON: But the fact
20	JUSTICE SCALIA: They used
21	MS. SOLOMON: Excuse me, Justice Scalia.
22	The statute goes on, and it describes the later things
23	that happened at trial. So in our view, read
24	literally
25	JUSTICE SCALIA: Where where does it go

- 1 on? To say what?
- 2 MS. SOLOMON: It goes on to say that the
- 3 respondent fails to demonstrate that the challenged
- 4 process is job-related, or subpart (ii), there is
- 5 an alternative practice with less disparate impact. So
- 6 -- so (k), if (k) is going to be consulted at all, and
- 7 we do not think that it should be, because section
- 8 706(e), which has always been thought of as the charging
- 9 period, talks about an alleged unlawful practice, and
- 10 that's what the person knows at the outset.
- 11 Section (k) talks about the burden of proof
- 12 and how you go about proving these at trial, and that's
- 13 why it uses the word "established." But that's also why
- 14 it describes the entirety of what happens at trial.
- 15 Read literally, you can pluck a few words out of the --
- out of one of these provisions and say, aha, they used
- 17 an employment practice. You have to read the whole
- 18 thing together if you're going to read it at all, and
- 19 when you read the whole thing together, you come up with
- 20 the absurd result that the charging period doesn't run
- 21 until the district court brings the gavel down and
- 22 determines that an unlawful practice has been
- 23 established.
- In this case, that would have meant that the
- 25 people 65 and below could file charges within 300 days

- 1 after the district court's decision, which is something
- 2 like 11 years after the practice in this case. And
- 3 that's because that was the moment at which it was
- 4 established. And that's why we think that (k) does not
- 5 bear on this. And (h) --
- 6 JUSTICE BREYER: Is my impression -- is
- 7 there anything else in that (k)? You see, it lists
- 8 about 10 things, let's say 10 -- imagine. One of
- 9 those things is that it was used. Now, all the other
- 10 things there will not have been -- are things that --
- 11 that -- to do with the test, basically. So you have
- 12 like six or seven that have to do with the test and the
- 13 criteria, and then you have one that it was used.
- MS. SOLOMON: Right, and that's why --
- 15 JUSTICE BREYER: And -- and so I thought,
- 16 looking at the list, it's quite right that it's used for
- 17 a different purpose but --
- MS. SOLOMON: It's not --
- 19 JUSTICE BREYER: But, I mean, this (k) has
- 20 to do with a different thing, but -- but -- and the
- 21 critical element of it was that the practice be used.
- MS. SOLOMON: You -- but again, even if (k)
- 23 is consulted -- and for the reasons that I just outlined
- 24 we don't think that it should be. It doesn't bear on
- 25 accrual. But even if (k) is consulted, it doesn't --

- 1 it doesn't say that any use of an employment practice is
- 2 -- is a new unlawful act. It has to be an employment
- 3 practice that actually has disparate impact.
- JUSTICE BREYER: Well, you'd have to then
- 5 say that all the things that are there, the other nine
- 6 and so forth -- all those nine things --
- 7 MS. SOLOMON: This is actually --
- 8 JUSTICE BREYER: Well --
- 9 MS. SOLOMON: Excuse me, Justice Breyer.
- 10 This is actually a slightly different point. At the
- 11 outset, I indicated why section (k) does not bear on
- 12 accrual at all; it describes what happens at trial, and
- 13 for that reason --
- 14 JUSTICE BREYER: Yes.
- MS. SOLOMON: -- you really can't pluck a few
- 16 words out of the middle.
- 17 JUSTICE BREYER: No, well, that's true --
- 18 it does --
- MS. SOLOMON: But even if one is going to
- 20 consult it to determine accrual, what it says is that
- 21 the use of an employment practice with adverse impact.
- 22 And in this case there was only one, and that one was
- 23 when Petitioners were limited and classified based on
- 24 the test scores. Nothing that happened after that,
- 25 including hiring others, was an unlawful practice with

- 1 disparate impact in a way that affected the Petitioners.
- 2 They had already been rejected.
- When an employer says, I will not consider
- 4 you for the position, or perhaps it says, I will not
- 5 consider you for the position until I have considered a
- 6 lot of other people first, that is a rejection. Nothing
- 7 that happens after that, whether the person hires
- 8 somebody else, whether the person doesn't hire somebody
- 9 else, whether they change their mind and later hire the
- 10 person whom they had previously rejected -- Ricks, after
- 11 all had a grievance pending. It was certainly possible
- 12 that that would change the outcome in the case, but the
- 13 Court, nonetheless, says you cannot wait for the
- 14 consequences to be felt.
- 15 JUSTICE GINSBURG: That was a disparate
- 16 treatment case.
- 17 MS. SOLOMON: Correct, but there is no --
- 18 JUSTICE GINSBURG: And the -- the argument
- 19 here is disparate impact is different because there's
- 20 no need to show intent of disparate impact.
- 21 MS. SOLOMON: Correct. But the only
- 22 practice in this case that had a disparate impact in the
- 23 sense used by the statute was when the tiered
- 24 eliqibility list was made. After that, of course there
- 25 was a consequence of that. Consequences can be felt in

- 1 employment for a long time. The people in the
- 2 well-qualified pool were hired before Petitioners, they
- 3 were paid before Petitioners, they are going to get
- 4 their pensions before Petitioners. Those things
- 5 continue to have consequences.
- 6 But the Court has made clear that the
- 7 consequences cannot be challenged by themselves unless
- 8 there actually is a present violation.
- Now, there is not even an argument in the
- 10 other side's briefs, neither of them, that explains why
- 11 there was an adverse impact based on race under (a)(2)
- 12 at any point when the City used the list. If one reads
- 13 the briefs very carefully, one will see that those times
- 14 when a claim is made in the briefs that we used an
- 15 unlawful practice, it always goes back to the test and
- 16 the list.
- 17 Simply keeping the list up after we announce
- 18 it is not a new violation. It is quite clear in the
- 19 cases that the employer does not have to change a
- 20 decision in order to obtain repose.
- 21 And, of course, the disparate treatment and
- 22 disparate impact are simply different methods of proving
- 23 a claim. They are not different claims by themselves.
- 24 In this case, in addition to the statutory language,
- 25 there are a number of policy reasons that while we don't

- 1 rely on them heavily, we do rely on the statute. They
- 2 should nonetheless be considered in deciding this.
- 3 There was no sense in which a claim filed to challenge
- 4 the list was premature. It was the one act that
- 5 actually limited and classified Petitioners.
- 6 Everything else that happened after that
- 7 either didn't affect the Petitioners at all, as in
- 8 hiring people who had made the cut, or it affected them
- 9 only in the colloquial sense, that the consequences of
- 10 the prior act continued.
- 11 Chicago did not have to revisit this in
- 12 order to obtain repose. The statute makes that quite
- 13 clear.
- 14 Mr. Payton emphasizes only the policy of
- 15 righting employment wrongs, but there are other policies
- 16 in the statute. In addition to repose, the statute
- 17 makes clear that claims should be brought to the EEOC at
- 18 the earliest opportunity.
- 19 Excuse me. We ask that the judgment be
- 20 affirmed.
- 21 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- Mr. Payton, you have 5 minutes remaining.
- 23 REBUTTAL ARGUMENT OF JOHN A. PAYTON
- 24 ON BEHALF OF THE PETITIONERS
- MR. PAYTON: Thank you.

- 1 This is a case about jobs. And I want to
- 2 read from the letter that Justice Alito was referring
- 3 to. This is the letter that the qualifieds received.
- 4 It's in our Joint Appendix at JA-35, and it's the last
- 5 sentence of the first paragraph.
- This is the letter that they all got. This
- 7 is the letter that Arthur Lewis, the named person in the
- 8 case, got. However, it says: You are qualified; you
- 9 are qualified; there are well-qualifieds. And it's
- 10 unlikely -- that language is there.
- 11 And then it says: "However, because it
- 12 is not possible at this time to predict how many
- 13 applicants will be hired in the next few years,
- 14 your name will be kept on the eligible list
- 15 maintained by the department of personnel for as
- 16 long as that list is used."
- 17 I did focus on the word "used." And it's
- 18 not only in section (k). It's also in section (h),
- 19 where it says, "used to discriminate." Because it's an
- 20 ordinary word that the City used itself in advising
- 21 the Petitioners in this case.
- In the answer to the complaint in this case,
- 23 which is at Joint Appendix 19, the -- I'm sorry, Joint
- 24 Appendix 16, the answer to -- actually, the first
- 25 paragraph in the complaint in this case, the City says

- 1 as follows -- this is the second sentence in the answer
- 2 to the complaint: "Defendant" -- the City -- "admits
- 3 that it has used and continues to use results of the 1995
- 4 firefighter entrance examination as part of its
- 5 firefighter hiring process." Using an unlawful cutoff
- 6 score -- and the eligibility list is nothing other than
- 7 the functional equivalent of the cutoff score -- using
- 8 that to make decisions on those 11 times is a violation
- 9 of Title VII.
- 10 And the argument that there is no additional
- 11 impact -- it is the dramatic difference between being told
- 12 what someone intends to do and then they do it. You are
- 13 told that maybe your chances are going to be minimal in
- 14 the future, or maybe 50/50, but then when it actually
- 15 starts happening and you see other people start getting
- 16 jobs, that's an impact. That's a consequence.
- 17 When I said the animating principle in
- 18 Title VII and disparate impact is result and
- 19 consequences, it's results and consequences. Those
- 20 are additional impacts that go with the additional
- 21 uses that clearly establish a violation of Title VII's
- 22 disparate impact prohibition in this case.
- 23 I don't think that the statutory language is
- 24 actually -- I think the best reading, as I said, of the
- 25 statutory language is as I said. I think the policies

Τ	benind how that works it is 300 days after every use.
2	There is a statute, but, in fact, the control over that
3	is entirely within the City. If they stopped using this
4	unlawful cutoff score after 300 days, they are
5	completely done with any potential liability.
6	And the point is you want that to be
7	challenged, because we don't want unlawful employment
8	practices to continue to go forever and ever and ever
9	and ever out there. And we can see, in this very case,
-0	that if you don't allow the challenge, the practice goes
.1	on and is inconsistent with the I'd say the
_2	national policy to rid our workplace of discrimination.
_3	Are there any other questions otherwise?
.4	CHIEF JUSTICE ROBERTS: Thank you, counsel.
.5	The case is submitted.
-6	(Whereupon, at 12:04 p.m., the case in the
_7	above-entitled matter was submitted.)
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