1	IN THE SUPREME COURT OF THE UNITED STATES
2	X
3	TENNESSEE, :
4	Petitioner :
5	v. : No. 02-1667
6	GEORGE LANE, ET AL. :
7	X
8	Washi ngton, D. C.
9	Tuesday, January 13, 2004
10	The above-entitled matter came on for oral
11	argument before the Supreme Court of the United States at
12	10: 18 a.m.
13	APPEARANCES:
14	MICHAEL E. MOORE, ESQ., Solicitor General, Nashville,
15	Tennessee; on behalf of the Petitioner.
16	WILLIAM J. BROWN, ESQ., Cleveland, Tennessee; on behalf of
17	Respondents Lane and Jones.
18	PAUL D. CLEMENT, ESQ., Deputy Solicitor General,
19	Department of Justice, Washington, D.C.; on behalf of
20	
21	Respondent United States.
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1	CONTENTS	
2	ORAL ARGUMENT OF	PAGE
3	MI CHAEL E. MOORE, ESQ.	
4	On behalf of the Petitioner	3
5	WILLIAM J. BROWN, ESQ.	
6	On behalf of Respondents Lane and Jones	23
7	PAUL D. CLEMENT, ESQ.	
8	On behalf of Respondent United States	35
9	REBUTTAL ARGUMENT OF	
10	MI CHAEL E. MOORE, ESQ.	
11	On behalf of the Petitioner	49
12		
13		
14	•	
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		

1	PROCEEDINGS
2	(10: 18 a.m.)
3	CHIEF JUSTICE REHNQUIST: We'll hear argument
4	now in No. 02-1667, Tennessee v. George Lane.
5	Mr. Moore.
6	ORAL ARGUMENT OF MI CHAEL E. MOORE
7	ON BEHALF OF THE PETITIONER
8	MR. MOORE: Thank you, Mr. Chief Justice, and may
9	it please the Court:
10	Whether the Court chooses to view Title II of
11	the Americans with Disabilities Act in the entirety of its
12	indiscriminate application through every facet of every
13	state program, activity, and service, or in the
14	alternative, as the private respondents urge, in the
15	narrow courthouse access context, presented by the
16	particular allegations of the complaint they have filed in
17	this case, the Court should conclude that Title II exceeds
18	Congress' enforcement authority under section 5 of the
19	Fourteenth Amendment for essentially two reasons.
20	First, because there was no evidence before
21	Congress that the states were involved in a widespread
22	pattern of violations of the Fourteenth Amendment rights
23	of disabled persons when the ADA was enacted in 1990. And
24	second, because Title II shares all of the incongruent and
25	disproportionate features that proved fatal to Title I of

- 1 the same statute in the Garrett case and then some.
- 2 Title II's lack of congruence and
- 3 proportionality to any identified constitutional injury
- 4 inflicted upon disabled persons by the states is apparent,
- 5 we say, on the face of the statute. Congress made no
- 6 effort to tailor its provisions to those contexts which
- 7 might conceivably pose a threat to the exercise of
- 8 fundamental constitutional rights by individuals with
- 9 disabilities. Instead, Title II applies indiscriminately
- 10 to every service, program, or activity of the states.
- 11 QUESTION: Let's assume that the that the state
- 12 and it's just an assumption would concede that
- 13 sovereign immunity could be abrogated insofar as access to
- 14 courthouses for handi capped people, so that Congress could
- 15 have drafted a congruent and proportional statute. The
- 16 fact that this injury comes within a statute which has a
- 17 much larger coverage is grounds for striking the statute
- down, even though this case involves what we will assume
- 19 to be a an injury that could be remedied under the
- 20 Fourteenth Amendment with money damages?
- 21 MR. MOORE: Your Honor's question focuses on a
- 22 debate that we really haven't engaged in. It's it's one
- 23 between the respondents and the United States, because in
- 24 our view, whether the Court views the statute in its in
- 25 overall operation, or as focused narrowly on the

- 1 courthouse access context, either analysis leads to the
- 2 same conclusion.
- 3 Having said that, I would say that the
- 4 prohibition of Title II is a single, unitary, very elegant
- 5 one-sentence prohibition in section 12132 of Title 42. It
- 6 doesn't purport to subdivide the statute the statute's
- 7 prohibitions into particular subject matter areas. And as
- 8 the United States points out in its brief, this Court's
- 9 prior congruence and proportionality cases in in the
- 10 abrogation context suggest that the Court looks usually at
- 11 the overall operation of the statute.
- 12 If the Court chooses that perspective on this
- 13 problem, we think yes indeed, even if the statute,
- 14 assuming the statute, a narrowly-tailored statute could
- 15 have been drafted that would validly abrogate sovereign
- 16 immunity in the courthouse access context, Title II's flaw
- 17 is that it is not so targeted. In fact, of the myriad
- 18 activities it covers, Your Honor, a very small percentage
- 19 conceivably implicate the exercise of any constitutional
- 20 right.
- 21 QUESTION: Mr. Moore, does Tennessee provide any
- 22 cause of action for the alleged violations here, the lack
- 23 of access to the courthouse?
- 24 MR. MDORE: No private right of action under our
- 25 State Public Buildings Act. Our State Public Buildings

- 1 Act, Your Honor, was enacted in 1970. It applied to all
- 2 buildings constructed on or after that date.
- 3 QUESTION: So you're satisfied that under
- 4 Tennessee law, there would be no monetary relief
- 5 available?
- 6 MR. MOORE: I think that is I think that is
- 7 right.
- 8 QUESTION: And would there be any enforcement
- 9 action at all available to compel under Tennessee law the
- 10 courthouses to be accessible?
- 11 MR. MOORE: No, Your Honor, because under
- 12 Tennessee law, the the injunction to build fully
- 13 accessible buildings applies to buildings constructed
- 14 after the enactment of the Public Buildings Act in 1970.
- 15 There is no provision in the Public Buildings Act
- 16 requiring retrofitting. But, of course, in this case,
- 17 Tennessee does not dispute its obligation to comply with
- 18 Title II, and we do not dispute that our state officials
- 19 can be called to account for a failure to comply with the
- 20 provisions of Title II in an Ex parte Young action.
- 21 QUESTION: Well, do you take the position that
- 22 Title II, even if this Court were to find monetary damages
- 23 are not available, is there a way to enforce Title II by
- 24 the Federal Government against the State of Tennessee?
- 25 MR. MOORE: Yes, Your Honor, there is, in an

- 1 enforcement action by the United States, injunctive relief
- 2 and monetary damages would be available against the state.
- 3 In addition -
- 4 QUESTION: Under what power? I guess I guess
- 5 you're arguing that there's no section 5 authority -
- 6 MR. MOORE: Yes, Your Honor.
- 7 QUESTION: for enactment of this provision.
- 8 And that would leave what, the Commerce Clause?
- 9 MR. MOORE: Yes, Your Honor.
- 10 QUESTION: And you think it would survive the
- 11 Commerce Clause challenge, do you, as applied to states?
- 12 MR. MOORE: Your Your Honor, of course, this -
- this case doesn't present that question.
- 14 QUESTI ON: Right.
- MR. MOORE: But -
- 16 QUESTION: But I'm asking.
- 17 MR. MOORE: But we have not challenged and do not
- 18 question Congress' -
- 19 QUESTION: Other states have though, have they
- 20 not?
- 21 MR. MOORE: I it's my understanding that that
- 22 claim has been raised in certain lower Federal courts,
- 23 yes.
- 24 QUESTION: How about an action under Ex parte
- 25 Young -

- 1 MR. MOORE: Absolutely, Your Honor.
- 2 QUESTION: against a state official, not for
- 3 money damages, but for compliance?
- 4 MR. MOORE: Absolutely, Your Honor.
- 5 QUESTION: Well, I can understand that if the
- 6 state official was standing at the door saying, no, you
- 7 cannot bring a wheelchair in here. But if the building
- 8 itself simply does not allow for for for ready access,
- 9 how would an Ex parte Young action be a source of remedy?
- 10 MR. MDORE: Well, of course, Your Honor, Title II
- 11 doesn't really apply to buildings. It applies to
- 12 services, programs, and activities, and so long as they -
- 13 QUESTION: Well, if the if the activity the -
- 14 the conduct of of the business of courts is taking
- 15 place in a courthouse, I think that gets us to focus on
- the building, doesn't it?
- 17 MR. MOORE: But so long as the so long as the
- 18 court in question offers the service in in a in
- 19 another venue, for example, as occurred in this case, Mr.
- 20 at every step of Mr. Lane's interaction with the Polk
- 21 County criminal court, an accommodation was offered to
- 22 him, albeit it was rejected.
- 23 QUESTION: So they're they're saying, look, you
- 24 you could have an Ex parte order Young order saying
- 25 hold court on the first floor. That's that's what

- 1 you're getting at? Okay.
- 2 MR. MOORE: Yes, Your Honor. I mean, the I I
- 3 should think a a court could fashion whatever remedy is
- 4 is deemed appropriate to ensure that a a person in Mr.
- 5 Lane's circumstance enjoys the full panoply of his of
- 6 his constitutional rights in in -
- 7 QUESTION: But I I take it your position would
- 8 be that under Ex parte Young, a court could not say to a
- 9 state official, build an elevator?
- 10 MR. MOORE: Well, I think courts have wide
- 11 discretion to fashion injunctive relief in Ex parte Young
- 12 actions, and if, in a particular circumstance, that were
- 13 the only reasonable way of delivering the service, I I
- 14 think that would be inappropriate.
- 15 QUESTION: So you would as as a last ditch, you
- would concede that?
- 17 MR. MOORE: Yes. I think I think in an Ex
- 18 parte Young action, courts have enormous discretion to
- 19 fashion equitable relief that is appropriate to to
- 20 whatever the particular facts and circumstances are
- 21 presented -
- QUESTION: But that would still be Commerce
- 23 Clause-based, right? Because you're excluding the
- 24 Fourteenth Amendment altogether.
- 25 MR. MOORE: That would be true, Your Honor, yes.

- 1 QUESTION: And there is something strange about
- 2 that, given that it was Congress' purpose to enable people
- 3 to exercise the rights the full rights of citizenship.
- 4 I mean, it's a kind of a dignity right that Congress was
- 5 recognizing, and it doesn't fit as comfortably under the
- 6 Commerce Clause, does it, as it would under the Fourteenth
- 7 Amendment?
- 8 MR. MOORE: I think it fits quite comfortably
- 9 under under the Commerce Clause, Your Honor. But, of
- 10 course, under this Court's case law, in order to invoke
- 11 its Section 5 power, Congress had to have evidence before
- 12 it or some reason to believe that the states were engaged
- in a widespread pattern of violating the constitutional
- 14 rights of disabled or or of of whatever group is
- 15 involved, and here there was no such evidence, certainly
- 16 not in the courthouse access context.
- 17 QUESTION: Well, what about the that's what I
- 18 want to get to. I I mean, to put the whole question to
- 19 you, I'm assuming we're talking here to use the statute
- 20 about judicial or courthouse-related services, programs,
- 21 or activities. So I was seeing this as a kind of as-
- 22 applied challenge, and if it's constitutional in this
- 23 area, maybe we leave the other areas for a later time.
- Now, on that assumption, as you well know and I
- 25 do, the majority criticized my appendix in Garrett -

- 1 (Laughter.)
- 2 MR. MOORE: Yes, Your Honor.
- 3 QUESTION: for certain inadequacies. And among
- 4 those inadequacies which it highlighted was, one, the
- 5 inadequacy that it talked about public employment instead
- 6 of, says the majority, public accommodations and public
- 7 services. Here we're talking about public accommodations
- 8 and public services. Second, the majority criticized it -
- 9 I'm, you know, aware of these criticisms, I read them
- 10 carefully.
- 11 (Laughter.)
- 12 QUESTION: The the criticized it
- 13 because the Senate reports hadn't said anything. Well,
- 14 here the committee report talks says discrimination
- 15 still persists in such critical areas as public
- 16 accommodations and public services. And third, the the
- 17 concurring opinion says there is no record of litigation
- 18 on this point and the SG has filed a whole brief with
- 19 loads of and fourth, the majority made a major point of
- 20 there being a relaxed, rational basis standard of judicial
- 21 review, but here we have access to a courthouse, something
- 22 that would seem to call for more strict scrutiny than
- 23 that.
- 24 All right. Those are the four things that I
- could see as distinguishing this case, and I think it's

- 1 reasonable to ask you, why don't they?
- 2 MR. MOORE: They don't, Your Honor. Let me take
- 3 each one in turn. First of all, in the appendix to the
- 4 Solicitor General's brief, indeed, if the Court will look
- 5 at all of the hundreds of pages of briefs filed in this
- 6 case by respondents and their amici, the Court will not
- 7 find a single case from a single jurisdiction that has
- 8 held that anytime, anywhere in the United States, a
- 9 person's fundamental constitutional rights of access to
- 10 the courts has been denied as the result of architectural
- 11 barriers at courthouses. And if there's one context in
- 12 which one would expect to find case law, it is in the
- 13 courthouse access context, because after all, the business
- 14 that takes place there is litigation. We think that is a
- 15 particularly telling point.
- 16 Similarly, in we find in the Government's
- 17 brief, who has the Government has called from Your
- 18 Honor's appendix the pertinent entries, and we find eight
- 19 of them that have sufficient detail that would permit one
- 20 to actually ask the question, was a constitutional
- 21 violation involved? And we say that under the even the
- 22 most creative interpretation of any of them, they don't
- 23 make out a constitutional violation. All of the other
- 24 references to courthouses in appendix C to Your Honor's
- opinion, we've pulled every single one of them, and they

- 1 simply they simply label courthouse facilities as
- 2 i naccessi bl e.
- 3 But, of course, under the ADA, inaccessible is a
- 4 term of art. It doesn't mean there's literally a wall
- 5 around the building and no one can get in. It means that
- 6 they are inaccessible in the sense that the the
- 7 amenities required by the ADA are not present, so that
- 8 there are not there is no evidence before this Court,
- 9 and there was no evidence before Congress, that anyone's
- 10 constitutional rights, rights of access to the courts,
- 11 were being violated as the result of the existence of
- 12 these architectural barriers. And for those reasons, we
- 13 don't think the the so-called task force report, which
- is summarized in the appendix to Your Honor's dissent in
- 15 Garrett, helps the respondents.
- There is no mention in the text of the act
- 17 itself, of course, of courthouse access, and if one looks
- 18 at the Senate and House reports on the legislation, one
- 19 will discover that there is not a single mention of the
- 20 subject anywhere and no other indication that Congress
- 21 thought courthouse access was a matter of particular
- 22 concern.
- 23 QUESTION: Mr. Moore, I'm sort of concerned about
- 24 this. Our prior cases dealing with this issue of of the
- 25 scope of Congress' whether Congress' power under the

- 1 Fourteenth Amendment has been properly exercised, none of
- 2 our prior cases parse it out issue by issue. Boerne, for
- 3 example, doesn't doesn't just limit it to, you know, to
- 4 to whether, given that there was no no discrimination
- 5 in this case, Congress could move. You're what you're -
- 6 the State of Tennessee is entirely happy to have us
- 7 change course and begin to rule upon congressional
- 8 legislation of this sort, case by case -
- 9 MR. MOORE: No. Your Honor.
- 10 QUESTION: whether there was enough evidence on
- 11 courthouses, whether there was enough evidences enough
- 12 evidence on each of the other innumerable state functions
- 13 that that were covered by this bill. But, I mean,
- 14 that's the argument you're making. You you just want us
- 15 to to say there's not enough evidence about courthouses,
- and therefore, in this case, they can't do it. And we'll
- 17 hear we'll hear another case further down the line
- 18 about, you know, any of the other innumerable state
- 19 functions that are impinged upon by this law.
- 20 MR. MOORE: I would agree with Your Honor that -
- that the Court's prior abrogation cases, each one of them
- 22 looks at the overall operation of the statutory scheme and
- 23 does not look at its application in a context-by-contact -
- 24 context basis. And we would agree that if the Court
- 25 chooses to continue that practice and and for many of

- 1 the reasons discussed in the United States brief, we think
- 2 that is probably the better view of it, this statute
- 3 clearly falls, because under no circumstances can can
- 4 one say that it it it is congruent and proportional to
- 5 a valid, remedial objective.
- 6 QUESTION: How how do you do that? Because if
- 7 I think of the antitrust laws, for example, or other
- 8 congressional statutes in olden days when the Court, you
- 9 know, was worried about the scope of the Commerce Clause,
- 10 what would happen is they would say, of course the
- 11 antitrust law is valid, the statute's valid, but it's not
- valid to apply it to baseball, because baseball's not an
- 13 interstate commerce, or it's not valid to apply it to
- 14 insurance. Well, why wouldn't the Court take the same
- 15 approach here, that this statute may be valid as applied
- 16 to X, Y, and Z, where they did have enough evidence, but
- 17 not A, B, and C, where they didn't?
- 18 MR. MOORE: I because I think the abrogation
- 19 inquiry is fundamentally different. The abrogation
- 20 inquiry focuses on whether Congress invoked its power
- 21 under Section 5 in a fashion that is congruent and
- 22 proportional with a valid, remedial objective, that being
- 23 a a an identified pattern of unconstitutional
- 24 behavi or.
- 25 QUESTION: In City of -

- 1 MR. MOORE: And in order to excuse me, Mr.
- 2 Chi ef Justi ce.
- 3 QUESTION: In City of Boerne, we certainly did
- 4 not go in and analyze whether the church has a claim under
- 5 the Constitution or not.
- 6 MR. MOORE: That's true. That's true, and and
- 7 the same can be said of the Kimel case. The Court didn't
- 8 focus on the peculiar allegations of the complaint in that
- 9 case.
- 10 QUESTION: Justice Breyer's question, how can you
- 11 do that, reminds me of, you know, there's a story about
- 12 the Baptist minister who was asked whether he believed in
- 13 total immersion baptism, and he said, believe in it, I've
- 14 seen it done.
- 15 (Laughter.)
- 16 QUESTION: And that that is surely the
- 17 situation here. We've done it before in in each of the
- 18 other cases involving this area.
- 19 MR. MOORE: Yes, Your Honor. The statute lacks
- 20 congruence and proportionality also, not just because of
- 21 its sheer breadth, which Justice Scalia's question
- 22 highlights, but also because in the myriad contexts to
- 23 which it applies, it imposes obligations on the state that
- 24 go far beyond what the Constitution itself commands.
- 25 It really does so in two ways generally. First,

- 1 most of the rules under Title II promulgated by the
- 2 Justice Department to enforce its provisions require
- 3 states to modify otherwise disability-neutral policies and
- 4 practices in order to eliminate adverse, disparate effects
- 5 those policies may have on the interests of disabled
- 6 persons, whereas, as this Court noted in the Garrett case
- 7 itself, under the Fourteenth Amendment, disparate -
- 8 disparate effects of that those sorts, without more, do
- 9 not make out any sort of constitutional violation. Second
- 10 yes, Your Honor?
- 11 QUESTION: I was going to ask you to get out of
- 12 the courthouse area of the case for a minute. The
- 13 Government's brief contains a statement that in 1975,
- 14 approximately one million disabled students were excluded
- 15 entirely from the public school system. If that were
- 16 true, and if because of their disability, if that were
- 17 true, would that constitute a constitutional violation?
- 18 MR. MOORE: I don't think we have enough facts to
- 19 draw any conclusion.
- 20 QUESTION: And then my next question is, there's
- 21 nothing in the record suppose you had several
- 22 Congressmen who said, I'm going to vote for this statute
- 23 because I'm convinced that this fact is true, but there's
- 24 nothing in the hearings, but but it definitely motivated
- 25 the voting of people who voted for this statute, could -

- 1 would it be valid in that fact, that situation? Or do we
- 2 have to have evidence in a in a congressional hearing in
- 3 order to justify a congressional decision?
- 4 MR. MOORE: I think there must be evidence of a
- 5 pattern of constitutional violations, and merely saying
- 6 that a particular class of persons is excluded from public
- 7 schools, for example -
- 8 QUESTION: Is it is it -
- 9 MR. MOORE: without more information doesn't
- 10 permit a conclusion necessarily that a constitutional
- 11 violation is going on.
- 12 QUESTION: Is it true then that in a case like
- 13 this, we must examine legislative history in order to
- 14 determine the validity of the statute?
- MR. MOORE: Unless I mean, there are certain
- 16 contexts where where the the history of discrimination
- 17 is so well known and has been documented in this Court's
- own opinions, that perhaps that's unnecessary.
- 19 QUESTION: Well, it hasn't been I'm assuming it
- 20 hasn't, but it's just clear that the Congressmen who voted
- 21 for the statute thought it was true. They got letters
- 22 from their constituents and acted on that sort of
- 23 information, and that but that can never be sufficient
- 24 under your understanding of our cases? It must be
- 25 something in the congressional record?

- 1 MR. MOORE: I think there must be something in
- 2 the in the record that establishes a state state
- 3 participation in a widespread pattern of unconstitutional
- 4 behavior, yes, Your Honor.
- 5 QUESTION: Mr. Moore, you you don't concede, I
- 6 assume, that the Constitution is violated by not not
- 7 providing educational public educational facilities that
- 8 will be accessible to all handicapped persons? You don't
- 9 concede that that's a constitutional violation, do you?
- 10 MR. MOORE: No, I do not. No, I do not.
- 11 QUESTION: I didn't think it was.
- MR. MOORE: The the and in fact -
- 13 QUESTION: I mean, you you need a rational
- 14 basi s.
- MR. MOORE: That's right.
- 16 QUESTION: And and if if the the additional
- 17 expense for constructing the buildings in in a manner
- 18 that would render them accessible to all handicapped
- 19 persons is excessive, it's not a constitutional violation.
- 20 Now, it may be a very bad idea, but we've never held that
- 21 that's a constitutional violation.
- 22 MR. MOORE: I I think that's right, Your Honor.
- 23 The only -
- QUESTION: So saying that so many handi capped
- 25 persons couldn't get into public schools would prove

- 1 nothing at all, would it?
- 2 MR. MDORE: I think you're absolutely right, Your
- 3 Honor. The only context in which this Court has applied
- 4 heightened scrutiny in in the education context is where
- 5 there was a a a punitive class-based exclusion, and -
- and there only in the K through 12 context, and so merely
- 7 reciting that a certain number of students were being
- 8 excluded without more information, Your Honor, I think
- 9 would not make out a constitutional violation.
- 10 QUESTION: Just out of curiosity, in your view,
- 11 is the requirement that Congress have a kind of
- 12 legislative I've called it an administrative or court
- 13 record to document the evidence of unconstitutionality
- of practices applicable only in Section 5 of the of the
- 15 Fourteenth Amendment, or is something is it a
- 16 constitutional requirement that applies to all the
- 17 provisions of Article I, including the Commerce Clause and
- 18 other provisions?
- 19 MR. MDORE: Quite frankly, I focused only on this
- 20 Court's cases construing Section 5 requirements in this
- 21 context. But I I think I think Congress when
- 22 Congress invokes one of its powers in a way that intrudes
- 23 upon the sovereignty of the states, it must document that
- 24 it has an adequate basis in fact for concluding that that
- power exists.

- 1 QUESTION: It's like it's like a mean question,
- 2 because if you if you answered the question that they
- 3 had to be different, I'd said why, and if you answered the
- 4 question they'd have to be the same, each of us can cast
- 5 our minds over dozens of pieces of important legislation
- 6 where, let's say, the underpinning let's take the
- 7 Copyright Clause or let's take any one of a dozen where
- 8 there isn't really much of a legislative record. I mean,
- 9 that's do you want to say anything about that? I mean,
- 10 that's the problem I see there.
- 11 MR. MOORE: Well, of course, here, this case
- 12 deals with a specific context, the the the invocation
- 13 of Congress' power to to abrogate the state's sovereign
- 14 immunity, and it seems entirely reasonable for the Court
- 15 to construe section 5 as requiring that before the
- 16 Congress alters the Federal-state balance in such a grave
- 17 way, that it document very carefully its basis for doing
- 18 so.
- 19 QUESTION: Of course, the the commerce power
- 20 exists whether or not other other facts are are
- 21 established. It is a power that Congress always and
- 22 everywhere possesses. Congress does not always and
- 23 everywhere possess the power to subject the states to to
- 24 to lawsuits.
- 25 QUESTION: Yes, but -

- 1 QUESTION: That power exists only only when, as
- 2 as we we found was not well-enough established in
- 3 Boerne, only when there has been a constitutional
- 4 violation by the states, so why isn't that an adequate
- 5 reason for the difference?
- 6 QUESTION: But is that quite correct? Isn't it
- 7 true that under section 5 they prohibited the poll tax and
- 8 literacy tests, even though they'd been held permissible?
- 9 They were not unconstitutional, they were prophylactic
- 10 measures.
- 11 MR. MDORE: But that was, Your Honor, only after
- 12 a a well-documented history of discrimination and
- 13 discriminatory application of those -
- 14 QUESTION: But you would agree that it's not
- 15 essential that there be a constitutional violation?
- 16 MR. MOORE: I I think there must be evidence of
- 17 a pattern of a unconstitutional behavior.
- 18 QUESTION: The answer is no. The answer is no.
- 19 (Laughter.)
- 20 QUESTION: You don't agree with that. There has
- 21 to be a constitutional violation.
- 22 MR. MOORE: There has to be -
- 23 QUESTION: The remedy may go beyond the
- 24 constitutional violation, but there has to be a
- 25 constitutional violation, does there not?

- 1 MR. MOORE: I agree with you, Your Honor, 100
- 2 percent, and I would like, Mr. Chief Justice, to reserve
- 3 the rest of my time for rebuttal.
- 4 QUESTION: Very well, Mr. Moore.
- 5 Mr. Brown, we'll hear from you.
- 6 ORAL ARGUMENT OF WILLIAM J. BROWN
- 7 ON BEHALF OF RESPONDENTS LANE AND JONES
- 8 MR. BROWN: Mr. Chief Justice, and may it please
- 9 the Court:
- 10 Unlike Garrett and Kimel, and entirely
- 11 consistent with this Court's opinion in Hibbs, Title II as
- 12 applied to the case that is before the Court today
- 13 presents a constitutional application of the powers of
- 14 Congress under section 5 of the Fourteenth Amendment.
- 15 QUESTION: When you say, Mr. Brown, as applied to
- 16 the case that's before the Court, you're suggesting that
- 17 it can be kind of sliced up and just, say, address
- 18 courthouses?
- 19 MR. BROWN: Your Honor, please, I think the
- 20 history that this Court has used in the past is to focus
- 21 on the case and the circumstance and the issue that's
- 22 before the Court. The case that's before the Court
- 23 involves the fundamental right of access to the court.
- 24 QUESTION: Well, but in in our other cases
- 25 dealing with Congress' section 5 power, I don't think

- 1 we've taken that position. We have said, particularly in
- 2 the City of Boerne, the Government response must be
- 3 congruent and proportional, which suggests that there may
- 4 be constitutional violations, but they're simply not
- 5 sufficient to justify what Congress did. That's the
- 6 meaning of I understood of the term, congruence
- 7 proporti onal i ty.
- 8 Now, if you if you simply focus down narrowly
- 9 enough and say, was there a constitutional violation in
- denying the church the zoning, the that really
- 11 eliminates the idea of proportionality entirely.
- 12 MR. BROWN: Respectfully, Chief Justice, the way
- 13 that I took Boerne was that this Court made a direct
- 14 statement to Congress that they had overstepped their
- 15 bounds in interpreting the First Amendment and the
- 16 Fourteenth Amendment and its applications. The Court
- 17 looked directly at Congress and said not that in these
- 18 particular circumstances, but on this particular
- 19 constitutional issue, you went too far.
- Now, what we're talking about in this case today
- 21 is not about whether or not Congress dealt with a
- 22 fundamental right. That's unquestionable. Today what
- 23 we're talking about here is what I would suggest to the
- 24 Court the quintessential element of the Fourteenth
- 25 Amendment, and that is the right of each of us as

- 1 individuals to due process of law, to life, liberty, and
- 2 property.
- 3 QUESTION: The legislation doesn't deal with that
- 4 constitutional right. It doesn't doesn't mention, you
- 5 know, due process and and and courthouses
- 6 specifically. It it embraces innumerable things. And
- 7 what you're saying is, because one of the innumerable
- 8 things that it embraces happens to involve a
- 9 constitutional right, the legislation is a valid exercise
- 10 of of section 5 power as to that particular
- 11 constitutional right.
- 12 And I that doesn't strike me as as accurate.
- 13 If Congress wants to enact such a sweeping statute, a
- 14 statute that that, in effect, as we said in Boerne --
- 15 what was going on in Boerne was that Congress was
- 16 rewriting the First Amendment, and here Congress is
- 17 rewriting the Equal Protection Clause essentially, saying
- 18 that that that there must be constitutionally or by
- 19 virtue of this of this supposedly constitutionally
- 20 remedially statute, there must be equal treatment of of
- 21 handi capped people.
- 22 And it it seems to me it's exactly parallel to
- 23 what was going on in in Boerne, rewriting the First
- 24 Amendment versus rewriting the Equal Protection Clause,
- and we looked at the whole sweep of of Congress' action,

- 1 not just at the particular First Amendment claim.
- 2 MR. BROWN: Justice Scalia, respectfully,
- 3 Congress does not have a real good record of writing
- 4 memorandum opinions. What it said specifically was, this
- 5 law deals with the Fourteenth Amendment, and what the
- 6 statute says is that citizens, qualified citizens for
- 7 programs and services and activities of the state, have a
- 8 right to participate in those activities without having
- 9 the onerous issue of their disability come into play.
- 10 QUESTION: Mr. Brown, are you saying that these -
- 11 what fits within this statute would independently violate
- 12 the Constitution, and all that the statute does is
- 13 provide, in this case, a damage remedy?
- MR. BROWN: I think it does.
- 15 QUESTION: So that in in all the cases that
- would fit under this legislation, someone could come in,
- 17 say, and seek injunctive relief -
- MR. BROWN: Well, absolutely.
- 19 QUESTION: for a violation of a constitutional
- 20 right?
- MR. BROWN: Well, the beauty of Title II is that
- 22 we don't have to chase all those rabbits. I mean, Title
- 23 II gave me the benefit of a trial lawyer in Tennessee
- 24 whose sole purpose and interest was, one, to make sure
- 25 that our courthouses in Tennessee were accessible, and

- 1 two, that individuals that were harmed, that suffered
- 2 pain, embarrassment, humiliation, as they individually, on
- 3 their own, by virtue of their right under the Fourteenth
- 4 Amendment to represent themselves had to crawl up the
- 5 stairs of one of our courthouses -
- 6 QUESTION: But let's take, say, it's a it's a
- 7 seat in in a public stadium, which is also covered, or a
- 8 theater, and it's inaccessible to certain people with
- 9 disabilities, would that be a violation of the
- 10 Constitution, for which this statute provides a remedy?
- 11 MR. BROWN: It may not provide or deal with a
- 12 constitutional violation, but it certainly deals with a
- 13 prophylaxis issue. And and let me give you this
- 14 example. Suppose there was a political rally in that
- 15 stadium, suppose the President came to address a large
- 16 audience of individuals in that particular stadium, and
- 17 those individuals who have mobility disabilities decided
- 18 that they wanted to go and hold up a sign that says, Mr.
- 19 President, make our buildings accessible. Is that not
- 20 really a fundamental First Amendment right, and the fact
- 21 that they can't get there implicates their right to
- 22 petition their government?
- 23 The concept that we as individuals have a right
- 24 under the Fourteenth Amendment to be citizens in all of
- 25 its aspects, not just simply in one context that may or

- 1 might may not ever come, surely today in the year 2004,
- 2 Congress has the power to ensure that we as individuals
- 3 have all the rights of citizenship without reference to
- 4 any individual context.
- 5 QUESTION: Then then would you -
- 6 MR. BROWN: That doesn't make any sense.
- 7 QUESTION: Would you explain to me the difference
- 8 between your position and the Government's position then?
- 9 Because you've you've gone beyond at least, as I
- 10 understand your answer, you've gone beyond a a kind of a
- 11 strict, as-applied argument, and and I'm not sure where
- 12 you and the and the Government part company at this
- 13 point, if you do.
- MR. BROWN: Your Honor, I represent six people in
- 15 Tennessee who are trying to get access to the courts of
- 16 our state. If I can win their cause, then I will be
- 17 satisfied with the results that I initiated in 1998 when I
- 18 filed this lawsuit. If I have a responsibility to go
- 19 broader and to defend all the other aspects of Title II,
- 20 but lose my clients' case, then I have not done them a
- 21 service, nor have I done a service to other individuals
- 22 who are seeking access.
- 23 QUESTION: Is is your argument still that what
- 24 you are complaining of would independently be a
- 25 constitutional violation, so that the virtue of this act,

- 1 in effect, is to provide a remedy, and that's all we need
- 2 to consider?
- 3 MR. BROWN: Absolutely, Your Honor.
- 4 QUESTI ON: Okay.
- 5 QUESTION: You we don't have to just say this
- 6 one individual, do we? I mean, there is a pretty good
- 7 record here. I well, I better not characterize it,
- 8 because I come from a certain point of view on this, but
- 9 there's a pretty good record, and I felt the Chief
- 10 Justice's question was getting to this. I mean, are you
- 11 arguing that if this this statute could constitutionally
- 12 be written giving you constitutionally this lawsuit as a
- 13 remedy, in respect to your client that's good enough, that
- 14 is a harder argument possibly than to say, well, if it's
- 15 valid in respect to the general problem of providing
- 16 judicial services, which is a big category, one whole
- 17 branch of the state. I mean, that category might be
- 18 valid.
- 19 MR. BROWN: Let me say, Your Honor, respectfully,
- 20 I think we do have to establish a category. I don't think
- 21 that Title II nor this Court would ever suggest that
- 22 literally every person who comes in with a Title II claim
- 23 has to state a constitutional violation, because then it
- 24 takes away from the prophylaxis benefits of Title II.
- 25 What is says, what Title II fundamentally says,

- 1 and literally adopts what I think is the fundamental
- 2 purpose of the Fourteenth Amendment, is back to what I
- 3 said before. We as individuals have a right to be there
- 4 where our government works and where it operates. And
- 5 George Lane is a classic example of that. George Lane
- 6 confronted as an individual with a misdemeanor charge, a
- 7 driving on a revoked license case, the proposition that
- 8 the only way he could get to the courtroom where his
- 9 liberty was at stake was by crawling. The state suggests
- 10 there were alternatives. Where were the people offering
- 11 to carry him up the stairs the first time? Where were
- 12 they?
- 13 QUESTION: There has to be an affirmative offer?
- 14 He could not have asked for assistance getting up the
- 15 stairs?
- MR. BROWN: Your Honor -
- 17 QUESTION: It's a constitutional violation not to
- 18 offer it as opposed to refuse it when he asks for it?
- 19 MR. BROWN: Your Honor, please.
- 20 QUESTION: I mean, he appears downstairs and -
- 21 and he sees one of the constables there and says, you
- 22 know, I can't make it upstairs in my wheelchair, could I
- 23 have assistance get getting upstairs? Now, is that a -
- 24 is that a constitutional violation not to have an
- elevator for him, but to say, you know, we'll we'll see

- 1 that you are carried up by by constables? Is that a
- 2 constitutional violation?
- 3 MR. BROWN: I think that it is, Your Honor,
- 4 because the presumption is that somebody would be there to
- 5 carry him.
- 6 QUESTION: I I don't understand that. It is
- 7 because the presumption is that somebody -
- 8 MR. BROWN: There is no constitutional right if
- 9 he doesn't have a constitutional right generally to get
- 10 there, what gives him the constitutional right to have
- 11 somebody carry him up there? You're asking what George
- 12 Lane to rely on -
- 13 QUESTION: He has a constitutional right for the
- 14 state to provide him the means of being present at his
- 15 trial. Now, does the means have to be an elevator or
- 16 could it be someone assisting up the stairs? Now, there -
- 17 it it may be less dignified in the latter in the
- 18 latter situation, and that's a proper subject for
- 19 statutory activity, but is it a constitutional violation,
- 20 so long as the state assures that he can he can be
- 21 present at his trial?
- 22 MR. BROWN: His safety, Your Honor, is a critical
- 23 issue. Ralph Ramsey, who is one of my clients, weighs 350
- 24 pounds. To say that he has a constitutional expectation
- 25 that one or two or five or the whole battalion of deputy

- 1 sheriffs in Cocke County would and could carry him up
- 2 those stairs, I mean, what's he going to do, file a
- 3 Federal lawsuit to make sure that somebody will carry him
- 4 up there? I don't think he has that right.
- 5 What he has is the prophylaxis benefit of a law
- 6 that says we're going to create buildings where people can
- 7 gain access to their rights as citizens. That is as
- 8 important to say as it is to say that we all have a right,
- 9 no matter what our circumstances, our background, our
- 10 class, to get to the civic center of life, public life in
- our communities, and that should be done, Your Honor, and
- 12 I don't know that you all have ever said that, but that
- 13 should be done with dignity and respect that the
- 14 Fourteenth Amendment speaks about all of us as
- 15 individuals. And today I think that is what is so
- 16 important and at stake. This case is not just about
- 17 individuals with disabilities.
- 18 QUESTION: Probably this is universally accepted
- 19 what you're saying, and what I wonder is, is why, if you
- 20 could explain it, what your opponent is saying is that to
- 21 give people a remedy for the violation of that principle,
- 22 it is adequate to have the Federal Government bring a
- 23 lawsuit or they bring an Ex parte Young, et cetera,
- 24 action. Now, why isn't that sufficient?
- 25 MR. BROWN: Your Honor, please, the Federal

- 1 Government was not there the day George Lane confronted
- 2 those stairs. George Lane could not call upon the Federal
- 3 Government that day to ensure that he didn't go to jail
- 4 because he refused to crawl those stairs.
- 5 QUESTION: Neither was a Federal judge who could
- 6 hear his lawsuit.
- 7 MR. BROWN: And that's why the -
- 8 QUESTION: I mean, the Federal Government brings
- 9 a lawsuit or he brings a lawsuit.
- MR. BROWN: That's -
- 11 QUESTION: Neither one of them is there
- 12 instanter.
- 13 MR. BROWN: Respectfully, Your Honor, that is why
- 14 Title II is there, to make the State of Tennessee
- 15 anticipate that problem, solve that problem, so our
- 16 citizens don't have to confront those obstacles and face
- 17 pain, suffering, and public humiliation as a condition of
- 18 ci ti zenshi p.
- 19 Respectfully, Your Honor, please, this deals
- 20 again, as I have said, not just with the rights of
- 21 disability individuals, but the rights of all of us to go,
- 22 to petition our government, to have a right to represent
- 23 ourselves in a court of law.
- QUESTION: There is a difference, though, if you
- 25 talk about non-discrimination, say, with respect to race

- 1 or religion, you you use the word dignity to say the
- 2 state has to respect the dignity of every human being, but
- 3 to respect the dignity of certain people with disability,
- 4 the state has to do more than not harm them, not
- 5 discriminate against them. It has to have a kind of
- 6 affirmative action that's permanent, isn't that so?
- 7 MR. BROWN: Respectfully, Justice Ginsburg, an
- 8 elevator to an individual with disabilities is no
- 9 different than stairs are to me as a person without
- 10 disabilities. It's the way I get there. The fact that I
- 11 happen to have an opportunity to walk upstairs doesn't
- 12 make those accommodations any different to me than it is
- 13 with an individual with disabilities. The point of the
- 14 matter is, suppose as in Meigs County, where you've got a
- 15 stairway getting to the second floor that barely one
- 16 person can climb up, it's creaky, I mean, are we going to
- 17 say if they shut down those stairs, we can haul people up
- 18 with a pulley and a rope?
- 19 QUESTION: That's not the point that I'm making.
- 20 MR. BROWN: I'm sorry, Your Honor.
- 21 QUESTION: The point is that sometimes to respect
- 22 the equal dignity of a person, we have to treat them
- 23 specially, and I think that that's what the elevator is.
- 24 It is special for a class. It isn't the same as everybody
- 25 el se has.

- 1 MR. BROWN: Your Honor, I think the word special
- 2 accommodation is something that is a problem. I I hope
- 3 the Court will understand that -
- 4 QUESTION: Thank you, Mr. Brown.
- 5 MR. BROWN: I'm sorry, Your Honor.
- 6 QUESTION: Mr. Clement, we'll hear from you.
- 7 ORAL ARGUMENT OF PAUL D. CLEMENT
- 8 ON BEHALF OF RESPONDENT UNITED STATES
- 9 MR. CLEMENT: Thank you, Mr. Chief Justice, and
- 10 may it please the Court:
- 11 Unlike Title I of the ADA, which regulates
- 12 states as employers and treats public and private
- 13 employers alike, Title II of the ADA focuses on states and
- 14 state governments as governments in their distinct role as
- 15 providers of public services. As a result, Congress
- 16 focused specifically on the conduct of state and local
- 17 officials rather than simply extrapolating from the
- 18 experience of private employers.
- 19 Equally important, Congress in the statutory
- 20 findings and legislative reports, the same reports this
- 21 Court found lacking in the Garrett case because they did
- 22 not include specific findings of public sector
- 23 discrimination in employment, those same findings and
- 24 reports found persistent discrimination in such critical
- 25 areas as access to public services and voting. Moreover,

- 1 as this Court -
- 2 QUESTION: That that that's persuasive or
- 3 not, depending on what was meant by the term
- 4 discrimination. If it simply meant that that the
- 5 handi capped were not accommodated by special provisions,
- 6 such as elevators, that might be quite true, but it would
- 7 also not be a constitutional violation, would it?
- 8 MR. CLEMENT: Well, Justice Scalia, I think that
- 9 brings us to the second important distinction between
- 10 Title I and Title II, which is because -
- 11 QUESTION: Well, let let's stay on your first
- 12 one. I'm I'm I'm waiting to hear what what findings
- 13 Congress made that has anything to do with constitutional
- 14 violations by the states -
- MR. CLEMENT: Well, and and -
- 16 QUESTION: which is the premise for this
- 17 legislation.
- 18 MR. CLEMENT: And again, Justice Scalia, I think
- 19 the problem in Garrett, when this Court saw findings of
- 20 discrimination in an area like employment discrimination,
- 21 that's governed by rational basis review, then there's
- 22 very little reason to think that the small "d", if you
- 23 will, discrimination Congress found resulted in
- 24 unconstitutional discrimination. But because Title II
- 25 focuses on government services, many of which implicate

- 1 fundamental rights, there's every reason to believe that
- 2 when government when when the Congress found take
- 3 voting for example discrimination in voting, that they
- 4 were actually finding unconstitutional discrimination in
- 5 voting, because voting and access to polling places
- 6 triggers fundamental rights and heightened scrutiny. And
- 7 as this Court recognized in -
- 8 QUESTION: Well -
- 9 MR. CLEMENT: in the Hibbs case, when -
- 10 QUESTION: These two sections these these two
- 11 things were debated and and passed simultaneously, or at
- 12 very different times?
- 13 MR. CLEMENT: Title I and Title II?
- 14 QUESTI ON: Ri ght.
- 15 MR. CLEMENT: They they passed at the same
- 16 time.
- 17 QUESTION: And and they're they're using
- 18 discrimination to mean one thing in in one half and
- 19 another thing in the other half? That's that's what you
- want to argue to the Court?
- 21 MR. CLEMENT: I think whatever way they were
- 22 using discrimination, I think that that finding of
- 23 discrimination is going to be much more likely to be
- 24 correlated with actual constitutional violations in an
- area that implicates fundamental rights. And I think when

- 1 there's a specific finding in the text of the legislation
- 2 itself of discrimination in voting, I think it's very
- 3 likely, given the heightened scrutiny that applies to
- 4 voting -
- 5 QUESTION: Okay. You said but now what what
- 6 does it mean to say discrimination in voting? Does that
- 7 mean that a person was actually not allowed to vote?
- 8 MR. CLEMENT: In in some cases, Mr. Chief -
- 9 QUESTION: How how many cases do they do you
- 10 have where the person was not actually allowed to vote
- 11 instead of not being facilitated in the ability to vote?
- 12 MR. CLEMENT: Well, Mr. Chief Justice, let me say
- 13 the the relevant congressional committee heard testimony
- 14 of individuals that were turned away from the voting place
- on on election day, so there is that kind of evidence.
- 16 Now, I can't articulate for you how many instances of that
- 17 there were.
- 18 QUESTION: What what do you mean by turned
- 19 away? Turned away because there was no elevator?
- 20 MR. CLEMENT: Turned away because there was no
- 21 elevator, turned away because -
- 22 QUESTION: Is is that a constitutional
- 23 vi ol ati on?
- MR. CLEMENT: If if the voting official tells
- 25 the individual, we you can't vote here, because this -

- 1 QUESTION: He tells them -
- 2 MR. CLEMENT: this is not accessible -
- 3 QUESTION: we we don't have an we don't
- 4 have an elevator.
- 5 MR. CLEMENT: Right. If he tells them -
- 6 QUESTION: So if you want to get up to vote, you
- 7 have to find assistance to get up there. It's very bad,
- 8 and this legislation is directed against it, and can
- 9 remedy it upon a suit by the United States, but is it a
- 10 constitutional violation?
- 11 MR. CLEMENT: With respect, I think maybe you'd
- 12 need to know more, but if the individual in the polling
- 13 place is turning people away because of their disability
- 14 and they're not offering, don't worry, we have a school
- down the road that is accessible, that's not the facts.
- 16 They're saying, you can't vote, I'm sorry, we don't have
- 17 the facilities. I think that would state a constitutional
- 18 vi ol ati on.
- 19 QUESTION: How how many of these instances did
- 20 Congress find of people who were actually refused the
- 21 right to vote?
- MR. CLEMENT: Well, Mr. Chief Justice, there was
- 23 testimony of individuals, I don't have the exact number,
- 24 and -
- 25 QUESTION: What what order of magnitude?

- 1 MR. CLEMENT: I I think it was anecdotal
- 2 evidence, and I would say I mean, to give you a feel for
- 3 the the the sort of order of magnitude, in the state
- 4 task force reports that Congress authorized, there were 35
- 5 instances of inaccessible voting places. Now, I can't
- 6 tell you the breakdown of how many of those involved
- 7 people refused at the door and how many of those involved
- 8 simply physical barriers. But I do think it shows that
- 9 there was a significant problem in this area.
- 10 QUESTION: I don't think it does at all.
- 11 Inaccessible voting place proves nothing at all. It just
- 12 proves that the state did not go out of its way to make it
- 13 easy for the handicapped to vote, as it should, but as it
- 14 is not constitutionally required to do. To simply say
- 15 many voting places are inaccessible proves nothing at all.
- 16 MR. CLEMENT: And again, Justice Scalia, I think
- 17 that when you couple an inaccessible voting place with
- 18 local officials who are saying, you can't vote today, we
- 19 don't have any facilities for you, that does violate the
- 20 Constitution.
- 21 QUESTION: They're not saying you can't vote,
- 22 they're saying we don't have facilities for you to get to
- 23 the voting place.
- 24 MR. CLEMENT: I I guess I fail to understand
- 25 the difference in that in a practical way.

- 1 QUESTION: I do too.
- 2 MR. CLEMENT: And I think this Court has said on
- 3 a number of occasions, in areas of fundamental rights, it
- 4 is simply not true that only intentional discrimination of
- 5 the kind you have in mind would violate the Constitution.
- 6 In the access to court context, in particular, this
- 7 Court's decision in M.L.B against S.L.J. suggests that in
- 8 many instances in order to avoid unconstitutional
- 9 discrimination, the courts have to waive filing fees of
- 10 indigent defendants or indigent individuals trying to
- 11 provide their constitutional right.
- 12 If that's true in areas of fundamental rights,
- 13 it's not clear why why state officials don't have some
- 14 obligations under the Constitution itself to make
- 15 accommodations for individuals with disabilities.
- 16 QUESTION: I'm not under I really don't
- 17 understand one one argument that's going on. I don't
- 18 know why one violation wouldn't be enough to justify
- 19 congressional action. It often is that one one incident
- 20 triggers a legislative response. Why wouldn't one one
- 21 example be enough?
- 22 MR. CLEMENT: Justice Stevens, I think one
- example might be enough, especially when coupled by other
- 24 evidence in the record that is reinforcing and suggestive
- of the problem, especially when coupled with judicial

- 1 decisions that we provide in appendix A of our brief. If
- 2 you put all that evidence together, it's clear that
- 3 Congress was reacting to a real problem in this context.
- 4 QUESTION: And solve that problem by requiring
- 5 access to to state-owned hockey rinks or any state-
- 6 owned buildings, whether it's a courthouse or anything
- 7 else. I mean, you're you're talking about it as though
- 8 all Congress was directing this legislation at was was
- 9 the problem of people getting to the voting place or the
- 10 problem of people getting to to courthouses. That's not
- 11 how the legislation reads. It's all public facilities run
- 12 by the state, hockey rinks, whatever.
- 13 MR. CLEMENT: That's true, Justice Scalia. And
- 14 let me say two things in response. First of all, I think
- 15 Congress was entitled, once it found a problem in areas of
- 16 fundamental rights, to say that it's permissible
- 17 prophylaxis to to provide a remedy for a broader array
- 18 of government services.
- 19 QUESTION: Well, there do -
- 20 QUESTION: Where there are no conceivable
- 21 constitutional rights involved.
- 22 MR. CLEMENT: Well, if I could respond to that, I
- don't think it's that there's no conceivable
- 24 constitutional rights involved. Even in areas that don't
- 25 implicate fundamental rights, this Court itself has found

- 1 a constitutional violation in the disability context in a
- 2 case like Cleburne. And I think if Congress finds that
- 3 states are engaging in unconstitutional discrimination in
- 4 areas implicating fundamental rights, that may lead to an
- 5 inference that they're simply not turning off the switch
- 6 when they get into other areas.
- 7 QUESTION: Well, would it would it be a
- 8 violation a constitutional violation to refuse to afford
- 9 special access to a hockey rink?
- 10 MR. CLEMENT: I I don't think standing alone,
- 11 Mr. Chief Justice, it would, and I think I would defend
- 12 that in part as part of the permissible prophylaxis of the
- 13 statute. If I could say -
- 14 QUESTION: This is what I'd like to get at. I -
- 15 I have the impression from your brief that you were
- 16 suggesting that we could just address the fundamental
- 17 rights aspect of this case and forget about the rest, but
- 18 you seem to be saying now that we should consider the
- 19 whole thing and consider it all valid as a prophylaxis
- 20 proposition. Which is it -
- 21 MR. CLEMENT: Well, I guess -
- QUESTION: that you're proposing?
- 23 MR. CLEMENT: In fairness, Justice 0'Connor, it's
- 24 both. I mean, I'm here defending the constitutionality of
- 25 the statute as a whole, but I also think it would be fair

- 1 for this Court to follow the practice that I think was
- 2 suggested in a case it decided called United States
- 3 against Raines, and focus in on the aspect of the statute
- 4 that is constitutional, that is valid, and that would be
- 5 fundamental rights.
- 6 QUESTION: Well, we haven't really done that in
- 7 other cases of this type, of the sovereign immunity of the
- 8 states, have we?
- 9 MR. CLEMENT: You have not, Justice 0' Connor.
- 10 QUESTI ON: No.
- 11 MR. CLEMENT: And we pointed that out, and I
- 12 think there is some tension between the proportionality
- 13 and congruence test in this as-applied mode of analysis.
- 14 But I do think the Raines case points out -
- 15 QUESTION: It was decided maybe 50 years ago,
- 16 before any of our more recent cases.
- 17 MR. CLEMENT: I think that's fair, Mr. Chief
- 18 Justice. I simply point to Raines because Raines shows
- 19 that there's nothing inherently inconsistent between
- 20 analyzing a section 2 of the Fifteenth Amendment or
- 21 section 5 of the Fourteenth Amendment piece of
- 22 legislation, an as-applied analysis. And I think there's
- 23 an important relationship between this Court and Raines,
- 24 because in Raines, this Court in a sense identified a
- 25 fault line in a statute that was broadly applicable. It

- 1 applied both to state actors and private individuals. And
- 2 in a case in which it applied to state actors, they said,
- 3 we may have some concerns about whether it can validly
- 4 apply to private actors, but we're going to uphold the
- 5 statute as applied to state actors.
- 6 And in the same way, I think if this Court
- 7 thinks that the statute is constitutional as applied to
- 8 fundamental rights, but has concerns in its applications
- 9 to non-fundamental rights, that it could, in effect,
- 10 decide the case along the same lines. And, of course, the
- 11 narrowest ground this Court could decide the case on would
- 12 be to simply focus on access to the courts.
- 13 QUESTION: Suppose the state is building a new
- 14 stadium, a new hockey rink. Does it have a constitutional
- obligation to make it accessible to the handicapped?
- 16 MR. CLEMENT: I'm not sure that it does, Justice
- 17 Kennedy. I think that if you isolate the example of the
- 18 non-fundamental right and ask the question of whether or
- 19 not that standing alone violates the Constitution -
- 20 QUESTION: So so the Government the
- 21 Government's position is citizens don't have some rights
- 22 of access to public facilities as a matter of the
- 23 Constitution?
- MR. CLEMENT: I think they have they might have
- 25 some access under the Constitution and some right. I'm

- 1 not sure though that I'd be able to make an argument that
- 2 that constitutional right is protected by something more
- 3 than that rational basis review. I think that -
- 4 QUESTION: You're you're saying that if the
- 5 only public facility without a ramp was a hockey rink,
- 6 you'd have a tough row to hoe, but if every public
- 7 facility, courthouses, schools, et cetera, have no ramps,
- 8 then you've got a broader context and you've got a
- 9 different argument?
- 10 MR. CLEMENT: That's exactly right, Justice
- 11 Souter. And one other thing I think that's worth bearing
- 12 in mind is that -
- 13 QUESTION: And what is what is the
- 14 constitutional right? Freedom of movement?
- 15 MR. CLEMENT: In in the hockey ring
- 16 context?
- 17 QUESTION: What is the what is the basis for
- 18 the constitutional right that you accepted in your
- 19 response to your question in response to Justice
- 20 Souter's question?
- 21 MR. CLEMENT: Well, I think it would depend on
- 22 the facility in particular. I think in the access to the
- 23 in in trying to get access to a court, it would be
- 24 access to the courts. In trying to get access to a
- 25 polling place, it would be the right to vote. I think one

- 1 thing I'd like to emphasize though is that the that
- 2 Title II -
- 3 QUESTION: There's there's no there's no
- 4 greater right to freedom of movement or general on the
- 5 part of citizens, freedom of access to all governmental
- 6 facilities?
- 7 MR. CLEMENT: I I'm not sure that that this
- 8 Court has said that yet. If it's interested in -
- 9 QUESTION: I'm asking your position whether or
- 10 not in your view there is such a right.
- 11 MR. CLEMENT: It's certainly not one that this
- 12 Court has ever articulated, and and what I would say
- 13 though is that -
- 14 QUESTION: So you don't have a position on the
- 15 point?
- MR. CLEMENT: I have it's not it's not a
- 17 matter I've really given any thought, Justice Kennedy. I
- 18 apologize for that. I think the one thing I would like to
- 19 emphasize is that Title II does not just give an access to
- 20 buildings, it doesn't give an access to hockey rinks. It
- 21 gives an access to programs, services, and activities, and
- 22 in many cases, it's going to be the same municipal
- 23 building that has the courthouse in it as well as other
- 24 non-fundamental rights, and that's exactly a good
- 25 illustration of why Title II is appropriate prophylaxis,

- 1 because by making the municipal building accessible, even
- 2 for something like a kiddie concert that might not
- 3 implicate fundamental rights, you're also making the
- 4 courtroom in the same building accessible to individuals
- 5 who have a constitutional right to access to that
- 6 building.
- 7 One other point I'd like to make is with respect
- 8 to the damages remedy, which is precisely what seems to be
- 9 the gravamen of the concern of the state here. As Justice
- 10 0'Connor pointed out, this is not a situation like other
- 11 cases, where, if the Court strikes this down as
- 12 inappropriate section 5 legislation, there's going to be
- 13 lots of other remedies. The state provides none and
- 14 people are raising constitutional challenges to the
- 15 Commerce Clause legislation.
- The damages remedy that's particularly provided
- 17 in Title II of the ADA is provided by double cross-
- 18 reference. Title II incorporates the remedies available
- 19 under the Rehabilitation Act, which in turn incorporates
- 20 the remedies available under Title VI. Those remedies are
- 21 entirely judge-made, and as the Thornburgh amicus briefs
- 22 points out, to the extent that those remedies are the
- 23 gravamen of the constitutional concern, their judge-made
- 24 origins gives this Court unique flexibility to interpret
- 25 the compensatory damages remedy in a way that renders the

- 1 statute as a whole constitutional.
- 2 Broadly speaking, Congress, in passing this
- 3 statute, found a real problem with the individuals and the
- 4 entities that are responsible for protecting the civil
- 5 rights of everyone, denying the rights of individuals with
- 6 disabilities. One element of its solution was the element
- 7 of compensatory damages. Those compensatory damages are
- 8 an appropriate response, but it would be very sad if that
- 9 one element of the statute was used to bring down the
- 10 entirety of Title II, given that it remains vitally
- 11 necessary to make the promise of the Fourteenth Amendment
- 12 a reality for individuals with disabilities.
- 13 QUESTION: Is there a reason why there's a damage
- 14 remedy in Title II and not in Title III?
- 15 MR. CLEMENT: I think there is, Justice Ginsburg.
- 16 I think that one thing, I think, is that Congress the
- 17 difference in remedies between Title II and Title III
- 18 reflects two things. One, it reflects a judgment that -
- 19 that unconstitutional action by a state is worse than
- 20 unconstitutional action by a private entity.
- 21 QUESTION: Thank you, Mr. Clement.
- Mr. Moore, you have four minutes remaining.
- 23 REBUTTAL ARGUMENT OF MI CHAEL E. MOORE
- 24 ON BEHALF OF THE PETITIONER
- 25 MR. MOORE: Thank you, Mr. Chief Justice. Very

- 1 briefly, the type of discrimination Congress was referring
- 2 to in the statement of findings of and purpose of the
- 3 act itself is made clear if the Court examines the fifth
- 4 finding, which which tells us what sort what what
- 5 concept of discrimination was in Congress' mind when they
- 6 used the term throughout those findings. And it talks
- 7 about not just outright intentional exclusion, but it
- 8 talks about discriminatory effects of architectural,
- 9 transportation, and communication barriers. It talks
- 10 about overprotective rules and policies and their effects.
- 11 It talks about failures to make modifications to existing
- 12 facilities and practices, and exclusionary standards that
- 13 screen people out, in other words, an another disparate
- 14 impact sort of conception of discrimination.
- 15 And I think for that reason one can reliably
- 16 conclude that that that Congress was not using
- 17 discrimination in the sense of completely arbitrary and
- 18 irrational discrimination of the sort that's prohibited by
- 19 section 1 of the Fourteenth Amendment with respect to
- 20 disabled persons, but rather, in the findings and purpose,
- 21 Congress makes clear that it is addressing a very real
- 22 social problem, one that needs addressing, but one that
- 23 does not arise to the level of a a widespread pattern of
- 24 constitutional violations on the part of the state.
- QUESTION: But it begins section 5 by saying,

- 1 individuals with disabilities continually encounter
- 2 various forms of discrimination, including outright
- 3 intentional exclusion. So it seems to want to deal with
- 4 it all.
- 5 MR. MOORE: Right, but out of course, outright
- 6 intentional exclusion is not necessarily unconstitutional
- 7 either if it is rationally based, with respect to disabled
- 8 persons. So one the use of the term discrimination -
- 9 QUESTION: What what's your authority for that
- 10 proposition?
- 11 MR. MOORE: The City of Cleburne case, Your
- 12 Honor. Action by the state that intentionally and
- 13 expressly classifies on the basis of disability is subject
- 14 to minimum rational basis scrutiny, and in the examples
- 15 discussed during the Solicitor General's argument, for
- 16 example, the hockey rink example, I mean, one impact of a
- 17 lack of ramps or or -
- 18 QUESTION: May I ask you about the hockey
- 19 example? Supposing building a new hockey example, the
- 20 architect said you could do it with equal cost, providing
- 21 access and not providing access. Would it be
- 22 constitutional assuming there's no extra expense to
- provide no access?
- 24 MR. MOORE: I I think so, depending upon if
- 25 there were other reasons for doing it. If cost isn't

- 1 the only factor that dictates the design of a building.
- 2 It might be that the site -
- 3 QUESTION: Well, supposing the general manager of
- 4 the hockey team doesn't like handicapped people. Would
- 5 that be a sufficient reason?
- 6 MR. MOORE: Your your hypothetical is that the
- 7 architect expressly designs the building to spite disabled
- 8 people?
- 9 QUESTION: No, the he has two two plans, one
- 10 lets them in and one doesn't, and the manager says, oh, we
- 11 don't want these people, they're too much trouble to
- 12 handle for the ushers when they get them in their seats
- 13 and so forth.
- MR. MOORE: Your Honor's question posits a
- 15 rational basis for that decision.
- 16 QUESTION: And that would be a sufficient
- 17 rational basis in your view?
- 18 MR. MOORE: That under this Court's minimum
- 19 rational basis jurisprudence, yes, it would.
- 20 QUESTION: Do you think the Cleburne case was a
- 21 minimal rational basis case?
- 22 MR. MDORE: I I know, Your Honor, there there
- 23 has been a lot of scholarly debate about that, but as a
- 24 lawyer for a state, we must take what the Court said at
- 25 face value. Thank you very much.

1	CHIEF JUSTICE REHNQUIST: Thank you, Mr. Moore
2	The case is submitted.
3	(Whereupon, at 11:19 a.m., the case in the
4	above-entitled matter was submitted.)
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