1	IN THE SUPREME Court OF THE UNITED STATES
2	x
3	MCCREARY COUNTY, :
4	KENTUCKY, ET AL., :
5	Petitioners :
6	v. : No. 03-1693
7	AMERICAN CIVIL LIBERTIES :
8	UNION OF KENTUCKY, ET AL. :
9	x
10	Washington, D.C.
11	Wednesday, March 2, 2005
12	The above-entitled matter came on for oral
13	argument before the Supreme Court of the United
14	States at 11:07 a.m.
15	APPEARANCES:
16	MR. MATTHEW D. STAVER, Longwood, Florida;
17	on behalf of the Petitioner.
18	
19	MR. DAVID A. FRIEDMAN, Louisville, Kentucky;
20	on behalf of Respondents.
21	
22	PAUL D. CLEMENT, ESQ., Acting Solicitor General,
23	Department of Justice, Washington, D.C.; on
24	behalf of United States, as amicus curiae,
25	supporting Respondents.

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1	JUSTICE STEVENS: And we will now hear
2	argument in McCreary County against the ACLU.
3	Mr. Staver?
4	ORAL ARGUMENT OF MATTHEW D. STAVER
5	ON BEHALF OF PETITIONERS
6	MR. STAVER: Justice Stevens and may it
7	please the Court.
8	Before this Court is a setting of law in a
9	courthouse and a display on law that contains the
10	universally recognized symbol of law. Despite the
11	fact that the deck law occupies only one tenth of
12	this otherwise secular display, the Sixth Circuit
13	struck it down. The Court focused solely on the
14	religious aspect of the Ten Commandments and that's
15	aired by ignoring the overall context.
16	The Ten Commandments is unlike most any
17	other acknowledgment. It is in a category
18	essentially all by itself. It is thematic in common
19	places in courthouses while Nativity scenes and
20	menorahs occur occasionally and often gratuitously on
21	public property. The Ten Commandments occurs quite
22	frequently and has for more than a century in
23	courthouses all over this nation. It is associated
24	with courthouses for a clear historic reason, because
25	the Ten Commandments has played an influential role

- 1 in American law and government and our system of law
- 2 in this country.
- 3 The context in this case is clearly
- 4 important. Yet the Sixth Circuit --
- 5 JUSTICE SOUTER: May I ask you there
- 6 basically to comment on the point that Justice Scalia
- 7 made in the course of the last argument? The
- 8 context, as we know, has changed pretty radically in
- 9 the course of litigation over this and it started out
- 10 with just the Ten Commandments alone and then version
- 11 2, the Ten Commandments had certain -- were
- 12 surrounded by certain quotations of religious content
- 13 from other texts.
- And finally, as I guess literally is true
- with a new lawyer and more litigation, we've gotten
- 16 to the present context. Isn't the problem that you
- 17 have to face, as I've said before, what Justice
- 18 Scalia raised before, everybody knows what's going
- 19 on. Everybody knows that the present context is
- 20 simply litigation dressing and that the object for
- 21 what is going on is the object that was revealed in
- 22 the first place.
- What is your response to that?
- 24 MR. STAVER: Several. The display in this
- 25 case has three different phases. First it was the

- 1 stand-alone Ten Commandments. They were sued. They
- 2 could have defended that but they chose instead to
- 3 switch rather than fight because they wanted to try
- 4 to comply with this Court's establishment clause
- 5 jurisprudence, to try to figure out how to be able to
- 6 display this particular document. They stepped,
- 7 however, on a land mine admittedly with this second
- 8 display.
- 9 JUSTICE SOUTER: Well, they created the
- 10 land mine basically. I mean --
- 11 MR. STAVER: They were trying to do the
- 12 best that they could, trying to follow this ever
- bending establishment clause jurisprudence especially
- in the area of displays. Remember this was back in
- 15 1999.
- 16 At that time, there were less than a
- 17 handful of reported decisions ever in this country on
- 18 the Ten Commandments. The first was in 1973, Stone
- 19 was in 1980 and there were a couple of others. There
- are only 30 reported cases in the country or so and
- 21 23 of those happened from 1999 to the present so they
- 22 didn't have really any quidance. They were trying to
- 23 follow Lynch and Allegheny as best as they could but
- these are governmental officials. They're not
- 25 jurists schooled in the law. And admittedly they

- 1 made a mistake. But what they have now is the
- 2 foundation is display and as the District Court
- 3 recognized, it is fundamentally different than any
- 4 previous display.
- 5 Like this Court's decision in the Sunday
- 6 law cases, even though it may have started off for a
- 7 religious purpose, the Sunday laws were continued to
- 8 be retained for secular reasons.
- 9 In this case --
- 10 JUSTICE KENNEDY: Are you saying that the
- 11 purpose is neutral or that the purpose doesn't
- 12 matter?
- MR. STAVER: We're saying that in this
- 14 case, the purpose is about the display of law. We
- 15 also have an argument later on that this Court should
- 16 reconsider the purpose in generally as it relates to
- 17 the Lemon test.
- JUSTICE SOUTER: Okay, but if we still
- 19 have a purpose inquiry, what you say of course is
- 20 true. The current display includes the display of a
- 21 lot of legal documents. But is there any reason for
- 22 anyone to believe that that display of legal
- documents or anything else would be there for any
- other purpose than the display of the Ten
- 25 Commandments, including the religious, the overtly

- 1 theistic part of the text?
- 2 MR. STAVER: Yes, Your Honor. The
- 3 District Court actually recognized that one of the
- 4 omni intended effects of the history is to educate
- 5 everyone of the difference between an acknowledgment
- 6 and an establishment. And even if they had a
- 7 religious purpose under the second display, that
- 8 religious purpose has been buried and has been
- 9 abandoned.
- 10 They voluntarily accepted the --
- JUSTICE STEVENS: You're not abandoning
- 12 the position that you have a right to make this kind
- of religious display, are you?
- MR. STAVER: No, we're not.
- JUSTICE STEVENS: Okay.
- MR. STAVER: And that's why we said that
- they could have defended the individual first display
- 18 which was the Ten Commandments alone, in part because
- 19 it is the uniquely recognized historic symbol of law
- 20 and is commonplace and thematic in the courthouse.
- 21 They could have defended when they were originally
- 22 sued on that basis alone but instead they chose to
- 23 modify the display. And when they modified the
- 24 display, it had excerpted sections around it.
- JUSTICE STEVENS: But is there -- I

- 1 guess -- I don't want to tie you up too long but I
- 2 mean given the history, isn't it still the case that
- 3 there is no serious reason to believe that there is
- 4 any object here other than the display of the Ten
- 5 Commandments including the overtly theistic text and
- 6 the rest of this is basically enabling context which
- 7 does not affect the objective, the objective being
- 8 the Ten Commandments and the religious text?
- 9 MR. STAVER: Your Honor, they must be able
- 10 to change their misstep, if it was a misstep, that
- 11 they had. Otherwise, that past case would be
- 12 superimposed on the foundation's display forever and
- 13 the question would be --
- JUSTICE STEVENS: Well, not forever but
- for now. This isn't a case in which they came up
- 16 with the Ten Commandments display, it got enjoined
- and 10 years later somebody comes along and says,
- 18 let's have a display of important documents in the
- 19 history of law. This in fact is a continuous process
- 20 and it is a continuous process within the context of
- 21 litigation about the constitutionality of the
- 22 display. It's not a -- the implication is not that
- you can never have a different display but that there
- 24 is no reason to believe that the intent of this
- 25 display has changed as the context has changed.

1	What is your response to that?
2	MR. STAVER: The intent has certainly
3	broadened in this case and there is clearly no
4	evidence in this record that this foundations display
5	is solely purposed or intended to be a religious
6	display. In fact, even the respondents of amici that
7	wrote against us said that on the face of this
8	display, it appears secular in nature. It does.
9	In fact, the foundations display not only
10	has numerous other documents of which the Ten
11	Commandments is only one tenth of these many other
12	document but it also has a foundations document that
13	says what the purpose is about. There is only two
14	places that talk about the purpose on the foundations
15	display.
16	On the document itself, which says it's a
17	display about some documents that influenced American
18	law and government, and the undisputed testimony that
19	these are documents that reflect documents that have
20	influenced American law and government. That's the
21	record before this Court on the foundations display
22	and that is fundamentally different
23	JUSTICE BREYER: Suppose we go back to the
24	first display. If all that was there was the Ten
25	Commandments, now, in your opinion, was that

- 1 constitutional?
- 2 MR. STAVER: That is arguably
- 3 constitutional --
- 4 JUSTICE O'CONNOR: Do we take it along
- 5 with the resolution of the counties? Do we look at
- 6 everything?
- 7 MR. STAVER: Your Honor, there was no
- 8 resolution, Justice O'Connor, for the first display.
- 9 It just went up.
- 10 JUSTICE STEVENS: So just that first
- 11 display, what was the purpose of that first one?
- 12 MR. STAVER: The purpose of that first one
- is like it is in many courthouses around the country.
- 14 Both courthouses have numerous documents of his
- 15 historical nature along the walls, 284 just in the
- 16 curia alone. And in Pulaski, many, many documents,
- when they celebrated their 200th anniversary in 1999.
- 18 So that was one of many documents that's there and
- 19 that was a document of the Ten Commandments that was
- 20 meant to show the historic nature of the Ten
- 21 Commandments, how it has in fact influenced American
- 22 law and government in the appropriate setting of a
- 23 courthouse.
- 24 JUSTICE STEVENS: The original one?
- MR. STAVER: The original one.

1	JUSTICE	STEVENS:	Was	there	anything	there
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- 2 that said we're interested in history and what we're
- 3 not interested in is having this on the wall as -- to
- 4 encourage people to study the Bible and to encourage
- 5 them to study religion and to understand that in
- 6 their lives, religion should be important and this
- 7 very solemn secular setting. Nonetheless, religion
- 8 is important. Is there anything like that on the
- 9 document itself?
- 10 MR. STAVER: No, it was just the document
- 11 itself in a frame on a wall amongst almost 300 other
- 12 documents.
- 13 JUSTICE SCALIA: What if its purpose were
- 14 to demonstrate -- and I quote from one of our earlier
- opinions -- that we are a religious people whose
- 16 institutions presuppose a Supreme Being. What if
- 17 that were its purpose? Would that have made it bad?
- 18 MR. STAVER: I don't believe so, Justice
- 19 Scalia, because that in fact is an acknowledgement
- 20 that is part of our history; like in Marsh versus
- 21 Chambers. That's why this Court has authorized
- 22 prayers before legislative sessions or suggested that
- 23 the national motto is constitutional because indeed
- 24 we are a religious people as this Court has said more
- 25 than five times. We are a religious people. Our

- 1 institutions do presuppose the existence of a Supreme
- 2 Being.
- 3 JUSTICE KENNEDY: And is it your position
- 4 that no real harm is inflicted on people who do not
- 5 agree with that message?
- 6 MR. STAVER: That's correct, Your Honor.
- 7 Justice Kennedy, it would not inflict any
- 8 harm because in this case, it's a passive display in
- 9 a courthouse in a hallway and you could simply walk
- 10 past that and avert your eyes once you see this. It
- 11 inflicts no harm, it does not --
- 12 JUSTICE GINSBURG: Mr. Staver, what about
- 13 all the distinctions that have been made between
- 14 messages that are brief or I think the expression has
- 15 been minimal or minimum in some of our cases, like in
- 16 God we Trust, like God save the United States and
- 17 this Honorable Court, like under God, and a document
- 18 that is about worshipping the Lord, at least as many
- 19 words devoted to that topic. So it's not a brief
- 20 reference. It's a powerful statement of the
- 21 covenants that the Lord is making with his people.
- MR. STAVER: Justice Ginsburg, the Ten
- 23 Commandments is a unique symbol in the area of
- 24 acknowledgment because of its historic role in
- 25 influencing our law and government. It is displayed

- 1 in this context for that unique role. It does have
- 2 some statements in there about God but, frankly, very
- 3 few when you look at the overall context.
- 4 JUSTICE GINSBURG: Have you read the first
- 5 four commandments and could you say that?
- 6 MR. STAVER: Sure. And those are
- 7 definitely and decidedly religious. There is no
- 8 question that the Ten Commandments is a religious
- 9 document. There is also no question that it has
- 10 influenced our American law.
- 11 JUSTICE SCALIA: Do you think the Ten
- 12 Commandments are longer than the legislative prayers
- 13 you've heard at the beginning of congressional
- 14 sessions?
- 15 MR. STAVER: No, Justice Scalia. I think
- 16 they're quite shorter.
- JUSTICE BREYER: I don't know how much
- 18 help I can get or not but I was thinking in terms of
- 19 the involvement of the government, is the government
- 20 involved in religion when it posts the Ten
- 21 Commandments alone? Yes, of course it is.
- Now, there could be a purpose to it, that
- 23 they want to just show the history of law but it's
- 24 all by itself and there is a lot more history than
- 25 that and context may matter a lot. Not everybody

- 1 will go with the Ten Commandments just by itself
- 2 there and say, well, gee, this seems to go too far.
- This is going too far. Why? Because it
- 4 isn't really related to history, it's the only thing
- 5 up there, it's involvement in religion, so forth.
- Now, suppose I go down that track because
- 7 what I'm really looking for is a key as to what's too
- 8 far and what's not. But for present purposes, let's
- 9 assume it's too far.
- Now, once they've gone too far there, the
- 11 next thing that happens is they keep changing it but
- 12 they change it pursuant to the resolution and it
- 13 seems as if in context, all they've tried to do is to
- 14 surround what went too far with a number of other
- things that would somehow make it legal.
- Now, if it was wrong to begin with, is it
- 17 wrong to end with?
- 18 MR. STAVER: No, Justice Breyer, it is not
- 19 wrong to end with any more than it would be wrong to
- 20 begin with the Sunday laws based upon the Sabbath
- 21 commandment which was a commandment about worship and
- the end with the secular reason for keeping those
- 23 particular laws as this Court has recognized in
- 24 McGowan. And in this case, even if they started off
- 25 with a decidedly and only religious purpose, which we

- 1 contend they did not, they did not end with one and
- 2 they've got to, as governmental officials, be able to
- 3 adjust their missteps whenever they step on a
- 4 constitutional land mine that is sometimes blurry and
- 5 confusing to them.
- 6 That's what they tried to do in this case,
- 7 the best efforts to try to follow this Court's
- 8 decision when there was really no specific guidelines
- 9 for them to be quiding their direction.
- 10 The Ten Commandments that Justice Stevens,
- 11 you had mentioned about the versions, the versions I
- don't believe, with all due respect, are relevant in
- this case or any other case regarding the Ten
- 14 Commandments because if that were the case, you
- wouldn't be able to teach the Bible in an appropriate
- 16 context because there are so many different versions
- and yet Stone and Schempp has indicated that you
- indeed can teach even the Biblical text with all of
- 19 its multiple versions.
- JUSTICE SOUTER: But I assume if you were
- 21 running a course in a school about the biblical text,
- 22 you would explain the differences. You would
- 23 indicate the difference between the Jewish, the
- 24 Roman, the Protestant, the Lutheran and so on and
- 25 you're not doing that here.

1	I	would	have	thought	vour	answer	might	be,

- 2 well, if that really made a difference, we could have
- 3 separate versions. But it's not comparable to school
- 4 teaching.
- 5 JUSTICE STEVENS: Justice Souter, it would
- 6 in fact be somewhat comparable because if you're
- 7 teaching general biblical text, you wouldn't have all
- 8 the versions lined out.
- 9 JUSTICE SOUTER: Would you think it was
- 10 appropriate in a public school course that was
- 11 otherwise a bona fide course to teach the day on
- 12 exodus, to teach about simply the Protestant version
- 13 of the Ten Commandments?
- MR. STAVER: We would believe that, in
- 15 fact, in this case, I don't even think they thought
- 16 about whether there were different versions but we
- 17 certainly believe that they could have the text there
- 18 and talk about the Ten Commandments.
- 19 JUSTICE SOUTER: In a public school,
- 20 wouldn't it be required, at least for intellectual
- 21 reasons if not the reasons of the establishment
- 22 clause to say, well, graven images are dealt with
- 23 differently in the standard Roman translation and the
- 24 preamble sections of what may and may not be regarded
- 25 as commandment number 1 are different in the

- 1 Christian versus Jewish and so on.
- 2 Wouldn't that be an intellectually
- 3 responsible requirement?
- 4 MR. STAVER: That's in a school context
- 5 which this is a courthouse context.
- 6 JUSTICE SOUTER: Exactly. I thought you
- 7 were equating the two together.
- 8 MR. STAVER: Not one to one but I think
- 9 the version issue, if there is a version that flunks
- 10 the test, it would be this Court's south frieze.
- 11 It's actually in Hebrew and it speaks only to Jewish
- 12 people. But yet that's not sectarian such that it
- 13 violates the establishment clause. That's the
- 14 acknowledgment as opposed to an establishment.
- Justice Stevens, if you would like, I would like to
- 16 reserve the remaining of my time.
- 17 JUSTICE STEVENS: Yes, you may do so.
- Mr. Clement, you're welcome to stand up
- 19 for a second time.
- 20 ORAL ARGUMENT OF PAUL D. CLEMENT
- 21 AS AMICUS CURIAE, SUPPORTING PETITIONERS
- MR. CLEMENT: Thank you, Justice Stevens,
- and may it please the Court. The display of
- 24 historical documents here, like the display in the
- 25 Lynch against Donnelly case of the creche, may

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- 1 include a religious item without running afoul of the
- 2 establishment clause. As in the --
- JUSTICE O'CONNOR: Do we have to consider
- 4 the history of the display at all?
- 5 MR. CLEMENT: Justice O'Connor, we would
- 6 urge you not to consider the history of the display.
- 7 You in your concurring opinion in the Pinette case
- 8 made the point that in the context of accommodations,
- 9 the inquiry into religious purpose doesn't make a lot
- of sense and you urged the Court to drop it in that
- 11 context. I think so too in the acknowledgment
- 12 context. Certainly if you have a situation where you
- don't have -- I think in the acknowledgment context
- 14 as well, a focus on purpose may not be that
- 15 productive. But I would like to talk about the
- 16 purpose --
- JUSTICE SCALIA: I don't know what you
- 18 mean by the acknowledgment context.
- 19 MR. CLEMENT: I think this Court has said
- 20 that you can accommodate religions. They've also
- 21 said that you can acknowledge the role that religion
- has played in our society and I think in both
- 23 contexts, a focus on purpose is probably not a
- 24 prudent exercise of judicial resources. But I would
- 25 like to talk about the purpose here because I think

- 1 what you have here is a display of a document alone
- 2 in the first instance that certainly was at least
- 3 defensible and probably constitutional, yet the
- 4 courts below got off on the wrong foot by saying that
- 5 the first display was open defiance of this Court's
- 6 decision in Stone against Graham and I think this
- 7 Court's cases themselves suggest that the contextual
- 8 differences between the school and the courtroom are
- 9 enough to at least make the display not in open
- 10 defiance.
- Now there was the second display and we
- 12 are not here to defend the second display but that
- was the display that was in reaction to the lawsuit
- 14 filed against the first display. Now, I don't know
- if that second display was the product of bad legal
- 16 advice or simply frustration at the first lawsuit
- 17 being filed but I don't think it should make a
- 18 constitutional difference.
- In the Lynch against Donnelly case, Mayor
- 20 Lynch, after the ACLU filed a lawsuit against him,
- 21 had a rally at the site of the creche, a press
- 22 conference, where he publicly vowed to fight to keep
- 23 Christ in Christmas and then he led city workers in
- 24 carols and said they should sing another one that
- 25 apparently bothers people.

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	$Y \cap T$	despite	that	adverse	reaction	\pm	the

- 2 litigation being filed against the city of Pawtucket,
- 3 this Court upheld the display and although the
- 4 dissent did focus on the mayor's crusade to keep
- 5 Christ in Christmas, the majority and the concurring
- 6 opinions did not. And I think that is the proper
- 7 mode of analysis.
- Now, the second point I think is should
- 9 these counties be faulted for trying to bring their
- 10 practices in compliance with the Constitution? And I
- 11 think the answer there is clearly not. And I was
- 12 going to point this Court to the Marsh case that's
- 13 been talked about quite a bit.
- One of the things that as Professor
- 15 Chemerinsky said about the Marsh case that this Court
- 16 emphasized in that case itself and in subsequent
- 17 cases is the fact that the prayers there were
- 18 non-sectarian in the sense that they did not directly
- 19 invoke, say, Christ. But that actually is something
- 20 of a change that took place after the litigation
- 21 began.
- 22 Prior to the litigation, there were
- 23 explicit references to Christ as Justice Stevens
- 24 pointed out in footnote 2 of his dissent in that
- 25 case. But the state of Nebraska, after they had a

- 1 lawsuit, decided let's make this an easier case for
- 2 the Court, not a harder case, and they modified their
- 3 conduct.
- 4 JUSTICE SOUTER: Okay, but at the end of
- 5 the day in Marsh, there wasn't any question that what
- 6 they were doing was praying. And here it seems to me
- 7 that the change that you're arguing for as
- 8 significant is only significant unless it is a change
- 9 in the essential activity because there is no law and
- 10 it would be crazy law from this Court that said you
- 11 can engage in religious endorsement, promotions, et
- 12 cetera, so long as you hide the ball well enough.
- 13 What this Court basically has said is you
- can engage in secular objectives that incidentally
- 15 involve religious figures or references, e.g., Moses
- 16 up there. What you started with in this case or what
- 17 the county started with was a pretty
- 18 religious-looking exercise and the question is, did
- 19 they go from a totally religious exercise to a
- 20 secular exercise or did they go from an obviously
- 21 religious exercise to an obscured religious exercise?
- 22 And therefore, you can't make context a mere change
- 23 in physical context dispositive because it ignores
- 24 that distinction. And that distinction I think is
- 25 what is driving or what is going to drive possibly in

- 1 my mind the resolution of this case.
- What do you say to that?
- 3 MR. CLEMENT: Justice Souter, I have two
- 4 points in response.
- 5 First of all, what I think would be a
- 6 crazy way of having a jurisprudence is for the Court
- 7 to say that this display is a foundation to the law
- 8 document, it's perfectly constitutional in every
- 9 other county courthouse in Kentucky except for
- 10 McCreary County and Pulaski County because of their
- 11 prior conduct.
- The second point that I think is important
- in this context is that I think this Court's
- 14 establishment clause jurisprudence is already
- difficult enough to apply without creating the First
- 16 Amendment equivalent of covered jurisdictions under
- 17 section 5 of the Voting Rights Act.
- 18 JUSTICE STEVENS: Basically, and I think I
- 19 understand you, you're saying, and I think you said
- 20 it earlier, drop the intent clause and basically have
- 21 a -- try to move toward an objective criterion saying
- there are some ways you can display religious things
- and some ways perhaps that you can't and try to
- 24 develop that kind of objective jurisprudence as
- 25 distinct from an intent jurisprudence.

1	That's	vour	point,	isn't	it?

- 2 MR. CLEMENT: That would be my point,
- 3 Justice Souter, but I also think independent of that
- 4 point, it is also not a particular productive
- 5 jurisprudence to really treat different
- 6 municipalities differently because the mayor in one
- 7 case may have started with the creche and decided to
- 8 add the wishing well or in the other case started the
- 9 wishing well and added the creche. I don't think it
- 10 makes any sense that if they end up in the same
- 11 place, the constitutional rules could be the same.
- JUSTICE GINSBURG: Mr. Clement, you placed
- 13 heavy reliance on Marsh, which was prayer and it was
- 14 undisguised and it was permitted to have since the
- 15 beginning of our nation.
- 16 Would it be equally compatible with the
- 17 establishment clause if this Court opened its daily
- 18 sessions with prayer?
- 19 MR. CLEMENT: Justice Ginsburg, I'm not
- 20 sure that I could the jurisprudence that said this
- 21 Court could not open its sessions with a prayer but
- the Capitol can. Now, if there was any difference
- 23 drawn at all, I would assume it would be a difference
- 24 based on history.
- JUSTICE SCALIA: I'm not sure we don't

- 1 deal with it. I don't know who we're addressing when
- 2 we say God save the United States and this Honorable
- 3 Court.
- 4 JUSTICE GINSBURG: The kind of prayer that
- 5 is used to open the legislative sessions which this
- 6 Court has distinguished from in God we trust, God
- 7 save the United States and this Honorable Court.
- 8 MR. CLEMENT: And as I said, Justice
- 9 Ginsburg, I think if there were a difference in
- 10 principle, it would have to be a difference based on
- 11 history. But I don't think there is -- in this
- 12 context, I think it is fair to say --
- JUSTICE GINSBURG: I'm asking you what
- 14 your view is of the compatibility of every federal
- 15 Court in the country having over the bench a replica
- of the Ten Commandments and opening each session with
- 17 prayer.
- 18 MR. CLEMENT: Justice Ginsburg, I suppose
- 19 if the federal courts decided to do that, we would
- 20 probably try to defend them on establishment clause
- 21 grounds. I don't think, though, that -- I think that
- 22 would obviously be a much tougher case than the
- 23 posting of the Ten Commandments in the outer hallway
- 24 along with a variety of other documents which I take
- 25 it to be the first case here. And then the final

- 1 display that the Court has before it is actually the
- 2 Ten Commandments in the context of the other secular
- 3 historical documents. And I think that kind of
- 4 display clearly is constitutional for the reasons
- 5 that the display was constitutional in the Lynch
- 6 case.
- JUSTICE O'CONNOR: Do you think we have to
- 8 amend the Lemon test to reach your approach?
- 9 MR. CLEMENT: Well, Justice O'Connor, this
- 10 Court on a variety of occasions has chosen to simply
- 11 put Lemon to one side as opposed to overtly amending
- 12 it.
- JUSTICE O'CONNOR: Do you think, then, we
- 14 have to either put it aside or amend it?
- MR. CLEMENT: No, I don't, Justice
- 16 O'Connor.
- 17 JUSTICE O'CONNOR: To decide this case?
- 18 MR. CLEMENT: No, I don't. I think it
- 19 would be prudent, as I suggested at the outset, to
- 20 make not necessarily a full amendment and eliminate
- 21 the first purpose prong of Lemon but at least in the
- 22 acknowledgment context as in the accommodation
- 23 context we're not going to focus on that.
- But independent of that, I think many of
- 25 these Court's cases that were decided even under

- 1 Lemon acknowledge the principles that municipalities
- 2 should be rewarded, not punished, nor trying to
- 3 change their conduct to try to get things right.
- In Abbington against Schempp, which I
- 5 think in many respects is a precursor to Lemon
- 6 because it talked at least about the purpose and
- 7 effects test and I gather that's about all that's
- 8 left of Lemon. In that case, this Court held out the
- 9 promise that it might be permissible for the
- 10 government to have some use of the Bible in school.
- Now, when it did that, it didn't except
- 12 out Abbington township and said, but not for you,
- 13 Abbington township, because you violated the purpose
- 14 prong.
- The Sixth Circuit here has adopted a rule
- that once mistaken, always condemned and we don't
- think that has any proper place in this Court's
- 18 establishment of jurisprudence.
- 19 JUSTICE STEVENS: Thank you, Mr. Clement.
- Mr. Friedman?
- ORAL ARGUMENT OF DAVID A. FRIEDMAN
- ON BEHALF OF RESPONDENTS
- 23 MR. FRIEDMAN: Justice Stevens and may it
- 24 please the Court, three times in the course of a
- 25 year, McCreary and Pulaski county posted Ten

- 1 Commandments displays. They variously describe the
- 2 Ten Commandments as the precedent legal code of
- 3 Kentucky, the central historic legal document of the
- 4 State and, finally, as the moral background of the
- 5 Declaration of Independence and the foundation of our
- 6 legal system.
- 7 In the course of the litigation, they
- 8 announced that under current law, they announced to
- 9 the curt that uncurrent law, America is a Christian
- 10 nation and they acknowledge that the purpose of their
- 11 second display was to demonstrate America's Christian
- 12 heritage. In this context, it is our position that
- 13 the current courthouse display reveals both a purpose
- 14 and an effect to endorse religion.
- This Court has repeatedly and most
- 16 recently in the Santa Fe case made clear that it is
- 17 necessary to look at the content, the context and the
- 18 history of a display in order to gauge whether or not
- 19 there is a true secular purpose or whether or not an
- 20 asserted secular purpose is a sham. We submit here
- 21 that on this record, the District Court and
- 22 particularly in the context of an appeal from a
- 23 preliminary injunction, which we have here, that the
- 24 District Court had ample evidence from which it could
- 25 conclude that the asserted secular purpose of

- 1 McCreary and Pulaski counties was indeed a sham.
- 2 The counties announced their purpose not
- 3 only in the content of the display itself but in the
- 4 resolution that the counties enacted, the identical
- 5 resolutions that the counties enacted within weeks
- 6 after the filing of this lawsuit. And in that
- 7 resolution, the counties make clear that they relied
- 8 on and cited approvingly the Kentucky legislature's
- 9 reference to Jesus Christ as the prince of ethics.
- 10 They made clear that they supported the
- 11 fight of Alabama Supreme Court justice Roy Moore
- 12 against the ACLU. They made absolutely clear in
- their legal papers that they deemed this to be a
- 14 Christian nation under current law and they made
- 15 clear that they absolutely intended and believed they
- 16 had the right to display the Ten Commandments. They
- 17 did so not in a display of history. They asserted
- 18 and they intended to do so because of the religious
- 19 nature of the Ten Commandments. There can be no
- 20 doubt that the Ten Commandments portrays a religious
- 21 point of view and is profoundly religious.
- The Court said so in Stone. There is no
- 23 serious question about that. The question then here
- is whether or not the counties, in their current
- 25 display, have done anything to sufficiently

- 1 neutralize the endorsing message that is contained in
- 2 this record. And we submit it has not done so.
- 3 It now announces that the Ten Commandments
- 4 are the foundation of our legal system, not just that
- 5 religion is but that the Ten Commandments, a
- 6 particular religious code, the word of God, it
- 7 asserts is the foundation of our legal system. It
- 8 asserts that the Ten Commandments, the revealed Word
- 9 of God, provides the moral background of the
- 10 Declaration of Independence. We think it's clear
- 11 that the content of the Ten Commandments and the
- 12 content of the Declaration of Independence deal with
- 13 substantially different topics.
- JUSTICE KENNEDY: Suppose you had a county
- 15 100 miles away or a state, a different state, and the
- 16 same display was put on and the recitation was -- and
- it was a sincere recitation, that the government
- 18 simply wanted to recognize that the 10 Commandments
- 19 has played an important role in the civic lives of
- 20 our people.
- 21 Then you have -- they're each up for five
- 22 years and five years later, some school kids wander
- 23 by one and they wander by the other. In your view,
- from what you're telling me, the Commandments are
- 25 permitted in one location and not the other? I mean,

- 1 that's the necessary purport of your argument. You
- 2 may not think that either of them are valid but on
- 3 this prong of the argument, it seems to me that to
- 4 differentiate, I just don't understand that.
- 5 MR. FRIEDMAN: I think to an extent there
- 6 is a differentiation because this Court has made
- 7 clear that any assessment must depend on context.
- 8 There is no fixed per se rule but rather, the context
- 9 one must both look at the purpose and the effect. In
- 10 gauging the purpose, one looks at both the litigation
- 11 history, the social facts, the content and any
- 12 changes.
- Here the District Court had not only the
- 14 display itself but it had the announced purpose of
- 15 the county. It therefore was in a unique position to
- 16 gauge the purpose of the -- the true purpose of these
- 17 counties.
- Moreover, it was in a unique position to
- 19 gauge the effects that the reasonable observer in
- 20 these small rural Kentucky counties, the reasonable
- 21 observer assessment of this particular display. And
- 22 the Court -- McCreary County is a county with only
- 23 17,000 people. Whitley City, the county seat, which
- is not even incorporated, has 1,100 people.
- The District Court from its chambers in

- 1 London, Kentucky was well situated to gauge whether
- 2 or not the reasonable observer, knowing the
- 3 litigation history of this case and knowing the
- 4 changes in the forum and the context of this display,
- 5 would perceive this to be a neutral recitation of
- 6 history or simply the third in a series of efforts by
- 7 this county government to post the Ten Commandments
- 8 because that is what it wanted to post.
- 9 JUSTICE STEVENS: Does that mean forever?
- 10 What I'm thinking -- let me spell it out. The key
- 11 words in Stone would be that this was posted, the Ten
- 12 Commandments, because it would lead to, in the
- 13 circumstances, the students remeditate, venerate,
- 14 perhaps, and obey. In other words, their reaction to
- it would likely be a religious reaction.
- Now, here if you saw it just by itself,
- 17 perhaps one would be concerned with the intent or the
- 18 effect of calling to the viewer's mind the sacred
- 19 character of the law, which is fine for religious
- 20 people to do but not necessarily fine for the State
- 21 to do; and that leads them to venerate, perhaps to
- 22 meditate, perhaps to consider the relationship in a
- 23 religious way. If that's the problem, that would
- 24 exist here only because of the history or most likely
- 25 because of the history. And if that is the problem,

- 1 that would dissipate over time because it is the
- 2 smallness of the audience and their familiarity with
- 3 the history that would likely produce the similar
- 4 religious reaction to the display.
- Now, what's your reaction?
- 6 MR. FRIEDMAN: I think it's a question of
- 7 degree and while over time the importance of the
- 8 purpose may diminish, the purpose does not fully
- 9 diminish and the effect does not change
- 10 substantially. It is a question of degree, it is a
- 11 question of line drawing.
- Here there is not an effort to incorporate
- 13 the Ten Commandments into a neutral display or a
- 14 neutral course of study such as a compare and
- 15 contrast of ancient moral codes or a comparative
- 16 religion course such as many of us have taken and
- 17 schools clearly can offer.
- 18 It is not a neutral display of law givers
- 19 like the frieze in this Court. It asserts the
- 20 primacy of the Ten Commandments. It says the Ten
- 21 Commandments are the moral background of the
- 22 Declaration of Independence. It doesn't say there is
- 23 some commonality between the Ten Commandments and
- 24 some American laws. It talks not only about law. It
- 25 talks about our system of government. It says the

- 1 Ten Commandments, the revealed Word of God is the
- 2 moral foundation of the Declaration of Independence.
- 3 That in itself is an endorsement of religion in this
- 4 context and I don't think that can dissipate over
- 5 time.
- 6 JUSTICE BREYER: Why is it? It may be
- 7 true. These pilgrims came for religious reasons. If
- 8 all you have is a display of the origin of the law in
- 9 the United States, what would be wrong with saying,
- 10 this is a historical account? It's like teaching
- 11 religion in the schools. Of course it stemmed from
- 12 the religious beliefs of those who came to the
- 13 United States. You don't mean it religiously. You
- 14 mean it historically.
- 15 MR. FRIEDMAN: It's the difference between
- 16 acknowledgment and endorsement. Of course counties
- and other governments can acknowledge the role that
- 18 religion played in history. That is very different
- 19 from acknowledging religion as a general matter and
- 20 asserting that a specific code that is central to
- 21 specific religions is the one -- not only the one
- 22 religious source but the one source, religious or
- 23 moral, that provide -- religious or secular that
- 24 provides the moral background of the Declaration of
- 25 Independence.

1	JUSTICE	SCALIA:	I	don't	care	it	stands

- 2 for that. As you heard, the code takes various forms
- 3 for various religions. And I think all it stands for
- 4 is the proposition that the moral order is ordained
- 5 by God. That's all it stands for. And to say that
- 6 that's the basis of the Declaration of Independence
- 7 and of our institutions is entirely realistic.
- 8 MR. FRIEDMAN: What this display says --
- 9 JUSTICE SCALIA: I don't think they're
- 10 really saying that the particular commandments of the
- 11 Ten Commandments are the basis of the Declaration of
- 12 Independence. That's idiotic. What the commandments
- 13 stand for is the direction of human affairs by God.
- 14 That's what it stands for.
- 15 MR. FRIEDMAN: Whatever the merit of that
- 16 statement, that is not what these counties have said.
- 17 What these counties have said in their resolutions is
- 18 that the Ten Commandments are the precedent legal
- 19 code of Kentucky and the central historic legal
- 20 document of the state.
- 21 What they have said in this display
- 22 itself, in the explanation of the display, that they
- are the moral background of the Declaration of
- Independence, to the exclusion of all others, in
- 25 effect. When you say the, it doesn't say one of. It

- 1 says it is the foundation of our legal system. It
- 2 doesn't say it had an influence on some of our laws.
- 3 It asserts the primacy, the actual text of this
- 4 display asserts the primacy of the Ten Commandments.
- 5 JUSTICE SCALIA: If that's what it means,
- 6 it's idiotic. I don't think anybody is going to
- 7 interpret it that way. You can't get the Declaration
- 8 of Independence out of the Ten Commandments.
- 9 MR. FRIEDMAN: I would agree with that,
- 10 Your Honor.
- 11 JUSTICE SCALIA: And I don't think that's
- 12 how somebody would normally read it. I think what
- they're saying is the principle of laws being
- ordained by God is the foundation of the laws of this
- 15 state and the foundation of our legal system.
- JUSTICE O'CONNOR: How long is that
- 17 resolution going to guide our view of the future
- 18 displays or even the present one? What about the
- 19 membership of the board of supervisors is changed?
- 20 How long do we look to that particular resolution?
- 21 MR. FRIEDMAN: I think, Your Honor, it's
- 22 an element that the District Court in the first
- instance must accept and gauge in determining whether
- 24 or not the announced secular purpose is indeed a true
- 25 purpose or is a sham.

. Where we're talking about a close time	1 Whoma realmentaine about a alone tim
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- 2 period, here three displays in less than a year by
- 3 the same officials of the same county trying to post
- 4 the same document, this case becomes very close to
- 5 the Santa Fe independent school district case where
- 6 it's a moving target in direct response to pending
- 7 litigation as an effort to try to get the same end
- 8 result and changing the operative facts just slightly
- 9 in the hope that eventually it will be right.
- 10 JUSTICE SOUTER: May I ask you a question
- on that point? And I should know the answer. It
- 12 must be in the briefs but I don't remember. I assume
- that they rescinded the resolution before version 3
- of the display was put up, is that correct?
- 15 MR. FRIEDMAN: That is not correct, Your
- 16 Honor. The resolution was enacted in early December
- 17 1999, a couple of weeks after the display. It has
- 18 never been rescinded.
- 19 JUSTICE SOUTER: It is still on the books?
- MR. FRIEDMAN: It is still on the books.
- 21 A point is made in the reply brief, it is not a
- 22 binding resolution, it encourages the county judge
- 23 executive to post the Ten Commandments as part of a
- 24 historic display. It doesn't say post a display of
- documents and have a county judge choose to post the

- 1 Ten Commandments.
- 2 The initial paragraph of the resolution
- 3 makes clear that it encourages the county judge to
- 4 post the Ten Commandments and then as part of a
- 5 historic display. The county judge did that. The
- 6 District Court enjoined that display. The county
- 7 appealed that injunction and then, after getting new
- 8 lawyers, dropped its appeal.
- 9 Soon after that, the county posted a third
- 10 display, again, the Ten Commandments with what it
- 11 called historic documents, leaving aside how the
- 12 Stars Spangled Banner or the national motto as a
- 13 historic document.
- 14 What it did is wrap the Ten Commandments
- 15 in the three or four secular documents that we all
- 16 clearly acknowledge as the root of the American
- 17 system of government. It did so pursuant to the same
- 18 resolution. There has never been another resolution,
- 19 it has not been rescinded. The resolution is there.
- 20 It cites Jesus Christ as the prince of ethics, it
- 21 cites legislative allusions to Jesus Christ.
- 22 I think the resolution, which is cited in
- 23 the joint appendix of the docket number, makes it
- 24 clear that the purpose of this county was to post the
- 25 Ten Commandments and to do so because of the

- 1 religious nature of the Ten Commandments because of
- 2 the primacy in its view of the Ten Commandments.
- 3 That's what it focused on. That's what this
- 4 litigation history has revealed throughout and that's
- 5 what the District Court found at least at the
- 6 preliminary injunction stage, which is where we still
- 7 are.
- 8 There has been no evidence taken in the
- 9 case, no discovery taken in the case to suggest
- 10 anything other than what the District Court found.
- 11 And on this record, I submit that there can be no
- 12 conclusion other than that the purpose of the county
- in posting the series of displays was to post the Ten
- 14 Commandments because of their religious nature and
- 15 the effect on the reasonable observer who knew what
- 16 was going on, who was there to see what was
- 17 transpiring in this small county was clear to the
- 18 District Court.
- 19 The District Court doesn't operate in a
- 20 vacuum. And this Court has made clear that courts
- 21 cannot turn a blind eye to a sham secular purpose.
- 22 The District Court not only saw the displays, heard
- 23 the arguments of counsel, saw the resolutions of the
- 24 District Court, of the fiscal Court. The fiscal
- 25 Court is the legislative branch of government in

- 1 Kentucky. The District Court also was there in the
- 2 community and could see both the public reaction, the
- 3 letters to the editor, the keep the Ten Commandments
- 4 signs on yards throughout the county.
- 5 JUSTICE STEVENS: Is all of that in the
- 6 record?
- 7 MR. FRIEDMAN: That is not in the record.
- 8 JUSTICE STEVENS: Then I don't think we
- 9 should talk about it.
- 10 MR. FRIEDMAN: The District Court was well
- 11 situated to understand the social fact, historical
- 12 record and arguments of both the lawyers and the
- 13 parties and the statements of the parties.
- JUSTICE STEVENS: Mr. Friedman, can you
- tell me where in the joint appendix the resolution
- 16 appears?
- 17 MR. FRIEDMAN: Joint Appendix page 1,
- 18 number 5, and it's Exhibit 1 attached to it. And
- 19 that's the one of the counties.
- The other one is -- and these are the
- 21 docket entries. The document itself is not in the
- joint appendix. And the other county is joint
- 23 appendix page 28, number 6. They're both Exhibit 1s
- 24 attached to those documents. Those documents are the
- 25 county's motions to dismiss in the District Court.

1	JUSTICE STEVENS: It's not printed?
2	MR. FRIEDMAN: It is not in the appendix
3	itself, no. The resolution is not in there. The
4	citation to it from the index is there.
5	JUSTICE O'CONNOR: It is in the record
6	which we have?
7	MR. FRIEDMAN: It is in the record. It
8	was submitted in fact by the petitioners in this
9	case. They submitted the resolution in support of
10	their arguments defending the second display, the
11	display that surrounded the Ten Commandments with the
12	religious text. They made clear in that brief that
13	they were asserting their right to display the Ten
14	Commandments as part of their argument that the
15	purpose was to demonstrate America's Christian
16	heritage.
17	I submit that in that brief, in that
18	resolution, in the repeated statements of the county
19	officials and of their counsel, the District Court
20	was well within its discretion to determine that the
21	purpose here was religious, was not secular and that

24 If there are additional questions, I would

religious -- was to endorse religion, not secular.

the effect, as viewed by the reasonable observer, was

25 be happy to answer it.

22

23

1	JUSTICE	STEVENS:	The	other	question	I

- 2 have is assuming you didn't have any of this history
- 3 and they started off with plan 3, would that have
- 4 violated the establishment clause?
- 5 MR. FRIEDMAN: Yes, Your Honor, I think it
- 6 would. It would be a closer question but in this
- 7 context, what we have is the assertion that the Ten
- 8 Commandments are the source, the moral background of
- 9 the Declaration of Independence, the foundation of
- 10 our legal system. It is not incorporating the Ten
- 11 Commandments as part of a neutral course of study.
- 12 It is not like having Moses along with 15 other or 15
- 13 law givers. It is the assertion of the primacy of
- 14 the Ten Commandments.
- 15 JUSTICE STEVENS: I don't understand the
- 16 difference. I mean it seems to me it would violate
- 17 the establishment clause, it would equally do so if
- 18 you said it's a major part of or even a part of.
- Now, maybe it makes it wrong to say it's
- 20 the exclusive one. It may make it more wrong but
- 21 we're not grading papers here. It seems to me that
- 22 whether it violates the establishment clause depends
- 23 upon whether you're endorsing -- whether you're
- 24 proselytizing religion.
- MR. FRIEDMAN: I think that's correct,

- 1 Your Honor.
- 2 JUSTICE STEVENS: What does primacy have
- 3 to do with it?
- 4 MR. FRIEDMAN: I think it makes it an
- 5 easier case when it asserts this is the one rather
- 6 than one of several or one of many.
- 7 JUSTICE STEVENS: But your real position
- 8 is they wouldn't have to have done that as long as
- 9 they had the Ten Commandments in the display, that
- would be enough?
- 11 MR. FRIEDMAN: I think it depends on the
- 12 content and context of the display.
- JUSTICE STEVENS: Exactly what we've got
- in Exhibit 3 or whatever it is, that we don't have
- 15 the statement of purposes, we don't have them saying
- 16 it's the sole source of the primacy. They say it's a
- 17 source.
- 18 Does that still violate the establishment
- 19 clause?
- 20 MR. FRIEDMAN: I think it does, Your
- 21 Honor.
- JUSTICE BREYER: Since you have a minute,
- 23 give me your opinion to the right standard if
- 24 hypothetically you start with the Goldberg-Schempp
- 25 idea, that the government is not absolutely forbidden

- 1 by the establishment clause to recognize the
- 2 religious nature of the people nor the religious
- 3 origins of much of our law and so forth but it's easy
- 4 to go too far and it's easy in this area you are
- 5 trading on eggs to become far more divisive than you
- 6 hoped and really end up with something worse than if
- 7 you stayed out in the first place. In other words,
- 8 it's a very delicate matter and it's very easy to
- 9 offend people.
- Now, suppose you start with that. You're
- 11 trying to define what is too far constitutionally
- 12 speaking. What's your test? Of the many that have
- been in our opinions, which do you think works the
- 14 best for that purpose or some other?
- 15 MR. FRIEDMAN: I think the Court's
- 16 endorsement test has stood the test of time and has
- 17 worked well. It allows the District Courts that are
- 18 most familiar with what is actually happening to look
- 19 at both the purpose and the effect of a particular
- 20 display. I don't think there can be an ironclad
- 21 rule. There can be presumptions. There can be
- 22 brighter line tests perhaps. But I think
- 23 ultimately --
- 24 JUSTICE GINSBERG: Within reason outline
- 25 an approach that would say a religious display is

1 .	presumptively	for	is	а	presumptive	endorsement.	I

- 2 think with the Baptist brief. Would you endorse that
- 3 test?
- 4 MR. FRIEDMAN: We think that test can work
- 5 very well in a context like this where we're talking
- 6 about the display of religious texts rather than just
- 7 symbols. And the point I think is well worth
- 8 considering, that we assume that when people post
- 9 signs or displays, bumper stickers, buttons, that
- 10 they endorse the content of that text and that the
- 11 presumption then would place a burden on government
- 12 to make sure that it is neutralizing the endorsing
- 13 effect of displaying text. I think that is a very
- 14 workable text in a context like this where we're
- 15 talking about the posting of core religious texts.
- JUSTICE SOUTER: Would you explain why you
- 17 distinguish text and symbolize them? You distinguish
- 18 text from the crucifix and so on. Why?
- 19 MR. FRIEDMAN: It does depend entirely on
- 20 context, to be sure, but symbols are subject to
- 21 alternative interpretation. Text is not. Or text
- 22 rarely is. And text such as this, religious text,
- 23 cannot be seen as anything other than the revealed
- 24 Word of God. I mean, here we have 120 words in the
- 25 first four Commandments, 142 in the first five

- 1 Commandments of this display that is a profound,
- 2 detailed explication of core religious content, core
- 3 religious meaning.
- 4 JUSTICE SOUTER: I understand the text
- 5 part but why not adopt the same test for the symbols?
- 6 For example, why not adopt it for the Moses? The
- 7 burden would be on the government to show that it was
- 8 not approving, endorsing, et cetera, and in this
- 9 context, that would be pretty easy. Why not have the
- 10 same test?
- 11 MR. FRIEDMAN: There is no reason why it
- 12 couldn't be applied just as well. My point was
- 13 simply that it's even easier to do it when there is
- 14 text. The Court doesn't need to go so far as to
- decide whether to apply it to both text and symbol,
- 16 though it certainly could.
- 17 It need only go so far as say when
- 18 government posts religious texts, it must be presumed
- 19 to endorse the content of that text. It's a little
- 20 more difficult when you're talking about symbols,
- 21 depending on what the symbols are. Some symbols are
- 22 far more sectarian such as the Cross, such as the
- 23 Star of David, than other symbols. At least when
- 24 there is text involved, one presumes that the display
- 25 of text is an endorsement of the content of that text

- 1 unless the content and the context make clear that it
- 2 is neutralizing.
- 3 The examples are obvious. The display of
- 4 religious art in a government owned art museum, the
- 5 playing of religious music by a government symphony
- 6 orchestra, the context of the orchestra, the context
- 7 of the museum are sufficient to neutralize the
- 8 religious message that is contained in the display
- 9 itself.
- 10 Here -- and the same thing I think would
- 11 be said of a comparative religion course or a compare
- 12 and contrast ancient moral code course. There there
- is not an endorsement of a particular code, a
- 14 particular text but rather a neutral educational
- 15 display about several alternative ones.
- That is different from taking one
- 17 religious code, one revealed Word of God, placing it
- 18 next to the revered documents that frame the American
- 19 Republic and saying, these are all alike, these are
- 20 worthy of equal reverence. That is simply wrapping
- 21 the Ten Commandments in the flag and, with all due
- 22 respect, that constitutes endorsement.
- Thank you.
- JUSTICE STEVENS: Thank you, Mr. Friedman.
- 25 Mr. Staver, you have about three minutes

- 1 left.
- 2 REBUTTAL ARGUMENT OF MATTHEW D. STAVER
- 3 ON BEHALF OF PETITIONERS
- 4 MR. STAVER: Justice Stevens, the argument
- 5 before this Court was unlike anything that went down
- 6 in the District Court or the Circuit Court of Appeals
- 7 because never was a resolution ever mentioned. Never
- 8 did the District Court or the Sixth Circuit ever
- 9 discuss the resolution. It was not mentioned in this
- 10 Court until this answer brief by respondents was
- 11 filed. It is not part of the District Court's
- 12 decision, it was not part of the Circuit Court of
- 13 Appeals. The District Court said that what imprinted
- 14 every action thereafter with defiance in a taint is
- 15 the mere posting of the first display. There was no
- 16 resolution for that display, none is needed. There
- is no resolution for the foundations display.
- 18 JUSTICE O'CONNOR: Was there a resolution,
- 19 Counsel?
- MR. STAVER: For the second display, yes,
- 21 Your Honor, there was.
- 22 JUSTICE O'CONNOR: And whatever is in the
- 23 record is that resolution?
- 24 MR. STAVER: It is that resolution but it
- 25 is specific to the second display because it

- 1 specifically mentions what kind of documents are in
- 2 that display. It is not a general display regarding
- 3 posting of documents.
- In this case, when of the Court --
- 5 JUSTICE STEVENS: But is it correct that
- 6 it was not amended when the third display was
- 7 created?
- 8 MR. STAVER: It was not amended because it
- 9 was not -- it was relevant and fact-specific in the
- 10 display itself.
- 11 JUSTICE STEVENS: It is the last
- 12 expression of the governing body's intent?
- 13 MR. STAVER: No, Your Honor. What's the
- 14 last expression is the foundations display which
- 15 clearly a reasonable observer would see. And if
- 16 there is any doubt regarding --
- JUSTICE O'CONNOR: But there hasn't been a
- 18 new resolution.
- 19 MR. STAVER: There is not a new
- 20 resolution.
- JUSTICE O'CONNOR: And that one wasn't
- 22 rescinded?
- 23 MR. STAVER: That one died, Your Honor,
- 24 with the Court's ruling.
- JUSTICE O'CONNOR: It was adopted and it

- 1 still is there, presumably?
- 2 MR. STAVER: Presumably. There is nothing
- 3 in the record that suggests what happened to it.
- 4 Whether it was repealed or not. But it was specific
- factually only to that second display, not to the
- 6 foundations display which the District Court found
- 7 was fundamentally different. And if there is any
- 8 doubt regarding the history of purpose, we would
- 9 suggest, Justice O'Connor, your suggestion in the
- 10 Wallace, that if there is any doubt regarding
- 11 purpose, to look to the effects prong. And I think
- when you look to the effects prong, a reasonable
- 13 observer will see that this is a constitutional
- 14 display.
- This case is one in which the Sixth
- 16 Circuit drew the most difficult hate, it imposed it
- in a subsequent action in the most difficult area of
- 18 the establishment clause and clearly the public
- officials have substantially and fundamentally
- 20 changed. They can't live under this taint forever.
- 21 They tried but they could to correct their way. They
- 22 tried what they could to display this in a
- 23 constitutional manner so that anyone passing by would
- 24 see this as one document among many others. In
- 25 addition to the display itself, with all the other

1	hundreds of documents that are on the wall, this
2	display has a specific stated purpose.
3	JUSTICE O'CONNOR: So presumably these
4	things are open if it goes on to the final hearing?
5	The preliminary injunction stage?
6	MR. STAVER: Yes, the preliminary
7	injunction. And the fact that the resolution is
8	technically latent on the books, they are will repeal
9	that, they repudiate that resolution.
LO	Thank you.
L1	JUSTICE STEVENS: Thank you. The case is
L2	submitted.
L3	CLERK OF Court: The honorable Court is
L 4	now adjourned until Monday next at 10 o'clock.
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