1	IN THE SUPREME COURT OF THE UNITED STATES
2	X
3	UNITED STATES, :
4	Petitioner :
5	v. : No. 04-104
6	FREDDIE J. BOOKER; and :
7	:
8	UNITED STATES, :
9	Petitioner :
10	: No. 04-105
11	v. :
12	DUNCAN FANFAN :
13	X
14	Washington, D.C.
15	Monday, October 4, 2004
16	The above-entitled matter came on for oral
17	argument before the Supreme Court of the United
18	States at 1:00 p.m.
19	APPEARANCES:
20	PAUL D. CLEMENT, ESQ., Acting Solicitor General,
21	Department of Justice, Washington, D.C.; on behalf
22	of the Petitioner.
23	T. CHRISTOPHER KELLY, ESQ., Madison, Wis.; on
24	behalf of the Respondent Booker.

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1 ROSEMARY SCAPICCHIO, ESQ., Boston, Mass.; on

2 behalf of the Respondent Fanfan.

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- 1 PROCEEDINGS
- 2 (1:00 p.m.)
- 3 CHIEF JUSTICE REHNQUIST: We'll hear
- 4 argument now in Number 04-104, United States
- 5 against Freddie J. Booker and 04-105, United
- 6 States against Duncan Fanfan.
- 7 Mr. Clement.
- 8 ORAL ARGUMENT OF PAUL D. CLEMENT
- 9 ON BEHALF OF THE PETITIONER
- 10 MR. CLEMENT: Thank you, Mr. Chief
- 11 Justice, and may it please the Court:
- 12 This case, and these cases, concern the
- 13 constitutionality of the twelve hundred criminal
- 14 sentencings that take place in Federal court each
- 15 week. If this Court re-affirms its traditional
- 16 understanding of the relationship between the
- 17 Guidelines, and the statutory maximum penalties
- 18 set forth in the United States Code, an
- 19 understanding reflected in a series of this
- 20 Court's decisions dealing with the Guidelines,
- 21 than the constitutionality of those criminal
- 22 sentencings remains secure.
- 23 On the other hand, if this Court takes a
- 24 different view, and treats the outer bounds of the
- 25 Guideline ranges as if they were statutory

- 1 maximums, then the majority of those criminal
- 2 sentencings become constitutionally dubious, and
- 3 this Court must confront difficult remedial
- 4 issues.
- 5 This is, of course, not the first time
- 6 that this Court has confronted a challenge to the
- 7 constitutionality of the Guidelines or to the
- 8 Commission. To be sure, in those previous cases,
- 9 this Court has never considered the precise Sixth
- 10 Amendment issue before the Court today. But,
- 11 nonetheless, those previous cases are instructive,
- 12 because all of those cases, Dunnigan, Witte,
- 13 Watts, and Edwards, all reflect a particular
- 14 understanding of the relationship between the
- 15 Guidelines and the statutory maximum sentences for
- 16 each specific crime defined in the United States
- 17 Code. And all of those decisions suggest that the
- 18 statutory maximum in the Code is the relevant
- 19 focal point for constitutional analysis.
- 20 So, in the Witte case, for example, the
- 21 finding of relevant conduct in the Witte case increased
- 22 his sentence under the Guidelines by two hundred
- 23 months. Nonetheless, this Court rejected the
- 24 double jeopardy challenge before the Court by
- 25 emphasizing that that consideration of relevant

- 1 conduct did not increase his penalty beyond the
- 2 statutory maximum.
- 3 Likewise in the Edwards case, this Court
- 4 considered the propriety of a judicial finding of
- 5 crack cocaine that increased the Guideline
- 6 sentence, when the jury was instructed in the
- 7 alternative, to find cocaine or crack. Now, even
- 8 though the judicial finding had the effect of
- 9 raising the punishment under the Guidelines, this
- 10 Court found no serious Sixth Amendment issue
- 11 raised precisely because the effect of the judge's
- 12 finding did not take the sentence beyond the
- 13 maximum for a cocaine-only conspiracy.
- 14 JUSTICE SCALIA: And you say we found no
- 15 serious Sixth Amendment issue raised. Was the
- 16 right of jury trial issue argued in that case, and
- 17 decided?
- 18 MR. CLEMENT: In the Edwards case, a Sixth
- 19 Amendment issue and, I think, fairly including the
- 20 jury trial, was raised in that case. Now, I've tried
- 21 to go back and look briefs in that case and I have
- 22 to admit, they're a little difficult to get
- 23 through in terms of the precise issue that was
- 24 being raised.
- 25 JUSTICE SCALIA: The right to jury trial

- 1 is fairly clear and stark, and I just don't
- 2 recall that being argued in any of those cases.
- MR. CLEMENT: Well, it was argued, I
- 4 think, fairly clearly in the Watts case, I mean,
- 5 there was a section -- Watts, of course, was a
- 6 summary reversal, so you have to go and look at
- 7 the brief in opposition in the Watts case. And if
- 8 you do, there's a separate paragraph in the
- 9 argument section denominated the jury trial
- 10 right.
- 11 And I think in some respects, the Watts
- 12 case is a particularly clear indicator that this
- 13 Court has rejected the view of the Guidelines that
- 14 Respondents embrace. Because Justice Stevens was
- 15 quite prophetic in his dissent in that case. He
- 16 embraced the precise understanding of the
- 17 significance of the outer bound of the Guidelines
- 18 range in his Watts dissent, and no member of this
- 19 Court joined that dissent, and no member found the
- 20 disposition with respect to Watts
- 21 JUSTICE STEVENS: That just proves they
- don't listen to me as much as they should.
- 23 MR. CLEMENT: It may very well prove that,
- 24 Justice Stevens, because you were very clear about
- 25 the point, just to remind you, in the Watts case

- 1 there were two cases before the Court, there was
- 2 the Putra case, and there was the Watts case, they
- 3 were consolidated. And with respect to Putra, you
- 4 can envision that case, or characterize that case
- 5 as being sort of a collateral estoppel, double
- 6 jeopardy case, but as you correctly recognized,
- 7 very clearly, in your Watts dissent, with respect
- 8 to Mr. Watts, the finding, the criminal finding of
- 9 acquittal was based on 924(c), which requires use
- 10 of a gun. The sentencing enhancement was done
- 11 based on an enhancing factor that only requires
- 12 possession of a gun. So there wasn't any
- 13 collateral estoppel effect in that case.
- But, nonetheless, in your dissent you
- 15 pointed out, in footnotes 2 and 4 that it still
- 16 had the effect of raising his sentence above the
- 17 outer bound of the Guidelines range, and that,
- 18 because that was done on the basis of a
- 19 preponderance of the evidence, rather than a
- 20 beyond a reasonable doubt standard, that that
- 21 raised a constitutional problem, and you would
- 22 have reversed. The rest of the Court was happy to
- 23 summarily reverse in that case.
- JUSTICE SCALIA: Mr. Clement, here's the
- 25 problem I have with the Government's argument

- 1 insofar as it does not urge that we reverse
- 2 Blakely, I know that you want us to do that as
- 3 well. But assuming we adhere to Blakely, it seems
- 4 to me you have a cure that doesn't correspond to
- 5 the disease. You say that the reason the right to
- 6 jury trial does not apply here is because, after
- 7 all, these sentences have not been prescribed, or
- 8 these maximums have not been prescribed by the
- 9 legislature, but rather, have been prescribed by a
- 10 quasi-judicial agency.
- 11 But the right of jury trial is meant to
- 12 protect against whom? Who are you worried about
- 13 when you say, "I want to be tried by a jury."
- 14 You're not worried about the legislature, you're
- 15 worried about the judges, precisely. So I don't
- 16 care if the upper level of the Guidelines were
- 17 actually prescribed by a court, as opposed to the
- 18 Commission which is, I don't know what it is, but
- 19 it's not a court.
- 20 But even if it were prescribed by a court,
- 21 how would that eliminate the jury trial problem?
- 22 The whole reason for jury trial is we don't trust
- 23 judges.
- MR. CLEMENT: With respect, Justice
- 25 Scalia, I'd like to make two observations. One, I

- 1 don't think the jury trial right is just a
- 2 juxtaposition of the role of the jury versus the
- 3 role of the judge, because if that were the only
- 4 factor at issue in this Court's Sixth Amendment
- 5 jurisprudence, it would be very difficult to
- 6 explain why it is that judicial fact-finding can
- 7 have the effects that it can under a purely
- 8 discretionary system, yet this Court has upheld
- 9 that time and time again.
- 10 The second point I'd like to make, is I do
- 11 think that this Court's Apprendi to Blakely line
- 12 of cases -
- 13 JUSTICE GINSBURG: Can we just go back to
- 14 the point you just made, it's a little different
- 15 when the judge has discretion and there's no --
- 16 the judge has discretion to take a whole bunch of
- 17 things into account, but they're not quantified.
- 18 And I think that was dramatically illustrated, the
- 19 difference, by the decision of Judge Lynch when he
- 20 said, "Well, I'll go back to the old ways of doing
- 21 it, I'll look at the Guidelines for some advice,"
- 22 he comes out with twenty-four months instead of
- 23 thirty-three months.
- 24 So I think there is a huge difference
- 25 between a judge taking account of many, many

- 1 factors, not giving them a specific quantity as
- 2 the Guidelines require.
- MR. CLEMENT: Well, Justice Ginsburg, I
- 4 think there -- there certainly is a difference
- 5 between sentencing under the Guidelines, versus a
- 6 system of discretionary sentencing, or even a
- 7 system of discretionary sentencing where the
- 8 Guidelines have an advisory character, I'd
- 9 certainly concede that.
- 10 My point was, though, in making a
- 11 distinction between the role of the jury and the
- 12 judge, it's not just as simple as saying that the
- 13 jury trial right exists precisely to protect the
- 14 jury from the judge, because if that were the
- 15 case, the kind of fact-finding that Judge Lynch
- 16 engaged in, or the kind of fact finding that was
- 17 commonplace under discretionary sentencing also
- 18 takes roles away from the jury, and gives them to
- 19 the judge.
- 20 JUSTICE SCALIA: Yes, but we're talking
- 21 here about one precise role of the judge or of the
- 22 jury, and that is, to find a fact that is
- 23 necessary to keep you in jail for an additional
- 24 number of years. And the difference with
- 25 discretionary sentencing is if it's, you know, ten

- 1 to twenty years, what you know when you do the
- 2 crime is that you've laid yourself open to twenty
- 3 years.
- 4 Now, if you get a merciful judge, good for
- 5 you, I mean, that's lagniappe as they say in
- 6 Louisiana, but if you get a hanging judge, you've
- 7 got twenty years, and you know that when you
- 8 commit the crime, whereas we have a system now
- 9 where you are entitled to no more than so much. And I
- 10 find it just incompatible with jury trial right
- 11 to say that that fact must be determined, before
- 12 you can be kept in jail. And yet we're going let
- 13 it be determined by a judge. That bears no
- 14 resemblance to the discretionary sentencing
- 15 system.
- MR. CLEMENT: With respect, Justice
- 17 Scalia, I think you've built in some assumptions
- 18 into that question, because under our system,
- 19 generally speaking if somebody wants to know what
- 20 the maximum exposure for a particular criminal
- 21 offense is, they would be well-advised to look at
- 22 the U.S. Code provision that specifies what the
- 23 maximum sentence is for that offense, because that
- is their exposure, that's what they're told about
- 25 in their Rule 11 colloquy if they plead to the

- 1 crime, and if the judge makes certain findings, to
- 2 be sure, upward departure, whatever it takes in a
- 3 particular case, that is the maximum exposure that
- 4 the individual
- 5 JUSTICE SCALIA: It's not the maximum
- 6 exposure. If, for example, one of the factors is
- 7 whether the crime was committed with a firearm, I
- 8 know that if I don't use a firearm, under the
- 9 Guidelines, I can only get so many years, so
- 10 somebody has to find that I used a firearm, and if
- 11 I didn't, my maximum exposure is less.
- MR. CLEMENT: Unless the judge departs for
- 13 some other reason, or the like. I mean, but certainly
- 14 that's true -
- 15 JUSTICE STEVENS: Or he makes a
- 16 mistake in finding.
- MR. CLEMENT: I suppose that's true, too.
- JUSTICE STEVENS: He finds a gun when
- 19 there really wasn't one.
- 20 MR. CLEMENT: So there are different ways
- 21 that you could get that sentence under the
- 22 Guidelines system. But if there's no mistake, and
- 23 no departure on some other grounds, we both
- 24 understand, I think, how the Guidelines work and
- 25 you're describing it correctly. But still, that

- 1 is a finding that is only necessary because of the
- 2 determination of the Commission and the
- 3 Guidelines, and that brings us back to the
- 4 question -
- 5 JUSTICE GINSBURG: Suppose the
- 6 determination, as is occasionally true of the
- 7 Guidelines, is made not by the Commission, but by
- 8 Congress itself? Or made by the Commission at the
- 9 direction of Congress? Then the distinction that
- 10 you're making between the maximum set by the
- 11 legislature and the guidance provided, or the
- 12 guidance to discretion under the Guidelines,
- 13 really doesn't stand up. So at least to the
- 14 extent that Congress directly enacts Guidelines,
- 15 would you concede that then, the critical finding
- 16 has to be made by the jury?
- 17 MR. CLEMENT: I would not concede that,
- 18 Justice Ginsburg, but let me first make clear that
- 19 in the case before us today, the Guidelines that
- 20 we have are promulgated by the Commission, and
- 21 were not the direct or indirect result of a
- 22 Congressional act the way that the, say, the
- 23 Protect Act added particular amendments to the
- 24 Guidelines, so that question is not directly posed
- 25 in this case.

- 1 The reason I would say that even in that
- 2 case there is a difference is because it is still
- 3 different when Congress goes in and amends a
- 4 particular Guideline in a sense in a sea of
- 5 Guidelines provided by the Commission. And I
- 6 think that's true, one, because amending a single
- 7 Guideline doesn't change the overall character of
- 8 the Guidelines.
- 9 But also because, when Congress decides to
- 10 take action not as a statute, but as an amendment
- 11 to a Guideline, it doesn't change the fundamental
- 12 character of the Guideline as a Guideline. And so
- 13 after -- the Protect Act for example, specifies a
- 14 period in which -- after which the Commission can
- 15 then amend that Guideline. Which is obviously not
- 16 a case that you can have with a statute consistent
- 17 with the Presentment Clause.
- 18 And to just give you another example, the
- 19 Sentencing Reform Act that has brought us here
- 20 today, one of the things it did was make specific
- 21 amendments to Federal Rule of Criminal Procedure
- 22 32. I think when Congress does that, it doesn't
- 23 make Federal Rule of Criminal Procedure 32 a
- 24 statute, it continues to be a Federal Rule, the
- 25 Federal Rules Advisory Committee could still modify

- 1 it after the fact, and so I think even in that
- 2 case, there's a difference in effect.
- JUSTICE SOUTER: What is the difference in
- 4 effect? I mean, that's where I'm having trouble,
- 5 and I guess others are having trouble. Yes,
- 6 there's a difference in process, there may be a
- 7 difference, in some sense, in ultimate status, but
- 8 there isn't, it seems to me, any difference in
- 9 effect. The defendant in the courtroom is going
- 10 to suffer the same effect either necessitated or
- 11 sufficed by this fact which is just as crucial,
- 12 whether it's a rule, whether it's a guideline,
- 13 whether it's a statute, why should that make any
- 14 difference for the Sixth Amendment?
- 15 MR. CLEMENT: I think it should make --
- 16 well, I guess what I would respond to that,
- 17 Justice Souter, is this. I think that one thing
- 18 that emerges from this Court's recent Sixth
- 19 Amendment jurisprudence, is that the impact on the
- 20 defendant himself or herself is not the only test
- 21 that this Court looks to. Because from the
- 22 perspective of an individual defendant, they don't
- 23 care if they've gotten five extra years because a
- 24 judge made a finding under a discretionary regime,
- 25 or they got five extra years because the judge

- 1 made a finding that the legislature told the judge
- 2 to make, the practical effect is the same.
- JUSTICE SOUTER: Well, the practical
- 4 effect is the same but in the moment before either
- 5 in theory they commit the crime or in the moment
- 6 before the trial is over or in the moment before
- 7 the sentence comes down, there is one big
- 8 difference in the two classes of cases. The
- 9 defendant is entitled to claim that he can not be
- 10 sentenced to the higher range unless a fact is
- 11 found. In a case of discretionary sentencing
- 12 range, within that range, he can not make that
- 13 claim, he can not make that assumption, and the --
- 14 that, it seems to me, is the point at which the
- 15 jury trial right has got to focus.
- MR. CLEMENT: Well, I think again, as
- 17 Justice Stevens suggested earlier, I mean, that
- 18 may be true if you focus in on that single fact
- 19 under the Guideline system, but under the myriad
- 20 of various ways that your Guidelines sentence can
- 21 go up or down, it may be inappropriate under the
- 22 Federal Guideline system to focus in on the point
- 23 of analysis on that particular interval, of just
- 24 the one -
- JUSTICE SOUTER: Why not?

- 1 MR. CLEMENT: Because, again, as a
- 2 defendant, you may have a case where there are
- 3 five or six potential enhancements, and there are
- 4 five or six potential departures, and your
- 5 sentence is going to be a product of the judicial
- 6 fact finding that goes in, in making those various
- 7 conclusions -
- 8 JUSTICE SCALIA: And each one is
- 9 appealable separately, each one is appealable
- 10 separately, it's a separate legal finding. And
- 11 the judge doesn't, in discretionary sentencing, he
- 12 doesn't have to make any factual finding, he can
- just look at you and say, "I think you're a bad
- 14 actor, you've got forty years." We have a system
- 15 here where the judge must make factual findings,
- 16 and each one is appealable if he's made them
- 17 incorrectly.
- MR. CLEMENT: I don't disagree with that
- 19 characterization of the Guidelines, but I still
- 20 think that is a difference from a pure
- 21 statutory scheme, it's different from a scheme
- 22 like this Court had before it in Blakely against
- 23 Washington, where the statute focuses you in on
- 24 just a couple of factors and you really can re-
- 25 conceptualize that regime as providing for a base

- 1 offense level and one or two aggravated grades of
- 2 the offense. As Judge Lynch observed in language
- 3 that we quoted on page four of our reply brief, you
- 4 really can't re-conceptualize the Guideline system
- 5 that way.
- 6 JUSTICE SOUTER: Well, the principal
- 7 reason you can't, or I think the principle reason
- 8 that you're advancing is, that the Guideline
- 9 system is so complicated. There are a myriad of
- 10 factors. As Justice Scalia says, why isn't each
- one in that myriad subject to the same claim?
- 12 Surely, the argument can't be just because it's
- 13 more complicated, that the Sixth Amendment
- 14 evaporates.
- MR. CLEMENT: I agree, Justice Souter, and
- 16 the point isn't that it's more complicated. If I
- 17 just continue with Judge Lynch's observation,
- 18 which, as I say, is quoted on page four of our
- 19 reply brief, it's not just that it's complicated,
- 20 it's that the mission of the Guidelines system is,
- 21 once, assuming that somebody's been convicted of
- 22 some Federal crime with certain elements defined
- 23 by Congress, then, what the Guidelines ask the
- 24 judge to do is evaluate the incident of criminal
- 25 activity and assess an appropriate punishment

- 1 without regard to whether it has met the certain
- 2 elements of a particular Federal crime. And so,
- 3 the really, the focus is quite different, and in
- 4 that sense, I think there is, there is more than a
- 5 difference of form between a set of guidelines
- 6 produced by a legislature and a set of guidelines
- 7 produced by the sentencing commission.
- 8 JUSTICE SCALIA: I find very little
- 9 difference between telling him to evaluate it with
- 10 regard to particular elements of a crime and
- 11 asking him to evaluate it with regard to
- 12 particular sentencing facts. The result is the
- 13 same. You're asking him to evaluate it in
- 14 light of certain facts that he has to find.
- 15 Whether you call them the one or the other, he's
- 16 doing the same thing. If he finds this fact you
- 17 get three more years; if he doesn't find it, you
- 18 don't. I mean, you know, as far as the real
- 19 outcome is concerned, what difference does it make
- 20 whether you call it an "element" or a "required
- 21 fact for sentencing"?
- MR. CLEMENT: Well, I think there are
- 23 differences between the two. I think if you look
- 24 at the Washington system that you had before you
- 25 in the Blakely case, it was a product of the

- 1 legislature, and so, not surprisingly, there was a
- 2 focus on the crimes as defined by the legislature,
- 3 there was a presumptive range for each crime, and
- 4 then there were a handful of things that got you
- 5 into added three years, like a firearm, and
- 6 then there was basically the upward departure
- 7 authority or the downward departure authority, and
- 8 that was it. And that makes sense; a legislature
- 9 is going to be predominantly focused on the
- 10 statutorily defined crimes.
- 11 In the context of the Guidelines, on the
- 12 other hand, it is a much more widely variant
- 13 focused, and what it's focusing on is the criminal
- 14 activity as a whole. There are many factors that
- 15 can increase it, there's many factors that can
- 16 decrease it, and
- 17 JUSTICE GINSBURG: Is that complexity, is
- 18 the key or, suppose these Guidelines were proposed
- 19 by the Commission, just as they are, with all
- 20 their complexity, but they were proposed as
- 21 legislation, and then Congress enacted these
- 22 Guidelines, would you be able to make the argument
- 23 that you're making, still? The Federal system,
- 24 now legislative guidelines is viable after
- 25 Blakely?

- 1 MR. CLEMENT: I don't think so. I think
- 2 in that, in that context we would be limited to an
- 3 argument to asking this Court to overrule Blakely.
- 4 But that is not to say that, that, what I want to
- 5 make the point, though, is ultimately if pushed -
- 6 and your hypothetical pushes us if pushed, the
- 7 argument is one of form, that the fact that these
- 8 emanate from the sentencing commission makes a
- 9 constitutional difference. But I don't want to
- 10 lose the fact in making that concession that there
- is still a real difference between the way the
- 12 Federal Guidelines work and the way the Washington
- 13 Guidelines work, and the Federal Guidelines work
- 14 exactly as you would expect: sentencing quidelines
- 15 promulgated by an entity located in the Article
- 16 III branch, and consisting of Article III members;
- 17 and the Washington Guidelines system works
- 18 JUSTICE GINSBURG: But that's not so clear
- 19 anymore, it just happens that there are three
- 20 members, but they don't have to be any judicial
- 21 members, under the current legislation.
- MR. CLEMENT: That's true, Justice
- 23 Ginsburg, but there
- JUSTICE SCALIA: They're still in the
- 25 judicial branch, right?

- 1 MR. CLEMENT: Still in the judicial
- 2 branch, Justice Scalia, and there are the same
- 3 number of judicial members on the Commission now
- 4 as there were when this Court considered the
- 5 Mistretta decision. And I think Mistretta itself
- 6 recognized that you could have bodies located in
- 7 the judicial branch that were auxiliary to the
- 8 judicial branch, even if they consisted, quote,
- 9 "solely of non-judges."
- 10 So I don't think that's what's
- 11 dispositive. I think what's dispositive
- 12 ultimately is what this Court recognized in the
- 13 Mistretta decision. In the Mistretta decision,
- 14 this Court made clear that the Commission was
- 15 constitutionally located in the Article III branch
- 16 precisely because it did not take on the
- 17 quintessentially legislative tasks of setting
- 18 maximum punishments and defining the elements of
- 19 Federal crimes.
- 20 CHIEF JUSTICE REHNQUIST: Mistretta
- 21 might have come out the other way had it not been
- 22 for that observation.
- MR. CLEMENT: I think that's exactly
- 24 right, Mr. Chief Justice. And I can talk more
- 25 about that in terms of the severability issue,

- 1 which is question two. But I think especially if
- 2 you get to the point where prospectively the
- 3 proposal is to treat sentencing enhancement
- 4 factors under the Guidelines exactly as if they're
- 5 elements of Federal crimes, they would have to be
- 6 included in indictments and have to be charged to
- 7 the jury on beyond a reasonable doubt.
- 8 Then I don't see how Mistretta survives
- 9 anymore or at least how Mistretta allows that
- 10 particular judicial remedy to go forward. Because
- 11 at that point, you've really had the Commission
- 12 become transformed into precisely what this Court
- 13 said it wasn't, as a matter of constitutional law,
- 14 in the Mistretta case.
- 15 JUSTICE KENNEDY: The paradigm that the
- 16 cases discuss in Blakely and in the cases
- 17 leading up to it from Apprendi, are facts such as
- 18 the amount of drugs, was there a weapon, was there
- 19 violence performed against the victim. And if the
- 20 Court finds that these are so much like an element
- 21 that they have to be proved, and adheres to its
- 22 jurisprudence and invalidates the Guidelines to
- 23 that effect, is there any argument that either the
- 24 Government makes or that some of the commentators
- 25 would make, that there are other kinds of

- 1 sentencing considerations that can be called
- 2 factual, to be sure, but that should be the
- judge: say, lack of remorse as demonstrated after
- 4 the verdict; the fact that after the verdict,
- 5 investigation shows that of the two defendants,
- 6 one was the real ringleader, streetwise, the other
- 7 was kind of a naive dupe; or that there was a
- 8 failure to cooperate with the person presenting
- 9 the -- preparing the sentencing report.
- 10 These are facts in a certain way. Is it
- 11 for a penny, in for a pound? Do we have to treat
- 12 all of these as factual, or is there any progress
- 13 to be made in trying to see if there are some,
- 14 some facts that are, are like elements and some
- 15 that are not. That would be a -- it would take a
- 16 number of cases, I suppose, to elaborate that.
- 17 MR. CLEMENT: Justice Kennedy, I think
- 18 that the thrust of respondents' position -- they
- 19 can obviously speak for themselves to this point,
- 20 but I think the thrust of their position is in for
- 21 a penny, in for a pound, that if you extend
- 22 Blakely to the guidelines, then that's it, the
- 23 guidelines go out. I think the consequence of
- 24 accepting the Government's position here, that the
- 25 quidelines are different, would not foreclose the

- 1 possibility for a more fine-tuned analysis that
- 2 focused on the particular effects of particular
- 3 guidelines ranges, or the particularly enhancing
- 4 factors and the like.
- 5 And I think one thing that ought to give
- 6 the Court caution before it extends Blakely all
- 7 the way to the guidelines is, if you look at the
- 8 guidelines, there are certainly some enhancing
- 9 factors or some factors that increase punishment
- 10 under the guidelines, that look nothing like any
- 11 traditional element of any crime.
- 12 JUSTICE KENNEDY: What, what tests
- 13 would you propose, or the commentators? How do we
- 14 distinguish the permitted kind of fact that the
- 15 judge can find, and those that must be for the
- 16 jury?
- 17 MR. CLEMENT: Well, I mean, two things,
- 18 Justice Kennedy. I don't want to get too far
- 19 afield in the sense that we think that for
- 20 purposes of this case, the Court could distinguish
- 21 the guidelines and could still maintain the very
- 22 bright line of Blakely as applies to legislative
- 23 enactments. But if this Court were going to
- 24 either, with respect to legislative enactments or
- in the particular field of the guidelines, try to

- 1 develop another test to differentiate elements
- 2 from I'm sorry, elements from sentencing
- 3 factors, I think this Court could get guidance in
- 4 the same kind of analysis that it's done in the
- 5 context of affirmative defenses.
- 6 As Apprendi itself recognized, in the
- 7 Patterson case, this Court decided that in that
- 8 context, it would not adopt one bright line or
- 9 another and just give up the enterprise of drawing
- 10 lines in between. And I think a similar
- 11 enterprise could be done under the guise of
- 12 dealing with the guidelines. But I think the
- 13 thrust of the Government's position here today is
- 14 that you shouldn't accept the Respondent's
- 15 particular challenge to the guidelines because
- 16 that does have the effect of "in for a penny, in
- 17 for a pound, " and wiping the guidelines out.
- 18 JUSTICE STEVENS: Mr. Clement, following
- 19 up on Justice Kennedy's thought, if we adhere to
- 20 the strict language in Apprendi itself, as quoted
- 21 below, any solely on the fact reflected in the
- 22 jury verdict or the plea of the plea bargain, that's that
- 23 establishes the maximum. What percent of the
- 24 total number of sentences that are imposed in the,
- 25 by the Federal system today would violate that

- 1 rule?
- 2 MR. CLEMENT: Well, Justice Stevens, let
- 3 me try to answer it as best as I can. I want to
- 4 make the observation, though, that the only
- 5 estimate I can give you is based on retrospective
- 6 data, obviously, and it could be -
- 7 JUSTICE STEVENS: Well, let's look at the
- 8 future and assume that in 97 percent of the cases
- 9 which are plea bargains, you could agree on what
- 10 the relevant facts are. That certainly could be
- 11 done. And in the 3 percent that are trialed, it
- is my impression that a very small number of those
- 13 actually involve violations of the Apprendi rule.
- 14 Is that correct?
- 15 MR. CLEMENT: I'm not sure that's right,
- 16 Justice Stevens. Let me answer it this way,
- 17 because I can only answer it based on the data I
- 18 have.
- 19 JUSTICE STEVENS: See, it's relevant
- 20 because underlying all this is a question do the
- 21 guidelines fail in toto, or do they only fail with
- 22 respect to those relatively small number of cases in
- 23 which there's a violation of the Apprendi rule?
- MR. CLEMENT: I understand, and let me
- 25 answer it this way, which is looking

- 1 retrospectively at the data from 2002. If you
- 2 consider all the cases that either went to trial
- 3 or pled and that, they're not differentiated, the
- 4 two aren't differentiated, then about 65 percent
- 5 of the cases raise a potential Blakely or Apprendi
- 6 type issue, so that would be the starting point
- 7 for the analysis. Now, as you pointed -
- JUSTICE STEVENS: In raising the issue, it
- 9 depends on what the issue you describe. A lot
- 10 of people describe it as an issue when you just
- 11 use the quidelines at all. Do they raise an
- 12 issue, involve it in a sentence over and above the
- 13 amount that would be authorized by either the jury
- 14 verdict or the plea bargain?
- MR. CLEMENT: Yes, that's 65 -
- 16 QUESTION: Do you think 65 percent of the
- 17 cases do?
- 18 MR. CLEMENT: The numbers that we have is
- 19 65 percent. Basically, you have 44 percent of the
- 20 cases involve some chapter II or chapter III
- 21 enhancement or adjustment to the base level. And
- then we've kind of looked, in addition to the 44
- 23 percent, we've looked at the drug cases, which by
- 24 the nature of the drug sentencing table, virtually
- 25 all of the drug cases, if they don't implicate a

- 1 mandatory minimum, involve a potential Blakely
- 2 upward adjustment. And so what we've done is, in
- 3 looking at these numbers, is to basically take all
- 4 the drug cases and then subtract that
- 5 JUSTICE STEVENS: They all, of course,
- 6 involve a potential upward adjustment. But do
- 7 they all involve actual sentences above the amount
- 8 that the jury verdict would have authorized?
- 9 MR. CLEMENT: Well, again, Justice
- 10 Stevens, I don't know, because that comes to a
- 11 second question, which is, if I understand your
- 12 question, which is, we know that 65 percent of the
- 13 cases raise a potentially, a potential Blakely
- 14 issue. Then the question is, well, if 97 percent
- of the cases settle, is there a way to sort of
- 16 waive Blakely rights and the like, and make this
- 17 workable going forward? And it's hard to know
- 18 what the, what, what system will emerge.
- 19 JUSTICE STEVENS: The thing that -- I'm
- 20 sorry, but I really, it's important to me.
- 21 Raising an issue, the issue is always raised when
- there's a possibility of a higher sentence, but I
- 23 don't think it's fair to assume that that 65 percent of
- 24 the sentences of tried cases actually resulted in
- 25 sentences higher than what the jury verdict would

- 1 have authorized.
- 2 MR. CLEMENT: Well, again, I can only give
- 3 you the numbers -
- 4 JUSTICE STEVENS: It's potentially that
- 5 every case does. But if in fact, most sentences
- 6 come within the maximum anyway, it's of course a
- 7 serious problem in those cases, but system-wide,
- 8 it's not nearly the problem that the figures
- 9 you've mentioned suggest.
- 10 MR. CLEMENT: Again, Justice Stevens, I
- 11 want to answer as best I can. The figures I have
- 12 suggest that 65 percent of the cases do involve an
- 13 upward adjustment of some kind. And so there is a
- 14 Blakely problem. So the only real question
- is, all right, 65 percent of cases in the
- 16 world where nobody thought Blakely was a problem
- 17 for the guidelines involve those kind of upward
- 18 adjustments. There may be ways through plea
- 19 agreements and the like to have people waive their
- 20 Blakely rights in certain ways that may make the
- 21 system work a little bit better or deal with a
- 22 slightly reduced number of cases. But I think any
- 23 way you slice this, this is going to have a
- 24 tremendous impact on the reality of criminal
- 25 sentencing in the Federal system.

- 1 JUSTICE SCALIA: Well, as to past. I mean,
- 2 it may have a significant one-shot impact with
- 3 respect to cases that were decided without Blakely
- 4 in mind. But for the future, I, I just don't
- 5 agree with you that changes could make some
- 6 reduction. I think changes could provide for jury
- 7 findings whenever, whenever there's a need for a
- 8 higher sentence based on facts. I don't know;
- 9 what is the problem with that?
- 10 MR. CLEMENT: Well, I, well let me try to
- 11 address the remedial question then going forward.
- 12 If this Court were to find that Blakely is fully
- 13 applicable to the guidelines, then that's going to
- 14 raise some very serious and complex remedial
- 15 questions. One question, though, I think ought to
- 16 be clear, is that one option that shouldn't be on
- 17 the table is the idea that on a prospective basis,
- 18 the guidelines are severable in a way that makes
- 19 all enhancements or all upward adjustments
- 20 completely unavailable, and all downward
- 21 departures fully available. Because that system
- 22 is obviously nothing that Congress intended.
- Now Respondents, for their part, don't
- 24 propose that rule, although they want to benefit
- 25 from effectively that rule for their own cases.

- 1 What they suggest is that on a going-forward
- 2 basis, you could include the sentencing enhancing
- 3 factors as, in the indictment and then send them
- 4 to the jury as effectively de facto elements of
- 5 the crime to be found by the jury beyond a
- 6 reasonable doubt. Now with respect, I think that
- 7 so-called Blakely-ization of the guidelines
- 8 creates an enormous amount of judicial lawmaking
- 9 and raises very serious separation of powers
- 10 problems.
- 11 JUSTICE SOUTER: What is, what is the
- 12 lawmaking part? I mean, if I have a choice -- if
- 13 I have -- let's put the question this way.
- 14 Congress has authorized the Commission and the
- 15 Commission has said, "If fact X is found, then the
- 16 range is higher." Is there a lot of lawmaking in
- 17 concluding that Congress and the Commission would
- 18 have preferred that range to be higher regardless of
- 19 whether a jury found the fact or a judge found the
- 20 fact? That doesn't seem like much of a stretch to
- 21 me. There may be other reasons not to do it. But
- 22 in terms of judicial lawmaking, it doesn't seem
- 23 like much to me.
- MR. CLEMENT: Well, with respect, Justice
- 25 Souter, I think it is fairly ambitious judicial

- 1 lawmaking. You do have to take out a fair amount
- 2 of text to get the sentencing judge effectively
- 3 out of the business of fact-finding.
- 4 JUSTICE SCALIA: What text do you have to
- 5 take out?
- 6 MR. CLEMENT: You have to take out the
- 7 reference in 3553(b), that talks about what the
- 8 court finds, and then it makes a definite
- 9 reference to the court needing to find things in
- 10 order to have upward and downward departures.
- 11 JUSTICE SCALIA: It depends on what you
- 12 mean by the "court," doesn't it?
- 13 JUSTICE STEVENS: Just consider the word
- 14 court to mean jury. Jury or a judge.
- MR. CLEMENT: And I think then -
- 16 JUSTICE SCALIA: Which which is sometimes
- 17 done, there are statutes that refer to the court,
- 18 that -
- 19 MR. CLEMENT: And as we point out in our
- 20 brief, there are plenty of statutes that refer to
- 21 the court in distinction from the jury. I think
- then if you look at 3742(e), which is the appeal
- 23 right, if you look at 3742(e), makes it quite
- 24 clear that on appeal, courts of appeals are
- 25 supposed to defer to the, to the fact, the facts

- 1 found by the district court. Now I think in the
- 2 context of the overall provision for judicial
- 3 review, that is clearly a reference to the
- 4 judge, not to the jury.
- 5 JUSTICE SCALIA: It seems to me, when
- 6 there is an ambiguity that construed one way
- 7 creates a constitutional statute and construed
- 8 another way creates an unconstitutional one, it's
- 9 an easy call.
- 10 MR. CLEMENT: Well, with respect, I don't
- 11 think there's any way to avoid a potentially
- 12 unconstitutional system going forward, because if
- 13 you treat these guideline factors that were
- 14 clearly created by the Commission and in some
- 15 cases created by Congress, on the assumption that
- 16 they would be used for judge fact-finding, and
- 17 then send them to the jury, then what you've done
- 18 prospectively -- it's one thing -- let me put it
- 19 this way. It's one thing to recognize that the
- 20 quideline factors that are enhancements have the
- 21 effect of increasing sentences and operate like
- 22 elements of crimes for retrospective
- 23 constitutional analysis, for finding a Sixth
- 24 Amendment problem, but it is quite another thing
- 25 to prospectively treat those factors exactly as if

- 1 they're elements of crimes, force them to be
- 2 included in the indictment, send them to the jury
- 3 beyond a reasonable doubt.
- 4 JUSTICE STEVENS: It just means that if a
- 5 different procedure is followed, you'll reach
- 6 precisely the same sentences the guidelines
- 7 reached.
- 8 MR. CLEMENT: Well, I actually don't think
- 9 that follows, Justice Stevens, because I think
- 10 taking guidelines that were clearly designed for
- 11 judge fact finding and sending them to the jury --
- 12 JUSTICE STEVENS: You think judges reach
- 13 different results on factual issues than juries
- 14 do? Is that part of your submission?
- 15 MR. CLEMENT: No. What my submission is,
- 16 is that taking guidelines that were designed for
- 17 judge fact finding and sending them and using them
- 18 for jury fact finding is going to have a very
- 19 disproportionate impact on some cases. Let me
- 20 give you an example if I could, to make the point.
- 21 If you think of two fraud cases that under the
- 22 quidelines
- JUSTICE STEVENS: But keep it simple
- 24 because we're assuming that in most cases, there
- 25 aren't a host of factors but usually just two or

- 1 three, such as the drug quantity and did he find a
- 2 gun. Now in those where there's a fairly simple
- 3 fact to identify, would it make any difference in
- 4 the ultimate sentence that's imposed whether the
- 5 jury finds it or the judge finds it?
- 6 MR. CLEMENT: I think it would, Justice
- 7 Stevens. And if I could -- I'll keep it a very
- 8 simple fraud example.
- 9 JUSTICE STEVENS: Keep to that example
- 10 I've given you. The gun and the drug quantity.
- 11 Why would it make a difference?
- MR. CLEMENT: Well, it might not make as much
- 13 a difference in the drug case --
- JUSTICE STEVENS: Wouldn't it make any difference?
- MR. CLEMENT: Well, here's how
- 16 it could make a difference,
- if I could use the fraud example.

18

- 19 MR. CLEMENT: And then you may be able to
- 20 see how it could or could not relate to the
- 21 marijuana example or a drug example. In the
- 22 context of a fraud case, two fraud cases that are
- 23 sentenced the exact same way and treated as
- 24 uniform and proportional under the current system
- 25 JUSTICE STEVENS: And there's a difference

- 1 in sentence depending on the amount of
- 2 money that the fraud involved.
- 3 MR. CLEMENT: In the number of victims.
- 4 And what you'll have is -- if you think of one
- 5 fraud that involved one victim and a slightly
- 6 higher amount of money, and another fraud that
- 7 involved many victims and a slightly lower amount
- 8 of money, the current guideline system basically
- 9 tries to treat them the same.
- 10 Now with a single fraud victim, the idea
- 11 of Blakely-izing the guidelines may be relatively
- 12 straightforward. You include the loss amount in
- 13 the indictment. You put a special verdict form
- 14 with the amount of loss on it. And you call in
- 15 that one witness, and you can prove up your case
- 16 beyond a reasonable doubt.
- But if you have a case of telemarketing --
- 18 JUSTICE STEVENS: In that case -- let's
- 19 take them one at a time. In that case, would it
- 20 make any difference whether the jury made the
- 21 finding or the judge made the finding?
- MR. CLEMENT: I don't think it would,
- 23 Justice Stevens.
- JUSTICE STEVENS: Okay. Then what
- 25 MR. CLEMENT: But that's what, what I want

- 1 to contrast it is with
- 2 JUSTICE STEVENS: Now can you give me a
- 3 case in which it would make a difference?
- 4 MR. CLEMENT: Sure. Imagine that you have
- 5 a telemarketing fraud where a thousand peoples --
- 6 a thousand individuals have been milked out of a
- 7 couple of dollars each. Now under the current
- 8 system, proving up the fraud amount for the judge
- 9 is not that difficult because you can get the
- 10 probation officer to testify, or some other way to
- 11 get the total amount of the fraud in front of the
- 12 judge. Under the system that Respondents propose,
- 13 you're going to have to call in every one of 2,000
- 14 individuals who was defrauded. Otherwise, I think
- 15 it's going to be very difficult to prove that
- 16 fraud amount in front of the jury beyond a
- 17 reasonable doubt. And that just is one example of
- 18 the disproportionate and disuniform effects
- 19 JUSTICE STEVENS: You don't think a very
- 20 large fraud such as you've described could be
- 21 proved through two or three witnesses?
- MR. CLEMENT: I think it would be very
- JUSTICE STEVENS: They used the Internet
- 24 and they had all said -- I am not persuaded.
- 25 MR. CLEMENT: Well, I suppose -

- 1 JUSTICE SCALIA: And if it can't be, maybe
- 2 the judges shouldn't go, be going around guessing
- 3 how many people have been defrauded. Or you know,
- 4 saying "more likely than not, on the basis of the
- 5 kind of evidence we usually don't accept in
- 6 criminal trials." Why is that okay? I don't
- 7 understand it.
- 8 MR. CLEMENT: Well, again, I think whatever
- 9 else is true, what you would be doing with such a
- 10 system is you'd be taking factors that I think
- 11 everyone concedes were designed by a Commission
- 12 that was upheld as constitutional precisely
- 13 because it did not have the effect of creating new
- 14 Federal crimes and statutory limits.
- 15 JUSTICE SCALIA: It doesn't make me feel
- 16 any good if I spend another 10 years in jail
- 17 because of it. Say, "Oh, well, don't worry about
- it, it wasn't an element of the crime, after all."
- 19 [Laughter.]
- 20 MR. CLEMENT: No, I understand that,
- 21 Justice Scalia. I'm trying to talk about the
- 22 remedial question, though.
- JUSTICE GINSBURG: May I ask

24

25 JUSTICE GINSBURG: - about practical

- 1 experience in that regard. I understand the
- 2 Department of Justice has told prosecutors that
- 3 now you allege these sentencing enhancers -- like
- 4 drug quantity, like amount of property stolen --
- 5 you allege them in the indictment, you prove them
- 6 beyond a reasonable doubt. Has that proved
- 7 intractably difficult in cases where it has been
- 8 attempted?
- 9 MR. CLEMENT: Well, Justice Ginsburg, I
- 10 think we don't have enough experience to know. I
- 11 think I can tell you one thing: that with a lot
- 12 of enhancements, putting something in the
- indictment is not necessarily the difficult step.
- 14 There are some things like relevant conduct that
- 15 can be very challenging to try to formulate in an
- 16 indictment. But for a lot of the factors that
- 17 enhance a sentence, it's relatively easy to put it
- 18 in the indictment itself.
- 19 I think the trickier difficulties come up
- 20 in terms of trying to instruct the jury,
- 21 especially in cases where there are multiple
- 22 enhancements.
- 23 CHIEF JUSTICE REHNQUIST: Well certainly
- in the case of, say, perjury at trial, you
- 25 couldn't possibly allege that in the indictment

- 1 because you won't know.
- 2 MR. CLEMENT: That's completely right, Mr.
- 3 Chief Justice. And those cases are just out.
- 4 JUSTICE SOUTER: They're not out. They've got
- 5 to be separately prosecuted.
- 6 MR. CLEMENT: And that's never been the
- 7 under -- I mean, that's true, there may be some
- 8 cases that you could bring a separate perjury
- 9 prosecution, but this court
- 10 JUSTICE SOUTER: Well, I don't know of any
- 11 case in which you can't.
- MR. CLEMENT: Well, there may be
- 13 situations where there's an obstruction of justice
- 14 that wouldn't necessarily make out all the
- 15 elements of a perjury prosecution.
- JUSTICE SOUTER: Then I guess, we ought
- 17 to have an obstruction of justice crime with
- 18 defined elements that can be prosecuted.
- 19 MR. CLEMENT: Well, Justice Souter, with
- 20 respect, I mean, this Court, both before the
- 21 guidelines and after the guidelines, rejected the
- 22 argument that the only way to enhance a sentence
- 23 for obstruction of justice was to bring a separate
- 24 perjury prosecution.
- 25 JUSTICE SOUTER: And I, I would, I would

- 1 take the same position today, unless you were
- 2 going to define it, in terms of a condition that
- 3 is both necessary and sufficient to expand the
- 4 sentencing range of the crime that you are
- 5 nominally prosecuting the person for. I mean,
- 6 that's the rub.
- 7 MR. CLEMENT: But that's
- JUSTICE SOUTER: Let me go --
- 9 MR. CLEMENT: That's what this Court had
- 10 before it in Dunnigan. And this Court said that
- 11 that was not problematic. It was obstruction
- 12 during the trial. And this Court upheld it on
- 13 reliance on Grayson, a pre-guidelines case, and
- 14 this Court said that the additional rigor and
- 15 predictability instilled by the guidelines did not
- 16 make a constitutional difference.
- 17 JUSTICE BREYER: I've listed four
- 18 categories of things that you think would be very
- 19 difficult to prove to a jury at the trial, but not
- 20 to a judge at sentencing. The first is the vast
- 21 amount of information now and prior to guidelines
- 22 that were contained in the presentence report.
- 23 That information, most of which was used since
- 24 history was begun, maybe a hundred years ago, is
- 25 simply not available until the trial is over.

- 1 The second happens to be the things that
- 2 the Chief brought up, matters committed at trial,
- 3 such as perjury.
- 4 The third sort of thing are those things
- 5 that just get too complicated when you try to list
- 6 15 in indictment, such as victim -- put them all
- 7 together -- victim, brandishing the gun, et
- 8 cetera.
- 9 And the fourth kind of thing are the
- 10 things that are too difficult to explain to a
- 11 jury. Try explaining even "brandishing" to a
- 12 jury, and if you can do that one, which may be
- 13 easy, try the multiple-count rules.
- 14 All right. So I have those four things.
- 15 Now, are there others?
- 16 MR. CLEMENT: I think that's a fair
- 17 summary, Justice Breyer. I think on sort of how
- 18 complicated it gets to take something that was
- 19 designed for a judge and then send it before the
- 20 jury in jury instructions, I would ask the Court
- 21 to look at the Medas case, which we cite on page
- 22 15 of our reply brief.
- JUSTICE BREYER: All right, if I
- 24 believe that that is just out of the question,
- it's so complicated, nobody could do it, it would

- 1 be a radical change, Congress could never have
- 2 intended that, what about a much simpler approach?
- 3 What you would do is take 3553(b), and you say,
- 4 "Read the word 'shall' -- i.e. 'shall apply the
- 5 guidelines' -- to 'may,'" so that the guidelines
- 6 become advisory, either because the "shall"
- 7 becomes a "may" or because you give each judge the
- 8 power to give any reasonable reason at all as to
- 9 why the Commission's guideline, they didn't
- 10 actively consider this factor. In other words,
- 11 read 3553(b) as permissive.
- 12 And now, assuming I've expressed myself on
- 13 the underlying Apprendi questions, so I, but
- 14 suppose Blakely does apply, would you -- is --
- what would be wrong with taking that approach?
- MR. CLEMENT: Assuming I understand the
- 17 approach you propose, there would be nothing wrong
- 18 with taking that approach.
- 19 JUSTICE BREYER: All right, I have thought
- 20 of one thing that might be wrong.
- 21 [Laughter.]
- JUSTICE BREYER: So I'll ask you about it,
- 23 if you want.
- [Laughter.]
- 25 JUSTICE SCALIA: Could it be that "shall"

- does not mean "may"? Right?
- 2 [Laughter.]
- JUSTICE SCALIA: Oh, that's not it?
- 4 "Shall" --
- 5 JUSTICE BREYER: All right, well, I -- you
- 6 see nothing wrong with that. That makes the
- 7 guidelines advisory, and there are a number of
- 8 objections -- maybe not, maybe big, maybe small.
- 9 One objection I was worried about is -- I'm giving
- 10 you my thought process, you know, and I -- because
- 11 I'm trying to get a -- your response -- is that if
- 12 we did take that approach, you'd leave the
- 13 appellate section in place. That means every time
- 14 the judge didn't use the guideline, the appeals
- 15 courts would have to review for reasonableness.
- 16 Now that would be in place. We would discover
- 17 judges all over the country having different views
- 18 on that. Courts of appeals would have different
- 19 views about was or what was not reasonable. We
- 20 would be here to review those differences, and we
- 21 would become the sentencing commission. I thought
- 22 I had escaped.
- [Laughter.]
- JUSTICE BREYER: Now, how, how serious an
- 25 objection is that? Or do you recommend that, if

- 1 you lose on this point, we take the approach of,
- 2 in that way, making the guidelines advisory?
- 3 MR. CLEMENT: I would -- I would take the
- 4 approach that you should make the advisory -- the
- 5 advisory guidelines -- the guidelines as advisory.
- 6 Now, with respect to whether or not you've
- 7 escaped from the burden of serving on the
- 8 sentencing commission, I don't think that the
- 9 reading of 3742, the appeal provision, that you've
- 10 envisioned is necessarily foreordained. I think -
- 11 -
- JUSTICE KENNEDY: Well, have you escaped
- 13 Apprendi? If discretion is cabined by guidelines
- 14 and appellate courts review, for the abuse of
- 15 discretion in applying those guidelines, why isn't
- 16 that the same kind of entitlement that the
- 17 Apprendi/Blakely opinion is predicated on to begin
- 18 with?
- 19 JUSTICE SCALIA: Absolutely. Vote me for
- 20 that. I mean, after all, judges used to define
- 21 the elements of crimes, didn't they? And the mere
- 22 fact that the elements at common law were defined
- 23 by judges rather than by the legislature didn't
- 24 mean that you didn't have to have a jury find
- 25 them. So if courts are going to establish the

- 1 guidelines, so long as they are still binding, it
- 2 seems to me you still need a jury finding, or you
- 3 haven't escaped Apprendi.
- 4 MR. CLEMENT: A couple of observations,
- 5 Justice Scalia. First of all, you're exactly
- 6 right, since 1812 we've abandoned a system where
- 7 judges can define the elements of crimes. And
- 8 that's why, if I leave you with one thought on the
- 9 remedy, I would think that it's inappropriate to
- 10 allow an entity within the judicial branch to have
- 11 that effect on a prospective basis. I think that
- 12 would be a very serious separation of powers
- 13 problem. I think it would dwarf the separation of
- 14 powers problem that at least you found quite
- 15 significant in the Mistretta case.
- Now, if I can address Justice Kennedy's
- 17 question about the appeals system simply
- 18 replicating the Apprendi or the Blakely problem.
- 19 First of all, we would suggest that the appeal
- 20 process that you've envisioned would not violate
- 21 Apprendi and Blakely. And that's one of the
- 22 reasons that we think the Commission wouldn't
- 23 violate Blakely. Because what we see is a
- 24 distinction in this court's cases. They have said
- 25 this Court has said that judicial discretionary

- 1 sentencing doesn't implicate the Sixth Amendment.
- 2 This Court has said that legislative-directed
- 3 sentencing does implicate the Sixth Amendment.
- 4 What the guidelines present is a situation of
- 5 judicial sentencing that's directive. We would
- 6 suggest -- we would suggest --
- 7 JUSTICE SCALIA: Judicial discretionary
- 8 sentencing, as I understood it, never permitted an
- 9 appellate court to increase the sentence given by
- 10 the district judge. Do you have any cases,
- 11 where an appellate court said the district judge
- 12 did not give enough years, where there was
- 13 discretionary sentencing?
- 14 MR. CLEMENT: Well, Justice Scalia, I can
- 15 point you to the DiFrancesco case, where this
- 16 Court approved an earlier Federal statute that
- 17 allowed for appeals in sentencing.
- 18 JUSTICE SCALIA: That may be under
- 19 statute, but I do not know, at common law, that
- 20 when you talked about the discretion in the
- 21 courts, it meant that in a criminal case a court
- 22 of appeals could increase the sentence because of
- 23 a -- because of an abuse of discretion by the
- 24 sentencing judge. I'm unfamiliar with any such
- 25 case.

- 1 JUSTICE BREYER: Well, there are lots.
- 2 There are lots, actually. If you -- if -- I ask,
- 3 "Is it right, that?"
- 4 [Laughter.]
- 5 JUSTICE BREYER: But, I mean, if you take
- 6 common law to mean England, as well as the United
- 7 States, there weren't here, because the sentences
- 8 weren't appealable, but in England, they were
- 9 appealable, and they had a common law work out of
- 10 what they called the "tariff," which is what the
- 11 range of reasonableness was or wasn't. And the
- 12 prosecution, I believe, could appeal it of being
- 13 too low; and the defense, being too high. And the
- 14 question was, Was the sentence reasonable? The
- 15 appellate court could set it.
- Now, if we had a system like that -- and
- 17 this is my serious question -- is it
- 18 unconstitutional under Apprendi if appeals court
- 19 judges reviewing a sentence could say, "This is
- 20 the range of reason, this is arbitrary up here, or
- 21 this is arbitrary down there"?
- MR. CLEMENT: Well, I think our position
- 23 would be that that kind of system would be
- 24 constitutional. As I was suggesting to Justice
- 25 Kennedy, we think, because that system would be

- 1 constitutional, we think the guidelines are also
- 2 constitutional. I think Justice Kennedy is right,
- 3 though, that somebody that says that that system
- 4 is unconstitutional and the guidelines is
- 5 unconstitutional is not going to be particularly
- 6 impressed by that reading of 3742 that gets you to
- 7 that result.
- 8 And that's why I want to leave you with an
- 9 important thought, which is, that reading of 3742
- 10 is not foreordained. This court could say that
- 11 the guidelines should be applied in an advisory
- 12 fashion, and that all that would be left of the
- 13 Government --
- 14 JUSTICE O'CONNOR: That just seems so contrary
- 15 to what Congress intended. There's no evidence
- 16 that they intended this scheme to be advisory.
- 17 They told the Commission to set up a scheme that
- 18 would be applied, because they wanted to make
- 19 sentencing more uniformly applied in the Federal
- 20 scheme of things. I think it's a real stretch to
- 21 try to argue for the position taken by some
- 22 Federal judges in one of the amicus briefs that,
- 23 "It's just advisory, don't worry." And I find it
- 24 very difficult to understand how appellate review
- 25 could be applied to such a scheme.

- 1 MR. CLEMENT: But, Justice O'Connor,
- 2 that's why, to be clear, we've only argued in
- 3 favor of an advisory view of the guidelines if we
- 4 get to the remedial question, because I think
- 5 you're absolutely right, if you look at what
- 6 Congress actually intended, it's crystal clear
- 7 they did not intend the guidelines to be advisory.
- 8 But it's equally crystal clear they didn't intend
- 9 the guidelines to be the basis for jury fact-
- 10 finding.
- 11 CHIEF JUSTICE REHNQUIST: Well, what if
- 12 this Court said the guidelines are
- 13 unconstitutional, period, and then judges simply
- 14 looked to the guidelines, figuring, well, this is
- 15 as good an idea as anybody else has about
- 16 sentencing?
- 17 [Laughter.]
- 18 MR. CLEMENT: I think that actually would
- 19 be the proper remedy. That's effectively what we
- 20 ask for, Mr. Chief Justice. And --
- 21 JUSTICE GINSBURG: And if it were done
- 22 that way, why would it be that you would try to
- change the word "shall" to "may" in (b)? Why not
- just have Section 3553(a), which does list the

- 1 judges may take into account in sentencing, one of
- 2 -- among three or four others?
- MR. CLEMENT: No, I think that's fair,
- 4 Justice Ginsburg. I mean, in responding to
- 5 Justice Breyer's hypothetical, I didn't mean that
- 6 was the only way to get to the result we've
- 7 propose. And the particular way, in our briefs,
- 8 that we suggest that you would get to an advisory
- 9 use of the guidelines on a prospective basis is
- 10 precisely as you suggest. You don't read 3553(b)
- 11 to change "may" to "shall"; instead, you read it,
- 12 unfortunately, I guess, if we've reached the
- 13 remedial question, to be unconstitutional. And
- 14 then, at that point, you focus in on 3553(a) --
- 15 JUSTICE GINSBURG: Which has the
- 16 quidelines --
- 17 MR. CLEMENT: Absolutely. Absolutely.
- 18 JUSTICE GINSBURG: -- as one of other
- 19 factors.
- 20 MR. CLEMENT: Exactly. And then if I
- 21 could just --
- JUSTICE SCALIA: Except that that, as
- 23 Justice O'Connor suggests, deprives the statute of
- 24 its principal purpose, which was to constrain --
- 25 to constrain judicial discretion. If there's

- 1 anything clear about it, that was clear about, it
- 2 was that they did not want judges to have as much
- 3 discretion as they had. And now you say these
- 4 things are just advisory. It seems to me much
- 5 easier to -- I wanted to ask you one very precise
- 6 question. Assuming I think "court" can mean
- 7 "jury" -- it doesn't have to mean "the judge" --
- 8 where in, in the whole guideline system, how many
- 9 sections do not permit the use of "court" to mean
- 10 "jury"?
- 11 MR. CLEMENT: Well, I think --
- 12 JUSTICE SCALIA: I think there's only one
- 13 where, where it may not work.
- MR. CLEMENT: Well, I don't see how it
- works in 3742(e), because if you read that section
- in context it's talking about determinations made
- 17 by the court, it's talking about determinations
- 18 made by the court after the presentence report
- 19 comes in --
- 20 JUSTICE SCALIA: That -- that may be the
- 21 one.
- 22 MR. CLEMENT: -- and so I think that
- 23 3742(e) has to go. I think the fairer --
- JUSTICE SCALIA: All right. Anything else
- 25 has to go?

- 1 MR. CLEMENT: Well, I think the fairer
- 2 reading of 3553(b) is that it has to go, too. I
- 3 know that you don't agree with --
- 4 JUSTICE SCALIA: I don't know about fairer.
- 5 MR. CLEMENT: I think you disagree with me
- 6 on that. I think 994 -- 99 -- 994(a), in Title
- 7 28, which talks about the guidelines being for the
- 8 use of the sentencing court, I would suggest that
- 9 has to go, but I assume you would say sentencing
- 10 court can mean sentencing judge. Then at that
- 11 point, there's a provision of rule 32 of the
- 12 Federal Rules of Criminal Procedure that must go,
- 13 because it talks about the role of the district
- 14 court in a way that I don't think you can, sort
- of, find to mean the jury. And then I think,
- 16 obviously, the sentencing guidelines provision
- 17 that makes clear that it is the judge that's to
- 18 make the findings by a preponderance of the
- 19 evidence, has to go, as well. So I think that is
- 20 -- that is -- that is the sum total of the carnage
- 21 of deciding --
- [Laughter.]
- MR. CLEMENT: -- that the guidelines are
- 24 fully applicable with Blakely.
- 25 JUSTICE KENNEDY: If you -- if you

- 1 interpret "court" to mean "jury," how many of the
- 2 sentencing factors which will be submitted to the
- 3 jury are -- would be a radical departure from the
- 4 tradition, the role of the jury in the criminal
- 5 system in the Anglo-American tradition?
- 6 MR. CLEMENT: I think very, very many of
- 7 them. I mean, I can't give you a better answer
- 8 than that, in terms of the number. But the Medas
- 9 case, on page 15 of a reply brief that I suggested
- 10 the Court look at, provides one example. There,
- 11 you had a case where it had already gone to the,
- 12 to the jury on a general verdict, and it had the
- 13 typical kind of general verdict form you see.
- 14 It's had a six-count indictment. There were 12 boxes,
- 15 guilty/non-guilty for each of the six crimes in
- 16 the indictment. Then when there was a concern
- 17 that Blakely might require jury findings on all
- 18 the various enhancements, the Government tried to
- 19 put in a 20-page supplemental special verdict that
- 20 tried to walk through the various factors that the
- 21 jury would try to find. I think that just, in
- 22 miniature, shows you the kind of transformation
- 23 you're talking about. You go from a 12-line
- 24 general verdict form, which is the classic kind of
- 25 verdict form used in the criminal system, to 20

- 1 pages of a supplemental special verdict form.
- JUSTICE SCALIA: Well, you ought to get
- 3 rid of that prosecutor. That didn't seem to me
- 4 very sensible at all.
- 5 MR. CLEMENT: With respect, Justice
- 6 Scalia, I think if you look at that supplemental
- 7 verdict form, and you look at the guidelines,
- 8 there's no other way to do it. And I think, as
- 9 the judge in that case said, one of the things
- 10 that comes up in virtually every guidelines case
- 11 is the issue of relevant conduct. Now, that is a
- 12 very, very difficult thing to try to instruct the
- 13 jury on. The application notes that the
- 14 Commission itself have come up in span eight and a
- 15 half pages of very small, single spaced text. To
- 16 try to give that as jury instructions, I think,
- 17 would leave the jury completely bewildered.
- Then, you'd also, though, even if you
- 19 could get past the instruction problems, the
- 20 effect of considering relevant conduct is going to
- 21 have a transformative effect on what goes before
- 22 the jury, because relevant conduct asks the jury
- 23 not to focus on the elements of the specific
- 24 crime; the relevant conduct focuses on the other
- 25 acts of that individual defendant and, if there's

- 1 joint criminal, if there's a joint criminal
- 2 undertaking, the reasonably foreseeable events of
- 3 acts of others taken in furtherance of the joint
- 4 undertaking. Now, the effect of using that
- 5 guideline, designed for judges, and sending it to
- 6 the jury, is effectively to transform many, many
- 7 cases from individual defendant cases to scheme
- 8 cases or conspiracy cases.
- 9 So in tallying up the carnage and the
- 10 wreckage of applying these guidelines designed
- 11 clearly for judge fact-finding and willy nilly
- 12 sending them to the jury, I think you have to
- 13 include the confusion and the difficulty of that.
- 14 JUSTICE STEVENS: Mr. Clement can I -- you
- 15 don't have an awful lot of time left, and I want
- 16 to ask you one rather important question, to me.
- 17 There's been a lot of talk about severability of
- 18 the statute, and I can understand the concept that
- 19 we'll only apply it in certain categories of
- 20 cases. But normally when I consider severability,
- 21 I'm thinking of the text of a written statute. Is
- 22 there a particular provision of the sentencing
- 23 quidelines that you think can be severed from the
- 24 rest of the statute?
- 25 MR. CLEMENT: Well, Justice Stevens, I

- 1 think with respect to the Sentencing Reform Act
- 2 itself, the statute, the provision that we think
- 3 needs to be severed is 3553(b). Then, with
- 4 respect to the Guidelines, I think our view on the
- 5 guidelines --
- 6 JUSTICE STEVENS: Just sticking to the
- 7 statute, take out 3553(b) in its entirety, you
- 8 just --
- 9 MR. CLEMENT: Well, the specific reference
- 10 to "shall" -- this is basically the "shall/may"
- 11 issue -- I think that needs to be severed. I'm
- 12 not quite sure what of 3553(b) is left after you
- 13 do that, but that's -- that's the important thing.
- JUSTICE STEVENS: I'm just not sure what's
- 15 left of the whole statute if you take that
- 16 provision out entirely.
- 17 MR. CLEMENT: Well, I think, as Justice
- 18 Ginsburg suggests, 3553(a) still stands alone as
- 19 telling the court that it should consider that.
- 20 And I think, in fact, if you look at the
- 21 legislative history, I actually think the language
- in 3553(b) was, was a floor amendment that was
- 23 added later. So it certainly doesn't pull the
- 24 whole statute down to take that one provision out
- 25 of the statute.

- 1 If I could reserve the remainder of my
- 2 time.
- 3 CHIEF JUSTICE REHNQUIST: Very well, Mr.
- 4 Clement.
- 5 Mr. Kelly, we'll hear from you.
- 6 ORAL ARGUMENT OF T. CHRISTOPHER KELLY
- 7 ON BEHALF OF RESPONDENT BOOKER
- 8 MR. KELLY: Thank you, Mr. Chief Justice,
- 9 and may it please the Court:
- 10 The first 22 years of Freddie Booker's
- 11 sentence punished him for crimes that were proved
- 12 to a jury. But the judge added another eight
- 13 years to his sentence, years that were only
- 14 authorized by the judge's finding that Booker
- 15 probably committed other crimes. Like thousands
- 16 of other Federal defendants, Booker's sentence was
- increased based on crimes that were never proved
- 18 to a jury beyond a reasonable doubt. The final
- 19 years of a Federal sentence are as worthy of
- 20 constitutional protections against undeserved
- 21 punishment as are the first years.
- JUSTICE BREYER: Suppose that the judge
- 23 had simply sentenced the defendant, let's say, to
- 24 ten years, but looked at these other crimes and
- 25 said, "In my practice, I go to 15." All right?

- 1 That's the basic situation. Is that
- 2 unconstitutional?
- 3 MR. KELLY: Under the guidelines or under
- 4 the --
- JUSTICE BREYER: No, no, there are no
- 6 guidelines.
- 7 MR. KELLY: No, that is not
- 8 unconstitutional.
- 9 JUSTICE BREYER: All right. Now suppose
- 10 the people who do exactly the same thing is the
- 11 Court of Appeals applying the word "reasonable,"
- 12 these officials of the judicial branch. See,
- 13 they're reviewing the sentence for reasonableness.
- 14 They say, "In our practice when a person commits
- 15 bank robbery, if it's just an ordinary case, we think
- it's reasonable five years; but if he has a gun,
- 17 seven years." So if there's no gun, five years is
- 18 the most that isn't arbitrary. But if there's a
- 19 gun, you can go to seven years. In other words,
- 20 an English-type tariff system. Is that
- 21 unconstitutional?
- MR. KELLY: I believe it would be, Justice
- 23 Breyer.
- 24 JUSTICE BREYER: You would think it would be.
- 25 So --

- 1 MR. KELLY: Right.
- 2 JUSTICE BREYER: -- now suppose the people
- 3 who do it are the parole commission -- as happen
- 4 to be in the United States, executive branch
- 5 officials. For the last hundred years, they get
- 6 sentences, for example, that were indeterminate,
- 7 or might have been for 30 years. And what they
- 8 say, "It is our practice, assuming good behavior,
- 9 that if it was just an ordinary bank robbery we'll
- 10 keep him in for five years, but if he had a gun,
- 11 he's going to stay in for seven." Is that
- 12 unconstitutional?
- 13 MR. KELLY: Parole commissions don't
- 14 increase sentences. Parole commissions decrease
- 15 sentences.
- JUSTICE BREYER: No, what they have is an
- 17 indeterminate sentence.
- 18 MR. KELLY: Right.
- 19 JUSTICE BREYER: California.
- MR. KELLY: Yes.
- 21 JUSTICE BREYER: And what they say is, "In
- 22 our practice, what we do is, we think it's
- 23 reasonable, and we will keep a person in prison
- 24 for five years in an ordinary bank robbery, but
- 25 for seven years if he has a gun." I'm asking if

- 1 that's constitutional. Because that's the
- 2 practice that they follow under parole commission
- 3 guidelines, and they've done it now for a decade,
- 4 I make up.
- 5 MR. KELLY: That is constitutional, Your
- 6 Honor. And the reason is --
- 7 JUSTICE BREYER: That's constitutional.
- 8 JUSTICE SCALIA: Does he have an
- 9 entitlement to a certain number of years under any
- 10 of these questions?
- MR. KELLY: As I --
- JUSTICE SCALIA: When you're sentenced to
- 13 an indeterminate sentence, he's not entitled to
- 14 parole at any time --
- 15 MR. KELLY: Other than venues --
- 16 JUSTICE SCALIA: -- is he?
- MR. KELLY: No, not at all. And as I --
- JUSTICE BREYER: What I'm trying to drive
- 19 at -- and I'll be -- is that I can't imagine a
- 20 court holding that a parole commission in the
- 21 executive branch that has exactly this same system
- 22 would be behaving unconstitutionally. It's
- 23 difficult for me to imagine -- though you say I'm
- 24 wrong on that -- a court holding it's
- 25 unconstitutional when a court of appeals does the

- 1 same thing reviewing for arbitrariness.
- MR. KELLY: Well, perhaps I misunderstood
- 3 your second hypothetical, Your Honor. But my
- 4 understanding of the hypothetical was that if the
- 5 judge gave five years and the appellate court
- 6 said, "No, you should have given seven years
- 7 because of the existence of a certain fact" --
- 8 JUSTICE BREYER: You know, I --
- 9 MR. KELLY: "you must -- you must increase
- 10 the sentence --"
- 11 JUSTICE BREYER: I'm not phrasing the
- 12 question well. I'm trying to imagine sentencing
- 13 guidelines run by a parole commission, executive
- 14 branch officials. I'm trying to imagine
- 15 sentencing guidelines run under the word arbitrary
- 16 by ordinary courts of appeals panels reviewing the
- 17 sentences. And if those are both constitutional,
- 18 then, I would ask, why is it unconstitutional to
- 19 put the executive branch and judicial branch
- 20 officials together in one group called the
- 21 sentencing commission?
- 22 MR. KELLY: The relevant constitutional
- 23 principle doesn't have to do with whether it's the
- 24 executive branch of Government or the judicial
- 25 branch of Government; it has to do whether a fact

- 1 is necessary in order to increase a sentence.
- 2 JUSTICE BREYER: I understand that. And -
- 3 well, maybe I'm just not going to get my
- 4 question across. I am trying to imagine Apprendi.
- 5 Would Apprendi apply to parole commission
- 6 guidelines? I should think the answer, unless
- 7 we're going to reverse a hundred years of history,
- 8 is no. Would Apprendi apply to a court of appeals
- 9 panel with the power to review sentences for
- 10 arbitrariness?
- MR. KELLY: No.
- 12 JUSTICE BREYER: I would think the answer
- 13 is no. And, therefore, I wonder why it applies if
- 14 we take judicial officials and executive branch
- officials, and they do exactly the same thing
- 16 under the heading Sentencing Commission.
- 17 MR. KELLY: In your hypotheticals, Justice
- 18 Breyer, as I understand them, each of those
- 19 entities is decreasing a sentence. We're talking
- 20 about a sentencing commission that authorizes a
- 21 court and, in fact -- well, authorizes a court to
- 22 increase a sentence after finding a particular
- 23 fact, and that is what triggers the Sixth
- 24 Amendment protection. It's the fact that a judge
- 25 is authorized to give a longer sentence because of

- 1 the existence of a fact than he would otherwise be
- 2 authorized to impose. And that is the essential
- 3 protection against which the Sixth Amendment jury
- 4 trial right protects. That is a fact that has to
- 5 be found by a jury, not by a judge.
- 6 JUSTICE KENNEDY: But what is your
- 7 position if judges simply have complete discretion
- 8 to sentence within a maximum range, and Judge A
- 9 gives a lot of maximum sentences, and Judge B
- 10 doesn't? Is that system constitutional?
- 11 MR. KELLY: There is no Sixth Amendment
- 12 problem with that system, Your Honor.
- 13 JUSTICE KENNEDY: What is it in our legal
- 14 tradition -- what policies are served by
- 15 preferring unexplained, unarticulated,
- 16 standardless discretion to a system in which the
- 17 judge gives reasons and follows careful standards
- 18 and follows -- and follows standards that give
- 19 consistency from one sentence to the other? Why
- 20 should the former be preferred? What are we doing
- 21 here?
- MR. KELLY: I think, Justice Kennedy, that
- 23 Blakely answers that question. Blakely
- 24 distinguishes between a discretionary system in
- 25 which the judge has the authority to consider a

- 1 number of different factors in order to do what
- 2 the judge thinks is fair, but is not required to -
- 3 –
- 4 JUSTICE KENNEDY: What policies --
- 5 MR. KELLY: -- give any particular weight
- 6 --
- 7 JUSTICE KENNEDY: -- are being furthered
- 8 by that, other than wooden adherence to Apprendi
- 9 and Blakely?
- 10 MR. KELLY: The policy is that if a
- 11 judge's sentencing authority increases by finding
- 12 of fact, which is not the case in a discretionary
- 13 system. That fact is the kind of finding that we
- 14 leave to a jury, because juries --
- 15 JUSTICE KENNEDY: But isn't that, isn't
- 16 that ultimately formalistic and contrary to our
- 17 whole design of our system, which is to learn over
- 18 experience and to codify and to explain what
- 19 considerations we take into account in applying
- 20 the law?
- 21 MR. KELLY: I don't think it's contrary to
- 22 our system, Your Honor, to say that if a more
- 23 serious sentence attaches to a more serious crime,
- 24 or to a more serious version of a crime, that it's
- 25 up to the jury to decide whether the more serious

- 1 crime or more serious version was committed. In
- 2 fact, that is essential to our system.
- JUSTICE KENNEDY: So suppose, in Justice
- 4 Breyer's hypothetical -- like the California
- 5 indeterminate sentencing regime which applied
- 6 until about 20 years ago, after an indeterminate
- 7 sentence, the parole board interviews two people
- 8 convicted for the same crime; one was the
- 9 ringleader, street-hardened offender, and the
- 10 other was just a novice, a guy that went along,
- 11 although he -- they both committed the same crime.
- 12 Under the California system, the former would be
- 13 given a projected release date of ten years; and
- 14 the other, a projected release date of about two
- 15 years. Would that be constitutional?
- 16 MR. KELLY: Yes, it would, because, again,
- 17 under a discretionary system, the judge's
- 18 sentencing authority is unaffected by the finding
- 19 of a fact. If the parole commission determines
- 20 that one offender's sentence should be decreased
- 21 and the other offender's should not be decreased,
- 22 that has no Sixth Amendment application or Sixth
- 23 Amendment --
- JUSTICE BREYER: Look, we're trying to go
- 25 to the same point, and I think you're actually

- 1 given me a pretty good answer. The --
- 2 MR. KELLY: Thank you.
- JUSTICE BREYER: I'm imagining my system
- 4 being the system that Apprendi forbids. So I'm
- 5 not doing increase/decreases. I'll think of the
- 6 very kind of system. And I take it your answer is
- 7 this -- and remember, I dissented in Apprendi.
- 8 MR. KELLY: I remember.
- 9 JUSTICE BREYER: I didn't agree with it.
- 10 Right. But there we are. And so I'm trying to
- 11 see how far it goes. So I wonder, we take our
- 12 Apprendi system and now it's being administered by
- 13 a parole commission. We take our Apprendi system,
- 14 and now it's being administered by a court of
- 15 appeals using the legal standard arbitrariness.
- 16 And I take it your answer is those are just as
- 17 unconstitutional.
- MR. KELLY: No, no, again, I'm not --
- 19 JUSTICE BREYER: Now you understand what
- 20 I'm doing, because I'm saying you either have to
- 21 follow the force of your logic and make those
- 22 unconstitutional, too, or you have to say there's
- 23 a difference. And, by definition, the only
- 24 difference is who promulgated it. And then, of
- 25 course, I'm going to ask you, if there's a

- 1 difference right there, why doesn't this one,
- 2 which is executive plus judicial, fall on my side
- 3 of the difference?
- 4 MR. KELLY: Well, maybe I -- maybe I don't
- 5 understand your hypothetical, Justice Breyer,
- 6 because parole commissions do not increase
- 7 sentences; parole commissions decrease sentences.
- JUSTICE BREYER: No, I -- in my imaginary
- 9 parole commission --
- MR. KELLY: Okay.
- 11 [Laughter.]
- 12 JUSTICE BREYER: -- I will argue a
- 13 different point.
- MR. KELLY: Yes.
- JUSTICE BREYER: I mean, I will argue it
- 16 another time. I've seen a lot of parole
- 17 commission guidelines, and I would say they, a lot
- 18 of them did fall within the Apprendi boundaries.
- 19 But if we did take it and have the parole
- 20 commission do it -- "it," being the Apprendi
- 21 forbidden system, in your view, is it
- 22 unconstitutional?
- MR. KELLY: It would certainly be
- 24 unconstitutional for a parole commission to find a
- 25 fact that increased a sentence.

- 1 JUSTICE BREYER: All right. Okay.
- 2 MR. KELLY: Yes.
- 3 JUSTICE BREYER: And then the same thing
- 4 is true of a -- of a court of appeals panel.
- 5 MR. KELLY: If it could find a fact that
- 6 increased a sentence, yes, because those facts
- 7 must be found by a jury.
- 8 JUSTICE SCALIA: Mr. Kelly, I would be
- 9 interested in hearing you address some of the
- 10 severability problems that the Government has been
- 11 raising.
- 12 JUSTICE KENNEDY: If I could just ask one
- 13 more question, because this is important to me.
- 14
- JUSTICE KENNEDY: What about the previous
- 16 California system in which it was an indeterminate
- 17 sentence and the correctional authority made
- 18 findings which set the sentence? They were --
- 19 they were committed to the California --
- MR. KELLY: Sure.
- 21 JUSTICE KENNEDY: -- correctional authority
- 22 for the term prescribed by law, and that was set
- 23 after the fact, post hoc, by the California Adult
- 24 Authority.
- MR. KELLY: If the agency were increasing

- 1 an authorized sentence --
- 2 JUSTICE KENNEDY: They're not increasing
- 3 it.
- 4 MR. KELLY: -- on the basis of a finding -
- 5 –
- 6 JUSTICE KENNEDY: It's an indeterminate
- 7 sentence.
- 8 MR. KELLY: Right.
- 9 JUSTICE KENNEDY: They set the sentence.
- 10 MR. KELLY: After the -- instead of the
- 11 judge or after the judge?
- 12 JUSTICE KENNEDY: Yes. It was just
- 13 sentenced, the judge, for the term prescribed by
- 14 law. And an agency, after interviewing the
- 15 defendant, after looking at the probation report,
- 16 set the sentence. The term prescribed by law
- 17 could be for life.
- MR. KELLY: If there were facts which were
- 19 necessary to authorize --
- 20 JUSTICE STEVENS: He sets the sentence
- 21 within the range authorized by the jury's verdict.
- 22 That's the question.
- MR. KELLY: Right, that's fine. If it's
- 24 within the range authorized by the jury's verdict,
- 25 it's fine.

- 1 CHIEF JUSTICE REHNQUIST: Well.
- 2 What if, what if the statute says "every felony in
- 3 this state shall be punished by a term of not less
- 4 than one year, or, on the other side, life, and
- 5 you're committed to the parole authority, and the
- 6 parole authority will decide between those
- 7 boundaries?
- 8 MR. KELLY: Assuming that authority is
- 9 given to the parole commission to select a
- 10 sentence, and no further findings need to be made
- 11 beyond those made by the jury, there's no Sixth
- 12 Amendment problem with that.
- 13 JUSTICE SCALIA: There might be a due
- 14 process problem.
- MR. KELLY: In fact, there might be a lot
- 16 of other constitutional problems, but not a Sixth
- 17 Amendment problem.
- JUSTICE GINSBURG: I hope you will go over
- 19 to the -- to the severability problem, because, as
- 20 I understood it, you and the Government were very
- 21 much at odds about what should be severed and what
- 22 shouldn't, and we didn't get to ask Mr. Clement
- 23 about his severance, which was going to be that to
- 24 the extent no plus factors are involved, no
- 25 sentence-enhancing factors are involved, the

- 1 guidelines remain binding. He didn't get a chance
- 2 to say that in his argument, and I hope he'll
- 3 address it.
- And you say, "Whatever you do, don't make
- 5 it half binding and half advisory."
- 6 MR. KELLY: Yes.
- 7 JUSTICE GINSBURG: And why would it be so
- 8 terrible to say, "Well, to the extent that there
- 9 are no sentencing enhancing factors, let's
- 10 preserve what Congress did, let's make them
- 11 binding when the jury doesn't have to find
- 12 anything"?
- MR. KELLY: For a couple of reasons,
- 14 Justice Ginsburg. The first is that Congress
- 15 certainly didn't intend to have dual systems.
- 16 That destroys the congressional purpose of
- 17 uniformity because you would have sentences, I
- 18 suppose, being uniform under systems -- the system
- 19 where quidelines applied, but certainly not under
- 20 the system where the guidelines don't apply,
- 21 because there are guideline facts that need to be
- 22 found. So that congressional purpose is not
- 23 advanced.
- The second problem is that it's such an
- 25 easily manipulable system, particularly by the

- 1 Government. If the Government wants to be in the
- 2 guidelines, it doesn't allege a sentence-enhancing
- 3 fact, or a guideline fact. If the Government
- 4 doesn't want to be bound by the guidelines, it
- 5 alleges a guideline fact, and that takes
- 6 sentencing out of the guidelines. And that cannot
- 7 be what Congress intended.
- JUSTICE SOUTER: Is it any less uniform,
- 9 any more manipulable, than on your proposal?
- 10 MR. KELLY: Our --
- 11 JUSTICE SOUTER: I mean, uniformity is
- 12 gone. A certain manipulability has got to be
- 13 faced as a fact, and I'm not sure that you're
- 14 proposing a better solution, I gather.
- MR. KELLY: Well, I think our proposal
- 16 doesn't really allow for any manipulation at all,
- 17 Justice Souter. We're simply saying that the fact
- 18 finder must be a jury instead of a judge.
- 19 JUSTICE SOUTER: Well, except that the
- 20 manipulation, at that point, is the manipulation,
- in a way, in the present system, and that is it's
- the manipulability of charge bargaining.
- MR. KELLY: Well, that's certainly true,
- 24 and that exists under the guidelines. It exists
- 25 without the guidelines. It exists in

- 1 discretionary systems.
- JUSTICE SOUTER: Yeah.
- JUSTICE BREYER: It does exist under the
- 4 guidelines? How does it?
- 5 MR. KELLY: I think it does, because --
- JUSTICE BREYER: How?
- 7 MR. KELLY: Well, certainly, to the extent
- 8 that prosecutors make decisions about what charges
- 9 they're going to bring --
- 10 JUSTICE BREYER: No, only, only, only if
- 11 you have statutes that have mandatory minimums or
- 12 that have lesser sentences. That's true.
- MR. KELLY: Right.
- 14 JUSTICE BREYER: But compared to the
- 15 status quo, if you have the guidelines alone, one
- 16 of their basic objectives was to prevent that kind
- 17 of manipulation. And, by and large, I thought
- 18 they had succeeded on that point.
- 19 JUSTICE SCALIA: Well, hasn't charge
- 20 bargaining simply been replaced with fact
- 21 bargaining?
- 22 MR. KELLY: It has, to a large extent.
- 23 JUSTICE BREYER: Is that lawful under the
- 24 guideline? Is the judge required to accept the
- 25 facts as the -- as the prosecution and defense

- 1 agree to present them?
- 2 MR. KELLY: The judge is not required to -
- 3 –
- 4 JUSTICE BREYER: No.
- 5 MR. KELLY: -- accept the facts. The
- 6 judge typically does.
- 7 JUSTICE STEVENS: I'm not sure that I
- 8 understand why you wouldn't have the same
- 9 alternatives under your view. Because is it not
- 10 correct that if the, if the sentence -- the change
- 11 under consideration is a decrease, those findings
- 12 could be made by a judge. Whereas, if it's an
- increase, you'd say they have to be found by a
- 14 jury. So why don't you have the same possibility
- of a two-track system under your view?
- MR. KELLY: I guess -- I wouldn't view
- 17 that as a two-track system, because the guidelines
- 18 would continue to apply in either case. It would
- 19 not be a situation in which the quidelines apply
- 20 to some criminal sentencings, but don't apply to
- 21 other criminal sentencings. The guidelines will
- 22 apply in every criminal sentencing. Whether a
- 23 fact finder needs to be a judge or a jury depends
- 24 upon whether the fact to be found increases the
- 25 judge's sentencing authority.

- 1 JUSTICE STEVENS: So you would say -- you
- 2 would say your proposal is closer to what Congress
- 3 really wanted, because it would leave in place all
- 4 of the sentences that would be commanded by the
- 5 guidelines, but just require a different fact
- 6 finder in some of the cases.
- 7 MR. KELLY: That's exactly right, Justice
- 8 Stevens. You --
- 9 JUSTICE GINSBURG: But then what about all
- 10 the factors -- Justice Breyer outlined four
- 11 categories of, of guideline factors that are not
- 12 easily, if at all, presented to the jury. The
- 13 Chief Justice mentioned the one of perjury at the
- 14 trial itself. Could never give that to a jury
- 15 because it hasn't happened until the trial. And
- 16 some of the others that become very complicated,
- 17 like he mentioned, other -- other relevant
- 18 conduct, relevant conduct, yeah.
- 19 MR. KELLY: I agree that perjury is not
- 20 something that could be submitted to a jury --
- 21 perjury during trial is not something that could
- 22 be submitted to a jury. That's --
- 23 JUSTICE GINSBURG: So that would just be
- 24 out.
- 25 MR. KELLY: That would be out. That's one

- 1 of the very few.
- 2 JUSTICE GINSBURG: It would have to be
- 3 prosecuted as a separate --
- 4 MR. KELLY: It would have to be prosecuted
- 5 as a separate crime.
- 6 JUSTICE SCALIA: Well couldn't he have a
- 7 sentencing phase afterwards? I don't know.
- 8 JUSTICE STEVENS: Could I interrupt for
- 9 that?
- 10 JUSTICE SCALIA: Sure
- 11 JUSTICE STEVENS: There's one thing that's
- 12 running through my mind. What if the defendant
- 13 gets on the stand and testifies to a version of
- 14 the events that the jury must have disbelieved in
- 15 order to convict? Could not the judge -- in
- 16 effect, he would be making the finding -- he would
- 17 say, "The jury has really found this fact, and,
- 18 therefore, I can rely on it."
- 19 MR. KELLY: I don't think so, Justice
- 20 Stevens, because the judge is still making the
- 21 finding that the witness deliberately lied, as
- 22 opposed to being mistaken in his testimony. And
- 23 that is a finding of fact that increases
- 24 sentencing authority. So I don't think that a
- 25 jury returning a guilty verdict in every case

- 1 means that the jury disbelieved, or thought at
- 2 least, that the defendant was lying.
- JUSTICE BREYER: What is your answer to
- 4 Justice Ginsburg's question? And I'd appreciate
- 5 your focusing on what I thought were the two most
- 6 important ones, which is, first, the -- I thought
- 7 that sentencing for a hundred years had gone on
- 8 primarily on the basis of the presentence report.
- 9 And the idea was, the person is convicted and now
- 10 we're going to decide what to do with this
- individual who's convicted, and we're going to
- 12 read what the probation officer writes about it,
- and he'll go interview people after, as he does.
- 14 And many, many, many, if not most, of the facts in
- 15 that presentence report were not available at the
- 16 time of trial. They're about the history of the
- individual, and they're more about the manner in
- 18 which the crime was carried out.
- 19 And the other main thing is the -- is the
- 20 vast number of really complex operations,
- 21 multiple-count rules, relevant conduct, all kinds
- 22 of things that -- try even "brandishing." I mean,
- 23 that's the second thing, the complexity.
- 24 So the presentence report --
- MR. KELLY: Sure.

- 1 JUSTICE BREYER: -- and the complexity.
- JUSTICE KENNEDY: In other words, the
- 3 tradition was that we asked the jury to determine
- 4 what crime was committed, and the sentencing judge
- 5 to determine the context in which it was
- 6 committed.
- 7 MR. KELLY: And that still happens, even
- 8 under our proposal, to a large extent, Your Honor,
- 9 because the presentence report has historically
- 10 guided a judge in exercising his discretion at
- 11 sentencing. To the extent that the judge
- 12 exercises discretion in selecting a sentence
- 13 within a guideline range, the judge will still
- 14 rely upon the presentence report. And, frankly,
- 15 most of what's in a presentence report doesn't
- 16 have to do with finding extra facts; it has to do
- 17 with guiding discretion in selecting a sentence.
- 18 So I don't think that that really changes under
- 19 our system.
- 20 With regard to the complexity, it's been
- 21 my experience in defending Federal criminal cases
- 22 that although the guidelines are lengthy, there
- 23 are only two or three that are likely to apply in
- 24 any particular case, and it's not particularly
- 25 complex to figure out what those are, and it

- 1 wouldn't be all that complex to charge a jury with
- 2 regard to how to determine facts that are required
- 3 by the guidelines. We give juries jury
- 4 instructions that are complicated all the time.
- 5 We do it in RICO --
- 6 JUSTICE BREYER: Congress's basic --
- 7 that's a good answer. Congress's basic objective
- 8 here is -- was uniformity. I think it was a noble
- 9 objective, whether or not it's been achieved or,
- 10 but are you saying to Congress, Sorry, the
- 11 Constitution prohibits you, in Congress, from
- 12 trying to create uniformity, or greater
- 13 uniformity, of sentencing among district judges?
- 14 There's just no way you can do it, because if you
- 15 throw everything to a jury, you know, you throw it
- 16 right into the hands of the prosecutor to
- 17 determine what to charge, what not to charge, what
- 18 facts to agree upon, et cetera, no way to do it?
- 19 We're back to our two cellmates -- one day served,
- 20 50 years served -- though the real conduct was the
- 21 same.
- 22 MR. KELLY: The real conduct can still be
- 23 proved to a jury, as long as it's charged and
- 24 proved to a jury.
- 25 CHIEF JUSTICE REHNQUIST: How about the

- 1 form of verdict under your system? Is there one
- 2 line for the basic offense, and then other lines
- 3 for each additional factor that's alleged in the
- 4 indictment?
- 5 MR. KELLY: There may be, depending on
- 6 the case. There may be cases in which a general
- 7 verdict is adequate because there are no guideline
- 8 facts to find that would increase sentencing --
- 9 CHIEF JUSTICE REHNQUIST: But you're
- 10 suggesting, then, a special -- a special verdict
- in every case where there are guideline facts to
- 12 be found.
- 13 MR. KELLY: Just as special verdicts have
- 14 been used since Apprendi to find drug quantities
- 15 and other facts that increase maximum sentences.
- 16 JUSTICE GINSBURG: But a special verdict
- 17 wouldn't do from the point of view of the
- 18 defendant, I think would resist it very heavily,
- 19 if what the findings have to be are, say, a much
- 20 larger drug quantity, the relevant conduct. These
- 21 are things that could be damning for a defendant.
- 22 So a defendant surely would not want that, all of
- 23 this to be tried to the jury that's going to try
- 24 the basic case. The defendant would much prefer
- 25 to have the jury not know about that it wasn't

- 1 five ounces, that it was 500 grams, or that, at
- 2 the same time, the defendant did a lot of other
- 3 bad things.
- 4 MR. KELLY: Your Honor, I think we can
- 5 trust district judges to fashion procedural
- 6 protections that assure that trials are fair.
- 7 That might, in some cases, mean bifurcating the
- 8 underlying elements of the offense and the
- 9 determination of those elements from the finding
- 10 of guideline facts --
- 11 JUSTICE GINSBURG: So you would have to
- 12 have, then, essentially two trials.
- MR. KELLY: In some cases, yes.
- 14 JUSTICE SOUTER: Well, isn't it -- isn't
- 15 it -- isn't that going to be so in every relevant
- 16 conduct case in which the Government thinks the
- 17 relevant conduct is a serious factor? There's
- 18 either going to have to be a separate jury verdict
- 19 on sentencing, or the district judge is going to
- 20 be limited simply to whatever range the jury fact
- 21 finding provides as the maximum range. There are
- 22 no other possibilities, are there?
- MR. KELLY: Well, in some of those cases,
- 24 Your Honor, the additional facts would come in on
- 25 the main trial anyway, as 404(b) kind of evidence

- 1 that is relevant to proving the underlying
- 2 charges. And if it's going to come in anyway,
- 3 then there probably wouldn't be a second part of
- 4 the trial. So I think --
- 5 JUSTICE SOUTER: But isn't the defendant
- 6 in that case going to say look, I, I'm claiming a
- 7 serious problem, if you're asking the jury to make
- 8 a specific finding that I committed relevant facts
- 9 A, B, C, D, and E, even though I don't happen to
- 10 have been subjected to a criminal guilty verdict
- 11 with respect to each one. By, by requiring those
- 12 findings, you're going to skew the jury's mind to
- 13 the point where I'm not going to get a fair shake
- on the guilty/not guilty finding or special fact
- 15 finding most immediately relevant to this case.
- 16 Every defendant is going to demand a separate jury
- 17 proceeding for that, isn't he?
- 18 MR. KELLY: It's certainly possible that
- 19 they'll demand separate, or bifurcation --
- 20 JUSTICE SOUTER: Yes, but you wouldn't sit
- 21 back and allow that focus, if you're the defense
- lawyer you're not going to allow that focus to be
- 23 made at the time of the basic guilty/non guilty
- 24 finding, are you?
- 25 MR. KELLY: Well, I've had experience with

- 1 that. And my experience has been, as I've said
- 2 before, I might ask for a bifurcated trial, but if
- 3 the judge thinks that that evidence is going to
- 4 come in against my client anyway, the judge is
- 5 going to deny bifurcation. If the judge says
- 6 you're right, this would be prejudicial to
- 7 introduce this evidence in the main case, then
- 8 we'll bifurcate the trial, and we'll let the jury
- 9 find guilty not guilty and then find
- 10 sentencing facts if a guilty verdict is
- 11 returned.
- 12 JUSTICE GINSBURG: Do you know what the
- 13 Kansas system is? I mean, right after Apprendi,
- 14 they transformed their guideline system into one
- 15 where the jury makes the findings, but are all of
- 16 their trials bifurcated?
- 17 MR. KELLY: I don't know if they bifurcate
- 18 all their trials. My understanding is that it
- 19 works in a way that's similar to what I'm
- 20 suggesting could happen in Federal court.
- 21 JUSTICE BREYER: As long as you're on the
- 22 subject, I'm quite --- you're going to --- what is
- 23 your reaction to what I've written, which you've,
- 24 you're just going to say wrong, wrong, wrong, but I want to
- 25 know why. And what I know why in particular is I

- 1 speculated somewhat, that the reason that this
- 2 might work, your side of it, if it works despite
- 3 the, the complication, the bifurcated trials,
- 4 etc., is that 97 percent of the cases are handled
- 5 through plea bargaining, and this will give you a
- 6 little bit of a leg up, which I speculated the
- 7 defense bar likes. I'm not surprised. But then,
- 8 I thought with in the long run, you just can't
- 9 have a system of justice that depends for its
- 10 workable nature upon plea bargaining, which in
- 11 fact depends on the weapons you give to
- 12 prosecutors. And so I ended
- 13 up thinking, I just can't
- 14 underwrite such a thing. And I'd like to get
- 15 your, your reaction to that.
- MR. KELLY: Your Honor, here's how plea
- 17 bargaining works now. The prosecutor charges the
- 18 easiest crime to prove that he can prove. There
- 19 is no effective plea bargaining in most of those
- 20 cases because the prosecutor knows he's going to
- 21 win that trial. So the defendant pleads guilty
- 22 because he doesn't want to lose his, his reduction
- 23 for acceptance of responsibility. I think what
- 24 changes is probably if our proposal is accepted,
- 25 that there is more meaningful negotiation and that

- 1 prosecutors and defense attorney's will come to an
- 2 understanding in most cases of what sentencing facts
- 3 are provable, and what are not, and cases will
- 4 continue to plead out much the same as they do
- 5 right now, except more effectively because we
- 6 eliminate the problem of the prosecutor being able
- 7 to prove the easiest charge and save the heart of
- 8 the case for sentencing.
- 9 I think with that, Your Honor, I will,
- 10 unless there are other questions, defer to my
- 11 colleague.
- 12 CHIEF JUSTICE REHNQUIST: Thank you, Mr.
- 13 Kelly. Ms. Scapicchio.
- 14 ORAL ARGUMENT OF ROSEMARY SCAPICCHIO
- ON BEHALF OF RESPONDENT FANFAN
- MS. SCAPICCHIO: As to question one,
- there's no meaningful difference between the
- 18 Federal Sentencing Guidelines and the Washington
- 19 State Guidelines. The Government conceded as much
- 20 in their brief to this Court in Blakely. When
- 21 they filed an amicus brief in Blakely they told
- 22 this Court, or they urged this Court not to
- 23 invalidate the Washington State Guidelines
- 24 because, they told this Court, if you do, they are
- 25 so similar to the Federal Guidelines that the

- 1 Federal Guidelines will fall as well. And here
- 2 they are, less than five months later, standing
- 3 before the same Court, saying something completely
- 4 different. Now, it's not that they're so similar
- 5 to the Washington State Guidelines, but that
- 6 they're completely different, and that they don't
- 7 operate in the same manner at all.
- 8 And what it comes down to is that for
- 9 Sixth Amendment purposes, the source of the law
- 10 doesn't matter. The Government got it right when
- 11 they filed their amicus brief in Blakely. It
- 12 doesn't matter to a defendant whether or not the
- 13 source of the law is legislative, or the source of
- 14 the law is by commission or regulatory body. If
- 15 the sentence is going to increase, based on a fact
- 16 that, that the law makes essential to punishment,
- 17 that fact must be pled and proved to a jury beyond a
- 18 reasonable doubt.
- 19 JUSTICE BREYER: So can I ask you the same
- 20 question? Imagine that the statute says bank
- 21 robbery is zero to twenty years. Case one, a
- 22 separate statute says a guideline commission will
- 23 make distinctions, and the guideline commission
- 24 says, "five years in the ordinary case, seven
- 25 years with a gun." Case two, the same thing but a

- 1 parole commission does it. Case three, the same
- 2 thing, but a court of appeals panel does it, under
- 3 the guise of what's arbitrary, what isn't.
- 4 They're all, in your opinion, to be treated alike.
- 5 MS. SCAPICCHIO: If there's a fact
- 6 necessary to increase the sentence --
- 7 JUSTICE BREYER: Well, there is just what
- 8 I said, just what I said.
- 9 MS. SCAPICCHIO: Then yes.
- 10 JUSTICE BREYER: Okay.
- MS. SCAPICCHIO: With respect to Mr.
- 12 Fanfan in this case, Mr. Fanfan's sentence was
- 13 promulgated based on the jury verdict alone. Mr.
- 14 Fanfan, the Government chose to indict Mr. Fanfan
- on a single count of conspiracy. He went to trial
- on a single count of conspiracy.
- 17 CHIEF JUSTICE REHNQUIST: Conspiracy to
- 18 what?
- 19 MS. SCAPICCHIO: Conspiracy to distribute
- 20 500 grams of cocaine. The Government knew at the
- 21 time of trial that Mr. Fanfan was arrested with
- 22 281 grams of crack cocaine at the time of his
- 23 arrest. The Government chose not to indict him
- 24 for that 281 grams of crack cocaine, and instead,
- 25 they chose to prove the easiest possible

- 1 indictment before the jury. Once the jury was
- 2 dismissed in this case, the Government then sought
- 3 to increase Mr. Fanfan's sentence by 157 months,
- 4 based on the possession of the crack cocaine that
- 5 they knew about at the very beginning, and we're
- 6 suggesting that Judge Hornby did the right thing
- 7 in limiting Mr. Fanfan's sentence to that which
- 8 was supported by the jury verdict alone and
- 9 nothing else.
- 10 JUSTICE GINSBURG: Judge Hornby had some
- 11 distress in doing that, didn't he, because the
- 12 difference was quite large? Based on what the
- 13 judge found, it would have been fifteen or sixteen
- 14 years as opposed to five or six years?
- 15 MS. SCAPICCHIO: What Judge Hornby did for
- 16 Mr. Fanfan was, he conducted what he called a
- 17 presentence, a pre-Blakely hearing, and at the
- 18 pre-Blakely hearing he allowed the prosecutor to
- 19 present evidence relative to relevant conduct
- 20 involved in the offense. And the prosecutor
- 21 presented evidence that the relevant conduct
- 22 included this possession of 281 grams of crack
- 23 cocaine, as well as a case agent who claimed that
- 24 Mr. Fanfan was the leader of this entire
- 25 conspiracy. And then Judge Hornby went on to say,

- 1 based on everything that he heard in the pre-
- 2 Blakely hearing, if given the opportunity, he
- 3 would sentence my client to between 188 to 235
- 4 months.
- 5 JUSTICE GINSBURG: He didn't say it, that
- 6 that was his discretionary choice. He said that --
- 7 –
- MS. SCAPICCHIO: He was required.
- 9 JUSTICE GINSBURG: He made, he made those
- 10 findings of fact, that -- leadership role and the
- 11 quantity of drugs.
- MS. SCAPICCHIO: He did.
- 13 JUSTICE GINSBURG: And on the basis of
- 14 those two he said the guidelines would require me
- 15 to come up with this higher sentence, not that
- 16 using the guidelines as advisory he would have
- 17 gotten --
- MS. SCAPICCHIO: Absolutely. It was the
- 19 guidelines required him to impose sentence between
- 20 188 to 235 months.
- 21 JUSTICE GINSBURG: And then the other,
- that's the high range, and the low range is, I'll
- 23 just stick with the crime that he was indicted
- 24 for, and that's five or six years.
- MS. SCAPICCHIO: He, what Judge Hornby did

- 1 is, is he sentenced Mr. Fanfan based solely on the
- 2 jury's verdict. The jury only heard evidence of
- 3 the conspiracy to distribute 500 grams of crack
- 4 cocaine. Because the jury only heard evidence,
- 5 and thus returned a verdict based solely on the
- 6 500 grams of crack cocaine, then Mr. Fanfan's
- 7 sentence, according to Judge Hornby after this
- 8 Court decided Blakely, was limited to the jury
- 9 verdict alone.
- 10 JUSTICE GINSBURG: That's quite a windfall
- 11 for Mr. Fanfan, isn't it?
- MS. SCAPICCHIO: Well, in this particular
- 13 case I would say no, because the Government
- 14 knew when this Court decided Apprendi,
- 15 and certainly knew by the time this
- 16 Court decided Ring, that if they wanted
- 17 to increase a defendant's sentence beyond the
- 18 statutory max, that they should plead it and prove
- 19 it in the indictment. And in this case, they
- 20 chose not to. And so, whether or not Mr. Fanfan
- 21 may -- get some benefit because of this
- 22 Court's decision in Blakely, certainly he does.
- 23 I'm not denying that he doesn't. But only because
- 24 the Government didn't do what this Court told them
- 25 they should do in both Apprendi and Ring.

- 1 CHIEF JUSTICE STEVENS: Did the trial
- 2 judge give any indication of what sentence he
- 3 would have imposed if he were not constrained by
- 4 the guidelines?
- 5 MS. SCAPICCHIO: He did not. He indicated
- 6 that, if the guidelines applied, that he believed
- 7 Mr. Fanfan fell between 188 and 235 months. There
- 8 was no discussion at all as to whether or not he
- 9 had discretion to sentence anywhere outside the
- 10 guidelines during this proceeding.
- 11 And, with respect to question two in this
- 12 case, whether or not the guidelines are severable,
- 13 which of course is the more difficult question
- 14 before the Court, our proposal to sever out those
- 15 portions of the guidelines that require judicial
- 16 fact finding by a preponderance of the evidence
- 17 will accomplish the sentencing reform goals. The
- 18 goals of the sentencing reform were uniformity,
- 19 proportionality, and certainty.
- 20 CHIEF JUSTICE REHNQUIST: You wouldn't
- 21 sever out the ones that would permit a downward
- 22 departure, would you?
- 23 MS. SCAPICCHIO: Would we sever the
- 24 portions of the statute that require ---
- 25 CHIEF JUSTICE REHNQUIST: You would leave

- in place the provisions for downward departures?
- MS. SCAPICCHIO: We would leave in place
- 3 the majority of the sentencing guidelines.
- 4 CHIEF JUSTICE REHNQUIST: Well, and -- but
- 5 could you answer my question?
- 6 MS. SCAPICCHIO: Mr. Chief Justice, would
- 7 I sever out --
- 8 CHIEF JUSTICE REHNQUIST: Would you leave
- 9 in place the provisions for downward departure?
- MS. SCAPICCHIO: Yes.
- JUSTICE STEVENS: How can you do that?
- 12 The statute that makes the guidelines mandatory
- 13 applies to both upwards and downwards departures,
- 14 so I have always had trouble knowing what
- 15 provision of the statute anybody severs. I can
- 16 understand your saying that there's a bunch of
- 17 unconstitutional applications of the statute, and
- 18 you have to set aside the sentences in those
- 19 particular cases, but I simply don't understand
- 20 severing a single provision that covers both
- 21 upward and downward departures. How do you sever
- 22 it?
- MS. SCAPICCHIO: Well, I think you sever it
- 24 by severing out the unconstitutional portions of
- 25 it. And you sever it by getting rid of anything

- 1 that indicates that it's a judicial fact
- 2 finding by a preponderance of the evidence.
- JUSTICE STEVENS: But that's the same,
- 4 that's the same provision that allows departures
- 5 for the same -- by the same procedure.
- 6 MS. SCAPICCHIO: Well, the departures in -
- 7 --
- JUSTICE STEVENS: It seems to me you're not
- 9 severing a piece of a statute, you're just
- 10 severing a bunch of applications of the statute
- 11 you think are invalid.
- MS. SCAPICCHIO: The applications of the
- 13 statute that are invalid in this case are the ones
- 14 that require judicial fact finding by a
- 15 preponderance of the evidence.
- 16 JUSTICE STEVENS: Correct. I understand.
- MS. SCAPICCHIO: Those under Blakely need
- 18 to be severed. What we're left with now is a
- 19 statute that needs to, that needs to function in
- 20 terms of saving the guidelines.
- 21 CHIEF JUSTICE REHNQUIST: But would it --
- 22 would it really save the guidelines in the way
- 23 that Congress intended them, to strike basically
- 24 the provision for enhancements, and leaving in
- 25 place the provisions for downward departures?

- 1 MS. SCAPICCHIO: It's not going to operate
- 2 exactly the way Congress intended. Because
- 3 Congress never intended to pass a statute that was
- 4 unconstitutional. And so it has to undergo some
- 5 change. And in this particular case, what we're
- 6 saying is, minimize the amount of changes that the
- 7 statute has to undergo in order to preserve it.
- JUSTICE O'CONNOR: Well, maybe we should
- 9 just leave it to Congress to decide, because it
- 10 doesn't sound like the scheme Congress intended.
- MS. SCAPICCHIO: Well, Congress intended a
- 12 mandatory system. It's clear that Congress
- 13 intended a mandatory system. The Government --
- 14 JUSTICE O'CONNOR: And it intended fact
- 15 finding by a preponderance for both upward
- 16 adjustments and downward.
- MS. SCAPICCHIO: Not necessarily fact
- 18 finding by the judiciary. It's not one of the
- 19 listed goals of the sentencing reform act. Those
- 20 listed goals are uniformity, proportionality and
- 21 certainty, and those goals can still be met under
- 22 the proposal that we're suggesting the Court
- 23 adopt. There will still be uniformity in
- 24 sentencing, there will still be proportionality
- and there will still be certainty of sentence.

- 1 CHIEF JUSTICE REHNQUIST: Well, but will
- 2 there be proportionality if the sentences,
- 3 sentences can be downward, the jury verdict could
- 4 be adjusted downward, but not upward?
- 5 MS. SCAPICCHIO: If it turns out, Mr.
- 6 Chief Justice, that there is some, some difference
- 7 in the severity of a sentence that a defendant
- 8 receives, certainly Congress could, could come in
- 9 and make the appropriate changes if that's the
- 10 result of the proposal that we're suggesting, but
- 11 the proportionality wouldn't change. You know,
- 12 the degree of crimes is still going to line up in
- 13 the exact same manner.
- 14 CHIEF JUSTICE REHNQUIST: But you can say
- 15 the same thing if we simply said that the whole
- 16 guidelines fall, and they're simply there for
- judges to apply if they wish. You can say, "Well,
- 18 if Congress doesn't like that they can come in and
- 19 put a new system." That's true any time Congress
- 20 acts.
- 21 MS. SCAPICCHIO: But -- absolutely, Mr.
- 22 Chief Justice, it is true any time Congress acts,
- 23 but in this particular case, the Government has
- 24 the burden of proving the inseverability of the
- 25 statute. We're attempting to show that the

- 1 statute is severable to save the guidelines in
- 2 this case, and we're attempting to show that by
- 3 suggesting to the Court that you don't have to
- 4 throw out twenty years of sentencing reform. That
- 5 the guidelines should still be mandatory; we're
- 6 suggesting that the mandatory portions of the
- 7 guidelines remain, the bulk of the guidelines
- 8 remain, and we're changing the fact finder.
- 9 JUSTICE SCALIA: Why do you -- why do you
- 10 have to call it severability? Suppose we just
- 11 said it's clear that whenever these facts have not
- 12 been found by a jury, the guidelines cannot be
- 13 applied? That the guidelines are
- 14 unconstitutional, as applied, when there's been no
- 15 jury finding, and leave it. We're not severing
- 16 any particular language, we're just saying that
- 17 that portion, that proceeding in that fashion
- 18 produces an unconstitutional sentence. And then
- 19 let the Government work out how it wants to find
- 20 its way around that problem.
- 21 MS. SCAPICCHIO: That's certainly an
- 22 option that the Court could consider.
- JUSTICE SCALIA: I'm just not sure, I share
- 24 Justice Stevens' perplexity as to whether that's
- 25 really properly described as severing part of the

- 1 statute.
- 2 JUSTICE STEVENS: And may I add this
- 3 thought, that it seems to me, I don't know whether
- 4 this is true; Mr. Clement and I had a dialogue
- 5 that was inconclusive; I had been under the
- 6 impression, perhaps erroneous, that in fact the
- 7 number of unconstitutional departures if one
- 8 follows Apprendi as being the constitutional rule,
- 9 is actually a small percentage of the total, and
- 10 if it should follow that only three, four, five,
- 11 six percent of the sentences that have heretofore
- 12 been imposed or will be imposed in the future
- 13 would be unconstitutional, that's a pretty weak
- 14 reason for saying the whole statute is
- 15 unconstitutional on its face, or even in one
- 16 provision of the statute. It seems to me you just
- 17 say, "Oh, okay, you can't impose those sentences
- 18 in those three percent of the cases." I don't
- 19 know why that's a departure from our prior
- 20 practice.
- 21 MS. SCAPICCHIO: I, Well, I think because
- 22 what's left is, is that the system will then be
- 23 open to some manipulation, under that scenario.
- 24 If the Government can control who it is that will
- 25 be sentenced under the quidelines and who will not

- 1 be sentenced under the guidelines, then the system
- 2 is, is ripe for manipulation.
- JUSTICE STEVENS: No, my suggestion is
- 4 everybody is going to be sentenced under the Guidelines;
- 5 the only difference is that in three or four
- 6 percent of the cases you may have to bring a jury
- 7 in to get an enhanced sentence.
- 8 MS. SCAPICCHIO: In, under that scenario,
- 9 if any fact that needed to increase a defendant's
- 10 sentence was pled and proved to a jury, that would
- 11 suffice.
- JUSTICE SCALIA: You wouldn't care whether
- 13 you call this severing, severability or not, would
- 14 you?
- MS. SCAPICCHIO: Absolutely not.
- JUSTICE SCALIA: I didn't think you would.
- MS. SCAPICCHIO: It produces the same
- 18 results, whether it's, you call it severance or
- 19 the way that the statute works.
- JUSTICE SCALIA: And I assume, don't you,
- 21 that any solution we come up to is likely to be an
- 22 interim solution anyway?
- MS. SCAPICCHIO: It's very likely to be
- 24 an interim solution and the legislature will tell us
- 25 what they really want us to do and we'll all make

- 1 the appropriate adjustments.
- 2 JUSTICE BREYER: But the idea is that this
- 3 works because most cases are plea bargained.
- 4 MS. SCAPICCHIO: Most cases are plea
- 5 bargained.
- 6 JUSTICE BREYER: So what you'll do if
- 7 you're right, is all you would say is any time
- 8 that the prosecutor wants to say that you
- 9 committed the bank robbery or you committed the
- 10 drug offense with more than a minimal amount of
- 11 money or more than a minimal amount of drug, or
- there were guns, they get into a bargain, and they
- 13 end up with a sentence once they bargain -- if
- 14 that's the sentence, because they're not even
- 15 going to contest it before the judge, both sides
- 16 will come in and agree. But in those few cases
- 17 where they do contest it, you would have to have
- 18 the jury find the facts.
- 19 MS. SCAPICCHIO: Yes.
- 20 JUSTICE BREYER: Now, the only reason that
- 21 I find it disturbing is to think that Congress
- 22 could have wanted such a system is given other
- 23 developments in Congress, mandatory minimums and
- 24 all kinds of things, that seems to me to be a
- 25 system that would really, might make non-

- 1 uniformity in reality, worse than it was before
- 2 1986. See, I mean, my goodness, every
- 3 prosecutor's going to be doing something
- 4 different, every defense attorney; everything will
- 5 depend upon the bargains. The judges when they
- 6 come in will think different things. I mean --
- 7 MS. SCAPICCHIO: The --
- 8 JUSTICE BREYER: Should we uphold
- 9 something like that in the face of a Congress that
- 10 wanted uniformity?
- 11 MS. SCAPICCHIO: Yes, and I'll tell you
- 12 why. Because that's exactly the way that the
- 13 guidelines operate now. The only thing that's
- 14 changing is the identity of the fact finder. That
- 15 the Government can come in now and charge whatever
- it wants, because it's free to charge whatever it
- 17 wants, and that, the Government in this case, or
- in any case, could then bargain with defense
- 19 counsel and the defendant as to which facts they
- 20 may want to plead to, as to which portions of the
- 21 indictment they may want to plead to, happens
- 22 every day. And, and, and so, if that's the case,
- 23 changing the identity of the fact finder isn't
- 24 going to change that process at all.
- 25 JUSTICE BREYER: Did you find out anything

- 1 in your research on this where anybody in the --
- 2 this discussion on the guidelines began, I think,
- 3 in the early 70's, it's been around for 30 years.
- 4 The guidelines have been law for 17 years, and
- 5 until recently with Apprendi, is there a history
- 6 of anything being written on the guidelines
- 7 being unconstitutional for the Sixth Amendment
- 8 reason? Did any group of judges, or defense
- 9 attorneys, or academics or anybody write anything
- 10 that we could look at until quite recently in
- 11 which they thought this was a possibility?
- MS. SCAPICCHIO: Before quite -- before
- this Court's decision in Apprendi?
- JUSTICE BREYER: Yeah, before we began with
- 15 Apprendi? .
- MS. SCAPICCHIO: I don't believe so.
- 17 JUSTICE BREYER: Nothing.
- MS. SCAPICCHIO: I'm not aware of any.
- 19 JUSTICE STEVENS: Have you read Justice
- 20 Thomas's opinion in Apprendi? He's got a lot of
- 21 prior law that's in there that maybe would be of
- 22 interest to you.
- MS. SCAPICCHIO: And with respect to Mr.
- 24 Fanfan in this case, Your Honors, we're asking
- 25 that this Court give intelligible content to the

- 1 jury's verdict by affirming the district court's
- 2 imposition of a 78-month sentence based solely on
- 3 the facts found by the jury beyond a reasonable
- 4 doubt.
- JUSTICE STEVENS: May I ask just one, one
- 6 last question? Do you agree that within the
- 7 guidelines ranges, which sometimes are fairly
- 8 large, the judge does have the discretion to
- 9 impose any sentences he wants to based on the
- 10 conduct of the defendant, whether or not it's
- 11 proved by the jury?
- MS. SCAPICCHIO: Within the guideline
- 13 range? Yes.
- JUSTICE STEVENS: You get to the range by
- 15 the jury finding, the judge still retains
- 16 substantial discretion within the, within the
- 17 range.
- MS. SCAPICCHIO: Substantial discretion
- 19 within the range, yes. If there are no further
- 20 questions.
- 21 CHIEF JUSTICE REHNQUIST: Thank you Ms.
- 22 Scapicchio. Mr. Clement, you have four minutes
- 23 remaining.
- 24 REBUTTAL ARGUMENT OF PAUL D. CLEMENT
- 25 ON BEHALF OF PETITIONER

- 1 MR. CLEMENT: Thank you, Mr. Chief
- 2 Justice.
- 3 This Court in Mistretta expressed its
- 4 understanding that the commission was
- 5 constitutional because it would pursue traditional
- 6 judicial tasks related to sentencing, and it would
- 7 not get involved in quintessentially legislative
- 8 acts of setting maximum penalties, or defining the
- 9 elements of the crime. Now, we of course, think
- 10 that's quite relevant for the Sixth Amendment
- 11 issue that's raised in question one; but even if
- 12 you disagree with us on that, even if you think
- 13 the non-legislative origins of the guidelines
- 14 don't matter for purposes of question one, surely
- 15 they do matter for purposes of the severability
- 16 analysis under question two. Because if one takes
- 17 those elements, those enhancement factors in the
- 18 guidelines, and treats them like true elements of
- 19 crimes that must go to the jury, then you are
- 20 giving this non-legislative body's work product
- 21 the effect of Federal criminal statutes, and
- 22 that's something that not only Mistretta suggests
- 23 is problematic, but United States v. Hudson in
- 24 1812 suggests is problematic. And the effect is
- 25 really breathtaking; it is an understatement to

- 1 say that the effect of that judicial remedial
- 2 decision would be to create thousands of new
- 3 Federal crimes.
- 4 Now, let me talk just for a second about
- 5 the language of severability. There's been some
- 6 questions about whether what we're really talking
- 7 about is severability. First of all you're going
- 8 to have some cases where there's going to be no
- 9 enhancing factor at all. And in those cases you
- 10 don't need to talk about severability. If there's
- 11 no Sixth Amendment issue raised in a case, there's
- 12 no reason to strike anything down and that would
- 13 be a simple matter of traditional principles of
- 14 third party standing and facial challenges. The
- 15 fact that you might have a constitutional problem
- in this case, doesn't mean that you invalidate the
- 17 quidelines in those other cases, where they apply
- 18 without problem.
- 19 The real question becomes, what do you do
- 20 in a case where there is a Sixth Amendment
- 21 problem, assuming Blakely applies to the
- 22 guidelines? At that point, I think severability
- 23 is the right way to talk about it. One way of
- 24 dealing with the case at the point you recognize
- 25 there's a Sixth Amendment problem in this case is

- 1 to say, "Well, there's nothing we can do about it,
- 2 we can't sentence this individual to any more than
- 3 the upper bound of the sentencing range." The
- 4 second thing you can do is you can say, "Well,
- 5 okay, there's a constitutional problem, but the
- 6 result is that we sever 3553(b), we don't make the
- 7 guidelines mandatory, and we allow the judge to
- 8 impose a discretionary sentence within the range
- 9 of the statute." That is what we think is the
- 10 appropriate solution.
- 11 As a couple of you have mentioned, what we
- 12 may be talking about here is an interim solution
- 13 Anyway. Congress may well get involved. That's
- 14 why in considering what regime of remediability or
- 15 severability best serves the interests of Congress
- in uniformity and proportionality, it pays to pay
- 17 particular attention to the cases that are in the
- 18 pipeline now. And on those cases, there's no
- 19 question which proposal better serves the interest
- 20 of uniformity and proportionality. Respondents
- 21 have to admit that they are seeking a huge
- 22 sentencing windfall here.
- One other point that bears mention is this
- 24 idea of, the suggestion that because the
- 25 quidelines will not be binding in every case, the

- 1 Government somehow controls the decision as to
- 2 whether or not it's a guidelines case or not.
- 3 That is not the case. That decision under the
- 4 system will rest with the judge. If there is an
- 5 enhancement sought, but it's not found in the
- 6 basis of the judge, then there's no Sixth
- 7 Amendment problem in that case, and the case can
- 8 go forward.
- 9 The irony, of course, is that the
- 10 consequence of applying Blakely to the guidelines
- is to create more power with the prosecutor,
- 12 because as Justice Breyer pointed out, under the
- 13 current system of the guidelines, the prosecutor
- 14 cannot control through the indictment exactly what
- 15 sentencing factors the judge will consider. The
- 16 Burns case, for example, that this Court had
- 17 involved a situation where the judge sua sponte took
- 18 notice of sentencing factors that neither the
- 19 prosecutor nor the defendant very much wanted in
- 20 front of the court. That will no longer be
- 21 possible under a system where everything has to be
- in the indictment, so the result is to strengthen
- 23 the hand of the Government.
- 24 The last thing is this idea of bifurcation
- 25 is not a panacea. I know Justice Scalia, you've

- 1 thrown that out in a number of instances, but the
- 2 traditional rule in cases with real elements of
- 3 real Federal crimes is that you don't get to
- 4 bifurcate out one element that the defendant
- 5 doesn't want to put before the jury. That's the,
- 6 that's the binding law in cases like Collamore out
- 7 of the First Circuit and Barker out of the Ninth
- 8 Circuit. So, I think it's wrong to simply suggest that,
- 9 that bifurcation is going to solve all these
- 10 problems. Thank you, Mr. Chief Justice.
- 11 CHIEF JUSTICE REHNQUIST: Thank you, Mr.
- 12 Clement, the case is submitted.
- 13 (Whereupon at 2:46 p.m., the case in the
- 14 above-entitled matter was submitted.)

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