# OFFICIAL TRANSCRIPT PROCEEDINGS BEFORE

# THE SUPREME COURT OF THE UNITED STATES

CAPTION: TERRANCE JAMAR GRAHAM, Petitioner, v. FLORIDA

CASE NO: No. 08-7412

PLACE: Washington, D.C.

DATE: Monday, November 9, 2009

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1	IN THE SUPREME COURT OF	THE UNITED STATES
2		x
3	TERRANCE JAMAR GRAHAM,	:
4	Petitioner	:
5	v.	: No. 08-7412
6	FLORIDA.	:
7		x
8	Wash	ington, D.C.
9	Mond	ay, November 9, 2009
10		
11	The above-ent	itled matter came on for ora
12	argument before the Supreme	Court of the United States
13	at 10:01 a.m.	
14	APPEARANCES:	
15	BRYAN S. GOWDY, ESQ., Jacks	onville, Fla.; on behalf of
16	the Petitioner. Appointe	d by this Court.
17	SCOTT D. MAKAR, ESQ., Solic	itor General, Tallahassee,
18	Fla.; on behalf of the R	espondent.
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1	CONTENTS	
2	ORAL ARGUMENT OF	PAGE
3	BRYAN S. GOWDY, ESQ.	
4	On behalf of the Petitioner	3
5	SCOTT D. MAKAR, ESQ.	
6	On behalf of the Respondent	26
7	REBUTTAL ARGUMENT OF	
8	BRYAN S. GOWDY, ESQ.	
9	On behalf of the Petitioner	52
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		

1	PROCEEDINGS
2	(10:01 a.m.)
3	CHIEF JUSTICE ROBERTS: We will hear
4	argument first this morning in Case 08-7412,
5	Graham v. Florida.
6	Mr. Gowdy.
7	ORAL ARGUMENT OF BRYAN S. GOWDY
8	ON BEHALF OF THE PETITIONER
9	MR. GOWDY: Mr. Chief Justice, and may it
10	please the Court:
11	Sentencing an adolescent to life without any
12	possibility of parole condemns him to die in prison and
13	rejects any hope that he will change for the better.
14	This sentence, like the death penalty, cruelly ignores
15	the inherent qualities of youth and the differences
16	between adolescents and adults. At
17	JUSTICE GINSBURG: Are you urging that in
18	all cases, including homicide cases? Or are you drawing
19	the line at homicide?
20	MR. GOWDY: We are we are drawing the
21	line, Your Honor, at at non-homicide cases because we
22	recognize under the Eighth Amendment that we must look
23	at societal consensus, and society has said that murder
24	is different and has said that in the sentencing
25	practices, as demonstrated by the fact that outside of

- 1 Florida judges and juries have imposed this sentence on
- 2 just 30 non-homicide offenders in just 6 States.
- 3 CHIEF JUSTICE ROBERTS: Thirty-eight States
- 4 allow this sentence, though, don't they?
- 5 MR. GOWDY: Thirty --
- 6 CHIEF JUSTICE ROBERTS: Thirty-eight, 39. I
- 7 know you have a little dispute, but the vast majority of
- 8 States allow the imposition of this sentence.
- 9 MR. GOWDY: The vast majority allow it and
- 10 they have for some time, and we believe that the fact
- 11 that it has been allowed for so long and imposed so
- 12 rarely, as the States themselves have admitted, is -- is
- 13 strong evidence of societal consensus.
- JUSTICE ALITO: You're making a --
- 15 CHIEF JUSTICE ROBERTS: I would have thought
- 16 that would be strong evidence that they appreciate the
- 17 gravity of the sentence in the particular circumstances
- 18 of juveniles and therefore only impose it rarely.
- MR. GOWDY: Your Honor, I would -- I would
- 20 disagree. I would -- if -- if there's 30 -- 31 States
- 21 that have allowed it and have never imposed it, in -- in
- 22 our judgment, that -- that's evidence that it's very
- 23 unusual, and you couple that --
- 24 JUSTICE SCALIA: No sentence can be -- can
- 25 be imposed rarely?

1	MR.	GOWDY:	No,	Your	Honor,	it	has	to	

- 2 JUSTICE SCALIA: When a sentence is imposed
- 3 rarely, it becomes unconstitutional?
- 4 MR. GOWDY: No, Your Honor.
- 5 JUSTICE SCALIA: That's not your position?
- 6 What --
- 7 MR. GOWDY: Our position is that you are
- 8 looking at two things. One, is it cruel? It's cruel
- 9 because life without parole is unique, is particularly
- 10 cruel to adolescents because it -- it gives up on the
- 11 adolescent and determines that he is forever unfit to
- 12 live in civil society.
- 13 JUSTICE SCALIA: It doesn't make it crueler
- 14 to him. I don't see why it's any crueler to an
- 15 adolescent than it is to -- what -- where do you draw
- 16 the line? At 21?
- 17 MR. GOWDY: We draw the line at 18, the same
- 18 line that the Court drew in Roper. And it's cruel
- 19 because of the inherent -- the inherent qualities of
- 20 youth.
- 21 JUSTICE ALITO: And you are making a per se
- 22 argument, no? You can imagine someone who is a month
- 23 short of his 18th birthday, and you are saying that, no
- 24 matter what this person does, commits the most horrible
- 25 series of non-homicide offenses that you can imagine, a

- 1 whole series of brutal rapes, assaults that render
- 2 the -- the victim paraplegic but not dead, no matter
- 3 what, the person is sentenced shows no remorse
- 4 whatsoever, the worst case you can possibly imagine,
- 5 cannot -- that person must at some point be made
- 6 eligible for parole. That's your argument?
- 7 MR. GOWDY: Your Honor, that's -- that's
- 8 correct. The life -- yes. A life with parole sentence
- 9 would be constitutional, and that may mean that person
- 10 you describe still spends his entire life in prison, but
- 11 life with parole gives some hope to the adolescent who
- 12 has an inherent capacity to change. It gives him some
- 13 hope that later in time he may be released.
- 14 JUSTICE ALITO: If we agree with you --
- JUSTICE SCALIA: And so if it's --
- 16 JUSTICE ALITO: If we agree with you, at
- 17 what point must the parole consideration be given?
- 18 There is a suggestion in your brief that maybe the
- 19 Colorado statute, which says that a person can get
- 20 parole consideration after 40 years, would be
- 21 constitutional. Is that your position?
- MR. GOWDY: Your Honor, our position is that
- 23 it should be left up to the States to decide. We think
- 24 that the -- the Colorado provision would probably be
- 25 constitutional. We will have to see what different

- 1 States do. I mean, but -- but, yes, even that long
- 2 amount of time would give at least some hope to the
- 3 adolescent offender.
- 4 CHIEF JUSTICE ROBERTS: What about -- what
- 5 if it's the -- pursuant to the usual State parole
- 6 system, and it turns out that grants parole to 1 out of
- 7 20 applicants?
- 8 MR. GOWDY: I think all that would have to
- 9 be required, Your Honor -- I think that would be
- 10 sufficient. All that would have to be required is a
- 11 meaningful opportunity to the adolescent offender to
- 12 demonstrate that he has in fact changed, reformed, and
- is now fit to live in society. It -- that's all.
- 14 That's all we are asking for.
- 15 We are not asking that it be automatic right
- 16 to get back out. If Terrance Graham or Joe Sullivan --
- 17 CHIEF JUSTICE ROBERTS: It seems to me that
- 18 your -- your argument suggests that you are, quite
- 19 rightly, focusing on the particular facts that have life
- 20 without parole. But if you concede that it's all right
- 21 to have a sentence of 50 years and then a consideration
- 22 where 1 out of 20 people are granted parole, I think it
- 23 suggests that the line you would draw is -- is pretty
- 24 artificial -- or certainly suggests that the next case
- 25 we will get is somebody with life with parole after

- 1 50 years.
- 2 MR. GOWDY: Your Honor, first, I'm -- I'm
- 3 not conceding that with 50. The question was asked
- 4 about 40. But I understand --
- 5 CHIEF JUSTICE ROBERTS: Are you saying there
- 6 is something in the Eighth Amendment that draws a
- 7 distinction between 40 and 50 in that case?
- 8 MR. GOWDY: Your Honor, I'm saying that this
- 9 sentence that we are here today before is unequivocally,
- 10 unmistakably a condemnation that you will never be
- 11 released from prison, and so this sentence clearly falls
- on the line of being cruel because it tells an
- 13 adolescent, for an adolescent mistake, you can never
- 14 live in civil society.
- There will be other sentences that people
- 16 will argue are the equivalent of this sentence, and --
- 17 and people may argue that with a 50-year sentence. But
- 18 this sentence here is unequivocal, and there is no
- 19 question that it's cruel because of -- of the fact that
- 20 it rejects any hope that the adolescent can be changed.
- 21 JUSTICE GINSBURG: Is it a fact that --
- JUSTICE KENNEDY: I'm interested in -- in
- 23 two different things and you can address them during the
- 24 course of your argument. One is the assumption of the
- 25 argument seems to be that there are in place parole --

- 1 throughout all the States -- parole systems which are
- 2 effective, which are operating, and that they have the
- 3 capacity to make accurate judgments about
- 4 rehabilitation. What can I read -- what -- what studies
- 5 do you have to -- that -- that comment on that?
- 6 Secondly, unrelated, at some point I think
- 7 you ought to talk about the procedural bar, which is
- 8 something you go over very, very, very -- let's see --
- 9 that's Sullivan.
- 10 JUSTICE GINSBURG: That's the other case.
- 11 JUSTICE KENNEDY: Pardon me. That's
- 12 Sullivan, yes.
- MR. GOWDY: With leave, I will let
- 14 Mr. Stevenson answer about the procedural bar.
- 15 But on the first question, Your Honor, I
- 16 would point you to the amicus brief filed by the various
- 17 correctional officers that talk about the types of
- 18 programs that can be done. I think that that has -- is
- 19 very thorough and -- and would answer it far better than
- 20 I can in a couple minutes up here.
- But, yes, to answer short, we -- we believe
- 22 that -- that the parole systems in place can be
- 23 effective to do this, and in all seven States where
- there are currently non-homicide juvenile offenders,
- 25 they all have functioning parole systems.

- 1 Even Florida has it. Even though it -- it
- 2 abolished parole in 1983, Florida still has 6,000
- 3 parole-eligible inmates and last year they heard over --
- 4 they made over 1,700 parole determinations. So the --
- 5 the administrative burden to the State of adding these
- 6 --
- 7 JUSTICE ALITO: But Florida has abolished
- 8 parole, has it not, going forward?
- 9 MR. GOWDY: Going forward, it has abolished
- 10 parole --
- 11 JUSTICE ALITO: So eventually, if things are
- 12 allowed to take their course, the Florida parole board
- 13 will go out of business.
- 14 MR. GOWDY: And Florida could choose to make
- 15 that sentence and instead impose a sentence, as its
- 16 prosecutor recommended here, a 30-year determinant
- 17 sentence, if Florida doesn't want to reinstitute parole.
- 18 We are not saying it has to do parole. That's just one
- 19 of several constitutional options.
- 20 JUSTICE KENNEDY: What -- what would you do
- 21 if there were a crime spree and there were different
- 22 jurisdictions? One jurisdiction imposes for 35 years,
- 23 the next jurisdiction for another 35 years, to be served
- 24 consecutively.
- MR. GOWDY: Well, Your -- Your Honor, I -- I

- 1 think that the -- that you would get into the question
- 2 about whether that sentence is the equivalent of life
- 3 without parole, and there could be an argument made that
- 4 if you -- obviously, if you sentence someone to 150,
- 5 200 years, there's no conceivable hope of ever release,
- 6 150 years without parole.
- 7 JUSTICE KENNEDY: So the second jurisdiction
- 8 has the obligation, but not the first? Is that the way
- 9 it works?
- 10 MR. GOWDY: I would think that the -- if you
- 11 had that -- I would think that the -- that the judge
- 12 making that sentence would have to take that into
- 13 consideration, that this sentence is going to -- based
- 14 on all adolescent conduct -- it has to be all adolescent
- 15 conduct, not if some of the conduct is post-juvenile.
- 16 But, yes, I would think that the -- that the second
- 17 sentencing judge would need to take that into
- 18 consideration.
- 19 JUSTICE SCALIA: So he -- he could sentence
- 20 up to 1 year before the life expectancy of the -- of
- 21 the person in prison? That -- that would be okay?
- MR. GOWDY: I -- I wouldn't say that would
- 23 be okay, Your Honor. I think that --
- 24 JUSTICE SCALIA: Well, what's he supposed to
- 25 do? How many years can he give --

1	MR. GOWDY: I think
2	JUSTICE SCALIA: consecutive?
3	MR. GOWDY: I think there has to be some
4	JUSTICE SCALIA: There obviously does. What
5	do you propose? I propose, you know, 1 year before
6	his life expectancy.
7	MR. GOWDY: Your Your Honor, I think that
8	would be coming so close to the the constitutional
9	line, it would be it would be difficult to see that
10	as constitutional, but but
11	JUSTICE SCALIA: Oh, 1 year before life is
12	also unconstitutional?
13	MR. GOWDY: Your Honor, I'm
14	JUSTICE SCALIA: Two years before life?
15	MR. GOWDY: Your Your Honor, there would
16	definitely be a a difficult line to draw at that
17	case. Life without parole, though, is unequivocal. And
18	even that sentence that you are describing, there is
19	some difference between it and life without parole,
20	because only life without parole makes the unequivocal
21	assessment that the adolescent cannot be returned to
22	civil society.
23	CHIEF JUSTICE ROBERTS: We have you are
24	arguing for a categorical rule.
25	MR. GOWDY: Yes.

- 1 CHIEF JUSTICE ROBERTS: Your friend on the
- 2 other side is arguing for a categorical rule, always
- 3 permissible. But we have a precedent that suggests in
- 4 -- in an individual case, you assess the proportionality
- 5 of the sentence to the crime.
- Now, we know from Roper that death is
- 7 different, and we know from Roper that juveniles are
- 8 different. Wouldn't it make sense to incorporate the
- 9 consideration of the juvenile status into the
- 10 proportionality review? So that if you do have a case
- 11 where it's the 17-year-old who is 1 week shy of his
- 12 18th birthday and it is the most grievous crime
- 13 spree you can imagine, you can determine that in that
- 14 case life without parole may not be disproportionate.
- 15 But if it's -- and I know you would argue
- 16 that these are the facts here -- if it's a less grievous
- 17 crime and there is, for example, a younger defendant
- 18 involved, then in that case maybe it is
- 19 disproportionate.
- 20 Why -- why doesn't that seem more sensitive?
- 21 And it avoids all of the line-drawing problems we have
- 22 been discussing.
- 23 MR. GOWDY: Well, two things: First, Your
- 24 Honor, Roper states, and the science -- states it based
- on the science, that at that age we cannot make a

- 1 determination about whether or not the adolescent will
- 2 or will not reform. Even an expert psychologist,
- 3 psychiatrist cannot do it.
- 4 CHIEF JUSTICE ROBERTS: Oh, I understand.
- 5 But I don't think they'll say that we can't make that
- 6 determination at 17 years 51 months, but we can make
- 7 that determination at 18 years 1 month.
- 8 MR. GOWDY: Well, anywhere you draw the
- 9 line, Your Honor, you're going to come up with an
- 10 example where you are 1 day before or 1 day after, and
- 11 the Court in Roper struggled with where to draw the line
- 12 between maturity and immaturity, and it concluded,
- 13 rightly so, to draw the line at 18 based on both the
- 14 science and the legislative determinations.
- 15 CHIEF JUSTICE ROBERTS: But that is because,
- 16 as they told us, death is different. And you do -- once
- 17 you decide that, you do have to draw a line somewhere.
- 18 I'm just wondering why we have to go all the way in with
- 19 you or all the way with your opponent when our precedent
- 20 allows us to consider an issue of this sort on a case-
- 21 by-case basis.
- MR. GOWDY: I think it's because adolescents
- 23 are different. Adolescents are different in that we
- 24 can't tell at this age whether they are going to reform
- 25 or not. And all we are proposing is that an adolescent

- 1 not necessarily be released, but that he be given a
- 2 later opportunity. And it boils -- it just comes down
- 3 to adolescents are different, Your Honor, and the
- 4 determination can't be made at age 17 even for the most
- 5 heinous crimes that are committed.
- 6 JUSTICE GINSBURG: Is there any difference
- 7 in the terms of incarceration making this harsher than
- 8 otherwise? I think you suggested in -- in your brief
- 9 that educational and vocational training is not given to
- 10 people who are in for life without parole because they
- 11 will never be out on the street so they don't need to be
- 12 transitioned back.
- MR. GOWDY: If I understand your question,
- 14 would it be different if those type of programs are made
- 15 available to life-without- --
- JUSTICE GINSBURG: My question is, first,
- 17 you say that they are not available.
- MR. GOWDY: Yes.
- JUSTICE GINSBURG: Is that -- that's so?
- 20 MR. GOWDY: Yes, that is generally true.
- 21 And the -- and the very website that the State of
- 22 Florida cites makes a point of saying that the programs
- 23 are for the purpose of reentry into society, and so
- 24 those are obviously the opposite of what life
- 25 without parole is. You are never going to reenter

- 1 society. And it's generally true that those programs
- 2 are not available to offenders who get life without
- 3 parole, and that's what makes the sentence so
- 4 particularly cruel, to give up on a kid at that point in
- 5 his life.
- 6 JUSTICE GINSBURG: So what are the terms of
- 7 incarceration? They just stay in their cells and --
- 8 MR. GOWDY: Well, Your Honor, I think it
- 9 varies obviously by facility by facility. But the
- 10 sentence means you are going to stay in your cell and
- 11 die there. You are going to stay in your cell for 60 or
- 12 70 years, whenever you reach your natural death, and die
- 13 there.
- 14 You know, they -- they do have some limited
- 15 freedoms, as the State of Florida has pointed out, the
- 16 same types of freedoms that people on death row have.
- 17 But ultimately both sentences mean that you are going to
- 18 die in a State-controlled institution. And they are
- 19 very hopeless --
- 20 JUSTICE SCALIA: I don't think -- the same
- 21 kind of freedom that people on death row have? I --
- MR. GOWDY: Well, the State makes the point
- 23 in their brief, Your Honor, that you have the right to
- 24 exercise your religion, you have the -- you have the
- 25 right to petition the courts.

- 1 JUSTICE SCALIA: Aren't they released into
- 2 the general population for exercise, for -- which I
- 3 don't think death row inmates are.
- 4 MR. GOWDY: Your Honor, I -- obviously
- 5 everything varies facility by facility, but it's --
- 6 JUSTICE SCALIA: Well, I doubt whether this
- 7 varies. I -- I don't know of any principle where if you
- 8 are in for life, you are in solitary.
- 9 MR. GOWDY: Well, I'm not -- I'm not -- you
- 10 are correct. I'm not suggesting they are in solitary
- 11 confinement. But they are locked up for the rest of
- 12 their life, and they're not allowed to rejoin civil
- 13 society even if, as some of the former juvenile
- 14 offenders who filed a brief in this case, can
- 15 demonstrate that they have become model citizens.
- 16 JUSTICE ALITO: And why isn't the -- the
- 17 most sensible way to deal with the problem that you are
- 18 raising, the one that the Chief Justice suggested, to
- 19 permit as-applied proportionality challenges that take
- 20 into account the particular circumstances of the
- 21 juvenile in question, rather than this per se rule that
- 22 you are advocating, which would deprive the State of
- 23 Florida from reaching the judgment that there are some
- 24 -- there are some juveniles, some individuals who are
- 25 short of their 18th birthday, who cannot -- who deserve

- imprisonment in -- life imprisonment without parole?
- 2 Some of the actual cases that -- in which
- 3 this sentence has been imposed in Florida involve
- 4 factual situations that are so horrible that I couldn't
- 5 have imagined them if I hadn't actually seen them.
- 6 Raping an 8-year-old girl and burying her alive. Are
- 7 you familiar with that case?
- 8 MR. GOWDY: I am not familiar with that
- 9 particular case. No.
- 10 JUSTICE ALITO: Raping a woman in front of
- 11 her 12-year-old son and then forcing the son to engage
- 12 in sexual conduct with the mother. Are you familiar
- 13 with that case?
- 14 MR. GOWDY: Yes, Your Honor, I am familiar
- 15 with that case.
- Your Honor, the reason, first of all, the
- 17 Court has said and said so clearly in Kennedy that
- 18 murder is different. In the Kennedy decision, you also
- 19 said: Horrible facts, someone who raped their
- 20 stepdaughter. But yet this Court drew a line and
- 21 exempted from capital punishment adult defendants who
- 22 commit horrible crimes.
- 23 But to get to the core of your question as
- 24 to why not do it on a case-by-case basis, because you
- 25 can only make the determination about the adolescent

- 1 later in life. And I -- we would agree that there
- 2 should be a case-by-case determination as to -- as to
- 3 whether or not that offender should spend his whole life
- 4 in prison, but we say it needs to happen later, once he
- 5 has matured, once he's reached past adulthood, because
- 6 when you're --
- 7 JUSTICE SCALIA: You assume -- doesn't your
- 8 argument assume that the only purpose of punishment is
- 9 deterrence in the sense of protecting society from this
- 10 person in the future, so that, you know, once that's no
- 11 longer a problem, we should let this person out. But
- 12 that isn't the only purpose of punishment that we've
- 13 acknowledged. One of the purposes is retribution,
- 14 punishment for just perfectly horrible actions. And I
- 15 don't know why that value of retribution diminishes to
- 16 the point of zero when it's a person who's, you know,
- 17 17 years 9 months old.
- 18 MR. GOWDY: We are not suggesting that it
- 19 goes to the point of zero. We're not -- and we concede
- 20 the State has a right to -- to exact retribution from
- 21 the juvenile offender. And in this case, 30 years would
- 22 have been a lot of retribution for Terrance Graham, both
- 23 --
- 24 JUSTICE SCALIA: Most States didn't -- don't
- 25 think so, or many States don't think so.

1	MR.	GOWDY:	Well.	Your	Honor.	we	h	nit.	а

- 2 Juvenile is -- not only does he have an inherent
- 3 capacity to grow; he is less culpable. And so to exact
- 4 the most -- for a non-homicide crime whether you are
- 5 adult or juvenile, this is the most severe punishment
- 6 you can receive, and to exact that most severe
- 7 punishment for a less culpable offender that the Court
- 8 has recognized is a less culpable offender doesn't -- is
- 9 too much retribution. We are not saying the State can't
- 10 exercise retribution, but that life without parole is --
- 11 is too much for those types of crimes.
- 12 JUSTICE STEVENS: Mr. Gowdy, can I ask this
- 13 question?
- MR. GOWDY: Yes, Justice.
- 15 JUSTICE STEVENS: If your client in this
- 16 case had been processed in the juvenile system instead
- 17 of the adult system, what would the maximum penalty he
- 18 could have received been?
- MR. GOWDY: He would have had to have been
- 20 released when he was 22 years.
- 21 JUSTICE STEVENS: So the choice is between
- 22 that short a term and an indefinite term?
- 23 MR. GOWDY: No, no, Your Honor. We -- we
- 24 concede that the State of Florida may continue to
- 25 prosecute juveniles in adult court and that makes sense

- 1 in order to get a term of years that is longer than you
- 2 can get in juvenile court. And in this case, if the
- 3 judge had gone along with the prosecutor's
- 4 recommendation, it would have meant a 30-year sentence
- 5 for my client, which would have been far longer than he
- 6 could have gotten in the juvenile court. Worse --
- 7 CHIEF JUSTICE ROBERTS: The logic in Roper
- 8 was very straightforward. It says, "Death is reserved
- 9 for the worst of the worst." I think that was the
- 10 quote. We know that juveniles are not the worst of
- 11 the worst, for the reasons you have articulated, that
- 12 they are not fully developed, don't have moral sense to
- 13 the same extent as an adult. But life without parole is
- 14 not reserved for the worst of the worst, and so it seems
- 15 to me that the logic of our precedent suggests that you
- 16 can't necessarily rely on the juvenile status to exempt
- 17 them from a penalty that is not reserved for the worst
- 18 of the worst, but perhaps it makes sense to consider in
- 19 a particular instance whether the penalty is
- 20 disproportionate, given the juvenile's characteristics
- 21 that you suggest.
- MR. GOWDY: Well, I guess we will come back
- 23 to the point that I think life with parole would be a
- 24 long sentence, and I don't -- I don't see how you can do
- 25 it on a case-by-case basis at age 17. You can certainly

- 1 do it --
- 2 JUSTICE GINSBURG: Is there -- is there
- 3 disproportionality review generally in Florida and
- 4 particularly for juvenile offenders?
- 5 MR. GOWDY: There is no -- no. Under
- 6 Florida law, there is no basis to challenge a sentence
- 7 as being excessive or disproportionate as long as it's
- 8 at the statutory maximum.
- 9 CHIEF JUSTICE ROBERTS: Well, there wasn't
- 10 prior to our death penalty jurisprudence, either. And I
- 11 thought we reviewed proportionality as a matter of
- 12 Federal law in the Solem case.
- 13 MR. GOWDY: Right. I guess I understood
- 14 Justice Ginsburg's question as if under Florida law.
- 15 JUSTICE GINSBURG: Yes.
- 16 CHIEF JUSTICE ROBERTS: Right.
- MR. GOWDY: Can you --
- 18 CHIEF JUSTICE ROBERTS: Well, so did I, but
- 19 we are talking about constitutionality under the Eighth
- 20 Amendment --
- MR. GOWDY: Right.
- 22 CHIEF JUSTICE ROBERTS: -- which is Federal
- 23 law.
- 24 MR. GOWDY: I quess a -- I know under
- 25 Federal -- under Federal sentencing law, statutory law,

- 1 there's a reasonableness review. And I was -- I guess
- 2 I was trying to draw a comparison with, and maybe I'm
- 3 not answering the question correctly, that we don't have
- 4 that in Florida.
- 5 JUSTICE GINSBURG: Yes, that's what I meant,
- 6 whether you'd have to create a -- a procedure that does
- 7 not exist in Florida for proportionality review.
- 8 MR. GOWDY: Well, there would -- it would
- 9 have to be strictly Federal law. It would have to be a
- 10 procedure on a -- if you do this case-by-case
- 11 suggestion, it would -- it would have to be strictly
- 12 based on Federal constitutional law, because --
- JUSTICE SCALIA: Oh, sure, but you can make
- 14 that claim in Florida courts, can't you?
- MR. GOWDY: You can --
- JUSTICE SCALIA: Can't you argue in Florida
- 17 courts that this sentence is disproportionate and
- 18 violates the Eighth Amendment, whereupon the Florida
- 19 courts would have to decide? Wouldn't they have to
- 20 decide that question?
- 21 MR. GOWDY: You -- you could make that
- 22 argument. And we do -- we do -- I should point out to
- 23 the Court that we do have a fallback position in our
- 24 papers based on Mr. Graham's offense of armed burglary
- 25 and -- and the fact that in only two States could Mr.

- 1 Graham have gotten this sentence and that the only State
- 2 that has actually imposed it for a first-time armed
- 3 burglary is Florida. And it --
- 4 JUSTICE GINSBURG: But there is a problem
- 5 with that argument in this case, because the sentencing
- 6 judge made it quite plain that he was treating Graham as
- 7 a recidivist, not as a first-time offender. He said --
- 8 Graham got a very light sentence, just 12 months in
- 9 detention and then 3 years' probation, and the judge
- 10 said: Now, you better toe the line or else you could be
- 11 put away for a long time.
- 12 And then he committed -- it really was --
- 13 the sentence was for the later activities, even though
- 14 they weren't proved beyond a reasonable doubt. I think
- 15 that Graham admitted to a couple of -- to more armed
- 16 robberies. Isn't that so?
- 17 MR. GOWDY: He -- he admitted to the police,
- 18 and I don't want to get too much into the facts, but
- 19 that -- but even if Your Honor concedes that he was
- 20 convicted of all those crimes, which he was not
- 21 convicted of, but the judge, as you say, correctly
- 22 relied upon for this sentence, then we only have two
- 23 States that we know of that have imposed life without
- 24 parole for a recidivist robbery or burglary crime, and
- 25 that's California and Florida.

- 1 And we -- we've set forth that argument to
- 2 give the Court that option, but we believe our primary
- 3 argument, the categorical rule, is more logical because
- 4 of the fact that you can't do a case-by-case
- 5 determination of an adolescent at the time -- based on
- 6 his juvenile offense. And maybe, in these horrible
- 7 crimes --
- JUSTICE SOTOMAYOR: But you haven't answered
- 9 Justice Alito's point, which is: What's the difference
- 10 a month before he's 18 and a month after? What
- 11 makes us more capable at the 18th birthday to --
- MR. GOWDY: Well, you --
- JUSTICE SOTOMAYOR: -- to affirm a judgment
- 14 that someone can't be -- can't be
- 15 rehabilitated?
- MR. GOWDY: There is not much difference,
- 17 Your Honor, but the line has to be drawn somewhere. And
- 18 society, as this Court recognized in Roper, has
- 19 generally drawn that line at 18 --
- JUSTICE SOTOMAYOR: Well --
- MR. GOWDY: -- as between the --
- JUSTICE SCALIA: A line has to be drawn
- 23 somewhere only if we accept your approach that there has
- 24 to be a categorical exemption. A line does not have to
- 25 be drawn somewhere if you adopt the approach of, case by

- 1 case, decide whether this is proportional, given how old
- 2 the individual was, given the nature of the crimes, and
- 3 all of the other factors. You don't have to draw a line
- 4 then, and that's the attraction of that approach.
- 5 MR. GOWDY: You -- I -- I think that the --
- 6 -- based on -- I would just ask to conclude and then I
- 7 will sit down.
- 8 Based on the -- on what scientists have told
- 9 us, the categorical approach is the most logical
- 10 approach because we can't tell which adolescents are
- 11 going to change and which aren't.
- 12 CHIEF JUSTICE ROBERTS: Thank you, Mr.
- 13 Gowdy.
- Mr. Makar.
- 15 ORAL ARGUMENT OF SCOTT D. MAKAR
- 16 ON BEHALF OF THE RESPONDENT
- 17 MR. MAKAR: Mr. Chief Justice, and may it
- 18 please the Court:
- 19 The categorical rule that Petitioner seeks
- 20 here would undermine what Florida and other States have
- 21 adopted in terms of juvenile justice. And in
- 22 particular, it would go against three major trends, that
- 23 being strong punishment for serious violent crimes by
- 24 juveniles; second trend, transfer laws allowing
- juveniles to be treated as adults; those laws have been

- 1 enacted in the last 15 years --
- JUSTICE GINSBURG: Did that --
- JUSTICE KENNEDY: I didn't -- I didn't hear
- 4 the second.
- 5 MR. GOWDY: I'm sorry.
- The three trends are: The strong punishment
- 7 for juveniles that States have enacted over the last 15-
- 8 20 years; the various transfer and waiver laws that
- 9 States have enacted over the last 10, 15, 20 years
- 10 allowing juveniles to be transferred into adult court;
- 11 and then finally, what is really at issue is parole.
- 12 Parole has been eliminated in many States. Fifteen
- 13 States have totally eliminated it in the last 10, 15
- 14 years. So what they are seeking is a categorical rule
- 15 that goes against the national consensus and the
- 16 national trend.
- 17 The concession here was that Graham's
- 18 sentence could be even up to life as long as there is
- 19 the possibility of parole. We believe that's very
- 20 telling. In their brief, they point out that Graham
- 21 could have been sentenced to something just short of his
- 22 actuarial life. His actuarial life is around 64 years
- old, which means just about a 46-year sentence.
- 24 And the standard that we suggest here is
- 25 that there cannot be any categorical rule, for the

- 1 reasons Justice Alito pointed out. We have --
- 2 CHIEF JUSTICE ROBERTS: Well, but you are
- 3 arguing for a categorical rule of your own. You are
- 4 saying that under a -- under -- juveniles under the age
- of 18, what, it's never -- it can be never determinative
- 6 that they are juvenile in setting the sentence as a
- 7 matter of Federal law?
- 8 MR. MAKAR: Well, Mr. Chief Justice, we do
- 9 agree in Florida and other States as well that age does
- 10 matter, and we ask that there be three things that the
- 11 Court look at.
- 12 First, look at the legislative structure.
- 13 Florida structure doesn't -- Florida structure is a very
- 14 balanced, thoughtful approach, in waiving children into
- 15 the adult court only when it's a violent crime and only
- 16 under certain -- when certain ages are in play. Look at
- 17 the age. It does play a role. The judicial discretion
- 18 plays a role. The trial judge --
- 19 JUSTICE STEVENS: May I ask this: Is there
- 20 a minimum age when a juvenile can be transferred to --
- 21 to adult procedures?
- MR. MAKAR: It's a three-tiered system,
- 23 Justice Stevens. And let me --
- 24 JUSTICE STEVENS: Well, I'm just interested
- 25 in one. Is there a minimum?

- 1 MR. MAKAR: Yes. The way in which --
- 2 JUSTICE STEVENS: Is that an arbitrary line,
- 3 or how do you -- how do we know it shouldn't be higher
- 4 or lower than the line?
- 5 MR. MAKAR: Well, the legislature has set
- 6 the line at 14-15 for certain crimes and 16-17 for
- 7 others. And then for indictment, where it goes to a
- 8 grand jury, there is no age limitation. That has been
- 9 on our books for the better part of 50, 60 years,
- 10 allowing indictment -- allowing the grand jury to make a
- 11 decision about whether the particular juvenile shall be
- 12 brought into the adult court. So --
- 13 CHIEF JUSTICE ROBERTS: But then the -- what
- 14 is your objection to an approach that when you are
- 15 dealing with life without parole, for the reasons that
- 16 your brother has articulated, you must as a matter of
- 17 Federal law consider the juvenile status of the
- 18 defendant before that sentence is imposed?
- MR. MAKAR: Well --
- 20 CHIEF JUSTICE ROBERTS: In other words, not
- 21 a -- not a categorical rule that it automatically makes
- 22 a difference, but not a categorical rule that it can
- 23 never make a difference?
- 24 MR. MAKAR: Well, sure. And as I say,
- 25 there's the three factors I would ask the Court to look

- 1 at.
- 2 First, the structure that we have here in
- 3 Florida, which many States have, that deal with the age.
- 4 Age does matter. Ninety-nine out of 100 juvenile
- 5 offenders in our system do not go into adult court, and
- 6 an even smaller percentage of that ultimately get into
- 7 the adult sanctions.
- 8 The trial judges in Florida, unless --
- 9 unless it's a very violent crime, have some discretion
- 10 to sentence as to age. If you look at the transcript
- 11 here in the joint appendix, the trial judge here
- 12 struggled with this, struggled with age, and said:
- 13 Juvenile sanctions are inappropriate; youthful offenders
- 14 -- youthful offender sanctions are inappropriate; I'm
- 15 going to sentence you to -- to adult.
- JUSTICE STEVENS: Yes, but could I interrupt
- 17 with one question? Isn't it correct that the age is
- 18 relevant on whether or not to transfer the person to the
- 19 adult system, but once he's in the adult system, age is
- 20 entirely immaterial?
- 21 MR. MAKAR: That's not accurate, Justice
- 22 Stevens. Under the statute 985.226, 227, and 225, we
- 23 have a system in which the grounds are set for when
- 24 juveniles can be either mandatorily or discretionarily
- 25 brought into the adult system.

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- 2 punishment is graduated. In other words, for the lower
- 3 offenses, the juvenile sanctions must be considered and
- 4 the youthful offender sanctions must be considered.
- 5 It's only in certain limited instances, like indictment,
- 6 where it's a life offense, where the juvenile has been
- 7 indicted for life, that the trial judge is forced to do
- 8 adult sanctions.
- 9 In this case, Graham was under the
- 10 discretionary direct -- direct file, meaning that the
- 11 prosecutor had discretion whether to bring the case or
- 12 not. He brought it into the adult system. Graham
- 13 accepted being processed as an adult. He was put on
- 14 probation, and then --
- 15 JUSTICE STEVENS: I still don't understand.
- 16 Just to make sure I get the point correct: After the
- 17 decision has been made to have them prosecuted in the
- 18 adult system, at that -- after that decision has been
- 19 made, is the age of the defendant a relevant factor in
- 20 sentencing?
- MR. MAKAR: The age -- they get a
- 22 presentence report. The age is woven in --
- JUSTICE STEVENS: I understand, but
- 24 statutorily? As a matter --
- 25 MR. MAKAR: Well, the statute doesn't

- 1 specifically say the trial judge --
- 2 JUSTICE STEVENS: The answer is no. It's --
- 3 under the statutes, it's totally irrelevant after he has
- 4 been transferred to the adult stage. Is that correct?
- 5 MR. MAKAR: Not exactly, because the range
- 6 of remedies the trial judge can impose is based upon
- 7 what method by which the juvenile was transferred or
- 8 waived into the adult court. In Graham's case, he was
- 9 allowed to have juvenile and youthful offender sanctions
- 10 considered because of his age. I mean, that's the way
- 11 --
- 12 JUSTICE SCALIA: You mean the trial judge
- 13 under Florida law does not have discretion to choose a
- 14 lower sentence because of the -- of tender years of the
- 15 defendant?
- MR. MAKAR: Well, absolutely, the trial
- 17 judge does. And you can see the trial judge here
- 18 grappling with that.
- JUSTICE STEVENS: But the statute doesn't
- 20 draw any distinctions once he is in -- in the adult --
- 21 MR. MAKAR: I guess the answer to your
- 22 question is there is no specific statute that says the
- 23 trial judge shall consider age specifically.
- 24 CHIEF JUSTICE ROBERTS: And -- and
- 25 there's -- well, I guess that answers my question. He

- 1 is not required to as a matter of Federal law. He can
- 2 say: I am not considering the fact that this is a
- 3 juvenile because I think his crime should be treated as
- 4 an adult crime.
- 5 MR. MAKAR: No -- I mean, certainly not
- 6 under any Federal constitutional principle I am aware
- 7 of.
- 8 CHIEF JUSTICE ROBERTS: Well, that's what we
- 9 are arguing about.
- 10 MR. MAKAR: Right, right. Well, certainly
- 11 here, I mean, what we would say, assuming there is no
- 12 categorical rule and the Court decides to go into the
- 13 proportionality balance here, we think that certainly
- 14 Graham's offense certainly is off the scales and would
- 15 be grossly -- probably be -- it would be --
- JUSTICE GINSBURG: That's -- that's one of
- 17 the problems, is the individual sentencing judge might
- 18 think that Graham is a very bad individual, but the
- 19 prosecutor had a different judgment of it. And Florida
- 20 doesn't have any kind of proportionality review, doesn't
- 21 have any review -- appellate review of the sentences.
- MR. MAKAR: Well --
- JUSTICE GINSBURG: This judge, I think,
- 24 surprised everyone in the courtroom with the -- with the
- 25 sentence. Certainly it was far beyond what the

- 1 prosecutor recommended.
- MR. MAKAR: Well, the prosecutor recommended
- 3 30 years, that's correct, and the judge here entered
- 4 life. As I say, that translates into -- essentially a
- 5 46-year actuarial life sentence. That was within the
- 6 trial judge's discretion, and particularly given the
- 7 seriousness of the offenses that Graham committed. We
- 8 are talking about violence.
- 9 And violence does matter. This Court has
- 10 said -- and certainly in oral argument in Solem and
- 11 others, the -- violence versus non-violent acts plays a
- 12 major role in sentencing, and it should play a major
- 13 role as well when it comes to juveniles.
- 14 I don't read Roper to say that it takes off
- 15 the table lengthy sentences for violent crimes by
- 16 juveniles.
- 17 JUSTICE SOTOMAYOR: Counsel --
- 18 MR. MAKAR: Yes.
- 19 JUSTICE SOTOMAYOR: Do you think
- 20 that it categorically violates the Eighth Amendment for
- 21 a 10-year-old to be sentenced to life without parole?
- MR. MAKAR: Well, the answer to that is it
- 23 certainly raises a concern about the age. Age does
- 24 matter. And as the age goes down, it does.
- JUSTICE SOTOMAYOR: So once it matters, the

- 1 question for me is -- help me draw the line -- if 10 is
- 2 in my judgment too early, why isn't 14, 16, or 18?
- 3 Meaning why should a -- someone below the age of 14 be
- 4 sentenced to life without parole? That's the -- that's
- 5 the Sullivan case --
- 6 MR. MAKAR: Right.
- 7 JUSTICE SOTOMAYOR: -- but it begs the
- 8 question, which is age is -- matters a lot. And so,
- 9 take on your adversary's argument that it matters a lot
- 10 because this is a less culpable person.
- 11 MR. MAKAR: Sure. It matters -- I think it
- 12 does matter and it certainly matters from a legislative
- 13 perspective, from a judicial perspective, and from an
- 14 Eighth Amendment perspective.
- 15 JUSTICE SCALIA: What about historical
- 16 perspective? I mean, you might appeal to the fact that
- 17 at common law, which was in effect when the Cruel and
- 18 Unusual Punishments Clause was adopted, 12 years was --
- 19 was viewed as the year when a -- when a person reaches
- 20 the age of reason. And -- and the death penalty could
- 21 not be inflicted on anyone --
- MR. MAKAR: Well, certainly that historical
- 23 perspective has --
- 24 JUSTICE SCALIA: -- and all felonies were
- 25 the death penalty.

1 MR. MAKAR: Sure. And it has i	importance.
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- 2 To some extent, the States have displaced the common law
- 3 with their juvenile justice systems. And we -- as I
- 4 say, I believe Florida's is -- is very balanced.
- 5 Going back to your question, Justice
- 6 Sotomayor, I think that the way age plays a role is that
- 7 we -- in our system in Florida, we have no one under the
- 8 age of 13. And that's sort of provides us --
- 9 JUSTICE GINSBURG: You have no one? What
- 10 was your answer?
- 11 MR. MAKAR: I'm sorry. No -- no one in our
- 12 system is under the age of 13 with life without parole.
- 13 You know, there are very --
- 14 JUSTICE SOTOMAYOR: Is that because judges
- 15 haven't chosen to impose it or because your legal system
- 16 doesn't permit it?
- 17 MR. MAKAR: No, the legal system permits it.
- 18 I --
- 19 JUSTICE SOTOMAYOR: How young could the
- 20 youngest person in Florida be to be prosecuted as an
- 21 adult and be eligible for life --
- MR. MAKAR: Well --
- JUSTICE SOTOMAYOR: -- without parole?
- 24 MR. MAKAR: Under the indictment statute,
- 25 there is no age limitation. So, theoretically --

- 1 JUSTICE SOTOMAYOR: So a 5-year-old could be
- 2 put away for life?
- 3 MR. MAKAR: That is theoretically. We would
- 4 hope that the system would not allow that to occur. And
- 5 that that would be certainly violative of the --
- 6 CHIEF JUSTICE ROBERTS: In -- in your
- 7 earlier response to Justice Sotomayor's question, you
- 8 said age certainly matters. As -- as a -- as a matter
- 9 of what law?
- In other words, I understood your submission
- 11 to be that there was nothing in Federal law that
- 12 requires different consideration of age. So when you
- 13 say age matters, why?
- 14 MR. MAKAR: Well, we suggest that it may
- 15 matter in a particular case, and when you get to the
- 16 gross disproportionality --
- 17 CHIEF JUSTICE ROBERTS: Under the authority
- 18 of what law? Age matters in a particular case because
- 19 of --
- 20 MR. MAKAR: Well, I -- I -- I think our --
- 21 country's traditions recognize it --
- 22 CHIEF JUSTICE ROBERTS: Because of the
- 23 Eighth Amendment?
- 24 MR. MAKAR: Well, I believe it could be
- 25 certainly a part of the Eighth Amendment analysis. I

- 1 think just -- certainly age matters in the legislative
- 2 branch, judicial branch, executive branch. It matters
- 3 that we look at the age and make considerations about it
- 4 when Florida has made those considered judgments.
- 5 What we are saying is that if the Court
- 6 decides to go down the path that's perhaps fraught with
- 7 more line-drawing than one can imagine and decides that
- 8 age will be a part of the proportionality, it creates
- 9 serious problems. But here --
- 10 CHIEF JUSTICE ROBERTS: I'm sorry. Why is
- 11 that? If you go down on a case-by-case basis, there are
- 12 no line-drawing problems. You just simply say age has
- 13 to be considered as a matter of the Eighth Amendment.
- 14 JUSTICE SCALIA: And then we apply a
- 15 totality of the circumstances test --
- MR. MAKAR: Well -- well --
- 17 JUSTICE SCALIA: -- which means whatever
- 18 seems -- seems like a good idea.
- 19 CHIEF JUSTICE ROBERTS: Well, we apply the
- 20 proportionality review that we articulated in Harmelin,
- 21 and Solem and Ewing.
- MR. MAKAR: Well, of course --
- 23 CHIEF JUSTICE ROBERTS: It's already there.
- 24 MR. MAKAR: Well, if that's applied, and
- 25 even if you consider age in these cases that are before

- 1 the Court, they are on the violent side of the line.
- 2 They are out in the tail of the distribution in terms of
- 3 seriousness of the offense. So it would be the same
- 4 result in either case. I think perhaps --
- 5 JUSTICE SOTOMAYOR: You are not seriously
- 6 suggesting that the crimes at issue here are comparable
- 7 to a rape or a permanent infliction of serious
- 8 disability or any of those other very violent crimes
- 9 that are close to homicide that Justice Alito spoke
- 10 about? There is a quantitative and qualitative
- 11 difference between those, isn't there?
- MR. MAKAR: There is, but the legislatures
- 13 make the judgment about how they are going to punish
- 14 those. And in Florida, we have --
- JUSTICE SOTOMAYOR: Well, if we -- if we
- 16 have already said that you can't impose death on an
- 17 adult who hasn't committed a homicide, an intentional
- 18 death, and so for an adult the most serious sentence
- 19 that we can give them is life without parole, why should
- 20 that same sentence be given to a juvenile who we have
- 21 recognized as being less capable than an adult? And why
- 22 should we permit it for a crime that's not comparable to
- 23 a homicide and/or something akin in seriousness to that?
- 24 MR. MAKAR: Because it is still a very
- 25 serious, violent crime. We are talking about weapons

- 1 and guns and people's lives at risk. And the
- 2 legislature has made the judgment in Florida and other
- 3 States to say that that type of crime --
- 4 JUSTICE SOTOMAYOR: But isn't it true -- and
- 5 I think one of my colleagues already questioned you --
- 6 that the prosecutor didn't think that this merited life
- 7 without parole. Didn't the parole supervisor say that
- 8 this young man, Mr. Graham, was compliant with other
- 9 conditions of his probation? He went to school. He did
- 10 other things. It does suggest some hope for him.
- MR. MAKAR: Well, I think the prosecutor
- 12 certainly offered up to 30 years. And the trial judge
- 13 who, as you can tell from the transcript, was familiar
- 14 that there were these home invasions going on around our
- 15 county, that there had been a task force established,
- 16 and so forth, the -- the trial judge was aware of that
- 17 and the seriousness of it. In one instance, one of
- 18 Graham's codefendants actually killed someone as a part
- 19 of a home invasion. These were serious problems
- 20 afflicting our community in Jacksonville.
- 21 JUSTICE GINSBURG: Do we know why the
- 22 co-perpetrators got so -- their sentences were
- 23 dramatically lower. Do we know why that was so?
- 24 MR. MAKAR: Is this as to the home invasion
- 25 or the armed --

- 1 JUSTICE GINSBURG: Yes.
- 2 MR. MAKAR: The home invasion -- there was
- 3 an 11-year sentence for the codefendant.
- 4 JUSTICE GINSBURG: Yes.
- 5 MR. MAKAR: He helped -- helped and
- 6 testified and basically assisted the prosecution, so I
- 7 believe he got a lower sentence.
- 8 JUSTICE GINSBURG: Because he assisted the
- 9 prosecutor.
- 10 MR. MAKAR: Right. The third one is in
- 11 jail, life without parole on a murder charge, life
- 12 without parole on the same charge Graham has for another
- 13 home invasion, and then has the other serious sentences.
- 14 So he -- for his home invasions, he is -- he is life
- 15 without prison --
- JUSTICE GINSBURG: I didn't think he --
- 17 MR. MAKAR: I mean, life without parole.
- 18 JUSTICE GINSBURG: For this very offense,
- 19 this home invasion, I didn't think that anyone other
- 20 than Graham had gotten life without parole.
- 21 MR. MAKAR: Well -- well, Graham got life
- 22 without parole, and it relates back to his armed
- 23 burglary with assault and battery. He got the life
- 24 sentence under that charge, which is then all part and
- 25 parcel of the violation-of-probation hearing. There

- 1 were these secondary -- these second incidences of home
- 2 invasions where Meigo Bailey was the codefendant who got
- 3 life for murder and also for armed burglary as a part of
- 4 one of the home invasions. So they -- you know, they
- 5 got serious punishment. This is a serious punishment
- 6 that was meted out to them.
- 7 JUSTICE GINSBURG: Did he -- how do you
- 8 answer the argument that unlike an adult, because of the
- 9 immaturity, you can't really judge a person -- judge a
- 10 teenager at the point of sentencing? That it's only
- 11 after a period of time has gone by, and you see, has
- 12 this person overcome those youthful disabilities?
- 13 That's why a proportionality review on the spot doesn't
- 14 accommodate the -- what is the driving force of the --
- 15 your -- the Petitioner's argument is that you can't make
- 16 a judgment until years later to see how that person has
- 17 -- has done.
- 18 MR. MAKAR: Well, Justice Ginsburg, we
- 19 respect that, and certainly in Roper that was the
- 20 linchpin to the decision. Here we are in a different
- 21 context that deals with these -- these terms of years,
- 22 and there -- there's no constitutional right to parole.
- 23 And certainly that is a purely legislative decision to
- 24 be made, and States have said we are not going to have
- 25 parole.

- 1 JUSTICE SCALIA: I suppose you could say the
- 2 same thing of -- of adults, of somebody over 18. You
- 3 really can't tell how redeemable this individual is
- 4 until he is in prison for some time; and, therefore, you
- 5 should not give anybody life without parole. They --
- 6 they may all be savable. So we should defer -- defer.
- 7 We shouldn't have any non-parole sentences. Everybody
- 8 should be evaluated, which was indeed the approach that
- 9 -- that many jurisdictions used to take. Wasn't that so
- 10 --
- 11 MR. MAKAR: True.
- 12 JUSTICE SCALIA: -- when there was parole
- 13 for everybody?
- MR. MAKAR: And it --- and it goes to the
- 15 core of the State's sovereignty to decide what laws to
- 16 enact.
- 17 JUSTICE GINSBURG: But Florida does -- and
- 18 every State -- recognize the difference between an adult
- 19 and a minor. And you have to make the line. We have it
- 20 at 18. But think of the teenager can't drink, can't
- 21 drive, can't marry. There are so many limitations on
- 22 children just because they are children.
- 23 MR. MAKAR: And, Justice Ginsburg, we ask
- 24 that the same respect for our juvenile justice system be
- 25 given to those laws enacted in Florida that protect the

- 1 -- the juveniles. It is the legislature on the ground
- 2 there and seeing what's going on in our State that makes
- 3 these decisions about who can drive, who gets the right
- 4 to have a tattoo, or who gets --
- 5 JUSTICE GINSBURG: But they don't make it on
- 6 a case-by-case basis. They say no juvenile can drink --
- 7 no juvenile.
- 8 MR. MAKAR: That's true but at the same --
- 9 by the same token, the juvenile justice system in
- 10 Florida -- and keep in mind we had a juvenile justice
- 11 division -- department established in 1994 because of
- 12 the severe problems as we outlined in our brief -- that
- 13 Florida has a -- has committed resources and -- and
- 14 programs and so forth to the juvenile justice system.
- 15 So given all of that, that what the Court -- I am sorry
- 16 -- what the State has done as -- as to age, that's why
- 17 we say that it matters.
- 18 What we are concerned about is that to
- 19 pursue the categorical rule that they seek, the Court
- 20 would have to, of course, abandon the various firewalls
- 21 that would stand between terms of years and also the
- 22 death penalty.
- 23 But, in addition, if the Court decides to go
- 24 down the proportionality route, my concern is the five
- 25 principles in the Harmelin concurrence about the States

- 1 having the ability to have diverse juvenile justice
- 2 programs and not have the -- sort of a lawnmower coming
- 3 through and making them all uniform. The Harmelin
- 4 concurrence, Justice Kennedy, talked about the deference
- 5 in structuring these. And there's going to be
- 6 differences. Some States are going to have the most
- 7 harsh laws. The Eighth Amendment doesn't dictate any
- 8 particular penological theory. There's great -- and it
- 9 -- it would turn the Eighth Amendment analysis on its
- 10 head to first allow this diversity among the States and
- 11 allow strong medicine for certain types of violent
- 12 crimes and then to kind of compare them and say, well,
- 13 gosh, Florida is unusual; it's different; and that
- 14 shouldn't be the case whatsoever.
- 15 JUSTICE KENNEDY: If we look just at
- 16 deterrence, my initial instinct is that the difference
- 17 in life and life without -- life with parole and life
- 18 without parole is just not a factor in deterrence. I --
- 19 I don't know how I'd confirm that one way or the other,
- 20 but let's -- let's assume that there is some basis for
- 21 that intuition.
- Then, insofar as the deterrence prong is
- 23 concerned, since it's not a deterrent, and if you assume
- that there is rehabilitation, what is the State's
- 25 interest in keeping the accused, the -- the

- 1 defendant in custody for the rest of his life if he has
- 2 been rehabilitated and is no longer a real danger?
- 3 What's the State's interest?
- 4 MR. MAKAR: Well --
- 5 JUSTICE KENNEDY: And you could say
- 6 retribution, but then you have judges on a case-by-case
- 7 basis deciding when there should be retribution.
- 8 MR. MAKAR: Well, I think certainly the
- 9 State of Florida's interest as among other States is
- 10 first of all to punish. Certainly I think deterrence
- 11 plays a role. We recognize that deterrence may have
- 12 less impact on some juveniles, but it doesn't have -- it
- 13 doesn't have zero impact. It does have some impact --
- 14 JUSTICE KENNEDY: But it seems to me the
- 15 deterrence interest is quite minimal if you assume
- 16 rehabilitation or strong evidence of rehabilitation.
- MR. MAKAR: Well, but the deterrence goes to
- 18 those who would commit the same act. Rather than
- 19 deterring this particular individual, it goes to others
- 20 who --
- 21 JUSTICE GINSBURG: I thought the question
- 22 is: Will the difference between life with parole and
- 23 life without parole deter anybody? I mean any -- that
- 24 -- that's what we are talking about. And I don't think
- 25 you really were urging that that difference will deter

- 1 the teenager so he might think, oh, if I commit this
- 2 violent crime, then I will have life without parole.
- 3 MR. MAKAR: Well, I don't -- I have not seen
- 4 empiricism on this at all to say, you know, what -- does
- 5 it really matter or not. I think that as a matter of on
- 6 the street people do talk about these things. I mean,
- 7 would they --
- 8 JUSTICE SCALIA: I quess there's also no
- 9 empiricism on whether the committed juvenile feels a lot
- 10 better knowing that he will get out when he is 75 years
- 11 old than he would feel knowing that he was there for
- 12 life.
- MR. MAKAR: Well, I --
- 14 JUSTICE SCALIA: Do we have empirical
- 15 studies about how much that improves the spirits of the
- 16 committed juvenile?
- 17 MR. MAKAR: I -- I have seen none, and it --
- 18 it goes to the question here, which is that Graham will
- 19 be serving a lengthy prison term. And what he is
- 20 seeking is essentially the right to get out at some
- 21 point in the future and even saying that 40 years would
- 22 be --
- 23 JUSTICE STEVENS: May I ask this question?
- 24 There are an awful lot of amicus briefs in this case,
- and I haven't been able to read them all by any means.

- 1 Do any of the briefs or any of the materials with which
- 2 you are familiar discuss the rate of -- the difference
- 3 between the danger of recidivism of a young offender and
- 4 one who is, say, 40 or 50 years old?
- 5 MR. MAKAR: I -- I don't have that at my
- 6 grasp, but --
- 7 JUSTICE STEVENS: But it seems to me sort of
- 8 -- as a matter of intuition, Justice Kennedy made the
- 9 same sort of point. It seems to me that the older
- 10 people are less likely to be recidivists than the
- 11 younger ones, but is -- is there any empirical evidence
- 12 that says that's an incorrect or correct judgment?
- MR. MAKAR: Well, in terms of recidivism, I
- 14 think, number one, violence matters. I think there are
- 15 studies -- I can't quite put my finger on -- that
- 16 says that the violent offenders tend to recidivate more
- 17 than the non-violent. And that as one ages -- I think
- 18 Judge Posner has written a book called "Aging and Old
- 19 Age" that talks about -- in one of its chapters about
- 20 how age matters, and that crime rates go down as -- as
- 21 the population ages. So I mean there are those sorts of
- 22 things out there that --
- 23 CHIEF JUSTICE ROBERTS: Well, along those
- 24 lines -- and, again, maybe this was in the amicus
- 25 briefs. Do you have a study about what age cohort is

- 1 responsible for most violent crime?
- 2 MR. MAKAR: There are -- there are studies
- 3 everywhere, and I have looked at many of them, and it
- 4 appears that it certainly increases from age 13, and it
- 5 goes up to 14. And it keeps going up until about 16,
- 6 17, and 18. It peaks. It depends on the crime, and it
- 7 depends upon what jurisdiction, and so forth. But it
- 8 tends to peak in the early 20s, the late teens or early
- 9 20s. So that's -- that's -- I think that's typical.
- 10 One thing I would point out that I haven't
- 11 had a chance to say: The empirical question in this
- 12 case, I think, is very important because they are asking
- 13 that a constitutional rule be established on studies
- 14 that have just been generated literally over this summer
- and have not been subject to meaningful review.
- 16 We have a concern with that. We think that
- 17 the definitional questions that they have raised, you
- 18 know, about the offenses and what is life -- is life --
- 19 the studies tend to focus on life. But what is life?
- 20 Well, in Florida we have some juveniles who are serving
- 21 prison terms that have 50-, 60-, 70-, 80-year sentences,
- 22 but they are not included within that study.
- We also have in this case, for example,
- 24 Graham, he had a -- let's say that the judge decided to
- 25 give him 30 years for the main offense and 15 for the

- 1 second and made them consecutive. That's 45 years.
- 2 Graham's actuarial life --
- JUSTICE SCALIA: Well, we are not sure that
- 4 those 70-year sentences are any good, either, because
- 5 your -- your friend on the other side, you know, is not
- 6 willing to -- to pick a number at which the sentence
- 7 amounts to life without parole. Maybe a 70-year
- 8 sentence does.
- 9 MR. MAKAR: Well, they've conceded, in their
- 10 brief, that what this all boils down to is that if
- 11 Graham wins and he gets to go back and be resentenced,
- 12 that either the Florida legislature has to pass a law to
- 13 reinstitute parole for this category of offenders, or
- 14 the trial judge could say, okay, the actuarial table
- 15 says you are going to live to be 64.2, we're going to --
- 16 I'm going to sentence you to something less --
- 17 JUSTICE GINSBURG: I thought that there was
- 18 a parole system still functioning, so -- although it
- 19 will be phased out over time, but for people who
- 20 were incarcerated under the old regime -- and I think
- 21 the suggestion was that that system would take care of
- 22 the handful of people, not more than that, that this
- 23 decision would involve.
- 24 MR. MAKAR: There is still a parole board.
- 25 Its functions have been minimized greatly. It has not

- 1 been applicable to anyone since 1983. It would take a
- 2 legislative act or perhaps even an executive act of some
- 3 sort to reinstitute that board and to take account of
- 4 these cases.
- 5 JUSTICE KENNEDY: Can you tell us just a
- 6 little bit about the Florida correctional systems, the
- 7 policies with respect to rehabilitation programs? If
- 8 they don't have parole, then you might say, well, they
- 9 don't need rehabilitation programs or that they might
- 10 need them more.
- 11 Had the rehabilitation programs been
- 12 increased or decreased since the phasing out of parole?
- 13 Or is it about the same? Or are they -- are they
- 14 non-existent?
- 15 MR. MAKAR: No, no. They are in existence.
- 16 I cannot specifically answer that, Justice Kennedy,
- 17 because I don't know all the different programs that are
- 18 available. There's the various programs that deal with
- 19 drug offenses and alcoholism and so forth.
- 20 And there -- there are certain educational
- 21 programs. For example, when Graham was in the county
- 22 jail -- that was the county versus the State -- he was
- able to go to school.
- 24 I don't believe there is anywhere near sort
- of the total absence and deprivation, sort of a Weems

- 1 case, sort of we put you in a cell and you rot there for
- 2 the rest of your life, at all in our system. There's
- 3 all these various rights that we pointed out in our
- 4 brief that are -- enable -- they are able to have
- 5 familial relationships. They can have the Maslow's
- 6 hierarchy. I mean, they -- physiological needs and
- 7 emotional needs and so forth are still available to be
- 8 met in prison.
- 9 So I can't give you specific programs,
- 10 Justice Kennedy, but in Florida's system, they do
- 11 exist.
- 12 If there's no further questions --
- 13 CHIEF JUSTICE ROBERTS: Thank you,
- 14 Mr. Makar.
- Mr. Gowdy, you have 4 minutes remaining.
- JUSTICE KENNEDY: Why does a juvenile have a
- 17 constitutional right to hope, but an adult does not?
- 18 REBUTTAL ARGUMENT OF BRYAN S. GOWDY
- 19 ON BEHALF OF THE PETITIONER
- 20 MR. GOWDY: Because the juvenile is
- 21 different than an adult. A juvenile is less culpable.
- 22 He's -- we know over time he will change and -- and
- 23 potentially reform, as opposed to an adult. Once you
- 24 are fully formed, you are more culpable and you don't
- 25 have that same inherent capacity to change.

1 JUSTICE ALITO:	But do	you know	anybody	y who
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- 2 is willing to say that, as a categorical matter, that --
- 3 you know, the 18th birthday is the magical date for
- 4 every single person?
- 5 MR. GOWDY: No, Your Honor, and nobody was
- 6 willing to say that in Roper, but, yet, the Court still
- 7 drew the line at 18 for the death penalty in Roper.
- 8 JUSTICE ALITO: Because the Court, up to
- 9 this point, has said that death is different, and the
- 10 rules -- the Eighth Amendment rules in capital cases are
- 11 entirely different from the Eighth Amendment rules in --
- 12 in all other cases.
- MR. GOWDY: We are not -- we were not --
- 14 JUSTICE ALITO: If we -- you know, if we
- abandon that, then one of two things has to happen,
- 16 either the rules for noncapital cases have to change
- 17 dramatically, or the rules for capital cases have to
- 18 change dramatically, unless death is different, in fact.
- MR. GOWDY: Well, I -- first, we -- we are
- 20 not asking that the procedural rules in the intricate
- 21 individualized death penalty sentencing scheme be
- 22 transported or moved over to the noncapital cases.
- JUSTICE ALITO: I know you are not
- 24 asking for that, but that -- isn't that where this,
- 25 logically, is going? If death is not different, then

- 1 there should be uniform rules across the board.
- MR. GOWDY: Absolutely not, Your Honor,
- 3 because those rules make no sense when you are talking
- 4 about adolescents, who are different, because those --
- 5 which a Court recognized in Roper, that those rules
- 6 can't be applied to adolescents because we -- you can't,
- 7 as a sentencer, predict the future.
- And so, though death is different, it's not
- 9 different in any critical respects here because the
- 10 punishment, life without parole, just like death, says
- 11 that the offender is forever irredeemable, is forever
- 12 unfit to live in society, and must die in prison.
- JUSTICE ALITO: Why does it say that? Why
- 14 doesn't it just say that, in this particular case, what
- 15 this individual has done is so bad that, even if this
- 16 person can be rehabilitated and would not present a
- 17 danger to -- to society at age 60 or 70, that this
- 18 person is -- should be sentenced to life without parole?
- 19 That's -- that's what it means for an adult offender.
- 20 MR. GOWDY: Your -- Your Honor, I think the
- 21 only difference here is -- between life without parole
- 22 and life with parole, is that there will be a
- 23 determination later, at age 30 or 40 or sometime
- thereafter, as to whether that is the right sentence.
- 25 And the -- the parole official, just like

- 1 the judge, can consider the offense as the offender, as
- 2 a juvenile. We're just saying that you can't make that
- 3 complete determination at such a young age, and --
- 4 CHIEF JUSTICE ROBERTS: One reason States --
- 5 MR. GOWDY: -- and you will have a more
- 6 accurate determination later.
- 7 CHIEF JUSTICE ROBERTS: One reason States
- 8 and the Federal government moved to abolish parole in --
- 9 in recent decades was, with depressing regularity,
- 10 prisoners released on parole committed crimes again.
- 11 And I'm just -- is there any empirical
- 12 evidence that tells us how often people, say, from 17 --
- 13 17-year-olds, when released, commit crimes again, as
- opposed to 18- to 20-year-olds?
- 15 MR. GOWDY: Your Honor, as my brother noted,
- 16 I think that the evidence shows that, as people get
- 17 older, they are less likely to recommit crimes.
- 18 CHIEF JUSTICE ROBERTS: But isn't that -- I
- 19 remember some of those studies that -- I mean, the
- 20 cutoff, there's sort of a magic age at some point,
- 21 where people over the age of 35, or whatever, typically
- 22 don't engage in violent activity.
- 23 MR. GOWDY: It -- it decreases over time,
- 24 undoubtedly, and that's -- that supports, I think, our
- 25 argument here, that the -- that Terrance Graham, at age

1	47, will not be the person he was at age 17.
2	I see my time is up. I'll sit down.
3	CHIEF JUSTICE ROBERTS: Thank you, counsel
4	The case is submitted.
5	(Whereupon, at 10:59 a.m., the case in the
6	above-entitled matter was submitted.)
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18	
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23	
24	
25	

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A	18:25 25:5	<b>Aging</b> 48:18	1:14	45:20,23 46:15
abandon 44:20	adolescents 3:16	<b>agree</b> 6:14,16	appears 49:4	assuming 33:11
53:15	5:10 14:22,23	19:1 28:9	appellate 33:21	assumption 8:24
ability 45:1	15:3 26:10	akin 39:23	appendix 30:11	as-applied 17:19
able 47:25 51:23	54:4,6	alcoholism	applicable 51:1	attraction 26:4
52:4	adopt 25:25	51:19	applicants 7:7	authority 37:17
abolish 55:8	adopted 26:21	<b>Alito</b> 4:14 5:21	applied 38:24	automatic 7:15
abolished 10:2,7	35:18	6:14,16 10:7	54:6	automatically
10:9	adult 18:21 20:5	10:11 17:16	<b>apply</b> 38:14,19	29:21
above-entitled	20:17,25 21:13	18:10 28:1	<b>Appointed</b> 1:16	available 15:15
1:11 56:6	27:10 28:15,21	39:9 53:1,8,14	appreciate 4:16	15:17 16:2
absence 51:25	29:12 30:5,7	53:23 54:13	approach 25:23	51:18 52:7
absolutely 32:16	30:15,19,19,25	<b>Alito's</b> 25:9	25:25 26:4,9	avoids 13:21
54:2	31:8,12,13,18	<b>alive</b> 18:6	26:10 28:14	aware 33:6
accept 25:23	32:4,8,20 33:4	<b>allow</b> 4:4,8,9	29:14 43:8	40:16
accepted 31:13	36:21 39:17,18	37:4 45:10,11	arbitrary 29:2	awful 47:24
accommodate	39:21 42:8	<b>allowed</b> 4:11,21	<b>argue</b> 8:16,17	<b>a.m</b> 1:13 3:2
42:14	43:18 52:17,21	10:12 17:12	13:15 23:16	56:5
account 17:20	52:23 54:19	32:9	arguing 12:24	B
51:3	adulthood 19:5	allowing 26:24	13:2 28:3 33:9	
accurate 9:3	adults 3:16	27:10 29:10,10	argument 1:12	back 7:16 15:12
30:21 55:6	26:25 43:2	<b>allows</b> 14:20	2:2,7 3:4,7	21:22 36:5
accused 45:25	adversary's 35:9	Amendment	5:22 6:6 7:18	41:22 50:11
acknowledged	advocating	3:22 8:6 22:20	8:24,25 11:3	bad 33:18 54:15
19:13	17:22	23:18 34:20	19:8 23:22	Bailey 42:2
act 46:18 51:2,2	<b>affirm</b> 25:13	35:14 37:23,25	24:5 25:1,3	balance 33:13
actions 19:14	afflicting 40:20	38:13 45:7,9	26:15 34:10	<b>balanced</b> 28:14 36:4
activities 24:13	age 13:25 14:24	53:10,11	35:9 42:8,15	<b>bar</b> 9:7,14
activity 55:22	15:4 21:25	amicus 9:16	52:18 55:25	based 11:13
acts 34:11	28:4,9,17,20	47:24 48:24	armed 23:24	13:24 14:13
actual 18:2	29:8 30:3,4,10	amount 7:2	24:2,15 40:25	23:12,24 25:5
actuarial 27:22	30:12,17,19	amounts 50:7	41:22 42:3	26:6,8 32:6
27:22 34:5	31:19,21,22	analysis 37:25	articulated	basically 41:6
50:2,14	32:10,23 34:23	45:9 and/or 39:23	21:11 29:16	basis 14:21
adding 10:5	34:23,24 35:3		38:20	18:24 21:25
addition 44:23	35:8,20 36:6,8	answer 9:14,19	artificial 7:24	22:6 38:11
address 8:23	36:12,25 37:8	9:21 32:2,21	asked 8:3	44:6 45:20
administrative	37:12,13,18	34:22 36:10	<b>asking</b> 7:14,15 49:12 53:20,24	46:7
10:5	38:1,3,8,12,25 44:16 48:19,20	42:8 51:16 answered 25:8	assault 41:23	<b>battery</b> 41:23
admitted 4:12	48:25 49:4		assaults 6:1	begs 35:7
24:15,17	54:17,23 55:3	answering 23:3 answers 32:25	assess 13:4	<b>behalf</b> 1:15,18
adolescent 3:11	55:20,21,25	anybody 43:5	assess 13.4 assessment	2:4,6,9 3:8
5:11,15 6:11	56:1	46:23 53:1	12:21	26:16 52:19
7:3,11 8:13,13	ages 28:16 48:17	appeal 35:16	assisted 41:6,8	<b>believe</b> 4:10
8:20 11:14,14	48:21	APPEARAN	assume 19:7,8	9:21 25:2
12:21 14:1,25	70.21		assume 17.7,0	27:19 36:4
	I		l	

				Page 50
37:24 41:7	39:21	21:25 33:5,10	12:22 17:12	concern 34:23
51:24	capacity 6:12	33:13,14,25	<b>claim</b> 23:14	44:24 49:16
<b>better</b> 3:13 9:19	9:3 20:3 52:25	34:10,23 35:12	Clause 35:18	concerned 44:18
24:10 29:9	capital 18:21	35:22 37:5,8	clearly 8:11	45:23
47:10	53:10,17	37:25 38:1	18:17	concession
<b>beyond</b> 24:14	care 50:21	40:12 42:19,23	client 20:15 21:5	27:17
33:25	case 3:4 6:4 7:24	46:8,10 49:4	close 12:8 39:9	conclude 26:6
birthday 5:23	8:7 9:10 12:17	challenge 22:6	codefendant	concluded 14:12
13:12 17:25	13:4,10,14,18	challenges 17:19	41:3 42:2	concurrence
25:11 53:3	14:20 17:14	chance 49:11	codefendants	44:25 45:4
<b>bit</b> 51:6	18:7,9,13,15	change 3:13	40:18	condemnation
<b>board</b> 10:12	19:21 20:16	6:12 26:11	<b>cohort</b> 48:25	8:10
50:24 51:3	21:2 22:12	52:22,25 53:16	colleagues 40:5	condemns 3:12
54:1	24:5 25:25	53:18	Colorado 6:19	conditions 40:9
<b>boils</b> 15:2 50:10	26:1 31:9,11	changed 7:12	6:24	conduct 11:14
book 48:18	32:8 35:5	8:20	come 14:9 21:22	11:15,15 18:12
books 29:9	37:15,18 39:4	chapters 48:19	comes 15:2	confinement
<b>branch</b> 38:2,2,2	45:14 47:24	characteristics	34:13	17:11
<b>brief</b> 6:18 9:16	49:12,23 52:1	21:20	coming 12:8	<b>confirm</b> 45:19
15:8 16:23	54:14 56:4,5	<b>charge</b> 41:11,12	45:2	consecutive 12:2
17:14 27:20	cases 3:18,18,21	41:24	comment 9:5	50:1
44:12 50:10	18:2 38:25	Chief 3:3,9 4:3,6	commit 18:22	consecutively
52:4	51:4 53:10,12	4:15 7:4,17 8:5	46:18 47:1	10:24
briefs 47:24	53:16,17,22	12:23 13:1	55:13	consensus 3:23
48:1,25	case-by-case	14:4,15 17:18	commits 5:24	4:13 27:15
bring 31:11	18:24 19:2	21:7 22:9,16	committed 15:5	consider 14:20
brother 29:16	21:25 23:10	22:18,22 26:12	24:12 34:7	21:18 29:17
55:15	25:4 38:11	26:17 28:2,8	39:17 44:13	32:23 38:25
brought 29:12	44:6 46:6	29:13,20 32:24	47:9,16 55:10	55:1
30:25 31:12	categorical	33:8 37:6,17	<b>common</b> 35:17	consideration
brutal 6:1	12:24 13:2	37:22 38:10,19	36:2	6:17,20 7:21
BRYAN 1:15	25:3,24 26:9	38:23 48:23	community	11:13,18 13:9
2:3,8 3:7 52:18	26:19 27:14,25	52:13 55:4,7	40:20	37:12
burden 10:5	28:3 29:21,22	55:18 56:3	comparable	considerations
burglary 23:24	33:12 44:19	children 28:14	39:6,22	38:3
24:3,24 41:23	53:2	43:22,22	<b>compare</b> 45:12	considered 31:3
42:3	categorically	choice 20:21	comparison	31:4 32:10
burying 18:6	34:20	choose 10:14	23:2	38:4,13
business 10:13	category 50:13	32:13	complete 55:3	considering 33:2
<b>by-case</b> 14:21	<b>cell</b> 16:10,11	<b>chosen</b> 36:15	compliant 40:8	constitutional
	52:1	circumstances	concede 7:20	6:9,21,25
C	<b>cells</b> 16:7	4:17 17:20	19:19 20:24	10:19 12:8,10
C 2:1 3:1	<b>certain</b> 28:16,16	38:15	conceded 50:9	23:12 33:6
California 24:25	29:6 31:5	<b>cites</b> 15:22	concedes 24:19	42:22 49:13
called 48:18	45:11 51:20	citizens 17:15	conceding 8:3	52:17
can't 25:14	certainly 7:24	civil 5:12 8:14	conceivable 11:5	constitutionali
capable 25:11				
	l .	I	I	l

	I	I	1	<u> </u>
22:19	24:24 28:15	14:17 23:19,20	10:4 14:14	discretionary
context 42:21	30:9 33:3,4	26:1 43:15	determinative	31:10
continue 20:24	39:22,25 40:3	decided 49:24	28:5	discuss 48:2
convicted 24:20	47:2 48:20	decides 33:12	determine 13:13	discussing 13:22
24:21	49:1,6	38:6,7 44:23	determines 5:11	displaced 36:2
<b>core</b> 18:23 43:15	crimes 15:5	deciding 46:7	deterrence 19:9	disproportion
correct 6:8	18:22 20:11	decision 18:18	45:16,18,22	22:3 37:16
17:10 30:17	24:20 25:7	29:11 31:17,18	46:10,11,15,17	disproportion
31:16 32:4	26:2,23 29:6	42:20,23 50:23	deterrent 45:23	13:14,19 21:20
34:3 48:12	34:15 39:6,8	decisions 44:3	deterring 46:19	22:7 23:17
correctional	45:12 55:10,13	decreased 51:12	developed 21:12	dispute 4:7
9:17 51:6	55:17	decreases 55:23	dictate 45:7	distinction 8:7
correctly 23:3	critical 54:9	defendant 13:17	didn't 19:24	distinctions
24:21	<b>cruel</b> 5:8,8,10,18	29:18 31:19	die 3:12 16:11	32:20
counsel 34:17	8:12,19 16:4	32:15 46:1	16:12,18 54:12	distribution
56:3	35:17	defendants	difference 12:19	39:2
country's 37:21	<b>crueler</b> 5:13,14	18:21	15:6 25:9,16	diverse 45:1
<b>county</b> 40:15	cruelly 3:14	<b>defer</b> 43:6,6	29:22,23 39:11	diversity 45:10
51:21,22	culpable 20:3,7	deference 45:4	43:18 45:16	division 44:11
<b>couple</b> 4:23 9:20	20:8 35:10	definitely 12:16	46:22,25 48:2	<b>doubt</b> 17:6
24:15	52:21,24	definitional	54:21	24:14
course 8:24	currently 9:24	49:17	differences 3:15	dramatically
10:12 38:22	custody 46:1	demonstrate	45:6	40:23 53:17,18
44:20	cutoff 55:20	7:12 17:15	different 3:24	<b>draw</b> 5:15,17
court 1:1,12,16	D	demonstrated	6:25 8:23	7:23 12:16
3:10 5:18		3:25	10:21 13:7,8	14:8,11,13,17
14:11 18:17,20	<b>D</b> 1:17 2:5 3:1	department	14:16,23,23	23:2 26:3
20:7,25 21:2,6	26:15	44:11	15:3,14 18:18	32:20 35:1
23:23 25:2,18	danger 46:2	<b>depends</b> 49:6,7	33:19 37:12	<b>drawing</b> 3:18,20
26:18 27:10	48:3 54:17	depressing 55:9	42:20 45:13	drawn 25:17,19
28:11,15 29:12	date 53:3	deprivation	51:17 52:21	25:22,25
29:25 30:5	day 14:10,10	51:25	53:9,11,18,25	draws 8:6
32:8 33:12	dead 6:2 deal 17:17 30:3	deprive 17:22	54:4,8,9	drew 5:18 18:20
34:9 38:5 39:1	51:18	describe 6:10	<b>difficult</b> 12:9,16	53:7
44:15,19,23	dealing 29:15	describing 12:18	diminishes	drink 43:20 44:6
53:6,8 54:5	deals 42:21	deserve 17:25	19:15	drive 43:21 44:3
courtroom	death 3:14 13:6	detention 24:9	direct 31:10,10	<b>driving</b> 42:14
33:24	14:16 16:12,16	deter 46:23,25	disabilities	<b>drug</b> 51:19
courts 16:25	16:21 17:3	determinant	42:12	<b>D.C</b> 1:8
23:14,17,19	21:8 22:10	10:16	disability 39:8	E
co-perpetrators	35:20,25 39:16	determination	disagree 4:20	E 2:1 3:1,1
40:22	39:18 44:22	14:1,6,7 15:4	<b>discretion</b> 28:17	earlier 37:7
create 23:6	53:7,9,18,21	18:25 19:2	30:9 31:11	early 35:2 49:8,8
creates 38:8	53:25 54:8,10	25:5 54:23 55:3 6	32:13 34:6	educational 15:9
crime 10:21 13:5	decades 55:9	55:3,6 determinations	discretionarily	51:20
13:12,17 20:4	decide 6:23	uetei iiiiiatioiis	30:24	effect 35:17
		<u> </u>	<u> </u>	

				Page 6
effective 9:2,23	<b>Ewing</b> 38:21	22:22,25,25	<b>forced</b> 31:7	give 7:2 11:25
<b>Eighth</b> 3:22 8:6	exact 19:20 20:3	23:9,12 28:7	forcing 18:11	16:4 25:2
22:19 23:18	20:6	29:17 33:1,6	forever 5:11	39:19 43:5
34:20 35:14	exactly 32:5	37:11 55:8	54:11,11	49:25 52:9
37:23,25 38:13	example 13:17	<b>feel</b> 47:11	<b>formed</b> 52:24	given 6:17 15:1
45:7,9 53:10	14:10 49:23	<b>feels</b> 47:9	<b>former</b> 17:13	15:9 21:20
53:11	51:21	felonies 35:24	<b>forth</b> 25:1 40:16	26:1,2 34:6
either 22:10	excessive 22:7	Fifteen 27:12	44:14 49:7	39:20 43:25
30:24 39:4	executive 38:2	<b>file</b> 31:10	51:19 52:7	44:15
50:4,12 53:16	51:2	<b>filed</b> 9:16 17:14	<b>forward</b> 10:8,9	gives 5:10 6:11
eligible 6:6	<b>exempt</b> 21:16	<b>finally</b> 27:11	fraught 38:6	6:12
36:21	exempted 18:21	<b>finger</b> 48:15	freedom 16:21	<b>go</b> 9:8 10:13
eliminated	exemption 25:24	firewalls 44:20	freedoms 16:15	14:18 26:22
27:12,13	exercise 16:24	<b>first</b> 3:4 8:2 9:15	16:16	30:5 33:12
emotional 52:7	17:2 20:10	11:8 13:23	<b>friend</b> 13:1 50:5	38:6,11 44:23
empirical 47:14	exist 23:7 52:11	15:16 18:16	<b>front</b> 18:10	48:20 50:11
48:11 49:11	existence 51:15	28:12 30:2	fully 21:12	51:23
55:11	expectancy	45:10 46:10	52:24	goes 19:19 27:15
empiricism 47:4	11:20 12:6	53:19	<b>functioning</b> 9:25	29:7 34:24
47:9	expert 14:2	<b>first-time</b> 24:2,7	50:18	43:14 46:17,19
enable 52:4	extent 21:13	<b>fit</b> 7:13	functions 50:25	47:18 49:5
enact 43:16	36:2	<b>five</b> 44:24	further 52:12	<b>going</b> 10:8,9
<b>enacted</b> 27:1,7,9		<b>Fla</b> 1:15,18	<b>future</b> 19:10	11:13 14:9,24
43:25	<b>F</b>	<b>Florida</b> 1:6 3:5	47:21 54:7	15:25 16:10,11
engage 18:11	<b>facility</b> 16:9,9	4:1 10:1,2,7,12		16:17 26:11
55:22	17:5,5	10:14,17 15:22	G	30:15 36:5
entered 34:3	<b>fact</b> 3:25 4:10	16:15 17:23	<b>G</b> 3:1	39:13 40:14
entire 6:10	7:12 8:19,21	18:3 20:24	general 1:17	42:24 44:2
entirely 30:20	23:25 25:4	22:3,6,14 23:4	17:2	45:5,6 49:5
53:11	33:2 35:16	23:7,14,16,18	generally 15:20	50:15,15,16
equivalent 8:16	53:18	24:3,25 26:20	16:1 22:3	53:25
11:2	<b>factor</b> 31:19	28:9,13,13	25:19	<b>good</b> 38:18 50:4
<b>ESQ</b> 1:15,17 2:3	45:18	30:3,8 32:13	generated 49:14	gosh 45:13
2:5,8	factors 26:3	33:19 36:7,20	Ginsburg 3:17	<b>gotten</b> 21:6 24:1
essentially 34:4	29:25	38:4 39:14	8:21 9:10 15:6	41:20
47:20	<b>facts</b> 7:19 13:16	40:2 43:17,25	15:16,19 16:6	government
established	18:19 24:18	44:10,13 45:13	22:2,15 23:5	55:8
40:15 44:11	factual 18:4	49:20 50:12	24:4 27:2	Gowdy 1:15 2:3
49:13	fallback 23:23	51:6	33:16,23 36:9	2:8 3:6,7,9,20
evaluated 43:8	<b>falls</b> 8:11	Florida's 46:9	40:21 41:1,4,8	4:5,9,19 5:1,4
eventually 10:11	familial 52:5	Florida's 36:4	41:16,18 42:7	5:7,17 6:7,22
everybody 43:7	familiar 18:7,8	52:10	42:18 43:17,23	7:8 8:2,8 9:13
43:13	18:12,14 40:13	<b>focus</b> 49:19	44:5 46:21	10:9,14,25
<b>evidence</b> 4:13,16	48:2	focusing 7:19	50:17	11:10,22 12:1
4:22 46:16	far 9:19 21:5	<b>force</b> 40:15	Ginsburg's	12:3,7,13,15
48:11 55:12,16	33:25	42:14	22:14	12:25 13:23
<u></u>	Federal 22:12		<b>girl</b> 18:6	
	I	l	I	I

		_		_
14:8,22 15:13	32:21,25 47:8	19:14 25:6	individual 13:4	17:5 30:9
15:18,20 16:8	guns 40:1		26:2 33:17,18	I'll 56:2
16:22 17:4,9		I	43:3 46:19	I'm 8:2,2,22
18:8,14 19:18	H	idea 38:18	54:15	17:9,9
20:1,12,14,19	handful 50:22	ignores 3:14	individualized	
20:23 21:22	happen 19:4	<b>imagine</b> 5:22,25	53:21	J
22:5,13,17,21	53:15	6:4 13:13 38:7	individuals	Jacksonville
22:24 23:8,15	Harmelin 38:20	imagined 18:5	17:24	1:15 40:20
23:21 24:17	44:25 45:3	immaterial	inflicted 35:21	<b>jail</b> 41:11 51:22
25:12,16,21	<b>harsh</b> 45:7	30:20	infliction 39:7	<b>JAMAR</b> 1:3
26:5,13 27:5	harsher 15:7	immaturity	inherent 3:15	<b>Joe</b> 7:16
52:15,18,20	head 45:10	14:12 42:9	5:19,19 6:12	<b>joint</b> 30:11
53:5,13,19	hear 3:3 27:3	<b>impact</b> 46:12,13	20:2 52:25	<b>judge</b> 11:11,17
54:2,20 55:5	heard 10:3	46:13	initial 45:16	21:3 24:6,9,21
55:15,23	hearing 41:25	importance 36:1	inmates 10:3	28:18 30:11
graduated 31:2	heinous 15:5	important 49:12	17:3	31:7 32:1,6,12
<b>Graham</b> 1:3 3:5	help 35:1	impose 4:18	insofar 45:22	32:17,17,23
7:16 19:22	<b>helped</b> 41:5,5	10:15 32:6	instance 21:19	33:17,23 34:3
24:1,6,8,15	hierarchy 52:6	36:15 39:16	40:17	40:12,16 42:9
27:20 31:9,12	higher 29:3	<b>imposed</b> 4:1,11	instances 31:5	42:9 48:18
33:18 34:7	historical 35:15	4:21,25 5:2	instinct 45:16	49:24 50:14
40:8 41:12,20	35:22	18:3 24:2,23	institution 16:18	55:1
41:21 47:18	home 40:14,19	29:18	intentional	<b>judges</b> 4:1 30:8
49:24 50:11	40:24 41:2,13	imposes 10:22	39:17	36:14 46:6
51:21 55:25	41:14,19 42:1	imposition 4:8	interest 45:25	<b>judge's</b> 34:6
<b>Graham's</b> 23:24	42:4	imprisonment	46:3,9,15	judgment 4:22
27:17 32:8	homicide 3:18	18:1,1	interested 8:22	17:23 25:13
33:14 40:18	3:19 39:9,17	improves 47:15	28:24	33:19 35:2
50:2	39:23	inappropriate	interrupt 30:16	39:13 40:2
<b>grand</b> 29:8,10	<b>Honor</b> 3:21 4:19	30:13,14	intricate 53:20	42:16 48:12
granted 7:22	5:1,4 6:7,22	incarcerated	intuition 45:21	judgments 9:3
grants 7:6	7:9 8:2,8 9:15	50:20	48:8	38:4
grappling 32:18	10:25 11:23	incarceration	invasion 40:19	judicial 28:17
grasp 48:6	12:7,13,15	15:7 16:7	40:24 41:2,13	35:13 38:2
gravity 4:17	13:24 14:9	incidences 42:1	41:19	juries 4:1
great 45:8	15:3 16:8,23	included 49:22	invasions 40:14	jurisdiction
greatly 50:25	17:4 18:14,16	including 3:18	41:14 42:2,4	10:22,23 11:7
grievous 13:12	20:1,23 24:19	incorporate	involve 18:3	49:7
13:16	25:17 53:5	13:8	50:23	jurisdictions
gross 37:16	54:2,20 55:15	incorrect 48:12	involved 13:18	10:22 43:9
grossly 33:15	<b>hope</b> 3:13 6:11 6:13 7:2 8:20	increased 51:12	irredeemable	jurisprudence 22:10
ground 44:1		increases 49:4	54:11	
<b>grounds</b> 30:23	11:5 37:4 40:10 52:17	indefinite 20:22 indicted 31:7	irrelevant 32:3	jury 29:8,10
grow 20:3			issue 14:20	justice 3:3,9,17
guess 21:22	hopeless 16:19 horrible 5:24	indictment 29:7 29:10 31:5	27:11 39:6	4:3,6,14,15,24 5:2 5 13 21
22:13,24 23:1	18:4,19,22	36:24	it's 6:15 8:19	5:2,5,13,21 6:14,15,16 7:4
	10.4,19,22	30.24		0.14,13,10 /:4

7:17 8:5,21,22	13:9 17:13,21	47:4 49:18	27:22 29:15	long 4:11 7:1
9:10,11 10:7	19:21 20:2,5	50:5 51:17	31:6,7 34:4,5	21:24 22:7
10:11,20 11:7	20:16 21:2,6	52:22 53:1,3	34:21 35:4	24:11 27:18
11:19,24 12:2	21:16 22:4	53:14,23	36:12,21 37:2	longer 19:11
12:4,11,14,23	25:6 26:21	knowing 47:10	39:19 40:6	21:1,5 46:2
13:1 14:4,15	28:6,20 29:11	47:11	41:11,11,14,17	look 3:22 28:11
15:6,16,19	29:17 30:4,13		41:20,21,23	28:12,16 29:25
16:6,20 17:1,6	31:3,6 32:7,9	$\mathbf{L}$	42:3 43:5	30:10 38:3
17:16,18 18:10	33:3 36:3	late 49:8	45:17,17,17,17	45:15
19:7,24 20:12	39:20 43:24	law 22:6,12,14	46:1,22,23	looked 49:3
20:14,15,21	44:6,7,9,10,14	22:23,25,25	47:2,12 49:18	looking 5:8
21:7 22:2,9,14	45:1 47:9,16	23:9,12 28:7	49:18,19,19	lot 19:22 35:8,9
22:15,16,18,22	52:16,20,21	29:17 32:13	50:2,7 52:2	47:9,24
23:5,13,16	55:2	33:1 35:17	54:10,18,21,22	lower 29:4 31:2
24:4 25:8,9,13	juveniles 4:18	36:2 37:9,11	life-without	32:14 40:23
25:20,22 26:12	13:7 17:24	37:18 50:12	15:15	41:7
26:17,21 27:2	20:25 21:10	lawnmower	light 24:8	71./
27:3 28:1,2,8	26:24,25 27:7	45:2	limitation 29:8	M
28:19,23,24	27:10 28:4	laws 26:24,25	36:25	magic 55:20
29:2,13,20	30:24 34:13,16	27:8 43:15,25	limitations	magical 53:3
30:16,21 31:15	44:1 46:12	45:7	43:21	main 49:25
31:23 32:2,12	49:20	leave 9:13	limited 16:14	major 26:22
32:19,24 33:8	juvenile's 21:20	left 6:23	31:5	34:12,12
33:16,23 34:17	juveime 8 21.20	legal 36:15,17	linchpin 42:20	majority 4:7,9
34:19,25 35:7	K	legislative 14:14	line 3:19,21 5:16	Makar 1:17 2:5
35:15,24 36:3	keep 44:10	28:12 35:12	5:17,18 7:23	26:14,15,17
36:5,9,14,19	keeping 45:25	38:1 42:23	8:12 12:9,16	28:8,22 29:1,5
36:23 37:1,6,7	keeps 49:5	51:2	14:9,11,13,17	29:19,24 30:21
37:17,22 38:10	Kennedy 8:22	legislature 29:5	18:20 24:10	31:21,25 32:5
, and the second	9:11 10:20	40:2 44:1	25:17,19,22,24	32:16,21 33:5
38:14,17,19,23	11:7 18:17,18	50:12	, , , ,	33:10,22 34:2
39:5,9,15 40:4	27:3 45:4,15	legislatures	26:3 29:2,4,6	34:18,22 35:6
40:21 41:1,4,8 41:16,18 42:7	46:5,14 48:8	39:12	35:1 39:1	35:11,22 36:1
·	51:5,16 52:10	lengthy 34:15	43:19 53:7 <b>lines</b> 48:24	36:11,17,22,24
42:18 43:1,12	52:16	47:19		37:3,14,20,24
43:17,23,24	<b>kid</b> 16:4	let's 9:8 45:20	line-drawing	38:16,22,24
44:5,9,10,14	killed 40:18	45:20 49:24	13:21 38:7,12	39:12,24 40:11
45:1,4,15 46:5	kind 16:21	life 3:11 5:9 6:8	literally 49:14	40:24 41:2,5
46:14,21 47:8	33:20 45:12	6:8,10,11 7:19	little 4:7 51:6	41:10,17,21
47:14,23 48:7	know 4:7 12:5	7:25 11:2,20	live 5:12 7:13	42:18 43:11,14
48:8,23 50:3	13:6,7,15	12:6,11,14,17	8:14 50:15	43:23 44:8
50:17 51:5,16	16:14 17:7	12:19,20 13:14	54:12	46:4,8,17 47:3
52:10,13,16	19:10,15,16	15:10,24 16:2	lives 40:1	47:13,17 48:5
53:1,8,14,23	21:10 22:24	16:5 17:8,12	locked 17:11	48:13 49:2
54:13 55:4,7	24:23 29:3	18:1 19:1,3	logic 21:7,15	50:9,24 51:15
55:18 56:3	36:13 40:21,23	20:10 21:13,23	logical 25:3 26:9	52:14
juvenile 9:24	42:4 45:19	24:23 27:18,22	logically 53:25	making 4:14
i	1 74.7 4.1.17	1 4 <del>1</del> .43 41.10.44	i e	111aniii 2 4.14
	.2			8

		-	•	
5:21 11:12	<b>minimal</b> 46:15	3:21 4:2 5:25	once 14:16 19:4	45:18 46:22,23
15:7 45:3	minimized	9:24 20:4	19:5,10 30:19	47:2 50:7,13
man 40:8	50:25	non-parole 43:7	32:20 34:25	50:18,24 51:8
mandatorily	<b>minimum</b> 28:20	non-violent	52:23	51:12 54:10,18
30:24	28:25	34:11 48:17	ones 48:11	54:21,22,25
marry 43:21	minor 43:19	<b>noted</b> 55:15	operating 9:2	55:8,10
Maslow's 52:5	minutes 9:20	November 1:9	opponent 14:19	parole-eligible
materials 48:1	52:15	<b>number</b> 48:14	opportunity	10:3
matter 1:11 5:24	mistake 8:13	50:6	7:11 15:2	part 29:9 37:25
6:2 22:11 28:7	<b>model</b> 17:15		opposed 52:23	38:8 40:18
28:10 29:16	Monday 1:9	0	55:14	41:24 42:3
30:4 31:24	month 5:22 14:7	O 2:1 3:1	opposite 15:24	particular 4:17
33:1 34:9,24	25:10,10	objection 29:14	option 25:2	7:19 17:20
35:12 37:8,15	months 14:6	obligation 11:8	options 10:19	18:9 21:19
38:13 47:5,5	19:17 24:8	obviously 11:4	oral 1:11 2:2 3:7	26:22 29:11
48:8 53:2 56:6	moral 21:12	12:4 15:24	26:15 34:10	37:15,18 45:8
matters 34:25	morning 3:4	16:9 17:4	order 21:1	46:19 54:14
35:8,9,11,12	<b>mother</b> 18:12	occur 37:4	ought 9:7	particularly 5:9
37:8,13,18	<b>moved</b> 53:22	offender 7:3,11	outlined 44:12	16:4 22:4 34:6
38:1,2 44:17	55:8	19:3,21 20:7,8	outside 3:25	pass 50:12
48:14,20	murder 3:23	24:7 30:14	overcome 42:12	<b>path</b> 38:6
matured 19:5	18:18 41:11	31:4 32:9 48:3	n	<b>peak</b> 49:8
maturity 14:12	42:3	54:11,19 55:1	$\frac{\mathbf{P}}{\mathbf{P}^{2}}$	peaks 49:6
<b>maximum</b> 20:17	N	offenders 4:2	P3:1	penalty 3:14
22:8		9:24 16:2	PAGE 2:2	20:17 21:17,19
mean 6:9 7:1	N 2:1,1 3:1	17:14 22:4	papers 23:24	22:10 35:20,25
16:17 32:10,12	national 27:15	30:5,13 48:16	paraplegic 6:2	44:22 53:7,21
33:5,11 35:16	27:16 natural 16:12	50:13 offense 23:24	parcel 41:25 Pardon 9:11	penological 45:8
41:17 46:23	natural 16:12 nature 26:2	25:6 31:6		people 7:22 8:15
47:6 48:21	nature 20.2 near 51:24	33:14 39:3	<b>parole</b> 3:12 5:9 6:6,8,11,17,20	8:17 15:10
52:6 55:19	necessarily 15:1	41:18 49:25	7:5,6,20,22,25	16:16,21 47:6
meaning 31:10	21:16	55:1	8:25 9:1,22,25	48:10 50:19,22
35:3	need 11:17	offenses 5:25	10:2,4,8,10,12	55:12,16,21
meaningful 7:11	15:11 51:9,10	31:3 34:7	10:17,18 11:3	people's 40:1
49:15	needs 19:4 52:6	49:18 51:19	11:6 12:17,19	percentage 30:6
means 16:10	52:7	offered 40:12	12:20 13:14	perfectly 19:14
27:23 38:17	never 4:21 8:10	officers 9:17	15:10,25 16:3	period 42:11
47:25 54:19	8:13 15:11,25	official 54:25	18:1 20:10	permanent 39:7
meant 21:4 23:5 medicine 45:11	28:5,5 29:23	oh 12:11 14:4	21:13,23 24:24	permissible 13:3
Meigo 42:2	Ninety-nine	23:13 47:1	27:11,12,19	<b>permit</b> 17:19 36:16 39:22
merited 40:6	30:4	okay 11:21,23	29:15 34:21	permits 36:17
met 52:8	noncapital	50:14	35:4 36:12,23	permits 30.17 person 5:24 6:3
meted 42:6	53:16,22	<b>old</b> 19:17 26:1	39:19 40:7,7	6:5,9,19 11:21
			· ·	0.2,7,17 11.41
I Melnon 37.7	non-existent	27:23 47:11	41:11,12.17.20	19·10 11 16
method 32:7 mind 44:10	,	27:23 47:11 48:4,18 50:20	41:11,12,17,20 41:22 42:22,25	19:10,11,16 30:18 35:10 19
mind 44:10	non-existent			19:10,11,16 30:18 35:10,19

36:20 42:9,12	possibly 6:4	51:18,21 52:9	pursuant 7:5	read 9:4 34:14
42:16 53:4	post-juvenile	prong 45:22	<b>pursue</b> 44:19	47:25
54:16,18 56:1	11:15	proportional	<b>put</b> 24:11 31:13	real 46:2
perspective	potentially	26:1	37:2 48:15	really 24:12
35:13,13,14,16	52:23	proportionality	52:1	27:11 42:9
35:23	practices 3:25	13:4,10 17:19		43:3 46:25
petition 16:25	precedent 13:3	22:11 23:7	Q	47:5
<b>Petitioner</b> 1:4,16	14:19 21:15	33:13,20 38:8	qualitative	reason 18:16
2:4,9 3:8 26:19	predict 54:7	38:20 42:13	39:10	35:20 55:4,7
52:19	present 54:16	44:24	qualities 3:15	reasonable
<b>Petitioner's</b>	presentence	<b>propose</b> 12:5,5	5:19	24:14
42:15	31:22	proposing 14:25	quantitative	reasonableness
<b>phased</b> 50:19	pretty 7:23	prosecute 20:25	39:10	23:1
phasing 51:12	primary 25:2	prosecuted	question 8:3,19	reasons 21:11
physiological	principle 17:7	31:17 36:20	9:15 11:1	28:1 29:15
52:6	33:6	prosecution	15:13,16 17:21	REBUTTAL
pick 50:6	principles 44:25	41:6	18:23 20:13	2:7 52:18
place 8:25 9:22	<b>prior</b> 22:10	prosecutor	22:14 23:3,20	receive 20:6
plain 24:6	<b>prison</b> 3:12 6:10	10:16 31:11	30:17 32:22,25	received 20:18
<b>play</b> 28:16,17	8:11 11:21	33:19 34:1,2	35:1,8 36:5	recidivate 48:16
34:12	19:4 41:15	40:6,11 41:9	37:7 46:21	recidivism 48:3
plays 28:18	43:4 47:19	prosecutor's	47:18,23 49:11	48:13
34:11 36:6	49:21 52:8	21:3	questioned 40:5	recidivist 24:7
46:11	54:12	protect 43:25	questions 49:17	24:24
please 3:10	prisoners 55:10	protecting 19:9	52:12	recidivists 48:10
26:18	probably 6:24	proved 24:14	quite 7:18 24:6	recognize 3:22
point 6:5,17 9:6	33:15	provides 36:8	46:15 48:15	37:21 43:18
9:16 15:22	probation 24:9	provision 6:24	<b>quote</b> 21:10	46:11
16:4,22 19:16	31:14 40:9	psychiatrist		recognized 20:8
19:19 21:23	problem 17:17	14:3	<u>R</u>	25:18 39:21
23:22 25:9	19:11 24:4	psychologist	<b>R</b> 3:1	54:5
27:20 31:16	problems 13:21	14:2	raised 49:17	recommendati
42:10 47:21	33:17 38:9,12	<b>punish</b> 39:13	raises 34:23	21:4
48:9 49:10	40:19 44:12	46:10	raising 17:18	recommended
53:9 55:20	procedural 9:7	punishment	range 32:5	10:16 34:1,2
pointed 16:15	9:14 53:20	18:21 19:8,12	rape 39:7	recommit 55:17
28:1 52:3	procedure 23:6	19:14 20:5,7	raped 18:19	redeemable 43:3
<b>police</b> 24:17	23:10	26:23 27:6	rapes 6:1	reenter 15:25
policies 51:7	procedures	31:2 42:5,5	<b>Raping</b> 18:6,10	reentry 15:23
population 17:2	28:21	54:10	rarely 4:12,18	reform 14:2,24
48:21	processed 20:16	Punishments	4:25 5:3	52:23
position 5:5,7	31:13	35:18	rate 48:2	reformed 7:12
6:21,22 23:23	programs 9:18	<b>purely</b> 42:23	rates 48:20	<b>regime</b> 50:20
<b>Posner</b> 48:18	15:14,22 16:1	purpose 15:23	reach 16:12	regularity 55:9
possibility 3:12	44:14 45:2	19:8,12	reached 19:5	rehabilitated
27:19	51:7,9,11,17	purposes 19:13	reaches 35:19	25:15 46:2
		_	reaching 17:23	
	<u> </u>	I	1	I

				Page 63
54:16	19:13,15,20,22	rule 12:24 13:2	26:24 27:4	49:21 50:4
rehabilitation	20:9,10 46:6,7	17:21 25:3	42:1 50:1	sentencing 3:11
9:4 45:24	returned 12:21	26:19 27:14,25	secondary 42:1	3:24 11:17
46:16,16 51:7	review 13:10	28:3 29:21,22	Secondly 9:6	22:25 24:5
51:9,11	22:3 23:1,7	33:12 44:19	see 5:14 6:25 9:8	31:20 33:17
reinstitute 10:17	33:20,21,21	49:13	12:9 21:24	34:12 42:10
50:13 51:3	38:20 42:13	rules 53:10,10	32:17 42:11,16	53:21
rejects 3:13 8:20	49:15	53:11,16,17,20	56:2	series 5:25 6:1
rejoin 17:12	reviewed 22:11	54:1,3,5	seeing 44:2	serious 26:23
relates 41:22	<b>right</b> 7:15,20		seek 44:19	38:9 39:7,18
relationships	16:23,25 19:20	S	seeking 27:14	39:25 40:19
52:5	22:13,16,21	<b>S</b> 1:15 2:1,3,8	47:20	41:13 42:5,5
release 11:5	33:10,10 35:6	3:1,7 52:18	seeks 26:19	seriously 39:5
released 6:13	41:10 42:22	sanctions 30:7	seen 18:5 47:3	seriousness 34:7
8:11 15:1 17:1	44:3 47:20	30:13,14 31:3	47:17	39:3,23 40:17
20:20 55:10,13	52:17 54:24	31:4,8 32:9	sense 13:8 19:9	served 10:23
relevant 30:18	rightly 7:19	savable 43:6	20:25 21:12,18	serving 47:19
31:19	14:13	<b>saying</b> 5:23 8:5	54:3	49:20
relied 24:22	rights 52:3	8:8 10:18	sensible 17:17	set 25:1 29:5
religion 16:24	risk 40:1	15:22 20:9	sensitive 13:20	30:23
rely 21:16	robberies 24:16	28:4 38:5	sentence 3:14	setting 28:6
remaining 52:15	robbery 24:24	47:21 55:2	4:1,4,8,17,24	seven 9:23
remedies 32:6	ROBERTS 3:3	says 6:19 21:8	5:2 6:8 7:21	severe 20:5,6
remember 55:19	4:3,6,15 7:4,17	32:22 48:12,16	8:9,11,16,17	44:12
remorse 6:3	8:5 12:23 13:1	50:15 54:10	8:18 10:15,15	sexual 18:12
render 6:1	14:4,15 21:7	scales 33:14	10:17 11:2,4	<b>short</b> 5:23 9:21
<b>report</b> 31:22	22:9,16,18,22	SCALIA 4:24	11:12,13,19	17:25 20:22
required 7:9,10	26:12 28:2	5:2,5,13 6:15	12:18 13:5	27:21
33:1	29:13,20 32:24	11:19,24 12:2	16:3,10 18:3	<b>shows</b> 6:3 55:16
requires 37:12	33:8 37:6,17	12:4,11,14	21:4,24 22:6	<b>shy</b> 13:11
resentenced	37:22 38:10,19	16:20 17:1,6	23:17 24:1,8	<b>side</b> 13:2 39:1
50:11	38:23 48:23	19:7,24 23:13	24:13,22 27:18	50:5
reserved 21:8,14	52:13 55:4,7	23:16 25:22	27:23 28:6	<b>simply</b> 38:12
21:17	55:18 56:3	32:12 35:15,24	29:18 30:10,15	single 53:4
resources 44:13	role 28:17,18	38:14,17 43:1	32:14 33:25	sit 26:7 56:2
respect 42:19	34:12,13 36:6	43:12 47:8,14	34:5 39:18,20	situations 18:4
43:24 51:7	46:11	50:3	41:3,7,24 50:6	smaller 30:6
respects 54:9	<b>Roper</b> 5:18 13:6	scheme 53:21	50:8,16 54:24	societal 3:23
Respondent	13:7,24 14:11	school 40:9	sentenced 6:3	4:13
1:18 2:6 26:16	21:7 25:18	51:23	27:21 34:21	<b>society</b> 3:23 5:12
response 37:7	34:14 42:19	science 13:24,25	35:4 54:18	7:13 8:14
responsible 49:1	53:6,7 54:5	14:14	sentencer 54:7	12:22 15:23
rest 17:11 46:1	rot 52:1	scientists 26:8	sentences 8:15	16:1 17:13
52:2	route 44:24	SCOTT 1:17 2:5	16:17 33:21	19:9 25:18
result 39:4	row 16:16,21	26:15 se 5:21 17:21	34:15 40:22	54:12,17
retribution	17:3	se 5.21 17.21 second 11:7,16	41:13 43:7	<b>Solem</b> 22:12
		<b>Second</b> 11.7,10		

				Page 6
34:10 38:21	13:24,24 19:24	55:19	50:14	theory 45:8
Solicitor 1:17	19:25 23:25	study 48:25	tail 39:2	there's 11:5
solitary 17:8,10	24:23 26:20	49:22	take 10:12 11:12	42:22 45:5,8
somebody 7:25	27:7,9,12,13	subject 49:15	11:17 17:19	47:8 52:2
43:2	28:9 30:3 36:2	submission	35:9 43:9	55:20
son 18:11,11	40:3 42:24	37:10	50:21 51:1,3	they've 50:9
sorry 27:5 36:11	44:25 45:6,10	submitted 56:4	takes 34:14	thing 43:2 49:10
38:10 44:15	46:9 55:4,7	56:6	talk 9:7,17 47:6	things 5:8 8:23
sort 14:20 36:8	State's 43:15	sufficient 7:10	talked 45:4	10:11 13:23
45:2 48:7,9	45:24 46:3	suggest 21:21	talking 22:19	28:10 40:10
51:3,24,25	State-controlled	27:24 37:14	34:8 39:25	47:6 48:22
52:1 55:20	16:18	40:10	46:24 54:3	53:15
sorts 48:21	status 13:9	suggested 15:8	talks 48:19	think 6:23 7:8,9
Sotomayor 25:8	21:16 29:17	17:18	Tallahassee 1:17	7:22 9:6,18
25:13,20 34:17	statute 6:19	suggesting 17:10	task 40:15	11:1,10,11,16
34:19,25 35:7	30:22 31:1,25	19:18 39:6	tattoo 44:4	11:23 12:1,3,7
36:6,14,19,23	32:19,22 36:24	suggestion 6:18	teenager 42:10	14:5,22 15:8
37:1 39:5,15	statutes 32:3	23:11 50:21	43:20 47:1	16:8,20 17:3
40:4	statutorily 31:24	<b>suggests</b> 7:18,23	teens 49:8	19:25,25 21:9
Sotomayor's	statutory 22:8	7:24 13:3	tell 14:24 26:10	21:23 24:14
37:7	22:25	21:15	40:13 43:3	26:5 33:3,13
sovereignty	stay 16:7,10,11	Sullivan 7:16	51:5	33:18,23 34:19
43:15	stepdaughter	9:9,12 35:5	<b>telling</b> 27:20	35:11 36:6
specific 32:22	18:20	<b>summer</b> 49:14	tells 8:12 55:12	37:20 38:1
52:9	Stevens 20:12	supervisor 40:7	<b>tend</b> 48:16 49:19	39:4 40:5,6,11
specifically 32:1	20:15,21 28:19	supports 55:24	tender 32:14	41:16,19 43:20
32:23 51:16	28:23,24 29:2	suppose 43:1	tends 49:8	46:8,10,24
<b>spend</b> 19:3	30:16,22 31:15	supposed 11:24	term 20:22,22	47:1,5 48:14
spends 6:10	31:23 32:2,19	<b>Supreme</b> 1:1,12	21:1 47:19	48:14,17 49:9
spirits 47:15	47:23 48:7	sure 23:13 29:24	<b>terms</b> 15:7 16:6	49:12,16 50:20
<b>spoke</b> 39:9	Stevenson 9:14	31:16 35:11	26:21 39:2	54:20 55:16,24
<b>spot</b> 42:13	straightforward	36:1 50:3	42:21 44:21	<b>third</b> 41:10
<b>spree</b> 10:21	21:8	surprised 33:24	48:13 49:21	Thirty 4:5
13:13	<b>street</b> 15:11 47:6	<b>system</b> 7:6 20:16	Terrance 1:3	Thirty-eight 4:3
stage 32:4	<b>strictly</b> 23:9,11	20:17 28:22	7:16 19:22	4:6
<b>stand</b> 44:21	<b>strong</b> 4:13,16	30:5,19,19,23	55:25	thorough 9:19
standard 27:24	26:23 27:6	30:25 31:12,18	test 38:15	thought 4:15
<b>State</b> 7:5 10:5	45:11 46:16	36:7,12,15,17	testified 41:6	22:11 46:21
15:21 16:15,22	structure 28:12	37:4 43:24	<b>Thank</b> 26:12	50:17
17:22 19:20	28:13,13 30:2	44:9,14 50:18	52:13 56:3	thoughtful
20:9,24 24:1	structuring 45:5	50:21 52:2,10	that's 9:10	28:14
43:18 44:2,16	struggled 14:11	systems 9:1,22	10:18 15:19	three 26:22 27:6
46:9 51:22	30:12,12	9:25 36:3 51:6	27:19 48:12	28:10 29:25
states 1:1,12 4:2	studies 9:4		55:24	three-tiered
4:3,8,12,20	47:15 48:15	$\frac{1}{T2:1,1}$	theoretically	28:22
6:23 7:1 9:1,23	49:2,13,19	table 34:15	36:25 37:3	time 4:10 6:13
		table 54.13		

7:2 24:11 25:5	23:25 24:22	51:18 52:3	wins 50:11	<b>zero</b> 19:16,19
42:11 43:4	53:15	vast 4:7,9	wins 30.11 woman 18:10	46:13
		,		40:13
50:19 52:22	type 15:14 40:3	versus 34:11	wondering	0
55:23 56:2	types 9:17 16:16	51:22	14:18	<b>08-7412</b> 1:5 3:4
today 8:9	20:11 45:11	victim 6:2	words 29:20	00-74121.33.4
toe 24:10	typical 49:9	viewed 35:19	31:2 37:10	1
token 44:9	typically 55:21	violates 23:18	works 11:9	<b>1</b> 7:6,22 11:20
told 14:16 26:8		34:20	Worse 21:6	12:5,11 13:11
total 51:25	ultimately 16:17	violation-of-p	worst 6:4 21:9,9	14:7,10,10
totality 38:15	30:6	41:25	21:10,11,14,14	<b>1,700</b> 10:4
totally 27:13	unconstitutio	violative 37:5	21:17,18	<b>10</b> 27:9,13 35:1
32:3		violence 34:8,9	wouldn't 11:22	10-year-old
traditions 37:21	5:3 12:12	34:11 48:14	13:8 23:19	34:21
training 15:9	undermine	violent 26:23	woven 31:22	<b>10:01</b> 1:13 3:2
transcript 30:10	26:20	28:15 30:9	written 48:18	<b>10:01</b> 1.13 3.2 <b>10:59</b> 56:5
40:13	understand 8:4	34:15 39:1,8	X	<b>10.37</b> 30.3 <b>100</b> 30:4
transfer 26:24	14:4 15:13	39:25 45:11		11-year 41:3
27:8 30:18	31:15,23	47:2 48:16	<b>x</b> 1:2,7	<b>12</b> 24:8 35:18
transferred	understood	49:1 55:22	Y	12 24.8 33.18 12-year-old
27:10 28:20	22:13 37:10	vocational 15:9	year 10:3 11:20	18:11
32:4,7	undoubtedly	***	12:5,11 35:19	<b>13</b> 36:8,12 49:4
transitioned	55:24	<u>W</u>	,	′
15:12	unequivocal	waived 32:8	years 6:20 7:21	<b>14</b> 35:2,3 49:5 <b>14-15</b> 29:6
translates 34:4	8:18 12:17,20	waiver 27:8	8:1 10:22,23	
transported	unequivocally	waiving 28:14	11:5,6,25	<b>15</b> 27:1,7,9,13
53:22	8:9	want 10:17	12:14 14:6,7	49:25
treated 26:25	<b>unfit</b> 5:11 54:12	24:18	16:12 19:17,21	<b>150</b> 11:4,6
33:3	uniform 45:3	Washington 1:8	20:20 21:1	<b>16</b> 35:2 49:5
treating 24:6	54:1	wasn't 22:9 43:9	24:9 27:1,8,9	<b>16-17</b> 29:6
trend 26:24	unique 5:9	way 11:8 14:18	27:14,22 29:9	<b>17</b> 14:6 15:4
27:16	<b>United</b> 1:1,12	14:19 17:17	32:14 34:3	19:17 21:25
trends 26:22	unmistakably	29:1 32:10	35:18 40:12	49:6 55:12
27:6	8:10	36:6 45:19	42:16,21 44:21	56:1
trial 28:18 30:8	unrelated 9:6	weapons 39:25	47:10,21 48:4	17-year-old
30:11 31:7	unusual 4:23	website 15:21	49:25 50:1	13:11
32:1,6,12,16	35:18 45:13	week 13:11	young 36:19	17-year-olds
32:17,23 34:6	urging 3:17	Weems 51:25	40:8 48:3 55:3	55:13
40:12,16 50:14	46:25	went 40:9	younger 13:17	<b>18</b> 5:17 14:7,13
true 15:20 16:1	usual 7:5	weren't 24:14	48:11	25:10,19 28:5
40:4 43:11		we're 50:15 55:2	youngest 36:20	35:2 43:2,20
44:8	V	we've 19:12 25:1	youth 3:15 5:20	49:6 53:7
trying 23:2	v 1:5 3:5	<b>We're</b> 19:19	youthful 30:13	55:14
turn 45:9	<b>value</b> 19:15	whatsoever 6:4	30:14 31:4	<b>18th</b> 5:23 13:12
turns 7:6	<b>varies</b> 16:9 17:5	45:14	32:9 42:12	17:25 25:11
two 5:8 8:23	17:7	<b>what's</b> 44:2	you're 4:14 19:6	53:3
12:14 13:23	various 9:16	willing 50:6 53:2	7	<b>1983</b> 10:2 51:1
	27:8 44:20	53:6	Z	<b>1994</b> 44:11
	<u> </u>	<u> </u>	<u> </u>	<u> </u>

_			Page 6
	<b>60</b> 16:11 29:9		
2	49:21 54:17		
<b>20</b> 7:7,22 27:8,9	<b>64</b> 27:22		
<b>20s</b> 49:8,9	<b>64.2</b> 50:15		
20-year-olds	<b>04.2</b> 30.13		
55:14	7		
<b>200</b> 11:5	<b>70</b> 16:12 49:21		
<b>2009</b> 1:9	54:17		
<b>21</b> 5:16	<b>70-year</b> 50:4,7		
<b>22</b> 20:20	<b>75</b> 47:10		
<b>225</b> 30:22			
<b>227</b> 30:22	8		
<b>26</b> 2:6	<b>8-year-old</b> 18:6		
3	<b>80-year</b> 49:21		
<b>3</b> 2:4 24:9	9		
<b>30</b> 4:2,20 19:21	<b>9</b> 1:9 19:17		
34:3 40:12	<b>985</b> 31:1		
49:25 54:23	<b>985.226</b> 30:22		
<b>30-year</b> 10:16			
21:4			
<b>31</b> 4:20			
<b>35</b> 10:22,23			
55:21			
<b>39</b> 4:6			
4			
<b>4</b> 52:15			
<b>40</b> 6:20 8:4,7			
47:21 48:4			
54:23			
<b>45</b> 50:1			
<b>46-year</b> 27:23			
34:5			
<b>47</b> 56:1			
47 30.1			
5			
<b>5-year-old</b> 37:1			
<b>50</b> 7:21 8:1,3,7			
29:9 48:4			
49:21			
<b>50-year</b> 8:17			
<b>51</b> 14:6			
<b>52</b> 2:9			
J <b>u</b> 4.7			
6			
64:2			
<b>6,000</b> 10:2			
5,500 10. <u>2</u>			
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## CERTIFICATION

Alderson Reporting Company, Inc., hereby certifies that the attached pages represent an accurate transcription of electronic sound recording of the oral argument before the Supreme Court of The United States in the Matter of: TERRANCE JAMAR GRAHAM, Petitioner, v. FLORIDA; and that these attached pages constitute the original transcript of the proceedings for the records of the Court.

REPORTER

Raymond R. Her W