1	IN THE SUPREME COURT OF THE UNITED STATES	
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3	DONALD BULLCOMING, :	
4	Petitioner : No. 09-10876	
5	v. :	
6	NEW MEXICO :	
7	x	
8	Washington, D.C.	
9	Wednesday, March 2, 2011	
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L1	The above-entitled matter came on for	oral
L 2	argument before the Supreme Court of the United Stat	es
L 3	at 10:15 a.m.	
L 4	APPEARANCES:	
L 5	JEFFREY L. FISHER, ESQ., appointed by this Court,	
L6	Stanford, California; on behalf of Petitioner.	
L 7	GARY K. KING, ESQ., Attorney General, Santa Fe, New	
L8	Mexico; on behalf of Respondent.	
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1	PROCEEDINGS
2	(10:15 a.m.)
3	CHIEF JUSTICE ROBERTS: We will hear
4	argument first this morning in Case 09-10876,
5	Bullcoming v. New Mexico.
6	Mr. Fisher.
7	ORAL ARGUMENT OF JEFFREY L. FISHER
8	ON BEHALF OF THE PETITIONER
9	MR. FISHER: Mr. Chief Justice, and may it
10	please the Court:
11	The text, purpose, and history of the
12	Confrontation Clause make it clear that the prosecution
13	cannot introduce one person's testimonial statements
14	through the in-court testimony of someone else. Thus,
15	having held in Melendez-Diaz that a lab analyst's
16	statements in a forensic lab report are testimonial,
17	this is an easy case.
18	The State violated the Confrontation Clause
19	by introducing lab analyst Curtis Caylor's statements in
20	a forensic lab report without putting him on the stand.
21	The New Mexico Supreme Court resisted this analysis,
22	straightforward as it is, on the ground that
23	Mr. Bullcoming, as the defendant, had the opportunity to
24	cross-examine a substitute or a surrogate witness,
25	Mr. Razatos.

1	But a surrogate witness procedure violates
2	all four components of the right to confrontation. It
3	quite obviously violates the defendant's right to have
4	the witness testify in his presence, in the presence of
5	the jury so the jury can observe it, and under oath, as
6	happened in this case.
7	JUSTICE GINSBURG: Mr. Fisher, when you say
8	"in the presence," do you do you mean it necessarily
9	must be in the courtroom, or would a video-conferencing
10	set-up be permissible so that the technician or the
11	analyst could testify from the lab, rather but it
12	would be screened in in the courthouse?
13	MR. FISHER: Well, the default rule under
14	the Confrontation Clause is in presence, in the
15	courtroom. Now, in Maryland v. Craig, this Court held
16	in a child witness setting of course, very different
17	than this case that closed-circuit TV would be
18	permissible, and I believe, you know, in a future case,
19	if the State perhaps made some sort of showing that the
20	lab analyst couldn't come to court for some reason, and
21	certainly if the defendant stipulated, and maybe even if
22	the defendant didn't stipulate, a court could
23	accommodate
24	JUSTICE GINSBURG: The defendant didn't give
25	his consent, so we don't that's not a concern, but

- 1 let's -- let's suppose defendant doesn't stipulate. Is
- 2 this adequate to meet the Confrontation Clause?
- 3 MR. FISHER: I don't think it would be
- 4 adequate, Justice Ginsburg, with at least some -- absent
- 5 at least some showing of unavailability of the witness
- 6 or -- making the witness unable to come to court.
- 7 Now -- now, there is an amicus brief in the
- 8 case, I believe, that suggests some flexibility that
- 9 trial judges might employ in -- in accommodating lab
- 10 analysts' schedules.
- 11 JUSTICE SCALIA: What about police
- 12 witnesses? What about not requiring the officer who --
- 13 who took the confession or who witnessed the alleged
- 14 crime -- not requiring him to appear because he's busy?
- MR. FISHER: Well, that's never been --
- 16 JUSTICE SCALIA: Can't make it. He's out on
- 17 the beat. So can we have him appear by television?
- 18 MR. FISHER: That's never been the rule,
- 19 Justice Scalia, and I don't think there would be a need
- 20 to --
- 21 JUSTICE SCALIA: Why -- why is a lab
- 22 technician different?
- 23 MR. FISHER: I don't think -- I don't think
- one is, and you don't have to reach that in this case,
- 25 because the State never attempted to make any showing

- 1 that Mr. Caylor was unavailable for any reason. This --
- 2 CHIEF JUSTICE ROBERTS: Mr. Fisher, what if
- 3 you had two people doing this procedure? They're
- 4 sitting in, you know, chairs right next to the other.
- 5 The one, you know, takes the blood samples from the
- 6 vials, puts them in another vial, and puts the aluminum
- 7 stuff on and crimps it. The other one then takes the
- 8 vials and puts them in the machine and runs it. Do you
- 9 have to have both of them testify?
- 10 MR. FISHER: Only if the State wants to
- 11 present statements from them both.
- 12 CHIEF JUSTICE ROBERTS: No, they want to --
- MR. FISHER: They both --
- 14 CHIEF JUSTICE ROBERTS: They want to present
- 15 the results of the blood analysis --
- 16 MR. FISHER: I think --
- 17 CHIEF JUSTICE ROBERTS: -- the numbers the
- 18 machine spits out.
- 19 MR. FISHER: I think in that scenario, if
- 20 both people were there for the whole thing, the State
- 21 could have either one of them testify. What the State
- 22 couldn't do --
- 23 CHIEF JUSTICE ROBERTS: Even though one --
- MR. FISHER: -- and this is the rule --
- 25 CHIEF JUSTICE ROBERTS: Even though one

- 1 didn't do it? Even though the question is going to be,
- 2 did you put the aluminum on and crimp it, and the answer
- 3 is going to be, no, Joe did it; he sits right next to
- 4 me?
- 5 MR. FISHER: That's right. The
- 6 Confrontation Clause is a purely procedural right, Mr.
- 7 Chief Justice.
- 8 CHIEF JUSTICE ROBERTS: I'm sorry. That's
- 9 right. Does -- do they both have to testify, then, or
- 10 not?
- 11 MR. FISHER: They do not have to. The
- 12 Confrontation Clause is a purely procedural right. It
- 13 all depends on what -- whose statements the State wants
- 14 to introduce. So, if the State is satisfied to prove
- its case by having somebody testify, saying, I watched
- 16 the thing go into the machine and I watched this result
- 17 come out and I saw that it wasn't tampered with and it
- 18 was Mr. Bullcoming's sample, then that would be fine.
- 19 And in fact, what some labs do --
- 20 JUSTICE KENNEDY: I -- I don't understand
- 21 that. How is that any different than the supervisor of
- 22 the lab saying, I know what these people do, I -- I
- 23 watch them on a day-to-day basis, and they perform their
- work correctly?
- 25 MR. FISHER: Again, the question, Justice

- 1 Kennedy, is not who the State has to bring in. The
- 2 question is whose statements the State wants to
- 3 introduce. Here, the State wanted to introduce
- 4 Mr. Caylor's statements, and so it therefore needs to --
- 5 JUSTICE KENNEDY: What the State wanted to
- 6 introduce is the result of the exam, and the Chief
- 7 Justice gives you the hypothetical. Say, two people are
- 8 necessary for the exam. You say only one has to be
- 9 there if both saw it?
- 10 MR. FISHER: If only -- if the State is only
- 11 introducing one person --
- 12 JUSTICE KENNEDY: But it -- but it's hearsay
- 13 as to what the first person did with -- with crimping --
- MR. FISHER: I don't --
- 15 JUSTICE KENNEDY: -- crimping the thing.
- 16 It's not direct testimony from that person. You didn't
- 17 say, are you experienced in crimping? Did you use your
- 18 right hand or your left hand? Is there a danger of
- 19 spillage? And so on. All that is beyond the ability of
- 20 the defense to ask.
- 21 MR. FISHER: No, I -- Justice Kennedy, I
- 22 don't think it's hearsay. It's simply being an
- 23 eyewitness and saying: Here's what I watched. I
- 24 watched this person put it into the machine, and this is
- 25 the result that I saw come out.

- 1 Now, again, the only question is whose
- 2 statements the State wants to introduce. By all means,
- 3 Mr. Chief Justice and Justice Kennedy, if the State
- 4 wanted to introduce statements from both of the lab
- 5 analysts who worked together on the case, they would
- 6 need to bring them both in, but if they only want to
- 7 introduce one lab --
- 8 JUSTICE SCALIA: The State takes its
- 9 chances, right? I mean, as to how much it has to bring
- in, in order to persuade the jury?
- 11 MR. FISHER: That's right. That's the
- 12 decision the State makes in every case, whether it be
- 13 multiple police investigators, multiple eyewitnesses,
- 14 or --
- JUSTICE KENNEDY: You always take your
- 16 chances with a business record. That's a given, of
- 17 course. Of course, the State takes a chance with the --
- 18 with the admission of any admissible hearsay testimony
- 19 that the jury will be -- that you'll make the argument
- 20 to the jury that you should discount it if the person
- 21 isn't there. That's always true.
- 22 MR. FISHER: I'm not sure I -- I disagree
- 23 with anything you said, but the rule of the
- 24 Confrontation Clause applies to a particular kind of
- 25 statements, testimonial statements. And our rule today

- 1 and the one that resolves this case is, if the State
- 2 wants to introduce a witness's testimonial statements,
- 3 it needs to bring that witness to court.
- Now, footnote 1 in Melendez-Diaz --
- 5 JUSTICE KENNEDY: Now, I take it it's a
- 6 testimonial statement that this blood that was taken at
- 7 the hospital was the blood of the defendant. That's a
- 8 testimonial statement?
- 9 MR. FISHER: Yes, I believe it would be,
- 10 Justice Kennedy.
- 11 JUSTICE KENNEDY: And so I assume that in
- 12 this case, the nurse and the police officer were both
- 13 present.
- MR. FISHER: Yes, and, in fact --
- JUSTICE KENNEDY: But I assume under your
- 16 position, you could not have a record showing that
- 17 the -- the nurse withdrew the sample at 10:08 p.m. on
- 18 such-and-such a date and that she followed the regular
- 19 procedure. That would be insufficient if the State
- 20 wanted to introduce just a certificate or just -- just
- 21 that record?
- MR. FISHER: I think that's what footnote 1
- 23 in Melendez-Diaz says. If the defendant wants to
- 24 challenge the chain of custody, then the State needs to
- 25 bring in the witnesses. Now, I think it's an

- 1 interesting fact in this case, and it shows why that
- 2 rule isn't so --
- JUSTICE ALITO: Well, that's not -- I don't
- 4 think that's what Melendez-Diaz' footnote 1 says. It
- 5 says that the State may be able to prove chain of
- 6 custody by testimony other than the actual individuals
- 7 who handled the sample, and then it has to take its
- 8 chances as to whether the trier of fact is going to
- 9 believe -- is going to believe that. Isn't that right?
- 10 MR. FISHER: I think that's right. I think
- 11 what footnote 1 says is the defendant -- when the State
- 12 chooses whose testimony it wants to introduce, the
- 13 defendant has the right to insist that that be done
- 14 live.
- 15 JUSTICE KENNEDY: It does -- it does not --
- 16 JUSTICE SCALIA: Does not Melendez-Diaz also
- 17 say that if the defendant wants to challenge the -- the
- 18 chain of custody, the State can adopt rules that
- 19 requires the defendant to assert that challenge or his
- 20 intention to make that challenge, or his intention to
- 21 make that challenge, prior to the trial so that the
- 22 State will know whether it has to introduce any live
- 23 testimony?
- MR. FISHER: Of course, that's correct under
- 25 the notice and demand regimes that Melendez-Diaz

- 1 approved of. And the Public -- the PDS brief in this
- 2 case showed that many States do use those regimes. Now,
- 3 Justice Kennedy, I did want to --
- 4 JUSTICE KENNEDY: But the chain -- the chain
- 5 of custody does involve a testimonial statement that
- 6 this is the blood, that I took it out at 10:05 p.m. on
- 7 Saturday evening. That's a testimonial statement. It's
- 8 the defendant's blood.
- 9 MR. FISHER: Yes, it can, Justice Kennedy,
- 10 but chain of custody is proved by live witnesses every
- 11 day in -- every day in courtrooms across the country --
- 12 JUSTICE BREYER: But it's not just --
- 13 MR. FISHER: -- long before Melendez-Diaz or
- 14 Crawford.
- 15 JUSTICE BREYER: It's not just chain of
- 16 custody. I think the Chief Justice is trying to get at
- 17 this problem, or I am: Lab technician Jones looks at a
- 18 vial, and it's blue. She says to Smith, "it's blue."
- 19 Smith turns a lever on a machine to B.
- Jason sees the B and goes into court -- you
- 21 make him go into court; that's our case. And what I
- 22 wonder is, is the defendant now entitled to the
- 23 following instruction: Jury, because he's in court, he
- 24 can say that the machine read B, but that proves nothing
- 25 about the vial, nothing. All it proves is what someone

- 1 said in the laboratory to another person, and those two
- people aren't in court.
- Now, that's -- you see, that's the problem,
- 4 I think, of the intermediate step. I'd either like to
- 5 be told I'm wrong about that, you don't have to have
- 6 them, or explain whatever you'd like.
- 7 MR. FISHER: If I understand your
- 8 hypothetical correctly, I think that if the defendant
- 9 wanted -- the defendant can certainly make that argument
- 10 to a jury, and the defendant, if he wanted to insist --
- 11 if the prosecution wanted to tie the results -- let's
- 12 bring it back to the facts of this case -- wanted to tie
- 13 the .21 to Mr. Bullcoming by saying that was
- 14 Mr. Bullcoming's sample, then they'd need to bring
- 15 somebody into court if the defendant insisted upon it.
- But the one thing I want to add is that the
- 17 Public Defender Service brief makes clear, and the facts
- 18 of this case make clear, it's going to be very rare that
- 19 a defendant wants to do that. The defendant in this
- 20 case wanted to stipulate to the nurse's blood draw and
- 21 that it was his blood that was drawn in the hospital.
- 22 It was the State that insisted on putting her on the
- 23 stand. It happens in courtrooms all across the country.
- JUSTICE KENNEDY: Well, but if you want to
- 25 tell us, don't worry, it won't happen, I think that's an

- 1 unacceptable argument. You're saying the defense has
- 2 certain rights, and we have to presume there is a
- 3 defense attorney who's going to afford his client every
- 4 right the Constitution has. So the fact that we're not
- 5 supposed to worry because it won't happen very often is
- 6 (a) it seems to me, an unlikely hypothetical; and (b) it
- 7 seems to me, irrelevant to your argument.
- 8 MR. FISHER: Well, Justice Kennedy, I will
- 9 gladly accept (b) if we want to say that consequences
- 10 are irrelevant, because I think that's what -- the Sixth
- 11 Amendment is what it is, but I think the only thing I
- 12 would add is that all I can say is, empirically, in the
- 13 States that have followed the rule we advocate today,
- 14 long before Crawford or Melendez-Diaz, it simply is a
- 15 manageable burden. I'm not saying it's no burden. But
- 16 it is a thoroughly manageable --
- 17 JUSTICE SCALIA: Mr. Fisher, I thought -- I
- 18 thought the Court put this worry behind us in Crawford.
- 19 Wasn't the same worry raised in Crawford?
- MR. FISHER: Well, I think it was raised
- 21 even more pointedly in Melendez-Diaz when it comes to
- 22 lab analysts. I think in both places the Court, yes,
- 23 set that aside.
- JUSTICE SCALIA: Said, yes, it may be
- 25 something of a risk, but the States have managed it in

- 1 the past, and there's no reason to think they can't
- 2 manage it in the future.
- 3 MR. FISHER: I think that's what
- 4 Melendez-Diaz --
- JUSTICE SOTOMAYOR: Counsel, there are
- 6 different types of hearsay involved here or different
- 7 types of statements. There's the report itself, which
- 8 was Exhibit 1 that was introduced, and it has certain
- 9 certifications by the analyst, that he followed certain
- 10 procedures, et cetera. I'm assuming that you're
- 11 claiming that those -- those are the Confrontation
- 12 Clause violations, that exhibit itself, because it is
- 13 attesting or certifying to something.
- MR. FISHER: Yes.
- 15 JUSTICE SOTOMAYOR: The witness is not at
- 16 trial here.
- 17 MR. FISHER: Yes, Mr. Caylor's
- 18 certifications in this -- in the lab report, not only
- 19 that the blood -- that the blood had a .21 blood alcohol
- 20 content, but also that --
- 21 JUSTICE SOTOMAYOR: Well, that's where I
- 22 want --
- MR. FISHER: Oh, but --
- JUSTICE SOTOMAYOR: That -- the "also" is
- 25 what I summarized in saying that he followed certain

- 1 procedures, that it was in accordance with law, et
- 2 cetera.
- 3 MR. FISHER: And also that it was
- 4 Mr. Bullcoming's blood sample and that the sample had
- 5 not been tampered with.
- JUSTICE SOTOMAYOR: Right.
- 7 MR. FISHER: That's the totality of the --
- JUSTICE SOTOMAYOR: All right.
- 9 JUSTICE ALITO: But as to those persons
- 10 who --
- JUSTICE SOTOMAYOR: Now -- if I might just
- 12 finish my question.
- JUSTICE ALITO: Okay. Go ahead. Yes.
- JUSTICE SOTOMAYOR: Let's assume that the
- 15 raw data, the graphs that were made, were reviewed by a
- 16 separate witness, and he reviewed the data and says,
- 17 this data shows that the blood level concentration was
- 18 .21, or two-point whatever it was. Would that violate
- 19 the Confrontation Clause, using the raw data itself?
- 20 MR. FISHER: I want to be clear that raw --
- 21 by "raw data," you mean the printout from a machine?
- JUSTICE SOTOMAYOR: The printout from the
- 23 machine.
- MR. FISHER: It's used a few different ways
- 25 in the briefing.

- 1 JUSTICE SOTOMAYOR: That wasn't introduced
- 2 here; am I correct?
- 3 MR. FISHER: It was neither -- it was not
- 4 introduced, and there's nothing in the record to show
- 5 that Mr. Razatos even reviewed it.
- 6 JUSTICE SOTOMAYOR: All right. But let's
- 7 assume --
- 8 MR. FISHER: So what he did is just read the
- 9 report.
- 10 JUSTICE SOTOMAYOR: Let's assume he just
- 11 took the raw data at trial. I know we now have a chain
- 12 of custody, and someone will have to prove that this is
- 13 the data related --
- MR. FISHER: Right.
- 15 JUSTICE SOTOMAYOR: -- to Mr. Bullcoming.
- 16 But if that expert then read that data and testified
- 17 that this was of a certain amount or percentage of
- 18 alcohol, would that violate the Confrontation Clause?
- 19 MR. FISHER: Probably not. Provided, as you
- 20 say, the chain of custody had been either properly
- 21 proved or stipulated to, I think an expert could take
- 22 the stand and say, I'm looking at a graph, and here's
- 23 what the graph shows me. Now, you might get into --
- JUSTICE GINSBURG: And that's what -- that's
- 25 the New Mexico Supreme Court suggested, didn't they?

- 1 They said bring the printout from the gas -- whatever --
- 2 chromatograph, and then have an expert who was not the
- 3 one who certified -- it was not Caylor -- but that
- 4 here's the graph that came out of the machine, and this
- 5 is the way this process operates.
- 6 I -- in your answer to Justice Sotomayor,
- 7 did you mean to agree with the New Mexico Supreme Court
- 8 when they said printout plus an analyst who didn't do
- 9 this particular run but knows how the process works?
- 10 MR. FISHER: No, Justice Ginsburg. I'm
- 11 certainly not here today to agree with the New Mexico
- 12 Supreme Court. What they said doesn't -- doesn't make
- 13 any sense in this case because (a) the printout was
- 14 never introduced into evidence or looked at, and (b) it
- 15 would matter a great deal -- and this is how I continue
- 16 my answer. It mattered a great deal what was on the
- 17 printout. If the printout is nothing more than a graph,
- 18 then I don't think you can say that's a testimonial
- 19 statement. If a printout comes out of a machine that
- 20 also says at the top blood sample was Donald
- 21 Bullcoming's, here's the test that was run, et cetera,
- 22 those may well be testimonial statements that the
- 23 analyst triggered the machine to spit out.
- 24 So the Fourth Circuit has wrestled with this
- 25 issue in the Washington case, and you can -- you can

- 1 look at the majority and the dissenting opinions in that
- 2 case. I think that the question would arise in that
- 3 scenario, if the graphs were -- if the machine printouts
- 4 were introduced into evidence, the question would be,
- 5 are the machine printouts testimonial? And to the
- 6 extent they are, you'd have the same problem in this
- 7 case. To the extent they are not -- as the Fourth
- 8 Circuit suggested, at least to some degree they may not
- 9 be -- then you don't have a --
- JUSTICE SOTOMAYOR: What part --
- 11 MR. FISHER: -- Confrontation Clause
- 12 problem.
- JUSTICE SOTOMAYOR: What part do you see as
- 14 testimonial or not? What can an outside expert look at?
- 15 MR. FISHER: I think an expert can look at
- 16 anything. The only question is what's introduced into
- 17 evidence. There's no -- there's no Confrontation
- 18 Clause --
- JUSTICE SOTOMAYOR: Well, I -- that --
- 20 MR. FISHER: -- barring an expert from
- 21 reviewing whatever he wants.
- 22 JUSTICE SOTOMAYOR: There's two different
- 23 issues: one, what can be introduced into evidence,
- 24 which is the reports themselves; and what can he or she
- 25 testify to is a different question. That's a form of

- 1 evidence. And so that's the line I'm trying to get you
- 2 to describe for me, which is, when does that testimony
- 3 become a violation of the Confrontation Clause?
- 4 MR. FISHER: In one of two scenarios,
- 5 Justice Sotomayor, the first which is the scenario we
- 6 have in this case, when the report is introduced and
- 7 it's testimonial. The second --
- 8 JUSTICE SOTOMAYOR: Let's assume the
- 9 hypothetical I proffered.
- 10 MR. FISHER: The second is that it's not
- 11 introduced. Then you have a Confrontation Clause
- 12 violation if the expert -- and this is the words many
- 13 lower courts have used -- is a mere conduit for
- introducing the out-of-court testimonial statement.
- 15 So --
- 16 JUSTICE ALITO: Could we break this down in
- 17 -- in this way? I see three things that the -- three
- 18 statements that the -- the State was attempting to -- to
- 19 prove. The first was that the sample that was tested
- 20 was the sample that was taken from the defendant.
- 21 Second was that the standard procedures were followed in
- 22 this case, and the third was that the result was .21.
- 23 Would you agree with that? Those are the three things?
- 24 MR. FISHER: I think there's one other
- 25 thing, Justice Alito, which is that the sample had not

- 1 been tampered with --
- JUSTICE ALITO: All right.
- 3 MR. FISHER: -- or contaminated.
- 4 JUSTICE ALITO: That the sample had not been
- 5 tampered with. Now, as to the first three, in other
- 6 words, everything other than the results, could the
- 7 State prove those things without having -- simply by
- 8 introducing testimony regarding the way things were
- 9 generally done in the lab, and ask the jury to infer
- 10 that the general procedures were followed in this
- 11 particular case?
- 12 MR. FISHER: I think that would be a
- 13 question of State law, Justice Alito.
- 14 JUSTICE ALITO: It wouldn't be a
- 15 Confrontation --
- MR. FISHER: It wouldn't be a Confrontation
- 17 Clause question.
- 18 JUSTICE ALITO: All right. Now, in this
- 19 case, as I read the record, it seems to me that's what
- 20 the prosecutor was attempting to do. This is on page 50
- 21 of the Joint Appendix. The analyst is beginning to
- 22 testify, the second answer on page 50: So what we do is
- 23 we will get the sample in the mail, et cetera.
- The analyst is beginning to testify about
- 25 standard lab procedures, and then defense attorney says,

- 1 "Your Honor, I'm going to object to what's done in the
- 2 status quo." I take that to mean what is generally
- 3 done. "I don't object to what was done in this case."
- 4 So the defense attorney is preventing -- is
- 5 objecting to the prosecution's attempting to discharge
- 6 its responsibility with respect to those first three
- 7 propositions through testimony about standard
- 8 procedures, and is insisting that the analyst provide
- 9 the testimony that you say was a violation of the
- 10 Confrontation Clause; namely, testifying as to what was
- 11 done in this particular case.
- 12 MR. FISHER: Justice Alito, I think if you
- 13 look earlier in the Joint Appendix, I believe it's at
- 14 page 40, where the State for the first time says we're
- 15 going to put Mr. Razatos on the stand instead of Mr.
- 16 Caylor, there's a -- there's an objection there as well
- 17 that says you can't then put the document into evidence
- 18 that Mr. Caylor wrote if he's not going to be on the
- 19 stand. That's the critical objection here.
- Now, you're right, there's nothing wrong
- 21 with Mr. Razatos having taken the stand in this case,
- there's nothing wrong with him having described typical
- 23 procedures in the lab. I think the objection you're
- 24 pointing was to the one that said -- again, as far as
- 25 the State law objection, saying he can't testify to

- 1 something he doesn't have personal knowledge about,
- 2 which is whether the procedures were followed in this
- 3 case. But Mr. -- Mr. Razatos could certainly take the
- 4 stand and testify to -- to general procedures. But at
- 5 page 54 and 55 of the Joint Appendix, he -- he simply
- 6 reads the report's results.
- 7 And so you have two Confrontation Clause
- 8 violations, really. You have the report being
- 9 introduced in the first instance, and then you have -- I
- 10 believe it's at 54 and 55 of the Joint Appendix. You
- 11 have the prosecutor asking Mr. Razatos, what was the
- 12 result? He says the result was .21. As the State
- 13 itself says at page 58, note 15 of its brief, there was
- 14 no independent analysis being applied there. All Mr.
- 15 Razatos was doing was repeating and giving the jury the
- 16 conclusions that Mr. Caylor had reached.
- 17 JUSTICE ALITO: But if the -- if the machine
- 18 had expelled a piece of paper that said .21, that piece
- 19 of paper would not be a -- introduction of that piece of
- 20 paper, the contents of the piece of paper, would not be
- 21 a violation of the Confrontation Clause?
- MR. FISHER: If it said nothing more than
- 23 the .21 coming out of the machine, I think probably not.
- 24 Now, judge Michael in the First Circuit would disagree;
- 25 and so that's an issue that's not in this case, and I

- 1 think you could debate whether that should -- even that
- 2 should be considered hearsay of the operator.
- JUSTICE ALITO: Well, how can -- how can you
- 4 debate it? The purpose of the Confrontation Clause is
- 5 to allow cross-examination. How are you going to
- 6 cross-examine the machine?
- 7 MR. FISHER: Well -- well, the question that
- 8 would arise there would be whether the .21 should be
- 9 treated as Mr. Caylor's statement. Let me -- if I give
- 10 you two hypotheticals, maybe it explains. On the one
- 11 hand, I don't think anyone would claim that a time stamp
- on a fax machine, for example, is a human statement.
- 13 It's a machine statement, and so therefore it can't be
- 14 testimonial. On the other hand, if someone types out an
- 15 affidavit on a word processor and hits print, you can't
- 16 say, well, that's the machine talking, not the human.
- 17 So the question arises in the lab context
- 18 whether a .21 or anything else that comes out of the
- 19 machine has enough human influence that it ought to be
- 20 treated as the -- as the person's statement.
- 21 Now, you don't have to resolve that in this
- 22 case, and what's important to emphasize is that that
- 23 hypothetical of the .21, even though the State would
- like it to be this case, is really miles away for the
- 25 reason you said, because the State proved a lot more

- 1 than .21 by Mr. Caylor's lab report, and that's why
- 2 these hypotheticals I think are important.
- JUSTICE ALITO: But all of those other
- 4 things could potentially be proven by indirect evidence,
- 5 by establishing standard procedures and asking the jury
- 6 to infer that the standard procedures were followed in
- 7 this case. They might -- they might believe that; they
- 8 might not --
- 9 MR. FISHER: The State could --
- 10 JUSTICE ALITO: They might make the
- 11 inference; they might not.
- 12 MR. FISHER: The State could make that
- 13 choice, but it would be a considerably weaker case,
- 14 Justice Alito, not just because they wouldn't have
- 15 anyone saying that the procedures were actually followed
- 16 in this case, but also in this case it would be a far
- 17 weaker case because they'd have somebody on the stand
- 18 who would now be subject to cross-examination as to why
- 19 he had been recently put on unpaid leave.
- JUSTICE ALITO: But as to this case, didn't
- 21 the defendant actually testify that he was drunk at the
- 22 time of -- at the time when the blood was extracted? He
- 23 took the stand and he testified that after the accident
- 24 he went off into the woods and he came upon people who
- 25 were drinking vodka and he drank, they drank -- what was

- 1 it -- a gallon of vodka together, and then he went back
- 2 to the scene and his blood was tested?
- 3 MR. FISHER: That was --
- 4 JUSTICE ALITO: Isn't that correct?
- 5 MR. FISHER: That was his defense, Justice
- 6 Alito, and here's why the lab report is still important,
- 7 though. Because you're right, he did admit he was
- 8 drunk. But remember, he was not convicted simply of
- 9 DUI; he was convicted in New Mexico law of aggravated
- 10 DUI. And to have aggravated DUI you need to have up to
- 11 a .16 blood alcohol count. So the report is the only
- 12 the State could have proved over .16, even if Mr.
- 13 Bullcoming admitted that he had been drinking that day.
- 14 So that's why it's important in this case.
- 15 That's why he wanted to challenge -- that's one reason
- 16 why he wanted to challenge the report.
- 17 Let me come back to the -- to the important
- 18 point, I think, though, that what the State wants to be
- 19 able to do -- I don't want to ascribe a bad motive, but
- 20 what the State's rule would allow States to do is to
- 21 insulate people from cross-examination, not just Mr.
- 22 Caylor in this case, but -- but -- but please pay
- 23 attention to, for example, the Dungo case that's cited
- 24 in our opening brief, from California. That's a case
- 25 where a coroner had been fired from his job, blacklisted

- 1 by law enforcement, and prohibited from testifying in
- 2 many counties because he falsified his reports, his
- 3 autopsy reports, by writing them with the police report
- 4 sitting right next to him.
- 5 JUSTICE ALITO: But the State can't --
- 6 MR. FISHER: And --
- 7 JUSTICE ALITO: The State can't immunize
- 8 those people from testifying. You could have subpoenaed
- 9 Caylor, couldn't you? You could have asked for a
- 10 continuance and -- and a subpoena, and brought him in to
- 11 testify? It's just a question of who has to take the
- 12 step, right?
- 13 MR. FISHER: Well, we -- we could have, but
- 14 Melendez-Diaz makes clear that doesn't satisfy the
- 15 Confrontation Clause. And when you deal especially with
- 16 a garden variety DUI case there is only so much time and
- 17 resources at issue, and that's why the Confrontation
- 18 Clause I think is especially important in a case like
- 19 this, that the prosecution bring its witnesses into
- 20 court.
- 21 And if I could just finish the Dungo story,
- 22 in the -- in the California Court of Appeal, when they
- 23 reviewed that case, they said the prosecutor's intent in
- 24 that case had been to shield Mr. -- I'm sorry, the --
- 25 the actual analyst in that case from cross-examination.

- 1 And, in fact, the supervisor when he took the stand at
- 2 the preliminary hearing told -- told the court the
- 3 reason why they have me here is the prosecutors find it
- 4 too hard to have this person in court. So that would be
- 5 perfectly permissible, if -- if the State win this case
- 6 today and surrogate testimony were allowed.
- 7 JUSTICE GINSBURG: How do you answer the
- 8 practical situation that Caylor, who did this particular
- 9 run, does some dozens day in and day out, and he will
- 10 have no memory, in fact, of this particular test. So
- 11 having him there -- he knows how the process operates;
- 12 he doesn't remember this particular one -- how does
- 13 having him there -- what could be elicited on
- 14 cross-examination of him that couldn't be from his
- 15 supervisor?
- 16 MR. FISHER: Let me give you two answers,
- 17 Justice Ginsburg, but first let me say we don't know
- 18 whether somebody doesn't remember it until he's put on
- 19 the stand. What the NACDL brief says is that even
- though analysts don't ordinary remember run-of-the-mill
- 21 tests like this, that do remember if something went
- 22 wrong or if something went haywire. So we don't know
- 23 that.
- But assuming you're right that --
- 25 JUSTICE SCALIA: Wasn't it the case that

- 1 these tests are unusual in this particular jurisdiction?
- 2 MR. FISHER: That's my understanding,
- 3 Justice Scalia. So that's another reason why he may
- 4 have remembered.
- But even if he didn't, there's two things
- 6 that could be importantly probed here. One is his
- 7 credibility. And I've explained why that was a very
- 8 serious issue in this case, because he was put on unpaid
- 9 leave.
- 10 The other is his competence. Again,
- 11 Melendez-Diaz says it's important to have the person on
- 12 the stand to explain how he does his job, for the jury
- 13 to observe his professionalism, for him to explain
- 14 here's my understanding of these procedures, et cetera.
- 15 That could be very important, and if I could leave you
- 16 with one thing before I --
- 17 JUSTICE SCALIA: Well, I assume that even if
- 18 he doesn't remember, his testimony is not worthless to
- 19 the prosecution. He -- the prosecution can bring out
- 20 his high qualifications, and he can testify: It -- this
- 21 is always the way I do it. I do it this way all the
- 22 time. I don't remember this particular incident.
- 23 All of that can be persuasive to the jury,
- 24 can't it?
- 25 MR. FISHER: Of course, it can, Justice

- 1 Scalia. And on the flip side, even if he doesn't
- 2 remember, cross-examination is very important.
- 3 If I could leave you with one thing that I
- 4 think isn't highlighted in the brief maybe the way it
- 5 should have been. There's a line of cases from this
- 6 Court, California v. Green, Delaware v. Fensterer, and
- 7 United States v. Owens, that all hold that if a witness
- 8 takes the stand and doesn't remember anything, that the
- 9 Confrontation Clause is still -- is still satisfied, as
- 10 long as that witness is on the stand for the reason
- 11 Justice Scalia explained and because the jury can
- 12 observe them, et cetera.
- 13 And so, the flip side of that has to be --
- 14 it's the holding of Owens most recently is that those
- 15 are meaningful things that the Confrontation Clause
- 16 requires. And so the flip side of those cases has to be
- 17 that if the witness takes the stand and doesn't
- 18 remember, the ineffectiveness potentially of a
- 19 cross-examination there doesn't matter, either.
- If I could reserve what little time I have
- 21 left.
- 22 CHIEF JUSTICE ROBERTS: Thank you,
- 23 Mr. Fisher.
- 24 General King.
- 25 ORAL ARGUMENT OF GARY K. KING

1	ON BEHALF OF THE RESPONDENT
2	MR. KING: Mr. Chief Justice, and may it
3	please the Court:
4	As the Court said in Michigan v. Bryant, a
5	police interrogation resembles an ex parte examination
6	when the primary purpose of the examination is to
7	create, quote, an out-of-court substitute for trial
8	testimony, end quote.
9	A public record not prepared by a police
10	officer is not the product of structured interrogation.
11	It is neither ex parte nor is it an examination.
12	JUSTICE SCALIA: I don't understand that.
13	You mean so long as all all hearsay by non-police
14	officers can be admitted without, without confrontation,
15	just because they're not police officers?
16	MR. KING: No, Your Honor, I don't believe
17	that that's the
18	JUSTICE SCALIA: I didn't think that was
19	your point, because it's certainly not true, is it?
20	MR. KING: It is not my point, Your Honor.
21	Your Honor, the point that I am making is
22	that in this case, the document, the report that we're
23	talking about is a public record, and that
24	differentiates it from the affidavit in Melendez-Diaz,
25	and so the case that

1	JUSTICE SOTOMAYOR: I'm sorry, could you
2	tell me what that means? Why is it different than the
3	affidavit? It's certified, and my understanding of the
4	dictionary meaning of certification is that that's an
5	attestation as to the truth of the statements contained
6	therein. That's the common definition.
7	So I'm assuming it's the equivalent of an
8	affidavit. So how is it different than the
9	Melendez-Diaz lab report?
10	MR. KING: Your Honor, and I understand, and
11	I'll answer your question with regard to your
12	expectation that the certification is the same as the
13	affidavit. It's not our position that they're exactly
14	the same, but there are several
15	JUSTICE SOTOMAYOR: Tell me why not.
16	MR. KING: There are other distinguishing

- 17 distinguishing features that are significant between the
- 18 affidavit in Melendez-Diaz and the report in this case.
- 19 For one, the affidavit in Melendez-Diaz was prepared
- 20 pursuant to an statute in Massachusetts that called for
- 21 the preparation of an affidavit from the lab at some
- 22 point in time after the actual test was done, and it was
- 23 to be used specifically as an in-court statement to
- 24 replace the live in-court testimony of the affiant.
- In our case, the report being a public

- 1 record was a record that is kept contemporaneously by
- 2 the analyst in the lab, it is, in this case, the .21 is
- 3 a single data point that is taken from the raw data in
- 4 the machine and recorded on a standard document that's
- 5 provided by the --
- 6 JUSTICE SOTOMAYOR: Can any --
- 7 JUSTICE SCALIA: And that was prepared just
- 8 for fun, not for use in trial?
- 9 MR. KING: No, Your Honor. I believe
- 10 that -- that that statement is planned to be used in
- 11 trial, and --
- 12 JUSTICE SCALIA: So what difference does it
- 13 make whether the statute requires it to be taken to be
- 14 used at trial or whether the police send it over to be
- 15 used at trial as a use of the State? What difference
- 16 does that make?
- 17 MR. KING: Your Honor, I think the key is to
- 18 look at the purpose of the analyst who was preparing the
- 19 report, who is a public employee, who is just carrying
- 20 out, as our court said, copying the information from the
- 21 machine onto the report. And so, that's significantly
- 22 different than the amount of analysis that was done
- 23 by -- by the -- the witness in --
- JUSTICE SOTOMAYOR: I'm sorry. He's not
- 25 simply looking at a number and putting it on a report.

- 1 He's certifying to certain things. He's certifying to
- 2 following certain steps, that the evidence wasn't
- 3 tampered with. He's certifying that he's complied with
- 4 all the requirements of New Mexico law with respect to
- 5 the report, so he's just not copying a number.
- 6 MR. KING: That's correct, Your Honor.
- 7 In -- in this case the certification doesn't necessarily
- 8 make the report testimonial. There -- there are several
- 9 other examples of -- of cases where -- where evidence is
- 10 introduced at court that -- that have certifications.
- 11 For instance, it may be necessary for a
- 12 public records custodian to provide a copy of a birth
- 13 certificate in -- in a trial, and in that case, the
- 14 custodian always has a certification that says I
- 15 certify --
- 16 JUSTICE SOTOMAYOR: Isn't the difference
- 17 between those two documents is that one was prepared
- 18 primarily for the purposes -- this lab report, for
- 19 prosecution purposes, and the birth certificate is not
- 20 prepared for that? It's prepared to mark the birth of a
- 21 person, then it's used for many other purposes besides
- 22 trial; is that correct?
- 23 MR. KING: That is correct with regard to
- 24 the birth -- birth certificate, Your Honor.
- 25 JUSTICE SOTOMAYOR: So tell me what makes

- 1 this certificate not primarily for the purpose of use in
- 2 the prosecution of an individual? Would they have
- 3 tested this blood if -- if it wasn't to prosecute him?
- 4 MR. KING: Your Honor, in -- in this case,
- 5 no. This -- this case is all about a sample that was
- 6 sent to the lab to be tested for this. But I think you
- 7 made it clear in Michigan v. Bryant that -- that there
- 8 might be a variety of purposes that should be analyzed
- 9 in order to decide whether or not the statement is
- 10 testimonial or not.
- In this case, the purpose of the -- of the
- 12 lab analyst is significantly different from the purpose
- of the police officer who requested the analysis. The
- 14 lab analyst does this for a living, and it's -- it's
- 15 their public duty. The lab in this case is -- is
- 16 operated by the State Department of Health, scientific
- 17 lab division, and -- and they do a variety of different
- 18 kinds of analysis.
- 19 And so, the -- the analyst who does the test
- 20 wouldn't necessarily have the same purpose in -- in
- 21 creating their statement for that document. As a matter
- 22 of fact, the analyst would most likely be driven by the
- 23 desire as a scientist --
- JUSTICE SOTOMAYOR: Does he do any testing
- 25 except for the police?

- 1 MR. KING: Yes, Your Honor.
- JUSTICE SOTOMAYOR: Who else do they test
- 3 for?
- 4 MR. KING: This lab also tests for, in this
- 5 particular case, the gas chromatograph analyses of blood
- 6 alcohol, they test for the office of the medical
- 7 examiner and -- and under New Mexico law, interestingly
- 8 enough, the -- the defendant can also ask for a test.
- 9 They would use the same form to ask for this test.
- 10 So, the analysis might be being done for a
- 11 defendant as well as for the State.
- 12 JUSTICE ALITO: Are these lab analysts civil
- 13 service employees? Are the lab analysts civil service
- 14 employees?
- MR. KING: Yes, Your Honor, they are. They
- 16 work for the New Mexico Department of Health.
- 17 JUSTICE ALITO: Is there any way in which
- 18 your office or prosecutors or the police could cause
- 19 them not to get promotions if they weren't producing the
- 20 kind of lab reports that the police and the prosecution
- 21 might like?
- MR. KING: No, Your Honor, they could not.
- 23 As a matter of fact, there -- there is a separation
- 24 between the operation of the Department of Health lab
- 25 and the police that even extends to the point of a

- 1 physical separation. Police officers are not allowed
- 2 into the lab area where -- where they are --
- 3 JUSTICE SCALIA: This analyst was fired, as
- 4 I recall. Was he fired, placed on administrative leave
- 5 or something?
- 6 MR. KING: No, Your Honor, the record
- 7 indicates that -- that Mr. Caylor was not available for
- 8 court because he was on leave without pay, which --
- 9 JUSTICE SCALIA: On leave without pay?
- 10 MR. KING: Uh-huh.
- JUSTICE SCALIA: And do we know why it was
- 12 leave without pay?
- MR. KING: We don't know why, Your Honor.
- 14 JUSTICE SCALIA: Does the defense know why
- 15 it was leave without pay? Could the defense have found
- 16 out in cross-examination that the reason he was leave
- 17 without pay because he was -- had shown himself to be
- 18 incompetent, and they were in the process of firing him?
- 19 I don't know whether that's true, but wouldn't that be
- 20 important to the defense?
- 21 MR. KING: Your Honor, I -- I think that the
- 22 defense would like to know the answer to that question.
- 23 JUSTICE SCALIA: And didn't -- and didn't
- 24 the prosecution intentionally set it up this way so that
- 25 this person would not have to testify, so that he could

- 1 not be cross-examined? Isn't that why they sent the
- 2 substitute to testify?
- 3 MR. KING: No, Your Honor. In this case,
- 4 that's -- that's not the case. I -- the -- this case
- 5 came about in a little bit of an unusual circumstance,
- 6 because both sides had been negotiating a plea agreement
- 7 and when the -- when the plea agreement was not
- 8 successful, the defendant asked for the trial to be
- 9 expedited and moved quickly to trial. So the defendant
- 10 didn't do as much discovery, I think, as you would
- 11 normally do in a case like that, but --
- 12 JUSTICE SCALIA: I don't know what the facts
- 13 are, but boy, it smells bad to me. It really does. And
- even if that was not the case, the mere possibility that
- 15 it could have been the case shows why you should have to
- 16 bring this person in if you want to introduce his
- 17 testimony.
- 18 MR. KING: Your Honor, I think that the key
- 19 here is that if you would not look at the -- at any of
- 20 the qualities of the declarant in deciding whether the
- 21 statement is testimonial or not. And so once -- once
- 22 the Court makes the determination as to whether it is
- 23 testimonial or not, you wouldn't -- even if you would
- 24 like to ask those questions, you wouldn't have the
- 25 opportunity to ask those questions.

- 2 that Mr. Caylor was on unpaid leave because he had run
- 3 out of his regular leave time, and he decided to do
- 4 that. We -- it would all be speculation --
- 5 JUSTICE SCALIA: I agree that whether it's
- 6 testimonial does not depend upon whether there's
- 7 skullduggery or not, but the possibility of
- 8 skullduggery, even in machine -- machine situations such
- 9 as this, is a good reason for saying this is
- 10 testimonial.
- 11 MR. KING: Your Honor, I think that's why
- 12 it's -- it's important that this is a public records
- 13 case, because that is one of the assumptions that courts
- 14 have made for hundreds of years with regard to the fact
- 15 that there is -- there is a duty by the person who's
- 16 taking down the information to -- to observe in a
- 17 regular manner, to record in a regular manner, and so
- 18 that's important here.
- JUSTICE GINSBURG: That was the principal
- 20 thrust of your brief, that this isn't testimonial at
- 21 all. You have not said because it was unsworn, because
- 22 you recognize the certification is the same, but you're
- 23 trying to equate it to a business record, public record?
- MR. KING: Yes, Your Honor.
- 25 JUSTICE GINSBURG: You do have the hurdle

- 1 that this record was created for a specific purpose. It
- 2 was created to provide evidence for use in a criminal
- 3 prosecution.
- 4 MR. KING: Your Honor, I don't believe that
- 5 that is the only purpose that this form 705 could be
- 6 used for. It is the common purpose for this form, but
- 7 it is a form that the lab uses in every circumstance.
- 8 And indeed, as I said, in New Mexico law, the defendant
- 9 can ask for a second test. They can have that done.
- 10 It's done at the State's expense. They can have it done
- 11 at any laboratory that they want to.
- But if they have the report done at the
- 13 State lab, and they're entitled to have that done, they
- 14 would utilize the same form.
- 15 CHIEF JUSTICE ROBERTS: Well, does the --
- 16 JUSTICE KAGAN: Well, what are the other --
- 17 CHIEF JUSTICE ROBERTS: Does the analyst
- 18 know whether he's being asked to do one for the
- 19 prosecution or the defendant?
- MR. KING: Not necessarily, Your Honor. I
- 21 -- I actually don't know the answer to that specifically
- 22 except that the form -- and if you look at it, it's in
- 23 the Joint Appendix -- does have some information in part
- 24 A that -- that indicates that there is a police officer
- 25 that -- that sent the test to the lab. There's a nurse

- 1 that did that in this case.
- 2 CHIEF JUSTICE ROBERTS: Oh, so they would
- 3 know the difference, right?
- 4 MR. KING: They -- I think that the same
- 5 information would be on the form whether the defendant
- 6 submitted it or whether the -- or whether the
- 7 prosecution submitted it, and --
- 8 JUSTICE SCALIA: Well, not the same
- 9 information. One would say the police submitted it and
- 10 the other one would say the defendant submitted it,
- 11 right?
- MR. KING: Your Honor --
- 13 JUSTICE SCALIA: So if the police submitted
- 14 it, the -- the person doing the -- the test would know
- 15 that the police submitted it, I assume.
- 16 MR. KING: If you look at the form, Your
- 17 Honor, it would have the same information, but we're
- 18 not -- we're not here today arguing that the analyst
- 19 wouldn't know that the police submitted this form. But
- 20 it is an arm's length request, and once again, the Court
- 21 addressed that in your most recent case, in Michigan v.
- 22 Bryant, I believe because the -- the question is whether
- 23 or not there was an interrogation. One of the key
- 24 questions is whether there was an interrogation.
- This clearly does not look like a case where

- 1 there was an interrogation by the police. It was a
- 2 request on a standard form that was -- that was sent.
- 3 And so the purpose test, it appears from Michigan v.
- 4 Bryant, would not even apply in cases where there's not
- 5 a police interrogation.
- 6 JUSTICE SCALIA: Why is a key question
- 7 whether this was an interrogation? Does the
- 8 Confrontation Clause apply only to confrontations? To
- 9 interrogations? I mean, if a -- if a witness, before
- 10 the police ask any questions, blurts out, you know,
- 11 "Jones did it," can that statement get in because it has
- 12 not been in response to an interrogation?
- MR. KING: Your Honor, the analysis would be
- 14 somewhat different. That's the point, is that --
- 15 JUSTICE SCALIA: It would be different
- 16 because interrogation doesn't make any difference. That
- 17 is not the condition for the application of the -- of
- 18 the Confrontation Clause.
- MR. KING: Your Honor, we -- it appears that
- 20 it does make some difference with regard to Michigan v.
- 21 Bryant, and it's new to all of us.
- 22 JUSTICE SCALIA: If it were an
- 23 interrogation, the factors mentioned in Michigan v.
- 24 Bryant would be relevant, presumably, but since this
- 25 wasn't an interrogation, I don't see how that has any --

- 1 any relevance whatever.
- MR. KING: Well, the relevance, Your Honor,
- 3 I think, is since it's not an interrogation, then --
- 4 then you have to look at, and I think the Court has set
- 5 this out, you have to look at the nature of the evidence
- 6 and to make a determination as to whether the evidence
- 7 that's being presented is merely a substitute for live,
- 8 in-court testimony.
- 9 And there, back to the difference between
- 10 the affidavit in Melendez-Diaz and the report in this
- 11 case is, in our report, even if Mr. Caylor had been at
- 12 the trial and on the stand, it would have been necessary
- 13 to have the report as well. I think Justice Ginsburg
- 14 raised this point, is that six months after the
- 15 examination was done, to cross-examine the analyst and
- 16 ask him, do you remember what the result was six months
- 17 ago from this one test out of a hundred that he ran, he
- 18 will not remember without looking at the report. The
- 19 report is the best evidence in this case to prove the
- 20 point that is being made here, and --
- 21 JUSTICE SCALIA: Well, he'd look at the
- 22 report and say, gee, I don't remember; you know, I do a
- 23 lot of these reports. But then the prosecution in
- 24 direct would say, well, how do you do them? And he
- 25 would say, I always do this, I always do that, I always

- 1 do the other thing. Did you do it in this case? Well,
- 2 I don't specifically remember this case, but I always do
- 3 it. And that's the testimony that would go to the jury.
- 4 It would be pretty persuasive. Not as good as if he did
- 5 remember.
- 6 MR. KING: That's correct, Your Honor, and
- 7 so that's why the analysis of whether this is
- 8 testimonial or not is such an important analysis,
- 9 because if the -- the reasoning that the Court has had
- 10 for all of the hearsay exceptions, for excited
- 11 utterances or, in this case, for a public record, would
- 12 look at whether or not that evidence was the best
- 13 evidence to support the truth-finding purpose of the
- 14 trial. That's our -- that's our analysis, at least,
- 15 Your Honor.
- And what we are arguing in this case is that
- 17 there is no difference between Mr. Caylor transferring
- 18 the .21 data from the machine to the piece of paper than
- 19 there would be if you took a photograph, for instance,
- 20 of the machine data and --
- JUSTICE SOTOMAYOR: So why did you give the
- 22 data to the analyst at trial? If there wasn't a more
- 23 persuasive power in the lab certification, why didn't
- 24 you just have the new expert look at the printout from
- 25 the graph and say, this is what it says?

- 1 MR. KING: Procedurally, in this case, Your
- 2 Honor, this -- the trial at the District Court level
- 3 occurred before the Court's opinion in Melendez-Diaz.
- 4 And so I think that at this point in time, that it would
- 5 be more normal behavior for the -- for the State to
- 6 present the raw data as well.
- 7 In this case, Mr. Razatos --
- JUSTICE SOTOMAYOR: That's that as well.
- 9 Don't you introduce the lab report because it -- it
- 10 gives more credence to the reliability of the result?
- 11 Because he's certifying that he followed certain
- 12 procedures, that he did certain things, that the sample
- 13 wasn't tampered with?
- MR. KING: Yes, Your Honor.
- JUSTICE SOTOMAYOR: Is it -- you're looking
- 16 for that testimony, correct? You're looking, at trial,
- 17 to that testimony to bolster the test?
- 18 MR. KING: Not using testimony in the sense
- 19 that we're talking about testimony here. I mean, you
- 20 might want that -- very well want that evidence in, not
- 21 different from other cases where if you had a -- it was
- 22 necessary to submit the judgment of a felony, for
- 23 instance, to show that a person in a later trial was a
- 24 felon with -- a felon in possession of a firearm, you
- 25 would have a certification from the court clerk that

- 1 would say, I certify that the copy of this document that
- 2 I'm submitting to the court is a true copy of -- that's
- 3 also not testimonial from -- for the purposes of the
- 4 Confrontation Clause I don't believe.
- JUSTICE BREYER: You might want that in
- 6 order to show the machine says X, Y, Z, but that's only
- 7 as good as the stuff that was put into it. So you're
- 8 going to have to show that this was his blood put into
- 9 it. And many, many people might have handled it, and
- 10 there might be a routine so that they all check a box
- 11 when it's sealed and they get it.
- 12 Is it your understanding if you lose these
- 13 cases -- this case that you then have to take into court
- 14 all those people?
- MR. KING: That's certainly a concern, Your
- 16 Honor. I -- if you look at this document, there are six
- 17 or seven people who have certifications on the -- on the
- 18 dire -- different statements on the document. There are
- 19 three certifications; there's one from the -- from the
- 20 woman who takes the samples into the lab that says she
- 21 received the samples; there's this one from Mr. Caylor;
- 22 there's one from -- from the reviewing analyst who
- 23 reviews it; and I gather that the -- that the Petitioner
- 24 is only challenging the -- that one certification
- 25 from -- from -- from Mr. Caylor.

1	JUSTICE SCALIA: The chain of custody wasn't
2	wasn't contested here, was it?
3	MR. KING: It was not. And this document
4	JUSTICE SCALIA: Is it often contested? My
5	impression is it's not very often contested.
6	MR. KING: I'm not aware of it being
7	contested often, Your Honor, I and this form I think
8	is one of the things in New Mexico that really helps
9	with that. The reason that the court submitted the form
10	is that you have everything relating to the chain of
11	evidence on on one document, and and so indeed a
12	lot of those statements really help
13	JUSTICE BREYER: Yes, but the reason I asked
14	the question is because I don't think it is normally
15	contested. It's normally a business record of some
16	kind.
17	However, what I was looking for is a
18	distinction, because in the future I don't see why it

- 19 wouldn't be contested, unless there's a distinction.
- MR. KING: Yes, Your Honor, and I think that 20
- the distinction is that in this case the -- the analyst 21
- 22 is not essentially a party to the action. The analyst
- 23 works arm's-length transaction from -- from the -- from
- 24 the police and from the prosecutors, and so he's not
- part of the prosecution team, is -- is how I've been 25

- 1 thinking about it.
- JUSTICE SCALIA: General, I know your State
- 3 takes a different view of it or you wouldn't be here,
- 4 but aren't there are a number of States that -- that do
- 5 provide the testimony of the technician, who do require
- 6 the technician to come in and -- and testify?
- 7 MR. KING: Your Honor, I believe that there
- 8 are other States that have statutes that -- that have
- 9 different ways of presenting evidence.
- 10 JUSTICE SCALIA: And have they had, to your
- 11 knowledge, serious problems about defendants contesting
- 12 chain of custody simply because this other thing is
- 13 required? Again, I'm -- I'm not aware that that's been
- 14 a problem. I think it's a boogeyman.
- MR. KING: Your Honor, we -- we understand
- 16 that -- that the -- that the burden on the State is --
- 17 is not an issue that comes directly into the analysis
- 18 relating to the Confrontation Clause. I -- in New
- 19 Mexico, for instance, one of the problems that we have
- 20 is that -- is that the lab's centrally located in
- 21 Albuquerque and the -- and in this case the trial was in
- 22 San Juan County, so -- so the witness has to drive for
- 23 about 3 hours to get to where the courthouse is. So
- 24 that's sort of different in New Mexico than, say, in
- 25 Massachusetts or something like that. And -- and even

- 1 for 10 minutes worth of testimony, they might have to
- 2 drive 6 hours and take a whole day out of the lab.
- 3 So it -- it is a problem that -- that is
- 4 there, but I don't think that it is the seminal issue
- 5 that --
- 6 JUSTICE BREYER: Are there States -- are
- 7 there States that do require a -- a -- a prosecutor to
- 8 produce everyone who has handled something in a chain of
- 9 custody at a -- at a laboratory, a criminal -- you know,
- 10 normal business? Are there States that do require that?
- 11 If so, could you tell me a couple, because I --
- MR. KING: Your Honor, I'm not aware of any
- 13 State that requires that everyone in the chain of
- 14 custody appear in -- in trial. It is indeed normally up
- 15 to the prosecutor with regard to chain of custody to
- 16 determine who --who is going to be appearing.
- 17 JUSTICE BREYER: What about medical reports
- 18 that are aimed at a particular known victim of a crime
- 19 and thus will end up in trial? For example, a graph, a
- 20 graph which the nurse keeps, which is a statement by the
- 21 nurse that the patient's temperature on such and such a
- 22 day was 98.6 or whatever, and normally that graph would
- 23 be introduced; but are there any States that wouldn't
- 24 require -- would say, oh, no, you have to produce the
- 25 nurse? You have to produce the doctor for all medical

- 1 records? Which of course, are known by the keeper that
- 2 they will be used at the criminal trial.
- 3 Are there any States that require that?
- 4 MR. KING: There are none that I'm aware of,
- 5 Your Honor. I -- I don't -- I haven't --
- 6 JUSTICE BREYER: Are there any States that
- 7 require ordinary business records perhaps of the most
- 8 ordinary kind, which always are statements that somebody
- 9 did something on a particular day? When those business
- 10 records happen to be kept before with the knowledge that
- 11 they'll probably be introduced at the trial, are there
- 12 States that require the man or woman who made the
- 13 business record to come into court?
- MR. KING: No, Your Honor, and I think
- 15 that's the point of all of those. State law has their
- 16 -- their hearsay law that -- that analyzed whether those
- 17 statements are admissible.
- JUSTICE SCALIA: Well, I -- I don't think
- 19 that's an accurate response, at least if you include the
- 20 qualification that Justice Breyer put in the question,
- 21 which is that the records were kept with the knowledge
- 22 that they would be introduced in -- in criminal trials.
- I mean, you can say that all the records of
- labs -- let's assume there's a -- there's a police lab
- 25 which -- which only does police testing of blood. Those

- 1 would be business records of the lab, but they certainly
- 2 would not be introducible just because they're business
- 3 records. If the record is made for the use in
- 4 prosecution, surely it's -- it doesn't come under the
- 5 business records exception, or else we wouldn't be here
- 6 today.
- 7 MR. KING: Your Honor, I think the
- 8 hypothetical that -- that you say really shows where the
- 9 line is. If -- if the lab is a police lab and only
- 10 doing the analysis for the police, then they -- they
- 11 look a lot more like a party to the -- to the lawsuit,
- 12 and certainly the hearsay exceptions have made it clear
- 13 that even though observations are -- are generally --
- 14 that are public records are generally allowed, that
- 15 observations by police officers are not.
- 16 And -- and so --
- 17 JUSTICE SCALIA: It's an independent lab and
- 18 police always send it to this independent lab, but in
- 19 fact it's an independent business, it makes a profit;
- 20 but all the stuff it does it knows is going to be used
- 21 at trial. That wouldn't be admissible, would it? Even
- though it's a perfectly normal business record.
- 23 MR. KING: Your Honor, I think that that
- 24 depends on -- on how you look at the purpose and whose
- 25 purpose it is that -- that you're analyzing. Now first

- 1 off that, would assume that the purpose test applies in
- 2 this case, and it seems to me since Michigan v. Bryant
- 3 that the purpose test may not apply to these kinds of
- 4 cases where -- where there's not a police interrogation.
- 5 But if -- if that is the case and the
- 6 purpose test applies, then it -- it also appears to me
- 7 that the -- that the test now requires that -- that you
- 8 look not just at the purpose of the policeman who --
- 9 who's asking the question, but that you look at the
- 10 purpose of the declarant, and in this case the purpose
- 11 of the labs clearly is -- is a purpose just to -- to get
- 12 the sample, do a good analysis, and -- and report that
- 13 analysis to, in New Mexico's case, both parties.
- 14 JUSTICE SOTOMAYOR: Counsel --
- MR. KING: The analysis that comes from our
- 16 State lab goes not only to the prosecution but also to
- 17 the defendant.
- 18 JUSTICE SOTOMAYOR: General --
- 19 JUSTICE GINSBURG: General, we seem to be
- 20 describing -- this case seemed rather particular, that
- 21 is, there was no objection by New Mexico to having an
- 22 analyst show up, Razatos; so -- so he had to travel
- 23 however long he said. It's just a question of one
- 24 employee's time rather than the other.
- 25 But -- and then you described how simple

- 1 this thing was, you just put it in a machine, you would
- 2 get out a piece of paper. Why didn't New Mexico have
- 3 this -- there was an additional sample that could have
- 4 been -- it would have been si simple to just retest it.
- 5 Having the witness come to the court, why don't you arm
- 6 him with the additional test, and then there would be no
- 7 controversy?
- 8 MR. KING: Your Honor, one of the problems
- 9 in New Mexico would be since -- since the court believed
- 10 that -- that that report was -- was admissible, if they
- 11 did a second sample and --- and tried to submit that it
- 12 would be cumulative evidence, and probably would be kept
- 13 out by -- by the rule in New Mexico in that case.
- So Mr. Razatos did have an important purpose
- 15 at this trial. In New Mexico you still I believe have
- 16 to have a witness who -- who can authenticate the
- 17 document to bring the document in. It might not have
- 18 had to have been Mr. Razatos in this case.
- 19 JUSTICE KENNEDY: Well, let's say that this
- 20 Court holds that the Confrontation Clause requires the
- 21 presence of the actual analyst to testify about the
- 22 sample. Is there anything in the law that says that
- 23 that testimony is suddenly excused, and you do not need
- 24 the analyst if there's another sample available for the
- 25 defendant to test? That's not the rule, is it?

- 1 MR. KING: It's not the rule, Your Honor,
- 2 although one of the things that we pointed out is that
- 3 -- is that the State always keeps two samples, that the
- 4 defendant has the right statutorily in New Mexico to --
- 5 to have a sample retested at a lab --
- 6 JUSTICE KENNEDY: But I'm saying that
- 7 analytically that does not bear on the question whether
- 8 or not the sample that's introduced by the State
- 9 requires the -- the analyst to be present. They're just
- 10 unrelated.
- 11 MR. KING: Correct, Your Honor.
- 12 JUSTICE KENNEDY: That may -- that may show
- 13 that the confrontation rule is a silly rule. But it
- 14 doesn't -- but it -- there's -- assuming confrontation
- 15 is required, it's not excused --
- MR. KING: Yes.
- 17 JUSTICE KENNEDY: -- by the presence of
- 18 another sample.
- JUSTICE GINSBURG: I -- I don't follow that
- 20 because we have a substitute now. Caylor is out of the
- 21 picture; we know that it is the defendant's blood
- 22 because everything else is the same, and there's this
- 23 vial that has a certain amount of blood and there's a
- 24 certain amount left over, so it's not cumulative,
- 25 because Caylor's out of the picture. It is the

- 1 defendant's blood that has been lab tested by another
- 2 analyst.
- 3 MR. KING: I'm sorry, Your Honor, in -- in
- 4 your hypothetical, if -- if the State knew far enough
- 5 ahead of time that they -- they would not be able to
- 6 submit the -- the -- that analyst's results, they could
- 7 always -- because the blood sample continues to exist,
- 8 they could always retest that and -- and have another
- 9 witness who could do that. Depending on how the Court
- 10 rules in this case, it might be that States will be
- 11 required to do that.
- 12 But at this point in time under -- under the
- 13 current jurisprudence, it -- it didn't appear to the
- 14 State that they needed to retest the sample, and I think
- 15 you have to worry a little bit about -- about how many
- 16 people you might indeed have to have come into court and
- 17 testify if -- if the State -- if the burden on the State
- 18 is that you have to -- you have to sample twice just in
- 19 case you're going to lose one of your analysts, I -- I
- 20 think that that does indeed put a great burden on the
- 21 State to do that. And so --
- 22 JUSTICE SCALIA: General, I -- I don't want
- 23 to eat up your -- your little remaining time, I think
- 24 you can answer yes or no. Does New Mexico assert the
- 25 same rule as applicable to ballistics testing?

- 1 MR. KING: No, Your Honor.
- JUSTICE SCALIA: Why?
- 3 MR. KING: I think that you have to do the
- 4 analysis in each kind of statement that you're looking
- 5 at, Your Honor, to determine whether or not the
- 6 statement that's -- that's being made and that's being
- 7 proposed for trial is a substitute for live in-court
- 8 testimony. And so, with regard to ballistics, you know,
- 9 you would be looking at a little bit different set of
- 10 facts.
- 11 But in this case the facts are that -- that
- 12 the gas chromatograph gave us a printout that said that
- 13 the -- that the level of alcohol in the blood is .21
- 14 grams per 100 milliliters, Mr. Caylor transferred that
- 15 to a form, and that's what we are putting in.
- I -- I think that -- that it proves the
- 17 point that I'm talking about, in a ballistics analysis,
- 18 you would have to have some analysis and someone to
- 19 reach a conclusion. And it's that that sets
- 20 Melendez-Diaz apart from this case, is -- is that there
- 21 was -- that there was some analysis by -- by -- by
- 22 the -- the declarant in that case. And in the
- 23 ballistics cases I think, most often, you would find
- 24 that.
- Now, if the -- if in the ballistics case you

- 1 just took a photograph of the bullet and wanted to bring
- 2 that into the court and say here's what the bullet looks
- 3 like, the jury then could make a determination whether
- 4 they think that that bullet appears to be the same as
- 5 the other. That wouldn't be covered by the
- 6 Confrontation Clause.
- 7 JUSTICE SCALIA: Certainly not.
- 8 MR. KING: And -- and --
- 9 JUSTICE SCALIA: But you -- you -- you think
- 10 the result would be a -- the same if we could develop a
- 11 machine that you put the bullet in and -- and -- and --
- 12 that's been fired from this gun, and the murder bullet,
- 13 and the machine goes, blah, blah, and it spits
- 14 out, you know, 99 percent, 99.9 percent match, that
- 15 would be okay?
- 16 MR. KING: May I answer the question, Your
- 17 Honor?
- 18 CHIEF JUSTICE ROBERTS: Sure.
- 19 MR. KING: In -- in that case, if -- if the
- 20 machine were able to do all of that, the machine
- 21 essentially is giving you the best evidence, yes, I
- 22 believe that that would be the case.
- 23 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- Mr. Fisher, you have 2 minutes remaining.
- 25 REBUTTAL ARGUMENT OF JEFFREY L. FISHER

1	ON BEHALF OF THE PETITIONER
2	MR. FISHER: Thank you. Let me try to make
3	four quick points.
4	First, Justice Alito, I said the first
5	objection was at JA 40, it's actually 44-45 in the Joint
6	Appendix.
7	With regard to the State's argument about
8	whether this document is testimonial, I would simply
9	urge the Court to take a very close look at the lab
10	report itself. It's at JA 62. At the top it says,
11	Mr. Chief Justice, in response to your question,
12	arresting officer identification, and the officer
13	writes, check for blood alcohol concentration. That's
14	the order to the lab.
15	If you look at the bottom in the
16	certification of analyst, he certifies that the
17	following is true and correct, signs his name, and
18	perhaps the most critical thing is at the very bottom,
19	the actual rules of the New Mexico evidence law and
20	criminal procedure law are referenced. So, it's exactly
21	like Melendez-Diaz. This is a document that is
22	expressly prepared for substitute live testimony.
23	JUSTICE SCALIA: Not under oath, though,
24	that's the only difference?
25	MR. FISHER: Not under oath if a

- 1 certification is actually different than an oath, that
- 2 just makes this worse, as in Crawford this Court said
- 3 that it would be implausible that trial by affidavit
- 4 would be prohibited but trial by unsworn affidavit would
- 5 be okay.
- 6 JUSTICE KENNEDY: Do the rules of
- 7 criminal -- do the rules of criminal procedure in New
- 8 Mexico say it should be prima facie evidence?
- 9 MR. FISHER: They say much the same thing.
- 10 There are -- there are several rules referenced at the
- 11 bottom that all make this automatically admissible,
- 12 notwithstanding the hearsay rule to prove the truth of
- 13 the matter asserted.
- 14 With respect to Justice Ginsburg's question
- 15 about retesting, you are exactly right. The State had
- 16 many choices in the case -- in this case about how to
- 17 proceed. But if it wanted Mr. Razatos to be its
- 18 witness, all it had to do was have him do a -- retest it
- 19 and write a new report and have him be the witness.
- 20 There is no reason it would have to introduce
- 21 Mr. Caylor's report then and come up against any State
- 22 law issue. Mr. Razatos could have been the live
- 23 witness.
- 24 CHIEF JUSTICE ROBERTS: Well, it depends on
- 25 when they do it, of course. I mean, you have the right

- 1 to look at their evidence presumably so -- so far in
- 2 advance of trial, whatever, and if they had to get a
- 3 new -- new technician, that would have to put off the
- 4 trial --
- 5 MR. FISHER: And I think that -- I'm sorry.
- 6 I think that goes to my last point, which is, Justice
- 7 Breyer, you're talking about States that do this -- I'll
- 8 combine my answer to these two things. A continuance
- 9 would have been perfectly -- perfectly appropriate if
- 10 that scenario had arisen, Mr. Chief Justice, and that's
- 11 what -- one thing the public -- Public Defender Service
- 12 brief it talks about 23 -- 26 jurisdictions encompassing
- 13 23 different States that follow the rule that we're
- 14 advocating today. And it -- we're not asking for more
- 15 witnesses. It's important that we're -- this isn't a
- 16 multiple witness problem, we're just asking for a
- 17 different witness.
- 18 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- MR. FISHER: In other words, the State just
- 20 brought the wrong witness. Thank you.
- 21 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- The case is submitted.
- 23 (Whereupon, at 11:16 a.m., the case in the
- 24 above-entitled matter was submitted.)

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