1	IN THE SUPREME COURT OF THE UNITED STATES
2	x
3	ARIZONA CHRISTIAN SCHOOL TUITION :
4	ORGANIZATION, :
5	Petitioner : No. 09-987
6	v. :
7	KATHLEEN M. WINN, ET AL. :
8	x
9	and
10	x
11	GALE GARRIOTT, DIRECTOR, ARIZONA :
12	DEPARTMENT OF REVENUE, :
13	Petitioner : No. 09-991
14	v. :
15	KATHLEEN M. WINN, ET AL. :
16	x
17	Washington, D.C.
18	Wednesday, November 3, 2010
19	
20	The above-entitled matter came on for oral
21	argument before the Supreme Court of the United States
22	at 10:03 a.m.
23	APPEARANCES:
24	NEAL K. KATYAL, ESQ., Acting Solicitor General,
25	Department of Justice, Washington, D.C.; for the

1	United States, as amicus curiae,
2	supporting Petitioners.
3	PAULA S. BICKETT, ESQ., Chief Counsel for Civil Appeals
4	Phoenix, Arizona; on behalf of Petitioners.
5	PAUL BENDER, ESQ., Phoenix, Arizona; on behalf of
6	Respondents.
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Τ	PROCEEDINGS
2	(10:03 a.m.)
3	CHIEF JUSTICE ROBERTS: We'll hear argument
4	first this morning in Case 09-987, Arizona Christian
5	School Tuition Organization v. Winn, and the related
6	case, Garriott v. Winn.
7	General.
8	ORAL ARGUMENT OF NEAL K. KATYAL
9	ON BEHALF OF THE UNITED STATES, AS AMICUS CURIAE,
10	SUPPORTING THE PETITIONERS
11	GENERAL KATYAL: Thank you,
12	Mr. Chief Justice, and may it please the Court:
13	For 13 years, Arizona has permitted private
14	citizens to contribute money to private organizations
15	set up by private individuals and has let those
16	organizations use that money towards scholarships when
17	individuals apply for them. The Ninth Circuit erred
18	first in finding that the taxpayer plaintiffs had
19	standing, and second in striking the program down.
20	On standing, this lawsuit fails each of the
21	three necessary elements. Regarding injury in fact, the
22	key point is this: Not a cent of the Respondents' money
23	goes to fund religion. If you placed an electronic tag
24	to track and monitor each cent that the Respondent
25	nlaintiffs have in tax not a cent not a fraction of a

- 1 cent, would go into any religious school's coffers.
- JUSTICE SOTOMAYOR: Mr. Katyal, their point
- 3 is that this tax money does belong to the State that the
- 4 private individuals are using, because it is money that,
- 5 even by the new amendment, says either you pay it to the
- 6 State or you use it for this purpose, but it's the
- 7 State's money, and it's giving you by its largesse the
- 8 right to redirect it. That's their argument.
- 9 GENERAL KATYAL: Right, and --
- 10 JUSTICE SOTOMAYOR: So it would be the
- 11 taxpayers' tax dollars being spent on religion, if they
- 12 could sustain their claim.
- 13 GENERAL KATYAL: There are two problems with
- 14 that. One has to do with injury in fact. The other has
- 15 to do with redressability. With respect to injury in
- 16 fact, our point is, as you track the taxpayers' dollars,
- 17 it doesn't actually fund any religious program, unlike
- 18 the -- unlike Flast and other cases in which this Court
- 19 has considered taxpayer standing for religion.
- Their complaint is not that the government
- 21 is spending money that the taxpayers has been -- money
- 22 that has been extracted and spent of the taxpayers.
- 23 Their complaint is that someone else's money is not
- 24 being extracted and spent enough. And the relevant
- 25 language in Flast says that for taxpayer standing to

- 1 occur, that, quote, "his tax money" must be extracted
- 2 and spent, and here that's not occurring.
- Now, with respect to the other argument, not
- 4 injury in fact, but addressability and causation, our
- 5 point is this: It's speculative as to whether or not
- 6 that chain of events that you spelled out, Justice
- 7 Sotomayor, would actually happen. As this Court said in
- 8 Cuno, for example, when a tax credit is given, sometimes
- 9 that actually reduces the amount of money the government
- 10 has to spend. It doesn't increase it. And so that's
- 11 different than the direct outlay that was at issue in
- 12 Flast.
- 13 JUSTICE BREYER: Then is it constitutional
- if we get a new system? Here's what the system will be:
- 15 The taxpayers who are religious will be able to check a
- 16 box, and the check that they send to the IRS -- it's a
- 17 possible system -- what happens is that that check is
- 18 cashed by an official, and the cash is given to the
- 19 local priest to say prayers for the individual who
- 20 contributed the money. And, in your view, there is no
- 21 one who could challenge that?
- 22 GENERAL KATYAL: Well, let me say two things
- 23 about that. First is: That is not all that different,
- Justice Breyer, than what we have today with 501(c)(3)
- 25 deductions.

1 JUSTICE BRI	EYER: The differ	ence is, of
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- 2 course, that in the one case it's a deduction, and in
- 3 this case you're paying it 100 percent with money that
- 4 would otherwise go into the coffer.
- 5 GENERAL KATYAL: That -- that's --
- 6 JUSTICE BREYER: I understand that. But I'm
- 7 interested in, conceptually, does the Government think
- 8 that there is no one who could challenge that?
- 9 GENERAL KATYAL: I don't think that any
- 10 taxpayer could challenge that. That is, depending on
- 11 the hypothetical, Justice Breyer, I'm not sure if the
- 12 government is specifying which religious organizations
- 13 might be eligible for the check box. But if the
- 14 government is doing something that is under-inclusive
- 15 and only giving tax credits to one set of religious
- organizations, that's a Texas Monthly problem, where
- 17 this Court --
- 18 JUSTICE BREYER: So, if you go back into
- 19 history, it could have been the case that the -- as long
- 20 as they were fair to every religion, the first Congress
- 21 could have funded prayers throughout the nation in
- 22 churches for anyone to go and pray, and that would not
- 23 have violated the Establishment Clause, or if it had,
- 24 nobody could have challenged it.
- 25 GENERAL KATYAL: No, Justice Breyer. Two

- 1 things on that. First is: We're only talking about
- 2 standing, not the merits. And with respect to standing,
- 3 if the government funded only religious organizations or
- 4 religious prayer, I do think that other organizations
- 5 would have standing -- not as a taxpayer, because this
- 6 Court has been very careful in Flast and in Hein to say
- 7 there's an extremely narrow exception for taxpayer
- 8 standing, a narrow exception to Frothingham, but other
- 9 organizations would have Texas Monthly standing because
- 10 they're --
- 11 JUSTICE GINSBURG: General -- counsel, does
- 12 anyone have standing, in your view, to challenge this
- 13 scheme?
- 14 GENERAL KATYAL: The way this scheme is set
- 15 up, our answer is no. And I think that accords with
- 16 this Court's general reluctance to confer taxpayer
- 17 standing in this area.
- 18 JUSTICE GINSBURG: And if we leave out the
- 19 fine points that you were discussing, isn't the
- 20 underlying premise of Flast v. Cohen that the
- 21 Establishment Clause will be unenforceable unless we
- 22 recognize taxpayer standing?
- 23 GENERAL KATYAL: I -- I don't see that,
- 24 Justice Ginsburg, in Flast. I think Flast is a very
- 25 narrow exception for when someone's dollars are being

- 1 taken out of their pocket and spent by the government on
- 2 religion, and I don't think that's happening here.
- JUSTICE GINSBURG: If you're right --
- 4 JUSTICE BREYER: Flast is gone; is that
- 5 right? Flast is gone. There is no more -- nothing more
- 6 to Flast, because it just happened that nobody had
- 7 thought of this system at the time of Flast.
- 8 GENERAL KATYAL: Justice Breyer --
- 9 JUSTICE BREYER: If they had, they could
- 10 have had -- what?
- 11 GENERAL KATYAL: Justice Breyer, I don't
- 12 think Flast is gone at all.
- JUSTICE BREYER: Why?
- 14 GENERAL KATYAL: -- when there is direct
- 15 government outlays to spend on religion, like Flast. I
- 16 mean, that --
- 17 JUSTICE BREYER: No, but you don't need be,
- 18 because all you have to do to get around it is to create
- 19 what we have here.
- 20 GENERAL KATYAL: Well, I do think that that
- 21 can get around it -- that can get around it in some
- 22 circumstances. And, again, those who are under-included
- 23 in a government program may have standing, not as a
- 24 taxpayer.
- 25 But, at the end of the day, Justice Breyer,

- 1 if that's the result, that's the result for every other
- 2 clause in the Constitution. Taxpayer standing is the
- 3 most narrow of exceptions, and --
- 4 JUSTICE GINSBURG: But it is -- there is a
- 5 plaintiff -- we have a Bill of Rights, and most
- 6 provisions have plaintiffs who are hurting, whose free
- 7 speech is being suppressed, but this one doesn't have.
- 8 It's in the Constitution like all the others, and I
- 9 thought, to be candid, that that's what the problem was
- 10 in Flast v. Cohen, and that's what the Court was
- 11 responding to.
- 12 GENERAL KATYAL: Well, I don't see that in
- 13 Flast, Justice Ginsburg, but be that as it may, I think
- 14 this Court in Valley Forge was very clear to say that
- if, at the end of the day, you can't find a plaintiff
- 16 with standing, that is not an excuse to relax the -- our
- 17 general requirements of Article III standing.
- And here, if you granted the plaintiffs
- 19 standing, what you would be granting is, for the first
- 20 time, a -- a tax credit which is a complaint about
- 21 someone else's money not being spent to a high enough
- 22 level.
- JUSTICE KAGAN: So if you are right, General
- 24 Katyal, the Court was without authority to decide Walz,
- 25 Nyquist, Hunt, Mueller, Hibbs, this -- this very case,

- 1 just a few years ago? That the Court was without
- 2 authority to decide any of those cases, but that somehow
- 3 nobody on the Court recognized that fact, nor did the SG
- 4 recognize that fact. The SG participated, I believe, in
- 5 each of those cases.
- 6 GENERAL KATYAL: Right. So let me say two
- 7 things about that.
- 8 First is, I do think it's very much just
- 9 like Frothingham, in which Frothingham had to deal with
- 10 this exact problem. The Court had conferred standing in
- 11 taxpayer standing case after taxpayer standing case, and
- 12 then, when it was teed up and presented to the Court as
- 13 a question about Article III standing, the Court said:
- 14 No, we shouldn't have granted taxpayer standing in those
- 15 cases. So my answer to you is yes.
- 16 Now, I do think that this Court's decision
- 17 in Hein, I think, reiterated some of the fundamental
- 18 principles and the limits on Flast. And I think the
- 19 Court -- the plurality made quite clear that it would go
- 20 no further than the facts of Flast.
- 21 And to grant standing here, you have to
- 22 go -- tremendously depart from what Flast is about: a
- 23 direct government outlay of funds out of -- taking money
- 24 out of someone's pocket to fund religion.
- 25 GENERAL KAGAN: But I --

- 1 JUSTICE KENNEDY: I just want to make sure I
- 2 heard your answer to the -- you said the answer is yes.
- 3 In other words, you agree with Justice Kagan's criticism
- 4 of those cases, and you said, yes, she's right; those
- 5 cases were wrongly decided.
- 6 GENERAL KATYAL: They -- they could have
- 7 gone out -- the results may have been the same. It just
- 8 would have been -- would have been on standing instead
- 9 of the merits. Mueller, for example, upheld the
- 10 program. So the bottom-line decision would have been
- 11 the same, but the way in which the Court got there would
- 12 have been so that there was no tax --
- JUSTICE KENNEDY: But you would have said
- 14 there would have been no standing in those cases.
- 15 GENERAL KATYAL: No taxpayer standing. Now,
- 16 there may have been other forms of standing, Texas
- 17 Monthly standing, that could have been alleged to
- 18 challenge those programs, but yes.
- 19 JUSTICE GINSBURG: But it wasn't -- it
- 20 wasn't -- I don't remember whether the Government
- 21 participated in the Winn case when it came up under the
- 22 Tax Injunction Act.
- 23 GENERAL KATYAL: We did, and in the first
- 24 footnote --
- 25 JUSTICE GINSBURG: And there wasn't a word

- 1 from the Government about lack of standing.
- 2 GENERAL KATYAL: The first footnote in the
- 3 brief, Justice Ginsburg, acknowledged the fact that
- 4 standing hadn't been pushed or pressed below. But I
- 5 acknowledge that, particularly in the wake of Hein,
- 6 should another case arise, the Government will -- will
- 7 acknowledge the standing defects and brief them as we
- 8 are here.
- 9 Our point on redressability is not simply
- 10 that the -- that the tax -- that the cost of the program
- 11 is speculative. It's also that the relief that the
- 12 plaintiffs are seeking in this case won't redress their
- 13 problem. That is, if you gave the plaintiffs everything
- 14 they're asking for, the very same religious schools and
- 15 the very same religious STOs would continue to be
- 16 funded. The very same religious STOs would continue to
- 17 be funded because they would leave in place -- and this
- 18 was my answer to Justice Breyer -- the tax deduction,
- 19 the 501(c)(3) tax deduction. And so there would still
- 20 be government revenue being spent in favor of these
- 21 religious STOs under their program. It would just be at
- the level of one-third instead of 100 percent.
- I don't think that satisfies their problem.
- 24 I don't think James Madison 's remonstrance would be
- 25 satisfied if they were -- if Madison were told: Well,

- 1 you're not going to be taxed three pence; you'll be
- 2 taxed one pence. The principle is what matters, the
- 3 principle of Flast.
- 4 If I could reserve the balance of my time.
- 5 CHIEF JUSTICE ROBERTS: Thank you, General.
- 6 Ms. Bickett.
- 7 ORAL ARGUMENT OF PAULA S. BICKETT
- 8 ON BEHALF OF THE PETITIONERS
- 9 MS. BICKETT: Mr. Chief Justice, and may it
- 10 please the Court:
- 11 Arizona's tuition tax credit does not
- 12 violate the Establishment Clause, because it's a neutral
- 13 law that results in scholarship programs of private
- 14 choice. It's neutral because, like the tax deduction
- 15 that the Court upheld in Mueller, it's one of many
- 16 tax-saving devices, including some 26 other credits that
- 17 are available to Arizona taxpayers on a neutral basis.
- 18 JUSTICE KAGAN: Ms. Bickett, could you
- 19 explain something to me just -- I have been puzzling and
- 20 puzzling over this scheme. Could you tell me why
- 21 Arizona adopted this sort of scheme rather than the more
- 22 typical tuition voucher scheme? In other tuition
- 23 voucher schemes, the State just gives the -- the voucher
- 24 or scholarship or what have you. This is so much more
- 25 complicated and complex and unusual. And it just left

- 1 me wondering why it was chosen, or what the State thinks
- 2 the advantages are of it now?
- 3 MS. BICKETT: Yes, Justice Kagan. One of
- 4 the things that is true in Arizona that was not true in
- 5 Ohio is that, under the Arizona Constitution, any direct
- 6 aid to private schools is prohibited.
- 7 The other thing about the tax credit program
- 8 is that it does encourage contributions not only from
- 9 parents but from the community at large. And this --
- 10 this then provides money for low-income students,
- 11 students from low-income families.
- 12 JUSTICE KENNEDY: Does the record show the
- 13 extent to which there are donations by people who do not
- 14 have students?
- MS. BICKETT: Could you --
- JUSTICE KENNEDY: Does the -- does the
- 17 record show the extent to which there are these
- 18 additional donations that you just referred to?
- 19 MS. BICKETT: Your Honor, of course, it was
- 20 at a motion to dismiss phase. What the record shows is
- 21 that there's some reports that -- studies that have been
- 22 done that show that there have been some children that
- 23 have switched from public schools to private schools as
- 24 a result of the program, that many of the scholarship
- 25 programs are -- in fact, most of the scholarship

- 1 programs provide scholarships based on financial need.
- JUSTICE SCALIA: You haven't -- I don't
- 3 think you answered his question. The question was, is
- 4 there anything in the record that shows whether any of
- 5 the money that's involved here comes not from parents,
- 6 but rather from others who can contribute to the
- 7 program?
- 8 MS. BICKETT: Well, what the record shows is
- 9 that there have been -- there's a large amount of
- 10 contributions. There is \$55 million. It doesn't -- we
- 11 have Arizona Department of Revenue reports that list the
- 12 number of contributors and who contributes -- or not the
- individuals who contribute. I -- it doesn't
- 14 specifically line out who the contributors are, whether
- 15 they are parents, or whether they are not parents.
- JUSTICE SCALIA: Well, I suppose if some of
- 17 the contributions are considerable, like a million
- 18 dollars, that couldn't be just a parent, right?
- MS. BICKETT: You're right.
- JUSTICE SCALIA: Are there contributions of
- 21 that size?
- MS. BICKETT: Again, the record doesn't show
- 23 what the size of the contributions are. It shows the --
- 24 the number of contributions and the total amount of
- 25 contributions.

- 1 CHIEF JUSTICE ROBERTS: You could only
- 2 get -- if you give a million dollars, you still only get
- 3 a \$500 tax credit, right?
- 4 MS. BICKETT: That's correct, Your Honor.
- 5 The -- the programs are programs of private
- 6 choice, because any aid that reaches religious schools
- 7 does so after -- only after at least four levels of
- 8 private decisionmaking. Arizona sets up the neutral
- 9 rules for the -- this tax credit, and after that,
- 10 private individuals and organizations take over. Anyone
- 11 can form a school tuition organization, and the increase
- in the number and diversity of school tuition
- 13 organizations over the 13 years that the tax credit has
- 14 been in existence demonstrates, in fact, that -- that
- 15 this is free for everyone to participate in.
- JUSTICE BREYER: Something that worried me
- in Zelman is this, and I might get your answer.
- 18 Probably Arizona spends some billions of dollars on
- 19 public schools, doesn't it? I don't know what the exact
- 20 amount is.
- MS. BICKETT: Yes, Your Honor.
- JUSTICE BREYER: Well, let's take 30 or
- 23 40 percent of that and spend it through this program on
- 24 religious schools. Imagine that happens. At that
- 25 point, people might get into considerable discussion

- 1 about what qualifies, when it doesn't qualify, whether
- 2 it's a valid school, or is it just teaching religion,
- 3 and what the rules and regulations are. How is Arizona
- 4 dealing with this problem? By saying there are no
- 5 regulations, by saying that we're not -- is there a
- 6 system for dealing with the legitimacy and the
- 7 circumstances under which a particular religion's
- 8 schools qualify for this program? Who decides and how?
- 9 MS. BICKETT: Well, under the tax credit
- 10 program --
- JUSTICE BREYER: Yes.
- 12 MS. BICKETT: -- the schools have to be
- 13 qualified private schools in order to participate in the
- 14 -- in the tax credit.
- 15 JUSTICE BREYER: And that must be a set of
- 16 regulations and rules.
- 17 MS. BICKETT: Primarily what it is, is that
- 18 private schools in Arizona satisfy the compulsory
- 19 education law as long as they meet the requirements that
- 20 the public schools have in terms of providing
- 21 qualitatively the subject matter that the public
- 22 schools --
- 23 JUSTICE SCALIA: And those standards have
- 24 nothing to do with this program. They are standards
- 25 that any private school, religious or otherwise, must

- 1 meet in order to satisfy the education requirements of
- 2 Arizona?
- 3 MS. BICKETT: That is correct, Your Honor.
- 4 JUSTICE BREYER: And when do they teach the
- 5 religious part of their program?
- 6 MS. BICKETT: Excuse me?
- 7 JUSTICE BREYER: I mean, when does a private
- 8 school -- normally the schools -- I mean, I'm not an
- 9 expert, but what you have to do to be a school is a very
- 10 complex thing, and you have all kinds of requirements
- 11 that eat up quite a lot of the day. And I just wonder
- 12 how the religion part fits in. Has there turned out to
- 13 be no problem? When do they -- do they teach religion
- 14 at 6:00 in the morning? Does it matter if the person's
- 15 qualified? How does the -- I once had a case on this in
- 16 the First Circuit, and it came out to be surprisingly
- 17 complex, and I just wondered how -- if there turned out
- 18 to be any problem at all in Arizona in this area.
- 19 MS. BICKETT: Justice Breyer, the record
- 20 doesn't reflect that, and I am not aware of any problem
- 21 with private schools in Arizona and certainly not that
- 22 have participated in this tax credit program.
- 23 JUSTICE KENNEDY: Suppose that an STO --
- 24 this is a hypothetical case -- discriminated on the
- 25 basis of race. No Hispanic or no white or no black can

- 1 receive our money. And suppose there's no Federal
- 2 statute on it, no State statute prohibiting this. Would
- 3 there be a constitutional violation, a Federal
- 4 constitutional violation?
- 5 MS. BICKETT: If it was -- if it was a
- 6 private institution --
- JUSTICE KENNEDY: No, it's an STO.
- 8 MS. BICKETT: And so that is a private
- 9 organization.
- 10 JUSTICE KENNEDY: All right. There are no
- 11 attributes of State action that would suffice to allow a
- 12 discriminated person to bring suit, a person who has
- 13 been discriminated against?
- MS. BICKETT: As long as there was not a
- 15 Federal law that applied to the organization --
- JUSTICE KENNEDY: No, the hypothetical is no
- 17 Federal statute, no State statute. It's a pure -- it's
- 18 a State action question, is what I'm asking.
- 19 MS. BICKETT: And unless the discrimination
- 20 could be attributed to the State, the State's direction,
- 21 then --
- JUSTICE KENNEDY: Well, don't you think a
- 23 strong argument can be made that it can be attributed to
- 24 the State. The State has all sorts of rules about what
- 25 an STO has to be. The State provides the mechanism

- 1 through -- through the credit for the funding.
- JUSTICE SOTOMAYOR: Limits the funding.
- JUSTICE SCALIA: I assume that there's a tax
- 4 deduction for contributions to churches.
- 5 MS. BICKETT: Yes, Your Honor.
- 6 JUSTICE SCALIA: And many churches
- 7 discriminate on the basis of religion, don't they?
- 8 MS. BICKETT: Yes, they do.
- 9 JUSTICE SCALIA: Does that pose a
- 10 constitutional problem, do you think?
- MS. BICKETT: No, Your Honor, it doesn't,
- 12 and --
- JUSTICE KENNEDY: What about -- what about
- 14 -- what about the answer to my question?
- MS. BICKETT: Well, Your Honor, and I --
- 16 because STOs are 501 --
- 17 JUSTICE KENNEDY: You're saying the STO --
- 18 you're saying STOs are sufficiently private so they can
- 19 do this.
- MS. BICKETT: Because they are --
- 21 JUSTICE GINSBURG: There was a case in this
- 22 Court. The name of it was Bob Jones. It was a private
- 23 school, and it discriminated on the basis of race. And
- 24 the question was whether they could have a tax-exempt
- 25 status so that there could be donations to them. Do you

- 1 remember --
- 2 MS. BICKETT: Yes --
- JUSTICE GINSBURG: -- the outcome of that
- 4 case?
- 5 MS. BICKETT: Yes, Your Honor. The -- the
- 6 Court held that the Department of Revenue could preclude
- 7 the university from having tax-exempt status because
- 8 that -- that violated public policy, and, therefore,
- 9 they were not entitled to 501(c)(3) status. And so too
- 10 here. All of these organizations are 501(c)(3)
- 11 organizations, so they would not be able to discriminate
- 12 based on race.
- JUSTICE SOTOMAYOR: Who would have --
- 14 JUSTICE KAGAN: Could I try
- 15 Justice Kennedy's question in a slightly different way?
- I'm assuming that you would agree that if
- 17 this was just a straight tuition voucher program, the
- 18 State could not give tuition vouchers on the basis of
- 19 religion, could not say, if you are a Catholic, you
- 20 don't get these tuition vouchers. But what the State
- 21 has done here, apparently, is to set up a scheme that
- 22 uses intermediaries that can make exactly that
- 23 distinction, that can say, sorry, if you are a Catholic
- 24 you don't get scholarships out of our STO.
- 25 And the question is, why should the State be

- 1 able to do that? If the State can't do it itself in
- 2 providing tuition vouchers, why should the State be able
- 3 to set up a system using intermediaries that exist for
- 4 no other reason than to administer this program that can
- 5 make those distinctions?
- 6 MS. BICKETT: Your Honor, the State is not
- 7 making those decisions. It's private organizations, and
- 8 anyone can set up a school tuition organization. School
- 9 tuition organizations that support solely secular
- 10 schools are in existence, and there has been no problem
- 11 setting those up. Five of the top 10 STOs do provide
- 12 scholarships to any -- any school of the parents'
- 13 choosing --
- JUSTICE KAGAN: But the plaintiffs
- 15 contend --
- MS. BICKETT: The private market --
- 17 JUSTICE KAGAN: The plaintiffs contend --
- 18 and this is a motion to dismiss, so we have to accept
- 19 their contentions as settled -- that there are STOs that
- 20 make these distinctions that clearly would be
- 21 impermissible if the State administered the program.
- 22 These are not pre-existing charitable organizations.
- 23 They are not pre-existing schools. They're entities
- 24 that are set up solely for the purpose of administering
- 25 this program, and yet the State is saying it can make

- 1 distinctions that the State itself cannot.
- MS. BICKETT: Your Honor, if I might correct
- 3 you, the -- there was one school tuition organization
- 4 that pre-existed the tax credit, and certainly the
- 5 private schools that participated in these for the most
- 6 part did exist before this school tuition organization.
- 7 What this program allows private
- 8 organizations to do, it allows parents to get together
- 9 with private schools and form school tuition
- 10 organizations that then --
- 11 JUSTICE GINSBURG: But you -- you said there
- 12 was an STO before this program, but it didn't get the
- 13 benefit of money from taxpayers that would have gone --
- 14 that money went to -- to Arizona, not to the STO before
- 15 this scheme was created.
- 16 MS. BICKETT: Before this scheme was
- 17 created, they would have gotten a tax deduction, a
- 18 Federal tax deduction and a State tax deduction, instead
- 19 of a tax credit. But the difference -- there is not a
- 20 significant difference between a tax credit and a tax
- 21 deduction in terms of constitutionality. The only
- 22 difference between a tax deduction is that, for purposes
- 23 of a tax deduction, it depends on -- the value of it
- 24 depends on the tax bracket of the taxpayer, whereas a
- 25 tax credit, the value depends -- is -- is equal for all

- 1 taxpayers that owe taxes. And this Court has never made
- 2 a distinction between tax credits, on the one hand, or
- 3 tax exemptions, tax deductions.
- 4 Under -- under Respondents' theory, any
- 5 money that the government doesn't take in would then be
- 6 the equivalent of State money, and that would then
- 7 undermine 501(c)(3) corporations and all kinds of
- 8 charitable organizations. What you need to look at
- 9 in -- when Arizona decided to give a tax credit for this
- 10 is it was thinking is this a worthy public purpose to
- 11 not take in certain money that -- that the State would
- 12 normally be entitled to if they give contributions to
- 13 that purpose. So, it's not a question -- and that --
- 14 that type of purpose has been upheld by this Court in
- 15 Walz, in Hernandez.
- 16 And there, again -- there is not a basis for
- 17 distinguishing here between what Arizona is doing and
- 18 other 501(c)(3) organizations that have for years been
- 19 able to enjoy the benefits of -- of tax savings, tax
- 20 benefits, and help give scholarships to religious
- 21 organizations.
- 22 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- Mr. Bender.
- 24 ORAL ARGUMENT OF PAUL BENDER
- 25 ON BEHALF OF THE RESPONDENTS

- 1 MR. BENDER: Thank you, Mr. Chief Justice,
- 2 and may it please the Court:
- I'd like to start with Mr. Katyal's
- 4 statement that if we win this case, you don't get any
- 5 relief because as much money would be -- would go into
- 6 religious education as goes now. That shows he does not
- 7 understand our claim.
- 8 Our claim is not that money is going -- that
- 9 State money is going to religious schools. Our claim is
- 10 that State money is being given to the beneficiaries of
- 11 a State spending program on the basis of religion. It's
- 12 a claim about discrimination in the distribution of
- 13 these State funds. It's not --
- 14 JUSTICE SCALIA: But there -- but there is a
- 15 discrimination, I gather. The -- the school that seems
- 16 to get the most money on the list doesn't appear to be a
- 17 religious school at all. It's -- it's not even
- 18 discrimination between religion and nonreligion, if you
- 19 think that that is invalid, which I don't. But it
- 20 doesn't favor religion at all.
- 21 MR. BENDER: I didn't say that it favored or
- 22 disfavored religion. That's not --
- JUSTICE SCALIA: Then what's your problem
- 24 under the Establishment Clause?
- MR. BENDER: The problem is that government

- 1 benefits in a government benefit program cannot
- 2 constitutionally be given to the beneficiaries of the
- 3 program on the basis of their religion.
- 4 If a -- if a parent comes to one of these
- 5 religious --
- 6 JUSTICE SCALIA: You can't -- you can't have
- 7 a government program that gives out money
- 8 indiscriminately to certain organizations that, say,
- 9 provide hospital services, and it would be
- 10 unconstitutional if that included organizations that
- 11 were religious organizations, as well as organizations
- 12 that were not. That would be unconstitutional?
- MR. BENDER: Let me try to clarify.
- JUSTICE SCALIA: So you must positively
- 15 disfavor religion?
- MR. BENDER: No, you must not. You must
- 17 give the money to the beneficiaries without taking the
- 18 beneficiaries' religion into account. Suppose the
- 19 government set up --
- 20 CHIEF JUSTICE ROBERTS: How does this take
- 21 -- how does this take the beneficiaries' religion into
- 22 account when the program works perfectly -- in exactly
- 23 the same way if it's a nonreligious school? They don't
- 24 care whether it's a religious school or not.
- 25 MR. BENDER: Because the STOs are giving out

- 1 government funds. The STOs are on the government's
- 2 behalf distributing tax revenues. Suppose that --
- 3 CHIEF JUSTICE ROBERTS: No, no. I'm
- 4 trying -- I don't think that's my-- I hope that wasn't
- 5 my question. It's how is it discriminating on the basis
- 6 of religion if the STOs and the government money -- it
- 7 doesn't care whether it goes to a religious school or
- 8 not; it's treated the same?
- 9 MR. BENDER: The STO -- most money is given
- 10 out by STOs that do care whether it goes to a religious
- 11 school.
- 12 CHIEF JUSTICE ROBERTS: The State money
- 13 going to the STO -- the State doesn't care whether it
- 14 goes to a religious STO or a secular STO.
- 15 MR. BENDER: That doesn't matter. If the
- 16 State's grantee cares, that's unconstitutional.
- 17 CHIEF JUSTICE ROBERTS: I thought we've held
- 18 that when you have the decision is made by a private
- 19 entity whether to use the money to go to a religious
- 20 school or a nonreligious school, that that doesn't
- 21 violate the Constitution because the decision is not
- 22 made by the State; it's made by the private recipient.
- 23 MR. BENDER: I believe the Court held the
- 24 opposite in Bowen, where the decision to use the money
- 25 for religious purposes was made by the grantee, not made

- 1 by the government. The government program in Bowen was
- 2 completely religiously neutral. Grantees were given
- 3 funds to educate adolescents in sexuality. The Court
- 4 held -- Chief Justice Rehnquist wrote the opinion --
- 5 that, although the program was constitutional on its
- 6 face because -- it wasn't unconstitutional because
- 7 religious organizations could participate as grantees.
- 8 It would be unconstitutional if those organizations
- 9 distributed the benefits of the program on the basis of
- 10 religion.
- 11 Think about a Head Start program. Suppose
- 12 the government sets up 50 Head Start programs in a
- 13 particular community. They're all run by private
- 14 organizations; some religious, some not.
- 15 CHIEF JUSTICE ROBERTS: I'm sorry, could we
- 16 get -- just to get back to Bowen for a moment.
- 17 MR. BENDER: Yes.
- 18 CHIEF JUSTICE ROBERTS: The entities that
- 19 were distributing the funds could be private or
- 20 religious?
- MR. BENDER: Same as here, yeah.
- 22 CHIEF JUSTICE ROBERTS: The entities are not
- 23 -- in Bowen, were not identified. The recipients of the
- 24 State funds were -- as here, they weren't identified as
- 25 religious or not?

1 MF	₹.	BENDER:	Ι	don't	understand.	In	Bowen
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- 2 I think the Court held, in the as-applied part of Bowen,
- 3 that if the grantees were to give out the -- their
- 4 services on the basis of religion, that would violate
- 5 the Establishment Clause.
- 6 JUSTICE SCALIA: Do we know that the schools
- 7 here do that? There are some religious schools. Do we
- 8 know that these religious schools do not admit people
- 9 except of a certain religion?
- 10 MR. BENDER: Well, I think we do know that,
- and the complaint alleges that, but that's not the
- 12 point. The point is not what the religious schools do;
- 13 the point is what the STOs do. The STOs are government
- 14 grantees. They are distributing government funds. The
- 15 Constitution prohibits organizations that distribute
- 16 government funds as part of a government spending
- 17 program to do it on the basis of religion.
- JUSTICE SCALIA: That's a great leap to say
- 19 that it's government funds, that any money the
- 20 government doesn't take from me, because it gives me a
- 21 deduction, is government money. I mean, that's the
- 22 first leap you make.
- 23 MR. BENDER: This is money that the
- 24 government takes from people.
- JUSTICE SCALIA: This money has never been

- 1 in the government's coffers. The government has
- 2 declined to take this money.
- MR. BENDER: But it's money that's raised by
- 4 the State's income tax. Every tax-credited dollar is a
- 5 dollar that has to be paid either to the government as
- 6 income taxes do or to an STO.
- 7 JUSTICE SCALIA: Well --
- 8 JUSTICE KENNEDY: I'll -- I'll give you
- 9 credit, Mr. Bender. In your brief, you say if you're
- 10 wrong on that point, that you're folding your tent and
- 11 leaving. There's -- that there's no standing and that
- 12 there's no -- no violation. But I must say, I have some
- 13 difficulty that any money that the government doesn't
- 14 take from me is still the government's money.
- MR. BENDER: But it does take it.
- 16 (Laughter.)
- 17 JUSTICE KENNEDY: Let me ask you. If -- if
- 18 you reach a certain age, you can get a -- a card and go
- 19 to certain restaurants, and they give you 10 percent
- 20 credit. I think it would be rather offensive for the
- 21 cashier to say, "and be careful how you spend my money."
- 22 (Laughter.)
- JUSTICE KENNEDY: But that's the whole
- theory of your case.
- MR. BENDER: The money -- no, it's not. No.

- 1 With respect, Justice Kennedy, the money that's involved
- 2 in this case is money that is generated by imposition of
- 3 the State's income tax, not by non-imposition of it. If
- 4 there were no State income tax, there would be no tax
- 5 credit program.
- 6 JUSTICE ALITO: Would you say the same thing
- 7 about a tax deduction?
- 8 MR. BENDER: Would I say what about the tax
- 9 deduction?
- 10 JUSTICE ALITO: That it's the government's
- 11 money?
- 12 MR. BENDER: No, I wouldn't. I would not
- 13 because a tax deduction is something --
- 14 JUSTICE ALITO: Because they were kind
- 15 enough to give me a tax deduction --
- MR. BENDER: When you get into --
- 17 JUSTICE ALITO: Because they are kind enough
- 18 to give the taxpayer a deduction for certain
- 19 contributions?
- MR. BENDER: Because when a taxpayer makes a
- 21 charitable deduction, that charitable deduction is made
- 22 from the taxpayer's money. At the time the taxpayer
- 23 makes that deduction, the taxpayer can do anything he
- 24 wants with that money.
- 25 That's not true of this tax credit. At the

- 1 time this tax credit is taken, the taxpayer owes the
- 2 government, let's say, \$5,000 in State income taxes.
- 3 You've got to pay that \$5,000. You can't keep it. It's
- 4 not your money. You can't keep it. It's not that all
- of your money is the government's money; it's that this
- 6 \$5,000 that you owe the government as income taxes is
- 7 the government's money.
- 8 JUSTICE ALITO: But why isn't that true of a
- 9 tax deduction also? And this is a very modest tax
- 10 credit. The tax deduction that a wealthy person would
- 11 get by making a contribution to a college or university
- 12 that has a religious affiliation is much more valuable
- 13 than this \$500 credit.
- MR. BENDER: It doesn't turn on whether it's
- 15 valuable or not. It turns on whether when the taxpayer
- 16 makes the payment the taxpayer is paying the taxpayer's
- 17 own money or money the taxpayer owes to the government.
- 18 When you make a charitable contribution, you're using
- 19 your own money. That's not money you owe to the
- 20 government. You don't know how much money you owe to
- 21 the government until you figure out your taxes.
- This credit doesn't come into play until you
- 23 figure out your taxes. And then if you owe the
- 24 government --
- 25 JUSTICE ALITO: I completely don't

- 1 understand that. Somebody does know. It's December
- 2 31st. They know -- they figure out how much tax they're
- 3 going to have to pay for that year. They know exactly.
- 4 They can know exactly what their taxes will be. And it
- 5 will be X, and if they make a -- a deduction, then it
- 6 will be X minus Y. What is the difference?
- 7 MR. BENDER: The difference is -- that -- to
- 8 me, the broad difference is that the tax deduction is
- 9 given for charitable contributions. And I think the
- 10 Court would decide if it faced the question -- I don't
- 11 think it's ever had to -- that it is constitutional for
- 12 the government to support private charity. And if the
- 13 government is going to support private charity by
- 14 letting you deduct charitable contributions, it can't
- 15 leave religious charities out of that program. That
- 16 would violate the Establishment Clause.
- 17 So if you believe that the charitable
- 18 deduction in the Federal income tax is a constitutional
- 19 thing for the government to do, to support private
- 20 charity by picking up part of the tab -- that's true
- 21 when there's a deduction -- then you have to give the
- 22 deduction to people who contribute to religion.
- 23 So, yes, there is a government support for
- 24 that private charitable contribution, but it's a
- 25 charitable contribution.

- 1 The money in this case is not a charitable
- 2 contribution. Mr. Katyal says that it's not the
- 3 government's money. Whose money is it? Is it the
- 4 taxpayer's money who gives the \$1,000 contribution? No.
- 5 If you don't take my word for it, look at what the STOs
- 6 say on their Web sites about this program. One of them
- 7 says quite frankly: Hey, you can give charity with
- 8 someone else's money; it's a miracle. Another one says:
- 9 It won't cost you anything; you can give charity with
- 10 other people's money.
- 11 JUSTICE BREYER: See, can I ask you --
- MR. BENDER: Whose money is it?
- 13 JUSTICE ALITO: What difference does it make
- 14 what they say on their Web sites? There's a very
- 15 important philosophical point here. You think that all
- 16 the money belongs to the government --
- 17 MR. BENDER: No.
- 18 JUSTICE ALITO: -- except to the extent that
- 19 it deigns to allow private people to keep some of it.
- MR. BENDER: I do not.
- 21 JUSTICE ALITO: It doesn't take it by taxes.
- MR. BENDER: No.
- 23 JUSTICE ALITO: That's what your whole
- 24 argument is based on.
- MR. BENDER: No, it isn't, Justice Alito.

- 1 My argument is that if the government imposes an income
- 2 tax, and people owe the government a certain amount of
- 3 money in income taxes due, that -- and the government
- 4 says you don't have to pay it to us; you can pay it to
- 5 an STO -- that that is a payment of government funds.
- 6 JUSTICE SCALIA: They don't owe it to the
- 7 government if they have made this contribution. That's
- 8 the whole point.
- 9 MR. BENDER: It's not a contribution.
- 10 JUSTICE SCALIA: They don't owe the tax to
- 11 the extent that they have given money to one of these
- 12 institutions. You -- you say -- you posit at the very
- 13 beginning that you owe a full amount of tax. That's
- 14 just not true. You don't owe the tax if you've made the
- 15 \$500 contribution.
- MR. BENDER: I -- I disagree with that. I
- 17 think --
- JUSTICE SCALIA: You owe the tax?
- 19 MR. BENDER: If you look at the Arizona
- 20 income tax form, it says: Here's your income. Apply
- 21 the tax rate to the income. Here are your taxes due.
- 22 \$5,000. You may pay that in part by giving \$1,000 -- by
- 23 paying \$1,000 to an STO. You are paying your taxes.
- 24 When taxpayers take this \$1,000 credit --
- JUSTICE SCALIA: That's the problem; they

- 1 have to revise their form.
- 2 MR. BENDER: No.
- 3 (Laughter.)
- 4 JUSTICE SCALIA: So that it's a deduction
- 5 before the line. This is a major lawsuit?
- 6 MR. BENDER: This is a government spending
- 7 program. Is there any doubt about that? The money in
- 8 this program is not private charitable contributions.
- 9 JUSTICE BREYER: So you assume that it is
- 10 a -- I see your argument there.
- Now, in Zelman, the holding, I would
- 12 think -- which I was not in agreement with, but it's now
- 13 law, that a government can have a -- a spending program.
- 14 And what they did was the government spent money in the
- 15 form of vouchers to be given to private individuals to
- 16 use for such education as they wish, that met certain
- 17 standards, including religious schools.
- 18 So what's the difference between the program
- 19 here and the one that was held constitutional in Zelman?
- 20 MR. BENDER: The difference is that, in
- 21 Zelman, the money went to the parents without any
- 22 religious discrimination. Religion was not involved in
- 23 the distribution of the money to the parents. The
- 24 parents in Zelman got funds based on their financial
- 25 need and the fact that their children went to school in

- 1 Cleveland, which was a failing school district. And the
- 2 program was to give them -- based on their financial
- 3 need, was to give them a voucher.
- In giving the parent a voucher, nobody said
- 5 to the parent, what's your religion? Nobody said to the
- 6 parent, are you going to send your child to a religious
- 7 school? The Court said, as clearly as it could in
- 8 Zelman, that that would be unconstitutional.
- JUSTICE BREYER: But who here says to the
- 10 parent, who is going to the school, what is your
- 11 religion?
- 12 MR. BENDER: The STO who gives them the
- 13 scholarship.
- 14 JUSTICE BREYER: In other words, the STO
- 15 gives a scholarship only to Catholics --
- MR. BENDER: Yes.
- 17 JUSTICE BREYER: -- to go to Catholic
- 18 schools, only to Jews to go to Jewish schools?
- MR. BENDER: Exactly, exactly. Most of the
- 20 money --
- JUSTICE SCALIA: But the government money
- 22 you claim is at issue here is -- is the money that the
- 23 contributor to the STO has failed to give to the
- 24 government when it's the government's money.
- Now, that decision, of whether to give the

- 1 money to an STO or not, whether to give it to a
- 2 religiously affiliated STO or a nonaffiliated one, that
- 3 is in the hands of a private individual, just as the
- 4 voucher program was.
- 5 MR. BENDER: That's true.
- 6 JUSTICE SCALIA: There -- there's no
- 7 religious discrimination in that choice.
- 8 MR. BENDER: Let me -- let me put it to you
- 9 this way, Justice Scalia: Suppose the government in
- 10 this case gave the money to the STOs directly itself,
- 11 and the STOs then gave out the scholarships. Would it
- 12 be constitutional for an STO to say to a parent who
- 13 comes asking for a scholarship, are you Catholic? If
- 14 you're not, we won't give you a scholarship --
- 15 JUSTICE SCALIA: Perhaps not, but you
- 16 have --
- 17 MR. BENDER: What's the difference?
- 18 JUSTICE SCALIA: You have an intervening
- 19 parent or contributor. And it's that person who is
- 20 making the decision of whether to give it to a religious
- 21 or nonreligious organization; it isn't the government
- 22 making that decision.
- MR. BENDER: No. It's not a parent, by the
- 24 way.
- 25 JUSTICE SCALIA: And that was the same thing

- 1 in Zelman.
- MR. BENDER: It's not a parent, by the way,
- 3 in answer to Justice Kennedy's question before. Parents
- 4 under this program are not allowed to give contributions
- 5 for scholarships for their own children. The people who
- 6 get the -- who can claim the tax credit, the person that
- 7 gets the scholarship cannot be a dependent of the person
- 8 who gives the contribution.
- JUSTICE BREYER: Well, suppose they change
- 10 one rule, and the rule that the STOs had was this: They
- 11 said we will give you tuition if you otherwise qualify
- 12 for your child to go to the school that you wish to go
- 13 to, and if you are Jewish or you are Protestant and you
- 14 want to go to St. Joseph's Catholic School, that's
- 15 absolutely fine; they won't keep you out, and vice
- 16 versa.
- Now, in your opinion, that then would be
- 18 constitutional?
- 19 MR. BENDER: Yes. We only challenge --
- JUSTICE BREYER: Yes? The answer is yes?
- MR. BENDER: Yes. Yes.
- JUSTICE BREYER: So the only thing you're
- 23 challenging is the rule that they will not -- the STOs
- 24 will not give the scholarship to a Protestant to go to a
- 25 Catholic school.

- 1 MR. BENDER: What --
- 2 JUSTICE BREYER: How do we know they would
- 3 -- that that's the rule?
- 4 MR. BENDER: We allege that the STOs that
- 5 give out the majority of the funds -- I think now it's
- 6 about 70 percent of the funds -- that the STOs that give
- 7 out a majority of the funds only give the funds to
- 8 parents who will send their child to a religious
- 9 school --
- JUSTICE BREYER: Ah. Ah, but that's --
- 11 MR. BENDER: -- designated by the STO.
- 12 JUSTICE BREYER: But that's -- that's
- 13 different. You were complaining about is they would --
- 14 look, I'm Jewish; I want my child, let's say, to go to
- 15 St. Joseph's; and -- so now, do I qualify or not? The
- 16 only thing --
- 17 MR. BENDER: That depends on the STO you go
- 18 to. Some of the STOs --
- 19 JUSTICE BREYER: Your -- your complaint is
- 20 only with the STOs that wouldn't let me send the child.
- MR. BENDER: Exactly.
- JUSTICE BREYER: We know that they exist
- 23 because?
- MR. BENDER: We allege they exist, and no
- 25 one doubts that.

- 1 JUSTICE SOTOMAYOR: I'm sorry. I just want
- 2 to make sure I understand your complaint. You just said
- 3 to Justice Breyer that your complaint was that the STOs
- 4 are giving scholarships based on the student's religion.
- 5 MR. BENDER: Yes.
- 6 JUSTICE SOTOMAYOR: I thought another part
- 7 of your complaint was that the STOs were giving just to
- 8 the religious schools.
- 9 MR. BENDER: STOs don't give scholarships to
- 10 religious schools. They give scholarships to parents.
- 11 The parents are awarded the scholarships, not the
- 12 schools.
- 13 JUSTICE SOTOMAYOR: But to attend that
- 14 school?
- MR. BENDER: To attend that school, yes.
- 16 JUSTICE SOTOMAYOR: So the essence of your
- 17 complaint is that some of the STOs are requiring that
- 18 the recipient, the recipient child, be of a particular
- 19 religion?
- MR. BENDER: That, and some of the STOs are
- 21 also requiring that, in order to get the scholarship,
- 22 the parent agree to send the child to a particular
- 23 religious school.
- JUSTICE SCALIA: Oh, but that -- that
- 25 doesn't -- that doesn't get you there. That doesn't get

- 1 you there, as Justice Breyer's interrogation indicated.
- JUSTICE KAGAN: But you're saying -- you are
- 3 saying both, is that right, Mr. Bender? You're saying
- 4 both of those things?
- 5 MR. BENDER: Both of them, yes.
- 6 JUSTICE KAGAN: Yes. Could I ask you: Is
- 7 there -- do you understand the beneficiaries of this
- 8 program? Has the State said who the beneficiaries of
- 9 this program are? Are the beneficiaries of this program
- 10 the parents, or are the beneficiaries of this program
- 11 the general taxpayers?
- 12 MR. BENDER: The beneficiaries of this
- 13 program are the parents and children. That's what this
- 14 program is for. The State set up a program to help
- 15 parents send their children to non-public schools, and
- 16 to do that, they are going to give them scholarships.
- 17 Scholarship money is going to be made available.
- 18 JUSTICE KAGAN: So I would assume, then, if
- 19 the beneficiaries of the program are the parents, then
- 20 it's the parents who have to be treated equally --
- MR. BENDER: That's right.
- JUSTICE KAGAN: -- without regard to
- 23 religion.
- MR. BENDER: Exactly. The parent that --
- 25 the scholarships -- as Zelman said as clearly as it

- 1 could, the scholarships have to -- in that case, the
- 2 vouchers -- have to be available to parents on a
- 3 religiously neutral basis. The scholarships are not
- 4 allowed to be made available to parents according to
- 5 their religion or according to whether they will send
- 6 their child to a religious school, though both of those
- 7 kinds of discrimination are going on here. I think
- 8 there --
- JUSTICE GINSBURG: Mr. Bender, can I go back
- 10 to your point -- you were making a distinction between
- 11 the taxpayer who makes a charitable donation. Well,
- 12 that taxpayer has the whole universe to spend it on:
- 13 Buying clothes, on gambling, on this charity, that
- 14 charity. But your point here is this contributor does
- 15 not have the universe to pick and is free to pick a
- 16 charity. This one has -- you either give it to the
- 17 government or you give it to the STO. That's --
- 18 MR. BENDER: Exactly. Right. Yes. It's
- 19 not -- it's not the taxpayers' money. It's confusing
- 20 because we're talking about two kinds of taxpayers here.
- 21 We're talking about my clients, who are general
- taxpayers, whose money is being used to fund this
- 23 program, and we're talking about the taxpayers who take
- 24 the tax credit. There are two different kinds of
- 25 taxpayers.

- 1 JUSTICE ALITO: So if Arizona had a statute
- 2 that gave an income tax deduction only to individuals
- 3 who make charitable contributions to educational
- 4 institutions, there would be a problem there, because
- 5 they -- it wasn't a general tax exception for charitable
- 6 contributions?
- 7 MR. BENDER: No, Justice Alito. I think it
- 8 would be constitutional if it said that you get a
- 9 deduction for making a charitable contribution to an
- 10 educational organization and that that can include a
- 11 religious educational organization, because if it
- 12 didn't, it would be unconstitutional.
- 13 You can't set up a program that gives you a
- 14 deduction for giving to educational institutions but not
- 15 to -- not to a religious organization. That would be
- 16 unconstitutional. If you're going to support private
- 17 charity, you have to support religious charity in the
- 18 same way you support nonreligious charity. But
- 19 if you're going to have somebody --
- JUSTICE ALITO: I thought your answer to
- 21 Justice Ginsberg was the difference between this and the
- 22 Federal tax deduction for charitable contributions was
- 23 that the Federal tax deduction is available for a broad
- 24 range of charities, whereas this is available only for a
- 25 very narrow range.

- 1 MR. BENDER: I may have misunderstood her
- 2 question. I think her question was: At the time the
- 3 taxpayer makes the charitable contribution that he is
- 4 going to take a deduction for, the taxpayer could do
- 5 anything he wants with that money. He could take a
- 6 vacation. He could give it to a charity. He could --
- 7 he could buy clothes with it. He could buy food with
- 8 it. It's a completely open system. Nobody tells the
- 9 taxpayer what he has to do.
- In this case, when the taxpayer writes that
- 11 check to the STO, the taxpayer can't keep that money,
- 12 can't use it on a vacation, can't use it for buying
- 13 food, has to either pay it to the State or, with the
- 14 State's authorization, pay it to an STO.
- 15 JUSTICE SCALIA: The same thing is true of
- 16 charitable deductions. When you take a charitable
- 17 deduction, you -- you don't have the money anymore. You
- 18 have given it to a charitable organization.
- Now, you are allowed to give it to a
- 20 particular religion, a particular church, and there
- 21 seems to be nothing unconstitutional about that, right?
- MR. BENDER: Right. We --
- JUSTICE SCALIA: So what -- what is
- 24 unconstitutional here about the private -- the private
- 25 decision to -- to give a benefit to a -- an organization

- 1 that only supports particular schools and, indeed, only
- 2 supports people of a particular religion to go to that
- 3 school? I don't see any difference.
- 4 MR. BENDER: There's nothing
- 5 unconstitutional about the taxpayers sending the money
- 6 to an STO. If STOs did not discriminate on the basis of
- 7 religion in giving that money out, there would be no
- 8 unconstitutionality.
- 9 JUSTICE SCALIA: But churches discriminate
- 10 on the basis of religion. When I take my charitable
- 11 deduction to give it to a particular church, that church
- 12 discriminates on the basis of religion, but that's okay;
- 13 isn't it?
- MR. BENDER: If the government said to you,
- 15 you can pay your taxes -- don't pay your taxes to us,
- 16 pay them to a church -- and the church gave its benefits
- 17 only to people of a certain religion, I believe that
- 18 would be unconstitutional.
- JUSTICE SCALIA: So it's how the government
- 20 puts it, the idea? So it really is just that line in --
- 21 in the tax form that you are concerned about, and the
- 22 only relief you really need is -- is changing the tax
- 23 form?
- 24 MR. BENDER: No, it's the difference between
- 25 charity and paying your taxes. When you make a

- 1 charitable contribution, you are making a charitable
- 2 contribution. It costs you money.
- In Arizona, if you make a charitable
- 4 contribution of \$1,000, it costs you \$950 if you're at
- 5 the maximum tax rate, because the maximum tax rate is
- 6 5 percent. In Arizona, if you take this tax credit, it
- 7 costs you nothing. It's not charity. Charity is
- 8 something -- you give something of your own, I believe.
- 9 CHIEF JUSTICE ROBERTS: Excuse me. Just to
- 10 follow on Justice Scalia's question, because I want to
- 11 make sure you have the answer: If this system were set
- 12 up exactly as it is now, but Arizona said contributions
- 13 to STOs are deductible, you'd have no problem?
- MR. BENDER: Contributions to STOs are
- 15 deductible from one's income tax?
- 16 CHIEF JUSTICE ROBERTS: Right.
- 17 MR. BENDER: And, yes. No, we would not
- 18 have a problem with that.
- 19 CHIEF JUSTICE ROBERTS: So the only
- 20 difference is that Arizona set up this system where you
- 21 get a tax credit instead of a tax deduction?
- MR. BENDER: Of course.
- JUSTICE ALITO: And that would be true if
- 24 even if the -- if the top marginal rate was 90 percent?
- 25 MR. BENDER: Yes, it would be true even if

- 1 the top marginal rate were 90 percent, which is never
- 2 going to happen in Arizona --
- 3 (Laughter.)
- 4 MR. BENDER: -- and I don't think you're
- 5 going to believe me, but --
- 6 JUSTICE ALITO: But the Federal rate has
- 7 been that high --
- 8 MR. BENDER: It's going in the other
- 9 direction.
- 10 JUSTICE ALITO: -- at times.
- 11 MR. BENDER: Yes, I understand.
- 12 JUSTICE ALITO: That's what the
- 13 Establishment Clause turns on? The --
- MR. BENDER: Yes, because that's still
- 15 charity. If the top rate is 90 percent, when you give
- 16 that money, it's your money; you can use it for anything
- 17 you want. And even if you're in the 90 percent bracket,
- 18 you are giving some of your own money. You are engaging
- 19 in charity. And the Constitution, I think, permits the
- 20 government to subsidize private charity.
- 21 And if the government's going to subsidize
- 22 private charity, it can't leave religious charities out.
- 23 So that's the dividing line. Is the government
- 24 subsidizing private charity? In this case, the
- 25 government is not subsidizing private charity because it

- 1 is not private charity, because the tax --
- 2 JUSTICE ALITO: If this is -- if this is
- 3 government money, then why would it be constitutional,
- 4 in your view, for this scheme to exist if -- for the --
- 5 if the STOs did not discriminate at all on the basis
- 6 of religion?
- 7 MR. BENDER: Because it's perfectly okay to
- 8 use government money for non-religiously discriminatory
- 9 purposes. You can get a tax credit for buying a solar
- 10 water heater. That's a 100 percent tax credit. Now,
- 11 that's a somewhat different kind of tax credit, because
- 12 there, when you buy the heater, you get something for
- 13 the money. It's -- this tax credit is a very strange
- 14 kind of tax credit. This is a tax credit that is only
- 15 used to pay your taxes. That's the only function it
- 16 has.
- JUSTICE ALITO: If you -- you have STOs that
- 18 say we will only give -- we will only give scholarships
- 19 for religious affiliated schools, but we will not
- 20 discriminate on the basis of the student's religion.
- MR. BENDER: Right.
- JUSTICE ALITO: And if this is the
- 23 government's money, you think that would be -- that
- 24 would not be an Establishment Clause violation?
- 25 MR. BENDER: No, no, no. If an STO

- 1 discriminates either by saying we only give to people of
- 2 a certain religion or we don't give to people of another
- 3 religion or by saying we'll only give you a scholarship
- 4 if you send your kid to a religious school that we
- 5 designate.
- 6 JUSTICE SCALIA: I thought you said the
- 7 opposite earlier. I thought you said the opposite
- 8 earlier.
- 9 MR. BENDER: No. I didn't. I hope I didn't.
- 10 JUSTICE BREYER: Well, if you didn't --
- 11 JUSTICE SCALIA: I'm sure you did.
- 12 JUSTICE BREYER: Let's suppose you didn't.
- 13 MR. BENDER: Thank you for correcting me.
- 14 JUSTICE BREYER: What's the problem with
- 15 that? That is to say, suppose that the government gives
- 16 its money to put CAT scans in hospitals. And it has
- 17 certain beneficiaries, and one group of beneficiaries is
- 18 the Association of Catholic Hospitals, another is the
- 19 Association Of Jewish Hospitals, another is a set of
- 20 totally secular hospitals. So it gives the tax credits
- 21 to all three. Now, of course, the Catholic group is
- 22 going to give it to Catholic hospitals and so forth.
- 23 What's wrong with that?
- MR. BENDER: I don't get your hypothetical.
- 25 If the government --

- 1 JUSTICE BREYER: What they do is they have
- 2 government money, just like you claim this is, and they
- 3 say we are going to give it to some -- to umbrella
- 4 organizations, like the Association of Catholics,
- 5 Jewish, or secular hospitals, and we expect them to
- 6 distribute it. And they will, of course, distribute it
- 7 to those who are their members. And in some cases,
- 8 their members are religious organizations, and in some
- 9 cases, they're not. Now, what's the difference between
- 10 that and what happens here, leaving the student out of
- 11 it?
- 12 MR. BENDER: It depends on who the
- beneficiaries of the government's program are.
- 14 JUSTICE BREYER: The beneficiaries of the
- 15 government -- Catholic hospital -- government CAT scan
- 16 program will be Catholic hospitals, because they're the
- 17 ones who belong to the Catholic hospital association.
- 18 Money will also go to the secular hospital association,
- 19 as it goes -- would go to a secular STO here. So I
- 20 don't see that part. That's the last prong we're
- 21 talking about.
- MR. BENDER: I'm not clear on your program.
- 23 If it's a government program to benefit hospitals, that
- 24 -- the benefits have to go to hospitals on a religiously
- 25 neutral basis.

- 1 JUSTICE BREYER: The government says --
- 2 that's the difference -- the government says -- it does
- 3 give the money away on a religiously neutral basis. It
- 4 gives it to hospital associations. It turns out that
- 5 some of those naturally are supposed to give it to their
- 6 members, all of whom will be religiously affiliated.
- 7 MR. BENDER: But the hospitals are the
- 8 beneficiaries, Justice Breyer. That's the difference.
- 9 The beneficiaries here are not the STOs; the
- 10 beneficiaries here are the parents. The STOs are a
- 11 conduit of government funds to the parents. The parents
- 12 are the beneficiaries, and the Constitution requires
- that the benefits of a government spending program go to
- 14 the beneficiaries on a religiously neutral basis. And
- 15 so in Zelman, the beneficiaries were the parents, and
- 16 the vouchers had to go to them --
- 17 CHIEF JUSTICE ROBERTS: I'm sorry --
- 18 MR. BENDER: -- on a religiously neutral
- 19 basis.
- 20 CHIEF JUSTICE ROBERTS: -- I don't
- 21 understand the answer to Justice Breyer's question. His
- 22 question was, you give it to a hospital equivalent of
- 23 the STO, and then that gives it to hospitals on a
- 24 religiously discriminatory basis. Why aren't the
- 25 hospitals the beneficiaries of that program, just as you

- 1 say the parents are here.
- 2 MR. BENDER: Well, if the hospitals are the
- 3 beneficiary of the program, then the hospitals have to
- 4 get the money on a religiously neutral basis. Suppose
- 5 the parent --
- 6 CHIEF JUSTICE ROBERTS: Well, they're the
- 7 ones who get the CAT scan --
- 8 MR. BENDER: The analogy would be the
- 9 patients are the beneficiaries of the program. The
- 10 government wants to help cancer patients, and so it's
- 11 going to give money to hospitals to help cancer
- 12 patients. So it gives money to various hospitals under
- 13 Justice Breyer's program. If one of those hospitals
- 14 says we only treat Catholic cancer patients, that's
- 15 unconstitutional. That's government funds --
- 16 JUSTICE SCALIA: That's the other issue. We
- 17 are trying to separate in your argument the issue that
- 18 some of these organizations are religiously affiliated,
- 19 from the argument that, moreover, they will only give
- 20 money to individuals of a particular religion.
- 21 Now, I understand your argument for the
- 22 latter, but I must say I don't understand your argument
- 23 for the former. Not if you accept these other --
- MR. BENDER: If I go to get a scholarship
- 25 from an organization and they say where are you going to

- 1 send your child with this scholarship? And I say I
- 2 haven't made that decision yet. And they say, well,
- 3 we'll only give you the scholarship if you send your
- 4 child to a Jewish school which teaches people how to
- 5 pray in the way Jewish people pray and has a -- its
- 6 education is Jewish religious education. That's
- 7 religious discrimination.
- 8 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- 9 Now, Mr. Katyal, you have 4 minutes
- 10 remaining.
- 11 REBUTTAL ARGUMENT OF NEAL K. KATYAL
- 12 ON BEHALF OF THE UNITED STATES, AS AMICUS CURIAE
- 13 SUPPORTING PETITIONERS
- 14 GENERAL KATYAL: Thank you.
- 15 My friend said, I think I have this right,
- 16 "we are talking about my clients whose money is being
- 17 used to fund this program." That's a nice description
- 18 of Flast. It is not a description of what's going on
- 19 here. Flast recognized a special -- well, a special
- 20 solicitude for taxpayers when money is taken out of
- 21 their pocket and used to fund religion against their
- 22 conscience. Here, even if you accept all of this public
- 23 money discussion that has been happening, not a cent of
- 24 their money is going to fund --
- 25 JUSTICE BREYER: But in Flast -- I've looked

- 1 at it again briefly, and it seemed to use that
- 2 wonderfully precise word "nexus."
- 3 (Laughter.)
- 4 JUSTICE BREYER: And you're quite right that
- 5 in Flast that was the case. But why isn't it -- given
- 6 that it's a nexus in Flast, what was in Flast, why isn't
- 7 it also a nexus where you have this complicated system
- 8 which is designed to make the ordinary taxpayer pay a
- 9 little more in this kind of instance, where what you've
- done is directly subtract from the treasury \$5,000 cash
- 11 to turn over, in the view of the plaintiffs, to a purely
- 12 forbidden religious purpose?
- 13 GENERAL KATYAL: Justice Breyer, two things.
- 14 First, the relevant language of Flast is at page 106.
- 15 It's not the nexus test; it's the definition of what the
- 16 actual taxpayer standing claim is. And it requires
- 17 that, quote, "his tax money being extracted was" --
- 18 JUSTICE BREYER: Was that -- was that in
- 19 that instance in Flast? Does Flast rule out the
- 20 possibility --
- 21 GENERAL KATYAL: And that's the general
- 22 description, Flast says, about how taxpayer standing
- 23 will go forward. If there's any doubt about that,
- 24 Valley Forge makes that clear because the dissenters
- 25 said exactly what you said, which is, look, let's just

- 1 look to economic effects, and that alone will be enough.
- 2 And it's just Property Clause, Tax and Spending Clause,
- 3 it doesn't really matter; it's the bottom line on the
- 4 treasury. And this Court said no, that isn't the case.
- 5 JUSTICE KAGAN: General Katyal, Flast could
- 6 not have meant that it's your particular dollar. There
- 7 would be no way to know it's your particular dollar, and
- 8 that would be a silly and fictional thing to say as the
- 9 plurality opinion in Hein makes clear. What Flast said
- 10 was that taxpayer dollars, not your dollar, but taxpayer
- 11 dollars are going to this activity in the same way that
- 12 it's going to the activity here.
- 13 GENERAL KATYAL: I disagree on two levels.
- 14 First is I don't think that's what Flast is. I think
- 15 Flast is about that micro-fraction of a cent that is
- 16 coming from your pocket and being used to fund religion.
- 17 And that's what Madison complained about. It may be
- 18 very small; it may be 3 pence. But there's a special
- 19 harm of conscience when it's your money, your
- 20 hard-earned money, being used to fund a program directly
- 21 as to which you don't like.
- JUSTICE KAGAN: Flast talked about a nexus
- 23 in the way that Justice Breyer said. And here, there's
- 24 a taxpayer challenging a provision of the tax code,
- 25 enacted pursuant to the tax and spending power, that --

- 1 that grants a tax benefit. That's as close a nexus as
- 2 you are going to get using the language of Flast.
- GENERAL KATYAL: Again, I think that doesn't
- 4 deal with the direct injury on the taxpayer, which is
- 5 the language of Flast. Even if we -- even if you
- 6 disagree with me, the relief -- the harm here is a lot
- 7 more speculative, just like Cuno, because you have to
- 8 posit, in order for the harm to exist to this taxpayer,
- 9 that tax credits will cost the government money, not
- 10 save it, that his tax burden will go up as opposed to
- 11 someone else's tax burden, a corporation and the like,
- or you have to posit that the government won't cut
- 13 spending in order to make up the shortfall in revenues
- 14 that he says is going to exist. You're going to have to
- do all of those things, none of which you have to do in
- 16 a Flast situation because it's just a direct outlay of
- 17 funds.
- If I could just can spend a moment on
- 19 Justice Kennedy's question about State action, which, of
- 20 course, they didn't advance below as the Ninth Circuit
- 21 said. I think this Court's precedents are quite clear
- 22 in saying that the fact that the government regulates or
- 23 funds something doesn't transform it into a State actor.
- 24 If it did, then all 501(c)(3)'s would become State
- 25 actors, and that, I think, would be an enormously

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1	damaging precedent for this Court to follow. Rather, I
2	think what Blum says is that it requires the performance
3	of a traditional executive prerogative traditional
4	government prerogative. And here all the STO is doing
5	is just funding it's handing out money. It is doing
6	so on a neutral basis. Anyone can form an STO, and
7	anyone can fund one.
8	CHIEF JUSTICE ROBERTS: Thank you, General,
9	counsel.
10	The case is submitted.
11	(Whereupon, at 11:04 a.m., the case in the
12	above-entitled matter was submitted.)
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