

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21
- 22
- 23
- 24
- 25

- - - - - x
 MANUEL JOSE LOZANO, :
 Petitioner : No. 12-820
 v. :
 DIANA LUCIA MONTOYA ALVAREZ :
 - - - - - x

The above-entitled matter came on for oral argument before the Supreme Court of the United States at 10:06 a.m.

APPEARANCES:

SHAWN P. REGAN, ESQ., New York, New York; on behalf of Petitioner.

LAUREN A. MOSKOWITZ, ESQ., New York, New York; on behalf of Respondent.

ANN O'CONNELL, ESQ., Assistant to the Solicitor General, Department of Justice, Washington, D.C.; for United States, as amicus curiae, supporting Respondent.

1	C O N T E N T S	
2	ORAL ARGUMENT OF	PAGE
3	SHAWN P. REGAN, ESQ.	
4	On behalf of the Petitioner	3
5	ORAL ARGUMENT OF	
6	LAUREN A. MOSKOWITZ, ESQ.	
7	On behalf of the Respondent	24
8	ORAL ARGUMENT OF	
9	ANN O'CONNELL, ESQ.	
10	For United States, as amicus curiae,	43
11	supporting the Respondent	
12	REBUTTAL ARGUMENT OF	
13	SHAWN P. REGAN, ESQ.	
14	On behalf of the Petitioner	54
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		

1 P R O C E E D I N G S

2 (10:06 a.m.)

3 CHIEF JUSTICE ROBERTS: We'll hear argument
4 first this morning in Case 12-820, Lozano v. Alvarez.
5 Mr. Regan.

6 ORAL ARGUMENT OF SHAWN P. REGAN

7 ON BEHALF OF THE PETITIONER

8 MR. REGAN: Thank you, Mr. Chief Justice,
9 and may it please the Court:

10 I represent Manuel Jose Lozano, a father who
11 loves his daughter. Respondent kidnapped that daughter
12 and concealed her from Mr. Lozano, first in the United
13 Kingdom, for nearly eight months; then in France, then
14 in the United States.

15 In Abbott, this Court recognized child
16 abduction to be one of the worst forms of child abuse
17 and that the Convention, therefore, aims to deter and
18 prevent child abduction from occurring in the first
19 instance. Equitable tolling furthers that aim. By
20 contrast, the rule adopted by the Second Circuit
21 provides a playbook for thwarting the Convention --

22 JUSTICE GINSBURG: Mr. -- Mr. Regan, you --
23 you want us to apply equitable tolling in a field,
24 family law, where the interest of the child is always of
25 paramount importance and running all through family law

1 is -- is that concern. And changed circumstances figure
2 very large.

3 So decrees that might be final in another
4 area of law are not because, if circumstances change,
5 then the child custody may change. So it seems to me
6 that this area is hugely unfit for equitable tolling
7 that would leave out consideration of the child's best
8 interests.

9 MR. REGAN: Justice Ginsburg, we believe
10 that equitable tolling does provide, within the context
11 of the Convention, consideration -- the opportunity for
12 courts to consider the interests of the child. And
13 that's most poignantly illustrated by some of the cases
14 in which it has been applied.

15 If I may provide an example, an example in
16 Respondent's brief, Mendez Lynch v. Mendez Lynch, on
17 page 31 of their brief, it's a case in which the Court
18 found equitable tolling is available, and it found
19 equitable tolling applied factually. The Court,
20 however, considered the facts and circumstances of the
21 child's life, including those facts and circumstances
22 that relate to the extent to which the child is settled.

23 But it considered those facts and
24 circumstances within the rubric of the Article 13
25 analysis, and that is consistent with what other courts

1 have done in what I would -- what I would term more
2 natural Article 12 --

3 JUSTICE KENNEDY: Is that equitable
4 discretion, or is that still equitable tolling?
5 Because, as I understand equitable tolling, if it
6 applies and, say, there's a 6-month suspension, the
7 child must go back, so that there's -- so that the --
8 that the weighing that you're talking about just
9 doesn't -- doesn't come into play.

10 MR. REGAN: Thank you, Justice Kennedy. And
11 I think this is important because I think this -- this
12 illustrates how foreign courts have miscomprehended
13 equitable tolling, how it would operate -- how it
14 operates within the context of the convention.

15 Equitable tolling would prevent the
16 abducting parent from taking advantage of the Article
17 12.2 exception, that -- that the child should not be
18 returned because the child is now -- because the parent
19 has met that minimal routine showing of the child is now
20 settled. He's going to school, he or she is -- has some
21 friends, so on and so forth, that they are living a
22 normal life here.

23 What it does not prevent -- and Mendez
24 illustrates this, as do other cases -- it does not
25 prevent the Court from looking at the Article 13

1 considerations. So, for example, as in Mendez and other
2 cases, the Court will still consider if the child -- if
3 the child is of sufficient age and maturity to testify,
4 such that, if this Court should take into account his or
5 her views or objections to return, the Court can do so.

6 JUSTICE GINSBURG: Where is Article 13, so
7 we can look at it?

8 MR. REGAN: I'm sorry, Justice Ginsburg?

9 JUSTICE SCALIA: Where is it in the
10 materials?

11 MR. REGAN: Mendez v. Lynch?

12 JUSTICE SCALIA: Article 13, which you're
13 referring to.

14 MR. REGAN: Oh, Article 13.

15 JUSTICE SCALIA: I'd like to read it.

16 MR. REGAN: I'm sorry. Article 13 is -- it
17 is at -- I'm sorry. It's at 135a of the Petition
18 Appendix. Excuse me. Article 13 is at 136a. Excuse
19 me. 135a is --

20 JUSTICE KENNEDY: And -- and it does
21 provide -- just while people are looking at it, it does
22 provide that, even though there's, in your view,
23 equitable tolling, there are still circumstances in
24 which the child would not go back, if there's a grave --
25 grave risk?

1 MR. REGAN: Grave risk of harm.

2 JUSTICE KENNEDY: Grave risk of harm to the
3 child.

4 MR. REGAN: Or if the court finds that it
5 would be an intolerable situation.

6 JUSTICE KENNEDY: But, again, as Justice
7 Ginsburg questions, it seems to me indicates, there are
8 two different axes here. One is the best interest of
9 the child, and the other is an adequate deterrent so
10 that parents don't abduct. But those axes don't cross
11 very often, if at all.

12 MR. REGAN: I respect, Justice Kennedy, it's
13 difficult to balance them. They're somewhat
14 incommensurate or -- you know, competing considerations
15 or -- but both very important. We think that equitable
16 tolling properly balances them within the structure of
17 the Convention because equitable tolling, again, it --
18 it prevents this Article 12.2 exception, but it doesn't
19 prevent the Article 13 exception.

20 In fact, in many ways, what we're talking
21 about is not inconsistent with what the English court
22 does or did in Cannon. In Cannon, the court said if --
23 where there is concealment and subterfuge, there will be
24 a heightened burden for establishing settlement.

25 Now, in this --

1 JUSTICE KENNEDY: But that still -- but
2 Article 13 still is different from what's in the best
3 interest of the child.

4 MR. REGAN: I think --

5 JUSTICE KENNEDY: Now, it's true that all
6 we're talking about is for the -- during the time in
7 which the hearing takes place, but these hearings take
8 years, and expert witnesses are not available or readily
9 available.

10 MR. REGAN: Well, Justice Kennedy, to your
11 point about timing and essentially provisional return, I
12 do think -- you know, courts -- district courts have
13 shown great adeptness at dealing with those issues.
14 They've entered conditional orders that require the
15 child be returned at a time when the proceeding -- when
16 the testimony is necessary.

17 JUSTICE ALITO: Excuse me. Let me give you
18 this example. Suppose a child is abducted at -- at age
19 one and is concealed for 10 years, and then the location
20 of the child is discovered. The other parent files a
21 petition. So that, if there's equitable tolling, the
22 petition was filed within one year.

23 But during those 10 years, the child has
24 become very well settled in the new country, has learned
25 the language of that country, the customs developed,

1 gone to school, developed relationships, and so forth.

2 Under -- if there is no equitable tolling,
3 but the abduction can be taken into account under the
4 doctrine of equitable discretion, that's -- that's one
5 thing. But the way you read this, the way you read the
6 Convention, the equitable tolling would mean that the
7 petition was filed within a year, and unless one of the
8 conditions in Article 13 was met, for example, a grave
9 risk that the child's return would expose the child to
10 physical or psychological harm or otherwise place the
11 child in an intolerable situation, then there would
12 be -- then the child would have to be removed.

13 So there is that major difference, isn't
14 there, between those two positions?

15 MR. REGAN: There is a significant
16 difference. And we think that that significant
17 difference is warranted and necessary in order to
18 achieve the effect of deterrence because the Second
19 Circuit's rule essentially says to abducting parents, if
20 you abduct your child and you conceal your child for 12
21 months, you will be rewarded.

22 JUSTICE ALITO: Well, that's true. The
23 position of the Respondent and the government would give
24 a great incentive for parents to abduct children and
25 hide them for a period of time. But on the other side,

1 as my example, I think, illustrates, your rule would
2 mean that a child who is very well settled in a
3 particular location would have to be returned to the
4 other country for purposes of the custody determination.

5 So why do you think the Convention should be
6 read one way, rather than the other?

7 MR. REGAN: Justice Alito, I hope to make
8 abundantly clear that our position, equitable tolling,
9 would not mandate that that child be returned. All it
10 does -- but it's significant --

11 JUSTICE ALITO: Well, how would it not?

12 MR. REGAN: It -- it changes the question
13 that the court asks. Absent equitable tolling, the
14 courts -- the question on which -- the question before
15 the court is, is this child settled? And the factors
16 the courts looked at -- the courts have looked at it,
17 and it really -- they're -- you know, "settlement" is
18 not defined in the Convention, and Congress has left it
19 to courts to decide.

20 And courts look at --

21 JUSTICE SCALIA: Well, which of the
22 articles -- which of the provisions in Article 13
23 would -- would prevent the return in the hypothetical
24 that Justice Alito just gave you?

25 MR. REGAN: Courts have looked at -- and

1 I'll say it -- in the decades --

2 JUSTICE SCALIA: I mean, what -- what does
3 Article 13 allow the court to consider? It says, "It's
4 not bound to order the return if the person,
5 institution, or other body having care of the person of
6 the child was not actually exercising the custody rights
7 at the time of removal or retention."

8 Well, you know --

9 MR. REGAN: That's known as acquiescence.

10 JUSTICE SCALIA: That wouldn't have -- or
11 had consent to or -- that wouldn't apply in his
12 hypothetical or in this case.

13 MR. REGAN: It's really B.

14 JUSTICE SCALIA: B, "There is grave risk
15 that his or her return would expose the child to
16 physical or psychological harm." I mean, we have no
17 reason to believe that -- that your client would --
18 would harm the child or -- or that the parent in Justice
19 Alito's hypothetical would harm the child, "or otherwise
20 place the child in an intolerable situation."

21 I don't see how any of those things would --
22 would come to the assistance of the child in -- in
23 Justice Alito's hypothetical.

24 MR. REGAN: If I may explain by way of
25 illustration, in some of the cases, what courts have

1 looked at. And let me give -- Blondin is another
2 example cited in our brief, cited by the Solicitor
3 General, a Second Circuit -- the well-known Second
4 Circuit case. That's a natural Article 12.1 case.
5 Petition is filed before the period of one year expires.

6 The Second Circuit looked at -- or Judge
7 Chin -- then-Judge Chin in the district court, looked at
8 the child's facts and circumstances related to
9 settlement as part of that grave risk analysis. There
10 was expert testimony, as there often is in these cases,
11 that the child was suffering from potential -- from
12 post-traumatic stress disorder.

13 Experts testified that return of the
14 child -- the child should not be returned because it
15 presented a grave risk of harm to the child.

16 JUSTICE SCALIA: Physical or psychological
17 harm.

18 MR. REGAN: That's correct. And there are
19 cases, Mendez v. Lynch and others.

20 JUSTICE SCALIA: It might be now and then,
21 but in the routine case that Justice Alito just gave
22 you, I don't see how there's any -- any reason at all
23 not to yank the child back from wherever he's been for 10
24 years.

25 MR. REGAN: If I may answer in two ways, in

1 the example Justice Alito gave. With a 10-year-old
2 child, it's -- it's very likely that the court would
3 hear from that child. I think the more difficult
4 example is -- let's make that child 7 or 8. But --
5 and -- and there's no evidence these cases have
6 occurred.

7 JUSTICE KENNEDY: Which court? Which court?
8 To use the --

9 MR. REGAN: United States court.

10 JUSTICE SCALIA: Yes, but Article 13 does
11 not say the child -- the child can state -- well, let's
12 see. "The child objects to being returned." I guess
13 you could limit to that. "May also refuse to order the
14 return of the child if it finds that the child objects
15 to being returned."

16 MR. REGAN: That's been universally adopted
17 by the courts hearing testimony.

18 JUSTICE SCALIA: So that's the one
19 exception, yes.

20 MR. REGAN: But -- but the grave risk
21 exception, and courts have applied this, it really -- it
22 really just -- it -- it changes the question, like in
23 Cannon.

24 JUSTICE KENNEDY: But in a sense, what
25 you're saying is that it's not an automatic -- it's not

1 an automatic rule. The more you argue that Section 13
2 is applicable, the more you're watering down the very
3 rigid rule that you want, in order to say that there has
4 to be deterrence.

5 MR. REGAN: I understand that point.
6 However, there is a difference. And so what we're
7 trying to balance here, and I think -- it's not we.
8 What the Convention balances -- what courts applying the
9 Convention have found is the proper balance, is not for
10 courts to say, well, let's try and figure out what the
11 best interests are.

12 In fact, the Convention couldn't be clearer,
13 and Congress couldn't have been clearer that that is not
14 where it -- that's where it least wanted courts wading
15 into those waters.

16 JUSTICE BREYER: The Convention says, in the
17 preamble, that the parties -- that's countries -- are
18 firmly convinced that the interests of the children are
19 of paramount importance in matters relating to their
20 custody. Okay? Paramount importance. So the provision
21 you're talking about, Article 13, says, well, would
22 returning the child lead to physical harm, psychological
23 harm, or otherwise put the child in an intolerable
24 position. So they mean intolerable.

25 So I think this would be a pretty typical

1 case. The husband says he was fine. The wife says, no,
2 he kicked me in the stomach and did a lot of other
3 things. The judge hearing the two sides says I can't
4 say the husband's right.

5 MR. REGAN: Okay.

6 JUSTICE BREYER: So we don't know. Now,
7 your idea is to send the child back to the husband
8 unless the child gets up there and chooses between
9 parents. That's pretty tough on 8- or 9- or 10-year-old
10 children and -- very tough. And you're going to keep --
11 the -- you're going to send it back to the father in
12 this situation, unless the mother can prove it's
13 intolerable, either because of physical -- I mean, my
14 goodness, a physical or psychological, you have all the doctors
15 saying he should stay in New York. A typical problem
16 for a family court judge, really tough.

17 So you have the Convention, which says in
18 the preamble, look to the interests of the child. You
19 have every other country saying, that's what it really
20 means; in other words, they're against you. You have
21 the Department of State, in charge of the treaty, saying
22 that's what it really means and otherwise against you.
23 And so what do you have going for you? That isn't your
24 fault that there isn't too much going for you, but
25 nonetheless, I'd like to know what it is.

1 MR. REGAN: I think we have a lot going for
2 us. You've asked -- I think you've hit, Justice Breyer,
3 on just about every issue that I could possibly want to
4 address today. But -- and -- and let me say, I -- I
5 respect the position of the 8- or 9-year-old child, the
6 difficulty. I was that child before a judge on the --
7 giving that sort of testimony, so I certainly appreciate
8 it.

9 But on this -- this question of best
10 interests, the Convention makes the decided choice if
11 courts -- the Convention defines how courts are to
12 determine that best interest. It doesn't say courts
13 should determine what is in the best interest of the
14 child. It says look at whether the child is settled
15 under Article 12 or, if that's not applicable, you may
16 look at Article 13. Other than that, the presumption is
17 the best interest of the child is for return.

18 You mention that the State Department is
19 against us, which I'm happy to take the opportunity to
20 address here. We don't believe that the State
21 Department's views should be accorded great weight in
22 this situation. Their brief does not speak to the
23 diplomatic consequences of equitable tolling. It
24 doesn't speak to -- it doesn't speak to the idea that
25 equitable tolling will somehow impair our ability to

1 recover children abducted from the United States.

2 JUSTICE GINSBURG: Well, Mr. Regan, aside
3 from the position of the United States, which -- which
4 has changed, you made that point, the determination
5 that's being made at this stage is really one of venue.
6 It's where the main bout will be fought out. And so we
7 don't want that to linger for a long time. We want that
8 decision to be made with dispatch.

9 And as one of the amici brief informs us,
10 many of these what you call kidnappers happen to be
11 badly abused women and if you -- if they had to go under
12 Article 13, then they would have this full-blown, was he
13 really the abuser? Doing it without equitable tolling,
14 that question is reserved for the main -- for the main
15 bout.

16 I suppose if we had a case where the judge
17 isn't certain was the father abuser or not, that judge
18 would feel an obligation to stretch out this venue
19 determination, to see if it's an Article 13 situation.

20 MR. REGAN: I think, Justice Ginsburg, the
21 domestic violence situation, which I am entirely
22 sensitive to and appreciate, illustrates the difficulty
23 of these cases and -- and that courts can't really
24 figure out what's -- who's right or who did what in
25 these circumstances. Most of -- usually all of the

1 evidence is overseas on that issue.

2 What the Convention -- the approach the
3 Convention decides on taking is that, first, there is no
4 self-help remedy certainly for concealment, that -- that
5 nothing excuses concealment of the child. And, in fact,
6 to the extent you said there's a goal and a value of
7 shortening these proceedings, to the extent equitable
8 tolling disincentivizes concealment, it does that.

9 I mean, the opposite rule says, if you
10 conceal, i.e., you extend that period of time during
11 which there's no relationship, you'll be rewarded.

12 It's an enormous incentive. And our point
13 is there is the proper safety valve. The standard under
14 Article 12.2 is so pedestrian, it is essentially have
15 you failed to be -- aside from abducting your child,
16 since then, have you failed to be a normal parent? Is
17 your child in school? Does he or she go to ballet
18 class? Do you take him or her to church? Do they have
19 friends? All those things were satisfied here. Can you
20 be employed? What's your legal -- what's your
21 immigration status?

22 Now, this case illustrates just how simple
23 and routine that is to achieve. And here, she didn't
24 have a job. She's not here legally. I guess the
25 court found that she had the depth and quantity of

1 friendships that your typical pre-kindergartner has, and
2 that was enough for her to defeat return.

3 The Convention properly balances these
4 things by saying where it presents -- and courts have
5 done this. The district courts are doing this. No one
6 says -- you know, the State, the Solicitor General and
7 our Respondent -- points to a single case where they
8 say, here's equitable tolling and boy -- you know, the
9 court got it wrong.

10 Here was the wrong outcome because they
11 applied equitable tolling as they have been doing for
12 nearly two decades. Courts can do this. But the
13 question, as it is in Cannon, can't be as simple as
14 well, are you -- are you doing fine here in the United
15 States.

16 JUSTICE KAGAN: Mr. Regan, Justice Breyer
17 pointed out that all other countries seem to disagree
18 with you. That's obviously a concern of ours when we
19 interpret a treaty, that all other countries interpret
20 it in a -- in a single way. Do you contest that? Are
21 there any other countries that apply equitable tolling
22 rules?

23 MR. REGAN: We believe that it's neither
24 surprising nor momentous that foreign courts have failed
25 to adopt equitable tolling. It's not surprising because

1 they lacked the presumption that we do. It's not
2 significant for two reasons. One, we think -- as I've
3 alluded to, I think they miscomprehend equitable
4 tolling. The Cannon court calls it "too crude," that it
5 won't allow for an accounting of the child's interest.
6 And as -- as the courts in the United States have been
7 clear, it does.

8 It provides --

9 JUSTICE SCALIA: But they may be wrong. Who
10 cares if they're wrong? The point is a treaty should be
11 interpreted uniformly by all the parties to it. And
12 you're telling me, well, all the rest of them interpret
13 it another way, but they're wrong -- you know, everybody
14 is out of step, but me. That's -- that's just not
15 right.

16 MR. REGAN: Not at all, Justice Scalia. And
17 it was actually -- your question relates to my third
18 point.

19 What those decisions reflect is that the
20 Convention leaves room within Article 12 for the
21 operation of domestic law. Article 12 speaks to
22 commencement of proceedings. You must commence
23 proceedings within one year. It speaks to settlement.
24 The Convention -- it is Congress in ICARA that defines
25 how one commences proceedings. It says you must file in

1 a court that has jurisdiction. That's Section 11603(b)
2 and (f)(3), which are at 117 through 121a of the
3 Petition Appendix.

4 Congress decides that's how you -- how you
5 stop that period, by filing in a court having
6 jurisdiction. Other countries provide nation -- courts
7 of nationwide jurisdiction. Some countries provide that
8 the central authority itself will file the petition for
9 the applicant or will file in its own interest on behalf
10 of the child.

11 JUSTICE SCALIA: None of that is covered by
12 the treaty. Yes, each State may apply its own law with
13 respect to matters not covered by the treaty, but I do
14 not read that to say -- to mean that each State may apply its
15 own law in interpreting the provisions of the treaty and
16 so can create exceptions on the basis of equitable
17 discretion when the treaty has none or because its
18 courts use that in another -- in other contexts or
19 create an exception on the basis of equitable tolling.

20 This is a matter of interpreting the treaty,
21 not of bringing into effect some other principle of --
22 of State law that overrides the treaty. That's how I
23 read that provision.

24 MR. REGAN: Our position is that, if you
25 look at the drafting history here, the drafting history

1 was preliminary draft Article 11 provided for two
2 periods, automatic return, if you will, return subject
3 to the Article 13 and 20 defenses, if you filed within 6
4 months; or for a period -- a discovery rule capped at
5 one year, if you didn't know the whereabouts of the
6 child.

7 Some countries said those periods are too
8 short. Some said they're too long. Some said we don't
9 want to have to deal with this discovery rule issue, we're
10 concerned about the evidentiary burdens. What's
11 important is what the drafters did.

12 They extended that first period to a year,
13 and then, with respect to this discovery rule concept,
14 they said, we're going to give you Article 18, it
15 provides for return at any time; we're going to provide
16 Article 34, which the explanatory report highlights, is
17 meant to provide for invocation of domestic law or
18 rules, particularly where 12.2 is implicated. And it
19 left for countries to define the -- to define key
20 elements of Article 12.2.

21 In doing --

22 JUSTICE SOTOMAYOR: I'm sorry. That's
23 turning legislative history, in my mind, on its head.

24 They considered directly, if you study the
25 SG's brief, a discovery rule that would have codified

1 equitable tolling. And there was lengthy discussion
2 about it and a decision that they wouldn't do that,
3 that, instead, they would expand the period to a year
4 where automatic return was required, and they introduced
5 the best interest of the child after that year, and that
6 that was now a balancing of all interests, the parents'
7 and the child's.

8 And you're right, they had other provisions
9 that would affect the possible return or lack thereof,
10 and they never wanted to stop a court from returning a
11 child if it in its equitable discretion decided it was
12 appropriate. But you're turning that legislative
13 history on its head a little bit.

14 MR. REGAN: Justice Sotomayor, we believe
15 that the State Department's reading of that history --
16 of that drafting history, is oversimplified because
17 there were objections to that period, to that -- to that
18 discovery rule that weren't simply to a discovery rule
19 as a general matter. It was that some countries said,
20 we don't want to have to deal with that. Other
21 countries said, it needs to be longer.

22 And so the choice that was made was a choice
23 to give countries flexibility to determine how they want
24 to calculate that period, when it should be set, and
25 potentially to employ equitable tolling. The

1 jurisdiction convention --

2 JUSTICE SOTOMAYOR: Don't use up your time.

3 MR. REGAN: The jurisdiction convention is
4 consistent with that idea.

5 CHIEF JUSTICE ROBERTS: Thank you, counsel.

6 MR. REGAN: I'd like to reserve my time.
7 Thank you, Mr. Chief Justice.

8 CHIEF JUSTICE ROBERTS: Ms. Moskowitz.

9 ORAL ARGUMENT OF LAUREN A. MOSKOWITZ

10 ON BEHALF OF THE RESPONDENT

11 MS. MOSKOWITZ: Mr. Chief Justice, and may
12 it please the court:

13 To reverse the Second Circuit's holding and
14 to apply equitable tolling to Article 12 would be
15 squarely at odds with the Convention's text, purpose,
16 and drafting history, as well as contrary to the
17 post-ratification understanding and interpretation of
18 every other signatory state to consider the issue.

19 Your Honors, we ended on a note of drafting
20 history, and to return to Justice Sotomayor's question
21 about turning that a bit on its head, I agree. The
22 drafting history specifically shows that the countries
23 considered two periods, one of prompt return, return
24 forthwith within 6 months of the removal; and 6 months
25 from the discovery of the whereabouts of the child, if

1 the child were not known.

2 And what the drafters thought -- some
3 thought the period needed to be longer, but there were
4 countries that wanted it to be shorter. There were
5 countries that were very concerned that the child would
6 become settled in the new environment, such that
7 uprooting that child again, just for purposes of having
8 a custody determination in the -- in the former country
9 of habitual residence would be contrary to that child's
10 interest.

11 So they struck a balance. They -- they
12 negotiated over -- over several drafts and finally
13 arrived at a single period of one year, but that wasn't
14 going to be a cutoff. Instead of having a statute of
15 limitation -- statute of repose construct, they said
16 the obligation is going to continue, and it's going to
17 continue until the child turns 16, unless it is
18 demonstrated that the child is now settled in her -- in
19 its new environment.

20 JUSTICE ALITO: But what -- what troubles me
21 about your position is that it undermines the best
22 interests of children in a very powerful way, insofar as
23 it does not deter and, indeed, encourages -- provides a
24 great incentive for parents to abduct their children.
25 And that was the central purpose of the Convention, to

1 prevent harm to children and also to parents, but
2 centrally to children who are abducted.

3 And if you have a rule that says if you can
4 abduct the child and you can hide for a year, which
5 isn't very difficult, then all you have to do is provide
6 some evidence of settlement, and you are going to -- you
7 are going to win, you are going to deter return.

8 Am I wrong to be concerned about that?

9 MS. MOSKOWITZ: Your Honor, your concern is
10 not wrong, but I think it's not founded on what -- what
11 will happen here. I don't think it encourages abduction
12 and concealment because that -- those facts of
13 concealment are going to be taken into account into
14 whether the child, in fact, is settled.

15 JUSTICE ALITO: Well, all right. Perhaps
16 that's the solution to the problem then. I wonder if
17 you would accept that, that there is no equitable
18 tolling, let's assume for the sake of argument, but
19 abduction is a strong factor that weighs against the
20 return, that weighs against the failure to return the
21 child, not just something that can be disposed of in a
22 sentence, which is basically what the district court did
23 here, but a very strong factor that has to be taken into
24 account in the exercise of equitable discretion.

25 Would you disagree with that?

1 MS. MOSKOWITZ: A bit, Your Honor, and
2 it's -- the abduction itself is the -- what triggers the
3 Convention to begin with. Every single case that is
4 heard under the Convention involves a wrongful removal
5 or retention. There will be illegal abduction every
6 time. And the drafters in fact absolutely were trying
7 to address that harm to children.

8 And they -- the paramount interest of the
9 children were designing this Convention, and they did
10 state that there were two --

11 JUSTICE SCALIA: I think they had it in
12 mind, not just the interest of children, but the
13 interest of parents. It's simply not true that, in all
14 cases involving children, the paramount interest of the
15 child governs. That's not the case, or else, we would
16 remove many children from their parents in this country.

17 MS. MOSKOWITZ: Absolutely, Your Honor.

18 JUSTICE SCALIA: Parents have rights.

19 MS. MOSKOWITZ: Absolutely.

20 JUSTICE SCALIA: And that is one of the
21 things that this treaty considers.

22 MS. MOSKOWITZ: Your Honor, it does not
23 consider, ultimately, the custody determination and with
24 which parent the child should live. That is expressly
25 not part of the Convention, and that is what --

1 CHIEF JUSTICE ROBERTS: Well, the --
2 whether or not the child is settled in a particular case
3 is certainly going to be a significant consideration in
4 the custody determination, isn't it?

5 MS. MOSKOWITZ: Yes, Your Honor, I would
6 presume so. But as well as any wrongful acts of either
7 or both parents would be taken into account in a
8 full-blown merits best interest of the child custody
9 determination. What the Convention is trying to address
10 in the instances of where a child is now settled in a
11 new environment after having been at least one year in
12 the new environment is, should the child be uprooted in
13 anticipation of that full-blown hearing.

14 JUSTICE SOTOMAYOR: What's the fairness --

15 CHIEF JUSTICE ROBERTS: The problem is
16 you're each -- you're each using the child as the tool
17 in the objective that you have in representing the
18 parents. On the one side is the allegation of
19 inequitable conduct in concealment. On the other side
20 is the interest in settlement. That's a dispute between the
21 two parents, and the child is being used as -- as -- I
22 don't know what -- you know, a tool in implementing
23 those conflicting considerations.

24 And to the extent that the Convention was
25 designed to deter that kind of kidnapping, it adopted

1 a -- a fairly strict rule. And you're each trying to
2 say, oh, the rule doesn't mean what it means because,
3 don't worry, we'll take those considerations into
4 account in addressing custody; and on the other side,
5 well, don't worry because there's not that much
6 difference between 12 and 13.

7 So how are we supposed to decide between
8 those two conflicting considerations of the parents
9 while maintaining the paramount concern, certainly not
10 the exclusive one, but the significant one, in the
11 interest of the child.

12 MS. MOSKOWITZ: Yes, Your Honor. And just
13 to address the one point that the Petitioner raised of the,
14 don't worry about Article 12 because there's Article 13,
15 those are completely different constructs. In fact,
16 Congress recognized that, when it set a different burden
17 of proof for defenses under Article 13, as opposed to
18 the well settled -- settled analysis under Article 12.

19 CHIEF JUSTICE ROBERTS: But that cuts
20 against you in some respects. You say there is such a
21 big difference, and therefore, it is very important that
22 the kidnapping parent do the best he or she can to
23 conceal the child's presence, so they get beyond 13 and
24 into 12.

25 MS. MOSKOWITZ: No, Your Honor, because if

1 the parent is concealing the child -- for example, if
2 the parent is moving from place to place to evade
3 detection or changing the child's name or not enrolling
4 the child in school to avoid detection --

5 JUSTICE SOTOMAYOR: My gosh, all it takes is
6 moving to Peoria. I mean, I don't mean to denigrate
7 Peoria, but all it takes is moving to a place that has
8 no connection to --

9 JUSTICE SCALIA: Justice Sotomayor is from
10 New York.

11 JUSTICE SOTOMAYOR: Yes, obviously.

12 (Laughter.)

13 JUSTICE SOTOMAYOR: Obviously.

14 CHIEF JUSTICE ROBERTS: Those are us from
15 the Midwest think it's actually easier to hide a child
16 in New York.

17 (Laughter.)

18 MS. MOSKOWITZ: Yes, Your Honor.

19 JUSTICE SOTOMAYOR: I do have a point -- a
20 question though. What sense does this make when -- that
21 a child who -- a suit is filed within the year, but the
22 litigation takes two or the child who -- the filing is a
23 day after the year, and the litigation takes a year and
24 they're both in the same situation. Why should those
25 two children be treated differently? Why should one

1 have the benefit of settled now and the other not have
2 it?

3 MS. MOSKOWITZ: Your Honor, I think --

4 JUSTICE SOTOMAYOR: What sense does it make
5 when, as Justice Alito indicated, part of the central
6 purposes of the Convention is to avoid the kidnapping of
7 children?

8 MS. MOSKOWITZ: Your Honor, absolutely, that
9 is one of the objectives of the Convention, and it
10 exists because that was presumed to be contrary to the
11 interest of children, and I don't dispute that in the
12 majority of the cases, that's true.

13 But the concept that the drafters had to
14 grapple with this issue -- they wanted to deter child
15 abductions, absolutely, but they also recognized that,
16 at some point in time, it wasn't going to be just about
17 children at large.

18 It was going to be about --

19 JUSTICE SOTOMAYOR: So why isn't Article 13
20 enough protection? It has to do with -- and unlike
21 Justice Scalia, I don't think it's psychological or
22 physical harm necessarily by the parent, but by the
23 situation.

24 MS. MOSKOWITZ: Right.

25 JUSTICE SOTOMAYOR: The return. You agree

1 with that?

2 MS. MOSKOWITZ: Yes, Your Honor. I do think
3 it -- it should be broader than that. I think there are
4 courts that -- the Article 13 defense is supposed to be
5 narrow, just like the Article 12.2 settled exception,
6 but the settled exception isn't enough -- excuse me,
7 Article 13 isn't enough because the drafters wanted
8 Article 12, too.

9 They wanted to be able to take into account
10 the situation of the child after this one year. And why
11 one year and not one year including the hearing, I think
12 it was a balance. The drafters were concerned both that
13 it was going to be too long and that it was going to be
14 too short.

15 JUSTICE KAGAN: Ms. Moskowitz, going back to
16 Justice Alito's question. Could you tell me how you
17 think this works? You said, in response to Justice
18 Alito, that sometimes concealment can be a factor in
19 determining whether a child is settled. And I presume
20 you mean if somebody conceals the child by moving the
21 child from place to place, the child would not be
22 settled.

23 Is it also a factor in determining whether a
24 settled child should nonetheless be returned?

25 MS. MOSKOWITZ: Your Honor, I -- I -- that's

1 the question of whether and to what extent there is
2 discretion to return a child -- a settled child under
3 Article 12. And I think --

4 JUSTICE KAGAN: Or under Article 18.

5 MS. MOSKOWITZ: Your Honor, Article 18 -- my
6 understanding of Article 18 and the government's
7 interpretation of Article 18 is that Article 18 was
8 designed, not as a duty or something arising under the
9 Convention, but a recognition that the Convention is not
10 an exclusive statement and not intended to occupy the
11 space on child abduction and return.

12 JUSTICE SCALIA: I think your answer to
13 Justice Kagan's question has to be no, or else I don't
14 understand what we're doing here.

15 MS. MOSKOWITZ: Your Honor, I struggle with
16 this because I think that there is a reading of the
17 plain language that says no, but it's -- there is a
18 general feeling that there should be some sort of escape
19 hatch --

20 JUSTICE BREYER: Well, what is the answer?
21 I'd like a straight answer in your opinion because
22 Justice Kagan's case, the mother kidnaps the child.
23 They live in a grain elevator -- a nicely refurbished
24 grain elevator, in Peoria for a year. And after the
25 year, a month later. The father finds both of them,

1 goes to a family judge -- a very tough job by the way --
2 and the family judge reads this, and he says, well, I
3 have to admit the child is settled here now in Iowa.
4 All right. It's settled.

5 MS. MOSKOWITZ: Okay.

6 JUSTICE BREYER: But send the child back to
7 London, he's going to be just about as settled. I mean,
8 really, it's not that much difference, but I can't say
9 the child is not settled.

10 The father says this is the most unfair
11 thing I've ever seen. She hides out for a year. The
12 child would be just as well back in London. Almost as
13 well. Who knows? Maybe better. But now, what can the
14 family court do -- judge do? That's the straight
15 question we've been trying to get your answer to that,
16 and it isn't an answer to say -- you could say, if
17 that's the answer, I don't know.

18 MS. MOSKOWITZ: Your Honor, in -- in that
19 question, there's -- there's the question of what can
20 they do under the Convention and what can they do.

21 JUSTICE BREYER: No, what can they do? I
22 just want to know if the family court judge will say
23 please settle this, and the two of them won't.

24 MS. MOSKOWITZ: Yes, Your Honor.

25 JUSTICE BREYER: And so, now, what can the

1 judge do? Is the father simply out of luck or not?

2 MS. MOSKOWITZ: No, Your Honor, because a
3 full-blown merits, best-interest-of-the-child analysis
4 under the -- the custody-type family court proceeding
5 that is envisioned to follow a return petition under the
6 Convention will take all of those facts into account.

7 JUSTICE KAGAN: No, but prior to that.

8 MS. MOSKOWITZ: Prior to.

9 JUSTICE KAGAN: If you could go back to --
10 do you agree with Justice Scalia, that, really, at that
11 point, there's nothing to do? Once the determination
12 has been made that the child is settled, there is no
13 remaining discretion that the judge has?

14 MS. MOSKOWITZ: Your Honor, I think there is
15 some discretion under Article 12 to return the settled
16 child, but it cannot be under a set of facts that were
17 completely within the minds of the drafters when they
18 chose the one-year period.

19 JUSTICE SCALIA: But you say -- I don't
20 understand what you're saying. Give us an example.

21 MS. MOSKOWITZ: Your Honor, it's hard to
22 come up with a specific example, but there can't -- it
23 can't be --

24 JUSTICE SCALIA: You just don't want to say
25 no. It seems to me your case requires you to say no,

1 and it's no help to me to say, well -- you know, there
2 may be some exceptions that I can't describe. Tell me
3 the exceptions if there are any.

4 MS. MOSKOWITZ: Your Honor, the -- the
5 exception to whether a child that is found to be settled
6 after all the facts --

7 JUSTICE SCALIA: Yes.

8 MS. MOSKOWITZ: -- of concealment are taken
9 to -- into account, there -- there should remain some
10 discretion --

11 JUSTICE SCALIA: Under 13, right? Is that
12 the discretion you're talking about?

13 MS. MOSKOWITZ: No, Your Honor. It's the
14 discretion under Article 12, but it's in the same vein
15 of there is discretion under Article 13 and 20, as well.
16 The way that the language is written in Article 13, for
17 example, states that the State is not bound -- I'm on
18 136a of the Petition Appendix -- that the State is not
19 bound to order the return if it is established.

20 So it -- it's not saying that the return
21 must be denied if these defenses are established.
22 There's slightly different language in Article 12, which
23 I think is a reflection of the different drafting --

24 JUSTICE ALITO: Well, you -- you're
25 confusing me. Let's say I'm the judge who has to decide

1 this. The one-year period has just past, and I have
2 evidence that this child who is now two years old has
3 some friends, goes to play with the friends, goes to the
4 park, has become accustomed to some American customs,
5 knows the neighborhood.

6 So the child is settled to that degree. And
7 you say even if there's been very elaborate -- a very
8 elaborate effort of concealment, no proffered
9 justification for the abduction, no indication that
10 there would be any serious harm if the child were sent
11 back to the U.K., you say that's just too bad. That's
12 your answer?

13 MS. MOSKOWITZ: No, Your Honor. I think
14 some of the factors you pointed out, for example, that
15 there would be no serious harm if the child were
16 returned, not necessarily physical harm or intolerable
17 situation under Article 13, but there -- Article 12
18 settlement does take into account roots. It's not
19 routine, it's not --

20 JUSTICE BREYER: But can you give me any
21 authority? I read that exactly in Article 12, but
22 you've now given me a different impression. What
23 Article 12 says is that, if it's less than a year, the
24 child is returned forthwith. If it's more than a year,
25 the child shall be returned forthwith, unless -- unless

1 it is demonstrated the child is now settled in its new
2 environment.

3 It doesn't say you don't return it if the
4 child is now well settled in the environment. It just
5 says you don't have to return it forthwith.

6 MS. MOSKOWITZ: Yes, Your Honor.

7 JUSTICE BREYER: So I would have thought
8 that that would have opened room for discretionary
9 factors, but you have not given me a case that said that
10 that's so. You have not given me anybody who said that
11 what I thought was the natural reading and which you'd
12 like to be the natural reading, you've not given any
13 support for the proposition that it is the natural
14 reading.

15 JUSTICE SCALIA: And I -- I assumed from
16 your brief that that was not the reading you were giving
17 it. And that is not the reading it has to be given,
18 frankly. I read it the other way, "shall order the
19 return unless it is demonstrated that the child is now
20 settled."

21 I assume that to mean in which case you
22 shall not order the return. Isn't that the way you've
23 been reading it?

24 MS. MOSKOWITZ: No, Your Honor. We do in
25 our --

1 JUSTICE SCALIA: Oh, it is not. Okay.
2 Well, then, gee, we don't have a lot to argue about here.

3 JUSTICE KAGAN: Well, if that's the case, if
4 you're reading it that way -- I mean, I was reading it
5 Justice Scalia's way, too.

6 JUSTICE SCALIA: Of course.

7 JUSTICE KAGAN: The first clause says,
8 "shall" and the second clause says, "shall not." But
9 there is an alternate reading where the first clause
10 says, "shall," and the second clause essentially says,
11 "may or may not at your discretion." But, boy, that
12 would open up a big discretionary hole if you read it
13 that way, wouldn't it?

14 MS. MOSKOWITZ: No, Your Honor. It
15 shouldn't be read that broadly. It's certainly -- and
16 the House of Lords in England, in *In re: M*, did find
17 that there was a residual discretion after finding a
18 child was settled.

19 JUSTICE BREYER: So I should read that case
20 because the language says, "Unless it is demonstrated
21 the child is now settled, you return it forthwith,
22 unless it is demonstrated the child is well settled."
23 Well, now, it's demonstrated well settled. Does that
24 mean I cannot return it? Or does it mean I don't have
25 to return it?

1 MS. MOSKOWITZ: Your Honor, I --

2 JUSTICE BREYER: And I say -- or you say I
3 read that case in the House of Lords, and I will
4 discover it means you don't have to return it.

5 MS. MOSKOWITZ: That's the way the House of
6 Lords interpreted it.

7 JUSTICE SOTOMAYOR: And they relied on
8 Article 18, didn't they?

9 MS. MOSKOWITZ: No, Your Honor. They found
10 the discretion within Article 12.

11 JUSTICE SCALIA: Ms. Moskowitz, what do you
12 do about Article 13 in that case, which begins,
13 "notwithstanding the provisions of" Article -- "of the
14 preceding Article 12, the judicial or administrative
15 authority requesting is not bound to order the return of
16 the child if the person" -- blah, blah, blah.

17 That says to me that, under 12, you are
18 bound, and you're telling me, well, you're really not
19 bound under 12. You have discretion anyway.

20 MS. MOSKOWITZ: Your Honor --

21 JUSTICE SCALIA: I, frankly, didn't
22 understand that that was your argument in this case, and
23 it -- it puts the whole case in a quite different light.

24 MS. MOSKOWITZ: Article 12, you are
25 absolutely bound to return the child, unless you meet

1 one of these exceptions within the one year, forthwith
2 return. Prompt -- prompt return is the idea of the
3 first clause of Article 12. Article --

4 JUSTICE SOTOMAYOR: That's the one year.

5 MS. MOSKOWITZ: Correct. And under Article
6 12.2, that's saying the child -- the court shall --
7 shall also order the return after this 1-year period,
8 unless it is demonstrated. And the question is what
9 happens if it's demonstrated, and that's do you have to
10 return still, or can you -- or do you have to keep the
11 child here? And I think what the -- generally, the
12 courts have found -- and it's not unanimous
13 internationally; it's not.

14 Hong Kong says --

15 JUSTICE KENNEDY: In many cases, this would
16 be an example. The cost of experts to testify about the
17 child's adoption or adaption or settlement in New York
18 would be very substantial. The experts who had examined
19 the child, the experts who knew about the school, the
20 school's officials themselves, would all have to go to
21 England to testify. Is that a factor that the courts
22 consider, or is that not -- not relevant?

23 MS. MOSKOWITZ: Your Honor, I think those
24 facts are exactly why the settled exception exists. It
25 recognizes that the -- the reason to get the child

1 immediately back under the --

2 JUSTICE KENNEDY: In other words,
3 "settlement" is a code word for saying ease of producing
4 witnesses?

5 MS. MOSKOWITZ: No, Your Honor, it's not,
6 but it certainly is a recognition that the -- the
7 justification for return and prompt return is in part to
8 return to the status quo ante of where child was for
9 purposes of having a custody determination.

10 JUSTICE GINSBURG: May I -- may I ask you, I
11 think your brief -- I may not be remembering it
12 correctly, but I think you -- you said no equitable
13 tolling, and everybody in all the other countries agree
14 on that, but there is equitable discretion. I think
15 that you -- and the question is, is there this equitable
16 discretion notion?

17 MS. MOSKOWITZ: Your Honor --

18 CHIEF JUSTICE ROBERTS: Briefly, please.

19 MS. MOSKOWITZ: Thank you.

20 They're -- the courts are divided
21 internationally on whether equitable discretion exists
22 to return a child that has been determined to be
23 settled. But I think, on balance, there should be some
24 level of equitable discretion to return a settled child,
25 but not under -- simply because of facts of concealment

1 that were firmly within the minds of the drafters when
2 drafting Article 12.

3 CHIEF JUSTICE ROBERTS: Thank you, counsel.

4 MS. MOSKOWITZ: Thank you.

5 CHIEF JUSTICE ROBERTS: Ms. O'Connell.

6 ORAL ARGUMENT OF ANN O'CONNELL,
7 FOR UNITED STATES, AS AMICUS CURIAE,
8 SUPPORTING THE RESPONDENT

9 MS. O'CONNELL: Mr. Chief Justice --

10 CHIEF JUSTICE ROBERTS: Justice Scalia.

11 JUSTICE SCALIA: What's the government's
12 position on -- on this question we've just been
13 discussing, whether Article 12 is absolute or whether
14 there is discretion even within Article 12, even though
15 specific elements of discretion are contained in Article
16 13?

17 MS. O'CONNELL: It's our position that,
18 under Article 12, there is discretion to return a
19 settled child and that that comes from Article 12
20 itself. As you pointed out, the language of Article 12
21 says that, if more than a year has passed, the court
22 shall order the return of the child, unless the child is
23 settled in her new environment.

24 And that -- I mean, I think it's clear that
25 that could be read in two ways, and the Court has said

1 that, when the "similar except shall" formulation -- and
2 we cited in our brief the Department of Commerce v. U.S.
3 House of Representatives case. The "similar except
4 shall" language, it's interpreted depending on the
5 context in which it appears.

6 And we think it's very clear from the
7 Convention that in the context of the Convention and
8 specifically Article 12, that the better reading is that
9 a settled child may be returned.

10 JUSTICE SCALIA: Why doesn't the context
11 include Section 13, which -- which lists specific
12 reasons why you can depart from 12? I mean, it seems
13 very strange to say, and in addition to that, there's a
14 whole pot load of other reasons within -- within 12
15 itself.

16 MS. O'CONNELL: Well, Article -- it's true
17 that Articles 13 and 20 are written in expressly
18 discretionary language, but those are sort of set out as
19 exceptions to the rule of Article 12. Article 12 is
20 written up differently, but there's nothing in the
21 Convention that ever says that a child has to stay in
22 the country where she has been abducted to.

23 JUSTICE KENNEDY: What's -- what's the -- an
24 example of where a settled child might be returned? A
25 very -- two very good parents, and the child is very

1 adaptable, and so the child can -- is well settled now,
2 but the child will be well settled in the new
3 environment at well. Is that the -- is that the
4 hypothetical?

5 MS. O'CONNELL: In exercising the discretion
6 the court should be -- it's not just a free --
7 free-wheeling discretion that the court is exercising
8 under Article 12. We think it's guided by the purposes
9 stated in the Convention. So, yes, first, you look at
10 whether the child is settled, and that could be enough
11 to defeat the presumption that an abducted child should
12 be returned.

13 You can also look at whether the child could
14 easily resettle if the child was sent back. For
15 example, a 10-year-old child who was in school and had a
16 lot of friends and a routine in London was abducted to
17 the United States for a year. That child may not -- may
18 be settled in the United States, but she may not have a
19 difficult time resettling.

20 JUSTICE SCALIA: You would expect all the
21 signatories to this treaty to come up with essentially
22 the same exceptions, under -- under what you say is --
23 is the interpretation of Article 12?

24 MS. O'CONNELL: Well --

25 JUSTICE SCALIA: I mean, it seems to me it

1 just makes that article impossible to apply consistently
2 country to country.

3 MS. O'CONNELL: No, I don't think so.

4 And -- and, the other signatories have -- have almost
5 all, I mean, I think the Hong Kong court does say that
6 it doesn't have discretion, but it said, in that case,
7 nevertheless, it would, even if it had discretion, it
8 wouldn't order the children returned. But the other
9 courts of signatory countries that have interpreted
10 Article 12 have all found a discretion, whether it be in
11 Article 12 or in Article 8.

12 And if I --

13 JUSTICE SCALIA: Have they exercised it --
14 have they exercised it, that discretion which they say
15 is there?

16 MS. O'CONNELL: I mean --

17 JUSTICE SCALIA: Have they exercised that
18 discretion not to apply the -- the mandatory requirement
19 of Article 12?

20 MS. O'CONNELL: Yes. I mean, courts in the
21 United States have done that. I think courts in -- in
22 other countries --

23 JUSTICE SCALIA: I'm talking about foreign
24 courts.

25 MS. O'CONNELL: -- have as well. Yes.

1 JUSTICE KAGAN: If I understand the way you
2 think this works, you don't -- there's not even a
3 presumption that a settled child will stay, right?
4 You're just saying, once you've found a settled child,
5 the obligation to return the child goes away, but at
6 that point, it really is a kind of "all things
7 considered" inquiry, with no presumption operating at
8 all, just in light of the purposes of the treaty?

9 MS. O'CONNELL: Well, I think the -- the
10 last part, Justice Kagan, is the most important part,
11 that it has to be guided by the objectives of the
12 treaty; that it's not a free-wheeling, best interests of
13 the child analysis or where this child should be, but
14 you could take into account the principle in Article 12,
15 that it's harmful to uproot a settled child, but you can
16 also weigh against that the idea that this Convention is
17 really geared in the first place toward preventing
18 abduction.

19 CHIEF JUSTICE ROBERTS: I would think it
20 would be very unusual for a family court in that
21 situation not to go ahead with the custody proceeding
22 before it because it would think the child is settled.
23 Now, do I send the child back. So that they can do the
24 custody proceeding in England, or just go ahead and do
25 it here? Don't you think most family court judges would

1 say, let's just go ahead and do it here?

2 MS. O'CONNELL: Well, if there's -- if
3 there's reason to send the child back, even -- even a
4 settled child, we think that the purposes of the
5 Convention should -- should prevail there.

6 CHIEF JUSTICE ROBERTS: What kind of
7 reasons -- what kind of reasons would there -- would
8 there be?

9 MS. O'CONNELL: That the --

10 CHIEF JUSTICE ROBERTS: To send the child
11 back?

12 MS. O'CONNELL: That the parent engaged in
13 behavior like concealing the child that is -- that is
14 not condoned under the Convention, that --

15 CHIEF JUSTICE ROBERTS: So you would visit
16 on the child the behavior of the parent?

17 MS. O'CONNELL: We think the court -- I
18 mean, the court has discretion, we think, to order a
19 child's returned even if she's settled. I mean, that --
20 that discretion could be abused if a child has been in
21 the United States, for example, for 5 years, and the
22 court says, well, the child was being concealed, so we
23 will send the child back.

24 But -- but we think -- and there will be
25 some cases in which the court could probably not abuse

1 its discretion by deciding the case either way.

2 But, yes, we think on the one hand equitable
3 tolling is not a good way to deal with this problem
4 because Article 12 specifically wants courts to take
5 into consideration the interest of the child --

6 JUSTICE SOTOMAYOR: Counsel, whatever fears
7 my colleagues have, I've only found two -- or I should
8 say my clerks have only found two published decisions in
9 which courts have returned the child, so it's not as if
10 they are ignoring the settlement issue. In fact, some
11 might say that they are not giving abduction enough
12 weight in -- in enough cases.

13 But I -- the Hong Kong court who said there
14 might not be discretion to return a settled child was
15 not the highest court of Hong Kong, either.

16 MS. O'CONNELL: That's -- that's right. I
17 don't think any of these decisions are from the highest
18 court.

19 JUSTICE SOTOMAYOR: And so, if we're going
20 to give uniform meaning, the uniform meaning of
21 international weight is that abduction is one factor for
22 a court to consider in its equitable weighing on
23 settlement because that's the whole purpose of the
24 Convention. That's a central reason in the preamble.

25 MS. O'CONNELL: That's right.

1 JUSTICE SOTOMAYOR: But isn't there --

2 JUSTICE SCALIA: There's always -- isn't
3 there always abduction? As your friend has pointed out,
4 the whole treaty only applies where the child has been
5 abducted, so you say, oh, well, there's a special
6 exception to the rules of the treaty where the child has
7 been abducted, but that's what the treaty applies to.

8 MS. O'CONNELL: We understand that an
9 abduction is going to take place in every case. I think
10 we are looking for something more than what happened in
11 this case, some sort of concealment that happened, so
12 that the parent that is left behind and looking for the
13 child cannot find him.

14 JUSTICE ALITO: I don't know what sense -- I
15 don't know what sense that makes. Let's say a child is
16 abducted in Mexico, and let's say that the parent who is
17 left behind is not a rich or sophisticated person, and
18 now, the child is brought to the United States.

19 And the parent in Mexico has a year to find
20 the child in the United States, doesn't speak English,
21 can't easily find a lawyer to handle the case. He's got
22 an enormous country to try to find the child in the
23 United States. How in the world is that going to be
24 done?

25 MS. O'CONNELL: Well --

1 JUSTICE ALITO: You don't need to do very
2 much concealment. You can go to Peoria. You can go to
3 New York City, and -- and it's going to be an enormous
4 struggle to find that child within a year.

5 MS. O'CONNELL: The first thing I'll point
6 out is that Article 12 -- the drafters assumed that
7 there was going to be some difficulty in locating
8 children, and they decided on this one-year period, but
9 also point out the State Department dedicates
10 significant resources to finding children that are
11 thought to have been abducted to the United States.

12 They have access to all sorts of federal law
13 enforcement databases to try to determine if the child
14 has come here. They have --

15 JUSTICE GINSBURG: How -- how would that aid
16 be invoked? Take Justice Scalia's example. The parent
17 left behind in Mexico, no resources of her own or his
18 own. How would the State Department get into the act?

19 MS. O'CONNELL: Typically, the left-behind
20 parent will approach the central authority in his or her
21 own country and typically with an idea of what the
22 abducting parent's connections are to other countries.
23 And so, if the United States is singled out as a country
24 to which the child might have been taken, the Mexican
25 central authority would contact the United States

1 central authority, and immediately, somebody would be
2 assigned to start looking for that child within the
3 United States.

4 And there are a great number of resources
5 that are channeled toward that through the State
6 Department in working with other Federal agencies,
7 the -- the crime databases, the Federal parent locator
8 service that's used to track down people in the United
9 States to pay child support.

10 It works with State law enforcement agencies
11 who can check school records and driver's license
12 records and things like that, so it's not like it's -- I
13 mean, it is difficult. We are acknowledging that it's
14 quite difficult.

15 JUSTICE KENNEDY: How -- how separate are
16 the two concepts of the best interest of the child and
17 the interest in policing parents, so they don't abduct?
18 At what point do they intersect?

19 MS. O'CONNELL: Well, I mean, we think --
20 the Convention starts with the presumption that a
21 settled child should be returned, and so the starting
22 presumption is always that you should not abduct the
23 child --

24 JUSTICE KENNEDY: The child settled, that's
25 when the abduction took place.

1 MS. O'CONNELL: Excuse me?

2 JUSTICE KENNEDY: You said it started that a
3 settled child should be returned?

4 MS. O'CONNELL: That -- that an abducted
5 child should be returned.

6 JUSTICE KENNEDY: Yes, abducted.

7 MS. O'CONNELL: When the -- a determination
8 that the child is settled can overcome that presumption,
9 and then the other equitable factors, like concealment,
10 come into play.

11 CHIEF JUSTICE ROBERTS: Justice Scalia?

12 JUSTICE SCALIA: You know, I have one more
13 question. At the end of the day, now that I understand
14 the government's position, I don't see any difference
15 between your position and -- and the position of -- of
16 the Petitioner here, except that he wants to call it
17 equitable tolling, and you want to say we can take
18 concealment into account under Section 12 --

19 MS. O'CONNELL: No --

20 JUSTICE SCALIA: -- and not apply the
21 absolute rule, where there's been concealment. I don't
22 care whether you call it equitable tolling or not.

23 MS. O'CONNELL: I think the positions are
24 quite different because, under an equitable tolling
25 analysis, putting aside that you may be able to satisfy

1 a different Convention defense, like one under Article
2 13 or 20, under an equitable tolling analysis, the court
3 would be prohibited from taking into account whether the
4 child is settled in her new environment in determining
5 whether to send her back.

6 CHIEF JUSTICE ROBERTS: Thank you, counsel.
7 Mr. Regan, five minutes.

8 REBUTTAL ARGUMENT OF SHAWN P. REGAN
9 ON BEHALF OF THE PETITIONER

10 MR. REGAN: I would agree --

11 JUSTICE SOTOMAYOR: That is, in fact, the
12 central difference, isn't it?

13 MR. REGAN: I would agree with Ms.
14 O'Connell, that there is a difference.

15 JUSTICE SOTOMAYOR: A huge one, whether the
16 court can --

17 MR. REGAN: The difference is not that a
18 court cannot take the facts and circumstances of the
19 child's life into account. It can. That is -- that is
20 the Mendez case. That's Reyes Olguin. That's Blondin.
21 There are innumerable cases that show that. They can --
22 the Court can take that into account. It's just a
23 question of what is the question to which the Court
24 applies those facts.

25 Under our circumstance, it's not this

1 Article 12.2, is the child doing fine here? Is the
2 child living a normal life? It's a different question.
3 Is the -- is the goal and motive and presumption for
4 return going to be defeated here because it would
5 present a risk of harm to the child? We think that's
6 the right question because that's the only question that
7 deters concealment.

8 JUSTICE BREYER: Are you -- can I ask you
9 how it works here? I realize I don't know. A year has
10 passed. The father never found out where the child was.
11 Now, he suddenly finds out. He runs to Iowa. The judge
12 looks at this Convention, and he says, well, the year's
13 passed. You've lost, let's say, and I don't have to --
14 I don't have to return him forthwith. The child's not
15 going to suffer intolerable injury. I can't use that.
16 I don't have to return him forthwith.

17 Now, I look, is he settled? Yes. He's
18 settled. All right. End of the matter. But do we now,
19 in the discretion of the father, have a custody hearing?
20 The father can say, yes, all that's true, but I should
21 have custody. And he goes, and under Iowa law, we see
22 who is entitled to custody. And he has something going
23 for him. Namely, the mother's acted pretty badly,
24 unless she has excusing circumstances in abducting the
25 child.

1 Does that happen or not?

2 MR. REGAN: Well, the custody proceeding
3 would occur in a different court. Of course, it
4 wouldn't occur in the Federal --

5 JUSTICE BREYER: No, it would go to the
6 family court, so is that -- would that happen? Could
7 that happen? Of course, I think.

8 MR. REGAN: Of course. Of course.

9 JUSTICE BREYER: Okay. If the answer is of
10 course, what we're talking about here is, on the one
11 hand, we don't want to encourage abductions. On the
12 other hand, we don't want to treat the child as a yo-yo.

13 MR. REGAN: Absolutely.

14 JUSTICE BREYER: So the question is whether
15 the custody hearing will be in a family court in Britain
16 or whether it'll be in a family court in the United
17 States.

18 MR. REGAN: That's right.

19 JUSTICE BREYER: That's the correct
20 question; is that right?

21 MR. REGAN: That is the question. And also,
22 the question is how do we deter --

23 JUSTICE BREYER: So our issue about whether
24 there's discretion or -- it's a little bit secondary
25 because we can have a big, full-blown hearing about who

1 should have custody, though, it will be in a different
2 court. It's true. You lose. There is more incentive
3 to kidnap the child.

4 It's also true, if you win, there is a much
5 greater likelihood that the custody hearing will be in
6 Britain, rather than the United States, which is the
7 yo-yo problem.

8 MR. REGAN: And our concern here, Justice
9 Breyer --

10 JUSTICE BREYER: All right. Now, go -- now,
11 say what you want to say. Now, if I understand it
12 correctly.

13 MR. REGAN: Our concern is the deterrence
14 and prevention, which is the goal of the Convention.
15 Justice Scalia asked about other nations in uniformity.
16 And there could be no better reflection about the room
17 created in Article 12 and that this -- that the
18 uniformity is not -- or that this is not a problem where
19 we need to be so concerned about uniformity.

20 In 2006, through the special commission
21 process, the meeting of the -- of the members of the
22 Convention, the United States specifically apprised the
23 other nations that it was employing equitable tolling in
24 the 12.2 context. As the government concedes, no one
25 else disagreed. No one expressed any concern about the

1 United States doing that. That's a clear reflection
2 that there is this room in Article 12.

3 Government's and Respondent's position is
4 that concealment may be taken into account. The problem
5 there is the Respondent still has this enormous
6 incentive to conceal, which is the purpose -- that's the
7 primary goal, to prevent that from happening, concealing and
8 abduction. That's the goal of the Convention.

9 But also, there's no standard. They haven't
10 articulated a standard. The government doesn't
11 articulate one. It -- it amounts to a standard that
12 says concealment matters, unless it doesn't. That's an
13 enormous -- that ephemeral standard is very difficult
14 for a respondent to overcome. It's very difficult for a
15 district court to apply. And what it does is it creates
16 this incentive to conceal because no one even knows what
17 the question is.

18 Equitable tolling defines the question
19 within the context of the Convention. It says, by
20 tolling, this is the question you should answer. If
21 there's not to be tolling and there are lots of
22 courts -- lots of cases where courts have found we
23 shouldn't toll because the child wasn't concealed or the
24 parent didn't exercise due diligence finding the child,
25 then we'll ask the Article 12.2 question, whether the

1 child is settled.

2 The bottom line is equitable discretion will
3 result in the abduction of more children. Equitable
4 tolling will disincentivize that. I would urge the
5 Court to look at those cases I mentioned, Mendez,
6 Blondin.

7 Reyes Olguin is another one. 2005, Westlaw
8 67094, a 2005 case in the Eastern District of New York,
9 Judge Gleeson where return was denied under these
10 circumstances. Now, that's a natural 12.1 case, I
11 believe. But the court looks at factors of settlement.
12 Excuse me.

13 CHIEF JUSTICE ROBERTS: Thank you, counsel.

14 The case is submitted.

15 (Whereupon, at 11:09 a.m., the case in the
16 above-entitled matter was submitted.)

17

18

19

20

21

22

23

24

25

A				
abbott 3:15	acknowledging 52:13	amici 17:9	article 4:24 5:2,16	b 11:13,14 21:1
abduct 7:10 9:20	acquiescence 11:9	amicus 1:21 2:10	5:25 6:6,12,14,16	back 5:7 6:24 12:23
9:24 25:24 26:4	act 51:18	43:7	6:18 7:18,19 8:2	15:7,11 32:15
52:17,22	acted 55:23	amounts 58:11	9:8 10:22 11:3	34:6,12 35:9
abducted 8:18 17:1	acts 28:6	analysis 4:25 12:9	12:4 13:10 14:21	37:11 42:1 45:14
26:2 44:22 45:11	adaptable 45:1	29:18 35:3 47:13	16:15,16 17:12,19	47:23 48:3,11,23
45:16 50:5,7,16	adaption 41:17	53:25 54:2	18:14 20:20,21	54:5
51:11 53:4,6	addition 44:13	ann 1:19 2:9 43:6	22:1,3,14,16,20	bad 37:11
abducting 5:16	address 16:4,20	answer 12:25 33:12	24:14 29:14,14,17	badly 17:11 55:23
9:19 18:15 51:22	27:7 28:9 29:13	33:20,21 34:15,16	29:18 31:19 32:4	balance 7:13 14:7,9
55:24	addressing 29:4	34:17 37:12 56:9	32:5,7,8 33:3,4,5	25:11 32:12 42:23
abduction 3:16,18	adeptness 8:13	58:20	33:6,7,7 35:15	balances 7:16 14:8
9:3 26:11,19 27:2	adequate 7:9	ante 42:8	36:14,15,16,22	19:3
27:5 33:11 37:9	administrative	anticipation 28:13	37:17,17,21,23	balancing 23:6
47:18 49:11,21	40:14	anybody 38:10	40:8,10,12,13,14	ballet 18:17
50:3,9 52:25 58:8	admit 34:3	anyway 40:19	40:24 41:3,3,5	basically 26:22
59:3	adopt 19:25	appearances 1:14	43:2,13,14,15,18	basis 21:16,19
abductions 31:15	adopted 3:20 13:16	appears 44:5	43:19,20 44:8,16	begins 40:12
56:11	28:25	appendix 6:18 21:3	44:19,19 45:8,23	behalf 1:15,17 2:4
ability 16:25	adoption 41:17	36:18	46:1,10,11,11,19	2:7,14 3:7 21:9
able 32:9 53:25	advantage 5:16	applicable 14:2	47:14 49:4 51:6	24:10 54:9
aboveentitled 1:11	affect 23:9	16:15	54:1 55:1 57:17	behavior 48:13,16
59:16	age 6:3 8:18	applicant 21:9	58:2,25	believe 4:9 11:17
absent 10:13	agencies 52:6,10	applied 4:14,19	articles 10:22 44:17	16:20 19:23 23:14
absolute 43:13	agree 24:21 31:25	13:21 19:11	articulate 58:11	59:11
53:21	35:10 42:13 54:10	applies 5:6 50:4,7	articulated 58:10	benefit 31:1
absolutely 27:6,17	54:13	54:24	aside 17:2 18:15	best 4:7 7:8 8:2
27:19 31:8,15	ahead 47:21,24	apply 3:23 11:11	53:25	14:11 16:9,12,13
40:25 56:13	48:1	19:21 21:12,14	asked 16:2 57:15	16:17 23:5 25:21
abundantly 10:8	aid 51:15	24:14 46:1,18	asks 10:13	28:8 29:22 47:12
abuse 3:16 48:25	aim 3:19	53:20 58:15	assigned 52:2	52:16
abused 17:11 48:20	aims 3:17	applying 14:8	assistance 11:22	bestinterestofthe...
abuser 17:13,17	alito 8:17 9:22 10:7	appreciate 16:7	assistant 1:19	35:3
accept 26:17	10:11,24 12:21	17:22	assume 26:18 38:21	better 34:13 44:8
access 51:12	13:1 25:20 26:15	apprised 57:22	assumed 38:15	57:16
accorded 16:21	31:5 32:18 36:24	approach 18:2	51:6	beyond 29:23
account 6:4 9:3	50:14 51:1	51:20	authority 21:8	big 29:21 39:12
26:13,24 28:7	alitos 11:19,23	appropriate 23:12	37:21 40:15 51:20	56:25
29:4 32:9 35:6	32:16	area 4:4,6	51:25 52:1	bit 23:13 24:21
36:9 37:18 47:14	allegation 28:18	argue 14:1 39:2	automatic 13:25	27:1 56:24
53:18 54:3,19,22	allow 11:3 20:5	argument 1:12 2:2	14:1 22:2 23:4	blah 40:16,16,16
58:4	alluded 20:3	2:5,8,12 3:3,6	available 4:18 8:8,9	blondin 12:1 54:20
accounting 20:5	alternate 39:9	24:9 26:18 40:22	avoid 30:4 31:6	59:6
accustomed 37:4	alvarez 1:6 3:4	43:6 54:8	axes 7:8,10	body 11:5
achieve 9:18 18:23	american 37:4	arising 33:8		bottom 59:2
		arrived 25:13		bound 11:4 36:17
			B	

36:19 40:15,18,19 40:25 bout 17:6,15 boy 19:8 39:11 breyer 14:16 15:6 16:2 19:16 33:20 34:6,21,25 37:20 38:7 39:19 40:2 55:8 56:5,9,14,19 56:23 57:9,10 brief 4:16,17 12:2 16:22 17:9 22:25 38:16 42:11 44:2 briefly 42:18 bringing 21:21 britain 56:15 57:6 broad 32:3 broadly 39:15 brought 50:18 burden 7:24 29:16 burdens 22:10	cases 4:13 5:24 6:2 11:25 12:10,19 13:5 17:23 27:14 31:12 41:15 48:25 49:12 54:21 58:22 59:5 central 21:8 25:25 31:5 49:24 51:20 51:25 52:1 54:12 centrally 26:2 certain 17:17 certainly 16:7 18:4 28:3 29:9 39:15 42:6 change 4:4,5 changed 4:1 17:4 changes 10:12 13:22 changing 30:3 channeled 52:5 charge 15:21 check 52:11 chief 3:3,8 24:5,7,8 24:11 28:1,15 29:19 30:14 42:18 43:3,5,9,10 47:19 48:6,10,15 53:11 54:6 59:13 child 3:15,16,18,24 4:5,12,22 5:7,17 5:18,19 6:2,3,24 7:3,9 8:3,15,18,20 8:23 9:9,11,12,20 9:20 10:2,9,15 11:6,15,18,19,20 11:22 12:11,14,14 12:15,23 13:2,3,4 13:11,11,12,14,14 14:22,23 15:7,8 15:18 16:5,6,14 16:14,17 18:5,15 18:17 21:10 22:6 23:5,11 24:25 25:1,5,7,17,18 26:4,14,21 27:15 27:24 28:2,8,10	28:12,16,21 29:11 30:1,4,15,21,22 31:14 32:10,19,20 32:21,21,24 33:2 33:2,11,22 34:3,6 34:9,12 35:12,16 36:5 37:2,6,10,15 37:24,25 38:1,4 38:19 39:18,21,22 40:16,25 41:6,11 41:19,25 42:8,22 42:24 43:19,22,22 44:9,21,24,25 45:1,2,10,11,13 45:14,15,17 47:3 47:4,5,13,13,15 47:22,23 48:3,4 48:10,13,16,20,22 48:23 49:5,9,14 50:4,6,13,15,18 50:20,22 51:4,13 51:24 52:2,9,16 52:21,23,24 53:3 53:5,8 54:4 55:1,2 55:5,10,25 56:12 57:3 58:23,24 59:1 children 9:24 14:18 15:10 17:1 25:22 25:24 26:1,2 27:7 27:9,12,14,16 30:25 31:7,11,17 46:8 51:8,10 59:3 childs 4:7,21 9:9 12:8 20:5 23:7 25:9 29:23 30:3 41:17 48:19 54:19 55:14 chin 12:7,7 choice 16:10 23:22 23:22 chooses 15:8 chose 35:18 church 18:18 circuit 3:20 12:3,4 12:6	circuits 9:19 24:13 circumstance 54:25 circumstances 4:1 4:4,20,21,24 6:23 12:8 17:25 54:18 55:24 59:10 cited 12:2,2 44:2 city 51:3 class 18:18 clause 39:7,8,9,10 41:3 clear 10:8 20:7 43:24 44:6 58:1 clearer 14:12,13 clerks 49:8 client 11:17 code 42:3 codified 22:25 colleagues 49:7 come 5:9 11:22 35:22 45:21 51:14 53:10 comes 43:19 commence 20:22 commencement 20:22 commences 20:25 commerce 44:2 commission 57:20 competing 7:14 completely 29:15 35:17 conceal 9:20 18:10 29:23 58:6,16 concealed 3:12 8:19 48:22 58:23 concealing 30:1 48:13 58:7 concealment 7:23 18:4,5,8 26:12,13 28:19 32:18 36:8 37:8 42:25 50:11 51:2 53:9,18,21 55:7 58:4,12 conceals 32:20 concedes 57:24	concept 22:13 31:13 concepts 52:16 concern 4:1 19:18 26:9 29:9 57:8,13 57:25 concerned 22:10 25:5 26:8 32:12 57:19 conditional 8:14 conditions 9:8 condoned 48:14 conduct 28:19 conflicting 28:23 29:8 confusing 36:25 congress 10:18 14:13 20:24 21:4 29:16 connection 30:8 connections 51:22 connell 1:19 2:9 consent 11:11 consequences 16:23 consider 4:12 6:2 11:3 24:18 27:23 41:22 49:22 consideration 4:7 4:11 28:3 49:5 considerations 6:1 7:14 28:23 29:3,8 considered 4:20,23 22:24 24:23 47:7 considers 27:21 consistent 4:25 24:4 consistently 46:1 construct 25:15 constructs 29:15 contact 51:25 contained 43:15 contest 19:20 context 4:10 5:14 44:5,7,10 57:24 58:19
C c 1:8,20 2:1 3:1 calculate 23:24 call 17:10 53:16,22 calls 20:4 cannon 7:22,22 13:23 19:13 20:4 cant 15:3 17:23 19:13 34:8 35:22 35:23 36:2 50:21 55:15 capped 22:4 care 11:5 53:22 cares 20:10 case 3:4 4:17 11:12 12:4,4,21 15:1 17:16 18:22 19:7 27:3,15 28:2 33:22 35:25 38:9 38:21 39:3,19 40:3,12,22,23 44:3 46:6 49:1 50:9,11,21 54:20 59:8,10,14,15				

contexts 21:18 continue 25:16,17 contrary 24:16 25:9 31:10 contrast 3:20 convention 3:17,21 4:11 5:14 7:17 9:6 10:5,18 14:8,9 14:12,16 15:17 16:10,11 18:2,3 19:3 20:20,24 24:1,3 25:25 27:3 27:4,9,25 28:9,24 31:6,9 33:9,9 34:20 35:6 44:7,7 44:21 45:9 47:16 48:5,14 49:24 52:20 54:1 55:12 57:14,22 58:8,19 conventions 24:15 convinced 14:18 correct 12:18 41:5 56:19 correctly 42:12 57:12 cost 41:16 couldnt 14:12,13 counsel 24:5 43:3 49:6 54:6 59:13 countries 14:17 19:17,19,21 21:6 21:7 22:7,19 23:19,21,23 24:22 25:4,5 42:13 46:9 46:22 51:22 country 8:24,25 10:4 15:19 25:8 27:16 44:22 46:2 46:2 50:22 51:21 51:23 course 39:6 56:3,7 56:8,8,10 court 1:1,12 3:9,15 4:17,19 5:25 6:2,4 6:5 7:4,21,22 10:13,15 11:3	12:7 13:2,7,7,9 15:16 18:25 19:9 20:4 21:1,5 23:10 24:12 26:22 34:14 34:22 35:4 41:6 43:21,25 45:6,7 46:5 47:20,25 48:17,18,22,25 49:13,15,18,22 54:2,16,18,22,23 56:3,6,15,16 57:2 58:15 59:5,11 courts 4:12,25 5:12 8:12,12 10:14,16 10:16,19,20,25 11:25 13:17,21 14:8,10,14 16:11 16:11,12 17:23 19:4,5,12,24 20:6 21:6,18 32:4 41:12,21 42:20 46:9,20,21,24 49:4,9 58:22,22 covered 21:11,13 create 21:16,19 created 57:17 creates 58:15 crime 52:7 cross 7:10 crude 20:4 curiae 1:21 2:10 43:7 custody 4:5 10:4 11:6 14:20 25:8 27:23 28:4,8 29:4 42:9 47:21,24 55:19,21,22 56:2 56:15 57:1,5 custodytype 35:4 customs 8:25 37:4 cutoff 25:14 cuts 29:19 <hr/> D <hr/> d 1:8,20 3:1 databases 51:13	52:7 daughter 3:11,11 day 30:23 53:13 deal 22:9 23:20 49:3 dealing 8:13 decades 11:1 19:12 december 1:9 decide 10:19 29:7 36:25 decided 16:10 23:11 51:8 decides 18:3 21:4 deciding 49:1 decision 17:8 23:2 decisions 20:19 49:8,17 decrees 4:3 dedicates 51:9 defeat 19:2 45:11 defeated 55:4 defense 32:4 54:1 defenses 22:3 29:17 36:21 define 22:19,19 defined 10:18 defines 16:11 20:24 58:18 degree 37:6 demonstrated 25:18 38:1,19 39:20,22,23 41:8 41:9 denied 36:21 59:9 denigrate 30:6 depart 44:12 department 1:20 15:21 16:18 44:2 51:9,18 52:6 departments 16:21 23:15 depending 44:4 depth 18:25 describe 36:2 designed 28:25 33:8	designing 27:9 detection 30:3,4 deter 3:17 25:23 26:7 28:25 31:14 56:22 determination 10:4 17:4,19 25:8 27:23 28:4,9 35:11 42:9 53:7 determine 16:12,13 23:23 51:13 determined 42:22 determining 32:19 32:23 54:4 deterrence 9:18 14:4 57:13 deterrent 7:9 deters 55:7 developed 8:25 9:1 diana 1:6 didnt 18:23 22:5 40:8,21 58:24 difference 9:13,16 9:17 14:6 29:6,21 34:8 53:14 54:12 54:14,17 different 7:8 8:2 29:15,16 36:22,23 37:22 40:23 53:24 54:1 55:2 56:3 57:1 differently 30:25 44:20 difficult 7:13 13:3 26:5 45:19 52:13 52:14 58:13,14 difficulty 16:6 17:22 51:7 diligence 58:24 diplomatic 16:23 directly 22:24 disagree 19:17 26:25 disagreed 57:25 discover 40:4 discovered 8:20	discovery 22:4,9,13 22:25 23:18,18 24:25 discretion 5:4 9:4 21:17 23:11 26:24 33:2 35:13,15 36:10,12,14,15 39:11,17 40:10,19 42:14,16,21,24 43:14,15,18 45:5 45:7 46:6,7,10,14 46:18 48:18,20 49:1,14 55:19 56:24 59:2 discretionary 38:8 39:12 44:18 discussing 43:13 discussion 23:1 disincentivize 59:4 disincentivizes 18:8 disorder 12:12 dispatch 17:8 disposed 26:21 dispute 28:20 31:11 district 8:12 12:7 19:5 26:22 58:15 59:8 divided 42:20 doctors 15:14 doctrine 9:4 doesnt 5:9,9 7:18 16:12,24,24 29:2 38:3 44:10 46:6 50:20 58:10,12 doing 17:13 19:5 19:11,14 22:21 33:14 55:1 58:1 domestic 17:21 20:21 22:17 dont 7:10,10 11:21 12:22 15:6 16:20 17:7 22:8 23:20 24:2 26:11 28:22 29:3,5,14 30:6 31:11,21 33:13
---	--	---	---	---

34:17 35:19,24 38:3,5 39:2,24 40:4 46:3 47:2,25 49:17 50:14,15 51:1 52:17 53:14 53:21 55:9,13,14 55:16 56:11,12 draft 22:1 drafters 22:11 25:2 27:6 31:13 32:7 32:12 35:17 43:1 51:6 drafting 21:25,25 23:16 24:16,19,22 36:23 43:2 drafts 25:12 drivers 52:11 due 58:24 duty 33:8	41:21 47:24 english 7:21 50:20 enormous 18:12 50:22 51:3 58:5 58:13 enrolling 30:3 entered 8:14 entirely 17:21 entitled 55:22 environment 25:6 25:19 28:11,12 38:2,4 43:23 45:3 54:4 envisioned 35:5 ephemeral 58:13 equitable 3:19,23 4:6,10,18,19 5:3,4 5:5,13,15 6:23 7:15,17 8:21 9:2,4 9:6 10:8,13 16:23 16:25 17:13 18:7 19:8,11,21,25 20:3 21:16,19 23:1,11,25 24:14 26:17,24 42:12,14 42:15,21,24 49:2 49:22 53:9,17,22 53:24 54:2 57:23 58:18 59:2,3 escape 33:18 esq 1:15,17,19 2:3 2:6,9,13 essentially 8:11 9:19 18:14 39:10 45:21 established 36:19 36:21 establishing 7:24 evade 30:2 everybody 20:13 42:13 evidence 13:5 18:1 26:6 37:2 evidentiary 22:10 exactly 37:21 41:24 examined 41:18	example 4:15,15 6:1 8:18 9:8 10:1 12:2 13:1,4 30:1 35:20,22 36:17 37:14 41:16 44:24 45:15 48:21 51:16 exception 5:17 7:18 7:19 13:19,21 21:19 32:5,6 36:5 41:24 50:6 exceptions 21:16 36:2,3 41:1 44:19 45:22 exclusive 29:10 33:10 excuse 6:18,18 8:17 32:6 53:1 59:12 excuses 18:5 excusing 55:24 exercise 26:24 58:24 exercised 46:13,14 46:17 exercising 11:6 45:5,7 exists 31:10 41:24 42:21 expand 23:3 expect 45:20 expert 8:8 12:10 experts 12:13 41:16 41:18,19 expires 12:5 explain 11:24 explanatory 22:16 expose 9:9 11:15 expressed 57:25 expressly 27:24 44:17 extend 18:10 extended 22:12 extent 4:22 18:6,7 28:24 33:1	fact 7:20 14:12 18:5 26:14 27:6 29:15 49:10 54:11 factor 26:19,23 32:18,23 41:21 49:21 factors 10:15 37:14 38:9 53:9 59:11 facts 4:20,21,23 12:8 26:12 35:6 35:16 36:6 41:24 42:25 54:18,24 factually 4:19 failed 18:15,16 19:24 failure 26:20 fairly 29:1 fairness 28:14 family 3:24,25 15:16 34:1,2,14 34:22 35:4 47:20 47:25 56:6,15,16 father 3:10 15:11 17:17 33:25 34:10 35:1 55:10,19,20 fault 15:24 fears 49:6 federal 51:12 52:6 52:7 56:4 feel 17:18 feeling 33:18 field 3:23 figure 4:1 14:10 17:24 file 20:25 21:8,9 filed 8:22 9:7 12:5 22:3 30:21 files 8:20 filing 21:5 30:22 final 4:3 finally 25:12 find 39:16 50:13,19 50:21,22 51:4 finding 39:17 51:10 58:24 finds 7:4 13:14	33:25 55:11 fine 15:1 19:14 55:1 firmly 14:18 43:1 first 3:4,12,18 18:3 22:12 39:7,9 41:3 45:9 47:17 51:5 five 54:7 flexibility 23:23 follow 35:5 foreign 5:12 19:24 46:23 former 25:8 forms 3:16 formulation 44:1 forth 5:21 9:1 forthwith 24:24 37:24,25 38:5 39:21 41:1 55:14 55:16 fought 17:6 found 4:18,18 14:9 18:25 36:5 40:9 41:12 46:10 47:4 49:7,8 55:10 58:22 founded 26:10 france 3:13 frankly 38:18 40:21 free 45:6 freewheeling 45:7 47:12 friend 50:3 friends 5:21 18:19 37:3,3 45:16 friendships 19:1 fullblown 17:12 28:8,13 35:3 56:25 further 3:19
<hr/> E <hr/> e 2:1 3:1,1 18:10 ease 42:3 easier 30:15 easily 45:14 50:21 eastern 59:8 effect 9:18 21:21 effort 37:8 eight 3:13 either 15:13 28:6 49:1,15 elaborate 37:7,8 elements 22:20 43:15 elevator 33:23,24 employ 23:25 employed 18:20 employing 57:23 encourage 56:11 encourages 25:23 26:11 ended 24:19 enforcement 51:13 52:10 engaged 48:12 england 39:16		<hr/> F <hr/> f 21:2	fact 7:20 14:12 18:5 26:14 27:6 29:15 49:10 54:11 factor 26:19,23 32:18,23 41:21 49:21 factors 10:15 37:14 38:9 53:9 59:11 facts 4:20,21,23 12:8 26:12 35:6 35:16 36:6 41:24 42:25 54:18,24 factually 4:19 failed 18:15,16 19:24 failure 26:20 fairly 29:1 fairness 28:14 family 3:24,25 15:16 34:1,2,14 34:22 35:4 47:20 47:25 56:6,15,16 father 3:10 15:11 17:17 33:25 34:10 35:1 55:10,19,20 fault 15:24 fears 49:6 federal 51:12 52:6 52:7 56:4 feel 17:18 feeling 33:18 field 3:23 figure 4:1 14:10 17:24 file 20:25 21:8,9 filed 8:22 9:7 12:5 22:3 30:21 files 8:20 filing 21:5 30:22 final 4:3 finally 25:12 find 39:16 50:13,19 50:21,22 51:4 finding 39:17 51:10 58:24 finds 7:4 13:14	<hr/> G <hr/> g 3:1 geared 47:17 gee 39:2

general 1:20 12:3 19:6 23:19 33:18 generally 41:11 ginsburg 3:22 4:9 6:6,8 7:7 17:2,20 42:10 51:15 give 8:17 9:23 12:1 22:14 23:23 35:20 37:20 49:20 given 37:22 38:9,10 38:12,17 giving 16:7 38:16 49:11 gleeson 59:9 go 5:7 6:24 17:11 18:17 35:9 41:20 47:21,24 48:1 51:2,2 56:5 57:10 goal 18:6 55:3 57:14 58:7,8 goes 34:1 37:3,3 47:5 55:21 going 5:20 15:10,11 15:23,24 16:1 22:14,15 25:14,16 25:16 26:6,7,7,13 28:3 31:16,18 32:13,13,15 34:7 49:19 50:9,23 51:3,7 55:4,15,22 good 44:25 49:3 goodness 15:14 gosh 30:5 government 9:23 57:24 58:10 governments 33:6 43:11 53:14 58:3 governs 27:15 grain 33:23,24 grapple 31:14 grave 6:24,25 7:1,2 9:8 11:14 12:9,15 13:20 great 8:13 9:24 16:21 25:24 52:4 greater 57:5	guess 13:12 18:24 guided 45:8 47:11 <hr/> H <hr/> habitual 25:9 hand 49:2 56:11,12 handle 50:21 happen 17:10 26:11 56:1,6,7 happened 50:10,11 happening 58:7 happens 41:9 happy 16:19 hard 35:21 harm 7:1,2 9:10 11:16,18,19 12:15 12:17 14:22,23 26:1 27:7 31:22 37:10,15,16 55:5 harmful 47:15 hatch 33:19 havent 58:9 head 22:23 23:13 24:21 hear 3:3 13:3 heard 27:4 hearing 8:7 13:17 15:3 28:13 32:11 55:19 56:15,25 57:5 hearings 8:7 heightened 7:24 help 36:1 heres 19:8 hes 5:20 12:23 34:7 50:21 55:17 hide 9:25 26:4 30:15 hides 34:11 highest 49:15,17 highlights 22:16 history 21:25,25 22:23 23:13,15,16 24:16,20,22 hit 16:2 holding 24:13	hole 39:12 hong 41:14 46:5 49:13,15 honor 26:9 27:1,17 27:22 28:5 29:12 29:25 30:18 31:3 31:8 32:2,25 33:5 33:15 34:18,24 35:2,14,21 36:4 36:13 37:13 38:6 38:24 39:14 40:1 40:9,20 41:23 42:5,17 honors 24:19 hope 10:7 house 39:16 40:3,5 44:3 huge 54:15 hugely 4:6 husband 15:1,7 husbands 15:4 hypothetical 10:23 11:12,19,23 45:4 <hr/> I <hr/> icara 20:24 id 6:15 15:25 24:6 33:21 idea 15:7 16:24 24:4 41:2 47:16 51:21 ignoring 49:10 ill 11:1 51:5 illegal 27:5 illustrated 4:13 illustrates 5:12,24 10:1 17:22 18:22 illustration 11:25 im 6:8,16,17 16:19 22:22 36:17,25 46:23 immediately 42:1 52:1 immigration 18:21 impair 16:25 implementing	28:22 implicated 22:18 importance 3:25 14:19,20 important 5:11 7:15 22:11 29:21 47:10 impossible 46:1 impression 37:22 incentive 9:24 18:12 25:24 57:2 58:6,16 include 44:11 including 4:21 32:11 incommensurate 7:14 inconsistent 7:21 indicated 31:5 indicates 7:7 indication 37:9 inequitable 28:19 informs 17:9 injury 55:15 innumerable 54:21 inquiry 47:7 insofar 25:22 instance 3:19 instances 28:10 institution 11:5 intended 33:10 interest 3:24 7:8 8:3 16:12,13,17 20:5 21:9 23:5 25:10 27:8,12,13 27:14 28:8,20 29:11 31:11 49:5 52:16,17 interests 4:8,12 14:11,18 15:18 16:10 23:6 25:22 47:12 international 49:21 internationally 41:13 42:21 interpret 19:19,19	20:12 interpretation 24:17 33:7 45:23 interpreted 20:11 40:6 44:4 46:9 interpreting 21:15 21:20 intersect 52:18 intolerable 7:5 9:11 11:20 14:23,24 15:13 37:16 55:15 introduced 23:4 invocation 22:17 invoked 51:16 involves 27:4 involving 27:14 iowa 34:3 55:11,21 isnt 9:13 15:23,24 17:17 26:5 28:4 31:19 32:6,7 34:16 38:22 50:1 50:2 54:12 issue 16:3 18:1 22:9 24:18 31:14 49:10 56:23 issues 8:13 itll 56:16 ive 20:2 34:11 49:7 <hr/> J <hr/> job 18:24 34:1 jose 1:3 3:10 judge 12:6 15:3,16 16:6 17:16,17 34:1,2,14,22 35:1 35:13 36:25 55:11 59:9 judges 47:25 judicial 40:14 jurisdiction 21:1,6 21:7 24:1,3 justice 1:20 3:3,8 3:22 4:9 5:3,10 6:6,8,9,12,15,20 7:2,6,6,12 8:1,5 8:10,17 9:22 10:7
---	--	---	--	---

10:11,21,24 11:2 11:10,14,18,23 12:16,20,21 13:1 13:7,10,18,24 14:16 15:6 16:2 17:2,20 19:16,16 20:9,16 21:11 22:22 23:14 24:2 24:5,7,8,11,20 25:20 26:15 27:11 27:18,20 28:1,14 28:15 29:19 30:5 30:9,9,11,13,14 30:19 31:4,5,19 31:21,25 32:15,16 32:17 33:4,12,13 33:20,22 34:6,21 34:25 35:7,9,10 35:19,24 36:7,11 36:24 37:20 38:7 38:15 39:1,3,5,6,7 39:19 40:2,7,11 40:21 41:4,15 42:2,10,18 43:3,5 43:9,10,10,11 44:10,23 45:20,25 46:13,17,23 47:1 47:10,19 48:6,10 48:15 49:6,19 50:1,2,14 51:1,15 51:16 52:15,24 53:2,6,11,11,12 53:20 54:6,11,15 55:8 56:5,9,14,19 56:23 57:8,10,15 59:13 justification 37:9 42:7	kennedy 5:3,10 6:20 7:2,6,12 8:1 8:5,10 13:7,24 41:15 42:2 44:23 52:15,24 53:2,6 key 22:19 kicked 15:2 kidnap 57:3 kidnapped 3:11 kidnappers 17:10 kidnapping 28:25 29:22 31:6 kidnaps 33:22 kind 28:25 47:6 48:6,7 kingdom 3:13 knew 41:19 know 7:14 8:12 10:17 11:8 15:6 15:25 19:6,8 20:13 22:5 28:22 28:22 34:17,22 36:1 50:14,15 53:12 55:9 known 11:9 25:1 knows 34:13 37:5 58:16 kong 41:14 46:5 49:13,15	lead 14:22 learned 8:24 leave 4:7 leaves 20:20 left 10:18 22:19 50:12,17 51:17 leftbehind 51:19 legal 18:20 legally 18:24 legislative 22:23 23:12 lengthy 23:1 level 42:24 license 52:11 life 4:21 5:22 54:19 55:2 light 40:23 47:8 likelihood 57:5 limit 13:13 limitation 25:15 line 59:2 linger 17:7 lists 44:11 litigation 30:22,23 little 23:13 56:24 live 27:24 33:23 living 5:21 55:2 load 44:14 locater 52:7 locating 51:7 location 8:19 10:3 london 34:7,12 45:16 long 17:7 22:8 32:13 longer 23:21 25:3 look 6:7 10:20 15:18 16:14,16 21:25 45:9,13 55:17 59:5 looked 10:16,16,25 12:1,6,7 looking 5:25 6:21 50:10,12 52:2 looks 55:12 59:11 lords 39:16 40:3,6	lose 57:2 lost 55:13 lot 15:2 16:1 39:2 45:16 lots 58:21,22 loves 3:11 lozano 1:3 3:4,10 3:12 lucia 1:6 luck 35:1 lynch 4:16,16 6:11 12:19	54:20 59:5 mention 16:18 mentioned 59:5 merits 28:8 35:3 met 5:19 9:8 mexican 51:24 mexico 50:16,19 51:17 midwest 30:15 mind 22:23 27:12 minds 35:17 43:1 minimal 5:19 minutes 54:7 miscomprehend 20:3 miscomprehended 5:12 momentous 19:24 month 33:25 months 3:13 9:21 22:4 24:24,24 montoya 1:6 morning 3:4 moskowitz 1:17 2:6 24:8,9,11 26:9 27:1,17,19,22 28:5 29:12,25 30:18 31:3,8,24 32:2,15,25 33:5 33:15 34:5,18,24 35:2,8,14,21 36:4 36:8,13 37:13 38:6,24 39:14 40:1,5,9,11,20,24 41:5,23 42:5,17 42:19 43:4 mother 15:12 33:22 mothers 55:23 motive 55:3 moving 30:2,6,7 32:20
K	L		M	
k 37:11 kagan 19:16 32:15 33:4 35:7,9 39:3,7 47:1,10 kagans 33:13,22 keep 15:10 41:10	lack 23:9 lacked 20:1 language 8:25 33:17 36:16,22 39:20 43:20 44:4 44:18 large 4:2 31:17 laughter 30:12,17 lauren 1:17 2:6 24:9 law 3:24,25 4:4 20:21 21:12,15,22 22:17 51:12 52:10 55:21 lawyer 50:21		m 1:13 3:2 39:16 59:15 main 17:6,14,14 maintaining 29:9 major 9:13 majority 31:12 mandate 10:9 mandatory 46:18 manuel 1:3 3:10 materials 6:10 matter 1:11 21:20 23:19 55:18 59:16 matters 14:19 21:13 58:12 maturity 6:3 mean 9:6 10:2 11:2 11:16 14:24 15:13 18:9 21:14 29:2 30:6,6 32:20 34:7 38:21 39:4,24,24 43:24 44:12 45:25 46:5,16,20 48:18 48:19 52:13,19 meaning 49:20,20 means 15:20,22 29:2 40:4 meant 22:17 meet 40:25 meeting 57:21 members 57:21 mendez 4:16,16 5:23 6:1,11 12:19	n 2:1,1 3:1 name 30:3 narrow 32:5

nation 21:6 nations 57:15,23 nationwide 21:7 natural 5:2 12:4 38:11,12,13 59:10 nearly 3:13 19:12 necessarily 31:22 37:16 necessary 8:16 9:17 need 51:1 57:19 needed 25:3 needs 23:21 negotiated 25:12 neighborhood 37:5 neither 19:23 never 23:10 55:10 nevertheless 46:7 new 1:15,15,17,17 8:24 15:15 25:6 25:19 28:11,12 30:10,16 38:1 41:17 43:23 45:2 51:3 54:4 59:8 nicely 33:23 normal 5:22 18:16 55:2 note 24:19 notion 42:16 notwithstanding 40:13 number 52:4	occurred 13:6 occurring 3:18 oconnell 43:5,6,9 43:17 44:16 45:5 45:24 46:3,16,20 46:25 47:9 48:2,9 48:12,17 49:16,25 50:8,25 51:5,19 52:19 53:1,4,7,19 53:23 54:14 odds 24:15 officials 41:20 oh 6:14 29:2 39:1 50:5 okay 14:20 15:5 34:5 39:1 56:9 old 37:2 olguin 54:20 59:7 once 35:11 47:4 oneyear 35:18 37:1 51:8 open 39:12 opened 38:8 operate 5:13 operates 5:14 operating 47:7 operation 20:21 opinion 33:21 opportunity 4:11 16:19 opposed 29:17 opposite 18:9 oral 1:11 2:2,5,8 3:6 24:9 43:6 order 9:17 11:4 13:13 14:3 36:19 38:18,22 40:15 41:7 43:22 46:8 48:18 orders 8:14 outcome 19:10 overcome 53:8 58:14 overrides 21:22 overseas 18:1 oversimplified	23:16 <hr/> P <hr/> p 1:15 2:3,13 3:1,6 54:8 page 2:2 4:17 paramount 3:25 14:19,20 27:8,14 29:9 parent 5:16,18 8:20 11:18 18:16 27:24 29:22 30:1,2 31:22 48:12,16 50:12,16,19 51:16 51:20 52:7 58:24 parents 7:10 9:19 9:24 15:9 23:6 25:24 26:1 27:13 27:16,18 28:7,18 28:21 29:8 44:25 51:22 52:17 park 37:4 part 12:9 27:25 31:5 42:7 47:10 47:10 particular 10:3 28:2 particularly 22:18 parties 14:17 20:11 passed 43:21 55:10 55:13 pay 52:9 pedestrian 18:14 people 6:21 52:8 peoria 30:6,7 33:24 51:2 period 9:25 12:5 18:10 21:5 22:4 22:12 23:3,17,24 25:3,13 35:18 37:1 41:7 51:8 periods 22:2,7 24:23 person 11:4,5 40:16 50:17 petition 6:17 8:21	8:22 9:7 12:5 21:3,8 35:5 36:18 petitioner 1:4,16 2:4,14 3:7 29:13 53:16 54:9 physical 9:10 11:16 12:16 14:22 15:13 15:14 31:22 37:16 place 8:7 9:10 11:20 30:2,2,7 32:21,21 47:17 50:9 52:25 plain 33:17 play 5:9 37:3 53:10 playbook 3:21 please 3:9 24:12 34:23 42:18 poignantly 4:13 point 8:11 14:5 17:4 18:12 20:10 20:18 29:13 30:19 31:16 35:11 47:6 51:5,9 52:18 pointed 19:17 37:14 43:20 50:3 points 19:7 policing 52:17 position 9:23 10:8 14:24 16:5 17:3 21:24 25:21 43:12 43:17 53:14,15,15 58:3 positions 9:14 53:23 possible 23:9 possibly 16:3 postratification 24:17 posttraumatic 12:12 pot 44:14 potential 12:11 potentially 23:25 powerful 25:22 preamble 14:17 15:18 49:24	preceding 40:14 prekindergartner 19:1 preliminary 22:1 presence 29:23 present 55:5 presented 12:15 presents 19:4 presume 28:6 32:19 presumed 31:10 presumption 16:16 20:1 45:11 47:3,7 52:20,22 53:8 55:3 pretty 14:25 15:9 55:23 prevail 48:5 prevent 3:18 5:15 5:23,25 7:19 10:23 26:1 58:7 preventing 47:17 prevention 57:14 prevents 7:18 primary 58:7 principle 21:21 47:14 prior 35:7,8 probably 48:25 problem 15:15 26:16 28:15 49:3 57:7,18 58:4 proceeding 8:15 35:4 47:21,24 56:2 proceedings 18:7 20:22,23,25 process 57:21 producing 42:3 proffered 37:8 prohibited 54:3 prompt 24:23 41:2 41:2 42:7 proof 29:17 proper 14:9 18:13 properly 7:16 19:3
---	---	--	---	---

proposition 38:13 protection 31:20 prove 15:12 provide 4:10,15 6:21,22 21:6,7 22:15,17 26:5 provided 22:1 provides 3:21 20:8 22:15 25:23 provision 14:20 21:23 provisional 8:11 provisions 10:22 21:15 23:8 40:13 psychological 9:10 11:16 12:16 14:22 15:14 31:21 published 49:8 purpose 24:15 25:25 49:23 58:6 purposes 10:4 25:7 31:6 42:9 45:8 47:8 48:4 put 14:23 puts 40:23 putting 53:25	raised 29:13 read 6:15 9:5,5 10:6 21:14,23 37:21 38:18 39:12 39:15,19 40:3 43:25 readily 8:8 reading 23:15 33:16 38:11,12,14 38:16,17,23 39:4 39:4,9 44:8 reads 34:2 realize 55:9 really 10:17 11:13 13:21,22 15:16,19 15:22 17:5,13,23 34:8 35:10 40:18 47:6,17 reason 11:17 12:22 41:25 48:3 49:24 reasons 20:2 44:12 44:14 48:7,7 rebuttal 2:12 54:8 recognition 33:9 42:6 recognized 3:15 29:16 31:15 recognizes 41:25 records 52:11,12 recover 17:1 referring 6:13 reflect 20:19 reflection 36:23 57:16 58:1 refurbished 33:23 refuse 13:13 regan 1:15 2:3,13 3:5,6,8,22 4:9 5:10 6:8,11,14,16 7:1,4,12 8:4,10 9:15 10:7,12,25 11:9,13,24 12:18 12:25 13:9,16,20 14:5 15:5 16:1 17:2,20 19:16,23 20:16 21:24 23:14	24:3,6 54:7,8,10 54:13,17 56:2,8 56:13,18,21 57:8 57:13 relate 4:22 related 12:8 relates 20:17 relating 14:19 relationship 18:11 relationships 9:1 relevant 41:22 relied 40:7 remain 36:9 remaining 35:13 remedy 18:4 remembering 42:11 removal 11:7 24:24 27:4 remove 27:16 removed 9:12 report 22:16 reposed 25:15 represent 3:10 representatives 44:3 representing 28:17 requesting 40:15 require 8:14 required 23:4 requirement 46:18 requires 35:25 reserve 24:6 reserved 17:14 resettle 45:14 resettling 45:19 residence 25:9 residual 39:17 resources 51:10,17 52:4 respect 7:12 16:5 21:13 22:13 respects 29:20 respondent 1:18,22 2:7,11 3:11 9:23 19:7 24:10 43:8	58:5,14 respondents 4:16 58:3 response 32:17 rest 20:12 result 59:3 retention 11:7 27:5 return 6:5 8:11 9:9 10:23 11:4,15 12:13 13:14 16:17 19:2 22:2,2,15 23:4,9 24:20,23 24:23 26:7,20,20 31:25 33:2,11 35:5,15 36:19,20 38:3,5,19,22 39:21,24,25 40:4 40:15,25 41:2,2,7 41:10 42:7,7,8,22 42:24 43:18,22 47:5 49:14 55:4 55:14,16 59:9 returned 5:18 8:15 10:3,9 12:14 13:12,15 32:24 37:16,24,25 44:9 44:24 45:12 46:8 48:19 49:9 52:21 53:3,5 returning 14:22 23:10 reverse 24:13 rewarded 9:21 18:11 reyes 54:20 59:7 rich 50:17 right 15:4 17:24 20:15 23:8 26:15 31:24 34:4 36:11 47:3 49:16,25 55:6,18 56:18,20 57:10 rights 11:6 27:18 rigid 14:3 risk 6:25 7:1,2 9:9 11:14 12:9,15	13:20 55:5 roberts 3:3 24:5,8 28:1,15 29:19 30:14 42:18 43:3 43:5,10 47:19 48:6,10,15 53:11 54:6 59:13 room 20:20 38:8 57:16 58:2 roots 37:18 routine 5:19 12:21 18:23 37:19 45:16 rubric 4:24 rule 3:20 9:19 10:1 14:1,3 18:9 22:4,9 22:13,25 23:18,18 26:3 29:1,2 44:19 53:21 rules 19:22 22:18 50:6 running 3:25 runs 55:11
<hr/> <div>S</div> <hr/>				
s 2:1 3:1 44:2 safety 18:13 sake 26:18 satisfied 18:19 satisfy 53:25 saying 13:25 15:15 15:19,21 19:4 35:20 36:20 41:6 42:3 47:4 says 9:19 11:3 14:16,21 15:1,1,3 15:17 16:14 18:9 19:6 20:25 26:3 33:17 34:2,10 37:23 38:5 39:7,8 39:10,10,20 40:17 41:14 43:21 44:21 48:22 55:12 58:12 58:19 scalia 6:9,12,15 10:21 11:2,10,14 12:16,20 13:10,18				

20:9,16 21:11 27:11,18,20 30:9 31:21 33:12 35:10 35:19,24 36:7,11 38:15 39:1,6 40:11,21 43:10,11 44:10 45:20,25 46:13,17,23 50:2 53:11,12,20 57:15 scalias 39:5 51:16 school 5:20 9:1 18:17 30:4 41:19 45:15 52:11 schools 41:20 second 3:20 9:18 12:3,3,6 24:13 39:8,10 secondary 56:24 section 14:1 21:1 44:11 53:18 see 11:21 12:22 13:12 17:19 53:14 55:21 seen 34:11 selfhelp 18:4 send 15:7,11 34:6 47:23 48:3,10,23 54:5 sense 13:24 30:20 31:4 50:14,15 sensitive 17:22 sent 37:10 45:14 sentence 26:22 separate 52:15 serious 37:10,15 service 52:8 set 23:24 29:16 35:16 44:18 settle 34:23 settled 4:22 5:20 8:24 10:2,15 16:14 25:6,18 26:14 28:2,10 29:18,18 31:1 32:5,6,19,22,24 33:2 34:3,4,7,9	35:12,15 36:5 37:6 38:1,4,20 39:18,21,22,23 41:24 42:23,24 43:19,23 44:9,24 45:1,2,10,18 47:3 47:4,15,22 48:4 48:19 49:14 52:21 52:24 53:3,8 54:4 55:17,18 59:1 settlement 7:24 10:17 12:9 20:23 26:6 28:20 37:18 41:17 42:3 49:10 49:23 59:11 sgs 22:25 shawn 1:15 2:3,13 3:6 54:8 shes 18:24 48:19 short 22:8 32:14 shortening 18:7 shorter 25:4 shouldnt 39:15 58:23 show 54:21 showing 5:19 shown 8:13 shows 24:22 side 9:25 28:18,19 29:4 sides 15:3 signatories 45:21 46:4 signatory 24:18 46:9 significant 9:15,16 10:10 20:2 28:3 29:10 51:10 similar 44:1,3 simple 18:22 19:13 simply 23:18 27:13 35:1 42:25 single 19:7,20 25:13 27:3 singled 51:23 situation 7:5 9:11	11:20 15:12 16:22 17:19,21 30:24 31:23 32:10 37:17 47:21 slightly 36:22 solicitor 1:19 12:2 19:6 solution 26:16 somebody 32:20 52:1 somewhat 7:13 sophisticated 50:17 sorry 6:8,16,17 22:22 sort 16:7 33:18 44:18 50:11 sorts 51:12 sotomayor 22:22 23:14 24:2 28:14 30:5,9,11,13,19 31:4,19,25 40:7 41:4 49:6,19 50:1 54:11,15 sotomayors 24:20 space 33:11 speak 16:22,24,24 50:20 speaks 20:21,23 special 50:5 57:20 specific 35:22 43:15 44:11 specifically 24:22 44:8 49:4 57:22 squarely 24:15 stage 17:5 standard 18:13 58:9,10,11,13 start 52:2 started 53:2 starting 52:21 starts 52:20 state 13:11 15:21 16:18,20 19:6 21:12,14,22 23:15 24:18 27:10 36:17 36:18 51:9,18	52:5,10 stated 45:9 statement 33:10 states 1:1,12,21 2:10 3:14 13:9 17:1,3 19:15 20:6 36:17 43:7 45:17 45:18 46:21 48:21 50:18,20,23 51:11 51:23,25 52:3,9 56:17 57:6,22 58:1 status 18:21 42:8 statute 25:14,15 stay 15:15 44:21 47:3 step 20:14 stomach 15:2 stop 21:5 23:10 straight 33:21 34:14 strange 44:13 stress 12:12 stretch 17:18 strict 29:1 strong 26:19,23 struck 25:11 structure 7:16 struggle 33:15 51:4 study 22:24 subject 22:2 submitted 59:14,16 substantial 41:18 subterfuge 7:23 suddenly 55:11 suffer 55:15 suffering 12:11 sufficient 6:3 suit 30:21 support 38:13 52:9 supporting 1:21 2:11 43:8 suppose 8:18 17:16 supposed 29:7 32:4 supreme 1:1,12 surprising 19:24,25	suspension 5:6 <hr/> T <hr/> t 2:1,1 take 6:4 8:7 16:19 18:18 29:3 32:9 35:6 37:18 47:14 49:4 50:9 51:16 53:17 54:18,22 taken 9:3 26:13,23 28:7 36:8 51:24 58:4 takes 8:7 30:5,7,22 30:23 talking 5:8 7:20 8:6 14:21 36:12 46:23 56:10 tell 32:16 36:2 telling 20:12 40:18 term 5:1 testified 12:13 testify 6:3 41:16,21 testimony 8:16 12:10 13:17 16:7 text 24:15 thank 3:8 5:10 24:5 24:7 42:19 43:3,4 54:6 59:13 thats 4:13 9:4,4,22 11:9 12:4,18 13:16,18 14:14,17 15:9,19,22 16:15 17:5 19:18 20:14 20:14 21:1,4,22 22:22 26:16 27:15 28:20 31:12 32:25 34:14,17 37:11,11 38:10 39:3 40:5 41:4,6,9 49:16,16 49:23,24,25 50:7 52:8,24 54:20,20 55:5,6,20 56:18 56:19 58:1,6,8,12 59:10 thenjudge 12:7 thereof 23:9
---	--	--	---	---

theres 5:6,7 6:22,24 8:21 12:22 13:5 18:6,11 29:5,14 34:19,19 35:11 36:22 37:7 44:13 44:20 47:2 48:2,3 50:2,5 53:21 56:24 58:9,21	4:10,18,19 5:4,5 5:13,15 6:23 7:16 7:17 8:21 9:2,6 10:8,13 16:23,25 17:13 18:8 19:8 19:11,21,25 20:4 21:19 23:1,25 24:14 26:18 42:13 49:3 53:17,22,24 54:2 57:23 58:18 58:20,21 59:4	u 37:11 44:2 ultimately 27:23 unanimous 41:12 undermines 25:21 understand 5:5 14:5 33:14 35:20 40:22 47:1 50:8 53:13 57:11 understanding 24:17 33:6 unfair 34:10 unfit 4:6 uniform 49:20,20 uniformity 57:15 57:18,19 uniformly 20:11 united 1:1,12,21 2:10 3:12,14 13:9 17:1,3 19:14 20:6 43:7 45:17,18 46:21 48:21 50:18 50:20,23 51:11,23 51:25 52:3,8 56:16 57:6,22 58:1 universally 13:16 unusual 47:20 uproot 47:15 uprooted 28:12 uprooting 25:7 urge 59:4 use 13:8 21:18 24:2 55:15 usually 17:25	W wading 14:14 want 3:23 14:3 16:3 17:7,7 22:9 23:20,23 34:22 35:24 53:17 56:11 56:12 57:11 wanted 14:14 23:10 25:4 31:14 32:7,9 wants 49:4 53:16 warranted 9:17 washington 1:8,20 wasnt 25:13 31:16 58:23 watering 14:2 waters 14:15 way 9:5,5 10:6 11:24 19:20 20:13 25:22 34:1 36:16 38:18,22 39:4,5 39:13 40:5 47:1 49:1,3 ways 7:20 12:25 43:25 wednesday 1:9 weigh 47:16 weighing 5:8 49:22 weighs 26:19,20 weight 16:21 49:12 49:21 wellknown 12:3 westlaw 59:7 weve 34:15 43:12 whats 8:2 17:24 18:20,20 22:10 28:14 43:11 44:23 44:23 whereabouts 22:5 24:25 whos 17:24 wife 15:1 win 26:7 57:4 witnesses 8:8 42:4 women 17:11 wonder 26:16 wont 20:5 34:23	word 42:3 words 15:20 42:2 working 52:6 works 32:17 47:2 52:10 55:9 world 50:23 worry 29:3,5,14 worst 3:16 wouldnt 11:10,11 23:2 39:13 46:8 56:4 written 36:16 44:17 44:20 wrong 19:9,10 20:9 20:10,13 26:8,10 wrongful 27:4 28:6
theyre 7:13 10:17 15:20 20:10,13 22:8 30:24 42:20	tool 28:16,22 tough 15:9,10,16 34:1	track 52:8 treat 56:12 treated 30:25 treaty 15:21 19:19 20:10 21:12,13,15 21:17,20,22 27:21 45:21 47:8,12 50:4,6,7	way 9:5,5 10:6 11:24 19:20 20:13 25:22 34:1 36:16 38:18,22 39:4,5 39:13 40:5 47:1 49:1,3 ways 7:20 12:25 43:25 wednesday 1:9 weigh 47:16 weighing 5:8 49:22 weighs 26:19,20 weight 16:21 49:12 49:21 wellknown 12:3 westlaw 59:7 weve 34:15 43:12 whats 8:2 17:24 18:20,20 22:10 28:14 43:11 44:23 44:23 whereabouts 22:5 24:25 whos 17:24 wife 15:1 win 26:7 57:4 witnesses 8:8 42:4 women 17:11 wonder 26:16 wont 20:5 34:23	x 1:2,7
theyve 8:14	tool 28:16,22	triggers 27:2	wellknown 12:3	yank 12:23
thing 9:5 34:11 51:5	tough 15:9,10,16 34:1	troubles 25:20	weigh 47:16	year 8:22 9:7 12:5 20:23 22:5,12 23:3,5 25:13 26:4 28:11 30:21,23,23 32:10,11,11 33:24 33:25 34:11 37:23 37:24 41:1,4 43:21 45:17 50:19 51:4 55:9
things 11:21 15:3 18:19 19:4 27:21 47:6 52:12	track 52:8	true 8:5 9:22 27:13 31:12 44:16 55:20 57:2,4	weighing 5:8 49:22	years 8:8,19,23 12:24 37:2 48:21 55:12
think 5:11,11 7:15 8:4,12 9:16 10:1,5 13:3 14:7,25 16:1 16:2 17:20 20:2,3 26:10,11 27:11 30:15 31:3,21 32:2,3,11,17 33:3 33:12,16 35:14 36:23 37:13 41:11 41:23 42:11,12,14 42:23 43:24 44:6 45:8 46:3,5,21 47:2,9,19,22,25 48:4,17,18,24 49:2,17 50:9 52:19 53:23 55:5 56:7	treated 30:25	try 14:10 50:22 51:13	weighs 26:19,20	york 1:15,15,17,17 15:15 30:10,16 41:17 51:3 59:8
third 20:17	treaty 15:21 19:19 20:10 21:12,13,15 21:17,20,22 27:21 45:21 47:8,12 50:4,6,7	trying 14:7 27:6 28:9 29:1 34:15	weight 16:21 49:12 49:21	youd 38:11
thought 25:2,3 38:7 38:11 51:11	triggers 27:2	turning 22:23 23:12 24:21	wellknown 12:3	youll 18:11
thwarting 3:21	troubles 25:20	turns 25:17	westlaw 59:7	youre 5:8 6:12 13:25 14:2,21 15:10,11 20:12 23:8,12 28:16,16 29:1 35:20 36:12 36:24 39:4 40:18 40:18 47:4
time 8:6,15 9:25 11:7 17:7 18:10 22:15 24:2,6 27:6 31:16 45:19	true 8:5 9:22 27:13 31:12 44:16 55:20 57:2,4	two 7:8 9:14 12:25 15:3 19:12 20:2 22:1 24:23 27:10 28:21 29:8 30:22 30:25 34:23 37:2 43:25 44:25 49:7 49:8 52:16	weve 34:15 43:12	
timing 8:11	turns 25:17	typical 14:25 15:15 19:1	whats 8:2 17:24 18:20,20 22:10 28:14 43:11 44:23 44:23	
today 16:4	turns 25:17	typically 51:19,21	whats 8:2 17:24 18:20,20 22:10 28:14 43:11 44:23 44:23	
toll 58:23	two 7:8 9:14 12:25 15:3 19:12 20:2 22:1 24:23 27:10 28:21 29:8 30:22 30:25 34:23 37:2 43:25 44:25 49:7 49:8 52:16		whereabouts 22:5 24:25	
tolling 3:19,23 4:6	typical 14:25 15:15 19:1		whos 17:24	
	typically 51:19,21		wife 15:1	
			win 26:7 57:4	
			witnesses 8:8 42:4	
			women 17:11	
			wonder 26:16	
			wont 20:5 34:23	

youve 16:2,2 37:22 38:12,22 47:4 55:13 yoyo 56:12 57:7	43:16 44:11,17 54:2 135a 6:17,19 136a 6:18 36:18 16 25:17 18 22:14 33:4,5,6,7 33:7 40:8 1year 41:7			
Z				
0				
06 1:13 3:2 09 59:15	2			
1	2 5:17 7:18 18:14 22:18,20 32:5 41:6 55:1 57:24 58:25 20 22:3 36:15 44:17 54:2 2005 59:7,8 2006 57:20 2013 1:9 24 2:7			
1 12:4 59:10 10 1:13 3:2 8:19,23 12:23 10yearold 13:1 15:9 45:15 11 1:9 22:1 59:15 11603 21:1 117 21:2 12 5:2,17 7:18 9:20 12:4 16:15 18:14 20:20,21 22:18,20 24:14 29:6,14,18 29:24 32:5,8 33:3 35:15 36:14,22 37:17,21,23 40:10 40:14,17,19,24 41:3,6 43:2,13,14 43:18,19,20 44:8 44:12,14,19,19 45:8,23 46:10,11 46:19 47:14 49:4 51:6 53:18 55:1 57:17,24 58:2,25 59:10 121a 21:2 12820 1:4 3:4 13 4:24 5:25 6:6,12 6:14,16,18 7:19 8:2 9:8 10:22 11:3 13:10 14:1 14:21 16:16 17:12 17:19 22:3 29:6 29:14,17,23 31:19 32:4,7 36:11,15 36:16 37:17 40:12	3 3 2:4 21:2 31 4:17 34 22:16 4 43 2:10 5 5 48:21 54 2:14 6 6 22:3 24:24,24 67094 59:8 6month 5:6 7 7 13:4 8 8 13:4 15:9 16:5 46:11 9 9 15:9 9yearold 16:5			