1	IN THE SUPREME COURT OF THE UNITED STATES
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3	SOUTHERN UNION COMPANY, :
4	Petitioner : No. 11-94
5	v. :
6	UNITED STATES. :
7	x
8	Washington, D.C.
9	Monday, March 19, 2012
10	
11	The above-entitled matter came on for oral
12	argument before the Supreme Court of the United States
13	at 11:05 a.m.
14	APPEARANCES:
15	CARTER G. PHILLIPS, ESQ., Washington, D.C.; for
16	Petitioner.
17	MICHAEL R. DREEBEN, ESQ., Deputy Solicitor General,
18	Department of Justice, Washington, D.C.; for
19	Respondent.
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1	PROCEEDINGS
2	(11:05 a.m.)
3	CHIEF JUSTICE ROBERTS: We'll hear argument
4	next in Case 11-94, Southern Union Company v. The United
5	States.
6	Mr. Phillips.
7	ORAL ARGUMENT OF CARTER G. PHILLIPS
8	ON BEHALF OF THE PETITIONER
9	MR. PHILLIPS: Thank you, Mr. Chief Justice,
10	and may it please the Court:
11	In its landmark decision in Apprendi, this
12	Court announced as a fundamental principle of Fifth and
13	Sixth Amendment jurisprudence that every fact necessary
14	to increase the punishment beyond that which is
15	otherwise maximally provided for must be presented to
16	the jury and must be decided by the jury beyond a
17	reasonable doubt.
18	In this particular case, the defendant was
19	fined a total of an \$18 million penalty in the context
20	of a jury finding that there was a single day of
21	violation under the RCRA provision. Congress is quite
22	explicit that the maximum fine for a single day's
23	violation is \$50,000.
24	JUSTICE SCALIA: Was that jury trial
25	constitutionally required?

1 MR. PHILLIPS: Yes, I believe the jury trial

- 2 was constitutionally required, Justice Scalia. The
- 3 cutoff between what's a petty offense not subject to
- 4 jury trial and what's beyond that -- I think you could
- 5 -- you could get there two ways. This is a crime that
- 6 Congress attaches a 5-year penalty to if it's against an
- 7 individual, which suggests that it is a very serious
- 8 crime. And the maximum fine under the district judge's
- 9 interpretation of this would have been \$38 million, even
- 10 though the judge chose only to impose an \$18 million
- 11 penalty under these circumstances. So, either way, it
- 12 seems to me clearly a serious offense.
- JUSTICE KENNEDY: What have we said is the
- 14 standard for fines?
- MR. PHILLIPS: I'm sorry.
- 16 JUSTICE KENNEDY: What have we said with
- 17 reference to a jury trial when fines are involved? Does
- 18 it have to be a substantial fine or do we have a word
- 19 that we use?
- 20 MR. PHILLIPS: Well, you haven't used a word
- 21 -- I mean, the distinction is between a serious offense
- 22 and a petty offense, and the places where the -- you
- 23 know, you've drawn the line to conclude that a fine was
- 24 too small to be worried about was -- was \$10,000 in the
- 25 Muniz case. You recognized in Bagwell that 52 million

- 1 was way beyond what would be appropriate under those
- 2 circumstances.
- 3 But I think the Court benefits most if it
- 4 just focuses on the potential penalties that Congress
- 5 has adopted and use that as the quidepost, because if
- 6 Congress has said that this is something for which
- 7 someone could be punished --
- 8 JUSTICE SCALIA: Well, you have to do that
- 9 because you have to know whether -- whether to impanel a
- 10 jury before the -- before the jury comes in or before
- 11 the jury comes in with a penalty, right?
- MR. PHILLIPS: Right, absolutely. And we
- 13 asserted our right to a jury trial. The government
- 14 didn't contest our right to a jury trial. And I don't
- 15 actually read their brief --
- 16 JUSTICE ALITO: Do we assume for purposes of
- 17 this case that your client, a corporation, has a Sixth
- 18 Amendment right to a jury trial?
- 19 MR. PHILLIPS: I think the language of the
- 20 Sixth Amendment couldn't be clearer, that it says in all
- 21 criminal prosecutions, the -- the accused is entitled to
- 22 a jury trial, and all -- and you know, Article III,
- 23 section 2, says in all jury trial -- in all criminal
- 24 prosecutions, there's a jury trial. So, there is no
- 25 effort whatsoever to limit the -- the individual, or in

- 1 any way to -- the person or persons or entities that are
- 2 entitled to those rights.
- JUSTICE ALITO: What are the peers of the
- 4 Southern Union Company that would sit on the jury?
- 5 Other railroads?
- 6 MR. PHILLIPS: Well, that would have been --
- 7 we'd probably have had a different outcome if that had
- 8 been the case. But, no, Your Honor, obviously "peers"
- 9 in that context is -- is derived from the citizenry in
- 10 the State or the district in which the prosecution is
- 11 brought. I mean, obviously, we don't get corporate
- 12 peers in that sense, but -- but no one has ever doubted
- 13 that an ordinary jury would be a suitable jury of peers
- 14 for corporations, and, candidly, corporations are tried
- 15 all of the time, and no one has doubted it. And I don't
- 16 think it -- you know, first of all, it seems clear,
- 17 under the language of the Sixth Amendment and Article
- 18 III, that corporations are entitled to a jury and that
- 19 no one is -- in anything that's a serious offense, and
- 20 that clearly is what we have here.
- 21 And so, what we've got is a decision by the
- 22 jury that there was at a -- at a single point in time a
- 23 violation of RCRA.
- JUSTICE GINSBURG: But it's not -- the jury
- 25 didn't say that the defendant was in violation only 1

- 1 day. It said it was in violation within this span of
- 2 many months, and it didn't say how many days. It didn't
- 3 say whether it was every day or 1 day or 10 days. It
- 4 just didn't focus on the number of days. But it didn't
- 5 find they were in violation only 1 day, which is what
- 6 your opening statement was.
- 7 MR. PHILLIPS: Right. But what the -- what
- 8 the First Circuit said, Justice Ginsburg, is that the --
- 9 the most you could read the jury to have found, because
- 10 it was not asked the question, the most you could read
- 11 out of it, was that there was a single day of a
- 12 violation, and that that then sets the maximum.
- JUSTICE SCALIA: The most -- the most you
- 14 must read out of it.
- MR. PHILLIPS: The most you must read out of
- 16 it.
- 17 JUSTICE SCALIA: Yes. You could -- you
- 18 could say it could have meant -- they could have thought
- 19 that they violated every day.
- MR. PHILLIPS: Right. They could have.
- JUSTICE SCALIA: You can't say that for
- 22 sure. But one thing you can say for sure is that they
- 23 found that it violated it 1 day.
- MR. PHILLIPS: Right. That's correct,
- 25 Justice Scalia, and that, therefore, if you apply the

- 1 core Apprendi doctrine in a principled way, as
- 2 Justice Kennedy suggested in a separate concurrence, if
- 3 you applied it in a principled way, you determine what
- 4 -- what facts are supported by the jury's findings and
- 5 how far does the penalty take it, and it goes to
- 6 \$50,000, and anything beyond the \$50,000, if it's found
- 7 by the judge, doesn't satisfy the Sixth or Fifth
- 8 Amendment under those circumstances.
- 9 That should be in my judgment the end of the
- 10 inquiry. The First Circuit rejected that argument by
- 11 turning to Oregon v. Ice and suggesting that there was a
- 12 fundamental shift in how the Court applies the Apprendi
- 13 doctrine. And I -- I would suggest to you that,
- 14 although you're clearly better positioned to determine
- 15 what you thought you meant by Ice than I am, my
- 16 interpretation of Ice is that it deals with the very
- 17 different situation of multiple offenses and the very
- 18 different problem of trying to extend the Apprendi
- 19 doctrine to the context of multiple convictions and then
- 20 adopted a methodology for applying it in those
- 21 circumstances that focus significantly on a particular
- 22 history of consecutive versus concurrent sentences --
- JUSTICE BREYER: I didn't think --
- MR. PHILLIPS: -- in that context.
- 25 JUSTICE BREYER: I mean, I was -- I tend to

- 1 be in dissent in these cases; so, I don't have the
- 2 authoritative view. But the --
- 3 MR. PHILLIPS: More so than I do, Your
- 4 Honor.
- JUSTICE BREYER: What?
- 6 MR. PHILLIPS: More so than I do.
- 7 JUSTICE BREYER: Well, but no. But the
- 8 impression I have is that -- that I had thought there
- 9 were what I'd call the elements of the offense, and then
- 10 there were sentencing facts. And sentencing facts have
- 11 been traditionally facts found by the judge when
- 12 imposing a sentence.
- Now, the majority of the Court in Apprendi
- 14 went back into the history and said there is no
- 15 significant old tradition, old enough, of -- of
- 16 sentencing facts. So, really, when you raise the
- 17 sentence, that's like an element, and you should have a
- 18 jury trial.
- 19 Now, the argument here, one of them, that the
- 20 government stresses -- and Ice is the same -- is that
- 21 there is no -- the tradition's different where fines and
- 22 where multiple and concurrent sentences were at issue.
- 23 If you go back to the 18th century or
- 24 earlier, what you'll discover is that the judge has
- 25 always had a much greater role in deciding what the

- 1 amount of a fine should be. And, therefore, insofar as
- 2 that amount rested upon some view of the facts as to the
- 3 manner in which the crime occurred -- and it always
- 4 does -- it was the judge who traditionally found it, not
- 5 the jury. So, those facts are not like elements of the
- 6 crime.
- 7 That's what I thought was essentially the
- 8 argument. Ice and fines are on one side of that line,
- 9 and Apprendi is on the other.
- 10 MR. PHILLIPS: I think the -- the problem
- 11 with that analysis, Justice Breyer, is I don't think the
- 12 history, first of all, is anywhere near as clear in this
- 13 context as it was, for instance, in Ice in terms of who
- 14 decided what. It is -- there is no history that
- 15 suggests that judges had the authority to impose fines
- 16 beyond whatever the maximum statutory limit that was
- 17 provided for by the legislature involved. And if you --
- 18 and if you go through --
- 19 JUSTICE BREYER: No, no. They're not doing
- 20 that here. What they're deciding is a fact of
- 21 sentencing is how often this crime was committed. No
- 22 one can go against the statutory limit, but rather it --
- 23 it allows a higher sentence when certain facts occur.
- Now, I thought in Apprendi that the history
- 25 is just what I'm saying it was in -- in the fine case,

- 1 but the majority says to the contrary. And so, here it
- 2 seems, even if I was wrong in Apprendi, that at least
- 3 there's enough discretion here to say, look, this is
- 4 traditionally up to the judge. Now, why do you think
- 5 that isn't so?
- 6 MR. PHILLIPS: Because it never was
- 7 traditionally up to the judge to go beyond whatever the
- 8 maximum sentence provided was. Justice Thomas's
- 9 concurrence in Apprendi spends a significant amount of
- 10 time with that history. He several times references
- 11 jury -- I mean fines and jury determinations and
- 12 consistently finds that the same rule applies in the
- 13 fine context as applies in the -- in the incarceration
- 14 context.
- 15 JUSTICE KAGAN: Mr. Phillips, do you think
- 16 that you could say that there was no going above the
- 17 statutory maximum here? In other words, you know, if
- 18 the judge had said, well, it's \$500 a day, I'm going to
- 19 find some facts and fine you \$600 a day, that would be
- 20 going above a statutory maximum.
- 21 But I'm wondering whether this is different
- 22 because here the judge was sticking to the \$500 a day
- 23 that was set out in the statute, and then the question
- 24 is more, you know, of an -- is it an element or is it a
- 25 -- is it a sentencing fact as to how many days the

- 1 violation occurred?
- MR. PHILLIPS: Well, Justice Kagan, I would
- 3 have thought, if anything, our case would be a much
- 4 easier one, because what you -- what you basically are
- 5 saying is that the district judge on the basis of a
- 6 non-reasonable doubt standard and without a jury is
- 7 making a determination that there have been 761
- 8 violations of Federal law and, on that basis, imposing a
- 9 sentence.
- It would seem to me that, whatever else you
- 11 might want to say Apprendi should limit, it would be the
- 12 whole idea that the judge gets to determine every aspect
- 13 of all elements of the crime and the punishment that
- 14 attaches to it.
- 15 JUSTICE GINSBURG: Was there an objection at
- 16 trial to the charge on the ground that it didn't
- instruct the jury to find the number of days of
- 18 violation?
- 19 MR. PHILLIPS: The United States didn't
- 20 object to that. No, Your Honor. Actually, we didn't
- 21 object to it either, and it wasn't an instruction that
- 22 was offered by either of the parties. The judge
- 23 actually was the one who divined the instruction with
- 24 respect to a single --
- 25 JUSTICE SOTOMAYOR: You have no inducement

- 1 to --
- 2 JUSTICE KENNEDY: But this was in the
- 3 context where the entire defense of the corporation was
- 4 consistent with what the indictment said. It was
- 5 between the dates on or about, and there -- it would be
- 6 very strange under this evidence to think that it was
- 7 only there for 1 day, when it was spilled and they came
- 8 back. And so, that just doesn't make any sense.
- 9 MR. PHILLIPS: Well, Justice Kennedy --
- 10 JUSTICE KENNEDY: I think there's -- that's
- 11 just more a sense of background. I do think we have to
- 12 reach the issue you -- you present as if it were just --
- 13 as if there were no evidence.
- MR. PHILLIPS: Right.
- 15 JUSTICE KENNEDY: But I -- like Justice
- 16 Ginsburg, I was very surprised the government didn't
- 17 allege -- didn't stress waiver here. You didn't submit
- 18 an instruction?
- MR. PHILLIPS: Well, the -- yes, we didn't
- 20 submit an instruction. On the other hand, neither side
- 21 submitted the particular instruction that the judge
- 22 adopted in this particular case. But what I think is
- 23 important is to put it in the context of the -- of the
- 24 evidence at trial and the way it was analyzed by the
- 25 First Circuit under the -- on the harmless error

- 1 standard. Remember that the issue here is not that they
- 2 simply have mercury in a particular location without a
- 3 permit. The question was, did they -- were they holding
- 4 it with an intent to recycle it at some point and to
- 5 make it a usable product?
- 6 And there were three different points in
- 7 time when evidence clearly demonstrated an intent to
- 8 obtain an RFP to handle the product in precisely that
- 9 way, even up to the summer of 2004, and the indictment
- 10 only runs to October of 2004.
- 11 So, the notion that it could be a -- a
- 12 significantly shorter period, maybe not -- maybe not
- 13 just a day, ultimately, but clearly you can't -- we just
- 14 don't know because no one asked under those
- 15 circumstances. The First Circuit said this could not be
- 16 viewed as harmless error, and I think that's not
- 17 challenged by the United States at this stage in the
- 18 litigation.
- And so, it seems to me, as you say,
- 20 Justice Kennedy, you have to evaluate the pure issue
- 21 of -- you have 1 day of violation, that's the
- 22 determination, and when -- and to take the Apprendi
- 23 doctrine. As it -- as it's stated, it's quite plain.
- JUSTICE SOTOMAYOR: Mr. Phillips, can you
- 25 deal with one policy argument that your adversary raised

- 1 that gives me some pause? And that is, the number of
- 2 days is certainly something that the jury here could --
- 3 relatively easily decided upon. It could have looked at
- 4 the evidence and figured that out --
- 5 MR. PHILLIPS: Right.
- 6 JUSTICE SOTOMAYOR: -- okay? But in fraud
- 7 cases, in securities cases, sometimes the identity of
- 8 victims is not determined for months, till months after
- 9 the conviction, and the amount of fine and/or
- 10 restitution is set at sentencing.
- 11 What's going to happen to all of those
- 12 statutes --
- MR. PHILLIPS: Well --
- 14 JUSTICE SOTOMAYOR: -- because -- or all of
- 15 those procedures that have been set up by Congress to
- 16 sort of set the amount of loss and repayment? Are all
- of those subject to the Apprendi rule?
- 18 MR. PHILLIPS: I dont -- I don't think so.
- 19 I mean, the lower courts have been pretty consistent on
- 20 the question of restitution, that restitution is, one,
- 21 not a punishment within the meaning of Apprendi; and,
- 22 two, it's indeterminate. And as a consequence of that,
- 23 the jury doesn't have to make that determination.
- 24 JUSTICE SOTOMAYOR: Well, isn't -- aren't
- 25 fines indeterminate here by definition, going back to

- 1 Justice Kagan's question? There's no upper limit to how
- 2 much the fine could be here. It's set -- the upper
- 3 limit is set by the number of days, but why is it
- 4 different?
- 5 MR. PHILLIPS: Well, because it is set by
- 6 the --
- 7 JUSTICE SOTOMAYOR: Why is restitution --
- 8 MR. PHILLIPS: Because it is set by the
- 9 number of days --
- JUSTICE SOTOMAYOR: Well, so -- so --
- 11 MR. PHILLIPS: -- which requires a predicate
- 12 finding of how many days.
- JUSTICE SOTOMAYOR: So, how about when a
- 14 fine is set by the value of the loss?
- MR. PHILLIPS: Well --
- 16 JUSTICE SOTOMAYOR: That's no different than
- 17 restitution.
- MR. PHILLIPS: And the government will have
- 19 to figure out what it -- what it -- its best take as to
- 20 the value of the loss, and it's going to have to prove
- 21 that if that's going to be the basis on which to fine.
- 22 JUSTICE BREYER: My goodness, I think
- 23 there's lots of statutes that say something like this:
- 24 That within limits, if there's a particular --
- MR. PHILLIPS: Well, if it's within limits,

- 1 that's fundamentally different.
- JUSTICE BREYER: Yes, leave that out
- 3 because we assume -- right.
- 4 MR. PHILLIPS: Right.
- 5 JUSTICE BREYER: It says, the fine, the
- 6 maximum fine is going to be "not more than the greater
- 7 of twice the gross gain or twice the gross loss."
- 8 MR. PHILLIPS: Right.
- JUSTICE BREYER: Now, you're going to send
- 10 that to the jury. Let me read you the next phase --
- 11 phrase: "unless imposition of a fine under this
- 12 subsection would unduly complicate or prolong the
- 13 sentencing process."
- 14 I point to that next phrase to show you that
- 15 Congress understands, in an antitrust case, in a RICO
- 16 case, in a corruption case of different kinds, in an
- 17 environmental case, it is so complicated figuring out
- 18 that kinds of things that they excuse even the judge
- 19 who's experienced in this from dealing with that. And
- 20 under your theory, as you just point out, if Apprendi
- 21 applies here, we're suddenly telling juries to -- they
- 22 have to under the Constitution administer that section
- 23 18 U.S.C. 3571, which I just read to you.
- MR. PHILLIPS: Right. Well, Justice Breyer,
- 25 I mean, my first line of defense would be the comment by

- 1 this Court consistently that the jury trial right
- 2 doesn't necessarily make for the most efficient criminal
- 3 proceeding.
- 4 JUSTICE BREYER: No, I understand you could
- 5 say that's what the Constitution provides, and if you
- 6 jury can't handle it, well, too bad. Okay. But I think
- 7 we're still in the business of trying to decide whether
- 8 the Constitution does provide that in the case of fines.
- 9 MR. PHILLIPS: Right, but I -- I would hope
- 10 that the Court wouldn't -- wouldn't let the tail wag the
- 11 dog in that particular context.
- 12 JUSTICE BREYER: Is that a tail? Is that a
- 13 tail that the jury proceeding is itself so
- 14 unadministrable that even Congress says we recognize
- 15 even a judge couldn't do it? All right?
- MR. PHILLIPS: My --
- 17 JUSTICE BREYER: Now, is that --
- MR. PHILLIPS: Well, recognizing --
- 19 JUSTICE BREYER: Is that an irrelevant
- 20 consideration when you are trying to figure out whether
- 21 an ambiguous history requires the jury trial?
- MR. PHILLIPS: Well, the ambiguous -- the
- 23 part of the history that is unambiguous is the
- 24 importance of the jury as a bulwark against the Federal
- 25 Government and against the judge.

- 1 JUSTICE ALITO: Well, in 1790, in fact in
- 2 the first Judiciary Act and in the Crimes Act of 1790,
- 3 Congress enacted statutes, criminal statutes, that
- 4 authorized a fine and left it entirely to the discretion
- 5 of the court. Were those unconstitutional?
- 6 MR. PHILLIPS: If it -- up to the maximum.
- 7 JUSTICE ALITO: There was no maximum.
- 8 MR. PHILLIPS: Well, then there -- then it's
- 9 an indeterminate sentence, and, of course, they're not
- 10 unconstitutional. The core of Apprendi --
- 11 JUSTICE SOTOMAYOR: Congress permitted --
- 12 JUSTICE ALITO: And what's -- what --
- JUSTICE SOTOMAYOR: -- in 1790 indeterminate
- 14 sentences as well, with no statutory maximum for jail.
- MR. PHILLIPS: Right. I think that's what
- 16 Justice Scalia -- or Alito was saying.
- 17 JUSTICE SOTOMAYOR: So, they did both --
- MR. PHILLIPS: Right.
- 19 JUSTICE SOTOMAYOR: -- with respect to
- 20 fines and --
- MR. PHILLIPS: Right. They had both, but
- 22 the one thing they didn't have is a situation where,
- 23 whatever the statutory maximum was, the judge was
- 24 permitted to go beyond the maximum based on findings
- 25 that the judge offered up on his part without the

- 1 benefit of a --
- 2 JUSTICE ALITO: So, if the judge can -- if
- 3 it's totally up to the discretion of the judge, that's
- 4 fine; but if Congress enacts a statute that structures
- 5 the fine -- and says, if this is the case, then so much;
- 6 if that's the case, then so much more -- then you have
- 7 to have a jury trial?
- 8 MR. PHILLIPS: Absolutely. If --
- JUSTICE ALITO: What sense does that make?
- 10 MR. PHILLIPS: Because you can take --
- 11 JUSTICE SCALIA: Isn't that precisely what
- 12 Apprendi said? Is --
- MR. PHILLIPS: Well, that was the easy
- 14 answer.
- 15 JUSTICE SCALIA: Yes.
- 16 (Laughter.)
- 17 MR. PHILLIPS: But, more fundamentally, and
- 18 it's -- and it's demonstrated in a case just like this
- 19 one --
- 20 JUSTICE ALITO: That may be what Apprendi
- 21 said, but is it consistent with the original meaning of
- 22 the jury trial right in the Sixth Amendment? These
- 23 statutes give me pause on that score.
- MR. PHILLIPS: Well, because -- but these
- 25 statutes don't speak to what Apprendi was talking about,

- 1 which is a situation where you set a maximum above which
- 2 the judge is permitted to go. None of the statutes that
- 3 are out there exist that demonstrate that. All -- and
- 4 all the language and all of the discussion in Justice
- 5 Thomas's concurrence talks about up to the -- you know,
- 6 you have broad discretion up to the maximum. Once you
- 7 go beyond the maximum, at that point the jury trial
- 8 right has to kick in.
- 9 And let me say it in this context. Here's a
- 10 situation where the government proves up its case in the
- 11 context of a \$50,000 fine; and that's what the jury is
- 12 asked to decide, and it decides that; and then the judge
- 13 gets to say: Okay, \$38 million is now the right number.
- 14 If that's not the tail wagging the dog within the
- 15 meaning of even the cases that preceded Apprendi, it
- 16 seems to me there's a fundamental flaw in that
- 17 particular scheme.
- 18 The history between fines and incarceration
- 19 are essentially the same. What the Court said in
- 20 Apprendi should be followed exactly under these
- 21 circumstances. Ice should be distinguished on the
- 22 recognition that multiple offenses are fundamentally
- 23 different from a single offense. And on that basis the
- 24 judgment of the court of appeals should be reversed.
- 25 JUSTICE GINSBURG: What do you make of this

- 1 old case that the Government cites, U.S. v. Tyler? And
- 2 it was the question of -- the penalty was four times the
- 3 value of the goods, and this Court said the judge, not
- 4 the jury, is responsible for imposing the fine and,
- 5 therefore, also for determining the value of the goods.
- 6 MR. PHILLIPS: Yes. Tyler is in -- in many
- 7 ways kind of imponderable. The one thing that's clear,
- 8 it's not a Sixth Amendment decision. It wasn't actually
- 9 argued. All it says is that under this law -- and the
- 10 problem, obviously, in this case was they found -- you
- 11 know, it was -- the pounds weren't -- weren't the
- 12 problem. The problem was obviously they had identified
- one substance in the indictment, and the jury found
- 14 another substance in its verdict; and so, there was the
- 15 disconnect there, and the Court basically said we're not
- 16 going to worry about that trifling under these
- 17 circumstances.
- 18 What it doesn't say remotely is that the
- 19 Sixth -- is that -- you know, that the Sixth Amendment
- 20 would permit the judge to make that finding under those
- 21 circumstances.
- 22 JUSTICE KENNEDY: If you were to prevail, I
- 23 -- I think it would be a rather simple matter for the
- 24 parties to frame an instruction: We find the defendant
- 25 guilty and that the pollutant was retained for X days,

- 1 much of what they do in a drug case. That's one way to
- 2 do it. Could the government do it by the indictment?
- 3 Could it indict alternatively, indict on count 1 for 10
- 4 days, count 2 for 50 days, or something like that?
- 5 MR. PHILLIPS: They could do it that way
- 6 or --
- 7 JUSTICE KENNEDY: Maybe -- is that the way
- 8 it often works or --
- 9 MR. PHILLIPS: Well, I would have thought
- 10 actually the indictment in this case was probably
- 11 adequate for these purposes because it said: During the
- 12 entirety of the period from September 2002 to
- 13 October 2004.
- 14 JUSTICE KENNEDY: Well, that's why I am
- 15 surprised the government waived it, and I thought that's
- 16 what the evidence showed anyway. But that's not before
- 17 us. That's not the way the case is presented here.
- 18 MR. PHILLIPS: Right, Your Honor. That's
- 19 correct, Your Honor.
- 20 JUSTICE BREYER: How, in general -- I mean,
- 21 in the individual case, very often a trial doesn't come
- 22 up because 90 percent or more of the time it's just a
- 23 question of a plea bargain; and, therefore, the
- 24 defendant doesn't -- this is an added weapon for him,
- 25 Apprendi. But in your -- with your clients and the others,

- 1 there might be quite a lot of trials.
- 2 So, how in a trial does your client or
- 3 others in that position defend on the ground of we
- 4 didn't do this at all; but by the way, in case you
- 5 decide to the contrary, jury, we want to tell you we
- 6 only did it Monday, Wednesday, and Friday?
- 7 (Laughter.)
- 8 JUSTICE BREYER: How is that supposed to
- 9 work? Do you have two juries?
- 10 MR. PHILLIPS: No. Well, I mean, look, if
- 11 we think we're going to be prejudiced as a consequence
- of trying this in a particular way, it will be our call
- 13 whether or not to waive the jury trial right under those
- 14 circumstances. But, more fundamentally, at least in
- 15 this particular case, obviously our position was we
- 16 didn't form the intent at any point in time and -- but,
- 17 you know, if ultimately the -- the jury had found that
- 18 there was some other point in time, then, you know,
- 19 we'll deal with that issue as we deal with it.
- 20 But it wouldn't have been -- I don't think
- 21 the trial in this case would have been significantly
- 22 different. The only thing that would have been
- 23 different is that the jury would have been properly
- 24 instructed and our jury trial right would have been
- 25 preserved. As it is here, our jury trial right has been

- 1 savagely undermined.
- If there are no further questions, I reserve
- 3 the balance of my time, Your Honor.
- 4 CHIEF JUSTICE ROBERTS: Thank you,
- 5 Mr. Phillips.
- Mr. Dreeben.
- 7 ORAL ARGUMENT OF MICHAEL R. DREEBEN
- 8 ON BEHALF OF THE RESPONDENT
- 9 MR. DREEBEN: Mr. Chief Justice, and may it
- 10 please the Court:
- 11 This case, like Oregon v. Ice, involves the
- 12 kind of finding that the common law never entrusted to
- 13 the jury. There is, therefore, no erosion or
- 14 encroachment on the jury function by assigning the
- 15 function of determining the days of violation to the
- 16 court for the purpose of determining the criminal fine.
- 17 CHIEF JUSTICE ROBERTS: You agree, don't
- 18 you, that the statement in Oregon v. Ice was pure dicta?
- 19 MR. DREEBEN: The Court's statement in Ice
- 20 -- that if a purely algebraic application of Apprendi
- 21 were followed, it would sweep in things such as fines
- 22 and restitution -- was not necessary to the judgment,
- 23 Mr. Chief Justice, but it was part of the Court's
- 24 rationale in adopting a different take on the meaning of
- 25 the Apprendi line of cases than had previously been

- 1 espoused. Up until --
- JUSTICE GINSBURG: Mr. Dreeben, I think the
- 3 reference -- it was a fleeting reference to fines, and
- 4 it could have meant that the judge has discretion to set
- 5 the fine up to the maximum in the statute. That's one
- 6 possible meaning.
- 7 MR. DREEBEN: That is true, Justice
- 8 Ginsburg. But I think that the author of the opinion in
- 9 Ice was citing to an amicus brief filed by States, which
- 10 supplied illustrations of fine statutes that it believed
- 11 would be imperiled by a purely programmatic rule-based
- 12 application of Apprendi.
- 13 And two of the State statutes that were
- 14 cited in that amicus brief, that of New Jersey and
- 15 Alaska, involved the kind of gain or loss statute that
- 16 has been discussed this morning, in which the judge,
- 17 following the rendition of a quilty verdict, determined
- 18 the amount of gain or loss and then applied either a
- 19 double or triple amount as the maximum fine.
- 20 JUSTICE SCALIA: This was -- you're not
- 21 arguing that this rule will apply only to fines against
- 22 corporations? It would also apply to individuals,
- 23 right?
- MR. DREEBEN: Correct, Justice Scalia.
- JUSTICE SCALIA: It's up to the judge to

- 1 decide how many days or what the value was and so forth.
- 2 Right?
- 3 MR. DREEBEN: Yes, Justice Scalia.
- 4 JUSTICE SCALIA: So, the right to trial by
- 5 jury to have that very important fact found does not
- 6 exist, even for individuals?
- 7 MR. DREEBEN: Justice Scalia, the tradition
- 8 with respect to monetary fines is different than the
- 9 tradition that the Court analyzed in Apprendi. With
- 10 respect to fines, restitution, and forfeiture, the jury
- 11 was never given a substantive role at common law. And
- 12 the law today is with respect to forfeiture --
- JUSTICE SOTOMAYOR: I'm not sure how you can
- 14 fully make that argument, because I thought the history
- 15 was set forth fairly clearly in Apprendi that the early
- 16 history was that nothing was given to the jury with
- 17 respect to imprisonment or fines because most if not all
- 18 sentences were indeterminate. It's only when States
- 19 began, and the Federal government, to experiment with
- 20 determinate sentences that the Apprendi issue then
- 21 became live.
- MR. DREEBEN: Justice Sotomayor, I think
- 23 what Apprendi relied on primarily was the linkage
- 24 between charge and penalty in English law, which was,
- 25 for felonies, death. The Court distinguished in a

- 1 footnote the tradition with respect to misdemeanors,
- 2 which it acknowledged was judicial discretion with
- 3 respect to fines and whippings, and it did not rely on
- 4 that history in fashioning the Apprendi rule.
- 5 What it relied on were two things: First,
- 6 the traditional linkage between charge and authorized
- 7 penalty in English common law; and, second, the
- 8 tradition in America that when the legislature had put a
- 9 cap on the amount of the penalty, the judge had
- 10 discretion within it not to go above it.
- But neither of those aspects of Apprendi
- 12 addressed the issue that's before the Court today, which
- is whether it would be an expansion beyond the domain
- 14 that was covered in Apprendi to apply it to monetary
- 15 penalties in --
- 16 JUSTICE SOTOMAYOR: So, explain to me, other
- 17 than your reliance on Ice, some sort of tradition,
- 18 which, you know, we can debate whether you can draw any
- 19 conclusion from tradition in any of these areas, whether
- 20 it's imprisonment or fines.
- 21 Tell me on the logic of Apprendi, not using
- 22 Ice, why fines are different, without relying on
- 23 history, which to me is -- I view it as ambiguous.
- 24 Okay?
- 25 MR. DREEBEN: It's difficult to do that,

- 1 Justice Sotomayor, because the Court fashioned the
- 2 Apprendi rule from history, and it limited it based on
- 3 history in Ice. It doesn't operate as an algorithm that
- 4 simply applies automatic --
- JUSTICE SOTOMAYOR: I thought it was a fairly
- 6 simple algorithm. It says if the statutory penalty --
- 7 if a judge's factfinding can increase the statutory
- 8 penalty, then that's a violation of the Sixth Amendment.
- 9 A jury has to find any fact that increases the statutory
- 10 maximum.
- 11 MR. DREEBEN: Yes, and that -- that was the
- 12 argument of the Ice dissenters, that Apprendi states a
- 13 rule that knows no exceptions for history or the impact
- 14 on the States. And Ice does represent I think a --
- 15 shows where the high-water mark of Apprendi was. The
- 16 high-water mark was with respect to the penalty of
- 17 imprisonment.
- JUSTICE SOTOMAYOR: So, outside of a -- a --
- 19 imprisonment, there is no other penalty that Congress
- 20 could fashion because it has no history that wouldn't be
- 21 within the purview of the judge?
- 22 MR. DREEBEN: Well, of course, the death
- 23 penalty in Ring v. Arizona. The Court held that facts
- 24 that expose a defendant to the death penalty must be
- 25 found by the jury. So, the Court has extended Apprendi

- 1 to those core liberty areas. But even with respect to
- 2 the implications for the length of imprisonment, the
- 3 quantum of punishment that a defendant faces when he's
- 4 convicted of multiple offenses, this Court in Ice looked
- 5 to history and the impact on the administration of
- 6 justice before being willing to extend Apprendi outside
- 7 of its core domain. And I think it's highly relevant --
- 8 JUSTICE KAGAN: But, Mr. Dreeben, wasn't the
- 9 core domain defined by whether it related to a specific
- 10 statutory offense? So, Ice says the core concern is "a
- 11 legislative attempt to remove from the province of the
- 12 jury the determination of facts that warrant a
- 13 punishment for a specific statutory offense." How is
- 14 that not relevant precisely in this context?
- 15 MR. DREEBEN: Well, it is, of course,
- 16 relevant, Justice Kagan, but --
- 17 JUSTICE KAGAN: How does it not determine
- 18 this context? I mean, those --
- 19 MR. DREEBEN: Because the Court went on
- 20 several paragraphs later in its opinion to describe what
- 21 it would mean to adopt a formulaic application of
- 22 Apprendi, treating it just as a rule divorced from
- 23 history. And one of the consequences that the Court
- 24 considered was the impact it would have on sentencing
- 25 accoutrements, two of which are directly related to this

- 1 case because they are financial penalties, fines and
- 2 restitution.
- Now, I've talked about how the amicus brief
- 4 that prompted that paragraph, the concern about the
- 5 implications of expanding Apprendi, referred to fine
- 6 statutes that operate on a gain or loss basis, which
- 7 necessarily requires judicial factfinding after the
- 8 quilty verdict comes in.
- 9 But if the Court isn't satisfied with those,
- 10 restitution which is explicitly mentioned in Apprendi --
- 11 excuse me -- in Ice, classically operates based on
- 12 findings about victim loss that occur after the guilty
- 13 verdict has come in. This Court is well familiar that
- 14 oftentimes courts have to postpone sentencing in order
- 15 to allow the victim to gather evidence and to present
- 16 it.
- 17 Now, the Court could, I suppose, do as the
- 18 lower courts have done and say restitution is different
- 19 because it's designed simply to compensate for loss;
- 20 and, therefore, it's in one sense remedial. But that
- 21 will have to deal with the fact that in cases like
- 22 Pasquantino v. United States and Pennsylvania v.
- 23 Davenport, the Court has described restitution as a
- 24 criminal penalty.
- Now, the other way in which lower courts

- 1 have said that restitution isn't swept up by Apprendi is
- 2 to say it's a rule that has no maximum. Whatever the
- 3 amount of harm to the victim is, that can be compensated
- 4 through restitution.
- But, again, if one is applying an algebraic
- 6 understanding of the relevant statutory maximum from the
- 7 Blakely decision, restitution would be hard to justify
- 8 because the jury verdict does not contain findings about
- 9 harm to victims. The jury verdict finds guilt.
- 10 Afterwards, the judge finds an additional fact, namely
- 11 the amount of harm, and imposes restitution. And --
- 12 CHIEF JUSTICE ROBERTS: It's kind of odd,
- 13 though, isn't it? I mean, to some extent, this is a
- 14 little easier case for you, because it does involve a
- 15 corporation. But there are statutes where the amount of
- 16 imprisonment and the amount of a fine can both increase
- 17 based on a particular fact.
- MR. DREEBEN: Yes.
- 19 CHIEF JUSTICE ROBERTS: And under your
- 20 submission, if you have -- you know, say a defendant who
- 21 is subject to 1 year, and that if a particular fact is
- 22 found, he's subject to 2 years, a fine of 20 but then
- 23 40, the judge would be constitutionally prohibited from
- increasing the prison sentence but would be perfectly
- 25 free to increase the fine --

- 1 MR. DREEBEN: Probably --
- 2 CHIEF JUSTICE ROBERTS: -- including in a
- 3 situation where the fine might be a lot more serious
- 4 than the -- the time in prison.
- 5 MR. DREEBEN: Well, probably,
- 6 Mr. Chief Justice, such a statute would be construed to
- 7 make that fact one for the jury, since it dictates
- 8 imprisonment increases as well as fine increases. And
- 9 so, the constitutional question is unlikely to arise.
- 10 Congress would have been deemed to have intended that
- 11 that kind of a fact go to the jury.
- 12 That's not what -- the case in this statute.
- 13 This statute provides a 5-year maximum penalty, and then
- 14 it provides a fine amount that's graduated to the days
- 15 of the violation. The violation in this case was one
- 16 single violation. The judge did not find that there
- 17 were multiple violations; the judge simply looked at the
- 18 record, and his task is to decide how long did that
- 19 violation --
- 20 CHIEF JUSTICE ROBERTS: Sure, he operated --
- 21 he operated in a reasonable way. But we give juries the
- 22 discretion to be unreasonable. It would not -- juries
- 23 often compromise. So, if the instructions and the
- 24 verdict told the jury you can find the defendant, you
- 25 know, guilty for 1 day or whatever it is -- the 30

- 1 million; 50,000 or 30 million -- it would not be at all
- 2 unusual for the jury to debate and say, well, let's find
- 3 him guilty for 10 million.
- 4 MR. DREEBEN: We do presume --
- 5 CHIEF JUSTICE ROBERTS: And return that
- 6 verdict. The judge is constrained by reason in a way
- 7 that the jury is not, and that's sort of -- that's part
- 8 of the protection the Sixth Amendment provided.
- 9 MR. DREEBEN: This Court has never
- 10 recognized jury nullification as a constitutionally
- 11 protected right. We presume a rational jury. We
- 12 presume that if the jury is confronted with the evidence
- 13 and the law as given to it by the court, it will apply
- 14 that law in a rational manner. And the question here is
- 15 whether that is something that the jury is
- 16 constitutionally entitled to do.
- 17 Now, coming back to the historical
- 18 foundations of the Apprendi rule and the extension
- 19 that's requested here, with all due respect to
- 20 Petitioner, I think United States v. Tyler is much more
- 21 significant than Petitioner gives it credit for.
- 22 This is a case decided in 1812 on a Court
- 23 that had on it Chief Justice Marshall and Justice Story.
- 24 These were people who were well steeped in common law
- 25 traditions and well familiar with how judges would find

- 1 facts at the time of the founding. And in Tyler, there
- 2 was a charge that the defendant had unlawfully exported,
- 3 in violation of an embargo law, an amount of pearl ashes
- 4 that were worth \$600. And the jury came back with a
- 5 verdict that said we find that the defendant unlawfully
- 6 exported pot ashes worth \$280. And the question is:
- 7 Could a verdict be imposed on this, and could the judge
- 8 set the fine?
- 9 The two judges on the circuit court
- 10 disagreed, and so it was certified to the Supreme Court.
- 11 And this Court held unanimously that finding a valuation
- 12 was a judge function, not a jury function. No valuation
- 13 was necessary in order for the court to impose the
- 14 proper fine.
- 15 And it's difficult to understand how this
- 16 Court could have said that, if there were such a
- 17 well-settled constitutionally protected entitlement to a
- 18 jury verdict on facts that dictated a fine, if indeed
- 19 this statute assigned the role to the judge and the
- 20 Court was fully comfortable with that role being carried
- 21 out.
- 22 And Tyler is a decision of this Court.
- 23 There is no decision of this Court with respect to
- 24 imprisonment that is anything like Tyler. The
- 25 traditions with respect to imprisonment would surely be

- 1 understood in a different manner than with respect to
- 2 fines. And when one looks at fines, restitution, and
- 3 forfeiture as a package of possible financial penalties
- 4 and asks the question, did the Framers envision that
- 5 these matters would be within the jury's domain as
- 6 opposed to the judge's in imposing the appropriate
- 7 sentence after a jury verdict, I think that the answer
- 8 is they would not have viewed it as a matter protected
- 9 by the Sixth Amendment, because there was no factual
- 10 predicate in the common Law that would have led them to
- 11 believe the jury's function would be eroded if those
- 12 matters were not.
- 13 CHIEF JUSTICE ROBERTS: A very -- very
- 14 simple matter for the government to ask for jury
- 15 findings on the questions at issue in this case, right?
- 16 MR. DREEBEN: We could have done it here,
- 17 Mr. Chief Justice. The broader concern is cases that
- 18 involve gain or loss, in which the question of how much
- 19 loss may have been suffered by hundreds or even
- 20 thousands of victims of fraud is typically not
- 21 undertaken -- the process of quantifying them isn't done
- 22 until the guilty verdict is in because it's an
- 23 enormously difficult and complicated task. As
- Justice Breyer pointed out, the judge isn't even
- 25 required to do it at sentencing if it proves to be too

- 1 complicated.
- 2 And for jury trials to do it, there may well
- 3 be a need for bifurcation. And this Court in
- 4 Oregon v. Ice declined to impose on the States the need
- 5 to bifurcate trials to determine whether a sentence
- 6 should be run consecutively or concurrently, because
- 7 that would intrude upon a valuable reform that was
- 8 designed to provide some restraints on judicial
- 9 discretion.
- The same kind of thing would operate here if
- 11 this Court adopts an across-the-board rule that fines
- 12 have to be proved to a jury. If it extended it to
- 13 restitution and to forfeiture, that would involve
- 14 overruling the Court's decision in Libretti v. United
- 15 States, which held that forfeiture is a sentencing
- 16 function. But upon a strict application of Apprendi, a
- 17 mathematically, geometrically accurate application of
- 18 the rule stated in Apprendi, it's difficult to see why
- 19 forfeiture is not something that has to be --
- 20 JUSTICE SCALIA: Mr. Dreeben, let's talk
- 21 about Tyler. Tyler was not argued before this Court.
- MR. DREEBEN: Correct.
- JUSTICE SCALIA: It's a one-page opinion.
- 24 It's later described quite accurately as focusing not
- 25 upon the amount of the fine, but rather upon a

- 1 misdescription of pot ashes as pearl ashes, right?
- MR. DREEBEN: Well, I don't agree with --
- 3 that it's later been characterized that way. It was
- 4 characterized in a decision that was written by Justice
- 5 Story --
- JUSTICE SCALIA: That's right.
- 7 MR. DREEBEN: -- in the same year. Justice
- 8 Story was on Tyler. He wrote -- he sat on circuit in a
- 9 case called United States v. Mann.
- 10 JUSTICE SCALIA: Quite so.
- 11 MR. DREEBEN: And this is in our brief. And
- 12 he -- he interpreted Tyler and said the court would not
- 13 have given the direction that it did, that a judgment
- 14 could be entered based on the fine amount, unless they
- 15 were satisfied that an indictment lay and that the fine
- 16 was to be imposed by the court and not found by the jury
- 17 as a penalty.
- 18 JUSTICE SCALIA: The jury did find it in
- 19 Tyler, though, didn't it? The question was submitted to
- 20 the jury, wasn't it?
- 21 MR. DREEBEN: The jury --
- 22 JUSTICE SCALIA: Why doesn't -- why doesn't
- 23 that indicate what the historical practice was?
- 24 MR. DREEBEN: Because the Court stated that
- 25 the part of the verdict which is subject -- which we're

- 1 discussing right now is to be regarded as surplusage.
- 2 In other words, this -- Tyler explains that although it
- 3 was submitted to the jury, it wasn't necessary to be
- 4 submitted to the jury. The charge had asked for \$600 of
- 5 value which would then be subject to the fine. The jury
- 6 found only \$280.
- 7 And as I interpret the Court's decision and
- 8 I think as Justice Story interpreted it sitting on
- 9 circuit in Mann, it said this isn't a jury function.
- 10 JUSTICE SCALIA: Did it -- as a matter of
- 11 statutory construction, right?
- MR. DREEBEN: Well, the -- again, I would
- 13 readily concede, Justice Scalia, that the Sixth
- 14 Amendment does not appear --
- 15 JUSTICE SCALIA: Right.
- 16 MR. DREEBEN: -- in the Court's decision in
- 17 Tyler, but it's difficult for me to understand that a
- 18 Court that included Chief Justice Marshall, Justice
- 19 Story, and other members who were well familiar with how
- 20 common law operated would have adopted an interpretation
- 21 of a statute that was facially unconstitutional.
- 22 I -- I don't submit that this decision
- 23 grapples with what we now know to be the Apprendi
- 24 doctrine. I simply submit it as evidence that this
- 25 Court --

- 1 JUSTICE SCALIA: You -- you don't think they
- 2 believed in the Apprendi doctrine, either, right?
- 3 MR. DREEBEN: No. I -- they didn't have the
- 4 benefit of having read Apprendi in order to render their
- 5 decision. They -- they were deciding the question that
- 6 was certified up to them.
- 7 My submission is that they wouldn't have
- 8 decided the case that way if they thought, based on
- 9 their familiarity with the common law, that fines were
- 10 the kind of thing that had to go to a jury.
- 11 JUSTICE SCALIA: Might have helped if they
- 12 had argument, right?
- MR. DREEBEN: I think they felt they did not
- 14 need it, because the matter was sufficiently obvious
- 15 that all members of the Court could agree on it.
- 16 JUSTICE SCALIA: What about all of the
- 17 19th-century cases cited by Justice Thomas's concurrence
- 18 in Apprendi? Fine cases.
- MR. DREEBEN: There are three of them.
- 20 JUSTICE SCALIA: In which course -- in which
- 21 courts did indeed require the amount of the fines to be
- 22 found by the jury.
- 23 MR. DREEBEN: There are three of them. The
- 24 earliest one is Commonwealth v. Smith. It's a
- 25 Massachusetts case.

- 1 JUSTICE SCALIA: Massachusetts, right.
- MR. DREEBEN: And the Court in that case --
- 3 its analysis I think is even briefer than the analysis
- 4 we've just discussed in Tyler.
- 5 JUSTICE SCALIA: Was it an argued case, at
- 6 least?
- 7 MR. DREEBEN: Justice Scalia, I'd have to go
- 8 back and look at the opinion to tell you whether it was
- 9 an argued case. There's no citation of any
- 10 constitutional law in -- in that decision.
- 11 JUSTICE SOTOMAYOR: What makes acceptable
- 12 common law? Let's assume there weren't 50 States back
- 13 then, but whatever the number was, 20 States, and 15 of
- 14 them submitted it to the jury and 5 didn't. Does that
- 15 mean there was no common law that this was generally
- 16 submitted to the jury? If you can point to one case,
- 17 that's enough to defeat the existence of a common law
- 18 view?
- 19 MR. DREEBEN: I doubt that I would say that,
- 20 Justice Sotomayor. The -- the jurisprudence of the
- 21 former colonies/new States is not uniform. I -- the --
- there is something I think of mythology in speaking
- 23 about the common law as one indivisible body of law.
- JUSTICE SOTOMAYOR: That -- you see, that's
- 25 my problem.

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1 MR. DREEBEN: And I don't disagree with you
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- 2 on that point, Justice Sotomayor; but I think that there
- 3 is one fact that truly stands out about fines, and that
- 4 is they were historically at common law products of
- 5 judicial discretion.
- JUSTICE SOTOMAYOR: But so was imprisonment.
- 7 MR. DREEBEN: Imprisonment was rare.
- 8 Imprisonment was hardly ever imposed in the early
- 9 colonies and in England, because --
- JUSTICE SOTOMAYOR: Well, how many statutes
- 11 had anything but indeterminate fine structures?
- 12 MR. DREEBEN: I -- I'm sorry.
- JUSTICE SOTOMAYOR: How many statutes in the
- 14 early common law had anything but indeterminate fine
- 15 statutes?
- 16 MR. DREEBEN: A few did. And I've attempted
- 17 to read up on the law of North Carolina, the law of
- 18 Pennsylvania, the law of Massachusetts, the law of New
- 19 York. It's all varied and complicated, but there were a
- 20 few of them there.
- 21 JUSTICE SCALIA: If it's varied and
- 22 complicated, why should we -- assuming that it's
- 23 ambiguous, why should we adopt the strange rule that the
- 24 jury has to find the fact if you go to jail for 2 weeks,
- 25 but doesn't have to find the fact if the amount of fines

- 1 multiplied by number of days or by anything else will --
- 2 will make a pauper of you? Why would we adopt such a
- 3 strange rule?
- 4 MR. DREEBEN: Well, the fact that there
- 5 were --
- 6 JUSTICE SCALIA: Unless compelled to do --
- 7 to do so by a clear common law history?
- 8 MR. DREEBEN: Well, none of those statutes
- 9 assigned the role of finding fines to juries. There may
- 10 be an example or two that one could find if you dig
- 11 through the mass of colonial records, but the dominant
- 12 trend, and it was acknowledged by Blackstone, was that
- 13 the common law never assigned the responsibility of
- 14 fines to the jury, and statutes did so rarely.
- 15 Imprisonment simply doesn't help very much in this area,
- 16 because the resources required to imprison just didn't
- 17 exist, and imprisonment really is a product that
- 18 developed in the late --
- 19 JUSTICE BREYER: What about the other two?
- 20 I just -- I was very interested in your colloquy here.
- 21 You said, well, there were three cases in the 19th
- 22 century where they did say the jury --
- MR. DREEBEN: Yes.
- JUSTICE BREYER: And one of them was a very
- 25 brief opinion from Massachusetts.

- 1 MR. DREEBEN: Yes.
- 2 JUSTICE BREYER: Well, Massachusetts counts
- 3 in its favor, but perhaps the brief opinion doesn't.
- 4 The --
- 5 (Laughter.)
- JUSTICE BREYER: What about the other two?
- 7 MR. DREEBEN: Another one of them is
- 8 Massachusetts.
- 10 it's getting stronger.
- 11 MR. DREEBEN: Yes. We have Hope -- Hope in
- 12 1845, which cites back to Smith and relied on it, and
- 13 then there is an -- an arson case called Ritchey from
- 14 Indiana in which the court did seem to think that in
- order to sustain a proper prosecution where the fine
- 16 amount varied based on the destruction of the property,
- 17 the jury had to find the amount of the property
- 18 valuation.
- 19 But this is 1845. It's not something that
- 20 would have been present to the mind of the Framers. It
- 21 doesn't indicate clearly what the source of law is,
- 22 whether it's a common law tradition, whether it's
- 23 following something like Smith. Smith itself I think is
- 24 also best understood as a larceny case, and there was
- 25 more of an established tradition that in larceny cases,

- 1 the value of the property taken was relevant to the
- 2 jury's findings because it made the difference between a
- 3 capital offense -- a capital offense that could be given
- 4 with benefit of clergy, which was basically a way for
- 5 the English judges to mitigate a death-eligible crime to
- 6 a non-death penalty, or petty larceny, which was
- 7 punished by fines and whipping. So, it graded the
- 8 offense in a way that, for example, the fine penalty at
- 9 issue in this case does not.
- 10 Petitioner is guilty of a felony by virtue
- 11 of the jury verdict. That imposes the stigma of being a
- 12 felon on Petitioner. The judge's role is then to decide
- 13 what was charged in the indictment and what was the
- 14 length of that violation, not to find Petitioner guilty
- 15 of numerous additional violations.
- 16 JUSTICE SCALIA: What if the judge disagreed
- 17 with the jury about whether there was even a violation?
- 18 MR. DREEBEN: The jury's acquittal would end
- 19 the criminal case.
- JUSTICE SCALIA: No, no, no, no. The jury
- 21 finds a violation, but the judge thinks the jury got it
- 22 wrong.
- MR. DREEBEN: Well, in that case --
- JUSTICE SCALIA: How does -- how does he
- 25 pick the -- the number of days? He flips a coin?

- 1 MR. DREEBEN: Unless the -- the judge finds
- 2 that the evidence is insufficient under Jackson v.
- 3 Virginia, he's bound by the jury.
- 4 JUSTICE SCALIA: No, he finds, you know,
- 5 they could have come out that way, but -- but they were
- 6 wrong.
- 7 MR. DREEBEN: Then I think that he would be
- 8 bound by the day of violation, \$50,000 limit, subject to
- 9 another provision of Federal law, 3573(c), which
- 10 provides in the case of an organization that a felony
- 11 exposes the defendant to a \$500,000 fine. So, there --
- 12 there would be other limits applicable in Federal law
- 13 that would explain what the judge is supposed to do in
- 14 that situation.
- The judge, of course, is operating in a
- 16 different way than the jury. The jury is finding guilt
- 17 beyond a reasonable doubt. The judge is applying a
- 18 preponderance of the evidence standard. This Court in
- 19 United States v. Watts has recognized that judges can
- 20 find facts that the jury may have rejected under the
- 21 higher standard.
- JUSTICE SCALIA: That's the whole problem.
- 23 That is indeed the whole problem.
- MR. DREEBEN: It's only the whole problem,
- 25 Justice --

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1 JUSTICE SCALIA: The judge doesn't have to
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- 2 find that this defendant beyond a reasonable doubt
- 3 committed the violation on so many days. The jury
- 4 would.
- 5 MR. DREEBEN: The only --
- 6 JUSTICE SCALIA: The judge can simply say,
- 7 well, you know, all in all, probably they did it --
- 8 probably. More likely than not they did it so many
- 9 days. It's a big difference.
- 10 MR. DREEBEN: It's only a problem,
- 11 Justice Scalia, if the Sixth Amendment protects a
- 12 defendant's right to it. And the question that was --
- 13 as framed in Ice, is whether the legislative innovation,
- 14 the reform aimed to structure the discretion of a court
- 15 which at the Founding era might have been impose
- 16 whatever fine you like with no limits whatsoever, except
- 17 the Excessive Fines Clause of the Eighth Amendment --
- 18 Congress has come along, as have the State legislatures,
- 19 and sought to structure the deliberations with respect
- 20 to financial penalties.
- 21 Fines, restitution, and forfeiture are now
- 22 structured in a way that basically sends the decision to
- 23 the judge or lowers the standard of proof to a
- 24 preponderance in the case of forfeiture amounts that --
- 25 that are decided by a Federal jury without the

- 1 constraints of the Apprendi rule.
- 2 And that distinction between financial
- 3 penalties and infringements on life or liberty is
- 4 consistent with a Sixth Amendment theme. Deprivations
- 5 of life or liberty attract a greater degree of
- 6 protection than fine amounts or other financial
- 7 penalties. There is substantive constitutional
- 8 protection in the Eighth Amendment --
- 9 JUSTICE KAGAN: What other rules do you
- 10 think are different? I mean, is there a jury trial in
- 11 the one case but not in the other? Is there a right to
- 12 counsel in the one case but not in the other? What else
- 13 turns on this fine/incarceration distinction?
- 14 MR. DREEBEN: In the right to counsel area,
- 15 the Court has held that for misdemeanors, if the
- 16 defendant goes to prison, he's entitled to counsel; if
- 17 the defendant does not, he is not entitled to counsel.
- 18 With respect to jury trials, a petty offense which is
- 19 generally one punishable by less than 6 months in
- 20 prison, there is no jury trial right. A penalty of
- 21 greater than 6 months in prison indicates a more serious
- 22 offense.
- 23 JUSTICE SCALIA: What if you call it a
- 24 misdemeanor but -- but impose a very heavy fine? It's
- 25 still a misdemeanor?

- 1 MR. DREEBEN: It is still a misdemeanor
- 2 because the primary indication --
- JUSTICE SCALIA: And you don't have right to
- 4 counsel. Right?
- 5 MR. DREEBEN: That is -- that is this
- 6 Court's jurisprudence. This Court in Scott and
- 7 Argersinger drew the line at actual imprisonment,
- 8 recognizing that deprivations of liberty have a more
- 9 serious criminal implication than financial penalties.
- 10 And --
- 11 JUSTICE KENNEDY: And that makes it clear to
- 12 you that there's no overlap between property and
- 13 liberty, so that no matter how much of your property are
- taken and what circumstances, it's just property;
- 15 there's no liberty involved?
- 16 MR. DREEBEN: There is, of course, an
- 17 important constitutional value in deprivations of
- 18 property. It's protected by due process, and the
- 19 Excessive Fines Clause explicitly addresses the
- 20 possibility that the judge may impose an unjustified
- 21 penalty. There are also nonconstitutional sources of
- 22 protection such as reasonableness review, which
- 23 Petitioner got in this case, and the First Circuit
- 24 upheld the amount of the fine as reasonable.
- The only question here is whether, despite

- 1 the lack of a historical pedigree and despite this
- 2 Court's decision in Tyler and despite the adverse effect
- 3 on the administration of justice, the Apprendi rule
- 4 needs to be expanded where it has never been applied
- 5 previously to encompass fines. And I --
- 6 JUSTICE KENNEDY: But you want -- want us to
- 7 write as part of that decision that no matter how great
- 8 the fine, liberty is not involved?
- 9 MR. DREEBEN: Well, liberty in the sense of
- 10 imprisonment is not involved. Corporations I don't
- 11 think can be deprived of --
- 12 JUSTICE KENNEDY: Liberty in the sense of
- 13 what the Fifth Amendment and the Fourteenth amendment
- 14 say.
- 15 MR. DREEBEN: I don't think a corporation
- 16 can be deprived of liberty within the meaning of the
- 17 Fifth Amendment. It can't be put in prison; it can't be
- 18 restricted from, you know, activities that are
- 19 comprehended --
- 20 CHIEF JUSTICE ROBERTS: Well, your --
- JUSTICE SCALIA: So --
- 22 CHIEF JUSTICE ROBERTS: I'm sorry.
- 23 JUSTICE SCALIA: Yes. I quess you don't
- 24 need counsel on any suits against corporations, right?
- MR. DREEBEN: Well, I don't think

- 1 corporations can appear in court except through counsel.
- 2 They don't have a sort of distinct --
- 3 CHIEF JUSTICE ROBERTS: Your argument isn't
- 4 limited to corporations, though.
- 5 MR. DREEBEN: No, this -- this is a rule
- 6 that is responsive to the history with respect to
- 7 financial punishments.
- 8 JUSTICE BREYER: So, do you need any more
- 9 than that? I mean, do we have to get into this? Isn't
- 10 it just a question of whether there is a tradition in
- 11 the law that juries, rather than judges, would determine
- 12 what used to be called sentencing facts; facts related
- 13 not to the crime, but to the imposition of the
- 14 punishment where that's a fine?
- MR. DREEBEN: May I answer?
- 16 CHIEF JUSTICE ROBERTS: Sure.
- 17 MR. DREEBEN: Justice Breyer, we're not
- 18 asking the Court to reconsider its Apprendi line of
- 19 cases. We're asking it to apply the analysis that
- 20 limited Apprendi in Oregon v. Ice.
- Thank you.
- 22 CHIEF JUSTICE ROBERTS: Thank you, counsel.
- Mr. Phillips, you have 7 minutes remaining.
- 24 REBUTTAL ARGUMENT OF CARTER G. PHILLIPS
- ON BEHALF OF THE PETITIONER

- 1 MR. PHILLIPS: Thank you, Mr. Chief Justice,
- 2 and may it please the Court:
- 3 Hopefully, I'll be able to give you back a
- 4 couple of those minutes.
- 5 I'd like to -- I'd like to start with what
- 6 seems to me ultimately the fundamental notion of the
- 7 United States' position, which is that there is a vast
- 8 gulf somehow between fines and imprisonment. And it
- 9 seems to me very difficult within the constitutional
- 10 structure to embrace that approach when, obviously,
- 11 property interests are protected in the Fifth Amendment;
- 12 they're protected in the Eighth Amendment. And if you
- 13 go back to Blackstone, where he talks about inflicting
- 14 corporal punishment or a stated imprisonment of a term,
- 15 which is better than an excessive fine, for that amounts
- 16 to imprisonment for life, there's the recognition
- 17 historically that fines have an enormous impact on
- 18 individuals and, of course, are entitled to fundamental
- 19 constitutional protections. It seems to me that the
- 20 Government's approach there to saying fines are off the
- 21 table and it's completely open season on defendants
- 22 under those circumstances is unjustifiable.
- 23 With respect to restitution, I already
- 24 suggested to the Court all lower courts have concluded
- 25 that restitution is not within the Apprendi doctrine. I

- don't think that's going to be a problem under these
- 2 circumstances.
- 3 And -- and I don't think ultimately that the
- 4 issue in this case is sort of what is or is not the
- 5 common law tradition. Because I -- if I go back and I
- 6 think -- I read Justice Thomas's concurrence and the
- 7 history there, he doesn't even mention Tyler as part
- 8 of -- as part of that analysis and, yet, concludes with
- 9 what I think is a very powerful assessment, that juries
- 10 would be available for fines up to, you know, within --
- if it were going to go beyond some kind of a maximum.
- 12 But within the maximum, obviously in that context, the
- 13 judge would have complete discretion on -- on how to
- 14 approach it.
- 15 JUSTICE GINSBURG: What about the amount of
- 16 loss issue that Justice Breyer raised, was very
- 17 complicated to determine what the amount of the loss is?
- 18 MR. PHILLIPS: Right.
- 19 Justice Ginsburg, I think it's worth
- 20 considering two facts in this case in dealing with what
- 21 I think is purely a policy argument that shouldn't
- 22 override the Constitution. But the first one is that --
- 23 the notion that Apprendi applies to fines has been well
- 24 accepted in 99 percent of the country for more than a
- 25 decade. And the Antitrust Division operates and makes

- 1 these kinds of decisions all the time. Fraud
- 2 prosecutions are going forward.
- 3 The amicus brief that was filed by the
- 4 Chamber of Commerce demonstrates categorically they --
- 5 this -- this gets done every day, and it gets done
- 6 effectively. So, whatever the problem of Apprendi, it
- 7 has not surfaced. And -- and you'll look in the
- 8 Government's brief for any specific evidence of the
- 9 complaint that it makes other than the hypothetical
- 10 possibility that their parade of horribles would play
- 11 out.
- 12 JUSTICE GINSBURG: If we --
- 13 MR. PHILLIPS: This Court has rejected that
- 14 parade of horribles in every other Apprendi context.
- 15 JUSTICE GINSBURG: If -- on the question of
- 16 the value of goods or the amount of the loss, what would
- 17 the standard be? Would the jury have to find beyond a
- 18 reasonable doubt that it was -- that the value was such
- 19 and such?
- 20 MR. PHILLIPS: Yes, I think that's precisely
- 21 what the jury would be asked to find. And juries are
- 22 asked to find that all the time, and they make that kind
- 23 of a determination.
- 24 And I guess the last point that I think as a
- 25 practical matter that ought -- the Court ought to take

- 1 notice of is that no State filed an amicus brief in this
- 2 case, that Apprendi has not been the problem in the
- 3 fines context that would even warrant anybody to come in
- 4 here and complain about it.
- It seems to me the right answer is to apply
- 6 the core doctrine, the core principle of Apprendi, which
- 7 even the Government concedes, if you just take the
- 8 language, it talks about any fact that increases the
- 9 penalty, that algorithm takes you to the conclusion the
- 10 judgment below should be reversed.
- 11 JUSTICE SOTOMAYOR: I may have just
- 12 forgotten, but does your brief go through the status of
- 13 what lower courts have decided with respect to fines and
- 14 how they're dealing with them? I just don't remember it
- 15 as being part of your brief, the statement you just
- 16 made to Justice Kennedy.
- MR. PHILLIPS: Well, we do -- I mean, we do
- 18 make the -- we demonstrated two things: one, that the
- 19 lower courts pretty consistently have rejected the First
- 20 Circuit's approach --
- JUSTICE SOTOMAYOR: Okay.
- 22 MR. PHILLIPS: -- and then, two, that the --
- 23 in the amicus brief then focused more in terms of fines
- 24 being used on a regular basis in that period of time in
- 25 those jurisdictions.

1	If there are no further questions, I'll cede
2	back my rest of my time. Thank you.
3	CHIEF JUSTICE ROBERTS: Thank you, counsel,
4	counsel.
5	The case is submitted.
6	(Whereupon, at 12:02 p.m., the case in the
7	above-entitled matter was submitted.)
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