

# LPO 9952: Practicum

Vanderbilt University

Human and Organizational Development

Course Number HOD 9952

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## Introduction

This course is the second of a three semester series of courses designed to introduce you to the practice of research, particularly the applied side of quantitative research. The goal of this course to help you to prepare a paper that can be presented at a major research conference and, hopefully, submitted to a journal for publication. This semester, we will focus on the analysis of the data that you compiled last semester. Prior to undertaking this analysis, you will have a chance to refine your research question, and you will be asked to compile a brief review of the literature in your area. Once this is complete, we will begin analyzing the data in your dataset. This will culminate in the final assignment—a replication file which will include all of the data and a program that provides publication-ready tables and figures. Your paper to be finished in May will be based on this analysis. Along the way, you will develop skills that will be helpful in future work using any kind of data. This class has a strong emphasis on using programming skills to aid in the replication of work and to simplify complex analyses.

## Grading

Evaluation for the course will be based on the following factors:

*Assignments: 33%*

There will be a total of fourteen assignments, which will be graded. Late assignments will not be accepted. These assignments will account for a third of your grade. Collaboration on assignments is fine, however, many of the assignments will ask you to work with variables and datasets of your own choosing. The lowest scoring assignment will be removed.

*Literature Review: 33%* I will ask you to compile a brief (no more than five page) literature review on your chosen subject. This literature review, along with a revised research question, will be due midnight, February .

*Replication File: 34%*

A replication file containing all of the data (or links to the data) for your analysis, a codebook and your Stata program to analyze this data will be due by midnight on April 29. This assignment will be evaluated based on the following factors:

- The quality of the underlying analysis
- How well the replication file produces publication-ready results, including tables and graphics
- The clarity of the accompanying text in describing the analysis in the replication file

## Software

Stata will again be the order of the day for this semester for statistical analysis.

## Texts

The standard regression textbook for this department is:

Wooldridge, J. M. (2016). Introductory Econometrics: A Modern Approach. Boston, MA: Cengage Learning, 6th edition.

You should have a copy of this book– 5th edition would also be fine.

A good online resource for regression with Stata is:

Chen, X., Ender, P., Mitchell, M. and Wells, C. (2003). Regression with Stata, from <http://www.ats.ucla.edu/stat/stata/webbooks/reg/default.htm> .

In addition, the following texts are recommended but not required:

Mitchell, M. N. (2012) A visual guide to Stata graphics. College Stations, TX: Stata Press, 3rd edition.

Baum, C. F. (2009). An introduction to Stata programming (Vol. 2). College Station: Stata Press.

Long, J. S. (2009). The workflow of data analysis using Stata. College Station: Stata Press.

Long, J.S. and Freese, J. (2006) Regression Models for Categorical Dependent Variables Using Stata. College Station: Stata Press

All readings listed below are recommended but not required.

## Schedule

Class meetings will teach specific skills that are helpful for data analysts as they seek to answer questions. Class meetings will combine some instruction with hands on practice of the skill for that week.

Students are responsible for their own projects, and I expect that you will make progress toward the final assignment throughout the semester. Office hours and/or appointments are an excellent time to discuss the direction of your project and to get feedback on completed work.

### January 9 The Logic of Conditional Means; review of programming skills

#### *Readings*

Baum, Chapters 1-3

Mitchell, Chapter 3

## **January 16 Linear estimators**

### *Readings*

Baum, Chapter 4

### *Assignments*

Assignment 1 due January 14

## **January 23 OLS Regression in Stata**

### *Readings*

Chen et al chapter 1

Long & Freese, Chapter 3

### *Assignments*

Assignment 2 due Sunday, January 21

## **January 30 Properties of OLS estimator**

### *Readings*

Chen et al chapter 1 [<http://www.ats.ucla.edu/stat/stata/webbooks/reg/chapter1/statareg1.htm>]

Adkins, L. & Gade, M. (2012) “Monte Carlo Experiments Using Stata: A Primer with Examples.” [<http://www.learneconometrics.com/pdf/MCstata/MCstata.pdf>]

### *Assignments*

Assignment 3 due January 28

## **February 6 Inference with OLS, hypothesis testing (sigh)**

### *Readings*

Long, Chapter 7

Baum, Chapter 5

Estout documentation: [<http://repec.org/bocode/e/estout/documentation.html>]

Outreg documentation: [<http://repec.org/bocode/o/outreg2>]

### *Assignments*

Assignment 4 due February 4

## **Tuesday, February 13 Functional Form, model specification**

### *Readings*

Chen et al Chapter 2: [<http://www.ats.ucla.edu/stat/stata/webbooks/reg/chapter2/statareg2.htm>]

Kennedy, P. E. (2002). Sinning in the basement: What are the rules? The ten commandments of applied econometrics. *Journal of Economic Surveys*, 16(4), 569-589. Online

### *Assignments*

Assignment 5 due February 11

Literature Review due February 13

## **February 20 Binary variables, interactions**

### *Readings*

Chen et al, Chapter 3

UCLA IDRE, “How can I use the margins command to understand multiple interactions in regression and anova?” Online

### *Assignments*

Assignment 6 due February 18

## **February 27 Interactions, marginal effects**

### *Readings*

UCLA IDRE “How can I explain a continuous by continuous interaction?” [<http://www.ats.ucla.edu/stat/stata/faq/conconb12.htm>]

### *Assignments*

Assignment 7 due February 25

## **March 5 Spring Break**

## **March 12 Replication**

### *Readings*

Long, Chapter 7

Hammermesh, D. (2007) Replication in Economics. NBER Working Papers 13026.

### *Assignments*

Assignment 8 due March 10

## **March 19 Non-spherical errors**

### *Readings*

Cox, Nicholas J. “Speaking Stata: Graphing model diagnostics.” Stata Journal 4.4 (2004): 449-475.

### *Assignments*

Assignment 9 due March 17

## March 26 Limited Dependent Variables

### *Readings*

Long & Freese, Chapter 4

Williams, R. (2012). Using the margins command to estimate and interpret adjusted predictions and marginal effects. *Stata Journal*, 12(2), 308.

### *Assignments*

Assignment 10 due March 24

## April 2 Panel Data

### *Readings*

McCaffrey, D. F., Lockwood, J. R., Mihaly, K., & Sass, T. R. (2012). A review of Stata commands for fixed-effects estimation in normal linear models. *Stata Journal*, 12(3), 406.

### *Assignments*

Assignment 11 due March 31

## Tuesday, April 9 Advanced Graphics

### *Readings*

Jann, B. (2013). Plotting regression coefficients and other estimates in Stata. University of Bern Social Sciences Working Papers, 1. (Online)[<ftp://ftp.repec.org/opt/ReDIF/RePEc/bss/files/wp1/jann-2013-coefplot.pdf>]

Gelman, A., Pasarica, C., & Dodhia, R. (2002). Let's practice what we preach: turning tables into graphs. *The American Statistician*, 56(2), 121-130. (Online)[<http://www.tandfonline.com/doi/abs/10.1198/000313002317572790>]

### *Assignments*

Assignment 12 due April 7

## April 16 Reporting Complex Results

### *Readings*

Gallup, J. L. (2012). A programmer's command to build formatted statistical tables. *Stata Journal*, 12(4), 655-673. (Online)[[http://go.galegroup.com.proxy.library.vanderbilt.edu/ps/i.do?ty=as&v=2.1&u=tel\\_a\\_vanderbilt&it=DIourl&s=RELEVANCE&p=AONE&qt=SN~1536-867X>VO12SP655IU4&lm=DA120120000&sw=w&authCo](http://go.galegroup.com.proxy.library.vanderbilt.edu/ps/i.do?ty=as&v=2.1&u=tel_a_vanderbilt&it=DIourl&s=RELEVANCE&p=AONE&qt=SN~1536-867X>VO12SP655IU4&lm=DA120120000&sw=w&authCo)]

### *Assignments*

Assignment 13 due April 14

*Replication File Due April 23*