

Factor Analysis

Factor analysis is utilized when the analyst suspects that there is an unobserved but still important set of characteristics of individuals that lead them to act in certain ways or have certain attitudes. There are two types of factor analysis, which differ in philosophy but not in the actual application of methods:

Confirmatory Factor Analysis is used when the analyst has a strong theoretical construct that they expect to see “show up” in the data.

Exploratory Factor Analysis is used when the analyst has not *a priori* expectations about the factors that may or may not be in the data, but instead seeks to understand what they might be.

For the purposes of these notes, we'll focus on the latter.

The basic model for factor analysis posits that an individual i 's response to a survey item j , x_{ij} , ($i = 1 \dots n$; $j = 1 \dots k$) can be thought of as being driven by a set of p factors, each of which contributes in part to that response.

$$x_{ij} = \lambda_{j1}\xi_{i1} + \lambda_{j2}\xi_{i2} + \dots + \lambda_{jp}\xi_{ip} + \delta_{ij}$$

Where λ are the factor loadings on each variable, and ξ are the various unobserved factors.

When we observe a correlation matrix, the theory behind factor analysis states that we should expect that the correlations observed are driven by a set of latent factors, as above. Factor analysis seeks to extract those factors from the correlation matrix in such a way that the factors are independent of one another, but can reproduce the correlation matrix.

We'll go over three models to estimate the factors that contribute to two different sets of questions, one of which asks members of the public what they consider to be the most important things that colleges can teach students, and another which asks people what they think college administrators should work on.

Principal Factors

The method of common factors seeks to find the smallest number of factors which can account for the covariance in a set of variables. This is the most computationally “cheap” and oldest method, but it is limited in that it doesn't account for the fact that there may be multiple ways to account for the covariance, essentially just stopping at the first one.

To run a principal factors analysis in Stata:

```
. factor `students`, ipf factor(3)
(obs=949)
```

Factor analysis/correlation	Number of obs	=	949
Method: iterated principal factors	Retained factors	=	3
Rotation: (unrotated)	Number of params	=	21

Factor	Eigenvalue	Difference	Proportion	Cumulative
Factor1	1.65621	1.28327	0.7610	0.7610
Factor2	0.37294	0.22571	0.1714	0.9324
Factor3	0.14724	0.09293	0.0677	1.0000
Factor4	0.05431	0.04166	0.0250	1.0250
Factor5	0.01265	0.01427	0.0058	1.0308
Factor6	-0.00162	0.01586	-0.0007	1.0301
Factor7	-0.01748	0.03045	-0.0080	1.0220
Factor8	-0.04793	.	-0.0220	1.0000


```
LR test: independent vs. saturated:  chi2(28) = 699.30 Prob>chi2 = 0.0000
```

Factor loadings (pattern matrix) and unique variances

Variable	Factor1	Factor2	Factor3	Uniqueness
q35	0.4975	0.2074	-0.0173	0.7092
q36	0.3944	0.0846	0.2372	0.7810
q37	0.4015	0.1525	-0.1199	0.8011
q38	0.4817	0.1869	-0.0111	0.7329
q39	0.5137	-0.4362	-0.1472	0.5241
q40	0.5352	-0.0799	0.0057	0.7071
q41	0.4117	-0.2013	0.2037	0.7485
q42	0.3743	0.1655	-0.1139	0.8195

The first table in the results reports the various factors estimated, their eigenvalues, and the proportion of variance in the items associated with that factor, both for that factor and cumulatively. In our example, there's only really one decent factor. A common rule is to only keep factors with eigenvalues greater than 1.

Stata next reports the factor loadings on each of the items. As we can see, the factor loadings are only marginally high for the first factor, and decrease from there. There is a strong negative relationship between factor 1 and factor 2 on question 39.

Principal Components

The method of principal components overcomes the problems association with principal factors by seeking the set of factors that are primarily correlated with the set of response, and importantly, uncorrelated with one another.

```
. factor `students`, pcf factor(3)
(obs=949)
```

Factor analysis/correlation	Number of obs	=	949
Method: principal-component factors	Retained factors	=	2
Rotation: (unrotated)	Number of params	=	15

Factor	Eigenvalue	Difference	Proportion	Cumulative
--------	------------	------------	------------	------------

```

-----+-----
Factor1 |      2.37332      1.32899      0.2967      0.2967
Factor2 |      1.04433      0.15760      0.1305      0.4272
Factor3 |      0.88673      0.06601      0.1108      0.5380
Factor4 |      0.82072      0.03128      0.1026      0.6406
Factor5 |      0.78943      0.06295      0.0987      0.7393
Factor6 |      0.72649      0.02910      0.0908      0.8301
Factor7 |      0.69739      0.03579      0.0872      0.9173
Factor8 |      0.66160      .          0.0827      1.0000
-----+-----
LR test: independent vs. saturated:  chi2(28) = 699.30 Prob>chi2 = 0.0000

```

Factor loadings (pattern matrix) and unique variances

```

-----+-----
Variable | Factor1  Factor2 | Uniqueness
-----+-----
q35 | 0.5971  0.2762 | 0.5672
q36 | 0.4945 -0.0220 | 0.7550
q37 | 0.5099  0.3493 | 0.6180
q38 | 0.5857  0.2566 | 0.5911
q39 | 0.5378 -0.4898 | 0.4708
q40 | 0.6332 -0.2249 | 0.5485
q41 | 0.4970 -0.5601 | 0.4393
q42 | 0.4816  0.4190 | 0.5925
-----+-----

```

This is giving us similar results to the above, but with the rotation we have two factors whose eigenvalues exceed 1.

Maximum Likelihood

Maximum likelihood approaches to factor analysis seeks to estimate the parameters in the above equation, subject to a set of identifying constraints. The Maximum Likelihood method has the most promising theoretical properties for identifying the principal factors λ , but it also has a tendency to run into boundary conditions, known as a Heywood case.

```

. factor `students`, ml factor(3)
(obs=949)
Iteration 0: log likelihood = -29.559081
Iteration 1: log likelihood = -2.5809681
Iteration 2: log likelihood = -2.2833716
Iteration 3: log likelihood = -2.2690829
Iteration 4: log likelihood = -2.2681242
Iteration 5: log likelihood = -2.2680494
Iteration 6: log likelihood = -2.2680434

Factor analysis/correlation
Method: maximum likelihood
Rotation: (unrotated)

Number of obs   =      949
Retained factors =       3
Number of params =      21
Schwarz's BIC   =    148.5
(Akaike's) AIC  =    46.5361

Log likelihood = -2.268043

-----+-----
Factor | Eigenvalue  Difference  Proportion  Cumulative
-----+-----
Factor1 | 1.64836     1.26417     0.7553     0.7553
Factor2 | 0.38419     0.23423     0.1760     0.9313
Factor3 | 0.14996      .          0.0687     1.0000
-----+-----
LR test: independent vs. saturated:  chi2(28) = 699.30 Prob>chi2 = 0.0000
LR test:   3 factors vs. saturated:  chi2(7)  =   4.51 Prob>chi2 = 0.7195

```

Factor loadings (pattern matrix) and unique variances

Variable	Factor1	Factor2	Factor3	Uniqueness
q35	0.4797	0.2484	-0.0338	0.7070
q36	0.3797	0.1386	0.2284	0.7845
q37	0.3876	0.1721	-0.1195	0.8059
q38	0.4666	0.2282	-0.0295	0.7293
q39	0.5536	-0.4084	-0.1010	0.5165
q40	0.5397	-0.0309	0.0191	0.7074
q41	0.4227	-0.1448	0.2376	0.7438
q42	0.3601	0.1812	-0.1204	0.8230

Post-estimation

To report correlations between the factors reported out in your analysis and the items, use the following command:

```
. estat structure
```

Structure matrix: correlations between variables and common factors

Variable	Factor1	Factor2	Factor3
q35	0.4797	0.2484	-0.0338
q36	0.3797	0.1386	0.2284
q37	0.3876	0.1721	-0.1195
q38	0.4666	0.2282	-0.0295
q39	0.5536	-0.4084	-0.1010
q40	0.5397	-0.0309	0.0191
q41	0.4227	-0.1448	0.2376
q42	0.3601	0.1812	-0.1204

You can also create new variables based on the factors estimated in your model like so:

```
. predict studt_*, bartlett
```

The `studt` is a stub, indicating a prefix for all of the factors to be predicted. There are two methods for prediction, a regression based method and “Bartlett’s” method. Bartlett’s method is known to be unbiased, but can be inaccurate (more variable).

Graphics

Three kinds of graphs are helpful for understanding factor analysis: a factor loading plot, a score plot, and a scree plot.

Loading Plots plot each variable relative to each factor, showing which variables load most heavily on each factor. These are used to show which items are most closely related to each factor.

Score Plots give a scatterplot of the predicted score for each individual against one or more other factors. These are used to show how the factors relate to one another.

Scree Plots plot the eigenvalues of each factor as a function of the number of factors. These are used to show how well the various factors fit the data (higher eigenvalues being better).