Vanderbilt University Leadership, Policy and Organizations Class Number 9952 Spring 2019

Model Specification

We'll be working today with the wage2 dataset, which includes monthly wages of male earners along with a variety of characteristics. We'll be attempting to esimtate some fairly standard wage models, but we'll also try to answer the most vexing question for many students: what variables should I put in my model?

The most important answer to that question is to use theory. Theory and previous results are our only guide—the data simply can't tell you by themselves what belongs in the model and what doesn't. However, we can use a combination of theory and applied data analysis to come up with a model that fits the data well and says something interesting about theory.

Missing Data

Before we start with all that, let's talk again about how Stata handles missing data. Let's assume that we want to estimate several nested models, first with hours, education and age, then the same model with mother's education, then the same model with father's education, then a final model with all variables. Our results look like this:

. reg lwage how	ırs educ age							
	SS					Number of obs F(3, 931)		
	21.7514568 143.904838	931	. 15	5457018		Prob > F R-squared Adj R-squared	=	0.0000 0.1313
Total	165.656294					Root MSE		
_	Coef.		Err.	t	P> t	[95% Conf.	In	terval]
hours	0047011	.001	7887	-2.63	0.009	0082115		0011906
educ	.0616404	.0058	8814	10.48	0.000	.0500981		0731827
age	.0227339	.004	1411	5.49	0.000	.0146069		0308608
_cons	5.403279	.173	2026	31.20	0.000	5.063366	5	.743191
. reg lwage how	ırs educ age	meduc						
	SS 					Number of obs F(4, 852)		
Model	22.8514162	4	5.73	1285406		Prob > F		
	126.509635					R-squared Adj R-squared	=	0.1530
Total						Root MSE		
lwage	Coef.	Std.	Err.	t	P> t	[95% Conf.	In	terval]

_	_					
hours	0058052	.0018374	-3.16	0.002	0094115	0021989
educ	.0525597	.0064521	8.15	0.000	.0398957	.0652236
age		.0042747	5.70	0.000	.0159896	.03277
meduc		.0049725	3.71		.0086826	.0282022
_cons	5.33402	.1776844	30.02	0.000	4.98527	5.682771
	ours educ age					
Source +	SS 	df 	MS		Number of obs F(4, 736)	
Model	20.2139719	4 5.05	349299			= 0.0000
Residual	108.836202	736 .147				= 0.1566
Total	129.050173	740 .174			Adj R-squared Root MSE	= 0.1521 = .38455
lwage	Coef.	Std. Err.	t	P> t	[95% Conf.	Interval]
hours	007041	.0019639	-3.59	0.000	0108964	0031855
educ	.0475258	.0070026	6.79	0.000	.0337785	.0612732
age			5.74	0.000	.0172834	.0352685
feduc	.0172076	.0047569	3.62	0.000	.0078689	.0265462
_cons	5.421121	.1897058	28.58	0.000	5.048692	5.79355
Source		df 	MS		Number of obs F(5, 716)	= 27.64
Model					Prob > F	
Residual			453682		R-squared	
Total	126.811931		758834		Adj R-squared Root MSE	= 0.1560 = .3853
lwage	Coef.	Std. Err.	t	P> t	[95% Conf.	Interval]
hours		.0019821	-3.60	0.000	0110321	0032495
educ		.0072322	6.36	0.000	.0318071	.0602049
age		.0046705	5.34	0.000	.0157762	.034115
feduc		.0055571	2.06	0.040	.0005138	.022334
meduc		.0063094	2.10	0.036	.0008543	.0256285
_cons	5.404781	.1929204	28.02	0.000	5.026024	5.783539

The results are extermely problematic because each set of results is on a different sample! The first set has 857 observations, the second 741, and down to 722 for the final one. Stata performs casewise deletion when running regressions, and doesn't adjust unless you tell it to. In this case none of the standard tests of model fit are relevant, because it's not the same sample.

The solution is to use the e(sample) command to limit the sample to the relevant analysis sample. First, run the model that restricts the data the most (has the most missing data), then limit subsequent models using the statement if e(sample) == 1.

The natural log transformation

The variable lwage is the natural log of wages. This means that it has been transformed by taking the natural log of the underlying variable:

$$log_e(y_i) = x \equiv e^x = y_i$$

Where *e* is Euler's constant, $e = \sum_{n=0}^{\infty} \frac{1}{n!} = \frac{1}{1} + \frac{1}{1} + \frac{1}{12} + \frac{1}{123} \dots$

The log transformation is used all the time, and particularly in econometrics. It's useful whenever you have a variable that follows some kind of exponential distribution, with widely disparate levels. Earnings, school sizes, revenues of instititions of higher education and state populations are all examples of these kinds of situations.

When the dependent variable is log transformed but the independent variable is not, this is called a log-level regression. In a log-level regression,

$$log(y_i) = \beta_o + \beta_1 x_i + \epsilon_i$$

Which implies that

$$y_i = e^{\beta_o + \beta_1 x_i + \epsilon_i}$$

And . . .

$$\frac{dy}{dx} = \beta e^{\beta_0 + \beta_1 x_1 + \epsilon} = \beta_1 y$$

Which means that the coefficient, β_1

$$\beta_1 = \frac{dy}{dx} \frac{1}{y}$$

This changes our interpretation to mean that for a one unit increase in x, y is predicted to increase by β_1 proportion of y or more commonly by $100 * \beta_1$ percent. It changes the scale of the dependent variable to be on the 1/y scale as opposed to the y scale, so everything is about a proportional (or percentage) increase in y.

Quick Exercise

Interpret the coefficients from the basic earnings regression of log wages on years of education.

Selecting Variables: Stepwise Regression OR A Cautionary Tale of Woe

When selecting variables for a model, students are sometimes tempted by the dark side of stepwise regression, which is a step on the path toward the greater evil that is data mining. I will illustrate why this is a bad idea. The basic idea with stepwise regression is to eliminate variables from the model one at a time—if the variable is not significant, it gets dropped. However, this method is very sensitive to the overall group of variables used, essentially just pushing decisions one step back, and then using an arbitrary non-theoertical standard for variable inclusion. There is no good theoretical reason to use this procedure.

Selecting Variables: RESET test

One question that comes up frequently is whether one or more variables ought to be expressed as quadratic or higher-order polynomials in the equation. The RESET test can help with this problem. Specifying the RESET test without any options means that Stata will fit the model with the second, third and fourth powers of \hat{y} . Specifying the option rhs will use powers of the individual regressors.

In Stata, we would run:

```
. reg lwage hours age educ
Adj R-squared = 0.1285
_____
      Total | 165.656294 934 .177362199
                                                      Root MSE
      lwage | Coef. Std. Err. t P>|t| [95% Conf. Interval]
      hours | -.0047011 .0017887 -2.63 0.009 -.0082115 -.0011906

    age |
    .0227339
    .0041411
    5.49
    0.000
    .0146069
    .0308608

    educ |
    .0616404
    .0058814
    10.48
    0.000
    .0500981
    .0731827

    _cons |
    5.403279
    .1732026
    31.20
    0.000
    5.063366
    5.743191

. estat ovtest
Ramsey RESET test using powers of the fitted values of lwage
      Ho: model has no omitted variables
                F(3, 928) = 0.32
                  Prob > F =
                                  0.8089
. estat ovtest, rhs
Ramsey RESET test using powers of the independent variables
      Ho: model has no omitted variables
                 F(9, 922) = 2.12
                  Prob > F =
```

The result of the first test is not significant, but the result of the second test is. This indicates that we might want to include some additional powers of the right hand variables. Let's begin by introducing a quadratic function of age:

```
. gen agesq=age^2. label var agesq "Age squared"
```

. reg lw	age hour	rs educ age	agesq						
So	ource	SS	df		MS		Number of obs F(4, 930)		
Resi	dual	21.7551592 143.901135	930 	.1547	32403		Prob > F R-squared Adj R-squared	= = =	0.0000 0.1313 0.1276
1	otal	165.656294	934	.1773	62199		Root MSE	= 	.39336
1	.wage	Coef.	Std.	Err.	t 	P> t	[95% Conf.	In	terval]
а	educ age agesq	.0615585 .0388675	.0059 .1043 .0015	083 805 678	10.42 0.37 -0.15	0.000 0.710 0.877	0082123 .0499634 1659811 0033193 1.760134		0731536 2437162 0028343
. test a	ige agesc	1							
(1) a (2) a	nge = 0 ngesq = ()							
F(2, 930) = 15.07 Prob > F = 0.0000									

The two terms for age are jointly significant, but it looks like we could safely exclude age squared from the model without any loss of model fit.

Now let's try education squared:

This does result in a statistically significant increase in model fit. The way I would prefer approaching this problem is to fully specify the model, then restrict it appropriately, like so:

```
.
. /*Preferred method */
```

```
. reg lwage hours age agesq educ educsq
       Source |
                                                                      Number of obs =
                                                                      F(5, 929) =
                                                                                              29.00
       Model | 22.3674226 5 4.47348452
                                                                    Prob > F = 0.0000
R-squared = 0.1350
    Residual | 143.288872 929 .154239905
                                                                      Adj R-squared = 0.1304
       Total | 165.656294 934 .177362199
                                                                      Root MSE
        lwage | Coef. Std. Err. t P>|t| [95% Conf. Interval]

    hours | -.0046056
    .0017875
    -2.58
    0.010
    -.0081135
    -.0010976

    age | .050602
    .1043806
    0.48
    0.628
    -.154247
    .255451

    agesq | -.0003944
    .0015672
    -0.25
    0.801
    -.0034699
    .0026812

    educ | .2169837
    .0782328
    2.77
    0.006
    .0634502
    .3705171

       educsq | -.0055252 .0027732 -1.99 0.047 -.0109676 -.0000828

_cons | 3.849225 1.836393 2.10 0.036 .2452658 7.453184
. test age agesq
 (1) age = 0
 (2) agesq = 0
        F( 2, 929) = 16.71
              Prob > F =
                               0.0000
. test educ educsq
(1) educ = 0
(2) educsq = 0
        F(2, 929) = 56.44
              Prob > F = 0.0000
```

Selecting Variables: Non-Nested Models

In many situations, models are based on competing hypotheses, and so they don't nest within one another. Let's say we have one model that posits education as the key to wages, another that posits iq as the key to wages. To test whether one is better than the other, we use the Davidson-Mackinnon test:

```
. reg lwage hours iq
    Source |
                                   Number of obs =
                                       F( 2, 932) =
                                                       54.14
-----+----+
                                        Prob > F = 0.0000
R-squared = 0.1041
    Model | 17.2420918 2 8.62104588
  Residual | 148.414203 932 .159242707
                                         Adj R-squared = 0.1022
    Total | 165.656294 934 .177362199
                                         Root MSE
    lwage | Coef. Std. Err. t P>|t| [95% Conf. Interval]
hours | -.0041302 .0018124 -2.28 0.023 -.007687 -.0005734
                                                    .0106606
    iq | .0089535 .0008698 10.29 0.000 .0072465
_cons | 6.053607 .1150416 52.62 0.000 5.827837
```

```
. reg lwage hours educ

    Source |
    SS
    df
    MS
    Number of obs = 935

    -----+
    F(2, 932) = 53.62

    Model | 17.0930188 | 2 8.54650938
    Prob > F = 0.0000

    esidual | 148.563276 | 932 | .159402656
    R-squared = 0.1032

       Source |
     Residual | 148.563276 932 .159402656
                                                                      Adj R-squared = 0.1013
                                                                      Root MSE = .39925
        Total | 165.656294 934 .177362199
       lwage | Coef. Std. Err. t P>|t| [95% Conf. Interval]

    hours | -.0044454
    .0018159
    -2.45
    0.015
    -.0080091
    -.0008817

    educ | .0611697
    .005972
    10.24
    0.000
    .0494497
    .0728898

    _cons | 6.150426
    .108791
    56.53
    0.000
    5.936923
    6.36393

______
. nnest lwage hours iq (hours educ)
M1 : Y = a + Xb \text{ with } X = [hours iq]
M2 : Y = a + Zg \text{ with } Z = [hours educ]
J test for non-nested models
                        5.89476
HO: M1 t(931)
H1 : M2 p-val
                          0.00000
HO: M2 t(931) 5.97647
H1: M1 p-val 0.00000
Cox-Pesaran test for non-nested models
HO: M1 N(0,1)
                         -8.87744
H1: M2 p-val
                        0.00000
HO: M2 N(0,1)
                          -9.05449
H1: M1 p-val
                        0.00000
```

The results of this test indicate that it would be better to include both of these models, in a sort of "super" model.

Interactions

Interactions can be difficult to understand, but they are key to getting a handle on sometimes important moderating variables in an analysis.

Interactions with two binary variables

Let's say we're interested in whether marriage affects wages differently for black and white men. The specification of an interaction between the two binary variables of white and married would look like this:

[.] reg lwage hours age educ i.black#i.married iq meduc south urban

Source	SS	df	MS		Number of obs	
++ M-4-1	20 0201574	10 2 00	201574		F(10, 846)	
Model					Prob > F	
Residual	110.422894	846 .130	523515		R-squared	
+					Adj R-squared	
Total	149.361051	856 .174	487209		Root MSE	= .36128
lwage	Coef.	Std. Err.	t	P> t	[95% Conf.	Intervall
+						
hours	0063301	.0017273	-3.66	0.000	0097204	0029398
age	.0220385	.0040456	5.45	0.000	.0140979	.0299792
educ	.0363765	.0068217	5.33	0.000	.0229871	.0497659
1						
black#						
married						
0 1	.1817023	.0438419	4.14	0.000	.0956506	.267754
10	2750052	.1036788	-2.65	0.008	478503	0715073
11	.0597192	.0605138	0.99	0.324	0590557	.178494
i						
ia	.0039649	.0010438	3.80	0.000	.0019162	.0060137
meduc I		.0047967	2.18	0.029	.0010483	.0198781
south			-2.64			0187051
			6.39		.1243228	
		.1866763			4.717961	
_00115						

Quick Exercise

Run a regression with an interaction between urban and south. Interpret the results.

Interactions with a binary and continous variable

Let's say we're interested in whether education affects wages differently for black and white men. If possible, we should start by plotting the data to see if these patterns are evident.

The specification of an interaction between a binary variable and a continous variable would look like this:

. reg lwage hours age educ black i.black#c.educ married iq meduc south urban ______ lwage | Coef. Std. Err. t P>|t| [95% Conf. Interval] hours | -.0063045 .00173 -3.64 0.000 -.0097001 -.002909
 age |
 .0215072
 .0040455
 5.32
 0.000
 .0135669
 .0294476

 educ |
 .0378404
 .0069883
 5.41
 0.000
 .0241239
 .0515569

 black |
 .1034702
 .2766783
 0.37
 0.709
 -.4395862
 .6465265
 black#c.educ | 1 | -.0196117 .0215854 -0.91 0.364 -.0619789 .0227554 .1260892 married | .2051596 .0402851 5.09 iq | .0040191 .0010442 3.85 0.000 .28423 .0060687 0.000 .0019695

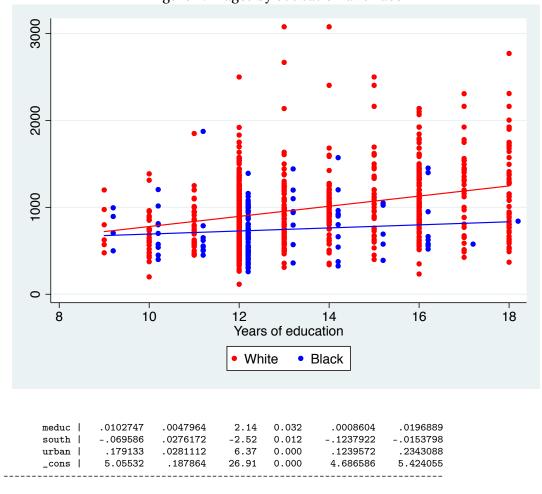


Figure 1: Wages by education and race

Quick Exercise

Run a regression with an interaction between urban and education. Interpret the results.

Interactions with two continous variables

Finally let's say we think that eductation will affect your wages differently depending on your age. The specification of an interaction between two continous variables would look like this:

. reg lwage no	urs age educ	c.age#	c.educ black	married	iq meduc south u	ırban
Source	SS	df			Number of obs = F(10, 846) =	
	39.1769054				Prob > F =	
	110.184146				R-squared =	
+					Adj R-squared =	- 0.2536
Total	149.361051	856	.174487209		Root MSE =	36089

lwage	Coef.	Std. Err.	t	P> t	[95% Conf.	Interval]
hours	0066151	.0017294	-3.83	0.000	0100095	0032208
age	0280105	.0260076	-1.08	0.282	0790575	.0230364
educ	0876756	.0645406	-1.36	0.175	2143541	.0390029
c.age#c.educ 	.0037019	.0019136	1.93	0.053	0000542	.0074579
black	1466181	.0430343	-3.41	0.001	2310847	0621515
married	.2063299	.0402134	5.13	0.000	.1274003	. 2852596
iq	.0040003	.0010423	3.84	0.000	.0019545	.0060461
meduc	.0100804	.0047844	2.11	0.035	.0006897	.019471
south	06698	.0276104	-2.43	0.015	121173	012787
urban	.182844	.02813	6.50	0.000	.1276312	. 2380569
_cons	6.747921	.8848456	7.63	0.000	5.011171	8.484672

.

The do file has extensive examples of how to use margins to create nice plots of various types of interactions. We'll go over these in class.

Not-so-quick Exercise

In pairs, I would like you to estimate the best possible model using the wage2 dataset. Think about model specification and functional form, with an eye toward possible non-linearities and other issues. Generate a do file that walks through your process of identifying the best model. Generate a fancy graph that shows the predictions made by your model.