### **Stata Basics**

Will Doyle
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#### **PURPOSE**

In this class we'll continue exploring some of Stata's basic functionality.

# A template for do files

All \*.do files for this course should follow the outline provided by the example do files. An example template is also posted on the course website. The point is to have a standard structure that will make sense for every new \*.do file you create.

## Downloading packages (\*.ado files)

One of Stata's great virtues is that it is highly extensible. Users are frequently creating new commands for Stata and posting them on the web. To get these commands, we use the **net search** command. From there, a list of possible matches will be presented. After choosing the one you want, go ahead and download it into Stata. You now have access to the new command.

```
. net search renvars
(contacting http://www.stata.com)
4 packages found (Stata Journal and STB listed first)
_____
dm88_1 from http://www.stata-journal.com/software/sj5
> -4
   SJ5-4 dm88_1. Update: Renaming variables, multi
> ply and... / Update:
   Renaming variables, multiply and systematically /
> by Nicholas J. Cox,
   Durham University, UK / Jeroen Weesie, Utrecht Un
> iversity, Netherlands /
   Support: n.j.cox@durham.ac.uk, j.weesie@fss.uu.n
> 1 / After installation,
dm88 from http://www.stata.com/stb/stb60
   STB-60 dm88. Renaming variables, multiply and sy
```

```
> stematically / STB insert
    by Nicholas J. Cox, University of Durham, UK / Je
> roen Weesie, Utrecht
    University, Netherlands / Support: n.j.cox@durha
> m.ac.uk
    j.weesie@fss.uu.nl / After installation, see help
 renvars
cleanchars from http://fmwww.bc.edu/RePEc/bocode/c
    'CLEANCHARS': module to replace specific characte
> rs or strings in variable
    names and/or variable labels and/or string variab
> le values and/or value
    label names and levels with stated characters/str
> ings (using 1-1 or m-1
    match) / cleanchars is a program that helps out w
> ith replacing /
renvarlab from http://fmwww.bc.edu/RePEc/bocode/r
    'RENVARLAB': module to rename variables, with opt
> ion of using variable
    labels to create new variable names / This comman
> d is an extension of
    renvars (also available from / SSC), which rename
> s a list of variables by
    applying the given / transformation to all of the
  variables. It has all of
```

#### Loading data

Stata data files end in \*.dta. They are easily loaded with the use command. Some datasets, like the one we will use today, can be downloaded from the Stata website directly with the webuse command. While we won't really use these toy datasets in our research, they can come in handy for small exercises (such as we will do today). They are also the datasets used in the Stata help files.

. webuse school, clear

#### outsheet dataset

Stata can export data in almost any commonly-used format. The most commonly used format for data files is in what's called ASCII delimited form, with a delimiter of either a comma or a tab. To export a dataset we use the outsheet command.

You can specify which variables from the current dataset you'd like to export.

- \*.csv is a good format for Microsoft Excel files.
- . outsheet using "school\_data.csv", comma replace

# QUICK EXERCISE

Export the current dataset in tab delimited format, then go ahead and open up the new dataset in Excel.

#### insheet dataset

Similarly, Stata can read in data in most any format using the insheet command:

```
. insheet using "school_data.csv", comma clear
(11 vars, 95 obs)
```

#### describe dataset

Import and export delimited provide similar functionality.

Once you have your dataset in memory, you can describe it to get a quick overview of what you have:

. describe

Contains	data	
obs:		95
********		11

vars: 11 size: 1,900

variable name > e label	storage type	display format	value label	variabl
obs pub12 pub34 pub5 private years school loginc logptax vote logeduc	byte byte byte byte byte byte float float byte float	%8.0g %8.0g %8.0g %8.0g %8.0g %8.0g %9.0g %9.0g %9.0g %9.0g		

\_\_\_\_\_

Sorted by:

Note: dataset has changed since last saved

# Labeling data and variables

Properly labeling datasets and variables will make life *much* easier for you and anyone else who uses your dataset. To label an entire dataset, use the label data command:

. label data "Voting on school expenditures"

To label variables, use the label variable command:

- . label variable loginc "Log of income"
- . label variable vote "Voted for public school fundin > g"  $\,$

Make sure that your variable labels are highly descriptive and directional (e.g., instead of labeling a binary variable **gender** label it **female**). We can see our labels if once again **describe** our data:

. describe

Contains data obs:	95			Votin g on schoo l expen ditur es
vars: size:	11 1,900			
variable name	storage type	display format	value label	variabl
obs pub12 pub34 pub5 private years school	byte byte byte byte	%8.0g %8.0g %8.0g %8.0g %8.0g %8.0g %8.0g		

loginc	float	%9.0g		Log of
			income	
logptax	float	%9.0g		
vote	byte	%8.0g		Voted
			for public s	chool
			funding	
logeduc	float	%9.0g		

Sorted by:

Note: dataset has changed since last saved

Quick Exercise The variables are as follows—obs is an id for each observation, pub12, pub34 and pub5 are indicator variables for the number of children in public school, private is an indicator variable for whether the family has a child in privat4 school, years is the number of years in residence, school is an indicator for whether the parent is a teacher, logptax is log property tax, vote is an indicator for whether they voted for a school band measure and logeduc is log of years of education. Create appropriate variable names and labels for a more descriptive dataset.

## Labeling values within variables

For many binary/categorical variables, you'll want to say what the underlying levels of the variable in the dataset mean. This is a two-part process. First you define the label values through label define; next you apply them to your particular variable with label values <variable> <label>:

. tab vote

Voted for public school funding	  -	Percent	Cum.
0	36   59	37.89 62.11	37.89 100.00
Total	+   95	100.00	

- . label define voteopts 0 "no" 1 "yes"
- . label values vote voteopts
- . tab vote

Voted for |

public   school   funding	Freq.	Percent	Cum.
no   yes	36 59	37.89 62.11	37.89 100.00
Total	95	100.00	

# Transforming variables

Transforming a variable refers to using an operation to create a new version of an existing variable. In our dataset, both income and household spending on education are expressed in terms of the natural log of the existing variable. If we want to have the values of these variables in nominal scale, we need to use the gen command to create a new variable:

```
. gen inc = exp(loginc)
```

. sum loginc inc

	Variable		0bs	Mean	Std. Dev.	
>	Min	Max				
		+				-
>						
	loginc		95	9.971017	.4118853	
>	8.294	10.82				
	inc		95	23093.31	8871.35	
>	3999.8 50	011.07				

### Recoding variables

Recoding a variable involves changing the values of a variable based on its existing variables. We often want to recode variables in order to make them more useful for whatever analysis we're working on. I'll show you two different ways of recoding, one based on the gen command and a more complicated one using the egen commend with the recode command:

```
. gen inc_bin = 0
. replace inc_bin = 1 if inc > r(mean)
(30 real changes made)
. egen inc_q = cut(inc), group(4)
```

```
. recode inc_q (0 = 1 "First Quartile") ///
>     (1 = 2 "2nd Quartile") ///
>     (2 = 3 "3rd Quartile") ///
>     (3 = 4 "4th Quartile"), gen(new_inc_q)
(95 differences between inc_q and new_inc_q)
```

#### QUICK EXERCISE

Create a variable that is equal to 1 if it's greater than the median of income. Properly label the variable and its values.

## Computing a new variable

Computing a variable involves using the values of other variables to create a new variable. For instance, to calculate an effective property tax rate, we want to divide the property tax value by income:

```
. gen ptax = exp(logptax)
. gen taxrate = ptax / inc
```

### **EXERCISES**

- 1. Create a new binary variable for whether or not the family has any children in public schools. Properly label your variable and variable values.
- 2. Create a new variable for percent of household income spent on education. Properly label your new variable.
- 3. Create a new variable for persons with low, moderate and high percentages of spending on education. Label the variable and value labels properly.
- 4. Tabulate household spending and voting for public school funding. What do you find?

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