**Ashley Gilliam**

Waltham, MA

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| **EDUCATION** |  |
| **Brandeis University, Waltham, MA**  GPA: 3.92/4.00  P.h.D. in Psychology, *May 2025*    **Brandeis University, Waltham, MA**  GPA: 3.88/4.00  M.A. in Psychology, May 2020  Thesis: Acculturation and the Self-Reference Effect in Mainland Chinese  Immigrants  **Western Kentucky University, Bowling Green, KY**  GPA: 4.00/4.00  B.S. in Psychological Sciences, May 2019  Minor: Neuroscience  B.A. in Anthropology (cultural anthropology concentration), May 2019  Honors Thesis: White-Identifying Populations’ Perceptions of Muslims in the  UK and US  **Harlaxton College, Grantham, England** (*study abroad)* | 2020 - *2025*  2019 - 2020  2015 - 2019  Fall 2016 |
| **PUBLICATIONS** |  |
| **Journal Articles**  Gilliam, A., Schwartz, D. B., Godoy, R., Boduroglu, A., & Gutchess, A. (2022). Does State Tightness-Looseness  Predict Behavior and Attitudes Early in the COVID-19 Pandemic in the USA?. *Journal of Cross-Cultural*  *Psychology*.  Norman, F. J., Adkins, O.C., Dowell, C.J., Hoyng, S. C., Shain, L. M., Pederson, L. E., Kinnard, J. D.,  Higginbotham, A. J., & **Gilliam, A. N.** (2017). Aging and visual 3-D shape recognition from motion.  *Attention, Perception, & Psychophysics*, *79*, 2467-2477.  Norman, F. J., Adkins, O. C., Dowell, C. J., Hoyng, S. C., & **Gilliam, A. N.** (2017). Aging and haptic-visual  solid shape matching. *Perception, 16*, 780.  Norman, F. J., Adkins, O. C., Hoyng, S. C., Dowell, C. J., Pedersen, L. E., & **Gilliam, A. N.** (2016). Aging and  the haptic perception of material properties. *Perception, 45*, 1387-1398.  **Invited Book Chapters**  Gutchess, A. & **Gilliam, A.** (2022). Influences of culture on memory. Invited submission for Gelfand, M., Chiu,  C-Y., & Hong, Y-Y. (Eds)., *Advances in Culture and Psychology, 9th edition*. New York, NY:  Oxford University Press. | |
| **PRESENTATIONS**  **Papers**  **Gilliam, A. N.** (2020; March). When Lack of Knowledge Seems Useful: Perceptions of Muslims in the US and the  UK, Society for Applied Anthropology, Albuquerque, NM. *(Canceled due to COVID-19)*.  **Gilliam, A. N.** (2017; Feb.). Perceptions of Muslims in the UK: A Quantitative Framework for White-identifying  Populations’ Views,Kentucky Honors Roundtable, Lexington, KY.  **Posters** | |
| Gilliam, A. N. & Gutchess, A. (2022; Aug.). How Acculturative Processes Influence the Self Reference Effect,  American Psychological Association, Minneapolis, MN.  Schwartz, D., **Gilliam, A. N**., Godoy, R., Boduroglu, A., & Gutchess, A. (2021; Feb.). Influence of  Tightness-Looseness on Attitudes and Behaviors during COVID-19, Society for Personality and Social  Psychology, virtual.  **Gilliam, A.N,** Schwartz, D., Godoy, R., Boduroglu, A., & Gutchess, A.(2020; Nov.). Impact of  tightness-looseness on reported behavior change and attitudes during the COVID-19 pandemic,  Psychonomics Culture & Cognition Preconference, virtual.  **Gilliam, A. N.**, Mienaltowski, A., & Wichman, A. L. (2020; Feb.). Prejudice Predicts Negative AMP Responses  for Islamic Clothing, Society for Personality and Social Psychology, New Orleans, LA.  **Gilliam, A. N.** (2018; Feb.). A Comparative Study of How White-Identifying Populations View Muslims in the  US and UK, Posters-at-the-capitol, Frankfort, KY.  King, S., Secula, D., Rinne, A., Minton, A., **Gilliam, A. N.**, & Mienaltowski, A. (2018; Aug.). Age Differences  in Emotional Enhancement of Visually-Evoked Early Posterior Negativity during Peripheral Emotion  Detection, Vision Sciences Society 18th Annual Meeting, St. Pete Beach, FL.  **Gilliam, A. N.** (2017; Dec.). How Muslims Are Viewed By White-Identifying Populations in the US and the UK:  A Qualitative and Quantitative Framework, 116th Annual Meeting of the American Anthropological  Association, Washington, DC.  **Gilliam, A. N.** (2017; March). How Muslims Are Viewed By Majority Populations In the UK: A Qualitative  Framework, Western Kentucky University Student Research Conference, Bowling Green, KY.  Norman, J. F., Adkins, O., Dowell, C., Hoyng, S., **Gilliam, A.**, Pedersen, L. (2016; May). Haptic-visual solid  shape matching with variable numbers of fingers, Vision Sciences Society Annual Meeting, St. Pete Beach, FL. | |
| **HONORS AND AWARDS** | |
| Verna Regan Teaching Award, Brandeis Psychology Department  Semi-finalist for Fulbright Student Program  Lambda Alpha National Anthropology Honor Society XLIV Senior Student  Scholarship Award  WKU Department of Folklore and Anthropology Outstanding Senior Anthropology  Student Award  WKU Department of Psychological Sciences Academic Achievement Award (two  years)  WKU President’s List (eight semesters) | 2022  2019  2019  2019  2017 - 2019  2015 - 2019 |
| **GRANTS AND SCHOLARSHIPS** | |
| Brandeis GSAS Career Fellow  Diversity Scholarship for the 2021 ICPSR Summer Program in Quantitative Methods  of Social Research at the University of Michigan  Brandeis Graduate School of Arts and Sciences Master's Research Fund ($300)  Brandeis MA Psychology Merit Award ($10,000)  Lifetime Experience (LTE) grant, Western Kentucky University ($1,400)  Faculty-Undergraduate Student Engagement grant (FUSE grant), Western  Kentucky University ($4,000)  Diversity Abroad Grant, Department of Study Abroad and Global Learning,  Western Kentucky University ($1,000) | 2022  2021  2019  2019  2017  2016  2016 |
| Honors Travel Abroad Grant, Mahurin Honors College, Western Kentucky  University ($500)  World Topper Scholarship, Department of Study Abroad and Global Learning,  Western Kentucky University ($700)  1906 Founder’s Scholarship award, Western Kentucky University, full tuition,  room and board, and a book allowance | 2016  2016  2015 - 2019 |
| **RESEARCH EXPERIENCE** | |
| **Independent Research**  *Acculturation and the Self-Reference Effect in Mainland Chinese Immigrants*,  MA thesis, Aging Culture Cognition Lab, Brandeis University  *“It’s like being on the telephone”:Islamic dress and its influence on emotion and*  *social interaction,* independent undergraduate research, Lifespan Social Cognition  Lab, Western Kentucky University  *Perceptions of Muslims in the US and UK*, undergraduate honors thesis, Western  Kentucky University  **Collaborative Research**  Research Assistant, Aging Culture and Cognition Laboratory, Brandeis University,  Dr. Angela Gutchess  Undergraduate Research Assistant, Ethnographic Visual Production Laboratory,  Western Kentucky University, Dr. Ashley Stinnett  Undergraduate researcher, Lifespan Social Cognition Laboratory, Western  Kentucky University, Dr. Andrew Mienaltowski  Undergraduate researcher, Vision and Haptics Laboratory, Western Kentucky  University, Dr. Farley Norman  **Course-Related Projects**  *Back Flips and French Braids: Competitive Jump Roping in Bowling Green*  *Kentucky* (ethnographic film)*,* Western Kentucky University, Dr. Ashley Stinnett  Undergraduate researcher, *Ethnographic Overview and Assessment of Mammoth*  *Cave National Park,* Department of Folk Studies and Anthropology, partnership  with the National Park Service, Western Kentucky University, Dr. Kate Hudepohl | 2019 - 2020  2017 - 2019  2016 - 2019  Summer 2019 - Fall 2019  Fall 2018 - Spring 2019  2017 - 2019  2015 - 2017  Spring 2019  Spring 2016 |
| **TEACHING EXPERIENCE** | |
| **Course Instructorships**  Study Group Leader, Brandeis Osher Lifelong Learning Institute,  Why Don't You See It My Way?: How Culture Affects How We Think & Perceive  (5-week course)  **Teaching Assistantships**  Teaching Assistant, Brandeis University, Interpersonal Sensitivity,  Led class session on culture’s influence on empathy  Teaching Assistant, Brandeis University, Statistics in Psychology,  Led series of class workshops on SPSS for t-tests, ANOVAs, linear regressions  Teaching Assistant, Brandeis University, Research Methods in Psychology,  Led class session on ANOVAs  *Mean evaluation rating 4.71/5*  Teaching Assistant, Brandeis University, Learning and Memory  *Mean evaluation rating 4.68/5*  Teaching Assistant, Brandeis University, Biological Bases of Motivation  *Mean evaluation rating 4.70/5*  Course Assistant, Brandeis University, Adolescence and the Transition to Maturity  Course Assistant, Brandeis University, Introduction to Psychology  **Tutoring**  Volunteer ESL Tutor, Waltham Alliance for Teaching Community Organizing and  Housing Community Development Corporation (WATCH CDC)  Archeological Demonstrator/Community Instructor, Living Archaeology Weekend  Undergraduate Writing Tutor, WKU Writing Center  Volunteer Tutor, English as a Second Language International (ESLi) at WKU  Volunteer Teacher’s Aide, Super Saturdays (gifted student enrichment program) | Fall 2022  Spring 2023  Fall 2022  Spring 2022  Fall 2021  Spring 2021  Spring 2020  Fall 2019  Summer 2019  Fall 2017 - Fall 2018  Spring 2018 - Fall 2018  Fall 2017  Fall 2015 - Spring 2017 |
| **MENTORSHIP** | |
| **Supervision of Undergraduates in Intensive Independent Research Courses**  Qihao Xie, “EEG and ERP as Neural Indicators for Abnormality: A Comparative  Analysis of Depression”, guided literature review and instruction in EEG data  acquisition  Qihao Xie, “QEEG and Neurodegenerative Disease”, guided literature review and  instruction in EEG data preprocessing and analysis  **Peer and Graduate Student Mentorship**  Mentor, ICPSR Diversity Scholars Summer Program Mentor  Peer Connect Graduate Mentor, Brandeis Office of Graduate Affairs  Led workshops “Coping with Stress in Grad School” and “Navigating Burnout”  **Lab Meeting Leadership**  Co-organized and co-led ACC lab meetings during PI sabbatical  Led workshops for undergraduates in the ACC lab  “Dealing with Data” (Wrangling & Analysis Overview)  “Statistics Using SPSS and R” (Series on graphing & basic hypothesis testing) | Fall 2022  Spring 2023  Summer 2022 Summer 2021 - Spring 2022  Fall 2022 - Spring 2023 |
| **LEADERSHIP ACTIVITIES** |  |
| Graduate Department Representative (liaison to faculty and students)  Graduate Student Representative, Psychology Department Grad Reps  Graduate Representative, Psychology Diversity Equity & Inclusion Committee  Vice President, Anthropology Club  Ambassador, Office of Scholar Development  Representative, Psychological Sciences Diversity Committee  Leader, International Student Orientation  Symposium president and student co-organizer, *The Dialogues: Neuroculture*, Global  Encounters Support Grant, Western Kentucky University, Dr. Kim Jeong-Oh | Spring 2023  Fall 2022 - Spring 2023  Fall 2021 - Spring 2023  Fall 2015 - Fall 2018  Spring 2017 - Spring 2018  Fall 2017 - Spring 2018  Fall 2017  Spring 2016 |
| **COMMUNITY SERVICE** | |
| Course Facilitator & Curriculum Developer, Brandeis Justice Initiative, partnership  with Partakers, Dr. Rosalind Kabrhel  Led workshops Technology Literacy I & II, Health/Wellness I & II  Volunteer, Science outreach event at Waltham High School  Volunteer, Jewish Family & Children’s Service Memory Cafe  Advocate for sexual assault survivors, Hope Harbor  Volunteer navigator, Warren County Refugee and Immigrant Health Services Fair  Volunteer, Girls in Science Day  Volunteer, Parker Bennett Community Center Health Education Program, WKU  Student Ambassadors of Service | Winter 2020 - Spring 2021  Fall 2019  Summer 2019 - Fall 2019  Fall 2017 - Spring 2019  Spring 2017  Fall 2015  Fall 2015 |
| **PROFESSIONAL ORGANIZATIONS** | |
| American Psychological Association  Society for Personality and Social Psychology  The Psychonomic Society | 2022 - 2023  2019 - 2020  2019 - 2023 |
| **METHODS TRAINING**  Statistical Methods Training Program at the Inter-university Consortium for Political  and Social Research, University of Michigan; completed coursework in Multilevel  Models, Time Series Analysis I, Categorical Data Analysis, Introduction to R, and  Introduction to Computing (Stata) | 2021 |
| **CERTIFICATIONS** |  |
| EITM Certification for the ICPSR Summer Program at the Institute for Social  Research at the University of Michigan; certified in the following statistical  approaches:   * Multilevel Models: Introduction and Application * Time Series Analysis I: Introduction * Categorical Data Analysis   Collaborative Institutional Training Initiative (CITI) certification for social and  behavioral sciences research and responsible conduct of research | 2021  *Last updated 2022* |
| **ACADEMIC SERVICE**  Preconference Student Co-Organizer, Second Annual Culture & Cognition  Preconference, Psychonomics | 2020 |
| **RELEVANT SKILLS** |  |
| **Psychological Research**  Event-related potential (ERP) and EEG time-frequency analysis  R for data analysis and graphing  Qualtrics survey design  PsychoPy and Pavlovia for experimental programming  Familiarity with SPSS, JASP, and Jamovi  Photoshop for creation of stimuli  **Ethnographic Research**  Semi-structured interviewing  Card sorting  Free listing  Transcription (word-for-word, conversation analysis)  Content analysis |  |