ASHLEY HORTON

Learner | Significance | Futuristic | Communication | Individualization

PROFESSIONAL SUMMARY:

Digital Learning Developer for Springfield Public School's LAUNCH program.
Experienced teacher and leader with eleven years of experience in education.
Excellent reputation for building relationships, collaborating with peers, and leading professional development.

CONTACT

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SKILLS

- Proficient in Adobe Creative Suite software
- Proficient in HTML and CSS
- Project planning and development
- Experienced with ADDIE, needs assessments, learner analysis, ASK systems
- Organizational skills
- Problem-solving skills
- Relationship building
- Time management
- Team collaboration
- Technology integration

EDUCATION

Specialist: **Learning Technologies and Design**, Expected in 12/2022
University of Missouri - Columbia, MO
- Thesis: How Do Trauma-Informed Interventions Influence the Atmosphere Inside the Classroom?
- Coursework in Project Management, Learning Analytics, Systems Design, Game Design, and Web Development

Master of Arts: **School Administration, K-12**, 05/2014
Lindenwood University - Saint Charles, MO
- Thesis: The Effect of Delayed and Immediate Incentives on Student Motivation
- Coursework in School Business Management, School Law, and Scheduling

Bachelor of Arts: **Elementary Education**, 12/2010
Missouri State University - Springfield, MO
- Minored in Early Childhood Education
- Member of Kappa Delta Pi, Honors Society in Education

WORK HISTORY

Digital Learning Developer, 05/2022 to Current
LAUNCH, Springfield Public Schools – Springfield, MO
- Works with course writers to design and develop online courses (K-12) for Missouri's LAUNCH program.
- Quality Matters Certification: Apply the Quality Matters K-12 Rubric (2022)

Explore Building Administrator, 2018 to 2020
Springfield Public Schools - Springfield, MO
- Instructional leadership focused on current research and best practices
- Oversaw professional development of teachers and staff, including evaluations
- Managed organizational systems and resources for safe, high-performing learning environment
- Conferred with parents and staff to discuss educational activities, policies, and student behavioral or learning issues
- Created plans and communicated deadlines to ensure projects were completed on time
- Participated in continuous improvement by generating suggestions, engaging in problem-solving activities to support teamwork

11 Years of Teaching Experience, August 2011 - May 2022
Fremont Elementary, Westport K-8, and Hollister Elementary, 3rd - 8th
- Active substitute for building administrator
- Virtual educator with LAUNCH
- SPS Connect, 1st Cohort
- Master Learner Institute, Year 3
- Blended Learning Mentor
- Designing and implementing personalized learning in the classroom
- Foundation for SPS Grant Recipient (Virtual Reality Headsets)
- Designed and implemented project-based to explore and analyze a variety of perspectives
- Composed projects on DonorsChoose.org as well as other local grants to improve technology and collaboration among students
- Analyzed student iReady scores to monitor reading progress and student achievement, and to make informed decisions for future instruction
- Participated in seminars for growth mindset, motivating disruptive and hard to reach students, and EdCamp STL
- Developed Common Core curriculum and unit plans
- Collaborated with grade level teams to evaluate common assessments
- Co-created, implemented, and provided training for a building-wide guided math program
- Facilitated workshops on formative assessments, classroom management, and guided math
- Coordinator of Response to Intervention (RTI) and Character Education focus teams
- Participated in seminars for cooperative learning, poverty, and Love and Logic
- Math and Reading tutor
- Cheerleading coach, Volleyball coach, and Pep Club sponsor, as well as Pep Assembly organizer.