# **ASHLEY HORTON**

### CONTACT

Address: 3703 North 11th Street Ozark, MO

65721

Phone: (314) 258-0218

Email: theashleyhorton@gmail.com

### **SKILLS**

- Proficient in Adobe Creative Suite software
- Proficient in HTML and CSS
- · Project planning and development
- Experienced with ADDIE, needs assessments, learner analysis, ASK systems
- Organizational skills
- Problem-solving skills
- Relationship building
- Time management
- Team collaboration
- Technology integration

### **EDUCATION**

# Specialist: Learning Technologies And Design, Expected in 12/2021

### University of Missouri - Columbia, MO

- Thesis: How Do Trauma-Informed Interventions Influence the Atmosphere Inside the Classroom?
- Coursework in Project Management, Learning Analytics, Systems Design, and Web Development

# Master of Arts: School Administration, K-12, 05/2014

# **Lindenwood University** - Saint Charles, MO

- Thesis: The Effect of Delayed and Immediate Incentives on Student Motivation
- Coursework in School Business
  Management, School Law, and Scheduling

# **Bachelor of Arts: Elementary Education**, 12/2010

### **Missouri State University** - Springfield, MO

- Minored in Early Childhood Education
- Member of Kappa Delta Pi, Honors Society in Education

### PROFESSIONAL SUMMARY

Experienced teacher and leader with over ten years of experience in education. Excellent reputation for building relationships, collaborating with peers, and leading professional development.

### **WORK HISTORY**

# **4th/5th Grade Teacher,** 08/2016 to Current **Springfield Public Schools** - Springfield, MO

- Active substitute for building administrator
- SPS Connect, 1st Cohort, Master Learner Institute, Year 3, Blended Learning Mentor
- Planned lessons according to district standards to cover all requirements and prepare for standardized tests
- Stayed abreast of changes to school and district policies as well as new trends in education by attending professional development courses and in-service trainings
- Drove student learning by establishing clear classroom plans and group objectives, as well as actionable strategies to achieve each goal

### 6th/7th Grade Coding Teacher, 08/2020 to 05/2021

### LAUNCH - Springfield, MO

- Monitored student progress and assisted students in accomplishing established learning objectives
- Interacted independently with students using distance education technologies, primarily, Canvas, Edhesive, Zoom, and email
- Provided timely written feedback to students, their parents, and home-districts regarding coursework progress

# **Explore Building Administrator,** 2018 to 2020 **Springfield Public Schools** - Springfield, MO

- Instructional leadership focused on current research and best practices
- Oversaw professional development of teachers and staff, including evaluations
- Managed organizational systems and resources for safe, high-performing learning environment
- Conferred with parents and staff to discuss educational activities, policies, and student behavioral or learning issues
- Created plans and communicated deadlines to ensure projects were completed on time
- Participated in continuous improvement by generating suggestions, engaging in problem-solving activities to support teamwork

# **6th Grade Teacher,** 08/2014 to 05/2016 **Springfield Public Schools** - Springfield, MO

- Designed and implemented project-based units for students
- Composed projects on DonorsChoose.org as well as other local grants to improve technology and collaboration among students
- Analyzed student iReady scores to monitor reading progress and student achievement, and to make informed decisions for future instruction
- Participated in seminars for growth mindset, motivating disruptive and hard to reach students, and EdCamp STL
- Cheerleading coach, Volleyball coach, Pep Club Sponsor, Pep Assembly organizer

# **3rd and 4th grade teacher,** 08/2011 to 07/2014 **Hollister School District** - Hollister, MO

- Active substitute for building administrator
- Developed Common Core curriculum and unit plans
- Collaborated with grade level teams to evaluate common assessments
- Co-created, implemented, and provided training for building-wide guided math program
- Facilitated staff development workshops on formative assessments, classroom management, and quided math