## **ASHLEY HORTON**

#### **FDUCATOR**

Communication • Significance • Empathy • Strategic • Futuristic

## **CONTACT**



314.258.0218



theashleyhorton@gmail.com

## **CERTIFICATION**

STATE OF MISSOURI Teacher License Career, Elementary 1-6

STATE OF MISSOURI Principal License Initial, K-12

#### **EDUCATION**

BACHELOR OF SCIENCE
EDUCATION
Missouri State University
Springfield, MO | December 2010

MASTER OF ARTS
SCHOOL ADMINISTRATION, K-12
Lindenwood University
St. Charles, MO | May 2014

EDUCATIONAL SPECIALIST LEARNING TECHNOLOGIES & DESIGN University of Missouri Columbia, MO | May 2021

## PROFESSIONAL AFFILIATIONS

Missouri State Teachers Association

#### **PROFILE**

- Technology-minded, vibrant instructor with the knowledge and management skills to implement different instructional strategies, such as: PBL units, studentcentered instruction, inquiry-driven instruction, and concept-based learning.
- Strong instructional leader who excels in cultivating and maintaining positive and productive relationships with all educational stakeholders.
- Skilled practitioner who continues to expand knowledge of current best practices through professional development and builds a network of diverse colleagues through social media.

#### PROFESSIONAL EXPERIENCE

EXPLORE BUILDING ADMINISTRATOR | VARIOUS BUILDINGS SUMMER 2018, 2019, 2020 | Springfield, MO

## 4<sup>th</sup>/5<sup>th</sup> GRADE TEACHER | FREMONT ELEMENTARY AUGUST 2016 – Present | Springfield, MO

- Active substitute for building administrator
- SPS Connect, 1<sup>st</sup> Cohort
- Master Learner Institute
- Blended Learning Mentor
- Longevity Focus Team, Inspire Vertical Team
- Designing and implementing personalized learning in the classroom
- Foundation for SPS Grant Recipient (Virtual Reality Headsets)

## 6<sup>TH</sup> GRADE TEACHER | WESTPORT K-8

#### AUGUST 2014 - May 2016 | SPRINGFIELD, MO

- Designed and implemented project-based units for students to explore and analyze a variety of perspectives
- Composed projects on DonorsChoose.org as well as other local grants to improve technology and collaboration among students
- Analyzed student iReady scores to monitor reading progress and student achievement, and to make informed decisions for future instruction
- Participated in seminars for growth mindset, motivating disruptive and hard to reach students, and EdCamp STL
- Cheerleading coach, Volleyball coach, and Pep Club sponsor, as well as Pep Assembly organizer.

# $3^{RD}$ AND $4^{TH}$ GRADE TEACHER | HOLLISTER ELEMENTARY AUGUST 2011 - JULY 2014 | SPRINGFIELD, MO

- Active substitute for building administrator
- Developed Common Core curriculum and unit plans
- Collaborated with grade level teams to evaluate common assessments
- Co-created, implemented, and provided training for a building-wide guided math program
- Facilitated early out workshops on formative assessments, classroom management, and guided math
- Coordinator of Response to Intervention (RTI) and Character Education focus teams
- Participated in seminars for cooperative learning, poverty, and Love and Logic
- Varsity Cheerleading coach, Math and Reading tutor