

A photograph of two women sitting at a desk, looking at a computer monitor. The monitor displays a heatmap visualization with a color gradient from purple to yellow. The woman on the left is pointing at the screen with her right hand. The woman on the right is looking at the screen with a focused expression. The background is slightly blurred, showing a bookshelf.

# Usability Testing 101 & Remote Moderator Best Practices

*Fall 2020*

# Usability has 5 quality components


- 1. Learnability** How easy is it for users to accomplish tasks the first time they visit the site?
- 2. Efficiency** Once they have learned the design, how quickly can they accomplish tasks?
- 3. Memorability** When users return to the site after a period of not using it, how easily can they establish efficiency?
- 4. Errors** How many errors do users make? How severe are they?
- 5. Satisfaction** How pleasant is it to use the design?


# Usability IRL featuring Trello





Menu


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
 About This Board

 Change Background



 Search Cards

 Stickers


 More


 Butler


Automate cards and more...


 Power-Ups 


Calendar, Google Drive and more...

 Add Power-Up...


 Add Power-Up...

 Add Power-Up...


 Activity

 **Claire DeMarco** added Book Pick Up Interface to Present


Aug 12 at 3:51 PM

 **Claire DeMarco** moved Faculty Feedback Sessions on Remote Teaching from Present to Past

Aug 12 at 3:50 PM

 **Claire DeMarco** moved Remote Learning Journeymaps from Present to Past

Aug 12 at 3:50 PM

 **Claire DeMarco** moved Image researcher



Boards

Digital Solutions Roadmap

Services

Aeon Concierge Service

CURIOSity collection building service

Department website content strategy/design consultation

Digital Delivery Service Mgmt

Drupal Development

Library Accessibility consultations

Library UX consultations

Remote student participant recruitment

Innovation Grants administration

University-wide accessibility work

University-wide UX work

+ Add another card

Past

A11y review of HL Viewers

Archive of Now

Ask a Librarian Child Theme (AHTL)

Ask a Librarian Child Theme (FAS)

RDM Open Scholar

Case Studies for Website and Lab

Contributed collections to DPLA

Google Arts & Culture

CNA Solr upgrade

Innovation Portfolio Open Scholar

+ Add another card

Present

Aeon Webpage Updates

Book Pick Up Interface

Digital Learning Launchpad redesign

Coloring our collections

Contributing collections to BnF

Contributing collections to Digital Commonwealth

Document inventory and rebranding

DSI Analytics Dashboard

Harvard Digital Collections 2.0

Library.Harvard

Library.harvard remote resources and services/tools page a11y manual review

+ Add another card

Future

ABCD-UX subgroup

Assessing equipment/lab needs once back on campus

Colonial North America Updates

CURIOSity Solr upgrade

Decommissioning URC a11y services for reviews and participa pool

Harvard Library Pattern Lab

HDC Transcription Pilot

Imaging Services Open Scholar

LibGuides redesign

Mirador 3 implementation

Orientation Outreach/Recruitmen for Student Participant Pool

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
 Settings


 Labels


 Collections


 Archived Items

 Email-to-board Settings

 Watch

 Make Template

 Copy Board

 Print and Export

Close Board...

Leave Board...

<https://trello.com/b/QVWRkTRb>

🌐 Anyone on the internet (including Google) can see this board. Only board members can edit.

Harvard Library Digital Solutions Roadmap Trello board interface showing four columns: Services, Past, Present, and Future. The board is titled "Digital Solutions Roadmap" and includes a search bar, navigation icons, and a "More" menu on the right. The "More" menu is open, displaying options like Settings, Labels, Collections, and Archived Items. A blue box highlights the "Link to this board" option, which provides the URL: <https://trello.com/b/QVWRkTRb>. Below the URL, it states: "Anyone on the internet (including Google) can see this board. Only board members can edit."

**Services**

- Aeon Concierge Service
- CURIOSity collection building service
- Department website content strategy/design consultation
- Digital Delivery Service Mgmt
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- Library UX consultations
- Remote student participant recruitment
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**More**

- Settings
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# Usability testing

## When to use

- Understand how people experience a website by observing them use it to complete basic tasks and narrate their actions aloud.
- Testing can be done in-person (formal or informal) or remotely via Skype.
- Moderated versus un-moderated testing options.

# Usability testing

## When NOT to use

- Feedback on design(s).
  - *Paper prototype* instead.
- Determining what users need from a new system.
  - *User interviews* instead.
- Need a wide representation of audience or qualitative data.
  - *Survey or analytics* instead.

# Types of Usability Testing

1. **Formal** In lab or office setting. Recruiting is done prior to test and participants are scheduled. Good recording quality; more time for questions; recruiting can be a hassle.
2. **Informal** At a café, lobby, or any area with high foot-traffic. Recruiting is done on-the-spot. Less time with participants; easier recruiting.
3. **Remote** Testing done via Zoom. Recruiting is done prior to test; tasks are can be read or sent via chat one at a time.

# Types of Usability Testing

1. **Unmoderated** Participants follow instructions on a screen to initiate recording, complete tasks and answer questions.
2. **Moderated** A human moderator (maybe you!) guides participant through tasks and asks questions, while remaining impartial and avoiding leading the participant.



# Moderators & note takers

- For moderated testing you need 1 moderator.
- It's VERY DIFFICULT to successfully moderate and take notes at the same time. Focus on being a great moderator. Then take notes from the recording after the session.
- If you choose not to record, you may want to have a note taker present, but it can make the participant uncomfortable to be outnumbered. *Note takers should keep their video off after a short introduction.*

# Participants

- If you are doing a task-based usability test you only need to test with 5-7 users.  
Always over-recruit, in case of no-shows and outliers.
- For sites with wide audiences, test with 5-7 users from each user type or persona.

# Who is your audience?

# Recruiting from URC Pool

- Over **300** graduate & undergraduate students
- Can recruit **by concentration or affiliation**
- Recommend **incentives** like \$15 Amazon gift cards (check with your finance department!)
- Use **Calendly** to manage sign-ups
- Email [libraryux@harvard.edu](mailto:libraryux@harvard.edu) to request participants.

# Recruiting Email



HARVARD LIBRARY

## Harvard Library needs your help.

Harvard Library is working to understand how to enhance a library website that supports remote research. We're holding 30-minute online interviews via Zoom on Wednesday, July 29th. We want to hear from you!

**Take part in a 30-minute interview on digital learning resources with Harvard Library in exchange for a \$15 Amazon gift card.**

We will ask you to share your screen for a portion of the interview, so please plan to join us with your computer rather than your phone.

**[Sign up for a session now!](#)**

Can't make the available times, but still want to participate?  
Email [amy\\_deschenes@harvard.edu](mailto:amy_deschenes@harvard.edu) to coordinate a time.



# Calendly

Amy Deschenes

## Remote Learning Library Interviews

 45 min

 Zoom - details to follow

**Participate in a 45-minute interview on your remote-work habits for a \$20 Amazon gift card.**

Harvard Library is conducting interviews with students, researchers, and faculty to understand how remote learning has influenced your work.

Your feedback will help improve how we can best support your learning and work experience during this time.

Details will be sent via email prior to interview date.

Thanks for signing up!

### Select a Date & Time

September 2020



SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

 Eastern Time - US & Canada (9:44am) ▼

 Troubleshoot

POWERED BY  
Calendly

# 3 Steps for Creating a Usability Test

1. **Write the script & tasks**
2. Collect the data
3. Analyze the data

# Questions to consider

- What is your test objective?
- Who are your users?
- What do you want to know about user behavior that you don't know?
- What assumptions are you making about how users use the site?

# Starting the script

- *Make small talk and build rapport.*
- *What are your initial impressions?*
- *What would you do here?*
- *Who is this site intended for?*

# Then move on to tasks...

*Show me how you would do x.*



# Creating tasks

# Coming up with ideas for tasks

- What are the most important things a user needs to do on the site?
- What areas of the site do you suspect are difficult to use?

**TIP: Keep the answers to these questions short! One sentence short.**

# Create participant tasks

The tasks are scenarios that get the user into the right frame of mind. They should provide context for completing the task successfully.

## **Idea (what you wrote down)**

Make a research appointment.

## **Task (you'll give this to participants)**

Your TF recommended you meet with a librarian to get help finding sources for your final paper. How can you make an appointment?

# Tips for writing effective tasks

- Make the tasks realistic.
- Provide context.
- Avoid focusing on a specific feature; instead let the user choose how to use the interface.
- Avoid clues or describing the steps.
- Remember that you're testing the interface, not the user's knowledge.

# Creating useful tasks

- Make sure your tasks aren't too easy and yield meaningful data.
- Avoid using words that appear on the page.
- Keep in mind how the user would think.
- Consider restricting them from using the search.



# Task Example

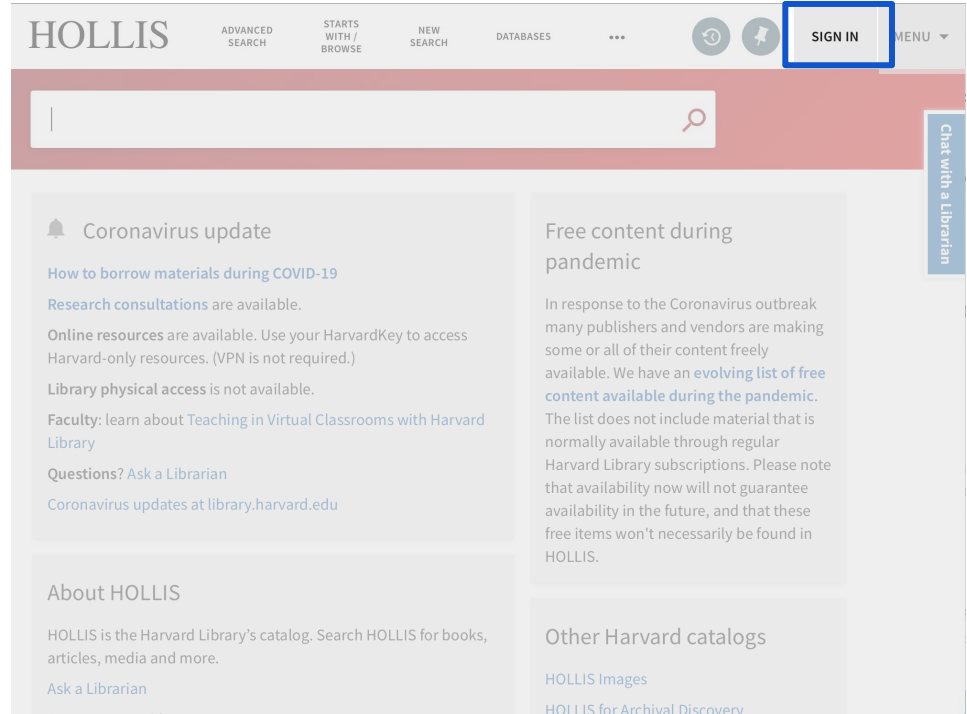
## Too Easy

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# Task Example

## Too Easy

You want to see what books you have checked out in HOLLIS, how can you sign in to your account?

## Better Task

You want to see what books you have checked out in HOLLIS. How can you do this?

# Tasks for remote testing

## From Nielsen Norman Group

“The ideal way to deliver tasks is one at a time, and by asking participants to read the task out loud themselves. That way:

- You know they’ve read the entire task.
- They won’t look ahead to later tasks.
- They will practice speaking out loud.”

# Tasks for remote testing, con't

## How will you communicate the tasks?

- Email the tasks at the beginning of the session.
- Read tasks aloud
- Sent them one-by-one over the chat.

## Consider shorter tasks

- Can you break up complex tasks into multiple tasks or sections?

# 3 Steps for Creating a Usability Test

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# The moderator's role

- The gracious host
- The leader
- The neutral observer
- The data gatherer

# Tips for moderating

- Let the participant do the talking
- Keep them calm
- Use your poker face
- Respond to a question with a question



# Remote moderating tips

- Easier to recruit for remote testing.
- Participants are on their own machines.
- Zoom transcript for note taking and capturing quotes.
- Make sure it is clear that the user needs to join from their computer.
- Send reminders. We use Calendly to manage sign-ups.

# Remote moderating tips

- Take the time to build rapport. They are looking directly into your face.
- It's okay to interrupt a participant in remote tests, especially if there are technical difficulties.
- Turn off all of your notifications - consider a separate user account on your machine.
- Keep observers muted & video off

# After the test

- Ask any follow-up questions.
- Offer to demonstrate how to complete any tasks they struggled with.
- Answer any questions.
- Allow time for open-ended feedback\*

# Once they leave

- Note 3 issues immediately while the test is fresh in your mind.

# When to move on from a task

- Watch for body language cues
- Allow them to express frustration or confusion, but don't let them get too stressed.
- Be aware of the time spent on each task.

# Practice note taking

# Tips for note takers

1. Write down when a user is confused or has trouble completing a task.
2. Record critical incidents only, rather than trying to write everything.
3. Stay quiet until the end of the test when the moderator will ask you if you have any questions.
4. After the test, write down 3 most significant findings.

# 3 Steps for Creating a Usability Test

1. Write the script & tasks
2. Collect the data
- 3. Analyze the data**



# Debrief Overview

- Plan how you capture the data to support what you want to know.
- Keep capturing what happened separate from interpretation.
- Consider the need of the audience for your findings (quotes or videos).

# Organizing your findings

- Use a notes grid
- Find common issues (more than one person experienced)
- Look for instances where a participant was unable to complete a task

# Debrief Step-by-Step

- Organize the data
- Identify what you see
- Sort & cluster the data
- Identify insights

[Turning Data into Insights Article](#)

# Presenting results

- Methodology and participants
- Themes
- Quotes from participants
- Video clips
- Statistics (participants, not all users)

# Analysis tips

- Focus on what actually happened in the sessions, rather than how to fix.
- Trust what the users did, not what they said.
- Tackle the most severe problems first.

# Guides & resources

- [How to write a usability test report](#)
- [Debriefing session guide](#)
- [Usability Testing Docs on UX @ HL Wiki](#)
- [\*\*IT Academy UX Foundations Class\*\*](#)



# Usability Testing, Remote Moderator Best Practices

*Fall 2020*