

English

Quarter 1

Expressing Permission, Obligation, and Prohibition Using Modals

EN9G-IVc-23



English – Grade 9

Quarter 1

Expressing Permission, Obligation, and Prohibition

Using Modals

First Edition, 2020

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Secretary : **Leonor M Briones**

Undersecretary : **Diosdado M. San Antonio**

Development Team of the Module

Author : **Ma. Jhoanna Vi G. Berdol**

Language Reviewer : **Mary Joyce Camille P. Maclang**

Content Editor : **Rush Jet R. Peñaranda**

Illustrator : **Ma. Jhoanna Vi G. Berdol**

Layout Artist : **John Christopher D. Berdol**

Management Team

Gregorio C. Quinto, Jr., EdD

Chief, Curriculum Implementation Division

Rainelda M. Blanco, PhD

Education Program Supervisor - LRMDS

Agnes R. Bernardo, PhD

EPS-Division ADM Coordinator

Jay Arr V. Sangoyo, PhD

EPS – English

Glenda S. Constantino

Project Development Officer II

Joannarie C. Garcia

Librarian II

Department of Education, Schools Division of Bulacan

Curriculum Implementation Division

Learning Resource Management and Development System (LRMDS)

Capitol Compound, Guinhawa St., City of Malolos, Bulacan

Email address: lrmdsbulacan@deped.gov.ph

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Introductory Message

For the facilitator:

Welcome to English 9 Alternative Delivery Mode (ADM) Module on Expressing Permission, Obligation, and Prohibition Using Modals.

This module was collaboratively designed, developed and reviewed by educators from public institutions to assist you, the teacher or facilitator, in helping the learners meet the standards set by the K to 12 Curriculum while overcoming their personal, social, and economic constraints in schooling.

This learning resource hopes to engage the learners into guided and independent learning activities at their own pace and time. Furthermore, this also aims to help learners acquire the needed 21st century skills while taking into consideration their needs and circumstances.

In addition to the material in the main text, you will also see this box in the body of the module:



Notes to the Teacher

This contains helpful tips or strategies that will help you in guiding the learners.



As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Furthermore, you are expected to encourage and assist the learners as they do the tasks included in the module.










For the learner:

Welcome to English 9 Alternative Delivery Mode (ADM) Module on Expressing Permission, Obligation, and Prohibition Using Modals.

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:

	<i>What I Need to Know</i>	This will give you an idea of the skills or competencies you are expected to learn in the module.
	<i>What I Know</i>	This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correct (100%), you may decide to skip this module.

 What's In	This is a brief drill or review to help you link the current lesson with the previous one.
 What's New	In this portion, the new lesson will be introduced to you in various ways; a story, a song, a poem, a problem opener, an activity or a situation.
 What is It	This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.
 What's More	This comprises activities for independent practice to solidify your understanding and skills of the topic. You may check the answers to the exercises using the Answer Key at the end of the module.
 What I Have Learned	This includes questions or blank sentence/paragraph to be filled in to process what you learned from the lesson.
 What I Can Do	This section provides an activity which will help you transfer your new knowledge or skill into real life situations or concerns.
 Assessment	This is a task which aims to evaluate your level of mastery in achieving the learning competency.
 Additional Activities	In this portion, another activity will be given to you to enrich your knowledge or skill of the lesson learned.
 Answer Key	This contains answers to all activities in the module.

At the end of this module you will also find:

References This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Do not put unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Don't forget to answer What I Know before moving on to the other activities included in the module.
3. Read the instruction carefully before doing each task.
4. Observe honesty and integrity in doing the tasks and checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator. Always bear in mind that you are not alone.

We hope that through this material, you will experience meaningful learning and gain deep understanding of the relevant competencies. You can do it!



What I Need to Know

This module encourages you to use appropriately different types of modal verbs in expressing permission, obligation, and prohibition. Various activities are provided for you to meet the target skills.

At the end of this module, you are expected to:

- identify different modals that are used to express permission, obligation, and prohibition;
- use appropriate modals to express permission, obligation, and prohibition; and
- express appreciation of different family values.



What I Know

Directions: **A.** Read the short prayer below and answer the questions that follow. Circle the letter of your choice.

COVID-19 Family Prayer



Dear God,

During this time of difficulty, we thank You
for our family's safety.

We also extend our gratitude to You for our nation's security.

As we bend our knees, please remind us, Your children
that we can always look up to You when things get worsen.

Please, teach us humility as we mustn't
brag even our tiniest triumph,
for we should know that everything
has to come from and before You.

Please, instruct us that aside from humility,
love within our family must always come
since it is Your Word that teaches us that it is with love
that we may find You.

Protect all frontliners as they have to endure
all the fears and negativity of this life.

Embrace all the sick and bereaved families,
so they may discover peace amidst this adversary.
Make everyone an instrument of Your charity,
and that we should not strive for any strife.

Lastly, touch all the leaders' hearts,
so they may always make the right decisions for us.

This, we humbly pray, in the name of God.

Amen.

1. "We **can** always look up to You when things get worsen." The highlighted word suggests...
a. permission b. possibility c. prohibition d. obligation
2. "We **mustn't** brag even our tiniest triumph." The highlighted word suggests...
a. permission b. prohibition c. obligation d. possibility
3. "We **should** know that everything has to come from and before You." The highlighted word suggests...
a. possibility b. permission c. prohibition d. obligation
4. "They **have to** endure all the fears and negativity of this life." The highlighted word suggests...
a. permission b. prohibition c. possibility d. obligation
5. "Love within our family **must** always come." The highlighted word suggests...
a. permission b. prohibition c. obligation d. possibility

B. Complete the following statements using appropriate modal. Circle the letter of your choice.

6. I'd love to come with my friends to the park, but I _____ join my family during this difficult time.
a. must b. may c. can d. can't
7. You _____ hit your sister again! Do you understand?
a. mustn't b. can c. have to d. should
8. You _____ carry all the burden. Just try to reach out to your parents.
a. have to b. mustn't c. must d. can
9. My mother is totally vegetarian. You _____ cook or eat meat in our house. That's how we show respect.
a. can't b. must c. may d. should
10. I did this yesterday – I can help you! You _____ stop blaming yourself even for small inconvenient things.
a. must b. should c. can d. can't
11. Cellphones _____ be kept silent or turned off during COVID-19 evening family Oratio Imperata.
a. have to b. should c. can d. can't
12. You _____ always count on me as your older bro if you are feeling lonely.
a. have to b. mustn't c. can d. can't
13. _____ I call you whenever I feel sad, so we can have a strong family communication?
a. Can b. Must c. Mustn't d. Should

14. You ____ come to dad's birthday, it would help us all if you're there.
 a. mustn't b. should c. can d. can't
15. Did mother and father tell you that you ____ come into this area? It's restricted for children like us.
 a. mustn't b. may c. can d. should



.....**What's In**.....

My Family Rules!

Directions: Complete the table below by writing your own house rules. The first part and examples are already given as your guide.

IN OUR FAMILY...		
we can / may	we have to / should	can't / mustn't
<ul style="list-style-type: none"> We <i>can</i> always share our feelings. 	<ul style="list-style-type: none"> We <i>have to</i> be home before 8:00 p.m. 	<ul style="list-style-type: none"> We <i>can't</i> have a sleepover.

Does it feel good to have household rules to be followed by every family member? Do you also have specific household rules set in your family? Do you feel bad adhering to those rules because they limit your freedom?

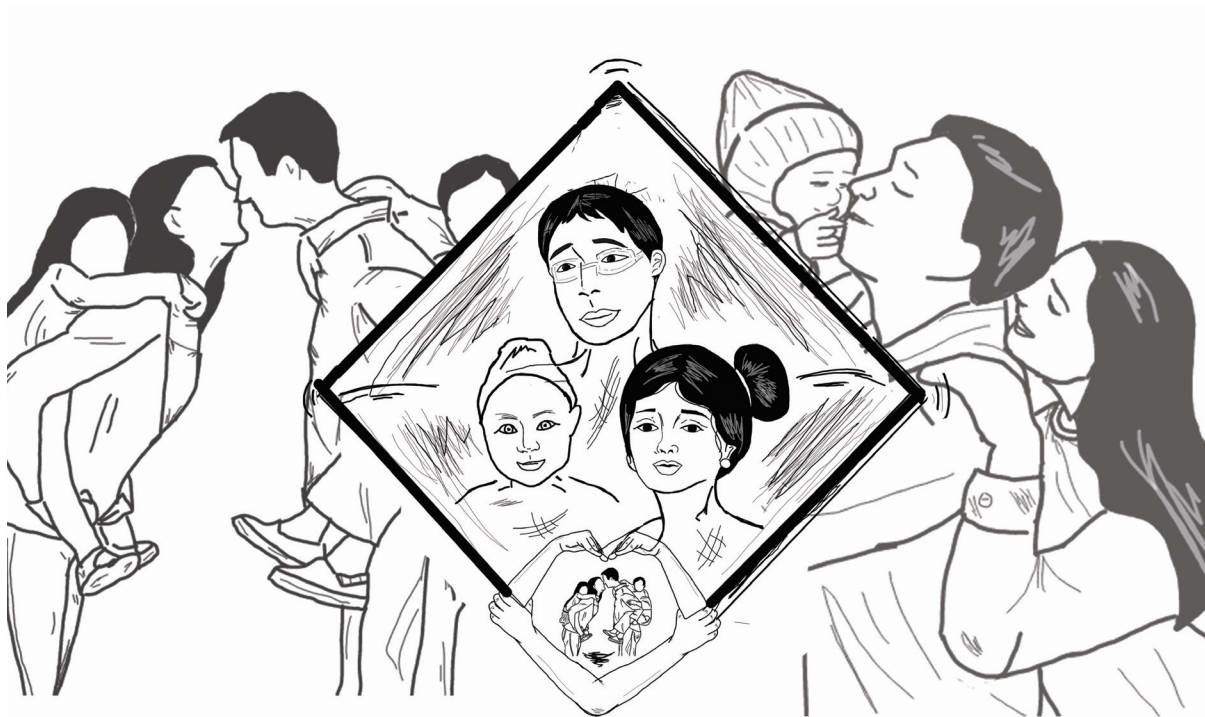
Household rules are important, for they help develop well-disciplined family members. There are times that we may feel bad about following those rules but we should think that they help in keeping us from danger. The simple rule like, "Always unplug unused appliances," makes us avoid power surges that can lead to electrical fires. Hence, by following these household rules, we also develop sense of responsibility with our own actions.

As you keep on reading, you will learn more about the importance of household rules and having family values.



Directions: Read the article below. Find out what the article is about.

Our Family Values



What should make up a strong family that possesses good family values? It is the family that sustains its members, that supports and nourishes each other throughout the span of that family. A strong family unit has to create a safe, positive, and supportive place for all members to thrive. They are able to utilize resources and to live together in a fairly healthy manner.

The adults in a strong family set the tone. They are good role models that lead by example. They reach out to friends and community and teach their children the importance of doing the same – and that becomes part of who the children are. They work together to solve problems, and they pass their skills on to the next generation. Some important elements of a strong family system are family cohesion, family flexibility, and family communication.

Cohesion - In families, cohesion would be defined as the feeling of being loved, of belonging to the group and being nurtured by it. Although closeness is good in a family unit, there must be a balance between being together and being separate. A person must be able to develop their individuality, while being supported and confident within the family. A few things that bring a family together are the commitment of other family members, and the spending of time together.

Flexibility - There must be a structure in a family or it will become chaotic and will not be a peaceful setting for a family. Conversely, there must be flexibility or the family becomes rigid and the authority figures are resented. We could compare a successful family to a democracy.

There are leaders, but the whole group is involved in the decision making process. Although the leaders are in charge, all members develop the ability to cope with stress, and at times lead. While the family works to avoid stressful situations, they also work together to solve problems without blaming, criticizing, and finding fault with each other. Families that tend to have a strong spiritual base seem to have a sense of well-being that facilitates this working together in times of stress.

Communication - Ever hear the saying, “What we have here is a failure to communicate?” A lack of communication can rip a family apart and destroy them. Things that facilitate communication are the things mentioned so far— family closeness, flexibility, time spent together, and spirituality. All members must feel a freedom within the group to express themselves freely.

Another very important factor is the relationship between the “head” couple. In a family that is parented by a happily married couple, people are able to express themselves more freely. What they might say isn’t filtered through the problems of the “guardians.” A happy marriage seems to set the tone in the house. It spills over from the family to the community, and a healthy family will be reaching out to help others. They do not tend to isolate themselves from the rest of the world.

A very important thing for families to teach their children is how to make good decisions. If they have watched their parents making well thought out decisions over the years, they will tend to be good decision makers themselves.

A healthy, happy family benefits our whole society. Among the children of strong families there is less crime, less divorce and less emotional problems. They tend to go on and have strong, healthy families of their own, having learned from their folk’s example.

Source: “Our Family Values .” Essay. In A Journey through Anglo-American Literature, 1st ed., 495.

The Value in You

Directions: Complete the table below by listing some of your family values which you think are your family’s best practices.

My (own) Family Values that...					Reasons
make us strong	make us feel loved	build the sense of being heard and belongingness	keep the line of communication open	benefit the whole society	



Notes to the Teacher

The activities in this module are arranged from simple to complex to help the learner gradually master the desired learning competency. Give him/her the needed support and guidance so that he/she will be able to perform the tasks to prepare him/her later on in using modals in expressing permission, obligation, and prohibition.



What is It

Expressing Permission, Obligation, and Prohibition Using Modals

In English grammar, a **modal** is a verb that combines with another verb to indicate mood or tense. A modal, also known as a modal auxiliary or modal verb, may express permission, obligation, or prohibition.

1.

Permission = It's OK!

• may

• can

What's the difference?

Can is informal, while **may** is formal.



- Yes, you **can** borrow my charger, bro!
- We **may** continue our annual family tradition once this pandemic is over.

2.

Obligation = It's necessary!

• has to/have to/must

• ought to/should

What's the difference?

There are two types of modal verbs of obligation:



- A strong family unit **has to** create a safe, positive, and supportive place for all members to thrive.
- The adults in a strong family **have to** be good role models that lead by example.

those that primarily express a firm obligation or necessity **-must and have to-** and those that express a recommendation or moral obligation **-should and ought to.**

- A person **must** be able to develop their individuality while being supported and confident within the family.
- Love **should** make up a strong family that possesses good family values.
- The family members **ought to** know one's duties and responsibilities.

3.

Prohibition = It's not OK!

- | | |
|--------------|-------------|
| • can not | = can't |
| • must not | = musn't |
| • should not | = shouldn't |

What's the difference?

Can't tells us that something is against the rules. **Mustn't** is usually used when the obligation comes from the person who is speaking, and **shouldn't** when we think something is a good or a bad idea.



- You **musn't** speak foul language to anyone.
- It is very difficult to live without our mothers, but we **can't** stay with them forever.
- You **shouldn't** make decisions when you are angry.

Here are more examples:

Permission:

- **Can** I make suggestions on how we can solve our issues at home?
- **May** I send this message now to Uncle Pete, so he can hear our side?

Obligation:

- I **must** phone my dad. It's his birthday today.
- Seat belts **have to** be worn by all passengers especially when driving with children.
- Do you think I **should** be sorry for missing our anniversary?

Prohibition:

- I **can't** just leave my dirty laundry anywhere. My mother will surely be angry.
- As children, you **mustn't** disobey what your parents tell you.
- Anyone **shouldn't** try to violate any quarantine rule.



What's More

Independent Activity 1

Obligations – Prohibitions – Permission

Directions: Study each picture and tell whether they **must**, **mustn't**, or **can** do each activity.
Write your answer on the line provided below each picture.

Apol and Eve's parents are both frontliners in Bulacan Medical Center and are both in a quarantine facility. Before their parents left for work, they were given instructions about what **they must do**, **they mustn't do**, and **they can do**.

1.

do the homework



2.

drink alcohol



3.

throw a party



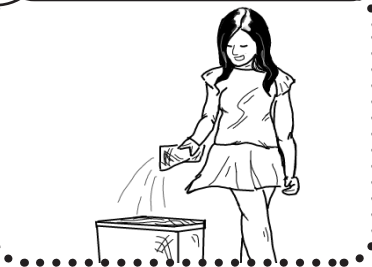
4.

surf the net
but only a little



5.

empty the trash bins



Independent Assessment 1

Match Maker!

Directions: Match the first part of the sentence in Column A with the appropriate part in Column B. Write the letter of your choice on the blank before each number.

no.	COLUMN A		COLUMN B
___1.	Ben is very tired because of so much household work.	a.	Can I stream it now?
___2.	There is a new Netflix series about a family survival during quarantine.	b.	He must take some vitamins.
___3.	If my parents get COVID-19,	c.	once this pandemic is over.
___4.	You can visit your friends again	d.	they can't go home right away.
___5.	Our family can walk together through this test,	e.	but we have to be prayerful.
		f.	they can't take healthy foods.

Independent Activity 2

Asking Permission

Directions: How would you show respect to your parents by asking permission in these situations? Use **Can I...?** or **May I...?** and these verbs: **stay, give, talk, rest, cook**. Write your answers on the blank provided.

Example: You need to buy a camera, but you don't have enough money.
Can I use your credit card? I promise to pay.

1. You are at a friend's house. You want to stay overnight.

2. You need extra money. You know your parents are strict about it.

3. Your parents have a visitor, but you need to tell them something urgent.

4. Your parents want you to come to a family reunion, but you are very sick.

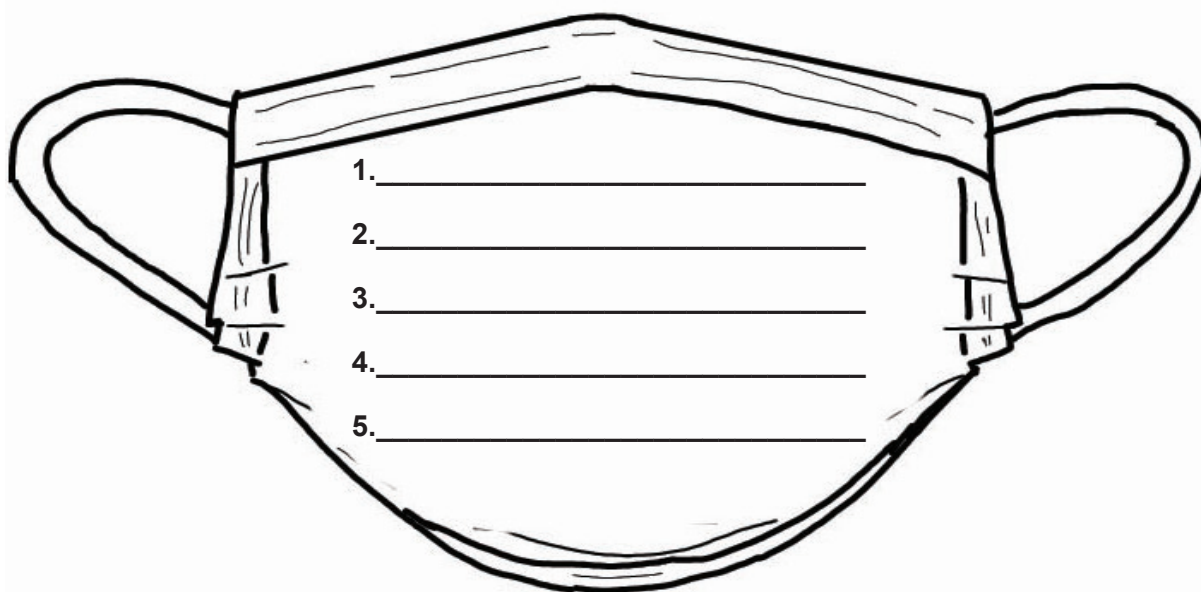
5. You have loads of school work, but your parents want you to prepare the dinner.

Independent Assessment 2

Giving Prohibition

Directions: How do you make everyone in your family safe during this quarantine period? List all the things that we all used to do during the normal days, but we are all prohibited to do during the “new normal”. Use **can’t** or **mustn’t**. Write your answer on the blank provided.

Example: We can’t visit any sick relative.



1. _____

2. _____

3. _____

4. _____

5. _____

Independent Activity 3

Much Obligated

Directions: Complete the following sentences by filling out the missing modal of obligation. Choose between **HAVE TO** and **MUST**.

The use of must and have to might be confusing for students like you. Remember that:

MUST - personal obligation/ strong recommendation (from others)

HAVE TO - external obligation/necessity

1. Bulacan Medical Center, where our parents work is far from our house.
They _____ leave very early every morning.
2. My mother says that I _____ do my school work until eight o’ clock. It’s not fair!
3. One of our family rules is if you have a dog, you _____ take it out for a walk twice a day.
4. Our parents cannot support us forever. We _____ earn our own living.
5. We _____ cook our own meals whenever our mother is away.

Independent Assessment 3

Modal Mode

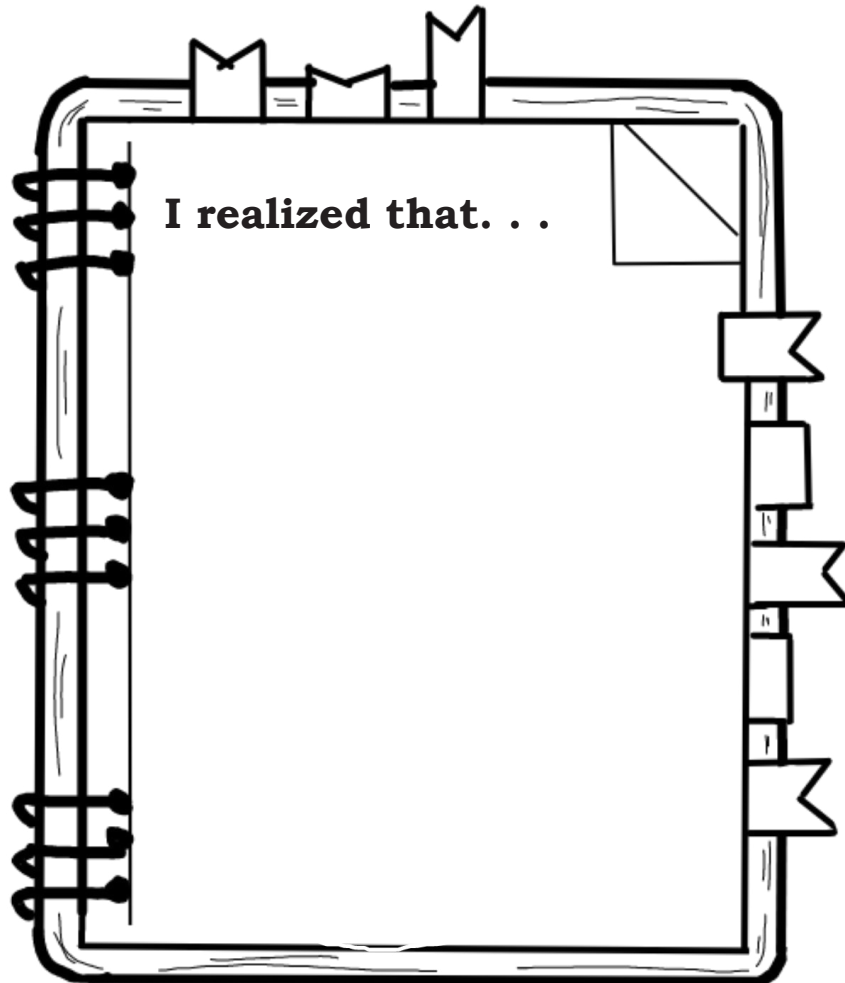
Directions: What do these sentences express? Choose among **permission**, **obligation**, **possibility**, or **prohibition**.

1. May I use your car tonight? _____
2. We mustn't scream especially if the baby is sleeping. _____
3. Since it's weekend, can we stay up until midnight? _____
4. You should always ask our mother's permission if you are having visitors. _____
5. I really have to finish all these household tasks before my parents allow me to go out. _____



What I Have Learned

After accomplishing all those different activities, I bet you already realized the usage and importance of **modals of permission, obligation, and prohibition**. For now, write your realization by plotting your ideas using the journal template below.





What I Can Do

Obedience Test!

Directions: How obedient are you as a family member? Below is a Responsibility Card of the things that most teens like you are PROHIBITED to do. For each item or statement that you have tried/done even for once, you have to cross it out. The more items are crossed out, the greater is the demand for you to take advantage of this quarantine period to make it up to your parents. Good luck!

Your possible diligence scores are: 25- 21, 20-16, 15-11, 10-6, 5-0.

You can't drink alcohol if you're under 18.	You mustn't keep the school fees receipt from your parents.	You mustn't have a duplicate social media account, and block them on your second account.	You mustn't go home past your curfew.	You can't smoke if you're under 18.
You mustn't keep secrets from your parents.	You mustn't consider others' advice before your parents.	You mustn't have tattoos without your parents' consent.	You mustn't use technology to send inappropriate pictures or words.	You mustn't hide from them some of your posts on social media.
You mustn't steal money (even coins) from your parents.	You can't drive without any license.	You mustn't make a major decision without your parents' knowledge.	You can't keep your failing marks from your parents.	You mustn't compare what your parents can give you with other parents.
You can't try any illegal drugs.	You mustn't lie to your parents.	You mustn't see any pornographic material.	You mustn't join any gang or fraternity.	You mustn't cancel your parents' phone call.
You mustn't drop out from school.	You mustn't feel rebellious towards your parents.	You mustn't be shy in showing your love and affection to them.	You mustn't have intimate relationship without your parents' knowledge.	You can't do any illegal or criminal act.

What is your Diligence Test score?

25 - 21



I think it's the best time for you to grab that pen and paper of yours or your phone and give your parents a heartfelt message and tell them you really are sorry for everything you did in the past. Remember that there is always a second chance and the fact that you are safe, living under your parents' roof, they indeed forgive and love you.

20 - 16



Don't let any temptation hinder you from doing good. Reflect and think of the better opportunities and more possibilities this life offers you. You are good and indeed, blessed.

15 - 11



Don't rush growing up. Enjoy every chance that comes along your way. You are smart and can make wise decisions.

10 - 06



Just keep on being a good child and a citizen! You are a step away from achieving your dreams by knowing your priorities. Good job!

05 - 0

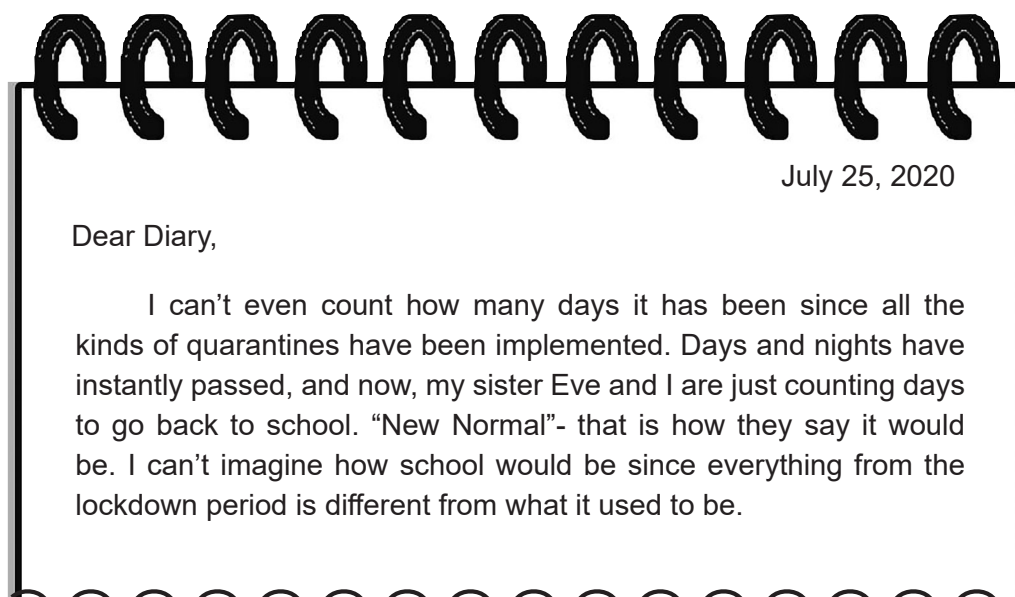


You are every parent's dream of what a perfect child could be. Continue doing what you think is right for you and your family. Keep it up!



Assessment

Directions: **A.** Closely read Apol's COVID-19 journal entry below and answer the questions that follow. Circle the letter that corresponds to your answer.



July 25, 2020

Dear Diary,

I can't even count how many days it has been since all the kinds of quarantines have been implemented. Days and nights have instantly passed, and now, my sister Eve and I are just counting days to go back to school. "New Normal"- that is how they say it would be. I can't imagine how school would be since everything from the lockdown period is different from what it used to be.

I guess, like everyone else, I just miss the ordinary days that we used to have before the pandemic. I can't wait to see the noisy and busy world outside. I pray for the immediate recovery of those who are sick; for the comfort of all those who are lonely; and for generous help given to those who are hungry.

Before, I used to go out a lot with my friends, but now, I only stay at home due to community measures being implemented. Our family's get-together at different malls also turned into family evening prayer. Now as different quarantine rules are implemented, my parents are still allowed to go to their work. They are both working in a hospital. Sometimes, I feel a bit sad. I miss the times when we all spent our time here at home. But then, I understand that they are doing this to help people who are in need. They are considered heroes in this battle against the pandemic. All I can do now is to pray for them. I guess, that is how we build a strong family relationship.

Life before COVID-19 was difficult, but it was a happy one. However, I am still thankful for all the little blessings I received. I am thankful to God for keeping my family and friends safe. I just pray that someday, we can all go back to what used to be the "old normal." Moreover, I also pray that we would not be restricted anymore to enjoy little bursts of this life. Lastly, I hope everyone feels that we should be all thankful to the Heavens above.

xoxo,
Apolonio

Written by **Ma. Jhoanna Vi. G. Berdol**

1. "I used to go out a lot with my friends, but now, we are always told that we **have** to stay at home." What does the highlighted modal signify?

- | | |
|----------------|----------------|
| a. permission | c. possibility |
| b. prohibition | d. obligation |

2. "As you know, both of my parents are working in a hospital, so they **can't** be with us right now." What does the highlighted modal signify?

- | | |
|----------------|----------------|
| a. permission | c. possibility |
| b. prohibition | d. obligation |

3. "I just wish that someday, we **can** all go back to what used to be the old normal." What does the highlighted modal signify?

- | | |
|----------------|----------------|
| a. permission | c. possibility |
| b. prohibition | d. obligation |

4. "We **should** be all thankful to the Heavens above." What does the highlighted modal signify?
- | | |
|----------------|----------------|
| a. permission | c. possibility |
| b. prohibition | d. obligation |

5. "We **should** be all thankful to the Heavens above." The sentence is trying to give you...
- | | |
|------------------------------------|-------------------------|
| a. a piece of advice | c. a strong requirement |
| b. a moral obligation from someone | d. major possibility |

B. This is a worksheet for a well-raised son/daughter like you! The following sentences show situations that show love, concern, and care within families. Read each sentence carefully and choose the best modal to complete the blanks. Circle the letter of the best answer.

6. Why _____ I not care about your problems? I am your mother.

a. can	b. should	c. may	d. can't
--------	-----------	--------	----------

7. Joe and Bec kept on forgiving their daughter. They _____ let her live a hopeless life.

a. can	b. must	c. can't	d. should
--------	---------	----------	-----------

8. We _____ eat at "Tabing Ilog Restaurant" tonight for our parents' anniversary. People have good feedback about their food.

a. should	b. must	c. have to	d. can't
-----------	---------	------------	----------

9. Anyone who makes a visit to other families _____ show his/her respect.

a. must	b. should	c. may	d. can't
---------	-----------	--------	----------

10. P1: When is Julie coming?

P2: She came far from the province. She _____ be here any minute.

a. can't	b. has to	c. should	d. must
----------	-----------	-----------	---------

11. P1: _____ my friend sleep over?

P2: Yes, but she'll have to get permission from her parents.

a. can	b. should	c. must	d. have to
--------	-----------	---------	------------

12. _____ you always be so mean to everyone?

a. Can	b. Must	c. Mustn't	d. Can't
--------	---------	------------	----------

13. _____ you please try to be nicer to your brother?

a. Must	b. Can	c. Can't	d. Should
---------	--------	----------	-----------

14. I _____ get to my cousin's party earlier. She is expecting me.

a. Can't	b. Have to	c. Mustn't	d. May
----------	------------	------------	--------

15. S1: Which skill should I learn - cooking or baking?

S2: I think you _____ learn cooking, first.

a. should	b. must	c. can	d. have to
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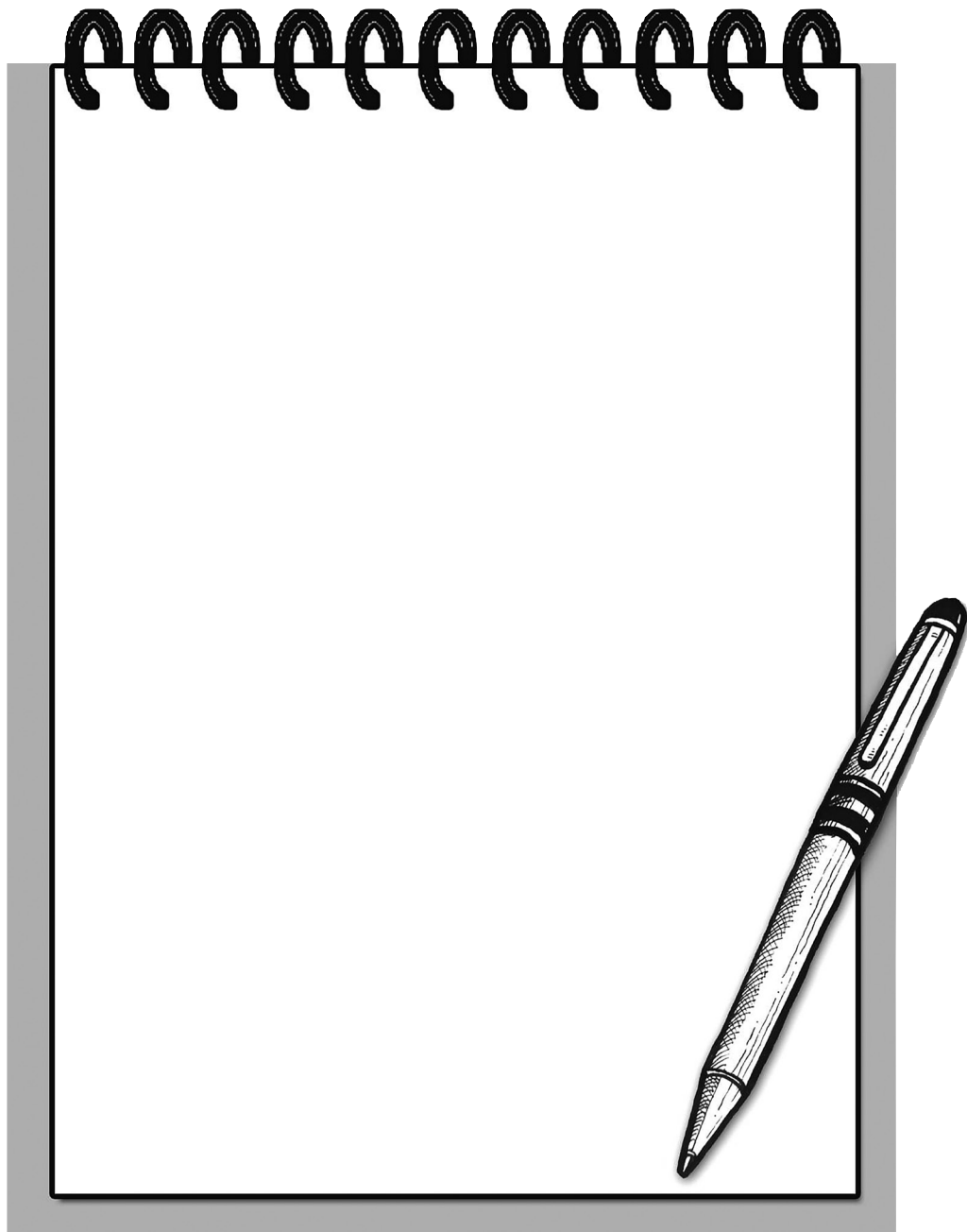


Additional Activity

Worksheet for the Impressive Writer in You!

Directions: Choose from the following topics and write a paragraph with at least five sentences using appropriate modals of permission, prohibition, or obligation.

- A. What should you do to help your family amidst this pandemic?
- B. What should you do when you feel stressed out because of our current situation?
- C. What must you do to make your loved ones proud of you?





Answer Key

What I Know

Independent Activity 1

Independent Assessment 1

- 1. a
- 2. b
- 3. d
- 4. d
- 5. c
- 6. a
- 7. a
- 14. b
- 15. a

- 1. they must
- 2. they mustn't
- 3. they mustn't
- 4. they can
- 5. they must

- 1. b
- 2. a
- 3. d
- 4. c
- 5. e

Independent Activity 2

Independent Activity 3

Independent Assessment 3

(Suggested answers, answers may vary.)

- 1. May I stay at Rina's house over night?
- 2. Can you give me extra allowance this week?
- 3. have to
- 2. must
- 1. have to

- 3. May I talk to you for a minute? It is really urgent.
- 5. have to

- 1. permission
- 2. prohibition
- 3. permission
- 4. obligation
- 5. obligation

- 4. Can I just rest instead of going to the reunion?
- I really feel sick.

- 5. Can my brother cook the dinner instead?
- I have loads of school work tonight.

Independent Assessment 2

(Answers vary)

Assessment

- 1. d
- 2. b
- 3. a
- 4. d
- 5. b
- 6. b
- 7. c
- 8. a
- 9. a
- 10. a

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For inquiries or feedback, please write or call:

Department of Education, Schools Division of Bulacan
Curriculum Implementation Division
Learning Resource Management and Development (LRMDS)
Capitol Compound, Guinhawa St., City of Malolos, Bulacan
Email address: lrmdsbulacan@deped.gov.ph