# BIOSTAT 702: Module 2 Estimation

Dr. Marissa Ashner

Department of Biostatistics and Bioinformatics

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### Module Goals

- ▶ Understand the basics of estimating a parameter from a sample
- ▶ Understand sampling distributions and how they can be used for interval estimation and eventual inference

## Resources for this Module

#### **Textbooks**

- ► ST21: Chapters 7 and 10
- ▶ ADLM: Chapter 2, Section 2

#### Websites

- Understanding Sampling Distributions
- ► Reeses Pieces Sampling Simulation
- ► Simulating Confidence Intervals

#### **Motivation**



## Why is estimation so important in statistics?

- ▶ We rarely have access to gather data on every person in the population we are interested in drawing conclusions about
- ➤ We therefore need to take a *sample* from this population, and use their data to *estimate* what we are truly interested in
  - ▶ Hopefully this would be generalizable to the whole population

## Sampling

# Consider this (very simple) research question: What is the average height of all Duke students?

- ▶ *Population of Interest*: All Duke Students
- ▶ Parameter of Interest: Average height (inches)  $\mu$
- Assume the height of Duke Students (random variable Y) follows some *distribution* with mean (or expected value)  $E(Y) = \mu$  and variance  $\sigma^2$
- $\blacktriangleright$   $\mu$  and  $\sigma^2$  are *unknown*. We therefore must *estimate* them using *statistics* from a *sample* of the population.
- Sample: How could we draw a sample from this population? (i.e.,  $Y_1, \dots, Y_n$ )
  - Primary Goal: ensure the sample is representative of the population of interest

## Estimator of a Population Mean



- Estimator: a formula used to calculate an estimate from sample data
- The best estimator of a population mean is simply the sample mean:  $\bar{Y} = \sum_{i=1}^{n} Y_i$
- The best estimator of the population variance is the sample variance:  $s^2 = \frac{1}{n-1} \sum_{i=1}^{n} (Y_i \bar{Y})^2$ 
  - Why do we divide by n-1? up blasedness
- Note: When we say "best", we mean it is unbiased and is the most efficient of all estimators of that type

#### Statistics as Random Variables

- The estimators derived previously are called *sample statistics* and they themselves are random variables
- As you might imagine, different samples would yield different estimates
  - Also, any sample drawn would lead to an estimate that likely differs at least some from the unknown truth  $\mu$
- ► These statistics therefore have probability distributions (like all random variables) to describe the likelihood of obtaining one realization from the estimator

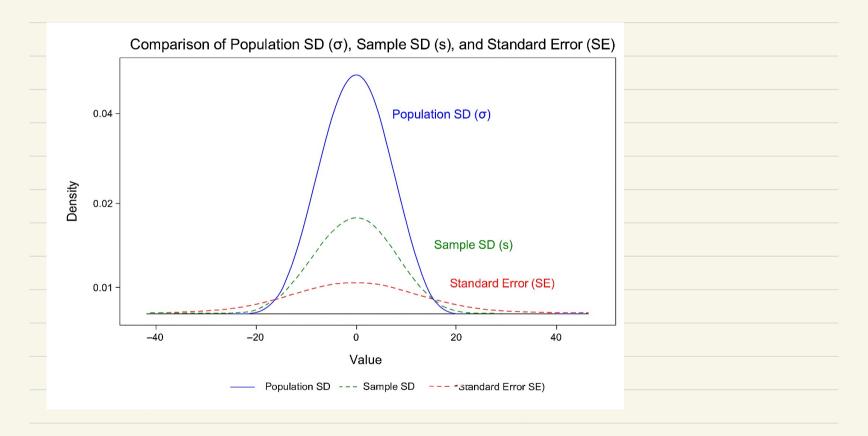
# Sampling Distributions

- The sampling distribution of a statistic is the probability distribution from a sample of size n of that statistic
- This means that  $\bar{Y}$  and  $s^2$  both have their own sampling distributions

#### Standard Error

- The standard deviation of a sampling distribution is referred to as the *standard error*
- The SE for the sampling distribution of the mean is  $SE = \sigma / \pi$ , estimated by  $\hat{SE} = \hat{\sigma} / \pi$   $\approx S / \pi$

t/a & FVA (指述样本场)[2] 6 Standard deviation 大学 (多大学科学区的多种  $\frac{\sum (x_1 - x_1)^2}{\text{and ard Formula}}$ 样本高级程度特殊 样本均值的调动 Standard Eorror SE Trans SE= S/n standard szed Mean difference. 本流计算。专门部门 SMD = X1-X2 SMD = Spooled 想间表析



# Sampling Distribution of $\bar{Y}$

- The *mean* of the sampling distribution is the unknown true parameter,  $\mu$
- The standard deviation is the standard error, as discussed
- ▶ But what is the actual *shape* of the sampling distribution?
  - This is important to know to make inferences about the statistics

## The Central Limit Theorem

sample mean. 
$$\frac{6}{3}$$
  $\frac{6}{3}$   $\frac{6}{3}$   $\frac{6}{3}$   $\frac{6}{3}$ 

- ➤ According to the *Central Limit Theorem* (CLT), the sampling distribution of the mean becomes normally distributed as the sample size increases, regardless of the shape of the original random variable
  - This means that the distribution of  $\bar{Y}$  will become normal as n increases, even if the distribution of Y is very skewed/non-normal
  - For smaller samples, we can use the t distribution instead if the population shape is assumed to be (close to) normal
  - Even for larger samples, when we are estimating the SE (almost always), the t distribution is more accurate as it accounts for the estimation of the SE
  - For smaller samples that aren't normal-looking, may have to consider other approaches (will talk about this more later)

## Point Estimates vs. Interval Estimates

- We have talked about estimating the population mean  $\mu$  using the sample mean Y
  - This is a point estimate
- We also mentioned how it is very likely for  $\bar{Y} \neq \mu$ , even if it's our best guess
- In order to *quantify the uncertainty* around our estimate, we can calculate an interval estimate instead
  - i.e., a Confidence Interval
  - $CI = point estimate \pm critical value * SE$
  - where the critical value depends on the assumed distribution and the confidence level to.975, df
- For a 95% CI assuming normality, the critical value is  $z_{0.95} = 1.96$ . For a one-sample CI like this, we usually use the t distribution

  - critical values instead, since we are always estimating the SE

## **Estimation More Broadly**

- We can estimate many other things aside from the mean of a population, but we are using this as our starting point example
  - ➤ We will refer back to the ideas learned from this lecture as we estimate other quantities throughout the course
- So far, we have talked about point and interval estimation, but not inference, which is very related
  - This will come up in the next lecture!

