Ashlyn Winship

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Education Cornell University, Ph.D Linguistics (Minor: Cognitive Science) expected 2028 • Advisor: Marten van Schijndel New York University, B.A. Linguistics, high honors (Minor: Spanish) 2022 Texas Academy of Mathematics & Science, University of North Texas 2017 **Experience Teaching** Spring 2025 Graduate Teaching Assistant, Cornell University • Course: Native American Languages (LING 2248/6248) with Prof. Sarah Murray Student Instructor, Cornell Outdoor Education Fall 2024, Spring 2025 • Course: Introduction to Sea Kayaking, (PE 1674) **Instructor of Record**, Cornell University Fall 2024 • Course: Language in Popular Media (LING 1100) • Designed and taught a Freshman Writing Seminar that focused on teaching writing through the lens of the field of linguistics, as well as writing about how different languages are used and portrayed in media Undergraduate Teaching Assistant, Department of Linguistics, NYU Summer 2022 • Course: Language and Computers (LING-UA 901) with Prof. Lucas Champollion Other employment Writing Coach, Office of Academic Diversity Initiatives, Cornell 2024 - present Assisting students with their writing, ranging from essay assignments to graduate school applications Writing Tutor, Summer Writing Center, Cornell 2024 • Assisting students with their writing as part of the Knight Institute Summer Training Program Educational Monitor, Leading & Learning - Coral Gables, FL 2019-2023 • Worked closely with high school and college students to ensure they completed their course requirements, maintained satisfactory grades, and learned to be competent and independent students Research Assistant, Department of Linguistics, NYU 2022 Tagged assigned data for Gary Thoms' research investigating children's acquisition of dative alternations **Presentations** Ashlyn Winship, Zander Lynch, John R. Starr, Yifan Wu, Lucas Li, & Marten van 2025 Schijndel. "Experimentally extracting implicit instruments." The 38th Annual Conference on Human Sentence Processing (HSP). "Interaction of gender assignment rules in Spanish-English bilingual speech," NYU 2022 Undergraduate Research Conference. "Interaction of gender assignment rules in Spanish-English bilingual speech," Cornell 2022 Undergraduate Linguistics Colloquium.

Distinctions and funding received

\$6,848	
\$70,000	
	\$1,000
2025	
2024	

March 2, 2025