# Ashlyn Winship

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#### Education

Cornell University, Ph.D Linguistics (Minor: Cognitive Science) expected 2028

• Advisor: Marten van Schijndel

New York University, BA Linguistics, high honors (Minor: Spanish) 2022

Texas Academy of Mathematics & Science, University of North Texas 2017

# **Experience**

# **Teaching**

### Graduate Teaching Assistant, Cornell University

Spring 2025

• Course: Native American Languages (LING 2248/6248) with Prof. Sarah Murray

#### Student Instructor, Cornell Outdoor Education

Fall 2024, Spring 2025

• Course: Introduction to Sea Kayaking, (PE 1674)

# Instructor of Record, Cornell University

Fall 2024

- Course: Language in Popular Media (LING 1100)
- Designed and taught a Freshman Writing Seminar that focused on teaching writing through the lens of the field of linguistics, as well as writing about how different languages are used and portrayed in media

### Undergraduate Teaching Assistant, Department of Linguistics, NYU

Summer 2022

• Course: Language and Computers (LING-UA 901) with Prof. Lucas Champollion

## Other

Writing Coach, Office of Academic Diversity Initiatives, Cornell University

Oct 2024 - present

• Assisting students with their writing, ranging from essay assignments to graduate school applications

#### Writing Tutor, Summer Writing Center, Cornell University

Summer 2024

Assisting students with their writing as part of the Knight Institute Summer Training Program

#### Educational Monitor, Leading & Learning - Coral Gables, FL

Jan 2019 - Aug 2023

• Worked closely with high school and college students to ensure they completed their course requirements, maintained satisfactory grades, and learned to be competent and independent students

#### Research Assistant, Department of Linguistics, NYU

Aug - Oct 2022

• Tagged assigned data for Gary Thoms' research investigating children's acquisition of dative alternations

#### **Presentations**

Ashlyn Winship, Zander Lynch, John R. Starr, Yifan Wu, Lucas Li, & Marten van	
Schijndel. "Experimentally extracting implicit instruments." The 38th Annual	
Conference on Human Sentence Processing (HSP).	

"Interaction of gender assignment rules in Spanish-English bilingual speech", NYU
Undergraduate Research Conference.

2022

2025

"Interaction of gender assignment rules in Spanish-English bilingual speech", *Cornell Undergraduate Linguistics Colloquium*.

2022

# Distinctions and funding received

\$6,848
\$70,000
\$1,000
2025
2024

March 2, 2025