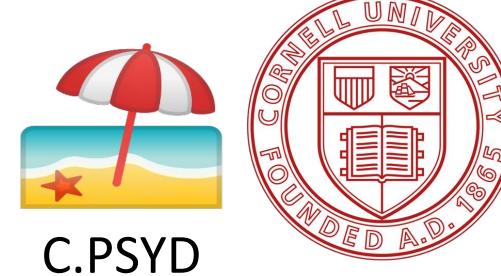
Experimentally extracting implicit instruments

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Research Question

To what extent do
people build
representations of
implicit instruments
during event
processing?

Background

AGENT

"The <u>chef</u> chopped an <u>onion</u>." IMPLICIT INSTRUMENT: <u>knife</u>

Event roles [1]:
 Agents initiate actions; Patients are acted upon;
 Instruments are used to carry out an action

PATIENT

Instruments are implied in some events! [2]

<u>Design</u>

Covered box task:

The chef chopped an onion. Then, with the same ____

knife



Experiments

The chef chopped an onion.

Then, with {the same/a different}...

knife (P)
onion (O)
bowl (S)
oven (A)

Experiment 1:

with

with & use prime instruments [3]; take does not

4 answer conditions:

P: primary instrument

(knife) (onion)

S: secondary instrument

(bowl)

A: associated item

(oven)

The chef chopped an onion.

the chef used the chef took Then,

using taking

blue bar (knife) is

{the same/a different} ... boy

knife (P)
onion (O)
bowl (S)
oven (A)

Experiment 2:
verb bias: use vs. take
aspect: past vs.
progressive

Results:

O: object

People always represent instruments

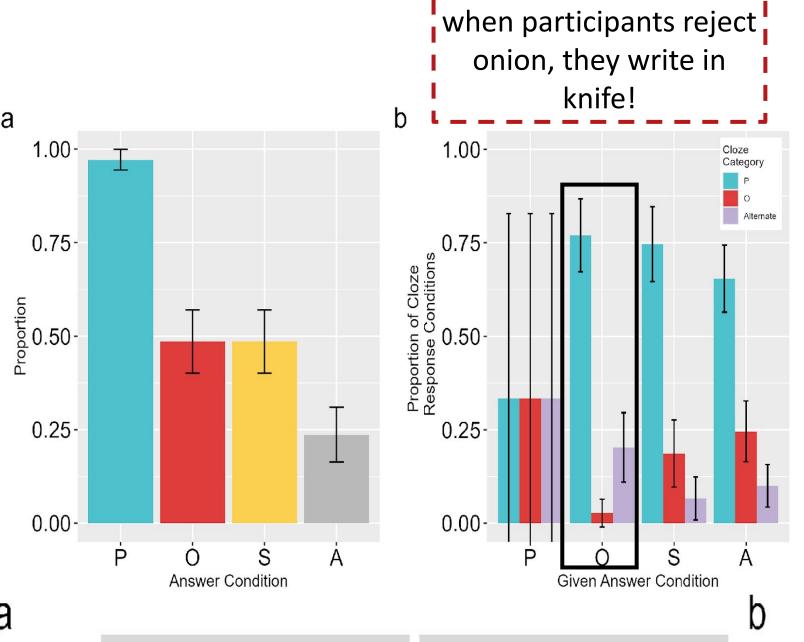


Figure 1:

←with

a. Proportion of answer choices selected over black box

b. Cloze response categorizations

Figure 2:

↓use vs. take

- a. Proportion of answer choicesselected over blackbox
- b. Cloze response categorizations

used

Discussion

- use and with boost instrument selection
- Instrument selection <u>decreases in the past</u> <u>tense</u>, when the instrument is less cognitively available [4]
- Object selection increases in past-tense take
- When people reject the object or other choices, they write in the instrument

using using used 1.00-1.00-0.75-0.75-0.50-0.500.25-5 0.00 taking took taking -00.15 Responsi ₹ 1.00-0.75-0.50- 0.50^{-} 0.25-0.25-0.00-**Answer Condition** Given Answer Condition highest O

selection

Conclusion

People represent implicit instruments even though the object is primed; this is modulated by verb and aspect.

Select References

[1] Fillmore (1968),

Foundations of Language.

- [2] Ferretti et al. (2001), Journal of Memory & Language.
- [3] Schlesinger (1989), Journal of Linguistics.
- [4] Zwaan & Radvansky (1998), Psychological Bulletin.
- [5] Rissman & Majid (2019), Psychonomic Bulletin & Review.