

B.Tech CSE (Specialization in IoT)

SYLLABUS

SEMESTER 1

COMMUNICATIVE ENGLISH

L T P C

2 1 0 3

OBJECTIVES:

- To help learners develop the basic **reading** skills as required for academic purposes
- To help learners develop the **writing** abilities as required in academic contexts
- To help learners develop their **listening** skills, which will enable them to listen to lectures and comprehend them by asking questions and seeking clarifications
- To help learners develop their **speaking** skills and speak fluently in real contexts
- To help learners develop **vocabulary**, as required in academic contexts
- To help learners gain the expertise required in **grammar** for them to function well in academic contexts

SHARING INFORMATION RELATED TO ONESELF/FAMILY & FRIENDS 12

Reading: Short comprehension passages, Practice in skimming, scanning and predicting

Writing: Completing sentences, Developing hints

Speaking: Introducing oneself, Exchanging personal information

Listening: Listening comprehension of short texts, including formal and informal conversations

Language Development: Asking and answering - Wh- Questions and Yes/No questions

Vocabulary Development: Prefixes and Suffixes, Polite Expressions

GENERAL READING AND FREE WRITING 12

Reading: Reading short narratives and descriptions from newspapers including dialogues and conversations

Writing: Paragraph writing (topic sentence, main ideas, organization, cohesive devices)

Listening: Telephonic conversations, short presentations and TV news

Speaking: Sharing information of a personal kind, Greeting, Taking leave

Language development: Prepositions, Conjunctions, Clauses

Vocabulary development: Guessing meanings of words in context

GRAMMAR AND LANGUAGE DEVELOPMENT 12

Reading: Short texts and longer passages (close reading)

Writing: Understanding text structure (Use of reference words and discourse markers, coherence markers, reordering jumbled sentences)

Listening: Listening to TED talks and longer texts, product description, and narratives from different sources

Speaking: Asking about routine actions and expressing opinions, Making short presentations
Language development: Degrees of comparison, Pronouns, Direct vs indirect speech
Vocabulary development: Idioms and phrases, Single word substitutes, Adverbs.

READING AND LANGUAGE DEVELOPMENT

9

Reading: Reading longer texts and different types of texts (journalistic, literary)
Writing: Letter writing (informal or personal letters), E-mails (conventions of personal email)
Listening: Listening to dialogues or conversations and completing exercises based on them
Speaking: Speaking about oneself, Speaking about one's friend, Role-plays
Language development: Tenses (simple and continuous)
Vocabulary development: Synonyms, Antonyms, Phrasal verbs

EXTENDED WRITING

Reading: Longer academic texts including comparison and contrast ones
Writing: Brainstorming, developing an outline, and identifying main and subordinate ideas, Dialogue writing, Writing short essays
Listening: Listening to talks and lectures
Speaking: Participating in conversations and short group discussions
Language development: Modal verbs, Perfect and perfect continuous tenses
Vocabulary development: Collocations, Fixed and semi-fixed expressions

OUTCOMES

On successful completion of this course, the learners will be able to

- Apply reading strategies to comprehend articles of a general kind (ex. magazines and newspapers)
- Participate effectively in informal conversations; introduce themselves and their friends and express opinions in English
- Comprehend conversations and short talks (formal and informal)
- Write short general essays and personal letters and emails

TEXTBOOK:

1. Board of Editors. *Using English: A Course Book for Undergraduate Engineers and Technologists*. Orient BlackSwan Limited, Hyderabad, 2015.

REFERENCE BOOKS

1. Richards, C. Jack. *Interchange Students' Book-2* New Delhi, Cambridge University Press, 2015.
2. Bailey, Stephen. *Academic Writing: A practical guide for students*, New York: Rutledge, 2011.
3. Means, L. Thomas, and Elaine Langlois. *English & Communication for Colleges*. Cengage Learning, USA, 2007.
4. Redston, Chris & Gillies Cunningham. *Face2Face (Pre-intermediate Student's Book & Workbook)* Cambridge University Press, New Delhi, 2005.
5. Comfort, Jeremy, et al. *Speaking Effectively: Developing Speaking Skills for Business English*. Cambridge University Press, Cambridge: Reprint 2011.
6. Dutt P, Kiranmai and Rajeevan Geeta. *Basic Communication Skills*. Foundation Books, 2013

Total Periods: 45