



# Course Outline

## A. Basic Information

Semester : Fall 2024

Course Code : CSE441

Course Title : Theory of Computing

Credit : 3.0

| Pre-requisite Courses | Course Code | Course Title |
|-----------------------|-------------|--------------|
|                       | CSE265      | Algorithm    |

Course Offering Department : Department of Computer Science and Engineering

Faculty : Nahid Hasan [NH]

| Class Schedule | Course Code | Section | Room Number | Day | Start Time | End Time |
|----------------|-------------|---------|-------------|-----|------------|----------|
|                |             |         |             |     |            |          |

| Consultation Schedule | Day | Start Time | End Time | Duration |
|-----------------------|-----|------------|----------|----------|
|                       |     |            |          |          |
|                       |     |            |          |          |
|                       |     |            |          |          |

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# Course Outline

## B. Routine of Faculty

| Day  | Class Hours    |      |      | Counseling Hours<br>Room: SEU606 |      |
|--|----------------|------|------|----------------------------------|------|
|  | Courses        | Time | Room | Day                              | Time |
| <b>Sunday</b>  |                |      |      | <b>Sunday</b>                    |      |
|  |                |      |      |                                  |      |
| <b>Monday</b>  |                |      |      | <b>Monday</b>                    |      |
| <b>Tuesday</b>   |                |      |      | <b>Tuesday</b>                   |      |
|  |                |      |      |                                  |      |
| <b>Wednesday</b>   |                |      |      | <b>Wednesday</b>                 |      |
| <b>Thursday</b>  |                |      |      | <b>Thursday</b>                  |      |
| <b>Friday and Saturday</b>   | <b>Off Day</b> |      |      |                                  |      |
| <b>To make appointment at some other time (except counseling hour), please contact via email</b> |                |      |      |                                  |      |

## C. Course Details

### 1. Importance of the Course:

It is a fundamental course that provides a deep understanding of the principles underlying computation, including its capabilities and limitations. It introduces abstract models like finite automata, Turing machines, and pushdown automata, which form the basis for analyzing algorithms and computational processes. This course is essential for studying computational complexity, helping to classify problems based on their solvability and efficiency. By bridging mathematics and computer science, it enables students to design efficient algorithms, understand the theoretical aspects of programming languages, and explore emerging fields like cryptography and machine learning. Overall, it lays the groundwork for advanced studies and practical applications in computer science.



# Course Outline

## 2. Objectives

This course is intended to help students to:

1. Explore and analyze abstract models of computation, such as finite automata, pushdown automata, and Turing machines, and their role in understanding computational processes. Understands the core concepts and mathematical foundations of computer graphics.
2. Examine the boundaries of what can and cannot be solved by a computer, including undecidable problems and computational intractability. Demonstrate foundational knowledge of modeling and representations of 3D shapes.
3. Develop skills in designing and analyzing algorithms, focusing on time and space complexity, and understanding complexity classes like P, NP, and NP-complete.
4. Apply theoretical concepts to practical problems in areas such as programming languages, cryptography, and machine learning, fostering critical thinking and problem-solving skills.



# Course Outline

### 3. Course Outcomes (COs)

At the end of the course, the students will be able to:

| COs | Description  | POs | Domain/Level of Learning Taxonomy | Teaching-Learning Strategy               | Assessment Strategy   |
|-----|--|-----|-----------------------------------|--|---|
| CO1 | <b>Students will be able to explain the fundamental concepts of automata theory</b>  | PO1 | L1, L2                            | Lectures, Group Discussion, Presentation | <b>Formative:</b> <ul style="list-style-type: none"><li>- Class Test</li><li>- Discussion</li><li>- Problem-based Exercise</li><li>- Viva</li></ul> <b>Summative:</b> <ul style="list-style-type: none"><li>- Mid-Term Exam</li></ul>   |
| CO2 | Students will apply formal methods to prove language properties, construct grammars, and determine the computational power of various abstract machines.                                     | PO2 | L2, L3,L4, L5                     | Lectures, Group Discussion, Presentation | <b>Formative:</b> <ul style="list-style-type: none"><li>- Class Test</li><li>- Discussion</li><li>- Problem-based Exercise</li><li>- Case Study</li><li>- Viva</li></ul> <b>Summative:</b> <ul style="list-style-type: none"><li>- Mid-Term Exam</li><li>- Final Exam</li></ul> |
| CO3 | Students will develop the ability to design and analyze different computational models, such as finite automata, pushdown automata, and Turing machines, for solving computational problems. | PO3 | L2, L3,L4, L5                     | Lectures, Group Discussion, Presentation | <b>Formative:</b> <ul style="list-style-type: none"><li>- Class Test</li><li>- Discussion</li><li>- Problem-based Exercise</li><li>- Case Study</li><li>- Viva</li></ul> <b>Summative:</b> <ul style="list-style-type: none"><li>- Mid-Term Exam</li><li>- Final Exam</li></ul> |



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|     |  |     |           |  |   |
|-----|--|-----|-----------|--|---|
| CO4 | <p><b>Students will be able to assess problems in terms of decidability, reducibility, and computational complexity, including P, NP, and NP-complete classes.</b></p> | PO4 | L1, L2,L3 | Lectures, Group Discussion, Presentation | <p><b>Formative:</b></p> <ul style="list-style-type: none"><li>- Class Test</li><li>- Discussion</li><li>- Problem-based Exercise</li><li>- Case Study</li><li>- Viva</li></ul> <p><b>Summative:</b></p> <ul style="list-style-type: none"><li>- Mid-Term Exam</li><li>- Final Exam</li></ul> |
|-----|--|-----|-----------|--|---|



# Course Outline

## 4. Course Outcomes (COs) and Program Outcomes (POs) Mapping

| CO  | PO  |     |     |     |     |     |     |     |     |      |      |      |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | ✓   |     |     |     |     |     |     |     |     |      |      |      |
| CO2 |     | ✓   |     |     |     |     |     |     |     |      |      |      |
| CO3 |     |     | ✓   |     |     |     |     |     |     |      |      |      |
| CO4 |     |     |     | ✓   |     |     |     |     |     |      |      |      |

## 5. Tentative Lecture Plan

| Class | Lecture No. | Contents  | Learning Outcome   | Learning Resources     | CO's    |
|-------|-------------|---|--|------------------------|---------|
| 01    | Lecture 1   | Concept of theory of computing, compiler and interpreter , Symbol, Alphabet, String , Regular Language. | Understand the principles of computation, formal languages.  | Lectures, Slides, Book | CO1     |
| 02    |             |   |  | Lectures, Slides, Book |         |
| 03    | Lecture 2   | Properties of regular languages, minimizing automata, regular expressions.                              | Design and interpret regular expressions to represent patterns and generate equivalent finite automata.          | Lectures, Slides, Book | CO1     |
| 04    |             |   |  | Lectures, Slides, Book |         |
| 05    | Lecture 3   | Formal proofs, Context Free Grammar (CFG), Ambiguity in CFG.  | Construct and analyze CFGs to generate and describe context-free languages.                                      | Lectures, Slides, Book | CO1,CO2 |
| 06    |             |   |  | Lectures, Slides, Book |         |
| 07    | Lecture 4   | Finite automata.  | Design, analyze, and apply finite automata (DFA and NFA) to recognize and process regular languages effectively. | Lectures, Slides, Book | CO1,CO3 |
| 08    |             |   |  | Lectures, Slides, Book |         |



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|    |           |  |  |                        |          |
|----|-----------|--|--|------------------------|----------|
| 09 | Lecture 5 | Deterministic Finite Automata (DFA).                       | Design, analyze, and apply finite automata (DFA and NFA) to recognize and process regular languages effectively.   | Lectures, Slides, Book | CO1, CO3 |
| 10 |           |  |  |                        |          |
| 11 |           |  |  |                        |          |
| 12 |           |  |  |                        |          |
| 13 | Lecture 6 | Non Deterministic Finite Automata (NFA), NFA to DFA.       | Understand and construct NFAs to recognize regular languages using multiple possible transitions for a given input, Convert an NFA into an equivalent DFA using the subset construction method to ensure deterministic language recognition. | Lectures, Slides, Book | CO1, CO3 |
| 14 |           |  |  | Lectures, Slides, Book |          |
| 15 |           |  |  | Lectures, Slides, Book |          |
| 16 |           |  |  | Lectures, Slides, Book |          |
| 17 | Lecture 7 | Epsilon NFA to DFA.  | Convert an NFA into an equivalent DFA using the subset construction method to ensure deterministic language recognition.   | Lectures, Slides, Book | CO3      |
| 18 | Lecture 8 | Pushdown Automata, Turing Machine.                         | Design and analyze PDAs to recognize and process context-free languages using a stack-based memory structure, Understand and construct Turing Machines to model computation and solve problems involving recursively enumerable languages.   | Lectures, Slides, Book |          |
| 19 |           |  |  | Lectures, Slides, Book |          |
| 20 |           |  |  | Lectures, Slides, Book |          |
| 21 | Lecture 9 | Pumping lemma, Non-regular languages, Decidable languages. | Identify and prove that certain languages are non-regular using the pumping lemma or other theoretical techniques.   | Lectures, Slides, Book | CO4      |
| 22 |           |  |  | Lectures, Slides, Book |          |
| 23 |           |  |  | Lectures, Slides,      |          |
|    |           |  |  |                        | CO4      |



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|    |               |  |                |                           |  |
|----|---------------|--|----------------|---------------------------|--|
|    | Lecture<br>10 | problem , Classes P, NP,NPC ,<br>Diagonalization and reduction . | of computation | Book                      |  |
| 24 |               |  |                | Lectures, Slides,<br>Book |  |



# Course Outline

## Teaching and Learning Methods

- Online Learning Management System (Google Classroom)
- Lecture delivery in Physical Class
- Lecture materials in Google Classroom
- Discussion during class and counseling hours
- Sample codes provided during physical class and via Google Classroom

## 6. Assessment

### i. Tentative Assessment Schedule

| Serial | Assessment Type | Schedule | Comments  |
|--------|-----------------|----------|---|
| 1.     | Quiz 1          | Week 05  | Syllabus and announcements will be given ahead of time. |
| 2.     | Assignment 1    | Week 04  | Problem set will be uploaded in the classroom.          |
| 3.     | Midterm Exam    | Week 07  | Announcements will be given ahead of time.              |
| 4.     | Quiz 2          | Week 09  | Syllabus and announcements will be given ahead of time. |
| 5.     | Final Exam      | Week 14  | Announcements will be given ahead of time.              |

### ii. Tentative Weight Assessment

| Assessment Tools         | Percentage  |
|--------------------------|-------------|
| Attendance               | 10%         |
| Class Tests              | 15%         |
| Assignments/Presentation | 25%         |
| Mid Term Examination     | 20%         |
| Final Examination        | 30%         |
| <b>Total</b>             | <b>100%</b> |



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## 7. Grading Policy

| Obtained Marks |         | Letter Grade | Grade Point | Assessments   |
|----------------|---------|--------------|-------------|---------------|
| Minimum        | Maximum |              |             |               |
| 80%            | 100%    | 4.00         | A+          | Outstanding   |
| 75%            | 79%     | 3.75         | A           | Excellent     |
| 70%            | 74%     | 3.50         | A-          | Very Good     |
| 65%            | 69%     | 3.25         | B+          | Good          |
| 60%            | 64%     | 3.00         | B           | Average       |
| 55%            | 59%     | 2.75         | B-          | Below Average |
| 50%            | 54%     | 2.50         | C+          | Poor          |
| 45%            | 49%     | 2.25         | C           | Very Poor     |
| 40%            | 44%     | 2.00         | D           | Passing       |
| 0%             | 39%     | 0.00         | F           | Fail          |

## 8. Lecture Materials

|                   |  |
|-------------------|--|
| Lecture Notes     | As provided during class   |
| Text Book(s)      | Compiler Principles, Techniques and Tools By Aho, Ullman, Sethi.     |
| Reference Book(s) | Compiler construction, Principles and Practice, By Kenneth C Louden. |
| Online            | Resources as provided during class time                              |



# Course Outline

Resources

## 9. Aiding Materials for Learning

- Internet Connectivity
- SEU official email ID.
- Should know how to use “Google Meet” and “Google Classroom”

## 11. Faculty Suggestions

1. The date and syllabus of the lectures, class-tests, midterm, and final exam are already given here; however, announcements will be given ahead of time. There is **NO** provision for make-up class tests.
2. The reading materials for each class may be given before that class so that students may have a cursory look into the materials. All materials (lecture notes, supporting reading materials, etc) will be made available through google classroom (classroom.google.com).
3. Class participation is vital for a better understanding of the subject matter. Class will be conducted in an interactive environment where both the teacher and the students must pose questions and discuss solutions for better understanding.
4. Mobile phone or other devices **MUST** keep silence during the class and exam periods.
5. A student who cheats, plagiarizes, or furnishes false, misleading information in the course is subject to disciplinary action up to and including an F grade in the course and/or suspension/expulsion from the University.
6. Students must maintain the code of conduct specified by SEU.
7. The goal of any assignment is to give you practice in mastering the course material. Consequently, you are encouraged to collaborate on problem sets. In fact, students who form study groups generally do better on exams than do students who work alone.
8. You must write up each problem solution by yourself without assistance. It is a violation of this policy to submit a problem solution that you cannot explain verbally to the course teacher.
9. No collaboration whatsoever is permitted during examination.