

# Burlington Danes Academy

## Year 11 School Report

January 2012



<b>Name</b>	Abbott, Corrina
<b>Class</b>	11U
<b>Form tutor</b>	Miss R. Davies
<b>Mentor</b>	Mr A. Moore
<b>House</b>	Ephesians

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This report will enable you to see your child's strengths and weaknesses in each subject. It thus serves as a profoundly important tool in allowing teachers, students and parents to track how well students perform academically throughout the year.

In essence, the *School Report* gives students – with your and our support - a chance to intervene and correct study habits, modify their behaviours and initiate other changes to keep themselves on a successful academic course.

# Year 11

Name Abbott, Corrina  
Class 11U  
Address Miss K Abbott 42 Mackenzie Close White City Estate W12 7LZ  
Form tutor Miss R. Davies  
Mentor Mr A. Moore  
House Ephesians

# Burlington Danes Academy

## School Report

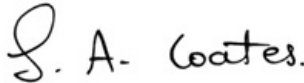
Subjects	Hwk	Beh	Cwk	Mock Exam Grade	Up to date Coursework	GCSE Target	Comments
English(GCSE) <i>Miss K. Pretsell</i>	2	1	2	C3	Y	A3	Corrina is an able student with potential but only when she really puts her mind to the task. I am concerned that she will jeopardise her chances in the exam by not focusing enough on revision and brushing up on exam technique. I have only seen her true ability shine through once or twice this year and she must not give up.
Mathematics (GCSE) <i>Ms F. Sheppard</i>	4	2	3	C1	N/A	B2	Corrina is now making greater effort in class. In order for her to achieve her target grade she must double her effort in class and not shy away from topics which she finds challenging. She must also undertake extensive revision in preparation for her upcoming GCSE exams and not miss any of the after school revision sessions.
Science (GCSE) <i>Mr M. Hayward; Ms S. Williams</i>	2	1	1	C3	N/A	C1	Corrina is a hard worker and has achieved a really good result in her mock exam. It is important that she capitalises on this and continues to work hard and put 100% effort in to every lesson. To achieve the best she can Corrina needs to compliment her work in class with independent study making sure she is confident with all topics and is able to answer a range of exam questions.
French (GCSE) <i>Ms E. Macpherson</i>	1	1	1	C3	Y	A3	Corrina has made great progress since the start of Year 11 and her grades have much improved. She has worked hard on her Speaking and Writing skills in particular and managed to achieve a C overall in her mocks. She now needs to work on the comprehension skills - Listening and Reading - in preparation for the summer exams. Regularly learning vocabulary and using Kerboodle will help her.
Geography (GCSE) <i>Mr J. Hudson</i>	2	1	1	C3	N	A3	Corrina works so hard in class and has made huge improvements in the quality of work she produces and the amount of revision she puts in to assessents. However I am very concerned that at the continued rate Corrina will not reach her target of an A. It is her application that lets her down and so therefore practise paper revision needs to be her priority.
Physical Education (Core) <i>Miss J. Aitken</i>	N/A	1	1	6	N/A	9	Corrina works really well in PE and is a pleasure to teach. Corrina has made a good start to the Leadership course and I look forward to her achieving the qualification before the end of the academic year.
PSHCE <i>Miss R. Davies</i>	1	1	1			A3	Corrina is an active member of our group during PSHCE lessons, and their confidence and maturity when discussing subjects, really helps the conversations to get going.
Religious Education (GCSE) <i>Mr A. Whitlock</i>	2	2	2	B1	N/A	A3	Corrina clearly enjoys Religious Studies. She contributes well to class discussions but needs to think through her ideas more thoroughly. Her written work shows she has fully grasped how to tackled GCSE questions and now needs to focus on revision. I am certain she will attain her target or better in the summer examinations. (Ms Moule)
Spanish (GCSE) <i>Miss J. MacKenzie</i>	3	2	2	D1	Y	A3	Corrina has made significant progress in Spanish this year. However, due to poor attendance over time, she has still got some way to go. She must ensure that she uses Kerboodle and her AQA text book in and outside the classroom as well as Fronter. This will help her to develop her listening and reading skills. She also needs to learn vocabulary on a regular basis.

Form Tutor	
I am really pleased with Corrina's overall report. She has really shown how serious she is about her studies and in every subject she is trying really hard. I would like to see more of Corrina in the morning as sometimes she misses morning registration where important notices can be given out!	
Standard of Uniform	1

Head of Year

Head of Small School

Additional Information - Year to date	
# of Demerits	10
# of Merits	114
# of Homework Detentions	4
# of lates to school	3
Attendance %	91.8

Principal


KEY:  
N/A = Not Applicable, N = Coursework not up to date, Y = Coursework up to date, 1 = Excellent, 2 = Good, 3 = Satisfactory, 4 = Poor

GCSE Grades	A*	A	B	B	C	D	E	E	F	G	U
PE Scores	10	9	8	7	6	5	4	3	2	1	0

# Burlington Danes Academy

## Year 11 School Report

January 2012



<b>Name</b>	Abdelmoula, Ibrahim
<b>Class</b>	11L
<b>Form tutor</b>	Mr M. Galvan
<b>Mentor</b>	Ms S. Coates
<b>House</b>	Romans

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# Year 11

Name Abdelmoula, Ibrahim  
Class I 1L  
Address Mr H Abdelmoula and Mrs N Khan Flat 16 Redbourn House Sutton Way London W10 5HR  
Form tutor Mr M. Galvan  
Mentor Ms S. Coates  
House Romans

# Burlington Danes Academy

## School Report

Subjects	Hwk	Beh	Cwk	Mock Exam Grade	Up to date Coursework	GCSE Target	Comments
English(GCSE) <i>Miss A. Clements</i>	2	1	2	C3	Y	C2	Ibrahim has worked hard this term to complete his controlled assessments and his speaking and listening assessments to a C grade standard. Ibrahim always works hard in class but must ensure that his language analysis is thorough and detailed. Ibrahim would benefit from using a wider vocabulary in his written responses.
Mathematics (GCSE) <i>Mr C. Fairbairn</i>	3	2	2	C2	N/A	C1	I have been fairly happy with the progress that Ibrahim has made this year. He usually listens well in class and contributes when called upon. However, there have been occasions when he has been too easily distracted, resulting in not making the progress expected in a lesson. Ibrahim must come to find me if he ever has difficulty understanding a mathematical concept.
Science (GCSE) <i>Mr M. Hayward; Ms S. Williams</i>	3	3	3	E2	N/A	C2	Ibrahim is capable of so much but due to talking and being easily distracted he isn't meeting his potential within class or with regard to exam results. Ibrahim needs to come to each lesson prepared to learn and not be talking and distracting others. It is important he focuses on his studies at home and uses time before exams to revise.
French (GCSE) <i>Ms E. Macpherson</i>	2	2	2	D3	Y	C2	As it currently stands, Ibrahim will not achieve a C in GCSE French. His controlled courseworks are not all at C grade or higher, and his comprehension skills (Listening and Reading) are weak. He needs to work harder in lessons and out of class if he is to improve. Regularly using Fronter and Kerboodle for exam practice and learning vocabulary will help with this.
Geography (GCSE) <i>Miss J. Quinton</i>	2	2	2	E2	Y	C2	Ibrahim is quiet but completes all classwork. His behaviour and attitude are good although he is prone to chatting to the person he sits next to and can be easily distracted. His mock result was below target and so Ibrahim must commit more effort and focus to his learning in class. He should also work at contributing more to class discussions.
Media Studies (GCSE) <i>Miss E. Harwood</i>	2	2	3	C2	Y	C2	Ibrahim has produced some good work in media studies throughout the GCSE course and I am confident that he will achieve his target grade with dedication and hard work. Ibrahim must now focus on the final coursework stage before revising for the final exam during the summer term. Ibrahim must ask me before completing a task if he is unsure of what is expected.
Physical Education (Core) <i>Mr S. Crawford</i>	N/A	1	2		N/A	6	Ibrahim is a quiet and conscientious worker within Physical Education and has shown a genuine willingness to learn. As his confidence grows, his individual skills are becoming stronger and he is starting to work effectively as part of a team. With a little more application and determination, Ibrahim will continue to see an improvement in both skill level and performance.
PSHCE <i>Mr M. Galvan</i>	N/A	1	2		N/A	C2	Ibrahim has impressed me so far this academic year. He has recently been offered a conditional place in sixth form and this is credit to his attitude at school and consistent good behaviour. Ibrahim needs to begin to become a lot more confident in class discussion and become more willing to give his thoughts and ideas if he is to make significant progress in his work related life.
Religious Education (GCSE) <i>Mr A. Bissoo</i>	2	1	2	D1	N/A	C2	Ibrahim works well in lessons and his homework shows good independent thought. He needs to try to contribute more in class and ask more questions when he is unsure of a topic.

Form Tutor	
Ibrahim is a likeable young man who is well mannered and polite. Ibrahim must ensure he works hard consistently and he must ensure he attends all intervention sessions which are offered if he is to achieve his target grades.	
Standard of Uniform	1

Head of Year

Head of Small School

Additional Information - Year to date	
# of Demerits	5
# of Merits	94
# of Homework Detentions	1
# of lates to school	0
Attendance %	95.9

Principal
<i>S. A. Coates.</i>

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