

Year 11 Report January 2011

Pastoral Report



Name: Durga Abdi

Head of School:

C. Fernandes

Learning family: 11O

Learning leader:

C. Ward-James

The subject reports contain details of the work covered, an estimated current National Curriculum Grade, a realistic target for the end of Key Stage 4, and comments on student's strengths and the steps needed to achieve the target grade.

Learning Leader Comment:

Durga has made a very good start to Year 11 and is a pleasure to work with. I am very proud to have the Head Girl in our learning family. Durga is a friendly, positive student to be around. Keep up the good work.

Learning Leader Targets:

To improve your progress in Maths and Science. To maintain your improved attendance and punctuality. To complete application forms for college before deadlines so that they can be checked and improved. To prepare thoroughly for interviews. Aim high!

Head of School Comment:

Durga is Head Girl and an AS Level Maths student which shows her academic and personal potential. Well done! I am very pleased to see the progress you are making. Keep up the hard work and success will be yours!

Head of School Target:

Stay focused and ensure all deadlines are met and coursework is completed to a minimum of a C grade. Ensure you develop a rigorous revision programme and complete practice papers weekly to prepare yourself for examination success.

Year 11 Report January 2011

Subject: English



Name: Durga Abdi

Class: 11-ENB2

Teacher: Ms J. Swift

Learning family: 11O

Course Description:

English Language explores a range of texts including Shakespeare, novels, poetry from other cultures, media and non fiction. Students are formally assessed on their writing, reading and speaking and listening skills. Students final grade comes from 60% exam and 40% course-work. Students generally complete course-work in year 10 and prepare for the exam in year 11. The final exams for GCSE English will be on Monday 16 May and Wednesday 18 May 2011.

Assessments:

KS4 Baseline Grade October Progress Grade December Progress Grade EOY Target			
D1	C1	B2	A1

Attitude to Learning:

Effort	Good
Behaviour	No Concern
Homework	No Concern

Teacher Comment:

Durga has made great strides this term. Her approach to English is serious and mature - it is clear she wants to achieve. Of particular note has been her reading of the class play - very powerful and effective.

To improve Durga needs to...

Durga must focus on remaining on target - focused in all lessons and working diligently towards an A. She must use PQC and develop the quality of her written responses. A focus on vocab would help.

Year 11 Report January 2011

Subject: Mathematics



Name: Durga Abdi

Class: 11-MAB3

Teacher: L. Manning

Learning family: 11O

Course Description:

GCSE Maths (Edexcel, linear course 1380) consists of two exam papers, one with and one without a calculator. The syllabus covers Number, Algebra, Shape and Data. There are two tiers of entry, Students can sit Higher (A*-D) or Foundation tier (D-G). All students will resit the exam in June. It is possible, with a lot of hard work, to progress from an E to a C in the next 4 months. Online revision resources include www.rubiksmaths.com and www.mymaths.co.uk (login: globe, password: square2010).

Assessments:

KS4 Baseline Grade October Progress Grade December Progress Grade EOY Target			
C1	B1	B1	A*1

Attitude to Learning:

Effort	Satisfactory
Behaviour	No Concern
Homework	Concern

Teacher Comment:

See AS Maths for teacher comments on individual Maths progress for Year 11. The above GCSE grade was attained in June 2010. All students will be given the opportunity to resit in June 2011, their AS studies will support them to achieve an A or A*.

To improve Durga needs to...

To complete Grade B and A tests on www.rubiksmaths.com

Year 11 Report January 2011

Subject: Science



Name: Durga Abdi

Class: 11-SCB3

Teacher: B. Caesar

Learning family: 11O

Course Description:

Assessments:

KS4 Baseline Grade October Progress Grade December Progress Grade EOY Target			
D2	B3	C3	B2

Attitude to Learning:

Effort	Good
Behaviour	No Concern
Homework	No Concern

Teacher Comment:

Durga has tremendous potential but needs to be more focused and revise regularly. She has done well in inheritance, enzymes and energy flow. Her contribution to class discussion has been of a high standard with great reasoning ability.

To improve Durga needs to...

Durga needs to be more attentive in class and take the lead in group work. Cells and photosynthesis are areas that must be worked on for her to an A or B grade.

Year 11 Report January 2011

Subject: AS Level Mathematics



Name: Durga Abdi

Class: 11-MA-AS

Teacher: L. Manning

Learning family: 11O

Course Description:

AS Level Maths (Edexcel) consists of 3 modules: Two Core Maths, C1 and C2, and one applied course, we are studying Decision Maths, D1. Students sat the C1 module in January and will sit C2 and D1 at the end of May. Online revision resources can be found at www.mymaths.co.uk (login: globe, password: square2010). Grades range from A-E. A pass at AS Maths in Year 11 is a great achievement.

Assessments:

KS4 Baseline Grade October Progress Grade December Progress Grade EOY Target			
U		E3	C3

Attitude to Learning:

Effort	Satisfactory
Behaviour	No Concern
Homework	Concern

Teacher Comment:

The Aut2 result relates to the grade obtained in their AS Core 1 mock test. Durga has worked reasonably well this term, but nowhere near her potential.

To improve Durga needs to...

I expect Durga to obtain a D in her Core 1 exam. Next term she needs to chat less and concentrate on her work more.

Year 11 Report January 2011

Subject: DiDA



Name: Durga Abdi

Class: 11-D-DIDA2

Teacher: A. Henry

Learning family: 11O

Course Description:

DIDA prepares students for the world of work or further education. It is designed to stimulate students creativity and develop practical skills which will motivate learning across a wide range of subjects. There are four modules: Using ICT which covers word-processing, spreadsheets, databases, presentation software and web Design. Multimedia which covers multimedia authoring software and animation. Graphics which covers 2D & 3D design and ICT in Enterprise.

Assessments:

KS4 Baseline Grade October Progress Grade December Progress Grade EOY Target			
WT	Dis3	Cer1	Me2

Attitude to Learning:

Effort	Excellent
Behaviour	No Concern
Homework	No Concern

Teacher Comment:

Durga has made excellent progress in DIDA this year. All Eportfolio work for the first unit and second unit have been completed to an excellent standard. All work is completed on time and has met deadlines.

To improve Durga needs to...

Check the memory size of your Eportfolio. Ensure that you compress all Jpeg files. To ensure all work is annotated.

Year 11 Report January 2011

Subject: Geography



Name: Durga Abdi

Class: 11-B-GG

Teacher: R. Bonser

Learning family: 11O

Course Description:

Students that study Geography at GCSE follow the OCR B syllabus that is assessed through a controlled assessment (25%), a decision-making exercise (25%) and a terminal exam (50%). The aim of the course is to provide students with core geographical knowledge that is centred on four main themes – economic development, natural hazards, population and settlement and rivers and coasts. Students use sources to learn relevant and contemporary case studies for each theme.

Assessments:

KS4 Baseline Grade October Progress Grade December Progress Grade EOY Target			
D2	A3	A3	B2

Attitude to Learning:

Effort	Good
Behaviour	No Concern
Homework	No Concern

Teacher Comment:

Durga is an articulate girl who is verbally excellent in class and has been making excellent progress. She has been engaged with the subject throughout and she deserves to do well providing she continues to work hard.

To improve Durga needs to...

To ensure that she reaches her potential, Durga needs to complete all extension tasks and homeworks to the best of her ability. If she works hard and gets structure in her written work, she will achieve her target grade.

Year 11 Report January 2011

Subject: History



Name: Durga Abdi

Class: 11-A-HI

Teacher: A. Smith

Learning family: 11O

Course Description:

GCSE History gives students the opportunity to study some of the major international issues of the nineteenth and twentieth centuries, as well as the chance to look in somewhat greater depth at the history of particular regions. However, the emphasis within the course is as much on the development of historical skills as on the acquisition of knowledge. Unit 1: Germany in Transition 1929-1947, Unit 2: The USA a nation of contrasts 1910-1929, Unit 3: The Development of the USA.

Assessments:

KS4 Baseline Grade October Progress Grade December Progress Grade EOY Target			
D2	C1	B3	B2

Attitude to Learning:

Effort	Good
Behaviour	No Concern
Homework	No Concern

Teacher Comment:

You are able to make inferences from sources. You can write a sequence of developed paragraphs with detailed knowledge and understanding and can organise paragraphs in a way that makes sense.

To improve Durga needs to...

To improve you will need to organise your answer so that you write an introduction, an argument and a conclusion. To attend additional classes for History to complete the syllabus. To complete controlled assessment 2 by February half term.

Year 11 Report January 2011

Subject: Physical Education



Name: Durga Abdi

Class: 11-PE-3

Teacher: Ms L. Miller

Learning family: 11O

Course Description:

PE at KS4 takes a more in depth look at the following processes introduced at KS3: developing skills in physical activity, making and applying decisions, evaluating and improving, developing mental and physical capacity, making informed choices about healthy and active lifestyles. Pupils achieve the processes by opting to specialise in 3 of the following activities, per academic year: Team sports: 11 a-side football, 5 a-side football, netball, basketball, badminton, striking and fielding games. Individual sports: Dance, trampolining, fitness, table tennis, badminton.

Assessments:

KS4 Baseline Grade October Progress Grade December Progress Grade EOY Target			
D2			C3

Attitude to Learning:

Effort	Excellent
Behaviour	No Concern
Homework	

Teacher Comment:

Durga always brings the appropriate equipment and is present and punctual to all classes. She always gives the utmost effort in her class work and consistently demonstrates outstanding behaviour.

To improve Durga needs to...

1) Be prepared to take part in a variety of sport 2) Take part in at least 20minutes of physical activity 3-4 times a week

Year 11 Report January 2011

Subject: Religious Education



Name: Durga Abdi

Class: 11-RE-5

Teacher: Ms R. Opeku

Learning family: 11O

Course Description:

Students study the AQA Religious Studies Specification B, Unit 3: Religion and Morality. Morality is all about deciding what is the right and wrong action in any situation. For a religious person, their faith will influence these decisions so the students will learn about and understand what religious people believe with regards to different topic areas. In the exam, students will be asked to answer four questions, based on four of the following six topics which they will study in class: Religious attitudes to matters of life, elderly and death, drug abuse, crime and punishment, ~~Assessments~~ in British society and world poverty.

KS4 Baseline Grade October Progress Grade December Progress Grade EOY Target

D2	B2	D1	B3
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Attitude to Learning:

Effort	Good
Behaviour	No Concern
Homework	No Concern

Teacher Comment:

Durga is an enthusiastic member of the class who takes a keen interest in lessons and appears to enjoy all aspects of the work. She has shown good understanding of religious attitudes towards matters of life.

To improve Durga needs to...

To improve her grade, Durga must maintain her enthusiasm and continue to produce the high quality of work in lessons.

Year 11 Report January 2011

Pastoral Report



Name: Oluyemi Adebayo

Head of School:

C. Fernandes

Learning family: 11G

Learning leader:

Ms P. Akinpelu

The subject reports contain details of the work covered, an estimated current National Curriculum Grade, a realistic target for the end of Key Stage 4, and comments on student's strengths and the steps needed to achieve the target grade.

Learning Leader Comment:

Oluyemi has put 100% effort into her school work. She participates actively and constantly tries her hardest in class. She is keen to do well and seeks advice about how she can improve. Her grades show that she is making satisfactory progress.

Learning Leader Targets:

To keep up the excellent attendance and punctuality. To improve English and Science BTEC grades. To prepare thoroughly for college interviews.

Head of School Comment:

Oluyemi is an excellent student who consistently works hard and this has resulted in a very good report which shows steady progress considering she only started the Academy in September 2010.

Head of School Target:

Well done Yemi! I am very pleased to see the progress you are making. Keep it up! Stay focused, complete all outstanding coursework to a minimum C grade and follow a rigorous revision timetable to ensure your success.

Year 11 Report January 2011

Subject: English



Name: Oluyemi Adebayo

Class: 11-ENB1

Teacher: C. Fernandes

Learning family: 11G

Course Description:

English Language explores a range of texts including Shakespeare, novels, poetry from other cultures, media and non fiction. Students are formally assessed on their writing, reading and speaking and listening skills. Students final grade comes from 60% exam and 40% course-work. Students generally complete course-work in year 10 and prepare for the exam in year 11. The final exams for GCSE English will be on Monday 16 May and Wednesday 18 May 2011.

Assessments:

KS4 Baseline Grade October Progress Grade December Progress Grade EOY Target			
G1	F1	F1	A2

Attitude to Learning:

Effort	Excellent
Behaviour	No Concern
Homework	No Concern

Teacher Comment:

Yemi is an able student who has worked very hard to complete all her coursework. This diligence has had a positive impact on her more recent in class results and she should be pleased with her progress because I am. Keep it up!

To improve Oluyemi needs to...

Yemi must use specific language devices to engage the reader to ensure the C grade is achieved. Describe character and setting in detail in her original writing coursework. Revise the poetry and complete practice essays in timed conditions.

Year 11 Report January 2011

Subject: Mathematics



Name: Oluyemi Adebayo

Class: 11-MAB2

Teacher: Mr C. Nguyen

Learning family: 11G

Course Description:

GCSE Maths (Edexcel, linear course 1380) consists of two exam papers, one with and one without a calculator. The syllabus covers Number, Algebra, Shape and Data. There are two tiers of entry, Students can sit Higher (A*-D) or Foundation tier (D-G). All students will resit the exam in June. It is possible, with a lot of hard work, to progress from an E to a C in the next 4 months. Online revision resources include www.rubiksmaths.com and www.mymaths.co.uk (login: globe, password: square2010).

Assessments:

KS4 Baseline Grade October Progress Grade December Progress Grade EOY Target			
E1	D1	F1	C1

Attitude to Learning:

Effort	Good
Behaviour	No Concern
Homework	No Concern

Teacher Comment:

Yemi has made a great start to Year 11. She puts a lot of effort into her work and I am confident that if she keeps it up she will achieve a Grade C in the June exams. Her recent test showed that she made good progress on Sequences and Graphs.

To improve Oluyemi needs to...

Use the MathsWatch CD to revise the Circles unit. Complete all Rubiks grade E, D and C tests to a minimum of amber level by Easter.

Year 11 Report January 2011

Subject: DiDA



Name: Oluyemi Adebayo

Class: 11-D-DIDA3

Teacher: G. Bryan

Learning family: 11G

Course Description:

DIDA prepares students for the world of work or further education. It is designed to stimulate students creativity and develop practical skills which will motivate learning across a wide range of subjects. There are four modules: Using ICT which covers word-processing, spreadsheets, databases, presentation software and web Design. Multimedia which covers multimedia authoring software and animation. Graphics which covers 2D & 3D design and ICT in Enterprise.

Assessments:

KS4 Baseline Grade October Progress Grade December Progress Grade EOY Target			
G1	W.T.	Pas2	Pas3

Attitude to Learning:

Effort	Excellent
Behaviour	No Concern
Homework	No Concern

Teacher Comment:

Oluyemi has made very good progress in DIDA this year. All Eportfolio work for the first unit have been completed to a good standard. All work is completed on time and has met deadlines.

To improve Oluyemi needs to...

Ensure all design logs are completed before you create a product. Ensure consistency of products throughout the project. Ensure that you create an eportfolio that showcases your work.

Year 11 Report January 2011

Subject: Catering



Name: Oluyemi Adebayo

Class: 11-B-FD

Teacher: S. Dibley

Learning family: 11G

Course Description:

GCSE Catering is a practical and varied course. It allows students to develop their knowledge and skills within hospitality and catering in a vocational context through very hands on cookery and more in depth theory work. As well as focusing on key aspects of the Catering industry it promotes a range of interdisciplinary skills, encouraging students to be imaginative, innovative, creative and independent.

Assessments:

KS4 Baseline Grade October Progress Grade December Progress Grade EOY Target			
F1	F1	C2	C3

Attitude to Learning:

Effort	Excellent
Behaviour	No Concern
Homework	No Concern

Teacher Comment:

Yemi has made a good start to the catering GCSE. Her understanding of practical work is constantly improving.

To improve Oluyemi needs to...

Be more careful with your presentation to give a quality finished product. Manage your time more effectively so you can complete all tasks in the allocated time.

Year 11 Report January 2011

Subject: Physical Education



Name: Oluyemi Adebayo

Class: 11-PE-5

Teacher: Ms L. Brown

Learning family: 11G

Course Description:

PE at KS4 takes a more in depth look at the following processes introduced at KS3: developing skills in physical activity, making and applying decisions, evaluating and improving, developing mental and physical capacity, making informed choices about healthy and active lifestyles. Pupils achieve the processes by opting to specialise in 3 of the following activities, per academic year: Team sports: 11 a-side football, 5 a-side football, netball, basketball, badminton, striking and fielding games. Individual sports: Dance, trampolining, fitness, table tennis, badminton.

Assessments:

KS4 Baseline Grade October Progress Grade December Progress Grade EOY Target

Attitude to Learning:

Effort	Excellent
Behaviour	No Concern
Homework	

Teacher Comment:

Oluyemi always brings the appropriate equipment and is present and punctual to all classes. He always gives the utmost effort in his class work and consistently demonstrates outstanding behaviour.

To improve Oluyemi needs to...

1) Join an extra curricular sports club. 2) Be prepared to take part in a variety of sport 3) Take part in at least 20minutes of physical activity 3-4 times a week

Year 11 Report January 2011

Subject: Religious Education



Name: Oluyemi Adebayo

Class: 11-RE-4

Teacher: Ms R. Opeku

Learning family: 11G

Course Description:

Students study the AQA Religious Studies Specification B, Unit 3: Religion and Morality. Morality is all about deciding what is the right and wrong action in any situation. For a religious person, their faith will influence these decisions so the students will learn about and understand what religious people believe with regards to different topic areas. In the exam, students will be asked to answer four questions, based on four of the following six topics which they will study in class: Religious attitudes to matters of life, elderly and death, drug abuse, crime and punishment, ~~Assessments:~~ in British society and world poverty.

KS4 Baseline Grade October Progress Grade December Progress Grade EOY Target

G1	C1	U	C3
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Attitude to Learning:

Effort	Excellent
Behaviour	No Concern
Homework	No Concern

Teacher Comment:

Oluyemi has made excellent progress in Religious Education this term. She has shown good understanding of the importance of Christian and Muslim rites of passage.

To improve Oluyemi needs to...

To improve her grade, Oluyemi must maintain the high quality of work in RE next term.

Year 11 Report January 2011

Subject: BTEC Science



Name: Oluyemi Adebayo

Class: 11-SCB2

Teacher: T. Constable

Learning family: 11G

Course Description:

Assessments:

KS4 Baseline Grade October Progress Grade December Progress Grade EOY Target			
WT	Pa3	Pa2	Pa3

Attitude to Learning:

Effort	Excellent
Behaviour	No Concern
Homework	No Concern

Teacher Comment:

Yemi is working very well in Science. She completes tasks during the lesson and at home. Yemi must keep up the great work.

To improve Oluyemi needs to...

To complete all pass tasks in Biology. To aim for merit tasks.

Year 11 Report January 2011

Pastoral Report



Name: Oluwatobi Adewumi

Head of School: C. Fernandes

Learning family: 11G

Learning leader: Ms P. Akinpelu

The subject reports contain details of the work covered, an estimated current National Curriculum Grade, a realistic target for the end of Key Stage 4, and comments on student's strengths and the steps needed to achieve the target grade.

Learning Leader Comment:

Oluwatobi is a quiet student who always participates in all activities and always tries his hardest. Oluwatobi works steadily to the best of his abilities and has made adequate progress. He maintains good relationships with his peers and teachers.

Learning Leader Targets:

To keep up the excellent attendance and punctuality. To improve English, Maths and Science grades. To prepare thoroughly for college interviews.

Head of School Comment:

Tobi is a pleasant student who generally works very hard and tries his best in most subjects. He is capable of achieving a minimum of 5 A*-C grades with determination and effort.

Head of School Target:

Stay focused and ensure all deadlines are met and coursework is completed to a minimum of a C grade. Ensure you develop a rigorous revision programme and complete practice papers weekly to prepare yourself for examination success.

Year 11 Report January 2011

Subject: English



Name: Oluwatobi Adewumi

Class: 11-ENA3

Teacher: N. Mallie

Learning family: 11G

Course Description:

English Language explores a range of texts including Shakespeare, novels, poetry from other cultures, media and non fiction. Students are formally assessed on their writing, reading and speaking and listening skills. Students final grade comes from 60% exam and 40% course-work. Students generally complete course-work in year 10 and prepare for the exam in year 11. The final exams for GCSE English will be on Monday 16 May and Wednesday 18 May 2011.

Assessments:

KS4 Baseline Grade October Progress Grade December Progress Grade EOY Target			
F1	E2	E2	A2

Attitude to Learning:

Effort	Good
Behaviour	Concern
Homework	No Concern

Teacher Comment:

Oluwatobi is a friendly and engaging student who often gets involved in class discussions or debates. While lively demeanour is often a positive addition to the class environment, needs to be aware of when a more autonomous approach is required.

To improve Oluwatobi needs to...

Oluwatobi needs to ensure that he comes to lesson on time and ready to focus on learning. He must read through coursework thoroughly and correct all errors in order to ensure a higher grade.

Year 11 Report January 2011

Subject: Mathematics



Name: Oluwatobi Adewumi

Class: 11-MAA3

Teacher: A. Ajab

Learning family: 11G

Course Description:

GCSE Maths (Edexcel, linear course 1380) consists of two exam papers, one with and one without a calculator. The syllabus covers Number, Algebra, Shape and Data. There are two tiers of entry, Students can sit Higher (A*-D) or Foundation tier (D-G). All students will resit the exam in June. It is possible, with a lot of hard work, to progress from an E to a C in the next 4 months. Online revision resources include www.rubiksmaths.com and www.mymaths.co.uk (login: globe, password: square2010).

Assessments:

KS4 Baseline Grade October Progress Grade December Progress Grade EOY Target			
E3	C1	C1	A*2

Attitude to Learning:

Effort	Satisfactory
Behaviour	Concern
Homework	No Concern

Teacher Comment:

Oluwatobi is able to estimate the values of calculations involving positive numbers between zero and one. He can also solve linear equations where the variable appears on both sides of the equal sign.

To improve Oluwatobi needs to...

To complete all Rubiks grade C and B tests to a minimum of amber level by Easter.

Year 11 Report January 2011

Subject: Science



Name: Oluwatobi Adewumi

Class: 11-SCA2

Teacher: D. Baker

Learning family: 11G

Course Description:

Assessments:

KS4 Baseline Grade October Progress Grade December Progress Grade EOY Target			
D2	D2	E3	B2

Attitude to Learning:

Effort	Good
Behaviour	No Concern
Homework	No Concern

Teacher Comment:

Can work well in class but does find it difficult to concentrate for the entire double lesson. Tobi has shown much better concentration recently and I hope he will continue to work well.

To improve Oluwatobi needs to...

Tobi needs to improve his concentration in the double periods. He should continue to ask questions rather than go ahead confused, as he sometimes does.

Year 11 Report January 2011

Subject: BTEC Acting



Name: Oluwatobi Adewumi

Class: 11-B-DRA

Teacher: E. Jones

Learning family: 11G

Course Description:

Assessments:

KS4 Baseline Grade	October Progress Grade	December Progress Grade	EOY Target
WT	WT	WT	Pa3

Attitude to Learning:

Effort	Good
Behaviour	No Concern
Homework	No Concern

Teacher Comment:

Tobi has made a good effort this term and his acting is improving in terms of vocal and movement skills. He has learnt quite a lot of his lines for the scripted unit.

To improve Oluwatobi needs to...

Tobi needs to build up his confidence. Once he has performed the scripted piece on stage I hope his confidence gets a boost. Targets: complete all written work. Be quick to volunteer in class, commit to every activity and push yourself!

Year 11 Report January 2011

Subject: Physical Education



Name: Oluwatobi Adewumi

Class: 11-PE-3

Teacher: Ms L. Miller

Learning family: 11G

Course Description:

PE at KS4 takes a more in depth look at the following processes introduced at KS3: developing skills in physical activity, making and applying decisions, evaluating and improving, developing mental and physical capacity, making informed choices about healthy and active lifestyles. Pupils achieve the processes by opting to specialise in 3 of the following activities, per academic year: Team sports: 11 a-side football, 5 a-side football, netball, basketball, badminton, striking and fielding games. Individual sports: Dance, trampolining, fitness, table tennis, badminton.

Assessments:

KS4 Baseline Grade October Progress Grade December Progress Grade EOY Target			
F1			C2

Attitude to Learning:

Effort	Satisfactory
Behaviour	No Concern
Homework	

Teacher Comment:

Tobi has failed to bring his PE kit on numerous occasions. When in kit he shows an adequate amount of effort towards his work and usually shows acceptable behaviour.

To improve Oluwatobi needs to...

- 1) Bring PE kit to all lessons
- 2) Join an extra curricular club

Year 11 Report January 2011

Subject: Religious Education



Name: Oluwatobi Adewumi

Class: 11-RE-3

Teacher: H. Blake

Learning family: 11G

Course Description:

Students study the AQA Religious Studies Specification B, Unit 3: Religion and Morality. Morality is all about deciding what is the right and wrong action in any situation. For a religious person, their faith will influence these decisions so the students will learn about and understand what religious people believe with regards to different topic areas. In the exam, students will be asked to answer four questions, based on four of the following six topics which they will study in class: Religious attitudes to matters of life, elderly and death, drug abuse, crime and punishment, Assessments: in British society and world poverty.

KS4 Baseline Grade October Progress Grade December Progress Grade EOY Target

E1	D3	G1	C3
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Attitude to Learning:

Effort	Good
Behaviour	No Concern
Homework	No Concern

Teacher Comment:

Oluwatobi did not always answer the questions fully in his mock and so his lack of reasons for Christian and Muslim beliefs caused him to get a low grade. He needs to focus on learning what the different believers believe and why.

To improve Oluwatobi needs to...

1 Ensure 100% attendance. 2. Attempt all the work set. 3. Revise thoroughly for exams.

Year 11 Report January 2011

Subject: BTEC Sport



Name: Oluwatobi
Adewumi

Class: 11-D-SPORT

Teacher: Mr W. Mendoza **Learning family:** 11G

Course Description:

Students will study the following units in BTEC Sport: Unit 1: Fitness testing and training, Unit 2: Practical sport and Unit 5: Injury in sport. These units are learnt through a combination of practical and theory lessons. They are assessed in a variety of ways such as creating and sharing presentations, designing leaflets, role play, exercise plans and practical activities.

Assessments:

KS4 Baseline Grade October Progress Grade December Progress Grade EOY Target			
WT	Pa2	Pa3	Pa3

Attitude to Learning:

Effort	Satisfactory
Behaviour	No Concern
Homework	No Concern

Teacher Comment:

Oluwatobi has worked solidly through his work this term but there is definitely room for improvement. If he were to focus on his work more than interacting with others in the group I believe his grades will improve.

To improve Oluwatobi needs to...

Oluwatobi must focus on his work during class and not be distracted by others, check all his spellings and always ask for ways to improve.