# 1NC

### 1NC – Topicality

#### Your decision should answer the resolutional question: Is the enactment of topical action better than the status quo or a competitive option?

#### “Resolved” before a colon reflects a legislative forum

Army Officer School ‘04 (5-12, “# 12, Punctuation – The Colon and Semicolon”, http://usawocc.army.mil/IMI/wg12.htm)

The colon introduces the following: a.  A list, but only after "

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resolved:" Resolved: (colon) That this council petition the mayor.

#### “United States Federal Government should” means the debate is solely about the outcome of a policy established by governmental means

Ericson, 03 (Jon M., Dean Emeritus of the College of Liberal Arts – California Polytechnic U., et al., The Debater’s Guide, Third Edition, p. 4)

The Proposition of Policy: Urging Future Action In policy propositions, each topic contains

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compelling reasons for an audience to perform the future action that you propose.

#### The usfg is in Washington

Encarta 2k (Encarta Online Encyclopedia http://encarta.msn.com)

“The federal government of the United States is centered in Washington DC”

#### Vote neg:

#### Preparation and clash—changing the topic post facto manipulates balance of prep, which structurally favors the aff because they speak last and permute alternatives—strategic fairness is key to engaging a well-prepared opponent

#### Debate over a controversial point of action creates argumentative stasis—that’s key to avoid a devolution of debate into competing truth claims, which destroys the decision-making benefits of the activity

Steinberg and Freeley ‘13

David Director of Debate at U Miami, Former President of CEDA, officer, American Forensic Association and National Communication Association. Lecturer in Communication studies and rhetoric. Advisor to Miami Urban Debate League, Masters in Communication, and Austin, JD, Suffolk University, attorney who focuses on criminal, personal injury and civil rights law, *Argumentation and Debate*

*Critical Thinking for Reasoned Decision Making*, Thirteen Edition

Debate is a means of settling differences, so there must be a controversy,

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particular point of difference, which will be outlined in the following discussion.

#### Decisionmaking is the most portable and flexible skill—key to all facets of life and advocacy

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In the spring of 2011, facing a legacy of problematic U.S,

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should be justified by good reasons based on accurate evidence and valid reasoning.

#### Topical fairness requirements and argumentative stasis is key to effective dialogue—monopolizing strategy and prep makes the discussion one-sided and subverts any meaningful neg role

Galloway 7—Samford Comm prof (Ryan, Contemporary Argumentation and Debate, Vol. 28, 2007)

Debate as a dialogue sets an argumentative table, where all parties receive a relatively

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substitutes for topical action do not accrue the dialogical benefits of topical advocacy.

#### Dialogue is the biggest impact—the process of discussion precedes any truth claim by magnifying the benefits of any discussion

Morson 4, <http://www.flt.uae.ac.ma/elhirech/baktine/0521831059.pdf#page=331>

Northwestern Professor, Prof. Morson's work ranges over a variety of areas: literary theory (especially narrative); the history of ideas, both Russian and European; a variety of literary genres (especially satire, utopia, and the novel); and his favorite writers -- Chekhov, Gogol, and, above all, Dostoevsky and Tolstoy. He is especially interested in the relation of literature to philosophy.

A belief in truly dialogic ideological becoming would lead to schools that were quite different

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most important thing. What we must do is keep the conversation going.

#### Dialogue is critical to affirming any value—shutting down deliberation devolves into totalitarianism and reinscribes oppression

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Bakhtin viewed the whole process of “ideological” (in the sense of ideas

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proceed in much the same way, in an ongoing spiral of intolerance.

#### Dialogic democracy is the best way to dismantle racism—our vision of debate is the opposite of exclusion

Gooding-Williams 3

Race, Multiculturalism and Democracy

Robert Gooding-Wiliams

Robert Gooding-Williams (Ph.D., Yale, 1982) is

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justifies a form of multicultural education that is, specifically race-conscious.

### 1NC – Critique V2

#### **The 1AC is a fetish of so-called ‘successful’ movements of the past. Their attempt at academic change sustains the power’s ability to constrain dissent and suppress the victims of power into a ghostly remnant. The proposition that a ballot in this debate round can actually change anything ignores the coordinates of power and knowledge at play in academia – the only thing they do is feed more ammo to the machine**

Occupied UC Berkeley 09, 11/19/09, (“The Necrosocial: Civic Life, Social Death, and the UC”, <http://anticapitalprojects.wordpress.com/2009/11/19/the-necrosocial/>, AW)

--- We don’t endorse the language in this card ---

Yes, very much a cemetery.

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to play, how non-existent, how compliant, how desirous.

#### Their “try or die” framing re-inscribes the status quo’s limited scope of politics by maintaining the duality of forced choices as EITHER the aff OR the status quo – Refuse the choices as offered, demand a third option ­– embrace an imperceptible politics of the present

Stephenson et al 8, Dimitris Papadopoulos, PhD in Social Sciences from the Free University of Berlin, Niamh Stephenson, Senior Lecturer in Social Science the School of Public Health and Community Medicine, Vassils Tsianos, PhD Sociology Department of Social Sciences from the University of Hamburg, 2008, (“Escape Routes Control and Subversion in the Twenty-first Century”, <http://www.elimeyerhoff.com/books/Escape_routes.pdf>, AW)

Imperceptible politics is driven by imagination and fictionality – the imagination required to address an

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of a radically different future in the present. Imperceptible politics is here.

### 1NC ­­– Critique

#### Making the starting point of the 1AC a discussion of the middle passage rein scribes the structural oppression of the 1AC

Mwalimu K. Bomani Baruti 2010 (http://groups.yahoo.com/neo/groups/RevolutionaryDailyThoughts/conversations/topics/2082, author of many books)

"Many of us recognize that the term "Middle Passage" is no more

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and this land), while "passage" indicates only a place traveled."

#### The Middle Passage ignores the true violence of chattel slavery by not accurately describing the violence that happened within that process

Chandler and McKnight 2009 (Prentice, Athens State University, Douglas University of Alabama, Journal for Critical Education Policy Studies, Vol 7 no. 2 http://www.jceps.com/PDFs/07-2-09.pdf)

This is not to suggest that race related topics in the textbook, such as

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is used, remains unchanged (Apple & Christian - Smith, 1991).

### 1NC – Case

#### Black’s aren’t socially dead

SAËR MATY BÂ, teaches film at Portsmouth University, September 2011 "The US Decentred: From Black Social Death to Cultural Transformation" book review of Red, Black & White: Cinema and the Structure of US Antagonisms and Mama Africa: Reinventing Blackness in Bahia, Cultural Studies Review volume 17 number 2 http://epress.lib.uts.edu.au/journals/index.php/csrj/index pp. 381–91

Red, White and Black is particularly undermined by Wilderson’s propensity for exaggeration and blinkeredness

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? The coffle approaches with its answers in tow.’ (340)

#### The invocation of social death as ontologically inevitable inscribes a pessimism towards politics which makes agency impossible and oversimplifies the history of resistance

Vincent Brown, Prof. of History and African and African-American Studies @ Harvard Univ., December 2009, "Social Death and Political Life in the Study of Slavery," American Historical Review, p. 1231-1249

Specters of the Atlantic is a compellingly sophisticated study of the relation be- tween

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That is precisely what the women on the Hudibras fought to accomplish.31

#### Even if blacks are socially dead –their pessimistic approach prevents us from coming with solutions to that problem

West 1993 (Cornel, Union Theological Seminary in the City of New York, Race Matters, Beacon Press)

A major contemporary strategy for holding the nihilistic threat at bay is a direct attack

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A love ethic must be at the center of a politics of conversion.

#### Their assumption of ontological blackness essentializes blackness as a racial category subservient to whiteness

Welcome 2004 – completing his PhD at the sociology department of the City University of New York's Graduate Center (H. Alexander, "White Is Right": The Utilization of an Improper Ontological Perspective in Analyses of Black Experiences, Journal of African American Studies, Summer-Fall 2004, Vol. 8, No. 1 & 2, pp. 59-73)

In many of the studies of blacks, the experiences of whites, not blacks

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framework for the analyses of black experiences is an effect of power imbalances.

#### Essentialism makes true insurrection impossible

Newman, Postdoctoral fellow:University of Western Australia, conducting research in the area of contemporary political and social though, 2003

(Saul, “Stirner and Foucault,” Postmodern Culture)

The idea of transgressing and reinventing the self--of freeing the self from fixed

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rather than on an absolute and dutiful adherence to external moral maxims.

# 2NC

### 2NC – AT: Case DA

#### The process of inculcating critical thinking is more transformative than their examination of genealogy

Catherine Fox 2, teaches writing at Iowa State University. Her research interests focus on feminist and critical pedagogies, critical race theory, and feminist rhetorics, 2002, The Race to Truth: Disarticulating Critical Thinking from Whiteliness, Pedagogy 2.2 (2002) 197-212

We also tend to acknowledge critical thinking only as an analytic form of thought that

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at solutions, question the consequences, and return again to making meaning.

#### That proves that process comes before product—inscribing a set ethical outcome at the outset destroys agency

Race and Pedagogy Project 5, University of California at Santa Barbara, 2005, Jay, Gregory and Gerald Graff. “A Critique of Critical Pedagogy”, http://bit.ly/11e8uXY

Jay and Graff argue that critical pedagogy is problematic because it claims to liberate students

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even for those with whom one is ideologically at odds.” (208)

### 2NC – AT: Exclusion

#### Offense – arguments don’t injure people, but policies do—voting aff on this is much closer to censorship because it says we can’t even introduce ideas without harming them—that's a tactical move to shut down debates

Amanda Anderson 6, Andrew W. Mellon Professor of Humanities and English at Brown University, Spring 2006, “Reply to My Critic(s),” Criticism, Vol. 48, No. 2, p. 281-290

Probyns piece is a mixture of affective fallacy, argument by authority, and bald

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and public debate has a vital role to play in such a task.

### 2NC – Agency

#### Analysis of policy is particularly empowering, even if we’re not the USFG

Shulock 99

Nancy, PROFESSOR OF PUBLIC POLICY --- professor of Public Policy and Administration and director of the Institute for Higher Education Leadership & Policy (IHELP) at Sacramento State University, The Paradox of Policy Analysis: If It Is Not Used, Why Do We Produce So Much of It?, Journal of Policy Analysis and Management, Vol. 18, No. 2, 226–244 (1999)

In my view, none of these radical changes is necessary. As interesting as

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, can reshape the policy landscape. Policy analysis can supply the ideas.

# 1NR

### 2NC – Imperceptibility

#### The aff scripts the resistance that the alternative can engage in by defining them as per the 1ac—refuse this framing as one that eviscerates agency – it links to all our offense

Peggy Phelan 96, chair of New York University's Department of Performance Studies, Unmarked: the politics of performance, 26-7

Representation is almost always on the side of the one who looks and almost never

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the impotency of the inward gaze as a fundamental aspect of representational economies.

### 2NC – Identity

#### Their demand for the ballot is problematic – resistance instills an adaptive politics of being and effaces institutional constraints that reproduce violence

Brown 95—prof at UC Berkeley (Wendy, States of Injury, 21-3)

For some, fueled by opprobrium toward regulatory norms or other mo- dalities of

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so forms an important element of legitimacy for the antidemocratic dimensions of liberalism.