# Round 2---Harvard

# 2AC

## Case

### S4O

#### Not speaking for other reflects blame and maintains the oppression of others – speaking for other is necessary and good

Laura Sells, Instructor of Speech Communication at Louisiana State University, 1997, “On Feminist Civility: Retrieving the Political in the Feminist Public Forum”

In her recent article, "The Problems of Speaking For Others," Linda Alcoff points out the ways in which this retreat rhetoric has actually become an evasion of political responsibility. Alcoff's arguments are rich and their implications are many, but one implication is relevant to a vital feminist public forum. The retreat from speaking for others politically dangerous because it erodes public discourse. First, the retreat response presumes that we can, indeed, "retreat to a discrete location and make singular claims that are disentangled from other's locations." Alcoff calls this a "false ontological configuration" in which we ignore how our social locations are always already implicated in the locations of others. The position of "not speaking for others" thus becomes an alibi that allows individuals to avoid responsibility and accountability for their effects on others. The retreat, then, is actually a withdrawal to an individualist realm, a move that reproduces an individualist ideology and privatizes the politics of experience. As she points out, this move creates a protected form of speech in which the individual is above critique because she is not making claims about others. This protection also gives the speaker immunity from having to be "true" to the experiences and needs of others. As a form of protected speech, then, "not speaking for others" short-circuits public debate by disallowing critique and avoiding responsibility to the other. Second, the retreat response undercuts the possibility of political efficacy. Alcoff illustrates this point with a list of people--Steven Biko, Edward Said, Rigoberta Menchu--who have indeed spoken for others with significant political impact. As she bluntly puts it, both collective action and coalition necessitate speaking for others.

#### Only the ballot forces teams to confront the racial privilege that is upheld now – Louisville movement proves

Dr. Shanara Reid Brinkley, 2008, “THE HARSH REALITIES OF ‘ACTING BLACK’: HOW AFRICAN-AMERICAN POLICY DEBATERS NEGOTIATE REPRESENTATION THROUGH RACIAL PERFORMANCE AND STYLE,”

Zompetti’s fears are fairly reasonable. The Louisville Project has not convinced the debate community to change its normative practice. Given the adversarial nature of tournament competition, opposing teams seem most concerned with developing viable strategies to beat Louisville inside the tournament round. Such a competitive atmosphere may not allow a resolution of conflict between the Louisville team and other community members. Yet, it seems that attempts to engage the structural barriers that maintain the lack of community diversity seems to not have substantially increased racial and ethnic inclusion. That the Louisville team shifts the discussion on racial inclusion into actual debate competition forces the broader debate community to significantly increase its discussion of the problem. In other words, the Project may not directly result in sweeping changes in the policy debate community, it did create a rhetorical controversy that forced the issue of racial exclusion and privilege onto the community’s agenda. Thus, I argue that the tournament round is a critical plateau from which to force a reflexive conversation about the normative practices of debate that might operate to maintain racial exclusion and privilege.

## Spectrality

### Perm

#### Perm solves – Zapatismo can link up with other struggles effectively

Jeffery Popke, East Carolina University Professor, 06-xx-04, “The face of the other: Zapatismo,

responsibility and the ethics of deconstruction,” <http://myweb.ecu.edu/popkee/social%20and%20cultural.pdf>

Although it is undoubtedly important to assess, and support, the reform process in the domain of ‘political realism’, I want to focus my attention here on the messianic tenor of Zapatista discourse, on what Huntington (2000) has called their ‘politics of poetic resistance’ (see also Evans 1999; Higgins 2000). I do so because the discursive intervention of Zapatismo represents, in its aims, strategies and composition, a challenge to modern ethical ideals in a manner consistent with what I have argued thus far: ﬁrst, they articulate a form of ethical subjectivity that transcends both cultural difference and borders; and second, they argue for an alternative conception of politics, in which the future is open to construction in the absence of certainty. This ethical discourse is important in part because it has produced effects that resonate far beyond the immediate context of southern Mexico. The Zapatistas are ‘awakening, moving and stimulating the creative imagination of many others, who are already involved in similar concerns and struggles but often found themselves at a dead end’ (Esteva and Prakash 1998: 36). In this sense, I believe that the writings of Marcos and the EZLN are more than simply interventions in a regional struggle over indigenous rights and autonomy. They also both reﬂect and contribute to, through their broader engagement with global civil society, the development of a new conception of social and cultural agency, within which a different form of ethics and politics is at stake (Couch 2001; Stahler-Sholk 2001).

### Yancy

#### View from nowhere is worse – upholds white supremacy

Yancy ‘5 [George, Associate Professor of Philosophy at Duquesne University, “Whiteness and the Return of the Black Body,” The Journal of Speculative Philosophy, 19(4), p. 215-216]

I write out of a personal existential context. This context is a profound source of knowledge connected to my "raced" body. Hence, I write from a place of lived embodied experience, a site of exposure. In philosophy, the only thing that we are taught to "expose" is a weak argument, a fallacy, or someone's "inferior" reasoning power. The embodied self is bracketed and deemed irrelevant to theory, superfluous and cumbersome in one's search for truth. It is best, or so we are told, to reason from nowhere. Hence, the white philosopher/author presumes to speak for all of "us" without the slightest mention of his or her "raced" identity. Self-consciously writing as a white male philosopher, Crispin Sartwell observes: Left to my own devices, I disappear as an author. That is the "whiteness" of my authorship. This whiteness of authorship is, for us, a form of authority; to speak (apparently) from nowhere, for everyone, is empowering, though one wields power here only by becoming lost to oneself. But such an authorship and authority is also pleasurable: it yields the pleasure of self-forgetting or [End Page 215] apparent transcendence of the mundane and the particular, and the pleasure of power expressed in the "comprehension" of a range of materials.

### White Philosophy Bad

#### Their western high theory sustains traditional enlightenment views and do nothing for poor people of color

Siskanna Naynaha, composition coordinator at Lane Community College and teaches courses on African American and Latino literature, May 2006, “RACE OF ANGELS: XICANISMA, POSTCOLONIAL PASSIONS, AND RHETORICS OF REACTION AND REVOLUTION,” <https://research.wsulibs.wsu.edu/xmlui/bitstream/handle/2376/492/s_naynaha_050306.pdf?sequence=1>

At the turn of the twenty-first century, Laclau entered into a critical discussion with cultural theorist Judith Butler and Slovenian psychoanalyst and theorist Slavoj Žižek in their collaborative Contingency, Hegemony, Universality: Contemporary Dialogues in the Left. Using the theoretical lenses provided by Gramsci, Derrida, and Lacan, the three debate the failure of the Left in contemporary politics and, if there has indeed been a failure, its causes. The major contribution of this work to the field of democratic theory is the ways the authors problematize current watchwords deployed in the cultural rhetoric of US democracy such as “multicultural,” “pluralistic,” and “politically correct.” Ultimately, however, the theorists of so-called radical democracy tend to become bogged down in discussions of the discursivity of democracy; what they neglect here is the material, economic realities of poor people of color in the US and around the globe. Kalyan K. Sanyal elaborates on this critique in his “Postmarxism and the Third World: A Critical Response to the Radical Democratic Agenda.” “By emphasizing the discourse of the right,” he argues, the radical democrats link their multiple struggles to the state because it is the state that endows every citizen with right, and the process of realization of the right must refer to the state rather than to any other form of collectivity . . . [but] what are the implications of the radical democratic agenda for the global order, economic and political? (128) In the end Sanyal finds that the implications are devastating. The most salient is that the “Third World” “has to bear a large part of the cost of accommodating rights in the [First World]. To the extent that these rights impinge on the logic of profit and accumulation, capital has a tendency to move to greener pastures in the Third World where such rights hardly exist” (128). In fact, the rhetoric of democracy in the US has grown out of a Eurocentric obsession with “Western” foundations which inspire and perpetuate an obsessive possessive individualism through constant appeals to Enlightenment era thinking and ideals. The deployment of such rhetoric has long obscured the problems of racism, poverty, patriarchal oppression, and heterosexism within the US, and now, given the global expansion of US domination under the logic of late capitalism, that same rhetoric of democracy obfuscates the historical and material realities of US colonialism and imperialism around the world. Debates about individual “rights” and appropriate “procedures” rage on in the US while suffering rages on in poor neighborhoods populated disproportionately by people of color in the US and enrages the devastated Two-Thirds World. It is a travesty that demands a sustained intervention, one that historicizes the political and economic dimensions of the rhetoric of democracy in the US.

## Framework

### 2AC C/I – Discussion of Rez

#### Resolved is to reduce through mental analysis

Webster’s Revised Unabridged Dictionary (<http://dictionary.reference.com/browse/resolved?s=ts>)

to reduce by mental analysis (often followed by into).

#### Government is the people

Jeff Oakes, Freelance writer who has published 6 books, No Date “What IS the Intent of the Constitution?” <http://criminaljusticelaw.us/issues/gun-control/chapter-4-intent-constitution/>

The very first principle forms the foundation for the new government, namely a Representative Democracy with the words, “WE the People.”  We hear this so often that we tend to forget the basic principle here is that this nation, the government, is the people not the representatives in Congress, nor the President, nor [the Supreme Court](http://en.wikipedia.org/wiki/Supreme_court).  Our government is “WE,” so if we have a problem with our government, we have a problem with ourselves.  If we do not like the job done by those we send to represent us, we can fire them.  Strangely enough, many claim to not be pleased, yet the same folks continually get elected for the most part, thus negating that claim.  But this is a principle we really need to take to heart—WE are the Government.  Not them.

### AT: Delgado

#### Claims of fairness, objectivity, predictability are ways to marginalize the out group and retrench power structures

Delgado, Law Prof at U. of Colorado, 1992 [Richard, “Shadowboxing: An Essay On Power,” In Cornell Law Review, May]

We have cleverly built power's view of the appropriate standard of conduct into the very term fair. Thus, the stronger party is able to have his/her way and see her/himself as principled at the same time. Imagine, for example, a man's likely reaction to the suggestion that subjective considerations -- a woman's mood, her sense of pressure or intimidation, how she felt about the man, her unexpressed fear of reprisals if she did not go ahead-- ought to play a part in determining whether the man is guilty of rape. Most men find this suggestion offensive; it requires them to do something they are not accustomed to doing. "Why," they say, "I'd have to be a mind reader before I could have sex with anybody?" "Who knows, anyway, what internal inhibitions the woman might have been harboring?" And "what if the woman simply changed her mind later and charged me with rape?" What we never notice is that women can "read" men's minds perfectly well. The male perspective is right out there in the world, plain as day, inscribed in culture, song, and myth -- in all the prevailing narratives. These narratives tell us that men want and are entitled  [\*820]  to sex, that it is a prime function of women to give it to them, and that unless something unusual happens, the act of sex is ordinary and blameless. We believe these things because that is the way we have constructed women, men, and "normal" sexual intercourse. Yet society and law accept only this latter message (or something like it), and not the former, more nuanced ones, to mean refusal. Why? The "objective" approach is not inherently better or more fair. Rather, it is accepted because it embodies the sense of the stronger party, who centuries ago found himself in a position to dictate what permission meant. Allowing ourselves to be drawn into reflexive, predictable arguments about administrability, fairness, stability, and ease of determination points us away from what  [\*821]  really counts: the way in which stronger parties have managed to inscribe their views and interests into "external" culture, so that we are now enamored with that way of judging action. First, we read our values and preferences into the culture; then we pretend to consult that culture meekly and humbly in order to judge our own acts.

### 2AC Polson

#### We can make change just like the LBS movement

Dana Roe Polson, former debate coach and Co-Director, teacher, and founder of ConneXions Community Leadership Academy, 2012 “Longing for Theory:” Performance Debate in Action,” <http://gradworks.umi.com/3516242.pdf>

I think the Talented Tenth is actually the wrong metaphor for leadership in the performance debate community. Du Bois, later in his life, sharply criticized and disavowed a reliance on the Black elite to lead, believing that they were more preoccupied with individual gain than with group struggle, and willing to work within current structures rather than calling for radical change. They were becoming Americanized, Du Bois believed, and deradicalized. This deradicalization “occurs when more privileged African Americans (re) align themselves to function as a middle class interested in individual group gain rather than race leadership for mass development” (James, 1997, p. 24). Instead of his youthful belief in the Black elite, “Gradually, black working-class activists surpassed elites in Du Bois’s estimation of political integrity and progressive agency. He democratized his concept of race leaders through the inclusion of the radicalism of nonelites” (James, 1997, p. 21). The young people who have emerged as leaders in the performance debate community were definitely not those Du Bois would have identified as the Talented Tenth in 1903. Du Bois was talking to and about the Black elite, the educated middle class. Earlier in Du Bois’s life, he assumed that those people, college-educated, were the natural leaders. My participants who might be seen as potential leaders do not come from such backgrounds. Many do end up going to college and becoming potential leaders, but they are privileged through this process rather than prior to it. In addition, their focus is most definitely political as opposed to cultural. Nowhere in my research did I hear a Bill Cosby-esque injunction for Black people to shape up and work harder. Instead, the critique is focused on “uplift as group struggle” for continued liberation. Finally, these young leaders are most definitely radicalized as opposed to interested in incremental change that rocks no boats. From CRT and their open critique of white supremacy to their willingness to call for change openly in debate rounds, these young leaders are contentious and bold. Two of my participants, and many of their former debate peers, are involved with a Baltimore group called Leaders of a Beautiful Struggle (LBS). The website of the LBS establishes their identity: We are a dedicated group of Baltimore citizens who want to change the city through governmental policy action. Our purpose is to provide tangible, concrete solutions to Baltimore’s problems and to analyze the ways that external forces have contributed to the overall decline of our city. (“Leaders of a Beautiful Struggle,” n.d.) As we see in this statement of identity, then, LBS as one model of leadership is focused on the political and on an analysis of external influences; this focus is very different from a racial uplift position, and their model of leadership very different from the Talented Tenth. LBS has developed platforms regarding jobs, education, incarceration, and many other issues facing Black people in the city. They hold monthly forums for discussion of these topics, inviting guests and discussing the topics themselves. Further, one of the LBS members ran for City Council this year. He lost, but plans to run again. The training my participants discuss, therefore, is not in the abstract: it is training for the real world, for their own empowerment and that of their communities. This work is extending into local high schools, as well, and Paul Robeson High School now has students involved in LBS. They attend events and meetings not only to help out but as a form of leadership training.

#### Framework is just another form of policing - vote aff if we win this argument because the policing is already done

Stephano Harney, Professor of Strategic Management Education at Singapore Management University and Fred Moten, Associate professor of African American studies and visual studies at the University of California, 2013, “The Undercommons: Fugitive Planning & Black Study”

Stefano: Yeah, I feel that’s true. What I think is that each one is a different way to get at a similar set of questions, to think about the general antagonism, to think about blackness, to think about the undercommons. I think the impulse for me and Fred is always to try and move towards the stuff that we like, and to move towards the mode of living that we like. We know that sometimes that involves moving through certain kinds of critique of what’s holding us back. But, for me, each time, what’s going on is that I’m trying to elaborate a different mode of living together with others, of being with others, not just with other people but with other things and other kinds of senses. At one point, for me anyway, I felt very strongly that this kind of policy world was emerging everywhere – and I wanted to talk with Fred about how to find our stuff again amidst all this kind of policy work in which everybody seemed from every spot at any moment to be making policy. I had this image in my head of a kind of return to a world in which every self-determined individual had the right to make brutal policy on the spot for every person who was not selfdetermined, which essentially is a colonial or slave situation – and the kind of ubiquity of policy, which all of a sudden, didn’t emanate anymore just from government but from ~~fucking~~ policy shops in every university, and from independent policy shops, and from bloggers, etc. These policy people to me are like night riders. So, I felt at that moment it was necessary to deal with it in terms of, what would you say is going on that occasioned that kind of frenzied attack, this total mobilisation of the ‘fixed’? What provoked this? That’s why we ended up talking about planning. But there’s also a part where Fred is very directly able to address blackness in a piece. So, we were able to start with something that we were feeling was an elaboration of our mode of living, our inherited black radical tradition. Then, that piece ends up with a kind of caution around governance. At least from my point of view, I’m always approaching Fred, hanging out with Fred, to say, we know that there are things we like, so how can we elaborate them this time, not just for each other but also for other people, to say to others let’s keep fighting, keep doing our thing. So, it’s true that it isn’t an argument that builds. To me, it’s picking up different toys to see if we can get back to what we’re really interested in. Not to say that that doesn’t change. I have a richer understanding of social life than I did a few years ago. When I started working with Fred, social life, to me, had a lot to do with friendship, and it had a lot to do with refusal – refusal to do certain kinds of things. And then gradually I got more and more interested in this term, ‘preservation,’ where I started to think about, “well, refusal’s something that we do because of them, what do we do because of ourselves?” Recently, I’ve started to think more about elaborations of care and love. So, my social world is getting bigger with our work. But, each piece for me is still another way to come at what we love and what’s keeping us from what we love. So, it isn’t in that sense a scientific investigation that starts at one end and finishes at the other end. Fred: It’s funny, this ubiquity of policy making, the constant deputisation of academic laborers into the apparatuses of police power. And they are like night riders, paddy rollers, everybody’s on patrol, trying to capture the ones who are trying to get out – especially themselves, trying to capture their own fugitivity. That’s actually the first place at which policy is directed. I think that a huge part of it has to do simply with, let’s call it, a certain reduction of intellectual life – to reduce study into critique, and then at the same time, a really, really horrific, brutal reduction of critique to debunking, which operates under the general assumption that naturalised academic misery loves company in its isolation, like some kind of warped communal alienation in which people are tied together not by blood or a common language but by the bad feeling they compete over. And so, what ends up happening is you get a whole lot of people who, as Stefano was suggesting, spend a whole lot of time thinking about stuff that they don’t want to do, thinking about stuff that they don’t want to be, rather than beginning with, and acting out, what they want.

### 2AC Antonio

#### Roleyplaying of the state makes it impossible to make decisions in real life and foreclose agency

Antonio ‘95 (Robert, University of Kansas, Nietzsche's Antisociology: Subjectified Culture and the End of History American Journal of Sociology, Vol. 101, No. 1 (Jul., 1995), pp. 1-43, JS)  
The "problem of the actor," Nietzsche said, "troubled me for the longest time."'12 He considered "roles" as "external," "surface," or "foreground" phenomena and viewed close personal identification with them as symptomatic of estrangement. While modern theorists saw dif- ferentiated roles and professions as a matrix of autonomy and reflexivity, Nietzsche held that persons (especially male professionals) in specialized occupations overidentify with their positions and engage in gross fabrica- tions to obtain advancement. They look hesitantly to the opinion of oth- ers, asking themselves, "How ought I feel about this?" They are so thoroughly absorbed in simulating effective role players that they have trouble being anything but actors-"The role has actually become the character." This highly subjectified social self or simulator suffers devas- tating inauthenticity. the social greatly amplifies Socratic culture's already self-indulgent "inwardness." Integ- rity, decisiveness, spontaneity, and pleasure are undone by paralyzing overconcern about possible causes, meanings, and consequences of acts and unending internal dialogue about what others might think, expect, say, or do (Nietzsche 1983, pp. 83-86; 1986, pp. 39-40; 1974, pp. 302-4, 316-17). Nervous rotation of socially appropriate "masks" reduces persons to hypostatized "shadows," "abstracts," or simulacra. One adopts "many roles," playing them "badly and superficially" in the fashion of a stiff "puppet play." Nietzsche asked, "Are you genuine? Or only an actor? A representative or that which is represented? . . . [Or] no more than an imitation of an actor?" Simulation is so pervasive that it is hard to tell the copy from the genuine article; social selves "prefer the copies to the originals" (Nietzsche 1983, pp. 84-86; 1986, p. 136; 1974, pp. 232- 33, 259; 1969b, pp. 268, 300, 302; 1968a, pp. 26-27). Their inwardness and aleatory scripts foreclose genuine attachment to others. This type of actor cannot plan for the long term or participate inenduring net- works of interdependence; such a person is neither willing nor able to be a "stone" in the societal "edifice" (Nietzsche 1974, pp. 302-4; 1986a, pp. 93-94). Superficiality rules in the arid subjectivized landscape. Neitzsche (1974, p. 259) stated, "One thinks with a watch in one's hand, even as one eats one's midday meal while reading the latest news of the stock market; one lives as if one always 'might miss out on something. ''Rather do anything than nothing': this principle, too, is merely a string to throttle all culture. . . . Living in a constant chase after gain compels people to expend their spirit to the point of exhaustion in continual pretense and overreaching and anticipating others." Pervasive leveling, improvising, and faking foster an inflated sense of ability and an oblivious attitude about the fortuitous circumstances that contribute to role attainment (e.g., class or ethnicity). The most medio- cre people believe they can fill any position, even cultural leadership. Nietzsche respected the self-mastery of genuine ascetic priests, like Socra- tes, and praised their ability to redirect ressentiment creatively and to render the "sick" harmless. But he deeply feared the new simulated versions. Lacking the "born physician's" capacities, these impostors am- plify the worst inclinations of the herd; they are "violent, envious, ex- ploitative, scheming, fawning, cringing, arrogant, all according to cir- cumstances. " Social selves are fodder for the "great man of the masses." Nietzsche held that "the less one knows how to command, the more ur- gently one covets someone who commands, who commands severely- a god, prince, class, physician, father confessor, dogma, or party conscience. The deadly combination of desperate conforming and overreaching and untrammeled ressentiment paves the way for a new type of tyrant (Nietzsche 1986, pp. 137, 168; 1974, pp. 117-18, 213, 288-89, 303-4).

### 2AC Young

#### Their form of debate is fatalistically naïve and an activity of elites only

Iris Marion Young, Oct 2011 (Political Theory, Vol. 29, No. 5 (Oct., 2001), pp. 670-690, “Activist Challenges to Deliberative Democracy”, JSTOR :)

Exhorting citizens to engage in respectful argument with others they dis- agree with is a fine recommendation for the ideal world that the deliberative democrat theorizes, says the activist, where everyone is included and the political equal of one another. This is not the real world of politics, however, where powerful elites representing structurally dominant social segments have significant influence over political processes and decisions. Deliberation sometimes occurs in this real world. Officials and dignitaries meet all the time to hammer out agreements. Their meetings are usually well organized with structured procedures, and those who know the rules are often able to further their objectives through them by presenting proposals and giv- ing reasons for them, which are considered and critically evaluated by the others, who give their own reasons. Deliberation, the activist says, is an activ- ity of boardrooms and congressional committees and sometimes even parlia- ments. Elites exert their power partly through managing deliberative settings. Among themselves they engage in debate about the policies that will sustain their power and further their collective interests. Entrance into such delibera- tive settings is usually rather tightly controlled, and the interests of many affected by the decisions made in them often receive no voice or representa- tion. The proceedings of these meetings, moreover, are often not open to gen- eral observation, and often they leave no public record. Observers and mem- bers of the press come only by invitation. Deliberation is primarily an activity of political elites who treat one another with cordial respect and try to work out their differences. Insofar as deliberation is exclusive in this way, and inso- far as the decisions reached in such deliberative bodies support and perpetu- ate structural inequality or otherwise have unjust and harmful consequences, says the activist, then it is wrong to prescribe deliberation for good citizens committed to furthering social justice. Under these circumstances of struc- tural inequality and exclusive power, good citizens should be protesting out- side these meetings, calling public attention to the assumptions made in them, the control exercised, and the resulting limitations or wrongs of their outcomes. They should use the power of shame and exposure to pressure deliberators to widen their agenda and include attention to more interests. As long as the proceedings exercise exclusive power for the sake of the interests of elites and against the interests of most citizens, then politically engaged citizens who care about justice and environmental preservation are justified even in taking actions aimed at preventing or disrupting the deliberations.

# 1AR

## Framework

### 2AC AT: Switch Side Good

#### Switch side leads to American exceptionalism

Ronald Walter Greene, fmr debater and communication professor at U of Minnesota, and Dennis Hicks, fmr debater and communication professor, 2005 “LOST CONVICTIONS; Debating both sides and the ethical self-fashioning of liberal citizens,” <http://works.bepress.com/cgi/viewcontent.cgi?article=1007&context=ronaldwaltergreene>

In the hands of Dennis Day, the goal of debate was to reassign the convictions of students to the process of debate as a democratic form of decision-making. In this way debate training was no longer simply a mechanism for developing critical thinking or advocacy skills, but instead, debate was now a performance technique that made possible the self-fashioning of a new form of liberal citizen. The citizen’s commitments were to be redirected to the process of debate. This redirection entails a procedural notion of liberal citizenship that asks the student to invest in debate as a method of deliberation. Our argument here rests on Day’s attempt to ethically defend debating both sides by linking the pedagogical rationale of debate to a public ethic, in this case, full and free expression. We are not claiming that debate actually creates a situation in which students who participate in the activity abandon their convictions and commitments on the issues of the day nor are we claiming that debate asks students to embrace an ungrounded relativism. For us, what is important here is that when faced with an ethical criticism of debating both sides, Day sets out a deliberative-oriented vision of democracy whereby the liberal citizen materializes by divorcing his/her speech from the sincerity principle. To embody one’s commitment to the democratic norm of free and full expression required students to argumentatively perform positions they might personally oppose in order to instantiate the circulation of free and full expression and to secure a commitment toward debate as a democratic form of decision-making. Thus, the debate over debate was a struggle over the ethical attributes required for liberal citizenship. The argument that we will develop in this section begins with the premise that a key element of Cold War liberalism was the attempt to re-position the United States as the leader of the Free World (Greene 1999). One way Cold War liberalism made possible the emergence of US world leadership was by pulling together a national and international commitment to ‘American exceptionalism’. According to Nikhil Pal Singh (1998), American exceptionalism is a product of the attempt to conceptualize the United States as a concrete representative of the universal norms of democracy. In so doing, the US is granted a status and history that is deemed unique from other nations at the same time as that uniqueness qualifies the US to be the leader and judge of democratic attributes, characteristics and norms. In the aftermath of World War II, the proliferation of free speech as a characteristic of the US helped to warrant Cold War liberal claims to American exceptionalism. As Paul Passavant (1996) suggests, the ‘Millian paradigm’ of free speech has been appropriated by U.S. constitutional theorists to grant ‘America’ the status of a nation whereby ‘one legitimately claims the right to free speech’ (pp. 301/2). For Passavant, the process by which the US emerged as a nation whereby citizens claim the right to free speech creates a moral geography in which other nations are not granted the ‘maturity’ necessary for free speech and/or simultaneously must conform to the U.S. vision of free speech. It is our argument that during the cold war, the debate-free speech assemblage helped to make possible the emergence of ‘America’s’ status as an exemplar of democracy.